

The Commentator

Official Undergraduate Newspaper of Yeshiva College

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VOLUME XLIV

NEW YORK CITY, MONDAY, JANUARY 7, 1957

No. 6

Major Repairs to Gym To Include Lights, Floors

In a major renovation of the gymnasium, fluorescent lighting, a refinished floor and more equipment will soon be added.

The immediate installation of fluorescent lights set flush in the ceiling of the gym and the basement halls will start the program. This lights will be protected by wire guards.

The gym floor will be scraped and refinished in a light, natural finish, with worn out sections replaced. Work on the floor will begin January 18, the date physical education classes stop using the gym.

Among the other additions will be folding chairs for the use of spectators during intercollegiate matches, three exhaust fans in addition to the one now in use, and more recreational equipment including six Nok-Hockey sets. New steel doors will be installed.

Room 010, now used for weightlifting, will be converted into a shower and dressing room while weightlifting will be moved into THE COMMENTATOR office when THE COMMENTATOR moves into its new office in the new dorm.

The Student Council Building Repair Committee, headed by Mordecai Gerstein '59, spearheaded the S.C. drive for repairs in the gym. THE COMMENTATOR has continually agitated in its editorial and sports editor's columns for gym improvements.

"We are extremely gratified," said Josef E. Fischer '57, president of the Student Council, "that the administration has finally taken cognizance of the seriousness of the problem and has decided to improve the situation."

Senior-Frosh Guidance Includes All Facets of School Activities

The Senior-Freshman Guidance Committee is offering a new service to the Yeshiva High Schools of New York City—discussions by Yeshiva College Seniors on various fields of study. These lectures will be directed primarily to high school seniors.

"The program will attempt to make up for a lack of vocational guidance in many of these high schools," stated David J. Hammer '57, chairman of the Committee. The need for such a program was expressed by many freshmen.

This new and original undertaking marks another milestone in the development of the Senior-Freshman Guidance Program since its inception in 1954 under the auspices of the Yeshiva College Student Council.

Based upon past experience the Senior-Freshman Guidance Program has developed to the point where it now encompasses practically every phase of freshman activity. Although it originally emphasized only the curricular phase of student endeavor, it now

Pre-Varsity Teams Top Rutgers Twice In Debating Opener

The Yeshiva University Pre-Varsity Debating Team twice defeated Rutgers University of New Brunswick, Tuesday, December 18, to launch its 1956-57 intercollegiate season.

The teams representing Yeshiva debated both sides of the national topic, "Resolved: that the U.S. Discontinue Direct Economic Aid to Foreign Countries."

Chaim Charytan '60, and Harvey Lieber '60, upheld the affirmative, contending that direct economic aid had failed to achieve the goals for which it had been established. They further claimed that a plan of government-guaranteed private investment would better serve those ends.

In the other debate, Abraham Gafni, '60, and Martin Gordon '60, defended direct economic aid by countering Rutgers' arguments that a need for this type of aid does not exist.

George Siegel '57, president of the Debating Varsity, and Stan Berkovitz, a graduate student at Yeshiva University, judged the debates.

strives to achieve several major goals.

The most extensive part of the program consists of helping the students adjust to their college program and to the changes in study habits involved.

Perhaps of even greater importance is the vocational counseling offered by members of the Committee to the freshmen. This consists not only of helping them to choose a major, but also to appraise the various aspects of their vocational choice.

Introducing the student to another facet of college life, extra-curricular activities, is a primary function of the Committee.

Going beyond this, however, the Senior-Freshman Guidance Program endeavors to instill in the student a true feeling for the basic philosophy of Yeshiva University.

State Med. Grants, G. M. Scholarships Won by Students

State Regents Scholarships for the study of Medicine and Dentistry have been awarded to two seniors, while two undergraduates have received four-year General Motors Scholarships for study at Yeshiva College.

Josef E. Fischer '57, president of the Yeshiva College Student Council, and Allan J. Scher '57, editor-in-chief of *Masmid*, won the \$3,000 medical scholarships in statewide competitive exams. The scholarships may be applied toward the expenses of any medical or dental school in New York State.

This is the first time two Yeshiva College students have won the awards in the same year. Last year Joseph Book '56, was a recipient of this honor. Almost 800 college seniors in New York City competed for the 36 available scholarships.

The recipients of the General Motors Scholarship are Lawrence Halpern '60, and Joshua Schuchatowitz '59. The scholarships were established last year in line with the General Motors program of financial aid for higher education. The grant to Yeshiva will be used to provide a four-year scholarship each year to an outstanding member of the entering class.

Mr. Fischer, a graduate of Brooklyn Talmudical Academy, (Continued on page 4)

College Weighs Engin'ring Plan; Sponsor New Teacher Program

The prospects for an engineering program at Yeshiva College are good, revealed Dr. Simeon L. Guterman, dean of the College.

Such a program would be carried out in conjunction with some outside engineering school, Dr. Guterman explained. Yeshiva is negotiating with engineering schools for this purpose.

The affiliation with an engineering school will be one of the following two types: one plan calls for a student to study at Yeshiva College for three years, and then enter engineering school for a two-year period. At the end of the five-year program, the student would receive a bachelor of arts degree from Yeshiva and a degree from the engineering school.

Under the other plan, the student would spend only two years at Yeshiva and two years in engineering school. He would receive a degree only from the engineering school.

Teaching Program
Yeshiva University students will be able to participate next fall in a teacher-internship program for future math and science instructors.

Jointly sponsored by the Yeshiva University School of Education and Community Administration and the New York City school system, the plan calls for twenty-five teachers interns, who will divide their time between studies and instruction in the city schools.

Students involved will spend at least fifteen hours per week in public schools and will be paid about \$2,000 during the first year of studies. The second year they will earn \$4,000 and devote all their time to teaching.

Interns will have to pass an examination by the Board of Examiners before becoming fully qualified teachers.

In Memoriam

Prof. Kenneth F. Damon

During one's college career, one learns many facts. Some he remembers, some he forgets. During one's college career one meets many professors. Some he remembers, some he forgets. Yeshiva College was privileged to have a man on its faculty who will never be forgotten by his students. This man was Professor Kenneth F. Damon.

Usually, a man's middle name fades into oblivion—only the initial is sometimes recalled. But anyone who has taken Speech with Dr. Damon knows that the F. stands for Finch; learning your friend's name was the first assignment given in Speech 1.

Learning your friend's name. Odd? Perhaps. But entirely consistent and in character for a man who came not to "teach" but to "educate." Yes, Dr. Damon, who was called an "educator" by the (Continued on page 4)

Yeshiva Musclemen Give Blood As Nurses Come to Riets Hall

There is one thing we have in common with our faculty and that is blood. They live for it—we die for it. But Wednesday, December 26, an equilibrium was reached. We engaged in a project with Florence Nightingale fluttering around.

Minus a pint of blood, the donors were led to tables where they received greetings from the *Halacha* Committee and Coffee and Doughnuts Committee. They also received replies of their blood drops in the form of pins.

As the students watched the bloodmobiles pull away, one thing was for sure—they'll be back.



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Official Undergraduate Newspaper of
YESHIVA COLLEGE

GOVERNING BOARD

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Published bi-weekly, except during holidays, vacations or examination weeks, by the Yeshiva College Student Council, Amsterdam Avenue and



184th Street, New York 33, N.Y.
Printed by Diana Press, 148 W. 23rd Street, New York, N.Y.
Subscription free to undergraduates.

Our Mutual Obligations

Education should be a joint venture of administration and students, with one common goal. As such, education requires joint contribution: a responsibility on the part of the administration to supply certain services to the students, and the maintenance of certain attitudes and modes of behavior on the part of the student body. Yeshiva University, by the nature of its basic philosophy, owes its students more than an ordinary, secular educational institution. To its dormitory residents, Yeshiva owes an even greater measure of services since the University forms almost the entirety of their environment. These obligations include facilities for social and recreational activities, but most important, it is the duty of Yeshiva to supply religious guidance to all its residents and to maintain a certain atmosphere in all phases of Yeshiva life. Intellectual activities outside the regular curriculum are very much in order—provided that they be held on an informal, seminar basis.

On the other hand, it is the duty of the student body to cooperate with the administration's attempts to fulfill its obligations, and at the same time to maintain an open mind toward new proposals. A negative attitude on the part of the students in relation to administration efforts generally benefits no one, and actually tends to prevent the cooperation between all the elements involved, which is prerequisite to Yeshiva's achievement of its goals.

In its efforts to discharge its obligations to the students, the administration instituted a Resident Assistant Program at the year's onset. The principles underlying the program are sound, and had it been properly implemented there is no doubt that the program would have helped the administration in accomplishing its aims.

Unfortunately, the Resident Assistant Program has not been successful. The reasons for this are twofold: Difficulties encountered in finding students competent to perform the duties of a resident assistant; those students engaged as resident assistants found they were physically unable to maintain their scholastic standings while simultaneously "assisting" the sixty-odd residents assigned to each. Secondly, the fact that the operation of the program turned from general guidance to disciplinary supervision led many of the assistants to feel that their services were being used for purposes other than those to which they had agreed at the program's inception. Consequently, all but one of the original assistants have resigned.

Only a great increase in the number of assistants, with the corresponding lessening of the number of residents assigned to each, to the point where able students will be willing to assume the responsibilities of an assistant, can insure the success of the program. In such a situation, an assistant would be capable of dealing with each problem competently and still maintain his academic standing.

The student, of course, must fulfill his obligation to cooperate with dormitory activities. This applies in particular to the problem of *minyan*. The *minyan* attendance this year has been much improved over recent years, but in the past month attendance has fallen off badly. The student body must realize its responsibilities and fulfill its own obligation by attending *minyan*.

This same question of student cooperation arises in regard to the Sabbath program. The administration has instituted some significant activities. Certainly, they are far from perfect, and their formality detracts from their potential value, but it is the duty of the students to approach these activities without prejudice and to suggest improvements where they feel they are necessary. But they should not, as some have done, maintain a strictly negative attitude.

Obviously, improvement on both sides is required. Perfection is not expected, but less cynicism and more maturity would go a long way toward fulfilling the basic aims of Yeshiva University.

Maybe I'm Wrong

By Julie Landwirth

"What did you get out of college?" This is a loaded question which at one time or another is put to everyone who has ever partaken in what is commonly called higher education. Close to four years of college life have led to the conclusion that this query would knock the average Yeshiva student for a loop.

If an answer were to come at all, after a good deal of puzzled shoulder shrugging, it would probably be in terms of volumes of historical dates, miles of chemical formulae or an encyclopedic knowledge of obscure authors and titles.

Modern educators hardly go along with this summary as being indicative of a successful college career, even for students acquiring a grounding for further graduate studies. They would be more apt to say that after four years of college, the student should have been well started on his way as a dependable, perspicacious individual, having formulated for himself fundamental questions and convictions which subsume the raw course matter from which they were derived.

It might be said that if the accumulation of facts comprises the skeleton, bare but indispensable, then these principles provide the muscle and flesh that give form to the enlightened man.

Nothing could point up with more deplorable accuracy our intellectually emaciated nature than the observation made in *THE COMMENTATOR* of December 17, by new faculty members about "grade-consciousness." This is a condition that professors abhor, that students would gladly do without and that, paradoxically, grows more intense. It is my contention that the essential reason that these miscalculated aspirations persist is that the student does not find himself pursuing his education in an atmosphere from which he can extract more lasting values.

Maybe He's Right

The proposal made in the "Maybe I'm Wrong" column on this page merits serious consideration. An honor system at Yeshiva, revolutionary as it may seem, is both feasible and desirable.

There is no denying the drastic nature of such an innovation and that it may be regarded by some with a certain amount of cynicism resulting from the preconceived notion of—"impossible!" Yet, if one were to stop and think, he might realize that it is only the apparent radicalness of the idea that gives rise to the immediate prejudiced aversion.

In truth, there is every reason to believe that such a plan can achieve success at Yeshiva just as it has in so many other colleges. Experience at these schools has shown that students will respect and protect their code and devise methods for maintaining it.

At Yeshiva, an honor system should take on added significance in implementing the already extant moral code of our religious heritage. We agree with the writer that the impressions gained from such an atmosphere would give a lasting value to a college education.

We urge that a committee of both student and administration representatives investigate the mechanism of an honor system with the intention of presenting a definite plan to the student body.

Better Safe Than Sorry

We call your attention to a letter to the editor on this page regarding the health insurance plan.

In view of the intrinsic merits of this plan, we are surprised to see that there still remains a large bloc of students who have not as yet taken advantage of this opportunity.

We again urge the student body to avail themselves of the benefits of this plan before it is too late.

Becker Encourages Increased Support Of Insurance Plan

To the Editor:

The response of the student body to the medical insurance plan of Student Council has been somewhat gratifying. Approximately 80 students are already covered by this plan.

It is unfortunate, however, that the rest of the student body has not taken advantage of this new service offered by Student Council. Since this is the first year that such coverage is offered to the student body, it is perhaps in order to present again the advantages of this plan.

Students who are covered by the plan receive full medical accident reimbursement for expenses incurred up to \$500. This includes medical or surgical treatment and hospital confinement resulting from any accident or injury for any reason incurred wherever the student is at any time during the school year.

It is very difficult to see why any student should not be willing to invest \$6.80 for full 24-hour coverage.

I urge the students not to wait until it is too late. Registration will close January 14. The insurance policy becomes effective as soon as one applies at the Bursar's office.

The sooner this is done the sooner will we be covered.

(signed) Alfred Becker
Chairman,
Insurance Committee

Dorm Adventures Stop Counselors; Fire Hose Works

By Abraham Shapiro and
Emanuel B. Sternberg

Editor's note: This is the very last in a series of three articles devoted to the history of the dormitory—we promise.

As a result of what did happen last night, the heat's on. At a third floor caucus, it was unanimously decided that the counselor would not wake anyone up the next morning. Steps were immediately taken to implement this decision.

A few intrepid seniors, aided by some jittery juniors, gift-wrapped the counselor's door with a handy clothesline and consequently the latter was unable to emerge from his sanctorum. Incidentally, in order to further the Senior-Freshman Guidance Program, the guides brought along some freshmen to teach them the ropes.

Sports Editor Dumped

What next? The quick learning freshmen provided the answer. A sports editor at large was thrown into one of the third floor king-size rubbish receptacles.

Meanwhile, back on the south side of the third floor, a fire hose, unused since the last fire drill in '33, was unlimbered and delivered into one of the rooms and dropped onto the bed of a *choshuva bochur*.

Being a very active fellow, our hero jumped up with the nozzle of the hose in his hand and brought it back to its place of
(Continued on page 4)

On the Sidelines



**Tauber's Tricks;
Team's Troubles;
A suggestion; a solution**

By Moses Berlin

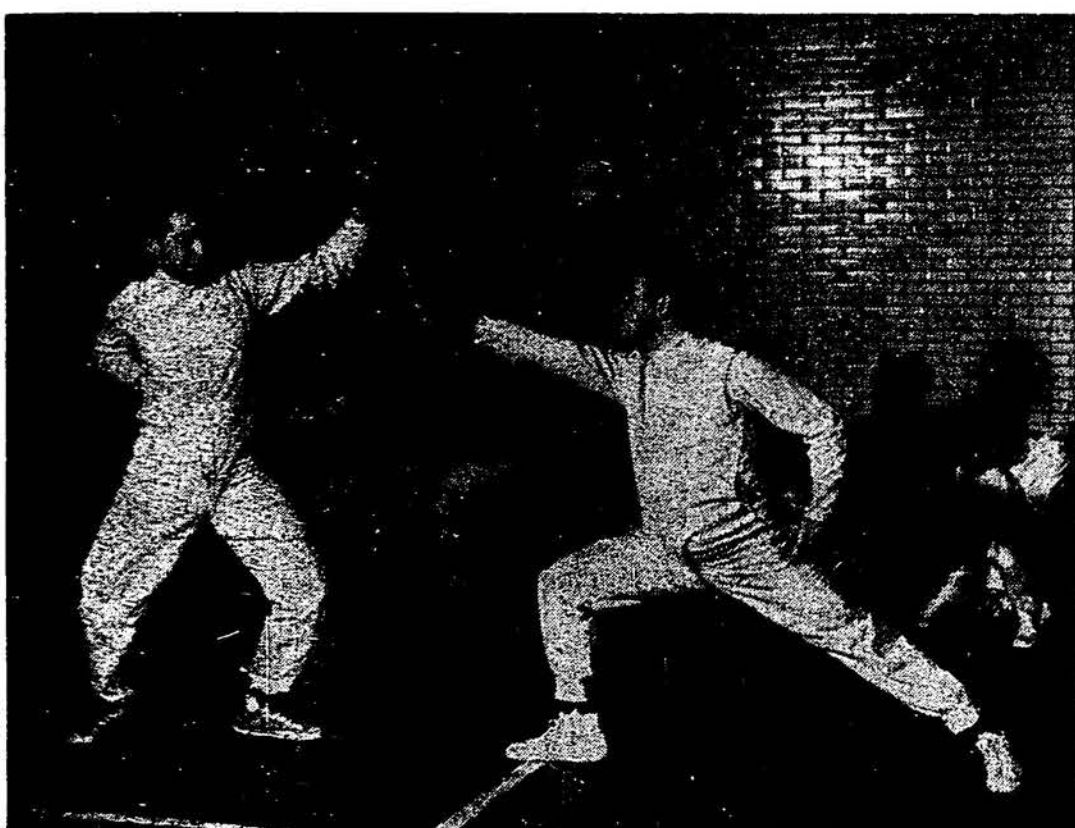
Fencing is an intricate science. Competence in it is an art. To master the art, one must first learn the basics. This takes time, just as it takes time for a child to learn how to walk. The achievement of mastery involves much more time, just as learning how to run, after first learning how to walk, takes time.

The man who coaches fencing at Yeshiva solves this time problem, for he is an efficiency expert. He assigns a precious value to each subdivision of time, utilizing each moment. Mr. Tauber equates minimum time with maximum quality. From this unlikely equation, he obtains a marvelous result.

Thus far this season, in four intercollegiate matches, Yeshiva has won each time, and each time they've improved on their previous performance. Even Tauber, whose name means "magic," can't do better than four for four.

His secret of success is efficiency. According to his watch, one minute does not contain sixty seconds. Rather, it contains time enough to instruct one freshman in the art of parrying. The result of this unique way of telling time is a freshman who can win a match the first time he fences.

Mr. Tauber differs with Isaac Newton. Newton knew his apples when it came to matters of kinetic and potential energy. However, the coach firmly believes that all energy is potential—it has to be



HARD AT WORK: Professor Tauber exercises his ability as an efficiency expert.

drawn out. And the only principle of conservation of matter that he upholds is the one concerning matter which consists of fencing equipment. In fact, Tauber stresses the conservation of fencing matter, for replacing old equipment is a process unknown in these parts.

A few columns ago I said that fencing looks good this year. With four wins and no losses it looks even better.

* * *

Yeshiva's basketball team is in trouble. It isn't certain whether Blumenreich can play, and for Yeshiva to play without "Red" is similar to driving a car without a steering wheel.

Moreover, the schedule doesn't loom favorably for the Mites. Cooper Union, which last year upset Yeshiva by the unlucky number of thirteen points, invades our home court January 5.

This year, the Cooper Union Pioneers can rely on more than just superstition. They have height in 6'4" Captain Dick Lent and 6'5" Bob Osolin. Both men are veteran performers. Lent, aside from pulling boards, has a good outside shot which he uses with a good measure of success.

The pioneers' playmaker is 6'0" Jack Kahrs, a clever ball handler and sharp defensive player. Kahrs patrols the backcourt with Irv Brazinsky, who led the freshman squad in scoring last season.

Cooper Union can move the ball well. They have adequate bench strength, and this allows for fast breaking. It won't be easy against Cooper Union.

* * *

Now that work on the gym is finally being done, we can focus our attention on another problem concerning the gym.

The gym is overcrowded. On Monday night, for example, there are students taking part in fencing, basketball, wrestling, ping pong, handball and calisthenics.

The obvious solution to the problem is to move someone out. I suggest that the wrestling team hold its practice session elsewhere—and there is a where else.

The old college library, which is now used for art classes during the day, but is not used at night, is certainly large enough to accommodate the wrestling squad.

The problem of overcrowding in the gym is a major problem with a seemingly minor solution, and the solution appears to be feasible.

Rules Explained to Guide Foil Fans

By William Lerer and Neil Berger

The man standing in the middle shouted, "Halt!" The woman on the left stated, "Attack!", while the other man replied, "Good!" Mixed up? Well this isn't a description of a tense moment in the battle of Sinai, but simply an account of what happened at a fencing match last Thursday, December 20. Those three people were only the three officials judging the match.

They were also observing Yeshiva's Fencing Team run its winning streak to eleven straight, four in a row this season, as it triumphed over a weak Queens College squad, 20-7.

Sabermen Spark Team

Sparked on by a strong saberman squad which compiled an 8-1 score, the swordsmen clinched the match early as they won fourteen out of the first fifteen bouts. Captain Paul Peyser and Saberman Erwin Katz also continued on their merry way running their individual undefeated streaks to ten and nine straight, respectively.

Oh yes, all that shouting and gesturing by the judges only meant the following:

The one who stands in the

center, the director, observes the entire action and determines which fencer is the attacking combatant and has the "right of way." He then calls upon the two judges, who stand opposite each fencer. They review the attack, the parry, i.e., the defense and the riposte, the riposte being the counter-attack. The judge has one vote on the matter of awarding a fencer the point, while the director can either concur with the judge's decision or overrule it.

Three Weapons Used

There are three weapons: foil, saber and epee. A legal touch in foil is made only when the point of the attacker's foil makes contact with any part of the trunk of his opponent.

In saber, a legal touch is made when the cutting edge or the point of the weapon makes contact with the trunk, arms or head of the opponent's body.

In epee, the weapon used is electrically controlled. A touch is scored only when the point of the epee comes in contact with any part of the opponent's body.

Five Touches Win

At the end of five minutes, the swordsman with the most points (touches) wins. Five points win automatically, should neither hold a lead at the end of five minutes, the match continues until the tie-breaking point is scored.

This should serve to clarify the technical actions of both players and officials at a fencing match.

Mighty Mites Bow To St. Francis Team In First Home Loss

Yeshiva's Basketball Team's valiant efforts to stage the biggest upset in its history met with failure, as the Mites lost to St. Francis, 102-73.

The closeness of the game—though the score doesn't show it—is pointed out by the fact that Danny Lynch, coach of St. Francis, didn't make a substitution until well past the ten minute mark of the second half.

A fairly large crowd saw the Terriers open a 6 point lead at the start; Midway in the first half, the score read 18-17, St. Francis.

D'elia and Innis gave St. Francis a 13 point spread with six consecutive baskets. Coach Sarachek replaced Goldstein with Al Helfer. Helfer, playing in his first game since his leg injury, set up the plays which saw Yeshiva pull up again to 33-23. But at the half, St. Francis' lead was 16, 51-35.

Chaiken replaced Liebowitz as the second half started, and the 6'2" junior hit for two sets. Blumenreich drove past Adamushko for a pair, while Goldstein completed a fast break, for a score. Innis and D'elia, who score 25 and 35 respectively, maintained the Terrier lead.

But with tension mounting, and the crowd cheering exuberantly, the Yeshiva five pulled to within ten, 67-57, with eleven minutes remaining in the game.

It was then that St. Francis tightened its defense and spurred ahead. In the closing minutes, St.

With a minute to go, the crowd rose in tribute, giving a standing ovation to "Red" Blumenreich, as the greatest star in Yeshiva history, left the game. "Red" tallied 27, and the entire St. Francis squad left their bench to congratulate him.

The loss to St. Francis was Yeshiva's first at home in three years. The seasonal record now stands at 3-2.

Mites Record Three League Game Wins — Blumenreich Injured

By Moses M. Berlin

Going into the St. Francis game, the Yeshiva College Basketball Team had a seasonal record of three wins, one loss. The Mites took the season opener by defeating Pace College. "Red" Blumenreich led the team in scoring with 16. The 6'4" center also took rebounding honors, and led in assists as well.

Yeshiva then traveled out to Long Island to face Kings Point in their first Tri-State League game. Our hoopsters opened an early lead, 14-2, as freshman Irv Bader and sophomore Mort Kriger led the early scoring.

Blumenreich committed two personal fouls in the early minutes of the game, and had to play more cautiously. Gradually, Kings Point found the mark, and narrowed Yeshiva's lead to five points, 28-23, with eight minutes remaining in the first half. The teams traded baskets freely, and at the half, Yeshiva held a seven point lead.

Mariners Tie Score

With Blumenreich on the bench with four personal fouls, the Mariners tied the score early in the second half. Coach Sarachek sent Blumenreich back in. Herb Schlusel hit for two sets, Goldstein put in three layups, and Yeshiva opened a ten point margin, 51-41. With five minutes to go, Kings Point closed the gap

to three, and threatened to tie the contest.

Their drive was thwarted, however, as a technical foul was called against them, and Yeshiva took control of the ball and game. The final score read 80-60, with Blumenreich scoring 20. Bader scored 16; Schlusel 11.

The hoopsters' consecutive victory record was halted at nine, tying the all-time Yeshiva mark, as Brooklyn Poly defeated the Mites in overtime, 77-75.

With less than ten minutes to go, Yeshiva had a fifteen point lead which they proceeded to "blow."

In the overtime period Yeshiva gained, then relinquished, a four point lead, 75-71. With three seconds left to the extra session, the score was tied at 75-75, and Yeshiva had the ball. But Brooklyn Poly stole it and as the buzzer sounded, the winning Poly basket was scored.

Blumenreich Injured

Yeshiva returned home to defeat King's College, 83-63. Yeshiva's leading scorer, rebounder, and defensive star, "Red" Blumenreich, was injured early in the second half.

King's had a three on one fast break, and "Red," the one, in an attempt to break up a scoring play, ran into the wall. Cuts on his forehead and nose required many stitches to repair, and needless to say, Yeshiva played out the game without his services.

Bader, who is developing into an all-around threat, Schlusel, who is having a bit of early season trouble, and Goldstein, an up and coming freshman, led the team to victory. Going into the St. Francis game, Yeshiva hadn't lost a game at home in three years.

Grapplers Ripped As Rutgers Romps

The Yeshiva College Wrestling Team bowed to a vastly improved Newark-Rutgers squad, December 17, by a score of 24-10. The match, held in the Rutgers gym, marked our second defeat in the current wrestling season.

The only winners for Yeshiva were Adrian and Jack Wnich. Adrian, 157 pounds, and Jack, 167 pounds, both pinned their opponents.

Last year, our grapplers gained their initial victory against this same Newark-Rutgers team.

The next match will be held January 3 in the gym, when Yeshiva will face Brooklyn Poly.

Grads Attend Annual Meeting; Israeli Constitution Reviewed

The annual alumni meeting of Yeshiva graduates who are studying mathematics, physics or engineering in graduate schools was held Thursday, December 27. Attended mostly by members of the Math Club, the meeting featured an informal discussion by the guest graduates on various aspects and problems which the different graduate schools presented.

The quality of the preparation these alumni received at Yeshiva in math and physics in the light of their experiences in graduate schools, was also discussed.

Dr. Jekuthiel Ginsburg, director of the Institute of Mathematics, spoke at a meeting of the Mathematics Club, Thursday, November 29.

Explaining the evolution of mathematical discoveries, Dr. Ginsburg stated that the attitude of the creative mathematician is that every mathematical discovery should be considered as one small fact which is intimately connected to a closely related, larger body of mathematics. As a result of such an attitude many new fundamental tools of mathematics were outgrowths of other seemingly useless theorems. He cited numerous examples from geometry and the theory of numbers.

Furstenberg Lectures

On December 13, Arnold Singer '57, spoke on the topic, "Fallacies in Mathematics," and the December 27 Math Club lecture was delivered by Mr. Harry Furstenberg '55, who is presently studying for his doctorate at Princeton University.

Pre-Med Society

"Cancer" was the topic discussed at the Pre-Med Society meeting, Thursday, December 6. A film on the research now being carried on in an attempt to conquer the disease was shown.

After the movie, a lecturer from the Sloan-Kettering Research Laboratory commented on the film and spoke on the various fields of research being done in conjunction with the laboratory.

The speaker commended the society for its choice of the film. He said that it was in excellent

taste and very informative.

In a question and answer period, the speaker pointed out the importance of research medicine.

Hobby Club

"Magic as a Hobby" was the topic of a lecture demonstration given by Mr. Sam Schwartz, chairman of the Magician's Union, before the Hobby Club, Thursday, December 20.

In his talk, Mr. Schwartz defined magic as "the defiance of natural law," a magician as the one who "makes you believe that these laws of nature are being disobeyed," and the medium of magic as "the tongue, hands, and expression, making changes, appearances and disappearances possible."

I.R.S., Sociology Society

"Woodrow Wilson can truly be called the first world statesman," asserted Dr. Aaron Margalith, professor of Political Science, in a lecture on the late president before the International Relations Society and Sociological Society, Thursday, December 13. He also revealed that Wilson hoped that he could make the world believe in the immortality of peace.

The professor concluded his lecture with by advising the students to construct for themselves a set of political beliefs and ideals, and to stick to them.

Le Cercle Francais Pi Delta Phi

Mr. Arthur Abramson '49, instructor in the College of General Studies of Columbia University, will lecture before Le Cercle Francais and Pi Delta Phi Thursday, January 10, on "What Is Linguistics?"

"Stranded on Raft" Topic of Discussion At This Year DR

"Stranded On A Raft," the topic of a discussion by four faculty members, will be one of the highlights of the Dean's Reception.

The dilemma which the faculty members will face is the result of a situation where only one of them may be saved from a raft stranded in mid-ocean.

A fifth faculty member will moderate the deliberations.

The Reception will be held Sunday, February 17, at the Joan of Arc High School, announced Moses Berlin '58, chairman of the Dean's Reception.

Dr. Damon

(Continued from page 1)

New York Times, was precisely that. His primary purpose was not to produce skilled rhetoricians and elocutionists, although all of his former pupils, including many successful rabbis, are indebted to the Professor's speech courses. He was there to educate, to "expound the gospel according to St. Damon." "I know you may disagree with my philosophy," he often said, "but by doing so you are learning." Is it odd, indeed, to learn your neighbor's name, to learn to get along with people?

Dr. Damon's role as a professor was unique. His fame as an industrialist was known to all. The Johnson Consumer Industries, Inc., of Maspeth, Queens, had our "educator" as its president; and Bowser, Inc., of Fort Wayne, Indiana had him as its vice president. Yet the Professor found it important to "sneak away" to his speech classes at Yeshiva. This year, Dr. Damon, after being requested by Dr. Belkin, assumed an added responsibility and became the first speech professor at the Stern College for Women. Enough? Not quite. Professor Damon was also on the faculty of City College and a member of the Speech Association of America, the American Speech Correction Association, the National Association of Teachers of Speech and the American Association of University Professors.

But successfully meeting manifold responsibilities requires an endowed gift, and even the most casual observer couldn't help but notice "Boss" Damon's overpowering optimism. His invariable answer to "How are you today, Professor?" was "I can't complain." He believed that everyone could succeed, and he tried to be of assistance. The speech to convince, the speech to entertain, the interview for a job and all the others had but one purpose.

How many of us will ever forget the invaluable interview? How many of us will forget the pithy key to a good speech? "Tell 'em what you're gonna tell 'em. Tell 'em. And tell 'em what you've told 'em. With a little polish you'll have an effective speech."

How many of us will forget that we came to college not to be taught but to be educated? How many of us will ever forget Kenneth Finch Damon? N. R. S.

Institute Joins Graduate School; Broadens Scope of Activities

The excavations at Chatzor revealed the first ancient Hebrew inscription found in Northern Galilee, stated Dr. Yigal Yadin, former chief-of-staff of Israel's Army and a member of the Hebrew University faculty. Dr. Yadin addressed the Israeli Institute Sunday, December 9, in Lamport Auditorium, opening the Institute's third season of public lectures.

Kaplan Quits Post As Managing Editor

Joel H. Kaplan '58, has resigned his position as Managing Editor of THE COMMENTATOR, for personal reasons.

Mr. Kaplan attends R.I.E.T.S. and is a pre-med major. He graduated from Talmudical Academy, where he served as Editor of the Academy News and Co-Editor of the *Elchanite*.

Gone Are The Days

(Continued from page 2)

origin where an industrious junior fireman was turning the valve with intense concentration.

The junior fireman turned around to find 86 lbs. per sq. inch about to smack him plumb in the face. Consequently, he promptly returned to his work and just as vigorously made an effort to turn the valve off before the catastrophe occurred.

Finally, all the rats deserted the sinking third floor and tired students slowly swam to bed.

It was solemnly vowed that this was to be the last escapade before the great migration to a new and soundproof resting place.

Congrat

THE COMMENTATOR extends its heartiest congratulations to Sheldon Kornbluth '55, former managing editor of THE COMMENTATOR, upon his engagement to Miss Lila Roth.

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Dr. Samuel K. Mirsky, director of the Institute, said, "Now the Institute is primarily concerned with developing scholars in Israel's culture and to that end emphasizes its graduate courses. However," he said, "it plans to continue its policy of public lectures."

Itzchak Ben-Zvi, president of Israel, and Dr. Samuel Belkin, president of Yeshiva University, have both contributed articles to the symposium "Revival of Hebrew Law in Israel" in the forthcoming edition of "Sura" a scholarly work published annually by the Institute and the Sura Foundation in Israel.

Beginning with this academic year the Israel Institute became a division of the Bernard Revel Graduate School.

The Israel Institute maintains a book section at the Gottesman Library and is currently presenting a display at the Library called "Israel and the Nations."

Med Scholarships

(Continued from page 1)

where he was co-editor of the *Elchanite*, is a student in R.I.E.T.S. He has served as Managing Editor of THE COMMENTATOR, President of the Junior Class, Vice President of the Sophomore Class and is a member of the Fencing Team.

Mr. Scher, also an alumnus of Brooklyn Talmudical Academy, was Activities Editor of the *Elchanite*. He has been Associate Feature Editor of THE COMMENTATOR, Vice Chairman of the Student Council Student Activities Committee, Chairman of the Food Committee, Vice Chairman of the Building Repair Committee and Associate Manager of the Fencing Team.

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