

I. Teitelbaum
Students observe the visible manifestation of increased protection.

Review Of Past Muggings Yields No Definite Answer To Problem

By Paul Pollack

To date, there have been four incidents of violence involving undergraduates of Yeshiva College and some of the members of the surrounding Washington Heights community. The first of these occurred on November 2, when a Yeshiva College student was attacked by a gang of youths. Word reached the dormitories, and eight

other students rallied forth in search of the assailants. Coming to Audubon Avenue, they swung south until they reached 181st Street. A whistle sounded and suddenly the eight boys were caught between two groups of hoodlums, one coming from 180th and Audubon, other from 182nd and Audubon. For about forty seconds, the air was full of broken bottles, fists, and car antennae. When the melee was over, one student was left badly whipped on the back, and another, Gary Quinn '72, had a slashed cheek which required 13 stitches to close. In the words of one of the students, "We were looking for a fight and we got one."

More Attacks

On Wednesday, November 6th, a student returning from Carvel's was attacked by a group of young troublemakers; serious consequences were avoided when the individual employed his "spray deodorant" and startled his assailants sufficiently to escape.

The following week, on November 12th, another Yeshiva student, who had just left Pollack Library, was attacked, and his hand slashed with a knife. The

victim, Bob Avrech, was admitted soon after to a hospital to be treated for his wound. Without even a day's respite, on Wednesday, November 13th, Mr. Rudolph Stern, instructor of biology at the College, was held at knifepoint by a tall youth and two younger boys and robbed of his wallet and gold watch.

Reactions

Student reaction to these incidents was homogeneous only in its alacrity and vehemence. Different students had differing views on how the attacks could be stopped and prevented from recurring. Some felt that students should follow the safety regulations posted by Student Council President Kenneth Hain, while demanding more concentrated policing of the YU area. In putting forth proposals for preventing these attacks from recurring, some students advocated increased community relations programs. Other more militant students, tried to form vigilante groups to protect Yeshiva students. This latter proposal was criticized from two totally different sources. Steven Wachtel, president of the Neighborhood Youth

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The Commentator

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Jewish Defense League Speaker Points Out Upsurge Of Anti-Semitism From The Left

By Eugene Rostker

Bert Zweiben, general counsel for the Jewish Defense League, addressed an assembly of students, Nov. 20, in Furst Hall. He stated that the anti-Israel Arab cause is strongly linked with Black anti-Semitism in New York City and throughout the United States.

At a meeting arranged by Jack Lazarus, YU coordinator for the Jewish Defense League, Mr. Zweiben put forth his belief that anti-Semitism from the left is now extant in New York City. He said that although it might seem inappropriate to explain anti-Semitism to a Jewish audience, there is

much that Jews do not realize. He pointed out that although many Jewish organizations already existing deal with anti-Semitism, these concern themselves almost exclusively with anti-Semitism from the right; yet according to Mr. Zweiben, the direct threat today comes from the left. He noted that at a conclave of international communist parties in Havana in 1966, the only communist party excluded was that of Israel, despite the fact that small parties from other nations had been admitted.

The Hatchett Job

Arabs, stated Mr. Zweiben, support Black anti-Semitism in New York City because it is the home of the largest and most influential Jewish population in the world. A blow against New York Jewry would be a blow against Israel which is strongly supported by these Jews. By capitalizing on the bitterness of Negroes in New York City, the Arabs find many Black citizens who support their plans. Evidence of the callousness of many people was seen by Mr. Zweiben in the infamous Hatchett incident, when Dr. Hester, president of New York University, hired a man to head a major department of the University though he had written a blatantly anti-Semitic article for popular publication. Although Hat-

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Wolfson, Gans To Lead Freshmen During Year



I. Teitelbaum
Freshman President David Wolfson is flanked by Vice-President Terry Gans (right) and Secretary-Treasurer George Jakobovic.

Sixty-seven percent of the class of '72 cast their ballots on November 7, in the election for their representatives to the Yeshiva College Student Council. David Wolfson handily defeated Dov Cik for the presidency of the class. In a closely contested race, Terry Gans reversed M. Rubenstein's second ballot lead to narrowly win the vice-presidency of the freshman class. Mr. Rubenstein had run as a "write-in" candidate. Others defeated in the race for veep included Lewis Cohen and Sheldon Toibb. George Jakobovic was elected Secretary-Treasurer, defeating Avy Fox.

President Wolfson, a pre-med major, is past president of the YUHS-B student body. He views his position seriously and has given careful thought to a number of program changes he would like to see instituted. For the freshman class he plans "on having a joint activity, probably a Broadway show."

Mr. Wolfson wants to improve the procedures of nominating and electing council representatives. "A council election should not be

a popularity contest," he sagaciously intoned. "Some platform for debate and/or other means for the students to be acquainted with the students running for office should be made available."

Space Committee Gets Student Appointee; Seidenfeld To Represent College Interests

A meaningful breakthrough in the development of a student voice in administrative affairs was disclosed recently by Mr. Kenneth Hain, president of YCSC. In cooperation with Rabbi Israel Miller, special assistant to the President for Student Affairs, and the Yeshiva College Administration, an arrangement has been made for the instatement of student representation on the Yeshiva University Space Committee. This committee makes the decisions concerning the dispensation of facilities and buildings of Yeshiva University. Decisions that come under this committee's jurisdiction include the future plans for the building soon to be vacated by the

Pollack Library, the empty lots across from and adjacent to Furst Hall, in addition to allotment of the existing facilities.

Representative

The student representative will be the President of the Senior class, Mr. Norman Seidenfeld. He will report student sentiment to the committee, and it is hoped that they will take his suggestions and statements into consideration when making their decisions. The representative will report to the Student Council and inform the members of actions taken and suggestions offered. In turn, the representative will try to glean student opinion about certain pertinent problems from his meeting with the Council.

EMC Council Objects To Arbitrary Authority



I. Teitelbaum
Norman Bertram presides over acrimonious EMCSC meeting.

By Ben Niseman

The scheduling of EMC midterms, at the same time College midterms are given, and a harsh

letter sent by Dean Rabinowitz concerning class attendance, touched off acrimonious debate among students and precipitated an open EMC meeting held during club hour in the Morgenstern Shul, Thursday, Nov. 14.

Norman Bertram, president of EMCSC, urged the students to take the midterms. He said that he would urge Dean Rabinowitz to announce the midterm schedule earlier in the semester in a time period which does not conflict with Yeshiva College midterms.

The Letter

The second issue evolved around the letter sent by the Dean's office to students with excessive absences in EMC courses. The letter outlined the measures that would be taken in the event these students continued being absent from classes. The student would risk being put on probation and being dropped from "non-University agencies." Excessive absences in Talmud by students "pre-enrolled in the Semicha program" would re-

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An Open Letter

Last spring our revered Rosh Ha-Yeshiva, Ha-Rav Soloveitchik came before the student body and applied his genius in Jewish law and his depth in understanding of humanity to give the student community direction in a matter over which great controversy raged. The occasion upon which the Rav spoke remains in the experience of a great number of students as one of the most memorable and religiously revealing moments in their educational careers.

Following the Rav's discourse, THE COMMENTATOR suggested that he address the student body from time to time concerning issues upon which we should know a traditional Jewish opinion and concerning which this point of view would be difficult or impossible to discern without the aid of the Rav's sophisticated insight into all Jewish matters.

We are now embroiled in just such a situation. The recent violent attacks in the community and the anti-Semitism generated by the school strike have polarized student opinion regarding methods and attitudes in dealing with the problem. Each side claims that its *modus operandi* is in direct line with Jewish values. It has become apparent that only a person thoroughly versed in *halacha* from which the traditional Jewish ethic arises can show us the proper direction and thereby engender unity of opinion.

We therefore respectfully call upon the Rav to address the student body on the classical Jewish view toward the present disconcerting situation. We badly need guidance in this area so that we may confront a critical problem not as secularists, pacifists, or militants, but as true Jews.

Letter Of Recommendation

In recent weeks, all seniors have been urged to review their records with the Office of the Registrar in order to ascertain whether or not they will have met the school's requirements for graduation in June. In itself, this idea is a good one, but unfortunately it is too little too late.

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It is too late for the average senior to find out that he has failed to fulfill a requirement, since he can no longer remedy omissions which demand enrollment in fall semester courses. In the future, benefit from this session must also be provided in the junior year, preferably in the first term.

It is too little because, in effect, this is the extent of curriculum counselling at Yeshiva. With the exception of a few concerned faculty members, such as Drs. Levine and Wischnitzer, there is little effective guidance available to the average student in terms of effectively gearing his studies toward his post-graduate field of specialization. One merely meanders along the mainstream of courses in his designated field and hopes that he has fulfilled all of its pre- and co-requisites, and that they will be useful to him in post-graduate study.

Surely what is now offered in the realm of guidance does not even approach a minimum of the help necessary in plotting one's future. We look for each department to offer more in the area of individual guidance,

and hope that the present guidance advisers take the lead in coordinating a more satisfactory program.

One Large Step

Here at Yeshiva College, the need for administrative reform is generally considered synonymous with the need for reform in EMC. Dean Rabinowitz has enforced heretofore neglected rules, an act which has met with the general disapproval of the student body. We feel that the criticism has been unfair for there is a dire need for improvement.

Thus far, his actions have been restricted to a purely administrative and technical nature. For matters concerning syllabus evaluation and drastic technical reform, a faculty commission has been appointed. This commission is composed of many faculty members who have expressed concern for students' rights. The EMC Student Council will also be consulted for its recommendations, and a student advisory committee has met with and submitted proposals to the Dean.

With such an organization, we hope that students' opinions will be taken into close consideration in formulating future administrative policy.

We believe these reforms have been long overdue, and commend the Dean for his sincere efforts to improve EMC. We further urge Rabbi Rabinowitz to maintain his present channels of communication and to continue including the student voice in all future improvements.

One Small Step

THE COMMENTATOR has recently been apprised of the fact that Yeshiva University is actively following a policy of recruitment in the black Jewish communities.

Not only do we feel that this is a necessary commitment on the part of Yeshiva to the furtherance of Jewish education, but indicates another facet of this school's concern for the well-being of minority groups. At least in this respect, we congratulate Yeshiva on its foresight and responsiveness to contemporary problems.

Letters To The Editor

To the Editor:

I am sick and disgusted of constantly reading about the student apathy in YU that is so rampant. Everything and anything is blamed on our so called apathy. There is almost nothing apathetic about us YU students that could not be cured by a few interesting events. Take last year's so called riot. There was hardly any student apathy noticeable then. But anyone would become apathetic if all the school's activities consisted of going from one boring lecture to another, from convocation (where President Belkin insulted the YU student body by stating that YU makes the rules of the students, and that is the way it should be) to convocation.

The fault of YU apathy lies squarely with the apathetic Administration and the Student Council. They provide us with apathetic activities, which in turn produce apathetic YU students. It is a viciously apathetic cycle.

Warren Turner '71

Touche

To the Editor:

In a vitriolic column which appeared in the last issue of COMMENTATOR, Gary Epstein attempted to prove that a complaint about faculty salaries which appeared in *Pulse* is unjustified. Mr. Epstein's impressive sounding arguments ignore one fact — members of the Yeshiva College faculty have been complaining about salaries, have characterized the proposed hike as inadequate, have made statements to the effect that the administration's "cavalier attitude" extends to its dealings with the faculty, and have voiced their intention to leave Yeshiva. These statements were the motivation for writing the *Pulse* article — not some mythical desire to show Yeshiva in the worst possible light.

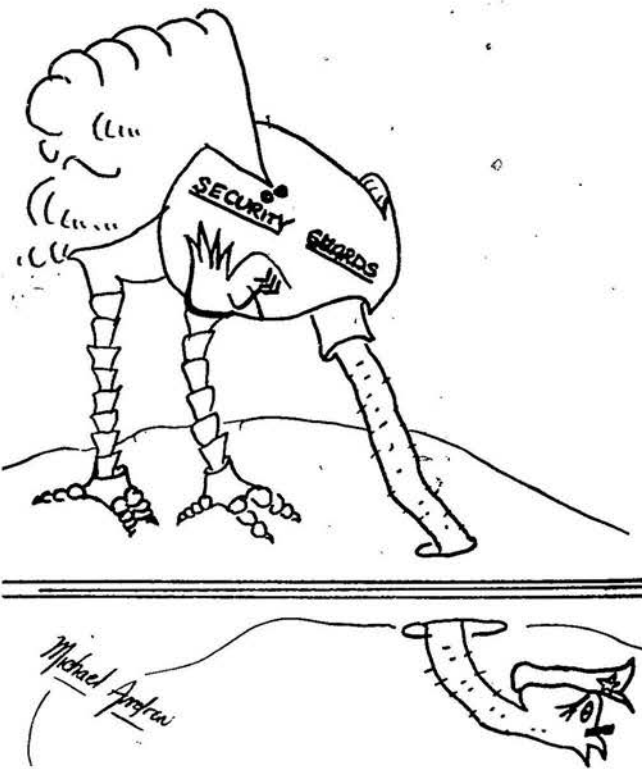
Mr. Epstein attacks the statement that we don't have a faculty amenable to rating by citing last year's controversial Curriculum Evaluation. In this Mr. Epstein

completely misses the point, and this is due to two false assumptions on his part:

- 1) The term "teachers" is synonymous with the term "faculty";
- 2) Evaluation by students is the ultimate standard of judging faculty.

A college faculty is a body of scholars which — besides teaching courses — engages in research and publication, sets academic policy and acts as one of the three power blocks in an academic institution, the others being administration and students. Such a body must be fairly stable in composition. A constantly changing group of teachers cannot exercise power effectively and may find control of academic matters usurped by the administration. The inapplicability of this organic term "faculty" to that of Yeshiva was the claim made by the statement which Mr. Epstein attacked. To this claim, his argument is irrelevant.

In answer to the contention that
(Continued on page 6, column 1)



Audio-Visual Head Desires Integration Of Yeshiva's Communications Network

By Ivan Esterman

"I'm making it very clear on this tape; I don't want the students to fight my battles because I'm not fighting any battles," said Dr. Sidney Pleskin, director of YU's Audio Visual Center; but he was fighting battles. I was sitting uncomfortably on an old wooden chair with my back to a jumble of filing cabinets, and Dr. Pleskin was sitting before me — he looked just as uncomfortable talking into the mike he was holding.

"Yeshiva has very little experience in democracy, that is, from the administration on down; therefore, we lack the resilience that a really democratic institution would have." He was answering my question about student power: "As an administrator, what do you feel are the chances of students having more of a voice in the policy making of the university?" Dr. Pleskin continued that at Yeshiva, the realization of any form of student power will only come after a long and tedious democratization of the entire University. "We need more experience in orderly decision-making on all levels, instead of what we have now, this extreme competition between schools and divisions and departments, so that we have an aggregate of institutions instead of a whole university."

Goals

Dr. Pleskin — he has a doctorate in education and the courses for a doctorate in psychology — said when he became director of the Audio Visual center, "I developed a dream of trying to utilize dramatics and audio visual and psychology and communications for the purpose of promoting Jewish concepts and values. I originally

wanted the audiovisual center to operate in two big areas. I had visualized a network of audio-visual services that would be set up by the various schools and divisions and coordinated in the audio visual center." He had also hoped for an extension department that would service both the Jewish and non-Jewish community. Dr. Pleskin's goals have not been realized

them to be subtle and inspirational. The film strip made use of bright cartoon like figures along with simple yet far from infantile narration, while the movie projected a philosophical concept in a quasi-abstract manner. Dr. Pleskin has published a cumulative index of films and filmstrips of Jewish interest and conducted workshops in audio visual techniques seminar for



Dr. Sidney Pleskin, crusader for creative teaching.

"because of lack of budget and personnel and lack of understanding," and as of the present, the audiovisual center is exclusively an extension department.

Despite the hardships that have been forced upon Dr. Pleskin, his accomplishments are substantial. He has produced a film strip, with an accompanying recording, entitled *Rabbi Akiva*; and a movie called *Beyond Survival*. I was privileged to see both and found

the community.

Advancements

In 1957 the Audio Visual Center purchased Columbia University's film library and with the help of other key acquisitions has become a large and important film library. These films are rented to universities and organizations throughout the United States.

Dr. Pleskin is a hardworking dedicated administrator whose ideas are soundly grounded in a thorough understanding of his field. He is concerned about the public relations of audio visual. "Most people view audio visual as being a purely technical matter. It's more than that. It is rooted in the psychology of education. You have to know what you're trying to teach, otherwise you are using dramatic equipment and materials to teach things, which you really shouldn't be teaching in the first place."

As I left, Dr. Pleskin said, "I wish I could do more," but then he shrugged and walked away.

From the Baer's Lair



Mace The Nation

By Noah Baer

I suppose all of you think this column is going to deal with some humorous solution to the current spat of muggings. Well, you're wrong. I think it's more important to discuss what's wrong with Yeshiva's attitude to the community than the community's attitude to Yeshiva, simply because the community has no attitude to Yeshiva.

Four centuries ago, Copernicus refuted the egocentric view of the universe. He claimed the earth revolved around the sun and not vice versa. I am unaware of his mentioning anything evolving around Yeshiva University. Such an oversight must have been a miscalculation due to his misfortune of not having use of our new science center.

What does this have to do with the muggings? Nothing. Why do I bring it up? I think it describes Yeshiva's attitude to the muggings which also has nothing to do with them.

It is claimed in some circles that these attacks are manifestations of latent anti-Semitic attitude among the Spanish speaking citizens of Washington Heights. Many see the nefarious thread of anti-Semitism connect-

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School Days Are Very Different In Ocean-Hill-Brownsville; Uncompromising Concern In Community Accounts For Change

By Isaac Gewirtz

When you walk up Rockaway Avenue in central Brownsville, the cheap red brick of the tenements is the only reality of any permanence. This is a community in which the only token of public concern takes its form in the familiar green and white cars parked in the back lot of a school building. The cars rest motionless, their motors turned off with two blue uniforms encased behind rain obscured windshields. Behind them light filled rooms are reflected in

dark puddles of oil and rain. Who says we are unconcerned with the Blacks? Of course, if you wanted to see real public concern for the people of this community you should have been at this school, Junior High School 271, when the green and white cars formed barriers and checkpoints and 500 cops socked it to the kids and teachers with a little law and order. That is how New York City shows it really cares.

Different Life

Inside of J.H.S. 271, a different

The President Speaks

The Game Plan

By Kenneth Hahn



Any student effort, much like a football contest, demands a concerted team effort. It should be directed by able and decisive leadership that moves the team forward and makes use of all participating players. Certain basic rules must be obeyed, but occasionally the game pattern may be altered by a long bomb that strikes deep in the end zone. It is a risky and often grueling sport in which plays must be called by those on the field of action and not by those who stand smugly on the sidelines.

Fortunately, the business of YCSC this year is far more than a game. It is concerning itself with the most fundamental problems confronting Yeshiva College students. Due to a budget deficit, Student Council cannot spend as freely for student services and entertainment, but instead is concentrating on the real student issues. Below are some of these where substantial gains or improvements have been made in the past two months:

1. Student involvement in facility planning — YCSC has long asked for a representative on the University Space Committee. This has now been acted upon and a representative will participate in all meetings concerned with planning new buildings or converting old ones.

2. Check on YCSC spending — To insure against any abuse of funds and budgeting deficits in the future, an auditor will examine our books twice a year beginning in January.

3. College Senate negotiations — A steering committee of three students and three faculty members are now negotiating to formulate the guidelines of the Senate's powers and functions. The results of this committee will be presented for approval in the near future to Student Council.

4. Student Security — Through a joint YCSC-University effort to increase police protection, this critical situation has subsided.

5. Unlimited Cuts — Pending results of YCSC and faculty fact-finding committees to determine the effects of unlimited cuts, we will present a position, determined by the entire Student Council, to the faculty, concerning the system's continuation.

6. Dormitory costs and overcrowding — An actively functioning Dorm Committee has been pressing members of the Administration for a more equitable cost scale for dorm residents. Through the cooperative efforts of Rabbi Miller, the situation is now being evaluated with a just rent differential as the foreseeable result. Conditions have been somewhat improved in RIETS Hall, and Klein Hall has been opened as a study hall at night.

7. Career Guidance — A YCSC committee working with the Alumni Office is planning for late December a series of guidance sessions with distinguished alumni in all fields for interested students of YC and SCW.

8. Catalogue Revision — Discussions are now in progress with YCSC, SCWSC and the Committee on University Administration to improve and revise the catalogue, with particular attention being given to the vague and outdated dismissal clause and renovation of the Bible and Hebrew Curriculum.

This, then, is a basic outline of our efforts, and as such, is the groundwork of a total plan to improve every facet of Yeshiva College. The successful completion of this plan depends on our willingness to actively contribute to its development. One way to do this is by expressing an opinion at Student Council meetings which are, and have always been, open to all students. We can all shape and mold YCSC's game plan for this year with honest criticism and constructive involvement in the issues. Certainly, it would seem advisable to hold off any final judgment of this plan until the final gun has sounded in June. Who knows? Perhaps, by then we will all be top draft choices. (Editor's Note: The article concerning YCSC and the convocation, by Michael Koenig and Kenneth Koslowe (November 14) was a column of opinion, and we regret that it was not labeled as such).

kind of caring is going on. This fact is impressed upon you at the front door when a greeting committee composed of parents of the community takes care of the business of providing instructions and passes to visiting observers. There had been a rumor circulating through this city that parents with children in school would step foot in the tiled buildings only to behold the wonders their son had wrought for the annual science fair. Black parents wouldn't even come to their school to make use of its

washroom facilities; here they were exhibiting their interest and pride in their schools by their mere presence and manner. One of the black teachers with whom I spoke at 271, a Mrs. Curtis, told me what pride has meant to the school and to herself in her role as a teacher. "There is a beautiful thing going on here — these children have found someone that they know cares about them. They now have confidence in their own ability." When Mrs. Curtis first came

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Jewish Defense League Speaker Knocks Rising Anti-Semitism Throughout City

(Continued from page 1, column 3) chett was eventually fired, Mr. Zweiben pointed out this was because of Hatchett's obscene remarks regarding men who were running for the U.S. Presidency, and who might eventually be responsible for grants and allocations to our nation's universities.

Mr. Zweiben accused the Mayor of New York City himself of lacking in common courtesy when addressing a group of rabbis regarding the school crisis. The account of the meeting, as reported by the *Long Island Press*, dismayed all who heard about it. Despite numerous protestations from the Mayor's office, the only fact that was expressly denied in the story that appeared in the *Long Island Press* was the date. That supervision of alternate side of the street parking regulations for the high holidays was discussed at the same meeting seemed to Mr. Zweiben to smack of coercion of some kind. Mr. Zweiben also accused the president, vice-president, and the members of the school board of anti-Semitism.

Need For J.D.L.

Mr. Zweiben closed by saying that Jews should never stand for



Left: Zweiben fields a question at the meeting of the Jewish Defense League on November 20.

coercion or power politics again. He stated that it is the purpose of the Jewish Defense League to initiate Jewish efforts to defend Jews from attacks and abuse throughout the city. As evidence of this stand, Mr. Zweiben quoted a recent *Jewish Press* story which told of a few members of the Jewish Defense League, whose appearance at the Montefiore Cemetery prevented desecration of tombs.

Mr. Zweiben then fielded ques-

tions of particular interest to YU students. One question dealt with a YU branch of the Jewish Defense League. Mr. Zweiben said that such a branch might deal directly with the attacks on YU students that have occurred in recent weeks. If it were decided that local efforts were not enough, then the Central League would provide assistance. He refused to disclose what type of assistance would be forthcoming.

Social Workers Confer On Transmitting Values Using Group Program

Social workers and social work educators met November 10-11, in Spring Valley for a conference on means of transmitting Jewish values through a group program. The meeting was sponsored by the Conference of Traditional Group Workers, an association of youth service personnel who seek continued Jewish and professional growth, and the achievement of meaningful standards in the field. The group ran the event in association with the Youth Bureau of the Community Service Division of Yeshiva University.

The conference featured a talk on the methods of transmitting Jewish values through the group program by Dr. Solomon Green, associate professor at the Univer-

SENIORS—The time is short. Bring all Masmid money to either Marvin Srolowitz, MD 319 or Stanley Weissbrod, MD 226.

sity's Wurzwiler School of Social Work. Norman Linzer, an instructor at the Wurzwiler School, surveyed the publication scene, and Rabbi Robert S. Hirt, director of the Community Service Division's Lecture Bureau, discussed the use of lecturers and entertainers.

Highlights also included a creative program workshop headed by Seymour Hefter, program director of the YMHA of Wilkes Barre, Pa., and a panel discussion on how to make programs relevant the year round, featuring Mr. Hefter, Rabbi Norman Tokayer, associate director of the Youth Bureau, and Dr. Abraham Stern, the Youth Bureau's director.

Anti-Semitism Not Part Of Recent Attacks; Rats, Me-Tooism Form Complex YU Syndrome

(Continued from page 3, column 2) ing the desecration of Jewish cemeteries, the rantings of Black bigots and attacks on Yeshiva students.

Although the people being mugged are Jewish, there is no reason to assume that these people were singled out because of their religion. The majority of brutal crimes in the U.S. are committed among low income ethnic groups against one another. They certainly don't have any compunction against harming each other; why should they be squeamish about attacking an outsider, especially if it could be done with a minimum of danger to themselves. Until the cries of "Jew boy" and "Dirty Jew" accompany such attacks, I would hesitate to call them motivated by anti-Semitism.

It is generally found in areas experiencing an upswing in anti-Semitism, that Jewish property is not spared. Windows are broken, swastikas are painted and anatomical descriptions are lavished on walls. Aside from broken windows, we have experienced no such occurrences. I venture to say that this is not due to our security forces but to the non-existence of anti-Jewish elements.

We read about Negro anti-Semitism especially in Ocean Hill-Brownsville. We read about Mayor Lindsay playing off Black against Jew and accusing Shanker of igniting racial hatred. With all this going on, Yeshiva must take some perverse pleasure scurrying around finding actions which purpose to show how we too are sub-

ject to anti-Semitic attacks. We suffer from too much me-tooism.

This brings me to my next point. We also suffer from a variation of pre-medical psychosis. Whatever social ills we read about in the paper are diligently searched after and found out at Yeshiva. A variant on the anti-Semitism approach to the insidious landowner tune, "Yeshiva is driving the local inhabitants out of their homes," is the cry. "We are callously evicting them to expand our school and they have to retaliate," goes another one. This claim seems to evaporate when analyzed.

About the only thing we evicted from the decrepit building on 185 and Audubon is a family of rats which, as far as I imagine, could relocate themselves with a minimum of trouble. The new library is built on the site of a previous Yeshiva building and the science center only poses problems for a dozen cars. As for the demolition going on opposite Furst Hall, Yeshiva simply didn't re-rent the houses once their inhabitants moved out.

This ludicrous explanation for

the muggings probably stems from last year's riots at Columbia. If Columbia is buying up Morningside Heights, relocating its inhabitants and building structures at the expense of the community, we must be doing the same thing. Aren't we just as sneaky as they are? Don't we rate?

The police report that they are sending social workers into the community to ascertain the causes of the attacks. There is talk of getting more students to help in local remedial reading classes to improve our image. Suggestions have been made for community adult education courses (G.W. is in too dangerous an area, and a recreational room for local teenagers (How about us too?).

The only sociological unit we have to deal with is the local gang. As long as Yeshiva students continue to be easy marks, we are going to be in for trouble. We must defend ourselves. It is with this in mind that I humbly suggest the mining of Amsterdam Avenue and the mounting of recoilless rifles on the new science center.

By Tzvee Zahavy

The Yeshiva College Student Council finally concluded its first meeting of the year on Tuesday, November 12. It had started six days before that and had been immediately recessed because of mass confusion and reported muggings on the YU campus.

Before adopting the 1968-1969 budget unanimously, the Council heard some strong doubts voiced by Mr. Brown, senior class secretary, about the success and relative worth of the radio station WYUR, and a discussion of its \$1500 allocation. (It is interesting to note that a few weeks ago one of the disc jockeys on WYUR announced over the station's air waves that they would give a quarter to any listener who phoned in — no one called.) The Council finally agreed to have WYUR take a periodical survey of its listeners and publicize the results.

Report on Muggings

As soon as the newly elected freshmen representatives were officially welcomed, President Kenneth Hain reported that Captain Reedy of the Youth Division of the Police Department informed him that the tentative conclusion of their investigation into the re-

cent attacks was that "outsiders" were causing the trouble. Some of it may stem, he said, from some Dominican high school students who come up to our neighborhood below 183rd Street looking for trouble. One freshman representative, anxious to contribute to the discussion on community relations which followed, suggested that YU "open its gym to the community." Later in the meeting the neighborhood youth corps club was chartered by Student Council. It remains to be seen how they will reach the "outsiders."

YU Senate

The next item taken up was the proposed YU Senate. Last year, under heavy student pressure, the Dean agreed to redraw the guidelines of the Senate. In its original form it was to be merely an advisory board, but as it now stands will hopefully have policy-making powers. Just what the extent of these powers will be is to be decided by a steering committee consisting of three faculty members — Drs. Simon, Herskovics, and Tauber — and three student representatives — Kenneth Hain and Lazar Fruchter of Student Council, and Gary Epstein, of THE COMMENTATOR. Mr. Hain has told Dean Bacon not to delay the Senate — for even though it's "too cold for water fights, we won't let student sentiment die." He told the Council that "we shouldn't grab at any bones thrown to us, but we should try to get the powers we want now. If we do it right it will have ramifications for years to come," he concluded.

The President announced that Rabbi Miller has agreed to allow a student representative to attend the meetings of the all-important University Space committee and mumbled something about the "dome in orbit." He then noted that a committee was hard at work on a constitution for YCSC. Finally by voice vote the Young Democrats of Yeshiva College was recognized as an official club and the meeting was adjourned at 11 P.M.

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Israeli News Shorts

Hebron—Despite two attacks upon the Tomb of the Patriarchs, which resulted in 47 Jewish wounded, Israelis have continued to stream to visit and pray in this most holy city. The settlers, who have been severely hampered by the government, are still developing and increasing Israeli population in the area.

Jerusalem—A new play, "Grenade Between the Hearts," opened here at the old Jerusalem Central Prison. The play is based on an episode in the lives of Meir Feinstein and Moshe Barazan, two men who blew themselves up rather than be hanged by the British.

Liberated areas—So far, more than 15 new settlements have been established in the territories liberated by Zahal in 1967. Most of them are in the West Bank, and Sinai Peninsula, with some in the area of the Golan Heights.

Ramat Gan—A teach-in was held at the Ramat Gan Campus of Bar Ilan University, conducted by author Moshe Shamir and internationally known poet, Uri Zvi Grinberg. The main point emphasized was that the Israeli government was misleading the public and won't make a peace compromise without the approval of the populace.

Lazarus And Economics Rise From Dead; Publish Scholarly, Comprehensive Journal

After lying dormant for three years, the journal of the Yeshiva University Economics Club, *The Economic Mind*, has once again appeared. The eight articles included in the journal, four of which were written by the late Dr. Alexander Brody and other members of the economics faculty, and four by students, run the gamut from *Labor Relations in Talmudic and Rabbinic Literature*, to *the Metropolitan Opera Association: A Lesson in Deficit Financing*.

The journal is dedicated to the late Dr. Alexander Brody, visiting professor of economics at Yeshiva College. In the dedication, Dr. Brody is described as a man who "thought only of others in an age when others think only of themselves . . . was a nonconformist in that he never compromised his own moral principles even when tempted with material advancement." It had been Dr. Brody's wish that the journal be shown to the Middle States Accreditation Board as an example of the quality of scholarship at Yeshiva.

Hard Work

For Editor-in-Chief Jack Lazarus, the economics journal represents the culmination of nearly a year of work. It was during last year that plans were begun and meetings were held with Dr. Bro-

dy. It was at one of these meetings that Dr. Brody suggested that the journal be printed through the photo-offset technique, not mimeographed. This suggestion, while aesthetically advisable, seemed economically unfeasible. Student Council, with problems of its own, would only supply the sum necessary to mimeograph the journal; the difference between the sum offered by YCSC and the cost of the photo-offset process was seventy dollars. Dr. Brody managed to arrange a donation of fifty dollars and it was decided to go ahead, with the deficit to be removed by the sale of the journals to the student body for twenty five cents each.

Campus Approval

In the "Editor's Note," Mr. Lazarus states, "It is my fondest belief that this journal will be received as a credit to the University by students, faculty, and administration alike." As of this writing, Mr. Lazarus reports that his feelings have been justified. He stated that not only have many faculty expressed approval of the journal, but that one-third of the journals have already been sold, without the benefit of a buildup campaign. He added that a copy of the journal had been presented to Dean Isaac Bacon and that the Dean had congratulated the journal's staff and had praised the

journal as a source of pride for the entire University.

Commenting on the Economics Club in general, Mr. Lazarus declared: "Economics Club activities, such as the publishing of this journal, prove that economics at Yeshiva has changed from a dormant non-entity to a vibrant force on campus."

Aside from Mr. Lazarus, the staff of *The Economic Mind* included Henry Finkelstein, associate Editor; Neil Leist, assistant Editor, and Editor-in-Chief of the next economics journal; Edith Lazarus, editorial assistant, and the late Dr. Alexander Brody, who was faculty advisor.

One Opinion

University Must Guarantee Undergraduate Preeminence

By Jeff Oboler

"Two weeks ago, announcements of a convocation for the new Ferkauf Graduate School of Humanities and Social Sciences were sent out. Since they appeared during a period of great flux and changeover at YU, the announcements underscored a question many people were asking: Where is YU headed? In one form or another, *THE COMMENTATOR* has been dealing with this question from the beginning of the year, perhaps to the point of repetitious boredom. But we cannot emphasize its crucial nature enough, for if YU is to retain its uniqueness — not only in America but in the world — as a home of the highest pursuit of Torah and the study of secular knowledge, it should not try to keep up with the Columbians.

Using the latest announcements, for example, it is difficult to see a crying need for a graduate school of humanities and social sciences in a city replete with excellent graduate schools. True Yeshiva is committed to being a full fledged university, and the new Ferkauf school will add to its prestige and draw more funds. But is it worth it?"

Then And Now

Sound familiar? This question was asked by Neil Koslowe, editor of *THE COMMENTATOR*, in the issue of March 17, 1966. These ideas were stressed the entire year, planting seeds of doubt in the minds of the freshmen of his time, who are now the seniors of our day. Neil Koslowe is alive and well, studying law somewhere, but

EMCSC Helps Orphan In Its Charity Drive; Blumenthal Heads Push

The EMC Charity Drive, chaired this year by Alan Blumenthal, will support Lillie Mordechai, an 11 year orphan girl, as part of its program this year. The girl, currently at the General Israel Orphan's House for Girls in Jerusalem, was born in India; brought over to Israel only recently, and is reported to be "making good progress with her studies."

EMC student support was enthusiastic not only in talk but in deeds. In one day alone, \$215.00 was collected in a class by class appeal. The cost of support is \$360 for the year.

Tension And Police Remain As Students Seek An Answer To Recent Muggings

(Continued from page 1, column 5) Corps, felt that such groups could possibly turn even the responsible citizenry of Washington Heights against Yeshiva, and create a truly volatile situation; Jack Lazarus, head of the newly formed YU chapter of the Jewish Defense League, felt that vigilante groups would not be prepared properly for the task they had undertaken and might find themselves in a situation that they could not handle, and if they were prepared, they

might accidentally hurt innocent people.

Response And YU Notice

After the incident on Wednesday, the 13th, still more police

The Editor-in-Chief and the Governing Board of *THE COMMENTATOR* extend a sincere *ma'af* to Ronald Gross, last year's YCSC President, upon his recent engagement to Lea-Nora Yellin.

ately, not everything has been cleared up, and tension still reigns.

On Friday, November 15, *The New York Times* carried an article on the muggings and the response taken by YC students. YU Public Relations, in its bi-weekly *News Digest*, took cognizance of the muggings and the article in the *Times* by saying on page seven of its eight-page issue:

"Largely inaccurate, the story nevertheless focused on what has become a matter of serious concern."

Who's Whose

Married

Lawrence Kaplan '65
to Feige Rabinowitz

Engaged

Stanley Weisbrot '69
to Linda Weiss '70
Morris Jacobs '69
to Debra Jacobson

protection was provided in the YU area in the form of patrolmen walking along Amsterdam Avenue between 181st and 187th Street, police cars patrolling the same area, and the presence of Tactical Police Force patrolmen during the weekend. It had been hoped that this saturation coverage of the area plus the reopening of schools on November 19th, would prevent any further incidents. Unfortunately,

EMC Council Presses For Guarantees To Stop Arbitrary Administrative Action

(Continued from page 1, column 5) sult in a re-evaluation of the student's certification as a pre-rabbinical student.

President Bertram stated that Dean Rabinowitz did not inform the executive council nor the president on either the attendance problem in his letter, or the scheduling of midterms. Bertram hinted, "Such future unilateral action can only lead to a conflict between the Dean and the students. Student leaders must regis-

ter their opinions and be part of the decision making process in EMC, as they were in past years."

Guarantees

Bertram, speaking for the executive council, promised the students that he would press for the following three guarantees from Dean Rabinowitz:

(1) That student leaders of EMC will be notified before any sort of action, be it academic or social, is put into effect. We must register our opinion. We must be

part of the decision process.

(2) That the Dean will be asked to stop sending out this type of "threatening" notice to students who are "delinquent," but rather, a different notice, urging students to see him immediately concerning their attendance. At this meeting the Dean should let the student know what he is subject to.

(3) That a consideration for student leaders and the student body must prevail again, as in past years.

I strongly recommended that the leaders of the various student councils meet with the trustees of our University and urge them to help restore the undergraduate schools to their prime importance. They, who only read the pamphlets of Public Relations, must be taught to read the hearts and minds of the very students they want to help.

It is now the responsibility of our elected officials to state that Yeshiva has been haunted long enough by the echoes of unanswered questions. If they act now, as they have so often promised, the ghost of the YU past will not become the ghost of its future.

I will end this article with the same words Neil Koslowe used to conclude one of his columns:

"*THE COMMENTATOR* may achieve nothing. It may, however, cause some to reflect. If work is required, we will work. If criticism is required, we will criticize. And forcefully, for the end we seek is just."

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Letters To The Editor

(Continued from page 2, column 3) our faculty received a satisfactory rating, the following must be pointed out. This evaluation established whether given professors are interesting, fair, demanding, etc. It did not pass judgement on how well the faculty performs its collective functions, and, despite pre-entensions to the contrary, it could not rate professors' knowledge and scholarship beyond a basic level of competence. Thus, while students may be satisfied, the faculty's performance may still be lacking according to academic standards. YC's deficiencies in the sphere of faculty power were pointed out in *Pulse*. More will be said about them later. As for scholarship, it only comes with research, publication and a doctoral degree somewhere along the way. At YC, while certain departments are more than adequate in this respect, others are sorely lacking. It is sufficient to point out, that approximately one quarter of all advanced courses listed on the 1967-68 course schedule (excluding labs) are taught by people without Ph.D.'s or whose degrees are in a field other than that which they are teaching. (This figure excludes Music and Speech due to doubtful applicability of conventional standards of scholarship to many courses in these fields.)

Mr. Epstein tries to account for our faculty turnover rate by citing an increase of 28 in the number of full time teachers. Here Mr. Epstein entered a veritable quagmire, purposely avoided in *Pulse*. It seems that the classification of teachers as full time or part time is abused at Yeshiva. There are part time teachers teaching full time schedules, there are visiting professors with voting rights, there are full time people who don't teach any courses, there are full time people at graduate schools who teach one course in the college and are listed as full time college faculty, there are visiting faculty who stay for eight, ten or thirty four years and there were full time people who left after short periods of time. Several full time teachers presently employed have expressed the intention to leave after this year or shortly thereafter.

It might be useful to find out who several of the new full time men are. First we have Drs. Englar, Grgin, Komar, Lebow, Presby and Rosenfeld, each of whom

holds a full time appointment at Belfer or Einstein, teaches one course at Yeshiva and is listed as a full time member of the YC faculty. One of these people didn't know about his full time status at the college until he saw the faculty list. Next we have Drs. Lipicas and Segal — whose status is identical, with the exception that they teach no courses at the college. Then there are: Dr. Remes, who teaches one lab, Dr. Hecht, who is a Rabbi in the high school and teaches one Poli-Sci course, and the Dean of Men — all of whom are listed as full time faculty at YC. If one also takes into account the fact that the figure quoted by Mr. Epstein includes a net increase in the faculty, it becomes impossible to account for a 43% turnover by citing this figure. (The 43% figure was arrived at by taking a total of all teachers who taught at YC between 1966 and 1968 and calculating the percentage of those who are not here any more. Certain categories — mentioned in *Pulse* — were excluded due to different employment conditions in the field, because of their exclusion from figures compiled by the American Association of University Professors or for the sake of fairness.)

Mr. Epstein's paragraph which attempts to dispute the alleged powerlessness of YC's faculty is full of nothing but misinformation. Faculty power in academic affairs does not mean rubberstamping decisions handed down from above. It means formulating them. In this connection, certain members of the faculty have stated that the proposed Senate, if it goes through, will represent an advance in faculty power, in addition to that of the students. Faculty power in general means the ability of the faculty to protect its interests vis-a-vis with the administration. Regarding this, a very interesting phenomenon became apparent during this controversy. Faculty members who contributed information for the *Pulse* article, who confirmed certain allegations or who expressed general assent to the complaints voiced also asked that their names not be revealed. Now, how powerful can a faculty be if its members are afraid to speak freely? Regarding the contention that the hike was proposed by the faculty, this simply isn't true. It was negotiated with Dr. Belkin by a faculty committee which, though

not fully satisfied, settled for what will be YC's new pay scale only because of Dr. Belkin's intransigence. It was a choice between that or nothing. The unanimity of the resolution thanking Dr. Belkin is denied by a faculty member who asserts that he dissented. Besides, the whole idea of a resolution of thanks for a raise throws light on the relationship between the faculty and the administration. Some thing must be wrong with the self esteem and the power position of a faculty that finds it necessary to thank the administration for what should be routinely expected — periodically raised pay scales in an inflationary economy.

Mr. Epstein's last accusation, that separate ratings of individual academic ranks cited in the A.A.U.P. Bulletin were ignored, is again untrue. If Mr. Epstein would have bothered consulting the table which translated these letter ratings into dollars, he would have seen that Yeshiva's ratings are way above what is being paid in YC — that is if he would have first bothered asking professors what the actual pay scale in College is. As it is, the rates which will be achieved in 1971 under the new agreement fall below those reported by Yeshiva to the A.A.U.P. for 1967-68. For example, Yeshiva's instructors' salaries are rated AA, which means an average of \$9,000 a year in 1967-68. The proposed ceiling for instructors under the new agreement which will go into full effect in 1971 is \$9,000 (as reported by members of the faculty). Again, our AA-rated assistant professors are supposedly averaging \$12,000. On the new scale their ceiling will be in the

vicinity of \$11,000. This inflationary effect is (hopefully) caused by the inclusion of the significantly higher salaries that are paid in YU graduate schools. Thus the A.A.U.P. figures do not present an accurate picture of YC salaries.

This will, then, clarify the use to which a comparison between Yeshiva and other colleges was put in *Pulse*. The colleges that were clearly seen as paying more than Yeshiva were listed. Then the point about Yeshiva's figures in the Bulletin being an inaccurate representation of YC pay was made, implying that additional institutes pay more than Yeshiva — which and how many being unknown. All this suggests that a significant number of schools pay more than YC which may account for our faculty troubles. Taken in the context of faculty complaints and a large turnover, this line of argument may have some validity. Taken out of context such comparison is absurd, since one may always find dissimilarities between colleges significant enough to invalidate any comparison between them. Thus you can not compare Yeshiva to Barnard (as an affiliate of Columbia) or NYU as suggested by Mr. Epstein, since they use the advantage of association with a large and reputable institution as an additional lure for faculty; you can't compare us to Pratt, Brooklyn Poly or Cooper Union, since these are professional schools — Art, Engineering, Design, Architecture — whose faculties are largely composed of people useless to Yeshiva and whose needs hardly compete with ours; it is hardly fair to compare Yeshiva to upstate schools, of which Mr. Epstein

mentions five, since they don't directly compete with us for faculty. Such arguments may be woven to invalidate any comparison. These comparisons, taken out of context, are at best inconclusive.

This concludes the case against Mr. Epstein. In summary, it cannot be denied that members of the Yeshiva College faculty are complaining about their salaries, are not fully satisfied with their new raise, in some cases, are expressing their intention to leave. In an expanding college which is purportedly in the process of correcting deficiencies, this is a dangerous situation.

Israel Stein '69

NCSY To Hold Youth Forum

Some 250 teenagers from 35 New England communities will attend a three day regional Youth Shabbaton November 29-December 1 at Congregation Brothers of Joseph, Norwich, Connecticut.

The event, which consists of an educational program as well as social and recreational activities, is a service of the Youth Bureau for the National Conference of Synagogue Youth of the Union of Orthodox Jewish Congregations.

The Shabbaton will feature panel discussions on current issues, guest personalities and workshops in leadership skills, and song and dance. It will also serve as a representative body of area synagogue youth seeking to promote teenage synagogue efforts on behalf of Torah Judaism and provide for an exchange of religious, cultural and social experience.

Alumni Association Inducts Officers For Coming Year

Six Brooklyn residents and two non-Brooklynites were installed as new officers of the Yeshiva College Alumni Association during ceremonies at the University's Main Center, Sunday, November 10.

Gilbert Davidoff, a guidance coordinator at New Utrecht High School and assistant principal at the Kaminetz Yeshiva, Boro Park, was installed as the new president. Assuming the office of vice president is Irving Ribner of North Bergen, a former executive director of Jewish community cen-

ters in various Jewish communities.

Harry Walker of Lawrence, the president of Harry Walker, Inc., a lecture bureau engaging well-known speakers, was installed as chairman of the national committee. Five other YC graduates were installed as Alumni Association officers. They are: Alfred Roth, honorary president; Rabbi Solomon Shoulson, vice-president; Joseph Sokolow, vice-president; Murray Leifer, recording secretary; and Joseph Berlin, a former YC-SC president, corresponding secretary.

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Pride Enters Educational Process In Ghetto; Teachers Favor Centralized Decentralization

(Continued from page 3, column 5) to 271 a year ago there was no attempt to enforce a discipline in the students. Since September however the influx of the new teachers possessing a deeper sense of commitment to the children, have, in making the experience more palatable also been a direct cause of more orderly classrooms and hallways. Every teacher I spoke to echoed a similar version of this refrain. The teachers of J.H.S. 271 have rejected the thesis that ghetto blacks are "unteachable."

Learning Process

Mr. Bloomfield, a math and social studies teacher who had taught at P.S. 190 prior to Sept. 9, expressed his sense of accomplishment, and that of his students in successfully communicating an Algebra course to a sixth grade class. In most public schools Algebra isn't taught until the eighth grade. Black children are assumed to be so backward in elementary arithmetic that they are not taught Algebra until their second year in high school when they have be-

The Editor-in-Chief and the Governing Board of THE COMMENTATOR extend sincere condolences to Mr. Charles Bendheim, YU trustee, upon the loss of his mother. May he be consoled among the mourners of Zion and Jerusalem.

come so frustrated with the educational system that many of them drop out. This unhappy series of events is brought about by methods of education which may be sufficient to involve a white student in arithmetic but which lack the form needed to engage the interest of a black who may come from a home of limited educational background. Mr. Bloomfield facilitates his instruction of arithmetic by incorporating material of

immediate interest. Mr. Bloomfield when teaching addition or subtraction will use the prices listed in local stores to illustrate the practical application of the skills they learn in school. Community control in Ocean Hill-Brownsville is improving the standard and raising the success quotient of education among Black children. It is most logical to assume that concerned parents want the best for their children. The parents in Ocean Hill have proved that they are concerned and that their concern can be transformed into positive results. The recent successes in 271 have proved that callous teachers "do not an education make." Miss Dorothy Hopkins, a sixth grade teacher in 271 related an incident which she and other teachers in 271 feel is indicative of the attitude of a great many of last year's teachers. A prominent white teacher in 271, who until the settlement of the past strike, had arrived on the picket lines punctually, reprimanded a black student during an assembly last year by telling him to shut his big black mouth."

Pro And Con

The entire panorama of the past school strike suggests quite boldly what has long been suspected: the white power structure only when it does not infringe in their security is dedicated to "liberalism." Any attempt at a radical departure from the status quo will be met either with overt force or by a process of slow strangulation — both approaches having been used during and after the school strike.

Albert Shanker and the UFT have gone on record deploring the inequities of a centralized system of education. But to reassure us that he hasn't forgotten who he is (part of a white middle class un-

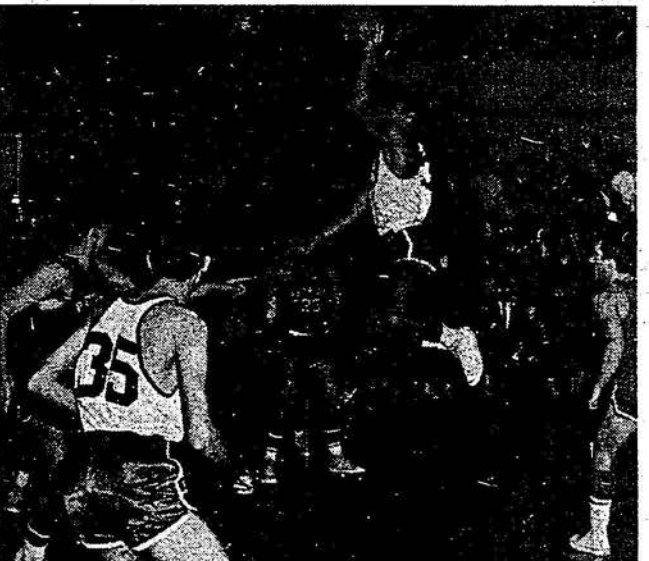
ion of professionals) he voices his displeasure with community control. Two UFT teachers with whom I have spoken expressed their recognition of the wrongs existing in the present educational system. Decentralization was acceptable to them as a necessary change. Community control however was rejected because it endangers their job security, diverts needed money for administrative purposes, and hinders the process of integration in New York. The UFT has published a pamphlet in which it offers three major objections.

Justification?

In criticizing the Bundy Plan as regarding teacher placement, the UFT's critique notes that since communities would be competing for teachers in an "open market" the slum or ghetto communities would be compelled to hire only the "rejects of other districts" since a ghetto community in the UFT's view is a secondary choice among teachers today. Though it is probable that at present a majority of UFT teachers have no wish to serve in black communities, it is to be remembered that not a majority of teachers are needed to staff the "unfavored" districts in question. The recent staffing of J.H.S. 271 with capable and committed teachers prove that not all are insensitive to idealism. Yet forgetting this objection to the UFT criticism we come to a blatant distortion of the facts. If indeed, ghetto schools will "be compelled to hire only the rejects of other districts" how different would the situation be from that which existed before Sept. 9, 1968? Due to the school system's time honored procedure of transferring those teachers who are unsatisfactory in "favored" districts to "unfavored" ones, we find ghetto schools staffed with many teachers to whom this is the last stop. You just can't be transferred to some place lower than a black school. It really isn't that difficult to comprehend the extremist feeling in which the parents in Ocean Hill-Brownsville and other districts, hold the pre-Sept. 9th staffs. The UFT pamphlet goes on to say that under the Bundy Plan it is more likely that teachers will be hired and fired not on the basis of educational competence, but on the basis of race, political conformity to parochial community prejudices and favoritism.

(This is the first part of a two-part article.)

Hoopsters Hold High Hope Despite Drastic Defaults



Co-Captain Ray Aboff unleashes his patented jump shot in a scene that will hopefully be repeated many times this season.

(Continued from page 8, column 5) rebound with the biggest man (21 rebounds vs. Pat. St.). However, he is not tall for a center and that creates problems.

Necessity may dictate during the course of the season that Aboff play a forward position. In that case, Harry Winderman will move into the center slot. Harry has looked very sharp during practice. He has experience, the perfect attitude and is finally beginning to utilize his size. If he rounds into shape, he may contribute heavily in some big games. The front court (and the squad) is made complete by Stu Poloner. Stu, last season, demolished the freshman scoring record set by Joel Fisher (in 1967) as he scored 443 points for a 21.2 points per game average. In addition, he was second in voting for the league Most Valuable Player award and was selected to its All-Star team. His ball handling ability was the Mighty Mites' only weapon against the press, while he was also Yeshiva's only consistent scoring threat. Of course, every silver lining has its cloud, and Stu's is defense. However, the experience he gained last year should help him to overcome this problem.

The remainder of the team is also strong on experience, with returning lettermen Alan Blumen-thal, Danny Wiener and Mike Koenig.

In a break with the past, this year Yeshiva's strength will be experience; however, in keeping with tradition, its weakness will be rebounding. The Mighty Mites face a tough schedule once again and an additional problem will be the lack of a home court. This has

been alleviated somewhat by the scheduling of five home games to be played at NYU (uptown campus). While Stu Poloner and co-Captains Dave Hershkowitz and Ray Aboff form a solid nucleus, the team's prospects may depend on the development of Richie Salit as a team leader.

Sophs Victors Over Juniors

(Continued from page 8, column 2) ry Jacobs controlled the boards. Towards the end of the half the Sophs began taking advantage of the Juniors' mistakes, and they pulled away to an eight point half time lead.

In the second half the Sophs turned the contest into a rout with the fine shooting of Larry Shiffman. The Juniors were able to score only six points in the third quarter, all scored by Steve Singer, who arrived after half-time. Then in the last quarter the Juniors faded badly, hitting on only 18% of their shots. This enabled the Sophs to build up a 30 point lead and eventually win 60-29.

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Aboff And HersHKovits Chosen As Mighty Mite Co-Captains

By Charles Ramat

David HersHKovits came to Yeshiva from BTA. There he played varsity basketball and in his Senior year was elected Captain of the team. Dave led the Yugars in scoring and in defensive play. His clinging defense was unpenetrable, and many an opponent was dis-



I. Teitelbaum

HersHKovits on the rebound

couraged by facing Dave.

This type of play has continued and improved at YU. Although his offensive play has not been extraordinary (he averages 3 points per game), his defensive play has been brilliant. Dave sticks with his man like a shadow, and he frequently comes up with the crucial stolen balls.

Living Disproof

Many people are of the opinion that athletes are dull, insensitive, and unconcerned about social problems. David stands as living disproof to any such belief. He is an English major (with plans to attend graduate school in English) and Senior editor of *Tempo*. He is proficient at nearly all indoor games and is proficient in water skiing. Yet more significant than any of these is Dave's evaluation of YU.

"Synthesis has succeeded in pro-

ducing nothing more than an inferior university and an inferior Yeshiva." He feels that there has been a deemphasis of the yeshiva and an overemphasis on the college. Eventually he sees a separation of RIETS from the college. Dave also feels that EMC possesses brilliant teachers, but some lack the knack of imparting their knowledge to the students. As for Yeshiva College, David says, "To do the students justice, the College will have to make available more courses than it presently offers."

The Fault, Dear Students

Let it be thought that the fault lies entirely with the Administration, David feels that while most YU students are intelligent, "they lack compassion and sensitivity to-

Basketball Season's Passes may be obtained for \$3.00 from Joseph Cohen, RU 515, or Danny Kurtzer, RU 726.

wards other races. They are also inexperienced in affairs concerning the outside world." David loves knowledge and feels that much can be gained at YU, especially from the Hebraic studies offered.

Thus, it is obvious that David HersHKovits is no run-of-the-mill athlete. He is sensitive and concerned, intense and aggressive, attributes that serve him equally well on or off the court.

Ray Aboff

Ray Aboff, like his fellow co-Captain HersHKovits, is a product of the MJHSL. While playing for JEC-Elizabeth, Ray set countless single game and season scoring records. Besides his prolific scoring ability, Ray also developed as a powerful rebounder and pivotman. At YU, an ankle injury forced him to miss a year of play, but last year he returned to lead the Mites in rebounding and to finish second in scoring.

By Avi Borenstein

"Red Sarachek is alive and well and living in Brooklyn." Not the title of a hit show perhaps, but it could mean a title for Yeshiva's

In basketball there is a myth of a home court advantage. YU, of course, has no home court. Ray, however, sees a more crying need of a regular place to practice. As for YU's chances this year, Ray is optimistic, though "we'll need a lot of rebounding help."

Ray has not been inactive at



I. Teitelbaum

Aboff with the shot

YU. He is a member of the Social Science Honor Society, the EMC Student Court, and the EMC Advisory committee. While Ray has stated that "attending Yeshiva University is tough for all athletes," it is obvious that he has overcome the difficulties involved, for he has made Dean's list for three years. Thus he is a coach's ideal — athlete and scholar — attributes finely exhibited in all of Ray Aboff's endeavors.

Hoopsters' Season To Rest On Playmaking, Rebounding, Returning Players, Promising Freshmen Portend Success

By Avi Borenstein

"Red Sarachek is alive and well and living in Brooklyn." Not the title of a hit show perhaps, but it could mean a title for Yeshiva's

Mighty Mites in the Knickerbocker conference this year. During the coach's early season absence last year, the Mites stumbled to a 2-6 record, 1-2 in the league. His presence might have made a difference in those close early season games. When he reassumed leadership, his direction immediately led to two impressive victories over tough squads from Adelphi and Brandeis Universities.

Selection of a starting squad is usually difficult for Sarachek. Often he has only a few returning players and many eager, yet inexperienced freshmen. This year, however, four out of five starters are experienced lettermen, and the blue and white will field a squad that has good talent in all positions.

Playmaker

Hardly a game was played last year without the Mites' chronic need for a quarterback being exposed. A player was needed who could run the team smoothly, help

On The Sidelines

Safety, Too, Is A Priority

By Kenneth Koslowe



Most students at Yeshiva University undoubtedly feel that enough has been written in this column on the subject of a gymnasium. Such is not the case and will not be true until the administration realizes the immediacy of this need for the welfare of the student body. The conditions that exist at present are unhealthy at best and at worst could easily be described as a serious danger.

This should not be an issue that concerns solely the varsity athlete or fan, it is a matter of concern to all students, as everyone has a three year physical education requirement. Most students fulfill this through basketball at our own "gym" or swimming at George Washington High School. The conditions that exist in Yeshiva's gym have been the subject of many jokes, yet the basic dangers to health that exist there are not often brought to light.

The first major fault that is evident to all who have been there, yet needs explaining to the unfamiliar, is the lack of showers. The few that are there are definitely insufficient to meet the needs of the classes which sometimes consist of 25 or more students. One result of this is that students leave the gym still perspiring so that instead of benefiting from the physical education program they in fact stand a good chance of getting sick from it.

Those who are forced to utilize George Washington High School are even more unfortunate. After swimming for two hours they must walk eight blocks to return to school; this is done at night.

One further aspect that must be discussed is what progress has been made by the administration towards solving this problem. For many years it has been stated by administrators that what was needed was one large donation in order to begin planning a new gymnasium. This year a quarter of a million dollars was donated for this purpose, but we have been informed that this will not be used immediately. Once again Yeshiva University will wait for another, possibly larger donation in order to begin plans for not just a gym but an entire student activities complex.

While such plans are laudable it would be wiser to fulfill the immediate need first. One excuse often heard is that there are numerous needs at Yeshiva and all must be treated according to the priorities assigned them by the administration. It is time for administrators to learn that the students also have definite opinions on the order of priorities.

Action on the part of the student body must also be considered. At some schools students have accepted part of the fund-raising burden. A possible course of action could be a drive for donations from the student body, taking into account the secondary nature this must take in relation to the various charity drives of a worthier nature which YU students support. Even though this might not lead to a sufficient amount of funds it would most definitely be an excellent method of expressing student opinion.

It is necessary for the students of Yeshiva College to think about this now and to act now. This January when you will be leaving the "gym" or George Washington, it will already be too late.

break a press, and assist Dave HersHKovits in the backcourt. Often the squad found itself unable to move the ball — an absolute necessity if a zone defense is to be broken. Richard Salit may be the answer. This freshman brings to Yeshiva top grade high school experience. He plays an alert game and passes with excellent accuracy. In addition, his con-

The schedule:

DEC. 2, Marist; 4, at Pace; 7, Southampton*; 10, at Stony Brook; 12, at Brooklyn Poly; 16, at CCNY; 18, Sacred Heart.

JAN. 4, Pratt*; 8, at New Paltz; 11, Hartford; 29, Monmouth*.

FEB. 3, at Lehman; 5, M.I.T.; 8, Drew*; 11, at Adelphi; 15, Hunter*; 19, Queens; 22, at Brooklyn; 25, Paterson; 27, at Kings Point.

MAR. 2, at Brandeis.
* Home games at N.Y.U.

sistent shooting and defensive ability may establish him as the best all around player on the team.

Accompanying Salit on the backline is Dave. Dave has had difficulty scoring but his enormous competitive spirit and good basketball sense make him a valuable asset to the starting five. Last year, Dave earned the "privilege" of defending against the most difficult man on the opponent's squad. He will probably retain that job this year and contribute offensively with steals and his instinct of being in the right place at the right moment.

Rebounding

Rebounding, it has been said, is the key to success. If that is the case, Yeshiva will have difficulty opening the door to victory. The front line is very talented, but simply isn't big. Ordinarily, Ray Aboff will be the starting center. Ray, a Senior and a two year veteran, averaged 15.4 point per game last year. When Ray is on, he can score with deceptive ease (witness: 30 points vs. Adelphi), and can

(Continued on page 7, column 4)

As Intramurals Begin Sophs Conquer Juniors

By Jerry Katz

Although many thought that the intramural season would never start because of the school strike, the season finally opened at George Washington High School with the Juniors, last year's champs, facing the Sophomores, this season's title choice. The Juniors have a strong starting lineup which includes Ezra Feuer, Barry Mandel, and Mike Friend. The Sophs gained strength this year with the addition of Larry Schiffman, an ex-varsity ballplayer for YU. Returning for the Sophs were Ira Jaskoll and Cary and Charles

Sprung.

After a slow start by both teams, the Juniors took control of the game on two long jump shots by Friend. The Sophs continued to shoot poorly, but the Juniors were unable to take advantage of this due to the pressing defense of the second year men. At the end of the quarter the score was knotted at eight apiece.

Sophs Spurt

In the second quarter Joel Friedman came off the bench to add some scoring punch to the Soph squad, as Larry Schiffman and Lar-

(Continued on page 7, column 5)