

THE OBSERVER

THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN, YESHIVA UNIVERSITY, NEW YORK CITY

Vol. 9

VETERANS DAY, NOVEMBER 11, 1965

No. 2

Four Nominated For Wilson Fellowships

by Eileen Rivkin

Cafeteria Moved in Plans For Twelve-Story Edifice

by Naomi Meyer

Plans are progressing for the new 12 story building that will be added to Stern. It will measure 60' x 100' and will be connected in the rear to our present college building by way of the lower floors.

Many of the present rooms in the college building will be moved to the new one. One example is the cafeteria which will be completely relocated, and the experimental psychology labs which will be moved to where the cafeteria is now.

The two lower floors of the new building will become the library, which will then continue around the back of the present building and into our library as it now exists, thus taking a U-shape.

A definite decision about the placement of the auditorium has not yet been reached. Two possibilities now being considered are converting the complete third floor into the auditorium or putting it on the 11th floor of the new building. In either case, the auditorium will be a multi-purpose one. Instead of the wooden doors that are now used to close off the auditorium from the classroom behind it, plastic acoustical doors would be implemented since they block out the sound more effectively.

If the use of the entire auditorium is desired, the doors

would then be opened and a closed circuit TV system would be put into use. In this way a larger number of pupils can attend a lecture. All written work done in front of the room would be seen clearly by everyone on the TV screen.

All the science labs will remain in the present building. The question of a language lab is being closely considered. In addition to its use in improving conversation in a foreign language, it can be used in English as well. For example, passages in Old English can be recorded thereby saving the instructor valuable time necessary to read and explain them. The Speech Department can also use its facilities for remedial problems.

Plans call for student lounges to remain in the present building. As many of the lecture and recitation classes as possible will be held in the new building.

The new building will contain classrooms, faculty offices, locker rooms, and gym with showers. Until it is completed some classes will be held in the new dorm. There are no immediate plans for the annex on E. 35th Street.

All plans for location and relocation of rooms, etc. are tentative. Any major changes and new information will appear in the Observer as they are announced.

Earth-Shaking Event; Ground Broken at YU

During the early afternoon hours of Sunday, October 31, groups were already forming about the wooden fences that bordered the site of the Belfer School of Science soon to be constructed at Yeshiva University.

The Groundbreaking Ceremony began at 3 P.M. in this not-too-wide enclosure on the corner of 184th Street and Amsterdam Avenue. The Ceremony attracted three of New York's foremost political figures, Governor Nelson D. Rockefeller, Jacob K. Javits and Abraham Beame, although for the mayoral candidate, Sunday's appearance meant relinquishing precious moments of his last day and a half of campaigning.

As part of the program, tribute was paid to thirty-eight Science Fellows. These include individuals, families, and foundations that have contributed \$25,000 or more in support of the Science Center. The Science Fellows were presented with medallions especially designed by Dr. Belkin.

Mr. Arthur B. Belfer, benefactor of the School and a University trustee and Mr. Robert I. Wishnick appeared on the program.

All seats were filled, so that many with tickets had to content themselves with listening to the ceremonies from outside the walls.

Dapper Yeshiva College student (Continued on page 4)

ESTHER TAUB, Marilyn Patt Gross, Miriam Tennebaum and Eva Lewin have been nominated for Woodrow Wilson National Fellowship Foundation Scholarships by various members of the faculty. Esther Taub and Miriam Tennebaum were chosen in the field of science, Eva Lewin

also excelled in the writing of reports and essays concerning independent work.



Miriam Tennebaum



Marilyn Patt Gross

in French, and Marilyn Patt Gross in Math.

The four nominees had supper at Yeshiva University Thursday night, October 28, at which time they were told what will be required of them as concerns the fellowships. They will be required to write a personal intellectual biographical sketch in addition to having interviews with various members of the foundation.

One thousand Woodrow Wilson Fellowships are offered each year for the first year of graduate study to those interested in a career of college teaching. The fund was set up by the Ford Foundation to attract promising young men and women to the profession of college teaching.

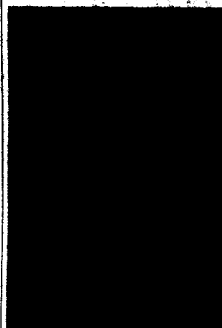
The 1,000 winners and 1,500 honorable mentions are chosen from 11,000 candidates in the United States and Canada. Humanities and Social Sciences are primarily the fields in which the grants are allotted. Science and math majors, however, apply for National Science Foundation Fellowships.

College graduates and college seniors of superior intellect and promise are eligible for this fellowship. A person must also be a citizen of the United States to be eligible for this award.

A student is nominated by faculty members in his major field of study on the basis of his undergraduate study and also his excellence in foreign languages or math depending on his field of endeavor. Candidates must



Esther Taub



Eva Lewin

A single person receives in addition to the tuition fee \$3,000 for one year's living expenses. Married students receive \$1,000 extra for their first child and \$250 for each child thereafter.

Students who accept Woodrow Wilson Fellowships must attend graduate school full time and seriously be considering a career in college teaching.

As of yet no student at Stern College has ever been a recipient of the fellowship. Karen Kernair did, however, receive honorable mention.

HABIMAH, THE ISRAEL National Theatre was founded in Russia in 1918 and transferred to Israel in 1928. During the season 1963-64 it toured the United States.

THE ISRAEL INSTITUTE for Biological Research, attached to the Prime Minister's Office, conducts basic and applied research, most in preventive medicine, epidemiology and public health.

YAD HASHEM, the Martyrs' and Heroes' Remembrance Authority, was established by law to investigate, study, and record the martyrdom and heroism of European Jewry. Its buildings in Jerusalem are a world center of pilgrimage.

Summer-Launched Project Headstart Offered Employment to Capable Girls Students' Opportunity to Aid Indigent

by Faye Greenfield

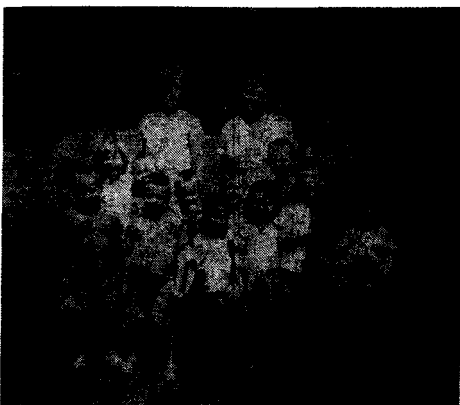
Summer is a time to learn . . . to work hard . . . to help . . . For two months a student can step from college into a new world, the world of a culturally underprivileged child. And before stepping out of this world, she will not only have increased that child's chance for a future, but also have widened forever the scope of her own world.

Three individuals representing differing class ranks and vocational aims left Stern this past spring to enter this world.

Two entered through jobs with Operation Headstart, a Government sponsored program which prepares the culturally underprivileged pre-school child to enter first grade. Yet two paying jobs in one program can differ as a biology major differs from an education major.

Susie Kuh, a junior and biology major worked as a student coordinator of Operation Headstart in Greene County, Ohio. A job in the beautiful Ohio farm country outside of Dayton gave this "nature lover" a real taste of rural living.

As student co-ordinator, Susie acted as liaison between Operation Headstart and the families



Susan Kuhr, student coordinator of Operation Headstart in Green County, Ohio seen here with her little headstarters.

It was trying to help. She visited these families weekly, encouraging their interest in their children's education, and evaluating how other county agencies can help them cope with their problems.

The families were extra large varying from eight to thirteen

children, existing under extremely inadequate living conditions. But they were morally fine, religious, and very happy with their lot.

One day a mother of ten with two children in the program, brought in a box full of old (Continued on page 6)

Students Squelched

On entering college a student is considered to be a mature adult and, in most respects, is treated as such. He picks his college courses and decides upon a major field of study and an ultimate career. In most cases he must follow a rigid budget and is often completely self-supporting.

We at Stern College feel that we follow this description of a typical college student. We carry many responsibilities including financial and scholastic ones. We, therefore, strongly question the necessity for having every detail of student activities approved by the administration or specific faculty committees before we carry our plans into action. Reference to such checks can be found on page twenty-three of the student handbook.

For example, this past spring the incoming Student Council started plans for the 1966-67 Tzedakah Drive so that the actual collection could begin at the beginning of the school term. Several girls from Stern visited numerous institutions in Israel this past summer and checked the validity of each.

At the first Student Council meeting, it was voted upon to pick Beth Oloth, an anti-Shmad (assimilation) home for girls in Jerusalem, as the recipient of the money collected in the drive. However, outside intervention delayed Student Council's plans, thus resulting in the loss of important collection days.

It was emphasized that the median high school average of the incoming freshman class was 87.1. This plus the fact that we carry a double program of studies shows some degree of intelligence, stability, and common sense.

Although we recognize our unique position as a college, we also feel that we have earned the right to demand our independence and the opportunity to use our own initiative. At times it is no wonder that student apathy thrives at Stern.

All we ask is a fair chance.

Food Au-Go-Go

On the wall of our cafeteria there is a sign stating that occupancy by more than 120 people is dangerous by law. This ruling is adhered to only between the hours of 2:30 and 4:30 P.M. when the cafeteria is closed.

Any girl desiring to eat lunch from 12:10 to 1:00 finds herself as part of a human chain skirting the periphery of the cafeteria from cash register to cashier. After standing in line for most of her lunch period, our student is rewarded by the absence of trays and silverware.

TIW (Teachers Institute for Women) students who attend classes in the college in the evening, find it convenient to eat dinner in the cafeteria. This merely adds to the strain caused by the presence of 450 day students. We can't ask that they wait until 6:30 to eat as is the rule of outsiders, but we do feel that other provisions should be made.

Many students come to the cafeteria wanting only a sandwich or a snack and are the cause of congestion. A special sandwich department could be relocated in the co-op or another unused corner of the school, inasmuch as these materials do not require constant refrigeration. The installation of a hot and cold drink machine also could alleviate some of this bottleneck.

Moreover, another cash register should be added during rush hours for it is humanly impossible to expect only one to accommodate the "multitude."

Please let this be thought for food.



Sing Along With Stern

Letters to the Editor...



Shabbat Shalom?

Dear Editor,

"Six days shall you labor and do all your work and on the seventh day is the Sabbath, in honor of the Lord your G-d."

If there is any place where one can literally fulfill this quotation, it is in the Stern College Dormitory. Within a few short hours on Friday afternoon, the dormitory undergoes a metamorphosis and the Shabbat Queen arrives.

As soon as the last class ends, girls scurry hither and thither; some run to Fifth Avenue to do their last-minute shopping, others dash to the laundrette, grocery store, or shoemaker. And then there are those wise ones who head straight for the dorm to get a shower first.

As each girl comes home, she lends a hand in all the waiting tasks. The room is soon neat and clean, the necessary lights are turned on (to remain lit until Havdalah the following night), pockets are emptied to avoid accidental carrying, and the girls deck themselves out in their Shabbat best. By sunset, the day of rest has arrived. For one whole day, 24 solid, delicious, uncaring hours, pencils are stopped, the clackety-clack of the typewriters is stilled—even the electric lights are not touched.

At Kiddush, the dorm girls are all together. North, South, East and West are united over the tempting Shabbat table. Between courses, the cafeteria is filled with melody and an atmosphere of joy prevails.

This day is truly different from all others. For a change, the phones are not ringing, the alarm clock is still, the radio is not blaring, and the ash trays are empty. The day passes peacefully with attendance at services, walks, gossiping, and serious discussions.

Yes, Shabbat in the dormitory is truly a day of rest.

"This day is most honored of all days, for on this day, G-d Himself rested."

... This it has been for thousands of years; thus it will be for thousands more.

The above section, dealing with Shabbat in the Stern College Dormitory, can be found on page five of the Residence Hall manual which each student receives upon entering Stern College and which is at all times available at the mail box for those wishing to consult it.

The Shabbat spoken of there—in truly sounds wonderful. If only it were true!

Yes, the dorm does undergo a metamorphosis as the holy hour of Shabbat arrives. Many girls rush to the showers so that they may wash and set their hair. For them there will be no time after Shabbat before that "important" date. These girls remain in their cacons of rollers and bathrobes until after Havdalah is made, twenty-five hours later.

For others who feel Shabbat is a "day of rest" the attire is somewhat different. In this case, slacks, bermudas, or jeans and tennis shoes are appropriate.

The holy hour arrives. Since some girls feel they are not obligated to daven, this aspect is of little concern and immediately ignored.

Sitting down to the festive Shabbat meal involves the opening of a bag which contains a piece of chicken and hastily devouring it while sitting on the bed. If one feels particularly festive, there might be a piece of kugel.

Z'mrot are definitely out. One might disturb the others who'll be engaged in l'mudai kodesh, i.e. history assignment, speech memorization, psych reading, etc.

When the religious studies department covers Shabbat in the various classes, the beauty of the home on Shabbat is mentioned. Many feel that since we are away from home and Mother is not there to set the table, to clean the house, or to make the chicken soup that Shabbat then falls into a different category. Shabbat becomes a twenty-five hour waiting period during which one can pass the time gnawing on a piece of chicken, reading assignments, and allowing their hair to set.

There are girls in the dorm who are concerned, who do try to welcome Shabbat in the appropriate manner: with prayer, a set table, wine, challah, z'mrot, and proper dress. But how many?

THE SHABBAT QUEEN

Too Close For Comfort

Dear Editor:

Our rabbis tell us that the basic purpose of all mitzvot is to distinguish man from his counterpart—animal. If one walks into the Stern College cafeteria on any day during one of the 20-minute breaks (which are actually lunch "hours"), and is asked to distinguish, the task becomes a difficult one.

Applying the forces of logic one reasons: Stern College is for Women, this is Stern College, therefore these are women.

But such women!!! Fifteen of these women are huddled around a table for eight (cozy). Some eat over the shoulder of a friend,

some stand.

You must wait 15 minutes in line, spend three minutes plowing your way through the human walls to where your friend has saved you a microscopic place on which to stand, and then proceed to stuff what you bought down your gullet so as not to be late for the class which started five minutes ago.

How about washing for that roll? Don't be silly!! How about benching? What, are you crazy? No one can concentrate in this din. And to take a bencher out only leaves it subject to the food this slob keeps dropping on my shoulder. Besides, I'm late.

Are these girls rude, crude or just plain unobservant? They are none of these. This intolerable situation is not their fault.

The administration opened its doors this September to a student body it could not accommodate and this is the result. At Stern College, the oldest institution for the higher education of women under Jewish auspices eating lunch has been made a Chailu Ha-Shem.

Pam Forman

Washers Beware!

Dear Editor:

Stern College is unique for its religious atmosphere and its encouragement to do mitzvot. Eating is a mitzvah. The mitzvah can be fulfilled at Stern, that is, if one has time in her schedule for lunch, if one is able to get into the over-crowded cafeteria, if one finds a seat at the table.

However, this mitzvah carries along with it a few others: Wash—if one gets up, her food and place will be gone by the time she comes back. Bench—with all the concentration possible, for it will surely take everything you have to do so amidst the noise, people pushing you out of your seat, and the "holy" atmosphere.

Janice Greenfarb

(Continued on page 3)

Engagement, marriage, and birth announcements are to be sent in to the Observer and will not be printed unless officially submitted.

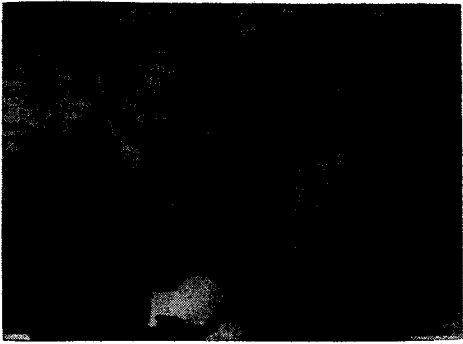
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Soviet Jewry in Fluctuating Predicament As Students Plan



Dr. John Slawson, right, of the American Jewish Committee, greets Rep. James Roosevelt (D-Calif.), at rally in Lafayette Park across from the White House. The rally inaugurated a "National Eternal Light" vigil protesting Soviet repression of religious and cultural freedom of USSR's Jews.

The present situation of Soviet Jewry has shown many ups and downs. During Rosh Hashanah, the Soviet Jews prayed in 50-60 synagogues (compared to 450, 10 years ago). Radio Liberty beamed High Holiday prayer services to help alleviate the situation.

The first time since 1962, Shostakovich's Thirteenth Symphony, setting music to Rabi Yar, was performed at the Moscow conservatory. Downs were seen in the defacing of a monument near Vilna, Lithuania which was dedicated to Jewish martyrs.

Two out of six or seven Yiddish books that the Soviets promised would be published by 1965, are now in print.

September 19 was the time of the Washington Vigil sponsored by many major Jewish Organizations. Several students from Stern College were in attendance. They heard such leading speakers as James Roosevelt and Bayard Rustin, civil rights leader and executive, address the gathering of over 6,000 people. After the ceremonies during

which time an eternal light was lit, the gathering marched to the Soviet Embassy. At their arrival, the leaders attempted to present to the Embassy many petitions on behalf of Soviet Jewry.

The Soviet officials ignored the leaders and the petitions. The following day, a White House and State Department representative met with representatives from the march.

Such leaders as Rabbi Israel Miller who recently headed a delegation to Russia and Rabbi Poupko of Pittsburgh who fled from Russia in 1946, have testified to the importance and effectiveness of responsible protest.

Student Struggle for Soviet Jewry with the cooperation of other Jewish college and high school organizations is planning several activities during Chanukah to accentuate the plight of Soviet Jewry to American Jewry. One of these will be a Teach-in on December 19th. Further details will be forthcoming.

La Plume de Lewin

Valery; After Twenty Years

RECENTLY I read a series of articles commemorating the twentieth anniversary of the death of Paul Valery. The Duchesse de la Rochefoucauld and Pierre de Boisdeffre, who have both done much research on Valery's personal notebooks, try to ascertain his contribution and how it completes the fame of his published works.

In their "Cahiers" we find almost fifty years of unintermittent reflection, and they shed much light not only upon Valery's importance as a writer and poet, but upon his personality.

Valery was a skeptic, as far as his writings were concerned. He could never understand why the public had not condemned him to the obscurity of his master, Mallarmé.

Despite his value as a moralist and political thinker, as well as writer, Valery was not interested in public recognition and wrote to his friend, Andre Gide, that the reason the public considered him highly testifies to the poverty of the century, which lacked any great writers or thinkers. Thus we can see that Valery chose to separate himself from the trends of his day.

In the middle of the most

violent century, he stayed far from the disorder, trying to think and to create but not to act. Still we cannot say that Valery was not ambitious. Gide says his ambition would make that of the Balkan heroes laughable. His ambition was that of the intellect which he wanted to dominate and understand.

The critic, Pierre de Boisdeffre says that Valery's fame would be greater had he not wasted so much energy in his "Cahiers" as here his thought is much more fragmentary than in his published works.

But there is also a definite contribution in his notebooks, for we see the man, Paul Valery, who despite his fame chose to separate himself from the rest of the world to write in obscurity.

By so doing, however, he saw more clearly the course events would take and gave us something absolute, free, and invulnerable which escapes time itself.

Hollywood at Park

Connery Company Starts Production

by Jane Schelman

Park Avenue and 36th Street is usually a quiet, normal, residential corner in New York City but last month it buzzed with crowds of people and rang with the sound of lights, cameras, action!

Warner Bros. had sent a crew here for the filming of location scenes from the upcoming film "A Fine Madness." The film, adapted from the award-winning book of the same title by Elliot Baker, stars Sean Connery (pronounced Shawn) Connery as a kookie, village poet.

Joanne Woodward plays a waitress in a 51st Street and Broadway restaurant. Patrick O'Neill and Jean Seberg play the parts of Dr. Oliver West and his wife.

The comedy co-stars Colleen Dewhurst, Jackie Coogan, Kaye Medford, Bernie Meyer, Zora Lampart and Leo Steele.

Irvin Kershner, who hails from Seattle, directs the film and Jerry Helman is the producer. Kershner directed all the Screen Tests for the hit Broadway play "Who's Afraid of Virginia Woolfe" and Helman co-produced "The World of Henry Orient."

All crew members were very cooperative in discussing the many interesting points about

certain areas of movie-making which are often taken for granted.

In talking to Max Solomon (wardrobe) and Norma Brown, (wardrobe) for example, the various and difficult tasks entailed in costuming was brought to attention.

Although Miss Woodward's clothes were made in Hollywood, most are purchased in New York from Ann Roth, New York designer. Men's clothes are designed by Sean Connery's tailor and made by top New York tailors.

All of Patrick O'Neill's clothes were tailored right here on Fifth Avenue.

Miss Brown told us that choosing the wardrobe is not a simple task, especially in a film with so many characters. First the script must be read and broken down to decide the number of costumes needed.

If some scenes are rough or particularly long, it is necessary to buy two or three of the same costume.

After deciding how many costumes are needed the type of costumes must be decided upon. In this film, Miss Woodward wears normal street clothes, known as character clothes.

Jean Seberg, on the other hand, wears High-Fashion clothes throughout the picture. Sean Connery basically wears character clothes, although he does wear plaid pants and army combat boots, not very common on

the streets of New York, even in the Village.

There are also costumes, such as the one worn by Leo Steele, who plays the janitor, Mr. Solomon told us that many clothes are purchased new and then they are torn, dirtied and worn-out where necessary.

Another crew member who is obviously very important in preparing the cast for filming, especially on the hot, humid streets of New York City is Gladys Witten, very accomplished hairdresser.

Other scenes from the film will be shot on location in Long Island where the Doctor's home is located and on the Brooklyn Bridge where a chase will take place.

All indoor scenes are shot in Hollywood on sets, except for those in the Restaurant which are also shot here on location. The film will be released in about eight months.

Letters . . .

Dear Editor,

Bravol! The Sophomore class Social (Hawaiian style) was real Hula Hula.

I must commend you upon the excellent choice of indelible ink for the hand stamp. Now when I shake hands with people they say "Oh you go to Stern College!" I reply "what makes you say so". They answer "the black stamp on your right hand". Nu, what can I say—please recommend a good skin specialist.

All kidding aside, you did a fine job. Many more successes to you and may you all have a happy, healthy and sociable year.

Josh Neustein

Stern Graduate Enters Yeshiva Public Relations

Sylvia Barack, class of '64, and a native of Sheboygan, Wisc., has become the first alumna of Stern College to join the public relations department of Yeshiva University, at the Main Center in Washington Heights.

Sylvia has begun work as an Editorial Assistant in the Graphic Arts Office, which produces all the University's publications and printed materials.

While at Stern, she demonstrated her editorial and artistic skills as founder and editor of the literary magazine, "Ashes and Sparks," as literary and arts editor of the Yearbook, "Kochavia," and, not least, as a reporter and cartoonist for "The Observer."

Yeshiva University's public relations department consists of six major sections. In addition to the Graphic Arts Office, they are Publicity, Radio-TV, the Office of Photographic Services, Development Services and Administrative Services.

It has been brought to our attention that students have been patronizing restaurants with questionable kashruth standards. In order to be sure that an establishment can be trusted for kashruth one must be assured that it is closed on Shabbos, that all products sold and used are strictly kosher, and that there is a mashgiach (rabbinical supervision) present at all times.

Condolences:

Dr. Isaacs: loss of brother Susan Ulman: loss of father May they be comforted among the mourners of Zion.

Refuah Shleimah to Zelda Badner after her recent operation.

Eggheads Unite

Dear Editor:

Stern College for Women has often been criticized for two of the four words in its name: COLLEGE and WOMEN. How often have we heard it referred to as an "overgrown high school"? How often has the student body been labelled as massive, giggling, man-hunting teenagers?

In some instances these attacks are justified. However there is a segment of the student body which is deeply concerned with higher education. A portion of this segment can be distinguished by their scholastic efforts and achievements.

When these efforts manifest themselves in the attainment of Dean's List, I feel it hardly proper of this paper to label such girls "Eggheads". There are enough factions within the college to draw emphasis away from the scholastic. What we need here is to attain a general reverence within the college for scholarly pursuits, rather than the highly social aspects.

If only the girls on Dean's List were looked to for the "Stern Image" we might truly become a COLLEGE OF WOMEN.

"AN EGGHEAD"

SALON 31

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Open 7 A.M. to 8 P.M.
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Stern Hails International Addition to Hebrew Staff

by Naomi Meyer

Mr. Henri Kamri has joined the faculty of Stern College this year in the capacity of Hebrew instructor. He attended the Colegio Rabbinico di Rodi on the island of Rhodes which is in the Mediterranean, the Ecole Rabbinique de Paris in Paris, France, and High College for Torah in Tel Aviv.

Born in Cairo, Egypt, Mr. Kamri is well acquainted with the situation of Egyptian Jewry. At present, there are about two thousand Jews or possibly less remaining in Egypt.

Before 1948 all the Jews living in Egypt enjoyed complete freedom from persecution of any kind. Many private Jewish schools existed and maintained superior academic standards.

For the first time in Egyptian history, one-hundred per cent of the student body of two Jewish schools, Ecoles de la Communauté Israelite de Caïre and the Maimonides School of Alexandria, passed the national examinations. This received public acclaim in the Egyptian press.

Religious observation was also unhampered. There is still one synagogue standing in Egypt from the time of Maimonides (12th century).

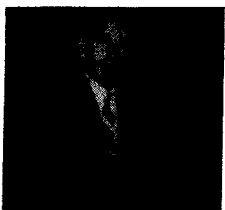
Between 1948-56, the situation gradually worsened. Large numbers of Jewish youth were arrested because of their professed Zionism. Property was confiscated and the wealthy Jews were forced to leave.

Most of the emigration took place between 1956-60. Many of the Jews who were asked to leave were foreign citizens. Many left voluntarily.

Mr. Kamri is a recognized expert in Hebrew Upan method. He has been teaching for

the last twenty-three years. Between 1958-60, he taught at the Ecole Normale Israelite Orientale, which is part of the Alliance Israelite Universelle.

He also held a position at Beth Medrash Lemorim in Paris and at Yavneh High School in Paris, which corresponds to the completion of two years of college in the United States. He came to the United States at the end of 1960.



Mr. Kamri

Since 1961, he has been teaching the Upan at the summer session of Ferkauf Graduate School of Yeshiva. He is also in charge of the language laboratory at Herzl Institute, which was the first to introduce and use the language lab for the study of Hebrew.

He has also held positions at Marshalliah Hebrew High School of Greater New York and at the Yeshiva of Flatbush, as well as at several Upanim in Manhattan, Long Island, and Westchester.

Mr. Kamri lived in Israel for four years and has visited there, for three months at a time, about ten times.

He advocates the Upan method which teaches students how to converse in the language.

(Continued on page 5)

Stern Saga; Darkness at Noon Dorm Life Plays Havoc With Time

by Brenda Segal

NOW that we are well into the school year, almost every Prince George Hotel resident has probably gone through some traumatic experience in that stately 28th St. building.

Receiving a fourth demerit for indecent exposure, finding once-neatly-sorted index cards in the waste basket, being the only girl left on a Saturday night to answer telephone calls, or worse yet, being the girl summoned when the caller has demanded, "Get me anyone, this is Don Juan calling," can be very painful ordeals.

These experiences dull the senses for a moment or two. However, there is a freshman who may never live down her unpleasant adventure of several weeks ago.

Being very tired (and what girl here isn't?), she went to sleep at 7:00, planning to get up at 10:00 the next morning. She set her alarm for 10:00, but not realizing that it would ring at 10:00 P.M. instead of 10:00 A.M.

In order to understand just how tragic this mistake was, it must be pointed out that she lives in one of the rooms which overlooks a courtyard, one of those places used for discarding apple cores, milk containers, chicken bones, and other rubbish.

Since the Prince George is a very tall building, no light ever penetrates the depths of the courtyards, and consequently, all courtyard rooms face perpetual darkness. Therefore, at 10:00 P.M.

and at 10:00 A.M. the same amount of light will come through the windows — exactly none. It is easy to see then how this girl awoke at 10:00 and never realized that it was still night.

After turning off her alarm clock and wondering why she felt so tired, she made her bed, got washed and dressed, took her rollers out, teased and sprayed her hair, put on her make-up, davened Shacharit, ate a Drake's cake, and got ready to leave.

At 10:45 she went to the elevator, smiling at the girls in the hall, saying good morning to the girl on telephone duty, and of course filling out a pink slip.

She made it all the way to the lobby, where she was stopped by the guard and told she could not leave because it was too late. Slightly confused, she returned to her room and went to sleep again.

An experience like this could happen to anyone. Before this semester is over some girls will find themselves locked out (my roommate was locked in last year), others will return to the dorm and find that the maid has completely rearranged their rooms, and still others will wonder why they never receive the magazines they order and pay for. No matter what the experience will be, life at the old dorm is never dull.

USNSA Refused At Council Meet

Several points of interest were discussed at the most recent Student Council meeting. Chaired by President Sue Koss, the meeting took up many problems that pertain to dormitory as well as school life.

The Torah Activities Committee reported that there are many religious problems in the new dormitory. Girls are not following rules and are bringing in meat products. If this is not stopped, the kitchen will be closed. Another is that the stove has not yet been kashered and presently, there are no accommodations for davening in school on Shabbat.

A successful Club Assembly was held on Wednesday, October 24th, but some of the clubs were unable to present their skits because of a time problem.

The Israel Dance Club, Debating Club, and the Folk Singing-Guitar Club could not present their skits but will meet as scheduled.

At the Student Alumna Committee meeting, complaints about the curriculum were brought up. This organization can help Stern with many issues. They also discussed a minyan, curriculum and the Religious Studies Program.

Our representatives include: Seniors—Pearl Marcus, Marilyn Gross, Miriam Funk, and Ethel Pelcovitz. Juniors—Rochel Sperling, Anna Ungar, Sheila Stein, Tripurah Klurman. Sophomores—Patti Flom, Shprintz Teitelbaum, Suzi Shustek, Yanina Lechtman. Freshmen—Nancy Saltz, Ahuva Eckstein.

On November 7th, there was a Forum led by Rabbi Riskin at Furst Hall at Yeshiva University. Rabbi Riskin discussed Ayn Rand's philosophy.

The first Dormitory Social will be held December 18th on Saturday evening as announced by Ilene Hershinson, social co-ordinator. The entertainer will be a singer. The chairmen are Esther Metchnik and Arlene Walker.

Under old business, Malka Sax reported on the USNSA. This confederation of over 350 colleges provides many services for its student members. Though it is helpful, it has many drawbacks. It has most of its meetings on Shabbat. Discussion followed and a vote to join the organization was defeated.

Rita Myers was announced as the new chairman responsible for making appointments with Rabbi Rabinowitz, the religious guidance counselor. Janice Goldfarb is the Alumna Home Hospitality Chairman for Dormers.

Earthshaking . . .

(Continued from page 1)

dents, however, were able to observe the proceedings and to hear the governor laud "Yeshiva University's multifold achievements in her multiple goals" from atop the across-the-street Rubin Hall dormitory building.

Signs greeting Lindsay and cheering Buckley were seen in the dormitory windows during the early afternoon, but were not visible for late-comers.

Many had exposed themselves to the brisk weather to glimpse the expected Senator Robert Kennedy, but he did not arrive.

THERE ARE 181 yeshivot with about 12,500 students mostly in Jerusalem.

Frosh Foreign Students Adapt to Stern Culture

by Sheila Belove



Foreign students who find scholastic freedom in United States. L. to R. Yenny Gluck (Colombia), Susan Freedberg (Uruguay) and Doina Levi (Rumania).

THE many different languages heard in the corridors of Stern are indications that Stern is acquiring an international flavor. The new sound of Stern is only one contribution of our many foreign students.

Doina Levi, who was born in Sztatmar, Rumania, may be responsible for much of this, for she is an accomplished linguist who speaks Rumanian, Hungarian, French, Italian, Yiddish, English and some Russian.

Although she thinks that Rumanian students, who take about 16 subjects each year, are more studious than Americans, they are subject to many more restrictions and enjoy no freedom of speech.

She finds everything in the United States "wonderful", for here she can take the courses in Jewish religion, Jewish history and Hebrew that she was unable to take before.

Doina was shocked when she first saw Jews in Boro Park who could walk the streets wearing yamulkas; Jews whose religion was not a source of shame to them. The size of New York's large Jewish community is still a source of wonder to her.

Doina is studying chemistry in preparation for a career in chemical research.

Yenny Gluck, a soft-spoken girl from Bogota, Colombia, started planning to study here about three or four years ago. Although the Jews in Colombia encounter no discrimination, it is difficult to remain Orthodox because there is very little re-

ligious life and Saturday is the most important business day.

The Jewish day-school which she attended concentrated more on Hebrew than on religious studies, so she is happy to have a full program of Jewish studies here at Stern, as well as her major subject, chemistry, which she plans to teach.

Susana Freedberg, from Montevideo, Uruguay, is very impressed with the United States and plans to stay here or settle in "our country," Israel. She finds life here much freer and people's attitudes more liberal than in Uruguay. The people here are very sympathetic, more informal and lead more active, less secluded lives.

Susan also enjoys the informal teacher-student relationship at Stern and the comfortable feeling that results from living among Jews.

As for her interests, her "problem is that I like everything," but she will probably major in languages, although she enjoys Jewish history very much.

All of these girls are very enthusiastic about Stern, the new dormitory, and the United States, and while gaining much from their experiences here, they contribute to us as well.

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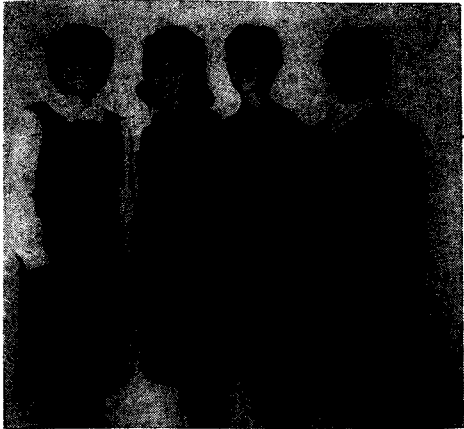
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Amiable Class Personality Seen in Freshman Elections

by Judy Benollet and Vivian Singer



Newly Elected Freshman Class Officers—L. to R. Malka Sax, President; Malkah Silver, Vice President; Elsa Cantor, Secretary; and Randy Goodman, Treasurer.

The "era" of baby-kissing and campaign promises has just ended in New York — and so with electioneering practices in the Freshman Class of Stern College. In both areas, the voters seem to demand of those elected, "Show us what you can do!"

Although the Freshman Class is not as yet bound by any sort of cohesive spirit, the newly elected cabinet is charged with ideas and plans to make it so. As related by President Malkie Sax, "We started late, but we are now progressing on a full schedule." Joining Malkie in her enthusiasm are Vice-President Malkah Silver, Secretary Elsa Cantor and Treasurer Randy Goodman.

Toppling that list of plans is the ever-popular social about which further information will be posted soon. The November 10th class meeting has been planned to work out details.

So far, however, the Freshman regime has not promised the excitement of controversy or daring plans. This seeming lack of individuality may, in fact, reveal a "Staunchly traditional" Class Personality—or one which has not yet been formed.

A Lulu of a Luau

Approximately one hundred girls attended the sophomore weekend held on October 30-31. An enjoyable Shabbat program was arranged by Patti Flom and Carin Gordon.

The girls had a "lebedig" Oneg Shabbat, on Saturday night the "Chagiga" under the leadership of Chia Ramras and Edna Stone was held at the Young Israel of the West Side.

The decorations were done in accordance with the motif "A Hawaiian Holiday Luau." A successful mixer started this evening off and "The Chevre Kadishah" provided enjoyable entertainment.

Shimmy Silver, leader of the group, stole the show by telling funny anecdotes between skits.

Sandy Mayer won the door prize.

The general consensus seems to be that this was the first Chagiga where there prevailed a relaxed atmosphere.

The Seniors are busy studying for Graduate Record Exams and Teacher Exams. Their class weekend will be held on November 13. Fran Weit is busy arranging a Shabbat program and Arlene Osband is the chairman of the Chagiga. The class is planning a theater party to see "Sallah". There will be a second theater party next semester.

The Junior class is also planning a theater party. Their weekend will be December 10-11. Sharon Duchan and Miriam Josowitz are chairmen of the Shabbat and Debby Weiner and Fran Levitt are chairmen of the "social".

The Freshman class is in the midst of organizing its activities. In the near future their first class meeting will be held to disclose their plans.

Clubs Commence Catering to All

At the club assembly held recently, club co-ordinator, Harriet Jakubovics expressed the hope that all clubs will be active. She went on to say that the clubs being offered this year are of great variety, appealing to the intellectual, the active and the artistic.

Clubs will meet during the scheduled free period on Wednesday mornings and after classes—Wednesday evenings. Club hours have been scheduled at these time periods so that students may participate in more than one club.

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Library Changes Promise Relief

Change has become the vogue at Stern. Much of it is due to our exploding student body and faculty and the impelling need for expansion.

One very welcome expansion is that of Stern's library. With hundreds of new books constantly coming in, even the many new bookcases recently added are not sufficient.

To alleviate the impossibly crowded conditions in the library, the main lounge has been converted into a reading room. It has not yet been completed, but even now changes are apparent.

Part of the room is occupied with new tables and chairs and the other part with comfortable couches, end tables and attractive new lamps. The general atmosphere is peaceful and comfortable.

The major change however has not yet been affected. Within the next month, it is hopefully expected, new book shelves will be installed in the lounge and will be filled with 5,000 literature and history books. This is expected to relieve the situation in the main library and allow room for additional new books.

The reading room has been designated for quiet study and the doors are kept closed so as to keep out the noise from the halls.

The smoking lounge has been outfitted with comfortable couches and set aside for conversation and general relaxation.

The T.V. and the victrola have been transferred, too.

It has been suggested by some students that the reading room is not quiet enough for serious study and no longer comfortable enough for relaxation. The general consensus, however, is that the change has been an improvement and is, at least, temporarily satisfactory.

MAZEL TOV

Engagements:

Naomi AvRutick '87 — Hesby Rosenbaum '85.

Vivian Baunhauff '86 — Morris Spierier '85.

Carol Fishman '88—Marty Ginsberg.

Susan Harris '87—Gil Goller '85

Esther Pernikoff '86—Avi Hochstein '84.

Sandra Reich '87—Glenn Stengel '82.

Mindy Seidinfeld '88 — Shmuel Sonnenschine

Harriet Spierier '84—Fred Rosen.

Rena Sternfeld '86—Fred Levi.

Tova Wagner '84—Uri Haine.

Marriages:

Diane Engelberg '84 — Nathan Epstein '82.

Hadassah Goldman '86 — Ari Flamm.

Births:

Elaine Rivkin Taragin '84—a boy,

David Lee.

Biology Head Recounts Journey; Visited Colleges on World Tour

by Miriam Benstock

DR. BEATRICE FRIEDLAND, chairman of the Biology Department, took an extended world tour last spring. Her travels, which extended from February through May, were not just for the sake of a world cruise, but instead for dedicated and fruitful research.

Dr. Friedland's chief aim was research in ways to further college level courses for non-science majors in the sciences (biology, chemistry, physics, as well as math). To this end she visited hundreds of colleges and universities studying how to develop and execute a science program to fit within the framework of her goal.

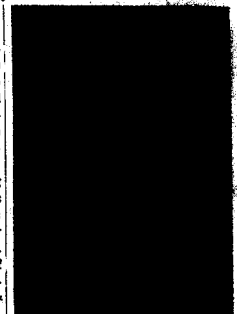
Perhaps the most interesting part of Dr. Friedland's trip was her own personal experiences with the people of the many countries which she visited. Traveling westward, because of weather conditions, Dr. Friedland visited Tahiti, Fiji, New Zealand, Australia, Hong Kong, Formosa, Thailand, India, Nepal, Iran, Israel, Turkey, Italy and Switzerland as well as colleges in the United States.

There are Jewish communities in many of these countries whose customs are foreign to us, yet as Jews we all face the same problems and conflicts.

As Jews in the United States, the degrees of assimilation varied from country to country. In the Jewish communities of Australia Dr. Friedland found a very strong Jewish life with many yeshivot and synagogues. On the other hand, Tahiti's Jewish population appeared very much assimilated.

Two highpoints of Dr. Friedland's experience were the seder she attended in New Delhi, India, and the strange custom in which she participated in Iran. The seder in India was held at the home of the advocate general of the navy of India, a Jew whose family has lived in India for 2,000 years.

Though there are only about fifty Jews in New Delhi, the preparations for the seder were extensive. Because there are so few Jews in New Delhi, all food had to be sent from other places. Most of the food came from Bombay which at one time had a Jewish population of almost 38,000 (though many have left or are leaving for Israel). The matzah and wine were



Dr. Friedland

shipped for the seder but the boat was delayed. The American embassy soon had matters straightened — the matzah and wine were sent to New Delhi by a special plane the very next day, in time for the seder.

The seder itself was worth all the preparation. It was held on the lawn of the general's home which had been decorated with only blue lights. The Jews of New Delhi and visitors such as Dr. Friedland were among the general's fifty guests. Scenes such as these made Dr. Friedland feel "the oneness of Judaism."

But there are differences in customs that have arisen during the long years of separation from the mainstream of Judaism, as Dr. Friedland saw in Iran where she was to see the Temple.

As she and her husband went in, they were led to the Aron Hakodesh (holy ark). They were then each given a Sefer Torah to hold and were blessed by the officiant. Dr. Friedland has never experienced such a ceremony before—a ceremony which is customarily bestowed on visitors to this Temple in Iran.

Dr. Friedland felt that her trip was successful not only because she realized the aims of her trip but also because of her experiences in the many countries she visited.

Stern's New Faculty Member . . .

(Continued from page 4)
Audio-visual aids and language lab both contribute to this end. The Ulpian uses the direct method of teaching, which he feels is necessary to learn how to speak any language as well as Hebrew.

Mr. Kamri is able to speak French, Italian, Hebrew, Arabic, Spanish, and English. He has taught French and Italian in Cairo using the Ulpian method. When teaching Hebrew, his linguistic skills help him to better

guide the student since he can tell when the student is translating from his native tongue.

He feels that the Ulpian method will revive interest in Hebrew as a spoken language. This has been the case in the United States since 1950. After Israel, the U.S. Ulpian movement will best succeed because of the interest in Israel.

He feels that the U.S. is one of the best places because it develops free thinking, provides a unique opportunity for the production of new ideas, and serves as a political asylum for free thinkers.

Mr. Kamri feels that Stern is the great hope for the Jewish population of this country. It can judiciously care for its generation and keep alive our ideals.

Mr. Kamri is an asset to our faculty and we all welcome him to our college.

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Peylim Head Elucidates Flight Of Sephardic Refugee Children American Religious Youth Aids

by Chana Greenberg

At the beginning of the semester Peylim boxes were distributed to each room in the dormitory. Although these pushkes are almost a "traditional" part of any dresser, most girls are not aware of the activities of Peylim and hence they contributed coins of various sizes and colors without really knowing their ultimate destination.

Several articles will appear in the forthcoming issues of the "Observer" to clarify ambiguous phrases such as "missionary activity" or any possible misconceptions about the work of Peylim.

After the end of French rule and the birth of the Arab republic, the Jews of Algeria knew that there was no future for them under the new rule. Although some emigrated to Israel, the vast majority crossed the Mediterranean to France, a country whose pre-war Jewish population was decimated by the Nazis.

The following description was submitted to me by Rabbi Abraham Hirsch (national director of Peylim) who recently returned from France. The latest project is the foundation of a school in the Paris suburb of Aubervilliers.

According to Rabbi Hirsch, "the most important factor in organizing a new school is, of course, the registration of children, and this was the immediate task we took upon ourselves. We began in a section called La Courneuve. I was amazed to see row upon row of fourteen story apartment houses, a city block long.

"By checking names on the mailboxes we found a very substantial percentage of the tenants in these houses were Jewish. So began a door to door canvass for children. The results were amazing.

"Two strangers knocked at a door and explained to the parents that a Jewish all-day school was being organized, and without hesitation they all consented to transfer their children from the public school to the Jewish school.

"These people have lived in

France a year or two and are sufficiently acclimated to local conditions to realize that their children are in mortal spiritual danger. The news, therefore, that the stranger from America brought them, filled them with joy. Thus, they registered their children for the new school.

"At first it was our hope to be able to organize parallel classes for boys and girls. However space limitations forced us to drop the plan for girls' classes and to concentrate on four elementary grades for boys. We informed the parents who had already registered their daughters that we could not accept them.

"Their reaction is indelibly etched in my memory. One father actually cried that we were sealing his daughter's fate for intermarriage and Shmad (assimilation). It was heartbreaking, but what could we do. Hopefully, next year we will be able to arrange classes for girls as well.

"In the meantime classes have begun for the boys, and it is our hope that within a short time there will be eighty refugee children studying Torah in the new Peylim Yeshiva in Paris.

"We must give priority to the Sfarid refugees in Israel and France whose way of life for thousands of years has been Torah-oriented, and who were suddenly thrust into a new society unprepared for its many experiences "Nesyonos" (trials). Our task is, therefore, to save religious Jews from losing their spiritual heritage."

This then is the motivation and the cause which must unite religious youth in the ranks of Peylim.

Our Girl Abroad

Simchat Torah In Holy Land

It was Erev Simchat Torah and the whole city of Jerusalem was preparing to literally burst out of its doors. A large platform was being built in front of the Kings Hotel; the sign across the road read: "Etz Chaim Hee Lamachzeem Bah." Everyone was moving.



Rosalie L. Landesman

By late afternoon, the streets had quieted down and traffic had stopped. People began heading towards the synagogues and yeshivot. Although most synagogues Hakafot within 3 hours, some yeshivot were only beginning at 8:30 and ended at 2 in the morning.

By 8:00 at Chevrat Yeshiva, near the Mea Shearim section, crowds of people had already gathered around the Rebbe who was teaching some new niggunim and leading in the old favorites.

Up in the women's section, pressing around the few windows and hanging over the tops of them, were dozens of girls and women, anxious to get at least a glimpse of the active singing and dancing circles below. This reporter silently said a prayer of thanks because the Mechtizah was made of good, solid stone. The Hakafot had finally begun.

The next day, there was hardly an hour when there were not Hakafot in some part of the city. The students from Bet Hillel left their confines on the third Hakafah and danced down Rechov Melech George to Hechel Shlomo (seat of the Chief Rabbi), Yeshurun Synagogue (Jerusalem's largest), and a local Shul—paying a neighborly call.

Bus transportation began soon after Yom Tov and families headed for the square in front of the Kings Hotel for a post-holiday show and more Hakafot, this time with real music.

The crowds overflowed into the side streets, giving an aerial appearance similar to that of Times Square on New Year's Eve. But no such mistake was possible when one heard "Baruch Elokeynu" thundering over the loudspeakers while a large circle of Sifrai Torah moved in rhythm.

Representatives of various religious groups spoke and ended the program with the Hatikvah.

Men with accordions spread throughout the quickly thinning crowd accompanying the dozens of dancing circles.

By 12:00 midnight the city was almost quiet again. A last "Shana Tova", once again "Layla Tov", work tomorrow.



The In Crowd

by Susan and Ruth Amlin



People who want new buildings for Stern are IN
People who say that Stern should move up to Y.U. are OUT
(of order at Student Council meetings)

Max Stern's Opera box is IN

Dr. Sar's little black bag is OUT (on a house call)

The Student Handbook is IN

The new Stern catalogue is OUT (of date already!)

Students with classes in Stern are IN

Students with classes in the dorm are IN

Students with classes in Stern and the dorm are OUT (of doors a lot)

People with two hour breaks are IN (Ohrbach's)

People with two minute breaks are IN (a hurry)

People with 12:00 breaks are OUT (of luck at the cafeteria)

The OBSERVER'S News Editor is IN

The OBSERVER'S Photography Editor is OUT (of focus)

Students who take bowling are IN

Students who take Modern Dance are OUT (of joint)

Entrances are IN

Exits are OUT

Project Headstart . . .

(Continued from page 1)

dolls wearing new clothes she had made for the poor children of Operation Headstart.

In the classroom, Susie worked along with a professional teacher and a parent teacher's aid to show these children how to be part of a school. Hygiene was emphasized, as well as a feeling for order, and those basic concepts the first grade teacher will assume the children should know.

The children's average I.Q. from a picture vocabulary test rose from 70 to 100 in seven weeks. The children didn't become suddenly brighter but in terms of educational standards they were now brought up to normal. And most important of all, the idea of school became appealing.

When the eight week program ended, Susie again became a liaison, this time between Operation Headstart and the wealthier members of Dayton society.

A senior education major, Annette Kagan, spent eight weeks of her summer as assistant teacher in Operation Headstart at P.S. 3 in Brooklyn, N.Y.

The children, too, gained a lot. They became more organized and improved their language ability while becoming acquainted with objects entirely new to them. By being involved in planning field and other activities, parents attained a vitally needed interest in the school environment. A three-year-old mistakenly registered in the program led Annette to believe that the benefits of Operation Headstart can be reaped from even younger children.

Annette's own benefits were a good recommendation and an offer of a teaching position during the school year and a most important realization that the antagonism of others need not be real. The primary factor is

what you make of a situation. The federal government has taken steps to give the underprivileged preschooler a chance to succeed in his later school career. The Action Housing Project of Pittsburgh, Pennsylvania gives culturally disadvantaged school age children the chance to catch up. Patti Flom, a sophomore sociology major volunteered five weeks of her summer for this project. Environment had hurt these children and furthermore, the trend among them was not to learn. This trend in conjunction with a backward method of teaching had killed all motivation in these normally bright children.

Therefore, when twice weekly Patti began to tutor three Negro girls entering sixth grade, one could read only monosyllabic words and one could not tell time. The third day each week was reserved for excursions to museums and parks where these children confined to a ghetto of broken homes and terrible living conditions could observe other children at play.

For these older children, the summer program was not stressed as schoolwork. Learning was rather connected with the things they enjoyed in daily life, as counting scores of ballgames and telling time of television shows. To Patti the project was necessarily worthwhile but at the same time discouraging, "with three out of three million, percentages are against you."

Patti Flom, too, gained this summer. She gained a knowledge of Negro problems invaluable for future social work.



Smiling recipient of Peylim aid in France.

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