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The Commentator

Official Undergraduate Newspaper of Yeshiva College

Vol. LXVIII

YESHIVA UNIVERSITY, NEW YORK CITY, THURSDAY, DECEMBER 26, 1968

Page
Stern
Insignia

Youth Corps Receives Encomium For Tutoring In Local Schools

Enthusiastic praise has greeted the initial efforts of the YC Neighborhood Youth Corps. The praise was conveyed in a letter sent to Dr. Belkin on December 13, by Mr. Lawrence S. Finkel, principal of P.S. 115, one of the two schools which are benefiting from the tutoring program.

The letter stated in part: "I cannot tell you how enthusiastically this program has been received by the school and the community. The enthusiasm and cooperation evidenced by the University students is truly remarkable. It is almost unbelievable in this day and age to find this kind of dedication

for those less fortunate. I cannot begin to thank Yeshiva University and these students for the ray of light they have brought."

The Youth Corps was established by Steve Wachrel '69, and consists of over 100 students who contribute one hour per week. There are 46 students tutoring at P.S. 115, at 178th St. and Audubon Ave. and more than 50 students aiding pupils at P.S. 189 on Amsterdam Ave. at 188th St. The task performed by the students was described in Mr. Finkel's letter: "Each of your students works with one disadvantaged youngster. They give my children the individual attention so desperately needed."

Copies of the letter were sent

The Youth Bureau is prepared to assist Yeshiva students in locating summer employment at day and overnight camps. A number of choice positions are available at this time.

Interested students are invited to communicate with the Youth Bureau (Furst Hall, Room 430), to obtain an application and to arrange for an interview.

by Mr. Finkel to Mr. Ben Garcia, PTA president; and Rabbi Jacob J. Goldberg, local board member.

Student Council Discusses YC Senate And Constitution

By Tzvee Zahavy

"Things are not going as well as we'd like at the College Senate negotiations," President K. Hain remarked after calling the second YCSC meeting of the term to order. He explained that the negotiations now in progress are taking up the very complex matter of working out the exact areas of policy making operations of the Senate in the spheres of academic, non-academic and interfaculty affairs. After this groundwork has been laid an accord must be reached with the faculty on the means of operation of the Senate. The student representatives presented a plan to the Senate Steering Committee which would give student voting membership on all standing faculty committees and make the committees subservient to the Senate. Mr. Hain seemed to think that we have a long way to go before the Senate becomes a reality.

The president then announced that he received a communication from Dr. Miller of the Committee on Academic Administration informing him of a proposed change in the section of the YC catalogue under the heading Dismissal for Disciplinary Reasons which now reads: *Every student must consistently conduct himself in a manner that gives evidence of high-mindedness and seriousness of purpose. The University reserves the right to dismiss at any time any student who indicates a lapse in this regard or who for any reason is considered by the University not in sympathy with its ideals. A student in this category may be dismissed or asked to withdraw even though no specific charges are made against him (p. 36).*

New Paragraph

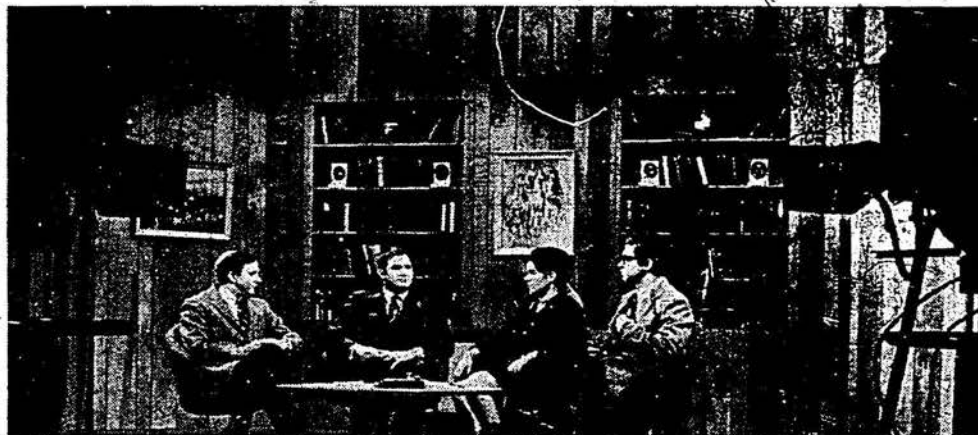
This paragraph was one of the focal points of student protest during the brief revolt of May, 1967. The University Committee plans to delete this paragraph from the catalogue and in its place the following would appear: *Yeshiva University expects its students to exhibit high qualities of character as well as to demonstrate academic ability. A student at YU is expected to adhere to the ideals represented by the University and to the seriousness of purpose, intellectual dedication, and respect for the views and convictions of others. A student is also expected to main-*

tain the highest ethical and moral standards in his personal as well as in his academic life and retention as a student at YU is dependent upon maintenance of such standards.

The Council felt that this, while decidedly better than the present declaration, does not state specifically the means of dismissal and because the heading is specifically worded "Dismissal for Disciplinary Reasons," such circumlocution would not suffice. The Council therefore unanimously passed a resolution made by Tzvee Zahavy calling for an addition to be tacked on to the proposed new paragraph by the committee on academic administration. The amendment would read:

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Student Leaders To Appear On Television In Discussion Of Campus Student Power



YU panelists (left to right) Morton Landowne, Rabbi Abner Groff, Beverly Koval and Kenneth Hain face the NBC camera on a program to be televised on January 12.

Student leaders of Yeshiva and Stern Colleges will be featured on WNBC-TV's *Jewish Heritage* program on Sunday morning, January 12. The panel program, which was taped on Tuesday evening, December 17, features Mrs. Beverly Koval, president of the Stern Student Council; Kenneth Hain, president of YCSC; and Morton Landowne, editor of THE COMMENTATOR. Rabbi Abner Groff, acting dean of admissions, moderated the discussion, which was concerned with "Student Unrest."

The program, which was produced by the New York Board of Rabbis in cooperation with the Department of Public Relations, was taped as an informal discussion, with all four participants freely interacting. Mrs. Koval began by stating that campus unrest was a microcosmic manifestation of the general turmoil in society as a whole. Mr. Hain added that every student today feels a certain sense of frustration about the university structure. "But the question is," the YCSC President continued, "how responsive will the es-

Reverend Flannery Discusses Jewish-Catholic Relationship



Reverend Flannery Pontificates

By Larry Jacobs

An auspicious gesture was recently made in an effort to widen Judeo-Christian detente. Generating a warmth and sincerity that augured well for the dialogue he advocates, the Reverend Flannery, executive secretary of the Secretariat for Catholic-Jewish relations, addressed a gathering of the Sociology Club on Thursday, December 12, regarding the importance of interfaith understanding.

Prerequisite for Dialogue

The soft-spoken clergyman commenced by defining the purpose of his book *The Anguish of the Jews:*

a fervent desire to acquaint Christians with the "facts." The average Christian, he averred, is sadly ignorant of Jewish history prior to World War II, an ignorance that often breeds anti-Semitism. Purg-

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Steering Comm. Sends YC Senate Proposals To Faculty Assembly

By Paul Pollack

The discussions of the Steering Committee of the University Senate have moved steadily onward during the past few weeks. Proposals and counterproposals have been mulled over until, finally, a skeleton proposal has been agreed upon. This proposal is still in its tentative stage and is subject to modification. It was arrived at after four meetings of the committee. The first meeting concerned the scope of the committee and its officers. The second one ended with a discussion of whether the Senate would be a committee of committees; that is, the existing faculty committees would be responsible to the Senate, or the final decision on the institution of new courses would remain with the faculty committees, which would have individual student representation.

Proposal

The third meeting took place on December 12th. At that time committee member Gary Epstein proposed a Four Point Program with the following provisions:

1) All faculty committees with the exception of the Welfare Committee should have some degree of student participation.

2) These committees should be subcommittees of a tri-partite Senate.

3) These subcommittees should be responsible to the Faculty Assembly which will report to the Senate.

4) The Senate would have final approval of all matters.

In the discussion which followed, it was suggested that the Steering Committee first discuss the present college structure and then

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tablishment be in redefining the students' role?"

When Rabbi Groff questioned the specific effects of student unrest, such as the events of last Spring in Paris and Columbia, Mr. Landowne responded by saying that while many students decried the tactics employed by the protesters, there was no doubt that they had paved the way for the more substantive reforms that are now being implemented on campuses around the world.

Taped in living color, the program will be shown on Channel 4, at 9:30 A.M.

The Commentator

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The Senate

As a response to student demands, a Steering Committee for the establishment of a Yeshiva College Senate has been formed and is meeting regularly. While we are aware of the fact that such matters should be handled with extreme care, we can hardly be satisfied with the apparent lack of any immediate plan for such a Senate which has resulted from the meetings. At least two, and possibly more, well-considered suggestions have been presented by members of the Committee and we feel it is time for one of these plans to be adopted and for the Senate to move out of the planning stage.

The first plan, proposed by a student, would have the Senate enjoy the final decision in all academic matters, subject to the approval of the President of the University. The second, proposed by a faculty member, would create the Senate as a decision making body subject to the vetoes of a number of administrative and faculty groups. Both plans would involve students in most faculty committee as voting members.

We heartily endorse the first plan, and urge the Steering Committee to accept it as a forward-looking and far-reaching proposal which can do nothing but enhance the position of the University. If, however, it is found unacceptable for some reason, we can see that the second proposal, if the veto power is reasonably restricted, could also be a great step forward in curing some of the archaic institutions that afflict our school.

Above all, we consider it an absolute necessity that some action be taken immediately. The Senate must not be allowed to die in committee.

Unlimited Cuts

The one-year experimental period established last winter to test unlimited cuts is drawing to a close. As far as we can see, the system has proven to be a beneficial aid to the educative process. However, we believe that a thorough statistical analysis of the system cannot be made at this time. Last semester — a time when unlimited cuts was a novelty, and therefore abused, especially by eighth-term seniors — cannot be considered a true indicator of the system's worth. A single semester this year is certainly not long enough a trial period.

We urge the faculty, therefore, to extend the experimental period until the establishment of the proposed College Senate which will be able to make the necessarily thorough evaluation at the proper time.

A Priority Proposal

At a recent YCSC meeting an important four point proposal was adopted. It stated that the following items — a gym and student activities complex, dormitory facilities,

an enlarged cafeteria, and a parking area — should be placed at the head of any list of priorities in YU's building program.

While THE COMMENTATOR is pleased to note that YCSC is actively promoting ideas originally proposed on its editorial page, it is necessary to point out that all too often these ideas have been ignored. This has usually been due to a lack of foresight on the part of the administration. At other schools classroom facilities have been combined with a student activities center to qualify such a structure for federal aid. Why can't this be done here?

Those seeking an answer to this question would do well to observe the latest example of the status of the student body as viewed by the administration. Recently, the President of the Senior Class, Norman Seidenfeld, was appointed to the YU Space Committee as a first step in giving students increased decision-making power in University policy. However, when the committee met for the first time since his appointment, Mr. Seidenfeld was neither informed of the meeting, nor invited to attend it.

Whether this omission was made inadvertently or not is unimportant. What is important is that once again the administration has acted in a manner which will discourage students from responsibly seeking to effect change in Yeshiva University.

A Stern Proposal

For the first time in its brief but illustrious history our step-sister school, Stern College, has pioneered an academic reform at YU. Next semester they will institute a pass-no credit system, which we believe is far superior to the pass-fail plan now in effect at YC.

The benefits of such a system are manifold. The penalty of no credit for failure to successfully complete a course is severe enough in light of our heavy schedule. Secondly, it would encourage the pursuit of knowledge for its own sake. The purpose of the P or F system is to invite participation in courses outside of one's major. A pass-no credit system would stimulate such participation to a greater degree and further alleviate some pressures of the double program.

We urge the Dean, Registrar and Faculty to examine the merits of this approach and institute the pass-no credit system in the spring semester.

GRE Farce

The Graduate Record Examinations which are taken by college seniors throughout the country weigh heavily in consideration for graduate admissions and in the determination of fellowships. For this reason, students are serious about their scores and usually study for the tests weeks in advance.

This year certain disturbing incidents have occurred in relation to the GRE's administered at Yeshiva which require the utmost attention of the administration. First, certain members of the Registrar's Office who proctor the tests make a mockery of them by throwing test booklets around the room, ejecting students for no apparent reason and by ridiculing individuals in public.

Why were the GRE's given in Lampport Synagogue when other rooms suitably equipped for testing were available? Sitting for six grueling hours in Lampport while holding a board, a test booklet, a pen and answer sheet is not certainly conducive for optimal results.

When the environment threatens to cut down on concentration as it did on Dec. 16, and hence to reduce scores then something must be done.

From The Editor's Desk

Qualitative Analysis

By Morton Landowne

There is a very discomfiting parallel that I have heard drawn from *Kiddushin*, the *gemara* that many of us are studying. The text discusses the ways in which a Hebrew maid-servant may depart from her master: either by completing the prescribed number of years of service, *shanim*, or by bringing signs of maturity, *simanim*. This is strikingly similar, on a theoretical level, to the fact that many men seem to depart from YU more by virtue of the years they have spent here than by the intellectual maturity they have acquired here. This is the opposite of the desirable, but an understandable result of the sensory bombardment which characterizes the YU experience.

The symbolic parallel may be continued (the person who leaves on the basis of *shanim* may be one who is barren), but the main reason I stated it was to underline one of the major defects of the educative process at YU: that the sheer bulk of studies forces students to concentrate on ends, and to employ as many short-cuts to them as possible. That is one reason why *Soncino* and *Monarch* publications are in such demand up here. To truly succeed in the double program, calls for the type of brilliance and dedication that isn't found in too many students. As one faculty member put it recently, "if the curriculum is structured for a genius, why admit anyone who isn't one, it's not fair." But all types of students are admitted, necessarily, and so, many flounder and cut corners.

But, while this has been a perennial problem, it must not be allowed to continue; the year of the Middle States visit is the time to do something about it. This year, when YU officialdom goes through its decennial attempt at evaluation, the undertaking must be more than perfunctory. A thorough and purposeful study of the course we have taken, and the one we must choose would help assure this school's continuation as a viable synthesis of *Torah u'Madah*.

What is needed in this study (which should incorporate such data as may be furnished by Middle States) is the fashioning of a realistic and objective picture of the University which will enable YU policy makers to intelligently and systematically confront the needs and problems of the future.

The study could be structured along the lines of the one prepared for Fordham by Professor Walter Gellhorn of Columbia, which in addition to presenting the details of its research, offers a list of specific recommendations. From such a study would hopefully emerge an outline of priorities for future attempts at improvement of every area of University affairs—from admission procedures to graduation requirements—accurately reflecting which needs are most acute in terms of the goals of this institution.

This brings us to the second, and more lastingly important aim of such a study: to knowledgeably consider and spell out what are the realistic goals of this University? How can the double program have a greater impact? How does Yeshiva intend to deal with its complex transformation into a multiversity (if that indeed is what it wants to be)? And at the core of these questions, how does synthesis (or whatever term is employed fit into the grand design?

I cannot emphasize enough how crucial the examination of these questions is to the future of Yeshiva University, and that is why this study must be begun immediately. Too often "fact-finding commissions" are called in times of crisis, usually being too late to do anything more than pick up the pieces, as was the case with the Cox Commission, or even more strikingly, the Eisenhower Commission. We too are in crisis, a crisis of identity and purpose, but fortunately there is a chance to begin solving our problems while they are still somewhat latent.

But the latent danger, potentially, can be far more damaging, because its negative effects are just below the surface of recognition. To again refer to the double program, we all know how excellent it sounds in concept. However, speak to students and you realize that many haven't synthesized *Torah u'Madah*, but rather, have been forced to choose between them. THE COMMENTATOR could devote pages to the various proposals that have been suggested for improving the quality of our graduates (even if everyone does get into graduate school), but that has been done already. We must know now that the administration is creatively confronting the future by analyzing the shortcomings of the past in a joint effort with students, faculty members, and outside experts.

This is a time for truthful introspection, then, forceful implementation.

Letters To The Editor

To the Editor:

As the present chairman of the Faculty Welfare Committee, and as a member of the President's Salary Schedules Committee last year, I wish to correct certain errors in Israel Stein's article in *Pulse* of October 24, and in his long letter to the editor of COMMENTATOR of November 27, 1968.

The Salary Schedules Committee was appointed by the President and charged with the task of pro-

posing a new salary scale for the two undergraduate colleges. It consisted of the two Deans and three faculty members from each college. The Committee proposed a scale which seemed reasonable, fair and adequate to all its members, and this scale was accepted with only very minor changes by President Belkin. The notion that the Committee "though not fully satisfied, settled for the new salary

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From the Baer's Lair



Pot, Pepsi, & Politics

By Noah Baer

Images are the Procrustean bed of our contemporary world. It makes thinking much easier if we can accept actions that fit into our stereotype as valid behavior and actions that don't quite squeeze in as camouflage. It is more comfortable to consider people as entirely predictable and monolithic than predictable and capable of reacting in several different, often conflicting ways.

If we extend our stereotype beyond just interpreting actions and use it to elicit determined responses, we are then controlling someone's worldview. If I say "long hair" and you think "radical" or, if I say "pot" and you think "hippie" I've got you hooked. You turn on to certain aspects of a situation and reject others. You disregard the question as to whether all long-haired people are radicals or whether they actually have anything constructive to say.

It is often humorous to note the various ways that our generation has been typecasted. We have been cast as everything from good, clean-cut, fun-loving neighbors next door to pawns in a Communist conspiracy to destroy the U.S. The strangest part of all this is that these images tend to back up the observer's preconceptions.

I think the funniest role, thus far, comes through Madison Avenue and is used in describing the Pepsi Generation (ugh). Who could be against young people who like to participate in navel sports and exciting competitive game? Not only do these people show the "American Spirit" of sportmanship but they boost the economy by drinking Pepsi.

I don't claim to be an expert on esoteric sports but I don't imagine sky or scuba diving is our national sport, let alone racing souped-up

hot rods along the beach. The most exciting event I know is the predictable squabble as to how many personal faults were committed against the fellow going in for the lay-up, and this doesn't lend itself to publicity. This image of young Americans is really quite funny because of its absurd premise and even more because it probably helps to sell Pepsi. The

(Continued on page 5, column 3)

Gene Of Greasy Spoon Enjoys Jewish Setting Of Washington Heights

By David Cohen

On campuses all over the country and at Yeshiva particularly, life is marked by a growing estrangement between students and administration. Yeshiva men, therefore, must look to other people for the helping hand that is lacking from the school administration. One such person is Eugene Mermelstein, known to everyone simply as Gene, the owner of the Tov M'od Luncheonette, Yeshiva's own "Greasy Spoon."

The Greasy Spoon has been a (Continued on page 5, column 5)

As I See It

Berkeley East

By Daniel Kurtzor

The aura of synthesis pervades Yeshiva College. The idea, simply, is to combine the principles of Torah, religious study, with the principles of *Madah*, secular study to form a synthesized Jewish student, capable of living Jewish in a secular society. In theory the idea has merit; in practice there is no synthesis, nor an attempt to achieve synthesis.

The word "synthesis" itself is

problematical. What really is synthesis? Can synthesis be achieved? If so, how? Yet, I do not want to get enmeshed in a semantical polemic about any of these questions. Rather, I propose an academic experiment, which if implemented and proves successful, could achieve, as side effect, synthesized students.

Last year, at the University of California (Berkeley), a random selection of the incoming freshman class was placed in a special program. Instead of taking courses in the general curriculum, the students were given a reading list and told to read. The list consisted of books, selected by the faculty and the administration, which represented a cross-section of literature and philosophy, religious and secular. The idea behind all this was to expose the students to original works and treatises usually summarized in a few paragraphs in some textbook. The hoped-for result would be educated students, not those whose only attribute was a keen memory of previous knowledge of the subject matter.

In implementing the experiment, the educators at Berkeley encountered many unforeseen problems, as well as the expected ones. The weekly or bi-weekly seminars, proposed for an open exchange of ideas, often turned into a lecture by the seminar leader. Many students, happy at the prospect of no real "homework," did no work at all, thereby undermining the whole purpose of the program. And, the radical thought involved in some of the books often proved too radical even for the liberal-minded educators. The problem, simply, was to achieve objectivity, difficult in a subjective choosing of books.

Yet, the administrators at Berkeley did not give up. Realizing the inherent merit of their experiment, they worked hard to ameliorate the ills and to expand on the virtues. The program is still in operation, still facing problems. But, dividends are beginning; Berkeley is producing some real educated students.

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Dr. Wischnitzer Commends Students On Their Drive Towards Academic Freedom

By Dr. Saul Wischnitzer

This article is written with the hope that it will serve as a contribution to the dialogue that has been initiated at Yeshiva College on the central university issue of the day — what should be the role of the student community in the university?

The disturbing sight of a college president being jostled by students or even worse, helmeted police battering students on campus cannot but awaken in the onlooker, the deepest anxiety. This is so because it represents not only a total breakdown in communication, but also because, it occurs in a society that is both affluent and basically democratic. These extreme manifestations of student unrest have reverberated at all universities and have had their echoes in one form or another.

Those in a university or in the public at large who dismiss the current worldwide student unrest as a passing phase requiring a stand-firm attitude are naive. Such people are belittling a deep-seated phenomenon that can have very positive as well as destructive effects. On the other hand, those



Dr. Saul Wischnitzer

who are panicked into offering changes solely to prevent student disturbances are also naive, for they are setting aside interest in educational progress, which per se requires periodic evaluation and reform. This group wishes to apply stop-gap measures in the hope that this will nip the focus of the "infection" before it spreads, without realizing that the "disease" has already spread too wide to be treated locally.

Senior Proposes Coeducational System And Combined Rabbinics-Law Program At YU

By Joseph Rackman

In the last issue Mr. Rackman began his review of "The Academic Revolution" by Jencks and Riesman. In it he stressed that poor teachers are attracted to Yeshiva by inferior pay, and that the liberal admissions policy tends to lower the academic quality of the school.

Given the democratic attitude at Yeshiva, it is strange that we shortchange our feminine counterparts with an outdated policy of "separate but equal." As in the case of Negro schools, it appears that Stern College is also unable to achieve that goal. Not only are the Stern women shortchanged, but also are the YC men. According to Jencks and Riesman the presence of females in the classroom tends to make all of the students more responsive to the humanities.

Life Is Coed

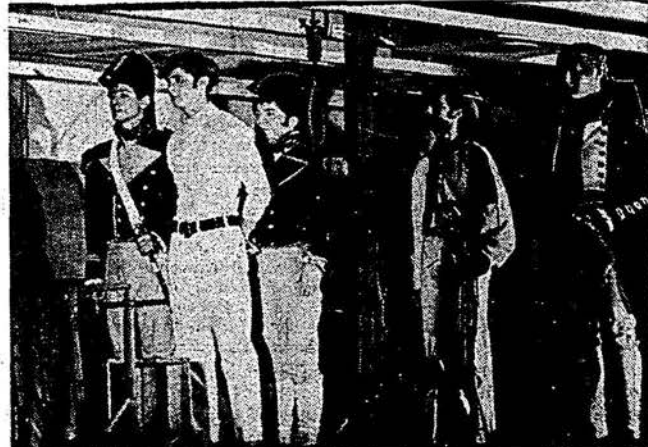
The objections of religious

"frightists" are simply not valid or realistic, no matter how they try to pontificate about it. It may be too much to expect the frank approach of A. S. Neill who writes in *Summerhill* that in his school "love affairs are not encouraged, but neither are they discouraged." Still one would be hard put to deny his point that "schools should be coeducational because life is co-educational."

College should serve as a preparatory for adult life, which is most assuredly coeducational. Perhaps those in most need of feminine interaction are those who would be rabbis. Their success with future generations lies in the ability to relate to the women of their communities. Indeed most recent studies indicate that women will assume an increasing role of importance in American society. It is not so much that the American male is being emasculated, Vance Packard implies in his work, *The*

Sexual Wilderness, that women are becoming more masculine. American Culture

It is nearly impossible for anyone to escape the tentacles of American culture. Any family which receives a newspaper, owns a radio, or more important a television, is subject to psychological indoctrination. Marshall McLuhan expressed the point quite succinctly when he stated that the television is "a classroom without walls." Even if one could argue the advisability of social isolation in the child's early years, unless the alternative of *aliyah* is chosen, it would be impossible to continue this separation through adulthood. (One wonders if this can be accomplished even in Israel). The danger of a sudden exposure to women of men having previously led sheltered lives is personified in Hesses' novels *Beneath the Wheel*, *Peter Camenzind* and *Narcissus* and (Continued on page 5, column 1)



The consensus of opinion is that the Dramatics Society once again performed superbly in its recent production of *Billy Budd*. A review of the play was commissioned by *The Commentator*, but due to technical difficulties it will not appear until the next issue.

Student Council Discusses Senate And Constitution

(Continued from page 1, column 2)

No student will be dismissed or asked to withdraw from the University before the charges against him are brought before a joint administration-faculty-student committee which will decide on the dismissal charges.

Startling News

Richard Sternberg startled the Rubin Shul conclave at that point by announcing that through reliable sources he had learned that Dr. Bacon will tender his resignation this coming June. The Secretary-Treasurer claimed that the move would have been effective as of last June had there not been so many major administrative changes at that time. A committee of five was established to "evaluate the credence of this rumor."

President Hain then asked for Council's unanimous approval of a resolution calling for Mr. Seidenfeld, the student representative to the University Space Committee, to insist at the next meeting of the committee that construction of a student union building be given highest priority. A large sum of money has reportedly already been earmarked for a new gym. The benefits of a student union building are many. Besides helping our sports and physical education programs immensely the building might contain Student Council and COM-

MENTATOR offices as well as housing WYUR. This would make the conversion of the fifth floor of RIET'S Hall to dorm rooms feasible. Also to be placed high on the list of priorities by the resolution is expansion of the dining facilities, alleviation of dorm overcrowding and expansion of the parking facilities on campus. After a brief hassle over parliamentary procedure the resolution was unanimously approved.

More News

Students from YC and EMC will participate in the University Council of Undergraduate Schools and help form the agenda of that body, Mr. Hain announced. The student representatives heard next a report from the Constitution Committee. They presented to the Council a slightly revised form of the same constitution which failed to be ratified last year because it wasn't distributed far enough in advance of the balloting. Many students just did not vote on it, and it failed to receive the necessary approval of two-thirds of the student body. One major revision in this year's version of the constitution is that approval of only two-thirds of those voting on its ratification will be necessary for its adoption. Distribution and balloting will be held as soon as possible, hopefully before next term.

Committee Discusses Scope Of Senate But Fails Again To Reach A Solution

(Continued from page 1, column 5) study the proposed changes. Among the things studied would be: What role does the Student Council, faculty, dean and President play in the University?

The fourth meeting of the committee was occupied with drawing up a program that would be acceptable to the faculty committee meeting that was to be held on December 18th. It was agreed by all that Dr. Belkin should have the final voice in University affairs. Discussion was held, however, on whether the Senate would make faculty decisions or serve as an advisor to both the President and the faculty. At this point, Dr. Simon presented a new program with two main points:

New Proposal

1) The Senate should be a decision making body subject to the veto of the President, the Dean, the Faculty Assembly, and the individual departments.

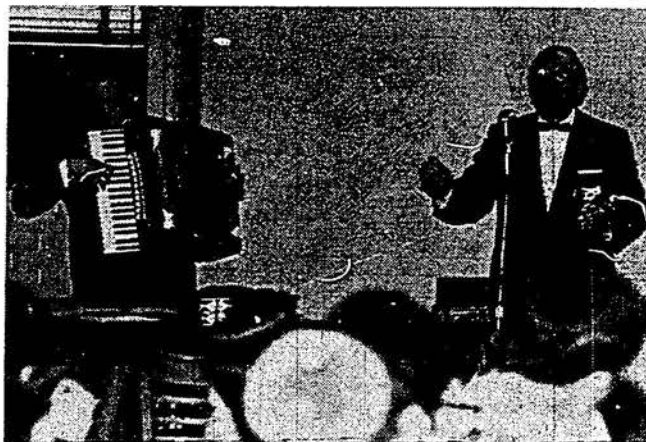
2) Students should also be included in the faculty committees.

A series of comments were made on this proposal. First, it was agreed that the veto vote of the faculty assembly should be by a two-thirds margin. Second, Dean Bacon noted that he had not asked for the veto power, and did not expect that he would be using it very often, if at all. Finally, it was noted that a series of checks

and balances already instituted in the proposed system made the veto power of the individual committees superfluous.

It is the latter proposal, with comments and modifications, which was presented to the Faculty Assembly on December 18th.

Schachter's Talk Highlights Annual Chanukah Festivities



D. Leffing

A glimpse of some of the merriment at the recent Chanukah Chagiga.

The 37th Annual Chanukah Chagiga was held on December 18th in the Rubin Hall Cafeteria. The opening speaker was SOY President Eiyahu Safran. He exhorted all students to take the message of Chanukah to heart and rededicate themselves to learning.

The next speaker was Rabbi Israel Miller, special assistant to the President for Student Affairs. He pointed out that the material side of our lives is important only in relation to what we do with our lives; we must stress the spiritual aspect, he said.

Thanksgiving

Following Rabbi Miller's speech the main orator of the evening, Rabbi Herschel Schachter, was introduced. Rabbi Schachter noted that there is a significant lack of emphasis placed on the holiday of Chanukah, and also a lack of joy associated with it. It is a holiday of prayer and thanksgiving, not one of great joy and feasting. The reason for this, said Rabbi Schachter, was that the victory won by the Maccabees was a victory, not over pagans, but over other Jews, those Jews who wanted to draw closer to the ideas of Hellenism; thus, there is no great rejoicing, for we do not rejoice over the defeat of our brothers. Rabbi Schachter then related this struggle of Hellenism and Judaism to our day. He wryly noted that he and many others had been criticized for going out from their own religious community and mixing with the Jewish Hellenists of today. This is, said Rabbi Schachter, the only way we can combat the Jewish assimilationists of today. The rabbi stated, "We must do battle with love and understanding, but, we must also possess the firmness of the Hashmonaim."

Zealots

Rabbi Schachter then turned to the miracle of the first day, that the zealots who wished to light the small crucible of oil immediately won out over the realists, who wanted to wait until a sufficient amount of oil had been accrued to keep the lamp burning. He said that it was the attitude of the zealots of our days that have built our yeshivot, our synagogues, and even the State of Israel. According to Rabbi Schachter, if people had waited until everything was ready and assured nothing would have been achieved.

Wischnitzer Studies Student Drive For Academic Powers; Desires Tripartite Administration Of University Affairs

(Continued from page 3, column 4)

Yet it appears to serve to shape their destiny — as students, as potential husbands and fathers, and even as thinking human beings — without their having much to say in determining this destiny. Some students feel that even their very personality is no longer inviolate under the pressures of the communications media which are presenting the establishment's view of world events.

Letting Off Steam

This unhappiness manifests itself in many forms. Many of those who see no hope for change are turning inward seeking an idyllic way of life with the aid of narcotics, and those who desire immediate change are doing battle tactically using all sorts of "...ins." Both extremes, and all intermediate groups, now seek change, both within the university and society as a whole.

The uncorking of the mass student unrest can most likely be traced to the long-standing dissatisfaction with the materialistic emphasis of our society and is clearly linked to the partially successful activist protest methods evolved in the civil rights movement. But the crucial factor that has unleashed the deep-seated anxieties manifested by the student community has been the Vietnam war. This tragic altercation with its wide-ranging ramifications has imposed a curtain of uncertainty in the students' lives by establishing a clear potential for interruption at a most critical time when all are planning careers, graduate work and/or marriage. Most liv-

in the tormenting uncertainty of being unable to plan their lives — and few, students or non-students, can function effectively for prolonged periods under such conditions. As a result, they have responded by developing negative attitudes towards society's major institutions — often including the university.

Therefore, in the universities, the debate, in open or clandestine form, now rages as to what part should the student community have in university life. While a great many of the students, engrossed in their studies and desires for improving their career goals, appear apathetic to this issue, a group of gifted, influential and articulate activist student leaders have expressed themselves as desiring (1) the freedom of the adult citizen, constrained only by voluntary concessions to the demands of reality (2) treatment as individuals rather than types (3) help in mastering the art of learning rather

The Editor-in-Chief and Governing Board of THE COMMENTATOR extend sincere condolences to Sheldon Muhlbauer '69, upon the loss of his father. May he be consoled among the mourners of Zion and Jerusalem.

than mainly being offered information (4) institutional educational priorities reflecting relevance of current social needs (5) some power in most university policy-making functions.

The object of a rational and potentially useful dialogue should be to determine which of these and

other goals are legitimate and constructive and thus should be met by the university. All responsible administrators and faculty members would agree that university life, if it is to be meaningful, requires periodic review, reevaluation and up-dating.

Thus, evaluation of such student goals can proceed along two lines: (1) Examining the truly relevant educational goals of the university; (2) Examining the appropriate roles of students in establishing and enforcing rules and educational policies.

Within this framework such specific issues as class attendance, grades, curriculum etc. can be readily discussed and, with mutual good will, satisfactorily resolved.

Tripartite Rule

Perhaps the university should be comparable to the tripartite system of government under which we live and for each group, students, faculty and administration, there evidently are clear areas of paramount responsibility and interest. Thus, as the judiciary should not initiate legislation so too perhaps the student body need not be involved in university fund-raising or execution of construction projects. Each of the three groups, students, faculty and administration must, for the benefit of all, be responsive to the needs of the whole. On the other hand, though we have a national constitution governing the relationship between the three branches of government, in actual practice the influence of each of them is dependent upon the forcefulness of the individuals making up each group. In a sim-

ilar way, where a faculty is docile, the impetus for leadership may come from the dean. The power balance between three such branches is a fluctuating one and its equilibrium point will vary. The initiatives for change at an institution need not come from only one group, nor is it desirable that this be so.

Finally, it should be remembered that along with participation in the processes of policy formation by consensus of a "majority," goes responsibility for carrying out such policies in good faith, even by the "minority." For such a "minority" which has participated in policy formation, aggressive pressures and threats are not substitutes for reason and discourse. Even if a limited objective is secured by vigorous application of force, the moral foundations of the institution are, in the process, weakened. At times, the threat of force results in a negative response to the threat, rather than to the goal of its advocates. When a university adapts to justifiable demands of students, it will become especially important for the student body to appreciate the importance to the success of the new educational venture, of balanced self-imposed mature restraint. The words of Raymond Aron, the political sociologist, thus bear careful thought, "There is no moral basis for the university except reciprocal tolerance... Whatever part the students take in running the universities... the more the students' self-discipline is needed as the indispensable condition for the university's survival."

Senior Proposes Dual Rabbinics—Law Program At YU

(Continued from page 3, column 3)
Goldmund (although the consequences of such an experience are more optimistically displayed in *Steppenwolf*.)

Student Power

Quite recently a new force has emerged ferociously, if not successfully on the campus. The cry of student power is abused at Columbia and is, therefore, unfortunately too little considered by the administrators at Yeshiva. Perhaps it may appear somewhat reactionary to question the goal of student control over administrative decisions, but the students too must recognize the fact that whereas they are here on a transient basis, they are dealing with faculty for whom the college is their life. However, this does not excuse the faculty and administrators from actively seeking out student opinion. At Antioch College, where the student body has been granted a large voice in the full range of student affairs, the students have recognized "the equally important truth that adults have a great stake in what students tend to regard as exclusively student affairs." Furthermore, professors and administrators at Yeshiva College must realize that the best way to instruct in moral matters is by example. If the only reason students would attend *minyán* is because it is mandatory, then that is to say

that the Yeshiva has failed. "It often turns out that the wisest course is to avoid the issue."

There does appear to be one definite approach which would serve to upgrade the college's "meritocracy." Interestingly enough this

The five finalists in the Speech Department's Festival of Readings, coordinated by Dr. George Haefner, will compete today in room F501, during club hour. The finalists are: M. David, A. Kintlinger, A. M. Levin, F. Mehl and B. Rosenberg.

plan stands in direct opposition to what our college students tend to complain about most. Seldom does a term pass by without one of the two school newspapers decrying the emphasis that is given in the University's budget to the graduate schools. Aside from the fact that from a fund-raising perspective graduate schools attract more money, graduate schools and their professionalism determine "more than any other single factor the character of undergraduate education in America." It is the feedback from the graduate schools that makes Yale, Harvard and others the giants of the undergraduate world.

The most organized department at Yeshiva College would have to

be pre-med. Certainly there are many areas for improvement, but our record in getting the students into medical schools is excellent, and we have a fine reputation in the sciences. The presence of as fine an instructor as Dr. Etkin is a direct manifestation of the influence of Albert Einstein on our program. The fact that we have direct administrative contact with two of the finest graduate schools in math and science (Belfer and Sue Golding) help determine standards of excellence towards which the college is all too slowly moving. (The areas in which the undergraduate schools are weakest are those subjects in which we lack superior graduate faculties). It is unfortunate, however, that the college has not fully utilized these contacts. More attempts should be made to invite, if only for a term, guest lecturers. Little use has been made of the professors in the psychology department of Ferkauf. It would be advisable to allow a liberal number of students to take graduate courses in their majors as seniors. A series of guest lecturers could also serve as a course if we invite a number of professors to present contrasting views on various topics. Indeed this is one area where students can be most useful. With the aid and advice of the senior professors in the

department, new courses can be structured and a tremendous aura of intellectual prestige can be generated by the presence of the many great men who are in the YU graduate schools.

What About Yeshiva?

Our main attention, however, must be focused on bringing out the singular feature that Yeshiva College contains. In our upgrading of the college how can we best enhance the yeshiva? The present state of affairs is very sad. The majority of the religious instructors are unable to correlate the morning studies with the academic pursuits. Fears are being expressed that there will be a liberal arts take-over obliterating the theological aspect of the school as happened to the early colonial colleges (e.g. Harvard). Perhaps the yeshiva can take a lesson in methodology from the University. The professionalization of studies is the cause for the great strides in academic work since World War II. Even at Yeshiva College among the most popular figures with the students are those who actively seek to formulate a synthesis, those who have taken their academic scholarship seriously. These men comprehend the tempo of Yeshiva College unlike many of the European-born professors in RIETS. (This is not to denigrate or impugn the purity of their motivation, but merely to state a fact). The problem is how to structure a formal setup which can serve to integrate Torah *Umadah*. From this course of study, that will be proposed in the next paragraph, a new breed of rabbis will emerge capable of providing living examples as rabbis in our communities and as instructors in our schools.

The main emphasis of our religious training has been the Talmud. It would seem eminently logical to join a *Semicha* program with a law school. In a five-year program culminating in a D.D. and L.L.B. the opportunity would be presented to fuse the methods

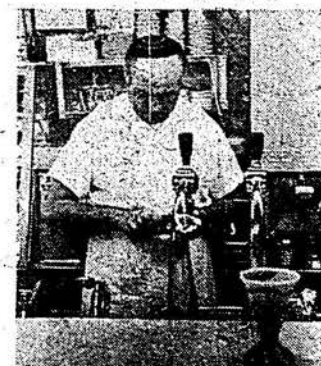
of academic scholarship with the study of law so important to our survival. There would be a formal set-up whereby one need not choose after college graduation either Yeshiva or University. Certainly the Yeshiva Law School should have a key emphasis on the history of law (as does Yale). This is not a miracle solution, but it does provide for a certain improvement in the state of formal Talmudic scholarship. It would set a pattern and more important, maintain a standard of academic excellence even as we pursue our all important religious endeavors.

Greasy's Gene Likes His Job

(Continued from page 3, column 3)
 part of Yeshiva life for as long as most alumni can remember, but Gene's tenure didn't start until 1961. In seven short years he has become a permanent fixture on campus. Most students cannot remember a Greasy Spoon that did not contain Gene.

Time For Change

After escaping the Nazi Holocaust and after a long stay at Grossinger's, Gene and his wife decided it was time for a change. Visiting YU for a graduation, he was inspired by the environment created by young Jewish men



Greasy's Gene D. Leibtag

Reverend Flannery Sees Interfaith Dialogue As Key To Promoting Respect And Tolerance

(Continued from page 3, column 5)
 ing the Christian mind of its malignant misconceptions regarding Judaism, therefore, is the first prerequisite for Christian-Jewish dialogue. To diagnose the social disease of anti-Semitism, sobering historical perspectives must be provided, and to treat it, collective soul-searching must be engaged in. Only through this "historical psychoanalysis" as Rev. Flannery termed it, may Christians recognize that the Nazi holocaust, for example, was not due to the madness of one man or even one people but rather to the psychological complicity of indifference.

Rev. Flannery proceeded to trace Christian antipathy to the Jews to the deicide charge, which he believes to be the principal source of anti-Semitism. He emphatically noted that the indictment of Jews for killing Christ is clearly not a literal statement of

Scripture, but rather a textual interpretation of the New Testament in the light of certain posterior attitudes. Although deicide is not a creed or "deposit of faith," many Christians, from pope to peasant, have unfortunately come to believe in its validity.

Paulian Doctrine

What must be reasserted, the Reverend continued, is the doctrine of St. Paul, a chapter that has been struck from the pages of Christian history. Because of their common origins, Christians are in fact obligated to hold the Jews in special esteem or "predilection," a doctrine expressed by St. Paul when he referred to himself as a "Hebrew of Hebrews." Both the slanderous deicide charge and the more subtle "fossil religion" concept of Toynbee — that Judaism has fulfilled its function and warrants rejection rather than malefaction — must be expurgated by the rejuvenation of the Pauline doctrine.

Aware of the cynicism that many Jews harbor towards dialogue, (a cynicism that was unmistakably manifested in the question and answer period following Rev. Flannery's remarks) Rev.

Flannery cited fear of conversion as the spectre haunting Jews regarding theological exchange. In an effort to assuage this fear, he deplored organized proselytizing, although he added that "conversions of conscience" both to Judaism and to Christianity must not be denied.

The goals of dialogue, he concluded, would be more harmonious relations between the faiths and a better awareness of ourselves as Christians and Jews.

Writer Attacks Pepsied Image Of College Youth

(Continued from page 3, column 2)
 idea of a middle age, middle class, television-watcher equating drinking Pepsi-with being 20 and going skydiving is actually quite camp if you consider it.

There is, however, a more damaging image of the college student. Iconoclast, impatient, he has been alternately described as the savior or the destroyer of American civilization, an omniscient social critic or an unwitting dupe of

Communism. It all depends on which magazine you happen to be reading at the time. Whether *Ramparts*, *Time*, *Saturday Review*, or *Newsweek*, the description offered reveals more about the writer than the topic. (Ye pays yer money and ye takes yer choice.) Somehow along the line, an intelligent, enlightened discussion of the problems forwarded by college students has been exchanged for benighted, stale stereotypes.

As any mood, temper, or spirit, the one presently pervading the college campuses is as complex as it is easy to misinterpret. Every student functions from a mixture of motives and goals. To equate every bid for more student say in their own affairs with the Columbia riots is to do a disservice to everyone involved. If only all college administrations wouldn't be so reactionary and monolithic, and were more openminded they might gain a better feeling for student sentiment.

marching with an Israeli flag. He decided this was where he would stay. Installing his wife in the kitchen, Gene made the *Tov M'od Luncheonette* his own reality.

What makes Gene more than just a store owner is his personal approach to every YU student. He always says "hello" and you know he means it. If you're out of cash or just need change, Gene will try to help. Although the store is always quite busy, Gene always has time for you. It's quite a bit different from the usual attitude.

Untiring Efforts

The work is hard and tiring, but Gene isn't thinking of retiring. "It's worth it," he says. "I like the boys. I like the surroundings. I like to see the boys here, washing and *benching*, complaining but never meaning it. I like the fact that Rabbis like Rav Soloveitchik can sit down and not be afraid of *kashrus*. I'm here with my wife and the environment I love. It's worth it."

The food may not always be *tov m'od*, but the Greasy Spoon's owner is, and, somehow, that's what is more important. He may be one of Yeshiva's unsung heroes, but a Greasy Spoon without Gene would be missing something.

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Letters To The Editor

(Continued from page 2, column 5)
scale only because of Dr. Belkin's intransigence" is therefore only an unfortunate and misleading rumor, which, I hope, is hereby laid to rest. It is perfectly true, of course, that some far-reaching proposals of the Committee were not accepted. But these belonged in the area of fringe benefits, whereas the Committee's central concern was a new salary scale; and even these proposals were not rejected outright, but tabled for later discussion.

Far from being disappointed in the new salary scale, most faculty members expressed their satisfaction with the proposed increments and many conceded that the new scale more than fulfilled their fondest hopes. The vote of thanks to Dr. Belkin was thus a genuine expression of satisfaction, and though it is quite true that it was not unanimous, I venture to say with confidence that the lone dissenter expressed his disapproval of the practice rather than his dissatisfaction with the salary scale. Mr. Stein made too much of the Faculty's vote of thanks. It is a quaint and harmless little custom with a flavor of Old World Feudalism and therefore distasteful to some of us younger faculty members. It is a little ridiculous, and thus a bit demeaning to its authors, and no doubt embarrassing to the man of sophisticated and sensitive feelings to whom it is addressed. It should be dismissed with a tolerant smile; Mr. Stein accorded it much more importance than it deserves.

Dr. Ernest Simon,
Associate Prof. of French

Thank You, But...

To the Editor:

I am taking this opportunity to thank the students at YU who came to the JDL meeting, for the courtesies extended to the undersigned. I must, however, comment upon your report of the same, as appears in your November 27th, 1968 issue.

1. It was not stated that "the Arabs find many black citizens who support their plans." Specific black anti-Semites were named who become the hirelings of the Arabs, and who purport to speak on behalf of the black community.

2. Mayor Lindsay was not accused of a lack of "common courtesy" with regard to the *Long Island Press* article concerning the meeting with a group of Rabbis regarding the school crisis. He was accused at best with playing with the fires of anti-Semitism for his own political gain, or at worse for exposing himself as an anti-Semite.

3. It was not stated that the alternate side of the street parking question and the teacher's strike were discussed at the same meeting, but rather at meetings on two successive days, and that the juxtaposition of these two agendas smacked of coercion.

4. The members of the Board of Education were not accused of anti-Semitism but rather the president, the vice president, and one other member were so accused. The accusations were based upon specified acts which could lead on-

ly to that conclusion.

Let the foregoing appear as being critical of your reporter, may I but close with saying that the report is far more truthful and

accurate and delivered with greater fairness than has been exhibited by the more prestigious newspapers in New York.

Bertram Zweibon

The Dean Replies

To the Editor:

A recent issue of THE COMMENTATOR (November 27) contained a letter which was full of erroneous, misleading and distorted information about Yeshiva College. In order to dispel the confusion that such information naturally creates, I submit the following facts which, I trust, you will be willing to publish.

1. Distorted Interpretation of the "43% Turnover of Faculty"

This figure was arrived at, "by taking a total of all teachers who taught at Yeshiva College between 1966 and 1968 and calculating the percentage of those who are not here any more." A comparison of the faculty roster for 1966 with that of 1968 (I used the Fall semester rosters) will prove the falsity of the statements in the letter that there is a 43% turnover, even using the rather sloppy techniques employed in his comparison, lumping full and part-time faculty, ignoring reasons for "turnover," obscuring the real data, and presenting these specious data with a meretricious and tendentious conclusion.

Names of Faculty Listed in the 1966 Roster, Which Do Not Appear On The 1968 Roster, With The Pertinent Information About Their Present Status. (The following includes all except lab assistants, teaching fellows, and specials.)

Faculty With Full-Time Status

Aharonov (BGSS) no teaching assignment at YC this year
Gastwirt (SCW) one year appointment
Gorelik (JSS) no teaching assignment at YC this year
Horwitz (BGSS) on leave this year
Koranyi (BGSS) no teaching assignment at YC this year
Litman — retired
Minor (BGSS) no teaching assignment at YC this year
Solovitchik — deceased
Stern (BGSS) no teaching assignment at YC this semester

Faculty With Part-Time Status (All part-time faculty members are appointed on a semester, or a one-year basis. Their courses, as shown below, have been absorbed by full-time faculty members, mentioned in parentheses, except in six cases. The process of converting part-time to full-time faculty, though costly to a university, is a measure of growth in quality and improvement in service, as every organization and accrediting agency in higher education reiterates.)

Barzillay (Marrin, full-time YC)
Baudin (Plank, full-time YC)
Camus (Kra, full-time YC)
Clemente (Greenblum, full-time YC)
Cross (Montesinos, full-time YC)
Desser (Biensiock, part-time YC)
Frazier (Weinberg, full-time YC)
Glanz (Thau, full-time YC jointly with SCW)
Glass (Hershow, full-time YC)
Halsey (Nakumara, Cohn, part time YC)
Jakofsky (Harrison, full-time YC)
Klaperman (Greenblum, full-time YC)
Lesser (J. Rosenberg, full-time YC)
Rosenfeld (Edward Levy, full-time YC)
Sardy (Ghosh, full-time YC)
Sas (on leave for the Fall semester)
Sokolov (Raphael, full-time YU)
Syniawska (Mayeroff, part-time YC)
Wats (Morgenstein, full-time YC)
Wittenberg (Steinberg, part-time YC)
Zions (Peli, full-time YU)

Names of Faculty Listed in the 1967 Roster Which do not Appear on the 1968 Roster

Faculty With Full-Time Status

Fry (BGSS) no teaching assignment at YC this year
Goldstein (BGSS) no teaching assignment at YC this semester
Harrison (YC) not reappointed (Haefner, full-time YC)
Lewittes (BGSS) not reappointed
Snyder (BGSS) no teaching assignment at YC this year

Faculty With Part-Time Status

Bookbinder (Ghosh, full-time YC)
Golding (Roth, part-time YC)
Krupa (Morgenstein, full-time YC, Minichino, part-time YC)
Nakumara (Cohn, part-time YC)
Shimoff (J. Rosenberg, full-time YC)

Names of Full-Time Faculty Listed in the 1968 Roster Which Do Not Appear in the 1966 Roster

Full-Time Yeshiva College

Berger	Marrin
Ghosh	Montesinos
Ginsberg	Morgenstein
Greenblum	Plank
Haefner	J. Rosenberg
Kaufman	Scherer
Kra	Stearns
Ezra Levy	Weinberg

Full-Time Yeshiva University

England (AECOM)
Grgin
Hecht (RIETS)
Lebow (BGSS)
Lipsicas (BGSS, not teaching, error in listing)
Miller (not teaching)
Peli (jointly YC, EMC)
Presby (BGSS)
Raphael (jointly YC, EMC)
Rosenfeld (BGSS)
Segal (BGSS)
Thau (jointly YC, SCW)
Vogel (SCW)
Zimels (EMC)

Faculty Listed Part-Time in 1966 Who Now Have Been Given Full-Time College Appointments.

Bevan
Hershow
Edward Levy

In the listing above, there is only one Yeshiva College faculty member who did not return. Salary was no consideration.

2. Misleading Data About Yeshiva College Faculty Salaries

In an inflationary economy such as we have in the United States at the present time, it would be surprising indeed to find anyone fully satisfied with his salary. It is certainly too sensitive an area to allow for slipshod reporting of facts and figures. This carelessness with facts is typified by the following quote from the letter: "If Mr. Epstein would have bothered consulting the table which translated these letter ratings into dollars, he would have seen that Yeshiva's ratings are way above what is being paid in YC — that is if he would have first bothered asking professors what the actual pay scale in College is. As it is, the rates which will be achieved in 1971 under the new agreement fall below those reported by Yeshiva to the A.A.U.P. for 1967-68. For example, Yeshiva's instructors' salaries are rated AA, which means an average of \$9,000 a year in 1967-68. The proposed ceiling for instructors under the new agreement which will go into full effect in 1971 is \$9,000 (as reported by members of the faculty)."

A simple check of the *AAUP Bulletin* (June 1968, page 197) shows that the report on the Economic Status of the Profession speaks about compensation scales, and not salary scales. Compensation means salary plus fringe benefits, which at Yeshiva College come to approximately 12%; the average of \$9000 is not cited for 1967-68, but for 1968-69. Thus, the AA ratings of Yeshiva University instructor's average compensation did not exclude the Yeshiva College instructor for the last academic year and, in fact, also applies to the Yeshiva College instructors for 1968-69 (not 1971!).

3. Erroneous Conceptions About "Lack of Faculty Power"

Anyone acquainted with the Yeshiva College Faculty Statute and Bylaws — the manner in which they were developed by a faculty committee and painstakingly rewritten paragraph by paragraph by the Faculty Assembly — and the decision making processes of the faculty outlined therein, could not possibly in good faith say that the Yeshiva College faculty is "powerless" nor that it "rubber stamps decisions handed down from above." To read into the thank you resolution to the President (and, I must add, in order to present the full facts, addressed also to the administration and the Faculty Salary Committee) that "something must be wrong with the self esteem and the power position of a faculty that finds it necessary to thank the administration for what should be routinely expected — periodically raised pay scales in an inflationary economy" is, to say the least, cynical. Is not the resolution of thanks not only in keeping with the best tradition of *Hakoras Tov*, but also a well established amenity prevailing among members of our society in general, except among those who pride themselves on following fashionable practices of a sub culture?

Similarly, from the fact that the "faculty members who contributed information . . . asked that their names not be revealed," the conclusion is drawn that the faculty is powerless and "its members are afraid to speak freely." Based on the data presented by me in the above paragraphs, such a conclusion must clearly be regarded as fallacious.

It may be interesting to note that one of those "faculty members . . . who confirmed certain allegations" did subsequently come to my office to explain his position. He had nothing to hide and his sense of integrity did not allow him to hide behind the skirt of anonymity.

Dr. Isaac Bacon, Dean

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Matmen Continue Unbeaten; Pin Bronx, Drew & Lehman

(Continued from page 8, column 5)

almost pinned position, the referee called a pin as the bell sounded.

Co-captain Marty Twersky, in a return to his previous season's form, overpowered his opponent and pinned him to clinch the match at 25-11. Eliot Schapiro, wrestling in the unlimited division, was faced with an opponent who was truly "unlimited" as he outweighed Eliot by more than 50 lbs. Eliot showed the advantage of style over size as he almost pinned his opponent and eventually won on points to make the final score 28-11 in favor of Yeshiva.

The YU wrestling team made it four in a row Wednesday, December 18, by pinning a resounding defeat on Lehman College, 33-6. The Steinbergers were coached by ex-coach Henry Wittenberg, the date being Coach Jerry Steinberg's wedding anniversary.

The matmen took a pre-match lead of 20 points by forfeit into the competition. Bob Weiss (123 lbs.), Marc Spero (145), Noah Nunberg (160), and Eliot Shapiro (heavyweight) each added five points onto their individual totals the easy way, by forfeit.

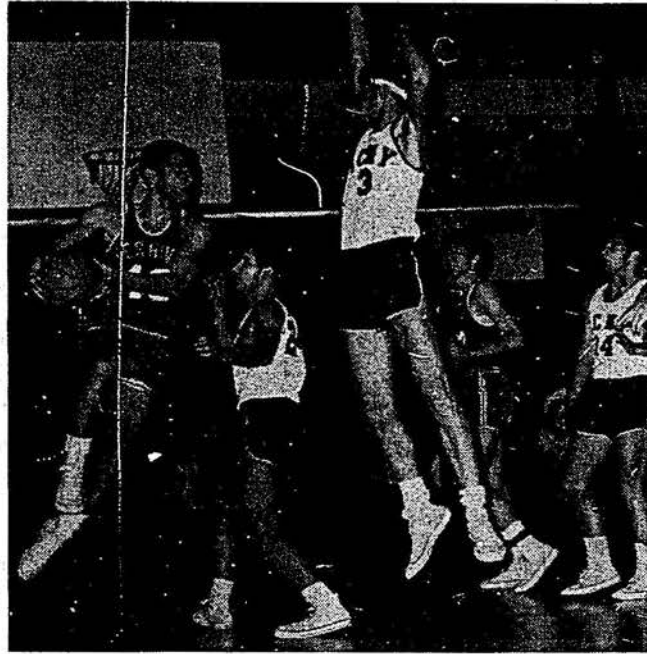
The wrestlers needed but a decision win to clinch the match, but for a while it looked as though that win would not be forthcoming. Captain Arnie Weiss, wrestling at 130 for the first time this season, lost on points, 4-1. Gary Rubin, 137, got out of a sick bed to try for the clinching victory, but was decisioned 11-5. The score then stood at 20-6.

Marty Finkel, 152, then faced Lehman's stalwart Andy Gass. Finkel took command of the match from the beginning, and it took him just 4:10 to pin his foe. The match, then, was won, but good wrestling still followed. Captain Marty Twersky, 167, flipped, flopped and slammed his veteran foe to an 11-3 triumph, adding three more points onto the Steinbergers' total, 28-6.

Next was recently trimmed-down Lew Cohen at 177. Aggressively pressing his opponent, Lew barely missed a pin in the first period, settling for a pin in the equally impressive time of 2:32, icing the cake of a 33-6 victory. In the exhibition match that followed this triumph, Freshman Paul Schneider, 167, showed poise and promise before succumbing to a pin.

The Steinbergers, YU's only undefeated team, are an impressive bunch of veterans and novices. Dave Minder, manager, feels "that with the impetus of these heartening opening four victories, the team can go all the way to a winning season." On the basis of their performances, there is little reason to doubt that assertion.

Sarachek's Hoopstuffers Break Even In Fortnight Marked By Erratic Playing



Aboff flies through the air with the fans to appease. J. Stein

(Continued from page 8, column 2)

little cohesive effort and several players were quite open in displaying their disinterest in the game. While a 13 point victory is usually adequate reason for rejoicing at Yeshiva there was little to be pleased with in this win.

Salit continued his one man show at the start of the second half, as he scored Yeshiva's first six points to give the Mites a 38-22 lead, their largest margin of the night. Although Stu Poloner (14 points) soon relieved Salit of some of the scoring burden Yeshiva continued to be unable to "put the game away."

While the game was easily Salit's best of the year (31 points), it was Yeshiva's worst played victory in many seasons. There was

(Continued from page 8, column 5) moved up from its scheduled playing date. The Mites, after an initial burst spearheaded by Stu Poloner, were laggard and appeared tired following their romp over CCNY, as they faltered in the second half to lose 64-51.

The Pioneers scored first but Poloner made two foul shots and a basket to make the score 4-2. Aboff then scored, but committed an offensive foul. The foul shot was made by Sacred Heart, but Poloner added two more baskets and Rich Salit added three points to give the Mites a 13-6 lead.

Sacred Heart then took the lead 18-16 but Yeshiva fought back and a see-saw battle ensued. Sacred Heart was able to edge ahead and were on the tall side of a 33-25 half time score.

Sacred Heart's height advantage, which had been neutralized by good shooting, finally began to tell as they began to fast break and opened up a 53-43 lead.

Sacred Heart stalled much of the remaining time away and won 64-51, a margin not indicative of the closeness of the game.

Ray Aboff led Yeshiva's scorers with 19 points, 13 in the second half, Rich Salit had 14 points, while Poloner netted 12 points. Pucciarello was held to 15 by Yeshiva's defense.

Progressive Education...

(Continued from page 3, column 5)

The point of this long build-up is simple — why not at Yeshiva? Administrators, faculty and students could evolve a reading list, incorporating religious and secular works in all fields. Seminars could be conducted by those members of the faculty whose religious and secular insight is complementary. And the first group of students could be limited enough so as not to disrupt the regular curriculum during the course of the experiment.

The problems that would inevitably arise are many. How can it be guaranteed that, instead of an educated student, equally versed in Jewish and secular problems, the program would not yield instead a completely secularized, anti-religious student? How can we know, whether the program is really educating, and not providing an easy

way through school? In effect, how can we guarantee success?

The answer to all these questions is simply that we cannot know beforehand what the experiment will yield. We cannot guarantee success; we can only try our best to succeed. Yeshiva could, through the implementation of this program, provide an impetus for a revamping of our educational system, especially for a re-evaluation of our religious educational system. The experiment may, perhaps, fail; but it is certainly worth a try.

Fortnite

Tues., December 31: Fast of Tevet: EMC, JSS, RIETS, sessions to 1 P.M. CTT, YC no sessions.
Wed., January 1: RIETS, regular sessions: EMC, YC, CTT, JSS, no sessions.
Thurs., January 2: YC, Tuesday schedule Sat., January 4: 6:30 P.M. Basketball vs. Pratt at home.
Mon., January 6: 7:30 P.M. Wrestling vs. Brooklyn Poly at home.
Wed., January 8: Basketball at New Paltz.
Thurs., January 9: EMC, JSS, RIETS, last day of sessions: 7:30 P.M. Wrestling vs. Adelphi at home.

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Stony Brook Downs Mites; Hoopsters Beat B'klyn Poly

By Ronnie Gottlieb

On Tuesday night, December 10, the Mites met Stony Brook in the Patriot's gym in Long Island. It was Yeshiva's second league game of the season, and a large contingent of fans packed the bus to cheer the team on. The Mites had been troubled by slow starts in their previous games. Unfortunately, they again had trouble scoring in the first half, which marred what was otherwise a fine team performance. Yeshiva, alternating between a man-to-man and a zone,

points to cut the lead to 16-9. The teams battled evenly for the remainder of the half, at which point Stony Brook led 25-18.

Comeback Falls

When the second half began, the Patriots quickly widened the gap and with less than three minutes gone were ahead by ten, 32-22. Led by Ray Aboff and Richie Salit, Yeshiva began creeping up, and when Harry Winderman stole the ball and drove downcourt for a layup the Mites trailed by only four. Stony Brook then scored and when Stu Poloner put in two foul shots and Salit hit on a long jumper, Yeshiva was behind by only 38-36 and had almost ten minutes in which to make up the difference.

It was a great comeback; however, Yeshiva never got any closer. The Patriot's superior rebounding, which had been giving them two and three shots at a time, began paying off as they scored five points in a row. Added to this was the fact that Harold Perl, who again played a strong game, injured his ankle and had to leave the game.

The final score was 53-46, and high scorers for Yeshiva were Aboff (13), Poloner and Salit with 12 each.

Yeshiva University faced Brooklyn Poly in a Knickerbocker Conference contest on Thursday, Dec. 12. The Mighty Mites recorded their first league victory by overpowering the Poly quintet, 60-47. It was not as much a victory for the entire Yeshiva squad as it was for freshman Richie Salit, who completely demoralized Brooklyn Poly with his outside shooting and ballhandling, as he scored more than half of Yeshiva's points.

The game started slowly and after four minutes had passed the score was Rich Salit 7, Brooklyn Poly 5 and Dave Hershkovits 1.

With seven minutes left in the

(Continued on page 7, column 3)



D. Leitbaum

The great shot robbery

exhibited a tough defense. Stony Brook, however, countered with an excellent defense as they surprised the Mites with an early full-court press.

Both teams seemed to be concentrating on stymying the other as the Patriots took an early 5-0 lead. They increased this to 10-1 and with 8:59 left in the half led 16-3. Yeshiva then began finding the range as they scored six quick

Matmen Extend Winning Streak Over Bronx, Drew And Lehman

By Elsha Kirs and Danny Kurtzer

Yeshiva's wrestling team continued its fine form by defeating Bronx Community College, 24-14, on Thursday, Dec. 12. The team thrilled the home crowd with some excellent wrestling and gave their enthusiastic supporters something to shout about.

Co-captain Arnie Weiss led the night off by easily pinning his man. It was Arnie's first match of the season (after an earlier forfeit) and he showed no effects of the long layoff. Bob Weiss, at 130 lbs.,

stepped onto the mat. He wrestled well, his powerful arms effecting many exciting escapes and he finished with a fine pin to make the score 16-9. Co-captain Marty Twersky followed with a decision victory and the score stood at 17-9 with the visitors needing two pins for a tie. Lew Cohen quickly dispelled any hopes that Bronx C.C. might have had by moving straight in and pinning his foe in 59 seconds, the fastest pin of the season. Harry Bajnon finished the game in exciting fashion frequent-

it three wins in a row.

On Monday night, Dec. 16, this prophecy was fulfilled at Drew University, as Yeshiva won in spectacular fashion, 28-11. The fifteen fans who accompanied the team were about equal to the Drew supporters who stared at them from across the gym. The Drew squad looked impressive and seemed to be well trained at Drew's excellent facilities. After Co-captain Arnie Weiss acquired five points for Yeshiva on a forfeit, Drew won the next two matches on decisions over Bob Weiss and Gary Rubin. Drew looked strong and with Marc Spero losing 9-5 in the third period of his match the situation looked bleak for the Steinbergers. Then in a sudden reversal, Marc pinned his man to give Yeshiva a 10-6 lead. Morty Finkel, who is developing into one of the team's better wrestlers, made it two pins in a row to increase Yeshiva's lead.

At this point Avram Hoffman, in what may unfortunately turn out to be one of his few performances for the Steinbergers, broke the match open by spectacularly pinning his man in a little over one minute to give the matmen a 20-6 advantage. The Steinbergers suffered a momentary setback as Noah Nunberg lost a heatedly contested match. After spending over thirty seconds on his back in an

(Continued on page 7, column 1)



Harry Bajnon displaying traces of his old form.

led throughout his match, but a late surge by his opponent caused the match to end in a tie. Gary Rubin followed Bob's performance by repeating it and also drew with their first league victory by overpowering the Poly quintet, 60-47. It was not as much a victory for the entire Yeshiva squad as it was for freshman Richie Salit, who completely demoralized Brooklyn Poly with his outside shooting and ballhandling, as he scored more than half of Yeshiva's points.

The game started slowly and after four minutes had passed the score was Rich Salit 7, Brooklyn Poly 5 and Dave Hershkovits 1.

With seven minutes left in the

(Continued on page 7, column 3)

ly escaping near pin situations only to finally succumb and the final score was 24-14. In exhibition matches, Steve Singer was victorious while Bob Westle wrestled to a loss. The announcer then reminded the fans that on Monday night the Steinbergers would make

Roundballers Roll Over City But Lose To Sacred Heart

By Avi Borenstein

On December 16, the Mighty Mites journeyed downtown to face CCNY, and were presented with a Chanukah present, a decisive victory over their traditional rivals,

City's Beavers. This was their second consecutive win over City and brought the series to 5-4, with CCNY leading.

Defense was Yeshiva's forte in the first half. The blue and white used a strong zone which clogged up the middle and kept Keizer from scoring. Strong rebounding by Aboff and Poloner enabled the Mites to break quickly, and with the direction of Rich Salit, they often beat their opponents down court.

Yeshiva opened up a 12-2 lead before CCNY was able to score again. In fact, it was not until there was 4:28 remaining in the first half that City could score its tenth point. The Beavers could manage only one more foul shot in the half and the Mites had a 28-11 half-time lead.

Both squads then played even up ball but the lead was far too great for City to make up the difference. The final score was 57-41, in an inspired performance, Yeshiva's best of the season.

Indicative of Yeshiva's group effort was the even scoring of the players. Stu Poloner took game honors with 15 points. Ray Aboff tallied 13, Rich Salit 12 and Harold Perl 9. Co-captain Dave Hershkovits played a great floor game and scored early in the game when the lead was first being built up. He added six important points in the Mites strong performance.

The Mites took on Sacred Heart University on Dec. 17, at Molloy High School in a contest

(Continued on page 7, column 5)

On The Sidelines

How To Keep A Coach Without Really Trying

By Kenneth Koslowski



Yeshiva University has long been blessed with an excellent coaching staff for its varsity athletic teams. This is in no way due to any efforts that the University might have attempted (if it has tried to do anything at all for these men) to attract such a staff, but is mainly due to the emotional ties these men have with Yeshiva and the Yeshiva students.

Two years ago Mr. Henry Wittenberg departed from YU to accept a coaching position at his alma mater, CCNY. At that time it was feared that this might endanger the future of varsity wrestling at Yeshiva University. As those who have attended the wrestling matches this season can attest, such was not the case. Mr. Wittenberg's replacement, Coach Jerry Steinberg has, in his second year at Yeshiva, brought the matmen to an unprecedented streak of four victories in a row.

While the season has been surprising to the Yeshiva fans it is interesting to note how the Steinbergers fast start has affected their coach. When asked of this, he stated that "I did not enter this season optimistically, and would have been happy with a total of three wins since I viewed this season as a rebuilding year."

Although this might have been Coach Steinberg's original plan, it is obvious that his matmen have entertained different thoughts. The team has been helped tremendously by the excellent performances from what were thought to be inexperienced Freshmen and Sophomores coupled with the steady influence of the team's three Seniors. In the estimation of their coach "their good performances have been due to hard work, determination and a detailed knowledge of the sport."

It is obvious that the team's immediate prospects are bright. The

forementioned composition of the team is only one factor. A second major asset has been the acquisition of a new wrestling mat. According to the coach, "some of the improvement shown this year is due to the improved workouts made possible by the new playing surface." The third factor that must be considered is the excellent rapport that exists between the coach and the team. Although Coach Steinberg tends to give most of the credit to his team, it is probable that his relationship with them has been the most important factor in his two-year stay at Yeshiva.

There is, however, one possible cloud on the horizon of YU's wrestling future. This is connected in part with the way in which Coach Steinberg came to Yeshiva, as a replacement for a coach who had left for a more rewarding job. Coach Wittenberg was taken for granted (as are the other coaches at Yeshiva University) and it is now time to insure that such will not be with Coach Steinberg.

Although in Jerry Steinberg's own words, "The chances of my leaving Yeshiva at some future date are now quite remote," it is necessary to understand what he presently endures in order to realize that certain changes should be made. Coach Steinberg presently sacrifices the Sundays that he would normally spend with his family in order to give the team one extra practice and due to traveling time and the time he must wait until classes end and he can start practices, the coach wastes four hours for every two hours he spends with the team.

A partial solution to this problem lies in a need of Yeshiva's and a desire of Coach Steinberg's. Yeshiva needs more pre-law courses and Mr. Steinberg would like to teach law on the undergraduate level. Yeshiva would be fortunate in this respect since Coach Steinberg has his Doctorate in Law and has been a practicing member of the N.Y. Bar for the past thirteen years. Although Coach Steinberg in no way views this as a necessary relationship between himself and YU he did state that "if the situation arose I would willingly accept such an offer."

Yeshiva University is faced here with an individual who can fill two needed positions at Yeshiva. The time to take advantage of Coach Steinberg's unique talents is now, not when another college notices these qualities and offers him a similar proposition.