

The Commentator

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NO. 4

YCSC Designs Minor; Discusses Credit For Students In Yeshivot

By AVI BITTON

The November 16 meeting of the Yeshiva College Student Council began with the installation of Stanley Gruen, newly-elected president of the YC freshman class. He attends RIETS and is a premed major.

President Butler then read a letter from Professor Silverman in response to an inquiry by council as to Yeshiva's position on granting credit to YU students attending a *yeshiva* in Israel. The letter stated that YU's policy is unchanged: sixteen credits per year are granted toward the 128 credit total, though not toward any specific degree requirement without examinations.

President Butler reported that ticket sales for "Freedom Lights for Soviet Jewry," a dramatic presentation at Madison Square Garden, were finally picking up, and urged any student who wishes to help with ticket-selling to contact Gary Quinn in Morg. 209 or any council member.

It was then announced by Mr. (Continued on Page 5, Col. 3)

Dr. Handler, Renowned Scientist, Lectures On Role Of Technology

By STEVEN MANDELSBERG

In the first of a series of Benjamin Gottesman lectures, Dr. Philip Handler, President of the National Academy of Sciences, spoke on Monday, November 8 at the Belfer Graduate School of Science.

The lectures were established in honor of Benjamin Gottesman after whom part of Yeshiva University's library is named. People of exemplary scholastic achievement are invited to discuss pertinent and interrelated social and scientific problems.

This first lecture, entitled "Science and Societal Expectations," dealt with technology's role in relation to society. Explaining that science and technology are not panaceas for society's ills, Dr. Handler overtly defended science against its critics. He spoke of a "revolution of rising expectations," the rising concern of blacks and environmentalists about problems related to technology, and the burden science must bear under these attacks.

Using the example of "television being transformed into an 'idiot box,'" Dr. Handler pointed

out how the public often misuses science's inventions. Moreover, he stated that many of the reasons for the country's baleful ecological plight are due to "the ineptness of the over-all management" in effecting corrective



YUPR

Dr. Philip Handler, President, National Academy of Sciences.

programs. Dr. Handler excoriated Ralph Nader's raiders and other consumer-interest groups "who criticize but do not propose any viable solutions," and who cause public furor by eliciting "false information."

Speaking about the dangers of the indiscriminate use of pesticides and the increasing population rate, Dr. Handler emphasized the importance of using scientific techniques to the public's advantage. He specifically

stressed the dangers of "the ever-increasing rate of population." When queried about a recent *New York Times* survey which showed U.S. growth on the decline, Dr. Handler replied that "the study is not indicative of the world rate and reflects only a temporary inconsistency."

Dr. Handler was born in New York City and also received his primary and secondary education there. He graduated from City College with a bachelor's degree in bio-chemistry and received his master's and doctorate from the University of Illinois.

After joining the faculty of the Duke School of Medicine, in Durham, North Carolina, Dr. Handler was elected chairman, at age 33, of that school's bio-chemistry department. Two years ago, he became president of the National Academy of Sciences, one of the most prestigious associations in the country.

Dr. Handler, who recently became a grandfather for the first time, makes his home in Durham where he retains the James V. Duke professorship of bio-chemistry at Duke University.

Yeshiva Faculty Meet To Debate And Weigh New Senate Decisions

The Faculty Assembly, meeting on Thursday, November 18, began its consideration of the changes in degree requirements passed by the Yeshiva College Senate.

Held in the morning, the meeting which was closed to all but Faculty Assembly members, reportedly dealt almost entirely with a procedural matter: whether to consider the Senate legislation as one unit requiring one vote or to deal with each of the eight measures individually. At the Senate meeting later the same day, it was agreed that the Faculty Assembly should consider each proposal separately.

According to the Senate constitution, the President of the University and the Faculty Assembly have the power of veto over Senate legislation, the latter by a two-thirds vote of its members present. Any measure not vetoed within fifty school days is considered adopted.

The faculty meeting was the first in a series that will deal exclusively with this package which the Senate completed on November 4.

Student Transfers Increase Within Religious Divisions

By STEVEN WOLINSKY

Every term, many YU students change their Jewish studies division. Transfers that occur have developed into certain trends that have been repeating themselves in the past few years.

James Striar School was formed to give students with little background in Jewish education a chance to learn more about their religion. The dedication of many of these students has caused them to transfer to the Yeshiva Program after their junior year so that they can enroll in the *Semicha* program. For the fall term of 1970, 19 students made this change, and this fall eleven such transfers were made. A similar trend though on a lesser numerical level is true with Erna Michael College students. There were five transfers from EMC to YP in September 1970, and two transfers in September 1971.

The most pronounced trend in the last two years — especially this term — has been from YP to EMC. Whereas in September, 1970, only eight students switched from Yeshiva Program, the number has jumped to 18 this year, with 5 more applications rejected. Last spring term, eight students switched to EMC. Spring switches have been very rare in the past.

Another unusual factor in the transfers has been the large number of upperclassmen making the move. Previously, few of these students switched. Rabbi Jacob Rabinowitz, Dean of EMC, told THE COMMENTATOR that the migrations may be

due to the changes that have been made in the school's program, particularly the institution of a Talmud major.

(Continued on Page 7, Col. 5)

Senate Discusses Varied Agenda; Passes "Double-Major" Proposal

By JOSEPH STECHLER

Course exemptions for students who had studied in Israeli *yeshivot*, the institution of a "double-major" and a "minor" within the College's academic de-

November 11 meeting, the members of the Yeshiva College Senate decided to discuss the items on their agenda by sitting as an executive committee of the whole senate. A proposal to give stu-

by student Senator Ted Mirvis which would provide for the establishment of a "double-major." This measure would entitle a student who had received the necessary credits to have two



Jeff Chernia

Dean Bacon long administration member present as Senate meets without quorum.

partments and the establishment of a student-directed honor system, were the main topics of consideration at the last two senate meetings.

Lacking a quorum for their

students who had studied in Israeli *yeshivot* exemptions from certain Judaic and Hebraic courses, without proficiency examinations, was discussed. Later, the executive committee passed a proposal

majors noted on his transcript.

In the absence of Dr. Tendler, the chairman of the senate, the meeting was called to order by Vice-Chairman Marty Knecht. (Continued on Page 5, Col. 1)

Guidance Committee Maps New Four-Point Program

By ELI SEIDMAN

The YCSC Guidance Committee, headed by Bob Benedek, recently decided on a new, four-point program designed to in-

crease the efficiency of the present guidance system. This program, the committee feels, will relieve the existing guidance department of its major operational problems.

Firstly, the committee feels that the formation of a Teacher-Guidance Program will lighten the Career and Vocational Guidance Department's overload. Under this program, the senior professors of each major would make themselves available to students for the purpose of guidance regarding that major, the uses of their degrees, course selection and graduate schools.

Secondly, the guidance committee plans to begin each "Career Day Season" with panel discussions in which persons engaged in various fields would present an overall view of their professions. Their hope is that the students would thereby develop greater interests in these fields. These discussions would be followed by specific career days.

Novel Idea

Their third expansion idea, a novel one, would establish a group guidance and therapy program. This would divide the guidance department into career, academic and personality problem-solving groups. Students would join on a voluntary basis, their sole obligation being attendance at all scheduled meetings. The use of the peer-group environment to deal with mutual problems leads the committee to

(Continued on Page 4, Col. 1)

Sexual Apartheid

The issue of coeducation at YU — the combining of Stern and Yeshiva Colleges — must not be considered an *a priori* impossibility. Although there is sentiment to the contrary, THE COMMENTATOR feels that when examined objectively, the facts make it clear that such an arrangement is not infeasible.

The staggering evidence begins with an analysis of the economic reasons — the most vital one being the need to cut down the vast duplications between the schools. Administrative, faculty and other personnel could be sliced if there were only one Dean's office, one Registrar's office, one faculty and one set of courses. More upper level courses could be offered and enrollment in such courses would be larger, thereby preventing the loss of money through the offering of a course. Library funds could be better spent as fewer copies of the same book would be necessary.

It is argued that in light of the recent expansion at the Midtown Center — in the form of the new classroom building — any move would be financially detrimental to the University in terms of unused facilities. There are numerous possible alternative uses for these buildings. Wurzweiler and Ferkauf could move into the Lexington Avenue building instead of moving to Einstein or the main campus as is presently being considered. The midtown buildings could either be sold or rented with the subsequent return used for expansion of the uptown campus. A different kind of reshuffling could put the boys' high school in midtown. This last suggestion would have the added benefit of alleviating the abnormality of having a high school on the same premises as a college and a graduate school. In such a case, one of the main center dorms would be already vacated for the women.

Certain *Roshet Ha'yeshiva* believe that coeducation would be detrimental to the religious attitudes among students. THE COMMENTATOR disagrees with the thinking behind this argument. The present attitude of Yeshiva College men toward women is one that considers them as sex objects rather than human beings. Not only is this mentally unhealthy but it is religiously unhealthy. This thought deserves special attention when noting that the spirituality of both the school and the students could not possibly fall below the present norms.

Furthermore, many religious committed students who are rejecting Yeshiva or Stern because of their separate facilities would attend if the schools were combined. Yeshiva, in light of its present recruitment problem, should realize that this phenomena is a growing trend.

In social terms, coeducation would eliminate the social sicknesses of both schools. The mythical stereotypes and misconceptions about the typical YU boy and Sternlie would cease. A member of the opposite sex would be viewed as someone more human and intellectual than just a Saturday night diversion. Immature and abnormal social behavior both in and out of the classroom would be replaced by a realistic consciousness of what it is like to live in a normal society where men and women are in constant social contact with one another.

THE COMMENTATOR urges Dr. Belkin and the Board of Trustees to give an affirmative response to this challenge. The issue of coeducation has always evoked more emotion than logic. But supporting logic continuously resurfaces, causing the need for all elements of this university to unite once and for all behind this necessary innovation.

The Need To Know

According to present procedure, all measures passed by the Senate are considered by the Faculty Assembly which has the option of approving or vetoing the various proposals. The current policy of the Faculty Assembly is to allow the senators who moved and seconded the original motion, or designates, to present the proposal to the Faculty Assembly; however, they

must leave the meeting before any debate or vote.

Closed meetings serve to increase fears that the measures are considered in an atmosphere stained by narrow, personal interests. Furthermore, when only the outcome of the vote is announced, an air of arbitrariness which seriously hurts chances for a constructive student-faculty relationship is created.

In view of the intense and widespread interest which Senate business has generated — notably regarding the changes in degree requirements — THE COMMENTATOR recommends that those parts of Faculty Assembly meetings which deal with Senate legislation be open to representatives of the entire university community. Specifically, THE COMMENTATOR suggests that a designate of Yeshiva College Student Council, a designate of THE COMMENTATOR Governing Board and all members of the Senate be permitted to attend Faculty Assembly meetings during the discussion and vote on Senate proposals.

On matters which are crucial to all segments of the college, an unexplained "yes or no" is both insufficient and unacceptable.

Synthesis In Action

At Yeshiva College, the student scholastic program consists of a dichotomy of secular and Jewish courses, and the initiation of any course which combines the two realms is both meaningful and welcome. THE COMMENTATOR, therefore, recommends consideration of a new course, Comparative Jurisprudence, a seminar which would analyze and compare Jewish and American law. Because of the course relevance to students of all majors no prerequisite should exist.

Capable instructors for Comparative Jurisprudence are available. Dr. Michael Hecht, for instance, is a lawyer, an instructor in political science and a *rosh yeshiva* in the Yeshiva high school.

At no other institution would the students appreciate a course in Comparative Jurisprudence as greatly, and at no other university could the instruction be as qualified. THE COMMENTATOR therefore urges Senate action on this proposal.

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From The Editor's Desk



Student Power

By Mel Hoffman

At last week's Faculty Assembly meeting the Senate's degree requirement package was torn open and discussion on it began. The details of what occurs at these meetings are secret, but students have been told enough to make it clear that the future of the proposed reform is in danger. The health education proposal was debated and a vote was taken. The vote, which was subsequently nullified by a procedural question, was solidly in favor of maintaining the status quo.

The health education requirement at present calls for six semesters of athletics and two semesters of hygiene. It is a meaningless burden on the already overburdened student, and one that places Yeshiva College in the front ranks among such notable institutions as Washington, Roosevelt, and Princeton High Schools. It was the reform of such a requirement that the faculty came within a hair's breadth of vetoing.

This event can be examined from two perspectives. Looking upon the vote as the crucial aspect, the implication is obvious — if the faculty is opposed to a change in a relatively unimportant non-academic area, it will surely oppose, and probably veto, the remaining reforms. Looking upon the nullification of the vote as the crucial aspect of this event, however, a completely different implication is presented. Nothing definite has yet been established by the Faculty Assembly, so there is still time to help insure the passage of the Senate's proposed reforms.

It has been said that its role during the recent strike has proved definitively that the Yeshiva College student body is capable of mobilization and mass action during emergencies. Although the present situation is not exactly analogous to the strike — the faculty may still pass the reform, and even if it doesn't, the sense of urgency will not seem as compelling as it was when our stomachs were being threatened — the grounds for student activity have clearly become extent. The possibility of finally dragging the Yeshiva College curriculum out of the 1950's is tantalizingly close. Now it is in danger of being snatched away like the carrot from the donkey after he has finished pulling the wagon. The unproductivity of the last Faculty Assembly meeting has given the students one last chance to prevent such a disaster.

I firmly believe that the majority of the YC faculty is in favor of educationally constructive and meaningful reform in the present system of requirements. The Senate's proposals fit this category. The reason, therefore, that the Assembly failed to act was because not enough of these motivated faculty attended. The reason for this is because not enough of the faculty are aware of the utter cruciality of this issue.

After the Thanksgiving recess, there will be just a few days to accomplish two vitally important things before the Faculty Assembly meets again. First, student mobilization is necessary. To accomplish this a schoolwide publicity campaign must be initiated by the student leadership. The entire student body must be informed of the actual proposals and their implications. Second, and more important, the faculty must be informed — all the faculty. Once the students are made aware of the present crisis and are armed with the facts, they can go to their teachers. There is no need for fast talking or high pressure tactics; the sincerity of the student coupled with a clear explanation of what it is he wants are all that is necessary. The assumption is that the faculty too wishes to see educationally constructive reform and must merely be explained that the possibilities for such reform is being threatened. The student must stress the importance of each teacher attending the upcoming Faculty Assembly meeting at which the Senate proposals are being considered. The hoped for result is the quick acceptance of the Senate's requirement package.

Please do not dismiss these suggestions and think that anything so obvious must have already been tried. They haven't, and considering the accepted fact that many of the students and most of the faculty remain unaware of the whole problem, they should be. If the student leaders do not take the initiative and start the mobilization, the chances are excellent that little of the Senate's hopes will be realized. If the mobilization is initiated, however, there is a possibility, even if only a slight one, that the faculty can be impressed and an acceptance affected.

With a sense of genuine sorrow, THE COMMENTATOR joins the university community in mourning the passing of its great friend and benefactor Sol Furst. Mr. Furst exemplified those attributes worthy of a true Jewish philanthropist. His loyalty to the principles of Torah U'Madah were best shown in his roles of the dedicated trustee of YU and as a founder of Israel's Bar Ilan University.

The Editor-in-Chief and the Governing Board of THE COMMENTATOR extend sincere condolences to the entire Furst family with the hope that they be comforted among the mourners of Zion. It is further hoped that the memory of this Torah committed man will live on as an example to all who are dedicated to the advancement of Yeshiva University.

Kahane Supports Protests; Many Join Demonstrations

By STEVE GOLDSTEIN

"Who says what's allowed and what's not allowed when it comes to saving Sylvia Zalmanson's life?" Rabbi Kahane asked when he spoke at Yeshiva. "I'm sure if we asked Sylvia she wouldn't tell us not to demonstrate."

Three days after Rabbi Kahane spoke to 700 students at Yeshiva, there was a demonstration in front of the Russian Mission for Sylvia Zalmanson, who is dying of tuberculosis in a Soviet hard labor camp. 1,000 people came, and out of those, there were only a handful of students.

Many people do not go to this

kind of demonstration because they feel that demonstrations do not help. "The facts and figures show," Rabbi Kahane said, "that during this past year, when demonstrations really started, 8,000 Jews were allowed out of Russia, 200 times the amount let out in any previous year."

What, in reality, did this rally accomplish? The news on TV Sunday and in the newspapers the next day said that 79 JDL members were arrested for protesting—sitting down in the middle of Third Avenue—on behalf of Sylvia Zalmanson. Sylvia's name was in the news, and that's what

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Zunder's Grocery Store Is Closed Permanently After Thirty Years; Poor Health Forces Owners To Stop Services For Yeshiva Students

By SAMUEL WILCHFORT

The sign above the grocery store says Zunder's. Inside, the shelves are empty, covered with six months' accumulation of dust. The bars that cross the door are not going to open again. The two faces that adorned the store are no longer there. What happens to a store that closes after thirty years? What happens to its owners?

Mr. and Mrs. Zunder had been selling groceries for thirty years. Today, Mrs. Zunder, suffering from arteriosclerosis and confined to a hospital bed, slowly withdraws from reality. Mr. Zunder, recovering from a heart attack, lives in a lonely apartment, waiting for tomorrow. His wife isn't coming home anymore.

The demise of a small grocery is a common occurrence, part of the American way. Economists explain that the small entrepreneur can no longer compete with the large, chain stores. Little stores are gradually being eaten up by the giant, cash-register ringing, sterile-aisle supermarkets. To most of us, Zunder's store meant little more than a loaf of Stuhmer's bread, a bottle of milk and a quick hello. The bread and milk are readily available anyway; the quick hello was too quick to have any meaning.

Two Faces

Two faces stood behind the counter. Those faces wore the story of thirty years of Yeshiva growth. The Zunders bore witness to Yeshiva High School and Yeshiva College graduates. Mr. Zunder reflects on those students: "You know, they pass me on the street. They remember me from the store. I looked taller behind the counter. I don't recognize them. They're always changing."

Thirty years is a long time. Freshmen enter, seniors leave; small buildings come down, bigger ones go up. "My store used to be across the street. Ten years ago, we moved to this side of the street. Rabbi Lichtenstein always liked my chocolate donuts; Dr. Levine always asked for the big oatmeal cookies; Rabbi Riskin drank lots of milk . . . something about his growth. They all bought here . . . Rabbi Volk . . . Rabbi Lamm . . . All. But that was long ago. Yeshiva was small. Now the classes are so big. You hardly know who comes into the store."

Now the store is an empty

closet. The front show window is littered with a few boxes of matzohs and a box of Special K. "I don't know what will be now. Mrs. Zunder is sick. I see her twice or three times a week. She always helped me in the store. Not the heavy work, just the company. You know, she sometimes doesn't recognize me. I won't open the store again."

Mr. and Mrs. Zunder served the Yeshiva Community for a long time. Freshmen will never know them; sophomores and juniors have already forgotten them. The Zunders are of the past. Their legacy is sitting on a metal stand in Gene's Spoon. A few cans, a few bottles, are remnants of two Yeshiva faces.

On The Shelling Line

Speaking Out



Intellectual Bomb

By Edward Burns

To call the intellectual climate at Yeshiva stimulating would be libelous. To say that it is tolerable, would still be an exaggeration. For if we are to accept the lofty platitude that college is meant to enrich the cultural banks of our minds, then the "pre-occupation" type of training that Yeshiva foists on its students as a balanced curriculum is a dismal intellectual bomb. Even for those students who want a "graduate-professional prep" approach to education, the quality of such instruction at Yeshiva is dubious at best.

Admittedly, student inspired reforms have been bringing our antiquated college regulations up to date. But in the realm of curriculum reforms, students lack the experience and knowledge to produce meaningful advancements. The demand for a limiting of degree requirements is at once a necessary but naive approach. The students would do better to demand classes which can stimulate their minds and encourage independent scholarships. Being free of Speech 2 or Language 3 is no success in the quest for a truly educational education. But even on this point, the faculty and administration fail to be realistic. By claiming that the student will be intellectually rounded by taking certain required courses, they are merely fooling themselves. No required introductory course, anemic in its scholarly or pragmatic content, can add to an individual's understanding of life or its diverse constituents. And this explanation of ourselves and our surroundings is the reputed goal of a liberal arts program.

In terms of practical knowledge, then, we are sorrowfully barren. How many of our political science majors, for example, understand the intricacies of the "selling" of Richard Nixon in 1968? Can any biology or pre-med major discuss this year's Nobel Prize winning project in medicine? Why are most of our sociology majors colorblind to the differences between the "Greening and the Blueing" of America? These are problems that are confronting man today. But the Yeshiva student can

claim erudition only in a knowledge of yesterday. For him, everything seems neatly categorized and solved. However, when he is graduated into life and confronted with the challenge of independent problem solving, the YU man is invariably stymied.

The reason that so many Yeshiva graduates excel in doctoral programs is not, as claimed, that the quality of their undergraduate training is distinguished. Their successes result from an approach of concentration.

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On Higher Education



By Sheldon Tolbb

The educational period in an individual's life should be an enlightening process in which the student develops his thinking mechanisms to the advanced degree of being able to cope with intellectual or social phenomenon entirely unfamiliar to him. But all too often this goal is ignored because of the stress placed upon factual knowledge.

The emphasis on textbook type knowledge entirely dominates the educational philosophy of Yeshiva. Higher Jewish learning seems to begin and end at the understanding of Hebrew texts. A liberal education is defined as

the number of different kinds of courses to which a student is exposed. Moreover, a combination of the above types of education is supposed to produce a "synthesis;" that is, an interlocking of the different subject matters which would conceptually create a new super knowledge within an individual.

But such is not the case. "Synthesis" for many a year has quit being anything more than a mnemonic myth. A term such as this implies a relationship between at least two different components. Yet there is no way in which values are communicated from one area of study to another. As a result, the student body of Yeshiva is polarized between those who view their religious studies as the all important field and those who view the college in a similar sense. Even this later group is atomized between science and non-science areas. Furthermore, all students lack a basic conception of relating themselves and their knowledge to the world beyond Washington Heights.

Then what is the key element that is missing from Yeshiva's educational process? The answer is short and simple — time. Do students have time to "synthesize" their knowledge, to contemplate, various ideas or to expand their views and interests through books, magazines or journals? No. Do they have time to journey out of this university to find practical meaning to what they have learned? No. Do students have time to realize where they are headed through this frenzy of thirty-five hours of class per week? The answer is a resounding no. Thus it is seen that Yeshiva's educational process lacks provisions for the vital and dynamic elements of individual discovery and personal incentive.

Many other universities, whose work load is limited to a single set of studies, have innovated programs to encourage students to expand their education beyond the lecture hall. The major reform is in the field of independent study. Some universities even allow a student to plan a major part of his schedule ac-

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WYUR Management Opts For Improved Programming; Variety To Be Vital Element In Attracting Listeners

By MICHAEL REICH

(Mr. Reich is a member of WYUR staff.)

WYUR, Yeshiva's student-run radio station is back again. "So what," is the general reaction.

and engineers this side of Stern College.

WYUR's main problem was that nobody bothered to tune in. Many students did not know where to find WYUR on their radios, and those who did, never

played in all three dormitories. The latest issue of TEMPO Magazine also contains a schedule of WYUR programs. In other words, the students will know what's happening and when.



WYUR Governing Board testing out new equipment.

WYUR

"If it's anything like it was last year, forget it." Well, WYUR isn't anything like it was last year. This year, WYUR is new and vibrant, under a fresh, competent management, and manned by the best team of disc jockeys

knew the evening schedules. Aaron Scholar, the station's executive producer, plans to change all that. Large posters listing the schedule of programs for the week and special programs for that evening are prominently dis-

This year WYUR has a greater variety of programs than ever before. It will broadcast a total of thirty hours Sunday through Thursday night. Four of those thirty hours are reserved for

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Theater Fund Offers Tickets To Students

The Theatre Development Fund has announced that it is now receiving applications to be placed on its mailing list from students who wish to purchase low cost tickets to theatre and dance events. The Fund, which has recently computerized its ticket distribution system, plans an all-out effort to encourage students and other young people to take advantage of the many productions of artistic interest for which it makes tickets available for less than the price of most movie admissions. According to Hugh Southern, TDF's

executive director, students now make up approximately 40% of the Fund's patrons. Mr. Southern hopes to see that figure reach 60% to 70% as a result of the present campaign.

The Theatre Development Fund was organized in 1967 to stimulate creativity and experimentation in the commercial theatre by providing financial assistance to worthwhile plays. The non-profit Fund purchases tickets at below box office prices and makes them available at \$2.50 to students, union members, members of youth and community groups and others who might not otherwise be able to attend the legitimate theatre. Through this support, TDF hopes to ensure a reasonable run for plays it assists and to fulfill its secondary purpose of building a theatre audience for the future. The Fund provides tickets on a group basis to some 1,200 schools and colleges, and to more than 650 community and youth organizations.

The Office of Safety and Security has requested that all members of the Yeshiva community who park their cars around the campus area, follow two suggestions designed to avoid personal inconvenience and theft.

1) When you must double-park, leave a note on the windshield stating where you may be reached.

2) When you park your vehicle, close all doors and windows and clear all objects from the seats and floor of the automobile.

Through computerization TDF will be able to process up to 10,000 new applications during the next three months. The Fund will also be able to offer many

plays and dance events to individuals and groups with special interests. The Fund's initial offering of the 1971-72 season was the JAMES JOYCE MEMORIAL LIQUID THEATRE at the Guggenheim Museum. Since only 1,000 tickets were available to TDF, it was decided to make this event available exclusively to students. The experiment proved so successful that many special student offerings will be made in the future, especially for off-Broadway productions where only a limited number of tickets are available. Students are also included in the Fund's regular offerings and will have an opportunity to see the new Harold Pinter play, OLD TIMES.

Students are invited to write for application forms to the Theatre Development Fund, 1564 Broadway, New York 10036. Applications from youth group and community workers and from teachers who wish to organize theatre groups are also welcome.

Letters To The Editor

To the Editor:

The November 10 issue of THE COMMENTATOR did a superb job of scolding Dr. Fleischer and Dr. Tendler. Dr. Fleischer is said to have been "apparently seeking to make a mockery of the Senate's proceedings," and Dr. Tendler's chairmanship has so far been characterized by "attempts at inuendo, disrespect or merely weak attempts at humor."

Who do the bold but ludicrous authors of these editorials think they're fooling? What do they think they're accomplishing by twisting every political issue into some grotesque personal attack?

If anyone is guilty of fallacious reasoning, and if anyone is guilty of attempting to make a mockery out of the senate, out of YCSC or out of anything that creeps into their distorted panorama, it is the group of political speculators responsible for the printing of such tactless and pointless editorials, and of such dubiously slanted news articles.

For example, after a lot of hassling back and forth, the Senate finally hammers out a genuine program of degree requirements reform. So what does THE COMMENTATOR decide to do? It decides to destroy the credibility of the Senate by attacking its chairman and one of its members, both of whom are members of the faculty. And let's say THE COMMENTATOR was right, was it so worthwhile to elaborate on such trivialities? What are we interested in — in personal caricatures or in the passage of student-supported reform? It seems THE COMMENTATOR doesn't care if the faculty gets so peeved that it decides to kill degree requirements reform in the Faculty Assembly. After all, that would give THE COMMENTATOR more to gripe about, and isn't griping the essence of good news?

And there's the YCSC, the perpetual "enemy" of THE COMMENTATOR. The news articles of THE COMMENTATOR have reached an all time low. This is reflected by the content

and "lack" of content in these articles.

For example, the November 10 article completely neglected to mention that the progress of the new Faculty Relations Committee was discussed. Maybe THE COMMENTATOR doesn't approve of this committee; after all, the committee has established as its aim, to "improve" student-faculty relations, and to inform voting members of the Faculty Assembly about the good and bad sides of motions passed in the Senate, so that they would be more apt to support student-backed motions. Admittedly it would be more "dramatic" to "scrutinize" the faculty, but THE COMMENTATOR is ready to perform that function; after all, isn't scrutiny the essence of good news?

In addition, coverage of the guidance committee discussions at the November 3 meeting of YCSC was very poor. A news article detailing the plans to restructure the entire guidance system was to be printed in the November 10 issue of THE COMMENTATOR. It was written and submitted but not printed. (I understand it is "now" to be printed in this issue of THE COMMENTATOR, hopefully unabridged). Not only is this committee functioning, but adding insult to injury, it is functioning through the collective cooperation of students, faculty and administration. Why should THE COMMENTATOR soil its pages with such ho-hum news when it weakens their stand anyhow? So why not be cagy and

(Continued on Page 7, Col. 3)

Comment

Scapegoats And Sacred Cows



By Lenny Davis

THE COMMENTATOR is a publication written by students, and as such, an analysis of the tone of the paper is also an analysis of the tone of student opinion.

A cursory scanning of the November 10 issue is disturbing, for it reveals that frustration and exasperation have a firm hold on student morals. There, in black and white, are warnings of the Senate's demise and even the prediction, "The immediate future of Yeshiva looks grim." Imbedded repeatedly throughout that THE COMMENTATOR are ugly words: "cynicism," "contempt," "disappointment" and "exasperation." The one word, "frustration," appears on almost every page.

Why is this pessimism coming forth now, or if discouragement

is nothing new to Yeshiva students why is it building up at this time? Some of the obvious answers may lie in our comic-tragic Senate, or declining religious divisions, or the prospect of future union troubles, or unresponsive academic bureaucracies. However, these explanations are merely symptoms of, or scapegoats for, the primary reason.

The underlying cause of Yeshiva's malaise is the current lack of decisive leadership by the regular level of Yeshiva University administration, a level which has always — and for too long — been considered above criticism. Admitted, decisions have been coming from the fifth floor of Furst Hall, but the decisions made there serve only to defer crises, protect interests, and perpetuate the status quo.

EXAMPLES

For years the Yeshiva Program has remained virtually stagnant. Dissatisfied students have been transferring out of YP in record numbers, the number of *rebbeim* has decreased this year, and there is still no new *mashgiach*. With the abolition of student deferments for next year, the YP enrollment will probably jump with incoming freshmen seeking divinity deferments. Yet, there has been no initiative to alleviate the problems because, according to the excuse, new RIETS administrators need time. Suggestions, such as the Sukenik plan and THE COMMENTATOR plan, have been ignored.

At its inception, the Yeshiva College Senate was described as "one of the most liberal policy-making groups among the nation's colleges." The new forum was greeted with hope and optimism. Now its impotence is becoming more apparent. Keystones of the senate charter were the clauses which now staunchly serve as protectors of the status quo — the faculty veto and the presidential veto. As a result, any senate initiative, any senate proposal which would drastically alter and improve the College, dies in sighs of despair.

The many graduate schools of YU have been allowed to drift, each in its own direction. The very vitality of Yeshiva is threatened when default sets its ideological course. If Yeshiva is

still committed to the principles of *Torah Umadah*, then every part of the University has a role in that commitment, a role that must be defined and implemented.

The 1199 Hospital Workers' strike was settled quickly, and for a few days everyone received his pat on his back for sacrifices made during the emergency. The euphoria dissolved when it was realized that the settlement decision merely deferred the crisis for eight months, at which time, we are told, the Union will demand 30% increases.

Indecisive decisions and the frequent lack of decisions at all by the Office of the President only mean a slow institutional demise with many long death throes rather than a quick expiration.

Yeshiva University requires and demands initiative and fearless decisions. The decisions needed will probably drastically change the appearance of Yeshiva. Some decisions may consolidate, some may decentralize, some may even abolish. But the need for the decisions is as great as the need for someone to make them, and Yeshiva cannot afford to wait too long.

Two years ago, the president of Harvard University resigned prior to the mandatory retirement age because he realized he was no longer creative and that it was time for "a fresh chapter" at Harvard.

Halacha prescribes the action to be taken when sacred cows develop an impairment or a blemish: they are put out to pasture.

Who's Whose

ENGAGED:

Neil Chernofky '72 to Ilona Waltman.

Harry Bloom '72 to Rochelle Mann.

MARRIED:

Saul Mashbaum '70 to Malka Sinowitz.

Marvin Sussman '67 to Aviva Bendheim.

Marc Spero '68 to Jeanette Wasserstein.

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Program To Publicize Guidance Department; Activities Set Forth

(Continued from Page 1, Col. 5) believe that this approach would succeed.

Fourthly, the hours and services of the school psychologists and psychiatrist will be publicized.

The committee recognizes the effectiveness of publicity and therefore plans to print a pamphlet which will describe all the services of the guidance department and list the schedule of career days and the hours of teacher and psychologist availability.

The guidance committee is certain that this new program will rejuvenate our present guidance department and make it a more responsive student vehicle.

Kahane Supports Protests; Many Join Demonstrations



Rabbi Kahane speaks at recent demonstration.

(Continued from Page 3, Col. 2) the protestors set out to accomplish.

When they were forced physically, but willingly, into the paddy wagon, the protestors yelled at the Russian Mission "Free Sylva!" and "Am Yisrael Chai!" They were ecstatically happy that at least they were part of a "plot" to free Sylva. One half of those arrested were "over-thirty." There was even a sixty-seven year old woman rumored to have been arrested twenty-five times in the past year for such demonstrations. It was an exciting experience for all involved. They showed the world that they would not stand back in a corner while Sylva was dying. They weren't going to be led to the altar like sheep. No, they were going to fight back.

All charges were dropped against the "traffic obstructors." The whole proceedings were made in good humor. The judge even wished the demonstrators a "Good Shabbas," and told them to stay out of trouble—if they could.

"Is it good for the Jews, or bad for the Jews?" That's how Rabbi Kahane looks at every issue. Did this demonstration and 79 arrests help Sylva Zalmanson? Last week there was a news item in one of our afternoon papers which stated that Sylva Zalmanson was getting medical care because the Russians are scared of the JDL's threat to kill two Russian diplomats if Sylva Zalmanson dies. However, only the future will tell, as no one knows what goes on in the mind of the Kremlin.

Senate Defers Minor; Approves Dual Major

(Continued from Page 1, Col. 4)

Noting the "contemptible remarks" made about certain faculty members of the senate in the Editor's column of the last issue of THE COMMENTATOR, Mr. Knecht extended his personal apologies and asked that a vote of confidence be given to the chairman and all members of the senate. The vote of confidence passed without objection.

Israeli Yeshivot Credit

The senate then proceeded to discuss the amount of credit to be granted to students who had studied in Israeli yeshivot. Present regulations dictate that such study is awarded 16 credits. These credits are recorded as elective work done in the area of Hebraic Studies. While these credits count toward the requirement of 128 total credits, they do not automatically exempt one from taking the required courses in Hebrew, Bible and Jewish History. Such exemptions are only granted upon passage of proficiency examinations given by faculty members in the respective departments.

Under a motion proposed by Mr. Sukenik, students would be granted exemption in Bible, Jewish History and Hebrew simply upon presenting suitable transcripts from accredited Israeli yeshivot. Mr. Ribner, the alumni representative, indicated that his studies in an Israeli yeshiva had led him to believe that most yeshivot did not provide adequate courses in those areas. After several other objections were voiced over the proposal, it was decided (10-0-3) to submit the

plan to a committee of Professor Silverman and Dr. Herskovic for their appraisal.

The next item on the agenda was a motion to establish double-majors and minors within the curriculum. After a brief discussion, it was decided to consider the "double-major" and "minor" proposals separately. Mr. Mirvis then moved that a student who met all the requirements (including the UP examination requirement) of two departments, would have both majors noted on his transcript at his request. Mr. Mirvis explained that this plan

Scrimmages Prime Grapplers In Preparing For Campaign

(Continued from Page 8, Col. 2)

of the program used in getting the matmen into shape. Team members are often used as referees giving the grapplers many valuable insights into wrestling form. Team members sit on the edge of the mat and carefully observe the different holds used, while offering their teammates advice.

The grapplers take these sessions very seriously as the sessions are the closest the grapplers can come to actual inter-collegiate competition.

In addition to the intra-squad play, the matmen also have several scrimmages against the West Side YMHA during the year. In these matches, the grapplers are pitted against men who have accumulated vast amounts of experience. Many of these

Student Council Discusses Yeshivot Credit; Urges Attendance At "Freedom Lights" Rally

(Continued from Page 1, Col. 1) Schlangel that the administration has refused to suspend classes to allow students to attend the rally for Soviet Jewry. Butler said that he will speak to the dean, and, "if need be, pressure will be applied."

A motion that President Butler confer with the dean and simultaneously submit to him a letter indicating council's support for class suspension was defeated 11-2-0. A subsequent measure recommending that the letter be submitted should President Butler's conference be unsuccessful was passed by a voice vote.

President Butler then stated that the dean said that the item of a student observer at faculty assemblies would be placed on the agenda of the next general faculty assembly.

A senate report was given by a student senator, Ted Mirvis, concerning the tabling of the motion to establish a senate conference committee, and the completion of the report of the Committee of Degree Requirements.

Minor Course of Study

A motion was made by Joe Belitzky that a minor course concentration be established by every YC department. The minor would permit those students who meet the minor requirements to receive recognition on the college transcript. Such an addition would enable prospective job seekers to present improved credentials. The motion carried unanimously. Subsequently, the principle of a minor was passed by the senate at its November 18 meeting.

President Butler announced that council had been invited to join the New York Conference on Soviet Jewry. The invitation was accepted, and Stan Goldstein and Stanley Gruen were selected to represent YCSC at the conference in the event regular representatives Dov Butler and E. J. Shapiro would not be able to attend.

It was reported that Colonel Marmorstein had asked council to get the annual auction started. Three council members were placed in charge of the auction, which will take place in the near future. All money received will go to tzedakah.

Spring Registration

Secretary-Treasurer Joe Belitzky announced that spring semester registration will take

place on December 23-31 with a system similar to last year's. No course cards will be used; a program card with the student's requested program filled in should be submitted and returned two days later. Any student closed out of a course will have another course immediately substituted.

Also reported was the decision by the administration to drop any elective course with an enrollment of less than ten. Despite official insistence that only one elective is required for certain majors, six required courses were discovered by Steve Neuman. Mr. Belitzky promised to take the matter up with the dean.

President Butler announced that a "Phantoms for Peace" rally would be held at the United States mission to the United Nation. All students were urged to participate.

Manny Ruchelsman reported that Elliot Tannenbaum is attempting to get room 024 in Furst Hall to be open all day and to function as an actual student lounge. Also mentioned was an attempt to unearth a TV set hidden somewhere in 024

for the students' use. Athletic Evaluation Committee Mr. Ruchelsman also moved for the formation of a Committee on Athletics Evaluation, to differ with an article in THE COMMENTATOR, and to press for the strengthening of the athletic teams, rather than their dismantling. On a motion by Bob Benedek, a committee, chaired by Mr. Ruchelsman, was established by unanimous vote.

The next item on the agenda was the \$1200 granted by the Jewish Association for College Youth to YCSC for the arrangement of four Shabbatons in the course of the year. President Butler reported that a scheduled Shabbaton was cancelled because of the strike, and that another one cannot be held this semester. Two more can be arranged for next semester. With a grant of \$300 per Shabbaton, \$600 remains unspent. President Butler voiced a fear that the association will not fund Shabbatons as generously in the future because only two of the four Shabbatons are being held.

The next council meeting will be held November 30.

NEWS IN BRIEF

THE COMMENTATOR has announced the establishment of a research department under the editorship of Edward Burns. The department will aid the other staffs of the paper in gathering information and will also conduct independent research in other areas. All students interested in joining the research staff should contact a member of the Governing Board. (N.E.)

EMC STUDENT COUNCIL held its fourth meeting on November 10. Among the topics discussed were grading procedures and cuts. It was announced that a proposal enabling a student attaining a grade of 90 or more in a course taken P-N to receive an "A" had passed the Student Faculty Relations Committee. Another proposal excusing a student's overcuts in a course in which he receives a grade of 90 or more was also passed. Both these proposals must now face the EMC Faculty Assembly. The next council meeting will take place on December 1, after which meetings will be held at three week intervals. (H.R.)

RABBI MORDECHAI PERON, Chief Chaplain of the Israeli Defense Forces, spoke at YU on November 10. In his address, sponsored by EMCSC, he discussed the problems facing Israel today, classifying them as military, religious and social. He stressed throughout, that such terms as Am Yisrael and Medinat Yisrael are metaphysical ideas rather than simple physical concepts. Quoting the Midrash, Rabbi Peron added that Israel's ultimate goal is to exist in peace: "If you have everything except peace, you have nothing; if you have nothing except peace, you have everything." (H.R.)



Beej

DEAN ISAAC BACON recently told THE COMMENTATOR that he received a phone call from the dean of Notre Dame Law School inviting him to visit the school at its expense. The Notre Dame dean went on to say that he had heard favorable reports from other law schools on Yeshiva College graduates but had never received any applications from them. Dean Bacon replied that attending the South Bend, Indiana, school might present certain problems to students wishing to continue their Hebrew studies. He also added that some students might be interested in attending, especially if offered financial support. (D.C.)

JSS STUDENT COUNCIL held its second meeting of this year on November 15. It was announced that Rabbi Irving Greenberg, YU faculty member and spiritual leader of the Riverdale Jewish Center, will address the student body on Thursday, December 2, at 8:30 p.m. This event will mark the opening of this year's lecture series arranged by the JSS Lecture Series Committee. Highlighting the series may be a symposium involving a leading Conservative theologian and a JSS faculty member. President Brian Frohlinger also discussed plans which are being drawn up for a JSS one-year study program in Israel. (M.K.)

MESIBAT ROSH CHODESH KISLEV was held November 18 in F501. Fewer than 100 students heard the guest speaker, Mr. Michael Shashar, Israeli Vice-Consul in New York, who discussed the situation of the Israeli occupied territories. Over 150 students from Yeshiva and Stern, however, were in attendance for the spirited music and dancing. (F.E.)

THE COMMENTATOR wishes to remind all students interested in taking any courses whose continuance depends on student demand, of the December 3 deadline for submitting a list of these courses to the Registrar.

eral times during the week, outside wrestlers come to the wrestling room and give the grapplers individual attention. The new instructional aids instituted by the coach may be decisive factors in this season.

Senate Discusses Student Administered Honor System; Appoints Committee To Study Establishment Of Minor

(Continued from Page 5, Col. 2) would provide a student with incentive to broaden his education. More importantly, the notation of proficiency in two areas would be helpful to a student planning on studying or working in Israel.

Double Major Passed

The November 18 meeting of the senate began by passing the "double-major" proposal which had been approved at the last meeting by the executive committee of the senate.

The chairman, Dr. Tendler, then moved that it be the expressed "sentiment of the senate" that the Faculty Assembly should judge each part of the proposal changes in degree requirements separately.

The next item on the agenda was the report of Professor Silverman and Dr. Herskovic regarding the necessity for pro-

ficiency tests in Hebrew, Bible and Jewish History for students who had studied in Israeli



Jeff Cherna
Senator Knecht chairs.

yeshivot. Professor Silverman explained that until about two years ago students who had studied in accredited yeshivot were automatically exempted from these specific courses. However, when the faculty noticed that the knowledge in these areas was minimal, they established the present testing procedure. Professor Silverman noted that most students who took these tests passed. After hearing this report, Mr. Sukenik dropped the motion he had introduced the previous week which would have eliminated these examinations.

A proposal was then made by Mr. Knecht to institute a "minor" within each of the college's departments. Mr. Knecht, citing a formula devised by YCSC at its last meeting, suggested that each department set up require-

ments for a minor within its jurisdiction. A student would not be able to take courses P-N in his minor, and would not be obligated to take the UP examination in that area. In a surprising move, the Dean proposed that a student should be able to take courses P-N in his minor. Dr. Tauber suggested that standard minimum number of credits be required of a minor in any department. Dr. Tendler then formed a committee which would review the proposed minor requirements in each area.

Student Honor System

At this point, Dr. Tendler directed the senate's attention to his plan for the establishment of a student-directed honor system to be in effect during YC examinations. Mr. Ribner, upon hearing that certain senators had privately declared the plan to be "unworkable", expressed his shock at this insult to the student body. The Dean countered by saying that he had suggested such an honor system to four or five student councils. Each time, the student leaders would not accept the responsibility for enforcement of the Dean's plan. A committee was formed to study the honor system concept further. The committee consists of Mrs. Dobkin, Mr. Ribner, Mr. Knecht, Dr. Bevan and Dr. Tendler.

Towards the end of the meeting, the Dean expressed his hope that all students would take part in the November 23 program centered around Dr. Phillip Handler, president of the National Academy of Sciences.

The meeting adjourned after resolutions had been passed urging student support of the "Phantoms for Peace" rally and the "Freedom Lights for Soviet Jewry" performance at Madison Square Garden.

Student Research Courses Among Reforms Suggested To Improve Yeshiva Curriculum

(Continued from Page 3, Col. 2) ed studying which they were forced to adopt in college to survive the rigors of Yeshiva's double program. If YC would add quality to the quantity of education it offers then its graduates might truly gain a reputation of super intellect.

In trying to ascertain the cause of Yeshiva's intellectual famine, it is frustrating to realize the potential for excellence which exists among its faculty and students. Unfortunately, the school is failing to provide its students with the impetus for independent work which is so necessary. In the preparation of a course syllabus, a teacher's objective is, most often, to impart as much knowledge in a particular subject as possible. While this approach may certainly impart to the student enough knowledge for him to speak semi-intelligently at an informal tea party, it is never successful in giving him an even fundamental grasp of a subject's complexity and beauty. Consequently, instead of Yeshiva's undergraduate training emphasizing the unsolved and unknown, it gives the student a false sense of complacency by insinuating that his knowledge is complete.

My complaints are not those of a rabble rousing radical. They are a subdued but impassioned plea to the faculty of the college for a conscientious program to raise Yeshiva's status among other colleges. As one of many who actually loves this school, I am personally anguished by the lack of scholarship at Yeshiva and by the fact that we have to play academic third fiddle to the Ivy League schools. If YC is to ever achieve a reputation of providing superior education, a radical dissection and reconstruction of its entire concept of teaching must transpire.

Our first priority must be a sweeping change in the presentation of all introductory courses. The new method should stress current problems and controversy in relation to the key historical, theoretical and functional aspects of the subject. By providing a background for the true understanding of timely institutions and situations, the founda-

tion for a student's choice of advanced studies in an individual subject will be laid. Challenged by an intriguing question, the student will be motivated to pursue intensive work to acquire the necessary knowledge to eventually enter the field himself. For those students not planning to specialize in that field, the stressing of only a subject's highlights and fundamentals in relation to current problems will successfully provide a solid basis for their true understanding.

The "highlight" approach is only the first step. Drastic measures must be executed to improve the caliber of all advanced courses. One fundamental concept to be adopted would be the establishment of a wide variety of courses which the student could pursue through independent research. The honors program currently available at Yeshiva is insufficient since it is restricted to upperclassmen, awards a maximum of only two credits per course, and topics must be provided by the student.

Each year, every department should formulate and circulate a list of problems or topics suitable for student research. These topics, in many cases, should duplicate regular courses in the col-

lege to give highly motivated students a chance to learn about a field of his own, in the manner he will be using in his graduate and professional work. In addition, there should be no limitation on the number of honors courses a student may take in a given area of study. Independent work should be listed on a student's transcript under the topic he worked rather than "Subject 63," with due recognition that the work was pursued independently.

These are but two suggestions for enabling the Yeshiva College student to fulfill his academic potential. The spoon fed lecture is necessary in most introductory courses, but it should be stimulating enough to be of some true educational value. The establishment of a broad, well administered independent research program will better equip the student for later challenges in life and make his college experience more meaningful and fruitful. Academic changes should, however, come primarily from the faculty and administration, of their own accord and with enlightened motivation. They must, however, come quickly and steadily. Yeshiva is like any other living body. It must be nurtured carefully, or it will wither and die.

WYUR Broadcasts

(Continued from Page 3, Col. 4)

Stern College. The programs are devoted to folk, rock and classical music, radio plays, poetry readings, discussions and interviews, public service news (where to take your date and how much it will cost), Israeli news and sports news. There will also be at least an hour of Israeli music nightly.

WYUR

One major problem WYUR has yet to deal with this year is poor radio reception. The station, now located in the Student Union Building, pipes its music through telephone lines which causes great static and resistance. However, Yeshiva's physics and electronics whizzes have been hard at work finding a solution, and soon WYUR music will be heard without the per-

iodic accompanying crackles and sptttz's.

WYUR can be found at 820 AM, between WABC and WN-YC. A twist of the dial a bit to the right of ABC offers enjoyable music without commercial interruptions for Pocono Villas Inc., or dragon-slaying toothpastes.

There are twenty-three djs trying their best (not all at the same time) to please their student listeners. The governing board, whose members are Aaron Scholar, Mark Meirowitz, Chaim Stramer, David Kolat and Ben Ettinger, is always open to suggestions, from its audience. Suggestion boxes will be installed in the dorms within a week. This is a new and existing year for WYUR, and WYUR wants all Yeshiva students to share in it.

Strike Uncovers Culinary Interest Among Students

The recent strike at Yeshiva forced most students to fare for themselves, and some students delightfully found talents they never knew they possessed. For those students who were so impressed with their culinary expertise, that they are still not utilizing the resumed cafeteria service, THE COMMENTATOR Cooking Editor has made available some hot plate cooking tips and some one pot/one pan recipes. Most dishes take only 10-15 minutes to prepare.

* * *

For frying foods, a few drops of cooking oil or a melted wad of butter or margarine will prevent food from sticking and burning.

For pot dishes, stir occasionally to prevent sticking.

Omelets

Scramble two eggs, add one tablespoon of water or milk, and salt to taste. Choose your fillings: add vegetables to eggs while frying for spanish omelet, or cheese, chopped onions or canned chopped mushrooms. For ground beef or salami omelets, brown meat first, then add eggs. Makes one serving.

Potato Latkes

Boil two potatoes, one onion. When soft, mash, add two eggs, salt and mix. Fry until lightly brown. Makes 2-3 servings.

Pancakes

Mix three eggs, one-half teaspoon salt, one cup flour, one tbs. butter and one-and-a-half cups milk. Scramble as for eggs. Fry a little at a time either for pan size or drop from spoon onto pan for silver dollar size. Makes 2-3 servings.

Chicken Salad

Boil one-quarter chicken for one-half hour. Add two potatoes and two carrots. Boil another one-half hour, drain water and chop all together. Add mayonnaise and chopped pickle. Eat hot or cold. Makes 2-3 servings.

Good luck and good appetite.

Yeshiva's Curriculum Lacks Synthesis Among Courses

(Continued from Page 3, Col. 5)

According to his individual needs or desires as long as permission is obtained from the department in which a requested topic is categorized.

At Yeshiva, independent study is allowed only in a student's major and is limited to only two credits a semester. A significant expansion of these rules are necessary for the college and for the religious divisions if either branch of the undergraduate education is not to fall prey to rote learning.

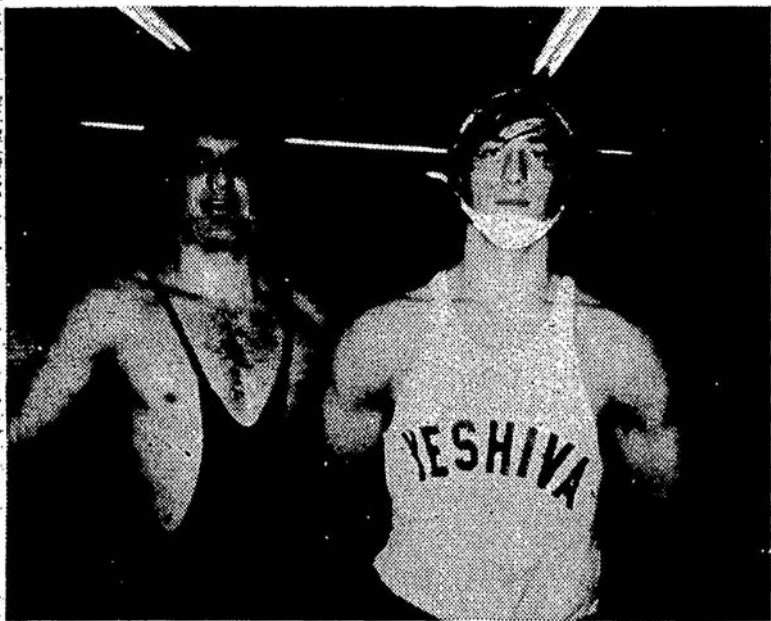
The most intriguing innovation has occurred at Colgate University where independent study is incorporated under a January Plan. Under this arrangement students take only four major courses each semester and are assigned the month of January to study or to experience any subject matter which they deem important. The subject only has to be cleared by any professor who also later determines if the report has passed. Furthermore, the report can be presented in

written, oral, photographic or any other imaginable form.

Academic reports, empirical research, travelling and volunteer work have been the most popular modes of study. Last year in Israel, I encountered approximately twenty Colgate men who were researching many unusual topics, all of whom were enjoying themselves in the process. My faith in education was suddenly renewed. Moreover, I thought that if Colgate as another university in New York State could do this, then why couldn't Yeshiva create some similar plan along a double program format.

The nature of Yeshiva's dual program necessitates that the administration take cognizance of these reforms in the academic world and restructure Yeshiva accordingly. If the status quo survives, then Yeshiva will be producing inanimate machines instead of mature men; and "synthesis" will only be a disillusioning and harmful experience.

Coach Ellman Rates Grapplers; Newcomers To Add Strength



Co-Captains Noah Nunberg (l.) and Lenny Press.

(Continued from Page 8, Col. 5) after getting into shape, he'll be unbeatable."

The hopeful 142 starter is senior Eli Orbuch. He has returned from Israel, where he worked out at Hebrew University. Whether or not he wrestles this year depends on the condition of his knees. Ellman: "I get nachas out of watching him; he just goes ape."

Co-Captain Noah Nunberg will wrestle at 150. He is a senior and the most seasoned grappler

on the team. Noah will be doing a lot of tournament wrestling this year and should win many matches and tournaments. Ellman: "I count on him for leadership."

Starting at the 158 position is sophomore Sam Marcus. Another product of the recruitment program, he was brought in by his brother-in-law, Abe Reichman: "Sam wrestles like Abe, which means he'll be a winner."

Manny Ruchelsman, another sophomore, will wrestle between

158 and 167. Manny trained at Camp Morasha this past summer and tasted some wrestling last year. Ellman: "He has plenty of guts but it will take time until he perfects his moves. I have confidence in his ability to become good."

Lenny Press, a junior and the other Co-Captain, will wrestle in the 167 weight class. Among the returning lettermen, he has the best record. Ellman: "If he had the time, he'd be fantastic. Lenny had a lot of guts and very good balance. I also depend on him for leadership."

At 177, there is senior Rubin Koolyk. Rubin is another returning varsity man and looks improved after a summer of training in Boston. Ellman: "He's quiet and sometimes tends to be overlooked. He improved one hundred percent and I lean heavily on him for wins."

A sophomore, Simeon Vogel, will wrestle in the heavyweight class. Simeon is another product of Yeshiva University's wrestling development program. Ellman: "Given time, I have high hopes for him. I am more impressed with him than with anyone else on the team."

The managers, Saul Marcus, Alan Herskovitz, and Harvey Dialkoff work on the team's recruitment and development programs. Ellman: "Nothing would be done without them. I wish that the whole team would have as much heart as the managers."

The schedule this year is somewhat easier than that of last year. With the experienced wrestlers returning, Coach Ellman has high aspirations for a winning season.

Bowling Team Is Optimistic But Still Seeks New Talent

By STEVE REISBAUM

Unlike most sports activities at YU, the bowling team is not plagued by financial difficulties. The problem is the apathetic attitude and lack of interest on the part of the YU student. The team requires students to fill the roster and may have difficulty securing the necessary talent.

Last year, the team turned away fifteen students who were interested. This year, however, the team barely got the ten members needed. Out of these ten, half are returning from last year's team. In a recent interview, Jay Rosenberg, the captain of the squad, told THE COMMENTATOR, "Some of the members of the team are dis-

turbed, most by the fact that they know of good bowlers in YU who could help the team, but just aren't interested."

In past years, the team's record has been far from brilliant. This year, though, in fourteenth place out of sixteen schools, the team, Jay says, could gain on the other schools. Other schools in the league include Columbia, NYU Uptown and Downtown and Queens.

Competition for this year's squad is not as tough as the team's need of players. At the end of this year, seven members of the team are graduating and these vacancies must be filled. Requirement for membership is an average score of about 150.

Sports Analysis—

Mites Lose To Englewood

By MARTY GOLD and DOV COHEN

Last week, the Mighty Mites played their first scrimmage. It was against Englewood Community College, a team not exactly known as a basketball power. Even so, one must come away with mixed feelings about the team in general.

It was a very poorly played game, very much resembling a backyard full-court game. For a while it was close, or rather a contest of who could throw the ball away more. Yeshiva eventually won that contest as Englewood went into a full-court press. This tactic opened up the game and Yeshiva was defeated.

Yeshiva lost to who may be

their weakest opponent of the year. The game, however, pointed out some very interesting things. Yeshiva shot about forty-five percent from the floor. That's good in any language. Very few of the shots were from in close. On defense they showed the desire to help each other out, but didn't react quickly enough. They were looking for the open man, but were careless with their passes. Englewood's full-court press was devastating. At one point in the game, Englewood scored ten straight points, and Yeshiva never got the ball past half-court. And, as usual, the other team got four or five shots at very basket. The Mites were very weak in the rebounding department, yet the coach had the best rebounder getting splinters on the bench.

Seniors Gain Victory; First Of The Season

(Continued from Page 8, Col. 5) point. Smelling upset, they played tight defense, but could do nothing when Chuck Levner poured through the winning basket

for the victorious juniors.

On November 15, the sophomore squad met the winless senior squad in a game that was not expected to be close. However, when the sophomores were forced to play without their starting frontcourt, the seniors took advantage of their height and scored 21 points in the first quarter and 19 in the second. The sophomores, meanwhile, could do nothing right as they managed only 18 points the entire first half and found themselves trailing 40-18. With such a demanding lead, the hungry seniors sensed their first win. The sophs cut the lead down to 14 in the third quarter, trailing 49-35 at its end. However, they could not overcome their cold first half, and the seniors held them off to register their first victory of the season, 66-52. The seniors were led by Harold Steinberg with 22 points and Mark Levy with 18, while the sophs' Lenny Friedman registered 19 points in the losing cause.

Letters To The Editor

(Continued from Page 4, Col. 3) just leave it out. After all, isn't caginess the essence of good news?

Last, but certainly not least, is the whole issue concerning the now historic maintenance workers strike. The headlines of THE COMMENTATOR read, "Strike Coordinating Committee's Work Earns Praise." I didn't find any praise for that committee in the article covered by this headline. And for good reason, for what cause is there praise? For gallantly stepping into the mighty controversy and then finding yourself serving as kitchen help? What has been resolved that praise is due anyone? When the one year contract expires, we'll be right back where we started from.

In addition, why didn't THE COMMENTATOR report that President Butler did not find it necessary to get some kind of guarantee from the administration now that the students shouldn't be "suddenly" slapped

in the face with a tuition and fees increase and a cut in the services? Some financial move is imminent, but why should we wait to the last moment? Is someone afraid that the Administration will bite off his toes and gouge out his eyes?

The basic question is, should our energies lie in collective resourcefulness or should they lie in petty mockery and ridicule? THE COMMENTATOR should be able to answer this question simply enough. After all, isn't ridicule the essence of good news?

Well I don't think that griping, scrutiny, caginess and ridicule are the essence of good news. Rather intelligence, insight, integrity and "constructive" criticism should be the essence of good news. It is not enough to have good feature and sports articles or good columns. The news articles and editorials must be good, or at least decent.

If there are problems between students and faculty or students and administration, confront the problems like a man and solve it by taking "whatever actions may be necessary"; don't just point a grimy finger at the problem and gloat.

I fear that this problem will continue to exist as long as politics at the highest levels of the YU student bureaucracy entails all sorts of political machinations and literary bullheadedness.

Bob Benedek
Junior Class President

Standings	W	L	G.B.
Juniors	4	0	—
Freshmen	1	1	1 1/2
Sophomores	1	2	2
Seniors	1	3	3

with only ten seconds remaining, giving the juniors a hard-earned 45-44 victory. The seniors, playing their best game this season, were led by Bernstein with 17 while Levner pumped in 15 points



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Preliminary Round — Club Hour — Thursday, December 9, 1971
2:45 P.M., Room 501

Finals — Club Hour — Thursday, December 16, 1971
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On The Sidelines

Vox Populi

By Irwin Mansdorf

The writers of this column in past years have been known to criticize various aspects of the athletic program at Yeshiva University. A perfunctory review of Sports Editor's columns of recent years, however, will find one subject repeatedly occupying these lines, namely, administration apathy. What this means is that while the university deems it fit to employ the athletic squads positive qualities in its public relations department, it will not take the necessary steps to insure that these same teams will continue to grow and eventually display real, viable integrity. Among other particulars, the lack of quality sports facilities and equipment have been called the most critical items which the athletic program is in need of.

Administration apathy, while certainly a distinct factor in the athletic department's continued lethargy, should not be singled out as the only responsible factor involved. While the university benefits from looking at and publicizing only the good of the program, it is the students who suffer through the more abundant negative aspects of it. As in any comparable situation, it is the responsibility of the suffering party to initiate any activities or plans on behalf of himself. If this is not done, it certainly cannot and should not be expected of anyone else to come to his aid.

When offering criticism, this writer can but venture a reasoned opinion on a matter, and certainly cannot and should not be the sole voice heard in judging one. It has been the contention of this writer that athletics at Yeshiva is important and should remain and be strengthened. With continued strength and necessary support, the program will eventually reach a level of greater viability where it can fulfill all the functions demanded of it. Under the present structure, however, certain squads of questionable credibility continue to exist, detracting from the positive image created by other teams, thereby lowering the overall standards of the athletic program.

The present condition of athletics at Yeshiva is indisputably poor and in need of improvement, with the emphasis on change. We know from previous experience that the university will be reluctant to initiate any action which is aimed at this improvement. What is called for at this time is a clear and straightforward student referendum on the issue of athletics. Student Council should take the initiative in appointing a committee consisting of representatives of various branches of student leadership as well as representatives of the athletic squads, in formulating the exact wording and proposals to be put in the referendum. Athletics, as an activity designated for the student body, should be controlled and directed by the student body. Vox Populi—Power to the people.

Grapplers Strive For Success; Coach Creates Teaching Aids

By MARK URKOWITZ

The first series of regular season matches is drawing near and the Yeshiva College wrestling team is looking forward to the prospect of having a winning season. During the first week of the season, the matmen will battle Hunter, Marist (at home), and the Newark College of Engineering. The first two teams are old rivals and the Ellmen will be looking to avenge last year's defeats. Newark is a new addition to the schedule and the matmen will carefully study the first matches looking for weaknesses in the opponent's attacks.

Coach Neil Ellman still hasn't reached a final decision on the starting line-up for these first matches. The contenders for these unfilled positions are working out daily to improve their chances of being picked. The additional practices will also help give them the endurance and stamina needed to go the full eight minutes of a match.

Matches which go the full regulation time are won by the wrestler having the most individual points, resulting in the awarding of points to his team. Individual scoring begins at the outset of the match when both wrestlers are in a neutral standing position. The first wrestler to gain an offensive position is awarded two points. As the match progresses, points are given and taken for the following: the reverse, a change from the defensive position, the escape, achieving a neutral position after having been in a defensive one, predicaments, near

pins, illegal holds, stalling and unnecessary roughness.

Intra-squad matches are part (Continued on Page 5, Col. 2)

Taubermen Anticipate Successful Season; Hope To Avoid Injury To Key Members



Michael Reich

A 'touch' of chivalry in YU dungeon.

By ALAN KALINSKY

Coming off a mediocre season last year, the fencing team looks forward to a bright and eventful one this year. Coach Tauber realizes that this will be a rough season as many of the 12 matches are but two or three days apart, not allowing much time for practice. He still feels, however, that the season can be successful if his key players avoid injury and no members leave the squad.

The season opens with four matches in December, plus the Alumni match. These four matches in the space of eight days come at a time when much schoolwork is due. Team members will therefore be pressured by the desire to do well both academically and athletically.

Although the squad will be under a great deal of pressure, Coach Tauber still contends that 3-1 for December is not beyond reach.

Intramural Basketball Enters Second Month; Seniors Finally Break Into Winning Column

By ALLAN KAPLAN

Basketball intramural play was in full swing the past two weeks as all four teams saw action in the three games played. The sophomores registered their first win and suffered their second loss; the juniors squeaked out their third victory; the freshmen suffered their second loss and the seniors finally broke into the

15 points, the sophomores put together a great period, scoring 21 points and taking a commanding 43-32 lead. The sophs continued their scoring in the fourth quarter as they added 22 more points and swamped the freshmen, 65-52. Friedman led all scorers with 20 points, while Zerkowitz was high for the freshmen with 13.

the season. With Chuck Levner hitting consistently in the first quarter, the juniors took a 16-8 lead at the quarter's end. However, the juniors' play deteriorated in the second quarter and could manage but two field goals and six points while the seniors quickly closed the gap to 22-18 at the half.

The seniors, organizing them-



Michael Reich

Hands raised as sophs roll to victory.

win column with their first victory.

On Nov. 8, the once-beaten sophomores met the once-victorious freshmen. The first quarter belonged to the freshmen as they built up an 8-2 lead and led by 12-9 at the quarter's end. The sophomores began finding the range in the second period as Lenny Friedman hit from the outside and Dave Thaler dominated the rebounding. At the half, the score stood at 23-22 with the freshmen leading.

The third quarter proved disastrous for the freshmen as they could not stop the offensive-minded sophomore squad. With Friedman and backcourt companion Dennis Metz combining for

In the game played on November 9, the juniors and seniors met for the second time in two weeks, but this time the unbeaten junior squad found the seniors much tougher than during their first encounter. The seniors, determined to give the younger squad a tough fight, nearly pulled off the upset of

selves in the third period, pumped in 14 points, eight of them by Tobi Bernstein, and managed to pull even with the junior squad at 32 points each. The fourth quarter provided much excitement as each team matched baskets throughout, and with less than a minute left, the seniors found themselves leading by one (Continued on Page 7, Col. 1)

Ellman Evaluates Wrestlers; Newcomers Join Returnees

By NATHAN KLINE

Last season, the Yeshiva University Ellmen had a disappointing 3-11 won-loss record. This

season, scheduled to begin November 29, seems more promising. Many wrestlers are returning from last year's starting lineup and Coach Neil Ellman has high aspirations for the season. In an interview with THE COMMENTATOR, Coach Ellman gave his impressions of the individual wrestlers, starting from the lower weights and upward. These are his evaluations:

Starting at the 118 division is Nate "The Snake" Kline. He is a sophomore, and a returning letterman who worked out in the Morasha Training Camp last summer. The 118 weight class is considered an important position since it is that wrestler who must start the winning pace. Ellman: "He needs to be pushed but when he wants to, he has a lot of heart. He is being depended upon to win."

In the 126 weight class, Nate Schwitzer is the probable starter. He is a freshman and the first product of the YU High School wrestling development program. "After a year of experience, he'll have the potential to become the best wrestler in Yeshiva history, including the coach." The other wrestler at 126 is Noah Klein. Noah is another freshman who was obtained through the recruitment program. Ellman: "He has a lot of natural ability. Noah needs time and experience and being good is only a small step away."

At 134, there is a junior, Steve Edell. Steve already has a year of experience and is considered tough. Ellman: "A lot is expected of him this year, and (Continued on Page 7, Col. 1)

Some of the young, talented players seem to be inexperienced and lack confidence, but it is believed that this can be rectified by strong student support and attendance at matches.

Student Support

With a talented and confident team, the Taubermen may re-establish themselves as Yeshiva's winningest team. If the fencers, however, sense student apathy, they in turn lose any degree of confidence and a potential winning season would never materialize.

This year for the first time in the history of Yeshiva's fencing team, there will be an Alumni Match. It will be held on December 1, 1971 at 7:30 p.m. in the YU Gym. The match will feature some of the recently graduated members of the fencing team, among them Larry Rosman, Lawrence Gelb, Murphy Rothman and others.

The main purpose of the institution of the Alumni Match is to give all members of the squad a chance to demonstrate their ability and get the feeling of competitive play. The match will also give Coach Tauber a greater basis for selecting his first squad.