

Thirty-Two YU Students Volunteer For Labor On Kibbutzim In Israel

By RAPHAEL AHARON

After the outbreak of the Yom Kippur War, some Y.U. students departed for Israel to join the Army, serve as medics, or work on kibbutzim. Other students voiced sentiments about traveling to Israel, but remained at school; still others were unsure of what to do.

A new special program will make it more convenient for YU students to travel and do volunteer work on Israeli kibbutzim. Michael Bergman, Vice President of the Yeshiva Col-

lege Student Council initiated the drive. "So many of us felt helpless during the war. Although we organized rallies, money and petitioned legislators, we felt we really weren't directly involved. Now we have that chance. It seems the very least we can do to help Israel during this difficult period."

32 Participants

Thirty-two students from Stern College and Yeshiva College are participating in the program, which is coordinated by the Kibbutz Aliyah Desk of Bnei

Akiva Students on the program will work at two kibbutzim, Ein Hanetsiv and Sheluchot. Both are located in the Beit Shean Valley near the Jordan River, south of Lake Kinneret.

The program is designed to relieve the economic problems of the kibbutzim. Because kibbutz members are mobilized or serving in the reserves, the kibbutzim have been lacking the power necessary to maintain production. Many kibbutzim, consequently are behind on production levels of crops and manufactured goods. The thirty-two students hope to assist in the operation of the kibbutzim.

Mr. Simcha Lovsky, a member of Kibbutz Sheluchot and coordinator of the program, said that the program is unique not only in attracting volunteers to work but also enabling them to continue their studies and receive college credit. The students will be taught by Bar-Ilan University lecturers and by kibbutz members affiliated with the University. The lectures, which will total eight hours weekly, will be coordinated with YC and Stern courses. Students will receive 6-8 credits upon successful completion of these courses.

Mr. Lovsky stated that although the troop disengagement agreement between Egypt and

(Continued on Page 5, Col. 4)

D. Deitch Is Selected New Head Of Library

By DAVID BLASS

Professor Solomon Zeides announced his resignation as Head Librarian of the Pollack Library on February 1. Replacing him is Mr. Donald G. Deitch, a student of musicology. The reasons for Prof. Zeides' departure have not been disclosed.

Mr. Deitch received his BMus (Bachelor of Music) from Flor-



Paul Millman

Mr. Donald Deitch

ida State University in 1952. In 1957 he earned his M.A. from New York University and a year later received his M.S. (Library Science) from Columbia University. Mr. Deitch is currently a PhD candidate in musicology, his specialty being contemporary music.

Although his field is in music, Mr. Deitch has had a great deal

of experience in library science. From 1961 to 1968 he served as Administrative Assistant to the Director of Libraries and as Instructor of Library Administration at Ohio State University Libraries in Columbus, Ohio. In 1968, he left Ohio to become the Assistant Head of the Catalogue Department and to teach at Hunter College Library in New York City. He held those positions until 1971. Mr. Deitch is listed in the 1966 edition of Who's Who in Library Service.

High Quality Catalogue

The newly appointed Head Librarian announced his future plans for improving the Pollack Library. Among his plans is a modernization program to bring Pollack to par with the leading libraries of this country.

To help accomplish this, Mr. Deitch explained, a high quality catalogue would have to be instituted. By analogy, a library's catalogue plays much the same role as the index does of a book. While a book may be shelved in one or more of several different places, a superior catalogue enables the researcher to readily find the book that he is looking for.

Mr. Deitch further clarified the role of the library catalogue and the criteria for a superior catalogue. A catalogue lists sources according to subject, author (or editor), and title. A high quality catalogue enables one to find what he is looking for even with a minimum of knowledge about the source. The superior catalogue further aids the researcher by giving him clues to other areas which are related to the subject or source for which he is looking. It would enable him to find information much more readily since he has more sources at his disposal.

Skill In Use

At this time, universities are standardizing their libraries so that they conform one with another. (Continued on Page 3, Col. 5)

Senate Considering Student Evaluations Of YC Faculty

By HENRY ZUPNICK

At its meetings of December 27 and January 3, the Senate continued to discuss and after various amendments, proceeded to adopt its committee's report on the development of a general student evaluation of faculty members.

Prior to the adoption of the first section of the report, which outlined to whom the evaluations would be made available, Senator Kramer suggested that instead of the YCSC president as-

evaluation would be to limit the freedom of a very few students answering questions and that its advantages outweighed, by far, its faults.

At this point Senator Newman, a member of the committee, explained that the committee's omission of identification was based on a possible student fear that someone might discover that he wrote the particular evaluation. Furthermore, it was the committee's belief that unless the student writing the evalua-



Paul Millman

Secretary Newman and President Hyman

suming sole charge of making the evaluation forms available to students, a possible three-man executive committee should be entrusted with the responsibility.

Dean Bacon expressed the opinion that keeping the job in the hands of one responsible person would not be unreasonable and would have additional benefits as well. The Senate concurred with Dr. Bacon and voted down Mr. Kramer's amendment.

Section II

The Senate then turned to Section II of the report which dealt with which students would be asked for an evaluation as well as with what information these students would submit about themselves.

Senators Socol and Posen averred that each student identify himself to insure honesty in filling out the evaluation forms. Senator Socol said that the only possible effect of such identifi-

tion was shown a foolproof method of preventing possible teacher or administration reprisals, he would be seriously inhibited in (Continued on Page 4, Col. 4)

McDovid's Opened On Campus Alex-Chopsie In Joint Venture

By ARTHUR HERZFELD

McDovid's? Yes. Strange as it may sound, it is the name of the new Kosher take-out fast food store on campus. It is located in the redesigned store which used to house Alex's restaurant. A short time ago, Alex lost his wife and closed down the store. He explained that he was unable to take on the business himself and that he saw financial problems ahead. He later decided to go into partnership with Chopsie. "Why shouldn't I do business with him? He's

honest and he's decent!" Chopsie and Alex now each own fifty percent of the pizza shop and McDovid's.

They first started discussing plans for a store like McDovid's when they observed the success of the Kosher King chain. "If they could do it and be successful, why shouldn't we?" reasoned Alex. The shop got off to a flying success. The name McDovid's was the brainchild of Jesse Cogan, a YU graduate (it figures) who now works in ad- (Continued on Page 6, Col. 1)

Campaign Begun To Benefit Neglected Jewish Minority

A concerted campaign to enable Jews with limited English-speaking abilities to benefit from governmental services afforded to specifically designated minority groups was recently launched by the Metropolitan New York Coordinating Council on Jewish Poverty.

In a letter to Governor Malcolm Wilson, Jerome M. Becker, president of the Coordinating Council, called upon the Governor to contact each state agency administering programs for minority groups to assure that

Jews, whose primary language of communication is other than English, would be included within the definition of minority groups. Mr. Becker also indicated that the Coordinating Council would lead the effort to have the Yiddish language specifically included within the revised Federal guidelines of the Department of Health, Education and Welfare.

Citing the definition of minority groups contained in the amendment to Title III of the Older Americans Act of 1965, Mr. Becker wrote to Governor Wilson, "Under the broadened terms of the new definition, it appears that certain segments of Jews whose prime language is other than English will now be entitled to participate in governmental programs limited to members of minority groups."

What Is A Minority?

The following definition of minority appeared in the Federal Register of October 11, 1973: "The term 'minority' means those persons who identify themselves as American Indian, Negro, Oriental or Spanish language, and members of any additional limited English-speaking groups designated by the state agency." "Thus," Mr. Becker indicated to (Continued on Page 5, Col. 4)

Mr. Andy Mazzini YU's Own Barber Talks About Past

By DAVID GLEICHER

In the past eighteen years, many changes have occurred around Yeshiva. However, one thing has remained the same: Andrew's Barber Shop is still on St. Nicholas Ave. and serving the YU community. Andrew Mazzini has seen the many changes in both the YU student and the YU neighborhood. In fact, he was born in 1918 on the site of what is now the Ruben Dorm. Andy witnessed the historic day in 1928 when the Main Building was opened.

In 1946, an abandoned ice factory on Amsterdam Ave. and 185 St. exploded, destroying many buildings in the neighborhood and killing many people, including Andy's brother and sister. He still remembers how the students (Continued on Page 3, Col. 1)

Here, Here, Here

It has been a number of years now since the Administration conceded, with the passage of unlimited cuts, that students beyond their freshman year in college were responsible enough to decide for themselves whether or not to attend classes. Since then, it has been the official policy of Yeshiva College that no student past his freshman year, except those on probation, be penalized for choosing to cut a lecture. For the most part this policy has been followed. However, there remains a sizable minority of teachers at Yeshiva who take attendance regularly forcing their students in most of those cases to come to classes which they otherwise might not attend.

Three different rationales have been offered for taking attendance. Some maintain that attendance must be taken since freshman still do not have unlimited cuts. In that case, let attendance be taken only in basically freshman courses such as English 1 rather than in courses where, more often than not, there is not a single freshman present. The other two reasons given are that attendance taking provides the Registrar's office with certain mysteriously unidentified statistics and that the attendance of students on probation must still be checked. THE COMMENTATOR finds it hard to take these suggestions seriously since a majority of Yeshiva's instructors do not take any attendance making anything resembling complete statistics of any sort or any type of thorough checking of a probationer's record entirely unfeasible.

The assertion by some instructors that attendance records play no part in their determination of given student's grade is unrealistic at best. At its worst, it is a dishonest means of evading just about the last source of accountability the securely tenured teacher still faces in the academic world—his students' decision as to whether or not his lecture makes their showing up worthwhile. Too often students at Yeshiva find that fear of placing oneself in an instructor's bad graces is the only incentive for coming to class.

THE COMMENTATOR calls upon Dean Bacon to reaffirm completely the acknowledged right of any student above the freshman year to decide whether or not to come to class. Attendance-taking by any instructor should be officially discouraged by the Dean except in predominately freshman classes. If an instructor cannot convince his students that they will miss anything by staying out of class he has absolutely no right to coerce them into attending.

An Unnecessary Weakness

Study week was established for the express purpose of permitting the students to prepare more comprehensively for their final examinations. The week is supposed to consist of study and review and not the presentation of new material in a formal classroom situation. It has, however, come to the attention of THE COMMENTATOR that there is not universal compliance with the established guidelines on the part of the faculty. In light of these facts, THE COMMENTATOR feels obliged particularly to censure Dr. Moses Tendler who, in apparent disregard for rules and regulations, conducted a regular meeting of his Bio 1aR class during study week. Especially offensive is the fact that this session, which was only sparsely attended, presented new material which played a prominent part on the final examination. Penalizing a student for his absence from an illegally scheduled class by the introduction of new material cannot be condoned in any form or manner. THE COMMENTATOR does appreciate the desire of instructors to complete their desired course content. Yet the existence of study week is an open fact known to all, and instructors should exercise enough responsibility to schedule their presentations accordingly. If by some chance there is a dire need for such a class, then proper care should be taken that such material does not appear on the final. Study week has been an invaluable aid for the student body and, therefore, THE COMMENTATOR calls upon Dean Bacon to insure that maximum benefits continue to be derived from it and to see to it that all violations of its established guidelines do not recur.

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Is This Ethical?

It has recently come to the attention of THE COMMENTATOR that the Senate has perpetrated one of its most serious delaying tactics since its founding. This procrastination concerns the fate of the Medical Ethics course which is of great significance to a sizable number of YC students.

Formally known before the Senate as a course in "The Ethical Implications of Scientific Progress" the specific syllabus of this course was approved on December 14, 1972. In fact, the course itself was already approved on May 25, 1972—two full Senate terms ago. Since the former date, the motion has been sent to the Philosophy and Jewish Studies departments both of whom decided against offering the course despite expressed recognition of its importance.

Following these two reports, last year's Senate chairman Ted Mirvis announced that the Medical Ethics course would be deferred to the Curriculum Committee for further discussion. However, in terms of procedure, the Senate was required to first vote on its deferral to the Curriculum Committee before it could be sent there. As a result of this lack of proper procedure the course has remained in a state of limbo between the Senate and the Curriculum Committee for nearly a full year.

THE COMMENTATOR wishes to criticize the Senate as a whole for its lack of attention to this important measure which has resulted in this unnecessary delay. Especially at fault is Dean Bacon who was in a position to clearly recognize the state—or the lack of one—of the Medical Ethics course. In fact, the Dean knew that the Senate's Secretary had sent a letter to the Curriculum Committee early last semester urging them to expedite the process. The fact that the Dean did not bring to the attention of Mr. Newman that the Medical Ethics course had not been presented to the Curriculum Committee is an inexcusable oversight.

Playing Requests

On January 1, 1974, the Mendel Gottesman-Pollack Library was closed. This occurred during MC and JSS finals; six days before the YP *Bechinah* and ten days before YC finals. School for all religious divisions was in session that day. One library official incredibly explained that no stu-

dent leader had approached him to keep the library open.

This explanation underscores the need for the library to open up lines of communication with the student body office to keep abreast of student needs. THE COMMENTATOR urges the library to set up some sort of liaison to prevent a recurrence of the University library being closed while college is in session and especially amidst finals.

Under The Weather

On the nights of February 3-4, the heating system in the Morgenstern Dorm was not functioning. The Maintenance Dept. gave their reasons for this failure. On Sunday night, the setting for temperature control was set on the basis of the previous week's weather, i.e. 60°. On Monday night, the boiler's automatic safety valve mechanism went off which automatically closed the boiler. Thus a combination of human and mechanical errors caused the dorm community two heatless nights.

THE COMMENTATOR recognizes that these particular problems have been rectified. However, the University must be reminded that it is serving as the landlord for its student tenants and as such is required to supply heat at all times. If an emergency of this sort arises, provisions must be made to immediately deal with the situation as the health of the students is threatened by sleeping in freezing quarters.

Now that the heat has been restored students must be reminded to conserve fuel whenever possible. Only a joint effort on the part of both the administration and student body will help the Yeshiva community pull through the present crisis with a minimum of discomfort.

From the Editor's Desk

Defense Against Image Of The EMC Student



By NORMAN BLUMENTHAL

For as long as I can remember, the EMC student has been assigned the role of Yeshiva's resident heretic. I have repeatedly heard remarks and jokes that label us as ones of a much lower religious status than those attending JSS or YP. For example, a WYUR d.j. recently saw fit to make an announcement for "EMC students only" that Hanukkah had arrived. Though said in good jest, this gibe is quite indicative of an attitude that is prevalent and almost unquestioningly accepted on campus.

If for no other reason, this attitude is inappropriate because it is totally unfounded. There is certainly nothing inherent in the Erna Michael College program to warrant a low regard for its student body. There are few, if any, other institutions in the world that offer such a wide range of Judaic studies from a traditional point of view. Few of us realize what a rare opportunity it is to study Jewish philosophy under notable Orthodox scholars or to take a Jewish course that gives at least equal time to Talmudists and secular Jewish scholars.

Equally untenable is the notion that the Erna Michael College is the easiest way out of the Jewish studies requirement. Anyone so motivated can accomplish that in another program as well. It should be obvious that it is not the work load but rather the orientation and emphasis of the different programs that determine who attends which Jewish studies division.

With regard to the EMC student himself, I can do little more than share my own impressions. There are, I believe, an ample number of students who are truly committed to their Jewish education and observance. As part of a university that often finds itself groping for an intellectual atmosphere, EMC and her students fare relatively well. Overall, the educational experience in EMC, with all its shortcomings, rivals that of the other Jewish studies departments, offering a viable alternative to the latter's different orientations.

My defense of the EMC students is not based on departmental jingoism but on the awareness of the potency of the stereotype. Stereotypes tend to have prescriptive as well as descriptive properties. Attitudes ascribed to us may become the standard of behavior. If the image of the EMC student is permitted to evolve as one of dubious religious commitment, a lower class religionist and the pursuer of a path of least resistance through the notorious double program, then an inherently valuable program will attract students who fit this mold cast by a stereotype. This will be a loss to the college, to the student body and to the cause of Jewish studies.

Were this attitude towards EMC merely a misconception harbored by an isolated few, it would hardly warrant our attention. However, to the extent that this attitude determines our behavior and self-image, it is a more serious issue. It's one thing to tolerate even unwarranted ridicule and jest. It is another to allow it to become a self-fulfilling prophecy.

Kass Runs Braille Institute in NY To Help Jewish Blind Join Society

This is the first report in a two-part series on the Jewish blind. It describes the Jewish Braille Institute, an institution dedicated to making material of Jewish interest available to the blind. A subsequent article will deal with the blind themselves: their problems and successes as individuals and as a group, including an interview with the first blind woman cantor.

By BARRY SALTZMAN

There is a modest seven-story building at 110 E. 30th St., just off Lexington Ave. It houses what is perhaps the most marvelous institution for bringing Judaism to people who otherwise would be forced to live without its benefits. The institution is neither Hineni nor Dirshu but the Jewish Braille Institute (JBI). Originally a braille library founded by two sightless Jews in 1931, it has blossomed into a lighthouse for the Jewish blind, the only one of its kind in the world. Through the selfless efforts of many, particularly women's organizations, JBI now offers free, various optical aids, a horde of recordings in Hebrew, Yiddish and English, and a braille library of 55,000 volumes in these three languages to over 17,000 blind American Jews and their Jewish counterparts throughout the world. It has become the sole source on Judaica for the Jewish and non-Jewish blind alike.

JBI Non-partisan

To insure that its services are open to all Jews, JBI has become a fierce disciple of nonpartisanship. Its facilities are utilized by all three divisions within Judaism—Orthodox, Conservative and Reform. However, as Mr. Jerry Kass, assistant director of the Institute, explained, JBI owes allegiance to no one division, nor, for that matter, to religion exclusively. Its allegiance is solely to the blind and its obligation is

"to make everything available" which might be of Jewish interest regardless of our own beliefs and opinions. "We are not censors," explained Mr. Kass, "we are transcribers."



A blind chazan 'reading' a braille siddur.

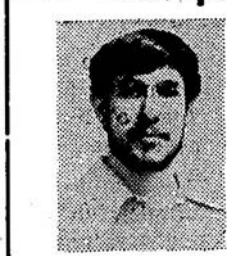
This unbridled independence has permitted JBI to publish books in areas as diverse as the tales of Danny Kaye to entire tractates of the Talmud, and to

produce tapes ranging from conversational Hebrew to recordings of Yom Kippur services. "We even have Jewish cookbooks in braille," said Mr. Kass grinning. "They're being used, too, es-

pecially by young girls wanting to get married."

JBI's independence, however, comes with a price. Although (Continued on Page 5, Col. 1)

Scripta Jasue



Bachelor of Nothing

By Josh Schwartz

I've been told that I can rail against requirements from now till doomsday and accomplish nothing; yet I've also been told that the only way the slightest modicum of progress can be initiated is by a constant hammering away on all fronts. So ham-

mer I will. My last foray against general requirements ended by transferring this knotty problem to a controversy perhaps even knottier: liberal arts vs. professionalism. Yeshiva College purports to be a liberal arts college and, indeed, is proud of this. Do, however, the merits of a liberal arts education justify this pride or any pride whatsoever?

The 1969-71 edition of the Yeshiva College catalogue (it's the latest edition that I possess, although I hear that a new edition, finally, is in the making) on page nineteen states that "the College provides a wide range of educational programs and aims at combining broad training in the liberal arts and sciences with specialized preparation for advanced work in a specific discipline or profession." The dual nature of this statement must be examined. On one hand, does YU really provide a liberal education and, if so, what are its implications and, on the other hand, is the student receiving his money's worth in the way of a specialized preparation for advanced work or is he being shortchanged by this alleged 'broad' education?

For the sake of argument, let us assume that YC does provide a liberal education. The student is then steeped in the historically hallowed cultural traditions that engendered the artes liberales, the trivium and the quadrivium and the Renaissance. The student will leave the university as a learned member of the society of learned men. Perhaps. Yet more likely, the student will depart the university with a small dose of diffused knowledge and a super dose of conceit. Liberal arts offers one a small

drought of the Pierian spring, not enough, mind you, to provide any expertise but an ample amount to swell one's head. After all the flurry of introductory courses that magically turns the arts liberal, provides the student, exerting a minimum of time, effort and possibly brains, with an epitome of western civilization. World culture reduced to a four year pill—not a bad accomplishment. The fruits, moreover, of this accomplishment are boundless. Our graduate is transformed into a master of impersonations. He can don the mask of a scholar at the drop of a hat. A college experience that could have been eye-opening and mind-clearing becomes, instead, the vehicle of a profuse tongue-loosening.

Do not misunderstand me, though. I do not wish to deprecate in any way the value of the subjects which we commonly call the liberal arts. I do, though, most strongly wish to deprecate a half-baked, forced presentation of these subjects to an often unwilling audience.

Fortunately, though, YC is in absolutely no danger of graduating cadres of intellectual snobs steeped in the fanciful nonsense of a liberal education. YC may be many things to a student; but, certainly not a liberal arts college. Like it or not, YC offers a four-year ticket to a graduate school and in the pressured environment that is also YC, little serious attention can be paid to the general requirements that make up the core of liberal arts. Moreover, the enthusiasm possibly engendered by the pressure of marks is not the same as that engendered by love of learning. The former is rarely permanent. (Continued on Page 7, Col. 1)

Mr. Beukas Discusses YU Thespians' Future

By JEFFREY STRASHUN

As we enter another spring semester, it seems that feelings of disillusionment abound throughout the Yeshiva community. As students are thinking, "Is all the effort worth it?", faculty members are also experiencing the same mixed emotions. After nine years as an Instructor of Speech, Mr. Anthony Beukas is one faculty member who appears quite frustrated about his future and the future of the Dramatics Society of Yeshiva. He questions the sincerity of certain factions in the Yeshiva College community and wonders about that age-old question, "Where does the buck stop?"

In a recent interview, Mr. Beukas traced the history of dramatics at Yeshiva in order to show its progress and emphasize the obstacles it must constantly overcome. When dramatics at Yeshiva began, it lacked any true guidance or support. Groups of interested students would combine their efforts and produce a show. By 1965, enough interest was generated that Mr. Beukas began his "tenure" as theatre director, a role which involves endless

rehearsal hours, active student participation, and little administrative support.

All technical work was and is still done entirely by YC students. Even the platforms used in recent productions were all constructed by students in the Society. The next production, however, will see the utilization of sets from the recently-closed Broadway show, "Crown Matrimonial" — appropriated through the efforts of Society President, John Krug.

Varied Company

In regard to actual performance, Mr. Beukas has seen great strides in the quality of productions. As a result of the many improvements, a varied theatrical company has developed, capable of acting out the classical, the controversial, and the contemporary. The next production, a dramatization of Agatha Christie's murder mystery "Ten Little Indians" will add but another dimension to the credits of the society. (Scheduled dates for this production are March 30 & 31 and April 1).

At this point, Mr. Beukas raised the primary and undoubtedly, most controversial issue in the discussion. Bluntly stated, he is very disappointed with the University's response to the needs of the Dramatic Society and his own efforts on their behalf. To run even the most basic of theatrical companies, certain funds are essential. Time and again, appeals have been made for support of Dramatics — but to almost no avail. Mr. Beukas, however, is quick to point out, that men such as Dean Bacon and Dr. Tauber, chairman of the Speech and Drama Department, have been extremely helpful in their guidance. He has no doubt that these men are "backers" of Yeshiva dramatics.

Student Support

Yet, it is evident to Mr. Beukas that "someone, somewhere doesn't care enough — certainly, it is not the students." Turning out in abundant numbers for recent productions indicates that there is definitely interest on the part of the YC student body. Although students have fallen off the platforms during performances and despite the fact that the roof is known to leak during every rainfall, Mr. Beukas does not see this as the fault of Mr. Blazer and Build- (Continued on Page 4, Col. 3)

Andy The Barber Reminisces; Talks About YU During '50's

(Continued from Page 1, Col. 5) of Yeshiva pitched in to help the people who were left homeless by the tragedy. Before settling down in his present store in 1955, Andy toured the country for two years as the official barber for Ringling Brothers Barnum and Bailey Circus. Since opening up eighteen years ago, Andy has served as YU's unofficial barber.

Business Declined

Andy said that one change that has occurred over the past six or seven years is a drop in his business. While he used to average over 150 YU customers per week in the pre-long hair days, Andy's weekly student total is now less than thirty.

Cloud Nine

This reporter asked Andy about the changes in the personality of the average YU student. He answered that today's student is more "with it"; more like other students, although a Yeshiva man still stands out for his good qualities. However, the YU student of the '50s and early '60s was "up in cloud nine." Andy claims that in those years, with few exceptions, the average YU student dressed very conservatively and stood out strongly from his CUNY or Columbia counterpart. Andy feels that he can rap with today's student, which he couldn't do with

our predecessors of a decade ago.

Community Involvement

Andy said that while Yeshiva has always gotten along with the local people, its involvement in community affairs was virtually nil until the advent of the controversial Neighborhood Youth Corps, which Andy praised highly. The YU area itself has gone from Italian and Jewish to Greek and Spanish.

The Greatest

Andy asserted that the trouble YU had with the community five years ago was only a consequence of the teacher's strike. He cited two personal examples of YU's relationship with the neighborhood: When he was a youngster he would often play pool with YU students in the pool hall on Amsterdam Ave. and 185th St. (a real pool hall — not a student lounge). Andy also mentioned the time his son and a friend almost got into a fight with two YU students over possession of one of the outside baskets. The misunderstanding was quickly resolved and the four became friends, with the two neighborhood boys spending much time in the students' dorm room.

Andy concluded by saying that he enjoys working with YU and thinks that the student here are "the greatest."

Zeides Quits Job; Deitch In Power As Library Chief

(Continued from Page 1, Col. 5) other. Mr. Deitch's goal is to raise the standards of Pollack Library to such a level that one will know how to use other libraries if he knows how to use this one. Mr. Deitch hopes that using the library will be a learning experience for the student since a student's scholarship is a reflection of his skill in using the library. The library is looked upon as a tool, and the staff hopes that the student will sharpen his skill in using that tool. The Head Librarian concluded that the Pollack Library will be a college library, and the question of whether or not to permit high school students to use the library is yet to be decided upon.

Bits and Pieces II

Do You Know...



By MARK BRESLOW

Their names are Mrs. Katz-Kessler-Leiman and Fern. If you can place the faces to the names of the former, skip this column and read the editorials. If you haven't seen the latter, it would be advisable to either start eating supper or wake up when paying for it.

"Seventy-five. Fifty-five. Fifteen. Keep the line moving, boys." They sound very much like quarterbacks, but the success of their cadence does not bring raves on the sports pages of THE NEWS (nor THE COMMENTATOR for that matter). If the checkout lines move any slower than an Olympic sprint, though, there is enough grumbling to keep the Complaint Department at Ohrbach's working overtime.

Day after day, Mrs. Katz-Kessler-Leiman and Fern see hundreds of faces. Many complain. In one line, Joe YU says, "Prices are going up every day" and his friend in the other adds on cue, "And portions are getting smaller." What Mrs. Katz-Kessler-Leiman and Fern do not realize is that these are not serious complainers, but Yeshiva's answer to Laurel and Hardy and these fellas are just trying to entertain them. It's like seeing a movie a hundred times a day for them so some of the edge is lost to this form of subtle humor and all Mrs. Katz-Kessler-Leiman and Fern do is lend an ear, a sympathetic heart, and collect the money.

Sunday night is their acid test. Not only are they quizzed on their knowledge of prices (every guest asks for an itemized accounting of his food) but must also watch the show pro-

vided by the guests free of charge.

"Saul, don't make a Tsim-mis."

"Honey, I happen to like pickles."

The above is a conversation between a wife and her husband as she watches him turn over every pickle until he finds the one with the prize inside. Of course the line is lengthening out to the stairs, but that pickle might be just right.

Or the people, loaded to the gills, trying to get by on a student card. "I know I don't look like a student, but . . ." Suppressing their inner selves, Mrs. Katz-Kessler-Leiman and Fern smile (they always smile), peer up at this imposter and then charge the proper amount.

Cashiering is not their only function. They operate a check-cashing service. (This is not to be confused with the check-cashing store on St. Nicholas Ave.). Although the University would like you to believe that student finances (or is it CSD) offers this service, the cry of "Can I cash a check?" is constantly heard in the cafeteria. Mrs. Katz-Kessler-Leiman and Fern normally answer, "If I have the money." This is a most profound answer because it is quite difficult to cash a check without cash. After overcoming this obstacle, they bring joy to the faces and serenity to the hearts of thousands of Yeshiva's finest (not the guards), especially those with \$1.50 on Thursday night and dinner and a show still to be paid for.

One drawback to check-cashing is that the cafeteria is not a bank, so there is no place to

properly write out a check. This means that those who must cash a check and did not bring along a pen (remember, notes are not taken in Supper 1) must borrow one. Mrs. Katz-Kessler-Leiman and Fern smilingly provide one and it is sometimes smilingly returned. Every job has its sacrifices they say.

Through it all, Mrs. Katz-Kessler-Leiman and Fern love their jobs. They are proud of their boys and wouldn't trade them or their job for anything else. Whether the customer stops to say a sincere hello and thank you or mumbles and rushes on, they still come to work and smile. Someone asked them what they disliked most about their job.

"You'd think they'd buy me a pen," was the reply. Maybe. Just maybe.

Mr. Beukas Discusses YU Thespians' Future

(Continued from Page 3, Col. 5) ings and Grounds. In fact, he finds Mr. Blazer very understanding and helpful in this dilemma.

Something is grossly deficient when all factions of Yeshiva College claim to support Dramatics at Yeshiva and yet, all the difficulties continue to exist. As

The Editor-in-Chief and Governing Board of THE COMMENTATOR extend a mazel tov to Rabbi Israel Miller upon the engagement of his son Michael to Miss Phyllis Weiner.

one of the only true cultural activities Yeshiva has to offer, it is a shame that Dramatics has been put on such a low level of importance.

Culturally Stagnant

Mr. Beukas remarked that, off-campus, Yeshiva College students have a reputation of being "culturally stagnant." Their extent of culture ranges from



Paul Millman

Mr. Anthony Beukas

"Paul Simon to Neil Simon, with little in-between." He sees this as a problem that the university seems unwilling to tackle. The only initiatives have emanated from within the student body. He typified the attitude of Yeshiva students toward theatre in the statement, "If I have to think, I'm not going to like it."

Senate Considering Student Evaluations Of YC Faculty

(Continued from Page 1, Col. 2) answering evaluation questions.

In an effort to reach some type of compromise, Senator Kramer suggested that the report be amended to state that some type of identification be required to verify that the student took the course and recorded his academic average correctly. After such verification, the identifications would be destroyed and the evaluations considered independently.

The Senate agreed that the manner of verification of this information would be subject to later definition and would not necessarily entail confirming every item. The Senate then voted to adopt the Kramer Amendment and proceeded to unanimously accept the second part of the report.

Section III

On January 3 despite the study week, the Senate chose to meet in an attempt to finish more business concerning the faculty evaluation. At this time the third and final section of its committee's report, dealing with

the type and time of the evaluation, was discussed and subsequently adopted.

In discussing when evaluation forms would be given to students, Senator Weinstein suggested that they be distributed in both the fall and spring semesters so that students could write evaluations about teachers that they had had the previous term without letting the summer pass. Only one evaluation, however, would be compiled per year.

Dr. Kramer attempted to counter this argument by expressing the opinion that a longer delay between the time a course was taken and the time of evaluation would help the student view the teacher more objectively. Senator Besdin added that Weinstein's plan, which was defeated, would make the already burdensome task of collating material more difficult.

Another point of debate in Section III of the report was what the role of the evaluating committee would be after receiving student responses to evaluation questions.

Miller Highlights

Dr. Miller questioned the committee's use of the word "summarize" to describe their organizing of the individual evaluations into the one final evaluation, saying that summarization would lead to subjectivity. Dr. Socol went so far as to say that the evaluation committee should act only as a compiler of statistics with no added comments or explanations.

Senator Newman responded to these suggestions by saying that it would not be fair to evaluate a teacher using only numbers since certain facts about a teacher might not be reflected in statistics.

As a result, Senator Kramer suggested that the written explanations be seen only by the Dean, the teacher and the department chairman, and that only statistics should be made available to the general student body. However this plan was voted down.

Senators Agree

The senators finally agreed to amend the report to read, "It will be left to the judgment of the evaluating committee what material will be included in what not, and how to present it." With this change made, the Senate voted to accept Section III of the report.

On February 7, the Senate started to review the committee's proposed evaluation form. Senate Chairman Dr. Hyman, after hearing a few suggested changes in wording asked that anyone with a proposed change should submit them to the secretary who would bring them up together at the next meeting, hopefully enabling the Senate to adopt a suitable version of the evaluation questions at that time.

In other Senate action, Vice Chairman Elliot Tannenbaum resigned from the Senate as of January 3 and on February 7 upon the nomination of Dean Bacon, Senator Danny Besdin was elected unanimously to the post. Dr. Hyman also announced that the YCSC would be sending another student to take Mr. Tannebaum's place as a student senator.

Alumni Airings



Dinner Chats

By DONIEL KRAMER

On Saturday night, January 12, 1974, the annual Y.C.A.A. Dinner was held at the Lincoln Square Synagogue in Manhattan. The Dinner was highlighted by the presentations, for the 18th year, of the Bernard Revel Memorial Awards to College Alumni who have excelled in their respective professions and whose contributions to their fields of interest and service, while maintaining and strengthening their fidelity to the traditions and principles of Yeshiva, merit special commendation.

In the area of Community Service Leadership, Herman Engelberg, manager of the Prudential Realty Corporation in Pittsburgh and past president of the day school and other communal institutions in the Steel City, was the awardee. Norman Linzer, Associate Professor of Social Work at the Wurzwiler Graduate School and managing editor of The Jewish Social Work Fo-

rum, received the Arts and Sciences award. Norman Lamm, rabbi of the Jewish Center and founder of Tradition Magazine, and an acclaimed lecturer and author, was feted in the Religion and Religious Education category. All the awardees received inscribed plaques and the gold Revel keys that serve as fitting mementoes of this memorable occasion. Plans are now being formulated by the YCAA for a gala testimonial in honor of Dr. Belkin upon his thirtieth year as Yeshiva's President. The dinner will be held on March 17, 1974 at the New York Hilton Hotel.

By now, a goodly number of freshmen have presented themselves to the Alumni office, Furst Hall, Room 422 and received the welcome of the Alumni Association in the form of a gift of inscribed pens and folders. We hope that the remainder of the class of 5737 will likewise come up and meet us soon.

The Security Office has 3 wrist watches, 1 gold ring and 1 portable typewriter which have not been claimed yet. Anyone missing items of these sorts should contact Colonel Marmorstein.

come up and try." It is concepts like this that Mr. Beukas tries to instill in the collegiate performers who look to him for direction.

Who's Whose

Engaged

Ronnie Berger '73 to Raina Urbaitis '74.

Brian Fox '74 to Marcy Shames. Achitov Gershinsky '75 to Ruthie Berter.

Barry Kochanowitz '74 to Leah Schreier.

Tzvi Rogin '73, to Tammy Schneider.

Aryeh Weil '74 to Sara Magence. Benjamin Weinstock '75 to Eileen Diamond.

Larry Ziffer '74 to Flo Simon '74.

Josh Rosenweig '74 to Aviva Herskovics.

Kass Runs Braille Institute in NY To Help Jewish Blind Join Society

(Continued from Page 3, Col. 3) government aid is non-existent and it receives large scale funding from no major Jewish organization, the Institute has to cope with a yearly budget of between four and five hundred thousand dollars.

Mr. Kass seemed particularly bitter about this lack of cooperation. "The Federation of Jewish Philanthropics lists us as a subventionary agency; the emphasis should be on the sub. They give us a total of \$6,500 a year which, to our minds, doesn't even represent tokenism."

In place of funds from major Jewish welfare groups, JBI must rely on private contributions, often under \$100 apiece, and on the donations of sympathetic schools, centers and other grass roots sources. "This is the Jewish people's response to a Jewish need," observed Mr. Kass.

Blind Leaders

Since JBI is not dependent upon patrons to make policy, it has evolved a give and take system with the blind community to best further their interests. "We are very strong believers that blind people should deter-

mine their own destiny." Hence, although the executive board and office workers are in large part sighted, there are blind men and women in important positions. In formulating decisions, Mr. Kass explained, "... we check our files and ask what have blind people requested the most? We once had a case where someone gave us \$100,000. We called together a committee of blind people and we came up with a project that none of us ever thought of — a conversation course in modern Hebrew. We didn't even know the need existed until they told us."

Despite its success, JBI has not yielded to the smug complacency which so often mars such institutions. The Institute's board hopes to supplement its standard services with even more ambitious projects in the future. It plans to create a Jewish studies correspondence course utilizing tapes and braille, and, in co-operation with the world famous violinist, Yehudi Menuhin it is working to record the history of Jewish music. Most ambitious of all, officials at the Institute hope to establish a

world center for the blind in Jerusalem, or, in the words of Mr. Kass, "an embassy for blind Jews to the Jewish world," responsible for representing and protecting the rights of sightless Jews both in government and in business.

Can Be A Full Jew

All these projects are aimed at one goal — integration of the blind into our modern world, to enable them to cope within the society. JBI's success to date has been impressive. "We have been able to instill in our young people a positive attitude toward themselves. These are people who forty years ago were given up on . . . rejected because there were no facilities to deal with them," said Mr. Kass angrily. The Jewish blind were turned away at the very door of the synagogue. Now, however, continued Mr. Kass, "we've made a home for the child at the local synagogue. We will supply a tutor, answer any questions the religious school teacher might have. We will braille the history books, the textbooks, the prayer-books, just contact us. We have everything available for the blind Jew which allows him to participate. A blind individual," he concluded, "can be able to participate as a full Jew."

But is this really telling the full story? What is it like to be blind? What frustrations does the blind child encounter? What disappointments meet the blind adult, who, having succeeded brilliantly in high school and college, must still confront a tough, cynical world? Organizations like the Jewish Braille Institute can do just so much; they can lead the blind only so far. The real impetus, the will, the desire, must come from the blind person himself.

Student Israeli Work To Preserve Economy

(Continued from Page 1, Col. 3) Israel has been signed, most of the kibbutz members on reserve duty have not been sent home. "Many people thought that the agreement would enable our troops to return. However, our men are not being released and it seems it will stay like this a little while longer," he said grimly.

Students Praised

He praised the students who are participating in the program and was pleased at the response of YC and Stern students to his appeals. He noted that about 150 students from throughout the country are volunteering to serve in religious kibbutzim. He also thanked the administration, particularly Rabbi Israel Miller, for cooperating with the efforts of Bnei Akiva. Among Yeshiva students, however, there were mixed reactions concerning the school's cooperation with the program.

Some students believed that the school could have done more to help the students wanting to join the program by clearing up some problems like credits and degree and major requirements.

Ted Ness, a YU junior whose brother joined the program explained "Whereas YU should be the first school to make it easier

for you or encourage you to go, the school did nothing, knew nothing, and it was up to the individual to arrange his academic situation."

Similar grievances were voiced by another junior, Victor Delouya, "The school did not stress the program, nor did they show concern for those who wanted to go. I think that's one reason why several of my friends decided to remain."

A sophomore in YU who chose to remain anonymous disagreed with the two juniors about the school's role in the matter. He said that the school was very cooperative with those wishing to go. He added that it was not the role of the school to attract students to the program. He stated that the school should clarify the student's academic standing, but arrangements and other preparations should be made by the student. He flatly denied that the school influenced his decision to stay.

Although numerous students chose to stay at YC and Stern, the Kibbutz Aliyah desk was pleased with the turnout. The volunteers are scheduled to remain in the kibbutzim until May and will be able to remain in the kibbutzim longer if they wish.

NEWS IN BRIEF

TWENTY FIVE YC STUDENTS have been included in the most recent annual listing of "Who's Who Among Students in Colleges and Universities." Those cited are among campus leaders from more than 1,000 of the nation's institutions of higher learning whose academic standing, service to the community, leadership in extracurricular activities and future potential are deemed outstanding. Listed alphabetically, the twenty-five students are: Michael Bergman, Abraham Blank, Joseph Blank, Michael Bloom, Norman N. Blumenthal, Chaim Brickman, Joseph Epstein, Mitchell Flaum, Harold Fruchter, Irwin Gross, Bernard Kaminetsky, Allan Kaplan, John Krug, Jeffrey Liebowitz, Richard Lovinger, Norman Newman, Irving Rotter, Manny Ruchelsman, Victor Sasson, Sylvan Schaffer, Joshua Schwartz, David Serkin, Elliot Tannenbaum, Harold Weisler and Lawrence Ziffer.

Campaign Begun To Benefit Neglected Jewish Minority

(Continued from Page 1, Col. 4) the Governor, "this broadened the scope of the 1965 definition which did not specifically designate the Spanish language."

In seeking to formally establish the minority status of certain segments of non-English speaking Jews, Mr. Becker noted that certain organizations had already received state approval to designate Jews whose primary language is Yiddish as a minority group, thus assuring their eligibility for participation in this aspect of governmental programming.

Coterminous with the statewide approach, Rabbi Jack Simcha Cohen, the Coordinating Council's Executive Director, declared, "We must seek to have the Department of Health, Education and Welfare specifically classify Yiddish-speaking groups as minorities for purposes of its

principal concern to the Council of Jewish Organizations of Boro Park, a Metropolitan New York Coordinating Council on Jewish Poverty affiliate which seeks to assuage the plight of thousands of such Jews within its boundaries.

Declaring that the institution of such a change would reap innumerable benefits for thousands of Jews," Mr. Becker urged all Jewish organizations to "unite in a coordinated effort for the implementation of this objective."

The Metropolitan New York Coordinating Council on Jewish Poverty represents thirty-six national and grass roots leadership organizations providing a communal response to Jewish poverty in New York City. In December of 1972, the Coordinating Council received a grant of \$250,000 from the New York City Human Resources Administration. This grant was renewed

Letters To The Editor

JERK AGAIN

To the Editor:

I was most annoyed after reading Daniel Besdin's latest movie review, "Billy Jerk," in THE COMMENTATOR. I was annoyed because "one of the most popular pictures of our time" was wrongly torn apart. Like everyone else, Mr. Besdin is entitled to his opinion, but when he influences others due to incorrect formulations I think something has to be said.

The following points especially bothered me:

1. "... The entire movie, you see, consists of nothing but absolutely good and absolutely bad characters . . ." These extremes do exist in the outside world and we Jews have learned to accept prejudice so well that we can't sympathize with it. "Billy Jack" treated one specific prejudice which still exists, and in order to treat it exaggerated it to good and bad characters. This points out that exaggerations become realities in human societies.

2. "... not a single gray character in the film . . ." **WHAT ABOUT BILLY JACK:** the most violent pacifist you've ever seen, ergo, "the gray" character the reviewer wished existed. (How this can be overlooked is beyond me. Perhaps because Mr. Besdin got the title wrong.)

3. "... I can't think of a single point in the movie where I was not positively sure of exactly how I was supposed to react to a given character . . ." Does the reviewer thusly admit to belong to the "hippie-zombies" he so violently criticized? Could it be that there are actual situations (ref. to quote 1) where it's possible to know exactly how to act?

4. "The Karate Scene" This scene was not done by the leading male character, but stunted by Bong Soo Han, one of the best hapkido (kicking style of karate) artists in the world.

5. "... the reason he has been able to walk around . . . (with) a bullet wound . . . (was because) he's been carrying his little Indian pouch . . ." Admittedly it may have been done clumsily, but it seems clear that this was a consistency in the plot. Indians are capable of highly human reactions to miserable situations. "Faith," represented by ye olde sacred corn, was their strength. NOTE: Billy's magical appearances weren't so magical. Being part of the pacifist group, Billy knew when they would go into town where trouble would be. He by no means came at exactly the right moment. Example 1—The disgraceful ice-

cream parlour scene was completed before Billy even showed up. Example 2—The spot where it was impossible for him to show up—"The Rape Scene"—he didn't.

6. "... the Fifties are camouflaged among symbols of the Seventies . . ." Since when have human values changed? Surely a contemporary representation of constant values is preferable.

Present-day movies are easy to participate in, being all gray and no black and white (i.e. no participation). "Billy Jack" required the viewer not to be afraid and to take a stand—which is The Plot. Having shown faith in the movie by doing this, the last scene becomes quite an emotional experience for the viewer.

Steve Gordon and Kenny Blackstein

HORSEFEATHERS

To the Editor:

To say the least, after reading the letter printed in the last Commentator (Horsefeathers, Dec. 7), I was shocked and disappointed. Where does Miss Krug get her information? The young lady seems to be of the opinion that the Athletic Department are the spoiled children of the University; that while the institution goes hungry we make exorbitant de-

The Editor-in-Chief and Governing Board of THE COMMENTATOR extend a mazel tov to Mrs. Alice Epstein of the Dean's office on the birth of a granddaughter.

definition just as they have already designated Spanish."

Acknowledging that, in the past, certain groups had objected to any form of minority classification for Jews, Rabbi Cohen continued, "This proposal relates only to that segment of the Jewish population which has limited English-speaking ability and utilizes Yiddish as its major language."

Who Is The Minority?

"Specifically," Rabbi Cohen noted, "this relates to the age-1, the Chassidic and the recent immigrant Jewish population found mostly in urban centers throughout the state." Rabbi Cohen added that the issue was of prin-

with a thirty percent increase in December, 1973, for 1973-74. In addition, the Coordinating Council was awarded a two-year \$755,000 grant from the Federal Office of Economic Opportunity.

The Coordinating Council has developed neighborhood Jewish Community Action Programs in the Lower East Side of Manhattan and in the Concourse section of the Bronx. In addition, it has staffed local Jewish community councils in Boro Park, Coney Island, the Rockaways, Rugby-East Flatbush and Washington Heights-Inwood provides research on Jewish poverty and serves as an advocate of the Jewish poor.

McDovid's Opened On Campus Alex-Chopsie In Joint Venture

(Continued from Page 1, Col. 3)
vertising. It is obviously a Jewish takeoff on McDonald's.

Specials And Employment
Like all fast-food take out stores, menu consists of hamburgers, franks, french fries,

in Kashering the utensils and cooking facilities. It took them two to three weeks to Kasher the place at a cost of \$35,000.

The store, under the Orthodox Union Hashgacha, imports kosher meat from far away

A Career Days Program will be conducted at Yeshiva during the week of March 11. Notable authorities and professionals in medicine, law, psychology, education, social work, computers, sciences, rabbinic and others will address students on opportunities and training in the various careers. More specific information regarding scheduling and speakers will be forthcoming. For further information contact Rabbi Jay Marcus in the Guidance Office.

fried chicken and hot deli sandwiches. The store is under the Breuer hashgacha and uses only Weinstocks (Satmar) meats and chickens.

The establishment, at present, can accommodate sixty customers with a bit of cramping, but there will be more seating available in the near future. When COMMENTATOR asked Chopsie if he and Alex would run specials, it received the response, "maybe, we'll see."

Alex was surprised that no Yeshiva boys have come to the store seeking employment. He said he would gladly hire boys on a part-time regular basis, if any from the school would apply. The store is open Sunday-Thursday, 11:15 a.m. to 10:30 p.m., and on Shabbos night, one and a half hours after motzai Shabbos until 1:00 a.m.

Kosher Power

McDovid's might seem like a novelty on campus, but Washington Heights is not the only place in New York City where Kosher fast food services have sprung up. There are many establishments such as Kosher Korner, Kosher Chef, and Kosher Burger.

The innovator of this trend was Mr. Joseph Bijou, an orthodox glatt kosher Jew, who is an executive in the Goody (burger stand) Corporation. He was the man who opened the first glatt kosher fast take out food service in America which he called Kosher King.

Lifelong Dream

Bijou has been in the Non-Kosher take out food business for 11 years. "I've always dreamt of someday opening up a kosher take out place. All these years in Goody I would look at all the food being made, but never being able to eat anything except a Coke." A few years ago he had the opportunity to take a failing Goody's in Coney Island and convert it to a Kosher King.

As he and a partner had the existing location, the financial problems were minimized. The biggest problem, said Bijou, was

Denver. An average Kosher King serves 400 to 500 people a day. It serves Jew as well as non-Jews and has many times accommodated Black Muslims who only eat kosher food. Although the New Rochelle Kosher King is not profiting, the other two gross thirteen to fourteen percent sales a year.

The Editor-in-Chief and Governing Board of THE COMMENTATOR extend condolences to Paul Claman on the loss of his father. May he be comforted among the mourners of Zion and Jerusalem.

In view of the recent growth of the many new Kosher take outs, THE COMMENTATOR asked Bijou if the competition had thwarted business from his stores and if he feels hampered by the new upsurge of kosher places. He answered, "We surprisingly did not lose any business, and I personally feel glad every time a new Kosher place is opened."

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Homecoming Game

(Continued from Page 8, Col. 3)
been following the blue and white for the past 18 years.

President of the basketball alumni is Sandy Ader who is striving to rebuild the basketball program together with a growing group of committed graduates. At the bagels and lox social after the game, it seemed to some to be the same sad story ten years removed—talk of a gym, a fieldhouse on Amsterdam Ave. and a losing team. Irv Bader disagreed. "We won and played consistently good basketball against quality opposition." It was painful for Irv to watch this year's varsity losing to Brooklyn Poly in the top half of the alumni twinbill. For when Ader and Bader played against Poly in 1959, Yeshiva scored 116 points and lost only four games all season long. That year, Rabbi Besdin referred to the nascent JSP Division as the "Jewish Sports Program." Those were the glory days when this sophomore from Allentown dreamed of a Chanukah Invitational Tournament in the Garden or at least a homecoming queen from Stern College for Women, maybe.

Now they are trying to put it together again. The basketball association announced three goals: 1) to expose Jewish youth

to Yeshiva's program of religious and secular studies; 2) to lend public relations support to our University; and 3) to create a sense of pride on the part of the Jewish community through athletic achievements. The group has immediate plans for a sports dinner and a tennis type "bubble"

who was not there . . . Willie Goldstein, Class of 1960, perhaps the best quarterback Sarachek ever had, was absent this year . . . also missing was Bobby Podhurst, YC '63, the giant with the patent leather hair who graduated to play for the Maccabi-Tel Aviv squad in Israel's Interna-

The Student Councils of Yeshiva and Stern Colleges will be sponsoring an intercollegiate shabbaton in Monsey, New York on March 1-3. The price is \$10.00 covering meals until Sunday morning, Saturday night show, transportation and accommodations. The deadline for applying is February 25. For more information contact Marc Hanfling M603.

gym for the main academic center. Recruiting letters went out to rabbinic alumni and community leaders seeking Torah-true basketball players in the United States and Canada. Ironically, the best Jewish high school players in the Western hemisphere live within a half hour of Washington Heights. That is, providing they switch to the "A" train at 59th Street without a double dribble. The movement is encouraging indeed. For Coach Sarachek would regularly quote the ancient rabbi who said, "You can't make chicken salad out of chicken fat."

STU'S VIEWS . . . The alumni games are always noteworthy for

tional Cup competition . . . the YU administration was represented at the game by Abner Groff, Abe Avrech, and Jay Blazer . . . Groff's brother-in-law Herb Schlusel was the last of the two-hand set shot artists in the 1957 season . . . and two of the most vociferous fans in attendance were Charles Maurer, YC '62, and Matty Shatzkes, YC '60. Both claimed to have seen better basketball.

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Bachelor Of Nothing

(Continued from Page 3, Col. 4)
In Y.C., it appears, the major purpose of liberal arts is to exclude any course that smacks of professionalism from a professional-minded student body.

We now come to the second half of the question. Does this 'broad' education help or hinder the student in his professional aspirations? There are certain issues, however, which must first be clarified before this question can be sufficiently answered.

The professionalism I speak of is not that professionalism that is constantly inveighed against in the senate. English studied in a professional manner imparting expertise with a view towards profession in mind, Latin, anthropology, Rabbinics, philosophy and any other discipline studied in like manner with a profes-

sion in this discipline as a final goal is, in the final result, an example of professionalism. To an English major, English is just as much profession as accounting is to a business major. Expertise should be our goal: expertise sufficient to lead to thinking, hopefully creative, and the expression of this creativity be it in formulae, equations, poetry or prose. Let us, however, leave semantics aside.

Let us turn, though, to the major issue at hand. Are we being shortchanged in our education? This is no longer a local question dealing just with the YU student. This question concerns a good majority of American students today. Is our liberal arts B.A. really worth anything? Let me illustrate this point further. Last summer while in Israel, I met a student from Dartmouth who had spent his junior year at the University of London, England. This student, an English major from an Ivy League university had been permitted to take only first year courses. Even the plan to ship surplus German students to American universities initially

was objected to by certain German educators. The quality of our liberal arts college was circumspect in their eyes.

The traditional defenders of undergraduate liberal arts, particularly at YU, will point to the acceptance of their liberal arts graduates at institutions of advanced professional learning. This explanation is by no means satisfactory. Why is it that a good European university (I exclude the Med. school dives) will require a graduate with a four year American liberal arts B.A. to spend an additional year at the undergraduate level before embarking on graduate studies? Could it possibly mean that our supposedly more specialized master's degree is merely exhibiting the same symptomology as our liberal B.A.? Perhaps.

It should be manifestly clear by now that the question of general requirements and its parent, liberal arts, is by no means a question limited to YU. I could have simply argued that our present policy drives away many prospective students and greatly contributes to our rate of attrition. This argument is not enough. We deal here with matters of far greater import. YC can either expel entrenched archaic notions or it can fossilize or possibly decay. The choice is yours.

Letters To The Editor

(Continued from Page 5, Col. 3)
mands on it. **HALEVI!** This just proves a point, that with the apathy of the administration and the lack of public relations support the athletic department assumes the playboy role in the college and not its true status of the step-child.

Now to set the record straight. Yes, Yeshiva has an Athletic Department and it does its best to provide itself with the necessary monies to operate, but when you do not have a decent place to compete, antiquated equipment to practice with, an athletic director who commutes to Florida, or an apathetic administration, its tough. Even when funds are donated by outside sources, they inevitably are diverted. As for the suggestion that we be subsidized by Y.C. S.C.-O.K. — I'm sure that President Ruchelsman would be more than happy to go along with that suggestion, just as soon as you do without movies, Dirshu, intercollegiate activities, and other student services. Athletics don't come cheap.

Athletics beget donations to universities and as soon as the governing body of this school realizes it the better off they will be. Look at Syracuse. Its medical school was built with the funds obtained through its athletic programs in the fifties. Yeshiva is now going on a 160 million dollar fund-raising venture to honor Dr. Belkin. Just give to athletics 2% of this total, about \$300,000 and we'll be able not only to compete, attract Jewish athletes, and make the YC student body happy but the university would get its investment back manifold, not only in funds, but in an increased enrollment at a time when they desperately need the influx.

When did Yeshiva make its

reputation? During the late fifties and early sixties when it was a metropolitan area powerhouse in SPORTS. If this institution wants to increase enrollment and get the funds (sic) the proven method is an athletic program. Support athletes, or at least don't tie the hand of Neil Ellman, Johnny Halpert and Arthur Tauber. Get a full time athletic director to coordinate the works, not one secretary.

—Jeff Krantz '76

SHATTERED DREAMS

To the Editor:

I wonder if you will have the gumption to print this letter. It is now 3:30 a.m. That's right, A.M., as in morning. Why aren't I asleep at this hour, one might ask. I will tell you why . . . there are two "mature" YU guys downstairs throwing chunks of ice at my window as well as other windows. Well they hit the Jack pot and shattered some glass on my sleeping room-mates?

I am sorry that it got to this point that I was forced to write this letter. Every Thursday night I tell myself (usually about 2 a.m. when the YU guys are revving up their engines and screaming those delightful words "who's going uptown!!") I am going to write a letter to the Editor asking the fellows to keep it down and have consideration for sleeping students. Well forget those kind words, only the most "charif" words will do in this case. There is no excuse for this cruel lack of consideration. The Torah teaches us the grave sin of "gezef shina" — stealing sleep from a person. Why is it so grave a sin? Because unlike possession, sleep can never be replaced.

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Back To The Sidelines

Homecoming Game



By STEWART L. BERMAN

The 1973-74 media guide for Yeshiva University Sports lists Bernard Sarachek as "Athletic Director." That is only part of the story. Certainly, Red Sarachek has done more for YU basketball than Nat Holman ever did for CCNY where he was revered as "Mr. Basketball." Sarachek began to coach at Yeshiva in 1942 and carried on until his retirement from active coaching four years ago. When you saw the old redhead at the alumni game this year, you saw YU basketball walking and talking in his inimitable style. During both ends of the doubleheader he held court under the home team basket, greeting old players and fans alike. Who can forget Coach Sarachek screaming at Art Aaron, then wheeling around to Rabbi Avrech for divine intervention. His facial expression repeatedly read, "Can't anybody here play this game?" This one man basketball show was recognized over the years

by the N.Y. Times and the N.Y. Post but curiously never by the Yeshiva front office. Sarachek's contributions to YU and the American Jewish community are immeasurable. Because of his company, Circle Sporting Goods, the team always looked exceptionally good, although the scoreboard at times indicated otherwise.

And now the press brochure reads "Varsity Coach—Jonathan Halpert." I remember his father, Dr. Max Halpert, better, which illustrates that this genuinely was an old timers' game for me. Dr. Halpert continues to be one of the high scoring members on the YU fund-raising team, representing the development office for more years than Sarachek has been affiliated with the athletic office. The torch has now passed to Jonny Halpert and in one year he has proven to be one of the better coaches in the league. He is a student of the game and came up through the

Yeshiva system. Something like a West Point graduate coaching the Army team. Brother Danny Halpert currently is secretary of the Yeshiva U. Basketball Alumni Association which sponsors the annual alumni game. The Knicks may have Dancing Harry, but Dandy Dan has admittedly

(Continued on Page 6, Col. 3)

Sophs Beat Juniors 5-3, Gain First As Gopin Scores Two For Losers

By YANKEE POLEYOFF

Setting the stage for head-to-head battle for first place, the sophomores and freshmen remained one-two in the Yeshiva Hockey League standings after both teams picked up close 5-3 victories.

The sophs hold first place with a one point lead over the frosh, but the upcoming game between the two, scheduled for February 13, will probably determine the eventual front-runner. Both clubs meanwhile, have clinched play-off berths.

The first two periods of the frosh victory over the juniors were highlighted by excellent defensive play. But junior forward Yuddi Gopin made all the difference as his 7th and 8th goals of the season gave the juniors a 2-1 lead after two periods.

Midway through the final period, the frosh connected on consecutive goals to lead 3-2, but the goal that proved to be the winner was tapped past junior goalie Steve Reisbaum by Alden Leifer directly from a face-off. Mendy Schachter closed the gap for the juniors tipping in a pass from Bobby Listernick to make it 4-3.

The next two minutes were a living hell for Alvin Pasternak, the frosh goalie, as the juniors put immense pressure on the little netminder in trying to score the equalizer. Two Gopin shots hit the post, one went just barely wide, and a screen shot by Shimmy Roth was saved, through a maze of bodies in front of the net. Alden Leifer finally took the pressure off Pasternak by slapping a 30-footer past Reisbaum with one minute remaining. Leifer now has an amazing 12 goals for the season.

The sophomores were expected to have little trouble with the seniors, who are now 1-5. The seniors however, put up a hard fight, and the sophs barely came

away with a tough 5-3 victory. Joel Silber's departure to Israel left a big hole in the soph defense, and Yankee Poleyoff's swiss-cheese goaltending in the first period didn't help either. The score was 3-1, seniors, in the second period when the sophs finally woke up. Sheldon Chafetz scored twice to tie the game, the second of the two tallies a unique power play goal. Chafetz patiently waited at the center line for teammate Richie Vale to get onside, calmly moved in one step, and sent a blistering slap-

shot into the lower right hand corner of the senior net.

Andy Pomrantz scored the go-ahead goal early in the 3rd period, and Moish Saks wrapped up the scoring, deflecting Allen Kahan's shot over senior goalie Dave Miller, who again was the victim of a faulty defensive unit.

Yuddi Gopin (jr) continues to lead the league in scoring with 15 points while Alden Leifer (fr) is second with 13. Five of the next six places are occupied by sophomores. Alvin Pasternak (fr) leads in goaltending with an average of 2.57.

Mark Breslow Bowls 280 To Lead Yeshiva's Keglers In Victory Over Cooper In Intercollegiate Competition

The YU bowling team got off to a fast start for the second semester against a good Cooper Union squad, taking 2 of 3 games and beating Cooper in total pins 2483-2296 giving them an overall record of 10-35.

The match began like a typical Yeshiva bowling match, but ended very atypically. Yeshiva started fast, and going into the tenth frame of the first game, had built up a lead of three marks (approximately 30 pins). But inexperience (three freshmen starters) began to show as the first two bowlers missed easy spares, and Yeshiva looked like it was about to blow the game.

The Editor-in-Chief and Governing Board of THE COMMENTATOR wish a speedy recovery to Dr. Aaron Hershkowitz of the psychology department.

Both of Cooper's bowlers had marked. Captain Frischman stopped the Yeshiva slide with a strike, but Jones of Cooper countered by striking out. Dave Grashin's beautifully-thrown ball resulted in a 5-7 split, and com-

ing down to the anchormen, Yeshiva was down ten pins.

Breslow Strikes

Cooper's anchorman bowled his first shot and left the six pin, losing one pin in count on his spare. If Yeshiva's bowler struck out, and Cooper's anchor spared and struck, Yeshiva would win by a pin. Mark Breslow, Yeshiva's anchorman, threw a strike on the "Brooklyn." Then Loeffler of Cooper missed his spare which meant that Breslow needed nine pins to win. He threw a spare to finish with 205 and Yeshiva won by 2 pins, 788-786.

After the unbelievable finish to the first game, it took 5 frames for Yeshiva to get started in the second game. But by the time they got going, Cooper had built up a big 100 pin lead, and, though finishing strongly, Yeshiva wasn't quite strong enough, as Cooper won 776-745. Yeshiva was led in that second game by Jay Shoulson and Mark Breslow, each bowling 162.

In the third game, though, Yeshiva (and Mark Breslow in particular) exploded, and it was never a contest. The story was

Tauberman Fall 14-13 To Jersey City State

By ELLIOT DENENBERG

In their closest match of the season, the Yeshiva fencers lost to Jersey City State on the first day of the Spring semester 14-13. Coach Tauber attributed the loss to the fact that the team hadn't worked out together for the five week period of finals and inter-session. The fencers now 2-2, face the tougher part of their season, with at least one match each week through March.

Breaking down the points to squads, sabre had the best showing of the night, with a 7-2 record. Foil was 2-7 and epee was 4-5. Sabre winners included Mor-

ris Mandel, Ted Ness, and Louis Solomon; co-captain Fred Schulman and Marty Hirsch won in foil and co-captain Wilj Greenberg and Shalom Buchbinder succeeded in epee.

Among Yeshiva students, unfortunately, an apathetic feeling exists towards fencing. The team needs people to come down to the home matches to cheer them on. The home games are located in the high school gym in the basement of the main building. The two remaining home games are on Tues. Feb. 26th and Thurs. March 14th — both at 7:30 p.m.

Ellmen Overwhelm Mediocre Poly Wrestlers; Decisive Pins By Shimmy Palgon, Noah Klein

By JEFF KRANTZ

When they are good, they are good, and when they are bad, they are the worst. What the Ellmen did against Hunter and Fairleigh Dickinson at the tri-meet wasn't wrestling but rather playing patsy against two teams that just didn't seem that tough. It's disappointing when in twenty bouts the Ellmen only manage to salvage one

win, a fall by Tiger Schwitzer in the Hunter match for the only good showing in the course of the two losses.

When comparing the next Ellmen match to this travesty everyone is expecting a big deal to be made over the 45-12 victory over "a good" Brooklyn Polytechnic team. The Ellmen actually wrestled a poor team and, while showing some flashes of superior wrestling, displayed excessive sloppiness, with moments of mediocrity. A win over Brooklyn Poly can usually be considered a great accomplishment for they field a tough squad, but that wasn't the case on Tuesday night. The rag-tag outfit that the Ellmen grappled were young, inexperienced and poorly coached — ripe pickings for a well drilled squad, and all set for a whuppin'.

Kahan and Klein Win

The score indicates that victory but the final should have been 57-0 rather than 57-12 on points handed Brooklyn by the wrestlers. After opening the meet with a forfeit win for Allan Kahan (118), the Ellmen witnessed a beautiful exhibition by Noah Klein (126), who "did a job" on his opponent pinning him convincingly in the second

period. Tiger Schwitzer got a forfeit, and then an exhibition win against last year's Polytechnic captain by a decision.

The next three matches proved how good the Ellmen can be through three devastating pins by Roy Schmukler, Shimmy Palgon and Perry Nuszen. Palgon's win deserves particular mention; not only did he move well and with authority, but he executed a perfect "pick-up", which was the prime example of the grappler's superiority that night.

Manny's Return

The most disappointing aspect of the dual meet for the Ellmen came in the return match of Captain Manny Ruchelsman, back after a two-month bout with mononucleosis, in which he got pinned. Manny moved and wrestled well, but the two-month layoff manifested itself in a sloppy "fireman's carry" which led to the pin. Jerry Levine (177) won his match on points bringing us to the wonder match of the meet, Martin Bodner's (190) loss to the Tech captain. It just is inexplicable; the same syndrome occurs in every one of Bodner's matches. He comes out like a house on fire, puts on some really pretty moves, and in just one short lapse, gets pinned. It's inexcusable; he's got too much talent for this type of display. Simeon Vogal's (HWT) victory ended the rout.

An honest evaluation would say that the Ellmen were mediocre, wrestled only as well as they had to, and a similar performance against a more seasoned squad (i.e. upcoming teams such as Lehman, C.C.N.Y., and John Jay) could prove disastrous.

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