

Committee Contemplates Culinary Considerations

The administration has made a proposal offering "one budget-priced meal" every evening at Parker's cafeteria. The meal, to consist of soup, a meat dish with two vegetables, bread and compote, would cost \$1.35. This proposal came as the result of negotiations that have proceeded for the last month between Drs. Israel Miller and Sheldon Socol and a negotiating team of the Student Council, led by Israel Teitelbaum.

The students, after studying cafeteria receipts and the results of a student poll, concluded that there has been a 21% increase in food prices this year, which includes a \$.27 increase in lunch prices and \$.33 for supper. Noting that many students were not eating properly because of the high food cost, they asked for a

rollback of prices to last year's level.

Mr. Teitelbaum indicated that the student council negotiating team is not satisfied with the administration's counter-proposal. They feel that one budget meal, which would inevitably consist of cheaper cuts of meat,

The Editor-in-Chief and Governing Board of THE COMMENTATOR extend a sincere mazal tov to Morton Landowne, their former editor-in-chief, on his engagement to Rose Greenwald.

would not provide a wholesome and appetizing menu for an entire week. They would prefer, instead, to have all costs rolled back to 1968-69 levels. While recognizing that food and labor

costs have risen in the past year, the students do not believe that inflation excuses a 21% increase in prices. Furthermore, if all prices are reduced, the entire student body will benefit rather than only those who choose to eat the budget meal.

Finally, members of the Student Council are concerned that the introduction of a fixed price meal may eventually lead the University to serve only standardized meals, charging board for all students.

However, if a rollback of prices is totally unacceptable to the administration, then the student negotiations might compromise and accept two low-priced meals each evening. In this way a greater variety of dishes would have to be offered at lower prices, thus giving the student a more appetizing choice of foods.

Low-Cost Meal

Dr. Miller refused to accept the students' proposal for several reasons. He believes that the figure of 21% which the students cite as the amount of price increase is actually lower. Calculations resulting in this figure did not take into account the even higher guest prices. Also, they only show that the average cafeteria meal costs more now; they do not indicate whether this increase is due entirely to higher prices or whether it is also a result of different student buying habits.

Dr. Miller prefers the one low-cost meal to a general rollback (Continued on page 7, Col. 1)



H. Liebttag

YCSC Executive Board assails Senate.

Student Council Responds To Present Senate Bottleneck

By SHELTON TOIBB

The Yeshiva College Senate was sharply attacked at the YCSC meeting of November 18. It was noted that although all six of the student senators were present at the last scheduled Senate meeting on Wednesday, November 12, business could not be conducted because of the lack of a quorum. The deficiency resulted from the failure of all but one administration member to attend.

Robert Weiss, YCSC Vice-President and a member of the Senate, blamed Dr. Tauber for the Senate's problems and claimed that his election as chairman was strongly pushed by the administration and faculty. However, Mr. Teitelbaum warned that any YCSC censure of Dr. Tauber would only further alienate him from Council.

Council did take action in

recommending that many important issues be placed on the Senate agenda. These included the format of the Freshman Tea, unlimited cuts, leaving the necessity of final exams to the discretion of the instructor and allowing a course to be dropped any time before finals.

The Editor-in-Chief and Governing Board of THE COMMENTATOR extend a sincere mazal tov to Gary Epstein, last year's associate editor, on his engagement to Ahuva Eckstein.

Since nothing was passed at the last Senate meeting, the fifty-day period between a resolution's possible passage and its implementation will now run into second semester and will delay the new mode of action for another semester. That the Senate should meet more often was the only statement of recourse that YCSC said it could make.

YCSC proceeded to deplore the delay of proposals in committee. Mr. Sternberg suggested that all proposals presently in committees be brought to the Senate floor. Mr. Wolkinson then recommended that the student senators be questioned in order to pinpoint the bottlenecks which are delaying floor action.

Council then passed a motion which called for weekly meetings from 9:00 a.m. to 12:00 noon. Further afternoon meetings would be held if the agenda dictated a need for them. The meetings would be held on a different day each week as to inconvenience as few senators as possible.

News Analysis:

Jewish Youth Attempt To Transfer Financial Priorities Of CJFWF

By PETER ROSENZWEIG

A unique opportunity to support Jewish education presented itself on November 13 when fifteen Yeshiva students attended the Council of Jewish Federations and Welfare Funds in Boston. Joining a core of students, mostly from the Jewish Theological Seminary, they helped constitute a group to lobby for increased aid to Jewish education in America. (Continued on page 4, col. 1)

YCSC Recommends Budgetary Overhaul

By JOE BELITZKY

On Nov. 18, YCSC was forwarded a report from its Financial Affairs Committee concerning its budget under the Rabinowitz plan. The Rabinowitz plan, signed by last year's President Kenneth Hain and the presidents of EMCSC, JSSSC and SOY allocates to YCSC \$25 for each of the first four hundred students, \$20 for the next four hundred students and \$12 for each additional student. Under the previous system of budget allocation, the Student Council received \$21 for each student.

According to the original application of the Rabinowitz plan, YCSC would stand to lose \$1500. This loss is based on an enrollment of approximately 1050 students. However, it does not reflect the constantly increasing student body of Yeshiva College. Therefore the difference in the YCSC budget allotment is even greater when we consider that Yeshiva College enrollment is now close to 1200.

Strained Budget

In his review of Student Council's budget crisis, Neil Leist, chairman of the Financial Affairs Committee, indicated that the Rabinowitz plan has been ineffective. Council's budget has been strained to the point where most items have been systematically reduced. The Commentator, for instance, has been cut \$1300 from last year.

The plan was initially instituted in recognition of the financial problems of the various religious division councils. According to Mr. Leist however, the needs of the religious councils were greatly overestimated. It was the committee's conclusion that of the total allocation of approximately \$16,500, \$3,000 is superfluous and should be reallocated to YCSC.

In the Council debate which followed the committee report, Richard Sternberg, the president of YCSC, suggested that Council find some method of working

around the Rabinowitz plan. He specifically asked the Administration to lower the registration fee from \$65 to \$60 and to raise the student activity fee by \$5.00. The funds from this increase would go directly to Council.

Dr. Socol, director of student finances, when questioned by The Commentator about the feasibility of Mr. Sternberg's suggestion, responded unfavorably to any change in the current formula. He pointed out that the Rabinowitz plan as signed by the (Continued on page 5, col. 1)

Senators Reject Plus - Minus Index System; Adjournment Blocks Pass - No Grade Issue

By DAVID J. BUTLER

At the eleventh meeting of the Yeshiva College Senate on November 20, a motion calling for the reconstitution and refinement of the grading system to include a plus minus system with numerical equivalences reflected in the index, was defeated by a vote of 13-4-1.

In a discussion which preceded

to ease academic pressures. Dr. Bacon, though opposed to the motion in question, agreed in principle with the comments of Dr. Simon, and suggested that rather than change the present grading system teachers should be more severe in their grading habits. The motion which was quite substantially defeated in the Senate did not, however, re-



H. Liebttag

Senators vote on plus-minus system.

ed the vote, Dr. Simon, of the faculty senators, urged that the motion be carried, for he felt that the purpose of the Senate is "to improve academic standards of the college" rather than

reflect the sentiment of the student body as expressed by Student Council, in which the number of students opposed to the motion was only slightly greater than those in favor.

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Course of Action


In the past few years, Yeshiva College has begun to realize the value of inter-disciplinary course offerings. Courses such as Structure in Literature and Music (Levy-Weidhorn) and The Decline of Humanism (Simon-Weidhorn) have opened to the student a broader view of the various branches of knowledge and have emphasized the relationships among them. This type of instruction encourages the recognition of patterns and concepts rather than the mere accumulation of data, and stimulates intellectual independence, which, after all, is the ultimate goal of the college experience.

We commend the administration for recognizing the value of the interdisciplinary course, and in this spirit applaud the proposal pending before the Senate regarding an interdisciplinary course in Great Books. We believe, however, that the proposal should be amended to have Great

From the Editor's Desk

Report Card

By Bernard Firestone



An evaluation team representing the Middle States Commission on Institutions of Higher Education will submit its report on Yeshiva University to the Middle States Commission this weekend. An earlier synopsis of their evaluation was forwarded to the university several months ago under the title, "Report to the Faculty, Administration, Trustees of Yeshiva University." Although the report is not yet official (it has not been approved by the Association), it most probably will pass as recommended by the chairman of the committee. The following is a compilation of highlights of that report; an evaluation will follow in a subsequent issue.

Four basic questions were raised by the committee in an attempt to draw conclusions as to the university's effectiveness:

- 1) What purposes and characteristics distinguish Yeshiva University from other universities;
- 2) To what extent does Yeshiva University operate as a unified institution;
- 3) Has Yeshiva University a system of internal reports and studies which keep its officers and faculties informed as to the quality and efficiency of its operation;
- 4) How has the university defined its major problem areas . . . and how is it prepared to cope with them?

The committee concluded that, indeed, Yeshiva, by its particular secular and Jewish orientation, is distinctive in the context of American universities. This uniqueness stems most assuredly from a general agreement on educational goals (synthesis) since "even when they (students) object to procedures, organization or the quality of instruction, (they) seldom question the validity of the fundamental purpose."

However, the "dual purposes" of the undergraduate college require "concentrated study and a restricted social life." The committee noted that a major emphasis is placed on classroom instruction so that higher Jewish learning can be blended most expeditiously with a liberal arts education. But, according to the committee, synthesis will become more difficult to achieve, since many students are already agitating for broader offerings in the humanities and are "critical of the institution in Hebraic studies." Furthermore, the committee pointed out, changes in the Jewish community may affect the university's ability to attract students in the future. The difficulty is compounded by the problem of securing adequate teachers both for secular and religious instruction.

Although the university has established structures for communication among all divisions, the committee noted that Yeshiva "oper-

Books instituted as an elective rather than as an alternative to English 3-4. As has been the custom, each teacher will lecture in his particular field of expertise, and periodic symposia will be conducted relating to the various fields of literature.

We hope that the administration will build upon the foundation that it has established, and evolve other courses that span the academic disciplines.

Now Audit This

At the present moment YCSC has no money to pay its bills. The blame, however, rests entirely on those members of YCSC's executive council who are responsible for financial matters.

According to an agreement worked out under the Rabinowitz Plan, all monies are forwarded by the University to the various student councils on a quarterly basis after receiving notification that a certified audit has been performed on the council's financial records for the previous quarter. This stipulation was wisely incorporated as a means to insure proper disbursement of funds.

The monies for this quarter have already been forwarded to all the student councils—except to YCSC. Inexplicably, YCSC did not arrange for the required audit in time, and as a result, the Finance Office has withheld the funds.

Though this is clearly not a major offense, in not fulfilling its obligation YCSC has shown an unwarranted flippancy towards regulations to which it is voluntarily bound. It is imperative that Student Council act scrupulously and responsibly in all its dealings, be they big or small. Hopefully, YCSC will take immediate steps to rectify this present situation and will be more careful in the future not to let such "trifles" lag.

Letters To The Editor

To the Editor:

We know you stay up long hours studying *Torah* but we think it would be advisable if you spent a few minutes each night studying English as well. We are referring of course to the typing mistakes in *The Commentator* of 11/13/69. In the top corners of the first page the words Yeshiva Boys have been typed incorrectly. Are you aware that you've typed Yeshiva boys, S T E R N G I R L S?

You are quite fortunate that we realized that this was merely a typing error; otherwise we might have taken it the wrong way.

We hope that in the future you will proofread your manuscripts in order that we may read many more copies of *The Commentator* in peace.

M.C.

Ed's Note: On the contrary, we read very well. It's unfortunate that you didn't take it as intended.

Dust Your Books

To the Editor:

After reading the first two issues of *The Commentator* I've been struck by a disturbing fact. It seems that the problem of services and conveniences has so disturbed the Yeshiva community that its members have placed the solution to the problem far above the quest for academic accomplishment.

No one can argue with the fact that learning is easier in an environment blessed with maid ser-

vice and other conveniences. This is the case particularly in America, where the social milieu impresses ease and comfort on the individual. Yet, at the same time, no one can argue that for students, especially student leaders, to get so involved in these issues where academics play a secondary role, is a complete waste of the college or university experience.

In the past we've all complained of the dearth of individual research and academic accomplishments at YU. Yet, we've attributed this, and continue to attribute it, to everything and anything but the right answer. To the Yeshiva mind, blame must be placed on the curtailment of maid service, the cutting of library hours or the tripling in the dorms. Perhaps, dear Yeshiva, the fault lies not in these complaints but in ourselves that we are academic underlings.

So where does this leave us? Perhaps the answer can be found in relativism. True, life is a bit harder if one has to clean up his own room or be tripled up. But instead of wasting precious hours wrangling-over the issue, read a book. Then perhaps, after your years of college, if you cannot say that life at YU was easy, at least you can say it was educationally inspiring.

Daniel Kurtzer '71

Rock Knocks

To the Editor:

With a few minor changes, Michael Gordon's article about the plight of the tennis team could have been written about any of Yeshiva's intercollegiate squads. Year after year, the University cuts its athletic expenditures and expects her athletes and coaches to pick up the slack. Is it any wonder that the basketball team has not had a winning season in ten years? Perhaps if it could win as many games as the squad has practiced in gyms this year, and lose as many as the scholarships its coach can offer, the team can succeed in being invited to a post-season tournament. After all, an undefeated record should be good enough.

It has generally been agreed that YU athletics had great potential in the *Kidush Hashem* field and was therefore heartily endorsed. What the administration fails to realize is that there are two sides to the coin. The mere existence of athletic teams at Yeshiva is not a magical formula that will produce instant *Kidush Hashem*. These teams must perform well, and achieve respectable records. If they fail to do so, they will only be a source of that unmentionable *Chilul Hashem*. It is obvious, that if Yeshiva is to field varsity squads, she must pay the price, literally. How can Yeshiva hope to attract any student athletes, if she is offering four years of competition under the worst possible conditions? Yeshiva does not have to have the most plush athletic facilities, but the least it can do is provide the minimum.

Needless to say, this means constructing a fieldhouse. Granted this is a large expense, but it is a necessity in any modern university. Here the University has expressed concern, and done nothing. Or perhaps it thinks all it has to do is start one "We're

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New Jewish Activism Stirs Recent CJFWF Convention

By DAVID KOENIGSBERG

On Thursday, November 13, 300 concerned Jewish students presented demands concerning Jewish education to the delegates present at the annual convention of the Council of Jewish Federations and Welfare Funds. Thus began a new chapter in Jewish student activism in America.

The American social revolution has brought to the forefront both the "issues" and methods of dealing with them. These methods have found application within the Jewish community as well. Jewish activists have taken their first cue in the area of methods and so have brought to life what until now has been a dead issue.

It was the student-led civil rights protests that resulted in large-scale commitment on the part of American society and government to the cause of civil rights. Jewish students took their cue from the civil rights activists, and soon a mass movement for Soviet Jewry sprung into existence.

Protests

Soon afterwards protest rallies and demonstrations, petition signing and fact sheet distribution became familiar activities in Jewish organizational life. Today there is hardly a Jewish organized school that does not concern itself with activity on behalf of Soviet Jewry. Organizations dedicated solely to that cause were started by student protests.

Now demands for greater institutional responsiveness are in the air. Universities and government agencies have accepted the idea of community control. Even a student's role in determining university policy is pretty much taken for granted today. Considering this general climate, it was only a question of time until voices in the Jewish community began demanding a share in the running of communal institutions.

Lecturer Elie Weisel Relates His Experiences On Holocaust

By DAVID MINDER

The holocaust of World War II has been over for a quarter of a century, but the terrors of that era remain fresh in the memory of many. One person who lived through those terror-ridden days and still remembers daily his own ordeal is author-lecturer Elie Wiesel. In a series of lectures at the 92nd Street YMHA he recounted many of the thoughts that inspired him to write his books on the Holocaust. The last of the lectures was held on Thursday evening, November 13, in the Theresa L. Kaufmann Concert Hall.

The title of the lecture was "Modern Tales," and the author started his discussion with a story of a small boy's search for truth. When the boy at last finds truth, he is surprised to find that she is not beautiful, as foretold by his mother, but rather old and haggard. Truth then, beseeches the boy to tell a lie when others will ask about her appearance. In recounting this story as an introduction to his lecture Mr. Wiesel demonstrated the very captivating manner which attracts audiences everywhere. He speaks in a soft, controlled

On November 13 those voices, perhaps for the first time, began to be heard. The scene was the convention of delegates from 223 federated fund campaigns expecting to raise \$263 million for Jewish domestic and overseas needs. A student representative addressed the delegates during a luncheon session, and students button-holed delegates, lobbied in the committees, distributed literature and picketed at night outside the hotel.

Student demands focused on the ostensibly low priority given Jewish education and culture. While asking that the Federation "maintain the generous level of support to Israel," the stu-

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Lips' Quips

Kosher Dialogue

By Joseph Telushkin

The most beautiful *Shabbat* I can remember was spent sleeping on a floor and participating in a march. What endowed this *Shabbat* with such beauty was that I, at least temporarily, synthesized the values most significant to me. It also gave me, in a more real sense, what I have long felt theoretically, an awareness of the *Shabbat* as a "foretaste of the world to come."

But something else emerged, something so fundamental that I fear we can ignore it only at our peril.

Friday night, we (that is the students attending the Washington moratorium from YC and Stern) participated in a meeting of Jewish, radical students. Various groups divided up to try and ascertain how their deepest moral yearnings related to their understandings of Judaism. Soon the word came about the tear

voice which gives us the impression that we are listening to an aged storyteller rather than a young man in his thirties.

Listener's Role

Mr. Wiesel proceeded after his introductory tale to explain the role of the listener in the relating of a story. He affects not only the teller but the tale as well. To emphasize the importance of listening, the lecturer brought as proof that "Hear O' Israel" has become an imperative for the Jewish people. The importance of an attentive audience was noted as Mr. Wiesel recounted the story of how he began to lecture in America.

He told how he had changed the story of one of his books in order to test the responsiveness of an audience. He was amazed to discover during the question and answer period of their ignorance of the real story, though they all swore they had read and enjoyed the particular book. Consequently, the author has not followed his lectures with a question and answer period.

Turning to the subject of the lecture, Mr. Wiesel sought to show how modern stories draw

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Jewish Collegiates Assemble At Washington War Protest

By NORMAN ALPERT

An interesting footnote to the recent March on Washington involved the formally organized discussions among those Jewish students who had arrived in Washington from different parts of the country.

Although these meetings were publicized as gatherings of young Jewish radicals, most of those who attended were not genuine radicals. To young people, radicalism seems to mean a stop to talk and endless clarification of issues and a greater emphasis on tactics and direct action. But the radicals in Washington who conformed to this definition were

busy fighting the police at the Vietnamese Embassy and the Justice Department, and could not participate in our discussions. When the battle between police and protestors at the Saigon Embassy became known to the Jewish "radicals" present at the meeting which I was attending, the discussion turned to what our reactions should be; all motions to take special protest action against police treatment of demonstrators were overwhelmingly defeated. A disappointed young lady accused the participants of being nothing but a bunch of old-fashioned liberals, and someone in the crowd

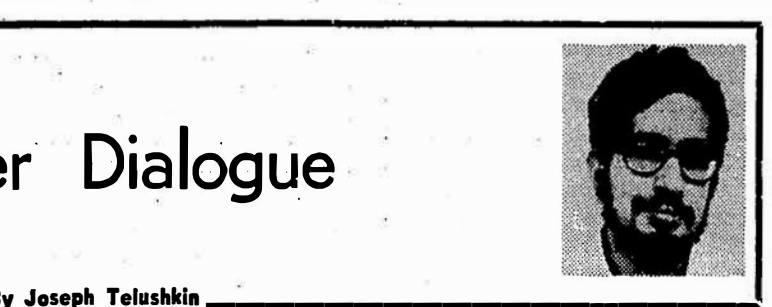
promptly shouted "Address yourself to the issues," the standard, old liberal refrain. Those who attended the meeting were opposed to supporting anyone's violence, and their basic interest was still clarifying issues.

Jewish Response

But if the people were not genuine radicals, they certainly were conscious of their Jewishness. The very fact that they chose to attend Jewish meetings while there were so many other events transpiring indicates this. Moreover, while the discussions were supposed to focus on Vietnam, they invariably turned to decrying the lack of Jewish response to current problems and to discussing what the Jewish response to these problems should be. Israel was certainly discussed more than Vietnam. And while one middle-aged Jewish radical advocated Israeli recognition of an Arab state in part of Palestine for the Palestinian Arab nation, the students who spoke up seemed single-mindedly Zionist, and several declared that because things were so bad in this country—one seemingly prominent radical Jewish organizer called it "proto-Hitlerian"—their only future was in Israel.

The Jewish consciousness manifested by many activist students may be an indication that American Jewish education has, after all, succeeded to some extent. More likely, it is a result of the development of exclusiveness

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gassings at the South Vietnamese embassy, and an emergency meeting of all of us was called. Then one participant whose background was totally non-ritualistic got up and declared, "I've never worn a yarmulka in my life. But I think we should all put on yarmulkas and go down to the 'March Against Death.' We're here to show how our feelings spring from Judaism, so we should participate as actively identifying Jews. It will hurt me like hell to wear a yarmulka, but I'll put it on." Earlier I had seen a boy wearing a yarmulka while smoking on Shabbat. These are just the sort of actions that would have stimulated derisive laughter in certain circles, but I found them poignantly moving.

For as Irving Greenberg (who spent the weekend with us, and gave it *ruchniyut*, a pervasive spirituality it would otherwise have lacked) suggested that these people are telling us something. Right now Orthodoxy is not an option to them, for they view Orthodox Jews as being generally morally insensitive people, caught up in private concerns that are irrelevant to the students' world. Their deepest concerns, they feel, are ignored by us. But when Orthodox Jews tangibly show them that they share their moral concerns, that suffering touches them equally, then they'll regard Orthodoxy as a possible approach to life, something that can at least be considered without involving one in moral compromise. And then, if we can show a superior family life, a finer communal life, a greater ability to satisfy the existential problems of modern man (that is, that laws between man and God have practical ramifications) they might be willing to adopt it as a way of life.

The prevalent reaction in Orthodoxy is to reject these people out of hand, to regard the boy who smokes on Shabbat while wearing a yarmulka as perhaps a sinner or a fool, at best as "one who was kidnapped and brought up among non-Jews." But this reaction is more than morally insensitive; it is prudentially catastrophic. These people are often more advanced

than we are in their concepts of Tzelem Elohim (man's creation in the Divine Image), as evidenced, for example, by their concern with the sanctity of human life in Vietnam. They are performing religious acts in a non-religious context, to a large extent because they feel that the religious context excludes the possibility of moral concern. If we present them a viable alter-

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On The Aisle:

Students Acclaim Senate Theater's Dramas As First Public Performance Is Presented



H. Liebtag
"Neither a borrower nor a lender be . . ."

By BEWICK FENZER

Informed sources today disclosed that Mr. A. Beukas denies having had any part in directing the most recent dramatics production at Yeshiva. The truth of the matter is that the new "Senate Theatre" is produced without any direction whatsoever. True to the game of the living theatre, the Senate theater's repertoire is an impromptu hodgepodge of psychodrama, tragicomedy and morality plays. The eye of the perceptive theatergoer, however, quickly discerns the overriding theatrical conventions that tie the loose ends together.

There is, firstly, the convention of the theater in the round: the circle of chairs, symbolizing the eternal circle, never ending.

Secondly, there is the convention of the opening soliloquy, always delivered with great flourish by the narrator, usually praising first the actors, then the behind-the-scenes workers, then the audience, then the propmen, then the chairs, the room, the building, the light fixtures, the linoleum, the Public Relations office and any other essential element of the Senate Theater. The remaining moments of the presentation are devoted to the play. Here the narrator will interject short explanations of what the actors "really meant to say" or, anticipating the actor, will tell what the actor "ought to say."

Mixed Reactions

Audience reactions to the premiere of Senate Theater were mixed. Many were disappointed at the unexpected omission of the originally scheduled play entitled "A Morale Dilemma — or Item Four Forever," a tense drama echoing Cardinal Wolsey's speech in Shakespeare's *Henry VIII*: "What sudden anger is this? How have I reaped it? . . . This paper has undone me. . . . The letter, as I live, with all the business. . . . (III, ii, 205-220)." Others were sorry that the Senate Theater was only presenting Thursday matinees and were eager for evening performances as well. Only one viewer went as far as labelling the show "unimpressive." The majority were pleased with the Senate Theater's first public performance, (after several closed rehearsals) of a light comedy entitled "Shall

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Jewish Activist Youths Instigate New Approach To the CJFWF Budget

(Continued from page 1, col. 5)
ica. Contending that the priorities of the CJFWF's 44 million dollar national budget were antiquated and misdirected, a series of demands were presented which would channel more monies toward improvement of Jewish education.

The antiquation of CJFWF's budgeting is manifested in its heavy support of Jewish hospitals. Understandably, in the 1930's and 1940's when Jewish physicians had difficulty finding employment in non-Jewish hospitals, and Kosher food was unattainable through regular hospital facilities, there was a legitimacy for supporting the building and maintenance of Jewish hospitals. However, since the first of these limitations no longer exists and the Kosher food is now easily attainable in the non-Jewish hospitals, the urgency of supporting Jewish hospitals has disappeared. Moreover, as the government has assumed the brunt of the burden of supporting hospitals, the monies still given to CJFWF constitutes a mere 3% of the total cost and would probably not be missed.

Misdirection of CJFWF budgeting becomes clear when one realizes that in most communities recreation centers receive anywhere from two to four times the allocation given to educational programs. Embedded in the mentioned funding practices lie the grim misconceptions held by most of the nearly two thousand delegates to the convention! Specifically, they seemed to be-

lieve that support of Jewish hospitals and the opportunity given Jewish youths to play, sing and dance together at recreational centers are reasonable ways of dealing with the identity problem faced by American Jews today. The manifestation of this outlook is the meagre figure of 14% of its budget which the Federation allocates to Jewish education.

Misconception

It was the arduous task of the sixty or seventy students who attended the convention to begin to convince the delegates that the root of Jewish identity is a sound Jewish education. Although the 350 delegates were mostly highly intelligent professionals, they seemed to share a common stereotype of Jewish education consisting of rote memorization and discouragement of individual questioning coupled with overly stringent discipline. Often victims of the usually unimaginative and intellectually-lacking day school curricula, the delegates complained about forcing, rather than reasoning many concepts of Judaism. The implication that Judaism cannot be taught or explained logically on a level worthy of today's university intellect was heard quite often. Consequently, when the delegates were told that their funding policies toward Jewish education may well be to blame for the poor teachers and outmoded curricula which plague the educational system, they reacted with surprise and interest. Confronted with articulate products of better-funded and updated Jewish

education, many delegates were forced to question their preconceived notions about the limitations of Jewish education in an intellectually demanding society. The argument that improved education would facilitate identification with Judaism struck a sympathetic chord in a larger number of delegates.

In many cases they also realized the importance of establishing chairs in Jewish studies at universities throughout the country.

The general enthusiasm exhibited by the delegates may insure increased aid to Jewish education. For the present, this increment is not terribly significant, but the possibility of gradual re-emphasis on Jewish education is exciting. However, one must ask himself who will be named to the proposed curriculum evaluation committees? Who will be seated in the proposed new university seats of Judaica? Which school systems will receive the priorities of increased funding for Jewish education?

Orthodox Gap

Undoubtedly, the majority of the funds will go to the representatives of Conservative and Reform Judaism. They will be at the helm of leadership because Orthodoxy was not significantly represented at this convention. To my knowledge, Rabbi Irving Greenberg was the only official representative of Orthodox Judaism. Are not the sums of 5-10 million dollars significant enough to attract the leadership of modern Orthodoxy to confront the Federation with what the scholars of Judaica have to say about revised education? So is not the duty of those who claim to know the most about pure Judaism to strive for their doctrine to be the one presented on the university campuses? The delegates at the annual CJFWF identified traditionalism with irrationalism and lack of intellectuality. Unfortunately, those best qualified to remedy such confusion were absent from this convention. American Orthodoxy will undoubtedly continue to exist with or without the monies of the CJFWF however the identity plagued members of the rest of American Jewry might not be as lucky—and CJFWF may not be to blame.

YU Students Seeking To Influence Funding

Upon receiving word that the Conference of Jewish Federation and Welfare Funds has appropriated a substantial sum of money for immediate disbursement to Jewish educational institutions and pilot programs aiding the growth of Jewish education, an ad hoc committee of students has been formed at Yeshiva. The committee, originally composed of those YU students who attended the Federation convention in Boston on November 13 will aid in determining the allocation of the monies that were appropriated.

This committee was formed after a similar committee at the Jewish Theological Seminary requested Yeshiva participation in a city-wide commission of students to determine priorities for the allocation of Federation funds.

In addition to sending representatives to the city-wide com-

mission, the ad hoc committee will meet with leaders of Orthodoxy at Yeshiva to determine the needs of the Orthodox, Jewish educational community in New York. Among others, the students hope to consult Rabbi Soloveitchik, Drs. Duker, Greenberg, Hochbaum, Miller, Schiff, Rabbi Riskin and Yeshiva's Community Service Division.

Leaders of the committee hope that other members of the student body will assume active roles in the committee. All those interested in joining are urged to see Bernard Berkowitz.

Weisel Recounts Own Holocaust Experience

(Continued from page 3, col. 2)
on biblical sources to evince the connection between the dilemma faced by our ancestors and our own troubles today. The parallel drawn between man's struggles today and those of his ancestors can be readily seen by looking at the ordeals Adam, Abraham and Job had to endure.

Stresses Being

The author stressed in these individuals their beings and not so much their Jewishness. Their struggles, according to Wiesel, were more of a universal nature than of a unique Jewish experience. Perhaps this is the reason why he sought to bring to the world's attention the atrocity of the holocaust. It should not be considered a solely Jewish trauma, but a broader universal struggle to be felt by all nations. In the conclusion to his lecture and the series, Mr. Wiesel said

that he is in the midst of his tenth and last book on the holocaust. After writing these books he perhaps feels that by revealing the event he has failed, for he has not been heard. Just as the oral tradition of the Torah should never have been written down, so also perhaps he should never have written his tales.

New Jewish Activism Stirs Recent Federation Assembly

(Continued from page 3, col. 2)
dents asked for greater Federation subsidies to Jewish day schools and afternoon Hebrew schools, educational research, raising the salaries of teachers in Jewish schools, upgrading Hebrew teachers' colleges, financing adult education programs and chairs of Judaica on college campuses, providing support for the B'nai Brith Hillel Foundations and efforts on behalf of Soviet Jewry.

But most important, the students demanded wider representation on all Federation policy-

making bodies, especially on budget and fund-allocation committees. The representation, the students demanded, must include students, academicians, rabbis and people directly involved in Jewish education.

The demands met with some degree of success. With the closing of the convention, the delegates impressed on the Federation to appoint college students and faculties to Federation boards and committees. Support was urged for emerging Jewish groups on campus and innovative programs of all sorts.

Moratorium Shows New Jewish Views

(Continued from page 3, col. 4)
native then I am convinced we can make inroads, because I have confidence that Orthodoxy can offer people something; and I have sufficient confidence in God's word to believe that we will not always be the casualties in confrontations with outsiders. For if one really believes in divine revelation, then he should have great confidence in it, and he need not feel that his society can only be preserved by withdrawal from the surrounding society. It is a form of heresy to feel that the Torah's way of life will crumble upon confrontation. For to lack confidence in the persuasive quality and holding power of the Torah is ultimately to lack confidence in God.

Throughout the weekend I was touched by the reception we received. We participated Saturday in the march. We carried nothing, and explained why to those who offered us pamphlets. In certain ways it is more comfortable to be religious today than thirty years ago, for there is much more tolerance of people "doing their own thing," whereas years ago many Jews felt the necessity to ape the secular society so as to gain acceptance. Many of us marched together in a line singing traditional Jewish songs relevant to

peace. A girl asked me what I was singing, and where I was from, and when I told her that I was from Yeshiva University she smiled delightedly, for as another person said, "It's great to have you here, to know that you people care too."

So much more happened, but I'll leave that for others to assess. The whole weekend moved me greatly, but what moved me most was the sincerity of so many people I met and what worried me most was my recollection of the common Orthodox attitude of disparagement towards these people, of an a priori rejection of the possibility of their moral worth, and of the possibility of our appealing to them.

I am convinced that if we present Orthodoxy as a viable alternative, we will be considered as a viable alternative, but if we continue to represent ourselves as indifferent to essential dilemmas of the modern world, then we will be repaid, lex talionis, with equal indifference.



H. Liebtag

On Thursday, November 20th, the Yeshiva College Sociology Club presented Meir Kahane, leader of the Jewish Defense League. Rabbi Kahane discussed the work of his organization and elaborated on his dismissal from the Jewish Press.

Engaged:
Maurice de la Fuente '70 to Susan Jacobson.

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Students Rally Against War At YC and In Capitol Area

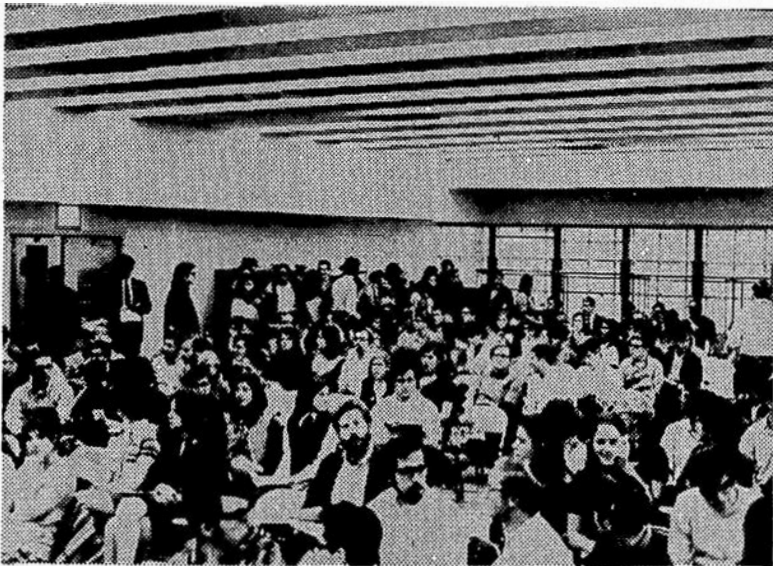
By AVVY FOX

Yeshiva University students participated in the three-day National Moratorium at both the Yeshiva University Protest Assembly held on Thursday, November 13 and the National March on Washington, D.C. on Saturday, November 15. Some students however, appeared unconcerned with the Moratorium activities and used Thursday afternoon for personal purposes since no attendance was taken in the University.

A capacity crowd of students and faculty of Yeshiva and Stern Colleges along with residents of the neighborhood participated in the Moratorium Assembly held in Furst Hall. Gary Rubin, student Moratorium chairman, commenced the assembly with an introduction of the speakers. He commented that because of the interest of last month's one-day anti-war protest this month's was extended to two days.

Political Plagiarism

Rabbi Walter Wurzbarger, visiting professor of philosophy at Yeshiva College, spoke on "A Jewish Religious Perspective on the War in Vietnam." "As a reli-



M. Fromovitz

Students at University-wide Moratorium observances

gious Jew one cannot divorce himself from the problem," he said. "Some Jews are afraid to protest because of a right wing reaction." He emphasized that if a Jew is convinced that the war is wrong then it is his moral obligation to speak against it. The fear of communism in Vietnam cannot justify the war. Explaining that just as Johnson

stole Goldwater's foreign policy, Nixon stole Johnson's. He declared, "This is no longer the Johnson War but the Nixon War."

An ex-Marine, Robert Bruin, who served in Vietnam from 1965-1967, took notice that of the 65-man platoon with which he served in Vietnam, 30 were speaking in the protest of the war in other cities on that same day. He informed the crowd that initially the policy in Vietnam was "to search and destroy and win the hearts and minds of the Vietnamese, but the killing and destruction of the war have instead created only hostility and

(Continued on page 6, col. 2)

YCSC Financial Affairs Committee Blames Rabinowitz Plan For Student Council Deficit

(Continued from page 1, col. 2)

council of presidents is a three-year agreement, and is therefore binding on this year's council. Explaining that the agreement as signed does not provide for any changes in its duration, Dr. Socol further stated his opinion that most student government leaders were not aware of the facts of the agreement and didn't know how much money they would be spending.

Feasible Cutbacks

When asked if he thought that the Rabinowitz plan was working effectively for YCSC, Dr. Socol replied that the cutbacks in the budget were minimal, and on an overall basis more money is now allocated. Another important fact to be considered is the abrogation of the Athletic Association Committee, which now saves Council about \$550.

Mr. Sternberg stated that the '69-'70 budget of \$21,950 has been further complicated by the depletion of the emergency fund. During 1967-68, Student Council spent over \$31,000 which was almost \$8,000 more than its University allotment. To meet this deficit, that Council drained the emergency fund. Mr. Sternberg feels that if Council activities, such as The Commentator, are really important to the administration (an undergraduate newspaper is required for Middle States accreditation), then let them increase YCSC's subsidy. Mr. Sternberg added that Kenneth Hain signed the final agreement without the approval of last year's council.

During the heated discussion on the Financial Affairs report, many Council members agreed with Mr. Sternberg that YCSC should make an attempt to alleviate its budget crisis. A motion

was finally passed calling upon the presidents of the religious councils to show that all of their appropriations are necessary.

The President Speaks:

Time For Assessment

By Richard Sternberg

We live in a turbulent society torn by college unrest. Terms such as "non-negotiable demand" have been common-place in the average student's vocabulary. Students have often spoken of a *credibility gap* or a *communications gap* that exists between students, faculty and administration. It follows then that the establishment of a legislative body composed of students, faculty and administration entrusted with the power and responsibility to deal with matters of a given nature would bridge the gaps in credibility and communications.

In this spirit, in the spring of 1969, Yeshiva College established a Senate to deal with matters in the academic realm. Theoretically, students, faculty and administration would now be intimately involved working side by side towards a common goal. The test of the validity of this theory would lie in the practical outcome of this promising new dimension which had been added to the life of Yeshiva. Specifically, based on a utopian hope of the Senate's theoretical aspect, we at Yeshiva, felt that life in the academic realm would improve because of the Senate's practical dimension.

It is now six months since the establishment of the Yeshiva College Senate, and it is fitting that we pause to review the effectiveness of this Senate in the light of the goals which have been set for it. Has it lived up to the hopes held for it? Where has it failed? Where has it succeeded? How can we give it more direction?

Granted, any newly formed legislative body without precedent to follow would occupy its early sessions with the establishment of procedural ground rules. However, with an awareness of the need for establishing these ground rules should go the obligation of that legislative body to meet more often so that it will be able to deal with substantive matters at an earlier date. Although the Senate did convene before school resumed in September, it did not meet often enough.

It is my firm belief that when any individual or individuals accept a position of responsibility they obligate themselves to fulfilling this responsibility. One reason why the Senate has not been able to function productively is the lack of a suitable meeting time. A system wherein the Senate will meet regularly during club hour on Thursday is untenable because it does not allow enough time for any fruitful discussion or decision-making on more than one subject. Meeting times must be set up when members of the Senate can discuss all pressing agenda matters, and by-pass the procedure of referring items to committee, by making substantive decisions at that meeting after a careful consideration of the issues. There is no doubt that a committee system should be used to gather vital information, but it should not be used to dispose of items. When a Senate member remarks to the President of Student Council, *Council proposes and the Senate disposes*, whether the remark is said in jest or not, it makes one wonder whether this is indicative of the Senate's attitude. The disheartening aspect is that in the past six months of

Jewish Collegiates Assemble At Washington War Protest

(Continued from page 3, col. 5)

among black activists, which destroyed the universality of activism and forced other concerned young people to their unique identifications. But whatever created this Jewish consciousness, its existence is certainly significant, and has special meaning for Yeshiva students.

On the one hand it indicates that we are not alone in our need to meaningfully relate our Jewish heritage to problems of the real world, though perhaps we do feel this more acutely. It is not primarily the double program that causes this schizophrenia, but it is inherent in a situation where one is part of a supposedly superior ethical heritage which never seems to be applied to anything important. Jewish students from Chicago, Penn, Wisconsin and other schools sounded just like we sound in our more serious bull sessions, only they exhibited less "Jewish sophistication." Finding out that many Jews in other schools are looking for the same type of answers that we are looking for was perhaps one of the most enlightening aspects of the weekend.

More Contact

If some Jewish activists are becoming concerned with Jewish approaches to contemporary problems, then it makes sense that further contact between concerned Yeshiva people and those other students should be encouraged. Students coming from less cloistered environments

and with greater contact with non-Jewish students and the non-Jewish world might have a more realistic social awareness, while Yeshiva students, who have a greater awareness of the Jewish tradition, could contribute insights into what a genuinely Jewish response to the matters being considered would be. Of course our contribution to such discussions would be more significant if our own understanding of those aspects of Judaism which touch on current problems were deeper. For though the Yeshiva curriculum did not create the difficulty of relating Judaism to the real world, it certainly has not done all it can to elucidate and attempt to solve this problem. Serious Yeshiva students solve the problem for themselves with an insight gained here and there. But this hardly provides one with the background to enlighten others.

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By O.K. Labs

meetings only three items come to mind that the Senate passed: the format of the Freshman Tea and two actions with regard to the October and November moratoriums.

But what about the heart and core of the academic reform the Senate was supposed to effectuate? What has the Senate done about proposals for the introduction of new courses? What has the Senate done about a critical evaluation of the curriculum? What has the Senate done to bridge the gaps in credibility and communications with the student body?

A meeting of the Yeshiva College Senate was called for the evening of November 12 at 8:00 p.m., however, the Senate did not convene because there wasn't any quorum. Although the members present did conduct a quasi-formal discussion of matters before the Senate, no decisions were reached that evening. If the Senate is to deal both honestly and constructively with matters before it, members of the Senate must realize their obligations to their offices. For the Senate to have a quorum there must be two voting members from each sector present, (two students, two faculty and two administration). The students were present in total and many of the faculty were present. Only one administrator appeared. The Senate cannot properly function by piece-work — lengthy meetings are essential to the proper discharge of its duties.

A proposal to shorten from fifty to twenty school days the length of time in which a Senate proposal can be vetoed is before the Yeshiva College Senate. Such a matter calls for immediate Senate action. The reasons are obvious, and can best be explained by the following examples:

1. If a proposal is approved by the Senate and after fifty days there is no veto it would be too late to institute this new project for that semester, (e.g. allowing a professor to exempt students from final examinations).
2. The Senate approves a proposal. If the fiftieth school day expires in the first day of the following semester we may have to wait another six months until the new plan is put into operation, (e.g. the institution of a new course).

In view of the above I urge the Senate to act immediately on the proposal to cut from fifty to twenty school days the veto period.

The time allowed for a committee report should be severely limited. Many items on the agenda deal with the institution of new courses. Long intervals between a proposal and a committee report decrease the possibility of introducing a new course for the following semester.

The Senate is the bridge we have built to close the gap between students, faculty and administration in the academic realm. If the Senate is to succeed it must carefully consider these suggestions and closely scrutinize itself, its procedures and its achievements. Unless this bridge strengthens itself with solid achievement it is destined to collapse and once again create that void described as the credibility and communications gap.

WHEN YOU PATRONIZE
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SAY YOU SAW THEIR AD
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Firemen survey damage in Yeshiva garbage dump

B. Levy

Yeshiva Fires Are Blamed On Neglectful Students

By RICHARD SCHIFFMILLER

The rash of fires that have afflicted the property of Yeshiva University in recent months are definitely not the result of vandals or arsonists, concludes Colonel Robert Marmorstein, chief of security. The logic behind his statement is that if anything were suspicious about the blazes, the police and fire departments would have begun an investigation. Also, if someone wanted to do harm to YU, he would do so to one of the buildings proper (which, except for the library, are open to the public all day), and not to the peripheral areas which have been affected.

Probably the place most receptive to fire on the campus is the garbage pile behind the Morgenstern Dorm. Twice this year and four times last year this area has been set ablaze. Apparently, the fires are caused by students who flick their live cigarette butts out of dorm windows. The live ash slowly kindles the refuse, and in a matter of hours, a full scale blaze results. To counter this carelessness, plans to contain the garbage in a Depsey Dumpster, a box eight feet by eight feet, have been discussed with the Sanitation Department.

Theater Bows

(Continued from page 3, col. 5) the Freshman Tea Serve Coffee?"

The highlight of the show was a dramatic monologue, delivered in an equally dramatic monotone, consisting of excerpts from 35 letters, from 35 head cooks at 35 universities, attesting to the virtues of tea, and emphasizing the difficulty involved in adapting coffee to the tea system. The coffee supporters in the cast burst into spontaneous chorus of that show stopper "Too Many Cooks Spoil the Report" to the indignation of the Tea-Men. As in all comedies, however, this one had a happy ending with the narrator leading the entire cast in a resounding song "Amendment, Amendment, who's got an Amendment?" And as the lights dimmed after the audience had filed out, two young actors stood alone and spoke in mournful tones of the downfall of "realistic" theater.

(Next Week: "Nudity in the Senate!")

The difficulty with this area is that the removal of the Dumpster each day would involve dragging it up a ramp and through a too-narrow opening in the gate.

Fires Coincidental

Live cigarette ash was also the cause, says Mr. Marmorstein, of the fires in the Morgenstern Lounge and Furst Hall last October. The blaze in the Belfer Graduate School of Science was triggered, however, by a valve left on in the propane gas heater. The fact that it occurred at the same time as the cigarette fires was only a coincidence.

Mr. Marmorstein believes that 95% of our fires would be eliminated if students and faculty were only more careful. For this reason, cooking is forbidden in all dorm rooms. Even coffee pots and hot plates do damage, since most of the scalds and burns from these are never even reported.

Mentors Assail Viet Involvement Before Protesters Roll On To DC

(Continued from page 5, col. 3) fear." He strongly recommended complete and immediate withdrawal of troops.

Various Speakers

Other speakers included Gilbert Voyat, professor of psychology at Ferkauf Graduate School of Humanities and Social Sciences, Jim Snyder, professor of Chemistry at Belfer Graduate School of Science, and Victor Seidel, professor of Community Health at Albert Einstein College of Medicine and Chief of Social Medicine at Montefiore Hospital Medical Center.

Dr. Voyat compared the American involvement in Vietnam with that of France in Algeria; Dr. Seidel revealed that there is growing opposition within the medical profession to the war, and Dr. Snyder discussed the various types of chemical warfare.

Two days later, on Saturday, November 15, thirty-five Yeshiva and Stern students participated

(Continued from page 2, col. 5) building a gym" rumor every four years and that will suffice to keep the students from doing anything drastic, like indicating their displeasure publically. (The girls at Stern demonstrated for their new building, and sure enough, work started on it very soon after. Obviously with an administration so sensitive to its public image, all YU students would have to do would be to have one minor strike and the gym would probably be finished ahead of Belfer.)

How much longer will intercollegiate athletics at Yeshiva last? Only as long as there are dedicated individuals to whom Jewish athletics mean something and who are ready to make sacrifices beyond to see to it that the "oldest and largest under Jewish auspices" should not be left without athletics—the athletes and coaches Yeshiva has done nothing to deserve.

Efrem Zuroff '70

P.S. Just imagine, if YU were to get one win for every year they will have to wait for a gym, there would be enough so that every team would be undefeated.

Unlocked Locks

To the Editor:

When we set up the new Library building, we felt our patrons would appreciate being able to put away their unnecessary books and belongings before entering upon the book collection. Since approximately 30% of the student body, at maximum, uses the Library on any given day, we felt that if we accommodated approximately one-third that number of persons with lockers, we were guaranteeing the fulfill-

ment of any library user's need. A sign was posted indicating that these lockers were for library patrons use during that day and that lockers would be opened at night and emptied. We had the choice of charging a rental fee for use of the lockers, but we wanted to make these lockers more readily used and so we arranged to have the \$1.25 deposit for the key returned to the user.

The locker idea was readily accepted and used. Unfortunately, many people decided to "but-tonhole" the key for themselves by leaving \$.25 in the unit and holding the key while the locker was empty to guarantee themselves the same locker at any time they might want to use it. Other students began complaining bitterly that lockers were never available. Since the original notice was broken away from the wall, another notice was posted stating that within 10 days the overnight non-availability arrangement would be enforced. The new notice disappeared that some evening and two days later the sign found its way on the charge desk of the Pollack Library with obscenities directed to the writer.

As promised, the lockers were put out of service, and we learned the names of those who abused the privilege causing discomfort to all the other students. Each locker, for which a lock has to be changed, costs the institution \$4.00. We are now opening up some lockers once again, but should we find that we must invest a few hundred dollars each year to maintain this locker service, this service will be discontinued.

The Library is not a general nor public locker service for the

campus. It is a Library facility, specifically for library patrons while they are in the Library and, perhaps for another two or three hours as necessary. Likewise, the Library is not the *Bet Medrash* or meeting place to exchange social amenities. We attempt to meet a specific purpose, viz: to further education, and we seek the students' cooperation.

Prof. Solomon Zeides
Librarian

Fink Thinks

To the Editor:

Pollack Library could be a good place to study but . . . there are many noisy, inconsiderate high-school students who use the library as a place to talk and help each other with homework instead of studying silently, and there are tours coming in to see our beautiful, quiet study areas. Needless to say, I am looking for someplace quiet and comfortable to study. Any suggestions?

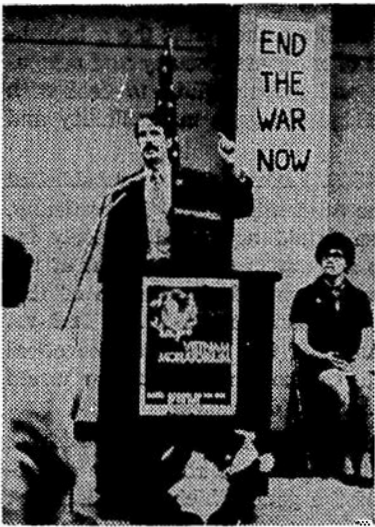
Joshua Fink '70

Why do so many Yeshiva students and alumni go ice skating on Thanksgiving evening?

At one time, the University offered credits for ice skating. Not any more. But many past and present students still skate together on Thursday evenings. For old times' sake. More interesting, everyone used to go to the old Iceland at Madison Square Garden on Thanksgiving Evening. Well, the Garden is no more, the ice skating rink is now called Sky Rink, and it has been moved to a new location: 450 West 33rd Street (near 10th Avenue) on the 16th floor. Maybe everyone will show up there on Thanksgiving night.

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M. Fromovitz

War veteran speaks

in the National March on Washington.

Bus Cancelled

A chartered bus that was to arrive at Yeshiva University at 8:00 a.m. on Friday morning to transport the students to Washington was suddenly cancelled. Gary Rubin explained that the American Civil Liberties Union blamed an investigation by the FBI for the cancellation. The FBI insisted that the cancellation was a result of the bus driv-

ers' refusal to help the demonstrators in any way. Of the original 47 students that were to have attended, 35 managed to get to Washington. Some travelled in Greyhound buses and others secured seats on a Jewish Theological Seminary bus. The students were housed on separate floors of the B'nai B'rith building in Washington.

Dr. Irving Greenberg, professor of history at Yeshiva College, lectured to the group on Friday night and *Shabbat* morning. He said that the spirit of the *Shabbat* connotes not only the conceptual order of the world, but peace and justice as well, as shown by the exodus from Egypt.

In the afternoon, the YU students participated in the march up Pennsylvania Avenue to the White House. Most of the group also took part in the "March Against Death" which began at the Arlington National Cemetery and terminated at the Capitol Building.

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Monetary Difficulties Plague Revamped Yeshiva Yearbook

Monheit Coaches New Swim Club

By HOWARD DORFMAN

According to the rumors circulating around our campus, *Masmid '70* will rank somewhere between *My Life and Loves* and *Naked Came the Stranger*. No such luck, say Harvey Gertel and Aaron Fertig, this year's editors of Yeshiva's annual tome.

Although rumors had spread that the editors were planning to rap the school as part of their theme, both Mr. Fertig and Mr. Gertel deny that such was the case. Due to the fact that there was internal conflict on the yearbook executive board concerning a theme, many distorted rumors were circulated that the theme would indeed concern criticism of Yeshiva. The confusion which arose was attributed to the uncertainty as to whether the executive board would remain intact and the possibility that a *Masmid* might never publish. But the editors assure everyone that all is well on *Masmid*, that disagreements have been ironed out and that there will be a yearbook in May.

As has been the case in past years, money, not material, is the most pressing problem facing the editors. "Writers we have; photographers we have; money is a different story," says Aaron Fertig, one of the two editors. And,

as is the usual case, this desperate financial bind can easily be erased. "If each senior would bring in his thirty-five dollars in ads," says Mr. Gertel, "we could publish the *Masmid* with no trouble or worry at all." However, to date, only twenty seniors out of a total register of some 240 have brought in their ads, a rather dismal percentage. When one takes into account the continuous rise in printing costs, together with debts accrued from previous *Masmid* publications, one can begin to imagine the task facing each incoming yearbook editor.

However, despite its limited budget, *Masmid '70* holds a great deal of promise as a literary and artistic effort. In an attempt to personalize the yearbook, an innovative step was taken: the inclusion of informal photographs in the senior section. Ever since the inception of yearbook publishing, both high school and college publications have relied on the "cap and gown" formal picture as the mainstay of their senior sections. However, few students wear a cap and gown to school every day. Thus, the informal picture will capture the student as he will want to remember himself twenty years from now.

According to the editors, the theme will concern itself with the students' stay at Yeshiva, with as representative an opinion as possible. However, the use of color must be kept to a minimum due to the lack of funds. Thus, when asked to characterize the seniors' interest and over-all contributions to their own yearbook, sly smiles crept over the editors' faces, "Just write: 'Unimpressive'."

Juniors Show Solidity As Opponents Falter

(Continued from page 8, col. 5)

while posting a 1-1 slate. Jonas Lew, Mike Friend and Myron Gurell have been the team leaders. The sophomores have shown flashes of greatness in their two games only to end up dropping them both by close scores. Their scoring load has been carried primarily by Mark Levy (12) and Harold Steinberg (12), both of whom are tied for fourth place for intramural individual scoring honors. The rebounding chores are left mainly in the hands of Dave Friedman with Jerry Katz bringing the ball up.

The freshmen have so far relied on the services of one individual, Levner. The former BTA star has been the only bright spot on the freshman squad. Chuck is tied for third in intramural scoring (14) and has carried the brunt of rebounding and defense for the freshmen.

The juniors came into their last game with their 14 game winning streak on the line. Opposing them was a Semicha team that made up for deficiencies in speed and stamina with defense and rugged rebounding. Both teams played tough, hard-nosed basketball and the first half ended with Semicha ahead 26-24. The third quarter saw the tide turn in favor of the juniors.

Yeshiva University is still lacking the suitable athletic facilities for fielding any sports squads, but now the problem has become even more acute with the advent of a swimming club. The club received its Council charter and is in the process of growing and developing into a formidable squad.

Matty Monheit has agreed to coach the practices and at present is working with about twenty swimmers. Monheit was on the Hebrew University team last year and has coached the BTA squad. He has seen some potential in the students who have turned out for the tryouts, and feels the group is strong in the backstroke, crawl and breaststroke while deficient in the butterfly.

At the present time no schedule has been arranged and workouts are limited to one hour. The Aquamen are looking for recruits and anyone interested should attend practice at George Washington High School on Wednesday night at 9:00 p.m.

Mites Alter Strategy

(Continued from page 8, col. 2)

will probably be tougher going than last year.

Running the Mighty Mites this season promises to be a trying experience, so there will be a new face on the coaching staff, as former Mite captain Sam Stern takes a job as assistant to Red Sarachek. The team is a young one with only four upperclassmen, and hopefully will improve in years to come, but for now it looks to be a long season for Red, Sam and Yeshiva basketball fans.

YU Negotiators Consider 'Budget - Priced' Meals

(Continued from page 1, col. 3)

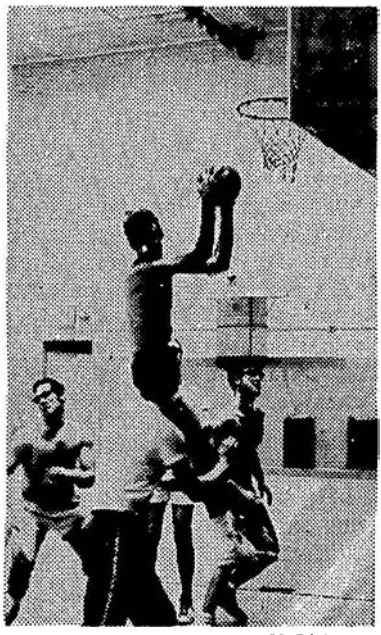
because the former system will reduce prices the most for those who actually cannot afford to pay more, while the latter system will only reduce all prices marginally. He agreed that the low-cost meal could be a precursor of a future board charge for all students, but said that it may be the only real solution to the problem of spiralling prices.

In his proposal to the Student Council, Dr. Miller also asked that any student in financial difficulty should "come to my

office, where his problems will be handled with sympathy." The student negotiators deemed it unlikely that students will come to Dr. Miller for the few dollars that they might need each week for food.

Mr. Teitelbaum hopes for a large student response to the issues involved in these negotiations. They will be discussed at the next Student Council meeting, and, of course, private comments to any member of Student Council are also welcome.

Cary Sprung, who was held to four points in the first half, broke loose for 14 points in the 3rd quarter and tied the game for the juniors with 6:46 left in that quarter. The lead frequently changed hands, but at the end of the third quarter the juniors had captured the lead 42-33. The



H. Liebtag
Junior Larry Schiffman pulls down rebound in intramurals game. The juniors are far and away the top team in the intramurals league.

final score was 54-44 in favor of the juniors. High scorers for Semicha were Bauman (14 points) and Shimansky (13). Larry Schiffman hit for 19 points. Cary Sprung finished with 18 points and Larry Jacobs added 10.

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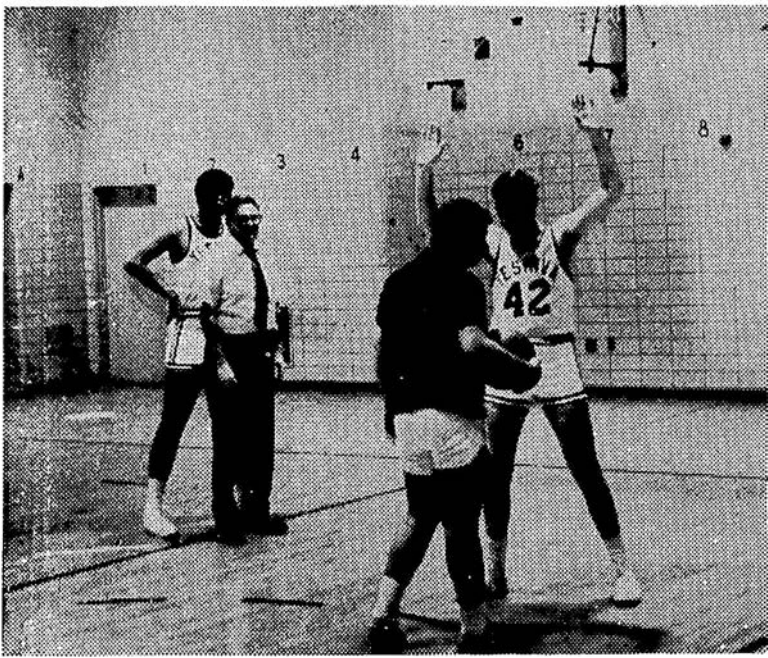
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M. Fromovitz

Ass't Coach Stern shows "Rock" Zuroff the fundamentals

Hoopsters View Salit As Future

By SHELDON FEINSTEIN

This year's edition of the Mighty Mites will be a ball-control team, aiming to make as few mistakes as possible. This strategy is dictated by the make-up of the current squad. Stuie Poloner (19.1 ppg and 6.4 rebounds) is spending the year in Israel and his loss, coupled with the graduation of last year's captain and pivot man Ray Aboff (13.7 points and 7.5 rebounds), means that the scoring and rebounding is cut almost in half. In order to minimize this deficit, the offense will try to keep the tempo of the game slow and take only the best shots.

The strongest part of the team is the backcourt where starters Richie Salit and David Gettinger are both good shooters and capable ballhandlers. Salit, who averaged 18.1 last season (21.7 in Knickerbocker Conference play) should be the brightest light on the team this season. Gettinger, a freshman from Atlanta, has a good high school basketball background and won't hurt the team while he is in there. Also likely to see a lot of action at guard is Captain Al Blumenthal. Al doesn't do much scoring (only 4 points in 10 games last season), but he is extremely fast and a good ballhandler and playmaker. Supplementing the stalwarts are Juniors Danny Wiener and Joel Friedman, both good shooters, and Steve Simon, an inexperienced but willing sophomore. The depth of the backcourt is one of the factors which should contribute to the success of the ball control offense.

Unusual Forecourt

In the forecourt, Harold Perl is pretty much the whole story. Perl, last year's unsung hero, led the team in rebounds with 160 and in rebounding average (7.6 per game). Although only 6'1", Perl is a sure starter up front and he might develop into a real star if he can improve his shooting. A gaping hole has been left at center, with the graduation of Aboff. Larry Reiss at 6'5" is tall enough but not experienced. Effie Zuroff at 6'2" is too short and 6'4" freshman Joel Rich doesn't have the varsity experience. The Mites are, therefore, planning to play without a regular center this season, using, instead, two forwards and three guards.

Besides Perl, the two forwards on the team are Zuroff and sophomore Howie Hecht, who is a

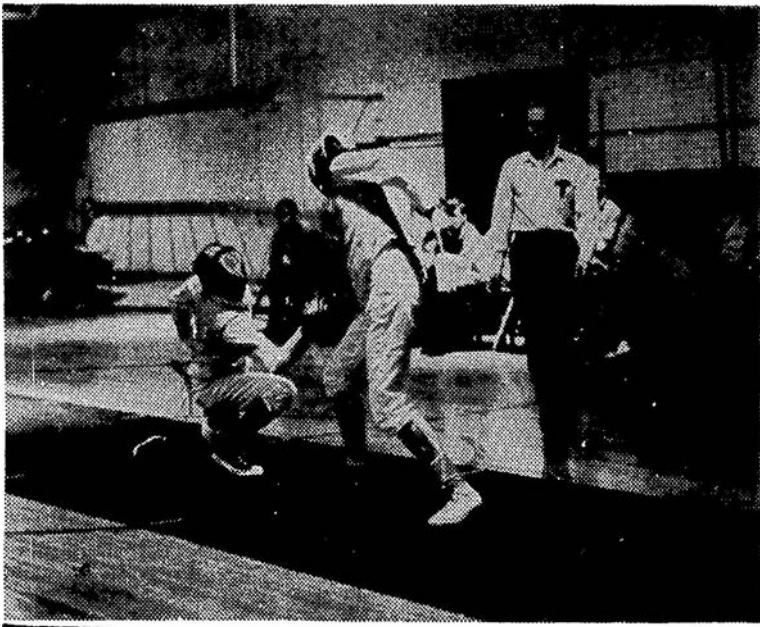
good shooter but must learn to stay alert on the court.

As it stands now, the sure starters will be Salit, Perl and Gettinger, all underclassmen. To provide some experience, it is expected that senior Al Blumenthal will start in the backcourt, and Zuroff up front.

Defensively, the strategy will be to contain the ball and close up the middle lane by using a zone defense. In order for this to be successful, Perl and Zuroff will have to do the rebounding of three men. If they can't manage it, Reiss and Rich will probably come in to beef up the board strength.

The schedule involves basically the same teams as last season's, but with talented black ballplayers entering the City colleges through the SEEK program, it

(Continued on page 7, col. 5)



H. Liebtag

Taubermen practice defense against low blows

Fencing Team Parries As Foilers Clinch Win

By SOLOMON BASCH

The Taubermen of Yeshiva University hosted their first scrimmage of the season against Pratt Institute on Monday night, November 17. Before the meet began, Coach Arthur Tauber prognosticated on the coming season. Coach Tauber felt that of the three fencing squads Sabre was the strongest and Epee the weakest. However, the coach felt that Yeshiva would continue in its winning tradition with Epee improving during the course of the season.

The statistics of this particular meet seem to bear out Coach Tauber's forecast. Sabre won six of its nine matches. Foil won seven of its nine matches. Epee won only two of its nine matches. The win was clinched at the score of 14-9 (final score 15-12) with co-captain Herbie Krantman winning the deciding match. Big winners of the Taubermen were Larry Rosman of the Sabre squad, co-captain Herbie Krantman, and Shlomo Hochberg of the Foil squad with three victories apiece.

Wrestling Team Begins Season Without Club's Entire Line-Up

The Steinbergers, soon to lose that name, will enter the 1969-70 season without a full squad for the first time. With the addition of two new weight classes, the team has been left with one and possibly two divisions vacant. The two new weights are 118 and 190 with the other weights being modified slightly to allow for a total of ten slots.

Norm Bickoff, a junior with high school experience, will fill the 118 position. He excels in a pinning move which combines a chicken wing and tight waistlock. At 126 returning letterman and this year's captain Bob Weiss will be doing the job. His quick moves, tight riding style, and wrestling experience promises him a bright season.

Gary Rubin will again wrestle at 134 and his extra year of experience should keep him in the winning column this year. Though the team has no regular for the 142 pound class, the following two wrestlers should provide the win necessary to make up the slack of any forfeit. Freshman Al Shanker is no newcomer to the sport. He wrestled varsity in high school in St. Louis and has kept in shape over the summer. Though over six feet tall, Shanker weights in at 150 and will provide the team with a solid grappler at that class. Noah Nunberg is the other half of this back-to-back dynamo and he will wrestle at 158. As a freshman last year he showed signs of future fame with his power moves. These two are constantly keeping each other alert by practicing with each other.

Will Experiment

The team will experiment with a few men at 167 but Avi Terry may provide some stability to that position. He is still learning wrestling technique but his quickness and amazing strength

should give him the advantage that Nunberg also possessed last year as a freshman. Lou Cohen (sophomore) and Lou Cohen (senior) will fill in the 177 and 190 classes. Senior Lou should wrestle at 177 and his past experience will keep him as a tough contender. Sophomore Lou can count on his strength and knowledge of moves to continue his career which started last year.

The unlimited division will remain vacant for the beginning of the season but several prospects may soon fill that position for this semester. Next semester should see the return of E. J. Shapiro, Moshe Engel, and Harry Bajnon, all of whom have experience in that position. Their return should give the team the balance which will assure them of a successful second semester.

Junior Class Displays Powerful Hoop Combine

By HAROLD STEINBERG

The intramural basketball schedule has not reached the mid-season break yet, but it seems that the junior team is not about to give up its winning streak which began over a season ago. Their record to date is 3-0 and they have amassed 15 straight wins since the middle of their freshman year. Their success is based primarily upon a potent offense, deep bench strength and a non-playing coach (Sheldon Schwartz).

The scoring punch is provided by Cary Sprung (16 ppg), Larry Schiffman (15) and Larry Jacobs (9). At this point in the season they rank as the top three

scorers in intramural ball.

A look at the other intramural teams reveals keener competition than last year. Each team has become stronger, some because of new personnel and others because of more experience.

Semicha's seemingly mediocre 1-win, 2-lost record is misleading. They suffered one defeat by forfeit, and the other at the hands of the junior class powerhouse in a hard fought, tightly played game. Their strength is balance, with each member contributing equally.

The seniors have shown solid ballplaying and cohesiveness in their two outings this season, (Continued on page 7, col. 3)

On The Sidelines



Eulogy

By David Minder

Many people have approached me since my appointment as sports editor and have suggested that I not write any gym articles this year. Of course, they are referring to an article discussing the absence of a suitable gym on campus. This article however, is not about the gym we do not have but of the one we would like to see built.

The structure I envision is a formidable looking building that has been built on the main campus. It is two stories high and provides ample recreation room for the athletic program at Yeshiva. The basement area has an Olympic-sized swimming pool which serves a dual purpose: acting as a practice pool for the YU Aquamen and as a recreation pool for the swimming gyms. A sweat room and showers would also be found in this area which afford the team members the comfort of showering immediately following practice and not an hour later when they ordinarily would have returned from practices. Full-size lockers are readily made available to all students.

On the first level is the oversized basketball gymnasium. It has accordion dividers to allow for division into smaller playing courts for the basketball gym classes. At one end of the gym is the YU emblem below a Jewish star. (This is to be contrasted with the crucifix which hung above the gym where YU formerly played its home basketball games.) The bleachers are usually full at games as YU has a fine basketball team resulting from the better ballplayers entering YU under the new recruitment program.

The second floor includes a wrestling gym, fencing room and a combined judo and karate workout area. A well equipped weightlifting room is always in use as students can use the gym facilities until midnight. No longer do fencers have to practice in the basement of their dorms, do wrestlers have to run through the dorm halls nor do basketball team members practice in the cellar gym of the main building in the late hours.

Perhaps most astounding of all this activity is the encouragement and aid the administration has given to the athletic program. They have even set up a separate guidance system to help athletes with planning their scholastic programs and have arranged for special tutoring for those who are in need of it. Above all the athletes themselves have shown new pride in their school as a result of their treatment and have given greater effort to developing winning teams.

It seems that I have been describing a building that already exists. Is my vision perhaps too blurred to realize that what I had sought to describe is never to be actualized? What has made its reality an impossibility is the erection of a towering graduate science building. Was there not enough money to allow for a less impressive science structure and a field house as well?

Our dream of a gym was allowed to die, not from a lack of money or from a lack of proper planning, but because we had a lack of want. We did not want the gym badly enough to have it built.

I will not write any more gym articles, it is a dead issue.