

Faculty Publications Featured in Exhibit

By NAOMI WILAMOWSKY

Scholarly publications of the members of the Stern College faculty are now on view in the exhibition cases of the Siegfried Stern Library, said Max Celnik, librarian.

The writings represent the work of 26 members of the faculty in the fields of Jewish and academic research. Almost all areas of study in the college are included under the following major classifications: Art, Jewish History, Halacha and Religion, Hebrew and cognate languages, Literature, Science Philosophy, Social Science, Psychology, and Education.

The exhibit which contains 43 articles, 12 books, and 8 pamphlets will last until the end of January. Many items submitted could not be included because of lack of space.

Dean Vogel issued the following statement regarding the exhibit:

"Very often, scholarly articles and books, and their authors, do not receive the due regard

of students and colleagues, because no one can know everything that is being published in a given field. In part, the purpose of this exhibit is to publicize such work by our faculty.

Another purpose is to symbolize the fact that teaching must be founded upon learning and scholarship—continuous growth in the field. This is true of teaching on all levels. No teacher may permit himself to rest upon what he learned in the past, but must constantly read, search, interpret, and communicate his conclusions for the benefit of others."

Entertainer

A professional artist has been engaged to entertain at the annual Stern College Chanukah Chagiga. O'hela Ophir, an Israeli singer will perform at the affair both nights, December 26 and 27 according to Ruth Miller '60 and Sharon Lapp '62, general chairmen.

Yeshiva Project Will Include New Stern Buildings, Campus

By RITA MARKOVITZ

A new Stern College classroom building and a Women's Residence Hall are included in the \$30,000,000 building project of Yeshiva University, Dr. Samuel Belkin, Yeshiva president, announced recently.

The new buildings will be part of the proposed Y. U. Mid-Town Center to be bounded by Broadway and Amsterdam Avenues and West 86th and West 83rd Streets.

According to Dr. Belkin the program should be launched within a year and completed within ten years.

After an extensive investigation by the Board of Trustees of Yeshiva, the university decided on the building program because of the lack of suitable facilities for sale or rent in mid-town Manhattan.

The proposed Mid-Town Center is to be composed of two campus areas. In addition to educational facilities for Stern College and Teacher's Institute for Women, and a women's dormitory, the site is to include a Graduate Center, as well as the University's executive and development offices.

The area encompasses approximately two and a half blocks. The development cost is estimated at \$25,000,000.

The Mid-Town Center will be part of the Riverside-Amsterdam Title I Project, which has already been approved by the New York Committee on Slum Clearance.

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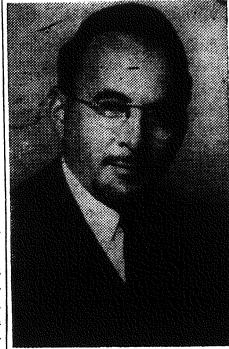
Girls Attend Y.U. Conclave

Four Stern College girls will be counselors in West Hartford, Connecticut this week-end at the New England Youth Conclave sponsored by the Yeshiva University Youth Bureau.

Judy AvRutick '63, Judy Fink '63, Rahel Gottschalk '63, and Tamar Horowitz '61 will participate in a skit at the Oneg Shabbat.

They will also talk about Stern College at a session devoted to the divisions of Y.U. In addition, they will direct a talent show, help conduct religious services, and lead Israeli singing and dancing.

Ranging from 14 to 18 years of age, participants are expected to attend from more than 55 New England communities.



Dr. Samuel Belkin

P'Eylim Fund Sets Projects

Plans for P'Eylim fund raising and publicity projects have been announced by Deanna Sinnet, head of the organization at Stern.

A P'Eylim assembly will be held some time in December. Rabbi Weisberg of the P'Eylim office in New York and Abraham Ravitz of Israel will speak about the organization and its work.

A raffle for P'Eylim sponsored by Stern will get underway next month. Every girl will receive two booklets to sell, each containing five dollars worth of raffles. If all the tickets are sold, \$1250 will be raised for this organization.

All proceeds of the Stern College theater party to be held February 27, are going to P'Eylim. Deanna Sinnet and Beverly Tannenbaum, co-chairmen of this affair, urge all students to buy their tickets for "The Miracle Worker" now.

P'Eylim is the organization in Israel which offers the immigrants arriving there, the opportunity to secure a religious education for their children. Because of the strength of the Mapai, a non-religious party, approximately 80% of the immigrants are denied this privilege, since they are totally unaware of their legal right to secure this religious education for their children.

If there are 80 signatures requesting a religious school for a settlement, it can be established. P'Eylim aids these immigrants in such educational affairs. In addition, it encourages Jewish children to remain traditional Jews.

Reisman, Offenbacher Head Inter-Yeshiva Group at Stern



Seated left to right: Ellen Offenbacher, Sherrie Reisman, Judith Metzger. Standing: Judy Borvick, Judy Cohen.

The Student Council of Stern College unanimously voted to join the Inter-Yeshiva Student Council organization last week, said Sherrie Reisman and Ellen Offenbacher, co-chairmen at Stern College.

The primary purpose of the organization, which was founded over a decade ago, is to encourage and promote the continuation of eighth grade yeshiva students with their yeshiva education.

Until now only boys have been active, doing this work in boys' yeshivas. This is the first time that girls, their parents and yeshiva principals are being approached.

The first Yeshiva, of the girls' chapter has already been published. Besides the co-chairmen, Judy Borvick, Judy P. Cohen, Judith Metzger, Phyllis D. Katz, Esther Rivkin, Channa Rubin and Linda Sucherman worked on it. "We hope that the Yeshiva will give the girls a feeling of achdut," Sherrie said.

Other projects include inter-yeshiva oratorical and essay contests and a debating team.

"Self-satisfaction can be attained by anyone who is instrumental in the furtherance of yeshiva education," said Arthur Landesman, overall chairman of Inter-Yeshiva Student Council.

List Dorm Changes

Extra services have been provided recently for girls residing in the Stern College dormitory, the Hotel Collingwood.

Based on the recommendation of the officers and members of the dormitory council, mailboxes for inter-student correspondence have been placed on each floor.

A pick-up and delivery laundry service has been obtained at minimal costs through the efforts of Barbara Labush '60.

A dormitory newspaper headed by Gloria Galkin '61 has already produced one issue, and recently conducted a ballot to choose a permanent name for the forthcoming issues.

For security reasons, keys to control the usage of elevators stopping on the dormitory floors have been issued. No one may take the elevator to a dormitory floor without the use of this key, whereas the other floors of the hotel may be reached merely by pushing a button.

In the field of culture, Andrea Diestel '62 and Eva Frost '62 have been chosen to maintain the upkeep of a special cultural bulletin board, informing the girls of any events of interest taking place in the city.

Readers of "The New York Times" may have copies delivered to their doors daily, at the regular newsstand price through Tema London '62.

Dean Elizabeth Isaacs has volunteered to donate magazines for a new system inaugurated in the dorm lounge. Students may read them there, or sign them out in a notebook. Rahel Gottschalk '63 will be in charge of this.

Rebbe Pays Shabbat Visit

By LETTY HOLLER

What's this? Chassidim at Stern?

A rare treat in the form of a Chassidic Rebbe and four other newsmaking guests was in store for dormitory girls recently.

The five visitors, Israel bound, were among 264 passengers aboard the S.S. Israel when it collided with the freighter American Press. Other travel arrangements had to be made for the passengers. In the meantime, these five remained in New York for Shabbos at a hotel near Stern College.

The girls were delighted as Chassidic melodies and philosophy enlivened the Shabbos spirit, both at the services and at the meal.

Rabbi Moriah, the "Providence Rebbe" was guest of honor. He gave advice to "future wives and mothers" in the form of a Yiddish *druusha* at the noon meal. The Rebbe, who is originally from Israel, was returning to his homeland in order to attend the weddings of his two sons.

The guest list also included a *chasan*, who davened Mussaf in Chassidic style and Mendel Bernstein, a rabbinic student who wishes to continue his studies in Israel. In a good-hu-

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The Observer

Vol. III No. 2

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Published monthly by the students of Stern College for Women.

Editors Naomi Wilamowsky and Rita Markovitz

Thanksgiving

When 102 Pilgrims landed at Plymouth Rock nearly 350 years ago, they found a frightening wilderness.

At first it was impossible to get food from the uncultivated land. The newcomers had to depend mainly on the provisions they had brought from England.

As long as they did not establish a lasting source of food here, they were doomed to death. At the very moment that these brave pioneers could finally partake of the first fruits of this country, they knew they had founded a permanent colony and they thanked God for it.

Similarly, Jewish settlers who came to American shores 300 years ago were confronted with a spiritual wilderness.

It took years until some kind of organized religious life was established. But even that did not insure the survival of Judaism in America.

Jewish life was dependent for its nourishment upon the influx of new immigrants. It was not until institutions of Torah for American born boys and girls were founded, so that religious life could be replenished by native resources, that the continuity of Judaism on American soil could be guaranteed.

Yeshiva University was one of the first institutions to fulfill this vital need. It has planted the seeds of Judaism in America for about seven decades with rewarding results.

This work could not be effective in its entirety until the establishment of Stern College, which gives many women the opportunity to help perpetuate Judaism.

This opportunity must not be wasted. Because of their education and training, Stern College students must take a vital role in the struggle to strengthen Judaism in America.

Science Curriculum

As a result of the general rise in enrollment, the number of science majors at Stern College has increased. These include chemistry, biology, mathematics and pre-medical students.

Now that two classes have been graduated, it might be worthwhile to review the curriculum for science majors to see how it could be improved for future classes. The curriculum should meet more of the requirements of graduate schools and work in the respective fields.

Until now math majors have found it difficult to get accepted into graduate schools because they lacked a necessary course. This course, advanced calculus, has been instituted.

Chemistry or biology majors who wish to teach in secondary schools must often be qualified to teach a subject other than the one in which they majored. This is because most schools are unable to hire a full-time teacher for only one subject.

An allied minor is therefore vital. A social studies teacher with a major in history is qualified to teach world history, American history, economics and civics. On the other hand, a chemistry major cannot teach biology, physics or even general science without additional courses.

With one-quarter of her college work devoted to Hebrew and another 15 to 18 credits to education courses, a science major finds it difficult to work out a program which permits taking the fullest advantage of the courses offered in her major field of interest. It is virtually impossible to branch into other sciences.

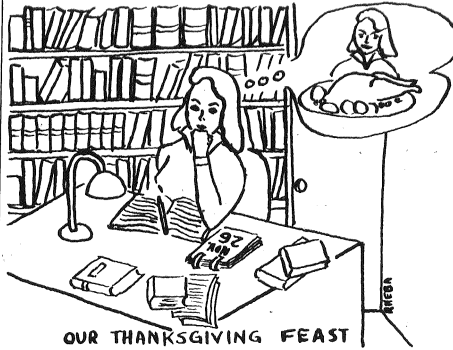
According to the catalogue, premedical students can take biology for just one year, after they have taken the Medical College Admissions Test in their junior year. This is a disadvantage which makes it more difficult for them to compete with students from other colleges for entrance to medical school.

Many science majors have found that since the requirements in Hebrew language and literature are so numerous, it would be to their advantage to reduce the number of credits required in another foreign language.

Furthermore, since it is the scientific aspect of the second language which is most useful to them, one year of scientific German should be offered in place of the present two year requirement or equivalent. Many graduate schools require it for admission.

The average student now takes 13 secular credits and four credits in Jewish studies toward her B. A., plus two or four additional credits in Religious Studies.

In order to include a wider range of laboratory and other courses, the science major should be permitted, if she so desires and is qualified, to take 15 secular credits, two in Jewish studies for the B. A., and four additional credits in Jewish studies. In this way, the total number of credits would not exceed the maximum permitted and the requirement of six credits per term of Jewish studies would be fulfilled.



Mental Home Visit Induces Thanks

By NECHAMA MAYERFELD and RIVKA ADELMAN

About a month ago, in the middle of our very active vacation, ambition overtook us and we decided to visit the state-supported mental home for women.

Upon our arrival we had a short talk with the case worker, in which we were given some background information. We then joined a group of student nurses about to hear a lecture by the chief psychiatrist of the school.

"One woman," the psychiatrist said, "was the sister of a man whose name we would all recognize."

Another woman was the wife of an alcoholic and the mother of seven children all, like herself, now confined to mental institutions.

A third case was a first in mental history, a girl of nineteen who was brought up in a home with nothing but a cruel treatment. She looked perfectly normal to us and we wondered why she was there. We were told that although she was of high intelligence she was badly in need of psychiatric treatment and therefore considered mentally ill by her kin. The psychiatrist of the institution decided to experiment with this girl. Under hypnosis he learned more about the cruel treatment she suffered at home. Her parents, who wanted a son, resented her sex from birth. She was ignored and mistreated from the beginning. As an outlet for her mother's anger she was frequently thrown down a complete flight of steps.

The Welfare Board, hearing of her mistreatment, took her away from this environment and took her to her grandmother. Here she wasn't thrown down steps. Instead, as punishment, she was often locked in a dark room for long periods of time. Through hypnosis, a new con-

cept in treatment for the mentally ill, the psychiatrist learned these problems and in so doing relieved her of them. When we saw her, she was not completely well, but the staff felt confident that soon she could live a normal life.

We also saw friendly mongoloids with large skulls and flattened foreheads, helpless cretins, dwarflike with very low mental ages, as well as cases defined in medical terminology as too advanced for us to understand.

On leaving the building, we saw a group of girls playing with a cat. Noticing our new faces, they invited us to play with "Fluffy." We were astounded at their uninhibited, outgoing friendliness.

Very much enlightened, but somewhat depressed, we left the grounds. Both of us felt an awareness of what we had to be grateful for: not only the fruits of the land recently harvested, but also the God given ability to adapt, to learn, to understand, and to use our potentials. Very often we take these things for granted, rather than being thankful for what we have.

200 Attend Dorm Social

Over 200 people attended this year's annual Dormitory Chagga held November 1, at Stern College.

The Dolphins Francois, a quartet of French singers, entertained with popular and folk songs as well as several Israeli selections. Myra Kagan '63 also sang Israeli songs accompanied by Adelle Bilansky '63 at the piano.

Sarah Leah Saffir '60 and Dena Shapiro '62 were co-chairmen of the event.

Mazel Tov

Engagements:

Rhoda Glynn '59 to Fred Edinger; Rachel Rosenberg '58 to Aaron Weinstein; Tolet Shapiro '59 to Rabbi Aaron Batt; Margot Weinberg '59 to Moishe Marx; and Marcia Brickman '62 to Robert Hirt.

Marriages:

Dvora Abramson '58 to Rabbi Jack Petróff; Rachel Apher '59 to Morton Morgenstern; Marilyn Bell '58 to Rabbi Abraham DeKoven; Eva Dier '58 to Donald Newman; Effie Fink '59 to Bernard Mayerfeld; Dorothy Gewirtz '59 to Rabbi Julie Berman; RosaLee Jacobson '59 to Rabbi Joseph Shapiro; Mae Kanerek '59 to Shlomo Botnick; Audrey Katz '58 to Rabbi Haschel Lookstein; Sally Langer '59 to Marvin Borgen; Roberta Miller '58 to Yisroel Brustowsky; Ina Pekarsky '59 to Herbert Prager; Anne Rosenbaum '58 to Harvey Senter; Saralie Zeitz '58 to Norman Wool; and Shoshana Poupkó '61 to Rabbi Joel Feldman.

Births:

Rabbi and Mrs. Elisha Marcus (nee Chaya Heschel '59) on the birth of a son, Nachum; Rabbi and Mrs. Joseph Urivetsky (nee Martelle Betenson '59) on the birth of a daughter, Batya Kuchava; and Rabbi and Mrs. Lazar Lauer (nee Ise Ungar '60) on the birth of a son, Shimon.

The Observer also extends congratulations to Professor Beatrice Friedland upon the Bar Mitzvah of her son Kenneth.

Hebrew Class Split Hire New Teacher

The freshman C Hebrew class, Hebrew 11, has been divided into two sections because of the large size of the class and the diversities of Hebrew backgrounds within it, said Meir Havazelet, instructor of the course.

Hebrew will now be taught on two different levels to accommodate the differing needs of the students, he said. A new teacher, Mr. Baari, has been engaged to teach the less advanced section. Mr. Havazelet will continue teaching the more advanced course.

Columbia Prof. Cites Paradoxes in Jewry

Five paradoxes plague American Jewry today, according to Dr. Eli Ginsberg, professor of economics at Columbia University.

In a recent talk at Columbia, Prof. Ginsberg said that at a time when discrimination was at an all time low in America, there was a growing self-conscious preoccupation with the problem of identity.

The second paradox, said Prof. Ginsberg, is that though "American Jewry has the highest level of general education, there is a decrease in the knowledge of the Jewish heritage." He related this fact to the decrease of first generation immigrants.

"The advent of Hitler and the Statehood of Israel has strongly

affected Zionism among Jews," he said. "There is today a more positive feeling toward Israel—but I wonder at its depths."

Prof. Ginsberg maintained that the American Jewish community is the richest in the world, but its apparent strength is only the externals of Jewish life.

The function of the increased number of synagogues being built, he said, has become more social than religious.

The final paradox Prof. Ginsberg sees is that as life for the American Jew has become easier, the lessening of external pressures has increased the "problem of finding meaning for a person's Jewishness."

Parisian Surveys Judaism in France

By SONIA INTRATOR

Jewish Youth movements play an important role in France: Hashomer Hatsoir, Habonim, Hanoar Hatzioni, Bnei Akiva, and Aguda.

As France is now in very close relations with Israel, Zionist ideals are widely spread among the Jewish youth. Once a year, on **Yom Hoatzmaut** or **Lag B'Omer**, all the movements meet. People come from all parts of society and this is an occasion to compare their different ideas, to discuss them and try to find a solution together.

As in most of the countries, France's Jewry faces the problem of assimilation. French Jewish youth receive an intensive education in French culture and appreciate it. Their Jewish education is therefore superficial and the majority have the wrong idea of what Judaism is and means. What is needed now, it seems to me, are institutions where the youth could obtain a higher Jewish education.

There are three **Yeshivot** and three Seminars in France, three Jewish high schools in Paris, and one in Eastern France. There is also a students' house and a Kosher students' restaurant located in the "Quartier Latin" where you can find all the students gathering and discussing topics of interest.

Jews in France occupy important positions in the government, the university, journalism, and show business. Most of them are assimilated, however, and do not act or present themselves as Jews.

In general, the attitude of Jews toward religion and nationalism follows this division: The Consistoire Jews are generally traditional, with many variations.

The Zionists are often non-religious.

The Liberals and assimilationists have few or no connections with Judaism.

With the Dreyfus and Petain affairs not so far away, anti-semitism is still a topic of discussion in France.

In these days we have noticed a new rise of anti-semitism, and this is due to the difficult political and economic situation of France (according to the so-called principle that when

something goes wrong in a place, there is always some Jew responsible for it). New youth movements are appearing such as "Jeune Nation" (Young Nation) whose ideals are strongly nationalistic and fascist. One of their latest accomplishments was the profaning in Paris of the Second World War Jewish martyr's monument.

There is a newspaper which is known officially as defending anti-semitism and fascist ideas.

A few years ago, when Pierre Mendes-France was Premier of the French government, he might have heard more than once anti-semitic accusations in the French parliament. For the moment, we can say that there is no virulent anti-semitism; but let us beware of its existence and be ready to fight it. This can only be done if Jews themselves are not ashamed of their Jewish identity, if they know, appreciate, and are proud of their own culture.

New Campus...

(Continued from Page 1)
As the second phase of the overall building project, a classroom building, a residence hall, and a gymnasium and recreation center to serve student activities will be constructed at the Main Academic Center of Y. U. The cost of this segment is estimated at \$5,000,000.

Dr. Belkin called the new program "the most ambitious undertaking in the history of the American Jewish community, reflecting the traditional love for learning which has forever characterized Jewry."

He pointed out that the program is only partially a voluntary matter. "Yeshiva University, like all other institutions of higher learning," Dr. Belkin said, "is attempting to meet the needs of a changing world. It must prepare for a tripling college enrollment by 1970 and do its part in helping the country to meet critical shortages of personnel in medicine, science, social work, education, and other fields. In effect, it must help lead the way into the Space Age, by updating all phases and elements of its operation."

Dean Dan Vogel Announces 1958-59 Students' Honor List

The Dean's List of Scholastic Achievement for the academic year of 1958-1959 was announced recently by Dr. Dan Vogel, acting dean of Stern College. This honor list includes all students who achieved an index of 3.4 or better for the past year, with no failing grade.

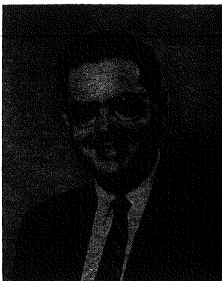
The following students have earned Dean's List honors:

Juniors: Paula Fogel, Audrey Greenblatt, Esther Harellick, Bessie Kaplan, Roslyn Konigsberg, Kay Korb, Miriam Resnikoff, Esther Zimand.

Sophomores: Judith Borvick, Babette Freimark, Esther Gordiner, Phyllis D. Katz, Sabina Muller, Helen Pfanzer, Elinor Vorchheimer, Shirley Wertheimer, Naomi Wilamowsky.

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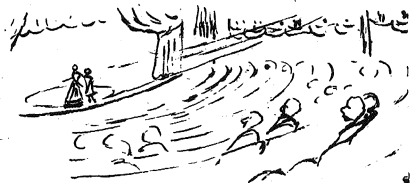
Those students who have paid for and not yet received their 1959 yearbooks are advised that negotiations are still being carried on with the printer. Either the books will be distributed or the money refunded.



Dean Vogel

Freshmen: Batya Abramson, Sandra Caplan, Eva Brauner, Gilda Goldstein, Myrna Krentzman, Esther Lieberman, Ellen Offenbacher, Simma Rosenbaum, Judith Rosenberg, Dena Shapiro, Sheila Weinreb, Dvora Wilamowsky.

Theater Party



For the first time in the history of the school, Stern College is holding a theater party. The play which has been selected is "The Miracle Worker," the story of Helen Keller. The school has purchased 222 seats at The Playhouse Theater, selling at \$7.00 and \$8.00 a pair. Proceeds are being donated toward P'Eylim, the most vital organization for orthodox Jewry in Israel today. The reviews of the show were superb, so come on and join us in an evening of fun and entertainment. Support your school, give **Tsadakah**, and have a wonderful time! For reservations, see Deanna Sinnet, Chairman, or Beverly Tannenbaum, Co-Chairman.

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Stern Faculty Publishes

Dr. Leo Jung, professor of ethics, has issued the seventh volume on the Jewish Library series. Entitled "Guardians of our Heritage, 1724-1935," the 728 page book recounts the lives and achievements of great men of that period.

Dr. Emanuel Rackman, associate professor of political science, is author of "A Functional Approach to the Halachah," published by Columbia University Press in *Essays on Jewish Life and Thought*. The article illustrates the common sense approach implicit in the body of Jewish law to questions of civil and criminal violations.

Max Celnik, librarian, has published *The Synagogue Library, Organization and Administration*. In this work, Mr. Celnik presents his library classification system of Judaica and Hebraica. The pamphlet is an experimental edition of a larger volume concerning synagogue library organization which is being used throughout the world.

The following faculty members have published articles in the Fall 1959 issue of *Tradition*:

- Rabbi Howard Levine, "The Non-Observant Orthodox Jew,"
- Dr. Dan Vogel, "Koheleth and the Modern Temper,"
- Rabbi Sol Roth, review of *Everybody's Judaism*, Prof. Melech Schachter, "Practical Halacha in the Space Age," and Prof. Emanuel Rackman, "Health and Holiness."

In the October 1959 issue of *Perakim*, Meir Havazelet is the author of "Maimonides' Attitude to the Land of Israel," Prof. N. H. Rosenbloom of "Adam Hachohen's Philosophical Outlook," and Prof. Shlomo Eidelberg of "Philological Matters in Medieval Response Literature."

Prof. N. H. Rosenbloom wrote in *Judaism*—"Judaism and Natural Religion."

Dr. Marcel Perlman, child psychology instructor, has been named assistant director of the Psychological Center of Yeshiva University's Graduate School of Education.

Rebbe Visit . . .

(Continued from Page 1)

more fashion, Mr. Bernstein remarked that the food prepared by his mother for a two-week voyage had become the Friday night meal for the five men.

Led by Rebbe Moriah, the visitors raised their voices in singing the traditional Shabbos melodies, and they received several encores. The next evening they boarded an El-Al plane, provided by the Zim Israel steamship line, for Israel.

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Chagigas Held by Classes; Future Plans Announced

Senior

Co-chairmen of the senior class *chagiga* which will be held on Sunday, December 6, are Shirley Pasternak and Paula Fogel.

Since it will be held in the home of a senior, there will be no admission fee, they said. Instead there will be a raffle with prizes to be won.

Bobbie Rosen, class president, urged all seniors to call Lorstan Photographers for an appointment for Yearbook pictures before December 4. Hours are Monday through Friday 10 a.m. to 5:30 p.m., and Thursday until 7 p.m.

Junior

About seventy-five people attended the Junior Coffiesta, Sunday evening, November 8. Colored Israeli travel posters and candle light were provided by the decorations committee. Benji Hulkower, on the drums, and Carmi Horowitz, accordionist, furnished Israeli music. Linda Sucherman and Phyllis H. Katz entertained with an original pantomime concerning the effect of dropping a handkerchief in various cultures. Coffee and cake were served by junior girls who volunteered to act as waitresses.

movie, filmed in Israel, was in Hebrew with English captions.

The sophomores held a *Chagiga* on Saturday night, November 7, whose theme was "Around the World in Forty Minutes."

The entertainment, provided by the sophomore girls, consisted of several play scenes which take place in different parts of the world. A scene from "Ok-lahoma" and one from "Carmen," as well as an Israeli dance, were performed.

Assorted travel posters and travel folders decorated the cafeteria, where refreshments were served.

Freshman

"Getting to Know You" was the theme of the annual Stern Freshman-Yeshiva junior affair, held on November 14 at Stern College. "Name Bingo," an "ice-breaker" game, was played at the party, whose chairman was Shelly Fink.

The program consisted of a skit given by the freshmen, a comedian act by Judah Landau of Yeshiva, and songs performed by Judy Fink and Rachelee Brog. The skit, a parody on Freshman Orientation was entitled "Oriental Orientation." Betsy Pernikoff starred. AL



Sophomore Chagiga

Rita Markovitz and Babette Freimark served as general chairmen. Dr. Beatrice Friedland and Mrs. Sara Freeman, faculty members, chaperoned the affair.

Judy Baumer, class ring chairman, has arranged the fitting and ordering of the rings and keys. Girls who have not yet ordered their jewelry are advised to consult with Judy.

Sophomore

The sophomore class saw the motion picture "Hatikvah," starring Shoshana Damari, on October 28. Ruth Mathews was chairman of the event. The

Mandel acted as master of ceremonies for the evening.

The affair was chaperoned by Dr. and Mrs. M. L. Isaacs and Rabbi Baruch Faivelson.

Juliana Jacobs and Debby Siegel are co-chairmen of the freshman class project for this year. Working in connection with Beth Israel Hospital, the students of the class will help to entertain the children in the wards. Individual volunteers are being interviewed and each placed in a position in accordance with her abilities and her free hours.

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search and writing in her field. She studies the history of ideas and is especially fascinated by the other social sciences.

Comparing Stern College with and studied, Dr. Goldstein finds the spirit encouraging. "I am especially respect for learning at Stern, probably brought about by the Jewish tradition emphasizing scholarship," she said.

Our most serious problem, she believes, is that the girls have such heavy programs. Students are so busy doing required course assignments that their work becomes too mechanical and business-like. They are left with little time to read in a pleasurable and relaxed fashion. "In college," she explained, "one ought to have time to think about such things as politics and world events."

Dr. Goldstein helps to stimulate interest at Stern in current events through her work as faculty advisor of the Current Events Club. Asked about the history department, Dr. Goldstein commented that it could be improved by the addition of new courses in areas that are now becoming more significant, for example Russian history and Far Eastern history. She believes that the Advanced Reading Program enriches the curriculum and represents a partial solution to the problem presented by the students' heavy programs because of its individualized and independent nature.

Along the same lines, she suggested that it might be a good idea to have an Honor seminar in social sciences for superior students in history, political science, sociology and psychology.