

# Student Council Cancels Planned Dean's Reception



EXPLANATION: Joe Berlin, President of YCSC, elaborates on his decision to cancel the Dean's Reception.

(D. H. Rubin)

## The Commentator

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## YC Debators To Begin Tour; Will Face Twenty-Five Colleges

Eight members of the Yeshiva College Debating Society will cover 15,000 miles to debate 25 colleges and universities throughout the nation beginning next Sunday. The group includes Jonathan Helfand, Neil Koslowe, Editor-in-Chief of THE COMMENTATOR, Harvey Silberstein, Wallace Greene, Marc Angel, Irv Woldenberg, Alan Rockoff, and Gary Epstein. Topic for the debates will be the national collegiate debating topic: "Resolved that law enforcement agencies shall be given greater powers for the investigation and prosecution of crime."

The affirmative team will attempt to show that courts are so restricting law enforcement agencies that too much crime is going unpunished. They will argue that crime has reached frightening proportions and is continuing to increase at a rapid rate. Linking the rapid increase in crime rate to the lack of freedom on the part of law enforcement agencies in investigation and prosecution of crime, the affirmative position will press for greater latitude in wire tapping and other crime-fighting techniques.

The negative position will urge that serious crime in the

United States is not increasing at a rapid rate and that, at the present time, crime-fighting agencies are not unreasonably restricted in their investigation and prosecution of crime. Other causes, such

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## YC Leaders Represent Israel During University Model UN

Three seniors represented Israel at the University Model United Nations held last week in Montreal, Canada. Milton Ottensoser, president of the International Relations Society, Jonathan Helfand, president of the Debating Society, and Neil Koslowe, Editor-in-Chief of THE COMMENTATOR spent four days at the gathering.

The Model UN consists of daily meetings of the General Assembly, Security Council, Economic and Social Council, and other agencies of the UN. Delegates sat in specially marked sections and were provided with translator translating devices (many

delegates spoke in French). Flags representing all the countries were on the podium.

The three YU students spent two hours at the Israeli consulate in New York gathering information and general voting instructions. They also had a list of friendly nations with whom they could caucus.

By the end of the session, eight resolutions were passed. Among them was one concerning Palestinian refugees. The YU delegation, with the aid of an Israeli advisor, managed to get a vital amendment passed which forced the Arab nations to join Israel in

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## Acts At Request of Rav J. Soloveitchik; Move Laid to Split in Student Sentiment

President Joseph I. Berlin, presiding at the Student Council meeting on Feb. 10, announced that there will be no Dean's Reception as planned for February 27, 1966.

President Berlin then read the following statement: "What a man of the stature of the Rav, Rabbi Joseph B. Soloveitchik, *Shelitah*, says, should neither be taken lightly nor misinterpreted. While on the one hand this may seem obvious, on the other it is too often disregarded. This situation is particularly apparent when it comes to misinterpretation, and reading into a statement what a person would like to hear. But an individual has a personality and acts accordingly. This can not be prevented."

"In regard to the Dean's Reception there has been much political maneuvering. In addition there has been much *Lashon Harah*, *Rechilus*, and gossip. The Rav is well aware of this, and it is this that he wishes to put an end to, or minimize. . . . he has asked the delegation (of Student Council) to consider the conflict among students, the people who are pro and con, the schism, the war (and I am using his terms) which he considers a terrible thing for the Yeshiva. In order to end this war he has asked as a favor to him personally to consider a break in the pattern. The Rav feels that if there were no Dean's Reception now the gap between the warring groups would be closed."

"I therefore wish to announce at this time, that there will be no Dean's Reception as planned for February 27, 1966. In addition there will be a poll of the student body to learn of their sentiments. . . on Tuesday evening there will be a Student Council meeting to discuss Dean's Receptions, this year, and in the future."

After cross-fire argumentation Mr. Berlin called for a 10 minute recess during which he spoke to many advisors. Upon resumption of order, Mr. Berlin announced that he had given almost 48 hours of concentration to this issue and that parliamentary procedure was secondary to the *Kavod* of the Rav.

Council voted unanimously to cancel the Dean's Reception as outlined in President Berlin's statement.

The Commentator, on behalf of the entire student body, expresses its profound grief and extends sincere condolences to Rabbi Michael Katz, *Rosh Yeshiva* in RIETS, upon the tragic loss of his son. We also extend sincere condolences to Mr. Sam Harstein, Director of Public Relations, upon the loss of his mother.

May they be comforted among the mourners of Zion and Jerusalem.

At the Council meeting, too, Jeffrey Silver '68 revealed that Mr. Berlin had received a letter from the Dean placing the problem in the hands of Student Council two weeks before January finals. Mr. Silver blamed Mr. Berlin for "deliberately squelching the letter," leading to the present, last-minute situation. Mr. Berlin answered the charge by pointing out that the letter arrived too close to finals to be made public.

In view of the confusion surrounding the cancellation, Council, on the advice of a number of students at the February 15 meeting, sent a delegation to the Rav last Wednesday. The Rav expressed his gratitude to Council for complying with his request and urged a moratorium on discussion of social affairs until after *Purim*.

## Dr. Belkin Names Dean Of Students To Head Religious Guidance Programs

Dr. Samuel Belkin, President of Yeshiva University, announced the appointment of Rabbi Jacob M. Rabinowitz as Dean of Students for undergraduates, at a luncheon for administrators and student leaders, Thursday, February 10.

In making this announcement, Dr. Belkin pointed out that students are constantly confronted by personal, religious, and academic problems, which must be treated as a whole by one capable individual rather than dividing the student's problems into separate categories. Although a religious guidance program had been instituted at the beginning of the year, it was intended as a temporary program until a suitable individual could be found to coordinate this operation.

"Rabbi Rabinowitz, as director of Religious Counseling at Stern College, has done a phenomenal job and is the man to fulfill this position," Dr. Belkin stated. "He will be my contact with the students and will be responsible to me personally."



(YU Public Relations)

Rabbi Jacob Rabinowitz, newly appointed Dean of Students, confers with YU President, Dr. Samuel Belkin.

Upon accepting this new position, Rabbi Rabinowitz acknowledged the efforts of YU's administrators in providing guidance for students in their own divisions and departments. "But now, with the activation of an office which will be charged primarily with this responsibility, the task can be shared and our efforts intensified."

To achieve this goal, Rabbi

Rabinowitz outlined the guidelines he will adopt.

1) "The careful consideration and formulation of broadly-based programs designed to develop a positive climate and forestall crises or emergency-basis operation."

2) "Growth sometimes brings with it a depersonalization of a student's relationship with his education."

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## The Commentator

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### Decision on the Dean's Reception

We welcome the request made by Rav J. B. Soloveitchik that, as a personal favor to him, the Dean's Reception be cancelled. The firm leadership of the Rav in this matter has put an end, for a while, to the growing rift among students concerning the propriety of the Dean's Reception, and it has removed an unwanted burden from the shoulders of student leaders.

Discussion and debate on this issue has been going on since September. We feel that student leaders have been inept in their handling of the matter. In particular, Student Council has dawdled, hedged, procrastinated, and postponed proper resolution of the problem. Instead, rumors, exaggerations, and misrepresentations of the feelings of various people were encouraged to circulate, confusing everyone.

Many toes were stepped upon in the process and much mud was slung. Rules of procedure were neglected or wantonly disregarded. A case in point was the unilateral decision to cancel the Dean's Reception which was made at the February 10 Council meeting. The deplorable chaos and indecision was another example of the typical way student leaders have imprudently handled such issues in the past few years.

The questions surrounding the Dean's Reception serve as a manifestation of a larger problem, namely, the relationship between the college, the yeshiva, and extra-curricular activities. This larger problem is still a profound one, and no clear-cut policy statement on it has been transmitted to the students. We feel it is the duty of the student body to run extra-curricular activities as it sees fit. Sometimes, however, a voice of authority is required.

### From The Editor's Desk

## Yeshiva College: Expanding Or Swelling?

by Neil Koslowe

The headline of the lead article in the latest issue of *Inside Yeshiva University* was, "Outlook for '66: Expansion Stepped Up At Four Centers." We have often noted the problems posed by expansion, and perhaps students should be made more aware of how expansion will affect their education.

The first thing to realize is that our college, generally, is a second-rate institution of higher learning. This is due partly to a limited supply of top-flight instructors and partly to the nature of the student body and the school. Expansion, at least as it has manifested itself so far, is only making the situation worse.

The quality of the faculty is not improving with expansion. For example, one mark of a good school is the strength of its full-time staff. At YU, less than half the instructors are full-time faculty members. And this year, despite the addition

of about 53 new faculty members, only 18 are full-time. Of those 18, 10 are teaching fellows. And of the 35 visiting instructors, 26 are lecturers. Whatever the merits of these individuals, the proper balance between permanent and visiting faculty and between experienced and inexperienced faculty is missing at YC. In addition, the close relationships between instructors and students is closely evaporating as the school grows.

Secondly, the nature of the student body is a problem. YU's admission policy is liberal and this happens to be a definite virtue. Nevertheless, when 75% of all applicants are accepted, selectivity is relatively low. This would tend to attract a more average student rather than one who is above-average. As an example, of the top 15 students of the YUHS (Manhattan) class of 1962, only 4 contin-

ued at YC. Superior students who possess intellectual curiosity are becoming undeniably more dissatisfied with our college. Expansion of the student body, then, will serve to increase its mediocrity. This is very dangerous, for YU must provide the orthodox Jewish community with the best graduates it can produce.

### Mismanaged Late Registration

It may be said that registration in January went smoothly. The same, unfortunately, cannot be said of the registration period at the beginning of this month. The procedure followed—300 students standing in line for permission from a single, lackadaisical official—was absurd.

It is ridiculous that permission should be needed for a course addition or withdrawal at the beginning of a term. It is doubly ridiculous that only a single official can give that permission, and only at registration time. Finally, it is absurd that changes necessitated by University action should require permission or waiting in line.

Speech registration for seniors, delayed until sections could be opened, required the same three hour wait, after 2 P.M., as any other change. Changes by many physics majors, necessitated by the imposition of a three-year course cycle on the first day of classes, required the payment of a \$5 fee in those few cases where permission was granted.

What is needed is the elimination of the permission requirement. It is clear that this rule is being grossly abused by the administration. If this requirement cannot be eliminated, and we see no reason why it cannot, then procedures must be established to have this permission given in advance, instead of at registration. This term's nonsense must not be repeated.

### YCSC and the Co-op

Students attending Yeshiva College undertake a program of religious as well as secular studies. It is not the primary purpose of these Jewish studies to present material to be learned as facts. The student must truly assimilate the ethical and moral standards contained in them.

But in past weeks, there has been a flagrant violation of this ideal in the dispute over the organization and management of the Yeshiva College Co-op Store. Five specific actions on the part of members of the Yeshiva College Student Council and by past members of the Co-op Committee are examples:

1. The manager of the Co-op, Mr. Alex Smilow, was informed a short two weeks before the

end of the fall semester that YCSC would not undertake the sale of textbooks and that he would be allowed to sell them on his own. This time would not have allowed him to seek orders, place them, and have the volumes on the shelves in time for the beginning of classes.

2. In a desire to meet the demands of students, Mr. Smilow attempted to recruit students as aides. But the search was fruitless. Students had been urged not to work for the Co-op and some had been threatened with ostracism from YCSC functions by members of the Executive Council.

3. Accusations by members of YCSC, both in print and verbally, implied that the Co-op had not fulfilled its financial obligations to Student Council. However, an audit by several students revealed that Co-op, in fact, did not owe Council any substantial amount of money whatever.

4. A letter published by YCSC, after Mr. Smilow had been informed that he could sell textbooks, notified students that no Yeshiva College Co-op existed. They were further urged to purchase texts at other commercial or college stores. This appeared as a direct attempt to divert business from the Co-op on the basis of unproven accusations.

5. As an attempt to settle many of the problems existing between the Co-op and YCSC, Mr. Smilow asked to speak with members of the Council and its Co-op Committee. Invitations to discussion were met with no reply. It was thought by the students involved that it was not their duty to 'lower themselves' to go to the Co-op. Mr. Smilow should come to them.

Each of these represents an action not in *Ruach HaTorah*. We take it upon ourselves to apologize for the actions of other students and we sincerely hope that figure disagreements will be settled in a more dignified manner.

### Free Selection of Courses

A new regulation, effective September 1967, denies seniors credit for certain required courses. The avowed reason for the regulation is to encourage the student to take more electives in his senior year, and to require freshmen and sophomores to take all required courses.

The large number of required courses, as well as the course-cycles of several departments, make it imperative that the student be free to take his electives when he chooses. A liberal arts major, under the new rule, would have only three credits open to him for an elective, aside from a course in his major subject. And all language teachers recommend that all language study begin in the freshman year, so that even these three credits would be used for a requirement.

used at YC. Superior students who possess intellectual curiosity are becoming undeniably more dissatisfied with our college. Expansion of the student body, then, will serve to increase its mediocrity. This is very dangerous, for YU must provide the orthodox Jewish community with the best graduates it can produce.

A third problem is the nature of the school itself. Yeshiva College cannot even consider competing with the Ivy League, Big Ten, California, or selective small colleges in this country because of its double program. Inherently, Yeshiva College can never reach excellence.

The Commentator, of course, would like to see our college improved. Time and again we have pointed out that our school has unique problems that demand unique—even daring—solutions. We have proposed seminar classes

instead of lecture hours for a number of classes, unlimited cuts for upperclassmen, the introduction of modern teaching devices, and more. These ideas were rejected. Yet Harvard Medical School, which certainly is in no danger of being downgraded, is permitting 25 second-year students to arrange their curriculum as they choose, since the students felt lecture hours were too restrictive. The Dean at Harvard wished the students well and promised to revise the curriculum if their experiment succeeded.

Again, Barnard College announced last week that its admissions policy would be guided by available dormitory space. We suggested that same policy for YU. Yet the reply so far offered has been that in-town students will be the last to get dorm rooms if they are available. Especially at YC, this reply is patently ludicrous.

Apparently, the administration has decided to maintain its long standing policy of rigid conservatism in policy matters. New ideas are apparently frowned upon and imagination is eschewed. Fresh solutions are sent "to committees" for a year or so of "study." Money, of course, is a factor. It seems that in the allocation of university funds it has been forgotten that the goal is to educate students. This means that funds must be provided for facilities and for inducements to quality instructors.

But in an overview, the school administration itself is to blame. It is pushing expansion before the school is ready for it, and it is acting too slowly in remedying existing ills. Unless action is taken, the administration will awaken one day in the near future to find a school and student body it will not recognize.



## Professor Exposed

## Dr. Fleisher Recommends Symposiums; Suggests Individual Research Programs

by Jerry Kapustin

The mark of a truly dedicated teacher is his constant quest to fulfill the varied needs of his students, no matter how difficult the task. He is not thwarted by the complexities of school life or the omnipresent obstacles to change and reform. In his twenty-five years at Yeshiva College, Dr. David Fleisher has clearly demonstrated this desire, as well as the ability, to implement important innovations, much to the benefit of the student body.

Perhaps Dr. Fleisher's most significant contribution in relation to the individual student was his participation in the writing of the first definite statement regulating student activities. As chairman of the committee which submitted the final draft of the so-called Fleisher Report, he was instrumental in including certain vital points. Dr. Fleisher was asked which aspects he felt were most important. "The section that deals with THE COMMENTATOR is especially interesting to me," he answered, "for it guarantees to the student body an opportunity for the voicing of dissenting opinion. THE COMMENTATOR is one of the few college newspapers without an official faculty advisor," he added, "and this enables it to exert greater influence on the thinking of both faculty and administration, since it is a genuine reflection of student feeling."

A graduate of New York University, Dr. Fleisher continued his studies at Harvard where he received his doctorate. Most of his teaching career has been spent at YC, although he has also been a member of the faculties of various other colleges in the N.Y.C. area. He noted that the caliber of the average Yeshiva student is generally above that of students at other colleges and thus presents a greater challenge to the instructor.

His duties as teacher have not prevented Dr. Fleisher from conducting further research in English literature. He is author of several works, including a new interpretation of Browning's *Rabbi Ben*

*Ezra* and a volume dealing with Victorian poetry. He is also in the process of writing a play based on the *Book of Ruth*, which he hopes shall soon be completed.

Dr. Fleisher maintained that



Dr. David Fleisher

over the years the College has undergone numerous changes, although there are still areas which, he felt, could be expanded. "Symposia which would deal with contemporary problems should be instituted to widen the scope of the student and to expose him to areas with which he would normally be unfamiliar. Topics need not be restricted to literature and the arts," he continued, "but should include such subjects as automation and foreign affairs." In order for

this program to be successful, Dr. Fleisher pointed out that participants should be sought from outside Yeshiva, "to motivate a greater exchange of ideas on the part of students."

Yeshiva has already seen a symposium of this type. In 1962 Dr. Fleisher was moderator of a panel discussion entitled "A Study in Artistic Conscience." It dealt with the conflict of loyalties in minority writers of fiction in the United States. The panelists included Philip Roth, author of *Goodbye Columbus*, and the venture was applauded both by students and faculty. Dr. Fleisher felt it a shame that nothing since has been done in this area, for "the benefits gained would justify the effort involved."

The recommendation of Dr. Fleisher which struck this student as most radical and yet most necessary was his wish to seek a reduction in classroom hours in the college. This would permit the student to do extra work in outside areas, whether in his secular or religious studies. "The dual program prevents the student from conducting research on his own, because it demands that so many hours be spent in class that he is unable to answer for himself questions which might not be covered directly in his courses." Dr. Fleisher suggested that an arrangement

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## In My Opinion

## James Bond—Cultural Phenomenon

by Larry Grossman

A cursory glance at the movie advertisements in any of the local newspapers shows the extent to which James Bond has penetrated the amusement market. The proliferation of *spy* and *sex* movies is just one manifestation of the popularity of the Bond image. There are 007 toiletries, sweatshirts, and toys. This craze, unlike similar fads in the past, is not limited to the younger set; it is widespread among all age groups.

It is, perhaps, worthwhile to analyze the personality of Ian Fleming's hero in order to discover what characteristics are so attractive to Bond fans. Bond is not a true human being at all. He is simply a personification of certain anti-social traits — sadism, hedonism, and self love. The life, death, happiness or sadness of other individuals do not concern him because he has no conscience and is committed to no moral code.

What makes the character so unreal is the fact that he is completely driven by the need to satisfy immediate material and sensual needs. He deals with women, for example, simply as means to satisfy his lust. No real interpersonal relationship can be established by Bond. Real people are not driven exclusively by utilitarian motivations; they are much more complex intermixtures of greed and altruism, materialism and idealism.

The appeal of this one-dimensional character has been explained

in various ways. A reporter in the *Saturday Evening Post* writes that "To enter Bondville is to escape into the life of a man who always wins... modern man has found a perfect security blanket for the nervous 1960's." According to this

theory, it is reasonable to assume that the more frustrated a person feels himself to be, the more willingly will he accept the escapist values present in the Bond movies. Thus, for example, Yeshiva stu-

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## Dean Of Downstate Discusses Policy Of Admissions At Pre-Med Meeting

Discussing medical school admissions policy, Dr. S. Kohl, associate dean of the Downstate Medical Center College of Medicine, spoke at a meeting of the Premedical-Preclinical Society, Thursday, February 10.

He pointed out that admissions committees look for students of high intellectual capacity, good emotional stability as well as excellent motivation.

Due to limited facilities, Dr. Kohl explained, medical schools set up priorities which determine what action will be taken on an application. At Downstate, these include: academic performance, recommendations, and performance on the Medical College Aptitude Test.

In a question and answer period, Dr. Kohl discussed some problems encountered by students in medical school and various aspects of admissions policies.



Dr. S. Kohl explains admissions policies of medical and dental schools. (L. Rapaport)

### French Club

*Le Cercle Francais* will meet during club hour, Thursday, Feb. 24, in room F310. Dr. E. Simon, visiting assistant professor of French, will deliver a lecture entitled, "Reflections sur la Question Juive par J. P. Sartre." All

## Yeshiva Elite Introduce American Football To Israel

by Sim Goldman

Mightier than the American dollar on the black market of *Meah Shearim*, faster than rumors of post-election devaluation of the Israeli pound, more explosive than the Lavon Affair — no, no I'm not talking about YU Public Relations — football, real football, came to Israel. On a clear, sunny day the YU elite of *Machon Gold* met the YU elite of *Merkaz Harav Kook* on a rock-strewn soccer field opposite the *Merkaz yeshiva* to settle a question puzzling the best minds of both institutions: Which group had 29% more absences from *Chazarah* brushing with Florsheim Israeli toothpaste?

Both teams, dressed in their official uniforms of Bermuda shorts, Ivy League yarmulkas, and *tzitzit*, lined up for the pregame ceremonies. The *Tzudat Hachsher* of the Chief Rabbinate of Israel, certifying that the football contained absolutely no pignis, was presented to the *roshei yeshiva* of *Merkaz*. A Catholic nun studying in the graduate department of Hebrew University under Israeli auspices in the State of Israel, situated on a real campus overlooking scenic Jordan, christened (yes, missionary work is still allowed in Israel) the field "The Kooky Bowl," owing to its proximity to the *yeshiva*. The ceremonies were concluded with a short demonstration by the *Machon* cheerleaders with their ersatz pom-poms.

The two teams were well-matched and psychologically up to the game; after all, they were missing *chazarah*. From the opening kickoff the game was well played and strongly contested. Early in the second quarter the *Machon* elite clicked for the first TD on a long pass from Don Zisquist to Chico Wasserman. The bewildered Israelis (Why do you call the name of it football if you throw it with the hand?) clearly appreciated the play, though many were scared by the vain warnings of the *Merkaz* secondary to watch out for the long bomb.

Midway in the third quarter the

Any student wishing to contribute articles to the Sociology Journal, please contact: Lester Kaufman Ru 319, immediately.

*Merkaz* elite evened the score on an intercepted pass by Don Davis who ran (?) for the score.

Good defensive work on the part of Stan Raskas and Ellis Sultanik for *Merkaz* and David Carmel and Morris Krami for *Machon* prevented any further scoring until the closing minutes of the fourth quarter. By this time the *roshei yeshiva* were willing to drop the question with a *Teku*. David Ebner of *Merkaz* convinced them to permit the game to continue by pointing out the *tzad hashoveh* and also *m'ma nafshach* that *chazara* was over ten minutes ago. The tie was resolved by a 40 yard punt return by Sim Goldman of *Machon* for the game-winning touchdown, reminiscent of the erstwhile efforts of students cutting into the 6 P.M. Parker Gravy Train.

Government experts are now considering whether the advent of American football will have more significant effects upon Israelis than educational TV or American toilet paper.

## Elect Harstein To PR Council

Yeshiva University's Director of Public Relations, Sam Hartstein, has been elected President of the Metropolitan College Public Relations Council. This group was established in 1951 to provide a meeting ground for administrative personnel in higher education.

Mr. Hartstein, who has been Director of Public Relations since 1943, studied at Yeshiva University and the New School For Social Research; he is a member of numerous professional and fraternal organizations.

Joining the Public Relations Staff as a writer is Mr. Joel Caesar, previously assistant manager of press information for CBS Radio Network. Mr. Caesar graduated from New York University's School of Commerce, Accounts and Finance with a B.S. in journalism in 1959.

students are urged to attend.

Club President Isadore Klahr '66 announced the appointment of Arthur Berger '66 as co-ordinator of *Academic Assistance Association*. The Association is composed of members of Phi Delta Phi who have volunteered to advise and assist

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## Belkin Names New Dean

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national institution. This always harms the educative process, but especially at Yeshiva where we seek not only to teach theoretical principles, but to give direction as well. I am very hopeful that the Dean of Students will be able to promote a warm personal relationship with our students and help them identify, with all possible strength, with Yeshiva and its goals.

3) "In considering the total institution, it is quite obvious that all of those activities and forces which are in resonance with the aims of our institution ought to be supported, encouraged and emphasized while, conversely, those which are not harmonious with our aims ought to be discouraged and deemphasized and the Dean of Students, working with responsible student leaders, must view this maintenance of perspective as one of the significant challenges in the educational institution.

4) "Yeshiva is, in our view, the leadership-training arm of the American Jewish Community. We have a far greater stake in each and every student than the normal college or university.

"Whether or not a student is able to achieve his full academic potential with us, he must be made to feel that Yeshiva cares for him and all possible efforts have gone into his education. He must leave us with warm remembrances rather than hostile resentment, because his future personal and communal conduct will reflect the attitudes fostered in him by the University during his stay.

"This then, is the image I have and to develop it I earnestly seek your advice, help and cooperation."

Rabbi Rabinowitz is presently

Interviews for positions with Ford Motor Company will be conducted March 2. Interested seniors should contact Mrs. Kasprow in the Guidance Office, R279, for application forms.

director of Religious Counseling and instructor of chemistry at Stern College. He received *Semicha* from RIETS in 1948 and holds an MA degree from Polytechnic Institute of Brooklyn, where he is currently completing requirements for his doctorate in chemistry. He will assume his duties in the Fall.

## Consanguinity Permeates Our Dormitories —But Proves That Moderation Is A Virtue

by Stephen Bailey

Our Residence Hall Handbook tells us that the dormitory is a "center of informal education" and is a "means of promoting devotion to scholarship." This may well be true (I can't say for sure because I'm not certain I know what those phrases mean). But the point I'd like to make is that no where in the handbook is there mention of the close fraternal atmosphere which abounds in our dormitories. To be sure, there is a unique consanguinity among our students which deserves notation.

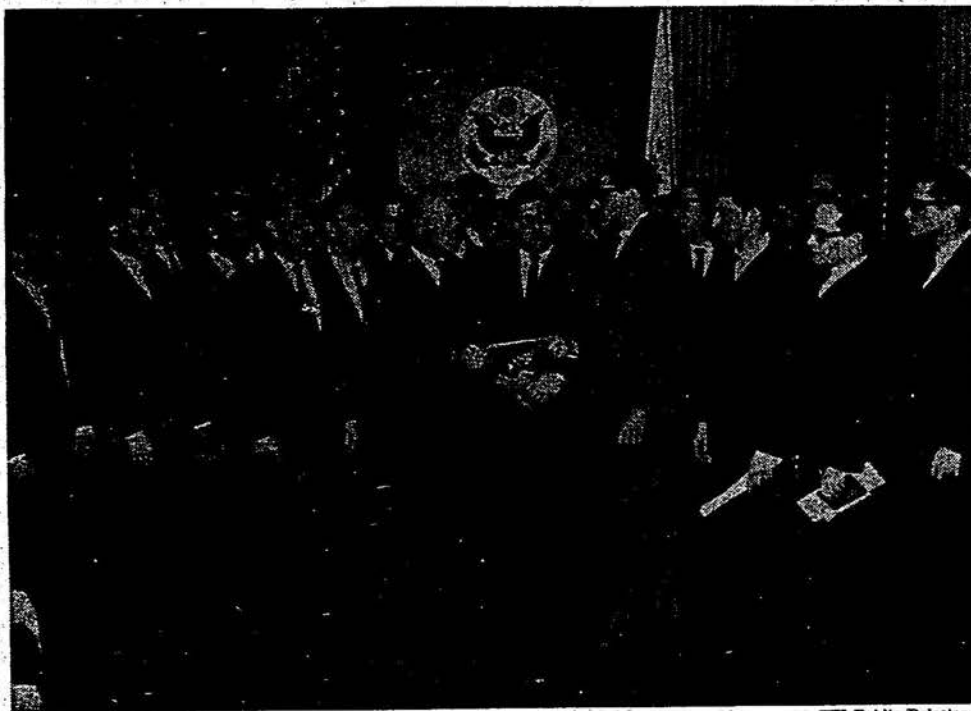
Most of you, for example, have

## YU Washington Delegation Presents Vietnam Petition

Military Aide to Vice President Humphrey, U.S. Marine Corps Colonel H. L. Beckington and Deputy Secretary of State William Jordan received a delegation of 27

Tuesday morning in front of the New Dorm.

In presenting the petition, the delegates read the following statement:



Robert Mark '66 presents the petition supporting U.S. policy in Vietnam to Col. H. L. Beckington, as YU delegation looks on.

Yeshiva College students Tuesday, February 1, in the Old Treaty Room of the Executive Office of the White House. The delegation, headed by Yeshiva College Student Council President Joseph Isaiah Berlin and Political Science Club President Robert L. Mark, presented a petition of 800 signatures supporting the administration's policy in Vietnam.

Prior to and following a debate on Vietnam sponsored by Student Council, some 700 Yeshiva College students and 100 Stern College students signed the petition reading as follows: "We the undersigned students, members of the academic community, do hereby affix our names to this petition to record our position in support of the policy of the President of the US regarding the war in Vietnam."

Despite snowed-out roads, the Yeshiva delegation filled three cars

"The history of this nation has recorded many crises from its very inception to date in its struggle to attain freedom and liberty for itself and the people of the world.

"Jewish History, too, reflects a similar vein in its quest for freedom and abolition of oppression, except that too often we were the personal victims of the said oppression.

"We as Jews are aware of the murder of 6,000,000 of our people by the Hitlerian aggressors and totalitarians and are also conscious of the present day Communist aggression throughout the world. We are also sympathetic to any group of people who want to preserve their freedom, their independence, and their own way of life. As loyal Americans and loyal Jews steeped in the traditions of Orthodox Jewry we feel duty bound to express support for the policy of the administration in Vietnam.

forbid—just to have something with which to check over his own answers. You, of course, can't refuse such an amiable fellow, so you hand over the assignment (repressing the thought that it took you five hours to complete). The whole episode leaves you no reward save the questionable acquisition of a new found friend.

Besides the friendly homework-borrower, there is always one cheerful fellow on every floor who makes it a rule to answer the telephone each and every time he is physically able. Invariably, the

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## Besdin Talks On Segulah

Israel's uniqueness formed the topic of a discourse by Rabbi Morris Besdin, Director of JSS, at the *Oneg Shabbat* Friday, February 11. Basing his talk on the sentence in the *Torah* in which Israel is called a *Segulah*, Rabbi Besdin showed that the very factor that allows Judaism's survival is its uniqueness. *Segulah* according to *Iban Ezra* means unique, as the King James version puts it, peculiar treasure.

One facet of this uniqueness lies in the covenant between G-d and Israel. An ordinary promise can be annulled if the relationship between the promiser and the promised changes, but a covenant is irrevocable. No other nation has this type of relationship.

Another facet of Israel's uniqueness, Rabbi Besdin stressed, is that its religion and difference are essential to its nationhood. In all of history, only Israel became a people at the same time it received its religious character. In England, for example, there was already a nation when they were converted, but Abraham was the beginning of both the religion and the people. With the Exodus from Egypt, coming into full freedom and the entering into a relationship with G-d were one.

The chosenness of Israel is also an aspect of the unique relationship with G-d. The Jewish belief is that the chosenness stems from conviction. Any who believe in the *Torah* and *Mitzvos* are part of it. For example, Rabbi Akiva was descended from a convert and *Onkelus* was one.

After Rabbi Besdin's talk there was a question and answer session.

## James Bond New Symbol

(Continued from page three)

dents who chafe at the restraints imposed by their environment tend to be vociferous admirers of Bond.

One school of critics presents a psycho-analytic interpretation in which Bond represents the hero figure which is one of the myths of the Jungian "collective unconscious." Stanley Kauffman in *The New Republic* dismisses the entire phenomenon as "a pleasant travesty of adolescent daydreams."

In actuality, Bond is quite modern in his extreme individualism and defiance of accepted norms of civilized behavior. He is a child of the twentieth century in the uninhibited nature of his quest for pleasure. No higher law exists to restrain man in the Bondian world.

In James Joyce's *Ulysses*, when Stephen Dedalus is asked if he believes in a personal G-d, he replies, "Personally, I couldn't stomach that idea of a personal G-d." So Bond, saturated with the values of a technological society which worships gadgetry and efficiency, cannot admit the existence of absolute moral standards; to do so would limit his freedom in his perverse search for self gratification.

It is to be hoped that the sterility and flatness of Bond's world will induce people to seek more suitable heroes for emulation.

"It is essential that the President be backed by national unity so that all aggressors or would-be aggressors, be they the Communist North Vietnamese, the Red Chi-

nese, or the Nasserites of Egypt will be duly warned that the US can make their 'wars of liberation' extremely unprofitable.

"President Johnson no doubt wants a negotiated settlement which would guarantee the South Vietnamese freedom from Communist bondage and a chance to develop their own institutions of government. We feel that no loyal American can be opposed to this policy.

... It is our considered opinion that under the present circumstances the withdrawal of our troops can only lead to a Communist takeover in South Vietnam, followed by the Red Chinese subversion of other Asian countries. If such a course is followed, neither India, nor Israel, nor any other nation struggling for the preservation of its culture and the freedom of its citizens will be safe."

Colonel Beckington received the petition and called the delegation part of an "informed public." He stressed the Vice President's firm belief that the more informed the public becomes, the more they understand the policy of the U.S. in Vietnam, and the more they side with it. Deputy Secretary of State William Jordan termed the petition an "important... first step" but added that much more can and should be done now. The delegation, interpreting his statement as a suggestion for a cultural exchange, felt gratified in knowing that David Rubin, a delegate, will join the Peace Corps next year to teach English in Thailand.

A White House official said of the delegation: "It is a most dignified college group."



# Stern Students Voice Opposing Opinions About Their College

## For Better

## For Worse

By Cynthia Katz

During the past months there has been much controversy concerning both the religious and academic aspects of Stern College for Women. The letters and articles that appeared in the school papers, however, said very little about the overall positive atmosphere that Stern has to offer. Since the discussions, for the most part, were centered around a personal religious problem, readers tended to get a distorted picture of Stern as a whole. Some readers were convinced that malcontent is prevalent among all the girls and the school is an educational fiasco.

The sole purpose of my article, then, is to present some "facts" about Stern which I believe have a positive connotation. I don't wish to convince the reader that Stern is a top-notch institution (it certainly needs improvement), but there are definitely many unique and valuable aspects that deserve mention.

### Individuality

Although Stern is classified as a small, Eastern, liberal arts college, one must not forget its individuality—a simultaneous religious education. The catalogue says that the objective of Stern is to provide an education in the arts and sciences while teaching Jewish learning and observance. The key word in this statement is "provide."

Stern has the potential to provide a secular and religious education to any girl who sincerely desires it. The problems arise when a girl enters with other objectives in mind, and then projects her self-dissatisfactions on the school. If a girl feels uncomfortable in the environment Stern provides and, after serious discussions with friends and teachers, she concludes that it would be impossible for her to adjust, her only logical

alternative would be to seek another college. If, however, she finds some reasonable answers and is willing to persevere, Stern gives her a very good chance to eventually accommodate herself satisfactorily.

### Friendships

The fact that a girl in the situation just described can turn to her peers for advice, brings us to another important feature Stern has—mature companionship. In any small college, student "togetherness" is inevitable, but relationships generally remain on a social level. I believe that we at Stern can boast of a more mature social-intellectual relationship owing mainly to the element of religion. For example, the widespread practice of taking home guests for weekends and holidays provides an extremely "warm" experience for the girls. Furthermore, the various clubs and religious committees, because of their very nature, build lasting intellectual and religious relationships. As a result of these friendships, many confused and unsettled girls find a direction and a general feeling of self-worth.

It is an undeniable fact that many girls with no previous religious experience (and who came to Stern with doubts) graduated from SCW with deep religious convictions. Equally significant is the fact that many girls would have lost the beliefs they had, had they spent four years in a college where religious experience is negative or at best neutral.

Regardless of how much we may criticize Stern and accentuate its shortcomings, we cannot deny that it can fulfill its objective when the individual takes full advantage of her opportunity.

By Janice Rutberg

What is Stern College? What does it represent? What *should* it represent? Does a stereotyped "Stern girl" exist, and, if not, should she exist? Does Stern leave room for its young women to take some individual approach toward religion, ethics, and morals? Or does the college prefer to draw an iron curtain, to borrow Mr. Churchill's coinage, which will bar the sounds of any conflicting ideologies from the hearing range of the students' virgin ears?

### Categories

With the above questions in mind, I shall proceed to divide the general term Stern College into four specific categories: (1) the religious classroom; (2) the "secular" classroom; (3) the "Stern girl"; (4) that hidden voice which is identified with neither administration, faculty, nor students, but which somehow means "Stern" when people try to find some hint of school policy.

In the first category, the religious classroom, I would include Bible and Religious Studies courses. These are the courses which could be, and should be, most inspiring, if taught with a spark of warm *Yiddishkeit*, with an understanding that every student present *might* have a different concept of Torah, of observance, and, indeed, of religion, and with a recognition on the part of instructor and student alike that the knowledge being imparted needs interpretation on the receiving end. Unfortunately, only one of the four religious courses I have taken (upper intermediate level) has achieved the standards which I have imposed. I have yet to find an instructor who is willing to recognize the fact that Rosenzweig, Baek, and Wise were Jews, too.

I shall mention the "secular" classroom briefly and with few complaints. I am

pleased to say that I have found all of my secular courses most edifying and usually interesting as well.

### "Stern" Girl

As to the "Stern girl," we can hope that she will exhibit certain moral qualities which will reflect her positive religious teachings and certain intellectual qualities which she must develop outside the classroom on our "campus" (i.e., New York City). But I do not feel that we have a right to require that she conduct her out-of-school life with the purpose of making a name, whether good or bad, for Stern college. Promoting the reputation of a college is the job of the public relations department.

Finally, that hidden voice, which I classify as such for lack of any other term. I am referring to a lack of identification, to an inability to include all of the activities and courses that a full-scale college must offer, and, at the same time, an inability or an unwillingness to identify as a *yeshiva*. The result that I see is a college that has not developed into a *collegiate* establishment and a *yeshiva* that identifies with the orthodox community, yet lacks the impetus to state a goal. Let one voice state what Stern College is trying to do and what—exactly—what—is expected of the girls.

### Conclusion

In conclusion, may I remind the reader that these are my impressions, that there are approximately five hundred other impressions among the student body. In affirmation of my basic faith in Stern College and of my concern for its development and improvement, I would note that if Stern didn't mean much more to me than might meet the eye, I would not have devoted an evening to gathering these thoughts.

Editor's note: The above two articles are the first in a series of opinions about the various schools of Yeshiva University. Although the views expressed in these letters are personal opinions, we believe they reflect the general feelings of the student body.

## Forensic Team Tours Country; Will Debate National Topic

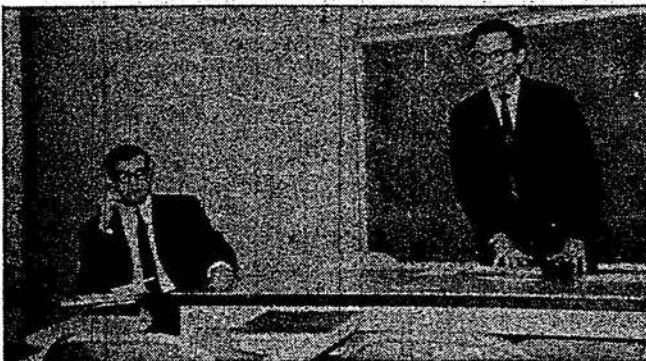
## Increase Size And Quality Of YC Classes

(Continued from page one)

as slum conditions and the decline of parental authority, will be suggested as reasons for existing crime. A further point of contention will be that the affirmative position would unreasonably curtail rights and liberties.

Yeshiva debaters got their first taste of intercollegiate competition at the Tenth Annual Metropolitan Debate Tournament held here and sponsored by the De-

bating Society on February 3. The negative team of Larry Grossman and Irv Woldenberg beat Bridgeport but lost to teams from Rutgers and Pace. The affirmative team of sophomore Alan Rockoff and freshman Gary Epstein lost all three of their initial encounters. However, those two defeated Stern College last week. Since most tournaments are scheduled for Saturdays, this was Yeshiva's first opportunity to participate.



(L. Rapaport)

TENTH ANNUAL YU DEBATE TOURNEY was held last Sunday at the Main Center. Irv Woldenberg (standing) and Larry Grossman debated the negative of the national debate topic for YU. The affirmative and negative teams from Johns Hopkins University won the tournament titles, and Johns Hopkins (negative) defeated Iona (affirmative) in the championship round.

## Club Corner

(Continued from page three)

sist students in their French studies. All members who wish to volunteer their services or students who request aid should contact Arthur Berger (ND 507) or Isadore Klahr (ND 509).

### Soviet Jewry Club

The Soviet Jewry Club will hold its first meeting of the spring term Thursday, March 10. Mr. Glenn Richter, N.Y. coordinator of the Student Struggle for Soviet Jewry, will address the club hour gathering on the topic "Political Effects of Soviet Jewry Protests." Mr. Richter will supplement his remarks with relevant film clips.

The club in conjunction with YC Dramatics Society will present a dramatic program devoted to Soviet Jewry. This program will consist of:

A) *The Phonograph* — an adaptation of a short story by Isaac Babel, performed by the S.S.S.J. drama troupe.

B) Songs by the "We Who Care."

C) Dramatic readings of "Babi Yar" and other poems of Yevgeny Yevtushenko.

Also planned for this term is a journal edited by David Benovitz.

It will consist of original essays, poems, etc., dealing with the problem of Soviet Jewry.

In March, the club will conduct a massive letter campaign. The letters, asking specifically for facilities for the baking of *Matzo* in the Soviet Union, will be sent to the Soviet Mission to the U.N., the Soviet Embassy in Washington, and the White House. The letter campaign and a membership drive will take place simultaneously.

Inquiries and suggestions concerning any of the above plans should be directed to Milton Brafman or David Epstein.

### Literary Society

Professor Seymour Flaxman, a prominent authority on Dutch literature, opened the Literary Society meeting, Feb. 5, with an informative introductory discussion of Dutch poetry. Professor Flaxman then gave the floor to Mr. Leo Vroman, voted the best poet of the Netherlands, who read some of his own works. It is interesting to note that Mr. Vroman is not only a renowned poet but also an eminent physiologist.

The lecture was attended by about 30 students and faculty members.



## Sarei Hameah Honors Rabbi Furst; Dr. Belkin Gives Major Address

Contributors of \$100 or more to the Alumni Fund were invited to the 5th Annual Dinner of the *Sarei Hameah*, the Alumni Century Club, 20 Shevat, 5726, to honor Rabbi Milton Furst, assistant to the Dean of RIETS. Dr. Samuel Belkin, University President and Dean of RIETS was the main speaker at the dinner, held in Silver Hall, Room 501, Furst Hall.

Chairman of the dinner, and former President of the Rabbinic Alumni Rabbi Seymour Turk cordially welcomed the fund-raisers and the guest of honor. With short greeting messages, Rabbi Jerome Willig, Mrs. Rosalie Berman, Mr. Joseph Straus, and Rabbi Fabian Schonfeld, Presidents of the YC Alumni Association, the Stern College Alumnae Association, the TI Associated Alumni, and the Rabbinic Alumni, respectively, extended well wishes personally and on behalf of the represented alumni. Following the dinner, Mr. Chaim Bauer, baritone of the Cantorial Institute, provided the entertainment with several selections, accompanied by Mr. Sy Kushner on the accordion. Mr. Kushner has performed at recent *Chagigot*.

President Belkin then gave what was considered a major Presidential Address. He spoke of Rabbi Furst who learned as his *talmid* and who received *semicha* 20 years ago. For 10 years Rabbi Furst served as Director of Alumni Activities, and devoted his life and personality to Yeshiva University.

Dr. Belkin then turned to YU and answered questions that have been asked for some time. He said that "JSS" is not a sacrifice to higher Jewish learning, explaining

that students are admitted to learn a maximum according to their ability. Describing the foundation of Yeshiva University, a separation of *kodesh* and *chol* with the University built on top of this, Dr. Bel-

gan with, "*Katonti mikol hachasdim...*" He said that he had performed his duty and nothing more, labeled his wife an *aishes chayil*, and thanked his parents for the home, the atmosphere, and perso-



Rabbi Milton Furst accepts gift plate from Dr. Samuel Belkin at Sarei Hameah dinner. Dr. Emanuel Rackman, assistant to the President, spoke at the dinner.

kin asserted that the College does not influence the Yeshiva and the Yeshiva does not influence the College. Because we do not consider *limudei kodesh* simply as other subjects, YU will not become a Harvard, which began as a theological seminary and grew to University status, where theology is minor. The College must be of the highest caliber academically and otherwise without compromise or sacrifice.

Dr. Belkin noted that 200 instructors teach *Torah* at YU aside from administrators. *Torah* is the central point in Yeshiva but we must be active in the Jewish community as well. Synthesis, he noted, is within the personality.

Dr. Emanuel Rackman presented a gift, a seder plate, to Rabbi Furst. In accepting the gift and honor bestowed upon him, Rabbi Furst be-

gan with, "*Katonti mikol hachasdim...*" He said that he had performed his duty and nothing more, labeled his wife an *aishes chayil*, and thanked his parents for the home, the atmosphere, and perso-

## Israeli Correspondent Recounts Holiday Highlights

by Gary Schiff

As one can well imagine *Yamim Tovim* in Israel have been quite memorable. Rather than a prayer by prayer account of the holidays, an impressionistic view would be of greater interest, since this reporter varied his location with each mood.

*Rosh Hashana* in Jerusalem was brilliantly sun-lit, the Hills of Judea were studded with both the ancient and the modern, glittering pink and cream across the valleys into Jordan and the old city.

I davened at Yeshiva *Merkaz Harav Kook* the first day. Located in a new and modern building, the Yeshiva maintains a very exuberant, yet pious atmosphere in prayer, which is due to the combination of a dedicated student body and an inspiring faculty. The main *Bet Ha Medrash — Bet Ha Kneset* was filled with *rebbeim* and *talmidim*, as well as numerous guests.

*Yom Kippur* was the most memorable of the holidays. I had been touring Tel Aviv two days before *Yom Kippur* and entered the Great Synagogue for a look around. The secretary asked me where I was from, what I was doing in Israel, etc. When he learned that I was an American student who had sung with Cantor Moshe Koussevitzky he insisted that I come to hear his cantor and choir. To make good his offer he promptly gave me a complimentary ticket for a 110-pound seat in the second row of

## Thirteen Members Added To Yeshiva College Faculty

Thirteen members have joined the College faculty for the Spring semester. Only one is listed as full-time, Dr. Irwin Pesetsky, assistant professor of biology at AECOM, who is taking Dr. Etkin's classes in Biology 2.

Of the visiting staff two are associate professors and the rest visiting lecturers. They are:

Mrs. Zoe Chios Carmody, visiting lecturer in biology.

Mr. Domingo Clementi, visiting lecturer in sociology, who is teaching a new section of Sociology 1.

Miss Tamare Cole, visiting lecturer in speech.

Dr. Herbert M. Druks, visiting associate professor of history, who is teaching a new section in American History.

Mr. Barry Fritz, visiting lecturer in psychology, teaching a new section Psychology 1.

Mrs. Malvina Guggenheim, visiting lecturer in political science.

Mr. Oren Taronkes, visiting lecturer in classics, replacing Dr. Feldman, associate professor of classics, who is on leave.

Mr. Aaron Lichtenstein, visiting lecturer in Bible, replacing Rabbi Hurvitz.

Dr. Charles Riggs Jr., visiting associate professor in history, teaching Medieval History.

Mrs. Arda Slabotsky, visiting lecturer in Latin, also replacing Dr. Feldman.

Miss Heloise Sokoloff, visiting

lecturer in English, replacing Mrs. Kapit.

Mrs. James Watts, visiting lecturer in English.

## SOY Votes For Memorial

At a meeting held February 15 in the Rubin Hall *Shul*, the Student Organization of Yeshiva voted to establish a *yeshiva* in Israel named after *Rav Henach Fishman, z"l*.

The project which must be approved by student councils of TIM and JSS, would be paid for with funds accrued from the annual YU Charity Drive. It is hoped that enough money can be raised so that \$1500 can be channelled off to *P'Eylim* and *Kneset Chizkiyah*, while \$5000 would remain to be used in founding the *yeshiva*. Two years of revenue are required to start the project. In an effort to raise enough money, letters are being sent to all YU alumni, appealing for their aid. Three prospective *yeshivot* are currently being examined for contract negotiations.

In other business, the Council defeated a request by YCSC President Joe Berlin to contribute \$164.85; one half the loss sustained by the Student Council resulting from the cancellation of the Dean's Reception. The SOY maintained that it was not responsible for the cancellation, while it supported Rabbi Soloveichik's statement, interpreting it as asking YC students to be "magnanimous" and forego the Dean's Reception to bring harmony to the Yeshiva, in view of a schism caused by "the mixing of the sexes."

In summing up the Council's attitude on the Reception, President Gary Feder said, "SOY feels that Yeshiva College should not sponsor the Dean's Reception as a mixed affair. This means that if such entertainment is continued, it should be undated."

## New Club Regulations Set For Planning Activities

According to a new proposal to coordinate activities and insure their proper planning and publicity, Student Council President Joseph I. Berlin requested all clubs to submit a detailed program for the Spring Semester. Only the newly formed Political Science Club, and the Biology, French, and Psychology Clubs have yet to comply with the new regulation.

Clubs are scheduled to minimize overlapping interests. In order that good programs are planned and publicized, each club is notified of specific meeting dates and requested to submit a complete program prior to the new semester. Next year it is proposed that all clubs be required to submit complete programs before Oct. 1, to be eligible for facilities and funds. This arrangement is patterned after programs at other colleges. "Club

planning well in advance leads to better and more interesting programs, interests a greater number of students and makes for easier and more efficient publicity and overall planning," said Mr. Berlin.

The Student Council calendar kept by the President and the Vice President lists all upcoming events, including lectures, movies, meetings, special events and such. Presently, the calendar is complete for February and filling fast for March.

Among upcoming events are: a lecture and slide showing by the Chief Rabbi of Czechoslovakia, a ski trip, a junior class theater party, a faculty-student basketball game (though only two faculty members have signed up thus far), and a 40 board chess match with Grand Master Samuel Reshevsky.

## Fortnite

Friday 2/18 last day to enter a new course  
7:30 PM Oneg Shabbat — Rabbi Mayer Feldman — "The World of Agadeh: Philosophy of 'Polemics'" Rubin Shul  
Sunday 2/20 7:30 PM Fencing vs. Branda Home  
Tuesday 2/22 Washington's Birthday — no school PM JSS, YC: KHSB sessions to 1 PM  
3:00 A.M. Ski trip  
2:00 PM Wrestling vs. City College Away  
3:30 PM Basketball vs. Pratt Away  
Wednesday 2/23 7:30 PM Fencing vs. Fordham Home  
Thursday 2/24 2:45 PM Movie — "Mark Twain's America" — Audio-Visual Center. Other clubs scheduled: Psych, Bridge, Mizrachi Hatzair-Bnei Akiva, Pre-Med Society — Symposium on MCAT and DAT tests and interviews, Lecture — French Club — Dr. Simone  
3:00 PM Rabbi Howard Levine, Instructor of Religious Studies, SCW: "Kasher Foods or Kasher Persons" Rubin Shul Refreshments  
3:30 PM Basketball vs. Paterson State Home  
Friday 2/25 7:30 PM Oneg Shabbat — Rubin Shul  
Saturday 2/26 7:45 PM Basketball 1950's Alumni vs. 1960's Alumni — Power Memorial — preceding Yeshiva vs. Brooklyn Poly  
Sunday 2/27 7:30 PM Wrestling vs. Branda Home  
Monday 2/28 last day to withdraw from a course without special permission of the Dean  
7:30 PM Fencing vs. Brooklyn College Away  
Wednesday 3/25 5:30 PM Wrestling vs. Brooklyn Poly Away  
Thursday 3/26 2:45 PM Movie — "The Green City" — "A Quarter Million Teenagers" — "The Critic" — Audio-Visual Center  
7:30 PM Fencing vs. Brooklyn Poly Away  
3:30 PM Basketball vs. Brooklyn College Home  
Friday 3/26 7:45 PM Refreshments — no sessions  
Sunday 3/27 7:30 PM Fencing vs. Paterson State Home  
Thursday 3/30 2:45 PM ACS Chapter — Dr. Marvin J. Stern, Associate Professor of Analytical Chemistry: "Isotope Effects" Also scheduled: Economics, Soviet Jewry, Biology, Physics, Dramatics  
Friday 3/31 7:30 PM Oneg Shabbat: Rabbi Emanuel Rackman, Assistant to the President: "Our Obligation to the Jewish Community" Rubin Shul  
Saturday 3/31 8:30 PM WOR-Radio Mr. Sheldon Sobel, director, Office of Student Finances, "The Challenge of College"  
Thursday 3/31 2:45 PM French Club: "Pinot" "The Desert" — Audio-Visual Center

## Fleisher Stresses Fewer Class Hours, More Research

(Continued from page three)

could be made with the Board of Regents whereby this reduction in class time would not lessen the credit value of courses, and thus would provide the student with more time for individual studies. The student would, however, be responsible to report to his teachers his progress in a specific study, and all students would be obligated to undertake some additional project.

As a final note, Dr. Fleisher expressed a desire for "a greater integration of the secular and religious studies. The student should have a greater awareness of the connection between his morning and afternoon courses." In addition to the acquisition of knowledge, Dr. Fleisher felt that "the understanding of this relationship should be the primary aim of the Yeshiva College student," and that by a reduction in class hours it could be more readily achieved.



# Student Court Issues Regulations To Promote Student Relationships

The existence of a student court as a means of adjudicating controversies arising between fellow classmates is a sign of responsibility within the student body. The members of the court hope that

A "problem box" has been set up in the office of Registrar. Any question or problem students may have involving their program should be submitted in writing on the "Request Form" which is available in room F125. Questions requiring emergency attention will continue to be answered by the office staff in person.

regulations published in this column will be adhered to since they

have been sensibly thought out as a basis for courteous relationships within the student body.

1) Students are expected to respect the "Quiet Hours" regulation of the dormitory. "Quiet Hours" begin at 9:00 p.m.—any breach of this regulation is justiciable.

2) Out of common decency students must convey telephone messages. Tampering with the phone or failure to report messages might, in emergency situations, be serious.

3) It should be perfectly clear in everyone's mind that those students throwing water or any object from the windows or roof;

or using firecrackers on school property, will be subject to trial, and upon a verdict of guilty, suspended from the dormitory for not less than two weeks.

4) The court also wishes to note that the failure of an individ-

Articles of Jewish content or dealing with the problems of Torah *u'Mada* are being solicited for *Geshet*. They should be submitted no later than March 15 to Menachem Kasdan or Carmel Horowitz ND818, or Simcha Posner Ru304.

ual who is subpoenaed to appear before court will be charged with contempt of court and so tried.

## Campus Chatter

by Louis Katz

All sorts of proposals are found in the personal section of a newspaper's classified ad columns. Few are as tersely written as one that recently appeared in the *Daily Californian* at the University of California:

"WANTED: Unmarried coed with child, or imminent."

When questioned about the ad, Gary Evangelista, the UC student who placed it, said, "I wasn't too seriously thinking of getting married, but I am pretty worried about my 1-A draft classification and I'm looking into all the possibilities."

The item, which ran with the phone number of Evangelista's fraternity, did yield several calls. According to the wistful student,

one girl called and said she just wanted to get married but admitted she had no children and was not expecting any.

Another caller seemed to be more serious. She was willing to discuss marriage on the terms of the ad. Evangelista said he had "a long talk" with both callers.

He said since he wasn't a homosexual, hasn't committed a felony, and isn't eligible for deferment on any other criteria, he had to get married and have a child—quickly.

Just prior to fall quarter week, the following letter was sent to members of the Utah State University administration, reports the *Student Life*: "We the undersigned, would like to respectfully propose the following University policy change. We propose that it become the policy of Utah State University not to allow any test during the five days of classes before the first day of final examinations."

"Some students have as many as two examinations Friday and then two finals on Monday. It will be impractical for these students to conduct a serious review of all material in any class. Their intense review over the weekend will hardly enable them to perform competitively at their best levels. In addition, material reviewed so rapidly won't be retained as long or as well."

"No petition has been sought because we feel student support for such a measure can be taken for granted."

Some faculty members determine as much as 50 per cent of the final grade by result of final exams. For such instructors to also administer a test less than five days before final week is grossly unfair to students. Because of the nature of final examinations, students naturally cram to maintain or even elevate their grade averages in courses. Competition is keen. Mental strain and pressure are at a high point.

*Sounds familiar, doesn't it?*

## YC Leaders At Model UN

(Continued from page one)  
negotiations and which, in fact, represented the proposal made in the UN by Israeli ambassador Michael Comay.

The YU students eagerly engaged many of the delegates in conversation and debate. Many had never been in contact with Jews before. The most serious discussions were with the Jordanian advisor to its delegation and with the U.A.R. delegation—all Jewish, including an Israeli citizen.

During the trip, Mr. Helfand and Mr. Koslowe debated two members of the McGill University Debating Club. Taking the affirmative of the resolution: To be a good Jew one must live in Israel, the YU students were victorious by a unanimous decision.

## Letters To The Editor

### Books

To The Editor:

Paul Quinn College is a Negro church college here in Waco. (It is integrated formally, but "Whites" have not come.) We have been able to build a new library that will hold 50,000 books; we only have 14,000 books to go in it. Most of the shelves therefore are bare.

The students here are good kids—they are having to struggle up from preparatory schooling that, in many cases, was not rigorous enough. The trustees of the college want to start a drive to get good, current college books and textbooks into our library, and they have designated me to find ways to get these books.

It occurred to us, during a recent board meeting, that many of the college students use their books and then don't want to keep some of them, but really can't get what they're worth in selling them back to the book stores, and that perhaps many of these students would like the idea of giving such books to the library at Paul Quinn. Perhaps also, in some cases, college bookstores in your State would find it feasible to ship spare quantities of good, current, college-level books to the library here rather than returning them somewhere to be remaindered or abandoned.

This is as far as our thinking has gone on this. I am writing to ask if you, your paper, or a group at your school might want to take the pass and make a run with it. All I am really sure of is, that the students who come to the library at Paul Quinn ought to be able to choose from among shelves that are full of good books.

We know you will seriously consider this appeal for books for the students' use at Paul Quinn. Books may be shipped Express-Collect to: Mrs. Delores Harris, Librarian, Paul Quinn College, Waco, Texas, 76704.

Bernard Rapoport, Trustee,  
Paul Quinn College

### Vietnam

To the Editor:

I was both shocked and saddened to see the full page ad in THE

COMMENTATOR *For Peace with Freedom* in Vietnam. This ad, which was signed by over 700 students and members of the faculty, seems to me to indicate a complete abdication on the part of the Orthodox Jewish Community of their moral responsibility. That an ad can support the President's policy in Vietnam and not even suggest the possibility of negotiations is unbelievable. Moreover, this ad was circulated and signed before the U.S. had stopped bombing North Vietnam and before it started its current peace offensive. That 700 students and faculty members could at that time so uncritically support the war in Vietnam, as not to even call for either a cessation of the bombing or a strengthened effort on the part of the US to help implement negotiations, is frightening.

I consider this to be frightening not only because such a stance seems to me to be morally disastrous on general principles but also because it seems symptomatic of a serious moral and religious malady which is afflicting Orthodox Jewry in America today.

Over the past decades a convenient, if corrupting division of labor had developed in the Amer-

ican Jewish community. The Orthodox were to take care of the "ritual" aspect of Judaism while Conservative and Reform groups were in charge of ethics and social action. In the past few years it seemed as if, hopefully, a change was taking place. It seemed as if Orthodoxy was finally realizing that it could not afford to keep silent; that tradition and *Halacha* were concerned with and had something to say about the great issues confronting our times. Orthodox Rabbis and lay leaders finally began to speak up on such issues as civil rights, labor relations and poverty in the midst of prosperity.

Yet, when one considers that no Orthodox group at any time chose to speak in the slightest measure against the President's policy in Vietnam but instead went silently along or, as did *Mizrachi* as well as YU, uncritically supported him, one begins to wonder whether the hopeful signs of the past few years were only an illusion. For it was easy—it was chic to speak about civil rights or labor relation. But when it came to Vietnam it was difficult and unpopular to call for a cessation of the bombings or to imply that perhaps the U.S. had

not done all it could do in trying to bring about negotiations. The pressure was on to go along. And to our shame we, the Orthodox community, either out of a lack of courage and concern or both, succumbed to these pressures. Conservative and Reform groups spoke up. Are we to say that Orthodoxy is not concerned about the issue of war and peace? Have we somehow narrowed *Halacha* that it no longer includes the search for peace? I hope not.

And yet, if this current peace offensive does lead to a lessening of the brutality of this war and perhaps eventually even to a cease fire, then part of the praise for such a result will be due to those groups who were not afraid to demonstrate their case and concern. We will not be included with those groups. For we sold our birthright, at once our pride and our responsibility, for a mess of pottage.

Laurence Kaplan '65

### Chizuk

To The Editor:

I am inspired by the interest in *Yeshiva chizuk* and school policy (Continued on page eight)

## Dr. Rackman Addresses Honor Students



DEAN'S LIST LUNCHEON: Dr. Emanuel Rackman spoke about an article he wrote that will appear in the foremost journal of legal philosophy, *Nomos*. The article discusses equality in Jewish law. Approximately 150 students from Stern and Yeshiva colleges attended the affair sponsored by Dr. Isaac Bacon and Dr. Dan Vogel.





# Will Freshman Phil Find Fine Future Among Old Yeshiva Domes Of Green?

by Gary Rosenblatt

This past intersession I met a senior in high school, named Phil, who told me that he was applying to colleges and wanted to know about Yeshiva University.

Having passed orientation, I confidently told Phil to fire away with any questions he may have. "Well," he inquired, "what does your campus look like?"

Inhaling deeply I proudly replied, "Yeshiva College is situated on Laurel Hill, the site of an im-

I proceeded cautiously. "Well, Phil, the average student gets up for *minyon*, goes to all his classes, plans his term papers well in advance, pursues his many extra-curricular activities, loyally attends the school's sports events, and as a special treat, on occasion chats engagingly with fellow classmates."

To waylay any fears about dormitory life, I assured Phil that through our dorms, "students realize greater benefits from their college experience and residence on campus." (I wasn't too sure what that meant, and to tell the truth, I had the strange sensation that my nose was growing.)

Sensing that my descriptions sounded too neat, Phil threw his first block. "Tell me," he questioned, "I hear you are having problems with a gymnasium."

I quickly put him at ease, by informing him that YC, unlike all other colleges, has not one or two, but the use of four gyms in the city. Phil was impressed, but not by any means finished.

"Do you have an ROTC program?" he demanded, quite sure that he had me now.

"Well, no," I faltered. But immediately regaining my composure I added, "There isn't a formal program as such, but recently we have innovated a simulated battle area positioned right in the middle of our campus complete with explosions every fifteen minutes."

Phil seemed satisfied, but only for the moment. "What about Stern College?" he inquired. I cleared my already parched throat

and briefly informed him that our sister college contains "the full spectrum of a dual program, and like YC, it offers a comprehensive liberal arts education combined with a rich background in Jewish tradition."

Looking a bit confused, Phil managed to ask, "How is the social life between YC and Stern?"

"At Stern," I began, "the young woman is prepared to assume with confidence her responsible position in the home and the community."

At this point, Phil looked dazed, but I was confident that I handled the questions like a pro. After an agonizing silence, he handed down the verdict.

"All you've said," he concluded, "sounded all right, but it didn't seem to make much sense. And," he added as a parting shot, "I think I'll be happier at the State University."

"Who needs him," I thought to myself after he left. "I don't think that Phil embodies Yeshiva's spirit of a sacred regard for knowledge and moral and ethical values of Judaism in addition to secular intellectual curiosity combining to prepare one for future leadership in the Jewish community anyway."

## The President Speaks

### The Myth

by Joseph I. Berlin

Analysis in the proper perspective entails understanding the time, the place, the circumstances, and the larger issues. It outlaws emotionalism and the snap judgments we are wont to offer. At Yeshiva College perspective analysis has too frequently been abandoned, whether the issue be co-op or unlimited cuts. It has been abandoned even by Student Council and THE COMMENTATOR. Those who take the attitude that people are interested in shooting off firecrackers or shooting from the hip, are immature.

Students who have never been to a Dean's Reception are so willing to degrade it. That is a slap in the face to Dean Bacon, myself, and anyone who ever had anything to do with the Dean's Reception. But we must tolerate the ignorant. It seems that some people think that one must bring a date to the Dean's Reception. Clearly from a discussion with the *Rav*, this sort of information influenced him to ask a personal request regarding the Dean's Reception. It is *Chutzpah* and fuzzy thinking to conclude that after 20 years the *Rav* suddenly awoke to the realization that a Dean's Reception is improper or out of place. It is obvious that he has been pressured by *lashon harah* and gossip, the myth, and emotional people. The *Roshei Hayeshiva* who would oppose the Dean's Reception might also take issue (emotionally) with televisions in the dormitory or the distribution of discount tickets. How realistic are they being?

One might call it confrontation. We must face the reality that we are living in America heading towards the 21st century, if we want to lead American Jewry. We are in Yeshiva College which, designed by President Belkin with his great courage and wisdom, is unique and has the potential of greatness. We are not a *Telz* or a *Ner Yisroel* and were never meant to be. But this doesn't mean we will sacrifice the highest standards of Jewish learning nor compromise with *halacha*.

Precedent has not been opposed to institutionalized functions where the mixing of the sexes takes place. On the contrary, we must provide the instruction, the *derech* to dating. If dating is accepted in America, better to date before G-d than before the devil. *Chas Veshalom* we should leave a vacuum. *Chas veshalom* there should be no direction, *hefkarus*. Then the direction and the leadership will come from some place else and will be out of our control.

The Purim *Chagiga* of four years ago was a *chilul Hashem*. The mixed *chagiga* was not eliminated because of girls rather because of a public *chilul Hashem*. To contrast, the Dean's Reception is a fashionable affair with proper guidelines, and it is improving every year.

Many of the *bnei hayeshiva* build a wall around themselves to shield themselves for fear that they will be stained by a student whose Jewish background is incomplete. Is this the way to be *Me'karev* a Jew to Torah?

A schism within the student body is not an outcome of the Dean's Reception. Cancellation of the Dean's Reception has already resulted in widening the gap.

Analysis in the proper perspective is the first step towards closing the gap.

## Letters To The Editor

(Continued from page seven)

as demonstrated by the talks and ideas present now at YU. Although I believe that much is needed to be accomplished on the administrative level, I feel that a great deal needs to be done also on the individual level.

If we engage in a little introspection, we will find that all is not so well. By examining what one does with his free time at night, during intersession and during the summer, one can determine how Jewish he is. If he never opens up a *sefer* if not required to, but always sees at least one show a week, how Jewish can he be? If he is always on time for a date, but late for *sefer*, which is his greater interest? If he does extra readings in his field or to widen his horizons but never reads books on Judaism, or if he reads *The Times* but never a Jewish publication, can he really call himself a Jew? We are supposedly Orthodox Jews; yet throughout history those Orthodox Jews who were occupied in secular fields learned Torah every spare minute. Furthermore Judaism is both practice and thought. If we mumble our prayers, yet are meticulous about our language on a date,

can we claim that we care for G-d? When resting on our beds or walking down the street do we reflect on a recent show, or how good or bad a certain teacher is, rather than on an aspect of our relationship with G-d, a reason why *Rashi* said such and such, or how we can help Judaism succeed? If so are we complying with the *halachic* requirement explained in *Orach Chaim* section 231 of "All Your Inclinations Should Be For The Sake of Heaven."

Secular ideas are not part of our college curriculum but of our life. *Rav* Lichtenstein, Dr. Feldman and Rabbi Fulda recently warned us of the great danger that we all face: the unconscious assimilation of *goyish* (secular) ideas and ideals into our own basically religious *hashkafot*.

When we stop to think how little time each day we live as a Jew it is frightening. Of course we *daven* and attend our Hebrew divisions, but of what form is our *batalah* — all secular? Our evenings are spent at study, but what are the topics at bull sessions. The skating rinks and *Bimbos* rather than the *Beth Medrash* are the places where tensions are relieved. The underlying current of our lives and thoughts is *goyish*, and even when it is Jewish, it is secular. After college the majority of our boys will never again open up a *sefer* except perhaps on Shabbat. Almost every second of their waking hours will be entrenched in non-Jewish culture and thoughts. Are they not actually in the category of *tinok shenishboh* (a Jew captured and raised by non-Jewish), being swallowed up by non-Jewish cultures. The five year program or a year in an Israeli Yeshiva after college could help us all.

But I have shown only one aspect of the problem. To many it may seem that by going to *shiur*

(Continued on page nine)

## Rabbi Analyzes Chasidism; Emphasizes Role Of Kabbalah

The distinguishing characteristics of Chasidism and specifically those of the Lubavitcher movement were examined in a lecture by Rabbi Martin Gordon, a follower of Chabad. He spoke last Wednesday night in Rubin Shul, in a lecture sponsored by the Dormitory Committee.

According to Rabbi Gordon, Chasidism stresses four points: humility, joy (which comes from inner peace of mind), *Ahavat Yisroel*, and prayer. The Chabad movement in particular, emphasizes the role of *Kabbalah*, the mystical in-



Rabbi Martin Gordon

its many accomplishments. For example, Lubavitch was the only major group to remain in Russia after the Communist revolution. Thus it has had a lingering effect on Russian Jewry till this day.

Currently, Chabad is engaged in various projects around the world. It has made contact with remote Jewish communities from Madagascar to Sweden. It publishes a monthly journal "Talks and Tales" in seven languages and pioneered a National Hebrew Day School program. Furthermore, it has had some measure of success in attracting Jewish college students back to their tradition.

In concluding, Rabbi Gordon reiterated his statement that Chabad's ultimate and single purpose was the strengthening of Torah and *Mitzvot*.

The Commentator is pleased to announce the appointment of Sidney Kalish '67 to the position of News Editor. Sid is a pre-med major, attends RIETS, and served as vice-president of his class last year. He is a member of the varsity fencing team and has served on the associate board of The Commentator.

Also, Howard Roeman, Copy Editor, will assume the obligations of Typing Editor in addition to his own job. This position was made vacant by the resignation of William Swartz.

interpretation of Torah. Moreover, Chasidism and Chabad stress the emotional, in addition to the intellectual approach to Judaism.

Briefly outlining the history of Lubavitch, Rabbi Gordon noted

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# Israeli Reporter Enjoys Inspiring Yomim Tovim

(Continued from page three)  
traffic problems vie with New York's, a place that throbs with night life, was silent. I walked down the middle of Tel Aviv's normally traffic-choked main streets — Allenby, King George, Dikengoff, Alzorloff. Not a single car, bus, scooter, or taxi in motion; not a single store open; just Jews returning home from *shul*. A great city paused to take stock.

## Sukkot

The first part of *Sukkot* I spent in *Yismach Moshe*. It is a new Tel Aviv suburb of lovely apartment houses built by the *Sassover Rebbe* and inhabited by Chassidic and Orthodox Jews. Every apartment in this brand new area has its own *sukkah*, built on porches especially designed not to overlap each other and thereby *passul* the *sukkah*.

I was back in Jerusalem for *Simhat Torah*. After early *davening* at *Machon Gold*, I made the rounds of the pulsating city. At the Hebron Yeshiva in *Geula*, hundreds packed the main *shul* where singing and dancing went on until the morning hours.

From Hebron a group of us went to *Meah Shearim*, where *Reb Areleh Hakatan* presided over *hakafot*. *Reb Areleh Hakatan* — whose *chassidim* wear gold and black striped kaftans and who himself wears a white one — is the son of the old *Reb Areleh*, who commanded on his deathbed that not his son (*Reb Areleh Hakatan*) but his son-in-law (*Reb Areleh Hagadal*) should be the next *rebbe*. A week later, though, *Reb Areleh Hakatan* saw old *Reb Areleh* in a vision, so he says, and was informed by his father that he, *Reb Areleh Hakatan*, not *Reb Areleh Hagadal* should be the *rebbe*. At any rate, there are now two rival *Reb Areleh's* in Jerusalem, and the tale makes interesting mental gymnastics.

## Hakafot

That night — *motzaei yom tov* for Israelis but the second night for *galutniks* — the square outside the Kings Hotel was packed for the annual *Hakafot Am*, in which the seven *hakafot* are divided up among the different communities of Jews. Thus the *Ashkenazim*, *Sephardim*, *Yemenites*, *Kurdistanians*, *Bucharians*, and *Chassidim*, accompanied by an orchestra, present their original *nigunim* and *rikudim*. The last *hakafa* was dedicated to the Jews behind the iron curtain. The evening ended after the whole assemblage of thousands sang *Hatikvah* only a mile or so from the site of the *Bet Hamikdash*.

One other event during *Sukkot* was *aliyat regel* to Mt. Zion. The *kotel hamid'aravi* is just beyond sight and reach on Mt. Moriah behind the golden-domed Mosque of Omar. So near yet so far.

## Hannukah

Studies at *Machon Gold* and Hebrew University made the time fly and before I knew it, it was *Hannukah*. A huge *menorah* of fluorescent lights adorned the University National Library on cam-

pus; the Israeli guards at the old University buildings on Mt. Scopus lit a *menorah* visible all over Jerusalem; the *Knesset* was topped with a large *menorah* and the words *bayamim haheim bazman hazeh*; smaller *menorahs* flickered all over town.

*Shabbat Hannukah* I spent in *Tsfat* (Safed), which was colder, rainier and more mystical-feeling than Jerusalem. I *davened* in the ancient *shul* of the *Ari Hakodosh*, some of whose congregants seemed as old as the synagogue itself. The ancient, winding streets, cemeteries, synagogues with the twinkling *menorot* and the blanketing silence of the town, which seems to be built on a 90° incline, all contributed to a singular feeling I have never before experienced.

(Continued from page eight)  
in the morning and spending the rest of the day in other pursuits we are merely developing with the times and retaining what we can in the great whirlpool of American life. Unfortunately the natural result of un-Jewish thought is un-Jewish practice. And so it's that too few of us will consult *halachah* before we make a decision, and almost certainly not before each action. "Blessed art Thou . . . who has commanded us to be *osek* in matters *Torah*" we say daily. One explanation is that we must perform our daily activities from *negel vassar* in the morning to *kriat Shema* at night through *halachah* and with a *Torah* outlook.

How many of us can say that we live for G-d or for Judaism, not

only for ourselves. Certainly those boys who use indecent language, show no respect for other students' privileges, try to fool their teachers, or mock some part of their Jewish studies or their *Rebbayim*, cannot claim to be *binai Torah*. But also any person who does not set specific times for learning beyond that required for *shiur*, acts in a manner not befitting Judaism in the dormitory or off campus, does not think of matters of Judaism in his spare time, does not try constantly to improve himself religiously cannot call himself a *Torah Jew*. Knowing all the *Torah* in the world does not permit the transgression of embarrassing or cursing someone. A Jew must be complete and consistent, for you cannot fool G-d. Upper classmen should feel it

a pleasant duty to explain to the newer students the importance of good *hashkafah*: learning in the *Bet Ha Medrash* nightly, (even doing all their Jewish homework there where there is an atmosphere of *Kiddushah* and a group of people willing to help), listening to the *nightly mussar shiur* in English at 9:40, using clean language, and trying to learn to pray and do *mitzvot* with *kavanah*.

One last point. Certainly the *Chavrusah* campaign of SOY and the high school Big Brother program of *Bnai Avraham* are programs befitting any *Torah* oriented Jew. These groups could be essential forces in *chizuk hayeshiva* and Judaism in general if only they had the proper assistance. Joseph Wikler '66

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## Dean Mirsky Moderates New Yeshiva TV Series

The third Yeshiva television series this year on American Literature, "America Through 13 Pairs of Eyes," is being shown Thursday mornings through April 28: The 6:30 to 7 A.M. WABC-TV series will present Professor David Mirsky, dean of admissions and associate professor of English, who moderated the previous series, "Minorities in American Literature" last spring and "The American Novel: Voice of Minorities" in August and September. He is also heard Saturday evenings at 8:05 P.M. on WOR Radio's College Clinic.

The current series is directed at

## Friendliness In Our Dorms

(Continued from page five)

conversation starts off with a pleasant young voice asking for so-and-so, and invariably this friendly chap answers with something like "Oh you must be Kim... what's new with you?...". Being engrossed in his one-sided conversation, it takes about eight nickels before he realizes that Kim has called for a specific reason; so, amid apologies, he gets the desired party. But all is not well. No sooner has Ger (the callee) picked up the receiver, than a group of his good buddies happen by and scream, "Hey, Ger, is that Kim?—oooh, let us say hello." Only after each has said "hello" and has given regards to every girl he knows, does the phone go back to poor Ger. With any luck he will be able to talk with Kim for about five minutes before she has to hang up because of curfew.

This observation would be incomplete without mention of the jovial superline friend. This fellow makes it a practice to show up in the cafeteria at the busiest hour. For some reason he cannot bring himself to stand at the end of the line, so he looks for a friend who might sympathize with his situation. He spots you. "Hiya, buddy pal," he says, cheerfully. "Thanks for saving my place." He then slips into line oblivious of the protestations which, for some strange reason, seem to be directed at you.

Certainly friends are nice to have, but as the poet says: "Too much of even a good thing causes indigestion."

the views of the nation of 13 American authors.

Professor Mirsky joined Yeshiva's faculty in 1948, served as assistant registrar from 1955 to 1958 and was appointed dean of admission in 1963. His publications include a monograph, "The Fictive Jew: His Function in English Literature 1890-1920," and "Thomas Mann and the Joseph Story."

## Frosh Defeat Senior Team

Intramural competition resumed for the spring term with the Freshmen edging the Seniors, 63-61. The game was held, as usual, at Eleanor Roosevelt High School.

Play throughout the first half was carried out at a fast pace. Scoring remained even; the tally at half-time was 32-39 with the Seniors on top. The Frosh, despite missing many shots, played head-up defense, keeping the score close.

The Upperclassmen were paced by their reliables, Vel Werblowsky and Steve Katz, scoring 25 and 17 points, respectively. Harvey Ostreicher's dominance under the boards aided the eight termers as did Mark Epstein who, playing his first full game, chipped in with seven points and a hawking defense.

The complexion of the game was radically changed in the third period as the freshmen outscored their opponents, 25-14. Artie Wien and David Kahn netted 16 of those 25 points.

In the fourth quarter, the seniors managed to narrow the score to 62-59 with 23 seconds of play remaining, when Werblowsky sank a jump shot to make the score 62-61. With six seconds remaining, however, Wien drew a foul and made his second attempt for the final and clinching tally of the game, 63-61.

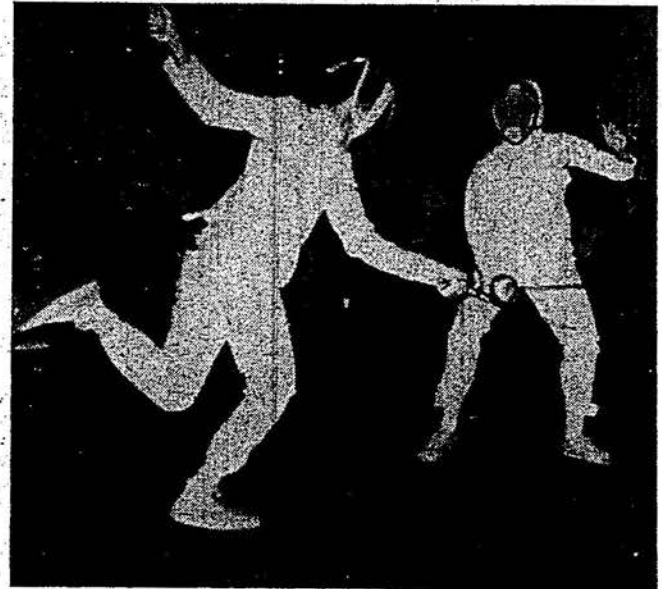
David Kahn, also playing his first game, added much vitality to the freshman team. He scored 13 points with his excellent outside shooting and was all bustle. Sheldon David, captain of the lower-classmen, was back with the team and proved to be an able leader. He scored seven for the night. High man for the plebes was Wien with 25.

## Substitutes Brighten Fencing Prospects As Jersey Riddles Starting Lineup

(Continued from page twelve)

through as Sid Kalish and Captain Maurice Zauderer both won. Captain Zauderer bout was a thriller as he was victorious in a sudden death overtime. Drew then won the remaining foil out to tie the match, at 12-12 with only epee left.

The pressure on Yeshiva's first epee man was tremendous and he lost 5-1. This left all hopes for a Yeshiva victory in the hands of Co-captain Vic Kops. Vic had won his first two bouts and Yeshiva's hopes soared as he quickly gained a 2-0 lead. However, Drew was not yet ready to concede, as Vic's opponent soon pull-



(D. H. Rubin)

Epee man Howie Davis (left), thwarted in running attack, probes for second effort strike.

most important one since the sabre team turned in one of its best performances; foil (although 3-6 in the match) came through with two clutch wins in the last round and only the epee squad failed to match previous meets' performances. a

The New York transit strike finally affected Yeshiva as the traditional Brooklyn College basketball game was postponed.

The affair originally scheduled for Jan. 8, has been tentatively arranged for Power Memorial H.S., Thurs. night, March 3, with both teams competing for League honors.

Also hurt by the TWU was the bowling team, whose Jan. 9 clash with Brooklyn Poly was also postponed. This match will be made up in early March.

ed ahead 4 touches to 2. The entire crowd remained silent as Vic fought back to tie the bout at 4-4, only to finally drop it. Drew then won the last bout to complete the first defeat of the Taubermen, 15-12.

There were a number of "firsts" during the match. The fencers met their first defeat, Howie Feldman lost his first bout, Norman Novoseller did not win a single bout, and the epee squad had its first losing record in a match. This last "first" was the

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## Aggressive Defensive Play Helps Hunter In Victory

(Continued from page twelve)  
in a 63-55 victory for the Hawks.

Hunter displayed unusual aggressiveness under the offensive boards for a comparatively small team. This, accompanied by Yeshiva's lack-luster rebounding, and shoddy all-around play, gave Hunter many second and third opportunities after missed shots. The result gave Hunter a 37-36 half time edge after a relatively close first half.

Hunter featured an extremely well-balanced attack, as they had three players scoring in double figures; yet none of them scored over 11 points. Rokach and Stern led the Mites with 13 markers, while Hillel Wiener added 11. Rokach led all players with 18 rebounds.

On Saturday night, Feb. 12, Yeshiva lost their eighth game in

their last nine to a highly touted Fairleigh Dickinson quintet, 72-60.

Trailing 29-19, Yeshiva rallied to narrow the gap to 29-26 at halftime. Despite Fairleigh's scoring 8 quick points in the first two minutes of the second half, YU never gave up and managed to avert a runaway by their much taller opponents. Shelly Rokach played one of his better games, leading all scorers with 29 points. After the contest, Coach Sarachek quipped, "If we would have played this way against Hunter, we would have whipped them by 20."

The Mites continued their losing ways as they lost to CW Post College, 93-62; Monday night, February 14.

CW Post, leading by a mere 30-24 as the first half ended, hit on 9 out of their first 10 shots at the outset of the second half to lead 51-29.

The Mites kept it close in the first half with a tight offense which caused Post to miss many shots; however, in the second half the Pioneers took 45 shots and hit on 27 of them. The game, then, was never in doubt as the Mites suffered the twelfth loss of the season.

## Student Council Reopens Used Book Exchange

To help students purchase the necessary texts at the lowest possible prices, as well as to provide a medium through which discarded

books may be sold and put to use, Student Council has re-opened its used book exchange. Operating from Room 103, New Dorm, the exchange is managed by Norman Novoseller '66 and Nathan Mezrahi '66.

Last term the used-book exchange was started on a trial basis. Due to tremendous success in attaining its goal, it re-opened this semester. Commenting on the usefulness of the exchange, manager Novoseller said, "It is efficient, requires relatively little work, and serves a good purpose well. It serves as an example of how well a student-run book store can operate."

"Continuity," said Student Council President Berlin, "has been lacking in Student Council itself, and particularly in its committees, clubs, publications, and special projects. Lack of proper continuity reduces efficiency, leads to confusion, and demands a great deal more time and effort than is actually necessary."

KNICKERBOCKER BASKETBALL CONFERENCE				
Team	Won	Lost	Pct.	G.B.
Hunter	5	1	.833	—
Pace	4	2	.667	1 1/2
Queens	3	3	.500	2 1/2
Yeshiva	2	4	.333	3 1/2
Pratt	2	3	.400	2 1/2
Brooklyn	1	2	.333	2 1/2
Brooklyn Poly	2	2	.500	2 1/2
Stonybrook	1	3	.250	3

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## Matmen Split Consecutive Meets; Ellman Continues Unbeaten Record

The Yeshiva varsity wrestling team started off the second part of this season by splitting their first two meets. The grapplers, a bit rusty after a month layoff, fell to Marist February 7, but came back the following Thursday to defeat Drew.

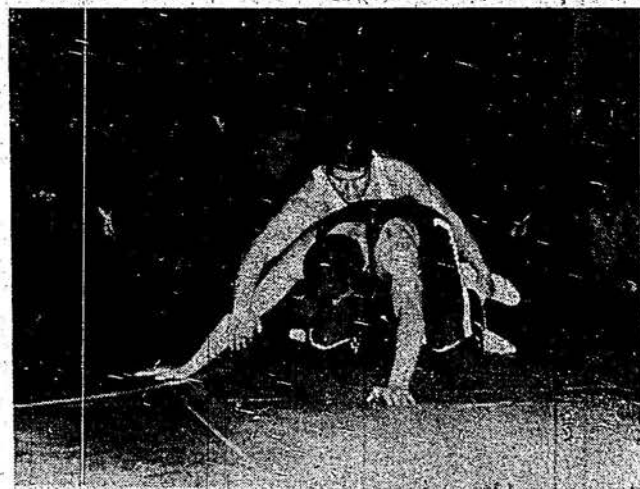
The Blue and White could manage only two victories and a tie against the Marist team. Neil Ellman, who never ceases to amaze the spectators with his change-of-pace style, continued his unbeaten streak by pinning his opponent, Barry Levy, one of the mainstays of the team, wrestled his opponent to a draw. Yeshiva picked up its final three points as Shelly Katz cunningly outscored his opponent. Needless to say, this was not enough for Yeshiva, as they were defeated 24-10.

The matmen, however, got back on the winning track by defeating Drew University. Mike Groob started things off by pinning his man midway through the first period. Steve Dostis then edged his opponent on points. Neil Ellman extended his personal record to 8-0 with a pin. This gave

Yeshiva a 13-0 lead. Captain Lew Zinkin followed Neil's example and made the score 18-0.

Drew picked up five points when Eddie Romanoff, wrestling his first match for Yeshiva, was pinned. The victory was clinched

wrestling history, have been greatly enhanced. In fact, this year's team has already distinguished itself by winning five contests. This is something that has never been done before by a Yeshiva wrestling team. The grapplers will go



Undeclared Shelly Katz (top) prepares to apply pressure upon Marist College opponent.

for Yeshiva when Barry Levy nosed-out his opponent to make the score 21-5. Dave Carr followed through by quickly pinning his opponent. Despite a leg injury, Shelly Katz bested his man, upping his record to 5-0.

Howie Poupko, once again wrestling a man twice his size, aroused the sympathy of the fans. Unfortunately for Howie, his opponent did not feel the same way. It is to Howie's credit, however, that he evaded a pin. The final score of the meet was 29-8.

By virtue of this victory, the matmen are now 5-3 on the season and the chances for a winning record, the first in Yeshiva's after victory number six when they travel to Suffolk County Community College Wednesday, February 16.

## Who's Whose

**Engaged**  
Morty Bernstein '64 and Chavie Bienenstock  
Bernard Zazula '61 and Elise Hoch  
**Married**  
Joseph and Ruth Levovitz  
Mordechi Weiss '64 and Deborah Boxer  
Dave Shapiro '65 and Miriam Dworetzky  
Gary Feder '66 and Janice Levinson  
Chuck Sheer '65 and Gloria Schrenzel  
Yussi Bak '66 and Marilyn Rosenbaum

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LOrraine 8-3670

## FGSE Offers New Courses

Courses leading to the degrees of Master of Religious Education and Master of Science will be offered as part of a new program in Jewish Pedagogy, beginning this spring at Ferkauf Graduate School of Education.

An expanded program in Biblical Scholarship will include courses in Dynamics, Philosophy and Social Foundations of Jewish Education, Teaching of Bible Themes in Modern Hebrew Literature, Jewish Historiography, Jewish Liturgy, and a much-expanded Bible program.

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**WISE GUY.**  
Likes to keep a cigarette in his mouth when he talks. Very hard to understand.

**ME TOO.**  
Smokes because his friends do. Doesn't know whether he likes it or not.

Cigarettes can kill you. Keep smoking 'em and they may.  
We'll miss ya, baby.  
**american cancer society**

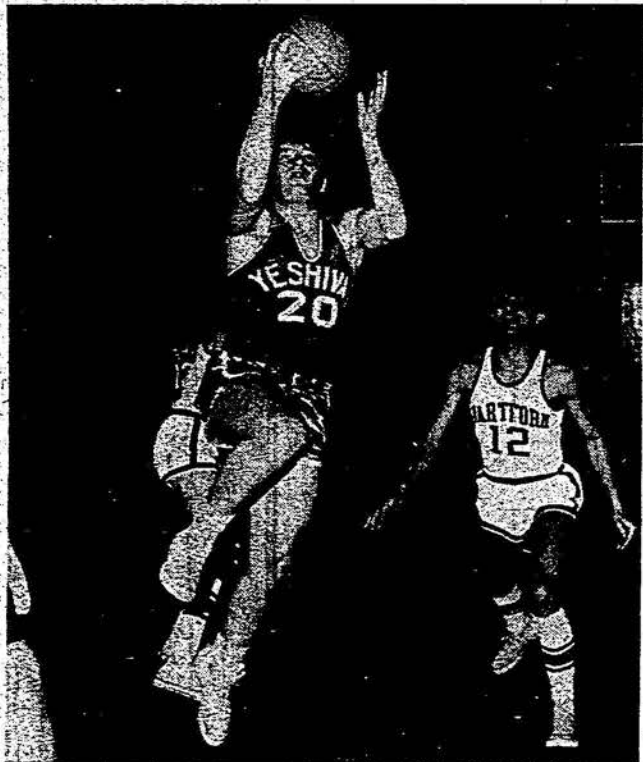


# Rokach Hits 1,000 Mark; Aims For Sudden's Total

Thursday night, Feb. 3, 1966, in a game against Hartford University, Sheldon Rokach became the sixth man in the history of Yeshiva basketball to amass 1,000 or more points in a career. The magic mark

sence on the court by netting 250 markers, finishing second only to Artie Aaron's 292.

His banner campaign was last year, as he was the Knickerbocker Basketball Conference's leading



999 DOWN — 1 TO GO: Sheldon Rokach drives past two Hartford opponents as he closes in on magic 1000-point barrier.

was achieved at 3:48 of the second half, when Shelly scored on a foul shot.

Rokach, already the author of numerous Mighty Mite marks, has a good chance to surpass Abe Sudden's total of 1,207 points and finish his career as the third highest Blue and White scorer. Only Irv Bader's 1,374 and Red Blumenreich's 1,360 point totals seem out of reach.

Last season's leading scorer with 470 points in 20 games, Rokach did not earn a starting berth until his sophomore year. As a freshman he scored 53 points mainly as a late game reserver. However, in 1963-1964, Shelly asserted his pre-

## Mite Oldtimers To Return; New Alumni Game Format

Many former Mighty Mite stars will assemble on February 26 to play the first alumni game in many years. The game had originally been scheduled for January 15, but technical difficulties forced a postponement.

As a result, the Alumni game will be played as a preliminary to the Brooklyn Poly game, the last Saturday night game of the season. The contest will be much different from previous alumni games. Past game had featured the grads against the varsity; however, in this year's, the former Mites will be divided into two squads, which will play an "old-timers" game against each other. This type of game will enable the "old Mites" to play longer

scorer (24.0 average and a YU and KBC single game mark of 48) and premier rebounder 21.3 norm. In the balloting for the League's MVP, the Cager's Coach Award winner placed second, losing to Tony Gioffre of Pace by a narrow two-vote margin. This year Rokach is once again pacing the Mite scorers with 312 tallies through the first 14 games.

## Taubermen Spoil Win Streak; Falter Against Drew, Jersey

Yeshiva's Taubermen had their undefeated record spoiled by Drew University, February 8. Drew

than they would have under the old format.

Many of YU's recent stars will be seen in action once again, among them Steve Gralla, Bob Podhurst, Ken Jacobson, Art Aaron, and Sam Grossman, the fourth highest all-time Mites scorer. The older stars of the great YU teams of the 1950's will also be seen. Included are Abe Sudden, third highest scorer ever for Yeshiva, with 1207 points, Marv Herschkowitz, fifth highest scorer ever, Herb Schlusel, and Irv Bader, who has 1374 points, the highest for any Mite player. The game promises to be an exciting event and will be an enjoyable preliminary to an important Knickerbocker Basketball Conference game.

# YC Hoopsters Continue Dismal Season; Lone Conquest Offset By Four Defeats

After a long layoff, the Mites returned to action on Thursday February 3, to play Hartford University at Hartford. Despite a 37 point performance by Shelly Rokach (which included his 1000th point) the hoopsters dissipated a 10 point half-time lead and bowed 90-82, in overtime.

Sixty-two personal fouls marred the game, 30 against Hartford, but the Mites could not capitalize on this advantage, as they were horrendous from the charity line, shooting a paltry 26-50. Near-normal foul shooting would have, as Captain Halpert said, "given the Blue and White a regulation-time victory."

An interesting aspect of the game was the difference in Yeshiva play each half. In the opening stanza, when the Mites led by ten points, they could do nothing wrong as they harrassed Hartford consistently, causing the New Englanders to lose the ball on many occasions. The second half was Yeshiva's turn to lose the ball as Hartford employed an effective full-court press. Yet, the Mites still enjoyed a 74-62 advantage with 2:52 left, but Hartford, led by Gary Palladin's sharp shooting, (he scored 40 points) sent the game into the extra period, eventually pulling out the victory.

In scoring his 1000th career point, Shelly Rokach became the 6th Mite to perform the feat. Others that have accomplished this are Marv Herschkowitz, Abe Sudden, Red Blumenreich, Irv Bader, and Sam Grossman.

The hoopsters finally got back to winning ways (after losing 6 straight) by trouncing Stony Brook State University, 81-63, February 5. The victory was a well-deserved one, as the Mites displayed an aggressive defense which caused Stony Brook to commit numerous offensive violations.

took an early lead, but had to overcome a strong Yeshiva rally late in the match to win 15-12.

The match started well, for Yeshiva, as sabre won two out of three bouts. However, Drew quickly capitalized on Yeshiva's weakness as they won all three foil bouts. Then the epee, Yeshiva's strongest squad, surprisingly lost two of their bouts, to give Drew a 6-3 lead at the close of the first round.

In the second round, the sabre squad again won two bouts, as Drew Kopf ferociously (he broke his opponent's blade) fought back from a 4-2 deficit to win 5-4. The foil squad turned in another disappointing performance but epee came back (with substitute Sol Lehrer) to win two bouts.

In the third round Yeshiva rallied strongly. After losing the first sabre bout, the Taubermen ripped off four straight victories. First Howie Feldman and Adley Mandel won decisive bouts for the sabre team. Then foil came

(Continued on page ten)

For a change, the hoopsters showed a marked improvement in shooting. Their percentage for the game was 58.1%, considerably better than their season's mark, 42.3%. Notably, Shelly Rokach sank 70% of his field goal attempts, which is 30% higher than his season's shooting percentage.

## Box Score

Game 13—Yeshiva 55—Hartford 63									
	FGM	FTM	RB	PF	Pts		FGM	FTM	RB
	FGA	FTA					FGA	FTA	
Aboff	2-12	1-1	8	2	5	Halpert	2-5	2-2	1
Halpert	2-5	2-2	1	3	6	Palefski	1-1	1-2	2
Palefski	1-1	1-2	2	1	3	Raphael	0-2	2-2	4
Raphael	0-2	2-2	4	0	2	Rokach	4-14	5-9	18
Rokach	4-14	5-9	18	3	13	Stern	5-9	1-2	3
Stern	5-9	1-2	3	3	13	Wiener	3-6	5-5	1
Wiener	3-6	5-5	1	1	11	Shlansky	0-1	0-0	3
Shlansky	0-1	0-0	3	1	2	Herschkowitz	0-1	0-0	0
Herschkowitz	0-1	0-0	0	0	0	Kurz	0-0	0-0	1
Kurz	0-0	0-0	1	0	0	Totals	19-51	17-23	37
Totals	19-51	17-23	37	15	55				
Game 14—Yeshiva 60 F.D.U. 72									
	FGM	FTM	RB	PF	Pts		FGM	FTM	RB
	FGA	FTA					FGA	FTA	
Aboff	4-10	0-0	7	4	8	Halpert	0-3	0-0	2
Halpert	0-3	0-0	2	0	0	Palefski	2-4	0-0	1
Palefski	2-4	0-0	1	2	4	Raphael	4-6	0-1	3
Raphael	4-6	0-1	3	5	8	Rokach	9-14	11-14	16
Rokach	9-14	11-14	16	4	29	Stern	2-5	3-4	4
Stern	2-5	3-4	4	1	7	Wiener	2-7	0-0	2
Wiener	2-7	0-0	2	3	4	Shlansky	0-1	0-0	0
Shlansky	0-1	0-0	0	0	0	Herschkowitz	0-1	0-0	0
Herschkowitz	0-1	0-0	0	0	0	Kurz	0-1	0-0	1
Kurz	0-1	0-0	1	0	0	Koenig	0-0	0-0	0
Koenig	0-0	0-0	1	0	0	Totals	23-52	14-22	37
Totals	23-52	14-22	37	19	60				

## On The Sidelines

## Welcome Home



By Myron Iteld

Usually, faculty changes or additions at Yeshiva go unnoticed and unheralded. One addition, however, which does merit mention, recently occurred in the Department of Health and Physical Education. Mr. Marvin Herschkowitz, a former Yeshiva basketball great and present Assistant Athletic Director was appointed to teach a general physical education class.

This event, which to most people seems very insignificant, is indeed another important event, for many years ago instead of restricting admission to the college of solely orthodox or orthodox-oriented students, a new approach was tried. Any Jewish student, no matter how limited his background, was to be admitted if he promised to abide by the orthodox tradition.

Opposition to such a policy was rampant everywhere, and the cries grew even louder when public high school athletes enrolled at the Yeshiva campus. One such enrollee was Marvin Herschkowitz. An All-City selection from DeWitt Clinton High School, Marv met Bernie Sarachek and was convinced to try out Yeshiva. As a Mite cager, he was one of the best. In 1952, he netted 41 points against Cathedral, and the following year he became the first YU hoopster to break the magic 1,000 point barrier. Upon graduating in June, 1953, he left behind a myriad of records (many of which have since then been surpassed) including a career total of 1,095 tallies.

In a real sense, though, Marv was more than merely a basketball player, he was a pioneer. He was the first genuine PSAL star to come to Yeshiva thereby opening the gates for others to follow. Criticism over such a policy was bitter and unyielding. Many argued and still argue today that these athletes, coming from non-orthodox backgrounds, damage, beyond repair, the image of Yeshiva. Only today can these critics be silenced when we objectively view the fruits of such a program.

After graduating, Marv remained at Yeshiva as an assistant to the Athletic Director. He soon left, however, to assume the post as coach of the Ramaz High School Rams of the Metropolitan Jewish High School League. It was his indebtedness to Yeshiva and the opportunity which he received to gain a Jewish education, which compelled him to dedicate his efforts to the welfare of the Jewish athlete. In 1964 he was voted by his fellow coaches of the MJHSL to become its director. His dedication to Ramaz and the League is reflected by the high esteem in which he is held by students and administrators alike. In addition to these taxing activities, Marv also stands forth as one of the young bright lights of the Oceanside Jewish community.

Despite the overwhelming burden of these many responsibilities, he still felt obligated to Yeshiva. As a result of his untiring efforts, he convinced Ray Aboff to attend YU. This year Marv formally returned to Yeshiva as Assistant Athletic Director and undertook this term to lead a gym class.

A product of Yeshiva College, the prize fruit of a progressive approach to Jewish education, Mr. Marvin Herschkowitz is welcomed back to his home, Yeshiva. "Beruchim Habaim."