

JSSSC Holds Meeting On Constitution Changes

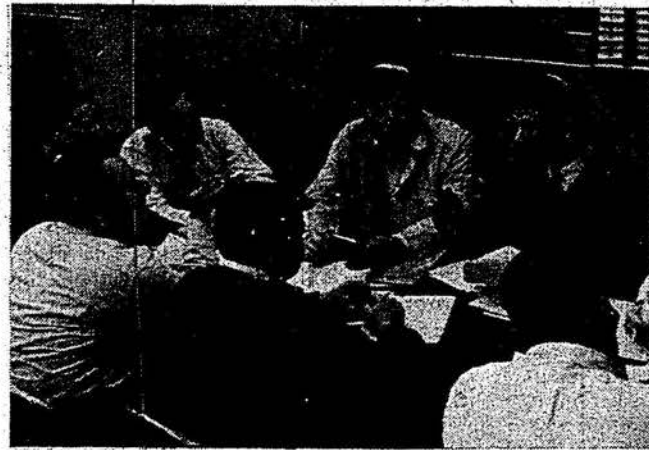
The major topic of discussion at two recent JSSSC meetings was the ratification of a new constitution. The meetings were held March 14 and March 30 in Rubin Hall.

At the first meeting, Vice-President Elliot Glazer convened the Council as a committee of the whole to discuss the new constitu-

tioned and the new constitution was ratified.

At the March 30 meeting, committee reports were heard and the constitution was again discussed on a motion to rescind.

David Luchins in giving a report on the activity of *Hamevaser*, announced that he would definitely not consider being Editor-in-



JSS Student Council discusses constitution revisions.

tion. Major changes were the changing of the name of the organization from the JSP Student Council to the JSS Student Council, the discussion of election of members to Council, and qualifications for nomination of candidates. After the committee concluded discussion, the Council was recon-

Rabbi Wohlberg Gives Views At Oneg Shabbat

"My Four Weeks and Five Centuries Behind the Iron Curtain" was the topic of an address by Rabbi Dr. Harry Wohlberg, of the EMC faculty, at an *Oneg Shabbat* held March 31.

Dr. Wohlberg, who recently spent a month observing Jewish life in communist countries, reported that there is little Jewish cultural activity, especially in Poland and Hungary, where very few Jews remained after the Nazi terror.

In Russia, the problem is more a fear on the part of the Jews to carry on Jewish culture. Russian anti-Semitism is, in part, due to a resentment of the early Jewish communist leaders, who, the Russians feel, did not ethically fulfill the spirit of the Revolution.

In his travels, Rabbi Wohlberg contrasted the current state of Jewish affairs with the old pre-war or pre-Revolutionary communities; hence, in the title of his talk, the words "five centuries." He visited the death camps, including Oswiecim (Auschwitz), and there, too, he reflected upon the thriving Jewish community that once existed there.

Chief again next year. He also suggested that resolutions be passed by both SOY and JSSSC to the effect that once the Governing Board of *Hamevaser* is chosen, it will not be required to reflect the political views of either council.

President Fred Nagler, '67, then reopened discussion of the constitution. The new propositions were discussed and the constitution was again ratified by Council. Once ratified by the students the constitution will go immediately into effect and election for Council will be held in a month.

YU Spring Blood Drive Again Proves Successful

By Joshua Rosen

A record number of students turned out to give blood at the spring Blood Drive March 30 in Furst Hall. Harry Bialik '67, Chairman of the Blood Drive, announced that 17% of the entire student body gave blood. The percentages of donors in each class were as follows: freshman-5%; sophomores-11%; juniors 24%; and seniors-29%. The total would have been higher had not twenty-nine of the persons who came down been rejected because of colds or blood deficiencies. Ten students with AB blood were told to wait with their donations because this specific type is frequently needed for emergencies. Also, on account of two emergencies prior to the Blood Drive several students were unable to give.

The main purpose of the Blood Bank, according to Mr. Bialik, is to secure for the students the guar-

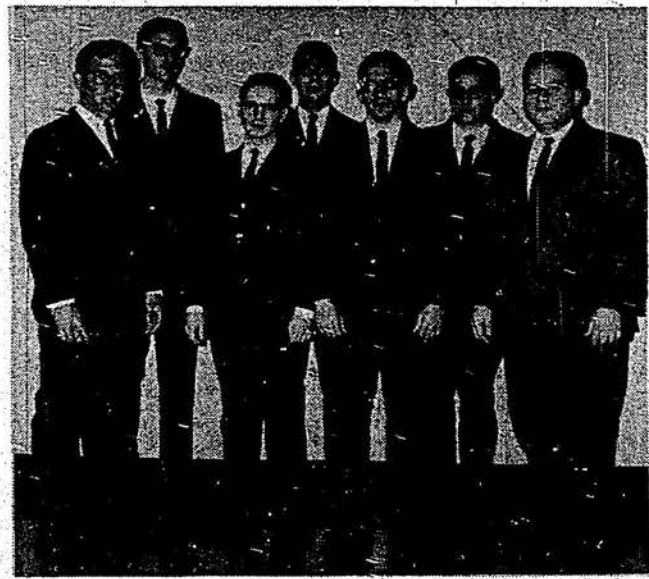
YC Forensic Club Returns From Triumphant US Tour

By Michael Lieberman

The Yeshiva College Debating Society has just returned from a ten-day debating tour of the United States, on the topic "Resolved: The United States should substantially reduce its foreign policy commitments."

Donald Zisquit '67, and Marc Goldstein '69, tackled the Midwest. There were no decisions in their debates against the U. of Wisconsin, Milwaukee, and the U. of Chicago. They easily defeated Purdue University and have brought home the coveted Dayton Trophy from the University of Dayton.

In the South, Gary Schiff '68, and Gary Epstein '69, won unan-



Debating team stands speechless before embarking on national tour.

CONDOLENCE

On behalf of the students, faculty and administration of YU, we express our deepest sympathy to the Soloveichik family on the passing of Rebbetzen Tonya Soloveichik, zt'l. We pray that G-d grant strength to the Soloveichiks so that they may continue to lead and teach the Jewish community.

imously over both The Citadel, Charleston, S.C., and Loyola U., New Orleans. They also faced two no-decisions at Morehouse College, Atlanta, and at Miami U.

In the North, Irving Bodner, '68, and Gary Lavit '67, lost to Suffolk U., Boston, and to the Rensselaer Polytechnic Institute.

Team Captain Marc Angel, '67, and Alan Rockoff '68, debated in the West. They lost to the University of St. Louis and to the U. of San Francisco. Alan, however, was

judged Best Debator at the San Francisco meet.

Commenting on the debaters' 4-7 overall record, Marc Angel noted that all their losses were by close margins, and that YC would have won most of the non-decision debates. Also, he commented that the teams were well received and that

attendance was generally good. The arrangements for the team were made by Captain Angel through the orthodox rabbis of the various communities visited. The teams also debated in their synagogues and were judged by prominent members of the communities.

Dr. Belkin Addresses Chagigah Stresses Concepts of Unity

The Main Building *Bet Hamedrash* was the site of the annual *Purim Chagigah* which was held March 25. Among the highlights of the *Chagigah* was a speech by Dr. Samuel Belkin.

In his speech, Dr. Belkin stated that this year has been the saddest since he became associated with the University. Nevertheless, when he was asked whether the *Purim*

times there may be difference of opinion among the students or between him and the other *Roshei hayeshiva*, we should always remember the uniting force of our joint commitment to the centrality of *Torah* study.

Following this speech, Dean Jacob Rabinowitz spoke. He, too, emphasized the theme of unity and called on the more advanced stu-



Rav Belkin participates in celebration of annual Purim Chagigah.

Chagigah should be held he answered with an emphatic yes. Dr. Belkin explained that only the Jewish nation has been able to blend *tochachot* and *brachot*. The concept of unity in good times as well as bad is embodied in the law of *mishloach manot*. Although at

dents to help out the less advanced in their learning.

While there was much singing and dancing as is usual at *chagigot*, the general spirit of joy was dampened by the news of the death of the wife of the *Rav*, Rabbi J. B. Soloveichik.

(Continued on page six)

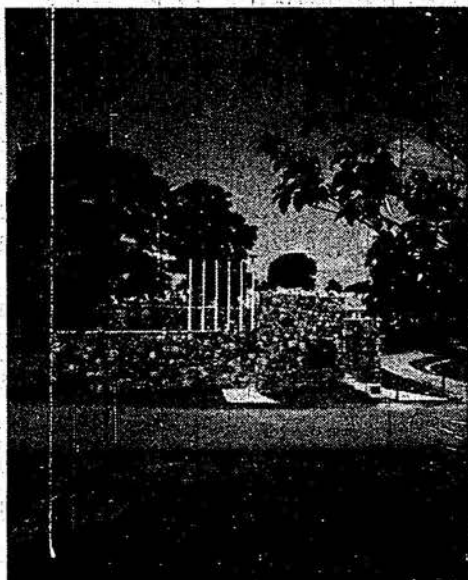
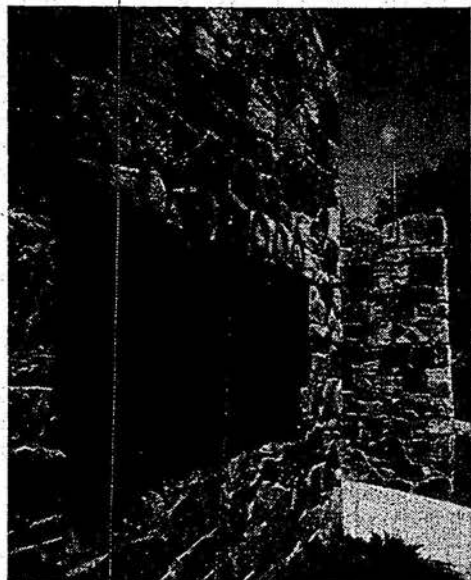
Benjamin Hirsch, Atlanta Architect, Explains Memorial For Nazi Victims

While in Atlanta, Georgia, for a debate, Gary Schiff and Gary Epstein of the Yeshiva College Debating Society had the privilege of staying at the home of Mr. and Mrs. Benjamin Hirsch. Mr. Hirsch is a noted Atlanta architect. A committed Orthodox Jew, Mr. Hirsch has recently design-

particular community. When we, the survivors of Nazi Germany's purge against Judaism, erect a symbolic tombstone for our departed loved ones, it is incumbent upon us to make it also a monument to the tragic event — the murder of 6,000,000 Jewish human beings — that should be im-

remain unknown. It must be a place conducive for saying the *Kaddish*, a place conducive to contemplation, and meditation in privacy.

2. For the generation of Jews and non-Jews that were little affected personally but lived through World War II and are often



Two views of monument, which was designed by Mr. Hirsch, commemorating the 6,000,000 Jews.

ed one of the city's newest and most impressive landmarks—a tombstone monument to the six million martyred Jews. The following is his account of the motivation, means and aims of this moving and beautiful memorial.

By Mr. Benjamin Hirsch

Every day tombstones are erected for departed loved ones. On occasion a monument is built to commemorate an event of importance to the world or to a

portant not only to the community of survivors but to the entire human race.

Three Functions

The monument-tombstone must be designed to serve three basic functions:

1. For the survivors of the concentration camps who lost their families or for those who lost families without physically suffering the brutality of Hitler, it must be a substitute for the actual grave of their loved ones which

prone to say "How long must we remember?" For these people it (Continued on page five)

In My Opinion

Part One: The Pseudo-Jew And The Pre-Jew

By Ted Miller

Classical Judaism portrays the *naval birshut hatorah*, the scoundrel within the law, as a fellow who manages to keep perfectly kosher while violating the spirit of the law. His modern counterpart, the pseudo-Jew, however, is in deeper religious straits, for while the traditional culprit may evade the spirit of the law in a given instance, the pseudo-Jew lives his whole life without the religious spirit.

The pseudo-Jew is an observant Jew, and yet his religion fails to communicate values to him. It is not that he prays in the morning and steals in the afternoon, but rather that his life is not guided by a world view derived from his religion. Simply, stripped of his peculiar habits and inhibitions the pseudo-Jew is a secular man.

It is hard to describe a pseudo-Jew, but one thinks of the plea of Rabbi Aharon Lichtenstein that we be honest with ourselves in recognizing the forces motivating us to choose secular rather than religious professions. Hard introspection would probably reveal that our life goals are only incidentally related to our religiosity.

The essence of religiosity is a world view — a certain understanding of what constitutes reality, and what is more important, what constitutes meaning. The prime tool of Judaism in transmitting this world view is the *halachah*. One learns to think Jewishly by living Jewishly. Somewhere along the line of tradition, how-

PROFESSOR EXPOSED

Rabbi Wanefsky Embodies And Imparts Yeshiva's Goals

By Edward Abramson

"Yeshiva University has the right approach—the only approach that can bridge the gap between our traditional particularistic way of life and the universalistic mores of society." This is the valued opinion of Rabbi Joseph Wanefsky, who himself has bridged the gap of sightlessness to lead a life surrounded by the highest ideals of Judaism.

Rabbi Wanefsky, legally blind from birth, grew up in a home where Torah was ever-present. His father, a prominent *rav* and the author of two books, learned with him as much as possible and trained him to absorb *gemara* by ear. Rabbi Wanefsky attended the Yeshiva Chaim Berlin for elementary and high school, accompanied each day by a sighted person. As he became more and more proficient in learning, he was able to assimilate more *limudei kodesh*. Rabbi Wanefsky graduated high school in 1954 and for the next four years studied under the famed *Rav* Hutner. He then entered Yeshiva College and graduated a sociology major in 1962. He received *semicha* in the same year from *Rav* Soloveichik.

Rabbi Wanefsky, dedicated to teaching, now acts as *rebbe* to a small group of EMC students in order to prepare them for RIETS. He also holds a class at Stern Col-

lege in *Parshat ha-Shavua*. At the same time he is pursuing his doctoral degree at Bernard Revel Graduate school, the subject of his thesis being Yitzchok Yaakov Renes, the father of the religious Zionist movement.

Rabbi Wanefsky feels that the philosophy of Yeshiva has acted



Rabbi Yossie Wanefsky

constructively to maintain the traditional ideas of our heritage despite the disruption of the ghetto. We would add that we have inexpressible admiration for Rabbi Wanefsky, who, though never having seen a *rashi* or a *tosafot*, has gained voluminous knowledge and is transmitting it to his *talmidim* in the traditional manner. Through his example, not only is our heritage maintained, but the hope of a bright future for the American Jewish Community is rekindled.

Campus Chatter

By Charles Parker

Students at the University of Kentucky Law School have rejected the honor code system for the second time in as many years. Although the code actually received a majority of the votes, it did not receive a large enough majority. Harry Rosenthal, editor of the "Kentucky Commonwealth," stated that two basic doctrines came into conflict. First, the prohibition of cheating itself and second, the responsibility of "squealing" on anyone who does cheat. To many of the student officers and faculty members, the code's failure was both surprising and disappointing.

After several months of deliberation, Mr. William L. Lipton was recently fired from his position as an English instructor at Villanova University. Mr. Lipton, who was caught last winter running nude through the Germantown section of Philadelphia during an LSD "trip," was not available for comment. At the time of the episode, reaction ranged from shock and disgust to amusement and almost a sense of pride. Students regarded

him as one of the best teachers at the school. The English Department sent a letter signed by almost all of its members, saying that they would have no objection if Lipton were to continue teaching at Villanova. Similar petitions supporting him, with signature of students and faculty members, were circulated, but to no avail.

According to the U.S. Student Press Assn. Bulletin, Howard Moffet, Collegiate Press Service correspondent found this poem in the Saigon office of Reuters:

"You cannot bribe or twist
Thank God, the student
journalist.

But seeing what the chap will do
Unbribed, there's no reason to."

The Free University at the University of Minnesota has instituted a new course to its curriculum. It is entitled "Motorcycle Gang Subculture." The instructor, Calvin Appelby, plans to engage two speakers from an outlaw motorcycle gang to compare the outlaw cycle gangs with other groups. As (Continued on page five)

The Commentator

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Anti-Shechita

In an era that has witnessed the supposed decline of even covert anti-Semitism, it is appalling to note that Bill #A5425-S2333 is being considered for passage by the New York State Legislature. This bill, if ultimately passed, would outlaw the sale of ritually slaughtered meat through non-kosher meat markets and make Jewish ritual slaughter economically unfeasible.

Owing to the Biblical injunction against eating "... the sinew of the thigh vein..." the rump portion of any animal is not used for kosher consumption. Furthermore, much of the meat is rejected after the thorough inspection warranted by Jewish law. By necessity, therefore, a great deal of ritually slaughtered meat is sold through non-kosher channels simply for economic survival. Thus the above bill seeks to undermine the religious integrity of the Jewish community.

The proposed bill fallaciously implies that ritual slaughter is primitive and, therefore, not in consonance with modern and humane techniques. Such an implication is a bitter attempt to libel the Jewish community. The fact is that in an age when hundreds of thousands of animals and birds are wounded or maimed by sportsmen, *shechita* remains an outstanding example of a prescribed humane method of rendering the animal immediately unconscious in the slaughtering process.

Thus it is quite clear that the sponsors of the above bill are attempting to circumvent the cry of anti-Semitism by recognizing the Jews' right to ritual slaughter while simultaneously making provision of kosher meat virtually impossible. This is a circuitous way of infringing on the right of Jews to live in accordance to their religious beliefs and it should be countered by strong response in decrying such a bill and its proponents.

Unquestionably, we staunchly support the idea of contacting state legislators imploring them to apply the power of their offices to ensure the defeat of this bill.

Unlimited Cuts: A Reminder

Three months ago we editorialized in favor of unlimited cuts and proposed the formation of a student-faculty committee to discuss the problems involved. Unfortunately, until now, nothing further has been done about it, but this matter cannot be allowed to die. In the recent curriculum evaluation (with over 60% of the school responding) an overwhelming majority of 89% of the students polled were in favor of unlimited cuts. In researching the issue at other area colleges, we found that 81% of the schools studied had some form of unlimited cuts and that there was little difficulty involved.

It is time the administration recognized the importance of this matter and acted in accord with student sentiments. We strongly urge the establishment of a system of unlimited cuts on a one year trial basis for juniors and seniors, beginning next fall. As the voice of the students, we will continue to pursue this issue until positive action is taken.

New Pre-Med Requirement

A new rule has been issued requiring pre-med majors to take Hygiene in order to graduate. This ruling—made without the knowledge of the pre-med faculty committee—is a step in the wrong direction.

Furthermore, it is ironic, that a Hygiene course is being pushed upon those who need it least.

It is also disturbing to note that present freshmen and sophomores are included in the ruling.

This new requirement, added to the proposed extension of the language requirement, will bring the number of credits required of pre-meds to 110—86% of their credit load. Such rigid programming is hardly sound educational policy.

Letters To The Editor

To the Editor:

I was most disturbed to learn of the opposition to David Ben-Gurion's visit to Yeshiva voiced by Rabbi M. Press in the last issue of THE COMMENTATOR. Rabbi Press magnanimously decided to "avoid discussing halachic issues" (although I do wish to point out that Rabbi Belkin and at least two other *Roshei hayeshiva* were present), and based his opposition on these points: (1) Ben-Gurion has spent his life "actively warring against Torah Judaism," (2) Ben-Gurion is guilty of *mesirah* and of (3) murder (in the Altalena affair). None of these points is fully tenable. To speak of Ben-Gurion as having "determined opposition to the G-d and Torah of Israel" is a patent and gross exaggeration which was never substantiated. Also, by allowing him to speak, we are in no way approving his interpretation of Judaism, just as Rabbi Belkin did not "recognize" Conservative and Reform Jewry by participating in the Synagogue Council dinner. Secondly, although I agree with Rabbi Press and condemn Ben-Gurion for his actions of *mesirah*, to speak of this *mesirah* as resulting in "torture and execution" is a deliberate concoction of lies. The men of *Irgun* turned

over to the British by the *Haganah* were always sent to detention camps, such as Latrun. Furthermore, to accuse Ben-Gurion of murder in the Altalena affair is slanderous, verging on the *issur* of *lo' t'aneh beralachah aid sheker*. We first must understand his position. He believed, rightly or wrongly, that the *Irgun* and *Herut* were planning their War of Independence and their own government, since they refused to turn the arms over unconditionally to *Zahal* and the official government. (For his side of the story, don't consult *Davar* or *Haizofe*; see for example *D'var Hashavua*, the organ of the Histadrut, of 24/VI/48 and 1/VII/48). The State had been in existence only a little more than a month; he felt it was virtually a matter of civil war. Thus, to ascertain whether Ben-Gurion was justified in his actions regarding the Altalena, we get involved in a political discussion: do we support *Herut* (and the *Irgun*) or not? Rabbi Press emphasizes that he is not a member of *Herut*. If, therefore, he supports the *Haganah*, his accusation of murder makes no sense.

I am in strong sympathy with the ideals of *Herut*, and I therefore heartily condemn Ben-Gurion

for his actions in the Altalena affair, for the *mesirah* of non-*Haganah* fighters to the British, and for other matters which Rabbi Press does not even mention. However, still the administration was justified in allowing him to speak. No matter what our political viewpoint, great respect must be tendered to the man (an "exemplar of moral rot!") who was instrumental in setting up the state and re-establishing the Jewish homeland. To those who object to the state on religious grounds, the fact that its very existence has saved the lives of thousands of Jews cannot be overemphasized. "Saving a single Jewish life is as saving an entire world."

If Ben-Gurion's speaking engagement "marks a new low in the administration's spiritual prostitution," I am happy that I was present at the orgy.

Shaye Cohen '70

Hygiene

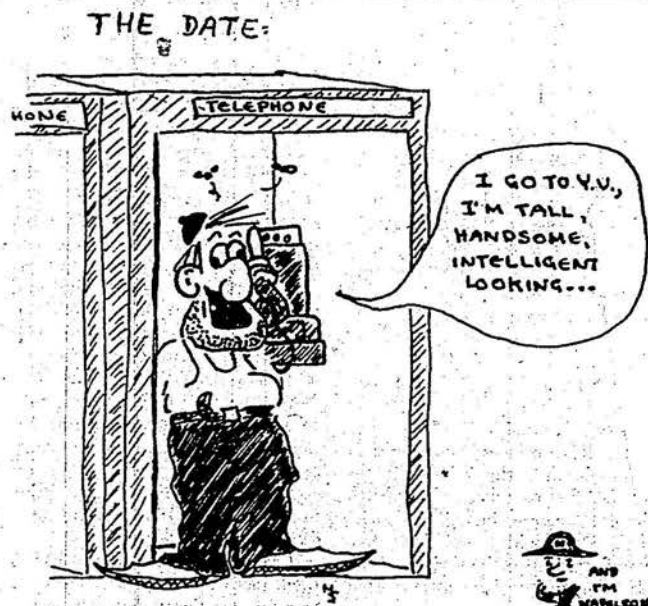
To the Editor:

A recent ruling by the Curriculum Committee is a source of both annoyance and irritation to Pre-Medical and Pre-Dental students. The ruling would require these students to take Hygiene

1-2 as a requirements for graduation.

The annoyance arises because the action reverses a long standing policy of exemption from this course which is clearly stated in the present catalogue under which most of the students involved en-

tered the College. Moreover, in a subsequent action Junior Pre-Meds and Pre-Dents were re-exempted while Sophomores and Freshmen were left "holding the bag". This development appears unfair and discriminating to say (Continued on page six)



AND THE MATHS

Pachter Presents Research Paper On Hypertension

"The Relation between the Juxtaglomerular Zone of the Kidney to Renal Hypertension" is the title of a paper written by Leon Pachter '67, which will be delivered at Fordham University April 27. In the paper, he tells of creating and studying hypertension in animal life.

Mr. Pachter, a pre-medical ma-



Leon Pachter M. Friend

... jor, has been working for the past year on the study of the secondary effects of hypertension on dogs. To study this effectively, he has had to work with dogs made permanently hypertensive, so that an experiment would not be ruined by a sudden change in the dog's blood pressure. To achieve this stability in animals, something that had never been done before, Mr. Pachter had to alter the structure of their kidneys and arteries.

Mr. Pachter hopes to learn from this experiment whether hypertension in one kidney will effect the other one.

Aaron Compares Israeli And U.S. Growth; Says There Will Not Be War With Arabs

By David Minder

Michael Arnon, Israel's Consul-General in New York, spoke about Israel and the United States, March 27, at the first lecture of the Spring Invitational Lecture Series at the Ferkauf Graduate School. He compared the growth of the two countries and discussed Israel's peace prospects for the future.

A former Israeli Ambassador to Ghana, Mr. Arnon used his long experience in foreign service to discuss Israel's position in the world, with special emphasis on its similarity to this country.

In comparing the United States and Israel, Mr. Arnon drew parallels in the areas on immigration, development, and devotion to democracy. While both countries had similar stages of growth, Israel differs in that it is a nation surrounded by a hostile league of Arab nations which have sought to destroy it since the day of its inception.

Mr. Arnon quoting Tunisian President Habib Bourgiba's statement that war with Israel is impossible, said that the only successful recourse the Arabs can have is to make peace. When the Arabs are convinced of this, he said, there will be peace.



Michael Arnon, Consul General of Israel, addresses students at Ferkauf Graduate School.

This lecture was part of the Ferkauf School's fourth annual lecture series. They are under the direction of the Department of Religious Education and are chaired by Dr. Alvin Schiff. The theme of the series is "Israel and America-

Parallels and Contrasts." Originally, Avraham Harmon, Israel's Ambassador to the United States, was scheduled to speak, however, he was unable to come due to the death of his mother the previous week.

Stern Hears Theatre Talk By Harnick

By C. Adler

Sheldon Harnick, the lyricist of the Broadway hits "Fiddler on the Roof" and the "Apple Tree" discussed the "Anatomy of a Hit" at Stern College, March 16.

Mr. Harnick in a witty and informal talk first considered the problem of adapting literature for the stage. He said that he received his inspiration from the material itself and always strives to retain the essence of the work by keeping his changes from the original to a minimum. Sometimes, he added, the lyrics he writes determine the use of a particular song in the show. A question and answer period followed in which Mr. Harnick explained several aspects of a show.

The lecture was the first part of the First Annual Forum of the Arts held by Stern College's Eng-

Lots of Luck
Lou & Lilly

lish Department. It will be followed by a lecture on poetry April 18 and one on Shakespeare May 18.

Chatter

(Continued from page three)

Mr. Appleby explains, "We're concerned that there's been a denial of the civil liberties of these groups . . . I think there's a lack of understanding about their behavior . . . a kind of myth created by the press and magazines."

Club Corner

Photography

The Photography Club met during club hour, March 30. Joel Wolk, vice president in charge of activities, conducted a colorful, interesting tour of England and

Scotland by means of picturesque slides taken during a recent visit.

Future plans, as announced at the meeting, include a photographic art exhibit—subject unlimited—currently being shown at Stern College. Members were also reminded that they should already be preparing their best photos for the second annual Yeshiva College Art Exhibit which will begin early in May.

William Brustein, Ronald Gross, Bruce R. Bekritsky, Howard Bodner, Martin Kartin, and Mitchell Heifetz. The members were chosen by the officers of the Political Science Society on the bases of their knowledge of political science, facility with the English language, appearance, and participation in Society functions. The delegation, which will represent Nationalist China at the Model UN, will meet with a member of the Permanent Delegation of China to the UN on April 15th.

Political Science

Commissioner of Human Rights for the State of New York, Bernard Katzen will deliver a lecture entitled "The United States State Department Mission to Israel" Wednesday, April 19, at 8:30 p.m. The YC Political Science Society in conjunction with the YCSC and SCWSC is sponsoring the lecture.

As a special assistant to John Foster Dulles at the State Department, Mr. Katzen was the highest ranking Jew in the Eisenhower administration. Following his speech, Mr. Katzen will show a 25 minute color film relating to the lecture. This will be followed, in turn, by a question and answer period, and it is anticipated that the queries will cover the wide range of fields in which Commissioner Katzen is well versed.

Debating

The Yeshiva College Debating Society has elevated Irving Bodner '68 and Gary Lavit '67 to full membership in the society. The decisions were made at a series of meetings held during February.

At these meetings, each candidate delivered a five minute speech on either side of the national topic, "Resolved: The U.S. Should Substantially Reduce its Foreign Commitments." The speakers were then required to answer questions posed by members of the society and its advisor, Dr. David Fleisher, professor of English. Presiding at the meetings was David Shtatz '69, the Society's Campus Manager.

Mr. Bodner, a political science major, is a junior. He is a student in RIETS, was on the Dean's List and is an Associate News Editor of *Hamevaser*. Mr. Lavit, a senior, is a history major and is a student in JSS.

Prominent Designer-Architect Hirsch Describes Deeply Symbolic Monument

(Continued from page three)

must be a constant reminder that this unbelievable act of man against man happened in their lifetime and that our "civilized" world did not stop it from happening.

3. For future generations, the monument should stimulate inquiry into this event which very likely by then will be minimized in the pages of history.

Imposing Design

The design of the tombstone-monument must therefore be imposing enough to achieve the latter two functions. It must be a space that invites the public in, yet achieves the privacy and holiness required by the first function. The manner in which the limits of this space are confined becomes, therefore, the major design criteria for the monument at Greenwood cemetery.

Defining the space are four, free standing, weathered granite walls, creating four entrances to the space. The symbolic purpose

of these four entrances is to invite people from the four corners of the earth, regardless of race, color or creed, to enter and share in the message. The abstract relationship of one wall to the other provides the necessary privacy regardless of the entrances, thereby making the space accessible but not apparent until it is entered. Stone walls, in the eyes of the designer, have been throughout history a symbol of conflict and oppression. They would be reminiscent of the ghettos of Europe or even of the Wailing Wall of Jerusalem. It is hoped that each individual is stimulated to reach his own symbolisms in the abstract use of form and material.

Candles on Coffin

Within the space, the six tall white candles sit on a black rectangular casket. This is the monument within the monument. Each candle or torch commemorates the lives and souls of 1,000,000 Jews that died because they were Jews. The candles are fuel-

ed with gas jets are to be lit periodically, requiring active participation of future generations. Compliance with this demand will at least partially achieve the purpose of the monument.

In selecting the materials, texture and color were important factors. The inscription plaque on the front wall was made of cast iron so that it would rust. Throughout the monument, materials are coarse in texture such as granite walls; the broad finish-

NOTICE

Application for positions on *The Commentator* for the coming year will be accepted until Monday, April 17, 1967. Specific instructions as to format are now posted.

ed concrete floor and the black exposed aggregate base (or casket) for the six candles, with the exception of the six candles which are smooth and white. The intention was to contrast the coarseness or brutality of the holocaust with the innocence and purity of soul of the victims; remembering again, that we are on one hand commemorating a tragic event and on the other hand memorializing the six million victims who were murdered for their belief in G-d.

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Yeshiva College Curriculum Evaluation Report

The following is the result of the first part of the Student Curriculum Evaluation of February 23, in which there was a student participation of 60%. This response is among the highest ever received from any student body in any school and indicates two important facts: firstly, that most Yeshiva College students are conscientiously interested in the college and have many worthwhile suggestions for its improvement; and secondly, a feeling exists among the students that many conditions re-

quire immediate attention and action.

Some of the matters in question have been extensively discussed by students and faculty alike in the past. It is hoped that all of the issues will be given prompt and proper consideration by the college administration and that steps will be taken to put into effect the recommendations made herein.

The Student Curriculum Evaluation Commission

Vocational Counseling

1. Do you feel that there is adequate vocational counseling available?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	42.0	18.9	6.7	16.5	25.6
no	58.0	81.1	93.3	83.5	74.4

By major:

	Biology	Chemistry	Economics	English	Hebrew	History
yes	40.0	50.0	31.3	28.2	37.5	77.0
no	60.0	50.0	68.7	71.8	62.5	23.0
	Mathematics	Music	Philosophy	Physics	Pol. Science	
yes	74.4	40.0	16.7	22.2	18.2	
no	25.6	60.0	83.3	77.8	81.8	
	Pre-Med.	Psychology	Sociology			
yes	39.4	11.4	20.0			
no	60.6	88.6	80.0			

Although in some departments there seems to be adequate counseling, the students of other departments feel that a guidance program is noticeably lacking. They wanted help applying to graduate schools, for fellowships, and choosing areas of specialization within their fields. Also lacking is a program which would acquaint students with job opportunities in their fields.

Medical Facilities

2. Do you feel that there are adequate medical facilities available on the campus?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	50.6	47.8	38.6	34.9	45.5
no	49.4	52.2	61.4	65.1	54.5

On campus, emergency treatment is currently unavailable during the greater portion of the day. Students also object to having to wait until mid-afternoon to find out whether their excuses for illness have been accepted.

Unlimited Cuts

3. Are you in favor of a system of unlimited cuts for upper classmen?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	84.8	90.4	93.4	85.5	88.7
no	15.2	9.6	6.6	14.5	11.3

The general feeling among students is that they are mature enough to be able to decide when to attend classes and when not.

Major Courses

4. Do you think that there are enough courses offered in your major?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	60.1	47.5	46.6	40.7	49.9
no	39.9	52.5	53.4	59.3	50.1

By major:

	Biology	Chemistry	Economics	English	Hebrew	History
yes	40.0	55.0	18.3	32.3	28.0	74.0
no	60.0	45.0	81.7	67.7	72.0	26.0
	Mathematics	Music	Philosophy	Physics	Pol. Science	
yes	32.9	0.0	16.7	50.0	55.0	
no	67.1	100.0	83.3	50.0	45.0	
	Pre-Med.	Psychology	Sociology			
yes	64.5	48.5	73.6			
no	35.5	51.5	26.4			

In many departments the students feel that other courses, now given at many other liberal arts schools, are necessary for a complete background in their majors.

Required Courses

5. Do you feel that too many courses are required for graduation?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	75.0	64.1	66.4	63.6	68.2
no	25.0	35.9	33.6	36.4	31.8

What would you delete?

	Freshmen	Sophomores	Juniors	Seniors	Total
Hygiene	24.6	38.7	35.4	30.9	31.6
Music	26.9	31.2	38.0	16.4	28.8
Art	23.8	36.6	44.2	18.2	30.8
Speech	50.0	35.5	39.2	36.4	41.8
English	14.6	12.9	8.9	0.0	10.7
(2nd year)					
Language	5.4	11.8	16.5	5.5	9.5
(2nd year)					
Hebrew	13.8	15.0	12.2	7.3	12.8
(2nd year)					
Bible	8.5	7.5	16.5	1.8	8.9
(8 terms)					

There are some subjects which many students feel are not essential for a well-rounded education.

Exemption Examinations

6. Do you feel that there should be an extension of the exemption examination program?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	88.0	90.4	93.7	89.4	89.5
no	12.0	9.6	6.3	10.6	10.5

It is the general opinion that for many elementary, required courses exemption examinations should be given. Since the double program requires extra courses, the opening left in a schedule by such an innovation would be welcome.

New Courses

7. Should new courses be instituted upon petition of an adequate number of students?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	96.6	98.7	95.8	97.7	97.2
no	3.4	1.3	4.2	2.3	2.8

From time to time, a demand will arise among a group of students for a course which is not in the catalogue. Most students feel that it would be advisable if the administration would inquire into the feasibility of offering these courses when requested.

Listing Teachers

8. Should the names of all teachers be listed before registration?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	99.0	98.6	99.2	94.4	98.1
no	1.0	1.4	0.8	5.6	1.9

It is felt that individual tastes and intellectual honesty should guide each student in choosing teachers. He should be able to choose those that he thinks will benefit him, rather than have the whole learning process based on random choice.

Section Changes

9. Do you feel that section changes should be allowed between semesters?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	91.4	91.1	95.1	87.4	91.5
no	8.6	8.9	4.9	12.6	8.5

After a semester in a two semester course, if a student realizes that the teacher does not fulfill his expectations, he should have the right to change to another teacher for the second semester.

"Informals"

10. Is there a need for student-faculty "informals"?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	83.8	78.5	82.8	74.1	80.1
no	16.2	21.5	17.2	25.9	19.9

Most students feel that through "informals" they should be able to become better acquainted with their professors and can have a better relationship with them both in and out of the classroom. A small number feel that the only relationship required with a teacher is the formal one in the classroom.

Pluses and Minuses

11. Should the present grading system be changed to take into account pluses and minuses?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	69.2	64.2	65.6	65.9	65.7
no	30.8	35.8	34.4	34.1	34.3

A majority of the students feel that a system of pluses and minuses would give a better cross-section of their achievement because there would be a differentiation between a high B or a low one. Others feel that this would force teachers to be stricter in grade distribution, rather than giving students the benefit of the doubt.

Council Union

12. Is a union of the religious divisions councils and YCSC desirable?

	Freshmen	Sophomores	Juniors	Seniors	Total
yes	51.7	31.4	55.0	32.1	42.7
no	48.3	68.6	45.0	67.9	57.3

Some students feel that the advantages of a union of all four councils (financial savings, efficiency, increased unity among the student leadership) would far outweigh any disadvantages that might occur. A slight majority feels that they will be better represented if the present system is continued without alteration.

OBSERVATIONS

The following are the observations and suggestions which the Committee has culled from the comments contained on the evaluation forms:

1. We suggest that the individual departments, in conjunction with their respective clubs, make an effort to increase circulation of information about their fields. Alumni in these various fields should be invited to speak with undergraduates who are contemplating careers in their areas.

2. Added medical facilities, at least a full-time nurse, are needed on campus twenty-four hours a day.

(Continued on page six)

Guidance Corner

The true educational institution has, as one of its goals, the task of meeting human needs where they are expressed. It will thus seek not only to shape and mold but also to respond to the personal strivings, expectations, and developmental requirements of its students. This personal aspect requires an individualistic approach which is at times not forthcoming from classroom experiences. A guidance program is therefore not only a necessary service to be utilized in time of trouble or need but an integral part of the college experience. And it is a rather ironic fact that this most personalized of all services is, perhaps, least known to the majority of our students.

The editors of THE COMMENTATOR have graciously agreed to permit this space to be used from time to time to bring to the attention of the Yeshiva College student noteworthy remarks, developments, or opportunities, relating to the

The Senior Dinner Committee has arranged to obtain a subsidy amounting to \$1.50 for each senior making his reservation for the Senior Dinner prior to April 15. In order to be eligible for this subsidy, nine dollars in full must be submitted with the reservation.

field of guidance. The full staff—Drs. Brayer and Sternlicht, personal and psychological guidance; Drs. Lainoff, Hochbaum and Wischnitzer, academic guidance; Rabbi Diamond and Dr. Kranzler, vocational guidance; Rabbi Cheifetz, Residence Halls—will be involved in this effort, each office in its own field, and it is our hope that our notations will be informative and helpful. Further discussion or requests for information

YC Students Show Colors In Blood Drive

(Continued from page one) in New York City." The chairman has been very co-operative about all aspects of this drive and is willing to assist all those who desire information about giving or receiving blood. Mr. Bialik may be contacted for this information at his home (telephone 473-2125).

Credit is also due to the other committee members without whose help this drive would not have been possible. They are Stuart Weigus (assistant chairman), Michael Shreck, David Savitsky, Joseph Stein, and Henry Shiman-sky.

Who's Whose

Engaged

Yitz Tuchman '68 to, Shelly Yarmak

Zvi Lehrer '67 to, Chaya Mayer

Bennett Finer '68 to, Paula Goldberg

Burt Kaufman '68 to, Ita Kornbluth

will be welcomed.

The series is inaugurated with the following short note by Dr. Sternlicht.

(Signed) *Dean Jacob Rabinowitz*

The office of personal and psychological guidance includes psychological counseling as one of its services. Subsequent articles will define this area but because there seems to be a bit of confusion as to the distinction between counseling and therapy, the following outline of psychotherapy may be useful.

An unequivocally acceptable definition of psychotherapy is difficult to come by. English and English, in their "A Comprehensive Dictionary of Psychological and Psychoanalytical Terms," have defined "psychotherapy" as "the use of any psychological techniques in the treatment of mental disorders or maladjustments." Since "psychological techniques" is vague and imprecise, perhaps a more practical definition might be that psychotherapy is any planned psychological attempt to create behavioral (adjustment) and/or personality changes in a client, such attempts being based on a close interpersonal relationship, regardless of the specific materials or procedures employed.

To further clarify this concept, psychotherapy: (1) is psychological treatment applied with a certain amount of regularity and consistency; (2) requires an adequate amount of preparation and training on the part of the therapist; (3) may be given either individually or in groups; (4) may be primarily verbal or nonverbal; and (5) requires that the client have some awareness that he is undergoing personality changes. This is not: (1) medical treatment, in the sense of utilizing medications; (2) any type of physical treatment; (3) didactic in nature; nor (4) designed as a verbal interchange for the purpose of solving a single specific problem (as is counseling).

Faculty Shorts

Morris Silverman, registrar of YU and a historian, has been promoted to the rank of professor of history at Yeshiva University.

Professor Silverman is an alumnus of Yeshiva College and prior to his present position was an associate professor of history at Yeshiva College. Though concentrating primarily on ancient times, he is also known as an authority on the history of legislative representation in America.

Dr. Abraham G. Duker, director of libraries and professor of history and social institutions, wrote an article which appeared in the Oct. 1966 issue of Jewish Social Studies, Vol. LXVIII, No.

Burton Rabinowitz, Editor-in-Chief of KOL, has announced the establishment of a \$25.00 prize for the best original poem, short story, or essay submitted prior to April 20. All undergraduates are invited to participate. All work should be submitted to Mr. Rabinowitz in room 364 RIETS Hall.

4. The article was entitled, "The Polish insurrection's missed opportunity: Modznacki's views on the failure to involve the Jews in the uprising of 1830-31."

Dr. E. Woodruff of the Belfer Graduate School, an authority on the evolution of scientific ideas, has criticized the curriculum of many elementary science courses as misleading.

He stated that they force a student to obtain the correct data without using any creativity in reaching it. As an example, he cited the teaching of James Maxwell's theory of electricity and magnetism as though it had come suddenly to Maxwell, without showing the reasoning and logic which led Maxwell to discover it.

"Science is a creative adventure," added Dr. Woodruff. "Without the imaginative construction of new ideas there would be no science."

Curriculum Evaluation

(Continued from page four)

Unlimited Cuts

3. It is evident from the result of the poll that the students want the immediate institution of a system of unlimited cuts for upper classes. In the event that it is not possible to institute such a program immediately, we advocate, as a first step, the establishment of a system whereby the decision on whether to take attendance is left to the option of the individual instructor, rather than to administrative policy.

4. The following courses have been requested by a large number of students and the feasibility of their being offered should be looked into by the administration and the respective department heads: Biology — Bio-Chemistry; Chemistry — Organic Chemistry for Biology majors; Economics — a Business course; English — Journalism, Contemporary Poetry, Literary Criticism; Hebrew — Zionism; History — Theory of History; Mathematics — Computer Programming, Topology, Set Theory, Physics — more lab courses. Another science besides Biology 1A-2A, perhaps an integrated science course, should be offered for liberal arts majors.

Hygiene

5. A large portion of the students could see no reason for the continued offering of Hygiene. In view of this fact and the fact that neither the school's accrediting organization, Middle States, nor the Board of Regents of the State University of New York requires it, we urge that immediate consideration be given to its elimination from the curriculum. In addition to this the students also registered an intent in having the speech requirement reduced (perhaps to a one semester, three-credit course) and the elimination of Art 1 and Music 1 from the list of courses required for graduation.

6. The institution of an exemption examination for Hygiene was a substantial advance. We advocate the extension of this system to include all elementary, required courses.

7. Since Yeshiva College is a small college and is unable to offer the wide range of courses that larger schools can, we advocate that if twenty-five students express a desire for and a willingness to take a course that the College should attempt to offer it. The petition must be submitted to the Dean by the midpoint of the preceding semester. In the event of the refusal of such a request, the administration should offer an explanation for the refusal.

8. The names of all teachers should be listed before registration.

Section Changes

9. Section changes should be allowed between semesters as long as the section to which the student wishes to transfer has not yet been closed.

10. Departmental meetings of students and teachers should be held so that they may become better acquainted. This would give the teachers an additional opportunity to give guidance to their students.

11. Although a sizeable portion of the student body expressed a sentiment in favor of a change to a plus and minus marking system, we advocate that in view of the problems of such a changeover that the student leaders and the administration jointly investigate all possible alternatives.

12. According to the poll the students are split on the issue of combining the four councils into one. But, it seems that many would accept a compromise that would include the four councils with a joint budget and joint affairs. It is up to the leaders of the four councils to resolve this among themselves.

Letters To The Editor

(Continued from page two)

The irritating part of the matter is that Pre-Meds and Pre-Dents already have a grueling workload of required courses and should not be hampered by the addition of a course whose subject matter is more comprehensively studied in the undergraduate and professional courses required to become a doctor or a dentist. Finally and worst of all, the Pre-Med-Pre-Dent Committee, which plays a major role in advising Pre-Meds and Pre-Dents and helps them to determine their careers, was not even consulted on the matter.

Many Pre-Meds and Pre-Dents have already voiced their opposition to the matter. It is hoped that the Curriculum Committee will see the need for reviewing the issue and consulting with the Pre-Med-Pre-Dent Committee to obtain a solution which would

best serve and benefit the students.

Howard Klein '69

Speech Dept.

To the Editor:

Congratulations on the excellent issue of March 2, 1967 (Vol. LXIV, No. 9). Your reporter's story of Dr. Henkin's lecture at the annual Dean's List luncheon was lucid, objective, and accurate, in my judgment.

The editorial on "Exemption Tests" describing the advanced placement tests and study is cogent and persuasive. May I point out, however, that we already have "school administered tests," for exemption purposes, at least in Speech—although we appreciate your considering this an "imaginative and enlightened" policy. Perhaps it needs more emphasis and publicizing.

Our department syllabus, October, 1966 page 1, says: "Exemptions can be granted based on satisfactory completion of equivalent or parallel courses at other collegiate institutions before transfer to YC or during a summer session with prior permission or approval. Either one of these required courses may be waived only in the case of a student who demonstrates by oral and written examinations administered by the Department of Speech that he has already acquired the knowledge, ability and proficiency that the courses provide."

Some other information:

1. The progress of the new syllabus, curriculum, and electives in Speech, (two basic course required, instead of four; individual conferences in Speech 1:1 etc.)

2. The approval by the Division of several new electives in Speech ("Theatre Arts" — two

semesters; "Great Speeches", two semesters; "Linguistics," offered by the English Department, two semesters).

3. The recommendation by the Division of Language, Literature and the Fine Arts of an inter-disciplinary, inter-departmental major in Speech.

(Items 2 and 3, above, are still to be considered by the Faculty Curriculum Committee).

4. The presence, in the Speech Department faculty, of two new visiting lecturers, "interns" in the doctoral program at Columbia University.

5. My own appointment as University Professor of Speech, full-time, at Yeshiva College — after 28 years association with the University, part-time.

6. "Sounding Board" magazine preparing its second edition.

Dr. Abraham Tauber, Senior Member, Chairman of Speech Department

Karate Course Included In Physical Ed. Program

By Ely Zuroff

The YU gym program has recently been expanded to include a karate course. The course is taught by Mr. Harvey Sober and there has been a fine turnout.

Karate, which originated in the

advances progressively up to first *kyu* or black belt which has five degrees. In order to become an instructor you must be a second degree black belt. Right now the students are being taught the basic defenses and the majority have



Karate devotees put their best fist forward.

I. Stein

Orient, is a highly specialized form of attack. Its basic idea is to focus all of the body's strength into each blow. (Actually there is no contact, for such contact could prove lethal if correctly applied.) There are many systems of karate. The one being taught at Yeshiva is a combination of Chinese and Japanese technique and is called *Tai'ee Ch'war Kenpo Karate*.

Like judo, karate has different ranks or *kyus* which correspond to different color belts. The lowest *kyu*, the beginner, has a white belt or tenth *kyu*. This belt is obtained after an elementary knowledge of stances, punches, kicks and blocks has been mastered. The karate then

attained tenth *kyu* status.

Karate is more than an art of attack, it is a whole philosophy and code of behavior. Its purpose is to teach restraint and virtuous behavior, especially proper respect. Anyone who wishes to advance a *kyu* must not only be well versed in karate moves but must also pass extensive oral tests in the history and technique of karate and show proper respect for the course.

Mr. Sober, a Hunter student majoring in Hebrew and a graduate of MTA, has just attained a third degree black belt. He is pleased at the response and is hoping that YU will be able to compete interscholastically soon.

Gradual Improvement Characterizes Campaign of Yeshiva Wrestling Team

By Milton Sonneberg

The 1966-67 wrestling season was characterized basically by a steady improvement in the quality of a young team's abilities. Many of the athletes were actually in their first varsity season. Some only moved up to their starting positions in mid-season. A few had previous full-time wrestling experience, and the remainder had seen only a limited amount of varsity action.

Only four of nine starters on the varsity participated in the full 12 match schedule. Ten men filled out the remaining five openings at various points during the year. In all, 16 men wrestled in varsity and exhibition contests.

Accomplishments

Rebuilding and training might be listed as the main accomplishments of the 4-8 record. The wins were convincing, and the losses often close. Thus the season was exciting and brought the five new men under the pressures of close competition.

Ely Lamdan, in his first year at Yeshiva and his first attempts at wrestling, made quite an impression on all the aficionados. Ely picked up the basics of wrestling in remarkably short time. His im-

provement was so swift that he had earned a starting position before the season began, a period of three months. A magnificent upset was engineered as Ely instituted "the Lamdan" early in the year against Maritime.

Dostis Strong

In second position we found Steve Dostis. He started out with a strong performance against Columbia, and had several good outings after that. Toward the latter part of the season, however, Steve did not seem to have his earlier snap, perhaps as a result of a painful rib injury.

At 137 lbs., team captain, star, and most consistent winner, with an .818 percentage, was Neil Eilman. Neil scored 3 pins in nine victories, thoroughly licking the remaining six opponents.

Neil's Style

To describe Neil's style, we must first and foremost establish that he wrestles TOUGH, meaning that he is relentlessly after the opposition, always looking for the opening, and seemingly tireless. He uses a great variety of offensive and defensive maneuvers, the most spectacular of which is the fireman's carry takedown. The effect is a pinwheel motion over Neil's

Mighty Mites' Series of Clutch Victories Concludes Frustrating Basketball Season

By Kenneth Koslowe

Few teams have a good record during a rebuilding season and Yeshiva's basketball squad was no exception. The Mighty Mites finished the 1966-67 season with a dismal 5-15 record. Although it was no consolation to the fans, many players received much needed experience during this year.

The Mites started the year facing Brooklyn College and quickly revealed both their major strength and their basic weakness. The Mites strong point was Sam Stern and their major weakness was inexperience. Stern scored 20 points, but Yeshiva lost by 30 points.

Adelphi was next on the schedule and although the Mites played better, their lack of experience stifled their efforts again. After falling behind by 25 points, Yeshiva rallied to within seven only to fall apart and lose by 40 points.

A brief winning streak of two games followed these early defeats as Yeshiva defeated Queens College and Sacred Heart. In the Queens game Sam Stern scored 28 points and freshman Joel Fisher scored 17 points. Stern scored 20 points in the Sacred Heart game while Dave Hershkovits and freshman Harry Winderman scored 13 points apiece.

Yeshiva's next three defeats were noteworthy only in that each was by a margin of more than 25 points. Although Sam Stern and Joel Fisher both turned in fine performances, the Mites' lack of height and experience decided the outcome of each game.

In the next game Yeshiva scored

its only sizeable victory, 84-59 over Brooklyn Poly. Sam Stern scored 33 points to lead the Mites while Fisher scored 20 points.

At this time Yeshiva was 3-5. Seven games went by before the Mighty Mites recorded their next victory. This losing streak was highlighted by back to back 40 point losses to City College and L.I.U. A second feature of this streak was the return of Henry Shimansky as a high scorer and rugged rebounder. Shimansky had been injured early in the year and only recovered his form in the second half of the season.

In the second half of the season the entire team showed improvement as the players gained experience. Although the Mites did not break their losing streak until their sixteenth game, their later losses were close.

The last game of the Mites' losing streak was against Kings Point. Yeshiva received adequate scoring from Sam Stern (29 points), Joel Fisher (18 points) and Harry Winderman (14 points). Winderman, Shimansky and Mike Koenig also provided Yeshiva with rebounding strength against a taller Kings Point squad. Kings Point finally overcame the Mites in the final minutes with its

bench strength and Yeshiva lost 76-73.

The Mites showed their improvement at the end of the season as they won three of their last five games. Yeshiva knocked Pratt out of contention for first place in the Knickerbocker Conference as the Mites had four players scoring in double figures.

In one of the most exciting games of the year, Yeshiva beat Drew 74-73 in overtime. Sam Stern and Joel Fisher scored 25 and 20 points respectively. Dave Hershkovits sank the winning basket with one second left in what was definitely Yeshiva's most satisfying victory.

Sam Stern was undoubtedly the team's best player and his 18 points per game led Yeshiva to the few victories it did manage to achieve.

The team's two starting freshmen, Joel Fisher and Harry Winderman, showed amazing development during the year. Fisher hit his stride in the second game of the year and didn't let up until the season was over. He broke the school's freshman scoring record and is well on his way towards becoming one of Yeshiva's top scorers. Winderman started the year as a disadvantage to the team,

(Continued on page seven)

On The Sidelines

"Bound For Glory"



Howard Bodner

The end of the major part of the athletic season evokes many thoughts concerning the events of the last four months. It is simple enough to render an account of the season by transcribing the successful record of the fencing team, the mediocre achievements of the wrestling team, and the late season wins of the basketball team. The anecdotes and memorabilia serve only to favor the victories and defeats, and yet, they too are a lasting part. But I am interested in those whose achievements made possible this sport year, and will do so no longer. Those who devoted four years and have brought their inter-collegiate careers to fruition.

Every college team, in every sport, competes in the present, but plans for the future. It is inevitable that each team will lose its most proficient athletes and leaders through graduation. To our athletes and leaders, who have dedicated themselves to the fostering of sports at Yeshiva by their very participation, I ascribe this article.

For one year, four years, ten years, as long as sports are part of tradition at Yeshiva, the palestras who have fought so well in 1966-1967 will always serve to enhance that tradition. In one year, four years, ten years, or whenever the records of this year's basketball team are recounted, the heroics of Sam Stern will likewise be recounted. If for nothing else, the Bridgeport game will always be remembered as the last one played in by the Mites' Captain.

The fencing team will find a replacement for the slot held so competently by Sid Kalish, but that certainly doesn't negate or eradicate the contribution of this year's Taubermen Captain. A team looks to the future, but remembers the past. And Sol Lerer, co-captain, Howard Feldman, Shalom Rackovsky, and Robert Danziger are vital portions of that past.

The wrestling team is no different from the other teams, for it too will continue, but pause to recall its history; a history Steve Dostis helped develop. Four years ago, Barry Levy and David Carr were the rookies, today they are the veterans. Their wars are finished, their glories heralded.

When the seniors of this year's teams return to their "coliseum", their place of triumph and conquest, they will be welcomed, retained in memory and possibly, even revered. They will view in action the products of their forbearance. The team they assisted in moulding will still retain their characteristics.

A college freshman, a boy, joins a team. He evolves into a college senior, a man. He has gained by his experiences on the team, sharing in the joys of victory and learning to accept defeat. When a senior departs from a team, he invariably takes with him a great deal—but he also leaves a great deal. For the latter—we thank you.

(Continued on page seven)