

## Editors of Masmid Selected; Theme To Be "Confrontation"

Selection of Richard Kaufman and Robert Pick as Editors-in-Chief of the 1967 *Masmid* has been disclosed. The new editors have announced that they have already selected a theme and intend to initiate several changes in



Y.U. Public Relations  
Editors Pick and Kaufman

*Masmid's* format and organization.

A different method of arranging the graduates will be the major change. Last year, the seniors were grouped according to their academic major. This year, they will be grouped together as the class of '67. The editors also intend to switch printers; they feel that this change will add much to *Masmid's* quality. They also hope, if funds permit, to have at least parts of *Masmid* printed in color. This will lend greater variety and interest to the publication.

An attempt will be made to organize a permanent staff for *Masmid*. Such a development would add a sense of continuity. Future promotions would then be made on the basis of the initiative and ability that the staffers exhibit.

This year's theme will be "Confrontation." The editors have invited all students, regardless of class, to make recommendations

in accordance with this theme.

Mr. Pick pointed out that *Masmid* is a college annual and not for the seniors alone. As such, *Masmid* deserves the financial and general support of all students. In order to facilitate such support, lower classmen who bring in \$15 in revenue will receive a commission. However, a \$30 minimum contribution is required of seniors; any senior who fails to bring in this amount will not receive a copy and will not have his picture published. It was also announced that these contributions are tax deductible.

Both Mr. Kaufman and Mr. Pick have been active in student affairs. Mr. Kaufman, a Pre-Med major and a student in EMC, is a member of the Pre-Med Honor Society and President of the English Honor Society. He is also a member of the *Kol* editorial board and is on the Dean's List. Mr. Pick is also a Pre-Med major and a student in EMC. He is on the Dean's List and the EMC Director's List. Last year, he was Vice-President of EMC; he is presently serving as President of the Pre-Med Honor Society.

## Dramatic Society Releases Schedule; Names Five Fall Semester Offerings

By Yaakov Rose

"Best year ever" was the optimistic prediction of Sheldon Kurz '66, President of the Dramatics Society, when he announced the schedule of presentations for this year. The Society currently has plans for five productions during this semester.

The first one, the Talent Show, will be held October 24, in Lamport Auditorium at 9:00 p.m. Directed by Society Vice-President

## Council Meetings Consider Vital Campus Problems

Yeshiva College Student Council held its first two meetings on September 20 and October 21, in Rubin Hall. At the first meeting, the new Co-op, plans for the Dean's Reception, and opposition to the new political science requirements were discussed. Under discussion at the second meeting were the dormitory rule concerning the sale of merchandise in Residence Halls, the sophomore and junior theater parties and announcements of committee appointments.

President Jacobson began the second meeting by announcing that Dr. Dunner had not yet replied to Student Council's letter concerning the political science department. In that letter, Council had requested that upperclassmen be bound by the departmental requirements as stated in the catalogue of the year they entered Yeshiva and not by any new requirements. Many upperclassmen are finding it difficult to adapt their programs to the new requirements through no fault of their own.

He also announced the results

of his inquiry into the German 3 registration problem. According to the Registrar only twenty students had preregistered for that section; however, this explanation was challenged. The opposition alleged that eleven sophomores had been arbitrarily rejected from the

istered for the course. No effort was made to set up a new section even though all of the other sections were filled to capacity. Mr. Jacobson then said that in view of the opposition to the official explanation, he would continue his inquiry.



Executive Members of YC Student Council

A. Landau

course because they were sophomores, although they had pre-reg-

Mr. Gross, secretary-treasurer, announced that the administration had decided to enforce the rule in the Residence Hall handbook which prohibits vending merchandise. In keeping with Rabbi Rabinowitz's suggestion that Student Council judge student sentiment on this matter, Mr. Gross made a motion requesting the administration to eliminate this "archaic" rule from the handbook. The motion was passed unanimously.

Lazar Fruchter, president of the sophomore class, suggested that Freshman elections be at an earlier date. Mr. Jacobson said that he already resolved this matter and elections are scheduled for Thursday, November 17.

The subject of a lack of funds  
(Continued on page four)

## Commentator Praised By Newspaper Service

By Barry Herman

"THE COMMENTATOR is built along the lines of a metropolitan daily and admirably adapted to this technique." So opened the analysis of the 1965-66 COMMENTATOR made by the National Newspaper Service.

The National Newspaper Service is an affiliate of the National School Yearbook Association which was organized in 1950 as a yearbook service for lithographical books. It has grown steadily since then and now offers yearly critical services to over 2,500 schools for yearbooks as well as for a growing number of newspapers.

THE COMMENTATOR earned a grade of "A." This is considered excellent and generally no more

than 10 or 15% of all the publications receiving this grade. In recognition of its high quality, the NNS will present THE COMMENTATOR with its certificate of "Special Merit."

In the analysis, it was noted that THE COMMENTATOR is a community as well as a campus newspaper.

It was also praised for having complete and well-constructed stories and high quality editorial matter. The major criticism being that THE COMMENTATOR does not have enough pictures. Finally, THE COMMENTATOR was paid the ultimate compliment of being a campus equivalent of the *New York Times*, a "paper of record."

Drew Kopf '67, it will feature musical, comedy, and novelty skits. "This year's Talent Show," says Mr. Kopf, "is expected to surpass the huge success of last year."

Another function to be held in October will be the annual theater party. The play "Hogan's Goat" has been selected for viewing this year. The selected presentation will be October 30, and tickets for it are now available.

The November theater story centers around one night, the 13th. That night two plays will be presented. The first, "The Zoo Story," is actually an experiment at Yeshiva. Mr. Kurz described it as "an adventure in the Theater of the Absurd." It has only two parts and both have been awarded to Freshmen. Immediately following this production, Drew Kopf will direct the play "Reserved for Builders."

"Stalag 17" will be presented December 25. Casting for this performance will take place within two weeks. Times and dates of auditions will be posted on the bulletin board shortly.

Mr. Kurz reviewed a number of other activities sponsored by the Dramatics Society. Monday nights from 8:30 to 9:30, Mr. Beukas will once again conduct a dramatics workshop on the techniques of professional acting and directing. Mrs. King, instructor of speech, feels that the workshop is definite-

ly worthwhile and has said that "this class will definitely improve the quality of productions." A discount ticket program for opening nights at the Beaumont Theater of Lincoln Center has also been launched.

Plays for the Dean's Reception are currently being written. The sophomore and junior class presidents will then be required to choose class plays for their respective classes.

## Actor Addresses Forum; Discusses Current Play

Playwright Alvin Aronson was the featured guest at this year's first Yeshiva College-Stern College forum, October 16. He discussed his play *The Pocket Watch* which is currently being performed off-Broadway, and in which he plays a leading role.

In describing *The Pocket Watch*, Mr. Aronson said that he had originally conceived it as a tribute to his grandmother, but that as he wrote it, it became a sketch of his relations with his family. He added that the repetition of the lines night after night had actually brought him closer to his mother than he had been during the period that the play describes, since he realized that much of her advice was right.

After completing his speech, Mr. Aronson read part of one scene by himself and then performed two others with Miss Sylvia Mann, an actress. One of the scenes depicted a discussion between Mr. Aronson and his mother while the other portrayed a conversation between his grandmother and himself.

Next to speak was Mr. Irving Yellin, the show's co-producer. He gave a graphic description of the problems involved in presenting a low-budget production.

To conclude the evening, Miss Mann, who performed in *Fiddler on the Roof* for two years, was joined by the audience when she sang songs from the play.

## The Commentator

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## School Spirit

From many college campuses throughout the country, we hear of sit-ins, teach-ins, protest marches and other types of mass student demonstrations. Sometimes they are constructive; other times they cause more harm than good — but, beneficial or not, these demonstrations testify to the concern of students for their education and their college.

We do not ask that Yeshiva students participate in protest marches or sit-ins (other than, perhaps, for Soviet Jewry), but we decry the indifference our students display towards school activities and functions.

Student Council meetings are poorly attended; no interest is shown in club-hour programs; lecture halls are rarely filled; and our varsity games generally lack an impressive cheering section.

It is apparent that any type of school spirit is gravely lacking at Yeshiva.

Is that the way you want it?

## Radio Club

The charter for the Yeshiva College Radio Club is presently being withheld for a reason which no longer appears to be valid. A few years ago, a broadcaster displayed his lack of responsibility on the air. In answer to his egregious misconduct, the administration rightfully forbade any further radio programs. However, the administration refuses to take cognizance of the facts as they stand today.

These facts are:

- 1) Student Council has at its disposal all the necessary broadcasting equipment.
- 2) Many students have shown great interest in reviving the club and have volunteered their services.
- 3) Besides serving as invaluable experience for those interested in electronics and

journalism, the radio club also would provide an effective service to the University.

4) By pre-taping all broadcasts and submitting them to censors, all chances of any recurrence of the previous unfortunate incident will be avoided.

The solution to the problem is as readily available as it is necessary. We call for the administration to reconsider its inequitable decision and restore the radio club to its former status.

## Soviet Jewry

It is unfortunate that students at Yeshiva exert little effort, if any, towards solving the problem of Soviet Jewry. The problem directly concerns each of us as Jews and should naturally occupy more of our time and effort than many of the other causes with which we affiliate ourselves.

The problem is more acute than ever, not only because the situation in the Soviet Union is potentially equal to that in Eastern Europe twenty years ago, but also since it is now obvious that what little has been done for the cause is beginning to have the desired effect on Soviet policy and on the spirit of Jews in the Soviet Union. The reasons for supporting the Student Struggle for Soviet Jewry are evident and we urge all *b'nei Yeshiva* to answer the call.

## Phys. Ed. Grades

Presently, students can receive one graded credit per semester in physical education by 1) taking a recreational leadership course, 2) participating on a varsity team, or 3) assisting the administration of the physical education section.

Students in recreational leadership courses have weekly lectures and must write a report or take a final examination; the other students receive a grade as a reward for "playing varsity" or assisting the instructors. It is fair that students who spend extra time in the gymnasium as team members or instructors should be allowed extra credit; however, such non-academic work should not be rewarded with a grade that will influence their academic average.

It would be sounder and fairer academic policy, to grade team members and student instructors only on a pass-or-fail basis.

## Cafeteria

Yeshiva University students and faculty face a situation which is not academic in nature, but is, nevertheless, one that demands a solution. As the student body expands, so the problem at the cafeteria increases proportionally. Now, with an enlargement of 150 students, it is exceedingly difficult to secure a place in line or even a seat at a table. Suggestions and answers have been offered to no avail. The students look to Mr. Parker and the proper administrators for consideration.

## Vending

There has been much recent controversy concerning the legality of vending merchandise in the Residence Halls. We fail to see any immediate or potential dangers inherent in the practice of selling clothes or refreshments to fellow students. On the contrary, small-scale concessions contribute to the students' independence and provide a welcome supplement to his budget.

We therefore ask that the necessary rule changes in the dormitory handbook be made.

## Letters To The Editor

To the Editor:

I think that the publication of a series of articles in THE COMMENTATOR dealing with "pressing religious issues" is an excellent project. I find it unfortunate, however, that you began with Rabbi Antelman's article on *mechitza*. I hold no brief for those who oppose *mechitza* and I certainly think the topic is appropriate, but much of Rabbi Antelman's argument is devoid of logic, factually incorrect, and represents a form of intolerance that only discredits our position. (I do not refer to the *halachic* portions which I am incompetent to judge).

Among the most objectionable statements is his opening sentence. "It is mostly through the *mass hysteria* (my emphasis) initiated by the so-called historical school that we find perpetuated today irreverence for the sanctity of the synagogue in general and for *mechitza* in particular, which has affected the Jewish community."

There is much one can say against the historical school. (Why the "so-called historical school"?) The one thing in which they never succeeded, however, is initiating anything among the masses of Jews, much less "mass hysteria". One problem of the historical school was and is, their absence of influence over the Jewish community, so that the extent to which they concerned themselves with practical questions, they more often responded to contemporary currents rather than commanded them.

If the blame for the absence of *mechitza* rests anywhere, it is on the fatuous assumption that feminine equality dictates no separation of the sexes during prayer; and the unwillingness of those like Rabbi Antelman to address themselves to the real questions which those who oppose *mechitza* raise.

Charles S. Liebman  
Assistant Professor  
Political Science  
Department

## Linens

To the Editor:

For the last three years I have never ceased to be amazed by the

fact that only two towels per week are allotted to each student residing in the dormitory. For the person who showers every day, the two allotted towels per week are most certainly quite insufficient to maintain any standard of sanitary linen. Yet the dormitory student manages by bringing his own towels to supplement those allotted by the University.

This year, however, I, together with every other student in the dormitory, was confronted with a situation which was in my estimation most deplorable and appalling. Both the towels and bedding were not changed from August 31, to September 22. Throughout this period the towels became increasingly dirtier, and the white bed sheets were slowly changing colors. Getting up each morning amidst filthy bed linens and having to use even filthier towels is, not exactly my idea of proper sanitary conditions. Since the Yeshiva Student pays \$450 per year for his dormitory room, the least that he is entitled to is a change of linens. No excuses can be given for what has occurred—it was merely a case of sheer negligence.

Who knows the vast amount of money Yeshiva University has saved by dispensing with the linen service for that period of time? One thing, however, is certain: the amount the university has saved will fall short of the amount needed to build a new dormitory which it so desperately needs, and which it has so egregiously overlooked when "Planning for the Sixties."

Leon Pachter '67

(Editor's note: In many rooms, the linen was also not changed from September 22, to October 17.)

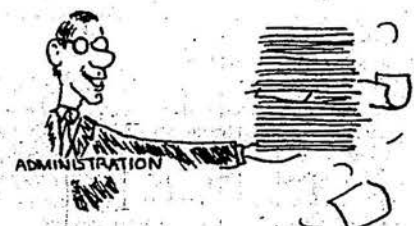
## Paper's Function

To the Editor:

In the past, COMMENTATOR has served well as an organ of information and discussion concerning those topics pertinent to Yeshiva University. Though performing this function has always been considered sufficient reason for the COMMENTATOR's existence, such is no longer the case. For in

(Continued on page six)

## FAMOUS LAST WORDS . . .



"IF YOU WILL JUST FILL OUT A FEW FORMS  
WE'LL BE GLAD TO HELP . . . ."

As I See It

# The Total And The Fraction

By Burton Rabinowitz

According to David Daiches, the function of a journalist is to isolate a static picture out of the moving chaos of reality. Thus, his job is to grapple with reality in total, digest it, and present a discrete scene that is representative of the whole. In essence, he must show the reader the world by describing only a grain of sand, and expose life by presenting a mere description of a slice thereof.

Indeed, this power of the journalist suggests that man is able to grasp the totality of his condition by viewing only a segment of it. By looking at each separate and disparate episode of life, he is equipped, ultimately, to comprehend the continuous chain of life's events. And so it is that two views, that of the discrete fraction and that of the total, shape man's response to a myriad of situations.

No doubt, whether a man will or will not indulge in a particular endeavor or project will hinge directly on his perspective. Often, if it is known previously that an undertaking will be successful and that with its completion one will reap status, prestige, and pleasure, then the immediate difficulties that are encountered pale into insignificance. However, if one looks, from the outset, at the problems that confront him without considering the possible fruit of his toil, then he will remain stagnant and stationary. And yet, often when one ponders the entire awesome situation, he becomes disillusioned. But, when he decides to overcome each one of the obstacles in his path separately and individually, he eventually achieves a lofty goal. Thus, a difference in one's view will account for a difference in the tone and direction of one's actions.

Assuredly, I have sensed this most acutely at Yeshiva College. Coming into contact with numerous students of sundry backgrounds, I have felt the stagnating pulse of the Yeshiva man. Faced with the two awesome worlds of religious and secular learning, the student has resigned himself to concentrating on one and almost disregarding the other.

Essentially, this decision to restrict the employ of one's energy and talent to a single set of disciplines is overtly related to a triumph of the total view over the fractional one. From the outset, the student focuses on the total problem of combining two worlds. He sees vividly the continuous and boundless curve that runs the gamut from secular to religious learning. It induces fear and stag-

nates even those to whom learning is a consuming passion. Thus, the student is compelled to entertain the notion that he is destined to limit the scope of his exploration to one world.

It is indeed unfortunate to discover that so many have overlooked the fractional view of their predicament. No doubt, it is the simple process of breaking the endless curve into small, discrete, and separate particles. Thus, by seizing the day, that is, by achieving today without considering the tomorrow, one may ultimately master both worlds slowly but surely. By isolating a series of static pictures out of the moving chaos of knowledge, one may finally realize the goal of shortening that endless curve that bridges the two worlds of secular and religious learning.

## Professor Exposed

# Miss Bevan Reviews Year At Yeshiva; Finds "Typical College Atmosphere"

By Edward Abramson

Her features alight with love for her subject, she informed her interviewer with wholehearted sincerity that "political science is more than just what government is; it is what government ought to be."

Miss Ruth Bevan, lecturer in political science at Yeshiva College, speaks bulwarked by a strong educational background. She received her Bachelor of Arts degree from Grinnell College in Iowa and her M.A. from the University of Massachusetts at Amherst. She spent two years in doctoral studies at the University of Freiburg in Germany, conti-

uing these studies since 1964 at New York University. Miss Bevan has now completed all the courses and examinations necessary for the attainment of a doctoral degree in political science. She is presently in the process of writing her thesis, which is to be a comparative study of the views of Edmund Burke and Karl Marx.

Miss Bevan came to YU to assume her first teaching position just last year.

### Department Expands

The courses which Miss Bevan teaches at Yeshiva delve into several areas of the political science field. They include Political Parties, British Constitutional History, and American Political Theory. Next semester she is scheduled to teach American Government, The Commonwealth (a culmination of this term's British Constitutional History) and a new course, the Scope and Methodology of Political Science.

Miss Bevan enjoys teaching at Yeshiva, where she finds (surprisingly enough) the "typical college atmosphere."

She even finds the students a

# Tangled Wires Enmesh Dorm As Phone Craze Rampages

By Gary Rosenblatt

It is an accepted fact that college campuses are, at irregular intervals, swept by fads which may range from goldfish-swallowing and flagpole sitting to decorating drab rooms with pop-art posters. This year a different type of fad has hit Yeshiva: the private telephone. (We never did claim to be the nation's most advanced school.)

Year after year students have complained that since there was only a ratio of one telephone to every 25 residents, getting access to a phone was often more difficult than cashing a check on Friday. Receiving messages proved no less difficult. One often found such cryptic messages as, "You had an important phone call. Return it immediately." To complicate matters, some students, cramped for quarters, lived in phone booths for

days at a time with no visible ill effects other than a slight case of cauliflower ears.

All that has changed now. Each day this past week brought with it a new episode to the continuing adventure of "The Telephone Man vs. the Menacing Maze of Wires That Attempted to Conquer Yeshiva." Swarms of phone installers invaded the dorms

The editors of Masmid have announced that all seniors must submit \$15 by Oct. 31. This money must be in regardless of whether an ad was received.

masse and were spotted at all hours of the day and night patiently stapling concrete or drilling holes through walls. Only the New York Telephone Co. knows why three or four different workers were sent to install phones on one floor. A few new owners were so proud of their gadgets that they also purchased such luxurious accessories as chimes for the more sensitive-eared, or "Princess" phones for the more dainty among us. The consequences of becoming so phone-conscious often results in what is commonly referred to as the "message unit game." This game consists of trying to figure out just what message units really are, and to decipher how they are to be used. Whereas the telephone book's directions in some cases are ridiculously over-simplified (The Busy Signal—A steady "buzz-buzz-buzz" sound means the line you called is in use. Hang up and call again later.), when attempting to explain message units, one is left to interpret for himself: Charges for calls to points in this area are recorded as message units. The number of message units is not necessarily the same as the number of calls, etc.

The only rule of the contest is that each phone is allowed 75 message units per month and whoever exceeds that amount shall be declared the loser.

As more and more students apply for phones, this observer has one suggestion for those who have not yet "heard the call": wait until everyone else on your floor has his own phone and then you'll have two hall phones to yourself!



Miss Ruth Bevan

insists, is at least as important as the actual transmission of material in aiding the student's overall intellectual development.

### Diversity of Courses

Miss Bevan is satisfied with (Continued on page seven)

## In My Opinion

# Uptown Downtown

By Ted Miller

One fine Sunday last fall I caught two friends escaping from the dorm. On asking where they were headed, I was curtly told "downtown." The following week I was again rebuffed with a cold, defensive "downtown." Repenting this second crude brush-off, however, my friends turned and confided to me that they were actually going to a meeting of volunteer tutors in East Harlem.

Extreme secrecy surrounded the work of the Yeshiva students in this project; for example, as a late initiate, I was invited to volunteer only after I had been screened and indoctrinated. And as a volunteer I was expected by my schoolmates not to discuss the project indiscriminately.

The YUers were silent mainly because what little communication they did attempt was extremely disheartening. Inevitably they would either be congratulated for this valuable work in community relations, or asked why they chose to work with Gentiles when Jewish problems were so pressing. Very few people could see their

work as they themselves saw it: a spontaneous personal response to a grave social problem. Miscast as advocates of ecumenism, the volunteers retired from public view.

In general, Orthodoxy's response to American social evils is similarly constrained. Those religious leaders who recognize the problems as compelling, feel, nevertheless, that active cooperation with popular social action movements would place them (somehow) outside the traditional camp. Thus, despite the ideals expounded from Orthodox pulpits, little social action is taken by the Orthodox community.

Jews, of course, should be concerned with Jews. Our social inaction, however, is not as much a regretted sacrifice necessitated by our involvement with pressing Jewish problems as it is a *de facto* abandonment of a whole area of Jewish ethics. We view truly religious experiences such as the response to oppression as the property of secular idealists, beatniks, and reform rabbis.

(Continued on page six)

# Campus Chatter

By Charles Parker

A group of University of Texas students will be permitted to enroll this term in a newly instituted course on the educational process. The course, a non-credit seminar led by Assistant Professor of Psychology Dr. Thomas Friedman, will allow students to examine systematically the education they are receiving. The course will have no set content and students can initiate discussion on any aspect of education — from the value of grades to teacher training. "We have no sacred cow," Dr. Friedman said. "As I see the seminar, it will be an opportunity for some of us to back off and take a

look at what we are going through, what the problems are, and what some of the long term trends and solutions may be." The interdisciplinary course will have no exams or grades, but students will complete a research project.

Gypsy Rose Lee may be relegated to second place in burlesque history, now that a George Washington University instructor has taken to stripping. Having warned his students that he was about to do something unorthodox, Joseph Tropea put on sunglasses and divested himself of suit coat, tie, shirt, and trousers. Tropea con-

cluded his lecture on the roles individuals play. By departing from the normal garb and behavior of an instructor, Tropea said later, he was trying to illustrate the process of role changing.

Somewhat uncertain of the effect his performance would have on the class, Tropea also expressed a more personal uncertainty. "As I started to take down my pants, I had to think, 'Did I put on my bermudas?'"

After disrobing, Tropea asked class members if he was in a different role now that they had seen him in a different light. The class, (Continued on page four)

Special Report

# Students Express Views On The Draft

By Gary Schiff

The Yeshiva student is basically serious—about himself, his education, his career, his moral and legal obligations to his religion and his country.

This basic sense of maturity of purpose expresses itself in his maintaining a grueling thirty-five hour program; by his simultaneous pursuit of extensive extra-curricular activities; by the steady 90-94% of graduate school admissions from Yeshiva; by his religious commitment; and no less by his attitude towards national service, i.e., the draft.

In response to an inquiry on draft attitudes among students by the National Advisory Commission on Selective Service, set up by President Johnson to consider "past, present and prospective functioning of the Selective Service System," I tried to feel the pulse of the Yeshiva man on this vital topic.

While no statistical study was asked or undertaken, the random interviews I conducted seem to reflect certain trends—some nearly unanimous, others quite divided—all giving evidence of the underlying seriousness of the student body.

### Student Deferments

The overwhelming majority of respondents indicated that they believed that student deferments should be granted; this to be done on the basis of mere full-time enrollment in college. This may be taken as an automatic reaction of college (and deferred) students. Most, however, emphasized that the deferment is warranted by the very ability displayed by acceptance to a college.

A minority of the students interviewed did indicate their belief that grades, national tests, potential, and even IQ ought to be evaluated from the outset before granting deferment.

The field of study should make no difference in determining deferment, most feel. A few favored preference being given to those in fields vital to national security (usually thought to be some science), but then again only if a choice had to be made.

On the fundamental question—Is some form of military or non-military service conceivable and desirable as an obligation for all young men?—opinion was divided equally. Among the approximately one-half that answered "no", the typical explanation was that one can indeed serve one's country by becoming a good, upstanding, private citizen, not necessarily entering into any formal government service. The others presumably felt some outward form of national service is necessary.

### Non-Military Assignments

Significantly, almost all the participants, both those who favored required national service and those who did not, urged non-military service as an alternative to the purely military type. Presumably, those in the former category would personally prefer this kind of non-military assignment themselves. Thus, al-

most all those questioned do not want to go into the armed forces *per se*, but half would consent to a non-military task.

One thoughtful student doubted whether the non-military programs could offer challenging enough opportunities to lure the serious student away from his studies.

Suggestions on what types of non-military alternatives could be offered included: VISTA, Peace Corps, Urban Corps, hospital work, government clerical work, Civil Defense, etc.

### Selection by Lottery

The idea of a lottery based on a universal pool of a certain age group received little support: "... too arbitrary ... inefficient use of man-power ... abdicating use of reason and judgment ... enough uncertainty in our lives under Selective Service." Again, the serious student sees rational alternatives as preferable to irrational ones.

If the military were to place those of certain skills, abilities, etc., in jobs more in keeping with their talents, the attitude of many of our students would change somewhat towards voluntary military service, though that in itself would not constitute enough of an inducement to enlist: They would appreciate if such a practice were instituted even under compulsory service.

The touchy area of conscientious objection evoked varied response, the general emphasis being laid on proving conclusively that the individual is religiously or morally opposed to war. This, the respondents suggested, can be best effected by any one or a combination of the following methods: checking background, affiliations, references; cross-examining by a panel of experts; requiring oaths or affidavits. Some stressed that such exemptions be from military, but not other, national service.

As there is no Reserve program at Yeshiva, the topic is unclear to most students, but they nevertheless seem reasonably sure that it is used as a haven from the draft.

### Contact With Local Boards

Minimal contact with local draft boards is the rule, but the exceptions have often painful stories of arbitrary changes in classification to IA, and indifferent, poorly informed people at local board offices. Cumulative college averages, rather than the present yearly ones, are thought more equitable bases for evaluation.

In summation, the attitude towards the draft here at Yeshiva is a weighted and serious one. Most students are concerned with the national welfare as well as their own. While some think actual national service is in itself desirable, and others contend that a nation's leaders are best allowed to develop on their own, few think that it is in the United States' best interests to sidetrack its college-trained elite in purely military service, except under the most dire circumstances.

## Student Council Holds Meetings

(Continued from page one)  
for the class theater party was then brought up. Mr. Werblowsky, president of the Junior class, asked the President why he is unable to secure the desired funds. In reply to this question, Mr. Jacobson explained that the Office of Student Finances has not yet finished calculating the amount of money to be allotted to YCSC. Extensive discussion followed.

The following appointments were approved for Student Court:  
Chief Justice—Pinchas Friedenberg

Associate Justice—Donald Zisquit

Dr. Abraham Tauber, has been elevated to professor of speech at Yeshiva University. He was formerly visiting professor.

Senior Justices—Myron Bari, Eli Goldsmith, James Mond, David Shapiro

Junior Justices—Larry Langer, Michael Miller, Paul Palefski  
Clerks—Raymond Reich, Norman Stark

Chairmen of the YCSC Committees were also approved.

Athletic Committee: Arnold Wiess '68

Curriculum Evaluation Committee: Paul Fuchs '68

By-Law Revision Committee: Jay Kimmel '67

Student Discount Committee: Marvin Factor '68

Audio-visual Committee: Arthur Levinglick '69

Blood Drive: Harry Bialik '67

Student Directory: Michael Goldman '68

Student-Faculty-Judiciary Committee: Jay Kimmel '67

Week-end Committee: Joel Luber '68

Oneg Shabbat Committee: Ernest Miller '67

Speaker's Bureau Committee: Ted Miller '68, Barry Axler '68

Publicity Committee: Norman Rosenblum '68

Student Information Center: Harry Weiss '68.

## Who's Whose

Engaged  
Eric Reiser '67 to Iris Eisenstadt

Married  
David Salanche '65 to Deborah Cohn

Births  
Rabbi and Mrs. Bernie Witkin '63; a son, Joshua  
Rabbi and Mrs. Seymour Spolter '63; a daughter, Sarah Aliza

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## Campus Chatter

# Co-ed To Argue Grade Dispute In Colorado Court

(Continued from page three)  
which at first had laughed, said he was not in a different role because he still stood behind a podium which was surrounded by chairs, desks, and blackboards. The experiment was intended to disrupt student expectations, Tropea said, and was something he hoped they would remember.

In a precedent-setting case, a University of Colorado co-ed is to dispute her final grade in a state court. Miss Jacalyn Diefendorfer has charged her English literature instructor, Miss Kaye Bache, with improperly giving her a failing grade for misconduct—cheating on a final examination. The 20-year-old junior seeks an injunction from Boulder District Court requiring the University to change her grade. Instructor Bache contends that similarities between Jacalyn's and another student's examinations could not have occurred without cheating. Miss Diefendorfer maintains that her work in the literature course deserved a "B" or better.

A university disciplinary committee which was called to hear the case found the evidence against the student insufficient to determine guilt. When no action was taken as a result of the committee decision, the co-ed decided state courts were her only alternative. The suit names as co-defendants the University Regents, the President of the University, the Dean of Arts and Sciences,

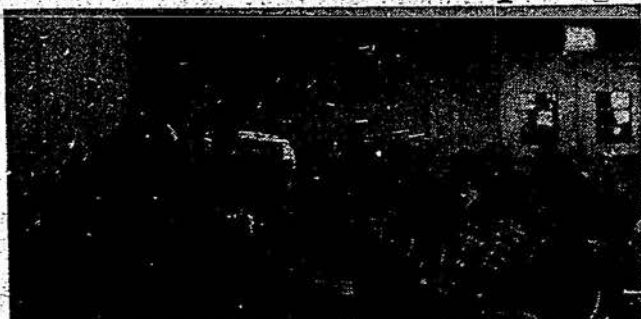
the Dean of Admissions and Records, the Registrar, and the instructor.

At Long Island University, Professor Howard K. Rice, former Dean of the School of Business Administration, resigned due to a controversy concerning long hair and beards. Two students, Larry Weiermann and Mel Romanoff, apparently had hair too

long to suit Prof. Rice. To compound his offense, Weiermann wears a beard, which is also barred by Professor Rice. The students were promptly asked to leave the room on the opening day of classes. The students took their complaints to Dean Bieber, and eventually won their case. But Professor Rice resigned rather than submit to the decision.

The 19th National Student Association (NSA) Congress held its convention August 21 to September 1, at the University of Illinois. Among the most prominent of the fifty resolutions brought under consideration were a dissolution of the present selective service system, revision of the present marijuana and LSD laws, and a call for a halt to the bombing in Vietnam.

## Civilian Review Board Speaker



Mr. Robert Knakin of the Department of Investigation cites advantages of Civilian Review Board at assembly, October 31.

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## Carmilly Finds Jews Tolerant

*Book and Sword* is the title of a book recently published by Dr. Moshe Carmilly, associate professor of Bible at EMC. The book, which is the culmination of a ten-year study, explores censorship by Jewish authorities from Talmudic to contemporary times.

His main findings in the work, which is subtitled *Freedom of Expression and Thought Among Jewish People*, are that Jewish leaders displayed fairly permissive attitudes toward works of dissent and that the ban's effectiveness was limited only to the bounda-

Professor Louis F. Sas, visiting professor of Spanish at Yeshiva University, served as etymological consultant for the recently published *Random House Dictionary of the English Language*. He prepared the etymologies for all the English words of Romance origin.

ries of the community where it was issued.

Dr. Carmilly was ordained at the Jewish Theological Seminary in Budapest and received his Ph.D. from the University of Budapest. He served as Chief Rabbi of Cluj-Punonid and helped many Jewish refugees escape from the Nazis.

Subsequently he fled to Israel, where he began his career as an educator. He came to Yeshiva University in 1957. He is the author of many articles on Hebrew policy and literature in Hungary during the 19th and 20th centuries.

## Faculty Shorts

Dr. Abraham G. Duker, director of libraries, and professor of history and social institutions here has been named visiting associate professor of history at Columbia University's graduate faculties for the coming year.

Dr. Charles S. Liebman, assistant professor of political science, participated in a symposium on "Religion and American Culture," sponsored by the American Academy of Arts and Sciences in Brookline, Mass. His article, "Some Theoretical Elaborations of the Church-Sect Typology" appeared in *Review of Religious Research*.

An article by Dr. Norman Lamm, professor of philosophy at EMC, was cited in the recent U.S. Supreme Court decision outlawing police interrogation of detained persons who do not have legal counsels. The article, "The Fifth Amendment and Its Equivalent in Halacha," appeared in the Winter 1965 issue of *Judaism*.

Dr. Jerry Hochbaum, assistant professor of sociology, has received a research stipend from the National Institute of Mental Health to study "The Impact of Training on Sub-professional Social Workers."

Dr. Emanuel Rackman, assistant to the President and associate professor of political science, discussed "Ferment in Orthodoxy" in *Hadassah*.

## Letters

(Continued from page two)  
order not to find itself caught in a morass of shopworn issues and cyclical editorials, COMMENTATOR must substantially expand its horizons.

As seen by many letters to the editor and by articles in other Jewish periodicals, our newspaper enjoys a national, if not international, audience. COMMENTATOR finds itself, therefore, in an excellent position to provide a forum for the discussion of topics which vitally interest and concern American Jewry in general and orthodox Jewry in particular. As yet, such a forum does not exist, but its necessity cannot be denied. For COMMENTATOR to ignore such an opportunity would be tragic, to say the least.

Fortunately, a step in this direction has already been taken with the publication last year of articles by Rabbi Lichtenstein and Dr. Greenberg, but this must be considered only a beginning. A complete change in editorial policy is required to successfully implement this new function. Let us hope such a change is forthcoming.

David S. Ribner '68

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## THE ADVENTURES OF MANNY FRESH



Sir, I believe you're looking for Newport not Lampport

## Uptown Downtown

(Continued from page three)

It is true that for the greatest part of Jewish history our social condition did not allow for the realization of our universalist ethic, but the openness of American society now places us in a position to draw on that rich element of our tradition. To shrink from the moral issues touching the general community is both to restrict a full Jewish experience and to reject the American social environment.

Orthodoxy today seems unwilling to affirm that a full Jewish experience can be had in America; but there is hope that our generation, much more at home in the New World, will feel free to confront its social environment sensitively, as Jews. If your best friend furtively slips by you one afternoon, don't be surprised if he ends up "downtown."

(The East Harlem Program needs many more tutors this year to help educate children with particularly difficult social and economic handicaps. If you are interested in volunteering and sharing this rewarding experience, call Jim Plummer, tutor-co-ordinator, between 3 p.m. and 7 p.m. week days. For further information, feel free to drop by my room, 423ND.)

# JSS Council Holds First Meeting; Nagler Announces Many Changes



JSS Student Council Meeting

K. Feinberg

Rubin Hall was the site of JSS Student Council's first meeting of the year, Oct. 13. New projects, removal of the present spending limit on the President, and announcement of committee chairmen highlighted the meeting.

President Fred Nagler '67 began by introducing the other members of the Executive Council: Elliot Glazer '68, Vice-President;

and Michael Witkes '68, Secretary-Treasurer; and the newly elected class representatives.

Among the new projects planned for this year are the introduction of *Parsha* of the week sheets to aid students in their study, and a sheet of Talmud abbreviations to be prepared with the aid of Rabbi Press. Other new innovations may include a seminar in *Siddur* and an

outing either *Lag B'Omer* or Israel Independence Day. Other plans announced were increased participation in *Hamvaser*, continuation of the highly successful *Shabbos Hospitality Committee*, and attempts to establish closer links with JSS Alumni.

The question of the restriction which required the President to obtain consent of the Student Council for expenditures of over \$10 was brought up. A motion which would permit the spending of \$10 without anyone's consent and \$50 with only the written consent of the Executive Board was approved.

Mr. Nagler then reported the appointment of committee chairmen. He also announced some of the temporary qualifications for the Associate Arts Degree which JSS will give in the future.

# Senator Javits Will Address March To Aid Soviet Jewry

A "March of Conscience" for Soviet Jewry will be held in the Bronx, Sunday, October 30. The rally is sponsored by the Bronx Council to Aid Soviet Jewry, and coordinated by the SSSJ.

The marchers will assemble at 1:30 p.m. on the Grand Concourse between E. 166 and E. 167 Streets, and will march to an open air rally at the Bronx County Court House at E. 61 St. and the Grand Concourse. The rally will begin at 2 p.m.

Leading the march will be the *Zamir Choral*, a group of college students. Also in the vanguard will be the "Redemption Mural" of artist Morris Katz.

The marchers will be addressed by Sen. Jacob Javits; Franklin Roosevelt Jr.; City Council President Frank O'Connor; Harry Van Arsdale, president of the Central Labor Council; Rev. Leo

McLaughlin, President of Fordham University; Rabbi Israel Miller, President of the American Conference on Soviet Jewry; and Herman Badillo, Bronx Borough President. Mr. Badillo will proclaim Oct. 30 as Soviet Jewry Day.

# Miss Bevan Discusses Yeshiva; Views Students As Energetic

(Continued from page three) the continuing development of Yeshiva's political science department, which has recently strengthened its requirements and standards. She observes that students enjoy political science as a major, even though much demand is made on their intellects.

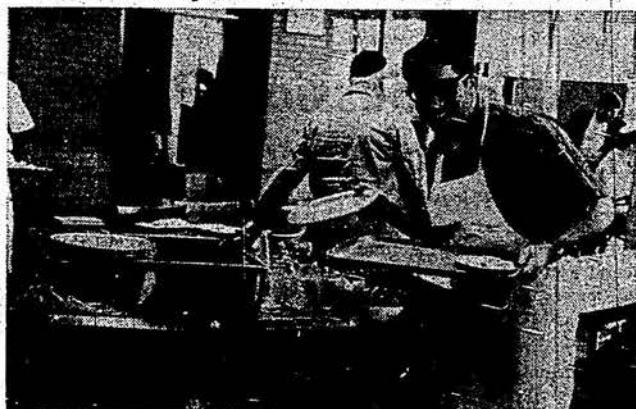
As for political science itself, Miss Bevan is, of course, thoroughly convinced of its paramount importance in today's world of changing governments and governmental theories. Man, she believes, must be aware of his political existence if he is to reach com-

pleteness as a spiritual being. Yeshiva College is proud to benefit from this inspired instruction.

There will be a senior class referendum Thursday, October 27, from 2:45 p.m. to 5:00 p.m. in room F024. The referendum will concern the senior dinner and all seniors are urged to participate.

pletence as a spiritual being. Yeshiva College is proud to benefit from this inspired instruction. Miss Bevan voices a good part of the ideals of our institution when she declares that "political science is essential so that man may pursue his conscience and progress."

# Work-Study Student Eats On The Job



The eager participation in the National Work-Study Program is evidenced by this candid photo of a busy scholar going happily about his task. One can be sure that besides monetary reward, this fellow is learning a useful trade. He certainly appears to be cleaning up!

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# Intramural Sports Program Set Up Despite Dearth Of Gym Facilities

By Kenneth Koslowe

The beginning of the school year is not only the time for the renewal of studies but it is also a time for the rebirth (or reincarnation) of the intramural program. This is an event that is anxiously awaited by many students who otherwise have little chance to participate in active competitive sports.

This year these anxious students may have to wait a little longer than usual to enjoy the many benefits of the intramural sports program. The reason for this is very simple. In order to participate in sports, one needs a place in which to participate. The intramurals were supposed to be held at Eleanor Roosevelt (not to be confused with Erna Michael) on Thursday nights. However, the basketball team's schedule made this impossible. A second night that was thought of was Tuesday night; however, the regular gym program and wrestling team practice coincided with any feasible time period.

Due to these obstacles, Chairman Arnie Weiss has been placed in the awkward position of planning an intramural schedule with no assurance of a place in which to utilize it. This opens up the possibility for a whole new type of intramural program, utilizing the facilities which are available. There can be skate-boarding down Yeshiva's own 184th Street. Another possibility is football on the Danciger Campus. The possibility of intramural minyan attendance competition should also not be discounted.

In order to involve as many students as possible, this year's intramural would also include an eating obstacle course competition through our four varied types of eating places. However, it is hoped that none of these drastic solutions will be enforced since it is the students who will suffer the absence of a regular in-

## Manager Plays Crucial Role

In many organizations, the men behind the scenes are quietly responsible for the smooth operation that is the sure indicator of success. One of these organizations is the Yeshiva basketball team. Unobtrusively performing essential functions is the manager of the Mighty Mites.

A manager has various duties and responsibilities. Head manager Michael Faber considers the acquisition and cutting of oranges for players' consumption during half-time his most important task. Some other noteworthy duties include collecting basketballs, making arrangements for sandwiches on bus trips, and throwing jackets on players during time-outs.

Unheralded, the manager serves his school. Few people realize his importance and the fervor his intricate duties demand. He is, however, appreciated by team members and is considered a member of the tightly knit unit.



In pursuit of a ball

tramural program and it's only for their benefit that it exists.

When the intramural season does start, it should be very exciting and competitive. Last year's basketball standings were very close, with the juniors ending up in first, the freshmen second (after a playoff with the sophs), the sophomores third, *semicha*

fourth and the seniors fifth. This year the competition should be even stiffer with the seniors and sophomores fighting it out for first place.

A second activity which was very popular last year was volleyball. This year there is a very even spread of talent, and first place is up for grabs.

## Practice Session Proves Mites Lack Coordination

By Bruce Spinowitz

In basketball, as in all athletic efforts, coordination is the fundamental goal of team practice. But has anyone informed our own Mighty Mites of this cardinal principle?

One begins to wonder after having observed the squad work out. Then again, perhaps it is their overzealousness that leaves the observer with the impression that the boys are working against, rather than with, each other. At any rate, the sessions are the source of a wealth of humor.

While working an intricate weave of reverses, our big center came out to the foul line with every intention of receiving a pass from the guard position. The coach, however, just didn't care for the way the key man reversed. "No, No, No," said the skipper affectionately, distracting the boy's attention from the passer. By the time he returned his attention to the proceedings the ball was already slamming against his chest. It's a shame the coach had just reprimanded the team

about throwing their passes too softly.

But coordination, or the lack of it, is not the only root of humor. The dribblers can boastfully be accused of becoming completely involved in a play as it is being executed. Mike's actions can attest to this. On one particular variation of the Mite's own brand of weave, he missed an opportunity to spin and free himself from his defender. "Red" was hesitant to point out the mistake but finally decided in favor of a little eloquent constructive criticism. "If I saw it, why *con'tchew!*" at which time he directed Mike to his intended position via a beautifully executed hair pull.

In the course of the evening there is always the unavoidable collision. In one such encounter Dave sustained a large cut above his eye which drew quite a bit of blood and naturally some well intended remarks which deserve description. The coach, keeping his "cool," ordered, with great compassion and understanding of the seriousness of the wound, "Get him a band-aid."

### On The Sidelines

## The Third Side



Howard Bodner

The last article appearing in this column concerned itself with the much discussed issue of a field house. Two interwoven factors compelled me to write on the situation. First, it is important to reawaken the student body and the administration to the crying need for a field house. Second, the lack of a field house retards the development of sports at Yeshiva while limiting the number of activities.

An analogous situation to that of the field house is the much disputed subject of recruiting, one that deserves even more attention in light of recent developments. The NCAA forbade Yeshiva from playing an Israeli team in Madison Square Garden. Notwithstanding this ruling, Yeshiva still would have declined the invitation, eliminating sports news and a sports column devoted to the game (*joke!*). Winning or losing would not have been the consideration, but rather the inability to field a presentable team. Yeshiva's image must remain on the highest level, regardless of the event.

A sharp difference between the above mentioned issues is in their degree of acceptability; recruitment is met by great opposition. Perhaps a better understanding, and deeper appreciation of the problem would be achieved if a conversation between two perceptive students were made public:

Student A — Public relations lost a good opportunity for press releases when the Garden game was cancelled.

Student B — And the basketball team saved itself much embarrassment. It's unfortunate that the athletic teams can't be used advantageously to project the name of Yeshiva.

Student A — What? It wouldn't be proper if people would associate Yeshiva with sports and have this as a basis for connection with the college.

Student B — But it is a good basis because it can develop further, and families will familiarize themselves with Yeshiva's name and goals. Also, sports is an accepted part of any secular college. Since YU is a synthesis, the ideals of Torah should be combined with the ideals of academic institutions and sports. You're a sports fan and played basketball in high school and no doubt realize the value of sports.

Student A — Agreed, but if sports at Yeshiva is to be a positive factor, there is only one way to improve our team. I speak specifically of the basketball team because of its great popularity, and because by the college level, skills are highly developed and therefore the choosing of players is very selective. The method to be employed in developing a successful team is disdainful.

Student B — Not so, if proper, clearly defined procedures are followed.

Student A — How can you condone offering a financial scholarship as an inducement to come to Yeshiva purely on a boy's sports prowess? Yeshiva should try to "recruit" students superior in Talmud, religion, and Hebrew.

Student B — Wait a minute. A special athletic fund would be

set up by alumni who designate their donations to this fund. The fund would be a source of stipends for needy and worthy athletes, depriving no other impetuous student of a scholarship. Secondly, it would seem that if Yeshiva had fulfilled its objectives, it would not be necessary to seek students to learn.

Student A — One second. All highly rated universities strive to enroll excellent students. Their objective is to raise standards of scholarship even higher. Yeshiva, by involving itself in the recruitment of athletes, may be lowering its standards to accommodate these boys. Yes, it may be argued that the admissions office will be certain to adhere to general requirements, but undue pressures may result in the acceptance of unqualified students.

Student B — Not necessarily. This wouldn't occur if the prospective student were also interviewed by administration and faculty who would stress the secular studies at Yeshiva as well as the religious. The double program should be emphasized positively.

Student A — Ah, hah! This is the crux of the matter. It is because of a double program that many Yeshiva high school stars don't come to Yeshiva

College. Of course, no compromise is acceptable.

Student B — That's exactly the point. Recruitment should obviously center on the MJHSL athletes. But if these students are unwilling to attend, there is a good alternative. Encouraging boys with a limited Jewish background would serve a two-fold purpose. The athletic vacuum would be filled by players who accept the double program. Also, the ideals of Yeshiva would spread to areas possibly not acquainted with them. These communities, after seeing how the recruited student developed because of his religious training might send other disoriented boys. This would help Yeshiva fulfill its obligations to generate orthodox values. In no way would recruited students detract from the standards of Yeshiva. To the contrary, they could prove to be positive factors.

Student A — Okay, but there is one flaw in all your reasoning. Athletics seems to be the principal issue while a religious education is subaltern.

Student B — Wrong! It's just that athletics was the focal point of our conversation. Athletics is one of the many areas that leads to the paramount objective.

Student A — The arguments you present are cogent only if Yeshiva has qualified administrators and faculty interested in procuring students. They must not deviate from the prescribed outline.

Student B — Well, good recruiters would be R.....

The remainder of the conversation was drowned out by the clamor of the jack hammers breaking ground for the new field house.

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