

# STUDENT BODY REJECTS NEW SCHOOL CONSTITUTION

## A.A.U.P. Polls Faculty Schedules Open Meeting

The Yeshiva College Chapter of the American Association of University Professors at a special meeting on Friday morning, May 20 in Science Hall, voted to poll the faculty on their opinion of the new constitution. It was also decided that an open meeting of the faculty, with alumni and students invited, should be called either Tuesday or Wednesday night, depending on how soon the returns would come in.

The poll, which is by secret ballot, asks whether the constitution is a democratic instrument, whether it will promote the welfare of the faculty or of the students, and whether the method of its preparation and promulgation is democratic. The members of the faculty were also asked to characterize the constitution as either excellent, good, fair, poor, or unacceptable.

The group was addressed by representatives of the Student Council who summarized the action taken by the Council and the student body concerning the new constitution, until then, and asked for fuller co-operation between student body and faculty.

The chapter consists of a core membership of seven with fourteen applications at present pending and hopes eventually to include the entire Y. C. Faculty.

The American Association of University Professors, founded in 1915, is an organization of college instructors dedicated to the improvement of the profession, and to the furtherance of academic freedom in American colleges.

## S.C. Candidates Talk At Assembly

Candidates for the executive board of the Student Council presented their platforms at a student assembly held in Room 404, on Thursday, May 19.

Henry Keller '51, candidate for the presidency of the Student Council, based his platform on a proposal for an intra-University student council. Candidate Lou Lauer '50, expressed his opposition to the new Y. U. constitution, and called for scholastic guidance. Larry Nesis '50, the third presidential aspirant, denounced the rift between Yeshiva and the Teachers Institute as an "artificial" one.

Vice-presidential candidate William Fertig '50, proposed inter-faculty debating, and a student book exchange. Bob Kurtzman '50, also running for the vice-presidency, expressed his vehement opposition to the new constitution.

Running for the office of secretary-treasurer, Aaron Landes '51, and Bert Rogoway '51, also severely criticized the proposed constitution.

## Student Council Resolutions

Whereas, the new constitution was formulated by presidential appointees without consultation with faculty or students, and

Whereas, the said constitution was promulgated by the President without ratification by either faculty or students, and

Whereas, the said constitution negates democratic procedures and nullifies all existing faculty and student rights, and

Whereas, our accreditation is predicated on the belief in democratic procedures and

Whereas, the Student Council reaffirms its belief in democratic procedures and the rights of faculty and students,

Resolved 1) that the students refuse to accept the new constitution as it is

2) That we call upon the faculty to assemble and to take similar action

3) That the Student Council release for publication, after an interview with Dr. Belkin, copies of the new constitution with connected comment and assume full responsibility for all contained therein.

4) That the Executive Council separately or together with representation of the faculty, be empowered to take such steps that they deem necessary to fight the new constitution.

Be it hereby resolved that the Student Council unanimously go on record as demanding the abrogation of Article 5 of the Constitution.

Be it hereby resolved that the Student Council go on record as opposing the denial of the faculty's right to elect as a group its own representatives to all committees representing them, especially the General Faculty Committee.

Be it hereby resolved that the Student Council go on record as opposing the limitation of the number of Faculty Assemblies that it may desire to hold and as condemning the denial of the Faculty Assembly's right to make recommendations.

Be it hereby resolved that the S. C. go on record as advocating that the principle of tenure apply to all members of the faculty who have served the institution

## Assembly Gives Unanimous Approval To Council Resolution; Actions Debated

The student body at an official assembly, unanimously accepted the Student Council Resolution passed the previous day, rejecting the new constitution. They also vigorously approved the critique of the new constitution issued by the Student Council and distributed at the assembly. (The Constitution and the adjoining commentary are found on page 2.)

The Council resolution rejected the new constitution because it "negated democratic procedures and nullifies existing faculty and student rights." The Council critique characterized the constitution as being based upon the assumption that

### An Editorial

The students unequivocally reject the constitution as it stands. They do this because it denies the fundamental procedures of democracy both in relation to the faculty and to the students. This is not a matter of opinion; this is a statement of fact.

Here is concrete evidence:

1. The fundamental assumption of democratic precedent is that each group is entitled to have as its representatives people whom they elect. This constitution does not permit for this.

Evidence: II D; II D, 1.

2. A fundamental assumption of democratic procedures is the right of a group of people to hold as many meetings as they desire and, on the basis of these meetings, to recommend the initiation of various activities. This constitution denies this right.

Evidence: III A, 3 and 5 particularly.

3. Every article pertaining to student government represents a complete denial of democratic procedures. Every article denies the students their right to lead, to make decisions, to accept the responsibility for their divisions. Student government becomes an intolerable farce.

Evidence: Section V, Every thing.

We believe in the validity of democratic procedures, in the ability of the faculty and the students to govern themselves maturely. The constitution is a flat negation of these faiths. The constitution dissolves student government and subverts faculty government.

The facts have been presented to you as clearly and as coherently as was in our power to do.

The solution follows just as logically and just as clearly. There is no doubt as to what must follow.

## An Open Letter By Louis Bernstein

This is an open letter to my "morim muvhakim," Drs. Pinchos Churgin and Sidney B. Hoenig. To those of us alumni who have always cherished your teachings, your support of the new constitution for Yeshiva College has caused deep pain. We find it difficult to reconcile the spirit of democracy which you always stressed in your Jewish History lectures, be it the Pharisees, Dr. Hoenig, or the Vaad Arba Artzot, Dr. Churgin, with the arbitrary and quasi-totalitarian nature of the new constitution.

First, let us take the faculty as-

for two years.

Be it hereby resolved that the Student Council go on record as advocating the appointment of a committee to work in implementing the provisions found in Articles E and F and that this committee be obligated to report to the President by September 1, 1949.

pect of the proposed constitution. The strongest ties we alumni have with the Yeshiva are those friendships with the professors of Yeshiva College developed during our four years in Yeshiva. Their loyalty to the institution has always been an inspiration to us. Some have already confided to us their resentment towards the new constitution.

### The "Faculty" Committee

According to the constitution, the real power becomes the general faculty committee. Is it a "faculty" committee when five of the nine members represent the administration? Is there any point to holding general faculty meetings when the faculty can make no recommendations and can only discuss what the general "faculty" committee desires it to?

Why, Dr. Hoenig, shouldn't there be a trial by jury in Yeshiva University when a professor's tenure is threatened? Or if that isn't democratic, why not the traditional "beth din" procedure? Is there a more appropriate place in America for the proposed constitution?  
(Continued on Page 4)

based upon the assumption that "the faculty and the students cannot be trusted to govern their own affairs, and are to be compelled to conform to the dictates of the administration."

### Faculty, Students Left Out

After the candidates for Student Council offices at the assembly held on May 19, had delivered their speeches, Sam Glaser '49, President of the Student Council opened the meeting by describing how the constitution had been promulgated. He pointed out that it was prepared by a committee selected by the president and issued as an executive order without ratification by the faculty, or consultation with either the faculty or the students. He received a copy of the document on Sunday, May 15.

The Executive Council made a critique of it which was ratified by the Student Council at a meeting held on Wednesday, May 18, at 12:30. In accord with the decision of Student Council, the Executive Council visited Dr. Belkin, for whom they expressed the highest regard, the same day. On the following day student leaders had another conference with him. Mr. Glaser told the assembly that Dr. Belkin promised the students that no system of censorship would be imposed, although a faculty advisor would still be required.

### Constitution Read

After reading parts of the constitution, Mr. Glaser said, quoting from the critique, "The character of this document (the constitution) is consistent. It establishes a system of government under which both the faculty and the students have but little voice; if any, in their government. The General Faculty Committee effectively prevents the faculty from behaving as a unit. The Faculty Committee on Student Affairs, in effect dissolves student government." He then asked for a student vote on the Student Council critique.

The students voted spontaneously to this question, applauding loudly. A question-and-answer period followed in which points of information were clarified and students were given an opportunity to voice their opinion. They then proceeded to discuss ways and means of combating the constitution. Their final decision was to empower the Student Council to act as it sees fit.

The assembly ended at 4:45 with the singing of Hatikvah.

# TEXT OF S. C. PUBLICATION

This is a complete copy of the constitution and an adjoining critique issued by the Student Council on May 19, 1949. The Student Council's commentary is in bold-type.

To the members of Yeshiva University.  
On Sunday, May 15, the President of Yeshiva University promulgated a document providing for the administration of the Faculty and the Student Body. The objects of this report are to reveal the fundamental assumptions of the authors of that document and to demonstrate how they are inconsistent with the professed aims of the institution.

These assumptions are:

- 1) The faculty and the students are irresponsible. The faculty and the students cannot be trusted to govern their own affairs.
- 2) Consequently, the faculty and the students are to be compelled to conform to the dictates of the administration.
- 3) The only means to provide for continuity is by coercion from above rather than by genuine faculty-student-administration co-operation as members of a common community.

These premises are inconsistent with the professed ideals of this institution. They deny the validity of democratic procedures. They deny the ability of the institution to develop students who can accept the responsibility of leadership, of making decisions. They deny the faculty the right to elect all of its representatives and to organize itself as a unit. They deny the possibility of a true community. No document that is based on these assumptions can be accepted.

## YESHIVA COLLEGE STUDENT COUNCIL. THE FACULTY ORGANIZATION OF YESHIVA COLLEGE

### I. Classification of Faculty

A. **Grades**—Members of the faculty shall be classified according to the following ranks:

1. Instructor
2. Assistant Professor
3. Associate Professor
4. Professor

### B. Part-time Teachers

Part-time members of the faculty shall have the same academic rank accorded them at the institution where they serve on a full-time basis. Such faculty members are not subject to regulations covering promotions and tenure, retirement, pension, compensation in case of prolonged illness or if permanently incapacitated.

### C. Lecturers

A person invited to teach for a limited time or a limited program who is not associated with an academic institution shall be designated as Lecturer.

### D. Assistants

A graduate student of the institution or one of equal status, who offers a single course, or who is assigned to assist in the laboratory shall be designated as Assistant.

### II. Divisions, Appointments, and Committees

A. **Divisions**—The internal administrative unit of the college shall be the division comprising a group of courses. The college shall have the following four divisions.

1. **Division of Jewish Studies.** This division shall include the following group of courses: BIBLE, HEBREW, JEWISH HISTORY.
2. **Division of Languages and Literature.** The following shall be included in this division: ENGLISH, FINE ARTS, FRENCH, GERMAN, GREEK, LATIN, SPANISH, SPEECH.
3. **Division of Natural Sciences and Mathematics.** To this division shall be assigned the following group of courses: BIOLOGY, CHEMISTRY, HYGIENE and PHYSICAL EDUCATION, MATHEMATICS, PHYSICS.
4. **Division of Social Sciences.** This division shall include the group of courses of ECONOMICS, EDUCATION, HISTORY, PHILOSOPHY, POLITICAL SCIENCE, PSYCHOLOGY, SOCIOLOGY.

### B. Division Meetings

The faculty of the division shall hold periodic meetings to discuss recommendations regarding all matters affecting the group of courses of the division.

The Dean of The College may participate in the meetings of each division, with the right to vote.

### C. The Chairman of the Division

There shall be a chairman for each division, who shall be appointed annually by the President. He shall supervise the course of study in his division, and shall preside at the periodic meetings of the division.

D. **Standing Committees**—There shall be the following standing committees. With the exception of the General Faculty Committee, the committees shall each consist of four members appointed by the President. The Dean shall be a member, ex-officio, of these committees.

#### 1. The General Faculty Committee

This committee shall receive the recommendations from all divisions, and from other standing committees, for action on their submission to the President for approval. This committee shall consist of eight members, exclusive of the Dean of The College, who shall be the presiding officer with the right to vote. The membership of the committee shall consist of the four chairmen of the divisions, and a faculty member of each division, elected annually by the faculty of the respective division at the last meeting of the division in the Spring semester. The Registrar of the College shall serve as secretary of the committee.

The general faculty committee is the governing body of the faculty. It represents the faculty to the administration. Consequently, all of the members of this committee should be elected by the faculty, as a whole.

This document, of course, makes no such provision. Four of its members are appointed by the President. Its fifth is the Dean, who is a member of the administration. Of a committee of nine that is supposed to represent the faculty to the administration five members of nine are appointed by the administration.

The General Faculty Committee is, in reality, a means for the administration to control the faculty. If it were a general faculty committee, the faculty would elect its own members.

#### 2. The Committee on Admissions, Course and Standing

This committee shall make recommendations concerning general principles and regulations governing admission of students and award of scholarships. It shall also pass on questions of course and standing submitted to it by the Dean of the College.

#### 3. The Committee on Planning and General Welfare

This committee shall study trends in academic institutions of the country and, upon examination of the results of this study in the light of conditions and experience here, submit recommendations to the General Faculty Committee.

#### 4. The Committee on Student Activities

This committee shall decide on all questions pertaining to student activities in the college; literary, academic and social. Student activities in the college shall be the sole concern of the faculty, and the committee shall assume full responsibility for its recommendations to the General Faculty Committee.

#### THIS WILL BE DISCUSSED LATER

### III. Faculty Assemblies

#### A. Meetings of Faculty

1. All members of the faculty shall convene twice during the academic year. One such faculty assembly shall be held during the second month of the Fall term. The second Faculty Assembly shall be held in the month in which Commencement Exercises are scheduled.
2. The Faculty Assembly to be held in the Fall semester shall be devoted to a general discussion of recommendations made by the divisions and the committees.
3. Since the meetings of the divisional faculties will deal with the primary academic problems and specific needs of the respective divisions, the Faculty Assembly shall serve to acquaint the members of each division with the recommendations and the action of the other divisions and affording members of the faculty in general an opportunity for comment. The Faculty Assembly makes no recommendations.

This provision requires no remark, it speaks for itself.

4. The second Faculty General Assembly to be held before Commencement Exercises shall vote on candidates for college degrees, honors and awards, and shall receive whatever information it desires to have concerning the recommendations of the Standing Committees.
5. Each division shall have the right to submit a recommendation to the General Faculty

Committee for the convening of a special faculty assembly. Such special faculty assembly shall be convened upon the approval of the recommendation by the General Faculty Committee and due notice to members of the faculty. Only one such special faculty assembly can be convened during a given academic year.

This effectively prevents the faculty from exercising its right to act as a unit. The faculty, as such, can take no action.

### IV. Appointments, Promotions, Rights, Privileges and Welfare

#### A. Appointments

1. The chairman shall recommend to the Dean appointments to vacancies in the division.
2. In making a recommendation for appointment, the chairman of the division shall consult the senior member of the group of courses for which the appointment is intended.
3. The Dean of the College may take the initiative in recommending appointments to any division. In such a case, the chairman of the division shall be consulted, and he, in turn, shall consult the senior member of the group of courses which is affected by the recommendation.

#### B. Promotions

1. Recommendations for promotion for a member of the faculty shall be made by the chairman of the respective division to the General Faculty Committee, upon whose approval the recommendation shall be sent to the President for action.
2. A recommendation for promotion shall be based upon the following considerations in the order of their enumeration:
  - a. Quality of teaching
  - b. Scholarship
  - c. Service to the institution

#### C. Hours of Instruction

1. The normal maximum load of instruction shall be fifteen (15) hours per week per academic year. In setting the teaching load, consideration shall be given to:
  - a. Scholarly research of the instructor
  - b. Service to the institution
  - c. Length of service
2. A full-time member of the faculty of the rank of assistant professor or above may not engage in more than three hours per week of regular outside employment during the academic year, nor may an instructor engage in more than six hours per week of such employment unless with the written permission of the Dean.

#### D. Tenure

1. The principle of tenure shall be applied to the two highest categories of rank namely, associate professor and full professor. A full time member of the faculty, upon his elevation to rank of associate professorship, shall acquire the right of tenure.
2. In case of an appointment with the rank of full or associate professor the administration may require from the appointee one year of service before conferring on him the rights of tenure.
3. A full-time member of the faculty with the right of tenure forfeits such right upon the establishment by a committee appointed by the President of the following charges preferred against him by the chairman of the respective division or the Dean of the college:
  - a. Conduct unbecoming a member of the faculty
  - b. Neglect of duties
  - c. Failure to cooperate with his superiors in performance of his duties or failure to abide by the regulations herein set down or to be promulgated in the future by the President.

The principle of tenure should apply to all members of the faculty who have served the institution for two years. This procedure has been followed and it should be continued for it is the only protection that the members of the faculty possess.

4. Findings of guilt against a member of the faculty against whom one or all of the above enumerated charges are preferred shall not be final until confirmed by the President.

#### E. Insurance and Pension

The institution shall, in due time, establish a system of insurance and pension for the

(Continued on Page 3)

# Birds Needa Swim—Fish Needa Fly We Needed A Constitution--Why?

By Alechem Sholom  
(Yeshiva's answer to Sholom Alechem)

Oh, that '50-'51 basketball season was a sad one. Till this day the sports writers for the "Tag" and "Morning Journal" shake their beards when someone recalls the calamities which occurred at Yeshiva that year—and myself, three gray hairs jump up like jack rabbits when the visions of that miserable era cross my mind. Oh! Dear, dear Happy Chandler.

It all started one beautiful spring day when the elders or rather the elder of the elders dreamed up a new constitution. The Student Activities Committee one day called for tryouts. The varsity was to be selected by two coaches, one appointed by the president and the other donated by the Agudas Ha Rabonim of the U.S. Canada and the Pongo Pongo Islands (subject to the approval of the Committee, which also was appointed by the president).

You know, before this constitution business they used to have uniforms, basketballs, and so many other things at tryouts, but this time it was what you might call revolutionary. There was a whole row of very dignified men sitting behind the backboard and one of them kept muttering, "Straighten your tie, Brother." Then every fledgling walks to the basket, jumps in the air, holds out last semester's report card, and shouts his name, while a small man immediately thrusts his head into a filing cabinet.

Myself, I never played basketball before, except with the little girls in the Yeshiva of Saskatchewan playground, but when the man who makes test tubes on the fourth floor saw me at the minyan for a whole week, he said that I had all the talents to be a big league Yankee Doodle. Such insight I had never before encountered.

On Motzi Shabbos, Dec. 3, a huge quantity of people were admitted to the Nathan Lampport Memorial Gymnasium for the first game against Mesifita Ain Hachi Nami. There were no uniforms but luckily we were all wearing blue shorts and when Sam finished painting numbers on our chests and gluing down our yarmulkes, everything was ready. As we step to the entrance an emissary from the legal counsel of the Student Committee steps up to Barney Sellachek, the faculty advisor and asks him for his charter. There is no team without a charter—There is no charter—there is no game without a charter—there is no game. Professor Avram Burowitz, Science Department Head, and Phys. Ed. director, informs the throng of the sad event, and announces that in its stead they are to be treated to a rare sight, a faculty meeting (When professors get together and discuss current events).

The next week came, as all weeks do, and the same crowd gathered in the same place. This time the team actually came on the court but fate again ran contrary to the expectations of the fans. Poor Boruch broke his shoelaces. As required by the new constitution the Faculty Advisor made the requisition for the 10 cents, but the Bursar was nowhere to be found although every congregation from Yeshiva to Coney Island was ransacked. Some say he was hiding from the Student Council, who had the raw audacity to ask for the 1927 appropriation still due their organization. After three hours waiting the gathering adjourned till the following week with the singing of the 'Hatikvah'.

A game actually was played the ensuing Saturday eve much to the regret of all concerned. We had finally gotten the idea that the object of the game was to throw the ball through the basket and not to hit the other players between the knees and ankles. I had scored four points and we were only losing 6-4. In the last second of the game my chaver, Boruch, who is a very brilliant poly sci major and comes from Jersey City, threw in a basket. Simultaneously at the same time a Teacher of his runs out on the court and yells "STOP STOP." It seems Boruch had been awarded, it should be awarded to all my enemies, a 70 in his "Argumentative speech" and was de facto dismissed from the realm of extra-curricular activity. The Student Affairs Committee, after long consultation, decreed that the points did not count.

And so the season progressed—a game called off here—a game postponed there. Ach! Nobody knows the trouble we saw — broken shoelaces, misplaced charters, faculty advisors, budget reports, activity reports. In fact we played only two games, one at the beginning of the season and another at the end, all because of this new constitution.

The payoff came later. One day after the completion of a strenuous campaign an amendment was made to this famous document, which stated that it was found by experience that basketball interferes with academic life, is insoluble in synthesis, and is hereby decreed by the Student Affairs Committee to be extraneous to student welfare.

## S. C. PUBLICATION

(Continued from Page 2)

full-time members of the faculty and administrative officers as is obtained in all academic institutions of high standing. It shall also include provisions for adequate compensation in cases of prolonged illness or permanent incapacity of full-time members of the faculty and administrative officers.

This article is excellent. It would aid the members of the faculty immensely. The "in due time," however, should be changed to "immediately."

### F. Leaves of Absence

1. Leaves of absence to members of the faculty shall require the written permission of the President.
2. The institution shall, in due time, provide for Sabbatical Leaves for full-time faculty members in conformity with the accepted usages in accredited academic institutions. In carrying out such provision for sabbatical leaves, priority shall be given to those who have been longest in the service of the institution.

### V. Student Organizations

#### A. Characters and Regulations

1. All student groups and organizations sponsoring college activities shall be required to obtain annual characters from the Committee on Student Activities.
2. The chartered groups and organizations shall be required to obtain prior approval of the Committee on Student Activities of their program of activities.
3. Each student activity shall have a faculty adviser elected by the respective group sponsoring the activity and assigned to it by the Committee on Student Activities.
4. The Student Council and all chartered groups and organizations shall be required to submit for approval, to the Committee on Student Activities, a detailed budget covering their activities for the ensuing academic year. No disbursements shall be made until the budget has been duly approved by this committee.
5. Funds of the Student Council and all chartered groups and organizations shall be deposited with the Bursar of the institution and earmarked for their specific purposes. The Committee on Student Activities shall work out a system of deposit and of consolidation of funds, and shall supervise the termination of the present system of student financial arrangements.
6. A voucher shall be required for all disbursements of student funds. Such voucher shall be countersigned by the President of the Student Council, and a member of the faculty or administration designated by the Committee on Student Activities.
7. The Committee on Student Activities shall submit an annual report to the President and the Dean of the college covering all aspects student activities. Copies of this report shall be sent also to the members of the General Faculty Committee.
8. Student Eligibility for Service  
All candidates for election or appointments to student activities other than the president of the Student Council and the class

officers shall be required to have the prior approval of the Committee on Student Activities. Approval shall be based upon the scholastic standing in academic and Jewish studies and fitness of the prospective candidates.

The provisions made for the administration of student organizations, in effect, dissolves all student government. All student activities are taken from the hands of the students and put into the hands of the administration.

Article 1 states that all student organizations exist by leave of the committee. No club can function without its permission. This committee consists of four members chosen by the president.

Article 2 states that those organizations which the committee permits to exist can do nothing unless it meets with the prior approval of the committee.

Article 3 states that those actions which the committee permits the groups to engage in must be done only under the guidance of a faculty advisor.

Articles 4, 5, 6, usurp the students' power of the purse. These provisions are an effective instrument for preventing any student activity that requires funds for functioning. The Commentator can be prevented from publishing any editorial or article. The Student Council can be prevented from initiating any activity. No funds! No power!

Article 8 states that whatever student activity the committee permits after triple checking and appropriates money for will be administered only by students of whom the committee has previously approved.

To call such a system a system of student organization is an obvious misnomer. It is an activity of the administration by the administration, and for the administration, in which the student are permitted to participate under the administration's conditions.

This document was issued by one man. Its acceptance was voted upon by no one. Its formulation was done by a group of men appointed by one man. This represents autocracy, not democracy.

The character of this document is consistent. It established a system of government under which both the faculty and the students have but little voice, if any, in their own government. The General Faculty Committee effectively prevents the faculty from behaving as a unit. The Faculty Committee on Student Affairs in effect, dissolves student government.

This document is a denial of democratic procedures. It denies the faculty, no less than the students, the right to make its own decisions to accept responsibility for their actions.

The basic postulates of the authors of this critique are:

- a) The validity of democratic procedures.
- b) The ability of the faculty and the students to govern themselves maturely.
- c) The possibility of creating a genuine community based on good faith, in which its members co-operate in creating a Jewish community.

Because this document is a flat denial of these faiths and of the professed ideals of the institution, it cannot be accepted by aiding the faculty or the students. The faculty, the students, and the administration must bind together in establishing a genuine government.

The students hope that this is done. The Student Council refuses to accept this document as it is.

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# Meet The Seniors

**Shulman, Nahum Baer**—Nahum Baer or Nature Boy as the boys "in the groove" like to call him, has finally decided to accept his graduation as inevitable. Nothing HE could think of could possibly stop it now—they tell him. Following Shavrick (alphabetically, anyway), Nahum wound up as chairman of most of the senior class committees; keys, rings, and boat ride. One of the more active of the Yeshiva Zionist Actions Committee, he has branched out to the Bnei Akiva and the Hechalutz Hadati. As part of his work with one of these Zionist groups he used to travel out to Coney Island quite regularly. What we would like to know is why did he have to be there only on Saturday nights? Since he stopped this traveling of late we guess he doesn't have TOBE.

**Simon, Elihu** — This likable Bronxite became a literary worm in his senior year. He knows more about books on more subjects than most of the ordinary college graduates. He can tell you all about most books from what they cost to the possible color of the jacket. As manager of the book store he really learned a heck of a lot about books. Now maybe he'll sit down and read one. "Big Brother" Chiel is still free as the wind but one gathers that he would like to cut down "wind resistance" a bit with the new "blitz buggy". His association with an alien from up north has made him somewhat of an authority on Nova Scotia SAMon.

## Bernstein Letter

(Continued from Page 1)

ica to practice Jewish law than Yeshiva University?

Dr. Churgin, as a Mizrahi leader you are certainly aware of the injustice that was inflicted upon Israel when Egypt sat on the Security Council in judgment of the Jewish people! In this constitution a member of the administration presses charges while the president appoints the trial board.

### Student Activities

And now for the student relationship. I cannot understand what has happened during this last year. Only recently the Yeshiva took great pride in its free and active student government. The accreditation committee was favorably impressed by these conditions. What has happened since then?

It is difficult to ascribe to you, Dr. Churgin, the dean of a great educational institution, a statement as "student activities in the college shall be the sole concern of the faculty." When we were ac-

tive in the Teachers Institute, this certainly was not the case. Student government in Yeshiva College has produced some of the most promising leaders in Jewish communal life. What has happened recently that you wish to stifle it now?

Why do you suddenly wish to tie the students' purse to the bur-sar's office? Do they leave you deficits? The student council is leaving a \$300 residue this year.

### Commentator Editors

Why should a faculty committee have to approve the candidate for practically all student offices? The political science professor could have told you, Drs. Churgin and Hoenig, that the "general fitness" requirement is as embrasive as the "elastic clause."

How many of the past editors of "Commentator" could have reached that position if a faculty committee were to pass on their fitness; Don't you recall, Dr. Churgin, when we would come to your office because some of the dean's friends had pressured him as a result of our Zionist columns?

It is because we believe in the future of Yeshiva and of its role in Jewish life that I write this. I urge you to use your influence with Dr. Belkin to retract this unfair text which will only hurt Yeshiva. This document will stifle academic freedom as far as the faculty is concerned, and will convert the Yeshiva student into a mechanized "yes man" to the detriment of the Jewish community.

If centralization was its purpose, tyranny is its result.

Respectfully,

Louis Bernstein '47.

\*\*\*\*\*  
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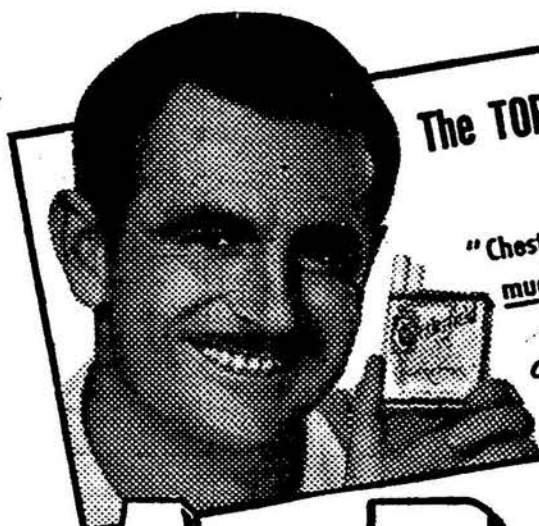
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