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Official Undergraduate Newspaper of Yeshiva College

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What!

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No. 6

## YC Senate Discusses RIETS, EMC Motions

By SHELDON TOIBB

A new EMC transfer credit proposal was the major bill acted upon at the Senate meeting on December 18, 1969. The new system would allow for the transfer of a three credit P-N course to YC after the mandatory sixteen or eighteen credits have been transferred for a grade.

Dean Rabinowitz, in a letter to the Senate, requested that the bill include a provision not

Bacon inquired as to how the proposal would be less arbitrary than the present arrangement. Mr. Bick replied that the student would have the option of choosing which terms he would want to transfer credit from RIETS.

Dr. Etkin asked whether Talmud was to be included in the liberal arts and then commented that if it was not, the present eight credits should not be allowed. Professor Silverman



Senators listen to RIETS transfer proposal.

to permit a student to take another course P-N for credit in EMC if he is taking a course P-N for YC credit. The Dean of EMC had given his approval to the proposal before the previous Senate meeting of December 10, 1969, but Professor Silverman doubted Senator Lou Schapiro's verbal transmittal of Dean Rabinowitz's approval and requested a written statement. Mr. Schapiro strongly resented the Registrar's attitude.

After much debate the controversial RIETS transfer proposal was sent to an ad hoc committee which will include Dean Bacon, Professor Silverman, Ira Jaskoll, President Ezra Bick of SOY, and others to be appointed by Dr. Tauber. The proposal would permit RIETS students to transfer up to three credits a term for their last six terms rather than two credits for the last four semesters. In both cases the credits are optional.

In his defense of the proposal, President Bick stated that up to now RIETS credit has been allowed. Seminary credits both in and out of New York City are allowed at other colleges. Dean

## Coalition Sponsors Israeli Discussion, React To Leftist Groups On Campus

By SHELDON TOIBB and  
DAVID FRUCHTER

The first New York Metropolitan area teach-in on "The Crisis in the Middle East," sponsored by the Youth Committee for Peace and Democracy in the Middle East took place on Sunday, December 14th at Columbia University. An enthusiastic crowd of nearly 300 filled Harkness Theatre to hear the speakers, who included Michael Harrington, author of *The Other America and Toward a Democratic Left*, Professor Sidney Morgen-

besser, Professor of Philosophy at Columbia College and Monsignor John Oesterreicher, a member of the Institute of Judaic-Christian Studies at Seton Hall University.

A member of the student coalition opened the gathering by explaining the *raison d'être* of the organization; it had been formed in reaction to Pro-Arab stands that have recently been advocated by many leftist groups on college campuses.

Dr. Morgenbesser, the first

claimed that one-eighth of the study of Talmud was literary in nature and thus the credit given for Talmud is given under "He-  
(Continued on page 5, col. 1)"

## EMC Renames Degrees



EMCSC President Singer explains new program.

By GEORGE JAKUBOVIC

The New York State Board of Regents no longer grants sectarian institutions state aid. Yeshiva University has thus been classified; and with this in mind, the Administration has decided to

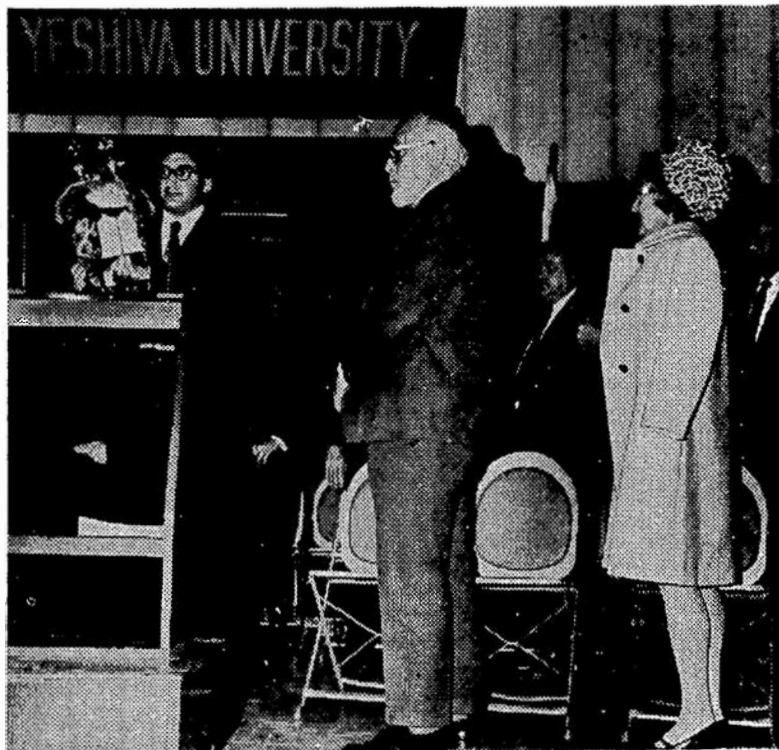
## Sternberg Details Planned Formation Of New Student Oriented Councils

By HOWARD DORFMAN

Richard Sternberg, President of YCSC, revealed plans for the formation of two unique commissions — an Undergraduate Commission and a new student-administration council. While on the surface it would appear that the last thing that this school requires is another commission, council, or any other reasonable facsimile of same, further study of these new councils reveals new avenues in inter-student cooperation and student-administration discussion which may become available through their inception.

The first commission, which has already been established but as yet inactive, is the new Undergraduate Commission. Composed of the presidents of all of the major undergraduate councils within the University—YCSC, EMC, JSS, SCWSC and TIW — this council would cooperate in formulating policies which could then be passed directly to the administration as speaking not for one narrow interest group, but for the undergraduate body as a whole.

As outlined by President Sternberg, this Undergraduate Commission would attempt to offer concrete leadership on the part



YUPR

Dr. Belkin at last year's student convocation. He has finally agreed to become a member of a student-administration commission.

of the students in formulating University policy for the undergraduate divisions as a whole. Thus far, President Sternberg has contacted all but the President of TIW, and has been assured of their unqualified sup-

port and cooperation. The President of YCSC is pressing for a "Blueprint for the Seventies and Eighties," to be prepared by this commission, to formulate the long range need and solutions for the undergraduate divisions. The success of such an endeavor obviously hinges upon the extent of cooperation which may or may not exist between the individual student council leaders, who will become the executive board of such a commission, and their respective vice-presidents and secretary-treasurers, who will also be represented on this commission.

However, the biggest innovation in the relatively new YU sport of "Student Organization of the Year" is the "new" concept of a student-administration commission. There are to be certain unique features of this commission which may hold greater promise than those of existing student-faculty bodies. There will be no faculty representation on

Dean Rabinowitz, dean of Erna Michael College, felt the same way as did Rabbi Miller. He has submitted a plan that must gain approval from Vice President for academic affairs, A. Leo Levin, registrar Silverman, the faculty of EMC and President Belkin. Only after such approval is forthcoming can the proposals be filed with Albany.

For those seniors who have been working towards their BRE, they will be granted upon graduation a Bachelor of Education Degree. The options are quite different for those candidates seeking a Bachelor of Hebrew  
(Continued on page 4, col. 1)

change the University's structure from sectarian to non-sectarian to meet the new state guidelines.

What the Board of Regents has found particularly sectarian in nature is the granting by this University of degrees in Religious Education and Hebrew Literature. As a result, the University has decided to replace degrees in the Bachelor of Hebrew Literature, Master of Hebrew Literature, Doctor of Hebrew Literature, Bachelor of Religious Education, Master of Religious Education, and Doctor of Religious Education.

The two schools in the University which will delete their objectionable degrees are Bernard Revel and Erna Michael College. With their compliance the University will be classified as non-sectarian. The immediate benefits to Yeshiva are within the area of \$400,000 to \$500,000 this year. It may also be noted that if we had not changed our status, Einstein Medical School could have conceivably lost some of its contacts with some hospitals.

Miller Concerned

Rabbi Israel Miller, assistant to the president for student affairs, is particularly concerned that such a move by the University may be misconstrued as has already been indicated by the Stern College Observer. Rabbi Miller believes that the University is as firmly committed as it has always been, to the principles of *Torah Umadah* and the orthodox religion. A change in the name of a degree, by no means means a change in the courses required for the degrees completion.

## Student Negotiators Continue Meals Price Package Probes

Following the rejection of its earlier proposal on cafeteria prices, the student council negotiating team has suggested a new form of the "budget-priced" meal to the administration. Under the proposed plan, the cafeteria would offer two special meals per evening. One special, costing \$1.35, would consist of a main meat dish with two vegetables, bread, a choice of soup or salad, and a choice of pastry, drink, or compote. A second meal of the same type would also be offered, but this meal would not include ground meat as the main meat dish and would cost \$1.45.

The administration had earlier proposed one \$1.35 special but had insisted that it was economically unfeasible to provide two specials at the same price. The

student council negotiators hope that the \$.10 rise in the proposed second meal price will remove this economic difficulty.

The negotiators also asked that students be able to purchase only the meat and two vegetable segment of the two special meals at \$.25 less than their normal cost.

In addition, the students' proposal called for last year's prices for all sandwiches to be reinstated as an additional money-saving measure.

Finally, the student council negotiating team asked that refrigerators be allowed without restriction in all dormitory rooms. This would enable students to purchase in larger quantities items that they would otherwise have to pay more for if bought in individual servings.

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Salem Revisited

The furor that swept through Yeshiva two weeks ago surrounding the alleged statements of a University professor about the significance of the historicity of the Chanukah miracle raises two disturbing questions, both of which demand analytic and comprehensive answers.

Firstly, on a theoretical level the issue raises a most crucial question, one which relates to the very definition of the educational goals and methods of Yeshiva University. Simply stated: Can Yeshiva University be an institution in which full intellectual freedom abounds? Judging from the hysterical reaction of numerous students and faculty members to the innocuous statements presented in the issue at hand, it seems that many answer the question in the negative.

The Commentator cannot accept this position. Though we are fully aware of the dangers involved we believe that the answer to the question can be yes. Yeshiva College can and must be a college in which the free interchange of ideas is the ideal. The believing student, the questioning student, the searching student must not only be exposed to the personalities, the ideas and the approaches of the religious studies divisions but he must also be able to meet different, opposing and challenging personalities and ideas in the college.

Clearly, from the religious perspective, there is a limit beyond which intellectual objectivity cannot tread, but this limit must be one that is sought and found by each individual. The university as a whole should not legislate guidelines; indeed, the university cannot legislate guidelines, since such guidelines by their very nature must be subjectively arrived at and could not be objectively determined.

Secondly, and on an immediate level, one must ask in shock and in incredulity: How could students and Rebbeim have reacted the way they did? It seemed patently clear from the style, the content and the tone of the "posters" that were so liberally affixed to every bare spot on every wall in every building that what we were witnessing was not an honest and open attempt to ascertain the truth but a brazen and premeditated attempt at slander and

character defamation. No attempt was made to clarify the facts or to discuss the issue with the persons involved. And in classic fashion rumors immediately abounded; "quotes" were tossed about and name calling initiated: "Did you hear what he said? How could he have dared mouth such treason?" And, most disturbingly, even the Rabbis in the religious divisions succumbed to the Salem witch-hunt atmosphere, and soon condemnations were flowing from their corner as well.

There is no excusing such wanton behavior. Religious zealotry is no defense. The people involved are well known; they are culpable, religiously and morally. Clearly, it is the duty now of those religious authorities which such personages respect to condemn such action quickly and without hesitation.

Let My People Go

As of January 22, unlimited cuts at Yeshiva College will be two years old. The original motivation for the adaption of the plan was to alleviate the pressures of time and allow for more independent study and research, without penalty for the student who avails himself of this opportunity. The Commentator feels that this privilege should be offered to all students whose maturity and experience enables them to determine their personal attendance requirements. We recognize, however, the reluctance of the administration to grant newly-entered freshmen this freedom without previous trial. Therefore, we propose that the Senate adopt a resolution extending unlimited cuts without qualification to all sophomores, while retaining the present system for all freshmen.

Whether this proposal is accepted or not, however, we strongly protest a widespread practice which violates the freedom from penalty which ideally is the right of each student. Many teachers persist in keeping records of attendance in all their sections. Although students are not officially punished by reduction of credit, this practice is frequently translated into an unofficial penalty of reduction of grade. We urge the Office of the Registrar and the Dean to stop sending out directives that attendance continue to be taken for "review and statistical purposes;" indeed, we urge those authorities to issue instructions directing teachers not to take attendance any longer. In order to satisfy administrative procedures for those still on a limited cuts basis, we propose that the Registrar issue lists of freshmen to instructors and that attendance be taken of only those on the role. Only in this way will the purposes of the system be fulfilled and the inherent values realized.

BRE-BHL Blues

Recently Yeshiva University was informed by the state government that it could not qualify for state aid if it continued to grant a BHL or BRE. Yeshiva's compliance with this dictum is quite understandable. We feel that the agreement is a mere legal manipulation so as not to lose government funds and we are sure that the dropping of these two degrees will in no way effect our University's standing as a religious institution. However, students who have worked for the last few years to attain the BHL or BRE should be accommodated with equivalent degrees with no further requirements added. We are certain that these degrees will be replaced by others such as a BE and BS. We all are unhappy of such a change but under the present laws it is unavoidable.

From the Editor's Desk

Cool It

By Bernard Firestone



Now that Yeshiva College has supposedly submerged its Jewishness within the euphemisms of the 1969-71 catalogue the perennial Anthonys come to "bury Caesar not to praise him." Indeed, all over the campus one can hear the militant cries of "this is the end of Yeshiva University," and "what will the next step be." At the Dean's annual *Oneg Shabbat* one student, tongue deeply in cheek, asked how the Dean could introduce his talk with a *devar Torah* considering the fact that he is an administrator in a secular institution.

All of these manifestations betray a certain innate hostility to the direction of the university over the last few years. The complaints are significant but too often clouded by rhetoric and sanctimonious piety. I think that before the shouting continues students should rationally analyze the alternatives open to Yeshiva in light of the restrictions imposed by the state and in relation to Yeshiva's singular purpose.

Yeshiva is literally bound in a straight jacket at this moment. The state is bearing down with demands that the school purge itself of its sectarian bent, and any minor concession (no matter how significant) is regarded by the right as an abnegation of a sacred tradition. The position of the state is irrevocable; the attitude of the critics is insensitive. And Yeshiva is caught somewhere between, badgered monetarily by the government and hounded philosophically, by those who cavil with its tenuous existence.

In all the discussion of the past few weeks I detect a certain suspicion of the motives of key administration officials. A number of students truly believe that some nefarious cabal of trustees and administrators is plotting the "Brandization" of the University. Stories of shadowy officials pulling the strings on a puppet President circulate freely. Opinions about the thrust of Yeshiva have not been formulated in the present crisis; they have merely been reinforced and given new venom.

Of course, the administration is not faultless in the recent developments. By its actions, the administration fosters the belief that duplicity can be a valuable commodity and by its compromise it casts public doubt on the firmness of its commitment to Judaism as envisaged by most students. But then again, such results can be better attributed to sloppy planning than to pernicious intent. The administration never bothered to explain to the student body as a whole what the alternatives were; and Yeshiva knew about the state's intentions several weeks ago. Because of its failure to consult with students in a responsible manner it is now reaping the distrust it has cultivated.

Certain serious implications can arise from the showcase system of education at Yeshiva. Actually, Yeshiva does not want anything to change, catalogue notwithstanding. But what if a student does not want to go into a religious division? Can he still get a BA from the college? And what if the student does not want to wear a yarmulka to class? If he is thrown out can he sue in the courts and claim that the institution is a secular institution? (At least it tells the state as much.)

It appears that Yeshiva is truly in an inextricable crisis, and complaining only tends to aggravate it. The future of Yeshiva is not at stake by changing a few words in a catalogue; it only becomes perilous if students precipitously make this case a test of religion commitment. By questioning the religiosity of the institution on such flimsy grounds, they serve to debilitate the religious morale of the university and its particular role in the Orthodox Jewish Community. Reason dictates that students think twice before they bury Yeshiva.

Letters To The Editor

To the Editor:

We were deeply upset by the picture at the bottom of page 3 of the last issue which depicted us in the arduous process of studying for EMC midterms. The picture itself was innocent enough, but the caption gives dangerous implications of serious deficiencies in the structure of our school, the character of the students and the journalistic technique of the major student publication at Yeshiva.

If the Governing Board of The Commentator wishes to attack the character of EMC and/or its students, such an attack should be made in the editorial column rather than in a picture which leaves open many ambiguous interpretations due to such things as showing a limited number of partially clothed students, a whiskey bottle and diverse posters on the wall. The picture and its caption do not make clear whether the editor-in-chief is attacking and accusing only the

students pictured, or rather EMC as a whole.

Any attack on the structure, curriculum or character and ethics of the students in EMC should be levelled against the school as a whole, and not against six individual students (none of whom are known intimately by the editor-in-chief). There are definitely many deficiencies in EMC, both in the structure of the school, and the character of some of its students. (Many deficiencies have been corrected by a major renovation of EMC, much to the credit of Dean Jacob Rabinowitz.) Many of these deficiencies, however, also exist in the other religious divisions and in Yeshiva College as well. The specific issue touched upon in the caption was that of cheating. With the risk of shattering the fantasies of many students in the other religious divisions who regard EMC as a haven for atheists, agnostics and dishonest

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Lips' Quips

## Room For Criticism



By Joseph Telushkin

The recent controversy over the significance of the historicity of the Chanukah miracle was doubly unfortunate, first because of the manner in which certain witchhunters conducted themselves, and secondly because the issues it raised were not resolved. Though the facts in this instance were maliciously misrepresented the issue it suggests is relevant. And if my perception of the problem is accurate, the issue to be confronted is that of the limits of intellectual freedom imposed on us by virtue of being Orthodox Jews.

Apologists often claim with pride that the dialectic of the Talmud is largely responsible for an almost inherent Jewish ability to objectively examine phenomena, to be unimpressed by dogmas that others believe and to be concerned only with the truth. We are proudly told, for example, that the student who raises the strongest question against the reasoning of a Gemara is well thought of, while one who can act only as a "yes-man" serves little function. This point has a strong basis in the dramatic story of Rabbi Johanan who lost his mind because of losing the only student who could intellectually challenge him. (Babba Mezia 84a).

But simultaneously with our pride in this aspect of our intellectual honesty, there should be an awareness of where our intellectual objectivity stops. And perhaps precisely because outlining these limitations would strongly conflict with the prevailing zeitgeist (of intellectual freedom) few modern traditional theologians have addressed themselves to the problem. (Or if they have, it has not received widespread currency.)

Yet the prevailing attitude out of RIETS seems to have been that definite perimeters should be placed on areas of permissible speculation and investigation. If indeed their understanding of the halacha is so, it would be instructive for them to explain in a more systematic fashion the boundaries they discern. One engaging in such a responsum should obviously be conversant with the expectations made of a college education, for I have a suspicion that the limitations some Rashei Yeshiva would think halacha imposes would conflict with the standards Middle States

imposes, and indeed the standards western society generally expects of one with a college education. I'm also sure that despite the contention often made that halacha is an objective process, the responses would indicate a far from uniform approach. For now too, we are acutely conscious of widely differing attitudes towards non-religious studies, ranging from those who justify them in utilitarian grounds (to get a job) to those who regard them as an aid in deepening our religious experience.

Fundamentally, I wish to know the following: to what extent can an ORTHODOX Jew try to be scholarly about the sacred? Is the function, for example, of an

(Continued on page 7, col. 2)

## 'Celebrated' Danforth Associate Analyzes Dialogue Between Students and Associates

The following article was written by Dr. Manfred Weidhorn, of the YC English Department. Professor Weidhorn is a Danforth Associate. The Association annually offers fellowships to deserving college seniors.

On December 5-7, 1969, Mrs. Weidhorn and I attended, as YC Danforth Associates (whose function it is to improve education by bringing faculty and students closer together), the Mid-East Atlantic Associates Conference at Buck Hill Inn, Pennsylvania. The Conference speaker was Dr. Rene Dubos, the renowned microbiologist. In his two lectures, Dr. Dubos argued that while the basic genetic constitution of *Homo Sapiens*, established in the late Stone Age, is not likely to change or be changed in the foreseeable future, great potentialities for change exist in man's ability to manipulate his environment and to achieve higher levels of life through social structures which accumulate experience and wisdom. In a third session, at which questions were asked by Associates, Dr. Dubos expatriated on his optimistic faith that the next decade would see America doing the things that would have to be done to save the ecological balance: curtailing the population explosion, limiting the production of consumer goods and instituting short and long-range social planning.

# Downtown Moratorium Rallies Small But Enthusiastic Group

By JOE BELITZKY

On Thursday, Dec. 11, a number of YU students participated in an anti-war rally at Duffy Square in connection with this month's moratorium activities. The rally and the forum at Town Hall which followed, were sponsored by the National Jewish Organizing Project. A crowd of about 250 participated in a candle-lighting ceremony at Duffy Square symbolizing a connection between Chanukah freedom and the moratorium.

Although a somewhat smaller crowd attended the forum, what was lacking in numbers was more than made up in enthusiasm. Almost half of the audience was composed of senior citizens, and at one point many of them joined in a circle of traditional Hebrew dancing. Moved to tears by some of the speakers, the audience contributed generously to the evening's cause by filling the mora-



The large crowd at Yeshiva's November Moratorium (above) was in great contrast to the December meeting.

torium boxes which were circulated.

The speakers, representing both student and adult leadership of the National Jewish Organizing Project, discussed the relevance of moratorium to Judaism's basic ideals. One speaker, describing his refusal to be inducted and consequent court arraignment, emphasized the Jewish tradition of peace. That tradition, and the commandment that allows a Jew to break any law, excepting incest, idolatry and murder in order to save his own life, were the prevailing influence in the speaker's decision to defy induction. Furthermore, it is not sufficient merely to refrain from killing, but we must in some manner express our opposition.

### Siegel Speaks

Rabbi Bert Siegel emphasized that those who participate in the moratorium are indeed fulfilling the obligation to express one's opposition to the war. The leader of NJOP antiwar activities in Riverdale delivered an emotional appeal to those present to continue their efforts despite the fact that the war still drags on. Rabbi Siegel stressed the importance of disassociating oneself from present foreign policy, and of those

## Professor Hurwitz Blends Magic With YC Athletics

By LARRY RUBIN

The office of the director of health and physical education at Yeshiva University is located in a remote corner of Riets Hall. The office which is dimly lit, shabby in appearance and small in size is probably the most ill-equipped, deteriorated administrative headquarters in YU. In a way, the condition of this office is indicative of Yeshiva's attitude towards all aspects of physical education. Nevertheless, Professor Abraham Hurwitz has piloted a most competent program despite the lack of facilities. He has tolerated YU's apathy (if not antipathy) towards physical education for the 43 years that he has been at Yeshiva.

Professor Hurwitz, whose positions include director of student activities, director of health and physical education, professor of hygiene, health education and recreational leadership, has continuously urged the construction of a new gym. He attributes Yeshiva's neglect of physical and recreational leadership to the typical Jewish trend of thought "that sports are not significant." In the 1928 issue of *Masmid*, Professor Hurwitz had already written an article expressing the necessity for the construction of a gym. He has always been able to secure

city-owned facilities to meet the demands of the gym program at Yeshiva. At times he has regretted this action, since the administrators at Yeshiva seem content with a minimal program. The lowering of the gym requirement from 8 to 6 semesters and from twice to once a week manifests the lack of regard for physical education.

### "Doc" Active

On a personal basis, Professor Hurwitz has been active in numerous activities other than those at Yeshiva. Besides being an accomplished magician and hypnotist, he has authored numerous articles and pamphlets on educational methods and on topics of Jewish interest and has written several books, including a recent Simon & Schuster publication, *Learn to Impress Your Child's English*. Professor Hurwitz has recently completed a soon to be released book for Ed McMahon. To add to his list of credits, he has founded and directed many camps such as Camp Hi-Lake (now the site of Camp Morasha), Camp Machanaim, Westchester Hebrew School Day Camp and Kingsway Jewish Center Day Camp.

Professor Hurwitz received his BS from the City College of

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Temper flare (above) at the membership meeting of the "Ad Hoc Committee for the Protection of Chanukah."



## Mid East Crisis Triggers Teach-In

(Continued from page 1, col. 2) speaker, outlined four different approaches to peace in the Middle East: An imposed peace, a deferred peace, peace by cooperation and peace by treaty. The expectation of a successful imposed peace is unrealistic, Dr. Morgenbesser claimed. Israel would never accept an agreement without direct Egyptian participation in the negotiations. Similarly, Arab dissident groups would look upon an imposed peace as a sell-out by the imposing powers. When peace is imposed, military intervention is inevitable; and, he added, external powers may not be able to hold the opposing parties in check.

### Different Conceptions

The Israelis and Arabs, he said, have a different conception of how a deferred peace would develop. The El Fatah, who advocate and utilize the attenuating tactic of guerilla warfare, feel that the longer warfare is extended, the more sympathy and support from the West will be theirs. But Dr. Morgenbesser expressed his doubts about this. Guerilla warfare is only successful when it operates from a strong internal base in the besieged country, this not being the case in Israel. Hopefully, people in the West will realize the deficiencies of the El Fatah position; El Fatah's position lacks both a plan for social reconstruction and a recommendation for a type of socialism in the area.

The Israeli idea of a deferred peace, on the other hand, is based on patience. The objective is to allow the El Fatah to be active for as long as twenty years, under the premise that each of their attacks can be handled. The advocates of this approach believe that by that time Nasser will be gone and the political base upon which his power is based will have eroded.

Then Egypt can be dealt with in a more rational manner. The chief flaw in this approach is the possibility of a leader emerging, even more intractable than his predecessor.

A peace by cooperation would operate through people rather than governments. Such an approach might lead to bi-nationalism in the area. This approach however, raises the question of the continued existence of Israel as a state. The obvious weakness in this approach is its unpalatability to both Israelis and to Arabs. A more desirable solution might be the formation of a separate Palestinian state. It is not clear however, whether the

**The Editor-in-Chief and Governing Board of The Commentator extend heartfelt condolences to Murray Rappaport on the passing of his father. May he be comforted among the mourners of Zion and Jerusalem.**

peoples in the West Bank really desire such a state.

### Treaty Best Answer

The most feasible solution for the crisis, according to Dr. Morgenbesser, is a peace by treaty. Any treaty, however, must include the condition that Israel not give up any territories essential to her security.

Mr. Benjamin Newberger, an Israeli doctoral candidate in African studies spoke about Israel's Assistance Program to underdeveloped countries. Israel is doubly motivated in assisting these countries. Primarily, Israelis wish to identify with all persecuted people. Secondly, this aid is inherent in Israel's search for peace. "The basic idea is to build up a large circle of friends in order to defeat your circle of enemies." This attitude was reflected in Abba Eban's statement that "the way to Cairo leads through Af-

rica." Because she has integrated different nationalities while building up an underdeveloped region, Israel serves as a model for emulation by underdeveloped nations.

Israel provides technical assistance rather than technical aid. Israelis introduce to these people new techniques in agriculture, social work, health and education. Since the financial burden must be shared by the backward countries or international organizations as well as Israel, the approach is psychologically advantageous in that it promotes a feeling of cooperation rather than patronization.

### Oesterricher Speaks

The next address was delivered by Msgr. Oesterricher who ascribed the recent propaganda to Israel's victory in 1967; her winning automatically labeled her as an aggressor. He based Israel's right to exist as a nation, however, not only on international law, but on her agricultural progress. It would be foolish for her, he claimed, to withdraw from occupied territories without first extracting a commitment by treaty for a permanent peace.

Commenting on Jerusalem, he stated that although Jordan held the Old City in international trust, she betrayed that trust by burning synagogues and forbidding Jews to enter the area. Israel, on the other hand, respects all religious shrines. He added that Jewish history demands a united Jerusalem. He further denied Arab claims on Western Palestine on an historical basis; Jews have lived there thousands of years and have "tenure." The Arab borders themselves were created by the Western Powers only after World War One.

The refugee problem was attributed to the Arabs for intentionally imprisoning the Palestinians in camps to keep them as

a "living accusation of Israel." Israel meanwhile, has offered full co-operation in uniting families as well as providing some relief for them.

### Egyptian Retort

An Egyptian student in the audience claimed that the failure of the Arab people is linked to American imperialism as well as Israel; he predicted that after the conflict ends there will be neither American nor a Soviet interest in the area. He then attacked Zionism as being a world conspiracy. Mr. Newburger replied by saying that if the Arabs don't want foreign influence in the area they should support the Israeli formula of direct negotiations. He contrasted the fair Israeli treatment of the Palestinians with the persecutions of Jews in Arab countries. The Jews had shown their need of a homeland because of their history of persecution. Further denying the conspiracy charge he stated that Zionism was a positive movement which aspires to build a nation, while the El Fatah is a negative movement attempting to destroy one.

Msgr. Oesterricher was asked why the Vatican does not support Israel. He withheld comment, saying that he has no knowledge of Vatican affairs.

After several more questions, the program ended with an announcement that another program with non-Israeli speakers will be held in the near future.

## President Wants Spanish Expansion

The newly-formed Yeshiva College Spanish Club held a theater party on Sunday, December 21 at its first function. The club members saw three one-act Spanish plays.

The goal of the Spanish Club, according to Sheldon Schwartz, the founder and president of the club, is to "diffuse the many aspects of Spanish culture via the study of Spanish art, language, literature, history and religion." The club will also attempt to relate Spanish culture to Jewish culture. These goals will be implemented by the use of Spanish

**The Editor-in-Chief and Governing Board of The Commentator extend heartfelt condolences to Rabbi Manfred Fulda on the passing of his father. May he be comforted among the mourners of Zion and Jerusalem.**

as the official club language. In addition, in order to stimulate interest in the language, the club will offer well-known speakers and will show Spanish movies.

Mr. Schwartz, who is also the president of the French Club, hopes that student participation in the club will result in the establishment of a Spanish newspaper and the institution of a major in Spanish at Yeshiva College.

## Goodell Warns Against Dangerous Isolationism

At YU's 41st Annual Chanukah Dinner at the Waldorf-Astoria, U.S. Senator Charles E. Goodell (R-N.Y.) warned that America might mistakenly abandon Israel because of a "new isolationism." Senator Goodell delivered the main address at the event, which saw the awarding of the University citation to Monte M. Hurowitz, Joseph Roth and Martin Max Urban. Dr. William Haber, president of American ORT, received the Mordecai Ben David Award, presented by Rabbi Leo Jung. Charles H. Silver chaired the event and Max J. Etra was featured in the tribute. Some 600

persons attended the glittering affair. In his speech, Sen. Goodell warned that America was in "deep trouble," and warned against "government repression" unless we come to grips with the major internal problems of the nation. He cited Israel as "carrying the shield of the free world" in the Middle East, and said that while the U.S. had continuously been giving the Arabs loans and grants, Israel had received food and services from America by paying cash. He said the Big Four, or Big Two talks on a peace settlement should be abandoned.

## EMC Changes Degree Program Maintaining State Aid Eligibility

(Continued from page 1, col. 4) Literature Degree. They have three choices. They can stay on for one more year tuition free to qualify for the Bachelor of Education Degree. If they have accrued 24 credits in education the Dean would allow the BHL candidate to pass only two *gemers* instead of the normal five needed to receive a BRE and receive the new BE degree. Another option open to the once BHL candidates is simply to receive the Erna Michael College Diploma.

### Three Degrees Proposed

For the remainder of those in EMC, three tracks for degrees have been proposed. The first is the BA and HTD (Hebrew Teacher's Diploma) for those in the teacher training program. This track has not been changed by the new state regulations. The second is the BS degree with 120 credits needed for graduation. This includes 76 required credits plus a major and minor. Students may transfer credits from YC to EMC if they are only interested in attending Yeshiva College on visiting status. According to Dean Rabinowitz, the idea of a Bachelor of Science Degree to encompass courses in the humanities uses the word



Dean Jacob Rabinowitz

science in its original meaning, that of knowledge. The third track has been proposed to Dean Rabinowitz by EMCSC and has also been incorporated into his package of EMC degrees. It calls for a five year program with the fifth year free of tuition leading to a BA and a BS degree from YC and EMC. This program would appeal to those students who wish to gain more from both schools or to those

students who find the pressure too overburdening in a four year program. The maximum number of credits which students in this program would be permitted to carry would be 26, 12 from YC and 14 from EMC with no transfer credits to either school. A basic re-evaluation of EMC degrees will be forthcoming should these proposals be rejected either within the University or by the New York Board of Regents.

### RIETS Will Confer

RIETS will grant BHL, MHL, and DHL degrees instead of EMC and Bernard Revel. The reason RIETS can do so is because it is not a part of the University, but its affiliate and therefore bypasses the Board of Regents sectarian ruling.

Dean Rabinowitz believes that the new degrees are in the students' interest. They offer him a broader basis for graduate school acceptance, an increase in a future salary and an enhanced degree. Those seniors having problems with their degree status are encouraged to see Dean Rabinowitz. He certifies, "We would bend over backwards to see that they are not hurt because they pursued their degree in good faith."

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# Dr. Friedman Presents His Views Of Mount Sinai Medical School

By JOEL ARBISSE and NORMAN TUROFF

In a meeting sponsored by Alpha Epsilon Delta, the Pre-medical-Pre-dental Honor Society, Dr. Gerald Friedman presented our students with an informative overview of the Mount Sinai School of Medicine.

Dr. Friedman's affiliation with the hospital dates back to his internship. He is presently assistant clinical Professor of Medicine and specializes in Gastroenterology.

Our speaker's aim was twofold: to present the salient highlights of Mount Sinai and at the same time indicate the qualifications that must be met by the student seeking admission. In pursuit of the former, Dr. Friedman declared that this new institution is founded upon the pool of knowledge and technical resources of the long renowned Mount Sinai Hospital in association with the educational expertise of the graduate centers of the City College of New York.

## Dichotomy Shown

A major feature of the educational procedure is the concept of subject committees. Under this system representatives of each department pertinent to a particular subject constitute the membership of a teaching panel.

While learning the basic sciences, students are simultaneously exposed to lectures by prominent clinicians. A major problem faced by medical students is the seeming dichotomy between the basic textbook material and the clinical aspect of medicine. To this end, the school has inaugurated a system which permits early involvement of the entering student in patient care.

The small class size offers a number of advantages; forming a strong personal relationship between the student and his professors, and according to the student, a greater degree of freedom in the planning of his education. The P-F system has the unique effect of reducing meaningless competition among students. The interest of the administration in the welfare of the students is further demonstrated by the active participation of students on the curriculum committees. Mount Sinai has student representation on its admissions committee.

Many older schools are hampered by laboratory facilities rapidly in the process of becoming obsolete. Mount Sinai, as a brand new school, is using foresight in the planning of its student laboratories so that the students can

function at maximum efficiency.

Although many schools have been adversely affected by recent cutbacks in funds, Mount Sinai is well endowed; its educational system will not suffer. Funds are readily available for needy students; no qualified student will be turned aside on account of lack of funds.

As a member of Mount Sinai's Admissions Committee since its inception, the speaker commented that the committee will generally grant interviews to students having the equivalent of a B average and above. An applicant with outstanding features in extracurricular activities both in school and in the community will be considered although his grades alone may not be impressive. In its attempt to evaluate the character and ability of an applicant, the committee relies heavily upon character evaluations and recommendations submitted on behalf of the applicant. The Medical College Aptitude Test is merely used as a very general indicator of a student's achievement.

The Committee of Admissions at Mount Sinai in accordance with the halachic view, that the potential physician should place the value of human life in proper perspective so that there is no conflict with his religious beliefs.

Dr. Friedman indicated that the administration of the Mount Sinai Medical College will be glad to arrange for a tour of its clinical and research facilities at which time our students will have the opportunity to discuss the merits of Mount Sinai with her own inspired medical students.

# Assemblage Meets At Downtown Rally

(Continued from page 3, col. 5)

present he stated: "We are preventing America from further deterioration." He further implied that if the soul of America is finally saved, it will only be because of those who actively express their dissent. Describing the words of hope proclaimed year after year by our nation's leaders as a 'sadistic joke,' Rabbi Siegel claimed that "Nuremberg would brand us a criminal nation." He concluded by re-emphasizing that it is therefore incumbent on every dissenter to reaffirm his belief in order to remove his own guilt from the atrocities.

## Greenberg Reiterates

After a short musical interlude by Shlomo Carlebach, at which time he invited all present to join him in traditional singing and dancing, Dr. Greenberg of YU spoke. His theme was similar to

that of his lecture at the YC seminar during the October moratorium. Since the Jews experienced the holocaust, we shouldn't let the same thing happen to the Vietnamese. Dr. Greenberg stressed the relevance of *tshuvah* to our present Vietnam involvement, and the lesson we must learn from it. It is Dr. Greenberg's belief that it is not enough for us to recognize our mistake in Vietnam, we must also admit that mistake. Rather than admit the error, the U.S. has escalated its tragic blunder. On one point, Dr. Greenberg sharply disagreed with Rabbi Siegel. The goal of NJOP should not solely be disassociation from present policy in order to establish innocence from the atrocities. Rather, he sees the function of NJOP as actually attempting to change that policy.

# Senate Tables Unlimited Cuts Proposal; Committee To Review Credit Transfer

(Continued from page 1, col. 2) brew Language and Literature." Dr. Levin commented that there is no reason in the state law so to not give credit for Talmud as "Talmud." To this, Dr. Herskovics added that why should Yeshiva be less apt to accept less credit for Talmud than for instance Yale. He asked why should we discriminate because we are Jewish. Using the example of a Supreme Court justice who sat in on a Talmud class, he said if it is good enough for him it is good enough for Yeshiva. But Dr. Kaufman wondered whether one-seventh of the courses for a degree should be in a particular area.

Dean Bacon pointed to his experience on the admissions committee of the University of Colorado Graduate School. When they would receive applications from midwestern Bible Belt colleges the courses in religious studies would be crossed off the transcript and only those remaining would be considered. All of these considerations will be taken up in the committee's investigation.

The Senate passed a constitutional amendment which would enable a passed resolution to take effect in spite of the mandatory fifty-day waiting period. It will now be possible to implement a resolution upon approval of the President of the University and affirmative action by the faculty. Faculty approval will be able to be at-

tained by having Dean Bacon send a proxy to the faculty. Unless there will be considerable objection, faculty approval will have been assumed.

The ad hoc committee on attendance headed by Mr. Schapiro then submitted its report. The committee recommended that upper freshman and sophomores be granted unlimited cuts as well as juniors and seniors providing their average is above 2.0. He referred to a survey taken of the present senior class which showed that when given the privilege of unlimited cuts during their junior year, of the students with an average between 2.0 and 3.0, fifty-two did better academically where as only twenty-three declined. It was also pointed out that of eighty-three faculty members who responded to questionnaire fifty-three favored unlimited cuts whereas only seventeen opposed.

Unlimited cuts would also cause teachers to make their courses more meaningful to students in order to achieve high attendance. Mr. Schapiro continued that in a school like Yeshiva time is at a premium and cutting courses is sometimes a necessity. A motion to end debate was defeated nine to five since it needed a two-thirds majority. A motion by Dr. Levin was then passed that this be the first matter discussed at the next meeting on December 25, 1969 at 2:45 p.m.

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# YCSC Reveals Plans Shaping New Councils

(Continued from page 1, col. 5) this body. Dr. Belkin will be on this commission, and able to face student inquiries and suggestions without benefit of an intermediary.

## Blue Panel Commission

As proposed, the administration will be represented by: the assistant to the president for student affairs, the vice president for academic affairs, the assistant to the president for university affairs, the vice president for business affairs, the dean of Stern College and the President of the University. Ideally, these men will be able to meet with the President of YCSC and the other presidents represented in the Undergraduate Commission at regular intervals throughout the semester to discuss the condition of the undergraduate divisions of the University, with such recommendations as may be offered being brought to the attention of the President and the Board of Trustees.



Dr. Samuel Belkin

Thus, if all goes well, another commission of two will be formed in the seemingly never-ending struggle for a meaningful dialogue between students themselves, and between the students and the administration.

# President Bick Submits Petition To Reevaluate RIETS-YC Bond

In an effort to revamp the present RIETS-YC relationship, a petition was submitted by Ezra Bick, president of SOY, which calls for increased transfer credit for RIETS students on an optional basis. The present system allows RIETS students to transfer two credits per term for a maximum of four terms. Under the proposed "RIETS Plan," however, a maximum of eighteen credits would be available for transfer, at a rate of three credits per term for six terms.

Those who support the new plan contend that under the new system, RIETS students would have more time for the study of *gemara* and practical *halacha*. In addition, this system would ease the burden of the double program. This burden is felt perhaps most acutely in RIETS, where students take their four credits of Jewish studies in the college, unlike the two other religious divisions in which students transfer Jewish studies credit to the college.

Those opposed to the RIETS proposal feel that it would detract from the value of the Yeshiva College BA degree for students would be able to take more than sixty credits of Jewish studies towards their degree.

## Reorganization Needed

The proposed plan would not substitute RIETS credit in Talmud for the Jewish studies courses in the college, but would rather supplement it. Rabbi Parnes, a *rosh yeshiva* in RIETS suggested that if the plan is met with opposition on the basis that it would permit students to take too many Jewish studies credits, then the entire Jewish studies requirement should, or could be abolished. For as Rabbi Parnes maintains, "Talmud should not be any less required of RIETS students than Hebrew."

Rabbi Parnes, though a staunch supporter of the proposal, favors a complete "reorganization" of the YC-RIETS relationship, for the function of RIETS is "to supply a learning experience"

which is difficult to implement under the present system. Rabbi Parnes continued by suggesting that "half the present college program be dropped," and that students in RIETS be required only to take courses in their major. For example, a psychology major would take thirty-five credits in psychology and approximately twenty-five credits in miscellaneous fields such as English, political science and history. The remaining credits, transferred from RIETS, would be in Talmud. Thus, by stressing the professional aspects of the college, the Yeshiva student would receive "the best of both worlds." He would be able to dedicate himself to talmudic study and still be able to enter a graduate school with the ability to compete for the best positions. Rabbi Parnes, however, does not foresee acceptance of his plan in the near future. Rather, he expresses pessimism even regarding the passage of the present RIETS proposal.

# Danforth Associate Envisions Dialogue As New Role In Campus Environment

(Continued from page 3, col. 4) intolerance, to drop their "headline mentality," to enter the timeless realm of ideas, to cease confusing the Dionysian with the demonic, to do more and talk less, to stop arrogating to themselves exclusive moral probity.

## Purpose Achieved

The Conference had achieved its purpose of, as one student put it, withdrawing us to the still point of the revolving wheel, even if only to help us discover that whatever skies or lecture-hall ceiling we are under, the issues we bring with us are the same. The intermingling of the three planes of experience — intellectual, vocation and educational, as represented by the concurrent presence of Dr. Dubos, fellow instructors and students — helped us see events at YC from a loftier perspective; to see as well student demands and fac-

ulty retorts as part of larger crises facing America. Among students we noted no unanimity, their attitudes ranging from confusion to total dissent from almost every aspect of established American life, even as among the faculty members we sensed one chasm between those from larger schools or cities and those from smaller ones, and another chasm between young and old. As might be expected, the most radical students were from New York and one of the benefits of the Conference was our exposure to people more akin to mainstream, small-town, "silent-majority" America than are the people one moves along in New York City or its suburbs.

In closing, I would like to venture a prediction on the basis of my exposure to the ecological concerns of Dr. Dubos and the religious concerns of the Dan-

forth Foundation. In the decades after World War II, the most sensitive segments of the Christian churches attempted to come to grips with the problem of the role that two millennia of Christian teaching on the Jews had played in bringing about the Holocaust. The ecological crisis, which, Dr. Dubos indicated, President Nixon has already placed high on his agenda and which, Dubos thinks, is about to become an "American obsession," will produce a like agonizing reappraisal in the Church. The way in which institutional religion either blessed or did not oppose: the rise of science, the spread of technology and the unhampered capitalist exploitation of natural resources for the sake of technology because of the misunderstanding or misinterpretation of the Biblical teaching that God created the world for man's use, is bound to come under scrutiny. The sense of awe, the reverence for created nature which was part of western religions has for the last two hundred years been the concern mainly of secular humanists, while everyone else accepted the apoliation of nature. We are now reaping the consequences of that misinterpretation. These are the lines of thought that future such conferences may develop.

The Editor-in-Chief and Governing Board of The Commentator extend a sincere mazal-tov to Lippy Friedman, head dorm counselor, on his engagement to Maureen Goldsmith.

Hurwitz has encouraged for many years has been "express what's crying for expression within you," or to place it in modern terminology "do your thing." He is proud of his two daughters Shari Lewis and Barbara Okun for following his advice. Shari famous for her proficiency in puppetry and child entertainment, and lately for her acting endeavors, has recently entertained for the Queen of Eng-

land. When the Queen asked her how she accomplished her position, she replied that her father was responsible. To that, the Queen replied that her father, too, was responsible for her position. His other daughter Barbara, has authored many television screenplays and several stage scripts.

## World Traveler

As a magician and hypnotist, Professor Hurwitz has toured the entire country and much of the world. He proudly boasts of meeting YU graduates who are community and religious leaders.

Though Professor Hurwitz has worked long hours in bringing joy and happiness to his audience, he has nevertheless enjoyed every minute of it. As he puts it, "My work has been play."

# Letters To The Editor

(Continued from page 2, col. 5) lazy students, it should be realized that cheating occurs in all divisions and schools at YU. If The Commentator wishes to take up the banner of reforming the ethics of the students, this effort should be directed towards all of YU.

There are many students at YU (even in EMC) who are interested in really learning something from their religious studies. Rather than attack EMC or YU students in general the newspaper chose to attack six individual students. While this caption may criticize EMC as a whole, it also contains unfounded and slanderous accusations concerning our own ethical standards. We are deeply shocked and dismayed that in order to express its views the newspaper has resorted to libel of innocent students, instead of employing

objective journalism. In the best interests of the students pictured and the integrity of this newspaper, we call upon the editor-in-chief to issue both a retraction and an apology for his newspaper's libelling of innocent students.

David Fruchter  
Joshua Minkove  
Solomon Basch  
Michael Paritsky  
Hymie Keller  
Marvin Berger

Editor's Note: We fear that you took the caption much too seriously. No slander was intended nor did we wish to embarrass any student. The caption was intended as a humorous observation of common TI practices, but the students pictured should not be implicated. We apologize if any discomfort resulted.

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# Shanker Displays Winning Talent As Grapplers Improve Steadily

(Continued from page 8, col. 5)

the 118 lb. spot and Yeshiva following suit in the unlimited division.

Between these two matches the teams fought eight matches which were decided equally in point totals. Captain Bob Weiss took the whole match in order to beat his man on a decision. He completely dominated his opponent in a match scored 14-2. At 124, Gary Rubin wrestled the

Lehman captain through seven minutes of an even match. In the last minute the Lehman man was awarded one point as a re-

## Fencers Win

(Continued from page 8, col. 4)

co-captain, Leo "the whip" Brandstatter. Determined to crush his opposition, Leo ripped his opponent's shirtsleeve, and brought the crowd to a standing ovation. In the final foil round, Krantman notched his second victory and subs Solly Dan and Ira Friedman lost. The final epee round saw the Rutgers trio plummeting to defeat at the hands of Charlie Sprung, Murphy Rothman and Izzy Getman.

### Avenge Opener

Out to avenge the loss of the home opener, the Taubermen demolished New York Maritime College 19-8 on Tuesday night, Dec. 16. Displaying great finesse from the outset, the Taubermen took a 5-0 lead before their first loss.

Co-captain Leo Brandstatter was big man for Yeshiva winning three matches, his final being the clincher at 14-5. Combining spectacular swordsmanship with overall balance and depth, the squad evened its record at 2-2. Reservists Mike Schoffman, Charlie Sprung, Tom Weiss, Keith Staiman, Murphy Rothman, and Josh Rabinowitz displayed tremendous potential in their bouts.

## Orthodox Historian Must Be Active By Confirming Past With Evidence

(Continued from page 3, col. 2)

Orthodox Jewish historian solely to be an apologist? Does he have a right to consider possibilities that conflict with Talmudic historicity, or, in case of conflict, must he reject out of hand deviant "evidence" without consideration of its possible truth. To what extent does one have the right to read religious accounts that do not present the traditional approach? For example, one Rosh Yeshiva in response to a question, told me that he did not think boys here should have read all of the Conservative and Reform responses in the Commentary symposium on "The State of Jewish Belief." But he didn't objectively exclude articles. Rather, he thought that individuals should assess their own spiritual circumstances, and limit their reading accordingly. The problem with such an approach is that the people who will spiritually qualify to read everything will usually be the ones who have no interest in doing so, or who will have little empathy with the tensions that caused the writer to reach his conclusions, while the people with the most tensions will find themselves confined to

sult of a stalling call against Gary. This gave the match to him in a final score of 6-5.

Stu Schoenbrun exhibited again that he has yet to develop the necessary wrestling experience, though he has the will to win, by losing his match in a pin. Stalwart of the team, Al Shanker, continued his winning streak by pinning his man in the 150 lb. slot. This was Al's third straight pin which gives him a 3-1 record on the season, best on the team.

Noah Nunberg pulled another tough competitor in this match and lost in the second period. Noah is still hampered by a sore shoulder but should be back to par for the next match. The defensive specialist on the team, Avi Terry, decided to play offense on this particular evening and his amazing strength enabled him to pin his man in mid-second period.

At 177 lbs., "Nich" Citroen fought a tough foe and never got started in his match. He will also be tough when he learns more wrestling and is hampered in much the same way as Schoenbrun is. The score at this point stood at 18-18 and it was up to Lou Cohen to pull out the draw as we had yet to forfeit heavyweight. Lou did his job in style by pinning his man after slowly working him down. His five points cancelled out the five we forfeited in the last match to allow for a 23-23 tie.

the more absolutist approaches whose analysis of the problems don't satisfy their spiritual dilemmas.

I ask for responses because I would like to hear what are understood to be the permissible approaches within the halachic structure.

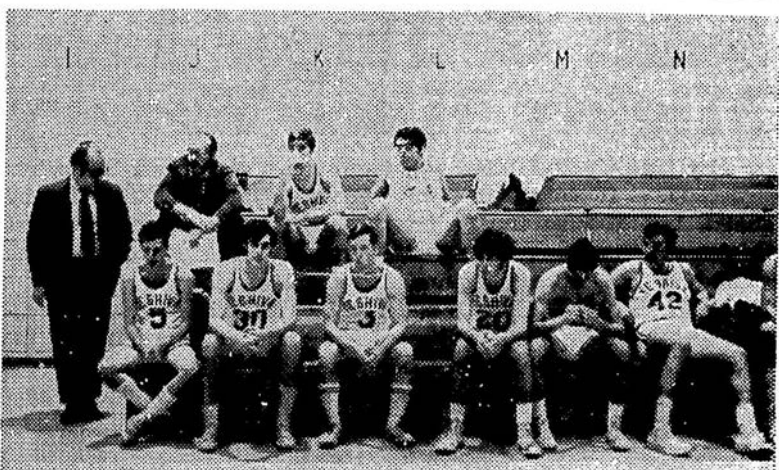
Resolution of questions like these is necessary if we are to pay more than lip service to the ideal that halacha should assert itself in all areas of our lives. Perhaps the student publications

Yeshiva College is holding its semi-annual blood drive today, December 24, in Furst Hall FO24 from 9:30 to 3:30. All students are urged to participate.

could serve as a forum where various responses could be explored. And even if no one response adequately solves the dilemma, and I am quite sure that no one response could perhaps or even should, the ongoing discussion will help stimulate understanding of an area we've found more comfortable to ignore.

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Basketball team meditates after first victory, "What went wrong?"

## Gettinger, Perl Spark Mites Despite Dishartening Loss

By SOL BASCH

Saturday night December 13 the Yeshiva University Mighty Mites played the Pioneers of Stonybrook. The Mighty Mites went down to defeat for the umpteenth time. For the first time this season the Mighty Mites played as a team and not as a group of five individuals who happened to be on a basketball court in the same uniform. The final score was Stonybrook 71, Yeshiva 61, but the score was not indicative of the game that Yeshiva played. With about 10 minutes left in the first half, the score was Stonybrook 22, Yeshiva 11 and Coach Stern inserted Danny Weiner into the line-up as a third guard. Yeshiva, sparked by Weiner's play and the one-two punch of guard Dave Gettinger and forward Harold Perl, battled back to a 36-36 tie at halftime. From that point on Yeshiva battled Stonybrook head-to-head until Harold Perl fouled out of the game with about seven minutes left. Stonybrook then opened up a small lead which it never relinquished and which it opened up in the last minute of the game.

As a team, Yeshiva had a balanced attack, with double figure scoring from four players. Freshman Dave Gettinger led Yeshiva with 18 points, sophomore Richie Salit had 16 points, and sophomore Harold Perl and junior Danny Weiner had 11 points each.

Yeshiva's seventh loss of the season came on Monday, December 15 at the hands of City College. The Mighty Mites almost pulled off an upset as the half-time deficit was only one point

(24-23) and the final score was a close 51-46. Yeshiva was led by freshman David Gettinger

### Intramural Standings\*

	W	L	GB
Juniors .....	3	1	
Seniors .....	2	1	1/2
Freshmen .....	2	1	1/2
Semicha .....	1	2	1 1/2
Sophomores .....	0	3	2 1/2

\*Not including games of December 22 and 24.

who shot 45% on field goal attempts and tallied 21 points. Richie Salit had 19 points for the Mites.

## YC Films 'Chironomy'

The first showing in New York City of the documentary film "The Traditional Chironomy of the Hebrew Scriptures" will take place at the Sol and Hilda Furst Hall, Room 410, on Tuesday, December 30, 1969. This film which records an ancient technique of the Oriental Jewish Communities, moving the hands to regulate the chanted reading of the Torah, was photographed in Jerusalem in August 1966.

Of particular interest is the fact that before the system of accents (*teamin or trop*) which is currently utilized for cantillating Scripture, a system of manual signs (chironomy) had been developed. Ben Asher in the ninth century, Rashi (*Ber. 62a*) in the eleventh century and Pethahiah of Regensburg in the twelfth century found them practiced in synagogues in their days. The film depicts their usage among Orientals in modern day. Introductory and concluding remarks (in English) were added to the film by Saul Levin, Professor of Ancient Languages at the State University of New York at Binghamton. The film had several showings in the Department of Classical and Semitic Studies and for the Program in Southwest Asia and North Africa (SWANA) of the University, as well as the Society of Biblical Literature in Berkeley, California.

### Contents Interesting

The contents of the film and the method of documentation are of particular interest in connection with anthropology, music, linguistics, religion, theatre, and the Middle East.

Part two of the program will feature a discussion on "Shall We Continue To Teach The Cantillation Of The Bible To The Bar-Mitzvah." Participants will be Cantor Moshe Nulman, Director, Cantorial Training Institute, Rabbi Solomon Berl, Instructor, JSS and EMC; Rabbi of Young Israel of Co-op City, Bronx, New York and Rabbi Herbert Bomzer, Instructor, YUHS-Brooklyn; Rabbi of Young Israel of Ocean Parkway, Brooklyn, New York.

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# Salit, Gettinger Lead Mighty Mites Victory

# Shanker Displays Winning Talent; Grapplers Are Improving Steadily

**By BILLY SCHECTER**  
Dec. 17 — It took them eight games, but Yeshiva finally did it. Yes sir! They won their first game of the season against Brooklyn Poly, 69-64. Poly is not the best team in the Knickerbocker Conference, but what the heck, a victory is a victory. It is

to build a small lead. But a few minutes later, the Mites led by Salit and Gettinger scored six straight points to retake the lead, 59-54.  
With the aid of Howie Hecht who came alive underneath the boards, and Richie Salit who scored with a few clutch shots,

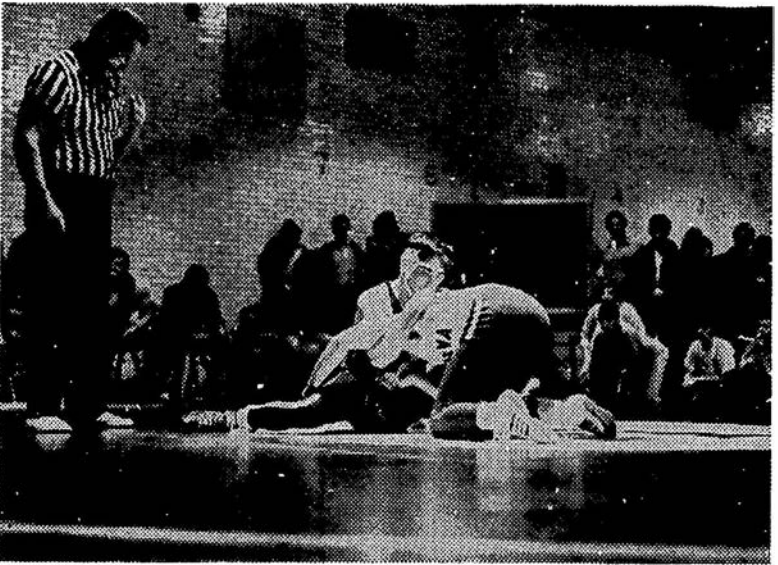
Yeshiva Scoreboard	
<b>Basketball</b>	
Dec. 9—Hartford 88 — Yeshiva 68	
Dec. 13—Stonybrook 71—Yeshiva 61	
Dec. 15—City 51—Yeshiva 46	
Dec. 17—Yeshiva 59—Brooklyn Poly 54	
<b>Balanced Basketball</b>	
Dec. 15—Iona 97—Yeshiva 79	
<b>Fencing</b>	
Dec. 11—Rutgers 18—Yeshiva 9	
Dec. 16—Yeshiva 19—Maritime College 8	
<b>Wrestling</b>	
Dec. 10—LIU 33—Yeshiva 10	
Dec. 15—Yeshiva 23—Lehman 23	

certainly better than losing. So let us rejoice and give praise to the Mighty Mites.  
At the start of the game there was a feeling that tonight would be the night. The Mighty Mites started as if they were shot out of a cannon. They scored seven straight points before Poly managed to score. Victory now seemed an easy task. This feeling was short lived, for Poly started a comeback late in the first half. The Mite lead continually shrank until it was but two points, being when Harold Perl committed his third foul. However, Yeshiva rallied and was riding leads that varied between five to seven points. However, six straight points at the end of the period gave Poly a 35-34 half-time lead.  
**Lose Control**  
With Perl in foul trouble, the Mites were unable to control the offensive or defensive boards. Coach Stern put Perl back in the lineup at the start of the second half and the Mites stayed close. Yeshiva's center Larry Reiss fouled out with 16:14 left in the game. With Reiss out of the game, and Perl unable to play an aggressive game for fear of fouling out, Brooklyn Poly started

the Mites held on to the lead to win their first game of the year. Richie Salit had one of his better games scoring 31 points. Dave Gettinger and Harold Perl scored 13 and 12 respectively. Tom Dunleavy was high for Poly with 23 points.

**By MIKE SPERO**  
The Steinberger's of YU were defeated by Long Island University in their second home match of the season, 38-10, but showed promise on their way down. The score was misleading in that most of our grapplers, in particular some of the newer members, displayed considerable talent.

First year varsity man Norm Bickoff opened the match for Yeshiva. Wrestling with determination, Norm held off a more experienced man until 4:45 when he was pinned. Norm came on aggressively at the outset, repeatedly shooting for the take-down but was reversed in the second period and was dominated from then until the pin.  
In the second match, Captain Bob Weiss was out-pointed, 6-2 by a tough opponent. Bob's stamina enabled him to constantly try different moves whether he was up or down. His drive and never-die attitude are a source of inspiration for the team.  
In the 134 class, Gary Rubin was pinned by his man at 3:37.

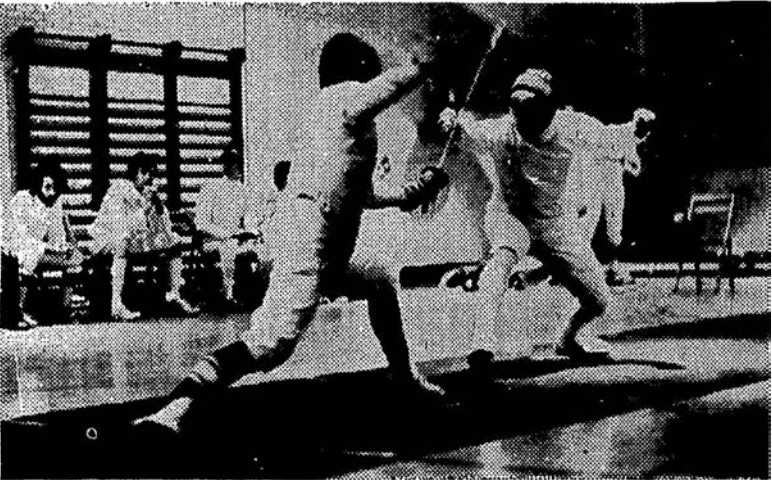


Yeshiva grappler shows his best.

Gary put in a good effort but his opponent was unusually quick and strong.  
At 142, Stu Schoenbrun showed a lot of promise in holding off a much more experienced man until he was pinned at 7:27. Stu, in his second varsity match, showed himself to be a natural escape artist as he time and

again held off and then escaped his opponent's pinning moves.  
Yeshiva's first win came in the 150 class as Al Shanker, one of our many first year men, dominated his match and pinned his man in 4:40. In soundly defeating a skillful opponent, Al reaffirmed the wrestling powers he had exhibited in his first two matches. Al is definitely a wrestler with a bright future.

## Fencers Avenge Home Opener; Brandstatter Demolishes Foes



"One for all . . ."

A determined Rutgers fencing squad spoiled Yeshiva's home opener of the '69-70 campaign, defeating the Taubermen by a score of 18-9. The evening opened on a glum note with the sabre team dropping the first three bouts, all on very close decisions.

The foil team followed suit, unfortunately. Rutgers held a 7-0 lead before epee man Lawrence Gelb broke the ice for Yeshiva. In a brilliant display of fencing, the agile Gelb outmaneuvered his taller opponent and gained a 5-2 decision.  
The second round saw the Yeshiva team in a somewhat better position. The squad fenced well, but somehow lacked that little extra to come out victoriously in each of the bouts. Larry Rosman won on sabre, Herb Krantman on foil, and Mike Schoffman on epee. With Charlie Sprung's tough defeat, Rutgers clinched the match at 14-4.  
Even in defeat, however, the Taubermen brought originality to the floor. This time it was the

The next man on the mat for Yeshiva was freshman Avi Terry. Fighting very aggressively as always, Avi traded take downs and escapes with his man until he was pinned at 4:50. Yeshiva forfeited the 177 and heavy-weight positions so the last regular match was wrestled by Lou Cohen at 190 pounds. Lou completely overpowered his man by demolishing him in a pin at 1:40.  
In an exhibition match, Nechemia Citroen, a newcomer to wrestling, showed talent and drive but was pinned by his opponent, the LIU captain.  
The wrestling team was rescued from their depths of despair on Monday, December 15, when they tied a team from Lehman College. The match was declared a draw at the score of 23-23. Each team forfeited one match with Lehman allowing 5 points for  
(Continued on page 7, col. 1).

## Iona's Team Tramples YU's Balanced Squad; Schiffman, Levner Star

In its third game of the season, Yeshiva's Balanced Basketball team suffered its third straight loss. A sharpshooting team from Iona College trampled over YU's "balanced five" by a score of 97-78. The game was close in only the opening minutes of the first half. Iona took the lead right from the start and gradually increased it until it led by 20 points at half time.  
This marked the worst exhibition of balanced play thus far for Yeshiva, and it pointed out, graphically, the two weaknesses in the team. First of all Coach Wettstein is not yet fully acquainted with his personnel. Secondly, and probably even more important, the team still does not display a smooth and concerted effort on offense. There are bright spots on the team, and all is not as bad as it may appear. Larry Schiffman and Chuck Levner have practically carried the team in whatever it has been able to accomplish. There is much potential on the team and there is still enough time for Yeshiva to make its presence really felt throughout the league.

## On The Sidelines

## Give A Damn



By David Minder

The lack of school spirit as is evident in an institution of higher learning is far from the most serious problem that students face in their four years at college. A student gets his degree whether or not he is part of a varsity squad or whether he attends athletic events. The school doesn't lose its accreditation if its sports teams have losing records. No one is really any worse off if the college has an indifferent attitude towards the athletic program. Why then should students attend games; why should the more athletically inclined try out for a varsity position; and why should the administration give any consideration at all to the inconsequential requests of the teams for athletic equipment? Why, indeed, if no one cares about school spirit?  
The records, to date, of the various YU varsity teams have been poor, to say the least. Among the three teams can be found no more than a handful of victories. Whose fault is this? Is it the team members, the coaches or is it possibly the students? How, you may ask, can it be the fault of the students that their representative varsity squads are having poor seasons? The answer should be obvious to anyone who has attended any YU sports events this year. The wrestling team would have won two matches if they had had someone to wrestle heavyweight. The basketball team would have fared better in some of their close games if they had a stronger bench. Even the fencing team could use some young blood on whom the team could depend in coming seasons.  
It does not take much to try out for any of these three squads. The most that is given is the student's individual effort coupled with time that he would ordinarily have to devote to his gym class. Both wrestling and fencing coaches start from scratch with the teaching

of fundamentals. It is rare that either of the teams get any experienced high school athletes. Could it be that Yeshiva students lack the guts to try out for these teams or is it just that they don't care? They must care, I believe, as they regularly attend these matches and feel let down when we lose one match after another. Maybe, then, it is just a lack of guts that prevents a student from wanting to be on a team that would be considered in another school as an honor.  
The basketball team is a different story. We do have in our school experienced ball players who don't wish to try out for the team. Some of these might even give strength to our team. At the least they should give the Mighty Mites a stronger bench. The problem here is not so much one of a lack of guts but just an indifferent attitude. Students place a little too much emphasis on their individual course studies and are not willing to be a little more diligent by devoting some time to their school as its representative on a varsity squad.  
As long as this situation continues where our teams continue to lose and students, other than the ambitious few who do have school spirit, refuse to try their hand at these sports, I believe we should reevaluate having teams at all. I think it is just a source of embarrassment to the school to send out teams that can't adequately make a representation. If no one "gives a damn" then why have a sports schedule at all? It seems that the only ones who really care are the coaches and present team members. Even these people can begin to lose faith when they are confronted with an apathetic student body.  
"Give a Damn!"