

I Had A Dream

Tumult Engulfs Main Campus
As Students March On College

by Arye D. Gordon

The evidence was clear and undeniable. There in front of Furst Hall one bright afternoon, both sides of the street were lined with not-so- apathetic college students picketing for causes which they felt demanded immediate consideration.

The seething turmoil which had

This naturally angered the "Students For Keeping The Main Center A Study Hall For Talmud". A delegation from the "Rabbis Against Bringing Religion Into The Question" tried to settle the dispute. They were, however, silenced by a group carrying posters reading, "What Is Yeshiva University Anyway, Synthesis Or SIN-thesis?"

At this point the leader for an "Honors Program In Archeology" interjected. "A national shrine? Ridiculous! We've done research and Yeshiva is absolutely not the oldest nor the largest."

"You don't know what you're talking about," shouted a student from the "Let's Make Orientation A Respectable Course—Rename It History I," from across the street. "Didn't you ever take Orientation?" he asked in obvious disbelief.

"Orientation? That's a laugh. If you had Bible criticism you'd never make such rash statements," retorted someone from the "Advocates For An Intellectual Yeshiva University." A teacher from the "Professors For Greater Academic Freedom" could not contain himself. "Are you kidding? We don't even have a decent Bible Department."

"Down with Stern Socials," screamed a bearded youth for the "Abolishment Of Punch and Cookies at all Social Gatherings. Who needs girls?"

Several pickets turned on him. "What are you trying to do," demanded the president of the "Coordinating Committee for a Non-violent Intra-College Color War," "solve the population explosion problem?"

"And what makes you think that we need boys," shrieked a small band of Stern girls for the "Keeping Of Stern College Just Where it is."

"Who invited them?" inquired an indignant bystander.

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Rabbi Zev New Head Of Alumni Activities;
Will Pursue Objectives Of Former Director

On February 12, 1959, Dr. Belkin officially announced the establishment of the Department of Alumni Activities and appointed Milton Furst as its director. In September of this year, Rabbi Furst was appointed to the position of the Assistant to the Dean of RIETS. The Alumni office is now under the direction of Rabbi Yaakov Zev.

In a memorandum presented to Dr. Belkin upon the opening of the Alumni Office, the goals and objectives of organized alumni ac-

tivity at Yeshiva University were enumerated as follows:

A) To cultivate and develop among alumni a sense of responsibility and loyalty to YU and its ideals.

B) To heighten alumni interest, leading to their greater participation in the life of Yeshiva.

C) To enlist alumni in constructive endeavors for our alma mater, especially fundraising and student recruitment.

D) To keep Yeshiva informed of

alumni sentiment on University matters and to help utilize alumni experience and "know-how" in solving institutional problems.

E) To help in the provision of placement opportunities and in the encouragement of continuing education among YU alumni.

To help accomplish these objectives, the bulk of the energies and time of the staff is spent in servicing the various alumni associations — those already in existence in 1959, as well as those that were organized in subsequent years.

Dean Elevates
3 Professors

Three faculty elevations have been announced recently by Dr. Isaac Bacon. An alumnus of Yeshiva College, Dr. Jerry Hochbaum has been named an assistant professor of sociology. Dr. Seymour Lainoff of the College English department has assumed the position of Assistant to the Dean in Charge of Academic Counseling. Also announced was the appointment of Dr. Manny Sternlicht to an associate professorship in psychology.

After receiving a B.A. degree from Yeshiva College in 1954, Dr. Hochbaum was ordained in 1956. He earned an M.A. from Columbia University and his Ph.D. from NYU. He is the author of "Status Deficiencies and Religious Behavior" and "Incest in Jewish Law."

Dr. Lainoff

The new assistant to the Dean, Dr. Seymour Lainoff, received his B.A. degree from Brooklyn College. Like Dr. Hochbaum, he also attended Columbia for an M.A. and NYU for a Ph.D. degree. He first became associated with Yeshiva College in 1950 on a part-time basis, and became a full-instructor in 1953. Currently he is an associate professor of English.

Dr. Lainoff has written many articles on English and American Literature. He has served as faculty advisor to the Literary Society at Yeshiva College.

Dr. Sternlicht

As an associate professor of psychology, Dr. Manny Sternlicht brings with him a great deal of experience in his field. He has served as clinical psychologist in-tern for Kings County Hospital and as an assistant professor and head of the psychology department at Rockford College in Illinois. Concurrent with his position at Yeshiva, Dr. Sternlicht will continue as the chief psychologist at the Willowbrook State School.

Council Meeting Highlighted By
Co-op And Picasso ControversiesRabbi Besdin Defends Removal
Of Painting From Dorm Room

Two major questions of concern and interest to all Yeshiva College students were brought up at the Student Council meeting Wednesday, Dec. 22.

A controversy over paintings arose when dormitory authorities removed a Picasso painting of a woman, unclothed, from a dormitory room in RIETS Hall. In light of this, Student Council decided to air the problem at a meeting, and Rabbi Morris Besdin, chairman of JSP, was asked to offer the halachic viewpoint.



(The Commentator)
Rabbi Morris Besdin, chairman of JSP, explains the halachic aspects of the Picasso question.

It was emphasized that, aside from any other considerations, the painting was removed because it violated written dormitory rules which prohibit the hanging of anything on dormitory walls. Rabbi Besdin stated that in a room containing this type of distraction, one is not permitted to put on tefilin, read the Shema, mention G-d's name, or make a bracha. A Yeshiva College student is expected to do all those things in his room at some time. He added that wearing tefilin requires a clean body, and a clean mind, and "would anyone dare put on tefilin with pictures like these on the wall?"

In reply to a question from one of the many students who jammed the Rubin Hall Synagogue, Rabbi Besdin declared that students have a right to form their own opinions. But here, at a school dedicated to Torah, and in a place where we are building a Torah community, students cannot claim the freedom to belief and action that is contrary to Torah. Rabbi Besdin also expanded on the various religious dangers inherent in certain forms of art.

A question period followed the Rabbi's remarks. Rabbi Joshua Cheifetz, director of residence halls, publicly thanked Rabbi Besdin.

(Continued on page three)

Bundenstag Votes Additional
Restitutional Payment Funds

The German Federal Government has often shown the special priority it gives to restitution for injustices committed under National Socialism. The payment of the \$250,000,000 increase voted by the Bundestag on May 26, 1965, however, will have to be effected within the framework of their budgetary problems. Nevertheless, it can be said with assurance that the largest possible amount of this increase will be paid out in 1966 and 1967.

It should also be stressed that all claims to pensions, irrespective of whether they have been fixed in the past, or whether they will be fixed in 1966 or 1967, will be satisfied to the full in the future. The same applies to expenses incurred for medical treatment. It

is being asserted that intolerable hardships are involved, due to the fact that the educational grants, which have been increased by the final amending law from 5,000 to 10,000 marks without requiring proof of lasting injury are included in the postponement of payments. Such assertions ignore the fact that the persons affected will thereby have already received the 3,000 marks, and will also receive an appropriate share of the second 5,000 without delay.

Consider Solvency

The Allies, the international Jewish organizations and all the other associations of persecutees expressly conceded to the Federal Republic in 1952 the right to take into consideration the solvency of

(Continued from page five)

Club Corner

Jakobovics Discusses Halachic Viewpoint Of Medical Problems Related To Birth

The second lecture given by Rabbi Dr. Immanuel Jakobovics, on Thursday, Dec. 23, concerned the moral problems of abortion, sterilization, contraception, and artificial insemination.

Abortion is permitted according to the *halacha* if the life or mental well-being of the mother is in danger and the child is unborn. Abortions are prohibited during the delivery of the child even for reasons of the mother's health or possible deformation of the child.

The practice of sterilization is prohibited for reasons such as eugenics, and only permitted in saving a life. Even in operations necessary for a person's well-being in which the reproductive organs are involved, sterility should be

avoided.

The *halacha* takes a liberal view on contraceptives. In line with present thinking, the less objectionable means are pills, chemicals, and rings. The use of these, however, should be restricted to only important cases.

Artificial insemination from the husband is generally permitted. Artificial insemination by a donor is generally not considered adultery. However, the *halacha* forbids it because it undermines the offspring's genealogical knowledge.

In conclusion, Rabbi Jakobovics stressed that all these practices should not be undertaken without the individual consulting someone well-versed in the *halacha*.

Rabbi Jakobovics will return on

January 6, 1966, for a question session.

Sociology Club

Thursday, December 16, during club hour, the Sociology Club heard Mr. Sherman Barr, chief assistant of the Mobilization For Youth Program for individuals and families, speak about welfare in New York City.

Mr. Barr criticized the welfare program by pointing out its inconsistencies. He said the present system is more concerned with book-keeping than rehabilitation. It actually perpetuates poverty rather than alleviating it. Society really is not interested in reforming the system because it is to its advantage to keep a poor class. Who else will continue to perform menial tasks necessary for daily living?

In order to understand the problem of the poor, Mr. Barr said, we must realize that there is nothing inherently wrong with them. We have been brainwashed by the middle class cultural concept that keeps saying, "Just try hard and you will succeed—if you don't make it something must be wrong with you." This is not necessarily so; some people never even get a fighting chance.

Mr. Barr is just one of the many interesting speakers whom the Sociology Club has featured so far this semester. Many more activities are scheduled for the future.

Some New Methods To Keep Prayers Out

by Stephen Bailey

A few weeks ago, there was a front page article in *The New York Times* about the banning of a nursery rhyme for kindergarten children on the grounds that it violated the first article of our Constitution. The news item stated that the Court upheld the actions of the principal in stopping voluntary prayer for the five-year olds.

The article, however, failed to mention the effect of such an action. I can just imagine, what goes on now in the class each morning. Little five-year old Melvin plays with his blocks until the milk-and-cookies break. He folds his hands, bows his head and mutters, "G-d is great, G-d is good." "Thank you, G-d, for all our food." Then as he chomps into his cookie, he sees the teacher by his side, wagging her finger in disapproval, saying, "Naughty, Melvin; we don't say those things in school."

It's inevitable that this kind of picayunish business will continue. We must, therefore, face the fact that the church-state question will give rise to new methods of teaching. There will be a necessity for the teacher to tactfully circumvent the religious issue. For example, in the near future we might see the "birds and bees" approach (heretofore used only in classroom questions about sex) used in discussing the Deity: Johnny is in geography class learning about the continents. He raises his hand and innocently asks, "Who made the continents?" Johnny is told that they were formed when the earth was formed. "Who formed the earth?" he asks. "That's a good question Johnny," the teacher replies, "why don't you have a man-to-man talk with your daddy?"

In the same situation, to cite another example, the teacher might use the "eclectic approach" and reply to Johnny's question this way: "Well, the world was formed by one of the following: G-d, Buddha, Allah, Zeus, etc.; or atomic explosions, cosmic forces, stellar collisions. . ."

Then there might be some of the more brave school principals who keep the rhymes and prayer, but, being wary of antagonizing some parents, use a method first employed by a razor-blade company:

(Beep) is great, (beep) is good; Thank you, (beep) for all our food.

Although this is admittedly a vexing problem, I don't think we should lose too much sleep over it—after all, we're pretty safe here at Yeshiva College.

Council Meeting Leaves Unfinished Business; Co-op Committee Resigns In Anger

(Continued from page one)

for his talk. He then emphasized that the dormitories are part of the educational system and expressed personal distress that this incident had brought the question to the surface in such a negative way.

In view of the dangers of art in general that Rabbi Besdin enumerated, Dr. David Fleisher, chairman of the English Department at YC, asked what the purpose of the art courses at YC should be. Dr. Fleisher added that a consistent academic approach would be helpful to students.

A book by Kenneth Clark, tracing man's interest in the nude form, was mentioned by Dr. Irving Linn, professor of English. He remarked that it might be wise to distinguish between nakedness and nudity, but Rabbi Besdin replied that the Torah makes no such distinction.

Following this 90 minute discussion, President Berlin read a letter from the members of the Co-op Committee, declaring their resignations as of December 1. The committee members cited as their reason for resignation the "complete contempt and disregard for the committee displayed by Alex Smilow and Eugene Marmelstein." They claimed that these men caused the name of Yeshiva to be maligned in the business world, and that the committee would have nothing more to do with the

In My Opinion

Social Action, Conscience And Religion

by Larry Grossman

Miss Dorothy Day, who recently addressed a joint YC-Stern audience, considers herself a good Catholic. She also believes that man is obligated to follow his conscience even if it leads him out of his religion. I wonder if those who follow their personal "categorical imperatives" can validly claim membership in a religious body which is based upon objective dogma and sacrament.

The tension between external ritual and the spontaneous impulse to social action exists in every religion. In Judaism, at least as it should be practiced, the two are one. To the Jew, helping another human being is not merely an ethical act; it is an objective command of G-d. Unfortunately human nature is such that this synthesis is often broken. There are "Jews of the heart" who feel that they can fulfill their obligations by social action devoid of theological content. On the other hand there are a great number of Jews who neglect the interpersonal aspects of religion and retreat to ritual alone.

Religion Of Love

The early Christians ostensibly rejected the religion of law and retained the religion of love. By the time of Augustine, the Church as an institution had lost its ethical impulse. Through the doctrine of original sin, it condemned this world as evil and turned its attention to a search for grace from G-d rather than a state of

grace between men. Thus an institution such as slavery, always deprecated in the Old Testament (the religion of law!) was justified by Augustine as just punishment for sin. The amalgam of primitive Christianity and pagan classicism resulted in religion based on other worldly theology.

The Catholic Worker movement is typical of a significant trend in American religious thought which is foreign to traditional Catholic values. Locqueville wrote: "that nothing is more repugnant to the human mind, in an age of equality, than the idea of subjection to forms. . . they are unmoved by ceremonial observances, and are disposed to attach only a secondary importance to the details of public worship." Americans will usually judge an institution not on its theoretical base but rather on the actions it generates in its members. Whereas in the first century of our nation's existence this attitude was present in Protestantism alone, the twentieth century has seen it spread to "social gospel"; one theme in the Catholic Worker movement. Its other theme is the importance given to the demands of the conscience. This has its roots in the American ideal of individual liberty as well as in Kantian and existentialist thought.

Catholics And Catholic Worker

Can Catholicism attune itself to the attitudes expressed by the Catholic Workers? It is obviously drawing nearer to them, as witnessed by Church pronouncements from the time of Leo XIII down through the recent Ecumenical Council.

What reaction can Judaism have to the issues raised by the Catholic Workers? Some Reform Jews, by espousing social causes while relieving themselves of the baggage of true religious commitment, have fallen before the challenges of the modern world. A re-emphasis on the authentically Jewish union of social conscience to religious inspiration is our only path.

Dr. Schiff Meets Future Teachers

TIM students interested in student teaching met with Dr. Alvin I. Schiff, chairman of the religious education department at Ferkauf Graduate School of Education, December 22.

Dr. Schiff called student teaching the "phase of the teacher-training program which forms the bridge between theory and practice." He informed those present that because of the quality of their training, they will be required to student-teach only 75 hours, instead of the 150 usually required.

Describing the many aspects of student teaching, Dr. Schiff noted that the student has the opportunity to observe experienced teachers using various teaching methods, as well as to assist in classroom management. Likewise, he learns from the experienced teacher's criticism of his lessons.



(The Commentator)
President Joseph I. Berlin recognizes Dr. David Fleisher during the last Student Council meeting.

Co-op.

Mr. Berlin noted that he had requested permission from the administration to open a student bookshop in the lobby of the New Dorm, but that request was refused. He added that Yeshiva students would have to buy their books elsewhere for the next 18 months, and suggested Columbia, CCNY, or Barnes and Noble. Serious discussions in regards to this subject have been going on, Berlin noted, with certain members of different departments of Yeshiva University. Students will be informed of these private talks soon.

In other business, the Council

voted to permit Sophomores to purchase school rings this year, and gave official approval to the *Bnai Avraham* Club.

Two other matters came before the Council, but were never made into motions or acted upon. The formation of a Betar Club was not acted upon due to the opposition of Rav Aaron Soloveichik, and a donation to the Catholic Worker movement in recognition of the appearance of Miss Dorothy Day, without remuneration, at the Yeshiva-Stern lecture, was not formally moved.

The adjournment at 11:55 p.m. was, by tradition, moved by the president of the Junior Class.

The Commentator

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Educating The Educator

To get a substitute teacher's license on the elementary school level, the New York City Board of Education requires that one take 36 credits in Education. THE COMMENTATOR realizes that a student at Yeshiva College cannot fulfill the included 12 credits of student teaching. However, there remain 24 credits in such areas as history of education, elementary methods, and child psychology. Of these, Yeshiva does offer 13 credits, but we must emphasize that of the 8 credits in elementary methods required, Yeshiva offers none. These indispensable courses often form the core of any Education curriculum and even if only one were made available at Yeshiva College, it would very likely arouse sufficient interest in our constantly growing student body to warrant further changes.

There is the alternative of taking certain courses at the Ferkauf Graduate School of Education, but such an arrangement is extremely inconvenient. There exists a further difficulty in that Board of Education proposals for even more stringent requirements are expected to be enacted soon. Since a number of both Yeshiva College and TIM students are considering a career in Education, we feel it is imperative that the administration take corrective action in this area.

A Grade Evil

Students understand final examinations as a necessary evil, justifiable as part of a college curriculum. There are, however, certain procedures connected with finals at Yeshiva which are neither understandable, necessary, nor justifiable.

From The Editor's Desk

Campus Activity At YU: "Chizuk"

by Neil Koslowe

Every campus has its yearly controversial topic, and ours is no different. *Chizuk* is "in" now at YU and, for the uninitiated, it means "a strengthening of the yeshiva part of Yeshiva University." During dinner in the cafeteria, between lectures in class, and after dawn in the dormitories, this is what's being discussed earnestly when considerations of YU come up. Such discussion is long overdue and, on the proper level, necessary and good.

There is a danger, though, that the proponents of *chizuk* may get carried away with themselves. Already there are disturbing signs that secret lists are being prepared of "subversive" students. This is

McCarthyism at its most brutal level. Witch hunts are not going to solve YU's problems. There are formal procedures for religious guidance carefully drawn up by the various administrators of the university that should be utilized.

Another danger lies in the desire of some students to involve the *rebbeim* in university activities. Essentially, the idea is sound and coincides with one of the aims of *The Commentator*. Nevertheless, some of the ideas of certain *rebbeim* are not what we had in mind. The proponents of *chizuk* should be selective in whose support they seek out. For if this movement is taken over by persons not necessarily sym-

pathetic to *Torah U'Madah*, it could develop into a Frankenstein. Such an occurrence might lead to serious internal strife and public embarrassment which must be avoided if possible. The result would be a disastrous setback for the very ideals of *chizuk*.

But *chizuk* has a secular side, too, though the number of proponents in this area is small. The yeshiva part of Yeshiva University is also strengthened when Orthodox Judaism is presented in a way relevant to American life, for the yeshiva is then itself relevant to American life. More students and more faculty members should be involved in work in a vast number of areas where the voice of the

Examinations should be given in an environment which is comfortable, enabling the student to do his best. Lamport Auditorium is not conducive to full efforts; its chairs are hard, the writing boards primitive, and the air hot or cold, dependent on the whims of the building's ancient boilers. There is a sufficient number of rooms in Furst Hall for all tests to be given. The college administration should consider the use of various rooms such as the faculty lounge and the larger classrooms on the fourth floor. It should also consider having individual teachers proctor their own tests in regular classrooms. At the end of an exam the student should suffer from writer's cramp and not a back-ache.

* * *

Yeshiva's recent, rapid expansion into a growing university has allowed for other facilities, besides extra rooms. For two semesters, computer progress was supposed to make our lives easier, but last year's grades reached some students more than six weeks after the end of exams. The official excuse was that with an IBM machine it is all or nothing, and some teachers were slow to hand in grades. If students are expected to do their homework diligently, why not teachers? Other colleges impose fines: we should too.

Agony during finals is unfair; agony after finals, unforgivable.

Finally

The preparation of an academic calendar is a difficult task. However, certain facets must be taken under realistic consideration. A case in point is the scheduling of Commencement Exercises during the week of final examinations. With the Senior Dinner the night prior to graduation, preparation for graduation, and post-graduation celebrations with family and friends, it is not only difficult but practically impossible for seniors to simultaneously study for finals.

Realizing that a change in the Commencement date might be impossible, we therefore propose that graduating students be given the option of either preparing a term paper or taking the final exams.

Follow-Up

Due to crowded schedules, a meeting between THE COMMENTATOR and the administration could not be arranged. The next issue will carry a Follow-Up of all outstanding editorials.

Letters To The Editor

To the Editor:

Of late there has been much talk of the lack of intellectual stimulation at YU, the topic becoming somewhat of a *cause celebre*, particularly in the columns of THE COMMENTATOR. In a recent column, Mr. Koslowe traced the root of the problem to the faculty's indifference. I maintain, on the contrary, that it is neither the faculty nor the students that are at fault, but rather the "philosophy of synthesis" upon which Yeshiva University is based that necessitates a limitation of intellectual curiosity.

In an analysis of the relationship between society and character, Erich Fromm claims that every society instills in its members the kind of character necessary for the proper functioning of the society. Keeping in mind the fact that the goal of our institution is, above all, the preservation and growth of Orthodox Tradition, it is my contention that intellectual freedom is not only unfeasible but *ipso facto* totally incompatible with this institutional goal. The problem seems most pronounced in such fields as philosophy and the social sciences and I, therefore, limit my contention to these areas of study. Intellectual honesty requires intellectual detachment—the will to be committed to the rules of reason alone—the purpose being to make a choice in life.

Anthropocentric as man is, he finds little difficulty in using rationale to study the philosophies, social structures, and psychological makeup of other peoples, but when it comes to examining one's own beliefs and behavior it is there that man encounters and begins to walk the "narrow ridge" which bisects thought into the spheres of faith and reason. Since the genesis of the Western intellectual tradition, the Jews have produced men such as Maimonides and Saadia Gaon who have walked the "narrow ridge" and remained on the side of faith. In modern times, however, the challenge became greater, for religion began to be viewed not merely as a philosophical problem, but as a social and psychological one as well. Of those individuals who have walked the "narrow ridge"

in the past century most have remained on the side of reason in abandonment of faith.

I cannot believe that the death of Orthodox social scientists on the creative level, despite a quarter-century of Yeshiva University, is merely coincidental. For a person who begins by committing himself to a point of view—as that of Orthodoxy in the case of Yeshiva University—examining one's beliefs as an "objective" social or psychological phenomena is playing with fire. Can an Orthodox Jew objectively evaluate Freud or Durkheim's discussion of the nature of religion. Can a university expect students to first commit themselves to the Traditional Jewish way of life and then be able to be "objective" when reading Kant's system of ethics and religion?

Questions Validity of Synthesis

I, therefore, question the validity of the philosophy of synthesis in relation to the study of philosophy and social science and see in it the crux of the problem, rather than in the faculty who consciously or not, are aiding the course of

Letters to the Editor must be type-written and signed in order to be considered for inclusion in the newspaper. Names are withheld if such action is requested.

Orthodoxy by not arousing the students to intellectual curiosity. Orthodoxy demands commitment; intellectual freedom, at least in the social sciences and philosophy demands "non-commitment." It is therefore the underlying attitudes of rationalism and religion which YU claims to synthesize which I see as self-stultifying that is at fault.

Orthodoxy teaches us to order our lives in accordance with Tradition; rationalism demands that man order his life in accordance with reason, or in the words of the poet, Goethe: "In living, man must strive, and striving he must err." If Orthodox Jews feel that reason has not fared too well in the course of human history—then why must we strive toward its attainment?

Aron Halberstam '67

(Continued on page four)

Orthodox Jewish intellectual should be heard.

And now is the ideal time. We find that middle-of-the-road Jews are seeking greater connections with Jewish laws and customs while left-wing Jews are either leaving the faith entirely or becoming functional atheists. Thus an intellectual who has seemingly returned again, Trude Weiss-Rosmarin, supported *halacha*—at least nominally—in her latest *Jewish Spectator*, and called for its application to modern American life. This is heartening.

Yeshiva University has a unique opportunity to step in and take the lead. The two ideas, Yeshiva University and Orthodox Judaism,

should be as firmly associated in America's mind as Huntley and Brinkley. In fact, perhaps in that way when Huntley and Brinkley decide to report on the Orthodox Jewish reaction to the Ecumenical Council they will interview representatives of YU and not of the American Jewish Congress as they did recently.

Of course, YU must have the proper religious and intellectual atmosphere before it can embark on such a project. In the next issue, THE COMMENTATOR plans to begin a series of articles on the present religious and intellectual atmosphere at schools of YU, with a view toward *chizuk*, both religious and secular.

Letters To The Editor

(Continued from page four)
distinct disservice to the public to advocate the return of the horse with all of the odors that they cause.

Also overlooked in the article was the fact that a great amount of hay would be needed to feed such a vast number of horses. Many of our citizens are allergic to hay and would suffer greatly.

Therefore, I urge Yeshiva students to delay burning their drivers' licenses until they are certain they could 'live' with a horse.

Sincerely yours,

Rabbi H. Abraham Jaffe esq.
YC '62, BGS '64, RIETS '64

Corrections

To the Editor:

Regarding the report on my lecture before the Chemistry Club in THE COMMENTATOR of Dec. 16, 1965, I wish to make known the following:

I have never said that "ionic complexes... are strongest in the elements of low electronegativity." I said that the complexing ability of a given cation depends upon the electronegativity of the cation; the greater the electronegativity of the cation, the greater is its complexing ability. The ionic potential (ratio of charge to radius) is one of the

Student Council has decided to provide a tutoring service to students in need of help in their courses. Both the guidance center and the residence hall floor counselors have been asked to recommend students who might benefit from this program. If anyone is interested in tutoring or is in need of assistance, he should contact Larry Ciment, president of the Junior Class, RU 506.

factors that determines the electronegativity of an ion, but there are other factors such as the number of d electrons, instability of the outside electronic shell of the central ion. I have compared the complexing ability of Al^{+3} to that of Fe^{+3} in order to prove that the ionic potential cannot serve as a sole criterion for complexing abil-

ity. As it is known the ferric ion forms more coordination compounds and more stable ones than the Al^{+3} ion although the ionic potential of the latter is somewhat greater than that of Fe^{+3} . However, the ionic potential is the main factor that determines the stability of purely ionic complexes such as the fluoro-complexes. Indeed, hexafluoro- $Al(III)$ is more stable than hexafluoro- $Fe(III)$. Likewise, many cations form tetrahalo complexes. Cations that are poor polarizers form ionic tetrahalo complexes and those that are good polarizers form covalent or partially covalent tetrahalo complexes. Yet remarkably, the order of stability is different in the 2 types: the order of stability of the ionic complexes is: chloride > bromide > iodide, while the order of stability of the covalent one is: iodide > bromide > chloride. Indeed, in the ionic complexes, the shorter is the complex, whereas in the covalent or partially covalent complexes, the determining factor is the extent of covalency of the bond. The more covalent the bond is the stabler is the complex, and inasmuch as the iodide ion is the most polarizable of the three above mentioned halides, it will form the most stable complex.

Actually, the entire subject matter of my paper is: analysis of stabilities of various complexes and explanation of the differences in stability in terms of basic electronic theory. The following are 2 examples:

Fact: Tetrammine $Cu(II)$ is much more stable than tetrammine- $Ni(II)$.

Explanation: A dsp^2 orbital bond (inner d orbital) is a stronger bond than the bond formed by a sp^3 hybrid with the same ligand. Also, the cupric ion is more electronegative than the nickelous ion because the former possesses one more d electron.

Fact: Reaction $2N:(NH_3)_6^{++} + Ni^{++} = 3N:(NH_3)_4^{++}$ has thermodynamic permission to proceed to completion. In other words tetrammine $Ni(II)$ is much more stable than hexammine $Ni(II)$.

Explanation: A d^2sp^3 bond (inner d orbitals) is a stronger bond

YU formally opened its 19 story facility of the Ferkauf Graduate School of Education with an art show on December 15.

than a sp^3 bond with the same ligand but a sp^3d^2 bond (outer d orbitals) is a weaker bond than a sp^3 bond with the same ligand.

Dr. Samuel Soloveichik

Increase Reparations . . .

(Continued from page one)

the Federal Republic in making available the budgetary means required. This concession was given in view of anticipated financial requirements of 3 to 4 billion marks to cover the entire Federal Indemnification Law. Therefore it is not understood why they should not be conceded the same right today, when they are faced with a gap of more than 7 billion in 1966.

During discussions of the final law concerning the Federal Indemnification Law, the associations

of persecutees said that the annual burden imposed on the Federal Government and the states was not to be increased by the amending law, but should merely be maintained at the same level for further years to come.

If they take appropriate account of minor claims or very old people in the implementing regulations, they shall come to a reasonable arrangement with the associations, which will do no harm to anyone, but will on the contrary take into consideration the overall situation.

Campus Chatter

by Louis Katz

Schools throughout the country are experimenting with their inadequate and obsolete grading systems in search of a more feasible program. Recent criticism of the conventional method (A, B, C, etc.), has urged many collegiate administrators to review their systems and introduce new possibilities. A student's index has become of overriding concern to him and his family. Genuine scholastic enterprise may frequently only confirm the student's ability to enroll in "breeze" courses and his success in second-guessing his teacher on exams. Confident in his undertakings, the student coasts through the easy courses and crams for tests with oblivious information. It is therefore possible for a student to complete his studies and never be challenged with a "true learning experience."

The adverse effects on education by this overemphasis of grading are widespread cheating, neurotic fixations, and even physical illness. Educators aware of these problems are currently conducting unconventional evaluation programs.

At Lake Forest College, 75 freshmen with accelerated high school preparation pursue their degrees through faculty-guided study, free of the customary required courses, class attendance, grades, and credits. Each student is super-

vised by a faculty member who acts as a "preceptor, critic, and guide". The program, underwritten by a \$325,000 grant from the Ford Foundation, has three objectives: 1) "without course requirements the student will be able to follow the range of his own abilities and interests; 2) He will be able to participate in more interdisciplinary study, avoiding the barriers of formal courses; 3) Student-faculty relationships should improve, as the elimination of grading will correspondingly decrease a professor's "monitoring" function."

At the California Institute of Technology, the students are evaluated on a pass-fail basis. There are still assignments, quizzes and tests which are used to determine the student's passing or failing. The faculty at Cal Tech claims that this system makes the transition from high school to college a smoother one for its freshmen. The conventional grading system is still used, however, in all classes above the freshman year.

At Carleton College in Minnesota, upperclassmen are permitted to take courses in which grades are either on a pass or fail basis. A similar system is present at Princeton. Students may choose four courses outside of their major in which they are graded on the pass-

fail system. A student is permitted to take only one of these courses during a term and cannot take more than four during his undergraduate years.

At Goddard College no specific courses are required; class attendance is unchecked, and there are no grades. The average student takes three courses a semester and each of the five credit courses meets once a week for three hours. Students attend classes three days a week and are permitted to learn at their own speed.

Hardy researchers at the University of Miami have revealed a rather astonishing find. They have ascertained that "kissing can cause cavities."

"If you can't brush after every kiss—use Glem."

Evacuation of the entire Queens College campus was necessary when a male prankster called the police emergency number and told them that a bomb was hidden on campus and it was set to explode at noon. The evacuation was conducted as a fire drill, orderly and rapidly. Resumption of classes took place at one o'clock after the threat was exposed as a hoax. Many students claim that the bomb threat was a desperate attempt at postponement of a 12 o'clock exam.

Yeshiva's Campus Under The Stars



"... Truth is beauty, beauty truth. . ."

(The Commentator)

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Letters To The Editor

(Continued from page two)

To the Editor:

Hypocrisy abounds at Yeshiva University.

1.) One of the prevailing motives of students here is the desire to present a good image of YU to the public. By doing so, students feel that they are demonstrating their loyalty to YU and its goals. Criticism of YU is considered the height of disloyalty and dislike of the institution. But, I fail to see how criticism indicates basic dissatisfaction; rather, criticism is the sign of a healthy institution. It is an indication that students care enough to want to work to see changes in the institution. The failure of YU will not be indicated by the amount of criticism leveled at it, but by the inability of the administration to respond positively to its critics.

2.) Last year, I attended the University of California at Berkeley. If Berkeley college students seem to be trying to save the world without trying to save their souls, YU students are trying to save their soul at the expense of being concerned with social justice. As far as I know, Judaism stresses awareness of both personal and social halachic demands. The latter is sorely lacking at YU. Participating in the current civil rights movement or in tutoring programs such as Project Head Start is regarded as much less important than religious "learning." The Student Struggle for Soviet Jewry attracts only about ten serious workers. Furthermore, even the idea of mutual respect is scorned.

3.) The lack of any serious attempt at scholarship at YU is appalling. The intellectual stimulation at YU simply does not even approach that of a top university, such as Berkeley. A double program is clearly impossible; one loses out in both areas. I believe

that most students here sense this fact. I offer this solution: during one's sophomore year (before one must choose his major), the first semester should be allotted exclusively to secular study and the second semester exclusively to religious study. In this way, one would not only gain a broad knowledge of secular and religious subjects in his undergraduate years (as is now done), but one would also have an opportunity to find out what real scholarship and intense religious learning is all about. Furthermore, serious questions raised during the first semester (which would be devoted to secular study) could be dealt with on a profound level in the second semester.

The unwillingness to teach such subjects as anthropology, Biblical criticism, Biblical archaeology, etc., is nonsensical. If one fears that his faith would be undermined, it is a 25 cent faith. If one believes that an Orthodox outlook can shed some new light on these fields, it is our obligation to study these fields seriously. For it is these fields that are drawing Jewish college students away from Judaism. If YU is interested—as it purports to be—in supporting and propagating Judaism, it must then prepare its students to meet the questions being asked by today's Jewish college students. This preparation cannot be accomplished without serious study of these subject areas. And if these areas raise serious questions in students' minds, all the better. Big answers come only after big questions.

The elimination of hypocrisy at Yeshiva University will come only with the intense stain of an intellectually and emotionally honest reappraisal of what we now label as "Judaism." Surely, failing to criticize YU for the sake of image-building while claiming loyalty to

YU, lacking the basic elements of social justice, offering an incomplete secular and religious education while claiming to offer a complete one, claiming to be saving Judaism without providing the intellectual equipment to meet the challenges of this generation, is not Judaism.

Harold Goldberg '68

Horses — No!

To the Editor:

Mr. Bailey's article entitled "Wipe Out Cars — Bring Back Horses" deserves a reply. Before Yeshiva students rush to an anti-car rally or burn their drivers' licences let them consider the implications of Mr. Bailey's proposal.

If every N.Y. family became a two-horse family (because of the cheapness of horses) can you imagine what a sanitation problem the city would have? Such a plan would cause taxes to rise. Sanitation men are, as you know, one of the highest paid groups of city employees. Thousands would have to be hired to prevent N.Y. from becoming a dump heap.

In addition, thousands of parking meters would be rendered obsolete as they lack hitching posts and aren't properly spaced for horses. The need for funds to replace or rehabilitate the meters would cause a further increase in taxes.

Furthermore, at a time when the city is struggling with the air pollution problem I think it is a

(Continued on page five)

NYC Health Dept. Appeals: "Avoid Smoking Habit"

An urgent appeal to young people to avoid or to give up the smoking habit, has been issued by the New York City Department of Health in its campaign to cut the toll of illness and death attributed to cigarette smoking.

"The smoker," said Dr. Donald Frederickson, who heads up the Department's anti-smoking program, "subjects himself to the high risk of developing lung cancer, emphysema, chronic bronchitis, heart disease, and other ills."

"The young smoker can break the habit more readily because it has not yet become a deeply embedded part of his pattern of daily living. His incentive to stop smoking should be the realization of the benefits of not smoking as compared to the hazards of smoking. Statistics show that men who be-

The Commentator thanks Kenneth Kaplin '69, Bridgeport, Connecticut, and John Meyers '69, Perth Amboy, New Jersey, for their services to the paper under extraordinary conditions.

gan smoking before age twenty have a substantially higher death rate than those who began at age twenty-five; that the death rate for lung cancer among male smokers is nearly 1,000 percent higher than for non-smokers."

To help those who wish to cure themselves of the smoking habit and need help, Stop Smoking Classes are now being conducted by the New York City Depart-

ment of Health in several sections of the city. For information about these classes and for informational material on the dangers of smoking, write to: Anti-Smoking Program, NYC Department of Health.

JSP Council Hears Report

The JSP Student Council met on Thursday December 23. After the roll and the minutes, committee reports were made citing apathy to the *Chavrusa* program, the collections of almost \$200 for TAT, and the distributions of curriculum evaluation reports. The moving up of finals to January 10, or earlier and the request that latenesses only be counted as one-quarter of an absence was also discussed. Also mentioned were the cancellation of the *Hannukah Chagiga*, the possibility of a Senior JSP dinner and the book list for the JSP library. The budget was announced as \$1,245, and also announced was a goal of \$700 for the YU charity drive. Part of this budget goes toward the *Hashkofah* lectures which JSP helps support.

New business included the plan to buy a *Hannukah* present for the JSP secretary, Mrs. Striech. Proposals were voiced to require that minutes of meetings be publicized. The Faculty Relations Committee was also advised to look into the possibility of trips to Israel for JSP students.

The President Speaks

Yeshivaisms

by Joseph I. Berlin

Hope you've had an enjoyable Chanukah vacation. Dave Mirvis and I worked on an academic calendar for Professor Silverman last year, and in the end agreed upon a "perfect" schedule. Even the registrar deemed it good. Classes would have started a day earlier, but we would have had a Wednesday-Monday (inclusive) span for *Hannukah*, and finals would not conflict so severely with graduation. So what happened?

Re the Dean's Reception: Some people are wrongly attacking Dean Bacon. He was not violently opposed to postponing the reception. He merely didn't see that it was so vital but agreed it should be rescheduled if the students preferred it so.

YU is building a library at the Main Center. Which mistake will they make this time? First Hall, originally built without bio. labs, is crowded after only three years; Rubin Hall, a sound chamber, is the farthest thing from being conducive to study; the new dorm might have been twice the size. And what about the air-conditioner on the first floor, or did they forget the air ducts?

With no room for additional sections, no lab space in any department, dorm rooms tripled up, and hour-long waits at the cafeteria, YC is still following the high command: EXPAND. They've even gone to the trouble (and expense) of advertising for applicants in newspapers...the Jewish Press no less. I wonder how many of these applicants expect to get into Einstein... What's doing at St. John's lately?

Maybe they'll let us triple park next year, but what happens with 15 stories of science personnel?... Dr. Bacon says that speedreading is a high school course... I thought that Yeshiva was always run by Da'as Torah!

First Dean Isaacs infringes on the freedom of speech with all sorts of nonsensical limitations, then she sets limits on the educational process (The Great Debate), and now she infringes on religious freedom when it comes to lighting *Hannukah* candles;... Rabbi Cheifetz came to the last council meeting to tell us all how much he's done for us;... When are they going to make Lampport into a usable auditorium for dramatics? Probably with all the money spent on rentals, a new one could have been built;...

Somebody suggested that council start a penny campaign all over New York to popularize the Student Struggle for a YC gym. You know, it might work. I guess when the administration, or public relations (whichever comes first), sees a fund raising angle in building a YC gym, they'll get started. Somebody ought to tell them about pump priming.

Thanks to Wally Davidowitz for handling Council's incoming mail. Thanks also to Ivan Schaeffer who is acting Corresponding Secretary. Thanks to Drs. Fleisher and Linn, the only two faculty who took enough of an interest to come to the recent Student Council meeting. If more people took as sincere an interest in YC as they do, we'd have a far better institution. To those who missed that unique meeting, Rabbi Besdin's talk was timely, interesting, stimulating, and important. Thank you, Rabbi Besdin.

With the year's end near, the following thoughts of the year come to mind:

Joke: If you don't understand Yiddish you may request an English Shiur. (That's what the Dean of RIETS said.)

Statistic: RIETS is flourishing. The number of applicants to the Semicha program has increased (Public Relations like statistics).

Predictions: Hamevaser, with neither purpose nor direction, will ultimately fail.

Observation: Lounge tables were not meant to sit on.

Revelation: According to the dorm handbook you aren't permitted to hang things on your dorm walls.

Halacha: Kol Isha does not apply to television. only live performances. (To Irv Wohlendberg.)

Consideration: Construction on the library begins as finals' time approaches.

Accomplishments: Einstein, the Medical College of the oldest and largest University under Jewish auspices has a Kosher kitchen in their new hospital.

Question: When's the last time you came to a council meeting?

Surprise: Dr. Bacon and Student Council haven't cut each others throats.

1,000 March For Soviet Jews



Dr. Irving Greenberg, associate professor of history at YC, was one of the featured speakers at the Menorah March, December 19. The March was organized by the Student Struggle for Soviet Jewry as part of its continuing plan to familiarize all peoples of the plight of the Jews in Russia.

Juniors Turn Back Senior Quintet; Sophs Stop Disorganized Frosh

The Juniors outplayed the Seniors by a score of 63-51, thereby vaulting to the top of the standings while the upperclassmen fell into last place. The Juniors' strong de-

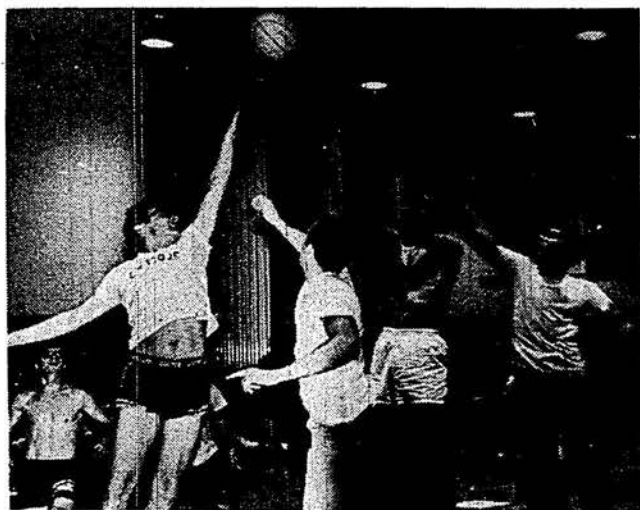
The lead remained constant throughout the third quarter with Katz and Ostreicher doing most of the scoring for the Seniors. They scored 14 and 10 points re-

Frosh vs. Sophs

The following week, the Freshman played the Sophomores, and lack of team unity spelled defeat for the lowerclassmen, 67-59. The Sophomores' defense was not outstanding, but the newcomers failed to move the ball and missed many of their outside shots. The Sophs, on the other hand, played like an experienced team and scored on a good percentage of their shots.

Despite all this, scoring remained even due to the Freshie's fierce rebounding, and the score was deadlocked at 30 all. The Frosh started the second half very slowly and didn't score until 6:02. The plebes' inability to score gave the Sophs an eight point third quarter edge. Barry Eisenberg later sprained his ankle and had to leave the game. The Sophs continued to dominate play in the last quarter and the Freshies were as much as 18 points down midway in the period. A strong comeback narrowed the score down to eight, but this spurt was too short and too late.

High scorers for the Sophs were Bauman with 16 and Feidler with 14. Wein and Fischgrund scored 17 and 15 respectively, for the Frosh.



(The Commentator)

Grab that ball!

fense proved to be the margin of victory over the future grads; especially the containment of the high scoring Vel Werblowsky.

At one point during the first half, the victors were ahead by as much as 18 points, but this lead narrowed to a 14 point margin by half-time. During this half the Juniors used a two-two zone with Harvey Bachman closely guarding Werblowsky. This defense proved successful as Vel was limited to only one shot from the floor the entire night. The remainder of his nine points were scored from the charity line.

spectively during the game. The Juniors, however, continued their fine ball handling, tight defense and sharp outside shooting, especially Haller and Pachter, and maintained their lead. Mark Epstein played the last eight minutes of the contest and, although the situation was beyond help, broke the defense with accurate outside shooting, scoring a quick 8 points from the floor. High scorers for the Juniors were Haller with 14, and Pachter and Goldstein with 13 apiece. Bachman played an excellent defensive game while scoring seven as did Stephen Savitsky.

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YC Keglers Top Fordham; May Emerge Meet Victors

The definite improvement of the bowling team since the beginning of the season has contributed towards its latest streak of 13 wins in the last 21 games. In the latest match, Sunday, Dec. 19, Yeshiva picked up another sure win and possibly two more while bowling against Fordham.

The final outcome of the Sunday match will remain undetermined until January 9, when Kings Point will bowl. The reason for the delay lies in the nature of the meet, which is a round robin tournament. According to the rules of such a contest, each of three competing schools bowls three games. The two schools with the highest scores in each game receive one point.

Sunday, Yeshiva assured itself of at least one point by defeating Fordham in one of the games. The scoring results of the other two, however, will remain undecided until Kings Point bowls its three games. Yeshiva is expecting to drop only one of the two questionable games and emerge with a total of two points from the meet.

Unquestionably, the bowling team has been on the rise in quality. Beginning with a winless

record, they slowly climbed to 12th place in the Eastern Collegiate Bowling Conference. The team hopes to climb even higher after January 9, when they will meet Brooklyn Poly.

Pickets Decry School's Faults

(Continued from page one)

"Let's go, com'on, keep moving, keep moving," a policeman for the "Arming of Security Guards for Self-protection," said.

"Down with the Dean's Reception."

"Up with Picasso."

"Who's Picasso?" asked a student for the "Acknowledgment of the Know-Nothings as a Bona-fide Club."

And so it went all afternoon.

I was about to leave when a group of pickets surrounded me and one of them said, "Who are you with?"

I answered without any hesitation. "I'm with the 'Pacifists to Stop the Water Bombing Over Amsterdam Avenue'."

He asked me to join him in singing "O' Golden Domes Across the Sky."

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A CALL FOR PUBLIC ACTION

Americans must make plain to the entire world their support of the United States commitment in Vietnam. This is no longer merely a question for domestic debate over national policy. Across the world, friend and foe alike are watching intently to gauge the strength of our national purpose. The consensus, which is clear to all experienced observers, must not be obscured by the behavior of a small segment of our population. They have the right to be heard, but they impose on the rest of us the obligation to make unmistakable clear the Nation's firm commitment to these just purposes:

—to help the people of South Vietnam resist subversion, hit and run terror, and foreign military intervention plotted, directed, and supplied from the North.

—to demonstrate that the aggressors and subverters cannot win, that Communist doctrines of guerilla warfare and "Wars of National Liberation" **will not succeed against a determined people with firm allies.**

—to get on as rapidly as possible with more constructive tasks in Southeast Asia—healing the scars of war, laying foundations for a better future for all the people of the region and building **peace with freedom.**

The American consensus gives its full backing to our fellow countrymen who are charged with the delicate and dangerous tasks of carrying them out in Vietnam. Only when the essential unity that exists on these points is hammered home will the aggressors consider withdrawal. The achievement of this goal will require both words and action, action not by the few, by the many, by the majority itself.

To this end we declare our support of the American commitment in Vietnam and resolve that whatever national resources are required shall be devoted to its fulfillment.

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Many thanks to our smaller contributors, whose names are too numerous to list here but whose cooperation and support is recognized and appreciated.

This Committee has successfully sponsored a Channukah Card Campaign to Jewish Soldiers in Vietnam in conjunction with the nationwide campaign to show our support and thanks to our soldiers during the holiday season. We hope to continue such projects in the future. If you would like to help, please fill out the coupon on this page and send it in with your contribution — **Your Thanks to the boys in Vietnam.**

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Spirited Fencers Stay Undefeated Through Second Contest While Wrestlers, Hoopsters Fail To Keep Winning Skeins

Mites Beat Drew, 78-61; Drop Two

On December 15, Yeshiva University won its second straight game by defeating Drew University, 78-61. The Mites won with a late 18 point splurge coming within a period of only three minutes. Coach Sarachek's squad was supported by a large contingent of fans who traveled to the New Jersey campus to watch the hoopsters in action against a foe that had not defeated the Mites in four previous attempts.

Yet, throughout the entire first



(D. H. Rubin)

YU cage stars Sam Stern (top) and Shelly Rokach (right) display aggressive style and determination in recent competition. Stern twists in a lay-up and Rokach fights for a rebound.



(The Commentator)

Matmen Lose At Maritime, Pin Bronx CC

After having been defeated by a tough New York Maritime team, December 14, the Yeshiva wrestling team came on strong to defeat Bronx Community College in an exciting and close match.

Maritime, in its first year of wrestling (though you'd never know it), was simply too much for the Yeshiva grapplers. If there is any consolation, Maritime went into this match with a 3-0 record, having also overwhelmed its other opponents.

Neil Ellman was the only bright spot for Yeshiva as he managed to anchor his Maritime opponent and save Yeshiva from a shutout. Aside from Neil's match, Maritime made the mat look like a pin-cushion. The only men to escape pins were Dave Carr and the "unpinnable" Peter Barron who proved to be quite frustrating to his stronger opponent. The final score of the match was 36-5.

The following Monday, Yeshiva's matmen fared better. The match started off with Bronx Community taking an 8-0 lead with

(Continued on page seven)

Box Score

Game 5—Yeshiva 78 Drew 61									
	FGA	FTA	RB	PF	Pts		FGA	FTA	Pts
Rokach	10-22	1-5	19	2	21				
Stern	2-10	1-4	2	2	5				
Aboff	5-10	5-5	11	2	15				
Wiener	6-10	1-1	1	2	13				
Halpert	7-9	0-0	2	2	14				
Raphael	2-2	1-1	3	2	5				
Palefski	1-2	1-2	2	0	2				
Shimansky	0-0	0-0	0	0	0				
Hershkovitz	0-0	0-0	0	0	0				
Kurz	0-0	0-0	0	0	0				
Korn	0-0	0-0	0	0	0				
Totals	33-66	12-20	43	16	78				

Game 6—Yeshiva 63 Kings 72									
	FGA	FTA	RB	PF	Pts		FGA	FTA	Pts
Rokach	5-17	2-3	15	3	12				
Stern	4-9	1-1	0	2	9				
Aboff	5-11	5-6	10	5	17				
Wiener	6-11	4-6	5	2	16				
Halpert	1-4	1-3	1	0	3				
Raphael	0-7	0-1	1	4	0				
Palefski	0-2	0-0	0	4	0				
Shimansky	0-0	0-0	1	1	0				
Hershkovitz	0-0	0-0	1	0	0				
Totals	25-61	12-20	32	24	63				

Game 7—Yeshiva 63 New Haven 74									
	FGA	FTA	RB	PF	Pts		FGA	FTA	Pts
Halpert	3-13	0-0	2	2	6				
Palefski	0-1	0-0	2	0	0				
Raphael	6-11	4-11	9	4	16				
Rokach	11-19	6-9	4	28	28				
Stern	1-9	0-0	5	1	2				
Wiener	4-6	0-0	1	0	8				
Korn	0-0	0-0	0	0	0				
Kurz	1-1	0-0	0	0	2				
Shimansky	1-1	0-1	0	0	2				
Totals	27-61	12-20	14	48	69				

half, which ended with Yeshiva leading, 33-31, and through the first fifteen minutes of the second half, YU did not display the aggressive type of basketball that is

essential for winning ball games, and it seemed as if Drew might defeat the Mites for the first time. During that time, the lead changed hands 11 times and only Jon Halpert, with a standout performance, kept the Mites in the game as he poured in fourteen points, mostly on jump shots.

With 5:24 remaining, the score stood at 58-55 in favor of Yeshiva. Then the storm broke loose as Halpert, Palefski, Stern, Rokach, and Aboff were the five players Coach Sarachek used to ignite the spurt that sent Drew reeling and which rocketed the Mites 21 points in front. The fantastic drive started as Stern stole a pass by Drew, drove downcourt and fed Aboff, who scored on a jump shot. Rokach then scored three straight buckets, all of which came on passes from Stern as the lead grew to 66-55. Drew called time-out, but was unable to stop Yeshiva's streak as Halpert and Rokach later scored to steals. Aboff's four foul shots completed the spurt which totaled 18 points.

Four Mites scored in double

figures, led by Rokach's 21 points. Shelly also grabbed 19 rebounds, while Aboff snatched 11. Although Sam Stern scored only 5 points, his playmaking did not go unnoticed as he chalked up 14 assists.

Yeshiva's two game winning streak was snapped by Kings College, which beat the Mites, 72-63. Kings can thank their great senior, Tom Hamm, who was on the ECAC's all East small-college team the past two years, for the victory, as he scored 41 points and pulled down 26 rebounds. The 6' 2 1/2" Kings star time and again picked up his teammates with his great second efforts which enabled him to grab many offensive rebounds and convert them into bas-

kets.

The game started off rather slowly as YU took a 14-10 lead with 11:00 gone, mainly on the shooting of Rokach. Then the Mites began to miss easy layups as Kings switched from a zone to a man-to-man defense. Taking full advantage of Yeshiva's cold spell, the Monarch's outscored the Mites 18-5 in the remaining minutes of the half.

Ray Aboff continued to show improvement as he tallied 17 points and garnered 10 rebounds.

Aboff was sidelined when the Mites lost to New Haven, 74-69. Freshman Stan Raphael excelled with 16 points, and Shelly Rokach scored 28 in that defeat.

On The Sidelines

The First Thirty Days



By Myron Ilded

With the winter athletic season more than one-third completed, an objective evaluation of its progress will reveal a campaign replete with surprises and disappointments. The rejuvenated fencers and the resurgent wrestlers have performed brilliantly in reversing last year's form, while the basketballers have, at best, looked spotty.

On the gloomy side, the "Mighty Mites," with a 2-5 mark, have not lived up to their potential. Although they sport a 72-68 upset win over Pace, this accomplishment loses some of its glamour when one considers that Neil Flamm did not play for the Setters. Also, the hoopsters' seemingly impressive showing in their nine point loss to Kings must be viewed with the sobering realization that Don Roberts, who netted 25 points in leading the Monarchs to an upset win over St. Francis, was sidelined due to an ankle injury and didn't see any action.

Shelly Rokach, last year's YU all everything, has encountered difficulty in converting from a center to a forward. Playing the corner has limited Shelly's shooting efficiency and his added weight has hurt his rebounding ability. Captain Jon Halpert, off to a slow start, looked impressive in the Drew game, scoring 14 and leading the team, but he must be more consistent to aid materially to the team's success. Sam Stern has been a brilliant playmaker throughout; however, in recent games he hasn't been shooting from the outside. The team could ill afford to lose Sam's scoring punch.

Perhaps the most underrated member of the quintet is Hillel Wiener. A solid performer, Hillel has fully recovered from his arm injury, and has been the Mites most consistent offensive threat. Tenacious on defense, Wiener has been outstanding in drawing offensive fouls in his favor as well as forcing the opposition into mistakes. Freshman Ray Aboff, after an inauspicious debut, has asserted his presence on the court and seems destined to stardom. His hard work and rapid improvement were reflected in his 17 point 10 rebound outburst against Kings.

Overall, the defense has appeared satisfactory, although it hasn't been able to contain the big man (i.e. Tom Hamm, Albie Grant, Larry Zolot, etc.). The Mites "Achilles' Heel," though, has been the offense, as it has been unable to produce any semblance of consistency.

On the bright side, the wrestling team has finally

come of age. Having competed in five matches, the Wittenbergers need only one more win (in the remaining seven matches) to tie the all time YU mark for victories. Only in the opening Hunter match did the grapplers fail to perform as expected.

Neil Ellman with his crowd-pleasing "possum stomp" must be regarded as the class of the team. Speed and brains, not brute strength, have made the undefeated Ellman Yeshiva's most feared matman. Veteran Shelly Katz has certainly utilized his experience to his advantage. Although he enters almost every match at a decided height disadvantage, Katz has translated cunning and stamina into victories.

Captain Lew Zinkin, after a slow start, has developed quickly. Mike Groob hasn't seen much action, as the opposition has forfeited to him on numerous occasions. Barry Levy and Allen Friedman have both shown flashes of brilliance while Steve Dostis has become a most creditable lightweight. David Carr has demonstrated his versatility by wrestling and winning in different weight classes. The bearded Peter Barron has proved to be most elusive, although his whiskers tempt many an opponent to attempt an illegal take-down. The single weak spot is the heavyweight slot where many have been and will continue to be tested.

Last, but not least, are Yeshiva's undefeated Taubermen. Rebounding from a horrendous 1-11 campaign, the swordsmen have consecutive 15-12 victories, the last one at the expense of the ever-dangerous and arrogant Newark-Rutgers.

The mainstay of the squad has been the epee contingent with a 14-4 record. Norman Novosseler, back from Israel, has used his extraordinary reach to post a perfect 5-0 mark. Seniors Vic Kops and Howie Davis have both matured, winning three of four bouts. Foil, on the other hand, is mystifying. A talented group, the foilers have managed to eke out only four wins—three by rookie Alex Zauderer and one by his brother, Captain Maurice.

Sabre, normally a weak link, has scored in twelve of eighteen bouts. Howie Feldman, a stalwart last year, has been overwhelming—defeating all six of his opponents. Adley Mandel, also a newcomer, has three victories as does Mitch Serels. A spirited group and a team in the true sense of the word, this year's fencers can conceivably once again reign supreme as Yeshiva's most successful athletic representative.

'Go-Go Novo' Leads Fencers To 15-12 Win Over Newark

From 1-11 to 11-1? Well, maybe not that far, but YU's fencing team is definitely on its way to a successful season. The fencers fought their way to their second straight victory as they defeated Newark Rutgers, 15-12. The match was not decided until late in the third round, when Norman Novosseler and Howie Davis both won their bouts to break what had been a 12-12 deadlock.

Our bladesmen went into the match confident after their opening match victory over NY Maritime. The Taubermen quickly jumped to a 7-2 lead in the first round. However, Newark Rutgers fought back well and going into the last round the score was tied, 9-9. Yeshiva's fencers then won two out of the three sabre bouts to take an 11-10 lead. Yeshiva lost the first two foil bouts and Newark led, 12-11. The swordsmen, however, bounced back quickly as Maurice Zauderer won the last foil bout, and then Norman Novosseler crushed his opponent, 5

touches to 1, to give YU a 13-12 lead. Howie Davis iced the match, as he won a close (5 touches to 4) bout to give the fencers a 14-12 lead and the match.

The fencing team is now 2-0 and its prospects are quite bright. The next match, on Jan. 6, will be an away match against Farleigh Dickinson, which lost to Newark Rutgers (14-13). The team will have their next home match on Feb. 8, against Drew University.

Drew has a strong squad, and a victory over them would be a major step towards a winning season.

Box Score

Yeshiva 15		Newark Rutgers 12	
Epee			
Novosseler	3-0		
Lehrer	1-0		
Davis	2-1		
Kops	1-1		
Sabre			
Feldman	3-0		
Mandel	2-1		
Serels	1-1		
Danziger	0-1		
Foil			
M. Zauderer	1-2		
A. Zauderer	1-2		
Numberg	0-1		
Kallish	0-2		