

## Juniors, Sophomores Prepare Final Touches As Dean's Reception Contest Draws Near

"Dr. Eli M. Levine, Dr. Moshe Regeur, and, faculty advisor to the Dramatics Society, Mrs. Thomas Ohlson will serve as faculty judge

and lyrics for, and coordinated the junior class production. Messrs. Aaron Gaffney and Wally Greene helped with the lyrics and both

David Benowitz and Milton Brafman are co-authors of the sophomore play with music by David Leibowitz and lyrics by Robert Klings-hoffer and Steve Bailey. Mr. Benowitz is directing a cast headed by Jerry Shatzkes, Milton Brafman, Daniel Kurz, Robert Klings-hoffer, Mitch Heifetz and Aaron Rothstein.

Following the second presentation, Dr. Isaac Bacon, Dean of Yeshiva College, will speak and present the Dean's Award for the best production.

Because of the larger student body and the limitations of space, ticket collection will be strictly enforced. Mr. Soshtain continued to express dissatisfaction with the "annoying students" who failed to submit return cards on time and those who did not have the courtesy to answer at all. The reception, catered by the Heights Glatt Kosher Caterers, will start promptly at 7:00 in the gymnasium.

## Humphrey To Address Anniversary Assembly

The Honorable Hubert H. Humphrey, vice president of the United States will speak at a spe-

Doctor of Laws degree will be presented to the vice president. Also to be honored are Samuel H. Golding, chairman of the board of directors of Sterling National Bank and Trust Company and Dr. Donald F. Hornig, Donner Professor of Chemistry at Princeton University and science advisor to the president, who will receive honorary Doctor of Humane Letters.

Known for his strong civil rights stand, Mr. Humphrey, as Mayor of Minneapolis, led the Civil Rights conflict at the 1948 Democratic National Convention which led to the Dixiecrat split. He was floor manager for the 1964 Civil Rights Bill in the Senate. In addition to his three elective offices, Mayor, U.S. Senator and vice president, Mr. Humphrey has served in other government posts, including that of Ambassador to the United Nations.

A member of the Board of Overseers of Albert Einstein College of Medicine, Mr. Golding participates in many philanthropic activities. He is a founder both of Bar Ilan University in Israel and Albert Einstein College of Medicine; he aided the establishment of the Sue Golding Graduate Division of Medical Sciences and therein endowed a chair of microbiology.

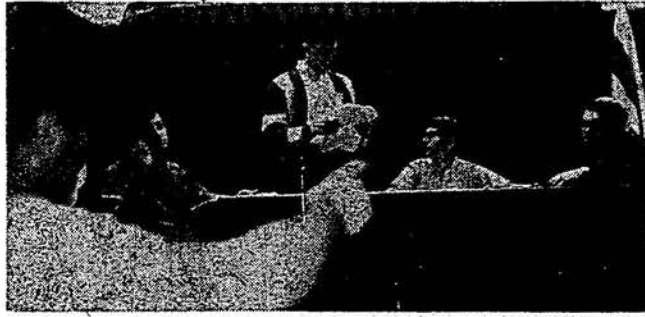
Prior to World War II, Dr. Hornig served at the Oceanographic Institute at Woods Hole, Mass., helping to develop instrumentation for the study of shock waves. He later worked for the "Manhattan Project" as a section leader.

Before coming to Princeton, he was a professor and Acting Dean of the Graduate School at Brown University. In 1957 he was elected to the National Academy of Sciences.



Hubert H. Humphrey

cial convocation, March 7, honoring Yeshiva's 20th anniversary of University status. An honorary



Commentator (by I. Halberstam)

Juniors rehearsing for Sunday's annual Dean's Reception competition.

es at the upcoming Dean's Reception," announced Martin Soshtain '65, president. Dramatic presentations by the sophomore and junior classes in competition for the coveted "Dean's Award" will follow a buffet-style reception, February 21, at the George Washington High School. After the procession into the auditorium, Mr. Soshtain will welcome the guests and announce a pleasant surprise. He will then introduce Steven Katz '65, president of the Yeshiva College Student Council, who will address the assembly.

Teaming once again are last year's winning group of Isadore Halberstam and Howie Poupko for the juniors. Jerry Weisfogel and Joseph Berlin have jointly written, directed, provided music

perform in the play. Also featured in the cast are Ronnie Gray, Marvin Waltuch, Izzy Klahr, Howie Salob, Bruno Beiler, Milt Ottensoser, and Arthur Berger, as well as Messrs. Berlin and Halberstam.

## Three-Student Delegation Represents Yeshiva College At Seventh Annual University Model United Nations

A delegation of three Yeshiva College students represented Yeshiva University at the seventh

university; France, from Laval University; and Canada, from the Royal Military College.

including Yeshiva, for action. The committee's proposal was that the financial difficulties of the U.N. could be resolved by voluntary contributions, equalling the amount of the alleged arrears, to be made by the nations involved, notably the Communist bloc and France, to a general fund. It was approved by a large margin. The second, asking for condemnation of all foreign intervention in the Congo, was defeated. Likewise, a resolution demanding U.S. renunciation of plans to build a second canal in Central America unilaterally, and the alternate of financing of such a project by the U.N., was killed.

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Commentator (by Suzanne LaSalle)

Discussing strategy at Montreal's Laurentien Hotel (from left to right), Jonathan Helfand, Leslie Walter, Herb Hermele.

annual University Model United Nations at Montreal, Canada, from February 10 through February 14. The representatives were: Leslie Walter '65, president, International Relations Society; Herbert Hermele '65, editor-in-chief, THE COMMENTATOR, and Jonathan Helfand '66, secretary-treasurer, the Debating Society.

Seventy nations were represented by delegations from colleges and universities in Canada and the United States, with several foreign schools present. Traditionally, YU has represented Israel. This year, however, Yeshiva had agreed to assume the leadership of the non-aligned nations and represent Burma, so that a delegation from Hebrew University, Jerusalem, could be the spokesmen for Israel. The U.S. delegation was from the West Point Military Academy; U.S.S.R., from Yale; United Kingdom, from Georgetown Uni-

The General Assembly met daily during the sessions, in the main auditorium of the University of Montreal, concurrently with meetings of the Security Council and specialized agencies. The rules of procedure were identical with those of the United Nations in New York. Since Montreal, in the province of Quebec, is bilingual, and many students and observers were from universities in Quebec, all discussions were instantaneously translated into either English or French, and participants were provided with closed-circuit transistorized earphones.

A total of seven resolutions were presented for consideration on the floor of the Assembly. The first, dealing with the non-payment of back dues for peace-keeping activities and the possible loss of the vote in the Assembly as a result, was sent to a special committee of the Secretary-General,

## Penn State Takes Victory In Annual Debate Tourney

Penn State's affirmative team won the championship round of Yeshiva's Ninth Annual Debate Tournament Sunday by defeating a strong Villanova team, but Villanova took individual honors for

best affirmative and negative speakers. Called by Donald Zisquit '67, secretary-treasurer of the Yeshiva College Debating Society, the most successful in Yeshiva.

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Commentator (by I. Halberstam)

Dr. David Fleisher and Donald Davis present trophy to successful Penn State debating team (from left to right), Beckie Walker, Priscilla Skillman, Dr. Fleisher, Don Davis.

## New Faculty On Campus:

Twelve new faculty members have joined the Yeshiva College staff this term in fields ranging from biology to speech. They are Dr. Herman Block, visiting lecturer in economics; Dr. Ephraim Cross, visiting professor of Spanish; Mr. Barry Fritz, visiting lecturer in psychology; Dr. Martin Golding, visiting assistant professor of philosophy; Dr. Myron Jacobs, visiting associate professor of biology; Mr. Franklin Jonas, visiting lecturer in history; Rabbi Harold Liebowitz, visiting lecturer in art; Mr. Jerome Rockwood, visiting assistant professor of speech; Mr. Herbert Schnell, lecturer in biology; Dr. Neil Sheldon, visiting assistant professor of speech; Miss June Tauber, visiting lecturer in speech; and Mr. Carroll Westfall, visiting lecturer in history. Returning from leave is Dr. Seymour Lainoff, associate professor of English.

Leaving the faculty this term are Mr. Baron, history; Mr. Terger, sociology; and Mrs. Woolfson, speech. Going on leave of absence this term is Dr. Chernowitz, professor of fine arts.





# The Commentator



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## Torah

Yeshiva college means different things to different people, but it certainly should symbolize to all a college under Orthodox Jewish auspices. It should be portrayed as such by all those who represent it, faculty as well as students. When anyone is put in the position of officially representing Yeshiva, he should make sure that he presents a picture of an Orthodox Jew.

Four members of the English department of Yeshiva College participate in a weekly television series, "Minorities in American Literature." In this program the professors are specifically identified as being members of Yeshiva's faculty. As such, it seems only proper that they, as well as the program in general, conform to traditional orthodox standards. Yet two deviations from these standards seem to have risen.

One of the four participants does not wear a *yarmulka*. We feel that this situation is very wrong and do not see any reason for its existence. No matter what his personal feelings are, this man should put them aside if they conflict with the idea of an Orthodox Jewish institution.

Another problem lies in the fact that the taped show is rerun on *shabbos*, creating a grave question of *marris ayin*. There will undoubtedly be some people watching who may wonder at representatives of Yeshiva appearing on television on *shabbos*. It may be that the University has no control over these reruns, yet we certainly feel that a strong effort should be made to prevent this from occurring in the future. Yeshiva College is under Orthodox Jewish auspices, and all its representatives should keep this constantly in mind.

## And "MADA"

In order to maintain academic honesty, responsibility, and high standards of quality, undergraduate schools must today race with a rapidly changing world. This principle of reality is particularly pertinent in the areas of the natural, physical sciences where Yeshiva College has recently emerged successful in striving to keep the pace.

Two cases in point deserve mentioning. First is the institution of a radio-isotopes course in Professor Meyer Atlas' biology department. Only as a result of a \$10,000 Atomic Energy Commission grant which provided for the expensive Geiger and oscillator counters, was the establishment of this course made possible. In the chemistry department special thanks is merited by Dr.

El M. Levine for a six year constant effort in the face of high level setbacks which ended in the reality of an Instrumental Analysis course. While on a sabbatical, he drew up the original and final drafts of the application for a \$12,000 matching federal grant. Endless effort was expended in search of the most suitable instrumentation for gas chromatography, electrophoresis, spectrophotometry, and much additional up-to-date equipment.

It is our hope that the administration will continue to have the foresight to bring other such unquestionably vital educational opportunities to Yeshiva College. We hope, too, that the students of Yeshiva College will realize the benefits of these courses and take proper advantage of them.

## With No Red Tape

For the very first time, academic registration was greatly simplified through the use of computer course cards, a welcomed innovation which came only a result of a full year of planning by Professor Morris Silverman and Rabbi Meyer Edelstein. Also meriting thanks and praise for their efforts and flawless performance are those students who contributed their precious time during finals week to implement the heretofore unfamiliar system of registration. It is interesting to contrast our smooth, quick, efficient experience with the mass confusion and hysteria that resulted when a similar system was first attempted at other educational institutions.

Computerized registration offers advantages in addition to eliminating the previous registration ordeal. Complete statistical information is now on hand immediately after registration, including program sheets on each student, avoiding the triplicate forms, course rosters for each class and teacher, transcript data, probation and Dean's lists and such. Within twenty-four hours of when all grades are submitted a complete grade card will be prepared, eliminating the day-after-day long lines for individual grades. This, of course, can be accomplished only with the cooperation of each faculty member. Unfortunately, fair-mindedness and responsibility in the handing in of grades has been sorely and obviously lacking.

When students learn to cooperate, to pre-register seriously, to financially register well enough in advance, to read all notices of course or section changes, and to complete all prerequisites for registration on time, registration will indeed become a pleasure for all.

## Letters To The Editor

### Literary Magazine

To the Editor:

As part of his program to keep us informed on matters concerning the Yeshiva, our son (who is therein enrolled) has sent us the most recent issue of THE COMMENTATOR, and I should like to comment on the Literary Supplement.

That this supplement is a distinct and noble effort in an undergraduate newspaper goes without saying; that it is excellently done further enhances the glory of the student or faculty visionary who attempted it. The articles by Mr. Lawrence Kaplan and Mr. William Berman are fine in form, in content, and in ability to capture the interest of the reader. But it remains for Mr. Chaim Eliezer Schertz to write a review worthy of being printed in a professional paper. We do not intend to swell disproportionately any students' head with these remarks, but Mr. Schertz' analysis of *The Catholic Church and Nazi Germany* displayed an insight rarely found in adults, to say nothing of students.

It is often difficult to maintain so high a standard as you have attained in your first supplement, but we hope that you are encouraged by these words and the words of your professors, some of whom have undoubtedly made similar comments.

We look forward to reading the next issue.

Mrs. Samuel Boyd  
Chicago, Ill.

To the Editor:

THE COMMENTATOR has made an unjudicious move by its decision to print articles written only by students for its literary supplement.

The Literary Magazine's purpose differs from that of THE COMMENTATOR. The latter is a newspaper representing the views of the students; the former is a magazine presenting views to the student. The editors have failed to recognize this important difference.

The *raison d'être* of The Literary Magazine was to try to create an atmosphere of awareness in the school on problems affecting us as Jews and as Americans. The magazine was to publish serious articles on Jewish affairs and contemporary American issues. Both students and faculty were invited to contribute.

It was our opinion that an informative article could only be written by one who is knowledgeable in the field he is writing on. If one lacked knowledge, this difficulty, we felt, could be obviated by extensive research on the topic. On the other hand, certain issues could not be discussed intelligently except by one who is considered an expert in the field. Thus we decided to ask the faculty to contribute because they, although not omniscient, had a better grasp and understanding on many important issues than did the students. To have decided otherwise would have deprived the students of proper and intelligent discussions on important problems.

Earlier this year The Literary Magazine reprinted an article by Rabbi Soloveitchik entitled *Confrontation*. The reason as stated by your editorial was: "... this essay provides a deep and authoritative study of the many perplexing problems the Jew faces in his confrontation of the world about him."

Is it not possible that the faculty can add much light and knowledge to problems confronting the student? Or must this field remain the strict domain of the students and THE COMMENTATOR?

Steven Prystowsky '64  
Editor, Literary Magazine,  
1963-64

### Tu B'shvat

To the Editor:

As you are probably well aware, *Tu B'shvat* is the New Year for trees in the holy land of Israel. On this holiday it is a *minhag*, a custom, as well as a *mitzvah*, to make a *shehecheyanu* on a fruit that hasn't been eaten all year. Where was this mitzvah in the Yeshiva?? Why weren't the *Bachurim* of Yeshiva supplied with a fruit to make a *shehecheyanu*??

I myself happen to come from a religious family, and have gone to Jewish day schools and *yeshivot* all my life. However, how were some JSP and TI students who aren't so well versed in our Jewish laws and customs to be enlightened about *Tu B'shvat*, when it didn't even exist in the Yeshiva?

The SOY council, which is supposed to be *meshpia* on *Bachurei* Yeshiva in all religious matters, utterly failed in a very important one. SOY council busies itself with trivial matters like discouraging a "homecoming game," so that it completely forgets about encouraging our Jewish holidays. I want to plead with SOY that if it wants any kind of religious atmosphere to exist in the Yeshiva, it should do so by acting its part of being the "religious" student council of YU. Forgetting a holiday is not "acting" religious. "*Simu livavchem al darkechem.*" (Haggai 1,5)

Charles Abromchik '68

### 'Shabbos Minyan'

To the Editor:

As a new student at Yeshiva University, I have felt compelled since the beginning of the semester to call attention to something which I believe a religious institution of this nature sadly lacks.

I refer to the daily as well as the *Shabbos minyan*, where there is an absence of any conscious attempt to structure the *davening* as befits a religious experience. One clearly notices that bedlam prevails, that no real *kavanah* is expressed, and that the song content on *Shabbos* is almost nil. No one can deny that the latter is part of our tradition and ably serves the function of bringing us closer to G-d. ("*Yodu es Hashem v'simchah*")—not constantly, but certain instances demand this type of interpretation.)

Hoarding The Honors

Coupled with the above is the

(Continued on page 6)



# Complete Revision Of Honor System Urged As Scandal Rips U.S. Air Force Academy

by Moshe Bernstein

The recent cheating scandal in the Air Force Academy in Colorado has held a large part of our attention in past weeks. The Academy was ignominiously thrust into the limelight because of the involvement of its strong football team, and its general national prominence. A large number of students have left the school because of their violation of regiment which has since been severely criticized—the honor system.

In this system, a student is morally obligated to report any violation of rules, either his own or others, to the appropriate office without hesitation. He must neither fear for his own punishment, nor "cover up" for his fellow student's misdeed. If he fails to report the offense he, too, becomes an offender. The honor system is used in the other service academies, in addition to some other universities, and its purpose is to strengthen the moral backbone of the men who will lead our country's military, or, in the case of the other colleges, who will take a respected place in our society. It is assumed that any person who is qualified for college in all other ways will have enough moral fibre to adhere to the strictness of the system.

Because of the scandal in the Air Force Academy, the honor system has been under critical re-evaluation. The claims against it can be generally classified under two categories. Many dispute the basic foundation of the honor system. A father of one of the resigning students said, "I didn't bring up my son to be a snitcher."

## The Professor Exposed

### Rabbi Gerald Blidstein

Among Yeshiva's recent alumni who have returned to its classrooms to teach, very few compare with Rabbi Gerald Blidstein in the breadth of their interests and the scope of their achievement. Rabbi Blidstein holds a Masters in English from Columbia, and is currently working for his doctorate in Talmudic literature at the Bernard Revel Graduate School.

Born in the East Flatbush section of Brooklyn, Rabbi Blidstein



Commentator (by L. Halberstam) Rabbi Gerald Blidstein

attended the Crown Heights Yeshiva and spent his first 2 years of high school at Brooklyn T.A. He received his remaining high school and college education at Yeshiva's main center, and has remained in our midst ever since.

Asked about the relationship be-

This statement is typical of a view which, in our modern society, is just coming into its own. It feels that each person is entitled to do as he pleases, and no one should be forced to report the misdeeds of another, and certainly of himself. It is a sort of pseudo-morality which does not let him snitch; a morality which is really based on thought that "if I don't tell on him, he won't tell on me." This father felt that his son was being told to violate a moral law when ordered to report offenders.

The other large category of the claims against the honor system is that it places too much stress on one who is unable to bear it. Those

THE COMMENTATOR extends its sincere wishes for a *Refuah Shleimah* to Rav Fishman, *Rosh Ha'yeshiva* in RIETS, who is recovering from surgery.

who use this argument, however, do not deny that the system itself is more to be compared to a type of super morality. Its fault, they say, lies in the fact that the average college student who is subjected to this form of ethics is not prepared to understand it, and therefore cannot adhere to its precepts. They would have it totally foreign to our American youth, brought up in a society which does not conform to the highest standards of what are called ethics, to feel obligated to cause the chastisement of another for his misdeed. It takes a great deal of moral fibre to report a violation and apparently the belief is that our society is not conducive to the

tween literature and Talmud, Rabbi Blidstein replied that the sensitiveness to human beings and their problems engendered by the study of literature proved helpful in grappling with the legal issues presented in the Talmud.

When questioned if there were not a clearer connection between literature and the *aggadic* portions of the Talmud, Rabbi Blidstein said that the distinction between *Halachah* and *Aggadah* isn't as clear cut as we often understand it to be. At any rate, a study of literature is equally relevant to *Halacha* and *Aggadah*. Furthermore, Rabbi Blidstein believes that neither a study of *Halacha* nor of literature has to be justified in terms of its relationship to an area of knowledge outside itself.

In the summer of 1960 Rabbi Blidstein toured Israel. He feels that Israeli culture suffers from a lack of contact between the Yeshivos and the secular world. Rabbinic scholars do not succeed in making traditional Jewish living relevant to the masses. After speaking with Rabbi Blidstein, one feels that he has bridged the gulf between Torah and secular thought in himself and can make that bridge intelligible and meaningful to others.

construction of this super-morality.

It is interesting to note that two views which seemingly stem from diametrically opposed positions lead people to the same conclusion; even when legally obligated, one is not required morally to report the actions of another.

This discussion has interesting ramifications for us at Yeshiva. In addition to the fact that we are not a football power nor otherwise nationally prominent, despite the effort of our Public Relations department, Yeshiva has never had any serious problem with cheating on a large scale. Much credit must go to our professors who are expert proctors. It would be interesting, however, to investigate the reception which would be tendered the idea of an honor system at Yeshiva.

Such a proposal would certainly cause a great furor in student ranks. We would see views running from opposition on the grounds that it would aid cheating, a claim which, sad to say, may be close to the truth, and would call out support by those who would have no hesitation in breaking the rules at the first opportunity.

The claim that one should not snitch on practical, pseudo-moral grounds, or that the college student is not morally equipped to bear the brunt of an honor system must be rejected. We, being students at Yeshiva, which is, after all, an institution based on the highest ethical ideals ever propounded in world history, should not allow ourselves to be swayed by such mundane thoughts. Also, any student who has entered college is expected to conform to certain standards asked—both academic and ethical. No difference exists between the absence of a sufficient academic average and the absence of moral backbone.

There are students at Yeshiva who have a deep moral conviction

All students or alumni of Yeshiva College who wish to participate in the upcoming Spring Varsity Show, April 11, are requested to contact Joe Berlin, New Dorm 410.

Performers who sing, play an instrument, act, do comedy routines, or who are part of a specialty group are invited to try out.

about not reporting someone for violation, even if it means becoming a violator oneself. Such students' views must be respected even if we disagree with them. Before we can even contemplate the existence of a successful honor system we must put ourselves in the position of those students. Can we force our moral views on those whose views may be equally moral? How could we punish a student for not reporting another when he considers his doing so equal to cheating? The ones who are without qualms among us on this matter propose an honor system, but meanwhile we must content ourselves with the advantages and disadvantages of the present system.

# 'Herzog' Reviewed; Called Highly Pertinent

by Irwin Geller

Ever since William Shakespeare achieved success with *Hamlet*, authors have been probing the soul of the sensitive man and lamenting his forced and always painful relationship with—ugh—reality. But it would be unfortunate if a generation brought up on Holden Caulfields should too readily assign Moses Herzog a niche among heroes and heroines "too good for this world."

*Herzog* is more than a 340 page exercise in self-commiseration, more than an open invitation to false

that it's no *mitzvah* to get kicked in the behind and run off—in books, abstractions, and "letters"—screaming, "Pity the ingenue, the sweet soul." But what should a Moses Herzog do? Become a Sandor Himmelstein, a Jewish lawyer who is sincere enough so that when he wants to return to the womb of an orthodox shul to sing *Mi pnei chatoenu golimo m'artenu*, he can do so but who at the same time resorts to cunning and outright clawing to exist in the "real world?" Herzog's answer is to walk a thin line between joining in the fight and



Viking Press (by J. Löwenthal) Award-winning author Saul Bellow

empathy. Not only does Moses Herzog accept responsibility—some, anyway—for his predicament, but he avoids any breast-beating variant of "I have sinned, for I am weak." Instead *Herzog* seizes upon the most pertinent and tastefully unmelodramatic search for a *modus vivendi*.

The book opens on a Jewish, middle-aged, sensual professor, lately divorced for the second time, and who feels crushed. "Considering his entire life," author Saul Bellow writes, "he realized that he had mismanaged everything—everything. His life was, as the phrase goes—ruined... Was he a phrase man or an idiot? Well, he could not at this time claim to be a clever character, but he had chosen to be dreamy instead, and the sharpies cleaned him out." Herzog broods and turbulently juggles philosophic and historical perspectives amassed in a notable but now sterile scholastic career, ideas which find expression in "letters" he now begins to write feverishly; letters to friends, enemies, the living, the dead. By the last page we are told that "whatever had come over him during these last months, the spell, really seemed to be passing, really going." Moses Herzog had learned something. But what?

The lesson may very well have been that being a "zeesa neshamala," a term he bitingly applies to himself, is no excuse. He has staggered through life, drunk with "supper consciousness"—his term again—and he finds he has hurt himself and others. Life's brutalities, he seems to be saying, could not have seized him by the throat had he not made himself vulnerable. The implied philosophy is

running away. The wisdom of Herzog is new-found awareness that not only does a conflict exist, but that it must be realistically reckoned with—not avoided. "And with what kind of synthesis is a Separatist likely to come up with?" The question is not answered, but it is significant to Herzog's development that, finally, it has been asked.

The role of Herzog's Jewishness in creating his misery and effecting his release is considerable. His thoughts go back to Father Herzog and his "greenhorn" home atmosphere, and the approach is reverent, loving. Father Herzog too was clobbered over the head—in his case literally—but the Herzog in him did not permit him to clobber back. Even within Herzog's family others could plunge into life and claw with the best of them, but not Father Herzog, not Mother Herzog, not Herzog himself. Being a Jew meant, to these Herzogs—and to the Herzog that is within us all, Jew and Gentile alike—taking a step back from the maddening crowd and renouncing its materialistic values and strongarm, underhanded methods. But how far to recoil? Herzog tends to view the Jew within him as the other-worldly element that he cherishes, but now realizes he must control; though some would say that the Jew in Moses Herzog was precisely that force which flowered into Herzog's ultimate realization that a high road must be found to avoid the extremes of submission and flight. But in any case Herzog makes it clear that if he could remake the world, he would do it in the spirit of the Jewishness he has found within him.



# Washington Receives YU Researchers; Jewish Community Found Flourishing

by Larry Grossman

Yeshiva students who live in New York tend to have a parochial attitude towards American Judaism. Having experienced only "big city" Judaism, it was quite a revelation to me to have the opportunity of visiting Washington, D.C. during intercession. I went as a member of a five man contingent of the Debating Team in order to do research on the national debate topic, public works.

The first phenomenon that struck me as we visited several offices in the capitol was the interest that people took in our religious commitment — as symbolized by our *yarmulkas*. Many staff members and aides in Washington are non-observant Jews. It was obvious to us that they expected religious Jews to be different, somehow set apart. Typical of this was the reaction of a Congressman's aide who told us that he was one of fifteen Jews attending Georgetown University. He questioned us about our program of study at Yeshiva and about our Debating Team.

The aide of a Kentucky senator went out of his way to give us special attention. He was blond and lanky, with a genuine southern accent. As we were preparing to leave his office, this young man—Merom Brachman by name—told us to send him news of the debating team's progress. "Don't forget," he said, "that's Merom — *Mem Reish Mem!*"

We called the General Accounting Office to ask for some reports on unemployment statistics. We were connected to a Mrs. Goldfarb. She asked us if we were government workers, and when we told her that we were Yeshiva students, she explained that people who weren't government employees had to pay for the reports, "but how can I charge Yeshiva boys?"

There is one day school in the city and it is considered to be of the highest caliber. After graduation, the boys usually go the Baltimore *yeshivos*. The girls finish public high school and many go on to Stern. The competition between *yeshivos* of different ideological shades is absent in Washington.

Our trip was eventful in two respects. We gained an appreciation of a vibrant Jewish community outside of our own limited Jewish environment. In addition, we hope that we left an impression of what our *yeshiva* represents. In our own case, this means boys who wake up early to help make a *minyana*, who, wearing *yarmulkas*, visit government officials to discuss public works. It means boys who are equally at home singing *zemorim* and speaking to senators. It is that small but true phrase—*Torah Umada*, upon which rests the future of Judaism.

# Test-Taker Voices Lamport Lament: Hard Chairs, Boards, And Proctors

by Stewart Epstein and Philip Morginstin

As I stepped out from the elevator, I was struck by one thought: it is now the last day of finals and I have been able to overcome all those "niceties" which make taking tests pleasant—drafty test rooms, nosy proctors, raucous microphones, etc. But then, as I approached the door, I saw that I was doomed — doomed I say! There it was staring me in the face in bold print "Statistics 45 — Lamport Auditorium." Oh no! How could such a thing befall me on the last day?

While I walked across the street with my head down and my eyes all blurry, I saw a vision of a little professor jumping up and down, and repeatedly screaming "No one escapes, no one escapes." I dutifully strode to my fate and entered those cavernous confines of Lamport and proceeded down into its

very depth. As I, together with one hundred and fifty others, lifted my test board, a clattering din went up and reverberated endlessly from wall to wall. But my troubles had only begun.

Upon receiving my test booklet and question sheet, I immediately set about putting them into some workable order. As I struggled to accomplish this seemingly simple task, my pen slipped from my hand and fell to the floor. Naturally, when I bent down to retrieve it, my papers also fell. While I frenziedly tried to pick up everything at the same time, I did not notice the board slip from my lap. The crashing sound did not, however, fail to attract everyone's attention. But this attention was short lived when in the distance there was another crash, and another, and another.

I gathered my wits about me, arranged my papers and began to read the question. This proved to

be quite difficult in the eerie glow emitted by a naked lightbulb hanging some fifty feet above my head. In great distress, I now tried to signal my teacher, but to no avail. After I had frantically waved my hand and let out with various grunts and growls, he spotted me out of the corner of his eye. This was no small accomplishment, for my teacher also had to watch the rest of the students who were scattered throughout the entirety of the auditorium.

After relating the question to me by heart (he too had experienced great hardship in reading the question), I was finally ready to begin the exam. This wonderful moment came just as it was announced that there were only forty-five minutes left for the test.

After it was all over, I disgustedly handed my paper to the proctor and groped my way out from  
(Continued on page 6)

# Ford Motor Company is:

## stimulation



James E. Mercereau  
B.A., Physics, Pomona College  
M.A., Physics, Univ. of Ill.  
Ph.D., Calif. Institute of Tech.

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THE COMMENTATOR is pleased to distribute, with this issue, the 1965 Current Affairs Test compiled by Time, the Weekly News-magazine.

The Orthodox Jewish Community in the area near our motel can put much of New York Judaism to shame. There are two Orthodox synagogues in the immediate vicinity, both of which are beautifully built. Perhaps the high point of our entire trip was the hospitality shown to us by several families in the community. Our Friday night and Shabbos afternoon meals were indeed fit for kings. Just as we enjoyed their hospitality, it was clear that our hosts were enjoying the opportunity of meeting "big city" Jews.

In many respects the Washington Jewish community is superior to ours. The head *mashgiach* of the city explained to us that it is difficult to control the sale and transfer of meat in a metropolis like New York. On the other hand, every piece of kosher meat coming into Washington is controlled and checked by the Rabbinat. Stores which are open on Shabbos are not given *hechshairim*.



## From The Pages Of The Commentator

Volume LVIII No. 4, Nov. 1963 To the Editor:

Half a term gone and all is not well. A father determined to teach his son often lectured him on the importance of being knowledgeable. There was much for the son to learn, and so each day the father and son held learning sessions. Eventually the boy became disgusted and completely ignored his father. You see, the boy was deaf; he could not hear what his father was saying.

What can be done with the students in RIETS who do not understand Yiddish? There is no sophomore shiur taught in any other language. Learning in the *Beis Medrash* and sitting quietly in *shiur*—why come to Yeshiva?

What is to become of the student who feels he is wasting precious time and finds excuses for not being present in *shiur*? What entrance requirement for RIETS demands that a student be Yiddish-  
(Continued on page 6)

# Broken Machines And Lack Of Ink Keep YU Students Out Of The Pink

by Steve Bailey and Gary Rosenblatt

Have you recently noticed the number of Yeshiva boys walking around with silly grins on their faces or nodding their heads affirmatively and softly muttering to themselves, not unlike a profoundly disturbed individual?

We have taken it upon ourselves, as a public service, to investigate this common occurrence. The following are two examples of our findings:

At 2:12 a.m. on the morning of February 8, we followed a bright jovial student (Subject A) as he

merrily jogged downstairs to purchase a candy bar. He joyously plucked a shiny new dime from his pocket, blithely inserted it into the designated slot, and listened with delight as it tinkled merrily down into the machine. He then pulled the bright red knob under the column of "Chocolate Delight." Can you imagine the traumatic experience suffered by the subject as he came to the realization that not only did the machine fail to produce his "Chocolate Delight," but it stubbornly refused

to return his coin. His mouth fell open as he gazed blankly at the machine in utter disbelief. He was totally defeated. Slowly, Subject A trudged upstairs, dejected and depressed, and disappeared into his dull and dreary room. A soft whispering could be heard from his gloomy chamber. We made a note to check on his physical and mental well-being in the near future.

Subject B was a scholar of sorts who had studied until all hours  
(Continued on page 7)

# YU Nearing Completion Of New High School Complex

## Unit Designed To House Facilities Of Formerly Separate Schools

## Advises Thoughtful Study Of Expansion Drawbacks

by Gary Schiff

Phase one of the largest and most modern yeshiva high school in the nation nears completion in Brooklyn, where Yeshiva University is constructing a new \$4 million home for its Brooklyn high schools for boys and girls.

Announcing that the first stage, a \$1,200,000 building for the girls' school, will be ready by September 1965, Mr. Charles H. Bendheim, Chairman of the Board of Yeshiva University High Schools, revealed that community support thus far has been gratifying. "Among the major pledges to date were these of Mr. Morris

was originally the site of the Vitagraph Studios, which produced some of the earliest silent movies. More recently the property was occupied by the Technicolor Corporation, which used it for the production of television scenery.

Last year Yeshiva University bought the block and began renovating the suitable buildings and razing the other structures to make room for the second stage — a gymnasium-auditorium building, campus, library, and administration building—and the third stage — the construction of the boys' high school.

Mr. Samuel Levine, executive director of both Brooklyn schools, predicts that the entire complex will be complete by 1967. The expansion, Mr. Levine notes, will enable both schools to raise their combined enrollment from about 800, at present, to 2,000 "to meet the expanding need of the Brooklyn Jewish community for highest quality religious and secular high school education."

Contained in the new complex of four buildings and a circular landscaped campus will be study halls, music and art rooms, seminar rooms, auditoriums with dressings rooms, language laboratories, science laboratories, a well-stocked library, a cafeteria seating 264, a 76-seat faculty dining room, a chapel accommodating 100, a G.O. store, and medical and extra-cur-

ricular facilities. Also, there will be a complete gymnasium and faculty offices.

In accordance with *halacha*, all facilities, except the library, will be used at different times by the boys' and girls' schools, each of which is to have its own classroom building.

At present the boys' high school is located at 2270 Church Avenue, while its sister school is quartered at Snyder Avenue. Principal of the boys' high school as well as supervisor of all four Yeshiva University High Schools is Rabbi Abraham N. Zuroff. Rabbi Meir Fulda heads the girls' school.

by Moshe Bernstein

Certainly all members of the Yeshiva University family will take pride in the expansion of our Brooklyn high schools. The project is an ambitious one and, when finally completed, hopes to raise the number of students able to be admitted and the quality of their education.

These goals are undoubtedly of the highest importance, but their realization engenders several problems in addition to the ones faced by fund raisers. From an academic point of view, there are several inherent drawbacks to the expansion of institutions such as our high

schools. It is very difficult to maintain a consistently high standard of scholastic ability when opening the doors to almost three times as many students as previously accommodated. A faculty must be enlisted who will constantly stimulate the student to think, in addition to teaching the mere subject matter of the course. Such a faculty will be difficult to staff adequately in light of the enlarged student enrollment, and it will be of no avail if modern laboratories are present without qualified teachers. One may wonder whether we are not sacrificing quality for quantity in adhering to a program of unchecked expansion.

From another point of view, which I hesitate to call religious, there arises a different sort of problem. The high school complex in Brooklyn will be, after the building program is completed, co-educational in all but name. There is no doubt that the boundary between boys and girls might gradually break down and might lead to actual co-education. It may be debated whether Yeshiva co-education is, per se, an evil, but one must merely look at the other co-ed Yeshiva high schools in the city, to realize that although a Jewish education is given, a yeshiva education is not. Here, too, we must hope that we are not giving away more than we gain by such an arrangement.

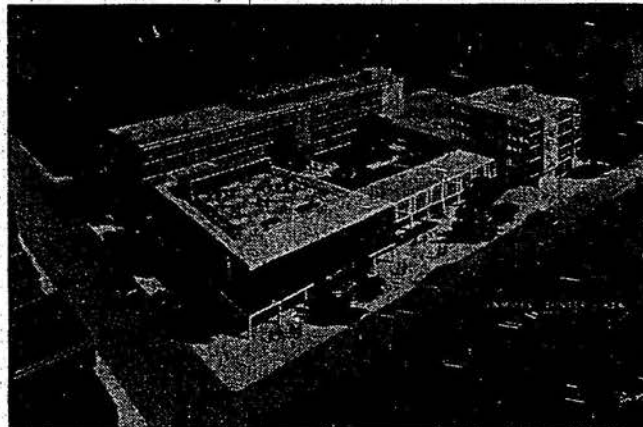
An advertisement quota of \$25 has been levied on the seniors by Masmid, with all money due March 15. The figure represents a 50% cut from that of previous years, so that more students can meet the quota.

Masin, who donated \$25,000, representing \$500 for each of his 50 years in America, Yeshiva University Women's Organization, which promised another \$25,000 and the Rabbinic Committee of the High Schools' Campaign, which contributed \$4,750."

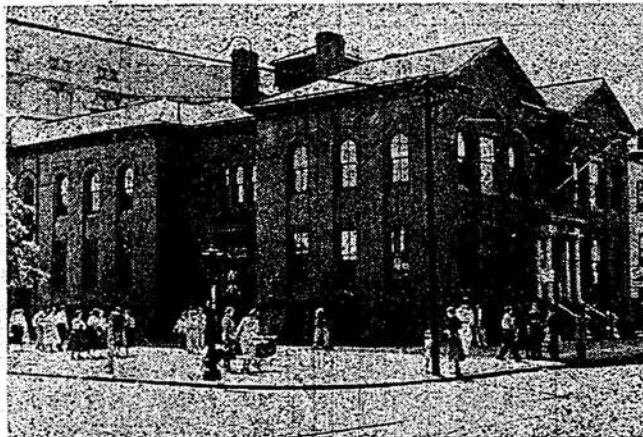
Other moves to arouse interest in the project include the frequent holding of parlor meetings and parents' meetings to raise funds, and the proclamation of Yeshiva University High School Week in Brooklyn by Borough President Abe Stark, which culminated in synagogue ceremonies throughout the borough.

Television and radio coverage of the undertaking has been frequent. Student leaders of both schools appeared on Joe Franklin's "Memory Lane" over WOR-TV on December 3 along with silent movies star Wally Von, who reminisced about the old days on the film studios which will soon be reconverted to the schools. Mr. Bendheim discussed the progress of the fund-raising campaign over WEVD radio, while several television news broadcasts carried the story.

Located at Avenue M and East 14th Street, the square block area



Artist's rendition of proposed \$4,000,000, square-block Yeshiva University High Schools of Brooklyn, scheduled for completion in 1967.



Present facility for YUHS for Boys, at Church Avenue, Brooklyn.



Central Yeshiva High School for Girls, a division of YU, at Snyder Avenue, Brooklyn.



## Letters To The Editor

(Continued from page 2)

attempt by the few in command to hoard the honor of leading the others in prayer, while the granting of *aliyah* is rather restricted to a closely-knit clique. No doubt these gentlemen feel that they are imbued with an extra divine spark of holiness and that their intensive Judaic training entitles them to dominate Yeshiva services. Hence it is quite uncommon to find a student with somewhat less of a Jewish background being able to express himself in any manner whatsoever, except perhaps to be a chattel of the clique and hope to collect *siddurim* and *chumashim*. No consideration is ever given to the fact that students who have not "mastered" rote and *stam* davening, may be able to be effective *shechluchay hatzibur*.

In further investigation of this matter, it was brought to my attention that what is now missing and is sorely needed, is the norm of the past.

It is about time that this wrong be righted. If Yeshiva University is interested in creating a *minyán* which is to exemplify what is meaningful to a *yeshiva*, then it must consciously assess the present problems and re-evaluate its stand completely. It must recognize that the Yeshiva *minyán* cannot simply function mechanically; it must provide the basis for a positive religious encounter.

A Ben Yeshiva Who Cares

### NCSY Merger

To the Editor:

Your item concerning the Yeshiva University Youth Bureau - NCSY agreement, (COMMENTATOR, January 18) contained a number of inaccuracies.

Contrary to what appeared there, there has been no "merger" of the Youth Bureau and NCSY. Both groups remain intact. What has taken place is a coordination of services—organizational efforts being handled by NCSY and educational services by the Youth Bureau.

The move will eliminate duplication from the synagogue youth scene, making available the combined resources of the two bodies.

Dr. Abraham Stern

Director, YU Youth Bureau

### More Homecoming

To the Editor:

I hope you will accept a belated comment concerning one letter to the editor that appeared in the 31 December edition of THE COMMENTATOR.

In discussing Mr. Koslowe's article regarding a homecoming weekend, Mr. Ephrem Hecht was guilty of unwarranted slander of Bernard Sarachek. I sometimes wonder how people can be so intense in their expression of devotion to the Torah standards of the *Beis-Hamedrash* and in the next breath be so blatantly guilty of "motzi shem ra."

Bernard Sarachek is a decent honorable man. His loyalty to Yeshiva, his respect for its religious ideals, and his deep concern for the young men in his charge has been proven many times over the

years. There are few people who have given as much time, interest, and effort on behalf of Yeshiva. For many long years, he received but token compensation.

I wonder if Mr. Hecht is aware of the fact that one of the fine Orthodox congregations in Brooklyn has a *mehitza* and a Yeshiva *musmach* as its rabbi largely because of the efforts of Bernard Sarachek. When the Flatbush Park Jewish Center was first organized, there was grave doubt whether we could succeed in organizing this group according to *halacha*. Bernard Sarachek campaigned ceaselessly in his community. He organized car pools and baby sitting service to make sure that every possible vote could be garnered for the forces of Orthodoxy. His campaigning among neighbors, friends, and strangers alike was a major factor in the victory that was realized.

Mr. Sarachek is not a paragon. I do not suggest him as the exemplar of Yeshiva. He himself would be last to make such claims, or seek such a role. I recognize full well that Mr. Sarachek at times was and is irritating; I know that his vocabulary at times is in poor taste, but this, in my view, is but only a part of the man. But let the record be clear that there are large numbers of people within Yeshiva and outside who respect and admire Bernard Sarachek — this writer, among them.

I would suggest to Mr. Hecht a supplementary course in *derech eretz*. He's still young enough for it to do some good.

Victor B. Geller

Director, Rabbinic Placement

To the Editor,

In the past two months, I have been following the events of the "homecoming affair" and I would like to say that I am appalled, to say the least. I think the time has come for someone to say a few words in the defense of Neil Koslowe.

In the November 5th issue of the COMMENTATOR Mr. Koslowe, with the best intentions in mind, set forth a plan to hopefully instill some school spirit and active interest in a group of apathetic, indifferent students. As a result of this suggestions Mr. Koslowe was so unjustly attacked and intimidated, he wrote another article in his own defense in the December 10th issue.

His "real" reasons for having a homecoming were questioned, even though he had never mentioned the word "social" in his plan. Because of these accusations, Mr. Koslowe went so far as to express his fear for the future of a YU graduate upon entering the secular world. His words contained so much truth it was frightening.

It was just some students that raised objections in the December 31st COMMENTATOR. Their "Letters to the Editor" served to further strengthen Mr. Koslowe's argument in reference to the reactionary Yeshiva student. Yeshiva University runs plenty of "social events" during the year. Why, then, should there be such strong protestations all of a sudden? It is

my opinion that Mr. Koslowe has just become a scapegoat for the narrow-minded Yeshiva boy to voice his views on "social life at Yeshiva."

Mr. Berlin's letter was so far-fetched, I found it ludicrous. His exaggerations actually reached the point of absurdity. He admits that there was no mention of the word social in the original article but because Mr. Koslowe suggested inviting "guests" to YU, he interprets this to mean girls and the result is a discussion of *kalus rosh*. I think it is of greater concern to us what Mr. Berlin apparently has on his mind than what Neil Koslowe might have on his.

The Editor of this paper was questioned by Mr. Berlin for allowing a full page to be devoted to Mr. Koslowe's sports column. Well, I question the integrity of the editor in printing another item. Freedom of the press is one thing but slander is another and as a law student Ephrem Hecht should be aware of that. It is bad enough that Mr. Hecht misinterpreted and insulted Mr. Koslowe, but the affront to Red Sarachek was far worse. I should think that a graduate of Yeshiva who endeavors to impress us with his knowledge and worldliness would know a simple *psigam* as *derech-eretz kadmah l'Torah*.

I was amused with Mr. Berlin's suggestion to guard boys and girls as a prevention to *kalush rosh* but a statement of Mr. Hecht's which I at first also found humorous now amazes me. He speaks of an "inexperienced YU Alumnus" who is approached by an "enticing Stern freshman." In the first place I don't know that a YU alumnus, excluding Mr. Hecht, is so inexperienced. Secondly, I was certainly surprised to hear a Yeshiva boy call a Stern girl enticing.

Mr. Hecht's insinuations of "Mr. Koslowe's magnanimous attitude" and "only he knows what's right for YU" can be applied just as well to Mr. Hecht. Perhaps Mr. Hecht can only judge others by what he sees in himself.

This whole affair is unfortunate but the only blame Mr. Koslowe deserves is for having used the wrong term "homecoming" in a school where narrow-mindedness seems to be prevalent, and where one must be very careful in choosing his words.

Name, withheld upon request

## Science As Aid To Talmud Is Topic At 'Oneg Shabbat'

"Scientific or scholarly method is indeed indispensable in the study of Talmud," concluded Rabbi Meyer S. Feldblum at the first *Oneg Shabbat* program of the Spring semester. He said that since a *Mishna* will often contain *Tanaim* living a hundred years apart, to fully understand *psbat* one must realize the conditions under which their statements were originally made.

He continued by saying that during the period from 425 C.E. to the fifteenth century, there ap-

## 'Shiurim' Still In Yiddish; Something Must Be Done

(Continued from page 5)

speaking? Having *shiurim* in Yiddish is not only unfair, but does not make sense. . . .

Editor's Note:

The following is an excerpt from *Chavrusa*, a publication of the Yeshiva University Rabbinic Alumni, January 1965.

"At a recent meeting between our beloved Rosh Hayeshiva Dr. Samuel Belkin and the Executive Committee of the Rabbinic Alumni we were officially informed that parallel classes in English and Yiddish in RIETS have now been instituted. This, of course, will eliminate to a great extent the problem which many incoming students who do not have adequate knowledge of the Yiddish language are faced with. At the same time, Yiddish language *shiurim* have been maintained because Dr. Belkin considers the Yiddish language vital to the survival of Jewish scholarship.

Members of the Rabbinic Alumni are urged to inform all students in their communities, who are presently attending Yeshiva, or who are prospective students, that they may now request an English language *shiur* in the Talmud Department. . . ."

Although the statements expressed in that article are a matter of debate, it is important that the

administration finally realizes that, to a considerable number of students, Yiddish is a problem. It is also important to note that both the Rabbinic Alumni and the Rosh Hayeshiva are concerned with education, scholarship, and the welfare of Yeshiva's students. Vol. LVIII No. 7, Jan. 1964

Maybe students find the use of Yiddish an unnecessary burden in the study of *Gemara*. At present only a few *shiurim* are taught in English . . . (quoting Mr. Abrams). . . . "But we also recognize that from generations of use, Yiddish has evolved into the accepted, *Gemara lashon*. The *Roshei Yeshiva* use this language because it is a way of life. . . .

"Just as *davening* does not have the same warmth in a translated language, so, too, Talmud could not be learned as well in any language other than Yiddish."

Editor's Note:

The spokesman for the administration of RIETS claims that English is a "translation" of the *Gemara lashon*. It is interesting to note that *Tanaim*, the *Amoraim*, *Rashi*, and the *Rambam*, never knew of Yiddish.

Yiddish, a German derivative and translation of the *Gemara lashon*, should not, and cannot, be compared with Hebrew, *lashon Hakodesh*.



Commentator (by N. Fisher)

Freddy the Frog, the devoted and treasured mascot of the Celtic Club of the fifth floor of the new dorm, passed away recently. An autopsy performed by a team of future physicians failed to reveal the cause of death. The officers of the club are continuing the investigation into the unusual circumstances surrounding Freddy's demise.

The editors of THE COMMENTATOR wish to remind their readers that all letters to the editor must be signed. Names will be withheld upon request.

### Test 'Tzuris'

(Continued from page 4)

the dismal and gloomy surroundings wondering whether or not I would ever again have to face the fate of taking a test in Lamport Auditorium.

### ARNOLD'S PHARMACY

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# Students Debate McGill After Attending UN

# Spirited Freshmen Frighten Sophomores Before Falling In Intramural Basketball

(Continued from page 1)  
A plan for the de-nuclearization of Central Europe, without on-site inspection, was not approved. The fifth resolution, seeking condemnation of Israel for her refusal to permit repatriation of Arab refugees from the Arab-Israel War of 1948, and the compensation for Arab lands confiscated then, was introduced by a coalition of Arab nations and the Communist bloc. Yeshiva's Burmese delegation co-sponsored an amendment, with

other neutralists, suggesting direct negotiation by the belligerent parties, within the context of other political and economic differences. The amendment was overwhelmingly approved. All other following resolutions, including the seating of Red China, in place of the Taiwan regime, and the condemnation of Russia for the forcible overthrow of the legal governments of some Eastern European states during World War II, were defeated.

In addition to representing YU at the Model United Nations, Messrs. Hermele and Helfand met a pair of debaters from the Law School of McGill University on the issue: "Resolved, the subversive minorities should be granted full civil liberties," before a local congregation. The Yeshiva team defended the negative position in the debate, which resulted in a draw.

On February 9, an enthusiastic crowd witnessed the first intramural game of the new term. Participating in this contest were the

season, threw a scare into the sophomores by producing a 22-20 halftime lead. This marked the first time that the sophs were ever

complished this feat by scoring six straight points near the end of the first half.

The second half was a different story. The sophs, displaying a brilliant pressing defense, took advantage of a slow starting freshman team by managing time and again to steal the ball and sink easy lay-ups. They scored five straight baskets in this manner and built up an eight point lead with three minutes remaining in the third quarter. The sophomore's third quarter spurt virtually wrapped up the game as they produced a 36-27 lead. The frosh, however, managed to stay even with their opponents in the final quarter before bowing 48-37.

The winners featured a balanced attack with three men scoring in the double figures. Soph Murray Goldstein and freshman Gene Korn shared game scoring honors with 13 points apiece.

The freshmen's record now stands at 2-4 while the sophomores, who have yet to lose in two years' competition are now 6-0. They are followed in the league's standings by the seniors who are 4-1; their one loss being a seven point set-back at the hands of the sophs.

# Machines And' Ink

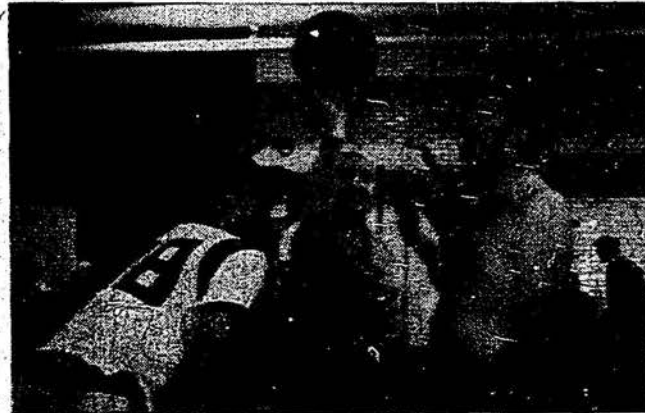
(Continued from page 5)  
for his final exams. In the past 36 hours he had unceasingly crammed every tidbit of information into his receptive gray cells. Although the bags under his eyes were great, so was his knowledge of "Intermediate Orientation AA 007." We took the liberty of following our subject into the testing room and quietly observed him.

He began the test quite normally, but after a few moments an expression of panic appeared on his now pale face. Through our powerful binoculars, we perceived the source of anguish. Subject B's only pen had ceased to function.

The Editor-in-Chief of THE COMMENTATOR wishes to extend his birthday congratulations to Felsie, Carrot, and Mendy. May they swell.

He pulled himself together and raised his hand, with the fervent hope that a kind proctor would come to his rescue. But, alas, to no avail. Of the many proctors, none saw the frantic gyrations of his upraised arm. Beads of perspiration began to form on his upper lip. Realizing that he was not allowed to say a word, he continued to feverishly wave his hand until the metallic voice rang out with the familiar "All pens down," at which point Subject B went mad. We thoughtfully made a note to visit him.

Present, subjects A and B are resting quietly in the peaceful atmosphere of Happy Hills Rest Home (please, no flowers). By the way, Yeshiva University is America's oldest and largest University under Jewish auspices.



Coach Hy Wettstein ready to throw up the ball to begin intramural game.

freshman and sophomore teams. The upset-minded frosh, playing their most aggressive game of the

at the short end at this interval in their two years of competition. Coach Paul Palefski's quintet ac-

# Fordham Tournament Next Major Event On Yeshiva College Debating Society Roster

(Continued from page 1)  
shiva history, the tournament attracted teams from twenty schools. Yeshiva's only representatives, the affirmative team of Murray Katz '65 and Harvey Silberstein '66, placed fifth, but won all three of their debates and finished with 246 points, only 20 below Penn State's total.

The tournament consisted of a series of three debates by each

team, followed by the championship round between the highest-scoring affirmative and negative pairs. The debates were on the national inter-collegiate topic: "Resolved: That the Federal Government should establish a program of public work for the unemployed."

Participating teams were scored on general effectiveness, on a 100-point scale, and individual speak-

ers on five-point scales for each of the six areas: analysis, organization, logic and reason, knowledge and evidence, refutation and rebuttal, and delivery. Rankings were not affected by won-lost records, since pairings were random.

The colleges and universities which participated in the tournament were: Iona, Pace, Rutgers, American, Susquehanna, Loyola, St. Michael's, Maryland, Seton Hall, St. Joseph's, Drexel, U.S. Merchant Marine Academy, Connecticut, Temple, Villanova, Pennsylvania State, New York, New Hampshire, McGill and Yeshiva.

The next major event for the Debating Society is the Fordham Novice Tournament, on Washington's Birthday. Participating will be Donald Zisquit and Marc Angel, '67, affirmative; Leonard Oberstein and Irving Bodner, both '68, negative; Neil Koslowe and Harvey Silberstein, both '66, affirmative; and Gary Schiff '68 and Barry Schimmel '67, negative. Messrs. Oberstein, Koslowe, and Schiff were recently elevated to the debating varsity.

# Special Television Program To Commemorate Anniversary

Yeshiva University will present a special half-hour television program in conjunction with the celebration of Yeshiva's twentieth anniversary as a university. Founded in 1886, Yeshiva attained university status in 1945, by an act of the New York State Board of Regents. The program will be telecast on WPIX, Channel 11, on February 24, from three to three-thirty in the afternoon. The panel of guests will consist of Rabbi Gilbert Klapperman, assistant professor of sociology at YC and rabbi of Congregation Beth

Shalom in Lawrence, LI; Ruth Scheuer, President, Stern College Student Council; Herbert Hermele, Editor-in-Chief, THE COMMENTATOR; and Steven Katz, President, Yeshiva College Student Council.

A special convocation celebrating the anniversary will be held on March 7, in the Waldorf-Astoria, at which time Vice President Hubert Humphrey and others will receive honorary degrees.

Minyan attendance is being enforced with renewed vigor by the Jewish divisions and the Residence Halls. Each Jewish department has been notified about individual excessive absence from minyan and the rabbis will discuss this problem with the individual students. Any evasive practice on the part of students will be met with serious disciplinary action.

- Thurs, Feb. 18  
7:30 P.M.—Fencing—Fordham—away  
8:00 P.M.—Basketball—City—home
- Sat, Feb. 20  
8:00 P.M.—Basketball—Pratt—home
- Sun, Feb. 21  
2:00—Chess Match—A team vs. Cooper Union—home  
7:00 P.M.—Dean's Reception—George Washington H.S.
- Mon, Feb. 22  
Washington's Birthday—RIETS session to 1 P.M.: all other schools no sessions. Fordham Debate Tournament—Yeshiva, no date  
1:00—Wrestling—City—home  
8:00—Basketball—Fairleigh Dickinson—away
- Tues, Feb. 23  
Tryouts—Spring Varsity Show  
7:30—Dramatics Society Band—Lampert Auditorium  
8:30—Guidance Conference—Mathematics—PI Gamma Mu Speaker—Rabbi Nathan Bulman "Jewish Community Life in Eastern Europe: its relevance to American Jewry."
- Wed, Feb. 24  
7:30—Fencing—Brooklyn—home  
Wrestling—Marist—away  
8:00—Basketball—Marist—away  
Chemistry Seminar—Journal plans—M404
- Thurs, Feb. 25  
2:30—Film—"Education as an Intellectual Discipline," "Social Insects," and "The Honeybee" Audio-Visual Center.  
8:30—Guidance Conference—psychology Debate—Stern College—Jewish Center, 86th St.
- Sat, Feb. 27  
8:00—Basketball—Hartwick—home
- Sun, Feb. 28  
Debate—Rutgers—Asbury Park, N.J. Debate—Swarthmore—Springfield, Pa. Chess—A vs. N.Y. Community—home  
2:30—Wrestling and Fencing—Brandeis—away  
8:30—Junior Theater Party—New Cambridge Circus
- Tues, Mar. 2  
7:30—Wrestling—Brooklyn Poly—home  
8:30—Guidance Conference—history
- Wed, Mar. 3  
7:30—Fencing—Brooklyn Poly—home
- Thurs, Mar. 4  
2:30—Film—"East Sellers since 1900," "Automania 2000," "A Place in the Sun" Audio-Visual Center.  
Glee Club—Sundays 8 P.M., Tuesdays 7 P.M.—M404

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## Grapplers' Record Promises Fast Finish This Semester

by Lewis Zinkin

With half of the season over, the wrestling team has picked up on its weak opening record and promises a strong finish. To date, the team holds a 2-4-1 record and has faced the tough part of the season. The members of the team have been putting in hard work trying to compensate for the lack of proper conditioning and may be well rewarded by surpassing last year's final record of 3-6-2.

Steve Dostis, 123 lb. division, is a first year varsity man. Steve holds the record for this year's fastest pin—47 seconds, and although his official record is 2-4, he's the leading hope for a strong lightweight division showing the second half of the season.

Gil Goller (co-captain) and Harold "Chico" Wasserman, both seniors, have filled our 130 lb. class. Gil has a 1-2-1 record and Chico is 2-1. Chico is always willing to arouse the crowd with his style and he has provided some exciting matches.

Barry Levy and Neil Ellman at 137 lb. have two completely different styles on the mat. Neil, as y'all know, likes it slow and easy and moves like a snake—and can be just as dangerous as one for an opponent. Neil holds a 2-1 record and should be a winner in the coming seasons. Barry is a 137 lb. bull with a 1-3 record. His strength, power, and aggressiveness have usually put him in the lead during the early part of the matches, but superior conditioning has favored his opponents in the end. With half the season under his belt, Barry will be finishing off with a fine score.

Joel Pruzansky and Lewis Zinkin, both at 147 lbs. have been swapping with each other to fill both the 147 and 157 divisions. Joel, who has always been the biggest crowd thriller, is the most experienced man on the team. He's an instinctive wrestler whose speed, strength, and amazing knowledge of the skills of wrestling have given him two Yeshiva records: the best accumulative record, and the two fastest pins—35 and 30 seconds. However, this year Joel has been plagued by a serious shoulder injury which has kept his record at 3-2-1. Lewis is in the unique situation of being both co-captain and a first year varsity man. A victim of what is called "clamming up," he was pinned in

his first matches, but has since begun to ease up, and has achieved a 3-4 record.

Shelly Katz has had to wrestle in as many as three different weight divisions. At more-or-less, 167 lbs., Shelly has been burdened with many near impossible situations. Shelly usually faces heavier or superior opponents, but he has the drive and determination that has netted him a fine 3-4 record. Peter Baron, also a mobile 167 lbs., has one trait almost never seen at Yeshiva—endurance. Pete can finish a gruelling nine minute match, and feel "just a little winded." Although he has been pinned only once, Pete is inexperienced, and has a 2-5 record.

Jeff Troodler can best be described as a ton of fun and a barrel of spirit. It was at the Columbia match where the team found itself lacking a heavyweight that Jeff came up and said, "I'll wrestle for you." Since then, Jeff's humor, wit, and enthusiasm has made him the team's favorite. A tremendous crowd pleaser, Jeff finishes the meet with an exciting match. But "giving your all" doesn't always help against men much bigger than yourself, and Jeff has finished with a 1-3 record.

Wrestling has always been one of the most exciting activities at YU. The crowds at the home matches are always large and enthusiastic. The yells of "Go! Go! Go!" are heard all over the building at times, and excitement is apt to carry away some of the spectators. We can be proud that the school turnout at our home games has always been better than the turnout at other colleges to which the team has visited. It is this sort of devotion and school spirit that makes the team want to do their best.

## "When It's Cold—Yeshiva!" Fencers Finally Win Match

by Jerry Silver

There were many smiling faces on Monday, February 8, because the YU fencing team won its first fencing match, capturing fourteen out of a possible twenty-seven bouts from St. Peter's. The smiles were short-lived as the fencing team on Wednesday, February 10, lost to a superior team from Drew University.

Howie Feldman, with three victories in sabre, and Sidney Kalish, with three in foil, were the stars against St. Peter's. These two received assistance from Alan Felsenfeld and Maurice Zauderer, who gained two victories each. The epee men, however, won only two of their nine bouts. The victory over St. Peter's was impor-

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## Mites - CCNY: Last Stand

The Mighty Mites will face the Beavers of City College tonight at Power Memorial for possibly the last time. City has dropped Yeshiva from its schedule next season. As such, a YU victory would be so much the sweeter.

The Mites will enter tonight's contest with a 6-9 record. Last Wednesday, Coach Sarachek's men trounced Drew University 77-61. The team played loose ball in the first half but executed their plays and patterns with better precision as the game progressed. If Shelly Rokach and Sam Stern can maintain their torrid scoring pace tonight, City will be in for a close game. Sam tallied 23 points against Drew—some of them on the most beautiful drives yet seen — and Shelly poured in 30 as he combined foul shots, drives, jumpers, and rebound lay-ups. It has become apparent, too, that the presence of Captain Steve Gralla on the court as a scorer, leader, and placater, is necessary for the success of the squad.

City has beaten some teams that have beaten us badly during the year — notably Bridgeport and Brooklyn. But if our shooters are accurate and hot, and the spirit is high, the Mites could pull off a stunning upset. City was defeated by Rochester Saturday night and they just might view us as an easy pick. Of course, the less said about the mid-winter games YU had the better. The Mites were soundly defeated by Kings Point, Adelphi, and Long Island U., and did not look good at all in the loss to Hartford. Still, it should be kept in mind that YU defeated a solid Scranton squad earlier in the season and if City should become lax, the Mites could pound on every opportunity.

## On The Sidelines



## Wrestling, Fencing Are One-Man Sports

by Neil Koslowski

A wrestler or a fencer is quite a different athlete from a basketball player. Good basketball players adjust their individual talents to blend with the team, while wrestlers and fencers are completely on their own. Mistakes on the basketball courts are not necessarily fatal, but a single misjudgment can lead to a quick pin or a deciding touch and consequent defeat.

When the difficulties of wrestling and fencing are considered, it is remarkable that Coaches Wittenberg and Tauber and Assistant Coach Marcell can train and instruct our athletes in so short a time. Such training is quite demanding and time consuming. Students who attend matches are not often aware of the tedious and monotonous exercises and drills that constitute the many practice sessions. Nevertheless, the results are very fruitful—both in developing better athletic ability and in developing better character.

Harold "Chico" Wasserman, a senior who wrestles in the 137 lb. class, contributed several insights on our wrestling squad. "Yeshiva," Chico observed, "will never produce a big winning wrestling team." The lack of facilities and time for one of the key factors in wrestling—conditioning — are insurmountable obstacles. Moreover, noted Chico, "wrestling is becoming a big sport in college. Most of the other colleges get students who have already wrestled in high school, while our wrestlers must learn everything when they get here."

Chico also commented on the benefits of wrestling with the team. "Of course," he said, "it's a great thrill to wrestle for your school. But in addition, you get to meet some wonderful and interesting people." Often, after a match has been completed, wrestlers from the opposing teams converse, discuss tactics, exchange maneuvers, and compare schools. "I consider it a very educational experience," said Chico.

The student who decides to wrestle assumes a firm responsibility. If a wrestler fails to appear at a match for whatever reason, a forfeit usually results and an entire match could be lost. Of course, it is better to miss one match because of minor injury than to risk serious injury. Nevertheless, Neil Ellman appeared on the mat recently with a thick bandage on his right shoulder. What was wrong with the shoulder? "It was separated," said Neil. Had he seen a doctor about it? "I showed the coach," he shrugged. Didn't it bother him? "I listen to the coach," drawled the representative of Chattanooga. "If he says wrestle, I wrestle!"

Wrestling also demands great patience and determination. Lew Zinkin, a junior and co-captain of the squad, started the season slowly. The coach felt he had the potential and kept encouraging him. When Lew pinned his man early in the most recent match, nothing could have been a greater reward than the coach's "I told you so."

The fencers, meanwhile, have the unique opportunity to learn while a bout is in progress about the specific abilities of their prospective opponents. This is true because a fencer normally engages in three bouts on a rotating basis. While the bouts are one-man affairs, the success of a match may depend on the cooperation and attention of team members. Fencing, too, has become a big sport nationally. Again, since most of our students have never fenced in high school, they enter competition at a distinct disadvantage.

Sometimes, however, an intense fighting spirit can neutralize an opponent's superior skill. Mendy Saidlower is exciting to watch because he constantly hustles and shows life. Jon Konovitch is another fencer whom the fans can appreciate for it is always apparent that he performs to the fullest extent of his capabilities.

The fencing team also demands sacrifice. This season, for example, the foil team seemed overly supplied and the epee team was short-handed. The coach asked Vic Kops, who had a fine record on foil last season, to switch weapons. Vic compiled and learned to fence epee. Now the skilled fencer is competing with both weapons.

Howie Davis is another athlete who enjoys meeting opponents. "I've certainly broadened my acquaintances," he remarked. Howie once attended a special international camp at which he met many interesting youths, and he believes the new friendships he's made as a result of his fencing have been quite valuable.

Those who follow fencing must be continuously amazed at the ability of the sabremen to survive. It's a good thing Al Felsenfeld never publicly exhibits his welts. And together with the injuries, the fencers must be prepared to go in at a moments notice. Jonny Bernstein, Howie Rothman, and Maurice Zauderer may be called upon to fence the leading opponent without any preparation. This, of course, presents difficulties. But Maurice, who starts at foil, is quite a brilliant mathematics student, and the team is awaiting a formula from him that will insure the proper strategy for victory.

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