

The Commentator

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No. 2

Dr. Brody's Death Stuns Yeshiva; Devotion, Scholarship Mark Life

By Andrew Geller

Dr. Alexander Brody, visiting professor of economics at Yeshiva College for the past 34 years, died October 21, 1968. He was 65

Brody occasionally left the hospital to teach his college classes. Throughout his long career, he remained vitally interested in school affairs and was active on many faculty committees.

A Teacher and Scholar
Colleagues throughout the academic world recognized Dr. Brody as an authority on economic history and theory. He authored the book *The American State and Higher Education*, which is regarded as a classic in its field. At the time of his death, he was working on a textbook for an interdisciplinary course in the social sciences.

Dr. Brody was also a scholar in many other areas of learning. Dr. Grinstein once referred to him as "a man of the book" and visitors to his apartment were often amazed by the collection of volumes that lined its walls.

Personal Character
Modesty was the chief character-

istic of Dr. Brody's personal life. He sacrificed having a family and opportunities for academic advancement, for the sake of his brother and sister. He was also a charitable man, and as an ardent Zionist, contributed much to the State of Israel.

An immigrant from Lithuania, Dr. Brody studied during his youth at the Uptown Talmud Torah in Manhattan, one of his teachers being the father of Prof. Abraham Hurwitz, a current member of Yeshiva's faculty. Dr. Brody later attended Townsend Harris High School, then a part of City College, and served as a counselor at *Achvat*, the first community-sponsored Hebrew camp.

Although it is not generally known around Yeshiva student circles, Dr. Brody was also an assistant professor of economics at City College of New York and had served for many years on the faculty of St. John's University.

EMC Unites, Mobilizes Campus Groups To Advance Nationalist, Zionist Spirit

By Mark Haberman

The Erna Michael College Student Council, together with the Betar, B'nai Akiva and Student Struggle for Soviet Jewry clubs of Yeshiva College, has formed a coalition "to unite Zionist groups on campus into a unit which will support Israel openly and which will fight anti-Semitism everywhere." According to Norman

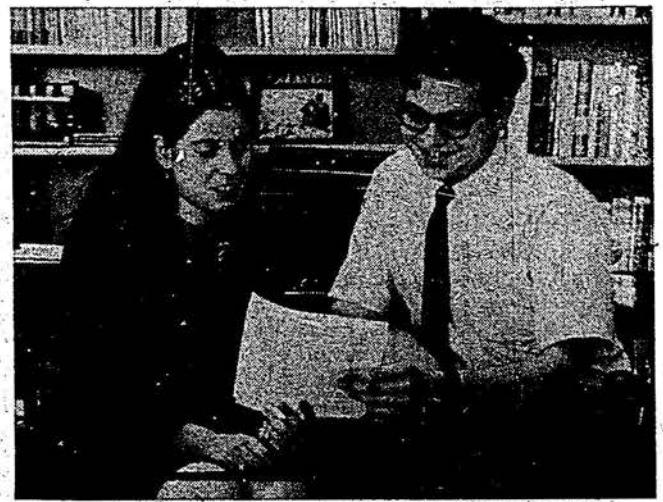
Bertram, president of EMC, and other coalition members, the groups feel that it is their collective responsibility to arouse Yeshiva students and American Jewry to this vital cause. President Bertram pointed out that a lack of Zionist policy by the administration of Yeshiva and student apathy to the anti-Semitic danger in America, prompted the creation of this coalition. He cited the following example concerning Yeshiva's lack of Zionist policy: "Yeshiva University does not even fly the Israeli flag alongside the American flag in front of the Main Center. What are they ashamed of?" Mr. Bertram also cited the inconsiderate handling of students who were

cus from Rabbi J. B. Soloveitchik's *shiur*.

E. Safran, president of SOY, looks forward to a year of greatly expanded student organization activity. As in the past, regular activities such as the *chagigot* and *malave malkot*, will be continued. In addition, the YU charity drive will be expanded to cover both spring and fall terms, thereby enabling an increase in the number of organizations receiving aid.

New Programs

In addition to these regular features, there will be heavy emphasis on the study of *halacha* and *haskafa*, predominantly by the provision of guest speakers. Among the subjects that have been scheduled are faith and belief, prayer, relations with non-Jews, non-observant Jews, Israel, boy-girl relationships, Torah vs. Science, the importance of Torah study, the role of secular study and the secular world — where do we stand? Plans also called for the enlargement of the *Chavrusa* program, basically by including high school students to help them in learning.



MEETING OF THE MINDS: The presidents of the Stern and Yeshiva College Student Councils, Mrs. Beverly Koval and Kenneth Hain, are shown discussing the program prior to last Tuesday's student convocation.

YC Honors Dr. Belkin At Student Convocation

By Michael Wendroff

The students and faculty of Yeshiva University joined together on Oct. 29 to pay tribute to Dr. Samuel Belkin on the occasion of his 25th anniversary as the University's president. The convocation, held in Lampert Auditorium, was jointly sponsored by the University's student councils, and was regarded as a means of expressing appreciation to Dr. Belkin for his

accomplishments since assuming the presidency in 1943.

Under his direction, the University has increased its enrollment from 850 to 8,000, its faculty from 94 to 2,200, and has become a major institution with fourteen component schools, including nine on the graduate and professional level.

Need for New Direction

Mr. Kenneth Hain, president of the Yeshiva College Student Council, indicated that the students, while acknowledging their endorsement of the record of the past 25 years and their support for the University's fundamental goals, also encourage rethinking on the direction the institution should pursue to meet the needs of students in a time of foment and change.

On first hearing of student plans for the convocation, Dr. Belkin said he was "deeply moved to know they respect our goals and accomplishments." Dr. Belkin, a native of Poland where he was ordained at the age of 17, became president of Yeshiva University

(Continued on page nine)

Eulogies Reveal Greatness In Late Mr. Abrams' Life

By Paul Pollack

An overflow crowd of approximately 300 people filled Nathan Gutwirth Study Hall to take part in the *hesped* of the late Executive Director of RIETS, Mr. Norman B. Abrams. Following a short opening speech, Mr. Eliyahu Safran, president of SOY and master of ceremonies for the evening, introduced Dr. Samuel Belkin, who spoke of his long association, and equally long friendship, with Mr. Abrams. He drew upon the Bible's comment on Joshua, that he never went out from the tent of Moses, and the subsequent Rabbinical comment that Joshua was the one who arranged all the details of the discourses Moses would give, even to the extent of setting up the chairs himself.

Comparison to Joshua

He compared Joshua to Mr. Abrams, who for all his life, since his student days, had worked only in the Yeshiva and for the Yeshiva. He spoke of how Mr. Abrams on many occasions would intercede on

behalf of certain students; how in the morning, the first person whom he would call would be Mr. Abrams, and how strange it would be without him. Dr. Belkin's speech had high emotional impact, and several times he had to stop his speech for a moment to regain his composure.

A Great Tragedy

The next speaker, Rabbi Berzon, president of the Rabbinical Alumni Association, recalled the dinner that the school gave in Mr. Abrams' honor. He spoke of the look of complete joy and contentment that was on Mr. Abrams' face throughout the proceedings of this overwhelming "thank you" for his forty years of service at Yeshiva. In a great tragedy, he said, the real anguish, the realization of what has been lost, does not happen until after the actual occurrence. So in this case, on the night of the *hesped*, the actual shock and pain was stronger than ever.

(Continued on page five)



Dr. Alexander Brody

years old.

Dr. Brody's involvement with Yeshiva can be traced back many years to the time of his grandfather, who was secretary to the late Rabbi Yitzchak Elchanan Spektor, in whose memory the Yeshiva is named. Dr. Brody himself began teaching at YU in 1934, and at that time he showed his dedication to the University by teaching without pay for almost two years during the Depression. So concerned was he with his responsibility to his students, that this past September, while hospitalized with what was to become a fatal illness, Dr.

SOY Picks Representatives For '68-'69 Academic Year

With over 65% of the eligible voters participating, students of the Rabbi Isaac Elchanan Theological Seminary elected SOY representatives for the present year. Following a change in procedure, all non-*Semicha* representatives were elected according to individual *shiurim* instead of by class levels as had been the policy in past years.

Winners

The winners in the individual *shiurim* were: M. Strick in Rav Aberman's *shiur*, M. Burg in Rav Kanatopsky's *shiur*, E. Diamond in Rav Parnes' *shiur*, L. Furst in Rav Schachter's *shiur*, L. Benedek in Rav Shussheim's *shiur*, N. Fromowitz in Rav Yankelowitz's *shiur*, J. Berkowitz in Rav Katz's *shiur*, E. Citroen in Rav Lichtenstein's *shiur*, A. Reichel in Rav Paretzky's *shiur*, E. Block in Rav Borenstein's *shiur*, S. Szumlewitz in Rav Shatkes' *shiur* and C. B. Z. Pearl in Rav Gorelicks' *shiur*. The three *Semicha* representatives were S. Adler and L. Bennet from Rav Lifschitz's *shiur* and J. Mar-



EMCSC President Bertram

Mitnadivim during the Israeli crisis in 1967. The college gave these students trouble in regard to course credit and the taking of finals when they returned from Israel.

Black Vs. Jew

The tension in New York City public schools during the last two months has unfortunately evolved into a racial confrontation between Blacks and Jews. The growing animosity between the two minority groups has been exacerbated and primarily cultivated by unreasonable and intolerable invective from both sides. What is most tragic in this situation is that the traditionally socially conscious Jewish community is beginning to withdraw into a shell of isolation induced by a rabidly anti-Semitic black militancy.

At first glance the Jewish reaction to Negro anti-Semitism is justified. A "kick in the teeth" for the champions of civil rights can only be met by embittered disillusionment. Why must the Jews, who boldly support social and even economic equality, incur the antipathy of the white while being scoffed at by their black beneficiary?

But if one probes deeper he must understand that extreme anti-Semitism, in the hands of certain militants, is a political weapon which can infect the entire Negro community if Jews and other whites disassociate themselves from the problems of the American Blacks. Rank and file Negro anti-Semitism is a deplorable, yet traceable, result of economic, religious and social factors. And only through economic development, religious tolerance and social acceptance can the more vicious germ of the extremists be confined only to them.

Furthermore, and most important, Jews must never forsake their profound social awareness because of short term considerations. As Rabbi Walter Wurzbarger has so eloquently stated, "A policy of moral isolation, a retreat into a 'psychological ghetto' bounded by narrow considerations of a group interest would be tantamount to a betrayal of the ethical trust of our spiritual heritage."

Humphrey's The One

Next week the American public will choose a President. He should be a man capable not only of solving the complex problems of our own society, but also of providing leadership for the entire free world.

THE COMMENTATOR, on the basis of an evaluation of each candidate, his promises and possibilities, supports the election of Hubert H. Humphrey as President of the United States.

While we view with some reservation his position on Vietnam, we feel that Mr. Humphrey's past political performance warrants our support for his candidacy. He has shown dynamic leadership in pioneering civil rights legislation, arms curbs, educational and social facilities and a deep friendship for Israel.

Mr. Nixon, on the other hand, urges a delay in the ratification of the Nuclear Non-proliferation Treaty, and calls for the energetic use of our police forces to curb civil disorders, rather than attacking problems at their core. We feel that Mr. Nixon cannot stand on his record, which makes his refusal to debate all the more suspicious.

Furthermore, Nixon's choice of Spiro Agnew with the approval of Strom Thurmond and the Southern bloc, casts aspersions on his decision making ability. Mr. Agnew has been injudicious, bungling, inconsistent. Mr. Humphrey's choice, Edmund Muskie, has been forthright, honest, refreshing.

Finally, as Jews, we have a singular responsibility to elect a candidate whose program for the Middle East is most promising

for peace. Both Mr. Humphrey and Mr. Nixon have pledged to keep an arms balance in the region, but we favor Mr. Humphrey in recalling his support of Israel when such friendship did not endear him to a strong voting minority.

The election this year is crucial. As Mr. Nixon's campaign slogan runs: "this time vote as if your whole world depended on it." THE COMMENTATOR feels strongly that this vote should be cast for Humphrey-Muskie.

An Executive Order

Last June, a now famous water fight led to a historic Student Council meeting. At the urgings of the overflow crowd in attendance, YCSC demanded from the Administration a policy making University Senate, composed of administration, faculty and students. This is known to everyone. What is not known is that last year THE COMMENTATOR intended to publish a special issue in order to clarify both the issues discussed at the meeting, and the events which led up to it.

At the request of President Kenneth Hain not to upset his discussions with the Administration and under his assurance that action on the proposed Senate would be swift, THE COMMENTATOR refrained from publishing.

It is now October 31; there has been little effective action to inaugurate a University Senate. Although a steering committee has been formed, it has yet to meet. This pattern is all too familiar to YU students. Disturbance, heated discussion, promise of quick action and then a stall until the issue passes over, have quite frequently been the accepted methods of trying to effect a change at Yeshiva University.

THE COMMENTATOR calls upon President Hain to move as speedily as he promised in public to those attending the Student Council meeting and in private to THE COMMENTATOR Governing Board, towards the goal of a policy-making Senate.

We Are What We Eat

As any hungry Yeshiva student will testify, the Parker's cafeteria situation this year has once again reached the brink of chaos. The serpentine lines stretch to ridiculous lengths, the cashiers are slow and inefficient and the food in the closing hours is cold, stale and scarce. Also, the dormitory vending machines stand tantalizing, but empty and inoperative.

THE COMMENTATOR has received assurances from Mr. Parker that action is presently being taken to improve conditions, including earlier opening hours, further training of cashiers and managers and possible adjustment of the physical setup of the serving lines. We have also been informed that new machines are on order and will arrive soon. We remain skeptical, however, that such mild attempts will significantly ease the unsatisfactory conditions.

In addition, we view with disbelief plans for a minuscule and expensive restaurant in the soon to be opened science center, and foresee clearly hundreds of Belfer students further clogging our already unworkable dining area. It seems obvious that the cafeteria must be enlarged, with provisions made for additional serving lines and cashiers. We realize this requires funds, and insist that the Administration realize the immediacy of the problem and act promptly so that a major factor of life at Yeshiva can become more bearable.

From The Editor's Desk

Confronting Our Priorities



By Morton Landowne

Some rather blunt language appeared in the *Jerusalem Post's* main editorial on July 31. "Are the Jews in the Diaspora, especially in America," the *Post* asked, "really concerned whether the Jewish people continue to exist? If they want this they must help provide the answer, as simply building schools and universities will not be enough. We cannot be preserved in a kind of Williamsburg. Not even by Yeshiva University." The editorial then went on to suggest that "the territorial solution is so obvious an answer that it does not need repetition."

While this may be viewed by many as an extreme opinion, there is no doubt that there is a large segment of the YU student body which subscribes to it in word, if not deed. However, the point is that even those who do not agree, and that obviously includes numerous YU administrators, must come to grips with the problems raised by Israel's needs for an increased *aliyah*. Aside from the fact that many areas of Israel are in dire need of settlers, from our point of view, the Jewish State has a distinct need for an increased religious population. This has been made abundantly clear by two potentially troublesome developments of the past week, the meeting of a coalition of Conservative and Reform leaders, and the merger of Mapam into the Israel (Continued on page four)

Letters To The Editor

To the Editor:

On September 15, a program was held in Furst Hall under the name "Mishmeret Hatzaira," at which mixed dancing took place. Quite properly this has caused quite a row and regrettably has been confused with programs of my own organization which had nothing to do with it. I want to make clear that *Mizrachi Hatzair* had no connection whatsoever with the September 15th program, that it has never sponsored anything under the name of "Mishmeret Hatzaira," and is very seriously annoyed that anyone is using a name so similar to its own for any purpose, let alone mixed dancing.

There is no mixed dancing in *Mizrachi Hatzair*, which is a religious youth and students' organization stressing religious work in Israel and known not to compromise with regard to *halacha*. I hope the publication of this letter will undo whatever damage has been done.

Aron Odess '67

A Good Question?

To the Editor:

Why was a non-descript quote from your sister school used in place of a *L'Shana Tovah* greeting in the ears of the first issue of THE COMMENTATOR?

An Interested Parent

The Commentator

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Humphrey Hints At Disagreements Over Tactical Strategy In Vietnam

By Bernard Firestone

Although Vice-President Hubert Humphrey's popularity among college students is not overwhelming, Mr. Humphrey has obviously not given up on the Yeshiva College community as evidenced by a recent, comprehensive letter to THE COMMENTATOR from the Vice-President in response to questions posed to him several weeks ago.

Mr. Humphrey outlined his views on Vietnam, Congressional dissent, turmoil in the cities and the Middle East crisis. Although the basic tone of the replies was characteristically "political," the answers did cast some light on the Vice-President's conception of government and his blueprints for coping with major domestic and international issues.

On Vietnam, Mr. Humphrey once again stressed the correctness of the Johnson policy and asserted that as a Senator he would have probably supported that same policy. But in accordance with his offer to conditionally stop bombing over the North, the Vice-President pointed out that as a Senator (and obviously as a Presidential candidate) he might have disagreed with certain tactical moves made by the present administration.

In his analysis of policy-making, Vice-President Humphrey defined the limitations of the executive and legislative branches of government, but condemned Congress for overemphasizing Vietnam at the expense of other important issues. The Congressman must question and publicly discuss, while the President and Vice-President, who are responsible for ultimate decisions, cannot betray their emotions and doubts, lest confidence

in that policy and in the executive office be diminished.

Mr. Humphrey introduced the term "order and justice" into a campaign bedeviled with "law and order," and pointed out that the Negro revolt was a natural out-

growth of the civil rights legislation which had granted the black man "first class citizenship."



Presidential Candidate Hubert Humphrey

to exercise the full diplomatic power to effect a political settlement but specified that until peace is achieved Israel's military strength must be bolstered by aid from the United States.

The following are excerpts from the Humphrey interview:

1. *Had you been a Senator rather than Vice President during the 1965-68 period of intensive Vietnam escalation, do you believe that your change in vantage point* (Continued on page seven)

most of his letter to the Middle East situation. He called upon the government of the United States

for only four or five years.

One Opinion

An Underground Newspaper Fills Void Left By Existing "Establishment" Press

By Isaac Gowirtz

Three times in the past three weeks, Yeshiva University students have been confronted with a forum for the free exchange of ideas. Though it would be true to YU "what-have-they-done-now"

form to greet this statement with a wave of the hand and a condescending jeer, it is to our benefit to forego these gestures of enlightened superiority and examine this phenomenon within our midst.

Pulse, the author and object of the above statement has elicited the quiet approval of YU students, indicating the need for a publication of this sort on campus. I laud the appearance of such a publication at YU, not in the knee-jerk reflex that is so often exhibited for causes of a "liberating" nature, but rather after having been convinced that *Pulse* can play a unique role in the expression of divergent opinion on campus and in the push for reform at YU.

To many, it may seem evident that THE COMMENTATOR offers a sufficiently free forum from which students may make themselves heard. Numerous articles, columns, and editorials supposedly mirror the spectrum of student opinion. Those who write for COMMENTATOR are not coerced into expressing opinions complimentary to any official editorial position or to restrict their own opinion in deference to the personal whim of another. Yet this veneer of journalistic freedom yellows and cracks under scrutiny.

Loss of Objectivity

The first and most obvious process of opinion molding is nevertheless indirect in its workings. Inherent in the structure of any establishment institution (under which heading I place COMMENTATOR), is the direct and indirect infringement on private opinion to which I have referred. More than reflecting a total absence of cer-

Students' Stake In College Legitimizes Decision Role

By Jeffrey Roth

Student action on university campuses this fall is coalescing around the central issue that was implicit in last spring's uprisings. Behind the issues of military recruiting, defense analysis, community relations and police activity on campus—and even dormitory regulations and unlimited cuts—is the more fundamental question of student power. The phrase "student power" automatically "turns off" most people over thirty—and that includes the majority of university administrations and faculties. To them, "power" conjures up the ability of a small group of dogmatic student radicals to paralyze an entire university over any trumped-up issue that may be current.

But this is taking an exceedingly narrow view of power. Lasswell and Kaplan have stated the broader perspective rather succinctly: "Power," they wrote, "is participation in the making of decisions." (*Power and Society*, Yale, 1950.) It follows, then, that student power is the right to take part in the formulation of any university policy that affects the student body.

This does not mean that students should have the predominant voice on all university policy; it

means, instead, that they deserve, by right, a proportionate voice in those policy areas that vitally concern them. For example, fund raising can be left entirely to the president and board of trustees; administrative appointments are the joint concern of students, faculty, and administration; academic affairs belong primarily to the faculty and students together; dormitory regulations and extra-curricular affairs are proper for student determination exclusively.

Arguments Pro And Con

Administrators have a favorite argument against granting students any measure of decision-making authority. Students, they claim, are transient members of the university community. They cannot be expected to consider the long range effects of their decisions since they will be associated with the college for only four or five years.

Yet everyone is familiar with the high turn-over of college faculty. Some tenured members are, in fact, making a life-long occupation of teaching at Yeshiva. But most faculty are not; they leave after a few years' service, and some who would like to remain are actually dismissed, ostensibly for "economic" reasons, before they achieve tenure.

Another familiar phenomenon is the shuffling and reshuffling of administrative personnel at Yeshiva. This year's dean of students may be next year's dean of a college. And even at Columbia, Grayson Kirk, the bastion of the Establishment, thought to be a continuing fixture on the university landscape, was removed after a single season's demonstrations. Administrators may talk and act as if they were unchangeable; in fact, their positions are vulnerable and precarious, and seeming permanence is not real, but apparent.

University Welfare

The students are the only members of the university community with an enduring interest in its welfare. Once a student has become a graduate of Yeshiva, all his future endeavors cannot change that stark fact. The first question asked by every advisor, every professor and every peer in graduate school is, "Where did you do your undergraduate work?" This question repeats itself throughout one's professional life in formal applica-

(Continued on page six)

From the Baer's Lair



Word Overkill

By Noah Baer

"We should have a great many fewer disputes in the world if words were taken for what they are, the signs of our ideas only, and not for things themselves."

—Lacke

The problem with the frequent use of emotionally charged words is that their meanings change with time. Like narcotics, one becomes dull to the present dosage and needs a larger quantity to deliver the bang.

Racism

One term which has received recent notoriety is "racism." Racist is a common epithet hurled from the black community to the white. It has a very definite emotional charge and this is what makes the term so alluring. When used in its proper sense it describes a state of affair: when used in its pejorative sense it becomes a tool in the hands of black demagogues.

A racist deals in terms of race superiority, inferiority or purity. In America, if I don't want to sell you my house, give you a job or let your children go to my

school, it's not because I think you are inferior, it's just because I hate you. If we, like the Nazis, endowed chairs and made grants for "research" in racial purity, then black demagogues might have valid claim. In a country such as America, however, such a claim is ludicrous.

Old Fashioned Bigotry

If a white man hates a black man, it is an example of good old fashioned bigotry. But the term bigotry, I guess, was used so often that it no longer carried any punch. Enter racism. I don't wish to claim that some people don't feel Blacks to be inferior; evidently some do. I do wish to claim that to lay the whole mess at the doorstep of "white racism" (Kerner Report *et al*) is to give a simplistic answer to a very complex problem.

Then why use the term? It has a glorious past. It conjures up such beautiful images that we no longer need to think. Used by a black bigot, it's just about the dirtiest

(Continued on page six)



The Ohio license plates on these motorcycles leave no doubt that they belong to the now notorious "Tell's Angels." The nimble minded, black jacketed students spend their nights revving up their motors and waking up their neighbors. They can be seen during the day strutting around in their crash helmets which protect against brain damage, but unfortunately for some, the helmets have come a bit too late.

Committee To Help Biafra Rallies To Urge Action By World Leaders

By Sheldon Tolbb

After three weeks of informing the entire University populace of the plight of the Ibos in Biafra, several students staged an open confrontation with the administrative heads of YU after the President's reception for the faculty Sunday afternoon, September 29. When asked what position the University would take on this so-

alized that at no time was a 4:00 P.M. request placed with him. He attacked the planning of the rally as poor, for the official request for facilities came just three days prior to the event.

He also noted that YU had no knowledge of the *New York Times* advertisement which appeared at the end of August, condemning the Nigerian acts of geno-

unless all parties involved work together." He justified his controversial orders made earlier in the day instructing security guards to remove from the front of Rubin Hall all placards or flyers stating anything contrary to a 6:00 P.M. rally. He explained that he knew nothing of a 4:00 P.M. time and that the mimeographed flyers did not state a sponsor. According to him, they could have been printed and delivered by outsiders.

The Rally

At 4:00 P.M. about fifty students gathered on Amsterdam Avenue opposite Danciger Campus. Perched on the fence, Harold Goldberg explained that the rally had been hastily organized the previous evening on the sixth floor of the Morgernstern-Dorm. The organizers, who failed to show, had asked Mr. Goldberg to speak.

The biggest issue appeared to be whether or not to step on the grass, but after much deliberation the congregants decided to cross over onto the campus. Before his speech, Goldberg told THE COMMENTATOR, "It is not a coincidence that this rally coincides with the Dean's reception."

Holding a *Mishna Torah* and *Are You Running With Me, Jesus*, Goldberg told of the atrocities of genocide being inflicted upon the Biafran people. While expressing the legitimacy of the Biafran government he explained the

(Continued on page eight)



L. Tettebaum

Student activists took to the sprawling Danciger Campus to publicize their demands for aid to the people of Biafra.

cial injustice, Dr. Belkin replied, "We'll see." This was the climax of the day long activities which emphasized the need for both the student body and administration to openly condemn the acts of genocide inflicted upon the Biafran people.

Scheduling Problem

Despite several publicized reschedulings, Rabbi Miller's office granted the request of Ed Levin, chairman of the YU chapter of "The American Committee to Keep Biafra Alive," and Lazar Fruchter, YCSC Vice President, to secure arrangements for a rally. Neither of the parties involved was sure who had arranged the 6:00 P.M. starting time. This led to student charges that there had been an original 4:00 P.M. scheduling which was rejected by Rabbi Miller's office due to its coincidence with Dr. Belkin's reception. Rabbi Miller, assistant to the president for student affairs, empha-

Coalition Adopts Three Part Program Showing Its Support Of Israel

(Continued from page one) many more."

Program

Consequently, to show the coalition's determination to support Israel and fight anti-Semitism, the following resolution was adopted:

1. To petition the proper authorities concerning manifestations of overt anti-Semitism;
2. To picket the Soviet and Arab embassies and to institute litigation when necessary;
3. To write to all major publications to keep Jews aware of the anti-Semitic danger.

Active recruitment of Yeshiva students, faculty and administration will begin in the middle of November as one of the many programs of the EMC Student Council.

cide sponsored by several Jewish organizations. Rabbi Miller said, "If Yeshiva had been aware of this statement we certainly would have signed it."

Enter Blazer

Mr. Blazer, supervisor of buildings and grounds, was a bit more sharp-tongued, stating, "Any student function cannot be successful

Editor Calls Upon University To Implement Study Program In Israel For All Students

(Continued from page two)

Labor Party. In light of these facts, YU's continued insensitivity to the needs of Israel's religious community could have unfortunate consequences.

Of course, there are reasons for this insensitivity. One is hinted at in Dr. Belkin's oft-repeated statement that "Our Boards of Directors and Overseers contributed more money to the Emergency Fund than any similar group." That sounds impressive, but it doesn't do much to cover the fact that these contributions dealt a severe blow to YU donations last year. But the fact which is probably uppermost in their minds is that the greater the number of Yeshiva alumni who go on *aliyah*, the lesser becomes YU's influence on American Jewry and the American community as a whole.

In other words, the reason some of our administrators look upon Israel with such wary eyes is because they consider it a threat to the financial stability, and even to the very existence of this institution. These men are so totally dedicated to Yeshiva that their thinking on Israel is distorted into viewing it as a strictly political entity, almost as they would view a competitive university.

So, the dichotomy on the Israel question has been formed because YU is essentially an American institution, which in order to survive, caters to American philanthropists and Federal agencies, and as a result looks with disfavor on those who advocate emigration to Israel. At the opposite end of the spectrum are those students, faculty and alumni who decry the years of administrative indifference to their proposals that YU aid and encourage the *aliyah* process.

To make their position more viable, the men who administrate YU must realize that if the renaissance of traditional American Jewry—in which Yeshiva University has constantly played a major role—continues, there will always be a need, and an endowment, for this educational center. But when PR speaks of YU's aim of "service to the community," they must realize the overriding obligation Yeshiva bears to the preservation and improvement of the Jewish community. And, that involves doing all we can, even at the expense of this institution, to encourage the *aliyah* of all those who are willing and able, through a program of promoting "Israel consciousness."

The ways in which this program could be implemented are manifold, but hopefully, it would enable all YC students to spend a year, under Yeshiva University's auspices, in an Israeli school. The pilot program could be the one which is already in the planning stage to

YU Neighborhood Corps Plans Child Tutoring And Guidance

By Paul Pollack

Perhaps the best example of the current rise from apathy at YU is the Yeshiva University Neighborhood Youth Corps. This organization, in the words of its president, Steven Wachtel, is attempting "to establish a community based on mutual respect, understanding and co-operation between students of Yeshiva and the people of Washington Heights."

Program

To implement this goal, the organization has developed a three-pronged program. First, an attempt is made to build a close relationship between the students in Yeshiva and the students in local elementary schools. This is done by meeting with students on a one-to-one basis, not only for tutoring, but for listening to the student's problems and trying to help the student find solutions for these problems. In addition, the program includes trips to different places of interest throughout the metropolitan area, also with the aim of building a close Yeshiva student-public school student relationship.

Promise and Problems

The second part involves discussing the specific student with his present teacher and his teacher of the past year — to see if progress is being made and what can be done to hasten additional progress. The third part of this program involves the parents. The Yeshiva student discusses their child and the progress he is making. It is hoped that this three-

part plan, which brings in all facets of the child's life, will generate mutual respect and understanding between the YU student and the public school student with whom he works.

The Youth Corps was formed last year with a starting membership of ten. Its primary aim originally was to tutor students, but the more comprehensive concept of using the corps as a means of establishing contact and mutual respect followed soon after. By the end of the year membership had grown to 21. During the year two trips were undertaken: one to the Museum of Natural History and the other to the help of 30 free tickets donated by the New York Mets, to Shea Stadium to see a Met game.

This year the Corps membership has expanded to 80. Although handicapped by the present teachers strike in New York, the Corps, led by President Wachtel, Vice-President Jeff Schwartz, and Secretary-Treasurer Stu Ettinger, hopes eventually to expand its activities to Eleanor Roosevelt Junior High, and also to expand the number of trips taken during the school year. President Wachtel said, "We are pleased with the way the organization is growing and progressing, but there is still much more to be done. Let me stress that new members are always welcome." The headquarters of the Neighborhood Youth Corps is located in room 323 Morgernstern Dorm.

require all students in the proposed Erna Michael College to spend a year studying in Israel at an institution such as Machon Gold. The reasoning behind the EMC program is to encourage students to go into the educational field when they return to the U.S. But the program can't help but motivate some participants to eventually return to Israel, and so, both the American and Israeli Jewish communities will benefit.

The same type of program can also be beneficial to students in RIETS and JSS. Arrangements might easily be worked out for RIETS men at an Israeli yeshiva such as *Kerem R'Yavneh* (where many YU students already learn), *Ponevez*, or *ITRI*. It might be pointed out that a number of YU benefactors are actively involved with these institutions, and might serve to facilitate matters.

As for JSS, two suggestions might be incorporated to promote this program of "Israel consciousness." For starters, the preparatory Hebrew language program must be totally overhauled. No one has learned conversational Hebrew under the present set-up, taught by rabbis unfamiliar with the latest methods of language instruction, such as the *Ulpan*. Specialized teachers must be hired. For the Israel aspect of the program, the facilities of our "sister" school, Bar-Ilan University, which also enjoys the munificence of many YU contributors, could be utilized.

But regardless of how this program is implemented, all concerned must confront the fact that the unity, if not the survival of the Jewish people is at stake, as the American and Israeli Jewish communities continue their trend toward polarization. We are not doing enough to aid the Jewish State towards the full realization of its potential. Our years of financial support are viewed with thanks, but increasing cynicism.

To answer those who say that a program of this type would promote a mass exodus to Israel, I think the facts do not bear out this assertion. Tens of thousands of American students have visited Israel for periods ranging from three to 12 months, and yet the *aliyah* figures do not indicate that a large percentage of these people have emigrated. *Aliyah* is a very difficult step. But once one has an exposure to life in Israel, he is in an infinitely better position to appreciate Israel's needs and act accordingly even if himself finding it impossible to move there.

Admittedly, a concerted effort to aid emigration from America won't earn much favorable mention in *The New York Times*, but where is our sense of priorities?

Eligible Students Can Pick From Diverse Scholarships

This year, as in the past, numerous state and national scholarships on both the undergraduate and graduate levels are being offered to college students. The individual amounts to be awarded range from \$500 to \$6800.

On the state level, New York State offers a general scholar Incentive Assistance. To qualify for either the \$800 graduate or \$500 undergraduate award, one must be a legal resident of New York. In addition, the student's tuition must be upwards of \$200.

New York State also provides Herbert H. Lehman Fellowships which are given to graduate students working in the fields of the social sciences and public and international affairs. A total of 90 awards are given each year for a maximum of four years. The winners are chosen by a panel on the basis of academic records, test scores and personal qualifications. In order to qualify, an applicant

Eulogy Uncovers Hidden Traits Of Mr. Abrams; Reveals Inner Warmth

(Continued from page one)

The concluding guest speaker of the evening was Jeffrey Silver, Mr. Abrams' nephew. He recalled the many instances when Mr. Abrams would bend rules and do everything else he could to help Yeshiva students. He also gave a short biography of Mr. Abrams, which included the not well-known fact that Mr. Abrams had been offered *Semicha*, yet had rejected the offer because he felt it might interfere with his total involvement in the Yeshiva. Mr. Silver expressed his belief that the best way the Yeshiva could honor the memory of Mr. Abrams is to continue the tradition which he helped to build.

Following Mr. Silver's talk was a speech by a member of the family who thanked all attendees for the kindness and comfort shown them in the past few weeks.

Pulse Can Function As A Bellwether Of Campus Student Opinion, Free Of External Intimidation

(Continued from page three) want" in choosing the topic and mode of presentation for an article or piece of fiction. An anti-radical mentality is an intrinsic element of any establishment institution and manifests itself in not only the ruling elite of a newspaper, but may jaundice its feature articles and basic news reportage.

An Establishment Press
The possibility of direct coercion in COMMENTATOR's editorial position is expanded by virtue of our University's intimacy, and resultant close contact between all officials of the University, and Dean Bacon. My wish is not to portray the Dean as the ogre of YU. It is merely natural and to be expected that points of contention will arise between an administration and the editorial position of a student newspaper. When the ultimate confrontation occurs between an irate dean and a student editor, an

need not be a resident of New York. He must, however, use his fellowship for study in a New York State graduate school.

Need for Teachers
These fellowships were instituted to encourage more students to go into college teaching. The Regents College Teaching Fellowships for beginning graduate study is designed to aid students who have not yet completed 24 credits of graduate studies. 250 grants are made each year for those who have already finished a year of graduate school; then they are eligible for an Advanced Graduate Study Fellowship, of which 100 are offered. Both of these awards are two-year awards, and they may be renewed for an additional two years.

As well as offering these two general graduate fellowships, the state gives 100 Regents Fellowships for doctoral studies and 100 Regents fellowships for part-time doctoral studies. Both are available to students involved in beginning or advanced doctoral studies in the fields of Arts, Science, or Engineering. Information on these fellowships may be obtained in the Dean's Office.

Other Awards
Selection of all four aforementioned awards is made by a panel on the basis of academic records faculty recommendations and the student's Graduate Record Examination (GRE) scores. The awards can only be used in a New York State graduate school and none can be held concurrently with other similar fellowships.

Nationally, National Science Foundation graduate and post-doctoral fellowships are available for students studying biology, physics, math, medicine, engineering, social sciences and the history and philosophy of science. United States citizenship and residence are required. GRE's are also necessary, for the awards are based to a great extent on the GRE scores. The winners are selected by a panel of distinguished scientists with the amount of the award varying according to the year of study.

all-too-possible outcome may be an emasculation of the editorial board, and timidity in any future journalistic ventures. The Editor-in-Chief of COMMENTATOR may be viewed as the head of an establishment institution within a larger establishment complex. The existing relationship between Dean Bacon and an Editor-in-Chief is always in danger of degenerating into one in which the common bond of establishment affiliation is recognized, and the official on the lower rung of the establishment giving way to him who is above him. This relationship promotes a "let's-have-a-drink-over-it" atmosphere in any dealings between the two.

Intimidation
These above remarks are not meant as criticisms of any Editor of COMMENTATOR, past or present. The danger, though it has not been realized at any time in the recent

WYUR Announces Format Changes Hoping To Attract More Listeners

Since its inception last spring, WYUR, the voice of Yeshiva, has continued to progress. Carefully considered program changes and innovations indicate that WYUR is certainly not a static organization.

Although a wide variety of musical entertainment, ranging from the classics to popular and Israeli music, is still offered, the format has been altered so as to present the programs in "block series." In-

intends to "form as well as ascertain student opinion."

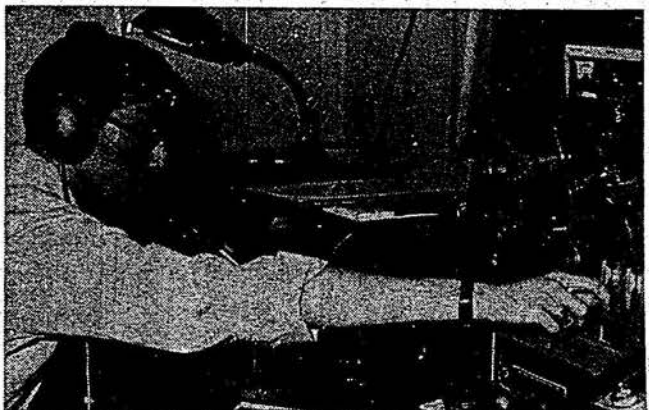
In line with this new policy, Yeshiva radio will broadcast a symposium on "Law and Order" on November 3. According to Mr. Baer, a panel of four men involved in the field of law enforcement, including representatives of the Police Department and the District Attorney's office, will discuss this problem.

The news format will also place

Mr. Baer hopes that the innovations will combat WYUR's major problem, which he promptly labeled as "student apathy." Improving the station's transmitter will improve reception and thus should attract new listeners.

Along with station manager Baer, the "Voice of Yeshiva" is run by a "dedicated group of fellows" operating with "warm enthusiasm for their jobs." Among these are technical director Emil Braun, chief engineer Jack Babani, program director Gerry Weinberg and executive secretary Marvin Sruulowitz. All of WYUR's recent publicity comes from Gene LeVe and his staff. In all, there are nearly sixty people working on the radio staff. This year WYUR is also looking forward to participation from Stern College in engineering, taping and broadcasting programs.

With WYUR's expanding horizons, Noah Baer looks hopefully to the future. The station has much to offer students in broadcasting experience, electronics and related fields as well as in listening entertainment. WYUR is still in its infancy, and its future growth and success will depend largely upon how Yeshiva students respond to it. In order for the "Voice of Yeshiva" to be heard, the students of Yeshiva must make themselves heard.



WYUR Station Manager Noah Baer fiddles while tape turns

stead of an integrated evening of the different sounds of music, each nightly offering will concentrate on one style of music. It is thereby hoped that everyone will be tempted to turn to "Yeshiva's own" at least once a week.

In addition to the format change, the radio station is taking a more active role in student affairs and opinion. For the first time, editorials will be broadcast. An increased emphasis will be placed on interview and "call-in" programs, while the YU campus will be canvassed to obtain information on the students' views of contemporary world and national events. Investigation of problems peculiar to Yeshiva will also be included. In the words of Noah Baer, the station manager, this year, WYUR

greater emphasis on Israel and YU news. Occasional news "features" are also planned. In addition, WYUR will continue to provide Hebrew programs, *hashkafah*, and special interest broadcasts.

Med. Honor Society Plans Full Semester Of Activity

The fall semester schedule of events of the Yeshiva College chapter of Alpha Epsilon Delta, the Premedical-Predental Honor Society, was recently announced by Howard Klein '69, president of the society.

On November 7, two films will be shown: "Technique of Splenectomy" and "Helping Hands for

Julie." Both of the films are in color. On November 21, Dr. Mark L. Peisch, assistant dean of New York Medical College (Flower Fifth Avenue) will address the society on medical school and its requirements. Later, on December 12, a Medical Student Symposium will be held, featuring former YC students and their opinions about, and impression of, medical school. Concluding the scheduled activities for this semester will be a joint Premedical-Predental and Psychology Club meeting at which time Dr. L. Aronson will discuss "Psycho-Therapy and the Jewish Concept of Choice."

In addition, there was a new activity in the offing. President

The Editor-in-Chief and Governing Board of THE COMMENTATOR extend a sincere *masal tov* to our friends and former colleagues Gary Rosenblatt and Howard Bodner upon their recent engagements. Gary will wed Judy Turk, and Howie, Sandy Adler. So what?

past, is nevertheless a real danger. Such intimidation could be foreseen even in dealing with rather conservative reforms which may be suggested by COMMENTATOR. It is most sure that the views expressed in *Pulse* would be in danger of future anonymity if expressed by COMMENTATOR. *Pulse* affords the radical viewpoint ample attention.

In conversation with Dr. Simon the point was raised that the radical element on campus had no voice before the advent of *Pulse*. Dr. Simon noted that *Pulse* could serve to keep COMMENTATOR sensitive to student opinion and prevent COMMENTATOR from becoming too lax in its crusade for reform. A. M. Duppee, in his analysis of the Columbia revolution reveals that it was the black takeover of Hamilton Hall that "enabled the whites to hold out in Tow" which produced in turn the reforms at Columbia.

If the articles of *Pulse* sometimes appear too extreme or upsetting to the present order, reflect on the concomitant inaction of cautious appeals for minor change. Wariness has been the Yeshiva watchword for too long. Our campus does not find itself in the tense period of reconciliation which has followed a non-existent revolution. Our Administration is not teetering on the abyss of chaos so that we must guard ourselves, lest we send it over the brink. We are becalmed in the inertia of past revolutionary attempts at inaction. Our administrative personnel remain secure in their self righteousness — until the next burst water-bag sends them scurrying behind locked doors and non-operational elevators. In an expression of solidarity with radical opinion perhaps *Pulse* should devote it next issue to a do-it-yourself course on building maintenance.

Klein and Dr. Wischnitzer both have worked hard to encourage a joint meeting with Pi Gamma Mu, the Social Science Honor Society with the guest speaker being Dr. Thomas Mathew, an eminent Negro neurosurgeon. President Klein has described this activity as "the most exciting activity Alpha Epsilon has ever sponsored."

Legitimacy, Tactics Head Discussion Of YU Student Power

(Continued from page three) tions as well as informal conversations with colleagues.

As a result, the thoughtful student is vitally concerned with establishing the school's name as among the most competent educational institutions in America. This concern does not terminate after four years but, in fact, intensifies after graduation. This sobering realization is quite sufficient to temper the students' deliberations when they are involved in authoritative decision-making.

Participation Is Justified

By far, the most compelling justification for expanding participation in university decisions is the students' intelligence, maturity and responsibility. The Cox Commission Report notes: "The present generation of young people in our universities is the best informed, the most intelligent, and the most idealistic this country has ever known. This is the experience of teachers everywhere." (p. 4)

Is it equally true at Yeshiva? University spokesmen, when addressing the outside world, are likely to claim that it is. But the Administration's denial of decision-making authority to the students vividly demonstrates its lack of faith in the students' capacity for analytic thought and reasoned judgments. An administration that distrusts its own students should not be surprised when confronted with the reciprocal distrust and misunderstanding it generates on the part of the student body.

Unique Problems

It is often argued that Yeshiva, as a yeshiva, is confronted by unique circumstances dictated by its

adherence to halacha, a matter in which the students admittedly lack competence. It would not be unreasonable to have all fundamental university decisions—whether made by students, faculty or administrators—subject to the enlightened halachic veto of those who are qualified and at the same time, responsive to the needs of the school as both a yeshiva and a university. (It would be ridiculous to seek advice on these matters from authorities who are hostile to the very idea of secular education on a university level.)

But, even at Yeshiva, it would be erroneous to equate religious authority with administrative authority. The important point here is to seek out a competent and recognized halachic authority to pass on these matters. While students are certainly unqualified for this task, administrators are equally unqualified, even in the majority of those cases where the administrator happens to be a rabbi as well.

In pragmatic terms, one might guess that a university in which the students participate in democratic decision-making would function more smoothly than one in which they were arbitrarily excluded from the councils of power. The administration-student dichotomy would be weakened, and the students themselves would have to share the blame with the administration for faulty decisions.

Tactics

Once the legitimacy of the students' demand for "power" is recognized, the next question is one of tactics to achieve the goal. There is no dogmatic solution for

this vexing problem. A strike hastened the dismissal of Columbia's president; it might not have the same effect at Yeshiva. The most appropriate means for Yeshiva will probably have to be worked out empirically through a series of trial and error actions. A great deal will depend on the responsiveness of the administration to legitimate student grievances.

Discussion Or Action?

But no tactic should be discarded a priori. Everyone would prefer to see university problems eliminated through responsible discussions. Unfortunately, too often the administration values such discussions for their cathartic effect, and no action results over long periods of time. (Unlimited cuts was a topic of "discussion" for more than a decade.)

Radical action may be required

occasionally in cases of an extreme injustice, especially when there is no institutionalized means within the university structure for quick redress of the grievance. The techniques of radical action are not exhausted by strikes, sit-ins, building occupations and potentially violent confrontations, though this category of action is usually judged on the basis of these disruptive measures. Other forms include rallies, teach-ins, boycotts, petitions and picketing which may have educational as well as political value.

Progressive Power

Threat of such action is often more potent a weapon than actual deployment. But radical action does not lose its legitimacy simply because it is not frequently employed. McGeorge Bundy, president of the Ford Foundation, who views radical methods as "con-

temptible," was nevertheless compelled to admit that "... it has always been in the power of the student to strike. What has held him back has been a complex set of forces among which his own internal sense of purpose has been the most important... The residual power of the student body as a whole is plain. That power is a proper constraint upon the power of administrators, and even on the power of the faculty." (*The Atlantic*, September, 1968)

Setting the tenor for university life this year rests directly with administrations throughout the world. One hopes, although hesitantly, that the unique opportunities inherent in Yeshiva University's position may yet convince its administrators to be among the more progressive.

Improper Word Usage Leads To Confusion, Danger, Strife

(Continued from page three) word he can call you. Never mind whether it's true or not; just look for the reaction.

Genocide

Another interesting word which has been brandished around recently is genocide. Used to describe the war in Vietnam, it is a handy little word which is supposed to reflect the U.S. war effort.

It is true that the country is being ravaged. It is true that innocent civilians are getting killed. Reprehensible? Yes! Genocide? No! There are only two reasons for using this term to describe the Vietnam War: 1) lack of a dictionary, or 2) demagoguery. Genocide is "the systematic killing or extermination of a whole people or nation." It will take far more than the evidence at hand to convince me that there is an insidious plot within the Pentagon to exterminate the people of Vietnam.

Biafra

Biafra would also constitute a case in point. Callous statements by Nigerian generals do not constitute genocide. Excessive cruelty is a by-product of any war. Though the civilian population is near starvation, this by itself does not prove an original campaign to wipe out the Ibos.

The government of Biafra is just as guilty as that of Nigeria and would have its own population starve away to raise public

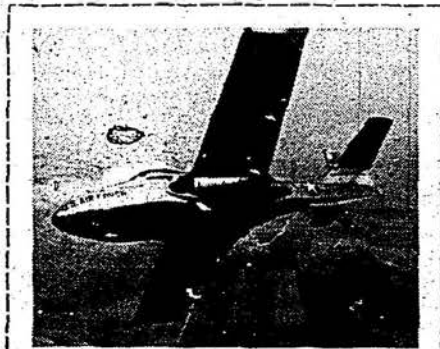
sympathy for its position. Blockades, scorched earth and starvation seem to be war weapons in every generation.

Racism and genocide are words in a constant state of verbal escalation. It is a pity that when the need will arise for these words, they will be empty of meaning. One can only wonder what new words will be used when these have been milked of all emotional content.

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Rabbinic Alumni Honor YU President S. Belkin At Annual Convocation

Some 300 rabbis, Jewish educators, and community leaders from throughout the United States and Canada discussed the relevancy of Orthodox Judaism to major contemporary issues at the 25th Annual Convention of the Rabbinic Alumni of the Rabbi Isaac Elchanan Theological Seminary, held from October 20-24. The Convention, located at the Monsey Park Hotel, under the chairmanship of Dr. Haskell Lookstein, featured a tribute in honor of Dr. Samuel Belkin on his 25th anniversary as president of Yeshiva University, and a dinner honoring Rabbi Jacob Krinsky of Brooklyn, who devoted 35 years of service towards the development of the University.

Speakers Galore

Dr. Emanuel Rackman, assistant to the president for university affairs at Yeshiva, inaugurated the proceedings by speaking with regard to Dr. Belkin's views on democratic theocracy. That was followed by a dinner tendered in tribute to the University president, which featured many guest speakers, among whom at the four day conclave were: Rabbi Joseph Karasick, president, Union of Orthodox Jewish Congregations of America; Max J. Etra, chairman, Board of Trustees; Rabbi Joseph Soloveitchik, professor of Talmud; Dr. Abraham Duker, director of libraries; Rabbi Martin Gordon and Dr. Herman Axelrod, both of Yeshiva University; and Rabbi Walter Wurzbarger, spiritual leader of Congregation Shaaray Tefillah, Far Rockaway, N.Y.

Other Convention events included a Community Service Division report by Rabbi Morris H. Finer, its director, and a presidential report by Rabbi Bernard Berzon. A eulogy for late Rabbinic Alumni members was also held.

Humphrey Backs Political Solution In Mideast But Supports U.S. Military Help For Israel

(Continued from page three)
would have altered your perspective and your views on the war? Do you think that you would have been a dove had you remained in the Senate?

Answer: I have frequently wondered about this. I do believe that being Vice President gives one a different perspective on foreign affairs. The Vice President is a member of the Executive Branch which must weigh alternatives, make final policy decisions and implement them. A Senator's responsibility, as I see it, is to advocate a point of view fully and rationally so that it can be publicly tested against the views of his colleagues. A Senator does not, however, have the discipline of having to make the final decision on matters affecting security.

I doubt if my view on the importance of our engagement in Vietnam would have been different had I remained in the Senate, but it is quite possible that I would have seen some of our tactical moves differently from that vantage point.

2. Do you think that it is just for Congress to criticize the war when they are not privy to the same comprehensive information which is available to the President? If so, then why does the President constantly imply that he knows more about Vietnam than anyone else, even if he does? If not, then what good is Congressional dissent?

Answer: The appropriate committees in Congress do have a great deal of information on foreign policy — certainly plenty to justify speaking out on foreign policy issues. Congress does not, however, have access on as immediate a basis as the President

to some sources of information, and therefore cannot respond as quickly. The function of Congressional dissent — and this goes back to my previous answer — is to test all the alternatives rationally, to inform the public, and to advise the Administration on broad policy outlines. While Congress has a perfect right to advise, criticize and dissent on specific tactical issues such as the bombing of North Vietnam, it should devote at least equal time and energy to such broader policy issues as the future of our relations with China and Japan, and our role in Asia during the next decade.

I feel that Congressional debate on Vietnam has become too simplified and polarized between pro-Administration and anti-Administration positions, and that some other important foreign policy views have been given short shrift.

3. You constantly refer to law and order as being a corequisite to justice. How do you plan to concretize these words? Hasn't legislation already failed as a stimulant to justice? If not, why is there so much turmoil in the Negro community?

Answer: My premise is that you cannot have justice without the rule of law, and that enforcement of the rule of law is what we mean by law and order. I prefer the term "order and justice" to "law and order."

I believe legislation — and specifically civil rights legislation — has been the greatest stimulus to justice in the last 15 years.

Admittedly, the results have been imperfect, and this, is part of the reason for the turmoil in the black community; but a much more fundamental reason is that where progress has been made, there is hope where there once was no hope, and aspirations, are racing ahead of our ability to respond to them. It is precisely because people have been guaranteed first-class citizenship that they now rightly demand decent education, adequate housing, job training, employment — a chance to exercise their new citizenship in daily life as well as in the courts.

It is not that we are failing in our efforts to provide justice. We are succeeding — but not fast enough in view of all the horrible injustices of the past.

4. What is your position on bringing peace to the Middle East? Should Israel withdraw behind the pre-June 1967 borders? Is recognition of Israel by the UAR enough insurance for Israel's demilitarization?

Answer: Ever since the creation of the State of Israel, which I enthusiastically supported — both on moral and political grounds — I have felt that a stable peace in the Middle East is a must.

There are six necessary elements for a permanent peace in the Middle East:

1. The existence of the State of Israel must be accepted by all of its neighbors;

2. The fragile, often-violated truce lines must be transformed into agreed and secure boundaries;

3. The state of Israel must have free navigational rights in all international waters, including the Suez Canal and the Gulf of Aqaba;

4. The arms race, which breeds insecurity as it feeds on hostility, must be finally terminated;

5. The international community must assist the countries immediately concerned in solving the human tragedy posed by Arab refugees;

6. The resources of the Middle East countries must be used primarily for human and economic development, rather than war and destruction.

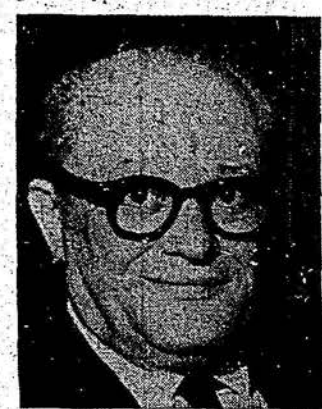
I favor, active U.S. diplomatic efforts to convince Israel's neighbors — many of whom have been friends of this country for many years — to pursue now a general settlement.

The cause of peace will not be served by the pursuit of military preponderance by Arab States through arms deliveries from the Soviet Union. Until permanent peace is achieved and the arms race ended, I believe, continued U.S. military assistance, including jet planes, to Israel is justified and desirable. I favor it. But, the real answer lies in agreed disarmament.

Dr. Grinstein To Be First YU Archivist; Said Ideally Suited

Dr. Hyman B. Grinstein, professor of American Jewish history at Yeshiva College and retiring director of the Erna Michael College of Hebraic Studies, has been named as the first "archivist" at Yeshiva University by Dr. Samuel Belkin. Dr. Grinstein's duties will be to refine and interpret archive material, and his evaluations, together with the raw data, will be stored for the scrutiny of scholars in the new Mendel Gottesman Library.

Noting that Dr. Grinstein is "ideally suited" to assume this new position, Dr. Belkin said that there has long been a need to "record the history of the school in the context of the city in which it has grown up."



YU Archivist H. B. Grinstein

Dr. Grinstein, in accepting the position, said, "The University's archives represent an untapped resource that will surely provide insight not only into the school's history, but also the impact of Jewish education in New York and in many areas throughout the United States."

Rabinowitz Sees Possibility Of Jewish-Negro Dialogue

Responding to the call for greater university participation in community affairs, Yeshiva University has begun to make contacts with the Negro community of Harlem. These contacts began several months ago through the efforts of Rabbi Jacob Rabinowitz, director of the Erna Michael College.

Dean Rabinowitz was originally contacted at the beginning of this past summer by Mr. Andrew Gainer, a Negro businessman working in Harlem. Mr. Gainer suggested that the students of Yeshiva might be interested in participating, under the sponsorship of a reputable community organization, in a series of dialogues with the youth of Harlem. These discussions would explore the factors that have enabled the Jews to exist with dignity despite the oppression they have had to endure

throughout the centuries. It was also felt that the Jewish students could gain a great deal from an understanding of the Negro community's successful resistance to assimilation.

Interest Subsidies

Dean Rabinowitz was very interested in this project and wrote letters to approximately one hundred select students in Yeshiva College, informing them of his discussions with Mr. Gainer and inviting them to take part in the dialogues. Thus far over thirty students have replied affirmatively, indicating their interest in the proposed plans.

Unfortunately, the activity in Harlem has not been quite so heartening. Mr. Gainer and other Negro businessmen associated with the project have, of late, seemed indifferent to its success. The reputable community organization, which Dean Rabinowitz insists must sponsor the dialogues, has not yet been found. But efforts continue to be made, and it is hoped that what could be one of Yeshiva's most exciting and novel ventures will soon get under way.



I. Teitelbaum
With President Hillel Raymon presiding, the YC chapter of the Americans for Democratic Action met and wholeheartedly endorsed the Democratic candidate for New York Senator, Paul O'Dwyer. They were unable, however, to muster any support for either of the presidential candidates.

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Conscience Should Guide Attitude Towards Biafra

(Continued from page four)

political overtones of the crisis which pressure the United States to abstain from involvement. He stressed the "institution gap" between what YU should be and what it is doing.

Thanks, Dr. Simon

What was becoming either a sham or a farce suddenly became a sober assemblage with the surprise appearance of Dr. Ernest Simon. In his speech, he pointed to the misuse of power by the Johnson Administration and stated, "Where power is misused, it touches us all." He advised that we look beyond ourselves and speak up in behalf of oppressed people everywhere.

The consensus among several professors leaving the President's reception was that a statement from Dr. Belkin would be of little value without the accompaniment of other university presidents; and even then it would be of moral rather than of practical value.

Enter Dr. Belkin

Upon leaving his own reception, Dr. Belkin encountered several students awaiting his reaction to the preceding events. While answering questions Dr. Belkin remarked, "I'm not the President here, only the sham." He said that the University could be committed in name, but that he does not engage in public statements. The president denounced the use of genocide and was glad that students were angered at its implementation.

Israeli Night Launches Social Activity Season; Movies, Soda Highlight

The whirlwind of social activities at YU began on Sunday, September 15, with an "Israel Reunion," sponsored by the Erna Michael College Student Council and *Mishmeret Hateira*, a Zionist youth organization. Highlighting the well-attended affair were Israeli movies, music and flags.

Evidently because Israel is such a small country, the movies, which showed fighting in the Golan Heights and scenes of pre-and post-war Jerusalem, were projected onto a miniature sized screen. In an added nostalgic twist, both films were of the silent variety, and, as with all silent flicks, music, and a great deal of talking continued throughout the showing.

Afterwards, the entire company adjourned to the fifth floor of Furst Hall for Israeli dancing, more live music and Cott soda.

Evening Speech

At 8:00 P.M. sixty students gathered to listen to Mr. Erlichler from the American Committee explain the relation of the Biafran issue to Yeshiva. He cited the innocent murder of six million Jews, Israel's notice that it is in Jewish interest to aid Biafra and the practice that Egyptian



Confrontation, YU style

planes are getting in Nigeria. Mr. Erlichler said that we should not look around and see who else is speaking out but speak out of our own conscience. With that thought in mind, the students of Yeshiva University signed petitions, sent telegrams to President Johnson and appealed to the administration to speak its conscience on the fate of another six million.

Scholars Will Probe Talmud

A team of scholars and graduate students at Yeshiva University has begun a complex exploration of ancient Jewish law in the hope of finding untapped legal guidelines helpful to contemporary man. For the next three years, they will evaluate and interpret the legal literature of Judaism, most of which is written in Hebrew and Aramaic, currently comprehensible only to authorities of Talmudic discipline.

The scholars are being selected on the basis of their knowledge, not only of Talmudic law, but also of the legal foundations of Western civilization. They will attempt to relate the issues of 20th century life to philosophies developed in the Bible, the Talmud, their related works and various rabbinic codes on such subjects as judicial review, the right to privacy, self-incrimination, the right to work, equality, authority, freedom, subversion, property and many others.

The undertaking is being financed by a \$25,000 grant from the Charles E. Merrill Trust. The evaluations and interpretations will be published in three years as the nucleus of an encyclopedia on Jewish law and Talmudic thought.

Five internationally renowned scholars will supervise the project. They are: Dr. Samuel Belkin, Dr. Emanuel Rackman, Dr. Joseph B. Soloveitchik, Dr. Aharon Lichtenstein and Dr. Isidore Twersky, Nathan Littauer, professor of Hebrew Literature and Philosophy at Harvard University.

Oliver! Is Huge Success; Tauber Hails Originality

"Because of the success of *Oliver!* and in light of the favorable response the play received, our plans for this year include a spring-term musical." Mr. Anthony Beukas, faculty advisor for the Yeshiva College Dramatics Society, thus revealed the general program of the society for the 1968-69 school year. He continued, saying, "We are also considering original scripts from persons in the Jewish community. These will be presented in addition to the upcoming presentation based on Herman Melville's "Billy Budd."

Dr. Abraham Tauber, chairman of Yeshiva's speech department, had said in an earlier interview, "I'm proud of the dramatic program at Yeshiva College, specifically the work done by the Dramatics Society. I'm especially happy to see the increasing success and perfection achieved by the Society."

The Spirit Of Dickens

Referring to the Society's production of *Oliver!*, Dr. Tauber noted that he had seen the professional performance of the play in London and on Broadway, "... but I enjoyed it more here. I felt that the actors at Yeshiva had really gotten into the spirit of Dickens' plot."

Oliver!, a musical written by Lionel Bart and based on *Oliver Twist* by Charles Dickens, was presented at YC on the evenings of March 30, 31, and April 1, 1968. The show played before a capacity audience each night. It starred Solly Dan as Oliver, David Zigelman as Fagin, Michael Groob as Artful Dodger, Chaim

Rothstein as Bill Sykes and Alan Schwartz in the new role of Nicky.

In an open letter, Dr. Tauber praised the work done by Mr. Beukas and the entire cast: "We know how much expertise, energy and devotion are needed to achieve this high standard of production, especially in the difficult circumstances of a specially constructed stage, an exceptionally rewritten all-male script and a presentation theatre-in-the-round style."

Asked what had impressed him the most, Dr. Tauber noted the "conscientious devotion of the students in their exhaustive all night rehearsals and three consecutive nights of performance." Dr. Tauber's hopes for another successful season are very high.

Who's Whose

Engaged

- Herbert Krantman '70 to Cynthia Ciment
- Michael Lieberman '70 to Andrea Kaplan
- Bruce Horwitz '69 to Ellen Alper
- Aaron Gaffney '66 to Pnina Sharfman
- Gary Brick '69 to Miriam Gottesman
- Tuvie Grossman '69 to Genta Herskovic
- David Frankel '69 to Toba Rabinowitz
- Simon Schreiber '69 to Shafriva Menaker

Married

- Jerome Hornbliss '62 to Ann Herman
- Ari Onassis '62 (?) to Jackie Kennedy
- David Benovitz '67 to Esther Spenciner

Offices In RIETS Hall Made Into Rooms For Students As Dorm Problem Improves

In order to alleviate the shortage of dormitory space at Yeshiva, four rooms on the second floor of RIETS Hall have been converted into dormitory rooms. Rabbi Cheifetz announced that this conversion has now been completed. The rooms were formerly occupied by University offices, all of which were relocated elsewhere. In addition to the dormitory rooms, only the College guidance offices remain on the south side of the second floor.

Originally, the plan was to convert the entire southern half of the second floor into a dormitory. However, a number of students withdrew from the waiting list, thus alleviating the room shortage. Also, difficulty in relocating the guidance offices forced postponement of this project.

At the present time, most residents of the metropolitan area who live in either Rubin or RIETS Halls are tripled-up in one room. Unlike last year, however, out-of-towners are not "three in a room" and Rabbi Cheifetz has tried to place together students thought to be compatible. Thus far he reports that there have been few complaints.

However, the director of residence halls realizes that tripling roommates is "not a solution to the space problem." Thus, conversion of all of RIETS Hall into a dormitory is planned, and, according to Rabbi Cheifetz, this dormitory, in addition to Rubin and Morgenstern Halls, should fulfill Yeshiva's dormitory requirements for the near future.

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Hain Envisions New Program Linked To "Integration"

(Continued from page one) when he was only 32 years old. He joined the institution in 1935 after earning a Ph.D. from Brown University. An authority on Hellenistic literature, he has frequently described himself as "a rabbi who doesn't preach, a doctor who doesn't cure and a professor who doesn't teach."

Recent Challenges
In recent years, he has asserted that one of the major challenges facing him was to maintain the close relationship among administration, faculty and students, despite the University's tremendous growth. Last June, at a dinner honoring him, Dr. Belkin declared that he did not believe the University should be run by students, but pledged that it would be run "for the students."

Welcoming remarks at the convocation were made by Kenneth Hain, master of ceremonies. Mr. Hain introduced the theme of the program — "Dr. Belkin: man of vision and achievement."

Mrs. Beverly Koval, president of Stern College for Women Student Council was the first speaker. She stressed that Yeshiva University must build on its record of the past in order to maintain the fundamental goals of Dr. Belkin, bearing in mind the need for student responsibility in University affairs, and announced the unfreezing of funds for Stern's new building.

More Success
The second speaker was Eliyahu Safran, president of SOY. Safran traced the remarkable success of Dr. Belkin's 25 years as president, and emphasized that the primary concern in the University must be the continued commitment to Jewish learning.

Next on the agenda was a dramatic reading by Dave Zigelman YC '69, and Marilyn Schaeffer, SCW '71. This was entitled "Meeting the challenges of 25 years," comprised of excerpts from the writings of Dr. Belkin. This was an effort to acquaint students with his theological, intellectual and philosophical trends of thought.

Past and Future
The principal student speaker, Kenneth Hain, then stepped to the podium. He spoke on "Reflections on the past; directions for the future." Hain emphasized that the key to the University's successfully meeting the challenge of the future in the next 25 years is the involvement of students in the vital decisions concerning them. He also gave guidelines of a program of study to produce graduates that

will have had more successfully integrated the Jewish and secular fields.

The Presentation
Following this speech, other council presidents joined Hain in presenting Dr. Belkin with an ornamentally engraved *Sefer Torah*, thus paying tribute to the man who has played a great role in molding Yeshiva into what it is today. Dr. Belkin very graciously accepted the *Sefer Torah* and responded with a few words of thanks.

This article is composed of excerpts from a speech delivered by YCSC President Kenneth Hain at the convocation honoring Dr. Belkin last Tuesday.

... It may be worthwhile for us first to consider the distinctive characteristics of the Yeshiva University undergraduate student and in so doing give us a greater insight into the present nature of this institution, for which Dr. Samuel Belkin has dedicated his life. We often hear that our school is unique, but this uniqueness is due more than just to our dual program. Today, and this was not true five years ago, the Yeshiva student considers himself much more a part of the American experience; he was born since World War II and as such does not regard the menace of anti-Semitism with as great an intensity as his parents. He is in general the product of an affluent home and consequently is not obsessed with the need for personal security. He has witnessed in the past twenty years a rebirth of freedom both for the Jew in Israel and for the underprivileged in the United States. And finally he has been bred in an age of education, having developed greater understanding and deeper perception of the world around him by exposure to the mass media. He is then the first truly American Jew, devoid of any immigrant hang-ups, and finds himself in an environment in which he must discover on his own a balanced outlook amid all the turbulence of the times.

... As the rate of growth begins to level off, and as we watch the completion of new edifices on our campus, it may be useful to reflect for a few moments upon a new phase of development into which we may presently be entering. Having succeeded quantitatively we must once again reaffirm our own qualitative strength. Any institution that is born out of urgent demand inevitably faces greater challenges. At Yeshiva, which is a pioneer institution of an experimental nature, the challenges to its conceptual basis and its Jewish essence are even greater. We have sought to educate American Jewish youth in greater numbers and are succeeding in doing so; however, we must always refresh the vision and purpose of our school.

... We are entering, then, a time of consolidation, a time when our Judaism cannot be regarded as a subject but rather as a force. We

must recommit ourselves, then, to the notion that the ideal in Jewish thought can be integrated into the practicality of secular learning. Somehow the term for this unification was picked to be "synthesis". However, this unavoidably connotes a sense of false manufacturing. And the process at Yeshiva must be a natural one, one in which the imprint of our spirituality is evident in all facets of academic life. While our secular studies teach us what the nature of the world is, our Jewish learning must instruct us what it ought to be. Thus a better term may be "integration," for at Yeshiva as

Rabbi David Berger, instructor of Jewish history, will speak for YAVNEH on "Ramban and the Study of Philosophy", Monday night, November 4, at 8:30 P.M., in the Rubin Shul. All those interested in joining YAVNEH should see Henry Feuerstein in Rubin 222.

nowhere else the opportunity to wed compatibly both worlds is provided.

... Let us now consider for a moment how all of us, whether we have been associated with Yeshiva for decades or for just a few months, can work most effectively to produce graduates who have totally molded that fundamental spirit in the process of integration. Institutionally our first concern must be that conditions in which this process takes place are highly conducive. Although our planning has always been motivated by the best reasons we must be alert to possible gaps that may

ensue. We can never allow the desire for growth to cloud our concern for the quality of our students. In real terms this means we must find new ways to fill the gaps in our unparalleled growth both in the realm of crowding facilities and in an advancing curriculum. This challenge is presented not as grievance or as a complaint but rather as an opportunity for an even more successful future. This integration process does not mean that a student should choose one path of knowledge to the virtual exclusion of the other, but rather it must present a framework of action and thought that is both firm in its source and flexible in its scope. Towards this aim our studies must of course be diversified and on the highest level, but it must also integrate and allow the student to integrate on his own the two fields of thought. Invariably tensions will result between these two fields; however, these tensions must emerge in creative terms and not be left in a vacuum of unanswered questions.

... The plans and programs of the future must be committed to solving the relevant questions and consequently those facing the University as a whole. In this context our integration process can be complete only if every member of the University, whether he be a teacher or a student, an administrator or a benefactor, is willing to think cooperatively in future planning. Credence must be given to every suggestion and thereafter considered in a concerted effort of mutual understanding. Ultimately, it is the individual who must bear this burden, for we can improve our institution only if we

can improve ourselves. But the question can, and should be asked: *Is the student qualified and equipped for involvement in University planning?* Our young generation has long been accused of being selfish, willing to take much and reluctant to give at all. But if this year's events in Chicago, Paris and Columbia provide any constructive lesson it is that young people no longer are society's greedy consumers, but wish to be producers. We now realize that the better educated and more actively concerned youth of today have something worthwhile to contribute to our development. Students may at times be over-emotional and short-sighted, but that can never invalidate the basic values of student contribution. At Yeshiva the need for student contribution lies in our unique program. We are now working to establish a committee composed of faculty, administration and students to address itself to these challenges. This is a significant step and therefore its guidelines should not be drawn up too hastily without long range planning and sincerity of purpose.

... It is our confident hope that all of us can be partners in the search for the directions of our bright future, building on Dr. Belkin's magnificent achievement today with a revitalized spirit for tomorrow. Yeshiva University students can and will be the future leaders of our Jewish community if our spiritual roots are secure in their Torah beliefs, and with the knowledge that we can all jointly endeavor to make Yeshiva University not only America's oldest and largest, but also, in every way, its finest.

New Crop Of Fencers To Be Tested As Graduation Depletes Sabre, Epee

(Continued from page ten) opponents on the arm.

Foremost among the contenders for the second starting position is Nathan "Murphy" Rothman, last year's Freshman team captain. Murphy, formerly a student at MTA, worked out with the team during his junior and senior years in high school. Because of Rothman's experience, the coach will probably start him on the squad. Bruce Marcus, Akiva Wulkan and Michael Schoffman will compete for the remaining starting berth.

A perennial problem at YU is the sabre team. The aggressiveness needed for this weapon is the basic deficiency with which this year's team will have to contend. The one returning starter is Leo Brandstatter. The second spots may go to Irwin Hametz and Phil Chernofsky, with competition from Lester Vogel, Larry Rosman and

Jerry Tepler. One of the most improved fencers on the team. Brandstatter posted 17 victories in his first season of varsity play. His speed on the attack coupled with a year's experience should turn him into an aggressive fencer. Irwin Hametz, used sparingly last year, should win a starting berth this year. With added confidence and more playing time, Irwin should be a vital factor on this year's team.

The schedule may prevent the Taubermen from bettering last year's record, since they fence the same difficult schedule as last year's with an additional match against Brooklyn Poly. The experience of the returning starters combined with the maturing ability of the Sophomores and Juniors will make or break this season for the fencers.

Yeshiva University's fencing team starts each year with two additional advantages over their opponents. One is the team's spirit, which seems to be unique among college fencing teams. The Taubermen have taken what is essentially an individual sport and transformed it into a genuine team

effort. In all their matches it is remarkable to see the effect that this spirit and cohesiveness has.



YU fencer sends opposing swordsman flying.

A factor in this and the team's second added advantage is Coach Arthur Tauber. An astute and sensitive coach, his cool handling of, and expert advice to his players during a match are almost as important as his rapport with them during practices and after games. It is due to these two factors that Yeshiva fencers have enjoyed continuous success since the inception of this sport at Yeshiva University.

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Taubermen Hope For Success Despite A Lack Of Experience

The 1968-69 fencing team faces a unique problem for a varsity squad at Yeshiva University. It must keep up a tradition of winning seasons. The won-lost records of 1965-66 (10-2) and 1967-68 (11-2) were typical of Coach Arthur Tauber's fencing teams.

One needs more than tradition, however, in order to win. Talent is necessary and this year Coach Tauber will rest the hope of the fencing team upon the shoulders of, for the most part, an inexperienced yet promising group of fencers.

On The Sidelines

One More Time

By Kenneth Koslowe



Yeshiva University's varsity athletic program is at present facing serious difficulties. Two of its major problems are related in that few other schools consider these to be great difficulties. One is alumni apathy and the second is Yeshiva University's general policy of not recruiting athletes.

In discussing the first problem it is necessary to realize that apathy towards varsity sports is only an extension of a general feeling of apathy on the part of the alumni towards the entire school. One example of this is the Student-Alumni Committee, one of YCSC's perennially nonfunctioning groups.

While some consider student apathy to be the major problem, it is necessary to increase participation on the part of both current students and alumni. At most colleges the alumni constitute a sizeable portion of the attendance at sports events, while at YU they are conspicuous only by their absence. To respond that Yeshiva University is unique and its alumni do not adhere to such ridiculous traditions as retaining close ties with their alma mater is mistaken. For if there is one aspect of Yeshiva's uniqueness that should be ended it is this apathy on the part of the alumni.

Five years ago the Sports Editor of *THE COMMENTATOR* (who by some strange coincidence has the same last name as the present Sports Editor) offered a possible solution. This solution was to call one basketball game "Homecoming Game" and to have a "Homecoming Weekend" involving both students and alumni. The controversy that surrounded this proposal obscured its applicability as a valid solution.

For those who are unfamiliar with the "Homecoming Affair," some students seized upon the words "bring friends" in the original proposal and charged that the proposal would not be an alumni weekend but rather an excuse for a "social event." This later escalated into a discussion on the purpose of Yeshiva University and the original idea was dropped. It is hoped that a mature student body will carefully examine the present suggestion and realize its purpose and content.

Firstly, a "Homecoming Game" can be held at Yeshiva University with none of the implications such an event might have at other institutions. It is one of the major advantages of Yeshiva University that it can properly conduct events that other colleges misuse. If some students are still bothered by the aura surrounding the name of this event, it could easily be changed.

Secondly, the actual proposal is that, as before, one Saturday night "home" basketball game be set aside for this purpose and that all Yeshiva University alumni be invited. Furthermore, on the Sunday a part of the day would be set aside for visiting alumni so that they may come in contact with the student body and observe the improvements and changes that have occurred in the school. This could culminate in a dinner at which both University and student leaders could address the alumni.

Suggestions from the student body to improve this format are welcomed. While some students may feel that this proposal is naive or a waste of time, it is just such sentiments which has led to the current level of alumni apathy.

The second problem in our sports program is the recruiting of athletes. In order to discuss this it is necessary to understand the position of varsity athletics at Yeshiva University. YU receives definite benefits from its varsity teams. These teams represent Yeshiva University in many communities outside YU's sphere of influence. At many games the entire local Jewish community comes out to renew ties with Yeshiva. Another by-product of our sports program is that it shows to all Yeshiva University's policy of synthesis. It shows how young religious Jews participate in American sports.

It is for these reasons that it is beneficial to Yeshiva University to field adequate teams in all sports. As has been stated earlier in this article Yeshiva University can conduct properly programs which have been misused at other institutions. This can also apply to recruiting. Yeshiva University has no need for athletes whose sole desire in life is athletics. A commitment to Judaism and scholastic ability must be prerequisites in any recruiting program at YU. However, with these preconditions there is no reason why a concerted effort to recruit athletes cannot be made. This is not meant to imply that there are not more pressing needs at Yeshiva that must be met, but a fear of the term "recruiting" should not be the deciding factor in the implementation of such a program.

The strongest weapon on the team will probably be the foil. The squad has two returning starters and a strong bench. The returning lettermen are Norm Seidenfeld and Lazar Fruchter, while the top contenders for the third spot are Jack Lazarus, Herbie Krantman, Shlomo Hochberg, Solly Dan and Marty Reinman.

Captain Seidenfeld amassed the best record on the team last year, 27-7. An excellent fencer, he is second to none in his knowledge of the sport and its technique. The composure that Norm exhibits under pressure is one of his biggest assets.

The other returning starter is Co-captain Lazar Fruchter. Lazar had a 15-15 record last year which he is confident of improving this year. Since he is a lefty, Lazar's use of the parry with a riposte and a disengagement has baffled

Fencing Schedule			
Nov. 26	N.Y. Community College	Home	
Dec. 5	Rutgers (Newark)	Away	
Dec. 17	N.Y. Maritime	Home	
Feb. 3	Fairleigh-Dickinson	Home	
Feb. 6	St. Peter's	Home	
Feb. 11	Drew	Away	
Feb. 17	Fordham	Away	
Feb. 19	Brooklyn	Home	
Feb. 25	Jersey City State	Away	
Mar. 2	Brandeis	Away	
Mar. 6	Paterson State	Away	
Mar. 10	Brooklyn Poly	Home	
Mar. 12	St. John's	Away	

many an opponent. The combination of Seidenfeld and Fruchter will probably give the Taubermen a quick lead in many matches.

The epee is a unique weapon in that the entire body is the official target and, in the course of the match, obviously the area that one attacks first is the arms. Thus height and reach are essentials for the epee men. With no returning starters all three positions are up for grabs. However, one spot that is a sure one belongs to Frank Mandel. The 6'2" senior has all the essentials necessary to be a consistent winner this year. Even though he has not had the opportunity to develop a definite style, Frank's technique will probably be keeping his distance and always looking to reach and nip

(Continued on page nine)



In there!

L. Stein

Captain Seidenfeld To Lead Sharp Group Of Swordsmen

By Sheldon Feinstein

Norman Seidenfeld, the fencer with the best record of last year's squad, has been elected captain of this year's team. Norm feels that while being captain is certainly an honor, it will put him under pressure to win each time he steps out onto the strip.

Norman, who attended the Salanter Yeshiva in the Bronx, then Talmudical Academy in Brooklyn, and is now President of the Senior class at Yeshiva, says that he chose to attend Yeshiva College because it offered him a chance to continue learning Talmud. A Math major and an excellent student generally, he feels that Yeshiva's Math Department does not offer a wide enough choice of courses. He attributes this lack to the small size of the College.

Norm's attitude toward athletics is that it should be secondary to academics which are the student's primary reason for being in college in the first place. It is for this reason that he does not think that athletic scholarships should be given out. "Most students come here for other things," says Norm.

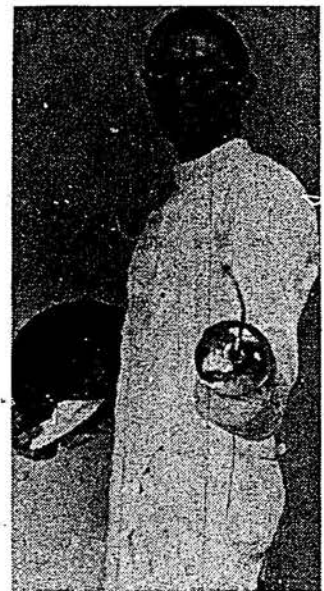
It was in Camp Morasha, just after his Senior year in high school, that Norman's interest in fencing was born. His counselor was Maurice Zauderer, a member of the Yeshiva fencing team, and it was from Maurice that he took his first lessons and became interested in the sport. That Fall, Maurice became captain of the team, and Norm joined the newly formed Freshman fencing team.

As a beginner he discovered that at first he felt stiff and awkward on the strip; that the moves he had been taught were an effort, and that he lacked confidence in his ability. However, he eventually became adept at certain moves, and his motions became fluid. With the increase in skill came an increase in self-confidence, and by his Sophomore year, Norman was a starter in foil, compiling a record of 17-10.

The captain asserts that the most important ingredients in fencing are the desire to learn and the willingness to come down to practice and work at the sport. He stated that "a fencer must have tremendous power of concentration, and is often oblivious to his

surroundings, sometimes even to the instructions of the coach."

As far as the team is concerned, Norm feels that since six of the nine starters from last year have graduated, including all last year's starters in epee, the team is bound to suffer somewhat. However, he hopes that if everyone does his job, the Taubermen should show a winning record, although it is unlikely that they will do as well



L. Stein

Fencing Captain Seidenfeld

as last season's 11-2 performance.

A perennial problem for the team has been the lack of equipment. This problem, which is two-and-one-half years old, has continued this year. Although a requisition for equipment was approved

Sunday, November 3, WYUR will hold a symposium on Law and Order at 8 p.m. in room F501. The panelists will be: Burton Roberts, district attorney of Bronx County; Richard Van Zandt, public defender of Rockland County; Ralph Katz, director of communications, New York State Commission on Human Rights; Deputy Commissioner J. Nevard, N.Y.P.D., Department of Public Information.

last term by the Dean, the equipment has not yet been received. Norman is sure that if there had not been this chronic lack of equipment, the team would have been much better off by now. "We would have had more depth in each weapon and more success," he says.

Concerning watching a fencing match, Norm asserts that in fencing, as in any sport, a great deal of the enjoyment depends on a good knowledge of what you are watching. However, even if one has no knowledge of the sport, it is still possible to appreciate particularly good moves by one of the fencers. Furthermore, one can learn more about fencing by watching it and by asking questions. Norm feels that the team's performance will be improved if more students attend the matches and do some cheering for Yeshiva.