

## City Observes Ghetto Battle Anniversary

At 11 A. M., April 19, the teachers and students of the Yeshiva observed two minutes of silence to commemorate the first anniversary of the Warsaw Ghetto's heroic rebellion. The Teachers' Institute observed the occasion by holding a memorial assembly in the Science Lecture Hall at which Jacob Greeneberg, Torah V'Avoda leader, was the principal speaker.

Throughout the city Jewish men and women also stood silently for two minutes at 11 A. M. in tribute to the Ghetto martyrs. Over ten thousand persons crowded the Warsaw synagogue on Rivington Street, and surrounding streets at memorial services for the Warsaw dead which "evoked emotion such as the city had not witnessed in years" according to the Daily Mirror. Rabbi Rubenstein, a former member of the Polish Senate, and other prominent leaders spoke in the synagogue.

### Carnegie Hall Meeting

In the evening, a "meeting of remembrance" was held in Carnegie Hall. Drs. Stephen S. Wise, Israel Goldstein and numerous other Jewish leaders addressed a large audience.

An unprecedented write-up was given the anniversary of the Warsaw Ghetto's revolt, by the daily English press. Hadoar, the Hebrew weekly, carried three slightly varied accounts of the ghetto battle as described by two underground newspapers and a few who had managed to escape from the ghetto.

## Talpioth Gains Wide Recognition

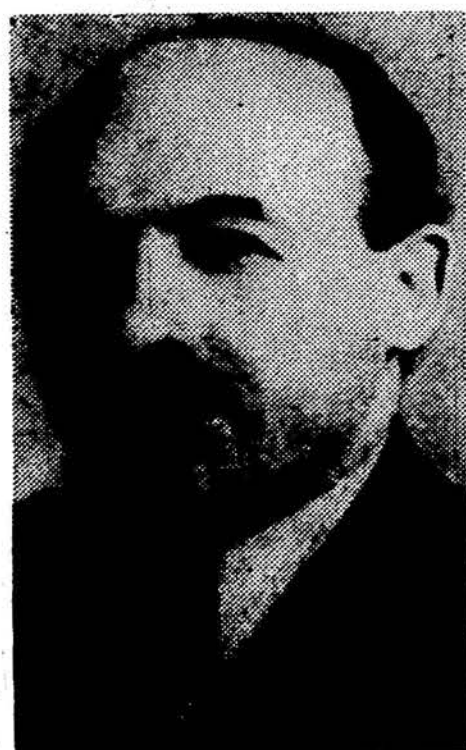
The second issue of Talpioth, a literary quarterly devoted to the fields of Halaka, Agada and Jewish ethics has succeeded in gaining the immediate acclaim of many of our outstanding Rabbis and scholars.

Talpioth, under the editorship of Rabbi Samuel K. Mirsky, professor of rabbinics at the Bernard Revel Graduate School and associate professor of Bible and Hebrew Literature at Yeshiva College, with the assistance of Dean Samuel L. Sar, is being recognized as a great scholarly and Halachic organ of expression meeting the spiritual and cultural needs of American Israel.

Among those contributing to the second issue and such personalities as President Samuel Belkin, Rabbi Moses Poleyoff, Rabbi Aaron D. Burack, and Rabbi Samuel Gershenfeld as well as an article by Dr. Jeckiel Kaplan of blessed memory.

The editor Rabbi Samuel K. Mirsky contributed two articles—one dealing with Halachic sources in Midrashic Literature and the other concerning the study of ethics. Dean Sar discussed in his article the question of Semicha in Eretz-Israel.

## Figures in Celebration



**DR. PINKHOS CHURGIN**

Teachers Institute celebrates its silver anniversary.

—See Page 3

## Presentation Of Players Successful

With the presentation of "In Time To Come" on Sunday, April 2, in the Nathan Lammport Auditorium, the Yeshiva College Players have lived up to Robert Coleman's acclamation of the society as "one of the top amateur acting groups in the city." Playing before a crowd of more than 800 people, the Players rendered a fine performance of Howard Koch's drama.

The play dealt with Woodrow Wilson and his fourteen points at the 1918 Peace Conference. Anatole Winogradoff who had previously directed the Yeshiva College Players in "The Modern Prometheus" in 1942, lent his talent this year in directing "In Time To Come."

### Excellent Cast

The historically famous role of President Woodrow Wilson was well portrayed by Harold Miller '45. Colonel House, Senator Lodge, and Tumulty, the President's aid; were ably handled by Allen Mandelbaum '45, Nathan Rosenbaum '45, and Israel Slochowsky '45, respectively. Portraying the Big Four at the Versailles Conference, were Morton Rosen '46, as Clemenceau; Herman Tannenbaum '45, as Lloyd George; Nummy Kronengold '47, as Orlando, and Miller as Wilson.

Other characters who helped make the show a success were: Harold Schulweis '45, both as Dr. Cary Grayson, and as Mr. Treadwell; Joseph Appleman as Elting, an aid to the President; Seymour Kutner '46 as Judge Brandeis; and reporters Dillan, Vignes and Smith acted by Ike Friedman '45, Louis Bernstein '47 and Nathan Rosenbaum, respectively. Henry White the Republican representative at the peace conference was played by Mandel Fisch '47 while David Skopp '44 represented Pichon, the French Representative.

## Investigation Report Is Submitted

The faculty of Yeshiva College met on Sunday morning, April 30, 1944, to accept a report on student-faculty relations submitted by a faculty investigation committee, and to make certain changes in the curriculum.

In essence, the following is the report of the committee as was disclosed by Dean Moses L. Isaacs. The committee, consisting of Dr. Alexander Brody, Dr. Jekuthiel Ginsburg, Rabbi Joseph Lookstein, Mr. Stanley Levin, Mr. Abraham Hurwitz, and Mr. Samuel L. Sar, recommended that:

1) the constitution of the faculty be amended to reconstitute the Student Faculty Relations committee to consist of the four class presidents, the president of Student Council and three faculty members (who are recommended by the Faculty Administration committee and chosen by the Dean),

2) that the Student Council submit a list of three faculty members, one of whom will be appointed by the Dean to the position of "Advisor" to student affairs, and

3) that the faculty establish definite regulations as to the minimum scholarship requirements for participants in "certain categories of student activities" that require "a lot of time."

These suggestions which were presented, are to be voted upon at the next faculty meeting.

Concerning the curriculum, the faculty reduced the number of subjects required for graduation by excluding philosophy from the required-course list. Philosophy has been required in Yeshiva College ever since the school started functioning. Fine Arts was also subtracted from the required list, and students are to exercise their choice in selecting either mathematics or history.

In addition to the above changes, psychology was made a year course while the adoption of majors in social work (which would include courses in laboratory work and group leadership) was suggested.

Before adjourning, the faculty discussed the possibility of instituting an honor society, membership for which would be based on scholarship and school service. But nothing definite was as yet determined.

## Lipsky Addresses Palestine Rally

"We have to be prepared for war after this war—the war for Jewish rights," asserted Louis Lipsky, chairman of the Governing Council of the American Jewish Congress and main speaker at the Youth Rally for Palestine, sponsored by the youth Zionist Actions Committee on Sunday night, April 30. The past president of the Z. O. A. and present members of the executive committee continually stressed the importance of a Jewish Palestine as the only solution to the Jewish problem.

## Summer Session Plans Disclosed By Dean Sar

## Service Keys Awarded At Assembly

The annual awards assembly, at which service keys are presented to deserving seniors, was held last Tuesday, April 25 in the Harry Fischel Synagogue.

Jack Green, President of Student Council, opened the meeting by stressing that, although the awards themselves were insignificant, what they betokened was of considerable consequence. He then distributed gold service keys, denoting fifteen credits of service, to the following students: Paul Orentlicher, J. Shelley Applbaum, Leonard Goldstein, Louis M. Tuchman, James I. Gordon, David Moseson, David Skopp, Abraham Hartstein, and Sidney Steiman. An honorary gold key was awarded President Green by the Council.

For ten credits of service, silver keys were then presented to Murray H. Bell, Arthur I. Cohen, Harold J. Furst, Leo Aurbach, Benjamin Wolstein, Jerome Blass, Samuel A. Weiss, Marvin Pritzker, and Joseph Speiser. The following seniors then received bronze service keys in recognition of five years of service: Eli Hirnes, Israel Skidelsky, Joel Corn, Simon Eckstein, David Susskind, and Aaron Abelow.

### Special Awards

Special awards were presented to those students who had distinguished themselves in some particular field of student extra-curricular endeavor. Paul Orentlicher, Louis M. Tuchman, Benjamin Wolstein, and James I. Gordon were the recipients of "Commentator" keys. Leo Aurbach and Jack Green received debating keys and J. Shelley Applbaum was presented with a Dramatic Society key in behalf of his labors for the Yeshiva College Players.

An interesting feature of this year's assembly was the presentation of intra-mural awards to the regular members of the senior basketball team which was victorious through four years of intra-mural play: Irving Fredman, Aaron Abelow, Max Lifshitz, Jack Green, James I. Gordon, Sidney Steiman, and Sam Landa. David J. Susskind received a Varsity Basketball key and Athletic Manager Samuel Waldman, the only Junior to be honored, received a special award.

James I. Gordon, Editor of Masmid, speaking at the close of the meeting, urged the assemblage to solicit ads for the annual student publication which needs two hundred dollars more before it can go to press. Ads should be handed in by the end of next week.

### S.O.Y. ELECTION RESULTS

President ..... Milton Furst  
Vice-Pres. .... Mike Sanders  
Sec.-Treas. .... Marvin Lahan

As a result of a ruling received by the Administration, requesting the acceleration of the training of theological students, Dean Samuel L. Sar has announced that a summer session of the Yeshiva will be held during the months of July and August. The Selective Service memorandum stated that due to the critical period which our nation is now in, it is necessary for Theological Schools to place their training on the same full academic year basis as is now required in other fields of education.

In accordance with this request, Dean Sar has stated that a stagger system will be inaugurated during the summer session which will be held from July 1 to August 28. The schedule has been planned so that one half of the student body will attend classes during the month of July and the other half will attend classes during August. In all probability, the hours of study will be from 9:00 a.m. to 3:00 p.m. daily, Monday through Friday, inclusive. A complete schedule is now being arranged and will be posted within the next few weeks. The regular fall semester will begin Tuesday, September 5.

It is also planned to conduct a complete re-registration of all students in the Yeshiva. Details will be announced in the near future.

## Social Service Library Endowed

The Yeshiva College Library has acquired a generous patron in Mr. M. Leo Gitelson, who has decided to endow a special Social Service Library.

This new addition to the Yeshiva College Library, to be called The Raphael Gitelson Social Service Library, will be kept in one unit and will be separately catalogued. The books to be purchased with the Gitelson Fund will be selected by a committee consisting of Rabbi Joseph Lookstein, assistant professor of Jewish Sociology, Dr. Alexander Brody, assistant professor of History, Dr. Mordecai Soltes, executive director of Yeshiva and Yeshiva College and Dr. Aaron M. Margalith, assistant professor of Political Science and Librarian.

Students and members of the faculty are invited to suggest an insignia for the bookplate of these volumes which will symbolize the spirit of Social Service.

### Gitelson Fund

The Gitelson Fund will be inaugurated with an endowment of \$500 to which additions will be made from time to time. The Gitelson Library will round out the library's services in a field of utmost importance to potential rabbis and community leaders.

Another department recently added to the library is the Bindery, where books are repaired and prepared for circulation. Students who wish to learn binding, cataloging, classifying, research and bibliography work, and general librarianship are invited to join the staff and take advantage of the library's facilities.



# The Commentator

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## The Requirement of Philosophy

The removal of philosophy from the list of required subjects can lead to little but bewilderment on the part of the students. A liberal arts degree is well-nigh meaningless when one can blithely ignore the best that men have thought and said, to emerge, parchment in hand, and chaos in head.

This is even more true in the Yeshiva College; for, if synthesis is to have any value, it cannot come about through a miraculous, meaningless fusion of two disparate worlds. Philosophy is the catalyst which makes synthesis meaningful and vital.

The action appears even more incongruous when we consider the Dean's recent statements stressing the increased importance of the social sciences in the College. Philosophy has always been in the social science field of concentration and has always had a large number of "majors". The past and present enrollments and interest in philosophy point to the need for additional courses, and instead we find it removed from the list of requirements. Certainly Plato and Aristotle are the least "expendable" part of Western civilization, and the educators who allow the student to dispense with this heritage of reason as "non-essential", might well provoke MacLeish to a second, and more justified, "The Irresponsibles".

The elective system may serve as a liberating influence. Yet this liberty yields to confusion when the system is administered in indiscriminate doses. There should be some nucleus of required subjects which will afford the basic knowledge expected of any "civilized" man. Just as this nucleus is to include one year of science and two years of English and a language, so should it contain at the very least, one year of philosophy.

Philosophy needs no further defense; its disparagers do.

## Jubilee of Progress

The continually accelerated effort of the Teachers Institute on behalf of a maximum curriculum in Orthodox Jewish education during the past quarter of a century has been one of the heartening factors in a gradually decaying system of education.

The founding of the Institute in 1919 by the Mizrahi quickened the pulse of Jewish education. Under Dr. Pinkhos Churgin's leadership it soon became the stronghold and inspiration of Orthodox Hebrew institutions. It was the first Orthodox Teachers Institute in the world. It set a remarkable precedent by offering intensive courses in all fields of our Jewish heritage and by conducting all courses, including Talmud, in Hebrew. Parochial schools throughout the country raised their scholastic levels so as to enable their graduates to pursue a higher Jewish education.

The graduates of the Beth Hamedrash today play a vital and indispensable role in Jewish education and social work. They are joined yearly by new colleagues, products of a highly improved six year curriculum. The Jubilee marks a milestone in the history of an institution which has come to the fore to safeguard the spiritual heritage of our future Jewish generations.

—C. C.

## A Joyous Occasion

The inauguration of President Belkin on May 23 is indeed an important event in the life of Yeshiva and Yeshiva College. It will honor and praise the accomplishments and qualities of an honorable and praiseworthy personality. For all friends of the institution it will be a joyous occasion.

Many times in the past, the students have had occasion to acquaint themselves with Dr. Belkin's intense interest in and warm sympathy for their problems, individual and collective. On several occasions, they have found themselves in disagreement with his views; but, at all times, they have respected his judgment and were convinced it was stated with a view toward the betterment and expansion of Yeshiva.

Congratulations!

## To the Student Body:

This space was originally intended for a column analyzing the plan proposed by the faculty last Sunday and offering, in clear, concise terms a new, positive, constructive program. This program would state exactly what the student leaders have been fighting and what they have been fighting for.

The student struggle during the past year was initiated by united student leadership and heartily supported by a united student body.

At this critical moment, however, this is not the case. Unfortunately, there are some traitorous student leaders who feel that their hide is more precious than their ideals. The latter are consequently shoved overboard.

In this atmosphere of self-seeking and unprincipled compromise, I feel that I cannot fulfill my obligations as the editor of The Commentator and as a student leader.

To maintain my self-respect, I hereby submit my resignation from the editorship of this newspaper.

If the student leaders who follow me submit to external despotism and the despotism of their own flesh, then I suggest that an end be put to the life of student self-government and self-expression.

—Paul Orentlicher.



# T. I. ANNIVERSARY PAGE

Prepared And Written By Carmi Charny And Lloyd Tennenbaum

## Jubilee Marks Twenty Five Epic Years Of T. I. Progress

The Jubilee marks the culmination of a quarter-century of history-making years in Orthodox Jewish education. The Institute was founded in 1917 by the Mizrahi Organization of America as part of a plan of the World Mizrahi to create a chain of both elementary and advanced schools for the propagation of traditional Jewish learning. The first orthodox teachers' institute in the world, it set a remarkable precedent by conducting all its courses, including Talmud, in Hebrew.

In 1921, it became affiliated with the Rabbi Isaac Elchanan Theological Seminary. Three years later, Dr. Pinkhos Churgin assumed the principalship of the institution, and thus was launched an intensified drive to co-ordinate the principles of modern education as applied to traditional Jewish learning. Elementary Hebrew schools all over the country attempted to plan their programs so as to enter their best students in the Teachers' Institute for further education.

### Religious Aspect

By promoting an orthodox system of Jewish education, the Institute took the fore in the battle against those factors which attempted to minimize the religious aspect. "It is impossible," as Dr. Churgin says, "to permit the existence of non-religious education. For this soon develops into an anti-religious education. The purpose of a system of learning is to prepare the child for life, and Jewish life is built upon religion."

Since its inception, nearly three hundred students have been granted a teachers diploma and are now actively engaged in Jewish education. In addition, the Institute, with the cooperation of the Alumni, has established various Hebrew teachers' associations to further its educational ideology.

One of the strongest educational organizations in its time, was the Hebrew Teachers' Association, founded in 1930. It existed until 1937, when it merged with the other teachers' unions. In 1938, the "National Orthodox Council of Jewish Education" was organized which again merged with the Orthodox Education Committee. The Institute also aided in the founding of the Board of License of Hebrew Teachers.

During this time, Hebrew publications were being constantly issued. Aside from the student Hebrew organs, "Nir," and "Lapid," the first Hebrew Journal of its kind for children was published under the name of "Maccabee."

### The "Horeb"

In the forefront of American periodicals devoted to Jewish learning, stands the semi-annual "Horeb," a Hebrew journal entirely devoted to original research in Jewish History and Literature edited by Dr. Churgin. Co-sponsor of the "Horeb" which was

founded in 1934 on the Benjamin Horowitz Foundation, is the Alumni Association. Besides various members of the faculty who have contributed to the "Horeb," it has contained the words of prominent scholars including Professor Samuel Klein, Michael Higgin, Joseph Marcus, Rabbi Kasher, Dr. Robert Gordis, and Professor Chaim Tchernowitz.

Under the able guidance of Dr. Churgin, the Teachers' Institute constantly improved and expanded its program. Originally the curriculum was limited to four years. In 1933, another year was added and in 1940, this was further expanded so that at present the course of study is one of six years.

The graduate of the Beth Medrash has during his course of study covered the Pentateuch twice, and the Prophets and Hagiographa once. The six year course also enables him to review Jewish history twice, once in a two year survey course, then in detail, plus an intensive study of Hebrew grammar, literature, customs, Midrash, apocryphic and apocalyptic literature, pedagogy, and liturgical music.

The greatest number of hours are allotted to the study of the Talmud. During the last three years, the student has at least twelve hours of Talmud work in class per week. Forty-six separate courses are offered each term.

### Supervised Library

An extensive library, dedicated to the memory of Mr. Perlberg, containing over 3,500 Hebrew volumes, exclusive of periodicals and publications, facilitates the students' outside work. The library, devoted mainly to modern Hebrew literature and education, is under the supervision of Dr. Solomon Wind.

In a recent interview, Dr. Pinkhos Churgin disclosed that plans for the future expansion of the Institute are now under consideration. Among the considered proposals is a plan whereby graduate courses in education would lead to the two degrees now authorized by the Board of Regents, Bachelor and Master of Religious Education. Arrangements are also in progress so that principal's and superintendents' diplomas might be given in conjunction with some institution, such as Teachers' College of Columbia University.

The eventual aim of these projects is to develop two types of pedagogues, one who could instruct in both the Hebrew and secular departments of the parochial school and one who would be qualified to assume the position of a principal or superintendent.

These proposals, if realized, would be in keeping with the spirit of twenty-five years of incessant development of modern orthodox Hebrew education spurred on by the Teachers' Institute.

## T. I. Leads For Maximum Curriculum

The twenty fifth anniversary of the Teachers' Institute marks an important milestone in Jewish education in this country. This quarter of a century has witnessed the rise of many a movement in Jewish education. It was in this period that the trend towards a minimum Jewish education sought to dominate our educational effort and educational thought. It still exercises a strong influence on our education. These tendencies have undermined previous efforts to establish a Jewish education in the United States on a firm and comprehensive basis. The deterioration of many standard Talmud Torah's in New York and other large communities like Philadelphia, Cleveland and Baltimore was largely due to them.

The same period has witnessed the upswing of the movement for day schools, commonly known as the Elementary Yeshiva. The struggle for a maximum, sounder and real religious Jewish education, is by far not ended. The Teachers' Institute of the Yeshiva was destined to lead this struggle against the minimalist trends in our education as well as against its inherent secular approach. In its program and in its very existence are embodied the ideals of an effective religious education in this country which has as its objective the preservation of Judaism in our actual life. Its graduates are not only pedagogically and intellectually prepared for the maintenance of a comprehensive Jewish education in this country but are also spiritually endowed with the power and faith to make the Jewish child conscious of the greatness and sacredness of the traditions of his people and its destiny in human history. I can say in all humility that were it not for the Teachers Institute, the struggle for an effective Jewish education in this country which can perpetuate our religious life, would have been won by the other group. Our educational effort in America would have simply lacked the teachers for a standard Hebrew school. The Teachers' Institute, however, has met this situation. We have now the qualified teachers. It has also served as a challenge to other institutions of its sort to raise their standards of instruction.

The Teachers' Institute was also the first institution to train teachers founded by Orthodox Jewry. It was the first not only in the United States but all over the world including Palestine. It was the first activity on the part of orthodoxy in which it was pioneering. Never before, in the last century, did Orthodox Judaism enter into an endeavor in which she was leading other groups. The Yeshiva, our great institution as a whole, is another great achievement in which Orthodox Judaism reasserted its historical leadership in Jewish life.

—Dr. Pinkhos Churgin,  
Dean, Teachers Institute

### A Rich, Full Life

Dr. Pinkhos Churgin, a noted educator, scholar and author, has been dean of the Teachers' Institute since 1924. He is professor of Jewish history and literature at Yeshiva College, and teaches Biblical Versions at the Revel Graduate School.

Born in Pahost near Minsk, Russia, Dr. Churgin received his Talmudic training at the Yeshiva of Volozhin. He continued his studies in Palestine and upon arrival in the United States pursued secular and Semitic studies at Clark and Yale Universities. In 1922 he received his Ph. D. from Yale for his scholarly work on "The Targum Jonathan to the Prophets", published by the Yale University Press. He is a founder and editor of "Horeb" a Hebrew semi-annual for research in Jewish History and Literature, and he contributes to many journals in the field of Jewish history and education.

Dr. Churgin is very active in Jewish communal life. He is a member of the Hebrew Teachers License Board and the Orthodox Education Committee, and an officer of the Mizrahi Organization of America.

## T. I. Alumni Now Being Reorganized

Coincidental with the Jubilee, plans are already in progress for the rejuvenation of an actively functioning Teachers' Institute Alumni. The graduates are at present concentrating their efforts towards a successful anniversary celebration as the first step in their reorganization.

The task of publicizing the event and contacting the far flung graduates is being expertly fulfilled by the Jubilee Committee which is headed by Solomon Biederman, chairman, Max Halpert, secretary, and Harold Crologer, treasurer. The journal is being edited by Rabbi Emanuel Zapinsky, while Samuel Levine heads the financial division. An informative Alumni Bulletin is being issued under the supervision of Dr. Joseph Noble, registrar since 1936 and instructor at the Institute.

Following this, a general meeting of the Alumni was called by Dr. Churgin for April 20, at the Hotel New Yorker. Problems relating to the Alumni reorganization and the forthcoming Jubilee were considered. Dr. Churgin addressed the informal gathering and stressed that the purpose of the Jubilee was not so much to publicize the event as to publicize its meaning. He added that this would also serve to reunite the alumni in their joy at having completed twenty-five years of a labor of love on behalf of Orthodox Jewish education. The graduates were especially urged to devote time and energy to the Jubilee journal, a family album of T. I. history, proceeds of which will go to the "Horeb", the scholarly semi-annual maintained by

## Gala Jubilee Dinner To Be Given June 11

Twenty-five years have elapsed since the founding of the Teachers' Institute. Hundreds of graduates have rendered invaluable service during this period to the Jewish community in general and to Jewish education in particular. To celebrate this event a Jubilee banquet will be held June 11, at the Pythian Plaza.

For the purpose of permanently commemorating the twenty-fifth anniversary jubilee a journal is being published which will be distributed at the banquet. The journal will reflect the history, progress, and achievements of the institution. It will also contain a section devoted to personal reminiscences of the Alumni members.

### Jubilee Published

Realizing the position the Teachers' Institute occupies in the molding of American Jewish life, the Jewish press has accorded the Jubilee nation wide publicity. The Mizrahi Organization, founder of the Teachers' Institute, will dedicate a special Hebrew supplement to their official organ, "Der Mizrachel Veg," to the history and appreciation of the institution, which will be published in conjunction with a special Mizrahi celebration honoring T. I.

It is expected that the banquet will draw one thousand guests, including many eminent leaders in American Jewish life. President Samuel Belkin and Dean Pinkhos Churgin will be among those delivering short addresses. The program of entertainment will feature world renowned artists.

The proceeds of the Jubilee Banquet and Journal will be used to finance the continued publication of the "Horeb," the scholarly semi-annual of Jewish History and Literature, published by the Alumni Association.

the Alumni.

On the future agenda of the Alumni are annual affairs, initiation evenings for recent graduates, cultural and educational forums, and a regular printed bulletin containing a Hebrew section. Mr. Greenstein will continue to edit the practical educational aids which have received high commendation. Most important of all, however, will be the revitalized sponsorship and enlargement of the "Horeb."

For many years after its inception the Alumni was active in Jewish education, cosponsoring educational projects with the Teachers' Institute. During the past few years, partly through the fault of the Institute, an appreciable lapse was felt in its activities. Today, the Alumni, many of whose members play leading roles in Jewish social work, community councils, children bureaus, and Jewish education in general, have pressed themselves to the work of the Beth Medrash, and have dedicated their efforts to enlarging the scope and influence of their alma mater.



# Election Candidates

(Editor's Note: The Commentator for the first time, has given the candidates for the various school offices space in which to set forth their platforms and/or qualifications. We have extended this invitation in the interest of keeping the students informed on the candidates and their respective merits. The following are the statements as they were received.)

## FOR PRESIDENT

**Harold Miller:**

The main problem to be dealt with, a problem which has sorely been neglected as long as I can remember, is Zionist activities within Yeshiva. It is an anomaly that the Yeshiva College Student Body should as a whole maintain such a disinterested attitude toward a problem which should be of foremost importance to a Yeshiva College student. True, many students of the Yeshiva take an active part in Zionist youth organizations. But they are not using the Yeshiva as a center point from which all their activities should radiate.

I hope to appoint a committee whose duty it will be to call together all the leaders of Zionist groups in our school, discuss the problem then, and from there start a campaign, the first effort being to call a meeting of all Zionist Youth leaders all over the city. All we need, to quote Wilson (a man with whom I am familiar) is "the concerted effort of the combined actions of—" these leaders to formulate a definite program of action. This body with proper management can grow to an extremely powerful organization. The youth shall lead the way.

**Herman Tanenbaum:**

The importance that the position of the presidency of the Student Council has acquired, necessitates that the candidates have true experience and real training in student activities and affairs.

As a result of my participation in important college functions, I feel that I possess the necessary qualifications and capabilities to assume such great responsibility.

A glance at the record will establish the above. During my sophomore year, I served simultaneously as president of the sophomore class and as president of the Dramatic Society. Then in 1943, I was elected to the Governing Board of The Commentator. All these activities, in addition to the Student Council committees upon which I have served, have fortified me with a valuable insight into student problems and issues.

In the formulation and execution of platform and policy, knowledge and experience such as that which I have gained are of prime importance. I reserve the announcement of my platform for the coming Elections Assembly, during which time I shall attempt to present a detailed account of my policies.

## FOR VICE-PRESIDENT

**Lee Landes:**

If student activities are to function well, and the student body is to maintain and improve its position in faculty student relations, "qualified leadership" must be the keynote of the coming elections. My experience, two years on

"Commie," French Club, Concert Bureau and War Council (co-chairman, one year) qualifies me for the job of keeping every extra-curricular activity running smoothly.

If elected, I shall do my best, as head of committees, to organize an official "Committee on Jewish Affairs" under Student Council.

During my term of office I shall not only bring efficient supervision to all activities which lack it now, but I shall also stand in the way of any attempts to alienate those rights which we now have as students.

## PINCUS PEYSER:

This coming election for school offices presents itself at a time when clarification of the student body's position is vitally important; more so on the part of the candidates.

If elected, I propose to remain unyielding on the subject of maintaining self-government for the student body. I shall attempt a reconciliation of student and administration without surrendering the right mentioned above. All my efforts in fulfillment of my obligations will be directed in the unswerving purpose of furthering Yeshiva College students' position with reference to its secular and orthodox-nationalistic context. Furthermore, I hope to effect more interest and conscientious participation of students in their own affairs and that of Yeshiva, by keeping them informed through "Commie" and other channels.

I shall elucidate such specific problems facing the student body as vocational guidance, student orientation, Co-op, playroom, etc. at the full presentation of my platform at the student assembly this coming week.

**Harold Schulweis:**

I should like to thank the editor of the Commentator for allowing me to present a few ideas concerning my platform.

Fully cognizant of the fact that this is the only modern orthodox college in the country, I believe that there exists a pressing necessity for the organization of a "Jewish Affairs Committee" to make the Yeshiva student an active participant in Jewish life—religious and Zionist—in and out of our institution.

As concerns student-administration relations, I firmly believe that the student's case must be repeatedly presented to the college officials in an effort to effect an amicable agreement, but with the full understanding that the freedom of student self-government and self-expression is primary to the life and welfare of the student body, any restrictions on these, must be courageously and intelligently fought; and I shall at all times reflect in speech and action the will and desire of the student body.

**Marvin Zolkowits:**

I am not going to present to you any fantastic plans or promises which I know will never be fulfilled. I have served in Student Council this past year as vice-pres. of the Jr. class and have been on several committees. I have worked on vital problems which Student Council has had to face and am well aware of what lies ahead. In the future I hope to promote better relations be-

# Meet The Seniors

**Paul Limer**—is Yeshiva's prodigal son who hails from Brookline ("-----line" not "-----lyn"), Massachusetts. He's the type of fellow who takes everything seriously—baseball as well as his studies. Paul has that unique type of complexion, quaintly referred to as "miz flesh". He confides that his ability to sit for hours anon in the library and read an' read, was first acquired around December 25 when one gentleman—Goldman by name—hired him to fill an open space in the Post Office Waiting Room.

**David Messen**—by nature, is one of the happiest and gayest guys in the senior class. Lean, lanky, and far from lonesome, Dave figures he'll be given Smicha by virtue of habit, since everybody in his family is a rabbi. An arts-and-crafts man of the first order, Dave will be working indoors this year at that popular new resort, Camp Yeshiva. The extra-curricular finds him fluctuating between the Business Management of Masmid and the business staff of "Commie". In fact, everything about Dave is in a state of flux—even his possibilities for graduating!

**Leon Messen**—is a Bronx bomber who's liable to explode any day now. A very serious boy, Leon tends toward the reactionary. About the only place where he allows any liberalism to enter, is in his study of the Talmud, for there he has an open mind. A lion when it comes to polemic, Leon hopes to follow in the rabbinical footsteps of his father, and he already has a head start with the growth of the professional misplaced eyebrow under his nostrils.

**Paul Orentlicher**—is a student leader who has left an indelible impression upon the history of Yeshiva. A rapid-fire speaker with a trigger-like mind, Paul wields a potent pen as Editor-In-Chief of "Commie". His general interest in student problems and past work as Publicity Director of Student Council and Dramatic Society have all aided in netting him a berth in the "Who's Who" poll. One of Paul's greatest problems at present is that of finding ample room in his suit to carry his four shiny keys as well as a daily supply of Chesterfields. An able philosopher, P.O. (nothing to do with Lifebuoy's "B.O.") has narrowed down his field of re-

(Please turn to Page 6)

tween the faculty and Student Council without loss of student prestige. I will do my utmost to see that all committees function properly and efficiently. I haven't more space to elaborate, but a word to the wise is sufficient.

## FOR SECRETARY

**Bernard Ascherbach:**

Business manager of the Flambeau, 2 years news staff, 1 year business staff of Commentator, 2 years debating society, and one year dramatic society (cast of "Yellow Jack") have been my positions in school activities.

It is my sincere belief that the interest and efficiency shown in carrying out the duties of these positions have afforded me the necessary experience for carrying out a program designed to give all students access to S.O. minutes

# WT'S END

By NAT ROSENBAUM

Ever since I commenced grappling with a quill, hoping to earn a feather in my literary yarmulka by turning out funny pieces, my efforts have been constantly guillotined. Despite the fact that I have been burning the candle at both ends, day and night, wick in and wick out, I have been unsuccessful in igniting a spark of appreciation in the hides of you jackals camouflaged in the guise of Commentator subscribers.

Yes, dear reader, my corpuscle is boiling at your apathetic attitude towards my Falstaffian endeavors. My inkpot is foaming and bubbling over with wrath at the lack of attention you have been so whole heartedly displaying towards the humorously fragrant articles which this rose of Sharon has unlabelled as a result of meticulous hatching in the course of the past six months.

## Tick Teck Wee

You have strained the qualities of my mercy to a degree where I must take you apart and see what it is that's going to make you run so fast that not even your apple-honey polishing breath will be able to catch up with you.

In all likelihood you want to know the direct misdeed on your part, that has caused my unbridled fury to rain down upon you, giving you kale. With your regretful permission, allow me, after pouring you a glass of gall and toasting you appropriately—to a crisp—to reveal why I find myself at grips with you.

## A Sardine Is Saved

I am now lying on a tar and feathered...colorless...tasteless...and...colorless...weak...clammy...my body rigid...my eyebrows fluttering...and someone trying to put something over...or is it under me. My body and that of a stray sardine—who is out of the can on bail paid by Harry who has sympathy for the poor fish submerged in Yeshiva waters—have just been retrieved from the depths of the Harlem river. I am as wet as Professor

and financial records and to accomplish an efficient program as a representative in the executive council.

**Martin Lieker:**

Those who have attended Talmudical Academy and Teachers' Institute will remember that I have had experience in student government as treasurer and vice-president respectively. I intend to utilize my position as student leader, to help work towards closer cooperation between the student body and the administration and to aid in bringing about the realization of the program set forth by the student council.

**Merton Siegel:**

That a secretary must be efficient and have experience is a virtual truism. I have had experience in administrative capacity as President of T. I., manager of the Debating Society, Secretary of Zionist groups, etc., and promise as efficient a secretariat as possible. The importance of the secretary's position, however, is his vote in the Executive Council. I state unequivocally that if elected this vote will always be directed towards establishing the justice of the students' cause in faculty-student relations.

(Fill in the blank space with the name of the professor you think appropriate. In twenty five words or less, state your reasons for choosing this particular old soak. Entries will not be accepted until accompanied by the respective professor chosen. The decision of the judges will be final. In case of two or three hundred students having the same answer, the instructor will be equally divided among the contestants.)

## Go Down to the Sea

One night last week as a last light and a lost counselor were being extinguished, and as Rigel Morpheus and "buck fever" were setting in among Dave Minsky and his employees, I slipped down to the water's edge, and disregarding a "Commie" cub reporter who was busily covering the waterfront for the next issue, I threw myself body and soul (Dr. Litman's note: no Body-Soul) into the water and bubbling over with joy, I drowned or so the thought floated through my cerebral membrane.

I awoke to find my corpus delectable strait-jacketed to the infirmary bed. Three doctors, a nurse and Mrs. Ginsburg were pumping away, fit to kill—me—, working furiously to get the stuff off my brain and knee.

The following is the undiluted truth concerning the cause leading to my attempted self-liquidation.

## I Had It Coming to Me

With the inauguration of my condescension to purvey to those subscribers of Commentator who were able to read, a sense of the humorous, I had naturally supposed that a man who had won the acclaim of both the high and the low, (author's confession: mostly low) as a rare specimen of par excellence (Mr. Braun's note: This from a man who has not taken my course—positively amazing) I was entitled to receive car loads of fan mail from an epistle packin' audience. Instead all my mail box ever produced was an insignificant communication from an infantile member of the opposing sex.

It follows in suit: libelous to be sure.

Dear End:

I think that your writing is superb. I do believe that you write for the ages. (Ed. note: between 5 and 12) and by the way, Nat, you don't mind if I call you that, I should like to make your acquaintance. I am an intellectual, having once filed an application for admittance to Hunter College, (that was before I found out that it was an all girl institution).

As for being interested in Jewish affairs, Hadassah keeps on pleading with me to join. But I'm holding out for the Y.M.H.A. Although I haven't even been nominated "Miss Subway," the beauty conductors were on the right track when they chose me "Miss Trolley Car."

My father says that if you want to meet me, the best time to come is during July and August.

Hopefully,

Esseel Dunkle.

Not one decent fan letter have I ever received.

I believe that the mail must go through. But when in Albert Goldman's name is it going to stop at my door?



## On the Sidelines

## The Athletic Manager Is Still The Student Sports Representative!

By CHARLES WEINSTEIN

This year has seen a formidable advance in sports activity at Yeshiva. It was witness to several thrill-packed basketball games against top flight teams and played host to rejuvenated intramural competition. Sam Waldman gets the plaudits for the former and Eri Korehak earns his laurels for the intramurals.

New that elections are preparing to hit Yeshiva with vibrant verbiage, the office of athletic manager must be seen in its full perspective, its light of importance raised to full intensity and its functions rehearsed. As athletic manager of this year, Waldman can tell you the necessity of writing, writing, and then more of the same.

"You gotta make calls if you wanna get results" is the old adage our A. M. has been using.

The number one duty is the formation of a schedule and as far as we can remember, Yeshiva has been both aggressive and successful in caging terrific schedules. The appointment of a capable coach plus the finding and renting of a suitable gym are the two most important problems on the agenda of the incoming athletic manager. Here the A. M. will need the help and aid of the college administration and whatever the future set up in regard to student activities a situation of cooperative endeavor must be developed, based upon constant liaison and clear understanding between the athletic manager (student elect) and the college administration.

It is obvious from the above that any go-between, claimant representative, graduate director—call it what you will—obviates the powers, functions and duties of this student government office in particular. Drawing the line of argument straight to a point, we hit up against just such an occurrence.

From those interviewed elsewhere on this page and from general opinion of the fellows it looks clear as crystal that summer sports, softball especially, is in high demand and carries a triple A priority. A start has already been made towards formation of a ball club. But neither your athletic manager nor your student council is party to this endeavor,—well-meant though it may be.

This week announcements will be made by the present athletic manager calling for candidates for the Yeshiva soft-ball varsity. Intercollegiate games will be arranged, as always, by your student elect. The president of student council, Jack Green, puts it pun-tillously, "Any team not formed by your student government cannot represent Yeshiva, and, therefore is to be avoided as mis-representative."

## Quis Shows Students Rarin' For Health Through Sports

By MICHAEL WEINSTEIN

Yeshiva has just seen the end of this year's sports program, and the coming selection of a new athletic manager will signify the beginning of a new season. To start the year off on the right foot we approached several "distinguished" personalities in the college and asked them to give out with the low-down on their opinions, whims, and fancies in the sports line.

The line-up shows that there is a unanimity of favorable opinion on the merits of last year's program, such as increased intramural competition, nightly gym sessions, and the policy of playing "name" teams in basketball. All are in favor of keeping the gym open during the summer season, and organizing summer sports program.

There was a divergence of opinion, however, on the respective merits of intramural and varsity ball. The majority expressed themselves as preferring that intercollegiate sports be most emphasized, but did admit that intramurals must not be neglected.

Here are the chosen few:

Jimmy Gordon, senior from Winthrop, Mass.: "I believe intramurals should be stressed more than intercollegiate sports because the average Yeshiva student needs the physical exercise thus obtained."...this seasons schedule was a fine one in Jimmy's opinion, but he states we cannot have a really good team while the present negative attitude of the players exists towards coach and practice.

Josh Shapiro, Junior from Atlantic City, N. J.: "Intramurals have caught on well here and the fellows are taking a new interest in their physical well-being, but varsity ball is still the more important of the two. Intercollegiate sports strengthens our ties with other colleges, with collegiate life, and gives us needed social contacts."...He is sold on a summer sports program of tennis, baseball, and swimming... says we should play stronger basketball teams and more often... and a better spirit is needed on the team if we wish to win.

Abraham Werner, sophomore from Providence, R. I.: "I would like to see intramurals brought up to the level of intercollegiate sports at Yeshiva. They give the student who cannot qualify for a Varsity position a chance to play, and they stimulate a healthy class spirit."...wants gym to be open during the summer, organized summer sports, and a continued tough basketball schedule...is of the opinion that intercollegiate sports promotes school spirit, publicizes the school, and gives the boys an outlet for their talents.

Aaron Festerstein, freshman from Brookline, Mass.: "Intramurals must be emphasized over intercollegiate sports because more boys can actively participate in intramurals. Good health is a prerequisite if you wish to attain your goal in life, therefore I would like to see sports shared by all."...would like tennis, baseball, softball, and swimming organized during the summer.

Moses J. Schwartz, freshman

## Softball Game

To avenge the ignominious defeat suffered at the hands of the Junior basketball team, the Seniors are challenging the former to a softball game this Thursday, May 4, at the 175th St. playground at 6 o'clock. Although no records are at stake, both teams are prepared to make it a lively battle.

from Brooklyn: "Varsity ball must be emphasized above all because of the publicity it affords the school."...Bigger and better teams should be included in the coming basketball schedule, according to Schwartz and he would like to see a physical recreation program as a supplement to studies during the summer months... "The gym should be open all summer with emphasis placed mostly on apparatus work and body-building exercises."

Arnold Shapeman, freshman from Detroit, Mich.: "In order to give the school more recognition and publicity varsity ball must be emphasized."...favors more intramural activities, more games with strong basketball teams, and an 'open door' policy in the gym.

## Rothman Wins In Oratorical Contest

Speaking before a large audience at the McMillan Theatre of Columbia University on April 3rd, Murray Rothman '44 again represented Yeshiva College in the city finals of a nationwide oratorical contest. He won second place with his address on the topic, "John Paul Jones, American," and was awarded a prize of one hundred dollar War Bond.

The contest is sponsored by the Hearst Publications and is open to all college students. Dr. Irving Linn, assistant professor of English, who was requested to select the representative from Yeshiva College, chose Rothman by virtue of his interest and experience in the field of oratory. Rothman has been engaged before in such forensic encounters, carrying off a prize in last year's Jefferson Oratorical contest.

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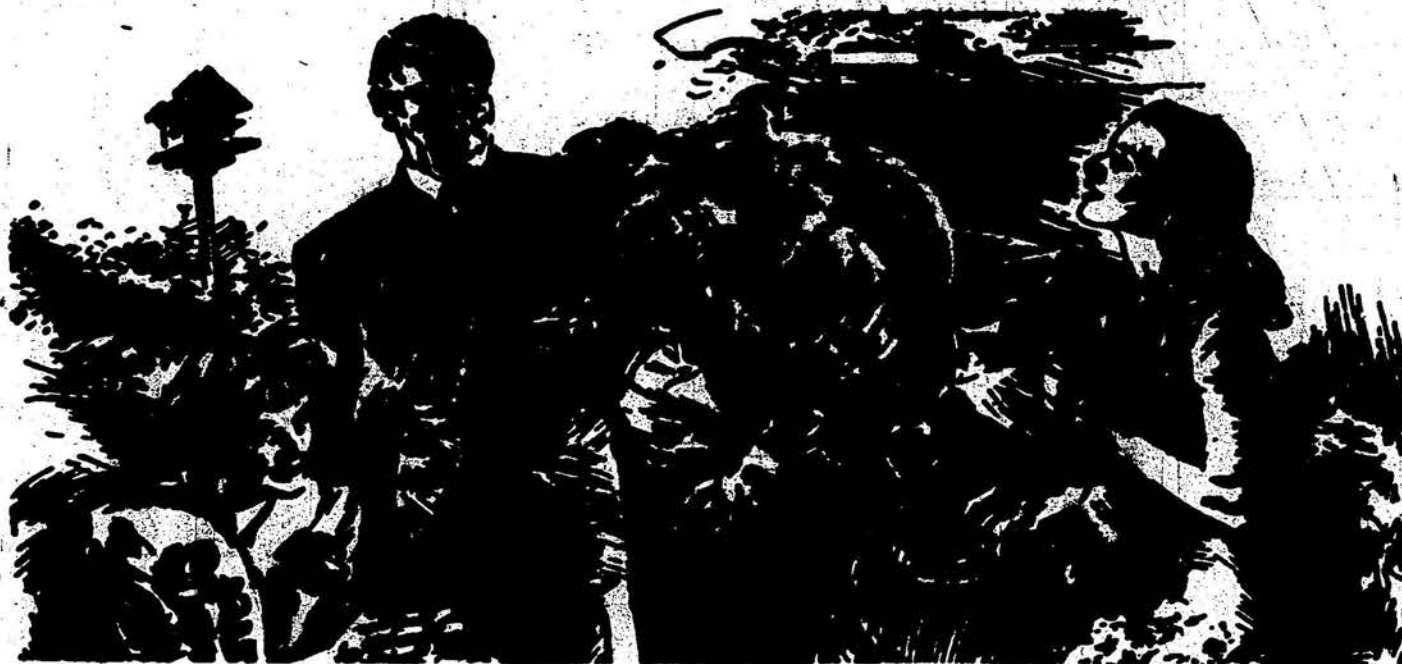
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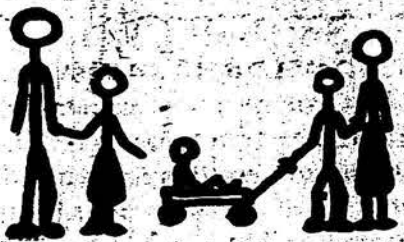
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## Meet the Seniors

(Continued from Page 3)

search to that of the Hellenists. Marvin Pritsker—better known as Yeshiva's Stephin' Fetchit, crawled here from Cleveland, Ohio. Because he is a clever fellow, Marv can afford to be rather lazy. It is believed that he became one of the library heads, just so that he might have a place in which to browse around, to listen to the radio, and to rest his weary bones (especially those metacarpals which twirl that key chain of his...). Marv also spends quite a bit of time in the medical office—patiently listening to the Philharmonic over the nurse's radio. Aside from astounding his classmates with his near-daily trip to the Empress (without a pass?), Marv amazes the boys with his fountain of historical information. Isn't that so, Mr. Pritsker?

Nathan Raab—is Philly's gift to the Gabbinate. Truly a brilliant lad, Nathan handles Taylor's Theorem with as much ease and dexterity as he does the daily postals. One of the few reasons for his majoring in Math is that he wanted to learn how to deal with those figures for the suits that he draped on so many shapes before Pessach. In spite of the fact that he devotes so much time to his Talmudic lore, he still manages to pull off grades slightly on the terrific side. One of Nathan's most highly valued possessions is the Talmud prize with which he was presented last year. That...

and an S.O.Y. service key!

Murray Rothman—is the buxom fellow with the bountiful sense of humor. This Bronxite not only kissed the Blarney Stone, but darned near swallowed it. He excels as an orator in as well as out of school, having talked his Social Science mentors into believing that he is an excellent (well, at least, a good) student. Last year Murray well represented Y.O. in the Jefferson Oratorical Contest and this year he slid into a cool second place in the nationwide semifinals. Murray is also the executive type, vice-president of the Debating Society, vice-president of Rabbi Shatzkes' class, head waiter...At present, Murray waxes eloquent over General Biology as he studies the jellyfish—the animal with a quiver.

Paul Schuchalter—is the Baltimore Oriole with the beautiful baritone. Chosen as the "Class Comedian", Paul collects jokes and jots them down in his little red pad (they're the kind that make the covers blush!). He is also a stamp collector and is attempting to obtain a rare air-mail stamp from his roommate's native homeland, Yugoslavia. Paul, a good-humored senior, is the only Shomair HaDottle who is not necessarily a Zionist. A philosophy major who seldom philosophizes, Paul wants above everything else two certificates: one from the Simcha Committee, and another from the Marriage Bureau.

**TANENBAUM RESIGNS**  
Nathan Tanenbaum '44, has resigned from his position on the Governing Board of the Commentator in order to run for the presidency of Student Council. Paul Orentlicher '44, Editor-In-Chief, announced.

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