

**CATALOG
OF
UNIVERSITY
AUTHORS**



May 2017



Yeshiva University

Office of the Provost

University Libraries



This catalog accompanies a celebration of scholarly and creative work at Yeshiva University from 2014 through May 2017. Sixty individuals—both faculty and staff members—submitted bibliographic and descriptive data about their books, journal articles, plays, and visual art.

The entries are arranged in alphabetical order by the surname of the contributor. Within entries, the arrangement is in reverse chronological order. An illustration of one key work, whether a book jacket, journal cover, or an image of the visual art itself, accompanies each contributor's submission. Within the citations, if the contributor is the sole author, the name is omitted.

The works listed in the following pages represent the lively discussions and creative vitality among Yeshiva University's faculty and staff members. The 255 bibliographic entries in this catalog serve as evidence of their accomplishments.

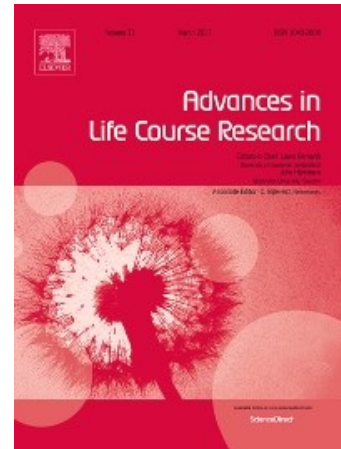
Silke Aisenbrey

Associate Professor and Chair, Sociology, Yeshiva College

Aisenbrey, S., & Grunow, D. (2016). Economic Instability and Mothers' Employment: A Comparison of Germany and the U.S. *Advances in Life Course Research*, 29, 5-15.

Aisenbrey, S., Evertsson, M., & Grunow, D. (2016). Work Interruptions and Young Women's Career Prospects in Western Germany, Sweden and the US. *Work, Employment and Society*, 30, 291-308.

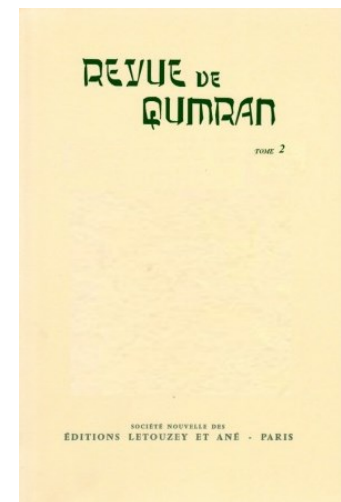
Aisenbrey, S., & Fasang, A. (Eds.). (2016). *Recent Trends in Comparative Life Course Research*. Special issue in *Advances in Life Course Research* 2.



Joseph Angel

Assistant Professor of Jewish History

(2015). The Material Reconstruction of 4QSongs of the Sage B (4Q511). *Revue de Qumran* 27.1, 25–82.



Tamar Avnet

Associate Professor, Marketing, Sy Syms School of Business

Avnet, T., & Laufer, D. (2015). Exploring the Effectiveness of Creating Regulatory Fit in Crisis Communications: Can It Change Perceptions of Media Coverage during a Crisis? *Business Horizons*, 58(2), 149-156.

Sellier, A-L., & Avnet, T. (2014). So What If the Clock Strikes? Scheduling Style, Control, and Well-Being. *Journal of Personality and Social Psychology: Attitudes and Social Cognition*, 107(5), 791-808.

Dhruv, G., Motyka, S., Puccinelli, N.M., Roggeveen, A.L., Avnet, T., Daryanto, A. Ruyter, K. & Wetzels, M. (2014). Regulatory Fit: A Meta-Analytic Synthesis. *Journal of Consumer Psychology*, 24 (3), 394-410.

Joan Beder

Professor, Wurzweiler School of Social Work

(2017). *Caring For the Military*. New York: Routledge.

(2016). Intimate Partner Violence in the Military: A Challenge for Social Worker Intervention, *NASW-NYC MHT*, 12-15.

(2015). Unique Bereavement Issues in Cancer. In G. Colditz (Ed.), *Encyclopedia of Cancer and Society*, 2nd Edition, (133-134). New York, NY: Sage Publications.

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(2015, July). Mad Skills, *Military Family*, 17.4

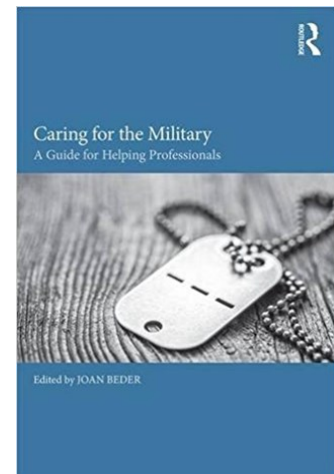
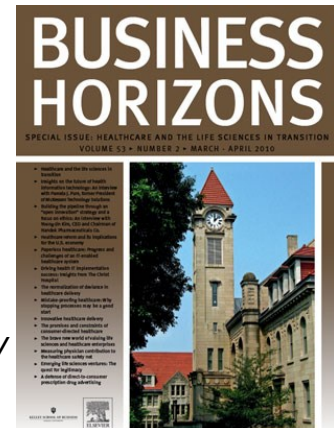
(2015, April). Issues Related to Reintegration, *Military Family*, 10-11.

(2014, May). When They Return from Afghanistan/Iraq: Acceptance of Loss Due to Injury, *Journal of Archives in Military Medicine*, 27-33.

(2014, Winter). Toward Understanding the Needs of LGBT Service Members, *NASW-NYC MHT*, 12-18.

(2014, Winter). Women in the Military: Warriors who Serve, *NASW-NYC MHT*, 9-25.

(2014). Services for Military Personnel. In L. Cousins (Ed.), *Encyclopedia of Human Services and Diversity*, (870-872). New York, NY: Sage Publications.

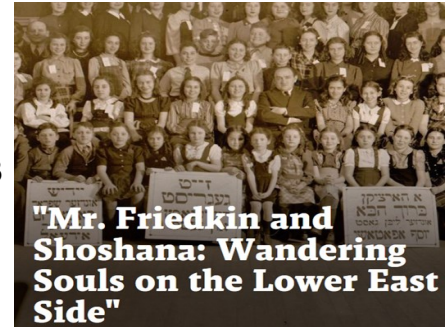


Shulamith Z. Berger

Curator of Special Collections and Hebraica-Judaica,
Yeshiva University Libraries

(Trans.) (2016). "Mr. Friedkin and Shoshana" [chapter 13 of *Hibru*] by Joseph Opatoshu. In Eitan Kensky (Ed.), *The Abandoned Book and Other Yiddish Stories: An Anthology of Pakn Treger Translations*. Amherst, MA: Yiddish Book Center.

(Trans.) (2016). "Mr. Friedkin and Shoshana" [chapter 13 of *Hibru*] by Joseph Opatoshu. 2016 *Pakn Treger Translation Issue*. Retrieved from <http://www.yiddishbookcenter.org/mr-friedkin-and-shoshana-wandering-souls-lower-east-side>.

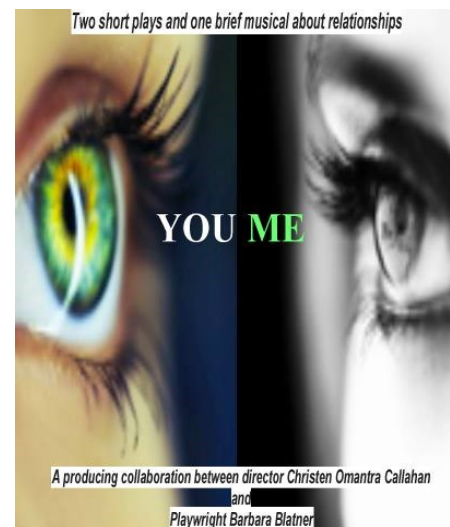


Barbara Blatner

Lecturer in English

Roy Arias Studios: Stage II. *YOU/ME, Two Short Plays and a Brief Musical about Relationships*. Saturday, February 21, 2015.

Years of Sky. First Place, New Works of Merit Playwriting Contest, 2014.



Rabbi Dr. J. David Bleich

Professor of Jewish Law and Ethics, Benjamin N. Cardozo School of Law and Rabbi Isaac Elchanan Theological Seminary

(2016). *Contemporary Halakhic Problems*. Volume VII. Jerusalem: Maggid Books.

(2016). Survey of Recent Halakhic Periodical Literature: Disposition of Fertilized Ova. *Tradition*, 49(3), 54-76.

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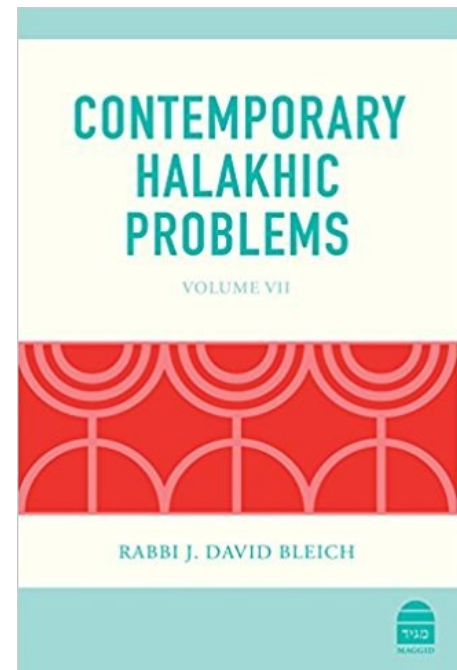
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(2014). Treasure Trove and *Kinyan Hazer*. *Tradition*, 47(1), 69-89.



Christopher Buccafusco

Professor and Director of Intellectual Property and Information Law Program, Benjamin N. Cardozo School of Law

Buccafusco, C., Bechtold, S., & Sprigman, C. (2016). Innovation Heuristics: Experiments on Sequential Innovation in Intellectual Property. *Indiana Law Journal* 91(4), 1251-1307.

Buccafusco, C., Bu, W., & Heald, P. (2016). Testing Tarnishment in Trademark and Copyright Law: The Effect of Pornographic Versions of Protected Marks and Works. *Washington University Law Review* 94(2), 341-421.

Buccafusco, C., & Fagundes, D. (2016). The Moral Psychology of Copyright Infringement. *Minnesota Law Review* 100(6), 2433 -2507.

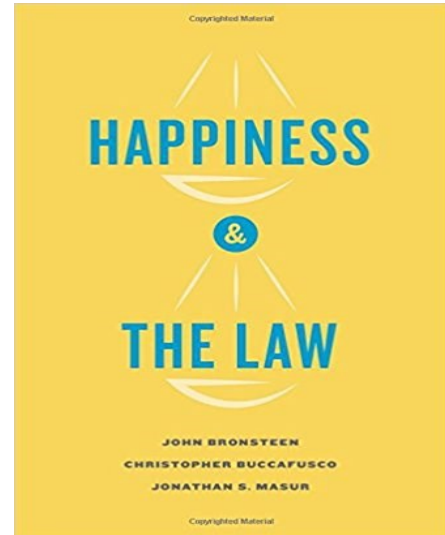
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(2016). Authorship and the Boundaries of Copyright: Ideas, Expressions, and Functions in Yoga, Choreography, and Other Works. *Columbia Journal of Law & The Arts* 39(3), 421-435.

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Buccafusco, C., & Masur, J. (2014). Innovation and Incarceration: An Economic Analysis of Criminal Intellectual Property Law. *Southern California Law Review* 87(2), 276-334.



Richard K. Caputo

Professor of Social Policy and Research, Wurzweiler School of Social Work

(2016). Policy analysis. In M. Reisch (Ed.), *Social Work and Social Justice*, 2nd edition (197-225). San Diego, CA: Cognella Academic Publishing.

(2016). The Role of Research in the Family Service Agency: Reflections Some 30 Years Later (Occasional Essay). *Families in Society*, 97(1), 59-64.

(2016). What's Epistemology Got to Do With it? *Research on Social Work Practice*, 1-5. Online First, DOI: 10.1177/1049731516662320

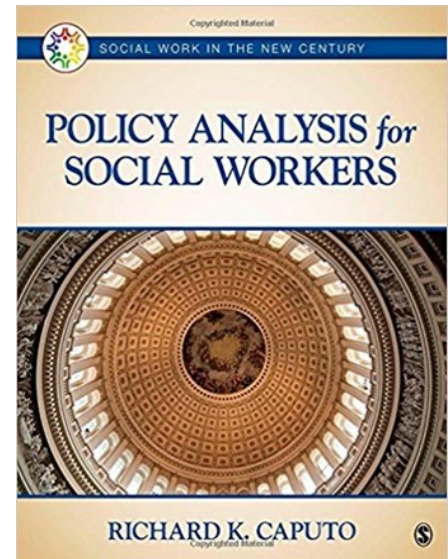
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(2014). *Policy Analysis for Social Workers*. Thousand Oaks, CA: Sage.

(2014). Poverty. In L.H. Cousins (Ed.), *Encyclopedia of Human Services and Diversity* (1041-1044). Thousand Oaks, CA: Sage.

(2014). Temporary Assistance to Needy Families. In L.H. Cousins (Ed.), *Encyclopedia of Human Services and Diversity* (1288-1290). Thousand Oaks, CA: Sage.



Archishman Chakraborty

Professor of Finance and Mel Harris Chair in Insurance and Risk

Chakraborty, A., & Ghosh, P. (2016). Character Endorsements and Electoral Competition. *American Economic Journal: Microeconomics*, 8(2), 277-310. doi:<http://dx.doi.org/10.1257/mic.8.2.277>

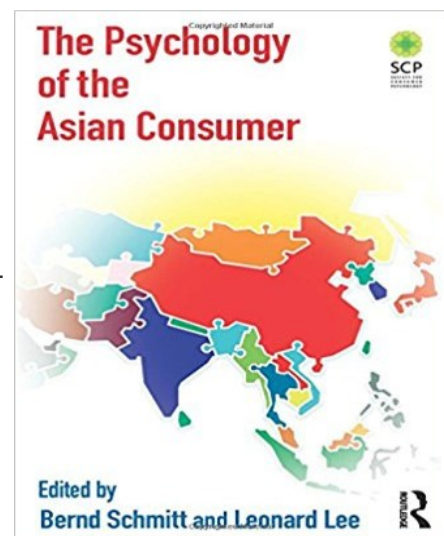


Steven S. Chan

Assistant Professor of Marketing, Sy Syms School of Business

Chan, S.S., Bahl, S., Milne, G.R., Ross, S.M., Mick, D.G., Grier, S.A., Chugani, S.K., Gould, S., Cho, Y-N., Dorsey, J.D., Schindler, R.M., Murdock, M.R., & Boesen-Mariani, S. (2016). Mindfulness: Its Transformative Potential for Consumer, Societal, and Environmental Well-Being. *Journal of Public Policy & Marketing* 35(2), 198-210.

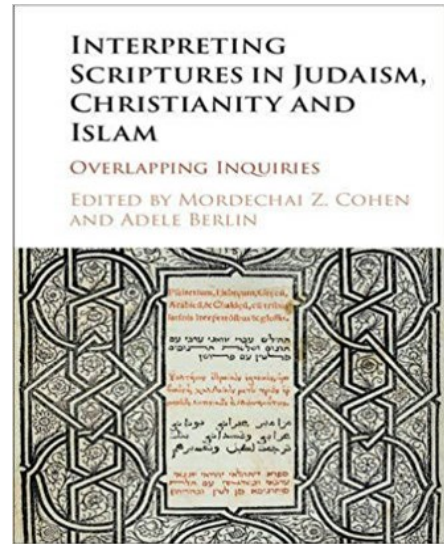
Chan, S. S., & Amaral, N. (2015). Not All Fakes Are Created Equal: Cultural Differences in Consuming Counterfeits. In Schmitt, B. & Lee, L. (Eds.), *The Psychology of the Asian Consumer* (55-58). New York: Routledge.



Mordechai Z. Cohen

Professor of Bible and Associate Dean, Bernard Revel Graduate School of Jewish Studies

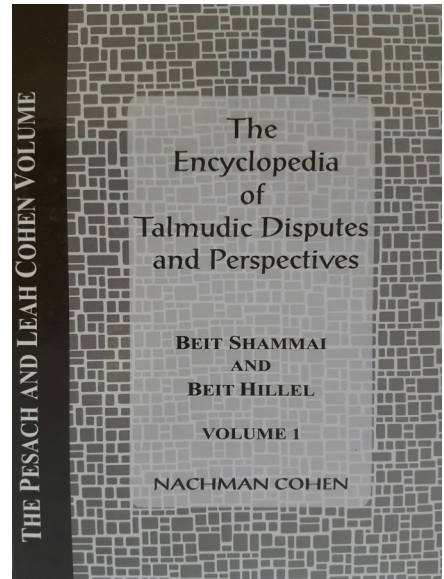
Cohen, M., & Berlin, A. (2016). *Interpreting Scriptures in Judaism, Christianity, and Islam: Overlapping Inquiries*. Cambridge: Cambridge University Press.



Nachman Cohen

Research Professor, Rabbi Isaac Elchanan Theological Seminary

(2016). *Beit Shammai and Beit Hillel*, vols. 7-10 of *The Encyclopedia of Talmudic Disputes and Perspectives*. Yonkers, NY: Torah Lishmah Institute.



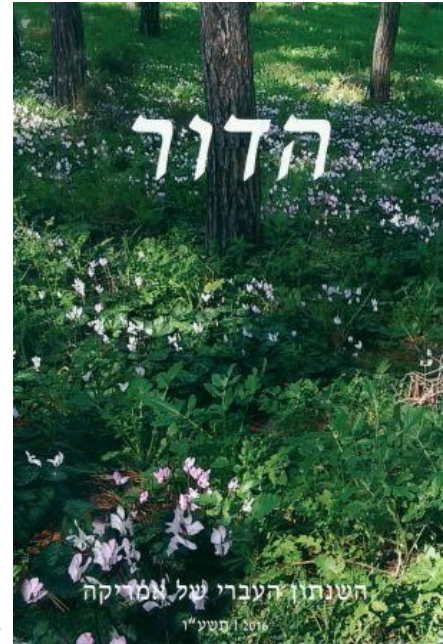
Zafira Lidovsky Cohen

Professor of Hebrew and Director of Hebrew Language and Literature Department, Stern College for Women

(2016). Ha-Har ha-Ilem [English title: The Mute Mountain by Leah Goldberg: A Failed Play or an Early Post-Zionist Outlook on the Evolution of Israeli Society, *Hador*, 7, 122-128.

(2016). Keru'im Anu . . . Halleluyah! [English title: "We're Tattered . . . Halleluiah!" The Role of the Tsadik Motif in Apprehending the Odyssey of the Pioneers in the Land of Israel], *Hebrew Higher Education: The Journal of Methodology and Pedagogy in the University Teaching of Hebrew*, 18, 51-62.

(2014). The Non-Chosen Body: Poetics and Politics in Alona Kimhi's *Lily La Tigresse*. *Hebrew Studies*, 55, 355-377. Reprinted in 2015 in *Women in Judaism*, 12(2).



Mary Creede

Lecturer of Art and Design, Stern College for Women

28-foot-long backpainted glass mural of the Milky Way at the entrance to the Children's Hospital at Montefiore.

Glass Mural in the pediatric waiting area of the Memorial Sloan Kettering Cancer Center.

Fabrication of over 100 Items for the Chicago production of *Hamilton*.

Flexible suits of armor for the *Radio City Spring Spectacular*, replicas of those on exhibit at the Metropolitan Museum of Art.



Matthew J. Cuellar

Assistant Professor and Assistant Director of PhD Program, Wurzweiler School of Social Work

Cuellar, M. J. & Held, M. L. (2015). Adolescent Latino Immigrants: Migration and Mental Health. *Perspectivas Sociales*, 17(1), 11-26.

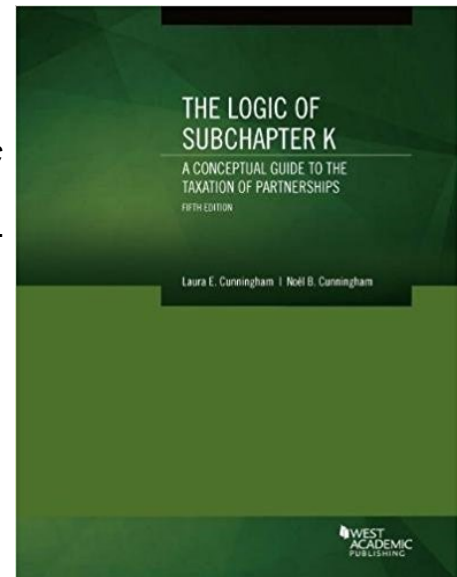
Theriot, M. T. & Cuellar, M. J. (2016). School Resource Officers and Students Rights. *Contemporary Justice Review*, 19(3), 363-379.



Laura E. Cunningham

Professor, Benjamin N. Cardozo School of Law

Cunningham, L. E., & Cunningham, N. (2017). *The Logic of Subchapter K: A Conceptual Guide to the Taxation of Partnerships* (5th Edition). St. Paul, MN.: West Academic.



Troy Clifford Dargin

Clinical Assistant Professor, Graduate Program in
Speech-Language Pathology, The Katz School

Dargin, T. C., DeLaunay, A., & Searl, J. (2015).
Semioccluded Vocal Tract Exercises: Changes in
Laryngeal and Pharyngeal Activity during
Stroboscopy. *Journal of Voice*, 30(3): 377.e9 -388.e1.

Dargin, T. C., & Searl, J. (2015). Semi-Occluded Vocal
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Measurements in Singers. *Journal of Voice*, 29(2), 155-
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JOURNAL OF
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Greta Doctoroff

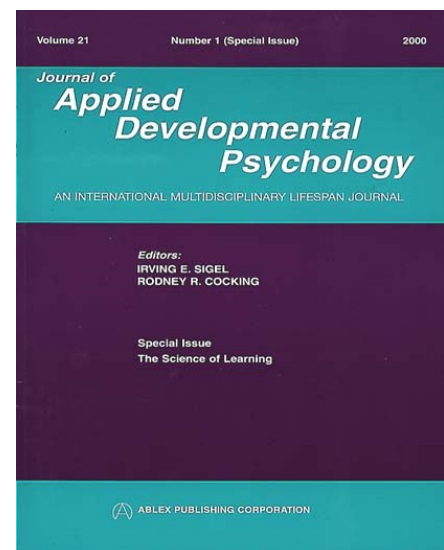
Associate Professor, Ferkauf Graduate School of
Psychology

Doctoroff, G. L., & Arnold, D. H. (2017). Doing
Homework Together: The Relation between Parenting
Strategies, Child Engagement, and Achievement.
Journal of Applied Developmental Psychology, 48, 103-
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Doctoroff, G. L., Fisher, P. H., Burrows, B., & Edman, M.
T. (2016). Preschool Children's Mathematics Interest,
Social-Emotional Skills and Emergent Mathematical
Skills. *Psychology in the Schools*, 53(4), 390-403.

Bearman, S. K., Wadkins, M., Bailin, A., & Doctoroff, G.
(2015). Pre-Practicum Training in Professional
Psychology to Close the Research-Practice Gap:
Changing Attitudes towards Evidence-Based Practice.
Training and Education in Professional Psychology, 9(1),
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Theise, R. S., Huang, K. Y., Kamboukos, D., Doctoroff,
G. L., Dawson-McClure, S., Palamar, J. J., & Miller
Brotman, L. (2014). Moderators of Intervention Effects on
Parenting Practices in a Randomized Controlled Trial in
Early Childhood. *Journal of Clinical Child and Adolescent
Psychology*, 43(3), 501-509.

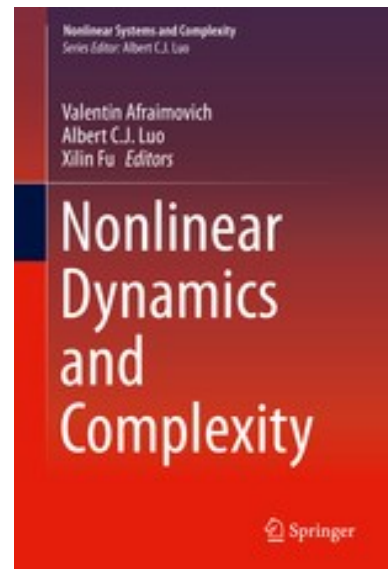


Mark Edelman

Associate Professor of Physics, Stern College for Women

(2014). Fractional Maps as Maps with Power-Law Memory. In V. Afraimovich et al. (Eds.), *Nonlinear Dynamics and Complexity*, Nonlinear Systems and Complexity 8, (79-120). New York: Springer.

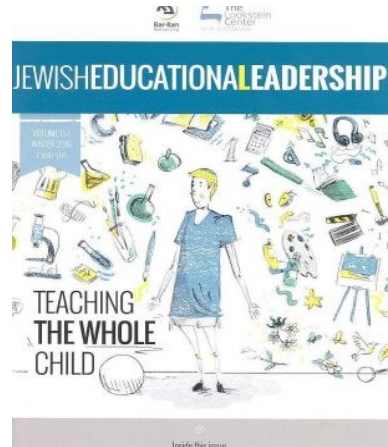
(2015). On Fractional Eulerian Numbers and Equivalence of Maps with Long-Range Power-Law Memory (Integral Volterra Equations of the Second Kind) to Grünvald-Letnikov Fractional Difference (Differential) Equations. *Chaos* 25(7), 1-13.



Rabbi Chaim Feuerman

Professor of Education and Golda Koschitzky Chair, Azrieli Graduate School of Jewish Education and Administration

(2017). Meeting the Middle School Students' Tefillah Challenge: A Hands-On Approach. *Jewish Educational Leadership* 15(2).



Steven Fine

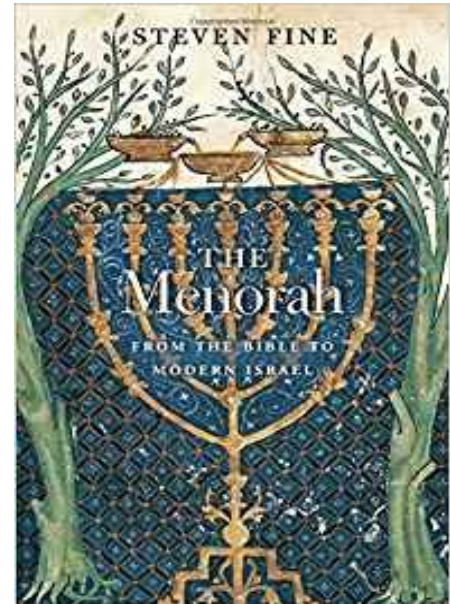
Dean Pinkhos Churgin Professor of Jewish History

(2016). *The Menorah: From the Bible to Modern Israel*. Cambridge, MA: Harvard University Press.

(2016). *This Holy Place: On the Sanctity of the Synagogue During the Greco-Roman Period*, Christianity and Judaism in Antiquity Series. Notre Dame, IN: University of Notre Dame Press, 1997. (Reprinted with a new postscript by Wipf and Stock).

Fine, S., & Schertz, P. (2016). A Temple Golden Anniversary. *Biblical Archaeology Review* 41(2), 50-56, 61.

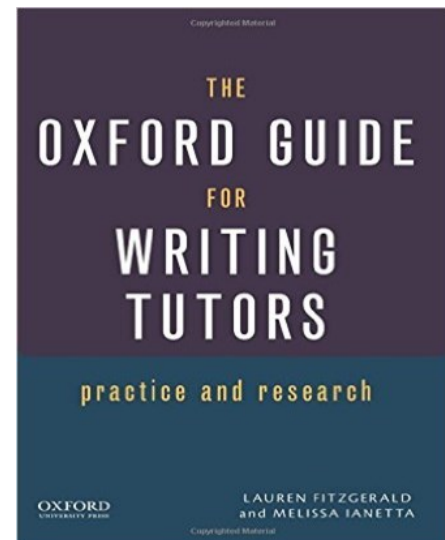
(2016). Who is Carrying the Temple Menorah? Jewish Counter-Memory and the Arch of Titus Spolia Panel. *Images: A Journal of Jewish Art and Visual Culture* 9, 1-30.



Lauren Fitzgerald

Professor of English and Department Chair, Yeshiva College
Director, Wilf Campus Writing Center

Fitzgerald, L., & Ianetta, M. (2016). *The Oxford Guide for Writing Tutors: Practice and Research*. New York: Oxford University Press.



Eric Freedman

European Advisor and Visiting Professor, Institute in Holocaust and Human Rights, Benjamin N. Cardozo School of Law

(2017). Behind Closed Doors: Spoliation and Restitution in Paris. *Law and Literature* 29(1), 77-98.

(2017). Richard Weisberg from Cornell to Cardozo: A Memoir. *Law and Literature* 29(1), 5-9.

(2016). Permessicus Critique Radiophonique de Fundoianu. *Titanic: Bulletin International de l'Association Benjamin Fondane*, 4, 51-54.

Fondane Pedagogue. *Titanic, op. cit.*, 55-56.

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(2016). Présence de Chestov dans le Théâtre de Fondane. In Ramona Fotiade (dir.), *Léon Chestov (1866 -1938): La Pensée du Dehors* (154-163). Paris: Editions Le Bruit du Temps.

Freedman, E. & Weisberg, R. (2015). *Deux Avocats dans la France Occupée. Les Archives de L.M. Nordmann et de J. Haennig*. Paris: Editions Non Lieu, 2015. (French edition of *The Haennig-Nordmann Papers: Two Lawyers in Occupied France*, New York: Benjamin N. Cardozo School of Law, 2013).

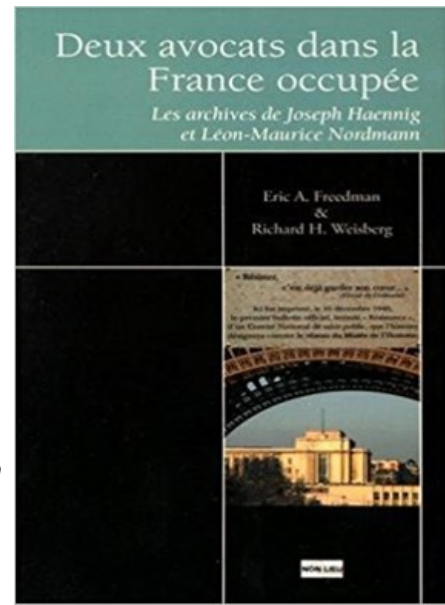
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(2014). Comment Félix Aderca Lit le Manifeste de Benjamin Fundoianu. *Titanic: Bulletin International de l'Association Benjamin Fondane*, 2, 61-64.

Benjamin Fondane Lecteur de Georges Hugnet. *Titanic, op. cit.*, 64-66.

Benjamin Fondane: Bibliographie Récente. *Titanic, op. cit.*, 71-80.



Marian Gidea

Professor and Chair of Mathematics, Stern College for Women

Gidea, M. (2015). Tipping Points: Fundamentals and Applications (preface to Special Issue of *Communications in Nonlinear Science and Numerical Simulation*). In Gidea, M., Sieber, J., Silber, M., & Wiecek, S. (Eds.), *Communications in Nonlinear Science and Numerical Simulation 22 (1-3)*, May 2015, 1-2.

Gidea, M. (2015). Low-Fuel Spacecraft Trajectories to the Moon. In Kaper, H. & Rousseau, C. (Eds.), *Mathematics of Planet Earth: Mathematicians Reflect on How to Discover, Organize, and Protect Our Planet (71-72)*. Philadelphia: Society for Industrial and Applied Mathematics.

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Gidea, M., Franco-Perez, L., Levi, M., & Perez-Chavela, E. (2016). Stability Interchanges in a Curved Sitnikov Problem. *Nonlinearity*, 29 (3), 1056-1079.

Gidea, M., & De La Lave, R. (2017). Perturbations of Geodesic Flows by Recurrent Dynamics. *Journal of the European Mathematical Society (JEMS)* 19 (3), 905-956.

Gidea, M., & Burgos-Garcia, J. (2015). Hill's Approximation in a Restricted Four-Body Problem. *Celestial Mechanics and Dynamical Astronomy* 122 (2), 117-141.



Avi Giloni

Associate Dean and Director, Business Honors and Entrepreneurial Leadership Program
Chair, Information and Decision Sciences
Associate Professor of Operations Management and Statistics, Sy Syms School of Business

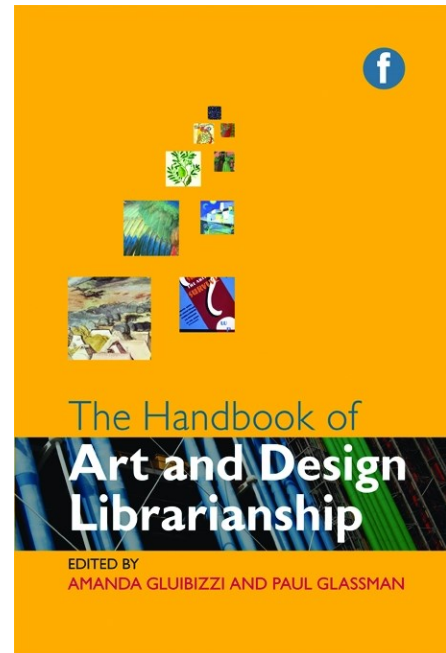
Giloni, A., Hurvich, C., & Seshadri, S. (2014). Forecasting and Information Sharing in Supply Chains under ARMA Demand. *IIE Transactions*, 46(1), 35-54.



Paul Glassman

Director of University Libraries
Adjunct Instructor of Architectural History and Design

Glassman, P. & Dyki, J. (2017). *The Handbook of Art and Design Librarianship*. London: Facet Publishing.



Stephen Glicksman

Adjunct Associate Professor, Ferkauf Graduate School of Psychology

Glicksman, S., Borgen, C., Blackstein, M., Gordon, A., Hanon, I., Kusin, D., Leibowitz, B., & Halle, J. (2013). A Thematic Review of Scientific and Family Interests in Canavan Disease: Where are the Developmentalists? *Journal of Intellectual Disability Research*, 57(9), 815-825.

Glicksman, S., Goldberg, C., Hamel, C.; Shore, R.; Wein, A.; Wood, D.; Zummo, J. (In Press). Rights-Based and Person Centered Approaches to Supporting People with Intellectual Disability: A Dialectical Model. *Intellectual and Developmental Disabilities*, 55(3).



Jeffrey S. Gurock

Libby M. Klaperman Professor of Jewish History, Bernard Revel Graduate School of Jewish Studies

(2017). *Constant Challenge: Sports and American Judaism*. New Milford, CT; London: Toby Press.

(2016). *The Jews of Harlem: The Rise, Decline, and Revival of a Jewish Community*. New York: NYU Press.

(2015). *The Holocaust Averted : An Alternate History of American Jewry, 1938-1967*. New Brunswick, N.J.: Rutgers University Press.

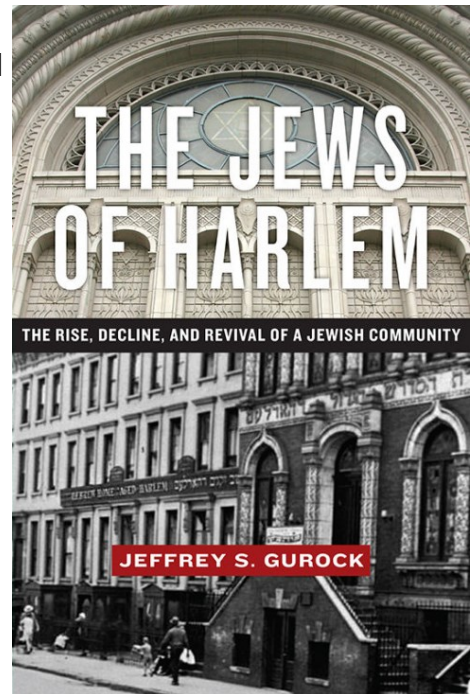
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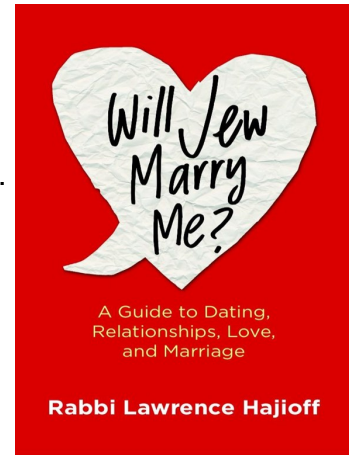


Rabbi Lawrence Hajioff

Instructor in Jewish Studies, Judaic Studies Department, Stern College for Women

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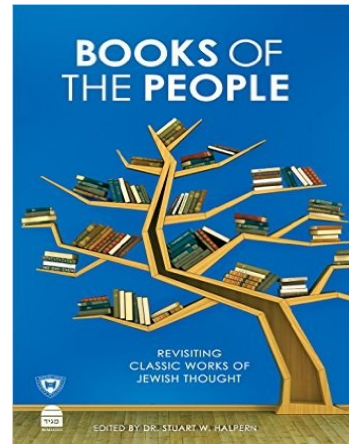
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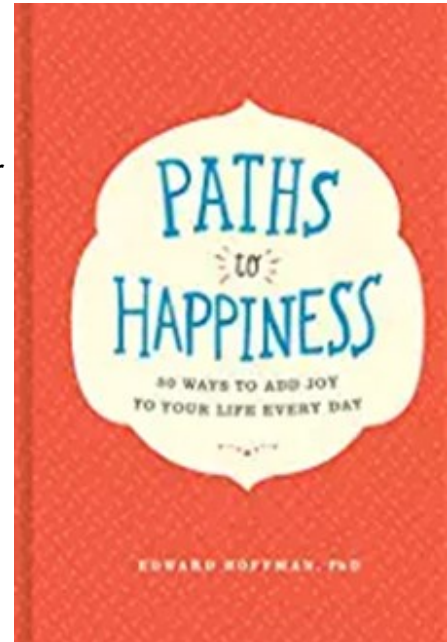
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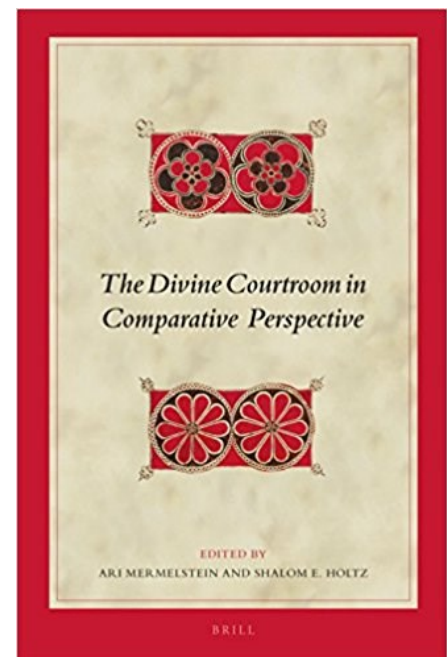


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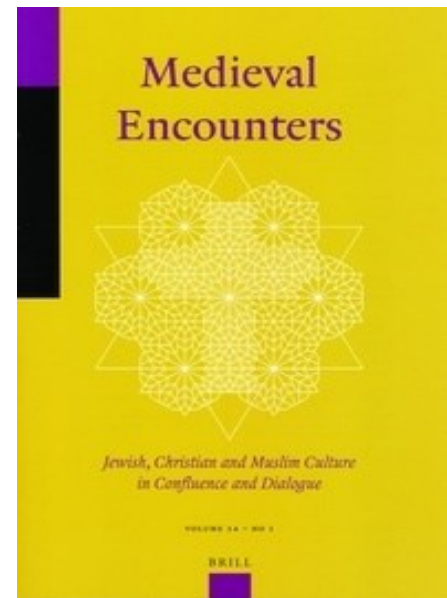
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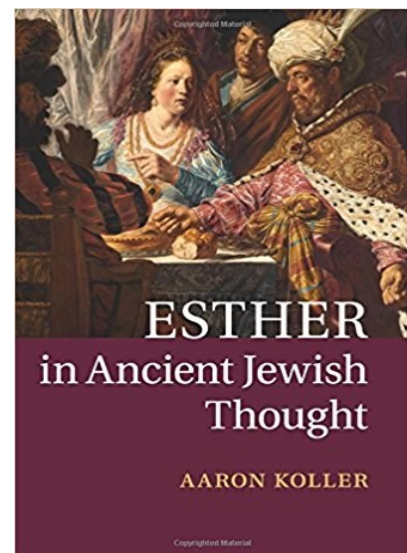
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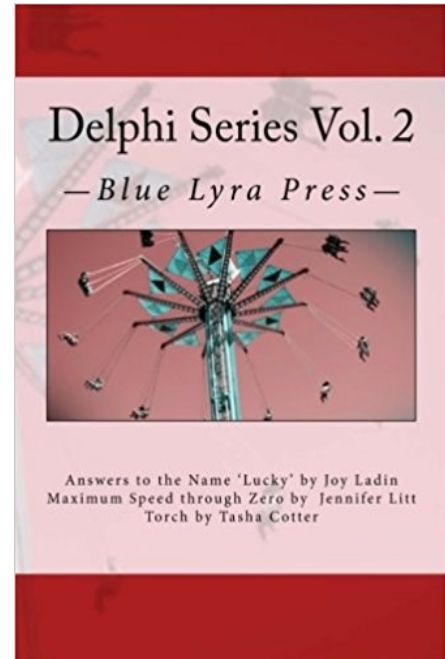
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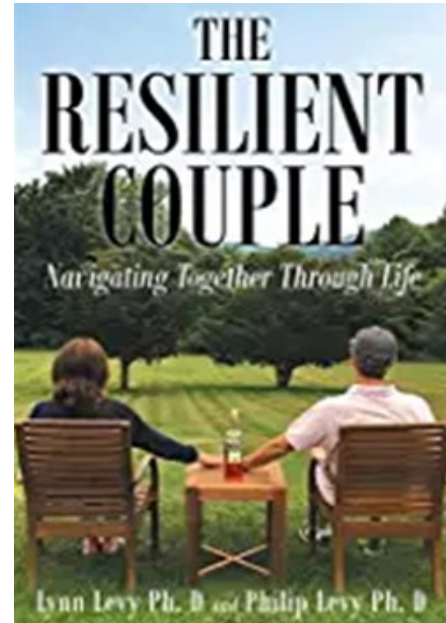
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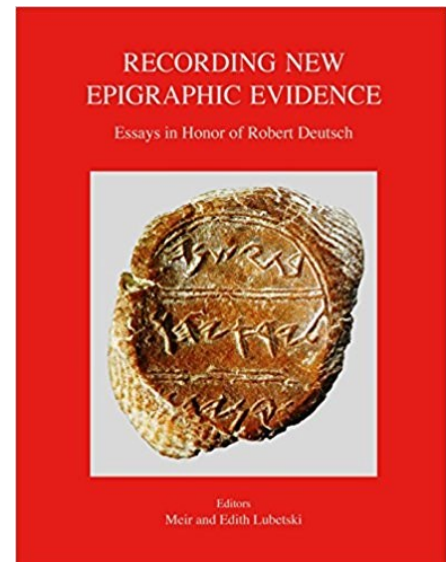
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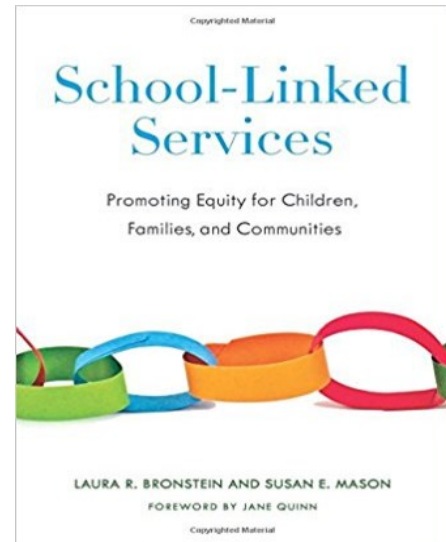
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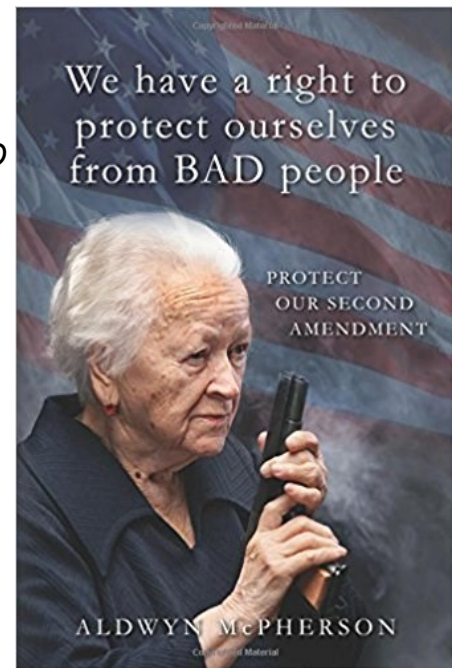
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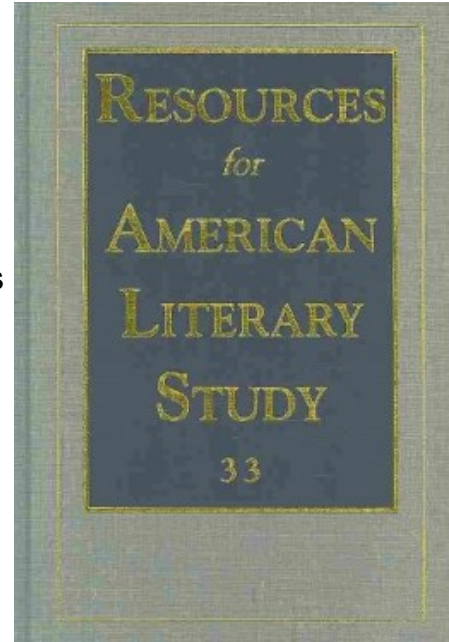


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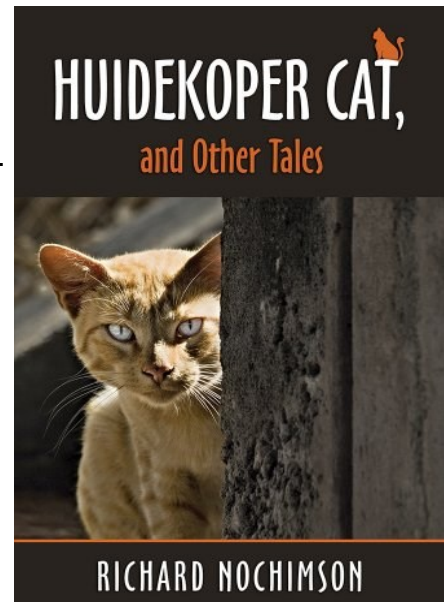
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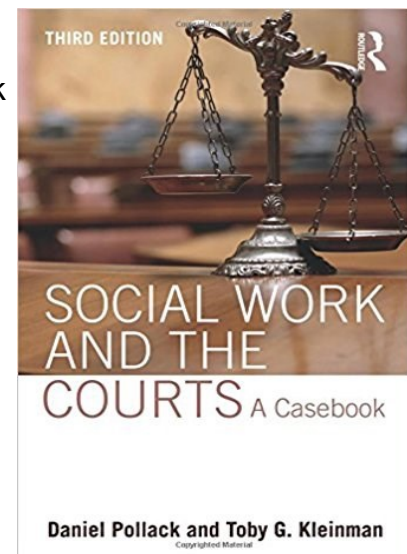
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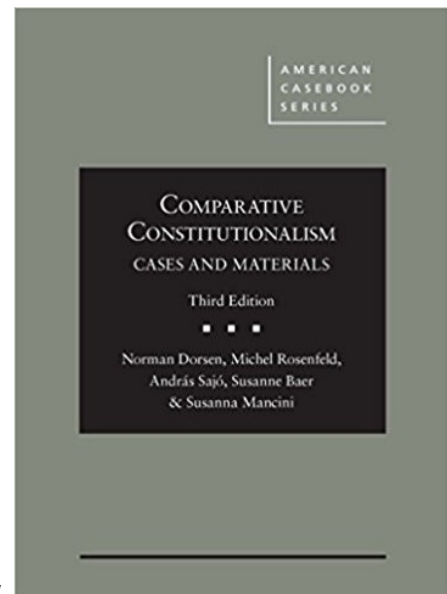
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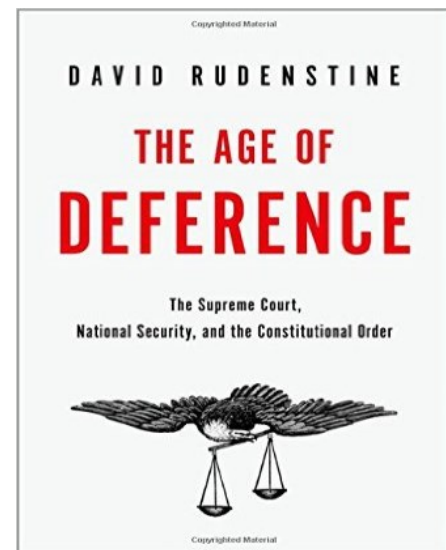
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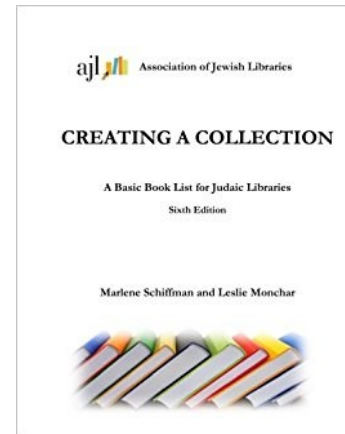
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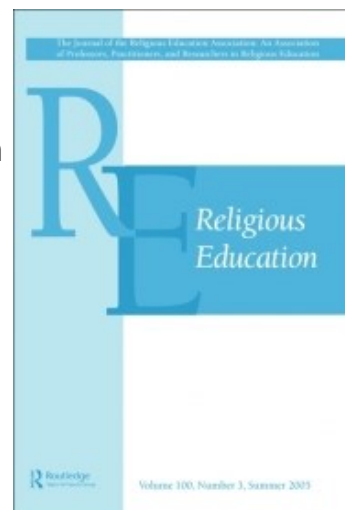
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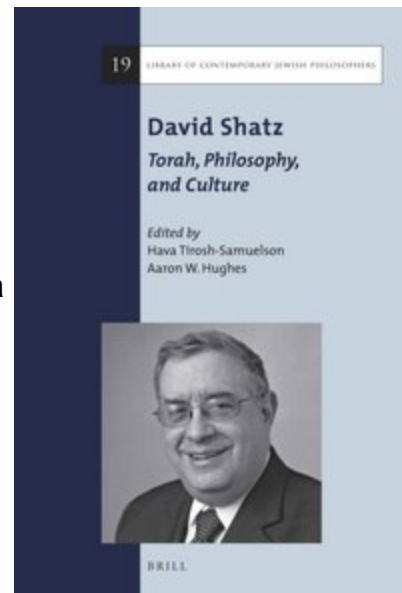
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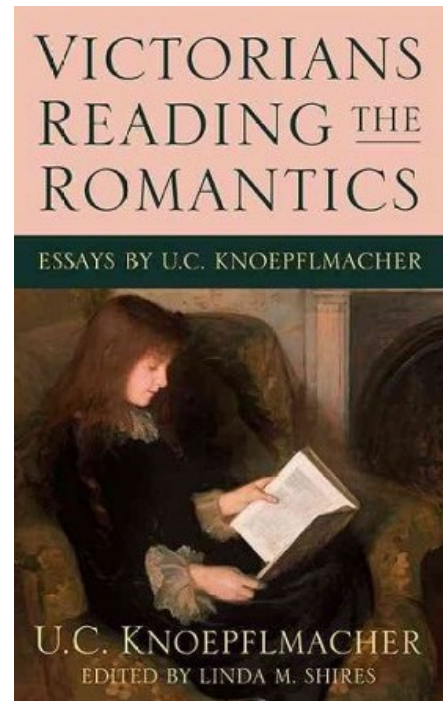


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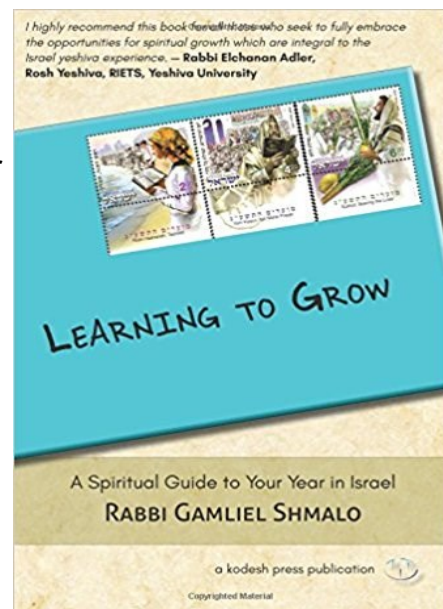
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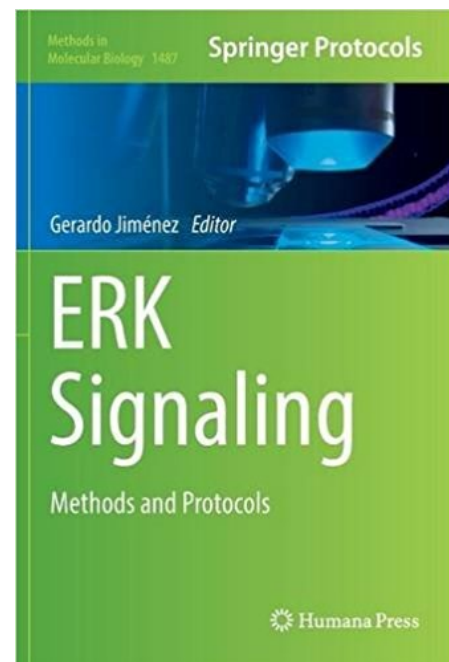
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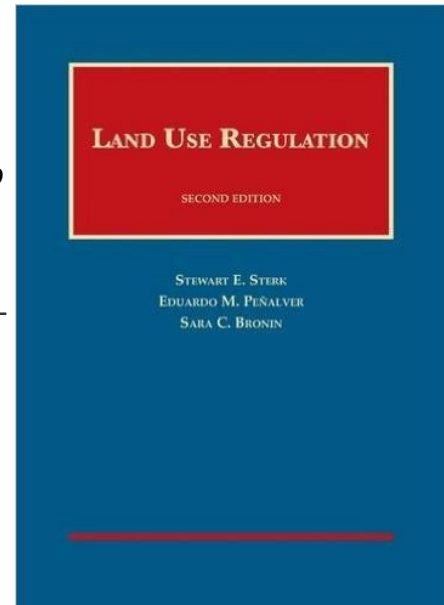
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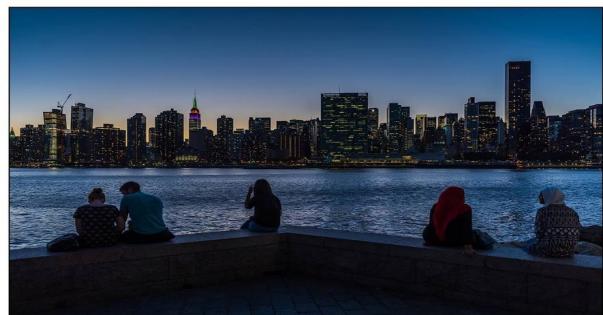
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