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The Commentator

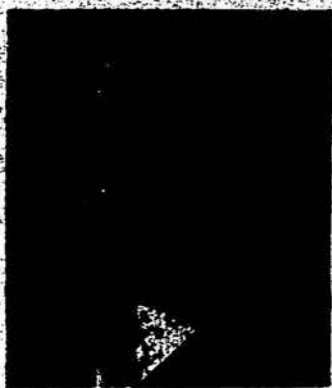
Official Undergraduate Newspaper Of Yeshiva College

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No. 6



Prof. Kisch Speaks Before New Circle Faith, Reason Discussed

An opportunity for the college student to discuss frankly questions of Faith, Reason, Belief and their relations to Science was recently made possible with the organization of the Emunos Vdeos Society under the direction of Prof. Bruno Kisch, professor of chemistry.

At the group's initial meeting held last Thursday night in the Dormitory Social Hall, Professor Kisch, a scientist and philosopher of note, stressed the limitations and fallibility of Reason for explaining faith.

"Reason can't tell us completely why our Torah forbids or permits certain things. To use Reason to explain the why in faith is wrong. What we can do is to use reason in order to compare and understand the facts of the Torah. Our basic problem should be how can we use reason to better understand the Torah."

The long felt need for a mature discussion group of this nature was recently realized when a heated and thought-provoking discussion followed one of Prof. Kisch's lectures to the Philo. of Science class. At the close of the hour, the class unanimously approved organizing an Emunos Vdeos Society.

Students Hear War Veteran At Assembly

In connection with the National War Fund Drive, an assembly was held two weeks ago in the Harry Fischel synagogue. An overflow audience rose to its feet as a wounded veteran of the Tunisian and Libyan campaigns came to the rostrum. For three quarters of an hour the assembly was held spellbound as Private Herman F. DuBarry told of his combat experiences. Speaking with modesty and simplicity, Private DuBarry recounted his memories of the tense moments as the landing boats approached a hostile beach and of the heroic sacrifices of American troops fighting to stave off defeat at the slaughter houses of Meds-el-Bah and Kasserine Pass.

Earlier in the meeting, Professor Gifford, Vice-Dean, School of Law, Columbia University, urged the student body to expend greater efforts in the War Fund Drive.

The Yeshiva War Fund Drive has gone over the top, the amount collected totaling \$525.77. A report of the Yeshiva War Council shows that the money was raised in the following manner:

Yeshiva College Faculty	\$25.00
Teachers' Institute Faculty	14.00
Yeshiva Faculty	51.00
T. A. Faculty	33.00
Yeshiva College Students	153.35
T. A. Students	125.32
Total	\$525.77

Somewhat less encouraging is the news that only the Talmudical Academy reached its quota. The War Bond Drive, too, has up till now, netted the below-par sum of \$2500. Every student is urged to have his family buy bonds through Yeshiva College.

Varsity Show Scores Hit Before Capacity Crowd

Physics Prize By Goldman Announced

The faculty of Yeshiva College, after a recent meeting, announced several changes which will affect the physics courses and other school affairs.

Dean Isaac stated that an award for proficiency in physics is being established by Jacob Goldman '39, an alumnus who is doing research work in the physics department of the University of Pittsburgh. The prize will be awarded in honor of Goldman's father-in-law, Mr. Maurice H. Katz, to the student who is chosen highest in his Hebrew studies as well as in physics.

The faculty voted upon a change that will increase the hours and credits of the physics 12 course from two hours and two credits to three hours and three credits. This decision will bring the credits of the physics course in conformity with that of other colleges.

An interesting feature will affect the recreational activities of the students, will be the opening of the gymnasium three nights during the week. All equipment will be available to students who will exercise under the supervision of a student instructor and "Doc" Hurvitz.

As for registration for this spring term, no new system has as yet been adopted. To prevent the recurrence of a last-minute rush, registration for courses will be separated from the payment of tuition fees. In this way, there will be no necessity for having the bumper sign registration cards and the usual jam will be alleviated.

T. A. Varsity Show, Class Nite Held

Over 500 people weathered a storm to attend Talmudical Academy's Class Nite and Varsity Show last Sunday night. Jerry Abrams, production manager and master of ceremonies, kept the audience in stitches with his fast flowing stream of humor. The production angle was ably handled by Jack Sable.

The Talmudical Academy choir, conducted by Maurice Gopin, received a hearty ovation for its excellent rendition of the blessings on the Chanuka candles and other Hebrew songs.

"The Late Captain Crow," the varsity show was directed by Miss Marjory Lichtenberg, daughter of Mr. Joseph Lichtenberg, mathematics teacher of Talmudical Academy. Israel Kurman, as the Spanish captive of a pirate crew played his part so well that he had the audience wondering about his true nationality. The terrifying growing back of Captain Crow (Gideon Foster) and his drunken side, Pys (Barry Scherer) gave the show a salty, humorous flavor.

To Yeshiva Students

Mr. Norman B. Abrams, Registrar of the Yeshiva, has announced that for the week beginning Sunday, January 3, all college students will be excused from "shmirin" so that they may study for their final examinations. "Shmirin" will be given, although attendance is optional. All students must return to their classes as soon as they have completed their finals.

Annual Chanuka Concert Success Kapov-Kagan, Harris Featured Artists

"On this day of Chanuka it is incumbent upon everyone of us to be ever cognizant of the great importance of Yeshiva. It is the Yeshiva which, throughout the ages, has been a source of courage, pride and perseverance for our people." So stated Abraham Zuruf, ex-president of the S.O.Y. and senior student at Yeshiva as he addressed the audience at the Chanuka Concert held last Sunday afternoon in the Talmudical Auditorium.

Highlighting the concert, which is sponsored annually by the Yeshiva and Yeshiva College were the cantorial renditions of Kapov Kagan who was accompanied by the noted Samuel Sternes choir. The cantor and choir opened the musical portion of the program with the traditional blessing of the candles and followed with the singing of folk songs. Shmuel Canin, young violin virtuoso, greatly impressed the audience with his masterful playing of several classical melodies. He was accompanied by his younger brother, Martin, who later rendered several piano solos.

Mr. Al Harris, well-known Yiddish humorist entertained the audience with Yiddish jokes and humorous characterizations.

The concert was culminated by the show of a technicolor Signal Corps film of a "Rosh Hashanah in Hawaii" picturing the Jewish service men at worship during the High Holy Days. The services were led by Chaplain Norman Seigel, a graduate Rabbi of Yeshiva.

T. I. Assembly

Commemorating the twenty-fifth year since the establishment of the T.I., as well as the Chanuka holidays, the student body of Teachers' Institute gathered at an assembly on Thursday, December 23.

Harold Schulweis, president of T. I., opened the assembly by explaining the purpose of the gathering. He then introduced the guest speaker, Shmuel Shapira, an alumnus, who congratulated the student body and the faculty. The entertainment consisted of songs and dancing which was led by Al Schkowitz.

Dr. Luchins Is Honored

By LLOYD TRU...

The stately walls of the Talmudical Auditorium resounded with applause Saturday night, December 25, as the Yeshiva College thespians sank their third All-Varsity Show, "Foul Shot," triumphantly through the theatrical meshes. History repeated itself as Dave Mirsky '42, again wrote and directed a hilarious comedy of mythical (?) college life, centered in Barry's Lunch-ette. An added surprise was the presentation of an award from the Student Council to Dr. Abraham Luchins, assistant professor of psychology, by Jack Green, student president, between the acts.

Against the realistic background of a college luncheonette, constructed under the supervision of Solomon Hirsch '42, the film led to a grand finale in a hilarious comedy sketch. The services of "Foul Shot" were somewhat enhanced by the use of a student body here, ably played by Alvin Scheraga '47, who is declared ineligible on the eve of Heschel's departure from Yeshiva with C.I.U. David Scheraga by his English professor, Richard Blockovsky '45, are taken out to be a talented and confident one, Shmuel and Shmuel, depicted by Harold Miller '45 and Harold Rosen '45, respectively. Despite the full protests of the professor, Oscar Cherry '45, and his assistant, Joseph Appleman '47, they invade a visiting Oxford don, Nathan Rosenbaum '45, into entering them in their macabre machinations to have Star declared eligible.

The combat intrigue is lightened by the buffaloon appearance of a blue-and-white clad cheering squad, composed of Earl Korciak, Elihu Elefant, and Josh Shapiro, all of '45. The outstanding collection of brains already on the stage is increased by the addition of two other brilliant intellects, Star's cousin, Hy Sky '47, and the basketball coach, Martin Sofer '45. The play really became a family affair when Hagg's Uncle Julius, Louis Bernstein '47, comes in search of his prodigal nephew. He substantiates the suspicion that Hagg's views are secondary by his sudden announcement that he has resigned his entire business career that of his sister's partner, as a member of C.I.U. on the eve of the game.

The evening's important drama is a drama by the drama people, and undoubtedly at the very end of the play.

Rabbi J. B. Soloveitchik Heard At S.O.Y. Chagiga

Amidst repetitious apologies by Oscar Reichel for the absence of vital victuals, "The O.P.A. just doesn't permit banquets during wartime," and the violent musical vibrations of thirsty larynxes, the Yeshiva Students Organization held its annual Chanuka Chagiga last Tuesday night in the college cafeteria.

The rollicking introduction did not strike the keynote of the affair, however, as Dr. Joseph B. Soloveitchik addressed the assembled on the solemn but timely subject of the eternal struggle between the forces of darkness and light.

Dr. Soloveitchik drawing a parallel between the universal forces of darkness and light; and the influences and forces in the individual, Dr. Soloveitchik said that we must "hold the lid down on these forces or have mankind swept away by them". Up to the present day, man has been unable to effectuate the restraining force because of his secular and Hellenistic approach to ethics—a fail-

ure because man has been its creator. The Jews, however, have a restraining force or lid in their religious ethics, meaning G-d, Torah, and the belief in them. And if mankind has consciousness of Jewish principles, of G-d, and His law then this modern civilization of Hellenistic culture would not be in its present state.

Dr. Soloveitchik made the transition from theory to practice with a few hints and suggestions that carried much weight. First, knowledge of Jewish law is more important for the rabbi than "knowing how to be a regular fellow." Second, this knowledge of Jewish law is not to be understood as untenable in life, but rather should be manifested in our daily lives as a guide and a light. Third, the people of Israel are famous, not for their heroes and bloody battles, but for their great little things perpetuated during a life's span.

Righteousness, charity are a few of these little things which count and the rabbi's duty lies in that field.

The Commentator

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ETHOS AND TELOS

The Commentator is approaching the end of another volume of publication and we think this is as good a time as any to throw a retrospective glance at our accomplishments and, more important, to chart our future course.

In the half-dozen issues published by the present Governing Board, we have had some hand in bringing several basic problems to the attention of the student body. Taking a definite stand on any issue, particularly if it be controversial, must lead to the formation of supporting and opposing groups, in some cases of an organized nature. Before we continue our work, we feel we should call time and answer editorially our critics, few though they may be, among the faculty, administration and student body.

The criticism directed against us stems, we think, from a fundamental notion of the function of Student Council and The Commentator in Yeshiva life—a notion which we think is basically false and misleading. In combatting this idea, we shall not phrase our answer in negative terms, as so many of our opponents are prone to do; we shall, rather, state our purposes and principles positively and constructively.

1. The Commentator is the official organ of expression of the Yeshiva College student body. As such, it must give the outside reader a complete and faithful picture of student activities and the state of the physical, mental and spiritual health of the students. If that state is good, it is our duty to report it as such; if poor, likewise.

2. It is the duty of Student Council and The Commentator to ENSURE the well-being of the student body. Wherever a sore-spot appears, it is our obligation, as student leaders, to supply the balm; if we cannot, we must urge the administration to do so. The Commentator is more than a camera.

3. Of course, student government is not conversant with all the facts in any particular situation. This does not mean, however, that we cannot voice our opinion. Too often in the past has the phrase "a matter of administrative policy" been used to conceal a variety of ills which certainly did not contribute towards the progress of the institution or of the student body.

4. Fundamentally, the reason for our position is this: We believe that education is a cooperative endeavor. We can go further and say that the institution IS the student body, as was attested to by our late saintly leader, Dr. Revel, during his last shiur: "The students are Yeshiva; and Yeshiva, the students."

If a beneficial system is instituted, it benefits the student; if a detrimental system is instituted, it is detrimental to his welfare, his activities, his life.

5. In fighting the student's battle, we are fighting the institution's battle, for we strongly adhere to the view that the student's welfare and that of the institution are in perfect consonance; in fact, they are identical.

These principles, although not formally enunciated in the past, have nevertheless served as the underlying motivations for Student Council and Commentator action. That such action has, in the main, been for the benefit of the institution, no objective observer will deny. For such a denial is a denial of Yeshiva.

The Executive Committee of Student Council.
The Governing Board of The Commentator.

From The Faculty

Language Is Key To Growth Of Culture

By DR. BERNHARD FLOOR

(Continued Article)

What then needs is inspiration. Goethe's credo that "he who is peacefully provided for from within needs but little from without," resting on the Hebrew wisdom of the broken spear trying up the bones, is far from being obsolete. It is not the submarine, the Flying Fortress, the telescope or Diesel-dynamo, the number of divisions or the bombastic verbosity of a would-be leader which moves the world; rather, it is the spirit of those who are competent to deal with them which paves the way to progress and victory. It is the soul that needs attention and makes man be at his best. It is mind and heart which differentiate man from animal, as Sallustius the first Roman historian mentions, since man possesses body and intellect.

But the gateway to inspiration is the appeal to the imagination. Do not let us feed this source of our well-being on what neglects man's nobler side and only trains his hand. The weaker instincts of ignorant minds can destroy a civilized world. Palestine, Athens and Rome tell us the story.

Knowledge and Insight

An adequate knowledge of other peoples and the acquisition of the deepest possible insight into human nature are indispensable prerequisites for democratic life. Points of intellectual and social contact have to be established and the mode in which men express their thoughts and emotions has come to be just as much a subject for scientific inquiry as has the penetrating power of radium or uranium. The question, moreover, suggests itself whether the unemotional laws of science or the psychological and logical aspects of language as vehicle of expressions will be more interesting; for all is grist that comes into the language mill. However, the nature of modern warfare, likewise contingent upon the enormous achievements of technical research and psychological investigation, calls for cooperation and not competition. Philosophy and science can be correlated and complement one another. Guiding wisdom is more than craft and skill, since it springs from the ethical power of the human soul.

Intelligent Management

Consequently, the modern foreman in a big war plant has not

only to know how to deal with matters of energy or to handle a machine, but to cope with the new problem of the intelligent management of human beings in order to make the best use of each individual's capacity. Psychology becomes an "applied science." Accordingly, those American soldiers and workers representing the intentions of their country, must get familiar with the way of speaking and thinking of those people among whom they will do their jobs. So it will be imperative for them to learn other languages than American-English. It is a tardy recognition that makes us realize that something has to be done about linguistic unpreparedness.

It has been done. The American Council of Learned Societies has worked out an Intensive Language Program intended to give the soldiers and sailors more linguistic facility than anyone would have thought possible even two years ago. And in Report No. 10 of the U. S. Bureau of Education Series, Adjustment of the College Curriculum to Wartime Conditions and Needs "Beginning Latin is recommended for all its disciplinary merits and its usefulness as a basis of the sound learning of modern tongues."

A Living Language

This recommendation regards Latin for its practical values more essential for the war effort than Greek. Be the individual views of Greek language and culture ever so divergent, it is undeniable that Latin has correlated itself more closely with the vocabulary, law and literature of those nations that succeeded the Roman empire and influenced American civilization. Latin will be a sort of living language to the student when he finds out how many words of this so-called dead language are still alive and spoken in English, French, Italian, Spanish, Portuguese and Russian. How great a pity that he will not realize that he speaks a good deal of Greek, and be at a loss to grasp the meaning of the host of scientific terms derived from Greek and incorporated into our English vocabulary, just as much as in the vocabularies of the other nations.

They are a momentous medium of international cooperation more effective than the cultivation of any artificial universal language; for the ideas suggested by them imply the organic realization of ancient conceptions in modern life. Its cultural tradition must be maintained. Let us, therefore, never paralyze those four undying forces which have contributed to the best part of our present life: Hebrew in sacred books and noble thoughts, Greek in teaching harmony and wisdom, Latin in organization and statesmanship, and Anglo-Saxon in the attempt of creating a world symphony. Let us cherish what we have inherited

The entire student body extends its heart-felt condolences of Dr. Alexander Brody on the loss of his father, Rabbi Israel Brody. Rabbi Brody was an outstanding leader of Jewish communal affairs throughout his life. Of especial interest to us is the fact that Rabbi Brody was personal secretary to the renowned Rabbi Isaac Elchanan Specter. May the Lord bring comfort to the bereaved and to all mourners of Zion and Jerusalem.

and the culture that we may possess it.

The Scientific Method

How does reality now wage. Let us learn and learn by scientific methods and break away from the shackles of dogmatic thinking. As regards the classical languages, let us do away with the traditional subordination of an Americanist or Germanist or Gallicist Latin. We have to learn to hear and pronounce real Latin and Greek by distinguishing between short and long vowels, inflections and accents. Phonetics gains importance. Instead of grinding grammar rules and accident-tables and verbs and nouns, let us memorize first short model sentences exemplifying linguistic occurrences in logical instructional sequence. Let us then commit to memory some passages from the ancient writers, well selected and connected in some way with present affairs.

We have to learn to apply the methods employed in advance to the procedures of the study of classical languages. Let us practice analysis, dissection, experimentation, construction, differentiation, determination; let us go deeply into the subject matter and have quality priority to quantity, intensity to extensity, *multum in parva*. Let us learn the classics less from the point of view of philology than from the point of view of humanity and biology.

Logic of Language

By using the methods of etymology as condensed history, the student of Latin and Greek will conceive the embryology, morphology and biology of words to which the whole logical process of thinking is tied, and will comprehend the biological development of language in its unbroken continuity, in which each stage has evolved out of the preceding.

Let us find out the roots of the words as the sources of ideas, the history of those Latin and Greek words which became atrophied, fossilized, congealed, or implied ossified images. Semasiology also comes into the lime-light and let us become conscious that any language as a stock of native, loan, and foreign words is both logical and psychological, a mixture of consistencies and inconsistencies, with grammar being a stimulating attempt to present the fundamentals in logical structure.

What was said and heard when human life was more primitive than it is now, makes us better understand what people think today. Biologically speaking, however, we are very close to our classical past. Seventy-two generations with the average lifetime set at 29 1/2 years separate us from Socrates' fellow citizens.

Well, they were confronted with the same educational conflict as we are some 2900 years later, when they had to choose between vocational training and seeking after truth and wisdom.

— Rn —

Poet's Corner Harvest

Coarse grain of stanzas grates the finger ridges
and the furrows of the touch with harshly edged
sensation plow, casting skin for planting
of the sense impression seed; yet
I shall not choose
to let the hand be fallow; though
root and fruit becher

Quints Jarred By Cathedral; Sink Naval Officers, 42-38

Thriller Dropped In Overtime, 51-49

By BERNARD WEISSBERG
 For four nerve-wracking periods that left the fans limp like so many wet rags, the Quints struggled, battled, came from behind on numerous occasions and literally fought their hearts out, only to have a game Cathedral quintet snatch a 51-49 victory from their hands in a hectic overtime period. Over a thousand fans witnessed the thrilling tussle at the Cardinal Hayes gym, Wednesday, Dec. 15.

From the moment the ball left the ref's hands to open the game until the final whistle blew, it was a nip and tuck affair. The Mites had a plain case of buck-fever for the better part of the first half, which resulted in many errors. It was only the magnificent set-shooting of Bedo Scharfstein, Marv Fredman, and tenderfoot Pat Friedman plus the Quints' fighting heart that pulled them back into the fray during the final half. The entire squad, with Fredman and Scharfstein in particular, scrapped and fought like wildcats to make the game an unforgettable one.

The Score at the Half

The game opened with Pat Friedman sinking a set shot from side-court. Fredman tapped in two, and Scharfstein followed with a layup. Doppelt then took a pass down the middle from Steinberg and pushed the ball in for two more to put Yeshiva ahead at the quarter, 9-7. The second period saw Bedo sink two of his inimitable sets, Lefty Doppelt lay up a beauty, and Marv Fredman register twice on fouls. The driving Cathedral five, however, kept pace with the Blue and White, and at the end of the half the two teams stood even with 18 all.

The second half was packed with fast and furious action. The crowd was on its feet roaring as the battle saw-sawed back and forth. With Yeshiva behind seven points, Lefty Doppelt drove through for a torrid one-hander, Steinberg snatched a pass under the basket from Red Kab to chalk up two points, and then hooked in another for two more. At this point Steinberg, who had been playing a close, driving game, went out on fouls. Pat Friedman, who replaced him, celebrated his entrance by looping in one of his patented set efforts to tie the score.

Runs Into Overtime

Going into the final stretch with Cathedral sitting on top of a 29-34 score, the Quints went completely berserk and put on a sensational set-shooting spree, with Scharfstein, Fredman, Friedman and Doppelt pouring them in for all angles. Holding a six point lead, the boys forgot how to freeze the ball and took impossible shots that resulted in Cathedral tying up the game, 45-45. Pat Friedman took a long pass from Bedo but missed on the layup as the whistle blew to send the contest into overtime.

Yeshiva's hopes skyrocketed in the overtime period when Fredman looped one in for two points and Red Kab did his share by sinking a long one. But these hopes were soon shattered as the Quints again failed to protect this four point lead and Cathedral went ahead, 51-49.

YESHIVA (49)		
G.	F.	T.
Steinberg	2	4
Doppelt	5	10
Scharfstein	6	13
Friedman	3	10
Friedman	4	8
Kab	2	4
Totals	22	49

CATHEDRAL (51)		
G.	F.	T.
Pakolnicwics	5	15
Melion	3	11
Vernocchi	5	12
Bovich	2	5
McDermott	3	7
Totals	18	51

YESHIVA (45)		
G.	F.	T.
Fredman	3	8
Behnhorn	1	2
Doppelt	2	5
Scharfstein	3	8
Steinberg	3	9
Susskind	1	2
Kab	1	1
Lasor	0	1
Friedman	3	6
Pomerantz	0	0
Totals	16	42

COLUMBIA (38)		
G.	F.	T.
Herring	3	6
Woodbury	0	2
Wells	1	2
Mourne	5	10
Bowman	2	6
Morris	4	8
Lindemeyer	1	2
Buckstra	1	2
Total	17	38

Quints To Battle Strong Drew Five

The Varsity braves the biting winds of the Jersey ferry tonight as they cross the Hudson to-do-battle with a favored and powerful Drew five.

Last season, in their initial contest with the Jerseymen, our basketballers were snowed under by a 72-48 score. They will face practically the same squad again this season, which has overpowered a highly-touted Stevens Institute quintet by ten points and has beaten Cathedral 58-39. With its overhanging balcony and narrow dimensions, the Drew court is an obstacle in itself. This may prove a booterang, however, as it will give Mel Friedman's corner shot a chance of reasserting itself.

The Cathedral game still rambles in the squad's mind and every last man will be out for blood. However, fighting spirit is not enough. The Quints will have to display a much steadier brand of ball handling than they have heretofore shown in order to come out on top. In the words of the coach, "they have a fighting chance to win—if they play ball."

Intramural Standings

	W.	L.
Frosh	2	1
Sophs	1	2
Juniors	0	2
Seniors	2	0

The final intramural contest of the season will be played Thursday night, December 30, at 8:00.

One hundred and ten thousand dollars have been pledged by us for the purchase of an Army Ambulance Plane. Do Your Share! Buy your Bond through The Yeshiva College War Council. Please make your checks out to The War Council of Yeshiva College.

Squad Subdues Tough Opposition

Recovering from their first setback of the season, the Quints staged a late rally to capsize a strong Columbia Naval Officers aggregation by a score of 42-38, Monday, December 30, at the Yeshiva gym.

The Navy men were by no means undermanned as their roster included several collegiate stars. George Monroe, who paced the losers with 10 markers, starred for the Dartmouth varsity and copped high scoring honors in the Eastern Collegiate League during the '41-'42 season.

Trailing throughout the game, the Quints held their opponents to a four point margin waiting for a chance to plow ahead.

During the first half, fast breaks proved the key to success with Steinberg on the receiving end. Fredman and Susskind showed plenty of fight under the backboards, while Scharfstein did justice at pivot. New hope sprang into the Blue and White in the third quarter when Lefty Doppelt sank a long shot to tie the score 27 all. However, the spark of hope was doused when the Shipmen countered with two successive markers.

Quints Break Zone Defense

Opportunity knocks but once and the Quints took advantage. In the final quarter, the Mites broke through the tight zone defense with Mel Friedman leading the way. Mel tallied twice from his favorite corner and Scharfstein followed through on a quick lay-up. Play grew tense as the Quints set surprising shots from all angles. Scharfstein sank a neat lay-up and with a free throw, drove the Quints ahead by a score of 36-35. The crowd went wild. With the scoring spree launched, Doppelt and Friedman made good their shots to clinch the fourth game of the season 42-38.

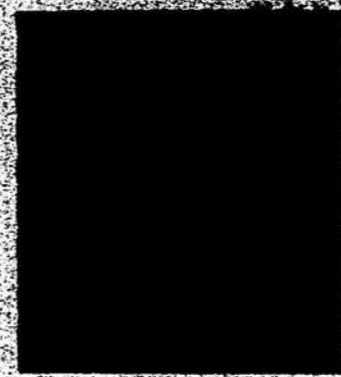
Varsity Show Success

(Continued from Page 1)
 and by the entrance of a ragged student, Solomon Reichel '45. We also learn that the Dean, Herman Tanenbaum '45, is wearing his program, reading his hat, and telling two Directors that they are doing flunking work for the term. All's well that end's well, however, and peace and glory reign in Yeshiva halls.

A real treat was given the sell-out crowd when it was announced that Dr. Luchins was present on a furlough. The audience expressed its whole-hearted approval of the award that was given him both for his outstanding abilities as a pedagogue, and for his sincere and active interest in the student body, by a tremendous ovation as he stepped onto the platform. Dr. Luchins expressed the hope "that when we meet again next year, the lights of Chanukah will be shining upon a happier Israel and a world of peace."

The Yeshiva College Faculty was represented by Drs. Lissman, Levine, Fleischer, Margalith, Klein, and Mr. Levin.

On The Sidelines



Administration Help Needed In Publicity

With Charles Weinstein

Those poor souls who made their way to the immense Cathedral gym December 15, floundered back with broken hearts and spinning heads. The crowd of fans present, enthusiastically crowned the Blue and White "A terrific team to lose to." But that kind of cool water wasn't enough to console the disconsolate victims.

The Cathedral coach, expressed amazement over the deadly last-quarter Yeshiva set shooting, "Do you see the Jordan bomb right in your gamut?" This broke a few forced smiles from the sweat smeared and dirt smeared faces of our boys, and then they slowly filed into the showers to wash away any semblance of embarrassing tears.

It was continuously ringing in our ears, "The game was in the bag—in the bag." But some good has been drawn from the blow. The mistakes made during the game—too much dribbling, not holding the ball in the final seconds and poor passing—have taught the squad a fundamental in the game of basketball—practice. After the defeat the team fairly boiled over with enthusiasm for play and practice. It even accomplished full attendance at the following practice.

On the Q.T., Red Kab and Lefty Doppelt held a private session one bright Friday morn to brush up on weak spots. We can almost say that the boys have heard cock robin and have awakened to the fact that L.I.U., St. Johns and Brooklyn are powerhouses and not the pushovers or weaklings predicted in the early season.

We drip tears for the submerged Columbia Naval Officers 'cause their match happened to follow the Cathedral affair. The Mites were keyed for a pitched battle and were angling for a victory. They tore into the contest with vengeance but bumped into solid brick.

George Monroe of the Columbia Naval Officers and former Dartmouth ace put on a show for the crowd with his phenomenal steady dribbling. As one heard the steady tap of the ball against the floor a picture of a 30 mm machine gun was formed. The crowd called for more of the antics of the exhibitionist with, "We want to see Monroe dribble more!"

The prospects, for a stronger team with more and better replacements are quickly being realized. Mel Friedman is developing into a very dependable point maker. Overjoyed with Mel's incredible side court sets Coach Pincus said, "That's what the doctor ordered. When we're behind by a few points I just call for Mel and swish—a ringer!"

Another man who carries a high potential is Joe Behnhorn. He looked good on a neat lay up during the last game and moved fast on the court. Give Joe more experience and plenty of practice and we'll have stuff.

We are reporting for the records that the Herald Tribune and the New York Times have been fair to this correspondent and to the school in their space allotment and coverage of the Yeshiva basketball games. There are several other papers, though, which have not been given opportunity to publish Yeshiva news because of the inability of this partner to devote more time on the typewriter. The Bronx Home News, the Brooklyn Eagle and other papers are eager to accept news of local strain, and willing to print pregame writeups and team reviews.

It is unnecessary to write at length on the merits of publicity and its ramifications. Yet the cry for help must be repeated and this time we expect a definite answer one way or the other.

STUDENTS AND ADMINISTRATION—ATTENTION

Do we or don't we get aid—in the material labor way or otherwise—for the purpose of publishing the existence of a Yeshiva College?

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WIT'S END

BY NAT ROSENBAUM

Since examinations are just around the corner, it becomes an erstwhile obligation, for this wit pecker to indulge in some salutations which will pave the way for lucid concentration on the part of those members of the faculty who are in the midst of preparations for the forthcoming gruelling cerebral encounters and in behalf of those students who haven't been able to talk into their teachers the fact that a term report is much more comprehensive than a testy adventure in a stuffy examination room, and who as a result will have to burn the midnight substitution for oil, drink black coffee and rack their brains.

It is true that several teachers have seen the light and have rent asunder their quizical blueprints. However, there are several teachers who are laboriously devising labyrinth-like questions which promise to bring several scores of students closer to graduation and countless others nearer to degradation. It is to those black sheep who are chortling in their tonsils while preparing to fleece the student body, that this column is desecrated.

The Time Has Come

The weather is now pregnant for the quiz fathers to bring forth from that partition in their craniums reserved for examinations, lectures and the public sampling of jokes which bear the yoke of laying eggs with hen-like perfection, their newly-born, scientifically accurate test tube brain babies which have been cradled over their summer relapse and deposit them in cribs fashioned from the back of the knowledge tree, obtainable from any Yeshiva student seen barking up that tree. The hour is now ripe, when the fruits of the academic seedlings, vi., the next examinations, can copiously begin to be committed to crinkling white bond paper, with its foreboding twang.

The only excuse that can be proffered in defense of those miscellaneous teachers who insist on catching the student with nothing up his sleeve is that they wish to prove to the intellectual strata that they are either men or rats.

Before the trap is prepared for cheese, a word of illumination to those in the dimwit.

Many of my instructors with whom I have struck up a chance acquaintance, have always expressed a desire to have my head. Although this was by no means an outburst of envy or as cupidity for emulation on their part, I still believe that I have something cooking in my brain which is really the nuts.

In spite of my intellectual misapprehensions, I have come forth with a veritable Pegasus—an idea with horse sense to which no one will answer nay. My suggestion, to be sure, will not only go down together with me in history, but will bring about its consumption on the part of the faculty. With my idea lounging on my brow, I must renounce my self-derision and regard my previous academic failings as ex-laxities.

Chickens and Feathers

Because of the closed door policy maintained by certain forces, it is hardly ever possible for the wielder of a probing quill to earn a feather in his cap, by coming forth with something stolid. My chicken-heartedness brings sudden fright to my vitals and I quiver to reveal my brain-child lest a gross miscarriage of justice result to my died in the wool sincerity. However, a man's a man for a' that, and I must prove that I am all or nothing at all of that genus.

It is not as an audacious buffoon or as a literary Falstaff that I suggest the emancipation of the soul of the student body; the liberation of the mind from the shackles of an examination chain which links intellectuality with Roxy barbarism.

Examinations — Ach!

Examinations are the evils of the devil! They are the deformers of the student's body! they are the informers of a man's mental copyrights; they are the files who cap the student's body! They are the teacher who announced to his class that he would have no talking during the discussion period; they are the letters sent by soldiers to their wives chaffing them for telling them about home troubles: "We want to enjoy the war in peace," they said—only examinations aren't funny, though they may be farces.

The hour has come for the teacher who has already prepared his question sheets to look himself straight in the eye and think about his pupils.

It is not the student body which deserves the examination—it is the examinations, who need it because they are slowly but surely failing.

Compliments

The student body of the Yeshiva College wishes to extend hearty congratulations to Prof. and Mrs. Jacob I. Harkovitz, Dr. and Mrs. Gershom Chargin, and Dr. and Mrs. Sidney Hoenig on recent additions to their families.

Prof. Laserson On Natural Law

At the second meeting of the International Relations Society on Monday evening, December 27, Prof. Max M. Laserson, professor of political science and moral philosophy at Columbia University, traced the historical significance of natural and positive law as created by the dynamics of evolutionary society. Following an analysis of the basic components of both individual and social intuitive law there followed a thorough analysis of the relationship between these concepts and the structural totality of natural law.

The main theme of the lecture dealt with the constant positive correlation between the Torah as positive law with natural law. In contrast to other societies, where positive dogmatic law obstructed the fulfillment of the usually progressive natural law, Judaism constantly maintained a harmonious equilibrium with its natural law. References to passages in the Pentateuch and Talmud as well as to the works of Saadia Gaon and Bachya were discussed and amplified as suggested proof of the reliance of the Torah on basic national principles of natural law.

"The emphasis of Saadia and Bachya on ethical standards as fundamental structures in Jewish law emphatically assert the inherent blood relationship of Jewish ethics and natural law," Prof. Laserson stated.

Oleshinsky Finds Solution To Exam Worries—Marriage

The characteristic twitch of the nose is now accompanied by an oh-so satisfied smile . . .

Simple reason for the perpetual grin on unassuming Arthur Oleshinsky's oval face is that—he's going to be married—but soon! Arthur, one of the math minds of the class of '45, will beget unto himself a wife on January 23, 1944, in spite of the sage of Yeshiva's advice to him, in particular: "You—don't get married!" But, after stroking his neatly-trimmed mustache, Arthur whispered (—well, nearly whispered..), "I just couldn't accept Doc' Litman's words of wisdom this time—you see, this was a case of love at first sight, and I don't care how much philosophy anyone throws at me, Eva and I—oh yes, her name is Eva Schindler—and I are getting married!"

With the purely Oleshinskian pose of one hand in the pants' pocket and the other hand speaking louder than his mouth, Arthur slowly explained the strategy involved in wooing Eva. Smilingly, he confided: "I knew Eva's father in Switzerland, but she didn't know me from Adam. Anyway, one night I met her at a party in Brooklyn and we struck up quite an acquaintance. I realized then and there that there was something about her that I liked—and it wasn't anything mathematical—like curves and figures. . . The next time we saw each other was at the Smicha Convocation Assembly. From that moment on, I knew she would be a wonderful rebbetain—so I courted her. Engagement quickly fol-

lowed—and now—marriage. I'm passed on that. I sometimes wonder what will come next. (We wonder what he means. . .)

Eva does not intend to rest on the scholastic laurels that Arthur may gain. She is a student at Hunter College and after graduating in 1945, she intends to study medicine. The only difficulty we can possibly find is: How will he address the Oleshinsky? Rabbi and Rebbetain won't be correct. . . and Rabbi and Doctor is not too nice a title with which to address a married couple. . .

Now that we think of it, January 23 is the last day of final exams. Could it be that Arthur has at last found the greatest source of inspiration to study for finals? Imagine yourself preparing to study for a Vector Analysis exam and knowing that your bride-to-be is impatiently waiting for you to pass that final. Just imagine!

Y'know, fellas, we think Arthur has the ticket. . .

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