

# THE OBSERVER

THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN, YESHIVA UNIVERSITY, NEW YORK CITY

Vol. 8

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No. 8

## Tribute Paid Dean Vogel At Annual Alumnae Fete

To commemorate his ten years of service to Stern College, Dean Dan Vogel was honored by the College Alumnae at their annual dinner Sunday night, February 21 at Hotel Bolivar. The dinner was attended by over 130 alumnae, faculty members, and friends of Dr. Vogel.

Barbara Gross, past-president of the Stern Alumnae Association, presented Dean Vogel with a plaque which read as follows: *The Stern College Alumnae Association presents this tribute to Dr. Dan Vogel, Dean Stern College for Women. Through his devoted guidance, stimulating classes, warm personality, and personal example, he has inspired the student body with his high ideas of scholarship and dedication to Jewish living.*

*He has served Stern College and its students sincerely and faithfully and has contributed significantly to the development of our Alma Mater.*

*Lev Chochom Yaskil Pu'Hu  
Val Sivatv Yosif LeKach  
(Proverbs)*

*In sincere affection we present him with this expression of our esteem and friendship for him.*

*Rosalie Bayer  
President*

In speaking about Dr. Vogel, Miss Gross said he combines a "love of teaching" with a "dedication to his students." Dr. Vogel came to Stern in 1954 as instructor of English. In 1956 he was appointed assistant professor of English and in 1958 he became an associate professor as well as acting dean. Dr. Vogel was elevated to the position of full Dean of Stern College in 1960.

Dr. Vogel spoke to the gathering about the privilege he felt when he stood as a "symbol of Stern College." He also said the uniqueness in Stern lies in its re-education of the Jewish community in its attitude towards a Jewish College for Women.

The guest of the evening told the audience of the primary two criteria he looks for in picking a Stern girl. Dr. Vogel said the girl must first have "the ability to do average work in the intensified program" at Stern and second, she must be sincere in her



Dean Dan Vogel

Jewish studies, as well as liberal arts studies.

Dr. Vogel also announced that an architect has been employed to draw up plans for the new twelve-story dormitory, classroom, etc., building soon to be built for Stern College.

Chairmen of the dinner were Genie Socol '59 and Gilda Wohl '58. Mrs. Elizabeth Isaacs, Dean of Women, and Ruth Scheuer '65, Student Council President also greeted Dr. Vogel and the Alumnae. Entertainment, including Yiddish, Hebrew and folk songs was provided by Sherwood Goffin.

## Initiation of Five Year Program Will Aid BRE-BHL Candidates

Dean Vogel has announced the initiation of a five-year program for Stern College. The plan, going into effect for the class of 1968, will be an optional course of study to "encourage students to enroll in and complete the BRE (Bachelor of Religious Education) and BHL (Bachelor of Hebrew Literature) programs."

Under the plan, girls who are on the D level and wish to attain an added Hebrew degree in addition to their B.A. may take all their required B.A. credits in four years and attend Hebrew studies at Stern to complete the BRE-BHL program during a fifth year free of charge. Dr. Vogel stressed that full tuition must be paid by the student her first four years in order to qualify for the program.

Currently, BRE and BHL candidates carry a course load of approximately 23 credits per semester. Girls enrolled in the five-year program will continue to carry an average of 16 credits towards her B.A. each semester. The advantage to the new plan will be a reduction of Hebrew courses so that a BRE or BHL candidate will be able to carry about 21 total credits each term.

Dr. Vogel also stressed that no definite arrangement has been made for the girls fifth year to dorm. He said the school's first concern was to the current and newly admitted students.

The girls in the fifth year also will be expected to conform with the present schedule of classes. In other words, there will not be classes added to the curriculum

to accommodate these girls. If they plan to work during the fifth year, the girls must arrange their working schedules around the school hours.

Dr. Vogel said the five-year program will be tested on the D level and the results will then be evaluated to see if similar plans can be instituted for other Hebrew levels.

## Convocation Notes Milestone; U.S. Vice President Honored

The Vice President of the United States, Hubert H. Humphrey, will be the featured guest speaker on March 7 at a convocation marking a midway point in Yeshiva University's Blueprint for the Sixties expansion program. Mr. Humphrey will be one of three individuals to receive honorary degrees at the dinner planned for the Waldorf Astoria Hotel.

Also being honored are Samuel H. Golding, chairman of the Board of Directors of the Sterling National Bank and Trust Company,

who is a member of Albert Einstein College of Medicine's Board of Overseers, and Dr. Donald F. Hornig, Princeton University Donner Professor of Chemistry and President Johnson's Special Assistant for Science and Technology.

Twice before, unforeseen, events caused Vice President Humphrey to postpone his visits to Yeshiva University. In November, 1963, he was scheduled to receive a degree at an Albert Einstein College of Medicine Convocation. However, the death of President Kennedy necessitated a rescheduling of the event.

At last year's commencement, Vice President Humphrey, then a U.S. Senator from Minnesota, as well as Senate majority whip, was cited as an honorary degree recipient, and was to deliver the commencement address. Just before the ceremony he telegraphed Dr. Belkin that he could not come as "the parliamentary situation on the civil rights bill requires my continuous presence and complete attention."

Samuel H. Golding and his son donated an initial gift of one million dollars to help found the Sue Golding Graduate Division of Medical Sciences of Yeshiva University.

Dr. Golding has also set up a chair in microbiology at the school and is a member of Albert Einstein College of Medicine's Society of Founders. He is also a founder of Bar Ilan University.

Dr. Donald F. Hornig received his B.S. and Ph.D. degrees from Harvard University. Before going to Princeton in 1957, Dr. Hornig was at Brown University where he was director of the Metcalf Research Laboratory, and chairman of its Office of Naval Research.

The convocation will mark completion of Phase A of Blueprint for the Sixties including the five-story Furst Hall and an eight-story residence hall at the main campus.

Part of Phase B calls for a new residence hall and classroom facilities for Stern. It is hopeful a final announcement of the new building will come at the dinner on March 7.

With this issue of THE OBSERVER we are distributing for the first time TIME Magazine's "Current Affairs Test" for 1965.

## Dean Isaacs Honored at Waldorf; Mizrahi's "Woman of the Year"

By Naomi Meyer

Mrs. Elizabeth K. Isaacs, Dean of Students of Stern College, was the recipient of the 1965 Woman of the Year Award, presented to her by the New York-New Jersey Region of Mizrahi Women. Presentation took place at a membership rally of all the Mizrahi Women's Chapters of New York and New Jersey. The gathering was held at the Waldorf-Astoria Hotel, on Monday, February 8, with an attendance of more than 1,000 people.

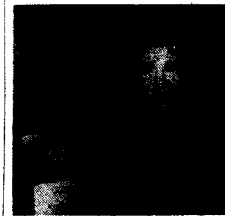
The award has the following inscription on it: "In recognition of distinguished spiritual achievement and service through multi-

fold activity to the cause of Jewish education, culture, and the understanding of Israel in the United States." It was awarded in recognition of the celebration of the tenth anniversary of Stern College for Women.

In addition to Mrs. Isaacs' activities at Stern, she has served as past president of a junior Mizrahi chapter in New York.

Mrs. Isaacs was extremely flattered and a bit taken aback by the award. She feels that Mizrahi is doing remarkable work in Israel. In her first association with the organization in the early 1930's, it exhibited great interest and initiative, struggling to build even

one building in Israel. Today Mizrahi is a tremendous force in Israel. The organization has built a large number of vocational schools for girls and is largely responsible for the religious education of hundreds of children who have come to seek refuge in Israel. Mrs. Isaacs addressed the rally and acknowledged the receipt of the award. In her speech, Mrs. Isaacs said, "In many ways, Miz-



Mrs. Elizabeth Isaacs

rachi women and Stern have similar goals. Both are dedicated to the furtherance and perpetuation of the traditional way of life. Both are educators, spreading a knowledge and understanding of our cherished heritage."

Mrs. Isaacs spoke, too, of the keen awareness of our graduates of their responsibilities to the Jewish community, actively participating in organizations such as Mizrahi Women, sisterhoods, and day school P.T.A.'s.

A number of our girls spend a year studying in Israel and many of our alumnae are living in Israel, contributing to and participating in the development of the country.

## Spirited Reunion of Girls At Annual Big-Sister Dinner



"Big Sisters" and "Little Sisters" enjoy buffet dinner.

For the second time in Stern's history a Big Sister - Little Sister Dinner was held on Wednesday evening, February 17th. Big Sisters once again met little sisters, some unfortunately long lost since that first orientation week when the sophisticated, cited big sisters enlightened their little sisters about the realities of life at Stern College.

Over a sandwich supper and sparkling entertainment, big sisters renewed their friendships. The little sisters, led by Sheryl Ashenberg, presented a musical comedy depicting life at Stern College. After spirited singing and conversation, little sisters bade good-bye to big sisters, happy to have re-established acquaintances and sad that this enjoyable evening, headed by Sue Harris and Ilene Niedelman, had come to an end.

# No One Eligible

Last year no names were added to the Scholastic Service Society (Aishel) Plaque in the Student lounge. It is doubtful that many students will be elected to the society this year. The requirements for eligibility are a cumulative average of 3.4 and a number of service credits. Are these requirements so stringent as to make membership in Aishel an unachievable goal? In previous years with fewer students per class, the number of eligible girls has been greater. An education should mean more than attaining a Dean's list average.

Have students who have achieved high scholastic standing withdrawn from extracurricular activities to submerge themselves in purely scholastic endeavors? Seemingly these students would have much to contribute; ideally it is they who should participate in extracurricular activities. In previous years both parts of school life have been successfully combined. Such an effort on the part of this group of students would improve the individual and serve the school.

# On the Five-Year Program

We note with pleasure the dual five-year plan formulated by Student Council. If approved by the administration it could potentially provide great opportunities for students at Stern College to learn *lishmah* (a goal of great worth in itself) and at the same time, ultimately contribute greatly to the larger Jewish community which these girls will enter.

Part One of the plan would apply to those students on the D level who otherwise might not participate in the BRE or BHL programs. Participating students would be permitted to spread out credit requirements for both BA and BRE or BHL degrees over the five year period, thus lessening the weight of the credit load carried each semester. In addition to encouraging a larger number of qualified students to be candidates for the degrees, it would provide the possibility for these now harried students to derive greater benefits from both their *limudei kodesh* and their *limudei chol* educations.

Part Two of the plan would apply to those students on the A, B, and C levels who are interested in enriching their *limudei kodesh* education but feel that, under present conditions, to add additional credits to their already heavy programs would lessen the quality of their learning. Participating students who commit themselves to a minimum number of additional credits, the total to equal the present 72 credit requirement for the BHL, would also be allowed to fulfill both this commitment and BA requirements over the five year period. This plan, too, would permit such students as those now endeavoring to enrich their programs to also derive greater benefits from their total education.

Under the plan, the fifth year would be tuition-free. In addition, Student Council has recommended that those girls who qualify be retained as dormitory counselors. They would not pay dormitory fees and would be granted a small remuneration. Their presence in the dormitory would help to alleviate the tremendous problem of guidance, both religious and general. We realize, of course, that all could not qualify for the specialized responsibility of dormitory counselor. Those students not so qualified might be employed in other capacities within the college, e.g. within the office or library.

Both Student Council and the Administration have often expressed sincere interest in improving the level of religious commitment at Stern College. We feel that the commitment of the individual is involved with her attitude towards *limudei kodesh*. Unfortunately, where the necessity of choice exists, the prevalent attitude relegates *limudei kodesh* to a secondary position. The present situation demands too much from the sincere student for her to cover either area of study effectively within the time (four years) allotted.

# Dean Isaacs Replies

To the Editor:

I should like to comment on the letter by the editor in the issue of Jan 7th, which was signed "A Sneaky Student."

I am afraid that she does not believe her name in failing to mention that students are permitted and encouraged to light candles in the college cafeteria, where all students are expected to eat their Shabbat meals.

There is no need to discuss all the reasons for the prohibition of lighting candles in student rooms, since these have been explained again and again to every student, including "Sneaky". I need only mention the obvious fire hazard in having possibly as many as 500 candles burning in 125 rooms.

Elizabeth Isaacs,  
Dean of Students

# Flagrancia Flaunted

To the Editor:

In the present imperfect physical conditions under which we all labour at Stern, manners and decorum—or the lack of same—assume a perhaps disproportionate importance. Because politeness and all the "ladylike" virtues can do much to ameliorate the inevitable discomforts of so much togetherness, we offer the following observations in a hopeful spirit.

Faculty members as a class dislike being elbowed out of "line" at the elevator. We dislike having to worm our way past students who persist in blocking doorways, staircases, and corridors. We dislike having our classes disrupted by loud conversation in the hallways. We dislike loitering students, preempting our table in the cafeteria. We assert, finally, that the women's faculty washroom is as off-limits to students as the men's washroom.

At the risk of sounding excessively stuffy, we believe that our age and status, if nothing else, entitle us to a reasonable deference.

Linda K. Kerber  
Miriam S. Gross  
Gleaner Ostrau  
Suzanne F. Wenzle

# Busy - Busy - Busy

To the editor:

Busy phone, busy phone, Busy, busy, busy phone. Can't get through, What to do?

Busy, busy, busy phone.

Unfortunately, Sternley dormers are all too familiar with the above situation. On the typical day and the usual night, dorm phones are in constant use; no sooner is a receiver replaced than Mr. Bell's invention again begins to toll its knell. Result? Busy signals, harried faces, frustrated would-be callers, and no date for this weekend! Or worse yet, no receipt of important news from the homefront.

How can this intolerable situation be alleviated? (And it must be admitted that 55 girls to 3 phones, or 18 girls to one phone, is a rather intolerable situation. At any rate, it could be alleviated in two ways:

1. Installation of additional pay phones on each floor.
2. The putting into use of the "dead" phones now located in each room.

Seeking to bring about needed improvements in the dormitory,

# Letters To The Editor

the Dorm Council has tried to turn these two possibilities into concrete realities — but to no avail. Certainly the administration carrying more weight and greater influence, than the Dorm Council, would do well to look into these possibilities and to see if any improvements, desperately needed, can be wrought.

Sincerely,  
Arlene Sherman

# A Student Query

Dear Editor:

We as Stern College students want to know what is happening with our school?

We have been made many promises but we do not see them being fulfilled.

Dr. Belkin said we would be notified shortly about plans for the betterment of our school. Now we have a "prison" but where are the plans? What is being done? How and when will the present crowded conditions be alleviated?

We have been promised a new dormitory but where are the plans? We hear many promises and other soothing words, but we see nothing.

What is the FUTURE OF OUR SCHOOL?

Lenore Wolfson

# To Each A Box

Dear Editor:

"One little two little three little S's, four little five little six little S's, twenty little thirty little forty little S's, forty-six little S's all in one box." There are forty-six girls in the Stern College Dorm whose last names begin with the letter "S." Until now, they have all been sharing one mailbox. Our mailboxes have consisted of a dirty old trunk turned on its side. This trunk has compartments which were labeled "A-Z". If your name begins with "Q" or "X", you automatically get a private mailbox. Every morning a scavenger hunt occurs, when circulars, magazines and newspapers are dumped in various places on the fourth floor. Sometimes these items are even able to "disappear" before the owners claim them.

Presently, with the addition of fifty-six compartments, we have been able to subdivide the alphabetical order. This is better (anything is better than the trunk) but not satisfactory. Dorm Council has proposed to the Housemothers and the Administration the possibility of purchasing an individual mailbox for every girl in the dorm. We hope that this will be a reality before Pesach vacation.

Why bother with mailboxes when there are more important complaints? This year every girl is paying one-hundred dollars more than last year to live in the Stern College Dorm. The only "new and improved facilities" we have seen have been better lighting in the study rooms and a secondhand sandwich machine. Everytime individuals or Dorm Council proposes an improvement, there follows a list of reasons why the improvement is not possible. Either with mailboxes because they constitute a feasible improvement, which could be the start of bigger and better facilities. Either with mailboxes because every other dorm in the city, including our brother dorm uptown, have them. Either with individualized mailboxes because they would be for

the safety of our mail and the convenience of every girl in the dorm. Someday, with G-d's help, there will be a real Stern College Dormitory. Either with mailboxes now because they are a permanent investment. They could be taken out of the Prince George Hotel and moved to the new dorm. Of course, there must be plans for such a system in the proposed dorm, but some of us will have graduated by then. What has happened to the extra money which we present students have already paid? Surely, a very small portion of it could be spent on individualized mailboxes!

Arlene N. Osband

# Public Relations

Dear Editor:

In an era which sees the Jewish community concerned with the rising rate of intermarriage and numerous other questions that go to the very heart of Jewish survival, it is encouraging to note both at Stern and at Yeshiva College serious discussion revolving about Torah and positive Jewish issues. This is a compliment to the students and the institution.

In your editorial of January 7, 1965 entitled "The University Image" you made a series of inaccurate and inconclusive statements which are open to challenge and I hope that your readers will have an opportunity to see the other side of the coin. Because of time and space limitations I cannot go into every one of these in detail.

First of all, you stated that "the current debate at Yeshiva College about the pursuit of a path of Torah or a path of increased secular emphasis exemplifies a deeper conflict within Yeshiva University as a whole." I am sorry to say that, having read these very same articles, I did not arrive at the same conclusion that this was a debate between a path of Torah or a path of increased secular emphasis. (Incidentally, it is poor journalism to digest hundreds of words representing different points of view without so much as telling the reader that it is an opinion via a byline.) Despite the furious smokescreen generated by the Commentator articles, the "debate" revolved about a simple question whether it is appropriate for students at an institution such as Yeshiva University to have certain types of recreational activities and if so, are these in harmony with Torah. This is a matter of interpretation and, despite the omnipotent statements of some of the writers of these articles, the entire subject has room for much elasticity.

The facts are that those of us who attended Yeshiva in the late '30's—at which time Dr. Bernard Revel was the President and the late Rabbi Moshe Soloveitchik a Rosh Yeshiva and several Torah luminaries on the RIETS faculty—basketball was played in our gym downstairs, games were attended by male and female students and guests and the institution did not fall apart at the seams. I do not cite this as proof that this is the right way, rather that there can be honest differences of opinion. All in life is not black and white. There are graduations.

Second, you stated that the portion of students in the "nonsec-

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# V'Achaltah V'Savatah U'Varachtah

By Rabbi Meyer Karlin

The Gemara (Berachot 20b) relates that the angels complained to G-d, "It is written in Thy Torah (Deuteronomy 10,17), 'Asher Jo yisah panim V'lo yikach shechohad—who hath no regard to persons and taketh no bribe.' Why then are you 'Nosai Panim' to Israel, as it is said (Numbers 6,26) 'Yisah Hashem Pana'v Alecho.' The Almighty replied, 'How can I not be Nosai Panim unto them, for I wrote in the Torah (Deuteronomy 8, 10) 'V'achaltah, V'Savatah, uvarachtah, Thou shalt eat and be satisfied, then thou shalt bless the Lord! The Jews are Medakdaik to say grace Ad kezayit U'Chvatzah, even for a bite the size of an olive or an egg."

G-d's response does not seem to correspond to the question. What connection is there between saying grace over a scanty meal and G-d's being Nosai Panim to the Jews. There are many other mitzvos where the Jews accepted voluntarily rabbinic restrictions and obligations that demand far greater sacrifices on our part than pronouncing Bircat Hamazon. Why, then, was this mitzva chosen?

### Another Dimension

Of the various answers given, I should like to offer the following: The Torah speaks of V'Achaltah V'Savatah, thou shalt eat and BE SATISFIED and then bless the Lord. When the rabbis received the blessing to be said for a kezayit, it was not merely an extension of a mitzva. It rather represented a new dimension of satisfaction. Normally, it can be said that eating to satisfaction means to still one's hunger, to eat until one has not more desire for food. It goes without saying that no one is satiated with one kezayit of bread. The rabbis, however, declared that the zeal and the eagerness to bless G-d is in itself the greatest satisfaction one can find. In fact the man who desires to offer blessings to G-d finds more satisfaction in one kezayit than the man who gorges himself with food and who does not pronounce Bircat Hamazon. Thus our love of G-d and His commandments can give one kezayit of bread the importance and the distinction of a banquet meal. This is Nosai Panim par excellence.

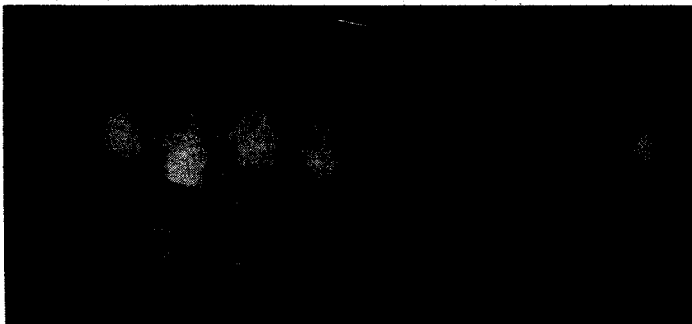
Thus we now understand that G-d's response to the angels is very much to the point. A people who can give special consideration to a slice of bread in order to say Bircat Hamazon is indeed entitled to Nesiyat Panim.

## Alumnae Sponsor Homecoming Day

The first alumnae homecoming was held on February 22, being sponsored by the Alumnae Association in conjunction with Student Council. A coffee hour was held in the lounge from 3:00 to 5:00, arranged by Arlene Fruchtner and her committee for students, alumnae and faculty providing an opportunity for students and alumnae to compare notes.

The Alumnae also sat in on classes as part of their visit to their alma mater.

## Fencers Find Foiling Fun



Fencing has been offered at Stern for several years under the direction of Coach Tauber. Girls, left, stand in lunge position. At right is Coach Tauber giving individual instruction to one of the girls. In fencing at Stern, girls learn basic movements for fighting with foil and also engage in fencing matches.

## Professor Defines Ghetto Culture: "Commes des Chiens Abandonnes"

The Warsaw Ghetto, symbol of incredible torment and a defiant struggle against annihilation, has also produced works of scientific, literary and artistic merit as the remaining link to the rest of humanity and as a counterweapon to Nazi brutality.

These are the views of Dr. Anna Krakowski, assistant professor of French at Yeshiva University's Stern College for Women, and author of the book **Commes des Chiens Abandonnes** (Like Abandoned Dogs), published in Paris in December 1964 and soon to be translated into English.

Spanning the years 1940-1943, the Warsaw Ghetto was marked for total destruction as soon as Russian armies threatened from the East. It took the well-equipped and trained German forces 52

days to subdue all resistance and reduce the ghetto to rubble.

Cultural life thrived in the ghetto, Dr. Krakowski said, as a matter of self defense. The people were determined not to surrender that last measure of humanity the Nazis were intent upon destroying.

"They conducted their research, wrote their poetry and histories and taught their young people in schools and colleges to keep themselves from dying like animals, without culture or heritage."

All these activities — schools, a printing press, painting, research and writing — were carried on without the knowledge of the Germans.

It is incredible, Dr. Krakowski said, that creative activity of any kind could have gone on in such

circumstances of bare subsistence and bestiality.

The book, which Dr. Krakowski spent five years researching and writing, is based on original documents of the Warsaw archives saved by burial before the final battle. They include many publications of the clandestine press, diaries, poetry, fiction and histories, and reveal that artists even painted and exhibited in the ghetto, although none of the paintings survive. Dr. Krakowski has also used Polish and German Archives.

Dr. Krakowski divided her book into five parts: Apathy (1939); Isolation (1940); 52 Days of Death (1942); Awake and Fight (1943); and, The Last Cry (1943).

For her contribution to French culture and education in France, Dr. Krakowski was recently elected des Palmes Academiques by the French government.

She has taught Bible in Hebrew at the Paris Jewish Teachers Institute, and has done research concerning the Commentators on the Bible.

Dr. Krakowski, who joined the faculty at Stern College for Women in 1962, received her master's and doctorate degrees in French literature from the Sorbonne in Paris. A prolific writer, she has published many papers on nineteenth and twentieth century French figures, including Emile Zola.

She has two sons—one a freshman at Yeshiva College, and the other a Senior at Yeshiva University High School For Boys-Manhattan.

## Letters To The Editor

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tarian" divisions outweighs those in the Jewish departments. This is not so. Between the four high schools, Yeshiva College, Stern College for Women, Teachers Institute for Women, Rabbi Isaac Elchanan Theological Seminary, Cantorial Training Institute, Bernard Revel Graduate School, etc., we have more students in our Jewish Study division than in the nondenominational (which is the term we prefer to nonsectarian) departments.

Third, the administration has not evaded an open statement on the direction in which Yeshiva University is heading. From the first day Dr. Revel conceived a Yeshiva College to this day, there have been tons of material published on the aims and purposes of the institution. These are readily available if you wanted to read them. For example, Dr. Belkin's statement in the Bulletin of General Information is to the point.

Fourth, I do think you should be aware and state as such that there is a philosophy in Jewish life that speaks of all knowledge as sacred. Yet you make no mention of this.

One of the basic concepts of Yeshiva University always has been, and this was stated by Dr. Revel and accentuated by Dr. Belkin on numerous occasions,

that we do not try to present religious-oriented studies in our general study departments. We teach biology and all the humanistic and scientific disciplines of learning as part of Western culture rather than a Jewish version of biology, etc. The synthesis which we always search for is in the individual rather than in the subject matter.

I think that if there is a conflict — it is within those students in conflict with themselves, and this is to be expected. What an age we would have if all young people growing up were spoon-fed from on high with a series of doctrinal regulations concerning their thinking, behavior and way of life! This is why you are in school, are receiving an education — to grow as an individual, to learn to live, to find answers to your own questions, to ask intelligent questions and try to get answers without arriving at conclusions in an insulated office.

If Jewish life in our time has been given any vibrancy — any meaning, if day schools have been established across the land, if Stern College could come into being, and for that matter, even a medical school under the auspices of an institution such as Yeshiva University, if a great university could be developed, under the auspices of an institu-

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## Dramatic Society To Perform Plays At Purim Social

"This year, because of the growing student body at Stern College, the Purim Social will take place on two nights," announced Social Coordinator Rachel Vitalek. The Freshman social will be held on Saturday night March 13. Sophomores, Juniors, and Seniors will attend their social the following evening, Sunday March 14. Both will be sponsored by Student Council and will be held at school. Joanne Hoffman and Irene Herstein have been named as chairmen of the freshman social while Barbara Kagan and Cheryl Maza head that of the upperclassmen.

The entertainment for the evening will be two one-act plays presented by the Dramatics Club, presided over by Florence Zweig. The first, "The Fog" will be presented by Esther Levenberg, Sylvia Levinson, and Judy Rosenberg. The cast of the comedy "He's Having a Baby" will include Paula Kornmehl, Miriam Josowitz, Sarah Lang, Chava Weinstein, and Florence Zweig. Student director of the two presentations is Toby Umansky with Miss Laurel Keating as director. Miss Keating, a speech teacher at Yeshiva College also appears on Channel 13 on her own show, "Oral Keating." Following the dramatic presentation, there will be a unique Purim celebration.



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## Club News

By Sharon Duchan

Sue Blumenthal Koss, Club Coordinator has announced that a new club is being organized this semester. The Chess Club has its equipment and will soon begin its meetings.

Several clubs are employing unique instructional methods this semester. The **Parshat Hashavua** Club has a rotating system. Dr. Havazelet has given several of the lectures; Rabbi Rabinowitz spoke at the last session. Among the speakers scheduled for this semester are Rabbi Shmidman, Rabbi Weinberg and Rabbi Appel.

**Culinary Skills** has come to be an extremely successful club. Mr. Parker discusses all facets of the kitchen with the girls. Aside from menu planning, he has been teaching what the various cuts of meat are and how each can be used. Practical demonstrations by Mr. Parker and the girls teach simple and give helpful decorating ideas. The next session is planned for the cafeteria where the girls may view proper dinner preparations.

The **Folk Singing Club** had John Hopkins as their guest in a very successful meeting last semester. Club leader Leah Laiman hopes to have at least one guest in the weeks to come.

The two **Israeli Dancing** groups, under the direction of Felice Zimmer and Shirley Ettlinger, combined for a joint meeting Feb. 23rd. Guest was Moshe Ariel, a dancer with the Inbal for over seven years and now a student at the Martha Graham Studio. He is also a teacher of Israeli and Yeminite folk dancing and taught Yeminite dance movements at the club.

The **Debating Club** will hold its first formal debate tonight, Thursday February 25, 1965 at the Jewish Center. Bernice Golden and Gilda Schuchalter, chairmen of the newly-formed club will oppose two members of the Yeshiva College Debate team, Stanley Raskas and Jonathan Helfand. They will debate on the topic: Resolved: That in order to be a complete observant Jew, one must reside in Israel.

The **Glee Club** under the direction of Prof. Ruth Kisch, appeared on WNBC on Sunday, January 25th in a Cantata "The Village Fiddler." This was one of a series of programs in honor of the 10th anniversary of Stern College. Tentative plans for this semester are for the group to sing in a home for the aged.

## Mazel Tov

**Engagements:** Diane Engelberg '64 to Nathan Epstein, Betty Rosenberg '65 to Don Engelberg, Paula Kornmehl '65 to Michel Kadosh, Malkie Mayegs to Ben-Zion Jabonski, Sheryl Ashenberg '68 to Michael Cooper, Devra Cohen '67 to David Salanche, Marlene Hochman '66 to Hershel Tkatch, Chani Kasachoff to Moishe Poupko, Marlene Erenreich to Irving Boxer, Judy Wasser '64 to Alan Kerniaer.

**Marriages:** Sue Vitsick '64 to Herb Taragin, Myrna Schreiber '65 to Simon Friedberg, Eve Posnansky '65 to Maurice Kaufman.

**Birth:** Letty Hiller Yaged, a girl.

# Rabbi Rabinowitz New Advisor; "Open End" Discussions Planned

By Rosalie Landeman

Active school interest and participation are the goals of the religious guidance program, now under the new direction of Rabbi Jacob Rabinowitz, Instructor in Chemistry.

"Open End" discussions and a formal lecture series are two additions to the usual program of individual religious guidance. The discussions, to be held on alternate Monday evenings in the Dormitory Lounge, are open to all students. Any topic of interest can be raised. Topics to be covered in the fol-

lowing weeks include: the individual's role towards society, the Jewish people, and the individual; motivations and levels of religiosity; role of education for women; and morality in the Torah.

"These discussions are aimed at activating a climate of thought in the school," emphasized Rabbi Rabinowitz, speaking in his calm and relaxed manner.

"The college is trying to set up a total community with girls from heterogeneous backgrounds. The purpose of religious guidance is to

help any transitions and adjustments that need to be made. Ethical questions also come into play."

Rabbi Rabinowitz also stressed that he is available to everyone who wants to see him. His availability at school will make it convenient for all girls.

The formal lectures are connected with the nature of synthesis in Stern College.

"The word synthesis is not really correct in that two things are absorbed to form something totally new and different; this is not our objective. Rather, we expect the two elements to remain separate yet encircled with one another."

The topics for the lectures are: Religion and Morality; Religion and Science; Kodesh and Chol; and Halacha—that agent which brings everything about. The dates and lecturers will be announced later.

Rabbi Rabinowitz, who is now completing work for his Ph.D. at Brooklyn Polytechnical Institute, received his B.A. and S'micha from Yeshiva University. He received his M.A. from Brooklyn Polytechnical Institute. He has been at Stern since 1958, has directed guidance and has taught in JSP at Yeshiva College.



Dorm girls participate in first "Open End" discussion with new Religious Guidance Counselor Rabbi Jacob Rabinowitz.

## FACULTY FOOTNOTES

Dr. Marcel Perlman (Psychology) addressed the Society for Children with Emotional Disturbances on "Impact of Repressed Anger on Children, October 15, 1964.

Dr. Dan Voget (English) reviewed Harry Simonhoff's **The Chosen One**.

Professor Wisschnitzer reviewed E. R. Goodenough's **Jewish Symbols in the Graeco-Roman Period for J. Jewish Bookland**, September 1964.

Dr. Meier Havazelet (Jewish Studies) has published "The Codification of the Law from the Geonim to Maimonides" in **Sinal** (October 1964) and lectured on "The Bible: A Guide to the Economy of Israel" at Histadruth Ivrit of America.

Dr. Nosh Rosenbloom (Jewish Studies) "The Polarity of S. D. Luzzatto's Thoughts and Writings," **Jewish Book Annual**, XXII, 1964-1965.

Dr. Gerson Appel (Jewish Studies) spoke at "Evening of Prayer for Russian Jewry," sponsored by the Va'ad Harabanim and Community Council of Queens.

## Letters To The Editor

(Continued from page 3)

such as Yeshiva University, if thousands of our alumni do and will even more with the years take their place in the Jewish and general community as spokesmen for positive Jewish life — all these are cause for pride and satisfaction.

The greatest job that Yeshiva University can do is to turn out young men and women imbued with ideals of our sacred heritage, and this we are doing day in and day out. With some we succeeded 100%, with some 50% with some we fail. Institutions are not very much different in some respects from people. They require time to be born, to attain adolescence and maturity. While students are in a rush and want to see buildings, curricula expanded or changed literally overnight, there are far too many elements they tend to ignore in making such judgments.

I am sorry to say that if there is a cleavage it is in your mind—in your pen, and you are trying to make a case by distortion and half-truths. It is one thing not to have the insight, understanding or outlook regarding one's or an institution's development; it is another not to want to face facts, be lazy in researching a subject or misstate a fact.

Sincerely,

Sam Hartstein,  
Director of Public Relations,  
Yeshiva University

### Speaker's Reply

Dear Editor:

It seems rather strange to me that ("name withheld upon request for personal reasons") refused to name me as the "Stern girl called upon to speak about college to outside groups." My attacker writes, "It becomes their responsibility to present accurate and positive information about the school as a representative of the institution." Quite

simply, accurate and positive information are often in direct conflict with each other. Therefore, accurate information as seen in the light of my personal experience comes before my bowing down to an "image." Perhaps if I was put on the payroll of public relations I would have an obligation to elevate my school—but I feel that first a school has to evoke some kind of pride in its students.

I was neither "confused" nor "ambivalent" and if I painted a negative picture of the school it was because I answered questions—NOT DELIVERED A SPEECH—truthfully and in the light of my college experience. I would like to list the two questions I was asked that evoked the generalization on the part of my attacker:

(1) What kind of girl attends Stern College?

My answer, given with no fear of criticism or intimidation: There are two types who enter Freshman year, the orthodox girl who wants the assurance of Jewish surroundings, and the girl whose religious education was neglected and who chose to be able to identify with Judaism through her affiliation with Stern. These two categories don't include any of the girls who came to Stern for other reasons, whatever they might be.

(2) How do you feel going from the ghetto of the Weequahic section (the Jewish section of Newark, N.J.) to the ghetto of Stern College?

To myself, I answered, "Tougher," for any girl who chooses to go to Stern chooses to seclude herself in a Jewish atmosphere. I merely decided to let this question ride, and let each person who listened interpret my silence as he pleased.

Next, I am accused of presenting as "unreal picture of a Stern girl by (my) inappropriate dress

and manner." Will the real appropriately dressed Stern girl please stand up? Now then, while you're bent on figuring that one out I'll describe my apparel and demeanor on said night: I was wearing an olive green knit A-line dress with a gold suede trim around the neckline. . . . It was sleeveless. (As members of this year's Freshman class informed me from orientation classes, it is still permissible to wear sleeveless dresses to school if the girl so feels modestly dressed; this policy courtesy of Dr. Belkin. Our Freshman class was similarly advised.) I wore severely tailored patterned stockings, representative of those worn by many Stern girls, and low-heeled black shoes. I had washed my hair that afternoon and it was neatly combed. I stood for the most part with my hands folded either in front or behind me. My manner was friendly and informative.

"The audience was one that knew little about Y.U. and hoped to be enlightened as its positive points." Unfortunately, this information is wrong, and for two reasons. (1) The audience was made up of people that I've known from living in the Jewish community for the last six years.

I addressed every person who asked a question by name. I've been active in the Young Israel since I was 13 and my family has been more than respected in religious circles. (2) This was not "MY COLLEGE" night. The topic under discussion was the dissociation of the college-aged student from his Jewish identity upon leaving home. We were supposed to relate our college experiences to try and come up with possible reasons for this change. My answer was that we aren't adequately prepared to face reality after being presented with the Jewish religion, the Jewish viewpoint, and the Jewish world to the exclusion of what is so

fondly known as "the outside world." In this way I referred to Stern as a ghetto.

Through my opinions and suggestions I presented what I considered to be a "true" picture of my experiences at School. I wouldn't have taken the time to attend the college forum that Friday night, or to write this letter right now if I did not have a sincere interest in the betterment of "my" school. But the first step is to kill the public relations attitude of too many "Stern girls" and recognize the need for improvements that are constantly being put off. Shifting sands never held a stable foundation—and problems could be ironed out by instituting a "free speech movement." (Subversive, subversive, subversive.) There are many things wrong with the school—though the school is here to fulfill a purpose—yet many problems cannot be reduced to just a few words. We're in a kind of limbo, tolerated by Yeshiva University, subject to "moneybags manipulations" and the vagueness of our administration on policy, goals, etc.

A school's purpose is to educate it's students to take their place in the world. A student's obligation is to make the most of his four years at college by getting the most out of it. Perhaps we should not expect to be handed a goal. We must formulate our own Stern identity. And it won't be an "image."

I have one rather technical question representative of a problem that needs some clearing up? Is our secular department to be confined within the framework of our Jewish Studies Program or vice-versa? And to what extent? Can they be separate but equal? Need one be subjugated to the other? I'd like to be answered in the newspaper, please, if anyone would be so kind.

Toby Umansky

# Stern, Y.U. Alumni Join Faculty; Dean Announces New Courses

## Rabbi Martin Gordon Joins RS Faculty

Dr. Martin Gordon is the latest addition to Stern's Hebrew Studies faculty. A native of Brooklyn, Rabbi Gordon attended Crown Heights Yeshiva and was graduated from Brooklyn T. A. He received his college education at Yeshiva University and is currently working for his doctorate in Rabbinic literature at the Bernard Revel Graduate School.

being taught for the first time. It will include monastic and Rabbinic attitudes toward art, the attitudes of the Renaissance and the Nineteenth Century and the elements of Northern and Oriental styles.

### History

History 42, America from 1789 to the eve of the Civil War, is part of a revised two-year sequence in American History consisting of studies in the social and intellectual history of the United States. It was felt that the previous one-year requirement did not cover the subject in sufficient depth and sophistication. The course will attempt a more thorough approach to history, synthesizing both facts and concepts.

### Math

A new course, Math 7 and 8, is being offered in order to meet the new requirement of the State of New York that junior Education majors take one year of college mathematics. Though it is being taught to fill the needs of Education majors it is not specifically an Education course. The course will cover Fundamentals of Elementary Mathematics, developing arithmetic as part of mathematics. The course is being taught with utmost simplicity and directness. It is hoped that the course will engender in the student a positive feeling toward the subject matter and sufficient confidence in it so that the prospective teacher may teach her subject in any curriculum that might be offered.

### Psychology

Psychology 17 is a new course in Advanced Studies in Learning and Motivation. The course will enable students to understand the Psychology of Learning on a more advanced level, and will expand the topic presented in Psychology 16.

### Religious Studies

In the religious studies department, R. S. OZK is a new course combining students in both the A and B levels who have a better than average knowledge of Hebrew. The course will include the study of Maimonides' "Book of Knowledge" and the Biblical Portion of the Torah.

### Sociology

Three new Sociology courses are being offered this term. Sociology 2 will enlarge upon the theoretical principles of sociology given in the first course and will enable the student to see the sociological spectacle in a new light. Sociology 33 will survey the concepts, history, and institutions dealing with the Sociology of Religion. The influence of the customs of the world's great religions will be discussed in terms of social behavior and social institutions.

### Economics

Economics 16, listed in the Catalogue as "Economic Institutions" will be given this semester for the first time. It will include the study of underdeveloped countries and foreign trade.

## Alumna Instructs Biology Laboratory

"She's really on the ball" the freshman said. Miss Jessica Wernick, Stern College '62, who joined the biology department in February was the object of the comment. The new teacher will conduct laboratory classes twice weekly.

Miss Wernick was graduated from Stern College with a B.R.E. and a B.A. in biology. After graduation she taught Hebrew in an elementary school in Israel. Awarded a Federal Research Grant in 1964, she worked at the New York City Department of Health on polio antibody research. In the same year she was head of a bacteriology laboratory in Brooklyn College.

In addition to teaching at Stern, Miss Wernick is studying for her Master's Degree and doing graduate work at New York University in genetics. She is realizing her goal of combining research and actual teaching.

To Miss Wernick teaching is a



Miss Wernick

vital means of expression which counterbalances and puts to use the research in which she is involved. Miss Wernick is enjoying her return to Stern. Though she sees the school in a different light, she finds "the same warm atmosphere that she enjoyed as a student."

"The greatest thrill," she states, "was the possibility of working side by side with the teachers whom I admired in my undergraduate days."

The new biology teacher now lives in Brooklyn, New York. She attended Central Yeshiva High School for girls, Brooklyn, and she represents to the students someone who has worked hard and succeeded in her chosen field. In accordance with this feeling, Miss Wernick mentioned Career Night at Stern College to be held next week. She anticipates the time when more recent graduates of the college rather than older unknown experts may come to the girls, serving as an example and, perhaps, a guide.

## Shabbat Program Given at Stern for NCSY-ACTION

The first in a series of week-ends for NCSY—ACTION members at Stern College was held on February 19-21. A full program of formal and informal discussions and entertainment was arranged.

The program was begun with Kabbalat Shabbat at Stern College. A Dvar Torah was presented by Hadassah Goldman followed by a presentation of the script "A Decalogue to Eternity" by David Lukins. A special discussion for the guests was led by Rabbi Israel Wohlgelemer on "This Philosophy of the Sabbath."

Participants went to the Young Israel of Fifth Avenue for davening on Shabbat morning followed by lunch at Stern College. A second study session was led by Rabbi Herschel Cohen. During the course of the afternoon and evening there was ample opportunity for open discussion with the advisors covering many facets of Jewish life. The advisors were Ruth Scheuer, Karen Steinman and Joanne Hoffman.

This type of weekend was begun in order to strengthen the participants' attachment to Orthodox Judaism by bringing them to Stern College for Shabbat.

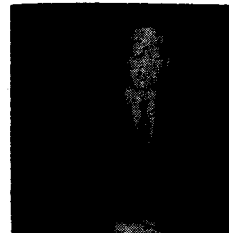
## DORM NEWS

On Tuesday evening February 18, elections were held for floor chairmen for the spring semester. The duties of floor chairmen include arranging telephone duty, keeping order on the floors, and representing their fellow dormers at Dorm Council meetings. The following girls were elected: 2nd floor—Janice Greenfarb and Mary Jane Solomon; 3rd floor—Helene Andrews and Arlene Sherman; 4th floor—Arlene Osband and Lenore Wolfson; 5th floor—Vivian Kallah and Balla Salti; and on the 6th floor Eva Lewin and Phyllis Shuster.

Election for Dorm treasurer will be held next week. In addition to keeping a complete financial record of dorm dues and expenditures, the treasurer is a member of the dorm executive council and dorm court. The dorm court's primary function is to listen to the student's account of an irregular rule infraction and to decide upon a course of action.

### Bayside Weekend

In the past few years, it has been a practice of the dorm to arrange weekends in various communities in the New York area. In accordance with this custom, the Women's League of the Young Israel of Windsor Park will be host to the dormitory students at a weekend to be held in Bayside, New York on February 26-27.



Rabbi Gordon

Rabbi Gordon believes "the students at Stern show themselves intellectually capable as the 'boys'" and is a strong upholder of the idea that girls should learn Talmud. He feels that women need to learn in order to combat the anti-religious climate in America. Rabbi Gordon is teaching some of Rabbi Levine's classes while the latter is on a Sabbatical leave of absence this term.

## Ten New Courses Added This Semester

By ESTHER LEVENBERG

This semester Stern College is offering ten new courses for its students thereby enriching its curriculum and adding new areas of interest to many of its departments.

### Chemistry

Chemistry 4, course in instrumental analysis, is being given as part of the course in Analytical Chemistry. This course will change the previous required sequence in chemistry and will make available to chemistry students \$15,000 worth of instruments purchased from the matching grant of the National Science Foundation.

### Education

Education 34 and 35 is now being offered as part of the new program leading to elementary certification under the regulations of 1966. Education 34 will cover methods of teaching language arts and Education 35 will cover methods of teaching social studies. The course in social studies methods will include the study of emerging nations and international organizations as well as the traditional materials used in teaching history, geography and current events.

### Fine Arts

A comprehensive course in Medieval art, Fine Arts 20, is

## Integration of Values Is Topic For Convention

By Malka Silver

During intercession, Yavneh held its annual New York regional convention at the Monsey Park Hotel, Monsey Park, New York. The theme of the weekend was the integration of secular and Jewish values, with particular stress on the insights offered us by our secular studies.

Those members present were treated to speakers discussing a variety of subjects. Friday night Professor Michael Wyszogrod, Assistant Professor of Philosophy at the City Colleges, addressed the group on "Authority in Contemporary Religious Life." He claimed that all belief in divine authority must be based entirely on faith and that any other reason is without foundation. Following Professor Wyszogrod's speech, discussions took place reviewing the topic he had just presented.

Shabbos morning, after davening, Rabbi Gerald Bliedstein, a candidate for a Ph.D. in Talmudic Studies at the Bernard Revel Graduate School and an instructor of English at Yeshiva College, spoke about "Secular Study in Halachik

Discussions." He pointed out problems that Rabbits have concerning the study of secular matters and the reasons for their decisions.

Shabbos afternoon Rabbi Yitzchak Greenberg, Associate Professor of History at Yeshiva College, discussed "Drift or Mastery: An Evaluation of How We Live in Two Worlds." He said we need not fear the new and different ideas found in our secular studies, but should, rather, strengthen our religious faith and convictions through increased study of our Jewish values.

Sunday morning, Yavneh was fortunate to have as its guest speaker Rabbi Aaron Lichtenstein, Associate Professor of English at Yeshiva College and instructor in Talmud. Rabbi Lichtenstein spoke about "Torah and Various Secular Fields: Some Perspectives on their Confrontation." He showed that we may all gain from our secular study, at the same time preserving faith in G-d and the Torah. A panel discussion followed Rabbi Lichtenstein's speech in which members of the audience were permitted to participate.

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## Over 100 Sisters Sip and Sup



There were soda, women, and song at the Big Sister-Little Sister Dinner on Wednesday, February 17th. Highlight of the Freshman skit was Dean Vogel (portrayed by a bold Freshman) boasting a skit "\$2 fee to look at me."

## TV Program Marks 20th Anniversary

Yeshiva University presented a special half-hour program on WPLX Channel 11 yesterday, February 24, marking the institution's 20th anniversary as the nation's first University under Jewish auspices.

The television program, moderated by Rabbi Gilbert Klaperman of Cong. Beth Shalom, Lawrence, N.Y., who is also a faculty member at Yeshiva University, traced the origin of the University, its contributions to the nation, higher education and the American Jewish community, its unique secular and religious academic programs.

Joining Dr. Klaperman in the WPLX special were three undergraduates at the University. They are Ruth Scheuer, Student Council president at Stern, Donald Davis and Herbert Hermel, editor-in-chief of "The Commentator," The Yeshiva College newspaper.

## Departmental Experts To Advise On Careers

Tuesday evening, March 2, will be Career Night at Stern College. Representatives, including eleven alumnae of Stern, will be present to discuss careers with the students.

Mrs. Elizabeth Isaacs, Dean of Women, emphasized the importance of attending Career Night. She urges everyone to take advantage of this opportunity, which comes only once every two years, to speak with experts in their chosen fields.

The fields which will be represented were those found to be popular from a survey of all of the classes. There will be two identical individual group sessions, one at 7:00 p.m. and one at 7:45 so that each student can speak with two representatives of different professions. Each speaker will speak approximately ten minutes. The rest of the time will be devoted to questions and answers, each student can therefore get the maximum information possible.

Because each speaker is recognized as an expert in his or her field, students are urged to come and inquire about job opportunities, requirements, and problems, and to take advantage of the experience of experts.

The careers and representatives are: Biology — Miss J. Wernick, Stern '62, lecturer Stern College; Chemistry — Mrs. E. Orlian, Stern '62; Federal Civil Service (for all major fields of study) — Miss V. Armstrong, Employee Development Office, U.S. Civil Service Commission and Mrs. J. Feder, Stern '62; History and Languages — Mr. Walter Duckat, Director of Guidance Division, Federation Employment & Guidance Service, Vocational Counsellor at Stern; Journalism and Related Fields — Mr. Sam Harstein, Director of Public Relations, Y.U.; Library Service Mrs. P. Dain, Lecturer School of Library Service, Columbia Univ.; Mathematics — Miss D. Kaschhoff, Stern '61, Instructor in Mathematics, College of the City of New York and Miss R. Gershon, Stern '60; Medicine — Dr. Saul Wischnitzer, Associate Prof. of Bio. and assistant to the Dean, Yeshiva College; Occupational Therapy — Mrs. A. Deutsch, Associate, Occupational Therapy, Columbia U. and Miss N. Schiff, Dean, Wurzweller School of Social Work, Y.U. and Miss Paley, Stern '63. A speaker in the field of research psychology will be Mr. Allen Warner.

Teaching will be broken up into different areas. They are: Requirements for Teaching in the Elementary & Secondary School — Dr. A. Jablonsky, Ass't Dean, Graduate School of Education, YU; Teaching Chemistry in High

School — Mrs. A. Lerer, Stern '62, Instructor in Chem. YU High School, Manhattan; Teaching in Elementary School — Miss A. Karlin, Stern '62 Teacher, NYC Public School; Teaching Hebrew in Yeshiva High School — Miss E. Offenbacher, Stern '62, Teacher YU High School Man.; Teaching Social Studies in High School — Mrs. D. Galitzer, Stern '62 Teacher YU High School, Man. There will be four representatives to discuss teaching the mentally retarded and emotionally disturbed children. They are: Dr. G. Brabner, Jr. and Dr. B. Wiener, both associate professors of education, Department of Special Ed., Graduate School of Ed. YU; Mr. H. Stitskin, Director, Professional Services Maimonides Institute, and Miss B. Mintz, Stern '63 Teacher, Maimonides Institute.

## Honor Students To Hear Lecture By College Dean

Dr. Dan Vogel, Dean of Stern College, will deliver the second annual Honor's Lecture at the fourth annual Dean's Reception given to those students on Dean's List at Yeshiva, Sunday, May 2, in the Rubin Hall, Main Campus.

Dr. Vogel, speaking on the occasion of Stern College's tenth anniversary will deliver and address on "Job's Legacy to American Tragedy." The theme will be a survey of some of the characteristics and the message found in Job that influenced and to some degree fashioned the concepts of tragedy in American Literature. Dr. Vogel has explained among those authors who may be used to illustrate the theme are Hawthorne, Melville, Tennessee Williams and Arthur Miller.

The discourse is a portion of a larger research project Dean Vogel has been preparing for eventual publication. Certain aspects of the project have already been published in periodicals. One, published in December, 1961, was printed in *College English* and entitled "Steinbeck's Flight: The Myth of Manhood." The other "Roger Chillingworth's Satanic Paradox in *The Scarlet Letter*" was printed in *Criticism*, Summer, 1963, and dealt with some of the Hawthornian aspects of the project.

Dr. Vogel will host this year's informal reception to which all current Dean's List students will be invited.

## School Sing Is Scheduled For Purim

Stern College will hold a Girls' Purim Social and School Sing on March 10, 1965 at 6:30 P.M. in the Koch Auditorium. The sing will be a competition between the four classes. Each class will present five songs, a class march, a comic song, a Hebrew song, a song in another foreign language and a university song. The lyrics are to be original. The music must adhere to a basic theme — chosen by each individual class.

The musical entries will be followed by a short skit based on some aspect of the Purim story. Faculty members will judge the production on the basis of originality, unity of theme, and overall performance.

Chairmen of the evening are Esther Mann, overall chairman, Arlene Fruchter and Judy Rosenberg publicity; Chavi Potashnik, decorations; Sharon Duchan refreshments.

With the cooperation of all classes, this Girls Chagiga should be the grand social success of the season!

## Job Opportunities Offered In Work-Study Program

Four students of Stern College have been appointed for the College Work-Study Program for the academic year 1965-66. This program provides financial assistance for students from low-income families and can be combined, as far as feasible, with a loan or scholarship to the extent necessary for the student to meet educational expenses.

A wide variety of jobs are available under the auspices of this program. These include faculty aides, laboratory assistants, food service workers, and office and clerical workers. Students will be paid on an hourly basis in accordance with their ability, experience, and the work being performed. Works hours will be limited to fifteen per week when classes are in session and to forty hours any other week.

This opportunity is provided for by The Economic Opportunity Act of 1965 which aims to stimulate and promote part-time employment of eligible students enabling them to finance college education.

A student is eligible for participation in the College Work-Study Program if she meets all of the following conditions:

- 1) Is a national of the United States, or is in the United States for other than temporary purpose and intends to become a permanent resident thereof, or has his principal dwelling place, of continuing or lasting nature as distinguished from temporary, without regard to his intent, in the trust territory of the Pacific Islands.
- 2) Is from a low-income family, or has no family.
- 3) Is in need of the earnings from such employment in order to pursue a course of study at the institution.
- 4) Is capable in the opinion of the institution of maintaining good standing in such course of study while employed under this program.
- 5) Has been accepted for enrollment as a full-time student at the institution or, in the case of a student already enrolled in and attending the institutions, is in good standing and in full attendance there either as an undergraduate, graduate, or professional student.

Students participating in the program from their first year may be eligible for increments in salary. Four years of valuable working experience can also be obtained while attending college under this program. Further information can be obtained for the office of student finances of Yeshiva University or from Mrs. Zuroff.

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