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The Commentator

Official Undergraduate Newspaper of Yeshiva College

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Senior
Dinner

Vol. LIX

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No. 7

Hermele Commentator Head; Felsenfeld Associate Editor

by Marvin Welcher

Herbert Hermele '65 has been elected Editor-in-Chief of THE COMMENTATOR for the coming year, announced Mitchel Wolf,



Editor-in-Chief Herb Hermele

the outgoing editor. Alan Felsenfeld '65 was chosen associate editor, and Stanley Raskas and Kofi Saltman, also '65, were elected senior editors.

Editor-in-chief Hermele, a chemistry major in RIETS who in-

tends to pursue a career in medicine, is a resident of Jamaica, New York. Mr. Hermele served as news editor of the Governing Board of this year's newspaper. A member of the Dean's List since he entered college, he holds a Regents Scholarship for Chemistry. Mr. Hermele is a graduate of YUHS-M, where he was associate editor-in-chief of the *Academy News*, and editor-in-chief of the *Compact* magazine.

Associate editor Felsenfeld, this year's managing editor, is a pre-med major, vice president of JSP student council, a member of the fencing team and newly elected president of the Dramatics Society.

Mr. Raskas, an economics ma-
(Continued on page 11)

Katz Takes Council Presidency; Schwartz, Feinerman Also Chosen

by David Shapiro

Steven Katz '65, Bill Schwartz '65 and Toby Feinerman '66 were elected president, vice-president and secretary-treasurer, respectively, of Student Council in an election held on Thursday, May 7.

Mr. Katz defeated Stanley Raskas by a close vote of 285 to 246. Mr. Schwartz outpolled Herbert Horowitz by better than a two to one majority, and Mr. Feinerman defeated Joseph Bak by almost 150 votes.

A student in RIETS, Steve Katz is a pre-med major. He was vice-president of his sophomore class and served as a justice of the Student Court. He is a member of the Math Honor Society and the Chess Team.

Mr. Schwartz, a RIETS student, is also a pre-med major. He served as secretary-treasurer for the current junior class.

Toby Feinerman, also a pre-med major, is a TI student. His experience includes being secretary-treasurer of his freshman class and spending this last year as corresponding secretary to Student Council.

Class Elections

David Schreiber was elected president of next year's senior class defeating Gil Goller 71 votes to 30. Leslie L. B. Walter and David Ebner were elected vice-president and secretary treasurer, respectively. Joe Berlin defeated Howie Davis 68 to 48, for the presidency of the coming junior

class. Enrique "Quico" Fenig and Arthur Feinerman were elected vice-president and secretary-treasurer, respectively. Mr. Feinerman won on the second ballot.



President Steven Katz

In the closest vote of the election, David Mirvis beat Jose Castel, 89 to 85, on the second ballot for the presidency of the future sophomore class. Sid Kalish was elected vice-president and Pinhas Friedenberg was elected secretary-treasurer. Mr. Friedenberg won on the third ballot.

Allan Cohen '64, chairman of the election committee, announced that 96.5% of the freshman class, 96.27% of the sophomore class, 93.8% of the junior class and 81.8% of the senior class participated in the election. This brought the over-all average of college voting to an unusually high 88.64%.

Senator Humphrey To Keynote Graduation; To Receive Degree Along With Five Others

by Howard Lauer

The Honorable Hubert H. Humphrey, U. S. Senator from Minnesota, will deliver the key-

note address and receive an honorary Doctor of Laws degree at Yeshiva University's 33rd annual commencement exercises to be held on Danciger Campus, Thursday, June 11. He is one of the six individuals who have distinguished themselves in the fields of art, science, and public life who will receive honorary degrees at the commencement.

Because of his job as Senate majority whip, Senator Humphrey is at present at the forefront of the civil rights debate. He entered politics after teaching political science at the Universities of Louisiana and Maryland.

Also to receive an honorary Doctor of Laws degree will be Mr. Albert Parker, lawyer, philanthropist, and community leader. Mr. Parker, a member of Columbia College's class of '19 and a graduate of New York Law School, is senior partner in the law firm of Parker, Chapin, and Flattan. He has been in the public light by being the chairman of the 1964 Greater New York Campaign for the United Jewish Appeal and vice chairman of AECOM's Board of Overseers.

Dr. Ralph J. Bunche is familiar to the Jewish community as the U.N. mediator who negotiated four armistice agreements between Israel and the Arab countries during the Israel War of Independence in 1948.

Dr. Bunche was recognized for his zealous efforts when he received the Nobel Peace Prize in 1951. Yeshiva University will present him with an honorary Doctor of Humane Letters.

The two other doctorates in Humane Letters will be presented to Drs. Harry Polachek and Isidor I. Rabi.

Dr. Polachek is Technical Director of the United States Navy's Applied Mathematics Laboratory at the David Taylor Model

Basin installation at Washington, D.C. For his achievements as Director, the Navy presented him with its Distinguished Civilian and Meritorious Civilian awards. Dr. Polachek, the son of a RIETS rosh yeshiva, is a YC alumnus ('34). He received his Ph.D. from Columbia University in 1947.

Dr. Rabi received the Nobel Prize in Physics in 1944. He helped organize the Radiation Laboratory in Cambridge, Mass., to develop radar for military purposes. Dr. Rabi was awarded the Medal for Merit for his work, the highest Presidential award to a civilian.

The only honorary Doctor of Divinity degree will be presented to Rabbi Simon Langer, the spiritual leader of Cong. Orach Chaim. Rabbi Langer organized the French Jewish Cong. in 1941



Senator Hubert Humphrey

after he escaped from Nazi-held France. He is a director of the Union of Orthodox Jewish Congregations and is the liaison officer between that group, the RCA and the Conference of European Rabbis.

(Continued on page 10)

Dramatics Officers Elected; Call For Productive Season

Alan Felsenfeld '65 has been elected President of the Dramatics Society for the 1964-65 season. Joseph I. Berlin '66 and Wayne Franklin '65 were elected vice-president and secretary-treasurer, respectively.

Mr. Felsenfeld has been associated with Off-Broadway theater since 1955. At Yeshiva, through

Vice-president Joe Berlin delighted audiences with his Jackie Mason routine as a freshman. This year he co-wrote and co-directed the winning Sophomore Dean's Reception Play. He also assisted in writing lyrics and music for the play. Mr. Berlin is president of his class and Executive Editor of THE COMMENTATOR.



Joe Berlin, Alan Felsenfeld and Wayne Franklin (l. to r.) discuss future plans for the upcoming dramatics season at Yeshiva.

the Dramatics Society, he has worked in the Dean's Receptions of the past two years, and assisted with the props of this year's spring production, *Stalag 17*. Mr. Felsenfeld is also the Associate Editor of THE COMMENTATOR.

Wayne Franklin, newly elected secretary-treasurer of the Dramatics Society, was secretary-treasurer of his class last year and is chairman of the dormitory committee. The Society's Governing Board was also elected.

Curriculum Report Ready For Release

Daniel Kapustin '64 and Shephard Melzer '64, co-chairmen of the Curriculum Evaluation Committee, announced that the results of its recent survey are now available. They appear on pages four and five of this issue of THE COMMENTATOR. Mr. Melzer, a history major, will enter the Columbia University School of Law next September, and Mr. Kapustin, a physics major, will continue his studies at the Massachusetts Institute of Technology in the fall.

The committee was appointed by the Yeshiva College Student Council last May and, in addition, consists of J. Berlin '66, R. Friedman '64, and M. Hochberg '64.

The basis for the report was a questionnaire which was completed by all students of the College as part of the spring registration. The questionnaire consisted of both essay type and short answer questions. Results of a general nature will be made avail-

(Continued on page 11)

On The Sidelines

The Prize

by Ted Brodie



May is the month of the Annual Athletic Dinner, a festive occasion when the athletes of Yeshiva are modestly honored. A buffet repast is offered, short speeches are made and awards are given. Among the various accolades given is the *Commentator Award*. This prize is a tribute to all who have defended and represented the blue and white. It is synonymous for an athlete who has proven himself to be an outstanding competitor, leader and performer.

At this time of printing the Tennis season is not completed, and so only those receiving the COMMIE award on the basketball, fencing and wrestling teams are noted.

On the Mighty Mites Kenny Jacobson will receive the '64 award. Of all the men on the squad he has proven that the only tools for athletic competition are intelligence, patience and maturity. When he feels he cannot make a shot, he will not shoot, and when he thinks he can shoot, he most often scores. Looking to the record books we see that his shooting percentage was .698, highest among those who scored more than 5 points per game.

This year Ken started the season with a 17 point average per game, and although he slumped to third with a 12.2 points per game average, it is not scoring ability alone which determines the outstanding athlete. Kenny has given the team more than 12 or 13 points a game. His presence on the court brings a sense of maturity, understanding, patience and respect for the game, which few players in any sport have. Kenny knows the game. He knows himself. Seldom has a school—any school—seen an athlete like Kenny.

Arthur Tauber has had a poor season this year, and it might have been worse for him had it not been for this '64 recipient of the COMMIE award. Captain Jerry Chanes did more for his team than anyone else on the Tauber squad. He helped set up the team and keep it in line. He came down to practice—almost every Wednesday night—to work out or to help someone. He would even come down occasionally to direct intramurals.

Jerry realized his responsibilities as captain, accepted them and executed them. He was dependable. Most often, when the score was tied and it fell on him to win, he came through. It wasn't luck. Last year he qualified for the Nationals and missed this year by only one touch. Jerry was a dedicated leader and an able competitor, two qualities least often found in athletes.

And what a year it was for the wrestling team. It is especially difficult to choose this year's COMMIE winner, and yet it is easy. Many make their bids for their outstanding traits, but only one stands out. Jeff Berg, as a competitor and leader is indescribable. How can you describe his drive to win, to compete with such zest? *Esprit des corps*? Why, Jeff invented it. Listen to him and you know you can win. And Jeff practiced what he preached, scoring 9 wins—a flawless record.

When the team needed uniforms and meals, co-captain Berg gave his time to make sure the team was adequately supplied. Jeff is a great competitor and a great athlete, but most of all he has, as do Kenney and Jerry, more of the qualities of the Ideal Athlete than many a competitor any of us has seen.

Jeff Berg And Joel Pruzansky To Compete In National Finals

On June 22-24 wrestling co-captains Jeff Berg and Joel Pruzansky will participate in the National A.A.U. Wrestling Championships in the Singer Bowl at the World's Fair. Jeff will enter in the 191 lb. class preliminary round and Joel will be in the 138½ lb. class. Also participating

in the 125½ lb class is David Pruzansky, Joel's brother.

Since this is an Olympic year, these three days of competition will attract much attention. Represented in these preliminaries will be competitors from Japan, Mexico, England and Canada. Although competition will be fierce, a good

Netmen Sweep First Two Matches, Smash West Point, Merchant Marine

On Wednesday, April 29, the blue and white netmen walloped a West Point Plebe tennis team, 6-3. Inclement weather did not

dampen competitive spirit, as the game was played indoors. Starring that day were Don Zisquit, Ezra Goodman, and Mike Wise. These

three took both their singles and doubles matches.

Although Ed Schlusel and Jeff Tillman lost their respective singles, they teamed up and won in doubles. Noah Lightman also lost his singles, but, teaming with Zisquit, won the doubles.

On April 24, the Yeshiva netmen trounced the Merchant Marine, 6-3. Winning in the singles were Captain Ed Schlusel, Noah Lightman, Ezra Goodman—who returned from a year of study in Israel—and Don Zisquit, a tennis champion from Miami Beach. In the doubles, Ed Schlusel and Don Zisquit clinched the win before Noah Lightman and Jeff Tillman stole the last double.

Although their opener at Webb Institute was rained out on April 22, a rematch is planned.

Chess Team Has Successful Season Against Top Teams

The Chess Team, except for one match against State University, has completed its season of League play. To the outsider, the record of 3½ - 2½ seems to be rather poor, but if told that the checkmeters play in one of the toughest leagues in the country, it becomes rather impressive.

The last match played was against Fordham U. March 15. Yeshiva gained the match win easily when four of its players scored early wins. The victors were Henry Horowitz, I. Rapoport, Paul Schneid and Moishe Zauderer. Moishe Morduchowitz sustained his first loss of the season, and the only loss of the match, playing on first board.

The first win came from Maurice Zauderer playing 5th board, as he easily took the initiative and overpowered his opponent. Henry Horowitz, playing 4th board, had by far the most exciting game of the match. Henry won his first "A" team match in a seasaw battle which had him first winning then losing; and finally coming up victor.

On 3rd board, Ira Rapoport came through as expected with an easy win. Paul Schneid, too, came through with a win after most of the pressure had been removed by Yeshiva winning the match.

The team has already left for its annual tour to the Washington-Baltimore area. The schedule will include matches against Johns Hopkins U. in Baltimore, American and George Washing-

ton U. in Washington, D.C. and La Salle and Temple U. in Philadelphia.

In all, the chess team has played its most impressive campaign yet, and with this it is able to look forward to an even more impressive season next year. With all of its players on the active roster, the team should be able to suppress any and all opposition.

High School League Defeats YU Intramural All-Stars

by Neil Koslowe

The Metropolitan Jewish High School League All-Stars defeated an all-star intramural basketball squad from YU, 55-41, in the first annual All-Star Game held April 19th at the Hebrew Institute of Long Island. The college 'five' was handicapped in that a number of its starters did not show up for the game.

Still, the high-schoolers displayed a fine coordinated style of play together with a tenacious defense. Expertly coached by Marv Hershkowitz, the MJHSL representatives certainly thrilled the partisan crowd of 175 spectators.

The rosters of the two squads included the best Jewish ball players in the area. Representing the MJHSL were: Danny Beller—Ramaz; Paul Palefski, Jack Bauman, Dave Radin—MTA; Harold Brettstein and Dave Hershkowitz—BTA; Ray Aboff—Elizabeth; David Fiedler and Harold Mundschein—RJJ; Dave Wiener and Steve Garber—HILI; and Mike Rothman—Flatbush. The roster for YU included: Barry Rosner, Harvey Bachman, Leon Pachter, Mel Haller, Murray Goldstein, Vel Werblowsky, Neil Katz, Otto Aaronwald, Shelly Silver, Jack Haller, Ed Schlusel, Mike Wise and Matty Shatzkes. The YU men were organized and coached by Professor Hy Wettstein.

The high schoolers led through-

out the game and their team experience and stamina proved to be deciding factors in the game. Danny Beller's sense of command and accurate passing ability paved the way to victory for the Leaguemen. A lack of height and poor shooting kept the YU squad from overcoming their opponents.

The fact that the game took place at all is a tribute to the dedication of Intramural Manager Harold 'Chico' Wasserman. Chico has attended all the intramural basketball and volleyball matches throughout the entire season.

He infused the decaying intramural activities with a new spirit and drive. He helped to arrange this all star event together with Prof. Wettstein and his gargantuan efforts on behalf of the student body should be fully appreciated and recognized. The intramural Manager's tasks are thankless ones and Chico has served admirably in the cause for extracurricular activities at Yeshiva.

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showing could secure a berth on the United States team.

New Rules

Jeff and Joel are working hard for the upcoming competition. They must, however, put in extra hours of practice, for A.A.U. rules and scoring are enforced somewhat differently from the usual collegiate wrestling to which they are accustomed.

The grapplers start each period from a standing position. A take-down is worth one point and a reversal one point, but no points are granted for an escape.

If a wrestler can keep his opponent's shoulders on the mat for one second, he has pinned him and is the winner. However, if one can not pin his opponent he may roll up additional points by various holds. One point is awarded if a wrestler can expose his opponent's back to the mat; two

(Continued on page 5)

SUMMER JOBS

for STUDENTS

NEW '64 directory lists 20,000 summer job openings in 50 states. MALE or FEMALE. Unprecedented research for students includes exact pay rates and job details. Names employers and their addresses for hiring in industry, summer camps, national parks, resorts, etc., etc. Hurry!! jobs filled early. Send two dollars. Satisfaction guaranteed. Send to: Summer Jobs Directory—P. O. Box 13593—Phoenix, Arizona.

Claim To Fame Of Rich Pharaohs Has Familiar Modern Counterpart

by Moshe Bernstein

As we all know, one of the greatest feats in history was the building of the pyramids by the Egyptians. Each Pharaoh built a huge mausoleum of hewn stone for himself as a memorial of his name to later generations. The construction of these pyramids was carried on in a tradition from ruler to ruler and generation to generation.

Then a new Pharaoh arose over Egypt who did not know these traditions, but was under Hellenistic influence. It was not enough for him to be like all the other Pharaohs and to build one monument to his rule. If he could not be the oldest Pharaoh he could at least have the largest number of pyramids. His motto was "Towers and Mortar: so it has been written, so it shall be built."

Not content to go along with the old Pharaoh's practices of simple two-shift labor in building his pyramid, the new Pharaoh had a new set of building regulations put into force. The new pyramids were to be built by slave labor on a four shift basis: two 9-1 shifts, one 9-3 shift, and one 1-10 shift. Not only were these workers not paid for working on this project, but they were forced to pay for the honor, more than ever before.

Many people claimed that the pyramids of the new Pharaoh were not in the same classification as those of former Pharaohs. He was not fair, they said, since all the other Pharaohs built their pyramids of natural stone whereas the new pyramids all consisted of synthetic materials.

All those who made such protests were sent to the article with the heart of stone at Pleasing Redundancies to learn the truth about the "Blueprint for the 3000's (BCE, that is)." Pleasing Redundancies, PR for short, was located on the fourth terrace of the first pyramid. According to many reliable sources, Pleasing Redundancies was the power behind the throne.

The building program went on and on until, after seventy-five years, seventeen pyramids of all sizes and shapes had been constructed in all parts of Egypt. A new pyramid was soon to be raised on the west coast of the Nile River. The new Pharaoh had utterly eclipsed all previous rulers in the number and size of his monuments; even his own pyramids were getting bigger and better. His newest pyramid completely dwarfed the oldest which was now relegated to the minor position of a training school for priests of a lesser Egyptian cult.

Gam ArRa. These priests prayed to Gam ArRr to the exclusion of all else.

The Obsession

In spite of all his accomplishments, the Pharaoh was not satisfied. He had a driving obsession to build and build. He proclaimed "Do away with Towers, we can build flat-topped buildings, but use more Mortar! More must be written and more must be built!" And so the construction continued and the Pharaoh passed into the pages of history which were written by his assistants.

Erich Fromm explained the Egyptians' building of the pyramids by saying that "underlying insecurity, resulting from the position of an isolated individual in a hostile world tends to explain . . . passionate craving for fame."

Look where the Egyptians are today—buried in their pyramids.

Rabbi Hollander Denounces Intrareligious Assimilation

by Ralph Cholefsky

Rabbi David Hollander, speaking at a Yeshiva Alumni lecture, sharply criticized Orthodox rabbis who participate in organizations



Rabbi David Hollander

which also represent Conservative and Reform sects. Rabbi Hollander, well known spiritual leader of Mt. Eden Jewish Center, based his criticism on the premise that "the difference between Orthodoxy on one hand and Con-

servatism and Reform on the other, is not merely a difference of opinion that one finds, for instance, in political parties, which have common goals and ideals." "Rather," he stated, "the difference is that of life and death of the Jewish people, and must be treated as such."

Rabbi Hollander quoted Maimonides among authoritative sources for his views. "Maimonides differentiates between one who transgresses the laws of the Torah and one who teaches violation of the Torah." He noted that the former will receive punishment, but an effort must be made to bring him back to traditional observance. The latter, however, must be ostracized from the Jewish community and "no contact must be made with him unless he wishes to repent."

Cities Rabbi Herzog
Rabbi Hollander cited the late Rabbi Herzog of Israel, "a more modern source," as expressing similar views. Rabbi Herzog said, according to Rabbi Hollander, that there is a vast difference between laxity in religious observance and the acceptance of another ideology, the latter constituting open and active rebellion against the Jewish people.

"If they (the Conservative rabbis) are causing the destruction of the Jewish people," Rabbi Hollander noted, "how can Orthodox rabbis associate with them, for more association steadies and strengthens their movement." Among damages resulting from affiliation with non-Orthodox rabbis, Rabbi Hollander cited the very recognition of another form of Judaism outside of traditional Orthodoxy.

This has shown its effects in Israel, he went on to say, where the Conservative movement is now trying to force the chief rabbinate of Israel to recognize another rabbinate through the acceptance of the Conservative *get* (document of divorce). "Had Orthodox rabbis in America not recognized Conservative rabbis to begin with," Rabbi Hollander said, "they would not now have the audacity to pressure the Israeli chief rabbinate."

Negative Effect
Another possible negative effect through affiliation with Conservative groups is that Orthodox beliefs will be affected. Rabbi Hollander again quoted Maimonides who said that it is a person's nature to be affected by his environment, and therefore one shouldn't associate with a wicked person lest he himself become wicked. The final damage cited is that which we are doing to the Conservative and Reform rabbis. "For our associating with them," Rabbi Hollander said, "removes their guilt feelings, thus leaving them with no motivation to do *teshuva* (repentance)."

In concluding, Rabbi Hollander reiterated his main point, that any affiliation with a non-Orthodox Jewish religious group strengthens the hand "poised in the position of destroying the Jewish people."

Campus Chatter

by Leslie Walter

Polemics, most prominent on the American campus today, concern issues which cannot, and must not, be avoided by even the smallest and most secluded campusless colleges. These issues in their probable order of significance to the individual student include sex, exams, politics, and religion.

Religion! The age old conflict between religious and secular cultures came to life once again at Xavier and Moody. At the latter institute, a student was charged with "playing music not in accord with Christian standards of conduct". At Xavier a heated debate by clergymen concerned pornographic literature. *West Side Story* and *Catcher in the Rye* were called worthless by clergymen. *Fanny Hill* and *Tropic of Cancer* were not discussed.

College of Mt. St. Joseph is seeking volunteers and financial aid to carry out missionary work.

Politics! President Johnson will speak at Holy Cross's commencement exercises June 10. He will receive an honorary Doctor of Laws degree.

Manhattan College Quadrangle conferred a Doctor of Laws degree upon King Hussein. He was described as being "one of the few oases of upright rule in an area irrevocably torn by poverty, rebellion . . . and deep rooted religious hatred."

Exams: A history professor at the University of Minnesota advised his students that the midterm was worth 34.9787% and the final the rest. Make ups, which must be taken for all exams missed, are usually three times as hard as ordinary exams.

According to an Xavier speech instructor, you should not have to study since "acquisition of knowledge is related to love of G-d." Beware, those who fail!

Both Fairfield and Columbia expressed dissatisfaction with

their proctoring systems. Columbia would like to institute an honor system with a voluntary reporting clause. According to a Columbia survey, "26% of the Columbia students sampled admitted copying from other students during exams." In all male schools of more than 1000 students, without an honor system, 40% admitted copying . . . as compared to 2% with an honor system in similar schools.

Fairfield Student Council, on the other hand, proposed a system of "proctoring the proctors." They complained that "proctors have been known to leave rooms and to even disappear for the entire 100 minutes, returning in time to collect the exams."

Sex: A coed in Missouri said "I have worked here three years and the girls have not been helpful to me." But all-male Xavier feels that "things might look up socially if Xavier were to become a coed institution." In the meantime Xavier's condition has been described as a stalemate. This is less stern than a checkmate though.

Students at Webster College, an all women Catholic college in Montana are against the administration's policy of extending full time status to male students. They admit, though, that they want men, but this it not the way they want them.

A "Sexual Freedom Forum" has been organized at Columbia College. The Forum encourages heterosexual activities by mature persons who feel affection for each other. Maturity is defined as "eighteen and up." They feel that it should be approved because "it is an act of consent."

In reply to the "Sexual Freedom Forum," the chaplain of the University fears that a sufficient affection might be stimulated after a prolonged drinking party on Saturday night.

Election Antics Yield Humorous Atmosphere

by Aryeh Gordon

'64 is a year of elections and YU is not one to fight tradition. The frivolous days of watermelon parties and street parades are over, but weep not students, for you are not forgotten.

Chain-smokers, sit up and smile. One of our enterprising candidates has for you matchless matchbooks. Should you be an amazing exception who does not trifle with tobacco, there still remain several buildings on our campus which need razing.

Oh yes! For the fellow who worries about the slick-hair look, one candidate provided, not that greasy kid stuff, but combs with two years experience.

Assuredly there are amongst us the "honest" who refuse to sink to the level of accepting bribes, material or otherwise, and the aspiring politicians are well aware that square voters carry equal weight. For these highly principled voters, who sincerely seek elevation of mind, we have paper platforms promising everything from increased scholarships to accelerated social events.

In The Beginning

When did it all begin? To be sure the electioneering was not triggered a fortnight ago as a great number of us might suspect. The candidate with foresight, or to be more precise, ambition, began backslapping and smiling quite a while back. It was accomplished with such subtlety and

depth that some of us were lulled into believing it to be a form of charm.

Thank goodness the sharp dose of visible campaigning lasted only a week. Following the tolerable custom of Chanukah gifts, we awoke one morning from a deep dream of peace, and discovered to our intense delight that Election Week was here.

Even our hypochondriac colleagues were in a great state of ecstasy, resulting from the overabundant, verbose, clipping-covered posters. "I didn't go out of my room the whole week." One student gleefully informed me. "I told the doc that all those signs brought on headaches, cramps, and loss of appetite. Funny though, you know, this was the first time the doc seemed to really sympathize with me."

You Can't Lose

Once the candidates hit the campaign trail, most students indulged in a game called "Spot the Candidate and Run". Theoretically it's simple. Make it to classes just on time, or preferably a minute or two late. Don't, under any circumstances, linger afterwards. As for meals, just eat supper early and remain in seclusion the rest of the day. Realistically, you needed a camel's drinking habits and the feet of Mercury. Should you be caught by a candidate, don't panic. The game is not over.

(Continued on page 10)

The Commentator

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With Malice Towards None

At long last, an evaluation of the Yeshiva College curriculum by those whom it affects most, the students, has appeared. Student Council admirably took the initiative last year in appointing a curriculum evaluation committee whose findings are now complete with the exception of the Natural Sciences division which is now unavailable due to technical difficulties beyond our control.

We thank all members of the committee for a job well done. In particular, we commend seniors Shep Melzer and Daniel Kapustin, the co-chairmen of the committee, who devoted long and difficult hours in selecting questions, programming and computing, and classifying hundreds of essays.

The first part of the curriculum evaluation, that of the remaining departments, appears elsewhere in this issue. In the future, all significant portions of the evaluation which can benefit the student body and the school will appear in THE COMMENTATOR.

The curriculum evaluation is not an end in itself, but rather a means to an end of far-reaching changes in a long-range program of academic revival. We rest assured that this evaluation will provide the impetus for future joint action by THE COMMENTATOR and Student Council working closely with the administration, to devise a curriculum which is most beneficial to the students' needs.

With Malice Towards One

A prominent YC senior has been denied approbation for his academic achievements by a vote of the faculty. After reviewing the situation, we are convinced that this action was catalyzed by a dispute with a professor, which occurred in the editing of a student magazine and the subsequently unfortunate development of personal animosity.

University regulations require unanimous faculty approval for *Summa Cum Laude*, a majority sufficing for other awards. Nevertheless, one or several faculty members can sway their colleagues while the student involved has no defense. It is especially disturbing to note that there would probably have been no action had the student refrained from extra-curricular life.

The senior class has expressed its indignation by refusing to invite the professor involved to its dinner. But the fact that a personal antagonism can unfairly strip a student of all honors after four years' work still remains, and the faculty has an obligation to review its procedures and assure a fair hearing for any candidate whose qualifications are questioned. The bestowal of academic honors is no place for the exercise of vengeance.

A Possible Solution

We are very pleased to note the addition of a new course, "Politics and Morality," to the college curriculum. The focus of

this course will be upon the relationship between the politics of the international scene and the philosophy of traditional Judaism.

One of the most discussed subjects at Yeshiva College is that of synthesis. A difficulty in achieving a true synthesis is the genuine intellectual split between the morning and afternoon sessions. Many students regard the sessions as separate and distinct. The perspectives and values taught in the religious divisions often occupy compartments of students' minds and remain sealed therein, impervious to the prodding of the secular college courses. The atmosphere in the college classrooms, on the other hand, is often devoid of any Jewish content.

The introduction of the "Politics and Morality" course seems to offer students a fine opportunity to gain technical knowledge in an interesting liberal arts subject as well as to be participants in an experiment of synthesis. Surely the approach of Jewish ethical and moral principles to modern day politics is something of vital concern to us as Yeshiva College students.

We have faith in the concept of synthesis at Yeshiva College, and we are confident that new approaches to the problems it poses will lead to its eventual fulfillment.

To A Definite Problem

If there is one natural attitude accompanying an industrial, urban society, it is that of apathy. The small space between any two people on a crowded subway train becomes almost infinite when thought of in terms of psychological empathy. And if someone else on that train should attempt a murder, recent events in New York City alone indicate that the observers might remain silent. The reply of "Am I my brother's keeper?" is a frequent one in an impersonal environment, but Judaism's answer to this question must always be an emphatic "yes!"

Since a large distance separates us from Russian Jewry, it is all the more difficult for us to share in their plight. But we cannot separate ourselves from any segment of the Jewish community, no matter how far away they are. Russian Jews are being denied religious freedom, a situation which we must abhor and, if possible, actively protest.

There are now several organizations actively engaged in an attempt to inform American Jewry about the status of Soviet Jews, and planning different means of protest. All this activity has developed rather rapidly, and much confusion has resulted. American Jewry has finally begun to stir from its apathy, but it needs a definite path to follow.

We believe that the direction must come from the recognized religious leaders of our generation. In the past, when stands were taken by the *gedolim* on pressing religious issues, they were rarely unanimous in their viewpoints. The urgency of the Russian Problem necessitates a unified statement by those who are in the position to give religious guidance.

Letters To The Editor

To the Editor:

I did not vote during the recent Student Council election. My decision was not based on a dislike of either of the two candidates. Rather, a total lack of belief in Student Council, its aims and its means, prompted me to withhold my vote.

In pinpointing the two areas that proved, to me, the inability of the Student Council Presidents, I refer to the presidents of the religious divisions at YU as well.

First, *Yom Ha'atzmaut* was never celebrated as a holiday in YU; classes are held as usual and no *simchat hachag* is felt. Last year a group of Israeli students worked hard in planning for and advertising a *Yom Ha'atzmaut Chagiga*. Some of the members of this group were ill-treated by many members of the administration. Yet the students felt an inner duty to bring something of the Israeli spirit to our school. However, someone managed to obtain an *issur* from one of our *roshei yeshiva*, and instead of changing the time of the event, Student Council hurried to cancel it completely. Such a situation should pain the conscience of every YU student.

However, much more important is the second point: Starvation Insurance. Twenty years ago, our school was much smaller than it is today. Dr. Belkin was aware of the every need of the yeshiva and also of the individual student. Presently, YU is a complicated institution run by many different administrators. But there is no one who has jurisdiction to help a student who is starving. I, personally, know of students who do not eat any meat during the weekdays because they can not afford it.

The late Dean Sar, who was aware of the personal needs of students, told me that when he was in good health and collected large sums of money for the yeshiva, they acted on his recommendations; when, however, he took ill and could not collect as much, they stopped considering his ideals on personal help for the students. They argued that he

recommended people for scholarships without providing the money to cover them.

I have spoken with the student presidents in the past two years concerning these crucial matters. They met with Dr. Belkin several times and discussed many things, but when it came to their starving friends, they did not stir a finger.

Mr. Katz, I did not vote for you; nor did I vote for Mr. Raskas. Therefore, I will not come to you with complaints if the above areas are not improved. I can not blame you for inaction because you are President of Student Council, and my short experience has taught me that presidents are good for speeches at the Dean's Reception and at meetings. However, for subjects like helping the needy students, presidents can accomplish nothing.

I will attend YU next year and I will be able to see if you, the new president, can break the shell that has surrounded the office. I have as yet unrealized expectations that you will be able to do it. I sincerely hope so.

Ish Yehudi

(Name withheld upon request)

The annual Senior Dinner will be held Wednesday, June 10th, at 6 P.M., in the Fort Tryon Jewish Center, 184th St. and Fort Washington Avenue.

The center was chosen in preference to the cafeteria, according to the senior class officers, because it is larger, more dignified and air conditioned, and the cost at the center is only slightly higher per person than at the cafeteria.

Dr. Hyman Grinstein, director of the Teacher's Institute, will receive a special Student Council award for distinguished student devotion.

Entertainment at the dinner will be provided by Carlton King, celebrated comedian. Mr. King has appeared in television and in several nightclubs.



there are indications that the philosophy curriculum is not generally acceptable to graduate schools. Jewish philosophy, as most courses of Jewish content at Yeshiva, occupies the position of an afterthought to the curriculum. Specifically, the prerequisites are insufficient and the syllabus is weak.

POLITICAL SCIENCE

The recent expansion of this department is noted with approval. It is hoped that this expansion will be permanent.

PSYCHOLOGY

There is general disapproval of Psychology 1, specifically because of the testing method employed. In general, the senior departmental member is burdened with courses he does not like and does not have a specialized knowledge of. This has led to the adoption of a lackadaisical attitude, resulting in poor pedagogy. All courses taught by men whose areas of interest these courses represent seem to constitute highly satisfactory experiences for the student. It may thus be concluded that the practical consequences of a department built around one permanent and full time faculty member, as excellent as that person is, are, in the case of the psychology department, unfortunate. The recent improvements in laboratory equipment and the introduction of a Psychology 1-2 sequence are noted with approval.

RUSSIAN

Although the teacher is well qualified and it is quite possible to learn Russian as a result of taking this course, such an achievement is not at all a necessary condition for receiving a high grade. Too much reliance is placed on the maturity of the student.

SOCIOLOGY

It is the unanimous opinion of its students, that the senior member of the department is a highly qualified, if demanding, teacher. The contrast between Prof. Goldberg and the other members of the department is striking. In Jewish Sociology, the teacher is accused of being ill-qualified and unfair in grading. In the other courses, it seems clear that the teacher is subjective in his marking. However, his effectiveness as a lecturer is a sharply contested point on the part of his students.

SPANISH

It is the unanimous opinion of the Spanish 3-4 students that the teacher has little interest in the course or its students and is an unfair marker. To a lesser degree, the latter point is also true of the lower courses.

SPEECH

Nothing has evoked a reaction of such great magnitude as that perennially discussed, universally disliked requirement—the speech sequence. This has made it all the more difficult to formulate a meaningful and constructive conclusion.

a) The Yeshiva College student is faced with the problem of choosing not that which he merely needs, but that which he needs the most. In this regard, the speech requirement may be unjustified for at least some students.

b) In any event, the first two credits of Speech are not of great value. One six hour, four credit course should be substituted for the current sequence.

c) The student's highly negative attitude is based on a number of subtle factors. Firstly, the speech course represents a total reversal of emphasis for the highly intellectualized Yeshiva student. A syllabus involving the theory of semantics, the philosophy of communication, the formalism of symbolic logic etc. would reflect the tenor of the student's general training and would probably be extremely well received. The speech teacher is faced with the problem of overcoming a confrontation with the student's ego in telling him that he cannot artfully practice the basic function of communication. Furthermore, the student has never had the privilege of being publicly embarrassed by this inability and thus has no motivation to undertake a speech course. As a result, it is wrongfully charged that the speech course has no substance. Representing the only practical course in the school, it is difficult to conceive of any other reaction.

d) The basic problem of the incongruity of the speech sequence is the direct result of a lack of commitment on the part of the College as to whether its curriculum is directed toward the liberal arts and the failure of the other departments to provide the student with evidence for the necessity of such a course. Speech should be a sophomore or junior course which is desired by the student in order to better participate in his history or English seminar. The present negative attitude of the student is reinforced by the animosity of certain members of the faculty, who feel that Speech is a necessary evil.

The following formulation is based on the essays of the students.

A LIBERAL ARTS COLLEGE

A liberal arts college was defined by the student as a college granting an academic degree and offering

courses in the arts, social sciences, natural sciences and humanities. The college maintains a high intellectual atmosphere, stressing the expression of the individual, and prepares its graduates to live a full life in a complex world.

Based on these general qualifications, students were disappointed by the lack of contrast between the educational process at the high school level and at Yeshiva College. An atmosphere conducive to intellectual development is not cultivated. The most noticeable cause of this situation is a utilitarian outlook affecting both students and faculty. The student wants to get into graduate school. He, therefore, does not pursue things which do not contribute to these ends. He will not, in general, look upon his education as a means by which one may live a better life, but rather as a means by which one may earn a better livelihood. The faculty of Yeshiva College seems content with this situation. Courses are often taught well, but their goal is not the development of a well-rounded student but rather the personal satisfaction of a job well done. This lack of a commitment toward a broader educational goal is evident in the consequent lack of creativity. This creativity may be evident as the continuous development of a vibrant syllabus as well as scholarly research. The content of a course is deemed good or bad as it effects performance. The question of whether or not that performance reflects superficiality is not stressed. The ability to apply what is learned in the classroom to one's own life requires an understanding as broad and complex as life itself. Without the desire to provide such a foundation, there is no desire on the part of a history professor for his students to know mathematics and no desire on the part of a sociology professor for his students to know art. One could easily analyze the educational process at Yeshiva College and substantiate these claims in almost every instance.

The fact that Yeshiva College consistently produces outstanding graduates may have several ramifications. Among them is the fact that a comparison of the graduates produced by different institutions reflects a standard of relative achievement. It would seem that many colleges share shortcomings in offering an ideal liberal arts education.

In summary, there is no positive direction in Yeshiva College's curriculum. There is mainly a group of teachers who teach a group of courses. The student is, therefore, not urged or given impetus to develop an intellectual approach different from that which he developed in high school. Since the emphasis from all sides is utilitarian, Yeshiva College cannot maintain a proper intellectual atmosphere and cannot, therefore, fully accomplish the goals of a liberal arts education.

It is difficult to make a value judgment regarding this situation. In terms of the totally religious Jew, the question of a liberal arts college may be less important at Yeshiva than elsewhere. It may, in fact, be claimed that Yeshiva, representing a service to the community in providing the modern Jew with a formula for religious survival in a non-religious society, has no right to exclude the business administration major from participating in such an experience. Thus Yeshiva may not have the moral right to restrict itself to the liberal arts.

REMARKS ABOUT TEACHERS; LIFE AT YESHIVA UNIVERSITY

Many students expressed the feeling that student-faculty relations, on a collective rather than an individual level, fall short of their expectations. It is often very difficult to believe that the faculty acts with the best interests of the students as their primary consideration. This goes beyond the inevitable conflict between security and service which exists at all universities. Furthermore, the existence of a problem at one college does not lessen the undesirability of having that problem exist at Yeshiva College.

The administrative setup is, in many respects, most unfortunate. It seems that the Dean of Yeshiva College has insufficient control over many things which ordinarily are within the domain of a college administration. On the other hand, there are instances when he is invested with the responsibility of rendering decisions in areas where his competence must be limited and where faculty advice is necessary. Yet, in these areas there is no efficient machinery for formulating educational decisions let alone implementing any stray recommendation, and the formation of such machinery does not seem imminent. The setup is such that college administrators will often tie their hands with a set of rigid rules rather than make an attempt to aid the student with his specific problems. An unfortunate feeling exists that the status quo must be maintained, and those who seek to disturb it can find their position endangered.

It is not so bad that these problems exist but that there is no general intention to do anything about them. Any spirit which exists for a long enough time is bound to break through eventually. Such a breakthrough is un-

likely at Yeshiva. Students feel that their College is not participating sufficiently in the vibrant process which today is American education. Among the examples given to substantiate this feeling are the facts that advanced placement is considered revolutionary and that certain forms of student protest—such as boycotting or picketing—are regarded with contempt.

THE DUAL PROGRAM AND THE QUESTION OF THE FIVE YEAR PLAN

The students are deeply concerned by a lack of unity in the University. This involves the entire question of the dual program and the so-called five year plan. The ramifications, both intellectual and practical, of a dual program are enormous. Nevertheless, the position of Yeshiva College's faculty, administration and students is less clear on this point than on the question of a liberal arts college. The dual program is seen, by most students, as a highly admirable, but difficult to achieve, goal. They feel that most of the faculty, in both the College and the religious divisions, is more aware of the problems involved in the dual program than is the administration of the University. It is absolutely essential for at least the practical problems of the dual program to be dealt with, on a formal basis, as soon as possible. Many administrators have already committed themselves to one aspect of the dual program, thus making it more difficult to accomplish a synthesis. As the standards in both the College and the Jewish studies divisions are raised, the question becomes more and more critical. The effects of neglect are already evident. Suffice it to state that if all students were forced to maintain the same standards in all of their courses at the present time, the level of excellence at Yeshiva University would be lowered. It is unanimously felt that the successful implementation of the dual program is worth nothing less than the total efforts of everyone at Yeshiva University. The current achievements, while impressive, are not sufficient simply because they do not represent the maximum which is possible.

Many students feel that the five year plan is an effective solution to the strain of the double program. Nevertheless, a significant number of students do not understand the nature, or conditions of this plan. As presently conceived, the five year plan is an honors program for excellent students. As such, it does not represent a general solution. Furthermore, there is a definite impression that this program is not receiving sufficient publicity and that the entire problem is being underplayed.

THE ONE-MAN DEPARTMENT

The disadvantages of a one-man department have already been touched upon. They consist largely in overburdening a good instructor, forcing him to overextend his abilities and thus mitigating his effectiveness. In many instances, this problem also involves a faculty member whose qualifications are questionable. This difficulty can be overcome by changing prerequisites and adding new sections. In general, the administration is often too considerate of faculty feelings at the expense of the student.

GUIDANCE

Students feel that academic, religious and professional guidance is inadequate. The current facilities are too few and of poor quality. The importance of guidance is recognized throughout the country, has received much attention in the press and is especially pertinent at Yeshiva College. It can only be said that the administration of Yeshiva College has chosen not to recognize the problem in its proper perspective, and that this position is unjustified.

BASIC REQUIREMENTS

The question of requirements is extremely crucial in view of the student's heavy burden. The following were recommended:

- one year of integrated science for non-science majors.
- one year of general mathematics for all students.
- one year of Humanities, including Art and Music.
- one term of Health Education instead of second semester physical education, thus replacing the present hygiene requirement.
- one year of Speech required of all students. Careful consideration should be given to a reduction in the credits and hours of this course.
- one year of Jewish Ethics. This course is envisaged as providing the student with a general approach to practical problems in everyday life.
- six or eight credits of English required, combining the present two year sequence into one.

RECOMMENDATIONS FOR NEW COURSES

- a humanities sequence providing courses in classics, the arts, literature and philosophy.
- an integrated one-year science course for non-science majors. It is felt that although the dangers of such a course are great, it is possible to produce a meaningful

(Continued on page 10)

Results Of Council Curriculum Evaluation

To publish a curriculum evaluation requires considerable soul searching. Yeshiva University seeks to accomplish much and as a result faces greater problems than does an ordinary university. This is all the more true of our students who must actually implement the dual program. The Yeshiva student is constantly aware of his responsibility as the representative of an ideal in a community which may not appreciate his position. It must be understood that, in terms of a total picture, the Curriculum Evaluation represents but a fraction of the student's reaction. To enclose the favorable comments which every student would make about this University would increase the size of the report tenfold. This fact may be lost on a person who becomes too occupied with the negative aspects of the report, especially those who are inclined to accentuate the negative. The Yeshiva College student and the authors of this evaluation are proud to be a part of the wonderful experience which is Yeshiva University. This is true of the senior as well as the freshman. It is, in fact, difficult to keep oneself from looking down upon the religious non-Yeshiva student who is generally ill-prepared to meet the problems of the modern Orthodox Jew. The Yeshiva student considers his intellectual depth to be at least the equal of his non-Yeshiva colleague. His attainments, as substantiated by national evaluations, are certainly comparable. Let no one mistake the honest self-analysis which this report represents as a sign of acknowledged inferiority. The ideal here presented exists at no American university. The Curriculum Evaluation Committee has produced a report. The Committee is eager to compare its findings with those of similar reports at other universities.

YESHIVA COLLEGE STUDENT COUNCIL CURRICULUM EVALUATION COMMITTEE REPORT OF THE COMMITTEE, 1963-1964

by Daniel B. Kapustin and Shephard Melzer

The authors gratefully acknowledge the aid of David Berger and Mitchel Wolf in all phases of the Committee's work.

Note: The results of the Questionnaire concerning the Natural Sciences Division and the statistics involving the general questions in the short answer sequence are unavailable at the present time because of technical difficulties beyond our control.

INTRODUCTION

The purpose of the Curriculum Evaluation is to provide constructive comments which reflect a student consensus. This principle completely determines the format of the Committee's report. All remarks are made in the belief that their implications are realizable in the near future at the hands of those who are in a position of responsibility in the University. If such is not the case, no mention is made of a conclusion, even if this conclusion is supported overwhelmingly by the results of the questionnaire. Thus if a teacher is accused of not marking papers after a reasonable interval of time, this opinion is not stated if it is clear that such a statement would have no effect other than to publicly embarrass the teacher. He is obviously aware of the student's opinion and capable of correcting his own faults, if he desires to do so. In general, it is not the purpose of this report to point out those nuances of the educational process at Yeshiva College which could be substantially improved, but rather to comment upon larger issues. To attempt otherwise would be impractical, statistically invalid and unwise.

Except for those questions dealing with the University in general, no statistics are included in the report. The main sources of student opinion were the essay answers and personal interviews. Short answer questions were processed to provide emphasis rather than direction. In this regard, the problem of sampling was avoided by processing all questionnaires which were deemed to have been seriously completed, a total of 470 questionnaires. Of these 470 students, 250 provided essays. The exact nature of the data processing will be explained upon request.

In all cases, the correlations revealed exactly those patterns which one would expect. These possible sources of subjective motivation were carefully taken into consideration. The final emphasis is the result of many factors. For this reason, statistics taken by themselves are often meaningless. No effort was spared to obtain the most complete picture possible. The members of the committee stand ready to back each and every statement with a variety of evidence, processed by logic and seasoned with mature responsibility. Practically speaking, it is impossible to assume any but the most serious attitude with regard to this report. Lastly, absence of criticism

may also imply satisfaction. In several instances, specific mention is made of a particularly praiseworthy finding.

ART

The negative reaction to the introductory art course was overwhelming. The main objections concerned the content, the teacher and the scheduling of hours. The student freely admits that he puts little effort into the course, mainly because the presentation is uninteresting, several students are allowed to monopolize the class and examinations are not indicative of the student's achievement.

The way the course was introduced as a requirement into the curriculum is indicative of why it is unpopular. If its purpose is to provide the student with answers to ten questions on the humanities section of the Graduate Record Examination, then its efficiency is poor. If its purpose is to provide a broad foundation in the arts as part of a liberal arts education, then it is insufficient. In either event, it cannot be expected that the student would be satisfied. The nature of the student's complaints indicates that the teacher would be most suitable in an advanced course. It is highly significant that the equivalent course in music received insignificant criticism. Mention was made of the fact that other universities require either art or music, leaving the choice up to the student.

BIBLE

The Bible sequence must be discussed within the framework of a larger problem—that of Jewish studies at Yeshiva. The reaction to particular teachers was not uniform, to the extent that one can say there are some undesirable aspects to the Bible department's faculty.

Why is Jewish Studies one of the weakest of Yeshiva College's majors?

- There are no electives in Bible.
- The existing courses are, in general, intellectually inferior in their challenge to the student as opposed to other courses in the College.
- The peripheral courses which are often necessary for a person interested in this field, i.e., Latin, Greek etc., are restricted to highly brilliant students.
- The Bernard Revel Graduate School and the University in general offer no financial support to prospective graduate students. In view of the nature of Yeshiva University, this situation cannot be justified.
- The heterogeneous background of the students in Bible, and even more so of those interested in Jewish Studies, is pedagogically an unsolved problem.
- The program most advantageously designed for the Jewish Studies major is not easily accessible to the general student body, i.e., the Teachers Institute. For some reason, the Teachers Institute does not receive the regard it deserves. Objectively, there seems very little justification for this attitude. The faculty and curriculum of the Institute represent an untapped resource to the Jewish Studies major. The transfer of credit from the Teachers Institute to the College, especially by students of other religious divisions, should be encouraged.
- A one credit course must constitute a survey rather than a verse by verse treatment involving memorization. For this realization, Dr. Herskovic is to be particularly commended.
- It has been suggested that no credit be given for the Bible courses but that satisfactory performance on a comprehensive examination be made a prerequisite for graduation. There appears to be some merit to this suggestion.

ECONOMICS

It should be noted that Economics consistently attracts very few students as a major subject.

EDUCATION

The recent change of instructors in this department is noted with general approval, although the contrast seems to be rather greater than necessary.

The requirement that a student sign away his entire evening and the beginning of his morning to Education 51 is unjustified in terms of the student's academic load. Furthermore, this requirement deprives many students, of a course they might ordinarily take were it taught on a normal basis. This requirement should be abandoned.

ENGLISH

There seems to be little doubt that the introductory English course is unsatisfactory. Some students have little need for formal instruction in composition and should be placed in an elective writing course. Those who do require attention in this area do not greatly benefit from the present curriculum. It seems quite plausible to expect that one eight credit course, taught properly and planned well, could accomplish in one year what the present sequence does in two. A course in composition for those who need it should be offered. The

basic point is that a composition course which has no syllabus and does not fit the needs of the student, is unsound.

The advanced courses should be taught on a broader base. This is connected with the question of whether Yeshiva is a liberal arts college and will be dealt with elsewhere in the report. It was noted that the courses in Victorian and Romantic Literature should be expanded in scope and that some sort of seminar should be offered every year. At present, qualified faculty members are not given the opportunity to teach advanced courses.

FRENCH

It was noted that the advanced courses in French are excellent. It would be desirable for French Civilization to be offered every year and to institute courses covering early French literature.

GERMAN

Although the introductory course in grammar is good, the conclusion is unavoidable that the student is not sufficiently challenged. This seems to result from an approach whose formulation rests on a set of values considerably different from those encountered elsewhere in the College. Conservatively, it may be said that this approach is not practical. Although there is no *a priori* reason why a German major should not exist at Yeshiva, the present curriculum offers no basis upon which to establish such a major.

GREEK

The contrast between instructors during the last two years seems unnecessarily harsh. It is felt, however, that the harm thus done to the questionably potential many is offset by the undeniable good rendered to the brilliant few.

HEBREW

In view of the reaction to the introductory Hebrew course it is desirable that, at the very least, there be a choice of instructors at this level. The necessity and effectiveness of a 12 credit requirement should be carefully examined. The grammar course seems to be quite effective for those who need it. The literature course, however, seems to be beyond the capabilities of many students. The necessity of memorizing lengthy word lists as a result of an insufficient native vocabulary proves to be an unfortunate and unrewarding experience.

HISTORY

As presently taught, the prerequisite of History 5-6 for advanced courses in that field is unjustified. It is difficult to understand on what basis college credit can be given for a course whose syllabus and presentation is on the high school level. It has been specifically suggested that, for non-history majors, the History 1-2 course be modelled after the Contemporary Civilization sequence given at Columbia University, including the adoption of the accompanying text. It was noted that the large turnover in faculty is unhealthy and that a full-time instructor in the field of European History should be obtained immediately. Although teachers have come and gone, some have been excellent. In particular, Dr. Cantor has not only taught well but inspired. The latter is immediately noticeable at Yeshiva College. The same may be said of Dr. Greenberg, for those courses to which he is particularly suited. It is recommended that an uninterrupted sequence in American Civilization be instituted, ending with the New Deal. In addition, a seminar in problems of American History should be offered. The introduction of a course in historiography would be desirable. In general, the fact that Yeshiva is a small college is nowhere more painfully evident than in the History department.

HYGIENE

No reason can be discovered why college credit should be given for such a course. It is emphatically suggested that Hygiene constitute one semester of physical education.

MUSIC

The introductory course poses the same general problem as Art I. However, the former received a much more favorable reaction. In general, the Music department is well thought of by the students.

PHILOSOPHY

There are some difficulties in the introductory philosophy course, specifically, that it isn't an introduction: The need for a well-planned survey course is evident. It should be realized that the majority of students in Philosophy 9-10 are not philosophy majors. An appraisal of the two instructors of general philosophy indicates strongly that one should be teaching elementary courses and the other advanced courses. Their approaches and talents are, in fact, mutually exclusive. Although the few students who have chosen philosophy as a major have done well on the Graduate Record Examination,

In Review

by David Berger

What is the purpose of the Yeshiva College Student Council? The simplest and most direct answer to this question is: to serve as the voice of the student body of Yeshiva College. Our voice, however, must not cry out in the wilderness. It must be directed toward those areas which are most important to us and which can be effected by our actions. These areas are basically four: the relationship between students, administration and faculty; intra-student affairs; matters affecting the University as a whole and problems facing the Jewish community.

Among other problems that are a number of problems and trends in the University which could ultimately pose a danger to the unique nature of Yeshiva. It is very important that the expansion of the University not be undertaken at the expense of the undergraduate divisions, for it is the latter that give Yeshiva its reason for existence.

Erev Pesach Classes
Certain practices, e.g. classes until 3 P.M. *erev Pesach*, that went on at Einstein College of Medicine this year were not in accordance with the religious principles of our University. To reiterate, we must be our brother's keeper in the sense of being vitally concerned with any matter that can affect the image and nature of Yeshiva. One more point in this vein. I cannot over-emphasize the fact that our continuing as a Yeshiva depends upon the safeguarding of the requirements to take a large number of hours of Jewish Studies per week in all the morning divisions.

Finally, we must recognize our responsibility to the Jewish community as a whole. We hope, for example, to send a petition on Russian Jewry to the student councils of 1500 American universities with the hope that their student body representative will sign in their name and return the petitions to us. In other areas, the Student Union worked on the anti-missionary campaign and donated \$1000 to the YU Drive.

I cannot end this article without extending my deepest thanks to a large number of individuals who made the work of Student Council possible this year. First, to those people in charge of committees: Mike Chernik (Clubs), Alan Cohen (Elections), Daniel Kapustin and Shep Melzer (Curriculum), Harold Wasserman (Athletics), David Eisenberg



Ex-President David Berger

(Student Directory), Bernard Susser and Sam Ottensoser (Student Court).

Maurice Reifman and Jack Levenbrown deserve our sincere appreciation for transforming Co-op into a profitable and successful operation.

Toby Feinerman's work as corresponding secretary made the job of this year's Student Council much easier and more efficient.

Personal Thanks

I should like to express my personal thanks to Paul Schneid who was extremely helpful in fill-
(Continued on page 9)

In Preview

by Steven Katz

It is difficult to express in words the thankfulness I feel for my friends for the loyalty they showed me and the aid they gave me during the hectic pre-election weeks. In times of discouragement and disappointment, they encouraged me; in times of organization and planning, they worked with me, and in times of joy and elation they were happy for me. For this I feel most fortunate. I also wish to thank my supporters for taking upon themselves and subsequently fulfilling their respective assignments, and most of all, I must thank the student body for their vote of trust.

In order to have any meaningful accomplishment in the coming

sel the students in more comprehensive interviews than has been the custom.

The second area which I have mentioned is curriculum evaluation. The results are now known, and feasible recommendations have been made. It is the task of next year's Council to follow up on this vital work and press for improvement in this area.

The third point is Student Union. This would be an organization consisting of the heads of the three religious councils and the college council meeting on a regular basis to discuss issues pertinent to Jewish life, such as the Russian Jewry problem, and to discuss issues relevant to Yeshiva

INCOMING STUDENT COUNCIL

Executive Officers

STEVE KATZ PRESIDENT
BILL SCHWARTZ VICE-PRESIDENT
TOBY FEINERMAN SECRETARY-TREASURER

Seniors

DAVID SCHREIBER PRESIDENT
LESLIE WALTER VICE-PRESIDENT
DAVID EBNER SECRETARY-TREASURER

Juniors

JOE BERLIN PRESIDENT
ENRIQUE FENIG VICE-PRESIDENT
ARTHUR FEINERMAN SECRETARY-TREASURER

Sophomores

DAVID MIRVIS PRESIDENT
SID KALISH VICE-PRESIDENT
PINHAS FRIEDENBERG SECRETARY-TREASURER

OUTGOING STUDENT COUNCIL

Executive Officers

DAVID BERGER PRESIDENT
JEFF TILLMAN VICE-PRESIDENT
STAN RASKAS SECRETARY-TREASURER

Seniors

DANIEL CHESIR PRESIDENT
CHARLES FRIEDLANDER VICE-PRESIDENT
JERRY KATZ SECRETARY-TREASURER

Juniors

HESHY ROSENBAUM PRESIDENT
MITCHELL WOHLBERG VICE-PRESIDENT
BILLY SCHWARTZ SECRETARY-TREASURER

Sophomores

DAVID EISENBERG PRESIDENT
BILL BERKOWITZ VICE-PRESIDENT
VEL WERBLOWSKY SECRETARY-TREASURER

Freshman

CHAIM LAUER PRESIDENT
FRED NAGLER VICE-PRESIDENT
DONALD ZISQUIT SECRETARY-TREASURER

ship with the faculty and administration—we must combine maturity and responsibility with firmness and conviction. Our demeanor should command a respect which will increase the likelihood of a favorable reaction. The student view should and must be heard on all matters of educational significance, for the primary goal of the college must be directed toward its students. Furthermore, it is we who are affected most by decisions about our education, and we should have something to say about our own future. This should be self-evident, but it is sufficiently important to warrant frequent repetition.

Curriculum

Student Council this year has dealt with a number of basic points in this area. The first is curriculum. The curriculum report which appears in this issue should be read with seriousness and care by all members of the University. It has been prepared, revised and rewritten by students with a strong sense of responsibility and a deep affection for Yeshiva.

Guidance is another matter of primary importance. It is our hope that the discussion on this vital, much neglected need will prove to have been effectual.

A third issue in this area which is of the first magnitude is that of free expression on the part of the students in our publications. A number of events took place this year which tend to indicate that a defense of this right is in order.

This defense can validly be made on ethical, practical and ed-

Student Council has dealt with in the area of student-faculty relations are the revision of the academic calendar of 1964-65, vending machines, the art fee, the student lounge, the rooms on the fifth floor, etc.

One more word on this topic—about Dean Bacon. The Dean holds a very trying position. The day in which Student Council stops having disagreements with him is the day it will have ceased functioning effectively. Some areas of dissatisfaction are implicated in the curriculum evaluation report. But in many issues, he has been very cooperative and interested. It goes without saying that much of what we may have accomplished this year is due in large measure to his support.

The second area—that of intra-student affairs—has, of course, been dealt with a great deal. A required bi-annual audit of Student Council funds has been instituted. An attempt was made to encourage club activities by allocating \$1000 for distribution at the discretion of the Clubs Committee. The Student Council Constitution was thoroughly amended for the second time since 1955. A student directory was prepared for the first time since 1960-1961. Co-op, thanks to its most efficient managers, had a successful year. Another important action was the encouragement and developing of the concept of Student Union.

The third area—and it is a most significant one—is that of University affairs as a whole. This is most emphatically a matter of concern for the undergraduates of our college. There

year, it is necessary that a close-working relationship be established with the administration. Both sides must be frank in their discussions and honestly strive for what is in the best interests of the school and the students. Furthermore, there must be a mutual respect—a respect that will acknowledge and honor the rights and privileges of administrators and students. I am fortunate that my predecessor is David Berger, for he took the first steps in establishing such a relationship, thus facilitating further improvement of rapport.

There are three major areas where Council must act: guidance, curriculum evaluation, and Student Union. I see the problem of religious and secular guidance as the most pressing issue. I know that in all three divisions—TI, RIETS, JSP—religious guidance is lacking or is ineffective. I have suggested in the previous issue of THE COMMENTATOR that men available on a formal basis may prove helpful. The solution is not simple or clear, but it is clear that Council must delve into this problem to a greater extent and see what it can produce.

In the area of academic guidance I see the freshmen and juniors as the ones in greatest need of help. The freshmen are faced with the most perplexing problems—how to adjust to their new curriculum and college life. I have proposed the reinstatement of Senior-Freshman guidance. I feel that this is a partial solution and it is the first step that must and will be made.

There is a built-in advantage in a school of our size. The classes are relatively small and there can be individual attention. This attention is distinctly necessary in the junior year, when the minds of students turn to graduate schools. The senior professors should be encouraged to meet with and coun-

life, such as last year's Stern issue. The Student Union can also promote joint Council affairs and is also most helpful in dealing with the administration for its presents to them a united student front—organized and ready to assert student rights.

One aspect of Student Union which I feel is important is that it will work in close conjunction with the *rabbaim*. This I feel is a good stepping stone in bringing the *rabbaim* into a greater participating role in student life. If we the Students show our *rabbaim* our sincerity and eagerness for their advice, I am quite sure that they will respond favorably and will begin to assume the role of leadership which is rightfully theirs.

The position of President of Student Council entails many responsibilities, both to the school as representative, and to the students as leader. These two aspects, representative and leader, must always guide the president of Student Council. To fulfill the student body's trust and to adhere to the above-mentioned guide lines I pledge my efforts.

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In Retrospect

by Mitchel Wolf

The title of this article is a bit misleading, for retrospection *per se* involves little more than a summary with thank you's appended. After a year of close involvement with YU, however, I feel obligated to list some of my observations on the direction (if one may be postulated) of the College.

A spirit of expansion seems to be turning from a necessary YU fund-raising device into an untenable philosophy of existence. The administration is projecting an impression, even on the inside, that improvement equals construction, and if this is seriously believed then the consequence must be a de-emphasis of religious purpose. Unfortunately, no one is ready to build an edifice for the study of Torah.

There is no doubt that our graduate schools do improve the correlated undergraduate divisions, but this is certainly not the rationale for their existence. Even the

As I look back over "my" issues (I imagine every editor must feel like the father of his production and frankly it was somewhat frightening being an expectant father every two weeks) a variety of thoughts come to mind. And for the first time this year, I can allow myself the luxury of listing random thoughts without too much structuring—which is probably why some editor instituted a column such as this.

This year marked the thirtieth anniversary of THE COMMENTATOR. Each semester had a full complement of seven issues (for the first time in many years) which gave room for greater news coverage, additional features and editorial comment. The letters-to-the-editor column was used by the students to air many controversial issues and the effect on the Administration was sharply delineated by two specific incidents.

Using the perspective of hind-

ed to improving the standards at Yeshiva and have worthwhile suggestions. Do not pervert it or take things out of context, for it is obvious that any student evaluation will be more interested in criticizing where change is needed than in praising where such is rightfully deserved and the result is therefore bound to seem somewhat harsh.

Finally, there was one event which set this year apart—the innovation of a Literary Supplement. Steve Prytowsky did an



Ex-Editor Mitchel Wolf

amazing job in organizing an issue each semester which showed the Jewish community the sincere concern and understanding of YC students for all areas confronting Jewry. The response to the two issues was overwhelming and came from organizations and individuals all over the country.

There were many meetings held this year with Dr. Bacon to seek the implementation of student's written requests. The attitude of cooperation and mutual respect, which Dave Berger and I attempted to preserve in dealing with the Administration yielded results, and it is personally gratifying to end off the year both on a friendly basis with the Dean and with a definite feeling of accomplishment.

Traditional Thanks

Thanks are traditionally kept for last; many thanks are necessary for, at Yeshiva, putting out a newspaper requires approximately two sleepless nights each week plus assorted day hours. Dirk and Danny were more than great copy editors, they were consistently generous with their time. Alvin was always there—and could do everything well. But Larry was outstanding. He did more than I could possibly expect, often before I would even ask for help. And having a friend like Dave Berger as president makes an editor's task much easier.

Everyone on the staff worked, and most will be back next year to carry on. Herb will turn out a fine paper. He may even get to sleep once in a while.

Finally, a word to the readers. Your readership and interest gives THE COMMENTATOR the power that it needs in order to effect changes. Keep an eye on Yeshiva's growth, guard carefully its ideals, and let yourselves be heard. There are really people who will listen.

In Prospect

by Herbert Hermele

To those of us within the Yeshiva community, the phrase "Yeshiva University, America's oldest and largest university under Jewish auspices," is a tiresome shibboleth, an epithet invented by Public Relations to introduce the singular character of our university to the general public. Yet, recognizing its admitted shortcomings, the uniqueness of Yeshiva, in attempting to fuse the intellectual elements of a secular university with the ethical and spiritual values of traditional Judaism, is an undeniable truth.

In the same manner, but on a more reserved scale, THE COMMENTATOR, "Official Undergraduate Newspaper of Yeshiva College," is a unique and singularly successful fusion of the fundamental features of American collegiate journalism with the traditionally distinctive idiosyncrasies of thirty years of Yeshiva College men.

Independent Press

The basic tenet of collegiate journalism is a zealous regard for a free and independent press. At YU this is emphasized by the conspicuous absence of a faculty advisor. While such student autonomy insures the reader that the expressed opinions have not been tempered by administrative restraint, it also places an added burden upon the editors. We must recognize the almost overwhelming responsibility involved in representing the cumulative voice of the entire student body, and the fact that this editorial voice extends far beyond the confines of Washington Heights.

To the student, "Commie" contains a continual survey of what is happening at YC daily; to the faculty and administration, from the Board of Trustees down, the views of the students on vital issues; to the hundreds of alumni

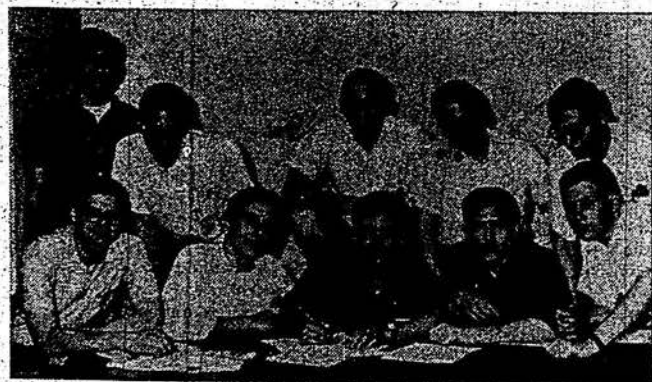
and devoted body of men, whose goal is the betterment and advancement of Yeshiva and the ideals it embodies.

We also appreciate the many years of academic and organizational experience they have, and the perspective which only age can bring. Equally true, we believe that sincere and devoted men are still only men, and therefore fallible. That is why the editorial page of THE COMMENTATOR exists and will continue to exist. The students have their own perspective which only youthful idealism and the reality of being a student can produce. This perspective too must be considered.

In determining University policy, the administration may not be aware of, or may inadvertently neglect, the views of the students, who, in the final analysis, comprise the University. The possibility of such a tragic error is greatly lessened by our presence. This does not imply that every difference of opinion between students and administrators finds its way into print. The great majority of honest disagreements are discussed and amicably resolved behind the closed doors of the Dean's office.

Editorials

The appearance of an editorial attacking some aspect of present or projected policy is advisable only when every possible avenue of communication has been exhausted, and we deem it in the best interests of the students and the Yeshiva to publicize the issue and suggest a reversal. At the same time, THE COMMENTATOR will neither shrink from nor ignore its responsibility to report the truth and uncompromisingly question and attack in print those persons or policies which are inimical to the students welfare.



New Governing Board Members: (from l. to r.) standing—Neil Koslowe, Moshe Bernstein, Jonathan Bernstein, Henry Horwitz and Marvin Welcher; Seated—Kopi Saltman, Alan Felsenfeld, Herbert Hermele, Editor, Stan Raskas and Emanuel Saldower.

who receive every issue, the unfiltered attitudes about their alma mater; and to the more than one hundred colleges with whom we exchange editions, the only source of information on what YU is and represents. This recognition of extended influence and total autonomy is combined with another realization; that the privilege of freedom to print must be accompanied by a concomitant commitment to responsible and mature journalism. In restrained moments of lucidity we recognize that the administration of the University consists of a sin-

While the masthead describes THE COMMENTATOR as the newspaper of Yeshiva College, the scope of our interests, in fact, extends beyond the afternoon classes. Yeshiva College, by its very nature, is inseparable from RIETS, TI, and JSP. To attempt to deal affectively with the college, isolated and divorced from the religious divisions, would be a practical impossibility and would deny the very philosophical foundations upon which the college is based. It is as absurd as an attempt to analyze the morning divisions

(Continued on page 11)

OUTGOING GOVERNING BOARD

MITCHEL WOLF	EDITOR-IN-CHIEF
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STEVE PRYSTOWSKY	SENIOR EDITOR
RICHARD DRUCKER	BUSINESS MANAGER
HERB HERMELE	NEWS EDITOR
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DANNY SHEPRO	COPY EDITOR
DIRK BERGER	COPY EDITOR
ALAN FELSENFELD	MANAGING EDITOR
TED BRODIE	SPORTS EDITOR

argument that they give the Jewish student an equal opportunity for graduate work is no longer as true as it was years ago.

On the college level, the emphasis is on the expansion of department rather than on a concern for the type of student being produced. With the improvement of all divisions, morning ones included, students are faced with a choice of emphasis rather than with a workable balance between the secular and religious. The dual program must be re-evaluated, re-organized and preserved or eventually YU will be turning out either good doctors or knowledgeable Jews.

A lack of consideration for the type of graduate YU wants to send out, and a deep concern for the number of graduate schools which will accept him is a definite cause for the absence of sufficient guidance on the religious and psychological levels. Certainly money is hard to find for these, but the effort must be made.

The students, too, must emphatically decide that who they will be is as important as what they will do. If they continue to play grad school roulette the blame is also theirs, and currently this seems to be true.

If these views will aid the Administration to understand the positions THE COMMENTATOR has taken, or if they can possibly awaken some students to the need for their actions, then some good has been done. And now for some retrospection.

sight, I can say honestly that the incidents should not have been quite as heated. Mistakes in judgment were made on both sides but the ironing out of the problems was carried out in a spirit of mutual respect and the relationship of student leaders and faculty was, in the long run, improved. This was particularly gratifying considering the fact that, in the past, even minor disagreements would result in strained relations—a weak position for the effective presentation of student needs and an untenable one for expecting results.

As a secondary outcome, the Purim issue appeared and seemed very well received.

The strong concern of American Jewry for two specific problems—Soviet anti-Semitism and Missionary schools in Israel—was emphasized and the opinions of our *roshei yeshiva*, especially those of the *Rav*, were publicized so that the students could form opinions in light of both ethics and *halacha*.

The accomplishments of Student Council were described, and the areas of guidance and libraries were fully analyzed and criticized. Also, the stage was set for the appearance of the curriculum evaluation report, which will have its first installment in this issue and be completed in the fall. Concerning that report, I hope the Administration will take it for what it is—an honest student appraisal predicated on the fact that the students are sincerely dedicat-

Fullbright Grants Are Now Available

Applications for 1965-66 Fulbright Fellowships will be accepted until October 15th. The fellowships provide United States government scholarships for graduate study in any of 51 countries.

Three types of grants are available: full grants, covering tuition, maintenance and transportation; joint U.S. and other government grants, in which the foreign government pays tuition and maintenance and the U.S. pays only transportation; and travel-only grants, which supplement private and university funds. The last is available in Israel.

Applicants must have the bachelor's degree by the beginning of the grant, must be United States citizens and fluent in the language of the country they will visit.

Davis Leads Debaters Into Expanded Season

Donald Davis '65 has been elected president of the Debating Society. Stanley Raskas '65 was



Debating President Donald Davis

appointed vice-president, Jonathan Helfand '66 secretary-treasurer, Harvey Silberstein '66 campus manager and Donald Zisquit '67 tournament director. The actions were taken at a meeting Thursday, May 14.

Mr. Davis, a political science major in JSP, plans a major expansion of the debating program next year, principally in weekend debates against East Coast schools from Boston to Washington. The debates would be held Saturday nights or Sundays.

In another change, the annual Yeshiva University Debate Tournament will be moved from its traditional April date to one before the debating tour, which is held the week of Purim.

Honor Carpenter And Sarnoff At YU Science Center Fete

Astronaut Scott Carpenter and General David Sarnoff, Chairman of the Board of RCA, were the guests of honor last Sunday, May 24, at a dinner launching Yeshiva University's Science Center Development Program.

Commander Carpenter, who will mark the second anniversary of his three orbit Aurora-7 space flight, delivered a major address on science and space advances.

General Sarnoff was presented with Yeshiva University's Distinguished Service Award at the dinner.

The development program will

include the construction of a fifteen story science building at the Main Center. Major portions of the building will be devoted to physics, mathematics, nuclear research, chemistry, biophysics, astrophysics, and a computer center. It will also contain modern research laboratories, specially equipped lecture halls, and faculty offices which will include space for teaching seminars and other facilities. Approximately 60,000 square feet will be set aside for experimental or laboratory facilities with the remaining 40,000 square feet set aside for office-seminar rooms.

Israeli Justice Discusses Interpretations Of Laws

"Court interpretation of laws were more effective in protecting individual liberties too abstract," stated Dr. Shimon Agranat, permanent deputy president of the Supreme Court of Israel, in a recent lecture at the Yeshiva University Graduate School of Education.

He declared that ordinances, statutes dating from 1948 to 1957, have guaranteed the Israeli citizen freedom of speech, freedom of religion, freedom of movement and freedom from arbitrary executive authority.

"When Israel became a state," he explained further, "laws which had been in force remained in force. Courts were to exercise jurisdiction according to common law only when existing law did not apply." Common law, then, reserved to the individual all that was not strictly prohibited, a cornerstone in the guarantees of individual liberties.

To illustrate this point, Dr.

Agranat cited a case in which the officials in the Ministry of Interior, who sought to suspend two newspapers for publishing potentially false information, were overruled by the courts. Although the information supplied by the newspapers were false, nonetheless Dr. Agranat asserted, in quoting American jurist Leonard Hand and, that "right conclusions can best be gathered out of a multitude of tongues rather than from any authoritative state."

Rabbi Leonard Rosenfeld, associate professor of education and philosophy at the Graduate School of education, was chairman of the lecture.

Einstein Has Research Lab

A new twelve story biological research laboratory at the Albert Einstein College of Medicine of Yeshiva University was formally opened April 29.

Called the Ullman Research Center for Health science, the new laboratory will house the department of molecular biology, the department of cell biology, the animal institute and the department of genetics. It will eventually contain the institutes of biophysics, blood research, and biomedical research.

In Review . . .

(Continued from page 7)
ing my petition last year. Presentation of the petition was an enterprise which I found a rather distasteful task, and Mr. Schneid made a very difficult week more pleasant.

Finally, there are three people for whom anything I say would be pitifully inadequate. Suffice it to say that without them, I would have been lost. They are Stanley Raskas, Jeffrey Tillman, and Mitchell Wolf.

In closing, I would especially like to thank the student body of Yeshiva for giving me the opportunity to experience a most eventful and rewarding year.



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Replaced Ruling Body Dr. Cantor Praises High Quality Of Students; Causes Quite A Stir Cites Need For Traditional Jewish Renaissance

by Joseph L. Berlin

Barring few sudden and surprising instances of extremity, the administration crept from an attitude of passivity and status quo, to liberal tolerance and respect demanding. But the innovations stemming from weak liberalism and open-mindedness were more talked and heard of than actual, and in reality took too long. Too much time was being wasted discussing, thinking, planning, and in committees.

History could have predicted that "something had to give," and soon it was evident that a new administration would be the result. Everybody was speculating who would fill the positions; the "old" administration was on its way out.

Unceasing Efforts

The new people were determined to immediately begin working with unceasing and uncompromising effort toward their goals. With the passage of almost no time, effects of the new administration were obvious. Students patiently awaited the opening day of the new library building. It was almost completed, and a rumor that it would serve the Yeshiva student's normal 24 hour day was circulating. The new librarians, briefed about their obligation to the student body, were declaring their purpose to assist in furthering the educational facilities available to the student.

Unquestionably, the most marked change was in the curriculum. A system of exemption and placement tests was finally instituted with tremendous success. A majority of the students, it was learned, didn't really need two years of Hebrew after completing 12 years in *yeshiva*. Under the new, realistic system, the requirement for many was cut down to a year and often less. Bible was placed in the schedule of the religious divisions where it always had belonged, and nobody dared to say "we tried that once, it didn't work." Some courses which were deemed necessary, only so that students could place well on some ridiculous test, and Yeshiva could boast of their wonderful statistics rather than being eliminated, were revised and made desirable and worthwhile.

Individuals found two years of a language requirement unnecessary after two or three years of foreign language on the high school level. But the realistic administration was working to change this. Only the argumentative and economic minded faculty stood in the way. But after all, for whom was the college being run, the faculty's economy and convenience, or the student's education? It used to be that a student desiring an education hired a teacher which met his specifications, and was taught what he, the student, desired to learn. How things have changed!

Programs of guidance both religious and secular, were among the most popular innovations. Undergraduate students were being better prepared for the glorified graduate schools, rather than be-

ing blindly thrown into that foreign world. Each student was alerted to the requirements, for what tests he might prepare, and about the financial conditions he could expect to face. Surprisingly, all this was being done in a language understood by both student and guidance assistant.

Everybody was more than satisfied with the new, popular administration. The administration no longer had the reputation of a do-nothing apathetic body. But a sign of change permeated the academic atmosphere. And when the new wallpaper went up, everyone knew that it was election time again, and that a new administration (Student Council, of course) was soon to take over.

by Kopl Saitman

Dr. Norman Cantor, visiting professor of Medieval History in the college this year, called his stay at Yeshiva "a remarkable experience." "The quality of the students," he remarked, "is very high, and I have learned a great deal from my association with them."

A man of deep religious feeling himself, Professor Cantor does not hesitate to express his dissatisfaction with the low religious level of the modern-day Jew. "What we need is a Jewish renaissance—a development of high Jewish culture, both committed to Jewish tradition and in touch with the valuable intellectual currents of the Western world."

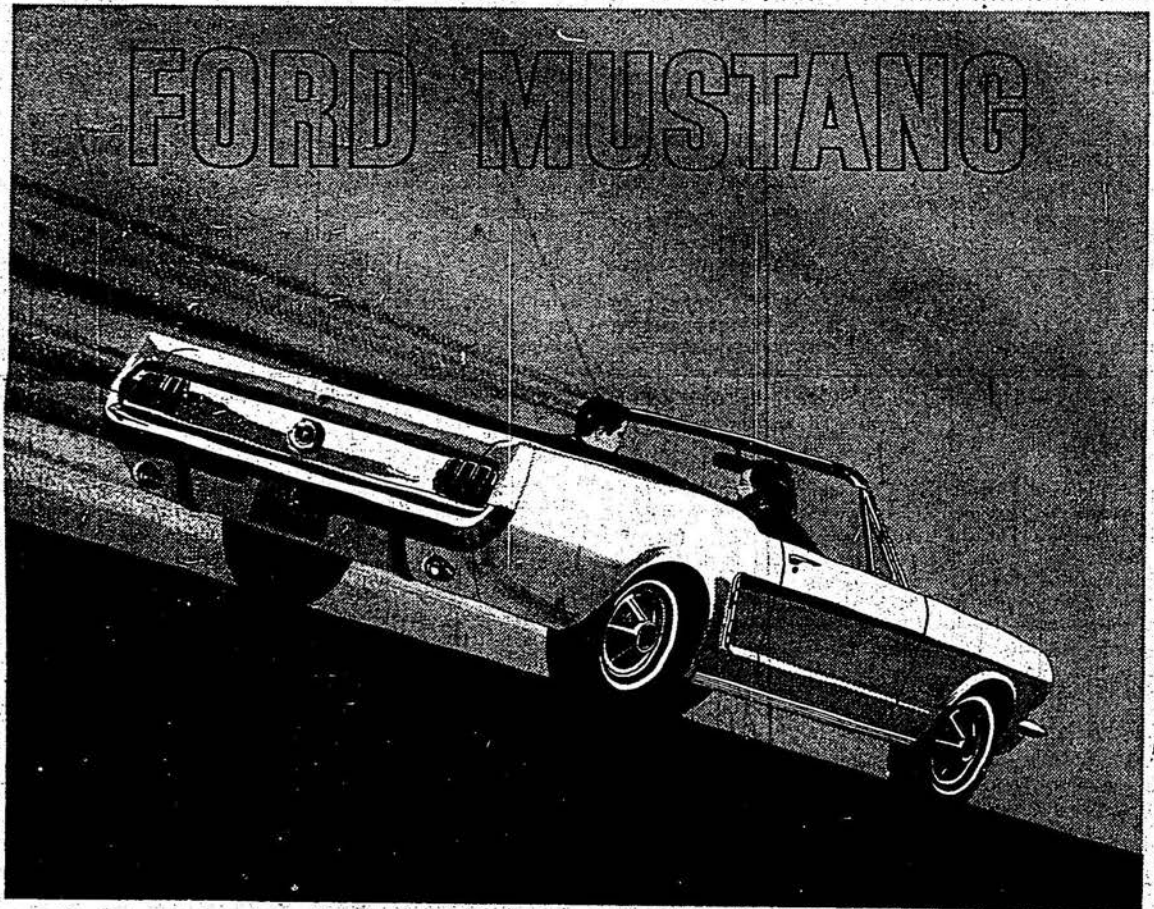
Dr. Cantor emphasized the importance of making Orthodoxy a creed capable of engaging Jewish intellectuals. Yeshiva University, he feels, should become a center of Jewish religious-intellectual life, and "it probably has been a mistake for Yeshiva to put so much of its resources into medicine and science."

Religious Revival

A traditional revival, however, best takes place when there is some emotional affiliation coupled with the support of intellectuals. "We need more outstanding personalities in the rabbinate, and I am surprised to see that so few of the students I have talked to are considering becoming rabbis."

Dr. Cantor believes that one of the reasons more students don't go into the rabbinate is that they feel that as rabbis they won't be able to express their ideals. He calls this a "sad commentary on the state of the rabbinate today, if religious leaders allow themselves to be dominated by the rich and powerful."

Dr. Cantor observed that "it seems to be a fact of contemporary American society that public education is doomed as far as the middle class is concerned." He therefore feels that there is a tremendous opportunity for Orthodox Judaism to win over the new generation of Jews in this country through private schools.



NEW GRRR IN TOWN

Ford Mustang... a car as American as its name. And one that aptly fits the dictionary definition: small, hardy and half-wild. Conceived as a nimble, sporty car, the Mustang offers distinctive styling in two tasty packages—Convertible and Hardtop. Both are 2-door, 4-passenger vehicles. The price? Sporty going never came more economically.

It took a lot of hard work and many people with creativity, imagination and drive to get the "grrr" to town. All kinds of skills were involved: styling, research, manufacturing, marketing, product planning and many others were needed and will be needed in the future. For the Mustang is merely the latest expression of Ford Motor Company's ability to anticipate modern tastes in driving.

In Ford Motor Company's search to find better ways to do the unexpected, there is the constant need to enlist people with a flair for the future. This year, approximately 1,000 college graduates in all areas of study and with all kinds of majors can enjoy the challenge of creating new automotive marketing and manufacturing concepts. If you're interested in joining a leader in a growing industry, check with your Placement Office or write us. Maybe you can help "tame" the next Mustang.

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Faculty Shorts

Dr. Moses D. Tendler, associate professor of biology at Yeshiva College, has received an \$8500 grant from the Ruth Estlin Goldberg Memorial for Cancer Research.

Dr. Helmut E. Adler, professor of psychology, has written an article "Sensory Factors in Migration" for a recent issue of *Animal Behavior*.

Dr. Menachem Brayer, professor of Bible and consultant psychologist at Yeshiva, was the speaker at the annual *Kollel* convention of the Capital District Board of Rabbis in Albany, May 25th. His topic was "Biblical Exegesis in a Modern Light." The first part of Dr. Brayer's research paper on "Medicine, Psychology and Hygiene in the Dead Sea Scrolls Literature" will appear in the forthcoming issue of the Hebrew Medical Journal of America.

Dr. Louis Auslander of the University of California at Berkeley has been appointed professor of mathematics at the Belfer Graduate School of Sciences. A prolific author on mathematical topics, Dr. Auslander has research interests in Manifold Theory and Differential Geometry.

Rabbi Dr. Abraham Weiss, professor of rabbinics at the Bernard Revel Graduate School, has been honored with a Jubilee Vol-

ume marking his "forty years of pioneering scholarship."

Mrs. Ruth Margolish, author of *The Indivisible Isaiah* addressed Dr. Brayer's Bible 8 class, May 7th, on the subject of her book, the classical problem in Bible criticism of the 'duality' of Isaiah: She maintained, from internal evidence in the text, that there was only one Isaiah, citing parallelisms in the text between the early and later parts of the book.

Using this traditional approach, she systematically demolished the arguments of modern bible critics who deny that wrath and compassion can appear in writings of the same prophet. The lecture was attended by over 100 students.

Frosh, Sophs Divide Pair

On Sunday May 10, a freshman-sophomore softball double-header took place in which each team won one game. After dropping the first game, 8-5, the freshman team roared back with a 10-7 victory.

Victor Kops pitched the sophs to victory in the first game. The sophs scored early and built up an 8-2 lead. The frosh scored three runs in the last two innings but they could not overcome the three run deficit.

In the second game, the sophs went ahead and by the end of the fourth inning they lead 7-2. Mike Frolich helped with a homer to left. In the bottom of fifth the frosh sent eleven men to bat.

Checkmates End Tour With Greatest Record

The chess team has once again returned from its annual tour, this time proud of its record, because for the first time it was a winning one.

After a slow start in the Washington-Baltimore area, the Check-

	wins	losses	draws
Jerry Aranoff	0	1	2
Henry Horowitz	4	3	0
Larry Kaplan	0	1	0
Steve Katz	1	1	0
Benly Teborl	3	1	1
Moish Zauderer	7	2	0
Moish Morduchowitz*	5	4	2
Ira Rapaport	4	5	2
Paul Schneid*	7	2	2

mates were able to bounce back against strong opposition.

In the first match, at George Washington University, Yeshiva took an early 3-0 lead. However, as the evening progressed and morning appeared, Yeshiva had to settle for a 3-3 draw.

On the following night, not having slept for more than 3 hours, the Checkmates were trounced 5-1 by the students of the American University Graduate School.

Strong Follow Up

The next match, the most important of all, against Temple University, was won by Yeshiva College in grand style. Yeshiva scored the first three points and, as the hour was late, the other three boards consented to draws. The score in Yeshiva's favor was 4½-1½.

After a good night's rest, Yeshiva won its most impressive match, 6-0 against LaSalle University. That same day, Yeshiva played the champion chess club of Philadelphia, that of Franklin-Mercantile Community College, to a standstill 3-3.

The complete record of the team was an impressive 2 wins, 1 loss, and 2 draws. The final record of the team, 5 wins, 3 losses and 3 draws is the finest in Yeshiva's history. With the entire squad returning next year Yeshiva can certainly look forward to an even more impressive season.

Maintain Tradition At "Commie" Party

The annual COMMENTATOR party, to inaugurate the newly elected Governing and Associate Boards, was held in the "bunny room" of the COMMENTATOR offices in RIETS Hall. It extended from Thursday night, May 21, until the following Friday morning.

The traditional elements of a "Commie" party were all there: lots of beer, vodka and orange juice, pretzels and potato chips,



Editor Herb Hermelo and Associate Editor Alan Felsenfeld debate future COMMENTATOR policy.

and good cheer. The two-score invited guests, after participating in an old-fashioned extemporaneous water fight, settled down to officially transfer the reins of control of the newspaper from outgoing editor Mitchel Wolf to incoming editor Herb Hermelo.

After adding his name to the historical Editor's Book, Mr. Wolf tearfully surrendered his keys to Stern and his check book, his telephone lock, his num-

Hermele, Commentator Chief, Cites Responsibilities Encountered In Completely Unrestrained Journalism

(Continued on page 6)

alone, without due recognition to the profound effect the College has upon them.

We therefore step beyond the accepted scope of a secular newspaper reporting on and discussing the news of a secular university, and accept upon ourselves the doubled burden of synthesizing

the whole of the reality of Yeshiva College into a meaningful unity. Just as there is no precedent in the annals of American Jewry for such a synthesis of values, there is no precedent for the scope of THE COMMENTATOR.

Experienced readers of THE COMMENTATOR have probably realized by this point that I have so far veered from the usual content of *In Prospect*. The first column of the incoming editor is traditionally devoted to a survey of the issues THE COMMENTATOR expects to face next year, and which student leaders I am especially indebted to for my instruction in the technical skills of journalism and the art of political life at Yeshiva.

Evaluation Results

The appearance in this issue of the results of the Curriculum Evaluation, except those concerning the Natural Sciences Division, which are not yet available, is an accomplishment of the greatest magnitude. The momentous significance of a statistically valid survey, by the students, of the central feature of college life, the curriculum, is undeniable. I can only suggest most strongly that the report printed herein be carefully and soberly considered by all affected parties. One thought must be continually remembered—that the evaluation was devised, executed and analyzed with only one purpose in mind, the welfare

Curriculum Report...

(Continued from page 1)

able to the student body through THE COMMENTATOR. The statistics concerning certain short answer questions will also be released. The more specific results will be given to the Administration and to those faculty members involved, upon request. Mr. Kapustin stated, "We very much regret having to omit the results concerning the Natural Sciences division at this time because of a technical difficulty beyond our control. We hope that this difficulty will be removed as soon as possible."

High School Hoopsters Conclude Long Season

The Metropolitan Jewish High School League concluded a very successful season by presenting its fourth annual athletics awards dinner.

Highlight of the evening was the presentation of awards to the all-star team by Mr. Mel Issacs, *Jewish Press* sports editor.

The team included P. Palefski, J. Bauman, D. Radin-YUHSM, S. Garber, D. Wiener—HILI, H. Bretstein, D. Herskovits—YUHSB, H. Mondschein, A. Speiser—R.J.J. D. Beller—

Ramaz, and R. Aboff—Elizabeth.

Ramaz, which finished in first place by defeating HILI in a special playoff game, received the championship trophy from YU Athletic Director Bernard Sarchek. Ramaz's Danny Beller, who led his team to the league championship after they finished last the previous year, was honored as the most valuable player for his spectacular and self-sacrificing team play.

Commentator Board Elected; Eleven Gain New Positions

(Continued from page 1)

Mr. Saltman, a history major in RIETS, served as re-write editor of THE COMMENTATOR last year. He resides in Holyoke, Mass. and is a graduate of YUHS-M.

Other members of the governing board, all sophomores, are Marvin Welcher, a chemistry major in RIETS, news editor; Henry Horwitz a pre-med major in RIETS who is captain of the 'B' chess team and president of Yeshiva's Yavneh chapter, managing editor; Neil Koslow, an English major in TI, sports editor; Jonathan Bernstein, an English major, and Emanuel Saidlower, a pre-law major, both in RIETS and on the fencing team, copy editors.

Also, Joseph I. Berlin, executive editor; Moish Bernstein, feature editor. Juniors Horwitz, Koslowe, and Bernstein are on the Dean's List.

The new associate board consists of Selig Solomon, business; Julian Gordon, photography editor; Ralph Cheifetz, Literary Co-ordinator; Stanley Fischman, Art Editor; Howard Lauer and David Shapiro, assistant news editors; Richard Kohlman and Martin Tropper, assistant copy editors; David Mirvis and Howard Rosman, assistant managing editors; Fred Magler and Sidney Lipstein, assistant sports editors; Gerald Goldstein and Michael Paiken, assistant business managers; Donald Davis and Ayyel Gordon, assistant feature editors; Leslie Walter, exchange editor; Harold Rosenbaum, circulation editor; and Stephen Rabinowitz, theater editor.

Bernard Revel Awards Go To Two YC Grads

Two Yeshiva College alumni, Dr. Azriel Rosenfeld '59 and Dr. Morris Epstein '42 received the Eighth Annual Bernard Revel Memorial Awards at a dinner held Sunday, May 24, at the Park Royal Hotel.



Dr. Azriel Rosenfeld and Morris Epstein recipients of Bernard Revel Memorial Awards.

These awards are presented annually by the Yeshiva College Alumni Association to YC alumni who have distinguished themselves in their communities.

Dr. Rosenfeld received the award in the Arts and Sciences. He is Manager of Research of the Budd Company and research professor at the Computer Science Center of the University of

Maryland. He is also president of the Association of the Orthodox Jewish Scientists of America. Dr. Rosenfeld was ordained in 1952 from RIETS and received his Ph. D. from Columbia University in 1957.



Dr. Epstein, assistant professor of English at Stern College, is editor of *World One* magazine and president of the American Jewish Public Relations Society. He was awarded the 1962 TI Associated Alumni Horeb Award for Jewish Literature and Scholarship. His Bernard Revel Award is in Religion and Religious Education.

YC Gets Aid For Equipment

Dr. Eli M. Levine, Professor of Chemistry and Chairman of the Department, has announced the receipt of a \$12,000 grant from the Atomic Energy Commission for nuclear equipment to be used in the various chemistry courses. No separate radio-chemistry course, a usual requirement for such grants, is contemplated, because the tight schedule at Yeshiva would severely limit its enrollment, noted Professor Levine.

The equipment to be purchased—Geiger and scintillation counters, radiation sources and similar items—will be used in general chemistry, qualitative, quantitative and instrumental analysis, and physical chemistry. Specific experiments planned include determinations of atomic weights, solubility products and formation products of complex ions.

Professor Levine will provide radio isotope instruction in analytical chemistry, while Mrs. Dobkin, instructor of chemistry, will provide such instruction in the freshman course.

The physics department has received an identical grant, to be used in extending nuclear instrumentation work to the freshman laboratory courses, so that intermediate laboratory work can be expanded and the advanced nuclear physics laboratory, in turn, can be modified to permit individual work on various projects.

Handel, Feder, Tucker To Head SOY Council

Yitzchak Handel, a *smicha* student, was elected president of the Student Organization of Yeshiva in the May 21 election. Gary Feder '66 was chosen vice-president and Stuart Tucker '65 secretary-treasurer.

Mr. Handel, who holds a Gottesman Fellowship for the Yeshiva Kollel, is a member of Young Israel and Mizrahi. He served as a SOY representative in his freshmen and senior years. He defeated his opponent, Sidney Hook, by 125 votes.

Vice-president Feder, an economics major, is in Rabbi J. B. Solovitchik's *shiur*. He outpolled his closest opponent by a more than two to one margin.

Mr. Tucker, a pre-dental major, was previously a SOY representative. A graduate of the *Telsh* Yeshiva, he is in R. Aaron Solovitchik's *shiur*.

In another election, the president of RIETS, TI, and JSP chose Val Karan '65, editor-in-chief of *Hamevaser* for the coming year.

Mr. Karan, a French major in JSP, served as Managing Editor of the present *Hamevaser* editorial board and as sports editor of *THE COMMENTATOR*.

The other members of the seven-man editorial board are Irwin Geller '65, Chaim Bravender '66, Lewis Koplowitz '66, Isaac Gottlieb '66, H. Lee Michelson '66, and Davis Wachspress '65.

Mr. Geller, an English major in TI, will serve as associate editor. He was feature editor of *THE COMMENTATOR* this past year.

Second-year *smicha* student Bravender will fill the position of Publisher's Representative. He majored in Sociology while in college.

Mr. Koplowitz, an English major in JSP, will continue as

News Editor, while RIETS student Gottlieb will serve as Feature Editor.

Mathematics major Michelson will continue as Research Director, and Wachspress, a RIETS student majoring in math also, will be Managing Editor.

Rosenfeld On Commitment:

Life in contemporary society can pose many practical problems to the Torah-committed individual. Similarly, and certainly more dangerously, exposure to some of the distortions which exist within contemporary thought can pose ideological problems, particularly in the mind of the student whose Torah commitment may not yet have been firmly formulated on an intellectual plane.

Many of the "conflicts" which exist in the popular mind between scientific theory and religious belief turn out, on close examination, to derive from the application of disparate standards of evidence. Religion bases its assertions on the testimony of tradition, while the extrapolation of science involves inductive and deductive reasoning from hypotheses which must satisfy certain tacit criteria of acceptability. Various compromises, which differ in the degree to which they take religious tradition literally and the degree of credence which they attach to scientific evidence have been proposed as "solutions" to these "conflicts."

The use of multiple standards of evidence in everyday life is more common than is often realized. For example, the rules of evidence used in mathematics, in the various physical and social sciences, and in courts of law can differ widely. But when two disciplines having different standards make pronouncements on the same question, a conflict on at least an emotional level is likely to arise in the minds of individuals who lack the perspective necessary for making a firm value judgment. The clear formulation of these issues should be an important part of Torah education.

Curriculum...

(Continued from page 5)
survey course, and it is certainly worthwhile to make such an attempt.

c) integrated history-literature courses designed to present a complete picture of various eras of civilization.

d) a contemporary civilization course.

e) an organized honors program providing full opportunities for independent research.

f) seminars in humanities and social science courses, especially in techniques (Art of Poetry and Drama, Historiography).

g) a syllabus to be given to the student at the beginning of a course. This seems most appropriate in the humanities and the social sciences.

Election Reveals Interesting Innovations; 'Spot The Candidate And Run' New Game

(Continued from page 3)

Put him on the defensive. Ask him loaded questions. For this you get extra points. As a starter ask him, "What do you think of the Dean? What are you going to do about guidance?" If by now your obnoxious and intolerable attitude

hasn't sent him on his way, or rewarded you with the best of messages, silence, tell him with sincere enthusiasm that he has your vote.

For the student who has no soul for the game, and cares little for this improper routine, the best bet is to promise your vote before he starts. Cornered by a candidate with a Napoleonic stare, I stood spellbound listening to his incredible talk. He spoke with divine simplicity of his divine revelation. He told me how he was chosen by G-d to carry the banner and to save us from mental instability due to poor guidance and the rising cost of tuition. I must say that I found something irritating in this talk, yet my sympathies were so aroused that I broke down in tears.

Chatting with a member of the

Elections Committee, I was asked "Gordon, do you know Irv Pagoda?" I told him that the name was vaguely familiar.

Well, it appears that Irv was a write-in candidate, who received twenty votes. He hasn't been found yet.

Irv Pagoda, where are you?

Study Grants To Be Offered

Dr. James E. Allen, State Commissioner of Education, recently announced that two new graduate Fellowship Programs are available for residents of New York State. The fellowships are for use in programs leading to the doctorate in graduate schools in the state and will enable students to either initiate or continue graduate study.

The fellowships for full time study carry a stipend of \$500 to \$2500 for a one year term, while the fellowships which are for part-time study consist of a two year award at \$250-\$1250 per year. Selection will be based on merit as indicated by transcripts, Graduate Record Examinations, or Miller Analogies Test Scores, recommendations and an application form.

Applications for these fellowships may be obtained from the Regents Examination and Scholarship Center, State Education Department, Albany. The deadline for applications is June 1, 1964 and the awards will be announced on July 1, 1964.

hasn't sent him on his way, or rewarded you with the best of messages, silence, tell him with sincere enthusiasm that he has your vote.

Co-op will purchase used books from the student body, starting May 26, in cooperation with a used book firm. The arrangement grew out of meetings at the convention of the National Association of College Stores in San Francisco, according to Mr. Maurice Reifman '64, Co-op manager, who attended at Student Council expense.

Co-op will also sell used books in the fall, in a parallel move. Other added lines will be art

Ten Chemistry Majors Win Assistantships

All ten of this year's senior chemistry majors have received fellowships, teaching-assistantships or both, for graduate study. Many received several offers.

"These students are extremely well prepared. They've worked very hard, and I think they will be a credit to our school." This

was the view of Dr. Eli M. Levine, professor of chemistry, commenting on the achievement. Several boys now take instrumental analysis, made possible for the first time this year, by a major grant for instrumentation by the National Science Foundation.

Two further additions to the chemistry department's offerings are planned for next year. One is a broad program in radio-chemistry. The other is a course in qualitative organic analysis. This course, previously combined with the laboratory of Chemistry 13, 14, has been replaced within that course by organic quantitative analysis on a micro scale—samples of 2-5 milligrams. This quantitative course may be unique among New York City colleges, according to Dr. Levine. A principal item of equipment is a balance capable of differentiating amounts as small as one-millionth of a gram. There are approximately thirty grams to the ounce.

Co-op Buys Used Books; Opens Several New Lines

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