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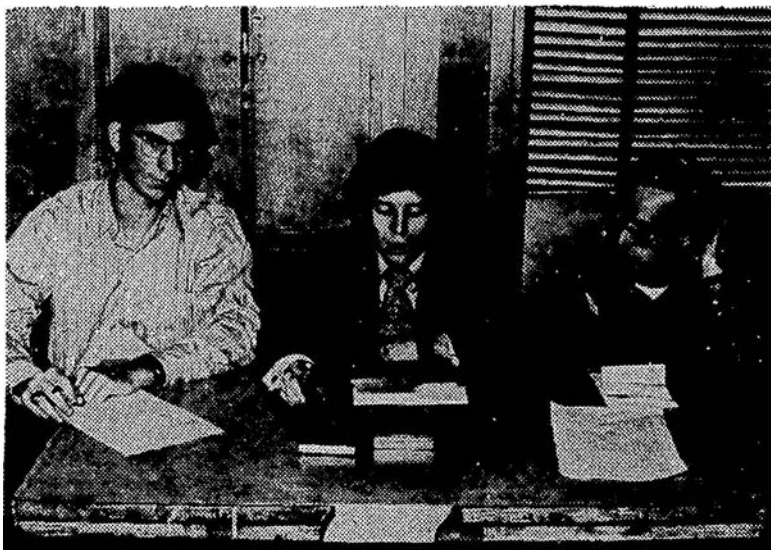
YCSC Meets

By JOSEPH STECHLER

The form, distribution and significance of the student council faculty-course evaluation were the main topics of discussion at the February 16 YCSC meeting. In addition, President Bob Weiss announced a major effort would be made in the spring to get the student council actively involved in Jewish affairs. Later in the meeting, an official charter was granted to the pre-rabbinic society.

President Weiss opened the first YCSC meeting of the spring term by rebuking the council members for their lack of initiative and work in the previous semester. He stressed that the council must apply itself to making greater efforts in academic and Jewish affairs.

The principal area of the evening's discussion began with the progress report of the student council curriculum evaluation committee, which had been charged with the duty of preparing the faculty-course evaluation. The chairman of the committee, Bernie Gelber and Jerry Fruchter, explained that in their judgment the evaluation had been made with a statistically valid number of responses. They reported that the evaluation should be ready within a few weeks, and that the members of their com-



Remember us?

Beej

mittee had voted unanimously in favor of having the evaluation distributed as the student council would decide.

The council discussion on the matter began with a proposal by Mr. Sukenik that the information in the evaluation be published in paragraph, rather than statistical form. President Weiss disagreed, and stated that a previous faculty evaluation which had been published in paragraph form had lost its credibility due to accusations of subjectiveness in the writing of the paragraphs. Mr. Schiffmiller pointed out that the specific nature of the evaluation questionnaire had made a statistical report extremely accurate and revealing. Mr. Sukenik's motion was not seconded, and the council agreed to have the evaluation presented in statistical form.

It was then revealed that the

of Jewish affairs at all."

Since Bob Weiss became president of student council last year, he has instituted numerous activities in Jewish affairs. For instance, we recently had the second *Mesibat Rosh Chodesh* at which Moshe Kroner, head of the Torah department of the Jewish Agency spoke. The first *Mesibah* featured Shlomo Carlebach. The propaganda seminar, also exclusive to Bob Weiss's term in office, had as its guest speaker Eliahu Amikan, a member of the editorial board of *Yediot Achronot*, a leading Israeli newspaper.

YCSC Organizes Shabbaton; Weiss Emphasizes Priorities

By ELLIOT SINGER

Continuing its efforts in the area of Jewish affairs, Yeshiva College Student Council is sponsoring an Intercollegiate *shabbat* on the weekend of March 5-6. The weekend is mainly for boys and girls who are not religiously oriented, who are willing to experience a *shabbat* in an orthodox atmosphere here in Yeshiva University.

The program will mainly consist of *tefillah* and group discussions with the speakers and on Saturday night there will be a social program. Sunday morning after breakfast there will be an evaluation of the weekend by the participants. The cost of the weekend is five dollars, with student council subsidizing a large part of the cost. Students have been invited from City College, Stony Brook University, C. W. Post, New York University, Columbia University, Hofstra University, Bernard Baruch College, Lehman College, Hunter College, Brooklyn College and Rutgers University.

Discussing his priorities, President Bob Weiss said, "When I came into office I was determined to institute a program of Jewish affairs in the agenda of student council activities. Never before has there been any type

dean had asked that the evaluation not be distributed to all of the student body, but rather he made "available" in the library. Several council members then proceeded to describe their difficulties in obtaining various types of reports which were undistributed, but only "available." Mr. Grossberg, in advocating that the evaluation be distributed to all the students, cited the "non-maligning" nature of a statistical report. President Weiss then stated that the issue boiled down to (Continued on Page 4, Col. 1)

YC Debating Team Returns After Absence; Participates In David Fleisher Tournament

By ABE WORENKLEIN

After an absence of one year from the debating circuit, the Annual Yeshiva College David Fleisher Debating Tournament was reinstated this year on February 14 due primarily to the tireless efforts of Dov Frimer, the tournament director. This tournament, started 15 years ago, was named in honor of Dr. David Fleisher, chairman of the English department, in recognition of his 25 years as coach of the debating team.

The colleges taking part in the tournament this year were University of Bridgeport, Iona, New York University (Downtown), Pace, West Point, Brooklyn and Yeshiva, each of which brought affirmative as well as negative teams. The topic for the tournament was: Resolved, The Federal Government Should Institute Price-Wage Controls. The system of power rounds was

YC Senate Approves Residency Amendment

By MELVIN HOFFMAN

Meetings twelve and thirteen of the Yeshiva College Senate, taking place on February 18 and 25, were wholly occupied with the proposed three year graduation requirement.

At the first of the two meetings, the senate by a vote of sixteen to nothing, with two abstaining, approved the following motion: "The eight semester residency requirement shall be maintained at Yeshiva College, but the faculty will have the right, in exceptional cases of the gifted student, to vote graduation and the degree to a student without regard to the residency requirement." At last week's meeting the senate created the committee on residency requirements whose purpose it will be to recommend to the faculty assembly whether a student seeking to graduate in less than four years should be allowed to do so.

At the outset of meeting twelve, the senate was prepared to resume discussion of the Rubin proposal to reduce the residency requirement in an institution of

higher learning from eight to six semesters — the recommendation by the committee on degree requirements having been unacceptable to Mr. Rubin. (See THE COMMENTATOR, Feb. 8, 1971.) In the ensuing tug of war, most of the arguments, both pro and con, were essentially the same as those that had been made at previous meetings.

The opposition was built around two points. First, considering the already heavy load of YC students, it is educationally and physically unsound to allow them to increase it, and second, since YU is a religious institution it must not support a policy that reduces the length of time its students are exposed to Jewish studies. The first argument was led by Dr. Fleischer and Dean Bacon, the second by Dr. Tendler and Rabbi Miller.

The Dean spoke on the subject for the first time, having been absent from the previous meeting, and it is therefore necessary to recount at least partially his thoughts. Although admitting (Continued on Page 7, Col. 1)



YUPR

Fleisher congratulating the winners in the YU debating tournament.

used in which the winner of one round was pitted against the winner of another round to eventually culminate in the final round. The teams' scores were based on analysis, reasoning, evidence, organization, refutation and delivery, each of which was rated by the judges on a scale of 5, a score of 1 being poor and a score of 5 being superior.

The final round, which was between the Pace affirmative team and the New York University (Downtown) negative team, was decided in favor of Pace. Ted Goldstein of the Pace affirmative team and William Flynn of the University of Bridgeport negative team were awarded the Best Speaker Plaques.

The Yeshiva affirmative team consisted of Joseph Stechler, Manty Berman and Marty

Knecht, the last two of whom alternated. While this team lost the three matches in which they took part, it should be remembered that this was their first debate of the year and that the

The Governing Board and the entire staff of THE COMMENTATOR extend a hearty mazal tov to Andrew Geller '71, the Editor-in-Chief, on his engagement to Beverly Kolat. May they know every happiness together.

topic was difficult and sophisticated, even more so for non-economics majors. Furthermore, most of the critiques were on performance rather than on plan. The Yeshiva affirmative team, which won two of its three matches, was made up of Peter Rosenzweig and Danny Kurtzer.

Yeshiva Honors Shazar

President Zalman Shazar of Israel will receive an honorary degree from Yeshiva University at a special convocation, Tuesday, March 9, it was announced by Dr. Beikin. The convocation is scheduled for 11 a.m. and will take place in the Nathan Lamport Auditorium.

Dr. Belkin will confer the honorary Doctor of Humane Letters degree upon President Shazar, who will respond.

President Shazar, 81 years old, is Israel's third president, elected by the Knesset to his first five-year term in May, 1963, succeed-

ing Itzhak Ben-Zvi.

Author, scholar and editor, President Shazar served in Israel's first parliamentary government as Minister of Education and has been a member of the World Zionist Executive Committee in Jerusalem since 1952.

The convention will be led by Dr. Sidney B. Hoenig, chairman of the faculty, Bernard Revel Graduate School and will include greetings by undergraduate student leaders. However, at this point the exact nature of the proceedings has not been determined.

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Gaining A Fiancee

"Male chauvenism is dead... Long live male chauvinism!" In the space of one issue we lose an editor-in-chief and a contributing editor to "Who's Whose." And, while we are told that we lose not two friends but gain two fiancées, we feel the loss of yet more bastions of defense against the onslaught of women's captivity, i.e. marriage.

In earnest, we congratulate Andy Geller and his fiancée Beverly Kolat and wish them all those nice things that COMMENTATOR boxes usually wish student leaders, and more. And to Howard Dorfman, may his bachelor soul rest in peace, and may he and Susan Rothman find true bliss in union. Mazal tov!

Rushing A Report

The most recently instituted committee of the Yeshiva College Senate is the Committee on Requirements for the Degree, whose function it is to investigate, appraise, and advise regarding the present YC academic degree requirements. This committee's conclusions are in no way binding for it serves solely as an advisory branch of the senate.

At the time of the committee's formation, there was no clear indication from the senate as to how often it was to report back. There was a preliminary report given at the senate meeting of December 17, 1970 which informed the senators that the committee was meeting regularly. Though we are all very proud of the fact that the committee meets regularly, THE COMMENTATOR feels that the emphasis of the report should have been, and should be in the future, on substantial aspects of the committee's progress, specifically matters to be considered by the senate.

The intention of the committee, at present, is to examine all degree requirements, then to review their own conclusions, and finally to present a complete report for the senate to act upon, a process which according to one member of the committee should take about five years. And this does not include the inordinate amount of time that the senate itself seems predisposed to spend debating the committee's recommendations.

THE COMMENTATOR recommends that rather than wait until the entire process is complete, the committee should submit each of its conclusions, as it reaches them, to the senate, so that they may be acted upon. In this manner, at least some changes will be made before the committee completes its work.

Though there may be certain advantages to an overall review of the recom-

mendations before the actual presentation, it is hoped that the investigations of the committee will be of a responsible enough nature so that they will have a clear view of the academic scene at Yeshiva and the consequences of their specific recommendations at the time that they deal with them. THE COMMENTATOR therefore urges the senate to direct the Committee on Requirements for the Degree to report back each time a decision is reached, so that we may all be witness to a true academic re-evaluation of which Yeshiva is in dire need.

Reviving A Council

A year ago this month, the Yeshiva College student body elected the current YCSC Executive Council. To date, the present council has been most ineffective and unproductive in re-defining its present role in relationship to the YC Senate, to the point where council seems functionless.

President Robert Weiss has claimed that YCSC should direct the main thrust of its efforts in the area of Jewish affairs. We agree that as members of Yeshiva University, the student body must be involved in the affairs of the Jewish community. However, this does not permit council to renege on its responsibilities to academic change and student services within Yeshiva College.

We understand the president's interests in an inter-collegiate weekend and ACOJY, the American Council of Orthodox Jewish Youth, which he has helped to create. However, council should rank campus issues as a higher priority.

The president claims that he has not relinquished his role in student affairs. Rather, he has worked from behind the scenes. To the present however, few tangible results are witness to the president's actions.

THE COMMENTATOR believes that Article 4, Section 1 of the YCSC constitution must be revised to require a council meeting every two weeks. At the outset council may accomplish nothing at these meetings. But eventually the personal embarrassment to councilmen that will result from a series of fruitless council meetings may provide the impetus to revitalize the student council.

Changing A Grade

Under present regulations, a computational or recording error is the sole basis under which an instructor may adjust a student's final grade.

As far as changing grade inaccuracies attributable to factors other than the above errors, faculty members are provided with two options. They can either observe the rules and refuse to change a student's grade or compromise their principles and under false pretenses alter the mark.

The dean maintains that any change in this procedure would create unnecessary chaos in the grading system. THE COMMENTATOR, however, believes that just the opposite is the case.

Since it is the faculty member who must ultimately decide whether a student's performance warrants a grade change, the instructor should not be prevented from correcting any errors he has made. It is an insult to a faculty member to assume that he cannot cope with an unwarranted request for a grade change. If an instructor is able to stand by the grade he gives on an exam or paper he is equally competent to retain the grades he gives in a course.

From the Editors' Desk

Universities Are For Learning



By Andrew Geller

At a recent meeting between several members of the college faculty and four of THE COMMENTATOR's editors, we were criticized for several articles concerning the faculty. The professors present spoke very protectively about the need to guard the faculty from any harm that criticism might engender. In reply to this, and with the upcoming curriculum evaluation in mind, I think it's time for a careful and philosophic look at the position of faculty in the university.

The attitude seems common to instructors, not only in this but in most institutions, that the university exists primarily to provide them with a means of financial support. At the same time, university administrations have long viewed the faculty as a drawing card for new students and a source of prestige for the institution.

The latter attitude, a misguided and selfish one, is slowly dying a well-deserved death. This is reflected in the fading of the administrative dictum to the faculty "Publish or perish!" Unfortunately, the faculty tendency to see the university as a sinecure remains.

The most blatant manifestation of this is the glorious institution of tenure. The rules of tenure, which are holy writ to members of the teaching profession throughout this country, declare that after several years of competent work an instructor is assured of lifetime employment unless he goes completely insane.

Now, this is ridiculous. There is no other job in the world in which an employee would even dare to ask his boss for similar contract terms. What logic indicates that an instructor who has performed satisfactorily for three or four years will continue to do so for the next thirty or forty? A man of sixty may not be able to relate as well to his students as he did when he was thirty. The highly motivated young Ph.D. recently out of graduate school may lose too much of his enthusiasm after teaching "La Chanson de Roland" for twenty consecutive years.

Moreover, by its very nature, the system of tenure and faculty promotion encourages sloth and a waning interest in the students. After only fifty years the Russian Communists have discovered that productivity declines in a system where no incentive is present. Universities have been in existence for many more years, and they have yet to learn this lesson. Once an instructor has been promoted to full professor in the faculty hierarchy, he has reached the top. He can advance no further, and, more significantly, he can be neither fired nor demoted.

I am not suggesting that Yeshiva University unilaterally erase the tenure clause from all its contracts. This would result only in a mass exit on the part of our faculty, an action that, at least for the most part, would be unfortunate. I do think, however, that professors must come to the realization that the *raison d'être* of a university is to educate its students, not to feed the faculty mouths.

Also university administrators should reconsider the ridiculously overprotective rules and traditions with which faculties have assured their perpetual employment. Adding incentive and competition to the system will pose no threat to the truly rare and extraordinarily gifted teachers, and it may give an impetus for improvement to the rest. Most assuredly, it will prove a boon to the students.

Letters To The Editor

To the Editor:

Since the article entitled "YC's Senate Investigates Residence Requirements" appeared in THE COMMENTATOR of February 18, I have been unjustly accused of favoring the resolution that came out of the committee of which I am chairman. Without wishing to malign the reporting of THE COMMENTATOR, I feel it was noteworthy that I mentioned that the resolution passed the committee by a vote of 3 to 2 (with one abstention.)

I would like to clarify that I voted against this resolution and am in principle opposed to any requirement as to the number of semesters one must spend at an "institution of higher learning" in order to merit a B.A.

Chaim Sukenik '72

To the Editor:

The typical student attending YU encounters the occupational hazard of "Sititis" as the term progresses. He is subjected to tiresome lectures while veritably glued to his chair anywhere from six hours or more per day. The two hour, half credit gym program is insufficient and inadequate. Yeshiva lacks a modern, well-equipped gymnasium. Due to lack of proper facilities, YU's few

teams are, needless to say, limited in terms of membership and innovative growth.

Something must be done immediately to ameliorate the deplorable conditions brought about by everything from lack of funds for a new gym to gym instructors' impassivity and somnolence. Two mammoth edifices recently completed and which now dominate the expanding YU campus do not include a rooftop gym or basement pool. There is a definite need for a new gym and the need has existed to this day ever since the Main Center rose. Some of the "night people" in YU's dormitories have made a significant, if not progressive, step forward. This small stalwart group plays touch football at one or two in the morning on the "handkerchief" presently referred to as a campus. The YU gym program is a joke because when the instructors manage to show up they do nothing anyway. Similarly, the administration's "plans" for a new gym are a joke as well—if not totally nonexistent.

Land in Manhattan is expensive and YU is now in the midst of a financial cutback. Therefore, let us utilize natural re-

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As I See It



Senate Go-Round

By IRA JASKOLL

What is the use? What is the purpose of the Yeshiva College Senate if all attempts are to foil the students? This is my second year as a member of the senate, and I have sat patiently and passively watching the con game go on. I have been content with the few actions because I had rationalized that if not for the senate these would not exist. That might be so—but is the senate doing its job?

What happens? Students propose certain minimum changes and wait while the faculty and administration either vote it down, water it down or if it passes, attempt to kill it in the faculty assembly. Is this the true spirit of a senate? Must the students do all the initiating hoping that the other members will break their natural allegiances and in "exceptionally gifted cases" back the students?

It is truly unfortunate to say, but the senate has been polarized into student-progressives versus the Dean-Registrar-regressives. I am not advocating that all changes are good, but some change is essential if the college is to survive. If we maintain the status quo, we are in fact regressing.

After the students spend valuable time and energy submitting what they feel are valid and necessary changes, they may be voted down purely because this institution is "unique" and does not require modifications as most colleges do. Another maneuver employed by the regressives is to submit a diluted or substitute

motion, which they flock to and gladly pass to avoid a confrontation. This is cheating the students who want the original motion passed. A good example is the recent motion to abolish the four year residency requirement for graduation. Many people worked hard to research and argue in favor of the motion and when a meaningless substitute proposal was introduced, the status quo camp leaped to its support to avoid the original motion.

The third tactic employed occurs when a measure, finally passed, is vetoed by the faculty assembly. When the steering committee took the senate's power from the faculty, it felt a need to placate the faculty by allowing them to feel that they still possess power — with the veto. They never envisioned that

the faculty at the dean's insistence would exercise it. It was more of a gesture. The faculty assembly should not be the personal prevention vehicle of the opposition. If a proposal is debated and passed by a body which represents all segments of the college, why should the faculty control the destiny of the college? It is about time that we create in fact what we had hoped the senate would be in theory.

It would be unfortunate if this article is interpreted as prophesying the doom of the senate. I have put too much time into the senate to see it collapse. I just want to see it function as intended and not split up or spearheaded by individuals opposed to change. Yeshiva College is too important not to have its senate completely successful.

YC Thespians Stage A Unique Adaptation

Initiating a new concept in Yeshiva theatre, the dramatics society will stage "No Time for Sergeants" by Ira Levin on Saturday, Sunday and Monday, April 3, 4 and 5. The play will be done in the round with the audience seated on three levels on all four sides, giving an amphitheatre effect.

This staging presents certain limitations in the set and requires greater dexterity on the part of the actors in conveying their roles, according to Michael Andron, president of the society.

"With the exception of a few props—mostly wooden boxes — and the acting, a lot of the play will be left up to the imagination

The Editor - in - Chief and the Governing Board of THE COMMENTATOR extend a hearty mazal tov to Howard Dorfman '71, the contributing editor, on his engagement to Susan Rothman.

of the audience," he said.

Mr. Beukas, the director, is putting special emphasis on training the cast to move, speak and act effectively in the round.

Many of the twenty-member cast will play three or four roles, according to Mr. Andron, who serves as the stage manager and assistant director, and makes a cameo appearance in a jug band routine. Sophomore Freddy Marton will play the lead as Will Stockdale, a Southern draftee.

Tickets for the four performances will go on sale in mid-March. All seats are \$2. For information about blocks of tickets, contact any of the officers of the dramatics society.

Speaking Out



Curb Your Administration

By GEORGE JAKUBOVIC

At its inception, many presupposed the YC Senate to be a puissantly progressive avenue toward academic reform. Change has occurred. But instead of fulfilling the necessary, the senate has moved in a phlegmatic manner.

To cure the malaise that has overtaken the body, many have suggested eliminating the faculty veto power and restructuring present voting inequities. Such proposals are delusional and are not geared at hitting the root causes of the senate's current condition. As long as the administration retains its power posture, the only recourse possible is a weak and slowmoving senate. To alleviate the manifesting predicament, it is not the senate that needs restructuring, but the administration that requires curbing.

Had the administration been less parochial and pertinacious in its attitude toward academic reform, there would have been neither necessity to create a senate in the first place, nor to deal now with its inabilities. Moreover, once forced to live with a senate, the administration proceeded to emasculate its productivity with hampering constitutional provisions and persistently to use these edges to its best advantage.

There is nothing sacrosanct in the powers of an administration. Early universities, in fact delegated administrative duties between their faculty and student components. In an effort to devote more time to intellectual pursuit, these pedagogue and pupil corps hired a group of men to manage the day to day operations of their institution. Realizing that their position had been created out of convenience rather than necessity, these early administrators did nothing to provoke the bodies that had employed them. Basic to the survival of these early managers was the understanding that there could be no university without students and faculty, and that the role of the administrator was only tangential to the institution's success.

Over the centuries, students acquired a passive role that permitted consecutive administrations to consolidate their powers and ultimately to dominate their faculties. The founding fathers of this college, obviously copied the hierarchical trademarks of other institutions, leaving the administration at YC in a stranglehold position of its instructors. Competence and financial burden play major roles in hiring, ranking, and firing of teachers. But so

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Nixon Comments on Youth, Soviet Jewry and Vietnam

By EDWARD BURNS

The most significant events of this year affecting American Jews are the protests on behalf of Soviet Jewry and the unexpected cooling down of activist fervor in American political life. Specifically we have witnessed a massive outpouring of human emotions for an oppressed minority coupled with calculated attacks on Soviet property and citizens by certain American Jews. Also, we perceive a growing spirit of alienation among American youth and a widening of the generation gap.

Reacting to these phenomena, this reporter began a correspondence with President Richard Nixon in an attempt to learn the President's views on these topics. The response from the White House included a promise of a possible invitation to Washington for a personal meeting with the President as well as Mr. Nixon's answers to the above questions.

Soviet Jewry

Regarding the Soviet Jewry problem, the President wrote, "You may be certain that this administration, reflecting the traditional liberties upon which this country was founded, joins with you in urging freedom of emigration as explicitly provided in Article 13 of the Universal Declaration of Human Rights and in its commitment to cultural and religious freedom at home and abroad.

"But acts of violence and lawlessness against Soviet facilities in this country will not advance our common cause; they are, as you say, morally wrong and injure that very cause."

My letter made reference to the Indochina war. Concerning this Mr. Nixon stated, "If we are to benefit fully from the energies and ideals of our young people, we must break down the barriers to the exercise of these energies, the pursuit of those ideals.

"The war in Vietnam has taken a very heavy toll of our young men. This Administration has no higher priority than to end that war. But to end it in a way that we will have a lasting peace.

"I have a plan which we are implementing, to obtain that kind of peace. I can tell you confi-

dently today it is succeeding. I believe yours will be a generation of peace."

Much of the alienation of today's youth is caused by a credibility gap between the generations. Mr. Nixon agreed that this is so and stated, "There can be no generation gap in America. The destiny of this nation is not divided into yours and ours.

"There has been too much of a tendency of my generation to blame all of your generation for the excesses of a violent few. I pledge to you that as you have faith in our intentions, we will do our best to keep faith with your hopes."

Suggests Action

A question which faces most college students today is what can they do to change things. To this the President responded with a call for you to get involved. He cited that we now have the power to vote and could use it to change the system. He also urged more involvement by young Americans.

"Young people need something positive to respond to — goals that are worthy of us. Consider, for example, the problems of our environment. To subdue the land is one thing, to destroy it is another, and we have been destroying it. And now we must undo what we have done. You must help in this venture. It will require your dedication, your brains, idealism, impatience and faith. To preserve the earth is a great goal."

President Nixon plans to establish a volunteer service corps that will give young men an opportunity to serve the country. Specifically he said, "As we free young Americans from requirements of the draft and of the war, from the requirements of forced service, let us open the door to volunteer service."

Youth and Responsibility

Ronald Ziegler, press secretary to the President, wrote to me that Mr. Nixon's letter should be pertinent to THE COMMENTATOR readership. He said that the President's concern for involving young Americans and his concern for the well-being of all Jewish people is very real. Perhaps Mr. Ziegler's comments

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One Man's Opinion

Betrayal At Brussels



BILLY SCHECHTER

Last week the "World Congress on the Plight of Soviet Jewry" met in Brussels, Belgium. Last week the Jewish Establishment sold out Soviet Jewry for "thirty silver pieces" of respectability.

The Brussels Conference was run for and by the Jewish Establishment. Instead of showing backbone, the Conference leaders showed cowardice. Their leadership only led to the impotency of the conference. All they could come up with was a statement, instead of a plan of concrete action against the Soviet Union, i.e. trade boycotts and picketing of embassies.

In their desire to show the gentle world that they are still the Jews of Silence, the conference statement has a philosophy of restraint. It denounces the Soviet Union for "harrassment, arrests and virulent anti-Jewish propaganda." And then asks Moscow, "To recognize the right of Jews who so desire to return to their historic homeland in Israel and to ensure the unhindered exercise of his right; To enable the Jews in the USSR to exercise fully their right to live in accord with the Jewish cultural and religious heritage and freely to raise their children in this heritage; To put an end to the defa-

nation of the Jewish people and of Zionism reminiscent of the evil anti-Semitism which has caused so much suffering to the Jewish people and to the world." All of the above will come about by quiet diplomacy. "We will work through the parliaments and governments of our countries, through the United Nations and other international bodies, and through every agency of public opinion."

Who are the conference leaders fooling? It is a well known fact that the only people who will stand up for Jews are Jews. Do the Conference leaders actually

(Continued on Page 4, Col. 2)

YCSC Votes Approval Of Course Appraisals

Re-Examination Of Rabinowitz Plan Exposes Discrepancies In YU's Funding Of Council

(Continued from Page 1, Col. 3) whether the council had confidence in the evaluation or not. The motion to have the evaluation distributed to the entire student body passed unanimously. A suggestion was then made by Mr. Gottesman that an evaluation be instituted every term so that teachers whose courses were found "below par" could make corrective changes and remove their "stigmas."

A significant point was then raised from the audience by Martin Knecht, a student senator. He suggested that in situations where faculty members were fired without apparent reason, the teachers involved might turn to the students for backing if their evaluation ratings were good. Mr. Knecht suggested the establishment of a committee composed of members of the administration, the faculty, and the student body, which would discuss faculty dismissals in the light of the evaluation ratings of those concerned.

Mr. Knecht's proposal was then modified by members of the council. Mr. Sukenik suggested that the committee to review dismissals be specifically composed of the dean, the department chairman involved and two members of the executive council of YCSC. Mr. Rock motioned that this committee be called to meeting by the dean before he took any dismissal action. The motion as amended was passed by the council.

In another matter, the council recommended that the committee on degree requirements orient itself to giving detailed recommendations to the senate on specific requirements, instead of spreading their efforts throughout the entire curriculum. It was recommended that a report be made available to the senate which would include all the data about requirements in other universities which had been gathered through the research of Bob Benedek and Edward Burns.

The council was also given an account by Mr. Belitzky of his meeting with Dean Rabinowitz of EMC, in which they discussed the effectiveness of the Rabinowitz plan for funding the various student councils, and possible solutions for the financial difficulties faced by the student councils.

President Weiss then proceeded to turn the discussion to the councils involvement in Jewish affairs. He stated that the involvement had been negligible in the past. He emphasized that because of Yeshiva's major position in the Jewish community, the council had a responsibility to participate very actively in Jewish affairs, and to arouse participation among the student body.

A series of projects was then advanced by President Weiss to thrust the council into active work for the Jewish community.

A collegiate weekend will be sponsored at YU for college students without strong religious backgrounds on March 5 and 6. A Soviet Jewry teach-in will be held at Yeshiva, which will include discussion workshops and lectures led by major Jewish and political leaders.

An appeal was also made for students to register themselves as voters for delegate elections to the World Zionist Congress, meeting in Jerusalem in 1971. It is the World Zionist Congress which allocates funds for Jewish programs throughout the world. It was emphasized that Orthodox youth must elect delegates who would break into this financial establishment and reorient allocation of funds.

The end of the meeting saw the council grant an official charter to the pre-rabbinic society. Israel Benedek, the society's president, noted that his group would provide relevant speakers, a suggested reading list, and a pre-apprenticeship program for those considering a life in the rabbinate.

Conference Creates World Jewry Discord

(Continued from Page 3, Col. 5) expect the **Gentile World** to stand up for Jewish Rights in the Soviet Union? It should be remembered how well the **Gentile World** stood up for Jews during the Nazi holocaust. And how well world opinion stood up for Israel prior to the Six Day War of 1967. When the chips are down the Jewish People have few friends. In the past the **Gentile World** never cared for Jewish lives, why should they change heart now? Soviet Jewry's cultural death is a cheap price to pay for Soviet good will.

Then why the charade by the conference leadership? The reason is quite simple. They have got to show the world how respectable and peaceful the Jewish People are. In their haste for world approval Rabbi Meir Kahane, founder of the Jewish Defense League was denied permission to speak and deported from the country. Rabbi Kahane was barred because the Establishment Jews who controlled the conference "... utterly reject and repudiate the philosophy and practice of violence as enunciated and carried out by the Jewish Defense League." Jews are peaceful people who reject violence. How would Jews look in the eyes of the world if they accepted Kahane's views. Kahane is a spokesman of a new Jewish Philosophy. A philosophy that says that Jews can affect their own destiny. This was too radical for the Establishment Jews, who still have a Ghetto Mentality. The ghetto mentality of impotence that says that Jews are not able or willing to fight for their rights.

How many Jews must die before these so called Jewish Leaders realize that sometimes moral

As a result of an investigation by Joe Belitzky, a member of the YCSC committee to re-evaluate the Rabinowitz plan, it has been revealed that discrepancies in the university's funding of the Yeshiva College Student Council budget exist.

When the committee was initially appointed by President Bob Weiss, it was assumed that the Rabinowitz plan was to expire at the end of the present council administration. Anticipating the end of the Rabinowitz plan, former President Richard Sternberg proposed alterations in the agreement that would alleviate the budget shortage which had hampered YCSC from the plan's inception.

A problem arose however, when commission members were finally given access to a copy of the plan by Dr. Miller's office. It was noted that the date of the agreement's expiration was June 1972, which would keep the plan in effect for another year. This fact was previously unknown because Kenny Hain, (YCSC president 68-69) who signed the document during his administration, had removed all files pertaining to

the Rabinowitz plan from the student council office. Subsequently, YCSC's copy of the original document was not available for reference.

The discrepancy arises from the fact that Mr. Hain signed the Rabinowitz plan in February 1968. However, the budget which he presented to his council on Nov. 6, 1968 reflected a university allocation under the new plan. There is no provision in the Rabinowitz plan that it was to take effect retroactively for the 1968-69 council. Since a council's budget is made at the beginning

of its administration, Mr. Hain could not have made the Rabinowitz plan binding on his council. It could not legally have taken effect before the Sternberg presidency.

Before the Rabinowitz plan, YCSC received an allocation of \$21 per student. This is reflected in the approximate \$27,000 budget of President Gross (1967-68). Mr. Hain's budget was \$22,500. Since the agreement allocating \$21 per YC student was still legally in effect at the time Mr. Hain presented his budget, the university owes YCSC within \$5,000 from the Hain Council.

Nixon Comments On Youth, Soviet Jewry And Vietnam

(Continued from Page 3, Col. 5) were based on President Nixon's closing statement.

"So much is in your hands now. To those who believed the system would not be moved, I say try it. To those who have thought that the system was impenetrable, I say there is no longer a need to penetrate; the door is open.

"I know that there are those who reject politics, who scorn the political life, and I can assure you that politics attracts its share of bad people, but so do all the other professions. This does not reflect on the political system, for politics is a process, not an end in itself, and the process can be as good or as bad as the people that are a part of it.

"There is an old excuse: This

is a world that I never made.

"That won't do any longer. You have now the opportunity, the obligation, to mold the world that you live in and you cannot escape this obligation."

President Nixon's letter reflected many candid sentiments. The sincerity of a statement, however, must be verified by action. The administration must withdraw all American troops from Southeast Asia, and must also commit itself to improving the environment. The President must himself issue strong and meaningful statements to the Soviet government concerning the welfare of Russian Jewry. Only when the administration and the President take these steps will they be accepting the obligation to help "mold the world."



Beel
Leonid Rigerman speaking to the welcoming crowd at Kennedy Airport after his release from the Soviet Union. He and his mother were freed after Russian authorities agreed to recognize their American citizenship.

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Notes From The Underground



Physician Heal Thyself

By HOWARD DORFMAN

American Jewry has finally begun to stir from its traditional lethargy, and is seeking to assume the dominant role of moral leadership among World Jewry. Psychologically at a disadvantage to their Israeli brethren, who are called to defend their traditional values with their lives on a day to day basis, American Jewry has sought, either through money or the newly uncovered activism of the JDL, to establish itself as the financial and moral backbone of Jewry in the world today. However, as Mr. Nixon is discovering, as Mr. Johnson sadly learned before him, one cannot begin to assume to tackle problems on an international scale until one has placed his own house in order. And the house of American Jewry—by that I mean traditional orthodox Judaism—is in a severe case of collapse.

It seems that it is far easier to raise huge sums of money for the maintenance of the Israeli economy than to maintain any standards of excellence in the day school system in the United States. The financial plight of Yeshiva University is being repeated in countless yeshivot

throughout this country. Today, hundreds of day schools and synagogue-sponsored talmud torahs are facing financial ruin for the lack of any semblance of support from their communities. And, although most people reading this will snicker, it is true that Yeshiva University, the only Orthodox Jewish College in the United States, is on the brink of bankruptcy in a city with a Jewish population of over two million people. As they say, it may not be perfect, but it's the only one we got.

However, American Jewry's problems are not confined to the rotting structure of its own educational system. Youths by the hundreds are seeking escape from its confines. Intermarriage has risen in the United States at an alarming rate. College campuses throughout the country, long the sanctuary of the liberal Jewish

youth, are quickly becoming the testing ground for the thinly-veiled anti-semitism of the New Left's anti-Zionist diatribes. And, in the vanguard of this new humanitarianism stands the alienated Jewish youth.

The word apathy has been used so often that it resembles Vietnamization in terms of shock value. A scream of 'rape' on a New York street gets as much response. None. Yet, the apathy and non-interest as shown by the supposed leaders of the Orthodox Community to the problems in their own back yard is hard to understand. And, except for a demonstration by a few youths to demand that the Federation of Jewish Philanthropies allot more money for Jewish education, this non-interest has been shared by the 'activated' Jewish youths of both JDL and anti-JDL persuasion.

It has been shown throughout history that traditional Judaic concepts and beliefs have survived most when persecuted most. It would be a sad case if it would take a pogrom of the Black Hundreds through the streets of our country to awaken American Jewry to the true moral bankruptcy it faces. (Please note: for the non-history majors, Black Hundreds refers to the anti-semitic hordes of pre-revolutionary Russia, not the Panthers). In this respect, those Jews in the Soviet Union may be our salvation, and not the other way around.

Mesiba Hears Kroner; Attendance Is Poor

By LEONARD DAVIS

Traditionally, the arrival of Rosh Chodesh Adar is marked by increased joy. However, the Mesibat Rosh Chodesh held Wednesday, February 24, in Furst Hall served as no great joy to its sponsors, the Yeshiva College and Stern College Student Coun-

Jewish Agency. He was the first Israeli Consul to the United States in 1948 and was the Secretary of Mafdal, the National Religious Party of Israel. Speaking in English, Dr. Kroner discussed *aliyah*; however, most of the audience found the speech very boring.

Among many other things, Dr. Kroner stated that the disappointing rate of *aliyah* since the Six-Day War has been partly responsible for Israel's delicate position in current peace talks. According to Dr. Kroner, a larger immigration rate would have made Israel's claim to Jerusalem and other territories more tenable.

Dr. Kroner also responded to criticism that the Jewish Agency was financially assisting American students and not the more needy Israeli students; that Israeli universities and *yeshivot* were not encouraging *aliyah*; and that jobs will become scarce with the present number of 50,000 immigrants arriving in Israel annually. The Jewish Agency, according to Dr. Kroner, is responsible to do everything necessary to encourage *aliyah* — even supplying financial aid to Americans. He said that new programs are being developed in *yeshivot* and universities to encourage *aliyah*, and that increasing numbers of employment positions are becoming available in Israel's military industries.

YCSC President Robert Weiss felt that the program was successful in part, and he promised a more able speaker for the next Mesibat Rosh Chodesh.



Beej

Dr. Moshe Kroner addressing students at the Mesibat Rosh Chodesh.

cils. Only about 120 students attended the program which included a speech by Dr. Moshe Kroner, music by Jerry Markowitz, dancing and refreshments. Although the music, dancing and refreshments were good, the speaker was even less appreciated than the speaker at the last Mesibat Rosh Chodesh.

Dr. Kroner is the director of the Torah Department of the

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Letters to the Editor

(Continued from Page 2, Col. 5) sources. Surely, a track team could be formed without undue additional expense to the already faltering YU economy. Additional expenditure for a new gym would not be a problem if we were to "reconvert" some avenue (such as Amsterdam) into a track. Benefits would be manifold aside from economic ones.

In contrast to the substandard athletic conditions now prevalent, a team of this sort would stimulate weary minds after a tedious day. It would also "get the lead out" of many students who are at present out of shape. Physical fitness and schoolwork must coincide just as Torah U'Madah do, unseemingly enough. Secondly, as opposed to those teams which have limited memberships and resources, in terms of adequate equipment and facilities, a good number of students could join. No special skill is required. Practice would develop stamina and ability. Also, trackwork is basic to almost any sport. It is beneficial in the development of timing, rhythm and coordination, all key essentials in basketball, tennis or any other sport for that matter.

The only obstacle to the creation of such an athletic endeavor would be a continued lack of interest by students and sympathy on the part of university officials, administration and faculty. YU prides itself on being the "oldest and largest university under Jewish auspices" in the

United States. Nevertheless, the university should see to it that their athletic department is on a par equal to its renown and prowess in the academic field. If the university is unwilling to do so it is up to the students. If the students fail to rally to the cause, there does not remain even a "dim" future in YU athletics.

Norman J. Peck '72

To the Editor:

In a recent editorial concerning study week titled, "Rules Not Obeyed," THE COMMENTATOR accused Dr. Lisman and "possibly other teachers" of failing to abide by the senate resolution. Permit me to quote THE COMMENTATOR, which said, "In direct disregard of regulations, they have planned formal classes during the study week." I believe that this was an unjust accusation and an open demonstration of indignity towards Dr. Lisman. As a member of Dr. Lisman's class, I feel qualified to inform the student body of Dr. Lisman's true feelings concerning study week, rather than reading THE COMMENTATOR'S gossip that Dr. Lisman planned formal classes during study week.

A number of weeks before the close of the semester, Dr. Lisman announced to the class that he would, by all means, complete the term's syllabus by January 8. In the spirit of study week, there would be no classes, no attendance taken, and no assignments

issued for the week of January 11-15. The senate resolution stated that the teachers were to make themselves available for possible student consultation or review. Dr. Lisman announced to his three o'clock class that he would be available at three o'clock on Monday and Wednesday of study week. To his four o'clock class, he would be available at four o'clock. And so on. This action was certainly in the spirit of study week. Those who felt a review was necessary, showed up during study week. Those who didn't, didn't show. No one was penalized at all for not coming it. I ask you, was this "in direct disregard of regulations?"

As a student in Yeshiva, I feel that an open apology to Dr. Lisman would be in order. I feel that his dedication should be commended, as he entertained any question from any topic in the syllabus for review purposes only. The only injustice that transpired during study week was the failure of most of the teaching staff to follow in the footsteps of Dr. Lisman.

Anron Adler '74

The Editor replies:

Our information concerning Dr. Lisman's violation of the spirit, if not the letter, of the study week regulation came from students in his class, a discussion in the Yeshiva College Senate and Dean Bacon. We choose to continue to believe these sources.

Ellmen Drop Two Close Matches To Squads From Drew And City

(Continued from Page 8, Col. 3)

ters to high school students from all over. It's hard to recruit kids for here because we can't boast of extensive facilities. All I try to do is be honest with them. I talk to the kids and their coaches and tell them the truth—honesty is really the only way to work it. I explain the program here, and try to get them enthusiastic about it. The truth is that there is a lot of potential for a great team here. If my recruiting program works according to plan and I can get the necessary cooperation from the dean, within six years there should be only three teams in the city who will be able to beat us: NYU, Columbia and LIU.

THE COMMENTATOR: Why have there been so many injuries this year?

ELLMAN: The injuries to Bob Weiss and Avi Terry were pretty much unavoidable. The others—pulled muscles and ligament injuries—were basically due to the fact that they're not in good enough shape. If they'd work out every night, there wouldn't be so many injuries. I wouldn't mind making practices more frequent and shorter—it would give the guys a chance to work out harder more often.

THE COMMENTATOR: How would you feel about the formation of a Yeshiva High School wrestling league?

ELLMAN: I don't want a Yeshiva High School league, because it would be terrible. What I would like to see is Yeshiva high school teams wrestle parochial school teams. That's feasible, for wrestling, in essence, is a very cheap sport to finance. The only expensive things are the mats.

THE COMMENTATOR: Why do you take the time for this job? It's no secret that you don't make a mint.

ELLMAN: Some of the reasons are personal, but basically it's this. Originally, I was a transfer student to Yeshiva, and I wanted to be proud of the team. After Coach Steinberg retired, there was an opening for me. It was a big responsibility to coach after two coaches had done so well for eighteen years. But now that I'm into it, I find that coaching here is rewarding to both me and the wrestlers, because the relationship between the coach and the

wrestlers here is much closer than it would be in a public school.

THE COMMENTATOR: Is there any reffing bias at Yeshiva?

ELLMAN: If any, there is bias for us. The refs, most of whom I know, realize that the team isn't in great shape, so occasionally we'll get a fast pin called in our favor. There is no anti-Jewish reffing bias.

THE COMMENTATOR: Could you give a quick rundown on each wrestler and your appraisal of him?

ELLMAN: I'll go from the lower weights up. First there's Nathan Kline. He came to me looking like a *nebish*, and now he has to diet to keep in his weight class. Nathan isn't bad now, and he could be better than Bob Weiss by his senior year if he works out during summers.

Bob Weiss is a really fine wrestler. He has fine technique, but he's out of shape. He should have pinned his last two opponents. Bob was out last semester with a dislocated finger, and he's hampered by it.

Joel Schweitzer has really developed as a wrestler. He was too tight at the beginning, but he's learned a lot—he's just out of shape. He should have pinned his last opponent.

Gary Rubin is pretty good. He just needed more work. He was only able to work twice a week, but it wasn't his fault.

Steve Edell is really tough on defense—he's very hard to pin. His problem is that he's not aggressive enough on offense.

Harold Mermelstein is the greatest. He lacks technique, but has amazing guts. He really doesn't dig wrestling any more, but he comes down and puts out for the team, and he cares what happens. I give Curly a kiss.

Avi Terry was doing well but then suffered an unfortunate shoulder separation. He's very strong and is developing technique.

Abe Reichman could have been a great—a national champ—but

it's too late now. He's really a good wrestler.

Noah Nunberg transferred back into this school after a year's leave, and it takes him longer to get in shape than other people. His toughness depends on his shape. He's got to work this summer.

Howie Davis is the most promising wrestler to come out of a gym class. He could be really good but he needs a lot of work this summer. I'm just a little worried about his attitude.

Lenny Press is a really good wrestler, but had to leave the team because he wanted to devote more time to school. I really hope he can come back.

Rubin Koolyk came to me in December and has developed nicely. The only thing is he's a junior, and he's not that dedicated to the sport. He pushes as much as anyone else, though, and he's really improving.

Stan Mondrow is a freshman, and it will take him a while to learn. This summer will determine his effectiveness as a wrestler at Yeshiva. He's developing nicely.

Mark Urkowitz had a lackadaisical attitude, but always came to practices, even during vacations. He's improving, but he doesn't have an athletic mentality. He might be back next year.

Sandy Lifschitz has guts, but he has to work during the summer. I'm optimistic about his enthusiasm but unsure about his discipline.

Last but not least is Bob Westle. Bob tried a comeback after two knee operations but failed. He still has a fine-leg dive, but locks up after that, and it limits his capability.

YC's Grapplers Drop Two Close Matches To Tough Squads From Drew and City

(Continued from Page 8, Col. 3)

final score, then in the caliber of wrestling displayed by the Ellmen. Bob Weiss won his fifth victory against one loss and a draw by defeating a strong counterpart at 118 pounds, 2-1. Joel Schweitzer was pinned in the third period, giving City a 5-3 lead.

Gary Rubin was involved in a series of four reversals in the middle period that left him on the short end of a 6-4 score. However, Gary escaped, cutting the lead to one and escaped again in the third period to tie the score at 6-6. With but one minute left, Gary was taken down and nearly pinned. Despite great wrestling, he lost 11-6.

Edell Pinned

Steve Edell was pinned in the third period, increasing City's lead to 13-3. Harold Mermelstein lost at 2:30. After the match, it was discovered that Curly had been wrestling with torn shoulder ligaments. His brief but exciting career was ended on that sad note.

Abe Reichman exploded to a 6-0 lead, but tired and was pinned at 4:54. Noah Nunberg look-

Racing Offers Action; Often Stirs Passions



Bernard C. winning and ending Commie financial crisis.

(Continued from Page 8, Col. 5)

the inside rail. As they pass the half, a whip flashes, another horse goes off stride, and now only five horses to beat. The three-quarters pole registers 1:37, and the announcer announces that the horses are heading for home through the stretch. In the stands, excitement hits a feverish pitch, and, while not one shout or yell will help the horses, everyone shouts and yells.

Finally this Carmine fellow makes his move, the horses flash by, one last volley of noise, and then immediate dispersal and chaos. Losing tickets are flung in all directions, the burly guy

is now smugly satisfied, the smug guy is now burly. You look at your tickets, at the tote board, and a flush of excitement—you're a winner.

And, as you mingle with your partners in victory, they are no longer scum or dregs—they are brilliant handicappers, allies with you in your triumph over odds, horses, the rest of the fans. You forget your hang-ups. So what if they're construction workers or New Leftists or dirty and smelly. You mingle, touch, enjoy—indeed, you're an American, living and doing the gutsy things Americans do. And you head for home—a richer person, not monetarily perhaps, but spiritually.

Career Day

Sophomore representatives Robert Benedek and Joe Belitzky have planned a comprehensive "Career Day" series in conjunction with the Career Guidance Office for the month of March. The program plans to introduce students at Yeshiva College to the opportunities and requirements of the various professions.

The series begins tonight at 8:30 p.m. with a discourse by Rabbi Norman Tekayer of Wurzelweil, who will speak about the social work profession. March 16, Mr. Gilbert Davidoff, a former alumni president will be a panel member in a discussion of the education career.

The evening of March 17 has been reserved to psychology and law. Dr. Moshe Klein, chief clinical psychologist at Bronx State Hospital, will be among those to represent psychology. Dr. Louis Henkin, professor of law at Columbia Law School will be one of the speakers at the law gathering.

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**K O S H E R
P I Z Z A**
by
Chopsie

There will be an intercollegiate weekend at Yeshiva from March 5-7. All those students who are interested in helping with the weekend events please contact Bob Benedek in Morgenstern Rm. 519 as soon as possible.

Senators Approve Alternate Three Year Graduation Plan

(Continued from Page 1, Col. 5)

that the majority of other colleges allow their students to graduate in three years, Yeshiva College, said Dean Bacon, is not like other colleges. Whereas the Yale student goes to class from 9 a.m. until 12 p.m. and from 12 until 8 spends his time in a "joint," the Yeshiva College student goes to class from 9 a.m. until 7 or 8 p.m. and spends the rest of his time, (he quoted the Danforth Foundation report), "studying, sleeping, or eating." Furthermore, the dean pointed to the parental pressure that might come to bear on a student who has decided to stay the full four years when his family sees some students graduating in three years and thus saving their parents the expense of one year's tuition.

Two Points

Those in favor of the Rubin proposal (led by Senators Rubin Kurtzer, Jaskoll, and Butler) stated that first, the student who would graduate in three years would have no more of a load than any other since the credit maximum per semester of seventeen and one half would remain in effect. It was simply that those students who, through summer school or high school advanced placement, could amass one hundred and twenty eight credits after six or seven semesters should be permitted to graduate. Second, in regard to the position held by Dr. Tendler and Rabbi Miller, they pointed out that no student was being forced to leave before four years, but as the requirement stands now, a high school senior who knows he has enough AP credit to graduate after three years will possibly disregard coming to YU and perhaps be giving up any chance for a religious education.

The discussion around which these arguments centered, consumed approximately fifty-five minutes of the sixty minute meeting. With five minutes remaining only Dr. Tauber was left to be

heard. He began by applauding both sides and extolling the senator's for their forensic ability and cogent argumentation. Dr. Tauber, however, rather than continuing discussion of the motion on the floor, proposed an amendment to the motion.

In essence it was the same as that recommended by the committee on requirements (which Mr. Rubin had found unacceptable), minus the word "rare." Dr. Tauber said that he had wanted to bring it up sooner but waited, on the advice of Mr. Knecht, until a time that he thought the motion would have its best chance of passing. Thus, with less than one minute left in the meeting, the proposal was passed by a vote of sixteen to nothing with Senators Butler and Simon abstaining.

Meeting Thirteen

At meeting thirteen, Chairman Kirschbaum began by requesting permission of Dean Bacon to attend the forthcoming faculty assembly meeting in order to clarify to them, if necessary, any of the senate proposals to be voted upon. The dean granted this request.

Next came the elucidation of the amendment passed at the previous meeting. Specifically it had to be decided who would rule on the validity of a student's request to graduate in less than four years.

Dr. Tauber proposed that the scholastic standing committee review such requests and forward a recommendation to the faculty assembly.

Mr. Butler pointed out that there must be a proviso allowing the two student committee members to sit on the committee in such cases because according to the present rules they are barred whenever cases involving individual students are discussed.

As a result, Mr. Jaskoll suggested a new committee, the committee on residence requirements, composed of all the members of

the Scholastic Standing Committee, including students.

Jail And Jailors

Dr. Tendler objected to student advisors on any committee considering a student's request to graduate saying that a prisoner does not free himself from jail—the jailers do.

Dr. Simon reiterated to Dr. Tendler that this committee would examine the case and decide whether or not an exception should be made. If the decision was in the affirmative, it would merely recommend that the faculty assembly grant him a diploma.

Mr. Jaskoll's proposal for the special committee was then voted on and, over Professor Silverman's frantic whispering, "Vote no Dr. Tauber," was passed seven to five.

Fencers Lack Spirit; Drop Two Matches

(Continued from Page 8, Col. 5) victory. The epeemen followed losing all three of their first round bouts.

After a little "psyching," the sabremen began the second round by romping the opposition three in a row. Captain Rosman, again having problems with the director's eyes, finally did score the necessary fifteen touches and won. Beer took his bout 5-1 and Knecht won again—a suspenseful 5-4 victory.

Epee Mad

After foil dropped another three, the epee squad got mad and ploughed through Drew, clearing all of their bouts. Co-Captain Rothman started with a 5-3 win and was followed by Neil Chernofsky and Neil Weintraub winning 5-2 and 5-3 respectively. The score now stood at a close 8-10.

Captain Rosman brought the score to within one point by win-

ning the next sabre bout 5-1. At that point, with victory right under their noses, the fencing team died. Sabre dropped the next two bouts and epee and foil lost six in a row. The final squad scores stood at sabre—5, epee—3, and foil—1.

The Drew defeat might very well be attributed to the directors' "poor" eyes and, indeed, this had a major effect on the Taubermen's fencing. However, the Yeshiva fencers should have been victorious regardless. The sabre team achieved a winning record in the face of great partiality, but the epee and foil squad just didn't toe the mark. All three squads should be fencing better than they are. The Taubermen have fantastic potential in all three weapons, as the victories this season have proven. Fencers—take advantage of your potential and win!

Seniors and Freshmen Win Opening Tilts As Second Semester Intramurals Begin

(Continued from Page 8, Col. 2) of the second quarter, Elliot Tenenbaum and Dov Cohen began to hit from the outside, and the freshmen found themselves ahead 25-23. The lead was short-lived as the sophs scored six straight points to retake the lead at the half 29-25.

Something happened to the sophs in the second half, as it seemed that they forgot how to play basketball. Freshman Lenny Friedman constantly drove through the sophs' paper defense for easy buckets. Friedman scored 11 of his team's 14 points in the

quarter. While Friedman was layup drills, the sophs were having problems finding the basket. Things were so bad that the sophs failed to score throughout the quarter. At the end of three quarters the freshmen had a startling ten point lead, 39-29.

The final quarter was much like the third except that Neal Rosenblum converted a foul shot to end the soph scoring drought. There was no way the sophomores were going to catch the freshmen as Lenny Friedman continued to toy with the soph

defense. At the final buzzer the freshmen had their upset, 56-44. Friedman took the scoring honors for the winners with 28 big points. Elliot Feinerman was high for the shocked losers with 13 points.

With their pride shattered, Soph Zvi Greisman said, "I hope we play the juniors next. It will give us opportunity to regroup." The juniors who haven't won since last year are probably glad they will play the sophomores next. After all, a paper tiger should fold easily.

Faculty Overhaul Will Lead To Administration Curbing

(Continued from Page 3, Col. 2)

does consideration to administrative discipline. Presided by the dean, the faculty assembles in clandestine session, with voting allotted only to full-time instructors. The power of the dean in such session is quite extraordinary. If vehemently against a senate proposal passed with the help of faculty senators, the dean can, as he has on occasion, sustain his wishes in the faculty assembly and reverse the senate's decision.

By reforming the procedural rules at faculty meetings, the powers of the administration will have successfully been limited. Since the faculty and student bodies are complementary parts to a university's existence, the faculty assembly should be run in as open and frank a manner as student council. At most faculty meetings, there should be no need for secrecy. Sessions should be publicized and opened to the general public, and minutes distributed. Furthermore, all instructors should be given voting rights regardless of their rank.

Such changes will allow newly enfranchised faculty members and the audience lobby to persuade uncommitted instructors to their point of view. In effect, the faculty shall be subjected to the full spectrum of ideas and not specifically to those forwarded by the vested interests of the administration.

Only when the faculty is freed from domination by the administration, can meaningful and rapid change occur at Yeshiva College. To expect that a restructured senate will bring such reform is to miss the point.

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Dr. Menachem Raab speaking to the Yeshiva College Pre-Rabbinic Society on "The Rabbi as an Educator."

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Some organizations, which provide death benefits for their members, appoint a so-called "official" funeral director. It should be understood, however, that the member-family is NOT obliged to use this "official" director in order to receive the organizations' death benefits. Under New York State law, the family may make arrangements with any funeral director of its choice. The law is quite specific: freedom of choice is always the family's prerogative.

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Ellman Praises Grapplers, Decries Dean's Position

Track Provides Fun and Games

By GERRY SKOLNIK

The Yeshiva College wrestling team is at present one of the most exciting at the school. No other team matches it in desire and dedication, and the wrestlers are certainly in better physical condition than most other Yeshiva athletes.

The driving force behind Yeshiva's grapplers, both literally and figuratively, is Neil Ellman. Former wrestling star at Yeshiva, Ellman took the job after the retirement of Coach Steinberg, and has succeeded in making wrestling an integral part of Yeshiva athletic life. Coach Ellman was quite open during the interview, but the state of Yeshiva College athletics causes everyone to pull punches, so I would therefore like to give my own general impression, based on the interview.

Life for a coach at Yeshiva is next to impossible. The limited facilities at the school and other drawbacks make recruiting exceptionally difficult, and, more specifically, wrestling talent does not abound at Yeshiva. The tough athletic problem is compounded by the rigorous academic requirements of the school, which limits the number of "jocks" available. Add to this a dean whose list of priorities is not headed by the perpetuation of Yeshiva College athletics and



Neil Ellman

you've got a big headache.

So, to paraphrase a commercial, what's a coach to do? Neil Ellman is doing all he can, and that's quite a bit. These are my conclusions. Now, here's the interview. It'll give you a little insight into what devotion is.

THE COMMENTATOR: To start off, how's the program going in general?

ELLMAN: To be honest, the team really isn't that good, but they work harder than any other Yeshiva team. The fencing team doesn't have to worry about injuries, and the basketball team

isn't close to this team in fitness. These guys really have guts—they push during practice. Their big fault is their lack of technique, but they have more desire than any other team here.

THE COMMENTATOR: What is your relationship with the administration?

ELLMAN: As far as equipment is concerned, the team gets everything it needs. It's almost impossible to get other things. For example, we can't have the gym every night, and it was a tremendous hassle just to get the old high school library, used for storage, for a workout room. I really feel I could be a very effective coach if people would just let me be, and run the team the way I'd like to. Give me freedom just to get a lousy room for practice without an argument, and things would be much easier. I'm really limited by the administration. The team had to go and raise money for mats for the high school room.

THE COMMENTATOR: How is your recruiting program going? What do you tell prospective Yeshiva wrestlers?

ELLMAN: Not badly at all. More guys at Yeshiva are trying out than ever before. As far as outside students are concerned, things are progressing nicely. I've sent out about six hundred let-

(Continued on Page 6, Col. 1)

By DANIEL KURTZER

"The horses for the third race are on track."

Thousands of horse fans crowding the pavillions of Yonkers or Roosevelt raceway every night are quite oblivious to the drone of the announcer's voice as he reads the card for the next race. Outside the horses parade in front of the stands, while inside the action is peaking. Odds flash, "tips" are passed, last race's losers plot to recoup their loss, money flies in all directions.

"It is now post time."

The shouting inside begins—to move faster, to give everyone a chance to place his bet, to allow more money to flow into the track and state coffers.

"The starter calls the trotters."

The flow of fans reverses itself, and the mass begins jostling for a good position along the rail of the track. A few watch as their horse becomes the favorite, or, hopefully, a long-shot with a good chance of winning.

"This field is in motion."

The eight horses are running on proper gait, the fans are ready, and . . .

"They're off!"

They are, at once, the dregs of humanity and its nobility. They are the "Joes" of America, the Mafias—Italian and Jewish—the cabbies, truckers, owners, workers, fleeing their jobs to the race track every night. Some 15,000 of them come daily wagering over \$2,000,000. And, from this, the masses become impoverished, the state enriched, the horsemen alternately fortunate or not.

Is gambling a vice, a sickness, a habit, a sport? The answer is not really important. What is important, both as an essay in socio-psychological analysis, and as contact with "the" American, for what he's worth, is for everyone to spend a night at the races.

You're a loser before you place your first bet, what with parking and admission fees. You're surrounded by scum, the type of persons you would shy away from in any other setting. Yet here, you're comrades in quest of instant fortune. You hear the bettor's prayer: "Dear God, let me break even; I need the money." You witness scholars engaged in an exegesis of their Bible, the racing form. And your mind turns to the horses.

Simple beasts that they are, magnificent, groomed, dumb, stately. You wonder, if the circumstances were different, if they would engage their hay, betting on humans running around a dirt track. But this line of reasoning leads nowhere, and is harmful, for you've now wasted precious time in which you might have been picking a winner.

Consider the names of the horses: Nimshie, Warlock, Neb Revonah, Joes A Dilly and, yes, Bernard C. What do they mean? Should you trust an intuition and bet on Bernard C. because you have an Uncle Bernie, or should logic prevail? The decision is crucial, for once it is made, and you've invested your \$2 all you're left with is a multi-colored pari-mutuel ticket, and hope.

The race begins, the horses jockey for position along the rail, one horse breaks stride and loses ground, a moan from the stands accompanying the horse's misdeed. The announcer points to a 32 second first quarter. What the hell does that mean? On one side, a burly, cigared figure cries out for Carmine or somebody to speed up the pace, while on the other side, a smug-faced fellow lauds a Poptinger-driven horse's effort.

Meanwhile your horse is nowhere to be seen—no, he's on

(Continued on Page 6, Col. 4)

Ellman Praises Yeshiva Grapplers; Decries Administration's Attitude

By RONNIE MASLIANSKY

Yeshiva's grapplers travelled to Madison, New Jersey on February 17 to take on a relatively weak team from Drew University. Wrestling in a cold gym before a highly partisan crowd, the Ellmen stumbled to a 31-15 defeat.

The evening started out well enough for the matmen. Nate Kline was granted a forfeit at 118 pounds, and Captain Rob Weiss, moving very well, pinned his man at 3:48. Yeshiva led, 13-0.

Tough Match

Captain Gary Rubin never could get untracked, and was losing by a 7-1 score when he was pinned in 2:21. Steve Edell was disappointing after his big victory versus Manhattan Com-

munity College. He lost on points, cutting YU's lead to 10-8.

Harold Mermelstein fought his usual exciting match, but could never quite escape the grip of his tired adversary. He lost 5-3, and the lead had changed hands. Abe Reichman fought at 158 pounds and was pinned in 3:16. Noah Nunberg, as yet not quite sharp, was also pinned in the second period. Rubin Koolyk followed and despite a good struggle was pinned in 2:52, clinching the match for Drew. Stan Mondrow was pinned in 6:52. Finally, Lenny Press ended his brief retirement with a stunning fall in the heavyweight class at the close of the first session.

The next night, City College, led by former YU coach Henry

Wittenberg, invaded Danciger campus. What was supposed to be a walkaway for City turned out to be a difficult struggle indeed, if not indicated in the

(Continued on Page 6, Col. 3)

Taubermen Drop Two Matches As Team Lacks Winning Spirit

By SID ROSMAN

The Taubermen have finally proven that even Yeshiva's winningest team can fall into a slump as they dropped their last two matches to Brooklyn College and Drew University. Meeting Brooklyn in the YU gym, the Yeshiva fencers lacked the gusto and drive to defeat their opponents. The sabre squad led the team with four wins and epee and foil trailed with three and one respectively.

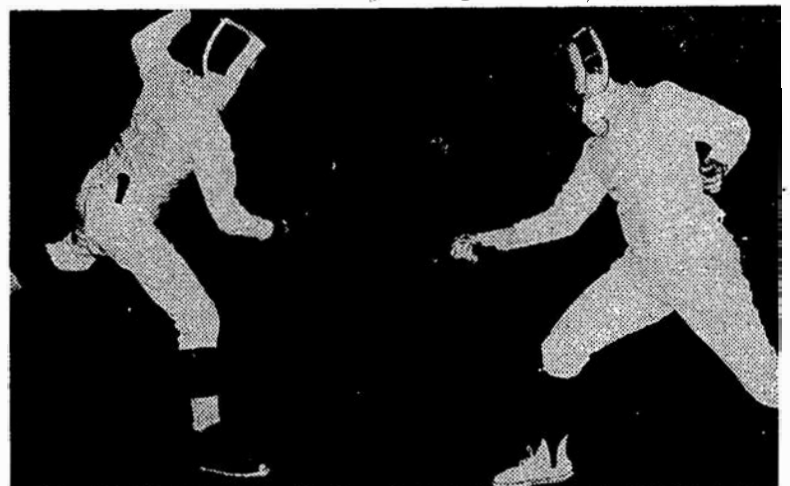
Captain Larry Rosman began the match, losing a very close 4-5 bout. Leo Beer followed with the second loss of the round, while Marty Knecht, fencing in his usually suspenseful manner, took a very tight 5-4 victory.

The foil squad lost their next three bouts and epee dropped two of theirs. Neil Chernofsky, responsible for the win, was fencing very well when his opponent hurt a knee and was forced to forfeit the bout.

Regaining their composure, the sabremen once again forged ahead, winning two of their three bouts. Captain Rosman cleanly and quickly defeated his opponent 5-1 while Marty Knecht again pulled out a pretty 5-3 victory.

Rothman Responsible

After foil dropped another



Fencing yet again

three, epee once again lost two. This time Co-Captain Murphy Rothman was responsible for the win, a well fenced 5-4 victory.

The third round was fairly sad as the substitutes, gaining their much needed experience, entered the lineup. Only one fencer of each weapon won his bout. The winners were sabreman Judah Chasky (5-4), foilman Tommy Weiss (5-1), and epeeman Murray Kornblit (5-4).

The match against Drew University however, was a different story altogether. Arriving after an hour and a half bus trip to the Drew gym, the Taubermen

had to fight the prejudice of the directors as well as their opponents' blades. As it was said before the match began: "You'll have to touch your man fifteen times in order to receive credit for the five required to win."

Captain Rosman failed to heed this warning and, in the first bout, only touched his opponent nine times. He subsequently lost 4-5. Leo Beer dropped the second bout while Marty Knecht won 5-3.

The foil squad pulled a night record of 1-8. Isaac Gewirtz had the only foil win, a beautiful 5-3

(Continued on Page 7, Col. 4)

Seniors Edge Junior Team; Freshmen Top Sophomores

By DORE SCHREIBMAN

When the sophomore intramural basketball team went undefeated last semester, students started talking about a "class of '73" dynasty. The first two games of the spring semester have proven the above assumption totally unfounded. In the opening game of this semester the seniors defeated the juniors 51-45, with Larry Schiffman pacing the victors with 20 points. Although the seniors won by only six points, the actual game was not that close. In the fourth quarter the class of 71 was up by a dozen when Coach Sheldon Schwartz started substituting. The juniors took advantage of the scrubs to

narrow the victory margin. By their victory, the seniors served notice to the other grades that they are not out of the competition yet. Despite the poor fall semesters Coach Schwartz thinks the seniors can make it three years in a row to the intramural crown.

The following week the sophomores played the freshmen in an early but crucial game. At the start of the game the sophs came out like "hell raisers" and rolled to a 10-3 lead. However, the freshmen pulled together, and were able to survive the first quarter onslaught. With the sophomores ahead 13-10 at the start

(Continued on Page 7, Col. 3)