



Dean Bacon raising an issue at the latest senate meeting. Paul Millman.

Senate Acts On P-N And Honors System

By DANIEL CHAZIN

At its last two meetings, the Yeshiva College Senate established a committee to evaluate the P-N system, approved in principle the establishment of an honors system for examinations and increased the maximum number of credits granted for honors work.

The December 9 meeting of the senate began with a discussion of the regulations regarding the P-N system. Mr. Sukenik noted that 12 students had been denied permission to take the courses they had chosen for P-N. The students involved were social science majors, who must, as part of the requirements for their major, take certain introductory courses in social sciences outside their major. Although these students had previously taken a sufficient number of social science

courses to fulfill their major requirement, their requests to take additional introductory social science courses for P-N were denied, since Professor Silverman felt that these courses were, by implication, recommended for the major.

Mr. Knecht introduced a motion to remedy this situation. His motion provided that all courses not specifically recommended for a student's major could be taken (Continued on Page 5, Col. 1)

Council Committees Report; YCSC Clarifies P-N Grade

By STEVEN MANDELSBERG

Resolutions concerning the P-N grade and the last day a course may be dropped; an address by Yeshiva University's wrestling coach Neil Ellman about the economic stability of the college's athletic program; committees reporting about a blood drive and retail store discounts; and contemplation of the formation of a speakers bureau underscored the sixth Yeshiva College Student Council meeting held on December 14.

P-N Proposal

President Dov Butler initiated discussion of the P-N (pass-no credit) system and in attempting to clarify the P-N "issue," he elucidated several guidelines which are to be proposed by Council to the student senators:

1) **THOSE WHO ARE ELIGIBLE FOR P-N** — any student who is of upper freshman status and not on probation. Debate about who may apply for P-N was expressed in a motion to delete the words "upper freshman" and insert "lower sophomore." The motion was defeated, however, by a vote of 6-3 with one abstention.

2) **WHEN ONE CAN APPLY** — The last date to file for a P-N grade is 7 days before reading week. As a result of a motion by Stanley Gruen to extend the P-N date, the date of application was amended from 10 days after mid-terms to 7 days before reading week. Calling the amendment "academically sound," Secretary-Treasurer Joe Belitzky pointed out that many teachers do not give mid-terms and that an extension of the P-N date would give a student more time to ascertain his academic standing.

3) **COURSES ELIGIBLE** — Any subject not in a student's major and not used to fulfill degree requirements may be taken P-N. President Butler

The Commentator

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Faculty Votes On Requirements; Rulings Effective In September

By CHARLES BERNSTEIN

At the December 16 meeting of the Yeshiva College Senate, Dean Isaac Bacon announced that of the eight senate degree requirement proposals, the Faculty Assembly had vetoed only one, the proposal concerning the art-music requirement.

In addition to dealing with the changes in degree requirements, the Faculty Assembly spelled out various guidelines to govern the implementation of the new requirements.

Three special sessions of the Faculty Assembly had been held to deal with the senate legislation, all of which is still subject to the approval of the President of the University. At these meetings, the faculty also approved the proposals of the senate which established a double major and minor concentration in Yeshiva College.

The following is an outline of the changes in degree requirements:

The present requirement is six semesters physical training, two semesters hygiene and the passing of a swimming test. The Faculty Assembly approved by a 15-10-2 vote the new requirement of two semesters physical training. Hygiene will now be offered as an elective, and the swimming test will no longer be required.

Fine Arts

The present requirement is one semester-one credit of art and one semester-one credit of music. The senate proposal would have changed this to either a two credit introductory art course, or a two credit introductory music course or one credit of each (art and music). The faculty vetoed this proposal by a 9-21 vote. However, the section of the proposal which would allow the student to take these courses in any semester of his college career and receive credit for them was approved.

Social Science

The Senate recommendation to continue the present two semester (six credit) requirement of courses listed in the college catalog was approved by the faculty by acclamation.

Orientation

The senate proposal to discontinue the five session orientation requirement was approved.

Natural Science

The present requirement is a two semester minimum of six credits of a laboratory science

course. The Faculty Assembly approved a 25-0-1 vote, the senate proposal which allows the student to fulfill the requirement by taking a two semester (six credit) interdisciplinary science course (non-laboratory) or a two semester (six credit) laboratory science course.

English

The present requirement is two semesters composition (six credits) and two semesters English Literature (six credits). The faculty approved by a 22-4-3 vote the senate proposal to change the requirement to one semester (three credits) of composition with each section not to exceed ten students and two semesters English Literature (six credits).

Speech

The present requirement is Speech 1.1 (two credits) and Speech 2.1 or an elective in speech (two credits). The faculty unanimously approved the new requirement of a one semester elementary course (three credits) with each section not to exceed twelve students.

Foreign Language

The present foreign language requirement is a level 2 proficiency (completion of intermediate level) or German 07, 08 or Russian 07, 08 or French 01, 02. By a 14-8 vote, the Faculty Assembly approved the new requirement for science majors of level (Continued on Page 4, Col. 1)

Thousands Attend "Freedom Lights" For Soviet Jewry

By MARK KUTNER

On December 15, 1970, eleven defendants, accused of attempting to hijack a plane to freedom, were given sentences ranging from four years in a special regime labor camp to death by shooting. "Freedom Lights for Soviet Jewry" was held to commemorate the infamous first anniversary. Twenty thousand



Ruth Alexandrovich

men, women, and children swarmed to Madison Square Garden to participate in the largest gathering of Jews in modern history. Senator Henry M. Jackson, Ramsey Clark, Roy Innis, Ruth Alexandrovich, Rabbi Steven Riskin and Representative Gerald Ford were among the prominent speakers heard during the four-hour program.

(Continued on Page 4, Col. 3)

Chagiga Highlights Chanukah Celebrations; SOY's Annual Fete Honors Rabbi Charlop

By AVI BITTON

The night of Wednesday, December 15, saw the annual *Chagiga* celebrated in Rubin Cafeteria. It was sponsored by the Student Organization of Yeshiva in honor of Rabbi Zevulun Charlop, upon his appointment as director of RIETS.

The *chagiga* started promptly at 8:30 in the evening, with an extremely impressive turnout, probably due to a strong advertising campaign by SOY. Following some twenty minutes of preliminary dancing by the students with Rabbi Dr. Samuel Belkin, President of the University, and Rabbi Charlop, the speech portion of the program began.

Master of ceremonies David Luchins, a faculty member at Yeshiva College, introduced Walter Maybruch, president of SOY, who then introduced Rabbi Charlop. The guest of honor compared Yeshiva to the case of the homely *kallah* who is nonetheless told that she is beautiful, for true beauty lies within. He also compared the actions of Hillel and those of Yeshiva — they were and are both done *l'shem shamayim*.

Torah

Rabbi Charlop stated that all types of knowledge including Torah are divided into seven parts, as in a *menorah*. The Torah is in the center, and the other six secular studies turn toward it. "We must ask ourselves," said Rabbi Charlop, "do



Rabbis Lipshitz and Charlop lead the ruach at chagiga.

we see to it that we are in the center, and the other secular disciplines bend their will toward the light of the Torah?"

Dr. Belkin's address followed Rabbi Charlop's speech. After commenting on Rabbi Charlop's merit for the post of director of RIETS, Dr. Belkin stressed the importance of the fact that whenever Torah is concerned, be it an argument between *Beit Shamai* and *Beit Hillel*, or between contemporary *poskim*, "*ailu ve'ailu divrei elokim cha-*

yim" — both points of view are imbued with the sanctity of the Torah.

Comparing Yeshiva students to the *mee'ut*-minority-of Jews that conquered the Roman *rabim*-multitude-Dr. Belkin said: "I believe that a small but Torah-dedicated *mee'ut* like Yeshiva could influence Jewry not only in America, but in every corner of the world." "And this," he added, "is the purpose for which Yeshiva was created."

(Continued on Page 4, Col. 2)

Student Trustee

The existing framework of the YU Board of Trustees does not provide for an institutionalized forum wherein student-related issues and problems may be aired and discussed with those affected most by its decisions. Despite the administration's attempts to convey the students' perspective, the board has remained unacquainted with matters concerning a group who comprise so large a percentage of this university.

To solve this problem, THE COMMENTATOR concludes that a student be seated on the board itself. The communication that will inevitably transpire will provide for better understanding and perhaps inspire innovations in a chamber where dialogue carries the greatest weight.

In the past, suggestions have been side-tracked for fear that they could not muster university-wide unanimity as to who would be the representative trustee. We sympathize with those previous proponents for student membership who have characterized the undergraduate divisions as the *raison d'être* of Yeshiva and have found it necessary for this delegate to come from YC. However, to satisfy other campus interests, who believe graduate schools have superseded the role of the college, THE COMMENTATOR believes that the new board member should be elected by university students, enrolled in a YU professional program and graduated from Yeshiva College, Erna Michael College or Stern College.

The precarious conditions of the university at present, indicates that crucial policy changes will be forthcoming. These reforms will certainly affect a student body, in its daily existence. Student participation must therefore be geared at the source of the decision-making process.

Political Abuse

Under current Israeli law, all women, upon reaching the age of eighteen, must enter service in the Israeli defense system. The only exceptions to this law are those claiming exemption privileges on the basis of their religious convictions.

The orthodox element of Israeli society who are against compulsory military service for girls claim that those orthodox girls coming from a sheltered religious environment may be destroyed religiously if they enter into contact with non-religious Jews. The National Religious Party (*Mizrachi*, *Hapoel Hamizrachi*) has offered a proposal whereby these women would have to serve in a non-military framework in the area of "national service." This "national service" would involve girls serving as assistants in the areas of welfare, education and health services. Thus, those women who religiously oppose active military service would be able to fulfill their obligation to the Jewish state without compromising their religious principles.

As a result of the NRP's proposal, the *Agudat Yisrael* party has charged that the NRP's action is *anti-halachic* and not in keeping with a spirit of orthodoxy.

It is generally agreed that those girls whose orthodoxy has sheltered them from secular influences should be allowed to remain within an orthodox environment. However, many girls who do claim exemption from the military on this basis, do enter into contact with the secular world by employment activities, university studies, and various social contacts. Although they leave their home and sheltered environment to engage in activities for their own personal benefit, the *Agudat Yisrael* refuses to allow them to do the same for the benefit of the country.

It has become quite evident that the efforts of the *Agudat Yisrael* are less in the direction of a religious crusade than in the direction of a political one. Through their publicizing the issue of "national service" as a threat to orthodoxy, they are attempting to destroy the NRP's credibility as a true religious party, actually hoping to gain political support from the religious community.

There is nothing anti-religious about a girl from an orthodox background fulfilling national obligations as long as these obligations do not present a danger to her

future orthodoxy. If the option be included that any girl who wants to may serve in her own neighborhood, thus eliminating the possibility of secular influences, the fear of the *Agudat Yisrael* will be calmed. Yet no such amendment to the NRP's proposal was offered, it seems, because the *Agudat Yisrael* is not concerned with solutions but rather with the chance to propagandize and perhaps win a few votes.

The exploitation of religious issues for political gain is deplorable. With the current religious situation in Israel in a delicate state, selfish political quibbling must cease immediately and be replaced by unity between all religious elements. Only through cooperation can true Torah ideals and a religious environment be insured.

Spirit of the Law

The purpose of a P-N system is to encourage students to take courses outside of their majors, thus broadening their liberal arts education. Taking a course P-N must not be misconstrued as a shirking of academic responsibility; rather, it should be considered as a serious attempt on the part of the student to expand his academic scope without the pressure of grade achievement.

Dean Bacon's sudden and arbitrary decision to refuse P-N requests by students for courses not required for their majors narrows the possibilities of P-N, thus acting contrary to the basic purpose of the P-N system. His interpreting of P-N restrictions so broadly as to disqualify any course vaguely connected with a student's major stretches these regulations to absurdity.

In keeping with the true spirit of the P-N system, the following recommendations would be most advisable. A student should be able to take any course P-N except for general degree requirements, courses in his major and those courses being used to fulfill any requirements of his major. Thus a student would be allowed to take any other courses, including recommended courses, P-N.

These suggestions do not involve a radical reevaluation of P-N; they are merely a reaffirmation of the philosophy upon which this system was founded.

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From The Editor's Desk



Will Success Spoil

The Senate?

By Mel Hoffman

Well, it's finally happened. After months of compromise and dilution, politics and persuasion, Yeshiva College has changed its degree requirements. It was like pulling teeth and, as one senator observed, although the new package does not really represent a positive innovation, at least it has succeeded in "eliminating some of the crap." In terms of academic reform it unquestionably marks the Senate's most successful moment.

The Senate. It was conceived out of compromise and intended "for the best interest of the College." The veracity of this statement has been the object of speculation ever since it was written two and a half years ago. This fact is not meant to deride the various members of the Senate as individuals who, on the whole, have attempted to act in consistency with its principles; rather, it refers to the effectiveness of the body in general — which, as I say, has until recently been questionable to say the least.

Two things have become clear during the 1971-72 senate session that distinguishes it from its two predecessors. The first, a rather dubious distinction of which I have previously written (and, it seems, to no good purpose) is the general air of raucousness and chaotic informality that characterizes many meetings. The second, and admittedly more crucial difference, is that this session has finally seen the resolution of all the speculation. Yes, the Senate can perform in the best interest of the College, and yes, it is effective.

Admittedly, the requirement reform is not all it could be and still leaves YC struggling a long way back in the line of truly liberal or innovative colleges. Yet it represents a concrete change that is, if not truly exceptional, at least satisfactory. What is exceptional, however, is the fact that this reform was instituted at all. The fact that it was indicates that the Senate can succeed.

The Senate further indicated its potential effectiveness two weeks ago when it rebuffed the attempt by the Dean to assume the responsibility of interpreting, by himself, the meaning of that body's legislation. By invalidating his rather arbitrary interpretation of the Senate's pass-no credit system to exclude a great many courses hitherto thought to be included, the Senate established the precedent that allows it to set down its own guidelines when dealing with academic affairs. Thus the student is no longer at the mercy of one man's absolute willfulness.

This semester, therefore, has been a turning point for the Yeshiva College Senate. It has, in a figurative sense, reached maturity, (only its character this year prevents me from ascribing to it literal maturity) and has assured itself a position of permanence on the Yeshiva College scene.

Tangential to this is the problem caused by the Faculty Assembly's only veto among all the Senate's recommendations—that of the fine arts requirement. Just because the faculty opposes one specific proposal for change doesn't mean it will oppose all proposals for change in that area.

I don't believe I would be assuming too much if I said that the present fine arts requirement is unsatisfactory to the majority of the students of Yeshiva. It must be changed and it is the responsibility of the Senate to do so. A poll should be taken, perhaps under the auspices of YCSC, in order to confirm my assumption regarding the lack of student support for the requirement. Once the results are presented, the Senate should reconvene its Committee on Degree Requirements so that it can find a suitable substitute for the present fine arts offering—one that will be acceptable to the faculty as well as the students.

The Senate has shown that it can, despite all the obstacles, perform effectively. But let it not be satisfied with only achieving partial success. In such a vitally important area as requirement for graduation it would be fitting that it accomplish all that it set out to accomplish so many months ago.

Letters To The Editor

Politics and Trash

To the Editor:

As Danforth Associates devoted to the task of humanizing higher education, my wife and I attended on December 3-4 the annual Middle Atlantic regional conference at Buck Hill Falls, Pa. There we broke bread with faculty couples from many small colleges as well as an increasing number from the larger, well-known schools.

The theme of this year's conference was "Politicizing the University: New Dawn or Morning After?" The main speaker, Martin Diamond, an erudite, witty, and articulate Professor of Political Science at Northern Illinois University, reasoned that, though they should be politically

active as individuals, professors should refrain from urging the University to take stands on social issues. The years 1965-67, which saw the rise of such legitimate forms of academic social protest as the demonstration and the teach-in, were succeeded by a period (1968-70) in which what Diamond considers to be dangerous pressures were exerted on the University itself to enter the fray. Those who would politicize the University, ran the speaker's thesis, are fuzzy-minded about the mechanics (would there be frequent referenda on each emergent issue?), naive about the intelligentsia (would not most schools have taken a pro-Vietnam war stand in 1965-67 and will we not end up with more Republican and Birchite colleges (Continued on Page 4, Col. 5)

Lubavitch Movement
Spreads Yiddishkeit;
Rounds Out Yeshiva

Feature Interview —

By NORMAN BLUMENTHAL

Student organizations at Yeshiva run the gamut anywhere from a wrestling team to *chevra shas*. Some of them may not be alive or functioning but they're "on the books." However, something of particular flavor was still missing and had to appear to complete the spectrum. It is the Lubavitcher organization which has recently been very much alive. Undaunted by both the *Misnagdishe* tradition of the *yeshiva* and the alleged progressive secularization of the college, The Lubavitch Youth Organization bravely enters the scene adding another dimension to the pluralistic character of student organization.

The Lubavitch movement was

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Dr. Tendler Discusses Functions Of Senate
And Its Relations To Students And Faculty

Dr. Moses Tendler is a rosh yeshiva in the RIETS Semicha program, head of the Biology Department of Yeshiva College, and Chairman of the Yeshiva College Senate. Marvin Goldstein spoke with Dr. Tendler and recorded the following interview.

Reporter: How do you view your role as chairman of the senate?

Dr. Tendler: As an administrative one. Approving agenda, for example, devolves upon me. Of course, my position as chairman allows me to have the ear of other faculty members and administrators. Beyond this, the chairman really has no special

powers other than those any senator has.

Reporter: The charge has been made that you have not handled your position as chairman in a proper manner, that a certain well-reported debate between you and another senator made a mockery of the senate's proceedings.

Dr. Tendler: That report was completely, willfully fabricated. There has never been a debate between members of the senate or the chairman and a member of the senate.

Reporter: The proceedings of that senate meeting were not properly reported?

Dr. Tendler: Several weeks

have passed since the article you refer to appeared in THE COMMENTATOR. I have not commented on the article to date, neither in senate nor in student court. I will not comment on it now. The writer of the article should not be dignified by any comment.

I will just say that becoming a member of THE COMMENTATOR staff does not relieve a young man from his moral and ethical responsibilities. He is still a Yeshiva *bochur*. He must still be truthful and respectful. Many times a newspaper editor or feature writer has violated these requirements under the guise that a newspaper has a special license. This license does not exist. It is not license, it is licentiousness.

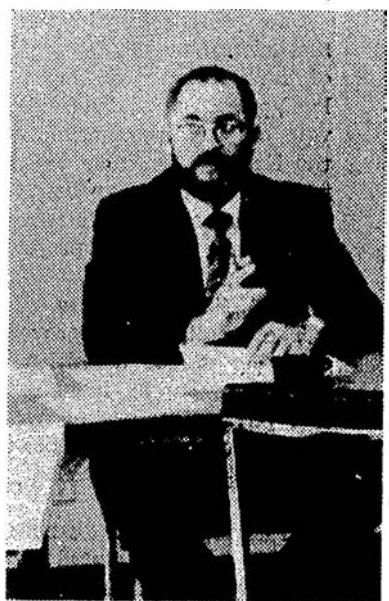
Reporter: Should THE COMMENTATOR be censored?

Dr. Tendler: No. The only kind of censoring that should occur has occurred. The student body has responded by showing their displeasure over the fabrications of the Editor-in-Chief. This is the strongest form of rebuke, from one's own peer group.

This experience has been quite revealing to me. I am constantly surrounded by student senators and students in my classes who are such excellent examples of the ideal Yeshiva student. It is good to be reminded that we occasionally have a dismal failure.

Reporter: What functions does the senate have? What areas should it be involved in?

Dr. Tendler: The functions of



Michael Reich
Rabbi Dr. Moses Tendler

the senate are now a matter of record. The senate must obviously operate within its charter.

Reporter: A charter is always open to interpretation.

Dr. Tendler: That is true. Like any relatively young body, no one fully understands the limits of its power. Certainly the potential of a senate does not exclude additions and subtractions from its original charge.

Could the senate, for example, become involved in such areas as student behavior? I do not have the charter in front of me, but certainly at Yeshiva College this could be possible, as our senate is charged with the unique function of maintaining the ideals of this institution.

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On The Shelling Line

Ressurect The Dead And Throw Away The Kid Gloves



By Sheldon Toibb

The issue of coeducation has been resurrected from the graveyard of dead issues which rests in peace somewhere in the microfilm section of the Gottesman Library. And with the call for a stronger relationship between Yeshiva and Stern by the entire Governing Board of THE COMMENTATOR, and the Editors of *Tempo* and *The Observer*, the usual expected criticism from certain individuals in the Yeshiva populace has once again come to the fore.

But in this instance it's time to throw away the kid gloves and meet the issue as it should be met before the passage of time sends the proposal back to its shelter. The emotion and hate

SSSJ Organizes Phone Campaign For Soviet Jews

The Soviet Jewry movement here has taken a new tack. Going beyond demonstrations, students are now contacting Jewish activists within the USSR directly by phone, using numbers provided by the Student Struggle for Soviet Jewry. Almost every evening, students call Jews in Moscow, Leningrad, Kiev and other Russian cities, conversing in Hebrew, English, Yiddish and Russian. Information about latest arrests, harassments of Jews, and texts of public appeals are transmitted out, and words of hope and details of demonstrations on their behalf are sent in.

In a phone call televised by a New York network station, members of the Columbia University SSSJ branch contacted Vladimir Slepak of Moscow, a leader of the Jewish resistance. Speaking in English, Slepak revealed that Raiza Palatnik, the 35 year-old Jewish librarian from Odessa sentenced in June for "anti-Soviet slander," is seriously ill in a Soviet labor camp. One of her arms is paralyzed, and her parents are denied visiting rights.

Despite this, Slepak said, she is on a hunger strike.

Gavriel Shapiro, also of Moscow, was phoned by students at the Ramaz High School in Man-

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generated by the slightest utterance of "coeducation" must be scaled away and replaced by a rational deliberation of the issues at stake.

The first issue which requires examination is that of the educational effects of the proposal. These have been stated many times already. More upper level courses would be offered, duplication of courses would be eradicated, etc., etc. But there is a more vital element involved, that of the intellectual atmosphere of the school. The Senate for all its legislating, the instructors for all their teaching and the students for all their complaining are unable to change the decadent intellectual atmosphere which exists outside of the classrooms of Furst Hall and occasionally even in the classes themselves.

The idea that coeducation helps produce an intellectual atmosphere is, in general, a debatable point. But when dealing with Yeshiva, a school in which no intellectual pursuit is undertaken outside of what is minimally required; and Stern, a college which is considered by many of its students to be nothing more than an extension of a high school; an observer cannot help but be forced to believe that an intermingling of the two schools on an educational level could only produce a greater intellectual atmosphere than what presently exists at the two separate campuses. Furthermore, upon noting that any present contact between the two schools is not done on an academic level, it is easily hypothesized that more joint educational undertakings would destroy most of the jokes and misconceptions between the two schools and would put young men and women on the realistic plane of viewing each other as students in a university.

Secondly, coeducation has to be viewed from its social perspective. We live in the twentieth century America and not nineteenth century Lithuania; and trying to superimpose a social environment which will reflect the latter image is not going to be the least bit successful in isolating students from the knowledge of what it is like to

live in a world where men and women freely intermingle. The only trouble is that like the men who were chained to the cave in Plato's allegory in *The Republic*, many students will see only half-truths or products of sensationalism, and thus their conception of heterogeneous life outside these buildings will be something frightfully distorted.

If Yeshiva University wants to produce healthy Orthodox Jews

(Continued on Page 4, Col. 1)

Dramatics Society Plans Presentation Of 'Child's Play';
Fall Production Will Use New Student Center Theatre

By HOWARD SCHRANZ

Described as an "occult play with overtones of mysticism, set in a Catholic boys' school," Robert Morasco's *Child's Play* was one of the most highly acclaimed plays of the 1969-1970 Broadway season. On October 25, 26 and 27, the Yeshiva College Dramatics Society will present its production of this play as the first of two semi-annual presentations.

Naturally, the Society's first problem was finding a play consisting solely of male roles. In past years, Mr. Anthony Beukas, the Society's faculty advisor and director, has found it necessary to rewrite or restage various plays, frequently against the playwright's wishes, to suit the company's lack of actresses. For instance, in one of last year's productions, *The Queen and the Rebels*, Mr. Beukas rewrote the part of the queen into a king's; in *Oliver*, Nancy became Nicky.

Funds Are Low

As in many other college activities, funds for the Dramatics Society are low. While Student Council allocates \$1,300 annually to produce two plays, admission prices must be kept low — two dollars or less — to accommodate all of Yeshiva's students. Consequently, some costs must be cut. Rental of the lighting, for instance, will be cut \$200 from what was originally planned.

Fortunately, though, the quality of the set will not suffer. *The Shrinking Bride*, an off-



"Hello. This is Yeshiva University!"

Broadway show, donated a \$15,000 set which, due to the stage carpenters' union featherbedding regulations, would otherwise be burned to prevent re-use. As a result, Mr. Beukas feels that this production will undoubtedly be, as far as the technical aspects go, the best in the society's six year history. It is unlikely, though, that this year's acting will surpass that of *Stulag 17* two years ago, when the society approached levels of professional acting. Even so, Mr. Beukas is confident that YC's production will be as successful as any produced in other colleges, including those with functioning dramatics departments.

Never has one of the Dramatics Society's productions met an unfavorable response. Mr. Beukas modestly attributes this to the students' hard work, but the entire cast of fifteen, as well as the technical crew, give him the credit. In addition to giving up his holidays, Mr. Beukas often devotes over fifteen hours a week to directing rehearsals and re-writing scripts.

New Home

This year the Society's biggest asset is its new home, a 160-seat theater in the new Student Center. Until now, the plays have been presented in Lamport Auditorium, and more recently, in

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YC Faculty Rules On Degree Requirements

(Continued from Page 1, Col. 5)
2 proficiency or German 07, 08 or Russian 07, 08.

The present requirement for non-science majors is two years of foreign language or a four level proficiency (advanced). The vote on this recommendation in the Faculty Assembly was eight for and fourteen against; as a two-thirds majority is necessary for a veto, the new proposal is considered approved.

Science Majors

The faculty also approved the changing of the definition of a science major to include math and physics majors as well as pre-medical, pre-dental, pre-engineering, biology and chemistry majors.

In its report to the senate, the Faculty Assembly stated that the new degree requirements should

go into effect as of September 1972, in accordance with a previous recommendation of the senate. The faculty also stated that students presently in Yeshiva College may, at their discretion, be bound by either the old or new degree requirements, with the exception that students currently enrolled in one-year courses which fulfill the old requirements would have to complete the entire year.

Several members of the senate pointed out problems which might result from this last clause, notably, taking courses P-N, dropping courses and losing credits for courses which are two-semester sequences. A committee was therefore set up to discuss the various possibilities and report back to the senate at its next meeting on December 23.

Toibb...

(Continued from Page 3, Col. 3)
ish attitudes between young men and women then the university should squarely face the issue and propose a positive arrangement instead of closing its eyes and perpetuating a two college copout. Moreover, reacting with vehemence to the point of claiming inability to function under a social or educational framework other than the status quo is not going to make a particular position more tenable.

Finally, and most explosively, the religious issue must be faced. But is there really an issue? If coeducation was against halacha would Semicha students be required to attend coeducational classes in Bernard Revel or would Yeshiva graduates continue in coeducational graduate schools? If the structures and schedules of the religious divisions remained intact what would be a threat to their existence? Since we are supposedly dealing with committed young men and women, is there going to be a sudden lessening of religious values if coeducation were instituted?

If anything is to be accomplished in the way of coeducation — that is, at least more joint activities between the schools or even cross-registering of some — then the student councils of Yeshiva College and Stern and the college faculties of both schools are going to have to stand up for once and do whatever they individually or collectively are able in order to further this goal. But if everyone waits around for others to take the lead then nothing will be accomplished.

All three major publications of Yeshiva and Stern Colleges have taken their stand. But if no one else does, our thoughts, like numerous others, will only find their way to some dusty box of microfilm.

Who's Whose

ENGAGED

David Brandriss '70 to Rhoda Weisfogel

Eli Genauer '72 to Eva Offenbacher

Stephen Mittelman '70 to Marilyn Blat

Myron Gurell '70 to Judy Stern

Marc Shaffren '72 to Riki Glau-binger

Lewis Rubin '72 to Deborah Levine

MARRIED

Mark Zitter '71 to Bonnie Steiner

Larry Bruckner '71 to Rivki Chait

Harold Mermelstein '72 to Susan Weiss

Successful S O Y Fete Honors Rabbi Charlop

(Continued from Page 1, Col. 5)

Rabbi Shlomo Riskin, instructor in JSS and spiritual leader of Lincoln Square Synagogue, spoke after the singing. He introduced the "new" concept of the well-known story of Chanukah — that of a civil war that took

Freedom Lights Rally For Soviet Jewry Observes 'Leningrad Trials' Anniversary

(Continued from Page 1, Col. 1)

The rally sponsored by the Greater New York Conference on Soviet Jewry and the Center for Russian Jewry, opened with the kindling of the Chanukah candles by the renowned Cantor David Koussevitsky with the accompaniment of the Zamir Chorale.

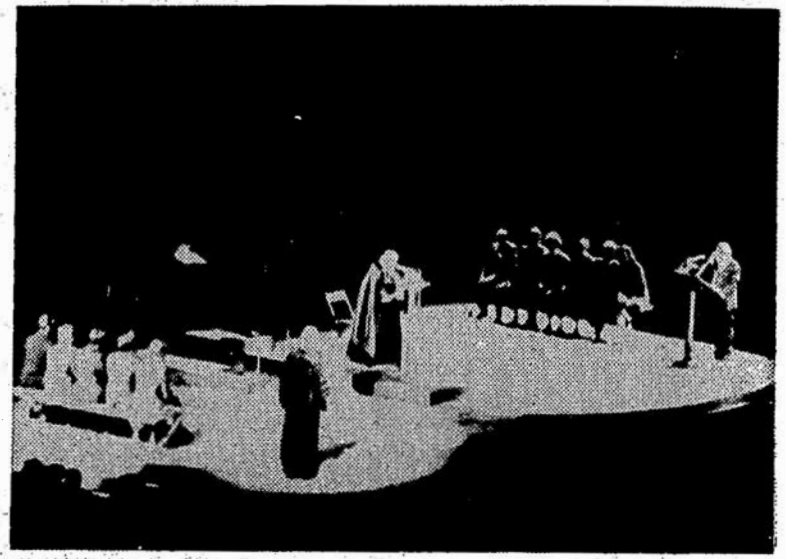
Bess Myerson, the mistress of ceremonies, welcomed the capacity crowd with the central theme of the evening — "Silence Kills." She said, "Silence is our enemy. If we have not learned that, we have learned nothing."

Following Rabbi Gilbert Klap-erman's opening remarks, Theodore Bikel aroused the crowd with Soviet Jewry freedom songs recently smuggled out of Russia.

Never Again

Senator Henry M. Jackson, Democrat of Washington, praised the crowd, saying "With friends like these, next year we will be greeted by Sylva Zalman-son." The presidential hopeful received his greatest applause when he used the expression "never again" in reference to the Nazi concentration camps. He denounced the Soviet government for violating the Universal Declaration of Human Rights and called for greater U.S. government pressure on the Soviet regime for the release of Soviet Jewish prisoners and for a halt to genocide.

The most provocative speaker of the evening was Roy Innis, director of the Congress of Ra-



Dramatic presentation at the "Freedom Lights" rally.

cial Equality. He said, "I came here as a friend and an equal but I am not crawling. I recognize the right of self-determination for a people, Jews in the Soviet Union, but I also insist that you recognize these same rights for Blacks in America." He added that if the Jews show greater support for the Black community, his people will support Soviet Jewry and defend the rights of Jews all over the world.

Tzedek, Tzedek Tirdof

Former U.S. Attorney General Ramsey Clark called on every American to speak out for Soviet Jewry. He deplored the Soviet government for denying the Jews "the G-d given right to pray" and noted that in the U.S., Philip and Daniel Berrigan hold religious services even while in prison. Mr. Clark urged the Soviet government to hearken to a biblical phrase found in Deuteronomy: "Tzedek, Tzedek Tirdof — Justice, justice shalt thou pursue."

The entertainment of the program were led by Paul Stuke, formerly of "Peter, Paul and Mary," the Zamir Chorale, Joseph Kerler, a Russian Jewish Poet who smuggled out his works when he was still behind the Iron Curtain, and Victor Yoran, a Soviet cellist who recently defected to the West.

Highlight

The highlight of the rally was a dramatic re-enactment of the infamous Leningrad trials. Emphasis was on the fact that no crime was actually committed. When the Soviet prosecutor charged the Jews with a long history of illegal Zionist activities, Edward Kuznetsov, portrayed by Jordan Charney, answered that "Zionism has existed less than 100 years; anti-Semitism has existed for thousands." An outstanding performance was given by Martin Seldes who played the role of Sylva Zalmanson a young Jewess currently dying in a Soviet labor camp.

Following the dramatic presentation, Representative Gerald Ford, Republican of Michigan, called on President Nixon to speak out for Soviet Jewry. The minority leader of the House noted that Canada's prime minister, Pierre Trudeau, has spoken out strongly on this issue to Soviet diplomats.

Dramatic Condemnation

The chairman of the Center for Russian Jewry, YU's own Rabbi Steven Riskin, dramatically condemned the Russian oppression of Jews and called for the Voice of America to end

their ten minute token Yiddish broadcasts and establish meaningful programs. Rabbi Riskin urged that "Freedom Lights" mark the beginning of a nationwide Soviet Jewry campaign with a climax on a "Soviet Jewry Day" in April. He then introduced Ruth Alexandrovitch who was recently released from the infamous Potma Labor camp.

The anxious crowd greeted Ruth enthusiastically with a three minute standing ovation. She thanked the people for coming and begged everyone not to forget her brethren who are still in Russian prisons. Indirectly, she expressed the same theme the narrator had expressed earlier in the program:

"If we forget thee, O' Soviet Jewry, may our right hands lose their cunning. May our tongues cleave to the roofs of our mouths if we think not of thee; if we set not Soviet Jewry above our chiefest concern."

Letters...

(Continued from Page 2, Col. 5)
than Democratic and Socialist ones?), oblivious to the sources of their own authority and power (the parents and state legislatures who provide the students and the money will react by withholding both) and, above all, betrayers of the ideals of the one institution in our society devoted to the disinterested pursuit of the truth.

The other side of the argument was represented not by a speaker but by a pair of New Left documentaries — on the People's Park protest at Berkeley and on the San Francisco State College strike — which focused on the apparent and sinister-seeming cooperation of wealthy trustees and University administrators with local government and police at the expense of disadvantaged groups surrounding the schools.

In a subsequent panel discussion, four participants agreed for different reasons with Prof. Diamond's judgment. Miss Hannah Arendt, the prominent social philosopher, noted, for instance, that, as a result of the decline of the belief in progress, the idea of knowledge as a good in itself was coming under criticism and that consequently the idea of impartiality, which was first dramatized in Homer's *Iliad* and which ultimately gave rise to Western science, was now imperiled.

In small discussion groups, two (Continued on Page 5, Col. 4)



Dr. Belkin addressing Chanukah chagiga assemblage.

place in Israel during Antiochus' reign between Hellenist and Orthodox Jews. The Hellenists adhered to the Greek concept of man as the most important and advanced being, in whose possession rests the ultimate power of decision. The antithesis of this concept, stressed Rabbi Riskin, is Judaism: Jews must believe that Hashem is the focal point of the universe, and that all decisions and outcomes depend upon the will of the Ribono Shel Olam.

Modern man is attempting to create an intellectual, secular so-

Following Rabbi Riskin's speech, exuberant dancing began with the musical accompani-

The Editor-in-Chief and the Governing Board of THE COMMENTATOR extend a hearty mazel tov to Bob Weiss '71, former president of YCSC, on his engagement to Susan Stern.

ment of the Mizmor Shir Band. The chagiga dancing finally ended at 12:15 in the morning.

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Senate Considers Honors System; Defers Decision On P-N Problems



Molsh Gaerman

Yeshiva College Senators pondering future school policies.

(Continued from Page 1, Col. 2) P-N if they are not used to fulfill requirements. It was further provided that the 12 students who had been denied permission to take certain courses for P-N be granted that permission.

Policy Change

Feeling that Mr. Knecht's motion would represent a substantial change in the current policy, Dean Bacon suggested that the matter be referred to a committee for further study. It was pointed out, however, that the specific problems of the 12 students involved would not thereby be solved. After much discussion, the Dean finally moved that the 12 students be given the permission they requested, and that the rest of Mr. Knecht's motion be referred to a committee which would evaluate the P-N system. This substitute motion was accepted by Mr. Knecht and passed by the senate unanimously.

Dr. Bevan, the chairman of the Committee on the honors system, reported to the senate the results of the committee's two meetings. She noted that the committee was in general agreement that an honors system should be instituted at YC, but that they had certain doubts as to how it should be implemented. The committee recommended that the "Barnard College system" be adopted. This system provides that every student take upon himself not to cheat and to re-

port himself if he does cheat. Students, however, are not obligated to report to any higher authority on fellow students they might observe cheating.

In the course of the discussion that ensued, Mr. Knecht noted his opposition to any honors system even in theory, and Dr. Connolly mentioned that while he personally supported the honors system, he found that virtually all the students in one of his classes were strongly opposed to it.

After considerable discussion, a motion was made that it be the sense of the senate that, in accordance with the committee's recommendation, an honors system be established at YC. Under this motion, the specific details of the system would be worked

out by the committee on the honors system, in consultation with student leaders. A vote on this motion resulted in a 5-5 tie (with several abstentions). Using his tie-breaking vote as chairman, Dr. Tendler voted in favor of the motion, so that it passed by a 6-5 vote.

Dean Bacon began the December 16 senate meeting by reporting that the Faculty Assembly had not vetoed any senate resolution on degree requirements except for the resolution concerning fine arts, and that these resolutions would go into effect in September 1972, subject to approval by the President.

In response to a suggestion by Mr. Mirvis, a committee was ap-

(Continued on Page 7, Col. 2)

(Continued from Page 4, Col. 5) related topics predominated — unionization and trustees. University teachers and trade unions are reaching out for each other, and Danforth Associates from smaller, backwater colleges were collecting information from those in larger schools where negotiations were under way. Would, ran the questions, this new development turn faculty members into hired hands, or are faculty members already hired hands who can be endowed only by unionization with the cohesion, dignity, and pride characteristic of the medieval guilds?

As for the trustees of the various colleges, one prominent line of reasoning tried to interweave Diamond's speech with the radicals' documentaries: If politicization of the University was to be eschewed, should not such politicization as had already taken place be eliminated? Should not trustees of a school choose to expand by moving into a neighboring slum and displacing the poor tenants in it, is not politics of a covert and unseemly sort going on? Are not trustees, with their connections with business interests, oligarchs beholden to no one? Have men whose specialty is making and giving money shown any talent other than for running up large deficits by putting up many school buildings while often ignoring the salaries and needs of the human beings who man the buildings? Why are Boards of Trustees not graced with a few faculty members, students, and even working men?

At one point, the recently established starting salary of New

York garbage collectors was mentioned — \$12,600. One professor noted with apparent relief that, the average country-wide academic salary being around \$16,000, most of the assembled were doing at least better than that. But as I left the conference, I wondered if even a majority of full-time YC faculty — men and women with Ph.D.'s and possibly years of teaching experience — were in fact making as much as a beginning garbage collector.

Manfred Weidhorn

A Rebuttal

To the Editor:

I write this letter with some reluctance since due to the pressure of my outside commitments I have been unable to participate in faculty and student faculty affairs in recent years. I, therefore, am less informed than I would like to be.

Nevertheless, I must respond to the editorial in THE COMMENTATOR harshly criticizing Prof. David Fleischer and his behavior at the Senate meeting on language requirements.

I didn't see Prof. Fleischer in action at that meeting. However, I do know, through the years, that long before fashion or student power made student rights an issue, he stood for full consultation with students and respect for their rights. For years he almost singlehandedly protected their freedom and expression and autonomy in student affairs and government.

I know from personal conversation (Continued on Page 7, Col. 4)

Lubavitcher Organization Disseminates Yiddishkeit; Chooses Internal Settlement Over Public Demonstrations

(Continued from Page 3, Col. 1) started in White Russia during the late 1700's by Rav Schnur Zalman. According to Elliott Brill, one of LYO's active representatives, the Lubavitcher Movement represents a departure from Chassidism in the sense that it has its own philosophy of chabad. Chabad stands for chachma, bina, v'daat and is,

in effect, a synthesis of the halacha — centered tradition of Mitnagdim and the kabbala emphasis of other chassidim. The chassidim honor and respect this fundamental philosophy as well as their "rebbe."

Expanding Movement

Today the Lubavitcher Movement has expanded from small beginnings in a Russian shtetle to a world-wide organization dedicated to the promotion of mitzvot and Jewish identity. Every year shlichim are sent from their central community in Crown Heights to Jewish communities all over the world. During the summer the talmidim from its major yeshivot are sent on similar missions throughout the country. They're not charged with specific tasks or methods but, more generally for spreading yiddishkeit. The Lubavitch strive to fulfill the rebbe's philosophy of hashgacha pratit. This means that every Jew must do the most he can under any given conditions. The shlichim generally proceed by facing each person on an individual basis trying to move him just one step closer to halacha observance by initiating one mitzva, such as tefillin, at a time. They follow the sound educational principle of "taking the child from where he is to as far as he can go."

The Lubavitch have tried their hand at implementing this method with college students throughout the country. For example, at LIU, the head of the Hillel is a

Lubavitcher. At UCLA they acquired a "Chabad House" from where they direct all their activities. This has met with such success that they plan to initiate similar centers on other campuses. Lubavitch activities range from conducting both formal and informal classes on chassidut, teaching specific mitzvot such as tefillin or achilat matzah, conducting Shabbatons and disseminating printed material. Their appeal appears to be rooted in the students' desire for transcendental ideals which seems to be lacking in our culture. The warmth and mysticism of Chassidut is the offered alternative to the vogue of Zen Buddhism, Yoga and other current means of escape.

Different Task

Obviously, Lubavitch's task will be different at an institution like Yeshiva. Brill admits that at "America's oldest and largest university under Jewish auspices" there's not the same need to initiate the observance of mitzvot. However, there is fertile field for the augmenting and increasing the fervor of observance and the Lubavitch Youth Organization is already busily at work doing so. Thus, there are signs attesting to their presence exhorting students to observe and understand such mitzvot as tzitzit. There's a yearly Yeshiva Shabbaton in Crown Height which attracts about 60 students. Every dorm room is supplied with a pushke accompanied by a

letter describing Lubavitch activities. Belfer Science Hall displays a permanent record of their most recent efforts — a mezzuzah on every door. In addition to all these efforts, in Yeshiva as well as elsewhere, members of the group reach out to individuals, meeting their particular needs for greater spiritual awareness and Jewish consciousness.

Policy Exception

This individual approach, which is typical for the group, extends to political actions as well. Lubavitch is not "big" on protest, whether it be for Soviet Jewry or forced autopsies since they're concerned with the possible arrests of fellow Jews and the "washing of dirty linen in public." There is an exception to this policy to which the walls of Yeshiva bear witness. Lubavitch is outspoken on the issue of gilyur lehalacha because of the utmost importance they ascribe to it. Lubavitch claim that some immigrants to Israel are accepted as Jews under the Law of Return while it is questionable whether halachically, they are really Jews. The Lubavitch accuse the Israeli government of classifying many Russian and other immigrants as Jews despite the fact that they have not undergone a traditional conversion — if at all. The issue of halachically, acceptable conversion appears to go to the root of Jewish identity and survival, and, therefore, warrants Lubavitch's all-out effort.

YC Play To Be Held In Student Theatre

(Continued from Page 3, Col. 5) F501. This permitted building sets only a day or two prior to the opening performance. Accidents would occur, even on simple sets, as actors would be forced to a work on a stage they hadn't rehearsed on. Now actors will perform in their "own home." They will find it easier to get into character and will avoid accidents, even on this complex set which includes two staircases.

Mr. Beukas' only disappointment is the feeble response to the play by the faculty and student body. Despite low prices, few performances are ever sold out, and a large percentage of the audience are the actors' friends and relatives. And although the Dean and a few faculty members consistently attend performances and often contribute to the Society's treasury, rarely does a faculty member

from outside the speech or English departments attend.

Educational Experience

"In a college with no recitals or art shows," Mr. Beukas maintains, "the plays compose the only cultural endeavor and deserve more credit than they get." Mr. Beukas, though, is not discouraged by small audiences. "The productions are designed to be educational experiences for my actors, rather than entertainment for an audience. We invite the audience to share our experience; if they are entertained, well, that's a bonus."

Few definite plans have been made for the future. In the past few Broadway seasons several good, mostly-male plays have been written, and many are being considered. The Society, though, would prefer producing a student-written play, and has announced that all original plays may be submitted and will receive serious consideration.

Dr. Tendler Discusses Functions Of Senate And Its Relations To Students And Faculty

(Continued from Page 3, Col. 5)

Reporter: Has the senate accomplished as much as it should have?

Dr. Tendler: I can only speak with reference to the last two years when I have been on the senate. I think that last year the senate worked relatively slowly. In quantity, not much was accomplished. The groundwork was laid, however, for many items passed this year, such as the curriculum review. I don't imagine that any senate could have done more in an equal space of time than ours has.

Reporter: Do you support all the curriculum changes proposed by the senate?

Dr. Tendler: Yes. The only change that I opposed was the committee's original recommendation concerning the language requirement for science majors. This proposal was subsequently modified, however, to meet my full pleasure and that of our science faculties.

Reporter: Despite pressure applied by certain members of the faculty and administration, you refused to withdraw your proposal to institute a student-

directed honor system for exams. Why did they want the proposal withdrawn? Why did you refuse to do so?

Dr. Tendler: They believed that my proposal was premature. Years of proctoring have inculcated in the student body a certain attitude towards exams that would not permit a rapid change-over to an honor system.

I, however, am personally committed to the notion that a Yeshiva College student is also a yeshiva student. His years at Yeshiva should prepare him with moral and ethical standards so that he can behave according to Torah commitments regardless of the milieu in which he finds himself. The examination situation is an excellent opportunity to put the student's education to the test. Not to expose him to such a stress situation is not in keeping with sound educational philosophy nor with Torah tradition.

Reporter: Should the Faculty Assembly retain its veto over senate actions? Faculties at other institutions have seen fit to abdicate this right.

Dr. Tendler: The veto is a necessary reserve clause that

the faculty must retain. Until the senate has proven itself, areas of suspicion between the faculty and the senate will exist. Though they do not suspect the integrity of the senate, the faculty does assume that the senate is not as competent to rule on educational issues as the faculty as a whole. I think this is an accurate estimate of the present situation.

As time goes on, however, the senate will gain the increasing confidence of the faculty. They will accept the senate as expert witness on these issues. As they depend on the senate more and more, the faculty will *de facto* give up its veto, although *de jure* they still have it.

Reporter: Should certain students, perhaps the student senators or the president of student council, be allowed to attend faculty assembly meetings?

Dr. Tendler: Certainly not. Just as student council reserves to itself the right of private conclave, so does the faculty. Any student presence would put an artificiality on the proceedings. In front of students a faculty member must maintain a certain posture. In front of his

peers he can assume a different posture. He can relax and state his views in language and idiom fit for his peer group only.

Reporter: The claim has been made that Yeshiva College does not educate its students to think and question, but rather inculcates facts into their minds and calls it knowledge.

Dr. Tendler: That statement is a *Purim* parody. The great strength of Yeshiva is that our students are taught to think and to question. The student body has been trained too well in the *Talmudic* disciplines, and the culture of our people to permit any facts to be rammed down their throats. Our faculty must supply them with intelligent answers and reasons. The biology department, for example, has conducted all its seminars and lectures with just that goal in mind. The students are being taught that the key to knowledge is more important than the specific facts.

(Continued on Page 7, Col. 3)

SSSJ Organizes Phone Campaign For Soviet Jews

(Continued from Page 3, Col. 1)

hattan. Speaking in perfect Hebrew which he had secretly learned, the 26 year -old chemical engineer, who had been dismissed from his job following application to leave for Israel, described the plight of four who had also sought exit visas. Shapiro asked for pressure on behalf of Boris Tzeklonok, Boris Kogan, Mark Nashpitz and David Markish, son of the martyred Jewish poet Peretz Markish. The names of Shapiro, Slepak and their four friends appear on collective appeals transmitted on the phone to SSSJ members in Montreal and to students at the University of Connecticut. A special appeal by 68 Soviet Jews for Chanukah declares that "on the eve of Chanukah our voices will be heard, oh brothers, from this distant foreign land."

The Student Struggle for Soviet Jewry urges organizations and individuals wishing to phone Russian Jews to contact them at 200 West 72 Street, New York, N.Y. 10023, tel: (212) 799-8900 for names and phone numbers.

YCSC Explains New P-N Grade; Extends Date To Drop Courses

(Continued from Page 1, Col. 3)

partment to determine if he will receive credit for those courses. The present policy, however, stipulates that no credit shall be given to a student who has taken courses P-N in his major. After deliberating upon a sug-

gestion to the Senate concerning the last day to drop a course, Lenny Schlangel moved that the date be specified as 7 school days before reading week. Facing little opposition, this motion amended the previous deadline date of 14 school days after mid-terms.



Yeshiva College Council Meets.

Ellman: Explaining that the scheduled speaker, Coach Tauber of the fencing team, could not attend the council meeting because of a previous engagement, President Butler introduced Mr. Ellman. The former Queens College wrestling coach, now head of Yeshiva's wrestling team, spoke

about sports' pecuniary advantages and how at YU sports has been, contrary to popular belief, quite profitable. He accentuated his remarks by pointing out that while only \$500 was allotted to the wrestling program last year, the University "made seven to eight thousand dollars from it."

"The other sports made money, too," he said, "and if the athletic department gets enough money from donations and other sources, we could be self-sufficient." Chagrined at a recent column in THE COMMENTATOR which advocated channelling money from athletics into other areas, Mr. Ellman remarked that the physical education program is "a

joke, but only because you, the students, want it that way. You could have good teams, a good sports program, but if the students don't clamor for it, then nothing will ever be done." He exhorted the "recruitment of good athletes so that YU could get into tournaments and possibly post-season competition."

Asked by council member Manny Ruchelsman what the Student Council could do to enhance Yeshiva's sports program, Mr. Ellman replied that "whoever is in charge of appropriating money should be made aware of the importance of a good athletic program." In conjunction with this, President Butler appointed Mr. Ruchelsman and Mr. Benedek to investigate the "disappearance" of the sum of \$250,000 which was earmarked for a new gymnasium.

Committees:

Informing council about the blood drive to be held on December 23, Mr. Friedman, head of a committee gathering information about Tay-Sachs disease, urged all students to give blood.

The discount committee reported that 7 to 10% discounts in some cleaning and drug stores, a butcher shop, ice skating rink and theater had been obtained.

A need for a speakers bureau which could readily procure speakers to discuss various topics was brought up by President Butler.

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NEWS IN BRIEF

THE NEWLY FORMED PRE-LAW SOCIETY of YC recently held a practice LSAT session to acquaint prospective law school students with the format of the Law School Admissions Test. After taking parts of the exam under simulated test conditions, the students listened to Dr. Michael Hecht, the pre-law advisor, explain the reasoning that should be used in answering the different types of questions asked. Joseph Stechler, president of the Pre-Law Society, stated that he was glad that Dr. Hecht and the Pre-Law Society had been able to organize the LSAT session for the nearly thirty students who attended. Mr. Stechler also revealed that committees were being established to press for more courses of relevance to "pre-law" students, to set up meetings with Yeshiva alumni presently in law schools, to plan lectures by outstanding lawyers and perhaps publish a law review.

MR. RICHARD PERL, an important legislative aide to Senator Henry Jackson, visited Yeshiva on December 9 to discuss the senator's candidacy for the Democratic presidential nomination and to explain the senator's stand on various national and international issues. Mr. Perl emphasized that Senator Jackson's congressional voting record was acknowledged to be the most liberal among the contenders for the Democratic nomination. He also stressed that Senator Jackson had been a leader in the civil rights and ecology movements before it became fashionable to support these causes. Mr. Perl told the student gathering of the rapidly increasing organizational and popular support for Jackson's candidacy. It was noted, however, that despite Senator Jackson's staunch support of Israel and Soviet Jewry, financial support for him from the Jewish community was meager at best. (J.S.)

Robert Benedek, president of the junior class, was chosen by the United Jewish Appeal to receive a subsidized trip to Israel as part of a special program for college students. The agency provides these excursions to acquaint student leaders with contemporary problems and situations in the State of Israel.

The program was administered at Yeshiva under the auspices of the YCSC Jewish Affairs Committee. Chairman Martin Schiffmiller distributed applications and questionnaires to a select group of the student body. All applicants were then interviewed by a representative of the United Jewish Appeal, upon whose recommendation the final choice was made.

Mr. Benedek's ten day trip to the Holy Land will take him throughout the country. As expected by the Jewish Agency, he will upon his return make his impressions of Israel today public to the student body.

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Coach Stern Deemed Lacking In Dedication

(Continued from Page 8, Col. 5)

able. If we had all the good ball-players playing, we would win many more games. If that were so, we wouldn't have players leaving the team because they weren't playing enough. You don't complain when the team is winning.

An Example

Perhaps an example should be taken from the wrestling team, where the fruits of hard and dedicated labor by the coach are now being seen. When this article was written, the wrestling team was 3-3 (.500), while the basketball team was winless. Now the wres-

ting team has the same disadvantages as the basketball team (as compared to the rest of the teams in the league.) But there must be some difference in the effort put into the team by the coach.

The basketball team playing .500 ball? Yes, if the desire was there to work hard at the necessary things to produce such a team. But where is that desire? Perhaps someone should be hired who could work on this full time. But this has been proposed before. Something has got to be done. Yeshiva deserves the best basketball team that is possible. We don't have that yet.

Fencers Win Opener

(Continued from Page 8, Col. 4)

now stood at 13-11 with only 3 Epee bouts left.

Every Bout Counts

With the match's outcome now depending on every bout, Co-Captain Chernofsky took his by a la-belle score, as did N. Weintraub 5-3. The score was now 13-13, a far cry from the 8-1 first period, but Yeshiva just couldn't manage to win the last bout against a more skilled opponent.

The match saw Yeshiva's fencers holding their own against a much more experienced and trained squad. Had it not been for the refereeing Yeshiva probably would have been victorious.

Things weren't quite the same against Rutgers Newark. Though it was a home match the Taubermen were simply outclassed by a really fine team.

With the majority of the first

semester's competition over the team needn't be ashamed of its record. With the win on the 15th against Maritime, Yeshiva has a 2-2 record going into the new semester. More important the team has now gained the necessary trip time and experience to bring home a good season.

Senate Acts On P-N And Honors System

(Continued from Page 5, Col. 3)

pointed to consider possible implementation of some of the new regulations this year.

Honors Credit

The senate next considered the matter of credit allowed for honors work. Mr. Mirvis moved that the maximum number of

Tendler Reviews Senate's Roles And Its Many Interrelationships

(Continued from Page 6, Col. 4)

Reporter: Dr. Simon, in a recent *Tempo* article, claimed that no real intellectual climate can exist at Yeshiva due to the double program. Do you disagree with him?

Dr. Tendler: Absolutely. That, too, is a *Purim* parody, for the basis of our intellectual climate is the double program. This fertilizing of one discipline with the insights of another is what makes an intellectual climate and prevents a course from deteriorating into facts.

Reporter: What changes would you like to see at Yeshiva?

Dr. Tendler: The only specific curriculum change in the science departments would be the institution of an inter-disciplinary course in science, which I am currently evaluating. Our non-science students need this course to prepare them for intelligent citizenship in our increasingly scientific world.

Over the long run some fundamental changes must be made in our Yeshiva education. Either the senate, or some other person or body, must move into the

areas of symbiosis, those areas that combine the college aspect of our Yeshiva with the *yeshiva* aspect of our college for mutual benefit.

There is no excuse for a premed student to leave Yeshiva without an absolute mastery of those aspects of medicine that meet *halacha* at an interface. Medical ethics and morals should be his bread and butter. The sorry truth is, however, that we don't even offer such a course. Likewise, those courses necessary for a young man to function as an observant Jew—*halachot* of *Shabbat*, *kashrut*, *taharat hamispacha*, the *dinim* of monetary matters that have fallen into almost total disuse in

the *Galut* — must be offered. If our students leave Yeshiva untrained in these areas, they will think these are unimportant areas. Actually, these areas will determine whether they remain committed to a Torah way of life.

Fitting these courses into the absolutely oppressive time schedule of our students may necessitate a complete curriculum re-vamping. If so, then it must be done. The college must meet the religious needs of the student body. This alone is our historic mission — a mission in which we have excelled in the past and must continue to excel lest Torah Judaism in *Galut* suffer a mortal blow.

Matmen Even Year Record; Take Three Teams Straight

(Continued from Page 8, Col. 2)

1:48. Simeon Vogel rounded out the scoring by accepting a forfeit. The final score Yeshiva 48, Queensboro 6.

With the team record at 2-3 the grapplers sought to even it out when they faced Lehman. Yeshiva got ahead quickly as Nate Kline pinned his man at 1:27. Noah Klein accepted a forfeit and Nate Schweitzer increased the Matmen's lead to 18-0 as he completely dominated his man and finally pinned him early in the second period.

Steve Edell, coming off his first victory against Queensboro, sought his first pin and got it at 3:18, after battling through an even handed match.

Tie Assured

Captain Noah Numberg assured the matmen of at least a tie

as he pinned his man 33 second into the second period. With Yeshiva leading 30-0 the shutout was broken as Sam Marcus battled his more experienced opponent into the second period before being pinned.

Captain Lenny Press assured a victory for the Ellmen as he lost on points, but made sure that Lehman could not match the matmen's score. To round out the scoring Reuben Koolyk lost on points, 190 was forfeited, and Simeon Vogel lost in the first period. The last match ended with the grapplers slipping by Lehman 30-24.

With a 3-3 record, Coach Neil Ellman is looking forward to bringing his winning team over the .500 record in upcoming matches against Staten Island, and Englewood Cliffs (Jan. 6, at home).

Letters To The Editor

(Continued from Page 5, Col. 5)

sations with him that he has been disappointed that much of the student participation in curriculum revision has led, in his judgment, to pressure for a narrow, more 'vocational' education and dilution of academic expectations. I also know, in the past, in a situation where he felt a vote was a foregone conclusion, but the decision was an unwise one, he has sometimes offered a resolution taking the issue to its *reductio ad absurdum*. In this way, he hoped to provoke the awareness of the group as to where the direction of its resolution could ultimately lead.

THE COMMENTATOR and its reporter may disagree with his judgment but I think it is a disservice to Prof. Fleischer, his

For information on the rally for Russian Jewry scheduled for January 2 in Washington, contact Ira Scharaga, R515.

record on student rights and to all of us, to turn it into personal criticism. I appreciate that students may be sensitive and concerned that they be taken seriously in what is a new experimental involvement. I think Dr. Fleischer has never waived in taking them seriously. In fact, he has used similar resolutions with the faculty. Therefore, I very much regret and object to the harsh personal note that THE COMMENTATOR took in its editorial and equally regret that no one else has seen fit to object publicly to it. I now do so.

Dr. Irving Greenberg

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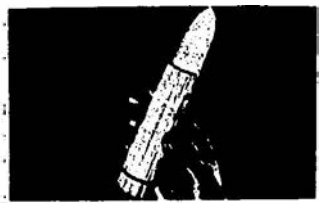
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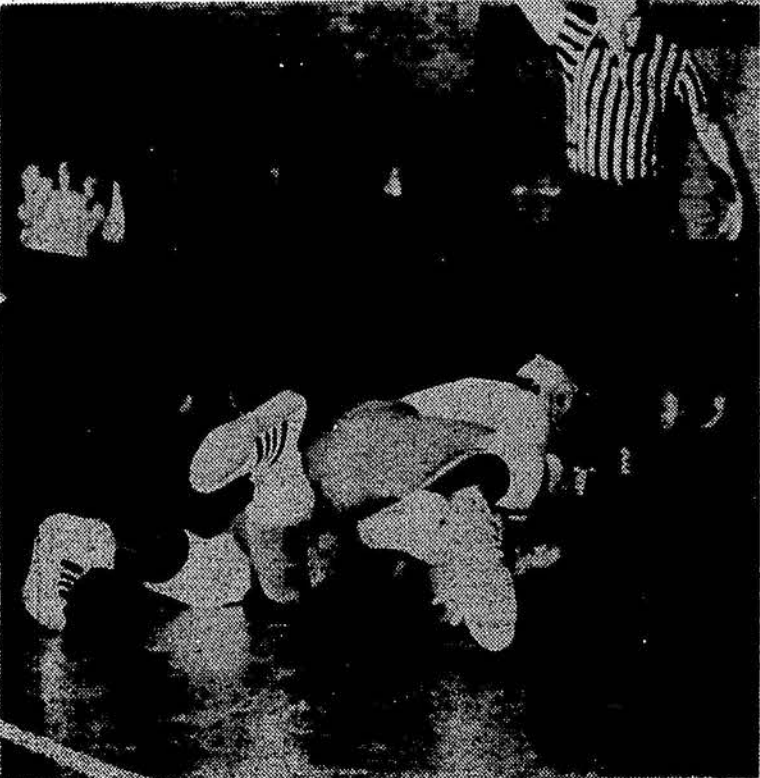
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Matmen Even Year Record; Take Three Teams Straight



YU Matmen continue to roll over opponents.

By MARK URKOWITZ

The Yeshiva College Wrestling team has begun to show how the wrestling room and other instructional aids instituted this year by Coach Neil Ellman, can help in making a winning team. The grapplers have evened their record at .500 by defeating Bronx Community, Queensboro and Lehman.

The matmen's first win came against Bronx Community. The match opened with Nate Kline pinning his man in 53 seconds. Shortly thereafter Noah Klein upped the Yeshiva lead to 12-0 by pinning his man at 4:04 after being behind in points 10-3. This win exemplified the excellent shape the matmen were in, as they did not give up even while being behind, while their opponent's strength gave in.

Nate Schweitzer gave the Ellmen their third match in a row as he pinned his man at 2:06 of the second period, after dominating his man throughout the match. At 142, Steve Edell participated in the highest scoring match so far this season as his man outpointed him 17-14, breaking the shutout for Yeshiva.

Opponents Overrun

Captain Noah Numberg stepped on to the mat and completely overran his man as he pinned him at 1:44 of the third period, after being ahead in points 10-0. At 156, first year man Sam Marcus battled his way to a 10-10 tie. He was followed by Captain Lenny Press who overwhelmed his man at 4:18.

Yeshiva continued the rout of Bronx Community as Rubin Koolyk pinned his man 44 seconds into the match. The Grapplers lost the next two matches, as first year man Maish Yarmush was forced to quit because of a foot injury during the third period. Simeon Vogel rounded out the scoring as he was pinned in the second period.

With the first victory attained the grapplers began working on the second win, against Queensboro Community. The match was fought in the Yeshiva College gym before a standing room only crowd.

Opening Pin

The match opened with Nate Kline pinning his man at 3:35, and showing his best form of the season. As Nate's namesake Noah stepped to the mat, the lead immediately increased to

Sophs Victors Over Seniors; Move Up One

By ALLAN KAPLAN

With the fall championship already secured by the unbeaten junior class, intramural play in the final three weeks of the term will only serve to determine who can finish closest to the championship juniors. The sophomore class took a stride toward second place this past week by defeating the senior class 45-39 thus moving into that position ahead of the seniors.

In the game played December 14, the sophomores met the seniors for the final time this term hoping to avenge an earlier loss to that team. With this in mind, the sophomores opened the game with a tremendous offensive burst, streaking ahead 18-1 with only a few minutes remaining in the initial period. The seniors could manage only 3 more points and trailed 18-4 at the quarter's end. In the second quarter the seniors tightened their defense and cut the sophomore lead by outscoring them 12-8 in the quarter and trailed 26-16 at the half.

In the third quarter, both teams traded baskets with the seniors converting two free throws at the close of the quarter to cut the sophomore lead even further, trailing 34-26.

With second place at stake, both teams organized their offenses and played tight defense throughout the fourth quarter. Once again the seniors outscored the sophomores in the quarter, but they could not overcome the lead the sophomores had built up early in the game. The sopho-

YU Soccer Team Optimistic Despite Departure Of Stars

By STEVE REISMAN

The soccer team at YU this year is very optimistic. This optimism is not that they will win games, but instead that they will play games. During the past two years, the team has played a grand total of four games. The fact that they lost all four is of little consequence because they did show improvement and they were just happy to be playing.

Although the members of the team get gym credit and letters, the affiliation between the team and YU is minimal. This year an outside source has volunteered to subsidize the team but uniforms and equipment will not be bought until the schedule is made up.

Since YU's soccer team is not a member of any league, there is actually no guarantee of a schedule at all. Managers Asher and Nachum Tuchman are presently trying to arrange games with other colleges and hope that six games will be set for the spring semester.

Coach Stern Deemed Lacking In Dedication

By MARTY GOLD

It has been quite a while since Yeshiva has had a respectable basketball team. Notice that the word "respectable" was used and not "winning." A winning team would be quite difficult for many reasons. The other schools in the league have their own gyms, have more time to practice, have recruiting programs, and more important have better players. The purpose of this article is not to put down the play of the basketball team. What will be discussed is a problem which has plagued Yeshiva's teams for many years, and has surfaced once again this year.

If one was to do research on the past few basketball teams at Yeshiva, he would find something very interesting. Just about every year there have been players quitting the team. Not only that, there are many players who don't

A problem faced by the team is the lack of a field to practice on. They presently meet at the George Washington gym, but playing on a wooden floor is far from playing on dirt. If there is a home game, it is played at Van Cortlandt Park in the Bronx.

In previous games, the mainstay of the team has been foreign students. Even though this year the team lost two starters and Elisha Klirs, the all-time leading YU scorer, to Israel, the team's spirit is up. The general consensus is that this squad is better than any other.

One reason for the improved team is their strong new goalie, Heshy Jacobs. Returning from a year in Israel are co-captains Ephraim and Irving Cohen. Leading the team on offense are Elliot Mandel, Nachum Tuchman and Eitan Dombrowsky, while the solid defensive players are Isaac Mozeson, Asher Tuchman, Josh Minkove and Stu Margolies.

Sports Comment—

Coach Stern Deemed Lacking In Dedication

join the team because of the coach's reputation. I don't feel that the latter are right in doing so. But what is disturbing is why people quit the team. Most of the time it is because they can't get along with the coach. I can safely say that this was one basic reason why Yeshiva hasn't had a respectable team. You can't have a good basketball team if many of the good players are sinking hoops for their class intramural teams, instead of the varsity team.

Another Player Leaves

This year, once again a player, Howie Hecht, has left the team. Howie told me that he wasn't contributing to the team, and therefore left. It's very hard to contribute to the team, sitting on the bench. I won't say that Hecht should have started from the beginning of the season. I'm sure that the coach had his reasons for it. But if a player is dissatisfied and the team is winless anyway, what can you lose by playing him more? Howie wouldn't have hurt the team. His experience alone would have helped, since he played on the team for three years. It's common logic that if you try a formula and it hasn't worked as yet, that you try something else. Especially in this case where it meant the loss of an experienced ball player. Instead of having an experienced senior to come off the bench, we now have an inexperienced freshman doing that. So right away we see where a little more understanding by the coach could have helped a great deal. With Yeshiva's team being in such a precarious position as it is, how can good players be given up so easily year after year?

Since the other teams in the league have such a head start on our basketball team, at least a maximum effort should be made to make it as good as possible. This includes getting all of the available ball players to play for the team, and not for the intramural teams. A player leaving a "winless" team because he didn't play enough, is inexcusable.

(Continued on Page 7, Col. 1)

The Standings			
	W	L	GB
Juniors	5	0	—
Sophomores	2	3	3
Seniors	2	4	3½
Freshmen	1	3	3½

mores kept the pressure on the seniors by converting 9 consecutive foul shots in the final quarter, despite scoring but one field goal, and held on for a 45-39 victory. Lenny Friedman led all scorers with 18 points, while Harold Steinberg was the only senior to score in double figures, putting in 12 points.

Taubermen Win Opening Match; But Lose Subsequent Contests

After winning their opening match, the fencing team dropped matches to St. Peters and Newark Rutgers. Nevertheless these matches were not without excitement, especially at St. Peters where the Yeshiva team fought from behind to have controversial directing take it away.

On December 7, Yeshiva met St. Peters in Jersey City. Arriving late with no time to warm up, the team dropped 8 of their first 9 bouts with only Captain M. Knecht winning 5-2. By the second round the team, now warmed up began its comeback. The Sabre squad began by taking 3 of 3 bouts: J. Baum 5-2, P. Langer 5-2, and M. Knecht 5-3. In foil R. Schiffmiller picked up a 5-2 win and then N. Chernofsky and N. Weintraub picked up wins in Epee, 5-1 and 5-3 respectively. At the end of the second round the score stood Yeshiva 7, St. Peters 11.

Throughout the first 2 rounds Coach Tauber and Marcel were outraged at the inept directing (judging of the matches) but

with the third round things came to a head. With team momentum rising P. Langer began the third round with a loss that angered both coaches with Marcel storming out of the gym to restrain himself. The directors' decision on many touches was in direct contradiction to the International

Fencing Rules, and it was the directors who took this crucial bout from Yeshiva. After the interruption, J. Baum and M. Knecht took their bouts 5-1 and 5-2. Foil then picked up 2 bouts on wins by Guggy Pollack 5-2 and G. Fruchter 5-0. The score

(Continued on Page 7, Col. 1)



Tauberman draws first blood in recent match.