

# Rav Soloveitchik Defines Jewish Commitment To Multiple Values

By Eugene Rostker

Breaking with precedent, Rabbi Joseph B. Soloveitchik addressed the student body, May 8, concerning the rising student feeling against the student council's invitation to Lord Caradon, the permanent British representative to the United Nations. Rather than speaking directly about Lord Caradon, the Rav first spoke in general in regard to the Jewish method of viewing a problem as opposed to the non-Jewish way. The Greeks, for example, used a two-valued logic. Something had to be in either one frame of reference or the other; it could not exist in both or in neither. Judaism does not operate with the law of the excluded middle or the principle of non-contradiction. Judaism believes that something can be in two frames of reference at the same time, although both may be mutually exclusive. To prove this, Rabbi Soloveitchik cited an example from Judaism's view of man. "Man has nothing more than animals because all is vanity" is opposed to "You separated mankind...."

Another example is occidental society where nations often adopt capitalism to the extreme that it begins to deprive people of the very rights it seeks to protect, while other nations adopt socialism with unjust deprivation of rights. Judaism has never adopted either of these extremes although the right to personal property is important to Judaism. There are laws such as the prohibition against theft, while at the same time there exist laws that negate personal wealth, such as the law of *Shmita*.

## Intercultural Relations

Turning to speak more particularly about the problem at hand, the Rav said that since the Babylonian exile Jews have been faced, at various times, with the problem of Jewish relations with non-Jews, and our attitude always entailed two extremes—on the one hand an attitude of respect and trust which was in contradistinction to an attitude of utter defiance. These two principles were stated by Rabbi Akiva who himself was simultaneously a great warrior and a great negotiator.

Both of these principles are indispensable to Jews in their dealings with Gentiles. Respect and trust where defiance is called for would lead to assimilation, while defiance where compromise is called for would lead to chaos and disintegration of the Jewish people.

Jews, the Rav went on to say, love all mankind. Because we are all created in G-d's image and because we all face the same problems together, we must live to—  
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Rabbi Joseph B. Soloveitchik addressing the student body in the Rubin Synagogue.

## The Commentator

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## Hain Announces Committee To Study Effects Of New Attendance Policy

"In the course of my discussions with Dean Bacon, it was concluded that pending faculty approval, a committee composed of faculty, students and administration would definitely be established at the start of next year." With these words YCSC President Kenneth Hain announced in an interview on May 15, the tentative establishment of a University Senate.

The President continued: "I am very gratified that Dr. Bacon has agreed to this Senate, and I am confident that this will greatly enhance the student voice in University policy. Our views on policy have been either ignored or unheard for too long, but I am hopeful that the Senate will function constructively and its jurisdiction will encompass all aspects of student life at Yeshiva."

### The Dean Comments

Dean Bacon commented on the proposed committee by stating: "I regard this Joint Committee as a significant step forward to increase communication among ad-

ministration, faculty and the students of the college."

Mr. Hain alluded to the Senate at the first meeting of the new Student Council on May 14; however, exact details of the Senate's functions will be determined at a later date.

Looking ahead, Mr. Hain forecast a clash with the administration over the system of unlimited cuts. Dean Bacon, citing decreasing student attendance and increasing student failures on the mid-terms, has indicated that the system may be abolished. In order to maintain a true perspective on this issue, President Hain appointed a committee to evaluate the beneficial and detrimental effects of unlimited cuts.

He also appointed a committee which will seek to attract more honor societies, most notably Phi Beta Kappa, to Yeshiva. Committees were appointed to coordinate student activities, work placement outside of the University and to improve the status of commuting students.

### Financial Problems

President Hain condemned the financial irresponsibility of the previous student council. Though they knew that the new council would face a \$6,000 cut in funds, the old council neglected to build up a monetary reserve. Thus, the new council is faced with the paradoxical situation of attempting to increase student activities and, at the same time, limiting council spending.

The alumni will play an increasing role in student affairs. Mr. Hain has appointed a mem-

(Continued on page ten)

## New Deans Appointed At Stern And EMC; Miller Assists Belkin

By Leo Mandelbaum

As most students have found out by reading *The New York Times*, Yeshiva University is undergoing a period of administrative housekeeping. At least three major positions will have undergone change by the start of the Fall 1968 academic term.

Professor David Mirsky, dean of admissions and professor of English at Yeshiva College and moderator of several educational series on radio and television, has been appointed dean of Stern College for Women. He succeeds Dr. Norman E. Frimer who resigned to return to the B'nai Brith Hillel Foundation, where he had served for many years as Metropolitan New York Regional Director.

Dr. Samuel Belkin, President of Yeshiva University, said that as new dean of Stern College, Professor Mirsky will have "a challenging task of administering a school in the midst of a \$10 million expansion program," a program which includes construction of a \$4.5 million, 11 story building containing 38 classrooms and capable of accommodating over 1,200 students.

### Longtime Staff Member

Professor Mirsky has served on  
(Continued on page six)

## Landowne Selected To Head Newspaper For Coming Year

By Howard Dorfman

Morton Landowne '69 was elected Editor-in-Chief of *THE COMMENTATOR* for the 1968-69 year at the annual Governing



Morton Landowne

Board election, May 2. Gary Epstein '69 and Bruce Spinowitz '69 were chosen to be Associate Editor and Senior Editor, respectively.

The Editor-in-Chief, an English major, is the first student from the James Striar School to head *THE COMMENTATOR*. A former Rewrite and Make-up Editor, Mr. Landowne has served on the JSS Student Council.

An English major attending EMC, Gary Epstein was Copy Editor last year. He is on the Dean's List, and is a member of the Debating Team.

Bruce Spinowitz, the former Sports Editor, attends JSS and is a pre-Med major on the Dean's List.

The remaining members of this year's Governing Board are: Edward Abramson '69, Managing Editor; Raymond Reich '69, Executive Editor; Noah Baer '69, Contributing Editor; Marc Sicklick '70, News Editor; Jay Rosenblum '70, Make-up Editor;

Bernard Firestone '70, Feature Editor; Kenneth Koslowe '69, Sports Editor; and Danny Kurtzer '71, Copy Editor.

Edward Abramson, Managing Editor, is an English major attending JSS and was last year's Feature Editor. Next semester he has been accepted for admission to RIETS.

A History major in RIETS, Executive Editor Raymond Reich was News Editor on last year's paper. He was a member of the Student Court and the editorial board of *Tempo*. Mr. Reich is on the Dean's List, and has been appointed to the committee which will examine the success of the unlimited cuts experiment.

Noah Baer, the new Contributing Editor, is an EMC student and pre-Med major. Noah, next  
(Continued on page seven)

## Rabin To Speak At YU Commencement; Levitt, Belfer Among Others To Be Honored

Major General Yitzhak Rabin, the Israeli ambassador to the United States, will address the 35th annual commencement exercises of Yeshiva College, to be held June 13 on the Danciger Campus. Ambassador Rabin, probably better known as the Israeli Chief of Staff during the Six Day War will at that time have an honorary Doctor of Laws degree bestowed upon him.

Another honoree will be Arthur Levitt, Democratic Comptroller of the State of New York. He will receive an honorary Doctor of Humane Letters degree. Also receiving honorary Doctor of Humane Letters degrees will be Arthur B. Belfer, President of the Belfer Foundation and a member of the Board of Trustees of Yeshiva University; Dr. James A.

Perkins, President of Cornell University; Dr. Kenneth B. Clark, professor of Psychology at the City University of New York; and Professor Rachel Wischnitzer, professor of Fine Arts at Stern College for Women.

An honorary Doctor of Hebrew Letters degree will be awarded to Rabbi Leonard Rosenfeld, Executive Vice Pres. of the Jewish Education Committee of New York. Rabbi Benjamin Morgenstern, spiritual leader of the Cong. Sons of Israel in Brooklyn will receive an honorary Doctor of Divinity degree. Dr. Joshua A. Fishman, research professor of social sciences at Yeshiva University will be awarded an honorary Doctor of Pedagogy degree. Dr. A. Adrian Albert, professor of mathematics at the University



Maj. Gen. Yitzhak Rabin

of Chicago will receive an honorary Doctor of Science degree.



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an overwhelming communications gap be-  
tween student and administrator.

Columbia has brought the problem of stu-  
dent-administration conflict to the front pages  
of the nation's newspapers. Considering the  
differences between Columbia and Yeshiva,  
it is perhaps fitting that the story which con-  
cerns us was reported on page 17 of *The  
New York Times*. That report informed the  
Yeshiva student body and the world at large  
of a number of new administrative appoint-  
ments, many of which will directly affect the  
student body. That we, the students, were  
not consulted concerning the appointments is  
insulting and injurious; that we were not  
even informed of these same appointments is  
unconscionable negligence or intentional dis-  
regard on the part of the administration.

The failure of the administration to con-  
sider the rights or opinions of the student  
body is a manifestation of the deep chasm  
which separates the upper echelon of Yeshiva  
from the students. There is only one remedy  
to the problems caused by lack of communi-  
cation and that is the opening of a channel  
for such communication. We understand that  
plans are finally being formulated for a Uni-  
versity Senate. We support, indeed origin-  
ated, the idea of such a Senate in which stu-  
dents, faculty, and administration will have  
equal voices in charting policy. We may be  
grateful that Columbia is not Yeshiva, but  
while being grateful, we should take steps to  
ensure that Yeshiva will never become a  
Columbia.

lowing the talk demonstrated the effect of  
the Rav's speech upon those attending.

It seems obvious from student reaction to  
the Rav's topical address that it is just this  
sort of communication that Yeshiva students  
crave. In view of this, we would respectfully  
invite and even urge the Rav to continue to  
speak to us on issues relevant to our lives as  
Yeshiva students, Jews and Americans.

## Again?!

Yeshiva College students once again dem-  
onstrated their unqualified support for the  
State of Israel by staging an impressive *Yom  
Ha'atzmaut* celebration on the University  
lawn. Promoted by student organizations on  
campus the assembly was a praiseworthy dis-  
play of emotion and Zionist spirit. THE  
COMMENTATOR lauds the Yeshiva College  
student body for its recognition of the signi-  
ficance of the day.

Unfortunately, the zeal manifested by the  
students was not equaled by the administra-  
tion. Although classes were cancelled for one  
class period in the afternoon, the university's  
failure to set aside a complete day for com-  
memoration of Israel's statehood is charac-  
teristic of its ambiguous attitude towards the  
modern phenomenon of Israel, and more-  
over, its inability to deal positively with a  
controversial issue. Because of this vacilla-  
tion it was necessary for students to stage a  
"spontaneous" demonstration of their own  
in defiance of administration policy.

But to blame the entire administration  
would be unfair. Dr. Rackman, in particular,  
declared his recognition of the sanctity of  
the day, and Dr. Grinstein, in a moving mo-  
ment, expressed his appreciation for student  
sentiment and action.

Most of the EMC faculty overlooked at-  
tendance regulations, and Dr. Hershkovics  
took class time to address the students.

It is time, though, for the administration  
to realize that the student body clearly sees  
*Yom Ha'atzmaut* as a Jewish holiday. Per-  
haps, in contrast to its present policy,  
the administration will look positively to-  
ward the State of Israel and formulate an  
appropriate policy.

## Can It Happen Here?

The recent occurrences at Columbia have,  
in their extreme violence, taken the spotlight  
from more responsible forms of student pro-  
test. It is hard to imagine any connection be-  
tween the ordinary demands for recognition  
now advanced by students at universities  
across the country and the destruction which  
recently visited itself upon the Columbia  
campus. Yet, the connection, obscured though  
it might have been by the extremity to which  
the protest was carried, is both present and  
relevant. The difficulty at Columbia is basic-  
ally, as it is here at Yeshiva, the presence of

## Welcome Words

We note with extreme pleasure and grati-  
tude the lecture delivered by our esteemed  
Rosh HaYeshiva Rabbi Joseph B. Soloveit-  
chik on Wednesday evening, May 8. Not  
only was it stimulating to be presented with  
such a brilliantly developed discussion, but  
the fact that its subject was of a topical  
nature served to heighten our appreciation.  
That this response was shared by a large  
majority of the student body was evidenced  
by the jammed but hushed Rubin Hall Syna-  
gogue in which the lecture took place. The  
spirit pervading the huge minyan held fol-

# Letters To The Editor

To the Editor:

Your editorial in the last is-  
sue concerning *Yom Iyyun* con-  
tained several errors in matters  
of fact, and also, I believe, in  
matters of judgement.

Firstly, the success or failure  
of *Yom Iyyun* cannot be attrib-  
uted to an administration which  
you maintained "managed to man-  
gle and mismanage the idea al-  
most beyond belief." The event  
was planned and coordinated by  
representatives of all student coun-  
cils.

Secondly, contrary to your cri-  
ticism, there was adequate advance  
publicity. There were several  
posters heralding the event in  
several locations on campus sev-  
eral days before *Yom Iyyun*; all  
students were advised of the mean-  
ing of the day as well as its pro-  
gram through detailed brochures  
distributed to them.

Thirdly, the lack of unified  
theme to the various lectures is  
not an indication of "haphazard  
planning." Students in the school  
are confronted with unique and

particular problems to which the  
diversity of lectures was meant  
to address itself. It is especially  
unfair to critically cite that  
"scheduled speakers failed to ma-  
terialize" when it was made clear  
to the students that their failure  
to appear was warranted by un-  
foreseeable circumstances.

Finally, may I suggest that your  
caustic re-naming of the event  
as *Yom Lalun* and your subse-  
quent elaboration on this theme  
is simply unjustified when checked  
against the impressive attendance  
figures of the various lectures.  
Those who used the "day off" for  
other purposes merely demon-  
strated the fact that either they had  
more worthwhile things to attend  
to, or their intellectual apathy.

Bezael Safran '68

## Right Face

To the Editor:

I usually am not resentful of  
my husband's giving of himself  
heart and soul to Yeshiva. How-  
ever, when COMMENTATOR robs  
him of his identity, I must draw

the line. Please, gentlemen...  
(Mrs. Aharon) Tovah Lichten-  
stein

## Out Of Line

To the Editor:

To any YC student trying to  
eat dinner on Sunday, May 12,  
Mother's Day, the scene in Park-  
er's cafeteria was truly amazing.  
Waiting periods on line, lengthy  
during the week, were magnified  
out of proportion by the addition  
of guests. Then, once one man-  
aged to procure his food, the prob-  
lem was in finding a place to  
sit and eat. Surely, on that day,  
resident students here could not  
consider YU their home. After  
all, at home they eat *with* the  
guests, not *after* them.

Mr. Parker's actions become  
particularly disturbing when one  
realizes that there is a standing  
rule at YU, reinforced last year  
in THE COMMENTATOR, that the  
cafeteria should be closed to  
guests on Sunday, between 5:00  
and 6:30, to allow the bulk of  
YC students to finish eating. We

do not have a wide choice of  
eating places; the few we do  
have should, therefore, cater  
to us. Unfortunately, Mr. Parker  
seems to concur with the current  
line of reasoning that the Uni-  
versity exists, not for its stu-  
dents, but for some transcendent  
force—in this case, added revenue  
from guests. Therefore, I, along  
with other indignantly hungry  
students, implore Mr. Parker to  
show a small amount of consid-  
eration and to abide by the stand-  
ing regulations.

Daniel Kurtzer '71

## Objection!

To the Editor:

Joseph Kaplan's observations  
regarding the University's de-  
cision to hold classes on the na-  
tional day of mourning for Dr.  
King and on the day of his  
funeral ("A Time to Mourn,"  
THE COMMENTATOR, May 2,  
1968), leave me very much be-  
wildered as to Mr. Kaplan's  
position. Equally ambiguous, but  
more disturbing in tone, is THE

COMMENTATOR editorial entitled  
"Infamous Isolation."

Let me make myself perfectly  
clear: I concur with Mr. Kaplan's  
censure of Student Council for  
not cancelling the Student Council  
Reception. However, the question  
of cancelling classes is more com-  
plex than this, and there is at  
least room to believe that a man  
who stood for education and en-  
lightenment can best be memorial-  
ized through a day of education  
and enlightenment.

Regarding the University's de-  
cision, Mr. Kaplan writes: "A  
notice in Furst Hall . . . pro-  
claimed to one and all that by  
continuing in our studies we were  
memorializing Dr. King in our  
own way. A nice thought, a  
touching idea." It is not yet clear  
whether Mr. Kaplan is being  
serious or sarcastic. Judging from  
the sentence beginning "But in  
practice," he is deploring not the  
University's decision, but the  
failure of certain teachers to emu-  
late Dr. Rackman and Dr. Ples-

(Continued on page eight)



# New Dean Of EMC Interviewed; Dr. Grinstein Leaves Notes Closer Ties To Students After Devoted Years

By Ivan Esterman

"I think student officers have learned that I have no strings to pull, no private interests to serve in terms of the University, as opposed to their interests. I am

The Making of a Dean

As he spoke into my tape recorder, I glanced at an old press release that I had picked up in Sam Hartstein's office. Rabbi Jacob M. Rabinowitz became Ye-



I. Teltelbaum

Rabbi Rabinowitz fights the rising tide of paperwork.

committed philosophically to a working program of student activities. I believe in it with all my heart; I think the college experience is a naked one without a student government and student activities."

Rabbi Jacob M. Rabinowitz, dean of students at Yeshiva University, sat speaking to me from behind a large cluttered desk. A few minutes before I had entered his office and had been greeted very graciously by him. I recalled the first time I had come to see him, when his profuse courtesy had made me painfully ill at ease, but now I was comfortable in his presence; I had become used to his manner.

"The overriding thing in terms of the formation of this office is that it came into being. It is a fairly difficult job to get an office organized."

## Contempt And Scorn Fail To Deter Dedication To Principle

By Bernard Firestone

"A little old lady was telling me about the big party I had missed the day before. She seemed friendly enough, so I took out my sign and held it up above my head. Then she started hollering in Yiddish and kept pointing to my sign, 'Goyishe Anti-Semite, Lig in Drert.'"

"The building before me had a large picture window and I could see the people inside craning their necks trying to make some sense out of the screaming woman and the letters floating above me. They looked quite incredulous, almost as though my sanity were at issue, and made me wonder whether I hadn't gone a bit too far.

"But before I could even think about escape, a curly-haired, tanned-faced young man came out and asked me what I was doing. I told him to read the sign. He did, shrugged his shoulders and gave me one of those barely tolerable looks which never cease to embarrass me. Then his mouth curled up into half a grin and half a grimace. I think I made him sick.

shiva U's first dean of students in September of 1966. As dean of students for undergraduates, he coordinates student counseling

guidance, placement efforts, etc.

When I looked up again, Rabbi Rabinowitz was saying that he had made progress in his efforts to administer to the needs of the individual student. As an indication of this progress, he said, this year more than 50% of his appointments were requested by students, whereas last year most were initiated by his office. Through the open door, leading to the outer office, I could hear his very nice secretary making an appointment with a student who had been sent three notices to "Please see Dean Rabinowitz at your first free period."

I asked him about his efforts in regard to the student activities program. He enumerated and expounded upon the problems he had faced: The Dean's Reception, dissension between THE COMMENTATOR and Hamevaser, problems of allocation of funds from the University to student activities and competition between the three student councils.

(Continued on page nine)

From the Baor's Lair

## Systems Analysis

By Noah Baor

While spending four years in college, a student undergoes what is known as an educational experience. That these four years constitute an experience goes without saying; that this experience has something to do with education is a different matter.

Webster defines education as "the process of training and developing the knowledge, skill, and

mind, character, etc., especially by formal schooling; teaching; training." If one were to accept the definition as accurate, then we might claim that at Yeshiva we receive only 50% of an education—notably the part about "formal schooling; teaching; training." There is no question but that our education is formal.

The part I find most humorous is the one about "developing the knowledge, skill, mind, character"—with emphasis upon developing. It is a mistake to confuse the development of knowledge with the amassing of knowledge. We at Yeshiva are trained to and are very adept at straining our brains at memorization. The idea of a student developing his own techniques and outlooks has

been entirely cast aside. We are expected to develop a memory bank similar to that of a digital computer. Whether it's the trivia, reference book charts, or sheer weight of non-information we have to memorize, the emphasis is not on what you understand but on what you can feed back.

It might be an interesting as-  
(Continued on page seven)



ing conflict and misunderstanding between student and administrator, he has been the lone exception to the rule. He is loved and admired by every student this year, and it can be said without reservation, every single student who ever attended EMC.

It is hard to describe the qualities of a truly popular man, a truly respected one, without resorting to hackneyed sentimentality and even completely uncharacteristic adjectives. A Yeshiva boy does not use the terms "love" and "affection" in reference to a teacher without fearing for his reputation; it is our own particular hang-up. But one does not exaggerate when he says that the description of the emotion that many EMC students have for Dr. Grinstein most nearly approximates love—love for the man and for all the things for which he has stood. Ask any EMC boy to evaluate Dr. Grinstein and the adjectives will read "great guy" and "interested" and "involved" and "sympathetic" and maybe even "cool"—it all loosely translates into love. The man has the capacity for impressing people with his true devotion to an ideal; it is an intangible and elusive quality and it is not at once apparent, but no one has it to a greater extent than Dr. Grinstein.

Salute to Israel

At the recent celebration in honor of Israel's independence, Dr. Grinstein was the only administrator present from the outset. He did not intrude himself on the dancing and singing which reflected the spirit and love of Israel. He had ingrained in his students. He stood off to the side, clapping in time to the music, beaming. His presence gave the  
(Continued on page ten)

## Anti-War Group Stresses Primarily Educational Basis

By Isaac Gowlitz

It has been said that Yeshiva University students are so indifferent to their surroundings, as to remain ignorant even of the Vietnam War. Steeled with this knowledge, I was not surprised upon inquiry, at the ignorance displayed on the part of our students toward the Students Opposed to the War in Vietnam. Blame rests not only with the student body, but also with the organization itself. Its raison d'être is of an ornithological nature (namely the transformation of all hawks to doves), and realizing that the organization functioned within Yeshiva University, I was also not surprised at the quail-like manner in which it operated.

Sadowsky and Cohen Contemplate Two of the members of this small group are its president, Bruce Cohen, and its vice president, Steven Sadowsky. When I hinted at the marked contrast between the organization's inactivity and the militancy of pro-

test movements on other college campuses, Mr. Cohen pointed out that the very nature of the group (though not attributable to the will of at least twenty per cent of the members), restricts it to only brief and infrequent displays of being. Their primary purpose being abstract, the informing of Yeshiva University students as to



Sadowsky and Cohen: Enemies of apathy.

the nature of the war in Vietnam, perhaps, as Mr. Cohen told me, the amassing of a large membership would serve no purpose. It was further noticed by Mr. Sadowsky that on the larger and  
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## Campus Chatter

By Ari Goldman

It's that time of year again when the people in the dormitory office get to work. They are faced with the giant task of matching and mismatching roommates for the coming school year and assigning them to their cells. From the incoming freshman, who will wonder what happened to those pretty rooms in the catalogue with only two beds in them, to those students who will be living on the new, mysterious, "dark side of Rubin," shaded by the rapidly rising Science Center, all will have a good deal of adjusting to do.

YU and U. of C.  
At the University of Chicago,

Spring is the time when students draw lots to determine who will be admitted to the University's limited dormitory facilities. An editorial in the *Chicago Maroon*, appropriately entitled "Uncomfortable," sums up the problem: "Stated in the simplest possible terms, there are more students than there are houses to put them in, and the proportion is growing more lopsided every year." The news story in the same issue of the *Maroon* presents the cold facts: With 5,500 men and women enrolled in its undergraduate and graduate divisions, University owned housing serves roughly  
(Continued on page six)



## In Retrospect

By Gary Schiff

In stepping back into private life after a hectic year as a public figure, I am now able to draw certain conclusions concerning Yeshiva University—the people that run it and the people that are run by it.

Dr. Belkin is a man of great abilities and remarkable charisma. He has built YU into what it is. Those of us, however, who came here under the impression that YU aims to create a unique "synthesis" of Jewish and general knowledge are apt to be cruelly disappointed. For Dr. Belkin—and thus YU—has no such aim in mind. Rather, our president maintains a policy of dualism: the two separate realms of experience are to be developed independently, each to its maximum, but neither is to impregnate the other with its ideas or values. YU, then, is a conscious effort at educating both an Orthodox Jew and a well-educated Western man—both within the same schizophrenic personality.

Public Relations has the dubious honor of sell-



No hard feelings.

YUPR

ing this unpalatable potpourri to the public. It does an admirable job. Into the hopper goes an East European yeshiva with facilities for bachelors' degrees and a slew of unrelated graduate schools; out the other end comes a multi-campus, co-educational, non-denominational, progressive, socially involved university, which happens to be under Jewish auspices. I would like to thank Art Oshins of PR, however, for maintaining his objectivity and remaining one of THE COMMENTATOR's most able critics and loyal fans.

The man who runs Yeshiva College, Dean Bacon, is a person of great devotion to the institution and has done much to improve it. This loyalty, however, too often overrides consideration of what is best for the students of YC, both individually and collectively. This attitude is reflected in his by now legendary policy of blindly adhering to the rules and in his refusal to reveal vital information to student leaders. Personally, Dr. Bacon is a gentleman of charming manners. But when a determined student leader presses him to get down to the nitty gritty, he becomes nervous, evasive and impatient—hardly inspiring confidence and trust in representatives of student interests.

Dr. Rackman possesses catholic abilities. I admire him a great deal. Too bad his talents are not maximized for YU's benefit.

There is no individual at Yeshiva who is more a human being than Dr. Grinstein. He is the only administrator whose door is always open (both literally and figuratively); who makes no postures of pomp or formality; who answers a question without circumlocution. He is the only one completely devoted to the ultimate object of the entire educational process; and the student, as such, has little traffic with the bureaucratic maze which is the administration and faculty committee system. Dr. Grinstein is being retired this year; with him ends an era.

His nominal successor is Rabbi Jacob Rabinowitz, presently Dean of Students. The position of Dean of Students (as well as its newest form, Assistant to the President for Student Affairs) is inherently a losing proposition. If the job consists of that of a glorified guidance counselor, fine; but once it attempts to become the sole channel between students and administration it fails. The whole tenor of academic life today is for students to be afforded a direct say in the formulation and execution of university policy (something unheard

of at Yeshiva). Shunting students' interests—which are identical with the University's—through a back door into a separate office is a reversal of the progressive trend and should be ended now. This is precisely the reason that Dean Bacon complains that many matters come to him which should be routed through the Dean of Students: people want to deal directly with the decision makers and not through errand boys or emissaries.

As for Rabbi Rabinowitz himself, he served adequately in the glorified guidance counselor part of his job; but was ineffective as liaison man. Students and their leaders do not want to be treated as objects, but as responsible equals. They want to appraise policy, not be appraised of it. In addition, Rabbi Rabinowitz' paternalistic approach and put-on, cloying manner—at first overlookable—later becomes annoying. His failure to evoke confidence and his attempts to interfere in student affairs which need no such heavy-handed "advice" have led to an alienation between him and the most outspoken, independent student voice, THE COMMENTATOR. Taking this background over to his new post as director of EMC, and adding his lack of experience or an academic degree in Hebrew Studies, the facts augur poorly for the future. Because students, of course, have no say in appointments around here, we can only protest reactively.

As for the student leadership, THE COMMENTATOR-YCSC cooperation in achieving unlimited cuts for example, should stand as a model for their future relations. Speaking of unlimited cuts, word has it that the faculty will retract their gift next year. What are their criteria? That fewer students attend classes. Obviously, I told them that at the meeting at which we presented the students' case. The benefits of freedom cannot be measured in absence records.

My own Governing Board was an interesting cross-section of YU and on the whole reflected the

## Outgoing Governing Board

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high caliber of students here. Gary Rosenblatt injected a touch of humor which often broke the tension at crucial moments. Executive Editor Alan Friedman executed very well, and Managing Editor Howard Bodner managed even better; both reinforced my conviction that dissent is an essential part of liberty. I've always admired Bill Brustein's equanimity, reliability, and fairness. He is a true gentleman. Burt Rabinowitz—roommate, friend, confidant—was a source of loyalty even in the most trying hours. Providing provocative ideas and sound judgment, Ted Miller was also much fun. Reliable Richard Chaifetz came through when I needed him most.

Our erstwhile Feature Editor, Eddie Abramson, was alternately a religious conscience and a jovial mascot. Morty Landowne truly devoted himself totally to the welfare of THE COMMENTATOR. No task was too big (or too small) for his manifold talents, which, combined with rare character traits and great personal charm, afford me great confidence in the continuation of THE COMMENTATOR's distinguished tradition of free, responsible student journalism. Able, efficient, hardworking Gary Epstein will make an excellent Associate

(Continued on page nine)

## In Review

By Ronald Gross

It is a custom and privilege, or as some say a responsibility of the President of YCSC to write a final column recounting and reflecting upon the events of his administration. I have been most fortunate, in that I have had the experience of serving for three years as a member of YCSC. However, only about this year, when I led council, do I feel most competent to discuss.

The academic year 1967-8 was one with many joys and frustrations. It was a year in which I achieved my dream of being elected student body president, and it was a year in which I was forced to stand alone, and defend totally unpopular but correct policies.

### Achievements

This year was an historic one in YCSC annals. We achieved perhaps more for the student body than any preceding Council. We were granted changes in Registration procedures; a system of unlimited cuts; we formed a Radio Station; wrote a new Constitution; compiled an effective Curriculum Evaluation; edited a greatly improved Student Directory; published a superb Tempo magazine, and began plans for an inter-room telephone system which will be installed next year. We had a school-wide Theater Party, offered many lectures by outstanding personalities and took part for the first time in major Jewish activities—the June war, the Warsaw Ghetto Uprising Memorial Day, Salute to Israel Parade, and an official Yom Ha'Atzmaut celebration. These coupled with the regular activities of Student Council, for example, Dramatics Society productions, bi-weekly movies, and the Oneg Shabbat programs, made YCSC 1967-8 a most productive and effective Council.

### Freshmen Plotters

I remember very well that night in January, 1965, during my freshman year when Gary Rosenblatt and I mapped out our political careers. He was going to run for class President, I for Secretary-Treasurer. His goal was to be Editor-in-Chief of THE COMMENTATOR, mine was to be President of Yeshiva College Student Council. We had a dream that together we could help make Yeshiva College into the great institution it can and shall be. In March, 1967, I achieved the honor of being elected President, but unfortunately Gary did not become Editor-in-Chief of THE COMMENTATOR.

Last May after a two month transitory period, the reins of leadership were handed over to me by Murray Jacobson. My administration was faced with problems and I as its president had to make certain decisions. This was a most trying and taxing period for me; The President, who for three years had been everybody's friend and had played the perfect politician's game of not offending anyone, now had to decide in favor of some people, and against others. I had to decide to "reward" positions to my associates, who for two years had worked and helped Council and myself, and to "punish" (as I was accused), those who had not lifted a finger during their college days. There were many discussions and many arguments, yet in the end, all my appointments were approved by Council.

### Israel and YCSC

After these initial, trivial problems, Yeshiva College, and in fact the entire Jewish world, had to face up to our greatest crisis since World War II: the Arab-Israeli confrontation. Yeshiva College Student Council reacted as quickly as the events took place. We set up an Israeli Emergency Drive and collected \$3,000. We also convinced the Dean to allow those students who wished to go to Israel to be

able to take their finals upon their return.

And of course who can forget that frightening Monday in June when we heard that the fighting in the Middle-East had begun? Most of New York heard the news at 7 or 8 AM, but Yeshiva was up at 3:00 AM, and in a few hours awoke Dr. Bacon and convinced him to postpone that day's finals. We also organized a rally in front of the US Mission at the UN, which during the course of the day attracted nearly 10,000 people including almost 1,000 Yeshiva students. At that time I truly believed that our student body had finally been healed of that spreading disease—"student apathy." However I soon realized that I was badly mistaken.



The transfer . . .

The fall semester saw Yeshiva College Student Council perform many of its regular activities, as well as a few additional ones. We took part in the traditional orientation week but this year sponsored the first "non-social" co-ed reception for the Yeshiva and Stern freshmen. We began the term by showing movies, presenting a few lectures and preparing the year's work for our major committees. In its initial meeting, Student Council approved the charter of our radio station, WYUR, a monumental first in YU history.

### "Never Run for President"

I recall that in the Spring of 1966, the outgoing President Joe Berlin said to me: "Don't ever run for President, it is a thankless job, and no one will appreciate anything you do." I thought he was completely mistaken. I was certain that the students would join in all our activities and take advantage of all that we had to offer them. I learned rather quickly that Mr. Berlin was right. When you don't do anything, the student body accuses you of being a do-nothing. When you provide entertainment they don't attend. When you offer a speaker, they want a "name" speaker. When you produce a name speaker, they want a controversial speaker. When you produce one they complain that he is too controversial. Hence you can never win with this student body.

However, I do not consider my three years with YCSC and especially this past year failures; to the contrary, I consider them to be periods of my greatest successes. It is extremely gratifying to see many of my goals attained, and I am most proud to have been at the helm of Student Council when this year's monumental achievements were made.



## In Preview

By Kenneth Hain

Yeshiva College and the experience of attending it have in recent years been termed "unique." This uniqueness as a Jewish university is undoubtedly a valid explanation for our heavy course load and the high standard for student conduct. However, this added quality of a religious commitment may often cause difficulties for the individual student, which are not solved by a one word answer. For if Yeshiva is unique, very often its problems are unique, and they, therefore, require unique solutions. Thus at YC, perhaps more so than any other college, the need

components of the university is the only approach that can succeed.

### Rights and Privileges

The need to follow this cooperative approach is manifested by Dr. Bacon's recent approval of the establishment of a University Senate comprised of members of the administration, faculty and students. Student Council regards this as a significant step towards greater student participation in administrative policy. Hopefully, the senate will make recommendations encompassing all aspects of college life. Whether the discussions range from improved dormitory facilities to the establishment of an equitable attendance system, they must be predicated on mutual trust and objectivity by all participants.

In seeking a sense of direction a prerequisite is administrative policy that is congruent with that direction. Because YC students are varied in their interests and backgrounds, the university must be diversified in its attitude without losing its unique identity. Of highest priority is the need for revitalization of the curriculum of the religious divisions and the college. In this area a restored confidence by the faculty in the maturity and responsibility of the students is of the utmost importance. The faculty can be assured that next year's Student Council will publish an evaluation only if it is formulated with faculty cooperation, and is based on the premise of objective maturity. But the faculty must be well aware that although we are bound to the obligation of responsible decision-making, we believe strongly in our right to constructively and meaningfully appraise our curriculum.

The coming year will be a difficult and crucial one, and the delicate task of channeling student power will require the unification of all factions and segments in our student body. I can assure the faculty and administration of a student government that is responsive and flexible in its demands. However, we will pledge ourselves to being vigilant in pressing for progressive improvements. We will be unrelenting to have our voice in policy formulation heard and treated with respect and credence. To insure that student power is utilized properly and not abused, I can only promise a Student Council that is sincere and forthright in its decisions and diligently responsible in its pursuit of a better student life at Yeshiva.



L. Teitelbaum  
of power

for complete understanding among all strata of the university is crucial.

### Need For Communication

Greater communication between students and the YC administration and faculty can serve two very vital functions. Firstly, for the university to direct itself responsibly and effectively, it must be receptive to the needs of its students and should, therefore, actively seek means to keep in close touch. Secondly, channels of open communication are a must if a YC student is to feel involved in the pursuit of a common goal with the university as a whole. We have seen the years of improvement and expansion go by, and the lack of an underlying purpose in the individual and the whole is becoming apparent. Unless YC students can perceive a sense of direction in their administrators they cannot hope to possess one themselves. To unite in our unique purpose the cooperation of all

## In Prospect

By Morton Landowne

As I assume the editorship of THE COMMENTATOR, I realize that the greatest problem this newspaper must confront in the coming year, is the air of distrust which hangs over Yeshiva College, and is stifling it. This atmosphere of ill-will is not the fault of any one party; rather, many factors have contributed to it.

It is the result of years of narrow-minded thinking, by many administrators, that this University is a "business," and can be run as such. Now, when students and faculty are beginning to assert their rights, these administrators don't know

fact remains that our curriculum is still inadequate, both from a religious and a secular point of view.

### Need For Evaluation

From the religious vantage point, what is needed is a curriculum evaluation by the *roshei yeshiva*, as was suggested by Dr. Greenberg on *Yom Iyyun*, to make the YU experience more than simply a very convenient way of attending college and yeshiva at the same time. Dr. Greenberg spoke of this evaluation in terms of the college's curriculum, but it is just as needed in the morning divisions. We have all seen too many people



1968-1969 GOVERNING BOARD: Seated (left to right): Edward Abramson, Morton Landowne, Gary Epstein. Standing: Danny Kurtzer, Bruce Spinowitz, Noah Baer, Jay Rosenblum, Raymond Reich, Marc Slicklick, Bernard Firestone.

how to handle the situation—perhaps they don't want to know—but they certainly don't seem to accept the change that is overtaking them. And, to protect themselves, they retreat into their bureaucratic *daled amos*, surrounded by large fences made of committee reports tied together with ample amounts of red tape.

But administrators aren't the only sowers of this credibility gap. On the faculty level, one has to look no further than the many instructors who obstinately refused to give the unlimited cuts system a fair trial—only yielding to the threat of a strike, and now seeking the first opportunity to back down. Or, one can point to the faculty reaction to the Curriculum Evaluation. Admittedly, the form of the evaluation left a great deal to be desired, but it was an honest attempt by students to improve their curriculum. Keeping this in mind, the reaction of many members of the faculty was nothing short of childish, and succeeded in alienating student opinion.

### Council Conflict

However, to be fair, the blame for this air of distrust also lies with the students. Oftimes it is difficult to fault faculty and administration members for their skepticism toward student complaints when they see the *four* (and I emphasize that number) student councils perpetually bickering. In addition, the apathy of Yeshiva men, both as undergraduates and alumni, is a well-known ax that many administrators grind.

And, it is just this tension between the three constituencies of this school that is contributing to its stagnation. Of course, from the facade, Yeshiva seems as successful as ever. We still have our graduate school acceptance percentages, and our ever increasing number of fellowships, but the

moving away from commitment during their years here, while they should have been going toward it.

From the secular faculty, we must also demand a curriculum overhaul, to weed out useless and antiquated courses, and see that they are replaced with more relevant ones. But we must not lose sight of the fact that any curriculum can be little better than the people responsible for implementing it, and it is the task of the administration to provide first rate instructors and first rate facilities. Why is it that our Audio-Visual Center is stagnating from disuse? Why are the people that run this school indifferent to experimenting with new techniques? Yeshiva has always been lucky in that its students have been bright enough to get a decent education under any circumstances. But shouldn't the aim of Yeshiva College be to give its students an excellent education? The present system is working against that.

### Progress

But a positive step has been taken. Elsewhere in this issue you have read of the probable institution, in the fall semester, of a tripartite senate, and therein lie the beginnings of a solution to Yeshiva's ills. A regularly convening body, composed of all segments of University opinion, is just what is needed for the interchange of ideas that can eradicate the apprehensions and misgivings that permeate this school.

Ideally, I would like to see this Senate have an actual voice in the running of the school, both for the benefit of the students and the faculty. But initially, just the fact that such a means of communication will exist is an important plus. If, however, this Senate turns out to be nothing more than a sop to Middle States, you'll be hearing a

(Continued on page eleven)

## Chief Babblar Tells Story, Then Fades Into Oblivion

By Alan Rockoff

I now wish to make the fundamental gesture of humility: to review my accomplishments of the past year on behalf of the Yeshiva College student body, and to confer a deeply felt, if unsolicited, blessing upon those I leave behind.

hind.

You, my fellow students, chose me to be the Captain of your debating team, with all the awesome responsibility that position implies. Did I seek such responsibility? Hardly. Far better would I have desired to pass my college

years as a simple private citizen. But you decreed that the tranquility of such a simple existence was not to be mine. You issued me a challenge: Carry Yeshiva's forensic standard forward and carry it well! Would I not have been less than a man to refuse it?

### YU Soars to New Heights?

I thus embarked upon my task proud, yet humble; optimistic, yet uncertain; courageous, yet fearful. I trembled lest I should fall short of the brilliant standard of achievement set by my predecessors. At the same time, however, I re-

solved not to merely follow in their footsteps, but to develop a new dynamism that would carry the Society, the students, the school and the entire world to new heights.

Then, out of the void of the

(Continued on page eleven)



## Awards, Speeches Top Festive Senior Dinner

With the Councils of the three religious divisions and of YC participating, the Senior Dinner will be held in the Georgian Ballroom of the Hotel Americana, June 10. The affair, which promises to be the largest event held in YC history, will be under the leadership of chairman David Luchins and YCSC representatives David Ribner, Mark Levin, Mauricio Gluck, Joseph Kaplan and Lenny Tribuch.

Highlighting the dinner will be the presentation of the Senior Professor Award to Rabbi Aharon Lichtenstein. Mr. Ribner, who will present the award, will express on behalf of the Class of '68 their appreciation for Rabbi Lichtenstein's untiring efforts on behalf of the students, and for his serving as a paragon for emulation, especially during the Six Day War. In addition, valedictorian Bezael Safran will deliver an address.

EMC will present its Senior Professor Awards to Dr. Hyman

Grinstein and to Rabbi Dr. M. A. Reguer, both of whom are retiring this year after many



YC Valedictorian Safran

years of service.

Mr. Norman B. Abrams, Administrative Director of RIETS has cancelled a planned trip overseas, to be on hand to personally present the RIETS Talmud Awards. Rabbi Morris Besdin will present the JSS awards for outstanding achievement, and Dr. Grinstein will present the EMC scholastic prizes.

The Service Awards to be presented by all the divisions will be on three levels—bronze, silver, and gold. Three seniors to be announced at the dinner will be singled out for outstanding service. A special award, the Philip Lieberman Award for Ethical Values will be presented to David Miller, President of SOY. Simon Posner, a Lehman Fellow will deliver a *d'var Torah*.

The dinner will conclude with the presentation of this year's *Masmit* to Rabbi Besdin to whom it is dedicated.

## Med. Honor Society Tightens Standard At Closing Meeting

Highlighting the annual induction of new members into the New York Zeta chapter of Alpha Epsilon Delta was an address by Dr. Maurice L. Moore, national secretary of the pre-medical honor society. In all, 29 new members were installed, three of whom went on to become officers for the 1968-69 academic year. Marc Sicklick, '70, Martin Grajower '70, and Joel Arbissier '70, were elected to the positions of historian, secretary and treasurer.

Howard Klein '69, was elected to the position of president, and the vice-presidency was won by Robert Galbut '69. Both pledged to "increase the activities for students and to initiate some community service projects." In reviewing the past year, Mr. Klein said that Dr. Melvin N. Zelovsky's lecture on "The Orthodox Jewish Physician: Challenge and Problems," was typical of the type of meeting that he plans for next year.

The society ended its regular sessions on a stringent note. Entrance requirements were raised from 10 credits in science with a minimum index of 2.8, to a minimum of 15 credits with a 3.0 index.

The final event of the year was the senior dinner, at which time Dr. Sasha Anglard was honored. Present at the meeting were two seniors who were accepted to combined M.D.-Ph.D. programs, Mark Levin (NYU) and Norm Sobol (U. of Chicago). Overall, 17 of 22 pre-meds were accepted by medical schools for the fall semester.

## Who's Whose

Engaged

Alan Lubar '64 to  
Miriam Feld  
David Benowitz '67 to  
Esther Spenciner

## Belkin Announces New Administration-Student Liason Office; Dean Rabinowitz Plans To Implement New Program In EMC

(Continued from page one)

the staff of Yeshiva University since 1948 as an instructor, and since 1958 as an administrator. Specializing in the fields of American and English literature, he received grants from the U.S. Office of Education to conduct National Defense Education Act summer institutes at Yeshiva University in 1961 and 1963.

Dr. Israel Miller, spiritual leader of the Kingsbridge Heights Jewish Center of the Bronx for over 25 years, and chairman of the American Zionist Council and the American Conference on Soviet Jewry, has been appointed to the newly established position of Assistant to the President for Student Affairs.

Dr. Belkin, in announcing the appointment of the Yeshiva College graduate, said that the new position was established in recognition of "the enormous growth and changing needs of our student population which requires strengthening the links of communication between them and the

University." Dr. Miller serves to replace the old position of Dean of Men, held by Rabbi Jacob Rabinowitz, who is the



Rabbi Israel Miller

new Director of Erna Michael College.

As honorary president and immediate past president of the Rabbinical Council of America in



Chief Rabbi Nissim addressing YU audience.

## Rav Nissim Chides YU For Neglect Of Aliyah

Speaking before an overflow audience of students and faculty members in the Silver Lecture Hall, Rabbi Yitzchak Nissim, the Chief Rabbi of the Israeli Sephardic community, stressed the need for *aliyah* by all Jews of the diaspora. The speech was delivered on Tuesday evening, May 7.

Because one cannot actually fulfill all the *mitzvot* in the Torah, Rabbi Nissim explained, one must attempt to compensate for this shortcoming by immigrating to Israel, thus fulfilling a deed equal to all the *mitzvot*. This immigration is important not only for its personal rewards and satisfaction, but also for its community-wide effects. Israel cannot be fully rebuilt, Rabbi Nissim feels, until all the world's Jews have settled there.

Alluding to an earlier remark by President Belkin that Yeshiva plays an important role in the American Jewish community, Rabbi Nissim proclaimed that Ye-

shiva's influence would be even stronger in Israel than it is in the United States. He even went so far as to ask Dr. Belkin why he does not go on *aliyah*.

Next Year in Jerusalem

The *Rishon Le Tzion* attacked the lack of enthusiasm among Western Jews for *aliyah*. During the Second Commonwealth, he said, many Jews had reason to remain in Babylonia and other lands rather than to return to Israel. They knew that although Jews had returned to Israel, they would eventually be exiled once again. They did, however, pray for the eventual return of all Jews to Israel and for the permanent re-establishment of the State. Today, we can claim neither the excuses nor the prayers of those Babylonian Jews. "Next year in Jerusalem" is neither a prayer nor an aspiration, but rather a joke. And so Rabbi Nissim demanded, "What is your excuse?"

college. Among the proposed innovations are a full year of study in Israel for all students during their Junior year, on-the-job laboratory experiences, summer sessions in Jewish educational camps, an intensive guidance program designed to counteract the trend toward "depersonalization" in American schools of teacher education and utilization of audio-visual and other communications techniques.

Dean Rabinowitz, YC '46, has been a member of the faculty of Yeshiva University since 1957, prior to which he spent nine years teaching at the Rabbi Jacob Joseph School in Manhattan. A teacher of both religious and secular studies, Rabbi Rabinowitz is a member of the National Advisory Board of Yavneh, the Association of Orthodox Jewish Scientists, the American Chemical Society, Sigma Phi Lambda Upsilon, Alpha Epsilon Delta and the Eastern Association of College Deans and Advisors of Students.

## Campus Chatter

(Continued from page three)

2,100 students.

The *Maaron* editorial blames poor administrative planning for the severe dorm shortage. "In a University where the administration considers itself responsible for every thing from when its female students go to bed to what they do when they get there, it is monstrous to think that Chicago has effectively dissociated itself from the one area where the welfare of its students is clearly and tangibly threatened."

In seeking off campus housing students are not much more successful than they are on campus. U. of C.'s Hyde Park section recently underwent urban renewal and thus the community has become more desirable to middle-class families. "In competition with middle-class families," reports the Student Government housing committee, "students are bound to lose." Real estate companies operating in Hyde Park claim not to discriminate against students, but the problem is that building owners for whom the companies operate refuse to rent to students. "Students are destructive," the owners find.

Look Who's Here

Another reason for the housing shortage at U. of C. is that the new Lutheran School of Theology recently opened nearby. The Seminary has created a considerable amount of controversy because the apartment buildings that were torn down for the new school site housed several hundred U. of C. students, nearly all of whom have since been forced to seek other housing. The controversial Seminary complex was dedicated last October by an equally controversial figure—at YU, at least—none other than Lord Caradon.



# Speaker Rails Jews For Lack Of Negro Support

Condemned to perpetual censure for their apparent indifference to the burning issues of the day, the tireless students of Yeshiva were once again indicted



Phil Luciano constructively rabble rouses.

for apathy—this time towards the Negro cause. Speaking at a meeting of the Pi Gamma Mu National Social Science Honor Society on May 14, Phil Luciano,

a "constructive rabble-raising" advocate of Black Power, delineated what he believed to be the role of the Jew in the Negro Revolution, and rebuked the Jews for not assuming that role. Although Mr. Luciano interspersed his talk with comments regarding the general methods and objectives of Black Power leaders, he focused particular attention on those aspects of the Negro problem most pertinent to Jews.

Amazed at Jewish survival despite a history of oppression, Mr. Luciano expressed particular admiration for the Jews of the United States. In their transition from poverty to affluence, he said, American Jews have managed admirably to maintain their culture and identity. What angered him, however, was "that a few years of wealth and affluence have turned the Jews off." After scraping and struggling and working his way up from poverty, the immigrant now turns to the Negro and tells him to "do it the way we did it." He does not resent this attitude in "goyim," he told the audience of over 100 students, as much as he resents it in Jews. Satisfied with the "Old Order" because they are more or less assimilated into it, he continued, Jews have become an integral part of the white power structure. As long as the Jew

(Continued on page eight)

# Dancing, Singing, Speeches, Spontaneity Mark Gala Celebration Of Israeli Independence Day

The grassy slope of Danciger campus was the setting for this year's "spontaneous" Israeli Independence Day celebration at Yeshiva. The *chagiga*, which took place on May 2, the 4th of Iyar, was highlighted by speeches from Drs. Emanuel Rackman, Hyman Grinstein and Mayer Herskovics. Interspersed with the speeches were singing and dancing to musical accompaniment.

## Exultation Emerges

The celebration began as EMC students danced out of their classes, through the corridors of Furst Hall, across Amsterdam Avenue, and at last out to the campus grounds. They were soon joined by students from RIETS and JSS, as the College cancelled several afternoon classes in honor of the holiday. Throughout the day, Israeli flags waved triumphantly from Rubin and Morgenstern Dorms, from Furst Hall and from the main building and a makeshift flagpole planted in the center of Dancing Campus.

Keynoting the day's speeches, Dr. Herskovics discussed the *halachic* implications of *Yom Ha'atzmaut*. Though the holiday falls during *Sefira*, Dr. Herskovics believes that it is permissible to perform those acts customarily forbidden during this period of mourning. He also emphasized the importance of *aliyah* and read that portion of the Israeli Declaration of Independence which



Yom Ha'atzmaut—YU style

D. Leibtag

calls for the immigration of all Jews to Israel.

## Aliyah and Hallel

Dr. Grinstein echoed this call for *aliyah* in his own address. Through intensive study of American Jewish history, Dr. Grinstein came to the conclusion that the future of Jewry lies only in Israel, and not in the United States. He did temper his call for *aliyah* by saying that although each Yeshiva student has an obligation to settle in Israel, he should first complete his education at Yeshiva so that he may bring to Israel the technical and

professional skills so desperately needed there.

Dr. Rackman, the last speaker, also spoke about the religious significance of *Yom Ha'atzmaut*. Because of its great importance, not only should *Hallel* be said on that day, but it should begin with a *bracha*. Dr. Rackman then discussed the relationship that exists between Yeshiva University and Israel. Yeshiva has been, in the words of Rabbi Rackman, very important in generating support for Israel in the United States.

# Students Urged To Burst Shell Of Non-Intellectualism

(Continued from page three)

pect of synthesis to subject our teaching techniques to the Jewish value system. If we were to use the knowledge scale of *chachma*, *bina* and *daat* to evaluate the brain action here, we would find ourselves seriously deficient. *Chachma* (accumulated knowledge)—is our forte. *Bina* (understanding one thing from another) is reduced to handmaiden status. *Daat* (creating knowledge) for all intensive purposes is conspicuously absent.

The teacher who requires original thinking is a rare breed. Whether it is the chance to evaluate and critically analyze class material or the chance to seek a different form of subject development, our program is regrettably weak. A term paper is nothing more than collecting and collating mere bits of information; a final is just a chance to feed back what you have programmed. After four years, a student becomes a juggler of information and a juggler, in the final anal-

ysis, is an acrobat, not an intellectual.

It would be unfair to place the entire blame on the teacher; yet this is where most of it, unfortunately, belongs. Most students enter college with the desire to learn and be guided, and this commendable outlook lasts, in most cases, through the sophomore year. By his junior year, a student is a hardbitten cynic. He is bored with his courses, finds no motivation in his work and manages to get assignments done through the force of sheer willpower spiced with No-doz.

A teacher forced to have his students know a certain number of facts can give assignments and exams geared to require the interpretation and creative use of knowledge rather than demanding the students to turn their brains into sponges.

The students must shoulder their part of the blame. That the students of Yeshiva have a remarkably non-intellectual attitude is legion. What can one do when the major topic of conversation is last night's TV show? If students woke up to the intellectual world and the world at large, the faculty might be forced, or at least embarrassed, into changing its teaching procedures. Other schools have literary journals; where are ours? Other schools have stimulating guest speakers; where are ours? Other schools have wide awake students; where are ours? I know (or at least hope) you're out there. Luddites of the world unite! You have nothing to lose but your computers!

# YC Students Pick Representatives; Religious Divisions Choose Councils

Over 88% of the student body turned out Thursday, May 9, to elect their class officers for the 1968-69 academic year. This was the largest turnout in recent years.

The new Senior Class officers are: Norman Seidenfeld, Robert Galbut, and Harry Brown. All the officers are students in RIETS.

The juniors elected Robert Weiss of EMC as their president. RIETS students Martin Bochner and Tzvee Zahavy were elected vice-president, and secretary-treasurer, respectively.

In the elections of the incoming Sophomore Class, Philip Orbach was elected president. His vice-president is fellow EMC student Harvey Bennet. The secretary-treasurer is Israel Teitelbaum of RIETS.

All three religious division student councils have new officers as a result of elections held within the past month. EMC Student Council elections were held on May 2. With voting conducted on the preferential system, Norman Bertram '69, defeated Michael Ross and Bryan Falk for the presidency on the second ballot.

Mark Haberman '70 defeated Richard Bell for the vice-presidency of EMC and Michael Lieberman outpolled Shimshon Hammerman for secretary-treasurer.

## SOY to the Polls

SOY elections took place on Thursday, April 25. Eliyahu Sar-



Senior Class officers (left to right): Harry Brown, Norman Seidenfeld, Bob Galbut.

ran was voted president, defeating David Savitsky by a 339-61 margin. The other officers are: Menachem Schloss, vice-president; and Jacob Hoenig, secretary-treasurer.

Robert Sacknovitz defeated

Bruce Spinowitz by a single vote and became president of the JSS Student Council on April 4. Herbert Berezin won the vice-presidency, and Jim Michaelson won as secretary-treasurer.

# Governing Board To Lead Commentator Through Crucial '68-'69 Academic Year

(Continued from page one)

year's WYUR Station Manager, was an Assistant Feature Editor this year.

Incoming News Editor, Marc Sicklick, is a pre-Med major who attends EMC. He is a member of the EMC Student Court, and the historian of the pre-Med honor society. The former Assistant News Editor, Mr. Sicklick is an EMC Director,

List.

Also a pre-Med major is this year's Make-up Editor Jay Rosenblum. A student in EMC, where he is on the Director's List, Jay worked on last year's copy and make-up staffs. He is also a member of the pre-Med honor society and is on the Dean's List.

Bernard Firestone, Feature Editor, is an EMC student majoring in political science. Last year

he served as Assistant to the Editor-in-Chief.

Sports Editor Kenneth Koslowe, a pre-Med major enrolled in EMC, was last year's Associate Sports Editor.

Incoming Copy Editor, Danny Kurtzer, is the sole representative of the class of '71 on the Governing Board. Danny attends EMC, where he was secretary-treasurer of his class.

# Anti-War Group Urged Black Power Advocate Demands Jewish Support For Negro Civil Rights Cause

(Continued from page three)

more vociferous campuses, not only are protest movements directed outwardly, to the immediate community and even perhaps the rest of the country, but it is the very structure of the groups that allows for their serving as the expression of dissatisfaction with a variety of policies, be they national, or those practiced by local administration.

Disregarding his own rationalization for S.O.W.V.'s lack of initiative, Mr. Cohen foresees the transformation of his organization into one with a broader base encompassing such issues as civil rights and student power. At present, however, there are half-formed ideas, and little action is promised for next year.

## The Dean Expounds

While no open confrontation has occurred, a basic disagreement exists between the aims of S.O.W.V., in the person of Dr. Simon, the club's faculty advisor, and the administration, as represented by Dean Bacon. Their dispute centers about the definition of a university. The Dean is of the opinion that the university should afford only an academic experience, and that therefore all organizations functioning within it must have an academic purpose. It is supposed that the student can wait until after graduation to learn that the society into which he is entering has been undergoing cataclysmic changes at the very time that he has reneged on his religious and ethical responsibilities toward it.

## Dr. Simon Retorts

Dr. Simon notes that in general there is a narrow mindedness bordering on paranoia which is prevalent in the faculty and administration. There is a fear, he notes, of all which lies outside the sphere of religion. This is due perhaps to the harsh experiences Jews have had whenever they have involved themselves in political affairs. It is this "manifestation of insecurities" to which Dr. Simon referred, that accounts for the indifference of the faculty and administration to social issues.

There are contradictory claims laid on any organization directed toward social action. At Yeshiva the contradictions are more complex. On a small campus with rel-

atively little contact with the surrounding community it may be overly ambitious for any group opposed to the war to serve as more than an information center. Yet it is possible for Yeshiva University to attract public attention and thereby not merely serve as an all but invisible fact sheet but will influence those outside the university. If any social action group is to become more effective, the students, the organization leaders and the administration will have to realize that the utilitarian aspects of a college education do not encompass the entire college experience.

(Continued from page seven)  
remains inactive, sheltered in his shell, he is neither Reform nor Orthodox as far as the Negro is concerned—he is "whitey"—and the Negro will remain indiscriminate in directing his hate towards the Jew as well as any other white.

## Wants Empathy

"Where are the Jews when it comes to achieving meaningful goals?" he asked, pointedly precluding mere integration as one of these goals. Desiring neither the Jew's pity nor his paternalistic attitude, Mr. Luciano emphasized that the Jews need do nothing but work at eliminat-

ing prejudice in both their own hearts and their community's. Not until the Jew, as well as other whites, empathizes entirely with the Negro, and not until his rights become tied up with those of the Negro, can even the first step towards Negro liberation be taken, he claimed. He would have Jewish leaders tell businessmen not to raise prices on welfare day, rather than have them condescend to the Negro with pious platitudes.

Seeking to evoke the empathy of the audience, Mr. Luciano drew analogies between the Nazi holocaust and the present situation in the United States. "This

is Warsaw, baby!" he declaimed and averred that the methods of the Gestapo and the FBI are not dissimilar.

But what obliges the Jew to assist the Negro? Anticipating this question, Mr. Luciano suggested that the Jews have no better motive for joining the Negro cause than self-interest. Negroes are the only buffer between the Jews and racist America, he claimed, and as long as they are extant in this country, the Jews are sheltered from the full brunt of anti-Semitism. "If I get thrown into a concentration camp, guess who goes next?" he asked.



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## Rabinowitz Defends Yom Iyyun And Calls For Student Power

(Continued from page three)

"Do you see the polarization of RIETS, EMC, and JSS as good or bad?" I asked him once when he stopped for breath.

### Disdain for Division

"Basically I don't like to see division," he said. "I think that we have one Yeshiva student, and I think we ought not to fragment him ever in our thinking." He continued that it was necessary under one student union to have a commission for each of the religious divisions.

Next I questioned him about a delicate subject — *Yom Iyyun*.

"I made a survey of my own," he said. "About 250 to 300 students attended the afternoon sessions. Taking into account that the Rav was ill and couldn't start off the day properly, and for a first time, I was very, very pleased."

"To what extent do you believe students should have a part in the University administration?" I continued.

### Student Power

He replied that he unhesitatingly advocates the right of students to communicate on any issue at any time through student-faculty committees. "What disturbs me as I've sat listening to hundreds and hundreds of students over the two years, is the amount of stress and strain that some of our people are undergoing. And I sometimes begin to wonder whether they are existing, or living through the college experience. The student who is undergoing this experience is the one whose views need to be heard and

explored." He maintained that student involvement is particularly invaluable in evaluating the curriculum and in the operation of the residence halls.

Rabbi Rabinowitz is becoming Dean of Erna Michael College in the fall. I asked him if he would talk about his plans and expound upon the new curriculum being offered there.

Rabbi Rabinowitz said that a number of years ago a distinguished ad hoc committee was established by the president of the university to set up a guideline for the curriculum of the new Erna Michael College. It recommended that the present general studies program be retained and that a new program leading to baccalaureate degree be instituted for prospective Hebrew teachers. All students in the new program will be on scholarship. A number of liberal arts credits will be required of them and will probably be taken in Yeshiva College and transferred to EMC.

(Continued on page eleven)



YUPR

An old saying has it that the difficult will be solved immediately but the impossible will take a little longer. Dr. Samuel Belkin, who is celebrating his 25th year as president of Yeshiva University, didn't originate the idea, but he has lived by it.

Dr. Belkin argued then that the past is not a barrier to the future, but only a map that could lead there. Many were impressed by the dream, but doubted its plausibility. Doubters today are in the distinct minority.

## Lonesome Picket Is Scorned; Finally Gets Some Sympathy

(Continued from page three)

Jew and am concerned about Jewish attitudes towards their neighbors.

### Finally Some Sympathy

"A rather old lady—sweet and harmless looking—who later identified herself as a certain rabbi's wife peered intensely at my sign: *Through the Arab Sector? Where Is Israel's Sensitivity?*"

She squinted at me and appeared quite surprised to see the micro-cosmic yarmulka lodged precariously on my head. I anticipated another lecture, but instead I found sympathy and moreover, a tolerant and clear view of the entire situation. "You're right in principle, but I don't agree with your means. The consulate is located in a pretty influential neighborhood. The wrong kind of people might see you, and you wouldn't want to supply fuel to them."

Of course, she may have had a good point about the yarmulka. Before coming, I debated within whether or not to wear it, but I resolved that it was my religious conscience rather than a specific national sympathy which was driving me to this action. My yarmulka was a symbol of this belief. Anyhow, they might have thought me an Arab, but I'm a

Jew and am concerned about Jewish attitudes towards their neighbors.

With these words, a Yeshiva College junior described his experience at the Israeli Consulate on the afternoon of May 3, 1968. While most students were singing

(Continued on page eleven)

## Letters To The Editor

(Continued from page two)

kin by implementing that decision.

Yet in the very next paragraph, Mr. Kaplan writes "when I decry the non-cancellation of classes at YC...." Now this clearly contradicts his previous remarks. Is Mr. Kaplan now saying that Dr. Rackman showed disrespect by not staying home?

Let us suppose, therefore, that

what Mr. Kaplan meant to say was that the University should have held mass lectures for the entire student body. This is a fine suggestion, and here we may admit an administrative oversight. But if this is Mr. Kaplan's main point, why did he not mention it? Nevertheless, even granting that these mass lectures are what Mr. Kaplan and THE

COMMENTATOR had in mind, what does that have to do with the holding of regular classes? It appears to me that by holding a "ceremony" and in addition holding regular classes in Dr. King's memory, we would be demonstrating that we can memorialize Dr. King not merely in a hastily improvised ceremony, but even in our regular classes! Besides, I cannot help feeling that by the same logic by which THE COMMENTATOR and Mr. Kaplan impugn the sincerity of the ad in the *New York Times*, THE COMMENTATOR would have dismissed even these "ceremonies," if held, as a Public Relations gimmick.

THE COMMENTATOR editorial is equally ambiguous. It maintains that "the Administration showed its insensitivity to events on the American scene by allowing college classes to proceed as usual." That phrase "as usual" may mean either that college classes should not have gone on at all, or that they should not have gone on "as usual"—i.e. without special class lectures dedicated to Dr. King. If the former is meant,

i.e. if the editorial advocates closing classes altogether, its tone is nevertheless overly harsh and intolerant, as I have pointed out that one may be completely "sensitive to events on the American scene" and yet believe that classes should have been held. And if

There are definite plans for the publication of *KOL*, the literary magazine of Yeshiva College. All interested students are advised to prepare manuscripts so that the articles may be submitted early in the fall term.

the latter is meant, i.e. that special classroom discussions should have been held, why blame the administration? Is this not the fault of the faculty?

Let me state that I share at least some of THE COMMENTATOR's general skepticism of the past few years towards the faculty and administration. But one need not endorse the opinion expressed in the Furst Hall notice to realize that, in this case, those who formulated the University policy may very well have acted with greater sincerity and sensitivity than either Mr. Kaplan or THE COMMENTATOR is willing to acknowledge. Both, therefore, should have exercised greater temperance in wording their objections. David Shatz '69

## Editor Remembers His Governing Board And Their Bi-Weekly Trip To Ratners

(Continued from page four)

Editor. Ray Reich, working in the difficult and unsung spot of News Editor, ran a fine department. Bruce Spinowitz was a model Sports Editor: his stories were always handed in first; his column was always lively; his pages were always enthusiastically consumed. In addition the Sports Editor was genuinely sensitive to religious issues, to human values, and to interpersonal relationships, and as such holds my admiration. A belated addition to the Governing Board, Joseph Kaplan lost no time in spearheading many a crusade with the force of conviction. A popular and widely read columnist, his space will be hard to fill.

A special commendation is in order for the regular Monday night Ratners crew who actually put out each issue after trying hours at the printer's: Morty and Gary; Bernie Firestone, Aaron Lewin, Gary Brick, Jay Rosenblum, Danny Kurtzer, and Ira Jaskoll. Ari Goldman was and is an indispensable side-kick and friend.

Looking back over the year it has been an exciting, if not controversial one; it has seen both achievements and disappointments, realized goals and thwarted ones, joys and tragedies—personal, communal, national and universal. In sum this year has been a kaleidoscopic miniature of life itself.

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# Rav Soloveitchik Addresses YC Students On Caradon Issue



SEPARATE TABLES: (left to right) Anti and pro Lord Caradon petitioners.

(Continued from page one)

gether, in mutual respect and friendship. It is not required of all mankind to agree with Jews on all matters, and for this reason if a non-Jew disagrees with us we should not immediately call him an anti-Semite. Neglecting the principle of respect for all mankind in this way brings shame upon ourselves.

And yet, said the Rav, at the same time we are conscious of our singularity and individuality. We lay claim to holiness because of the unique responsibility we accepted, and to achieve this we are willing to defy the entire world. Our holiness cannot be negotiated. It is impossible for a non-Jew to understand this commitment, or to understand the Jew's commitment to the land of Israel. These commitments simply cannot be explained in secular terms because secular logic entails two sided logic, whereas our commitment to Israel does not involve this sort of reasoning. Even Jews who are very far from religious observance are drawn irresistibly to the land of Israel.

## Hain Strives For Reforms

(Continued from page one)

ber of the alumni to attend each student council meeting. Two of the goals of the alumni will be the establishment of a more effective guidance program at Yeshiva and a loan fund for needy students.

Mr. Hain pledged increased improvement in registration procedures and in the college curriculum. Student Council will work "even to an annoying degree" in order to secure improvements in the present curriculum. They will also work with the administration in seeking a long-term solution to the problem of over-crowding in the dormitories.

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There is no logical explanation for this. As in the days of our enslavement in Egypt, when our actions were incomprehensible to the Pharaoh, who said that we are marching to an evil end, our actions defy all logic. And yet we will continue our commitment.

### Unwarranted Defiance

But one should not confuse issues or assume a stance of defiance when respect and trust are called for. If we do assume de-

fiance, we may inadvertently cause harm to that which we are trying to defend. As an example of an unwarranted act of defiance, the Rav cited the military parade in Jerusalem on *Yom Ha'Atzmaut* which threatened to cause bloodshed in the Holy City. In the first place military parades are not in keeping with Jewish, or even Western, tradition. It is a custom initiated under Hitler and borrowed by Stalin, and there is no reason to retain it. When there must be war, as occurred last June, we conduct war, but must never be proud of it or of its results.

Concerning the invitation to Lord Caradon, to which many students raised vigorous protests because of his alleged anti-Semitic remarks in the U.N., the Rav stated that prior to extending the invitation, Student Council should have somehow consulted with the student body. Unfortunately, this was not done and the invitation was extended and accepted. The only alternative available would be a withdrawal of the invitation, which, stated the Rav, would inflict far more damage on Ye-

shiva and possibly the State of Israel, than allowing him to speak. It is true that if he is a friend of Israel a discourteous reception would not consciously affect him, nor would a courteous one affect him positively if he is an enemy. However, emotionally, either could have great effect. Lord Caradon is, of course, an agent of London, but nonetheless a great deal depends on him personally.

### Need for Courtesy

We must also remember that we cannot expect of him the attitude of a Jew, and any remark against the State of Israel need not necessarily be equated with anti-Semitism. We must remember that the enemy of the State is not Great Britain, but rather it is the Soviet Union, which has embarked upon a mission to destroy Israel. Russia, said the Rav, is waiting for an opportunity to intervene physically in the Middle East, having before it the precedent set by American intervention in Korea. Until now the West,

with the necessary support of Great Britain, has defeated Soviet resolutions calling for sanctions against Israel. We must be grateful to Great Britain. Despite the fact that Israel has had grievances against England, dating back to before the Declaration of Statehood in 1948, British representatives in Israel are always treated with respect.

The Rav concluded his talk with a plea for restraint, emphasizing that a lack of courtesy could result in harm toward the State of Israel and bring discredit upon the name of Yeshiva University, while a courteous reception would be a *Kiddush Ha Shem* and could cause favorable results in the United Nations.

(Editor's Note: The morning after the Rav's talk, Lord Caradon informed the Student Council that he could not keep his speaking engagement due to the fact that he was serving as President of the United Nations' Security Council for May.)

## Grinstein Bid Farewell; Students Show Emotion

(Continued from page three)

celebration an official sanction and, more than that, an electric impetus to continue in his path. When he was asked to speak he spoke briefly and quietly on a familiar theme—"There is no hope for Jews in America... the only hope is Israel."

When the applause died down a few minutes later the dancing resumed. Dr. Grinstein held the Israeli flag and the circle of people grew around him. When he perceived that he, rather than his beloved Israel, was becoming the center of attention, he said goodbye and left. He is not a demonstrative man. As he walked away from the group, a solitary figure, an old man, a cheer rang out for this man who has given so much of himself for the benefit of others. Then the applause began, first from a few, and then the whole assemblage joined in—students just stood there silently and clapped until their hands were red,

clapped in appreciation of him, of the man, clapped until he had been out of sight for many minutes. And then the celebration continued and it had a new direction, a new air of vigor; it was a salute to Dr. Grinstein.

### A Fitting Farewell

For the students, that was the farewell and the farewell gift. It was the parting and the appreciation. There have been and will be other leaverakings, other testimonials, and they will all be more physically impressive and materially expensive than this brief interlude. But this was where it counted. This was the farewell which combined Dr. Grinstein—the mentor, his students, and Israel—his ideal.

It was a fitting farewell.

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# Desolate Debater Strives To Save "Splutter To Greatness;" His Moribund Attitude Finds Little Comfort In Crystal Ball

(Continued from page five)

awesome loneliness that so often shrouds men in exalted positions, the answer came to me, and I conceived my now-famous program, "Splutter to Greatness." This slogan, which may loosely be said to describe Yeshiva's approach to improvement even before I came along, I decided, should apply to all phases of university activity, with the Debating Team showing the way. Immediately, all our debaters, under my inspired guidance, cast off the shackles of apathy that had restrained them and began feverish preparation to reach the standard of excellence that would bring us victory and renown. In an unprecedented burst of enthusiasm, we purchased sets of ready-made index cards on the national debate topic and placed them in file boxes. From time to time team members even went so far as to look inside these boxes and organize brilliant briefs. Each evening we worked out with the lip-strengthening isometric exercises developed by *Hamexer* editor David Shatz. I saw to it that our every waking moment was devoted to concern for our ultimate performance. In this way, fellow students, I sought to discharge my obligation, which was very highly charged indeed.

## From Boston With Love

The rest is history. You are doubtless, already acquainted with the achievements of your beloved Babblers this year. Who can forget the excitement of our first victory over City College, or later, the glamor of a win over Hofstra? On tour, too, our emissaries acquitted themselves nobly, spreading your name across the length and breadth of our land. In Wichita they speak of Yeshiva as never before, and in Boston, fathers still thrill their children with the tale of Ira Jaskoll, the Little Debater Who

Could. These are the events that have marked our first major splutter to greatness, and that have filled my heart with the warmth of accomplishment.

## "Splutter" Splatters

And yet a persistent fear gnaws at my breast: that my accomplishments — though significant and memorable — will not be carried over to the future. Under my inspired guidance, the Debating Society has entered a new era of achievement, but will my successor go on with my work? Will students in other phases of activity grasp the implications of the "Splutter to Greatness" and apply them as broadly as they deserve? Alas, the gift of prophecy was not granted me along with my office, and I cannot tell.

It is for this reason that I offer now this fundamental gesture

of humility, this retrospect, and I am sure that my colleagues in similarly responsible positions of student leadership feel the same. We cannot be sure that the glorious work we have begun will be continued. We therefore hope that by placing before you a record of our achievements, thus vindicating your trust and adulation, we may be guaranteed a legacy beyond the grave of graduation. This is our prayer: that our spirit be perpetuated and blossom fragrantly as long as students and teachers stroll together in spiritual communion and intellectual ferment.

## From Rags to Riches to Worms

In eighty or ninety years my achievements will barely be remembered. My name, if it is recalled at all, will probably be mis-spelled.

# Lone Demonstrator Reaffirms Principle Of Protest Against Unpopular Policies

(Continued from page nine)

ing and dancing on the University lawn, this student, who prefers anonymity because exposure would tend to adulterate his own moral commitment, maintained a solitary vigil outside the Israeli Consulate in a silent protest against the military parade through Jerusalem.

## Principle Defended

The noteworthy aspect of this action is that he was not a lone crank merely looking for publicity. In fact, quite a few people at Yeshiva objected strongly to the parade despite their commitment to the State of Israel. Rabbi Soloveitchik himself pointed out in an address to the student body that the military display was unjustifiable. What made this individual's objection so unique was that he was motivated to the point where he decided to concretize his feelings. He was mal-

igned for his protest, but the fact that he believed sincerely in what he was doing represents a more positive example of a Yeshiva student than most people care to admit.

"I don't think that people who were rallying on the Danciger Campus were immoral. Students were dancing for Israel Independence Day, not the military parade. But I wasn't surprised that our students were so insensitive to the sentiments and spirit of the Arab people. I'm sorry to say that it is very characteristic of students at Yeshiva.

"I think that Israelis have become much more militant, not by nature but because of circumstances. Because of this and the definite esteem given to men of the

The "Splutter to Greatness" will probably have been appropriated by some new generation that knows not its spiritual forebears. But will I mind? Quite the contrary, my friends, for I know that such is the inevitable fate of original, and dedicated spirits — spirits like myself and my fellow student leaders and all those selfless individuals you will encounter along the highway of life who forsake the quietude of private existence for the agony and turmoil of public commitment. No, I shall not mind. Instead, I shall revel in the knowledge that my legacy has been conveyed, my dream realized, my prayer answered, and content with my modicum of immortality, I shall turn over in my grave to a more comfortable position.

military, a certain hatred has been built up against the 'enemy.' The real issue, I believe, is that Arab leaders are trying to restore a national spirit to their people. The military parade through the Arab sector defaces their efforts.

## A Satisfied Responsibility

"People tell me that if the tables were turned the Arabs would have marched their hardware through the Jewish sector of Jerusalem. This is irrelevant. Israelis have a religious responsibility to be aware of the sentiments of others.

"As far as I'm concerned, something was accomplished. Of course, it was too late to stop the parade, but I did satisfy a responsibility to myself and am glad of it."

# Editor-In-Chief Plots Paper's Future Role

(Continued from page five)

great deal more from me in the fall.

For this is precisely where COMMENTATOR fits into the scheme of things. It can and will provide the leadership — with responsibility as its standard — for student opinion. It will spearhead those causes which it feels are in the best interests of the students, and the school. And, it will provide a forum for every shade of responsible opinion in its editorial, news and feature columns.

## Hope For Future

In this article I have limited myself to discussing only a few aspects of what is in prospect for Yeshiva. I have deliberately neglected rais-

ing many other important questions that will be facing us in the coming year, because I feel that the solution to many of our problems is contingent upon the success of the so-called University Senate. So many problems will seem so much less, problematical when a greater form of understanding is reached among the students, faculty and administration — when the distrust that now plagues us is alleviated.

In future columns, I plan to discuss some of the other issues which Yeshiva must confront, but if all parties approach next fall's Senate in good faith, and with an open mind, I'm confident I'll have a lot less to write about next year.

# Dean Rabinowitz Finds Little YU Ambivalence Toward Israeli State

(Continued from page nine)

There will be a built-in cross-over possibility from the general studies program to the new special program.

## Reprieve for EMC

Next year the new program will not be in effect; there will be no changes except those which Doctor Grinstein or the faculty of EMC have instituted. "I am going to go in and sit down and listen and observe and talk with people — students and faculty; to discuss all aspects of the college before instituting any new policy. I am going in there with an absolutely open mind; I am going in to learn."

I was filled with a sense of admiration for the Dean. He was a YU administrator; nevertheless — paradoxically — interested in learning from someone.

"I have just one more question," I said. "How do you justify the administration's ambivalent attitude toward Israel?"

## Ambivalence?

He denied that such an attitude existed. He said that there are programs to send students to Israel, that the YU brochure states that study abroad is not against official policy and that the University invites famous Israeli dignitaries to speak to the student body.

He said that he had been asked: "Why isn't the president of YU more involved with Israel?" "The president," said Rabbi Rabinowitz, "is so completely involved in Yeshiva that I think he ought to be excused from anything."

"Thank you," I said, "Thank you very much for your time." As I was leaving he asked me, "Did you get what you want?" I instinctively said yes, but now I'm not sure.

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# Netsters Are Tangled In String Of Defeats

By Ronnie Gottlieb

The results of this year's tennis season were a little disappointing. The team must be given much credit, however, for it had lost



Net captain Tuly Polak

effort was needed. This, however, was extremely difficult since the team had barely any practice time at all. In addition to this many of the members were newcomers. This had its positive aspects, though, for they gained valuable experience this year which will prove useful next season.

As if these problems were not enough, the team, unfortunately, had to face its season's strongest opponents in the first match. The results did little to boost team morale as they were defeated by the margin of 9-0. Adding salt to the wound, Yeshiva's next match was against its second strongest foe, St. John's. Once again the opposition won by a 9-0 score.

Throughout this period the team operated under a severe handicap. Captain Tuly Polak had torn a muscle in his leg, and his inspirational leadership, not to mention his skillful play, was sorely missed.

## Netmen Improve

The third match of the season was played under extremely poor weather conditions as gusts of wind swept the court. The match, however, was a marked improvement over earlier ones. Although Adelphi won, Yeshiva shrank the deficit to 7-2. One of these two

(Continued on page ten)

its big star of the past few years, Don Zisquit. In order to compensate for his absence, a solid team-

On The Sidelines

# Stranger In A Strange Land

By Kenneth Koslowe



The difficulties of varsity sports at Yeshiva are well known and have been discussed often in this column in the past. However, these problems have frequently been divorced from the problems of Yeshiva University as a whole. Only a small group of sports enthusiasts read or cared about these difficulties. It is important, to realize in what manner the condition of sports at Yeshiva represents a challenge to all students.

If there is a guiding philosophy behind Yeshiva University, it is the concept of synthesis. Secular studies can be studied in Yeshiva's unique atmosphere. Activities that are not of a religious nature can be elevated through the application of Judaism's philosophy. This is as true of sports as it is of any activity in Yeshiva College.

Since the inception of a sports program in the 1930's, Yeshiva's policy toward sports has been ambivalent and confusing. Athletes have been told that they represent Yeshiva wherever they participate, yet they have been condemned to mediocrity through a lack of financial support, facilities and approval.

At one time, Yeshiva athletes spent numerous weekends in various Jewish communities, competing with local colleges and extending Yeshiva's sphere of influence. This policy has ceased with the exception of a weekend at Brandeis University last year. The implication of this change is that Yeshiva does not want to be represented by its athletes. However, Yeshiva still does support, to some degree, an active and varied varsity athletics program.

Although this is merely one aspect of a bleak sports outlook, it illustrates the problems facing the athletic departments. There is a lack of understanding on the part of the administration that synthesis must enter into all aspects of University life, including sports. Lest it be thought that this attitude is confined to the upper echelons of Yeshiva, a second issue must be mentioned. The recruiting of athletes is a subject which has received considerable attention from the student body. An argument frequently stated is that instead of wasting time recruiting athletes, we should be recruiting more *talmidei chachamim*. Yet no student suggests that we can do both. At Yeshiva, we can't visualize a school in which there is no conflict between a respectable sports program and a respected religious department.

A major stumbling block to any possible solution to this problem is an unreasonable refusal, on the part of all concerned, that any problem exists. Most students feel that a sports column has no right to discuss Yeshiva's philosophy and religious policy. It is ridiculous to assume that the most serious problem affecting Yeshiva University is mirrored in the difficulties of the sports program—or is it?

# Sophomores Conquer Intramural Competition; Frosh, Seniors Battle To A Second Place Tie

By Sheldon Feinstein

This was an exceptional intramural season. For the first time in years, the Sophomores were the league champions. Reversing their Freshman record of 1-6, the Sophs won six and lost two to finish one full game ahead of the second place Freshmen and Seniors.

The last three games of the season involved the battle for second place. In the first of these contests, the Seniors poured through 92 points in the highest scoring performance of any team all year. By the end of the first quarter, they led *Semicha* 25-8 on the strong shooting of Gene Korn, Steve Fine and Jacob Bauman. They continued their barrage in the second quarter, and moved to a 47-24 halftime lead.

The Seniors continued their well-balanced attack in the third quarter, and ended it leading 66-42. Despite a *Semicha* outburst in the final period, the Seniors easily won the game by a score of 92-69 and clinched at least a second place tie. Korn finished with 22 for the Seniors, while Bauman had 19 and Fine, 15. Jerry Shatzkes finished with 24 for the losers, while his cousin Matty added 16, and Myron Bari scored 14.

Battle for Second

Next, the Freshmen played against the Sophs. They needed a victory to keep their chances of a second place tie alive. The Sophs, on the other hand, had already clinched the championship, and four of their five starters were missing. Led by Charles Sprung, who scored 21 points, the Freshmen jumped to a first quarter lead of 15-10. Sprung's rebounding and his three field goals in the second quarter enabled them to increase their lead to a 27-20 half-time bulge. Although Avi Borenstein tallied 7 points in the third quarter, his teammates gave him little support, and the second-terms increased their lead to 41-32. In the final period, Sprung and Larry Jacobs dominated the offensive boards for the Frosh, to offset 10 Soph field goals, and the final score showed the Freshmen the winners, 67-52. Besides Sprung, Larry Jacobs with 14, Alan Singer with 11 and Cary Sprung with 10, all scored in double figures. The Sophs were paced by Borenstein's 17 point output and Steve Singer's 14.

The final game of the season pitted the Freshmen against the Juniors. The Frosh needed the victory to tie for second, while

the Juniors wanted to win to avoid last place.

## Frustrated Juniors

The pattern of the game was apparent from the start as first Sheldon David and then Charlie Sprung scored baskets. Both scored six in the first quarter, as the Juniors took an early 12-11 lead. The Juniors came out strong in the second period, intercepting passes and pulling rebounds, moving into a 20-14 lead. Midway through the quarter, however, the momentum shifted to the Freshmen. Led by the hot hand of Lar-

Final Intramural Statistics — Top Ten			
Player	Games Played	Total Pts.	Ave.
Sheldon David	7	131	18.7
Marty Eidenbaum	8	116	18.3
Gene Korn	7	113	16.1
Mike Friend	6	96	16.0
Matty Shatzkes	5	77	15.4
Jake Bauman	5	65	13.0
Cary Sprung	8	94	11.8
Charles Sprung	7	79	11.3
Charlie Gottlieb	6	67	11.2
Steve Singer	7	58	9.8

ry Jacobs, they took a 24-22 lead. Two free throws by Charlie Gottlieb tied the score as the half ended.

The third quarter was a frustrating one for the Juniors. Although David scored 11 points in the period, the game began to slip away. Tippy Wachsmen's ballhandling and driving coupled with Sprung's rebounding helped the underclassmen to a 38-31 lead after three quarters. The Juniors attempted a comeback in the final period as they closed to 48-44. However, the ballhandling and rebounding of the Freshmen proved superior as they ended the game with a 61-53 victory, and a second place tie. Sprung paced the Frosh with 19, while Wachsmen added 13 and Larry Jacobs, 11. David, as usual, topped the Juniors with 25 points.

## A Tribute to Arnie

Arnie Weiss, who, as director of intramurals deserves much of the credit for the success of the program this year, has announced the All-Star team. It includes Marty Eidenbaum (Senior), Gene Korn (Senior), Sheldon David (Junior), Michael Friend (Sophomore), and Cary Sprung (Freshman).

# Bill Mazer Is Feted At Athletic Dinner; Belkin Also Awarded

The Yeshiva University Athletic Association presented WNBC Radio sportscaster Bill Mazer with the Sportsman Award of the year at its 18th annual awards dinner on May 14. The event also paid tribute to Mrs. Samuel Belkin, wife of YU's president. Mrs. Belkin received the association's Booster Award. Awards were also given to outstanding members of YU's varsity athletic teams.

Basketball Coach "Red" Sarachek served as the evening's master of ceremonies. The event was attended by over three hundred athletes, faculty members, alumni and administrators.