

# Council Holds Calendar Referendum; Elections Scheduled For March 28

By ROBERT KANTOWITZ

The Yeshiva College Student Council convened its second meeting of the spring term on March 12. President Ruchelsman began the meeting by informing the council that three proposals for next year's academic calendar had been submitted to the YC Registrar, Professor Silverman. One scheduled an early start for the fall term while the other two had the term beginning after the holidays. That referendum held on March 18, although not binding, will be helpful in determining student opinion. These proposals, however, only concern Yeshiva College. The three Jewish Studies divisions will make their own decisions upon when to begin the term.

## Night Parking

A plan for night parking privileges has been devised by Council. Under the provisions of the plan, for a ten dollar fee, students are permitted to utilize the University parking lots from 6 p.m. to 8 a.m. Each participating student must submit a duplicate car key to the University. Interested students were advised to consult Glenn Hirsch or Mark Messing, members of the YCSC Parking Committee. The committee announced that it is also trying to extend the arrangements to include weekend parking as well.

## Sephardic Culture Is The Theme Of Sixth YU Festival

By RAPHAEL AHARON

The Sephardic Studies Program of Yeshiva University held its Sixth Annual Sephardic Cultural Festival in Lamport Auditorium on Sunday, March 10. The Festival, honoring the 30th anniversary of Dr. Belkin as President of YU, constituted the 7th Annual Conference of the American Society of Sephardic Studies and the Third Annual Benjamin Gottesman Lectures.

The Festival began early in the morning with the presentation of eight scholarly papers by various academicians from around the country. The topics centered on Sephardic history and culture, and included such titles as: "Video Tape Survey of Ladiño Literature," "How Jewish Were the Portuguese Marranos," and "Disruption of the Sephardic Communities After the Balkan Wars."

Rabbi M. Mitchell Serels, Associate Director of Sephardic Community Activities at YU, indicated that the scholarly papers were presented to show the audience of approximately 1,000 the historical and cultural aspects of Sephardic heritage.

Guest lecturer Bernard Lewis, Professor of History of the Near and Middle East at the University of London, spoke on the topic: "History: Remembered, Recovered, Invented." The address was one of a series of Benjamin Gottesman lectures which the noted scholar and author delivered to the YU community.

After remarks by Rabbi Herbert C. Dobrinsky, Executive Assistant to the President of Yeshiva University, and Rabbi Dr. Solomon Gaon, Director of the Sephardic Studies Program, the theme was presented by Dr. Alan D. Corre, Executive Secretary of the American Society of Sephardic Studies. Following this were renditions by two Sephardic chazanim, Meir Levy of Brooklyn and Samuel Benaroya of Seattle, who sang Sephardic melodies, traditional and new, (Continued on Page 4, Col. 5)

YCSC is planning to participate actively in an upcoming UJA drive. There will be raffle books available for students to sell for a hospital drive.

The Student Council once again stressed the importance of coordination of the activities of the various clubs. In order to receive any funds from YCSC, a club must contact a member of the executive board of YCSC to schedule events and check to avoid conflicts of important events. Clubs should also be aware that scheduling must be approved by Rabbi Miller's office. In this way, it is hoped, embarrassing and troublesome conflicts can be prevented.

## Cataloguing Complaints

Some Council members voiced complaints about the new catalogue, stemming mainly from possible misleading course listings and ambiguous requirements. After hearing a number of specific grievances, President Ruchelsman directed Secretary-Treasurer Messing to speak to departmental chairmen about the various problems.

In order to improve the quality and availability of academic guidance at Yeshiva College, a number of Council members favored instituting a "big brother" program, a committee of student advisors, upper classmen from each department, to offer advice to freshmen and sophomores. Secretary Messing cautioned that although such a program has its merits and can indeed be help-

ful, the only completely satisfactory answer would be to expand the services of the guidance department.

In some final business, it was announced that elections for next year's YCSC executive council will be held on Thursday, March 28. Candidates' petitions will be due a week earlier.



Paul Millman

Executive Council hears grievances

# The Commentator

Official Undergraduate Newspaper of Yeshiva College

VOL. LXXIX YESHIVA UNIVERSITY, NEW YORK Thursday, March 28, 1974 232 NO. 5

## Faculty Approves Evaluation Plan; Includes Two-Year Trial Proviso

By HENRY ZUPNICK

On March 20 the Faculty Assembly voted to adopt the Senate's plan for a student evaluation of faculty members. The plan was passed by an eighteen to nine vote after Student Senator Besdin assured the faculty that the Senate would vote to put the system into effect for only a two-year trial period.

In his presentation of the plan to the Assembly, Senate Secretary Norman Newman explained that the members of the Senate as well as a substantial part of the student body believed that an instructor being considered for promotion or tenure should be judged principally on the basis of his teaching ability.

It was for this reason, explained Newman, and for the purpose of assuring a fair eval-

uation with proper controls, that the Senate spent a great deal of time formulating its evaluation plan.

### Good But No Good

In the hour and a half of discussion that followed, Dr. Haahr, a member of the Senate, and Dr. Connally both praised the principle of a student evaluation but objected to the proposed system. Dr. Haahr expressed the

opinion that no statistical evaluation could be good enough to merit the "official status" Senate and faculty backing would give it.

Dr. Connally added that the Senate plan seemed to be too formalized and restrictive of freedom. He suggested that Student Council independently conduct its own evaluation without predetermined guidelines and that the acceptability of the resulting evaluation would be decided by those who read it.

However, Rabbi Tendler, in expressing his support, called the Senate plan "a step in the right direction." Dr. Feldman emphasized the need to limit the influence of the evaluation but called the proposed plan a great improvement over previous attempts at evaluations.

With the Assembly's action, the plan, which took five months to devise, can be put into effect as early as next semester.

Evaluations should be available by the end of the fall.

## Dr. Lewis Delivers Closing Gottesman Lecture Stresses History Is Not A Precise Science

By BENJAMIN ARBESFELD

On Thursday, March 14, Dr. Bernard Lewis, Professor of History of the Near and Middle East at the University of London, delivered the third and concluding Benjamin Gottesman lecture on the theme, "History — Remembered, Recovered, Invented."

Professor Lewis, opened with the remark that "to tell history like it was is not as easy as it sounds. The temptation, is often overwhelmingly strong to tell it not as it really was but as we would wish it to have been."

Expounding on the three different types of historical material, remembered, recovered and invented, Professor Lewis cited specific examples from the history of the Muslim world. He first dealt with the Muslim world's recovery of its lost glory. The year 1492 marked the conquest of Granada, the last Muslim stronghold in the Iberian peninsula where the Muslims reigned for 800 years in Andalus. He commented that this was the same year as the Catholic monarch's famous edict which called for the expulsion of the Jews and the Moors from all lands under the Spanish crown. Many Spanish Muslims then fled to North Africa, while Jews escaped to the Middle East. In the early 17th Century, he said, a Moroccan historian called El Mukari compiled a vast encyclopedic work on the history and literature of Muslim Spain. There-

after, the glorious chapter of Muslim history faded into oblivion.

### Recovery

The recovery of this historic chapter was made by Europeans, who in the early 19th Century were greatly attracted to the his-



Paul Millman

Prof. Bernard Lewis

tory of Moorish Spain. It is not difficult to understand the attraction of Andalus for the Muslim world since the Muslims were now being subjected to the tremendous force of Christendom. "Muslim intellectuals, realizing their own relative backwardness, found sustenance and comfort in the memory of a great and powerful Muslim state in Europe."

The myth of Spanish Islamic tolerance, which, according to Dr. Lewis, was invented by the Muslim historians, provides an interesting example of the dangers of

ambiguity in historiography. He asked rhetorically what "tolerance" means. "For some," he said, "tolerance means the absence of persecution, rather as at the present time Soviet spokesmen indignantly disclaim any anti-Semitism since they do not send Jews to the gas chambers." For others, he said, "tolerance" means the absence of discrimination.

Professor Lewis pointed out that if "tolerance" means the absence of discrimination, then the Spanish Muslim state had no claim to that title, for the law of Islam prescribes the superiority of the true believers and the inferiority of all others.

The Crusades provided another example of history being recovered, Muslim historians during the Crusades did not see the Crusades at all. In fact, it was only the extreme determination of the Crusaders to establish an enclave in the midst of the Arab world that prompted Muslim concern.

### Israel's Doom

It was only in modern times, he continued, that Muslim interest in the holy episode was resurrected. Their historians have now sought to draw parallels between the Crusades and our own time. According to Lewis, the lessons to be drawn are obvious. The Crusaders, he said, came like Zionists, and with the help of the European powers established an independent state in Palestine. For some time it was able to "hold its own," but it was inevitable (Continued on Page 4, Col. 4)

## Fishman Declares Meir Government Neglects Yiddish

By BARRY LIST

Dr. Joshua Fishman, Vice-President for Academic Affairs at Yeshiva University, has accused the Israeli government of deliberate efforts to suppress the Yiddish language in Israel. The social psychologist and scholar in the area of bilingualism cites government discrimination in public broadcasting, the arts, and education.

Dr. Fishman's findings and observations will appear in "Yiddish in Israel," a section of his soon-to-be-published book *Advances in the Study of Societal Multilingualism*. Much of the data in this section was gathered by Dr. Fishman's son David, now a freshman at Yeshiva College.

Dr. Fishman points out that while English and Arabic programs appear upon the govern-

(Continued on Page 6, Col. 1)

## Live And Let Live

Under the current residency requirements at Yeshiva, a student can graduate after 3½ years only if he achieves an unusually high index and score on a qualitative exam. The following reasons were cited by the Administration in support of this stringent fourth year residency rule. Firstly, this policy allows for more time to be dedicated to Jewish studies. The second reason offered is the advantage of obtaining a liberal arts education without undue rush which may result in a failure to properly assimilate course material.

While the need for Jewish studies is certainly an important consideration, it should not be inconsistent in its application. Students presently are offered the "professional option" which allows them to leave Yeshiva at the end of three years of study regardless of the amount of time spent in a Jewish studies program. Leaves of absence are great to students desiring to study in a secular institution during the first three years of study thus similarly reducing time in a Jewish studies program. Moreover, THE COMMENTATOR fails to see why one's YC index or GRE score should obviate the need for a prolonged exposure to a Jewish atmosphere. With regard to the Administration's concern about a student overly rushing his education, THE COMMENTATOR does not regard 16 credits spaced over three summers and a number of CLEP tests as, in any way, unduly burdensome. It is done all the time, with official Administration sanction, by students who have taken leaves of absence at one time in their first three years. The upshot of all this is that a student having completed 128 credits of study and with genuinely valid reasons for wanting to graduate a term early cannot do so for reasons which are regularly suspended when applied to requests for leaves of absence for any of his first seven terms.

It would seem that the Administration, for reasons of its own, has granted the eighth semester in college a special significance which does not apply to any of the previous terms. THE COMMENTATOR strongly feels that it is time for the residency requirement to be modified to allow for a fair review of a student's reasons for wanting to leave early and a more lenient attitude in granting him permission to do so.

## Evaluation Lives

Last Wednesday the long-awaited and long-deliberated Senate faculty evaluation proposal was presented to the Faculty Assembly. In spite of pessimistic predictions of a Faculty veto, the Senate measure was approved by a solid 18 to 9 margin. The Faculty's decision was, no doubt, influenced by the knowledge that Student Council was prepared to go ahead with an evaluation of their own, one without Senate guidelines, had this one been rejected. In addition, Dean Bacon's strong support for the measure at the Assembly strengthened the proposal's position. But the vote also reflected the quality of the proposal itself, especially that of the basic questionnaire. The COMMENTATOR would like to extend a note of appreciation to Senator Norman Newman who bore the brunt of the workload in painstakingly preparing the Senate proposal and presenting it to the Faculty. The COMMENTATOR hopes that the Senate evaluation will be implemented as soon as possible.

## Liven The Lecture

Once again, despite the outstanding quality of the guest speaker and the adequate notice to the students, the third annual Gottesman lecture did not receive the attendance it deserved. This resulted in a shameful waste of what could and should have been an enriching supplement to the learning process. THE COMMENTATOR would like to suggest possible additions to the formal lecture as a means of bringing the lecture to the students. For example, Dr. Bernard Lewis, this year's lecturer, could have been a lively guest speaker at several history and poli sci courses. An informal question and answer session at the majors' club might have been more interesting to the student than would a general lecture. Each of these proposals would bring the lecture to the students to whom it would be most beneficial without excluding those simply interested in the topic. Such informal learning experiences are among the key advantages of attending a small liberal arts college.

## The Commentator

500 West 185 Street, New York, New York 10033, LO 8-8400  
Published bi-weekly during the academic year by the Yeshiva College Student Council at Alert Printing Co. The views expressed in these columns are those of THE COMMENTATOR only and do not necessarily reflect the opinion of the faculty or the administration of Yeshiva College.

### Governing Board

**NORMAN BLUMENTHAL**  
Editor-in-Chief

<b>ELLIOT TANNENBAUM</b> Associate Editor	<b>DANIEL BESDIN</b> Executive Editor
<b>JOSHUA SCHWARTZ</b> Contributing Editor	<b>ALLAN KAPLAN</b> Senior Editor
<b>JEFFREY WANDEL</b> Feature Editor	<b>HOWARD SCHRANZ</b> Projects Editor
<b>STEVE REISBAUM</b> Sports Editor	<b>STEVEN MANDELSBERG</b> News Editor
<b>MARK SRULOWITZ</b> Make-up Editor	<b>MARK BRESLOW</b> Copy Editor

**ASHER MANSDORF**  
Research Editor

### Technical Board

<b>AVI BITTON</b> , Assistant to the Editor-in-Chief	<b>SHELDON PALGON</b> Business Manager
<b>PAUL MILLMAN</b> Photography Editor	<b>ELI SEIDMAN</b> Israeli Editor

**RICHARD ADLER, LEONARD FRIEDMAN,**  
**ARTIE STRENGER, ROBERT JETTER**  
Circulation Editors

**LEWIS WEINREICH**  
Typing Editor

### Staff

News: ISRAEL WAHRMAN, HOWARD WIEDER, DAVID BLASS, Raphael Aharon, Benjamin Arbesfeld, Avery H. Elhorn, Larry Feder, Robert Kantowitz, Ephraim Kanarfogel, Nelson Korchak, Barry List, Larry Russak, Charles Spanglet, Judy Subar, Marvin Weinberg. Feature: DAVID GLEICHER, ALLAN SCHWARTZ, JEFF STRASHUN, Phillip Kazlow, Gary Lipstein, Barry Saltzman, Arthur Scharf, William Stock. Copy: STEWART KESSLER, DAVID RECHTMAN, Larry Moscovitz, Rick Eisenberg, Harry Zupnick, Robert Berkow. Research: Jay Dobkin. Sports: LARRY EISENBERG. YANKEE POLEYEFF, Norman Amsel, Gary Balsam, Jay Riechman, Arty Stark, Rick Zeckel. Typing: Nathan Schwelzer, Louis Wehrlich. Photography: Jon Schneck, E. Ehrlich. Business: Stuart Bernstein, Noam Riefman, Israeli Correspondent: Yaakov Sprung. Makeup: Stan Frohlinger, Paul Lerer, Stanley Goldschmidt.

## NEWS IN BRIEF

ALLAN WALKER READ, renowned lexicographer and Professor of English at Columbia University, was the guest speaker of the Speech and Drama Club and English Honor Society on March 14. Discussing the topic of the number of words in the English language, Professor Read delivered a brief history of man's attempts to collect every English word. The first English language dictionary, he pointed out, was published in 1604 containing only 2,500 unusual and difficult words. Nathaniel Bailey's etymological dictionary consisted of 40,000 entries in 1721.

In the nineteenth century, word gathering led to a "battle of the dictionaries" between Noah Webster and Joseph E. Wooster which boosted the total word number up to 70,000. While today the standard estimate of the number of words in the English language is approximately 419,000 (according to the New York Public Library's Information Desk), Professor Read estimates the number at close to four million. He said he derives his figure by including various compound words, special combinations and a form called "Cablese," the coining of new words to cut down on cablegraph fees.

PRE-LAW MAJORS received important information regarding admittance to law schools at the Pre-law Honor Society's meeting (Continued on Page 6, Col. 4)

### From the Editor's Desk

## "Unhealthy Imposition"



By NORMAN BLUMENTHAL

By instituting required courses, the University is telling the students that certain courses are essential and indispensable to his college education. In other words, by requiring a course the Administration is ascribing much importance to the particular area of study. It is in light of this consideration that one of Yeshiva College's requirements is, at most, a practice of hypocrisy.

Two terms of health education is, quite justifiably, required at Yeshiva College. Based on the healthy body = healthy mind notion, this requirement stands in recognition of both the need for a broad college experience and the possible deleterious effects of Yeshiva's endless classroom hours. Aiming for a standard of excellence in both health and intellect is an admirable education policy.

Considering the significance which the University ascribes to physical education, one would expect lavish athletic facilities on campus. In contrast, the dearth and inadequacy of athletic offerings at the University highlight the very hypocritical nature of this requirement. If health education is so vital to our college career, how is it that the long-awaited gym has never progressed past the blueprint stage? How can the University coerce its students to partake in a course demanding the use of run-down or off-campus facilities that, at times, can accommodate only a fraction of its registrants?

My intention is not to "beat a dead horse" by imploring the University to construct a gymnasium. I am convinced that as long as a graduate school is left unbuilt, athletic facilities will remain prospects for the future. However, having assigned athletics such secondary status by never constructing the necessary facilities, the University is being highly inconsistent when implementing a health education requirement. That is tantamount to requiring a laboratory course in the absence of a lab or its equipment.

The result of this hypocrisy is that the burden falls on the student who must either trudge to GW or make do with inadequate facilities. Instead, it should be the University's responsibility to decide, once and for all, how important athletics are and implement them accordingly. Unless improved athletic facilities is part of the University's immediate expansionary commitments, the health ed requirement is unfair and inappropriate.

It was with a sense of acute discomfort that I timidly and apologetically requested transcripts from the University of Colorado last January. Though fully aware of the need for an official confirmation of the course I took there last summer, I was more intimidated by this request than by the whole rigmarole of grad school applications. Having been bred in the Yeshiva tradition of registrarial abuse, I could only imagine with what disdain a request for transcripts from a mere transient student would be greeted by the Colorado staff. In view of these feelings that I was imposing an onerous chore on the school, I read their response with disbelief bordering on shock. Five weeks after my request the following letter arrived:

Dear Mr. Blumenthal,

Just a note to let you know that your transcripts were sent out today—sorry for what may appear to be an inordinately long delay but as there is no longer a charge for transcripts we've been overwhelmed with a huge number of requests.

Also, it's always a pleasure to process an order like yours — it surely makes our job a lot easier!

Hope you have a super good day!

Sally S. Wilson  
Transcripts

In light of Yeshiva's multi-million debt, decline in enrollment and sorely needed pedagogic reform, a plea for more courtesy and congeniality appears, at most, picayune and irrelevant. However, considering the minimal effort that is expended when extending thank you's or wishing someone a "super good day," it may be just what is needed as a first step in alleviating the oppressive atmosphere at Yeshiva.

## Letters To The Editor

### FREEZING IN RUBIN

To the Editor:  
It seems very odd that the COMMENTATOR in its last issue (Feb. 13, 1974) deems it a necessity to comment, "... a combination of human and mechanical errors caused the dorm community two heatless nights."

The dorm community referred to does not include Rubín or Riets

but only Morgenstern. I must admit it is a tragic and uncomfortable situation when one suffers in a room as cold as the freezing outdoors. But I ask THE COMMENTATOR, do you really know what suffering is? THE COMMENTATOR board survived for two nights, but I ask, could you survive without heat for three nights, or a week, a month,

or what about a whole semester? Yes, a whole semester!

Believe it or not, the occupants of the 7th floor Rubín Dormitory have been suffering without heat for a whole semester, not just two nights!

Seems incredible, doesn't it? But it's true. Just visit any room on the 7th floor of Rubín, day or (Continued on Page 5, Col. 4)

# Firemen Work Despite Danger To Keep NYC Residents Safe

By MITCHELL SCHRANZ

The roots of New York's Fire Dept. can be traced to New Amsterdam's Bucket Brigade which was founded in 1658. Today, firefighting has evolved into something of a science. The speed and efficiency of firemen determines the fate of thousands of citizens every year.

One of New York's four hundred firehouses is located on 181st St. and Amsterdam Ave. The house contains three divisions — a truck, a rescue and an engine company. Each company has its own trucks, equipment, and crews. The three companies all have separate duties and do not go out together on the same alarm unless there is a severe fire.

On an average day, the separate units answer about ten calls. Approximately forty percent are false alarms. Although some fire companies in New York City rushed to fires in high crime areas, only to be greeted by curses, insults, and a shower of soda cans, the men of Ladder Company Forty-Five say that the community has given them above-average cooperation. Captain O'Neill of the Search and Rescue Co. explained that although some of the new television programs about firemen are not very accurate, these programs may have done a little to improve the public's image of firemen.

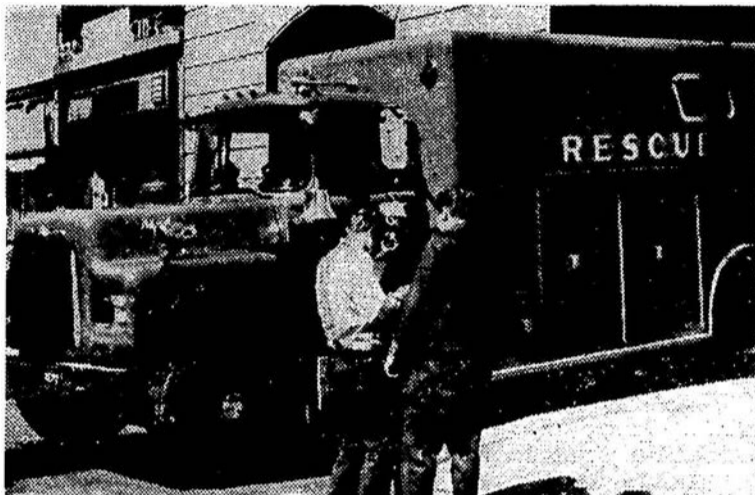
### Who Are They?

The success of any fire department depends on the men who do the actual fire-fighting. All New York firemen receive the same vigorous training on Roosevelt Island. After graduation, they are put on probation in one of the four hundred New York City companies. Each unit is tested and evaluated four times a year. As in any military unit, the captain is responsible for the efficiency of the men. Any flaws in an individual or a crew reflect on the competence of the captain. Firemen are also well educated in many other fields. Capt. O'Neill was a law student before deciding to become a fireman. Some others go on to become doctors, lawyers, dentists, and college professors.

Despite the constant threat of death and injury which firemen face daily, they maintain incredibly high spirits and a carefree attitude. When some of the men

were asked whether they had any objections to the fire department, one man protested the fact that firemen must work on Chanukah. This reporter inform-

about his desire to become a fireman. Another fireman, whose family's reaction was probably more typical than that of Capt. O'Neill, said that his wife was



Paul Millman

Firemen prepare for return trip to Pollack Library

ed him that the students at Yeshiva have also been protesting the same issue for some years now to no avail. Capt. O'Neill said that the men of each firehouse tend to become a little family. It cannot be otherwise, for while fighting a fire, everyone's life is in the hands of his fellow fireman.

The families of firemen usually learn to accept the fact that their sons and husbands have entered this dangerous profession. However, Capt. O'Neill said his mother was very enthusiastic

shocked when he announced he would become a fire-fighter.

### Lib Too!

In keeping with the times, one young fireman said he would have absolutely no objection to women firefighters. Most of the other men confessed that although it would be nice to have the feminine touch around the firehouse, the idea of women firefighters seemed impractical because of the physical nature of the firefighters role. Personal equipment alone weighs one-

(Continued on Page 5, Col. 1)

# YU Graduate Deals With People In Trouble; Helps Potential Immigrants Attain Homes

By IRVING WIESEN

Although it has little effect on American citizens, the immigration law is of vital importance to would-be immigrants. Governmental bureaucracy has made a complex maze of immigration rules, and prospective arrivals must fight to get any type of residence permits. Leon Wildes, a skilled lawyer and a YU graduate, is trying to aid those in need of advice or counseling.

Mr. Wildes assumes the task of

aiding those who wish to enter the United States, and assuring their stay once they have arrived. Yet he would like to correct the system — not just aid its victims. "Revisions of the immigration laws are usually long overdue before Congress senses a need to act," says Wildes.

Mr. Wildes handles the cases of people illegally in the U.S., and facing deportation. The deportation case of John Lennon is one of Wildes' most famous assignments; Lennon was denied residency in the U.S. because of his 1968 conviction of possession of hashish in England. As American law absolutely bars permanent residence to aliens convicted of possession of drugs, Lennon, despite his outstanding contributions to culture and music, was asked to leave the United States. Mr. Wildes is appealing Lennon's case and, based upon a precedent in law, is claiming that Lennon may not be barred from residency here. Wildes charges that Lennon was "selected" for deportation for reasons other than the standard ones by someone pretty high up in the Immigration Department. "How high?" he replied. "Pretty high," he replied. Mr. Wildes has also filed suit against the government for allegedly tapping Lennon's phone.

usual seventh and eighth semester Bible courses.

### "Never!"

However, Dr. Herskovics stressed that under no circumstances would he or his colleagues in the Bible department ever allow themselves to be associated with any plan that would reduce the Bible requirement to less than eight terms.

The report also suggested that in order to insure that students receive a broader view of the Bible, individual study of both the Early Prophets and portions of books not covered in class should be required. An introductory course to the study of Bible would also be introduced.

The student senators' proposals provided for a ten credit-six term requirement. Four two-credit required courses, including an introductory course, and two semesters of one-credit elec-

(Continued on Page 4, Col. 1)

# Brayer and Buchwald Plug Jewish Education

By BENJAMIN ARBESFELD

Rabbi Dr. Manachem Brayer, chairman of the Department of Jewish Education at Ferkauf Graduate School and Mr. Ephraim Buchwald emphasized the tremendous need for professional Jewish educators, at a February 14th symposium entitled "Opportunities in Jewish Education."

Before the largest YC audience ever assembled for such a meeting, Dr. Brayer, referring to the multitudes of American Jewish children who get no Jewish education at all, said, "It's our job to save these children; I think we can help them."

Mr. Ephraim Buchwald, an instructor of Bible at Erna Mi-

chael College, accentuated the terrible plight of the American Jewish community by citing the statistic that only 40% of all Jewish children of school age in America receive any formal Jewish education. Of this 40%, he said, 87% go either once a week or for one or two hours a day after school.

According to Mr. Buchwald the remaining 13% go to day schools. Thus, only 6% of Jewish children of school age are enrolled in a full time Jewish school. He added, however, that "Only 20% of this 60% go on to Yeshiva high schools; this represents less than 1% of American Jewish children." He asked ironically, "From this 1% (Continued on Page 5, Col. 2)

### Scripta Jasue

## Deserved Kudos



By Josh Schwartz

Those who know me know that my favorite mode of writing is the attack. There is a time, however, that criticism should be placed aside and that credit be given where it is due.

A while back I decried the poor academic state of Jewish studies at Yeshiva. Much still remains to my personal dislike but much has also changed. No one, however, is more responsible for any of this positive change than the Jewish Studies Society. A small group of students starting from scratch, who

managed to withstand the rigors of administrative merry-go-rounds have succeeded, to an extent, in brightening the star of Jewish studies at Yeshiva.

This itself, though no mean accomplishment, is not their singular claim to fame. The Society is in the process of establishing a national honor society similar to those which now exist in most other disciplines.

At first, however, this may not seem like the earth-shattering accomplishment that I will soon prove it to be. Usually, these societies are simply taken for granted and engender no great excitement. The case of Jewish studies, though, is different. A national honor society is the stamp of academic legitimacy, the recognition of an established intellectual discipline. In thirty years, perhaps, Jewish studies students also may be able to be complacent about such an honor society. Firstly, though, it must exist.

Perhaps more important, however, than the formulation of this national honor society, is the fact that the impetus has come from within Yeshiva. It is most fitting that it should be YU students who will unfurl the banner of academic Judaica. YU students already have begun to make their marks in various religious and communal Jewish organizations. Now, the leadership and promulgation of professional high Jewish education in America, through the efforts of a few students can be centered at YU. This is an opportunity of extreme magnitude for both Jewish studies and for YU and should not be missed.

Though not of the same magnitude, many other activities of the Jewish Studies Society are worthy of mention. The latest innovation is a series of student-faculty teas (neither the meeting nor the food is as Victorian as the term might imply), set up by the Society and the EMC administration and faculty. Career opportunities, academic questions and controversies are all discussed in an informal manner in an atmosphere allowing for a greater personal contact between faculty and student.

There is much work that has to be done, but finally, someone has begun it.

# Dr. Herskovics Says No Dice To Shared Bible Requirement

By HENRY ZUPNICK

On February twenty-eighth, the ad hoc committee appointed by Dean Isaac Bacon for the purpose of suggesting an improved Bible program presented its final report to the Senate. On March 21, the six student senators submitted their proposals for a revision of the Bible requirement.

Dr. Meyer Herskovics, appearing before the Senate at both meetings, called Bible the "artery of life" and a subject that must constantly be studied. He further emphasized that what makes Yeshiva College unique is its dedication to the religious point of view which requires constant study of Torah.

In their report, the members of the Bible department stated that they were willing to introduce various elective courses based on Biblical texts, covering certain Biblical topics which students could substitute for the

# Reporter Unravels Mystery A Third Elevator Shafted

By ABRAHAM HERZBERG

Because of the various traumas and complexities of a Yeshiva student's life one might be tempted to offer a rationalization for his dulled sense of curiosity and observation. Unfortunately the epitome of this weakness is right in the lobby of Furst Hall, literally staring the non-observant YC student in the eye. This flagrant example is the third elevator—or the lack of one.

Someone with a minimum of intellectual training might pose the following question: What's wrong with the third elevator? Numerous answers have been offered to this perplexing puzzle. Some of the replies first proposed included: 1) It was donated to the Israeli's in the '56 war for the manufacture of bullets; 2) it's a storage room for the transcripts that never got sent out; 3) it is being reserved for a visit from an important dignitary; 4) it is a closet for Yeshiva's skeletons.

## Investigation Needed

Only the scornful, however,

would be willing to accept such ludicrous answers. The COMMENTATOR decided to investigate and report the real story behind the missing elevator.

Colonel Marmorstein explained that only a shaft exists and the reason an elevator car was never installed was Yeshiva's lack of funds. He also pointed out that if the COMMENTATOR is willing to donate \$70,000 he was sure an elevator could be arranged. Needless to say the governing board did not go for this proposal in a "big way". Were it to have been accepted COMMENTATOR would not have been published for the next seven and a half years.

In an endeavor to obtain a perhaps more reasonable answer inquiries were then directed to Mr. Blazer, Director of Dept. of Bldg. and Grounds. He responded that in his opinion elevator shaft was empty because the option to have an elevator put in by the builder was never exercised by the University as they felt that in a five story building it wasn't necessary.

# Curtain Set For Dramatics Whodunit Debuts In Refurbished Thea. Mar. 30

By HOWARD WIEDER

"Intriguing, suspenseful, mysterious, gripping, action-packed, colorful, startling" — these are the adjectives that John Krug,

tion of Agatha Christie's "Ten Little Indians."

The play, a murder mystery, centers around a group of people who have been invited to a

there will be a different murderer and ending. The audience, in addition, will participate in the "whodunit." Subtle clues concerning identity of the murderer will be scattered throughout the first act; during the intermission, ballots will be distributed to the members of the audience asking them to check off whom they believe is the culpable party. This rendition of the play, in a sense, allows the playgoer to test his judgment of character.

Besides the changes in the plot, many technical improvements will be added. YCDS, which has previously procured sets from closed theatrical productions, will be using a lavish, stunning set worth over ten thousand dollars from a closed Broadway production.

## Permanence

The Dramatics Society also organized permanent seating. The platforms on which the seats are placed are now permanently affixed to the floor. Mr. Krug asserted that the new arrangement now "offers the best possible seating conditions." YCDS also constructed a permanent "thrust stage," meaning that the stage platform will be elevated only six inches from the ground. Installation of a durable lighting and sound booth outside of the theater is an added safety feature because it moves the high-power electrical equipment outside the realm of the audience.

These innovations, furthermore, have a sentimental effect. The two seniors on the Executive Board of YCDS, Mark (Continued on Page 5, Col. 3)



Paul Millman

Stern and Korchak rehearsing for "Ten Little Indians."

President of the Yeshiva College Dramatics Society, used in describing the upcoming produc-

mansion on an island. The people are unfamiliar with each other and do not know their host. But once inside the house, they are severed from all communication with others on the mainland and must "remain united" in the face of this ominous act. Assembled together in the living room, a strange voice accuses each one of a murder that he or she, has, literally, "gotten away with." When the guests begin to be killed one-by-one the audience's quest for the "whodunit" gains intensity.

Mr. Anthony Beukas, director of the Dramatics Society players, is adding new features to the nail-biting mystery. Each night

## Alumni Airings

### "And All Israel . . . Knew That Samuel Was Established To Be A Prophet Of The L-d"

By RABBI LOUIS BERNSTEIN

Sunday evening, March 17th, marked an historic milestone in the annals of Yeshiva and the Y.C.A.A. In a sense, the Alumni Association came of age. It was no longer a small fraternal group pleasantly reminiscing past experiences. It became an elite body noble recognizing the source of its inspiration and appreciatively returning its gratitude to its alma mater. It did so by honoring Rabbi Dr. Samuel Belkin upon his thirtieth year as President of Yeshiva University. It

was a tribute of a personal nature — of students feting a distinguished professor, of musmachim honoring a revered rebbe, of recent graduates saluting an esteemed educator and leader.

Abraham S. Guterman, the only Yeshiva College alumnus to thus far serve on Yeshiva's Board of Trustees, led the tribute in the packed ballroom of the New York Hilton, and Rabbi Sidney Lieberman extended the greetings of the Y.C.A.A. A short film followed, describing the marriage of a man and an institution, tracing Dr. Belkin's early years when he learned with the Chofetz Chaim in Radun through his academic career in Harvard and Brown Universities to the classrooms of Yeshiva College where he was professor of Greek and Rosh Hayeshiva in the Rabbi Isaac Elchanan Theological Seminary and finally builder and guiding spirit of Yeshiva University — the life of Dr. Belkin. Rabbi Gilbert Klaperman next rendered tribute by narrating an audio-visual presentation, "Samuel Belkin — Our Rebbe", that portrayed Rabbi Belkin as a rebbe and personal mentor of hundreds of students, a most human figure indulgently inquiring of their welfare, celebrating their simchas, and sharing their sorrows.

The highlight of the evening saw Rabbi Hyman Muss, pledging full alumni support for Dr. Belkin and Yeshiva, morally and financially, present Dr. Belkin with a bound volume of Letters of Appreciation and Tribute from his former students, and with a pair of silver rimmonim to grace the Sefer Torah that the undergraduate student bodies of Yeshiva gave him upon his twenty-fifth presidential anniversary. In his response, Dr. Belkin humbly expressed his sincerest thanks and noted that the Jewish people

have never crowned an individual — the high priest or king was anointed with oil. Only the Scroll of the Torah merits a crown of beauty, and Dr. Belkin accepted the gift for the sake of the Torah which represents Yeshiva, and to honor his own rebbeim whose images and counsel always guided him at times of great decision.

As Rabbi Klaperman noted that night, "These are the times when our rebbe must build for his people . . . these are times when across the sea our people are bringing to bloom the deserts of Israel. And you, our rebbe, make a garden here in America. You have given Yeshiva University four campuses, and the world knows you as the spiritual architect of a renowned center of higher learning. But we your Tal-

WYUR is opening their station to all student leaders interested in expressing their views, opinions, or airing their talents. For information see Glenn Hirsch M620.

midim know you as the architect of a fifth campus — the invisible campus of mind and heart we tread every day of our lives. . . .

"Many have come to your garden, in Israel and other nations night may speak in behalf of the ten thousand alumni now in this land, in Israel and other nations abroad — your Talmidim in fact and in spirit — we who have dwelt in this garden, out of our reverence and love we say: You have given us the sweetness in learning and the learning in sweetness. In the custom of our people, dear rebbe, to us and to the future generations you have given . . . the (proverbial) drop of honey."

## Senators Told Of Faculty Study On Bible Requirement

(Continued from Page 3, Col. 2)

five courses would be offered. Students would also be free to take additional Bible courses.

### Qualitative

In explaining the students' position, Senator Besdin declared that the more qualitative study in a two credit course would not only be more beneficial to students, but would also better fulfill the religious requirement of Torah study.

After a lengthy discussion, Dr. Bacon voiced his support of retention of the eight-term requirement. He added that President Belkin shared his opinion. Secretary Newman concurred and informed the Senate that he did not agree with his fellow student senators' proposals.

In other developments the Senate unanimously voted to re-evaluate the student evaluation of faculty members system after a two year trial period. The Senate extended a welcome to its newly-appointed faculty member, Dr. Keating of the Speech department.

## History Recovered, Invented Remembered Is Discussed

(Continued from Page 1, Col. 4)

ably defeated and driven into the sea by the Muslims.

"The moral is obvious. It may take a century, it may take two—but sooner or later Israel will go the same way. The Crusaders were proto-Zionists; the Zionists are modern Crusaders." He cautioned that there are apparent problems in this interpretation, the least of which is that the heroes of the counter-Crusades were not Arabs but rather Kurds and Turks.

He mentioned that there has been a corresponding interest in the Crusades by modern Israeli historians who look with anxious concern to their predecessors who suffered erosion and ultimate destruction. But where Arab historians see resemblances, Israeli historians see differences. Neither has difficulty supporting his view.

### Historians Do

Asked about his implication that history be read with skepticism, Professor Lewis remarked that the central theme of his discourse is a "protest against the tendency to regard history as an exact science; one must study history with extreme caution." He then elucidated the tremendous power of historians in inventing history with the comment that "history does not repeat itself, but historians often do."

Marking the conclusion of the Benjamin Gottesman Lecture Series for 1974, Dean David Mir-

sky of Stern College, thanked Professor Lewis on behalf of the entire University for accepting YU's invitation and for carrying out his duties virtuously. (Special recognition was accorded to two distinguished gentlemen, the Indian Ambassador to the U.N., and a Professor at the University of Cairo.)

## Sephardic Culture Is The Theme Of Sixth YU Festival

(Continued from Page 1, Col. 1)

pertaining to the theme of "Bris and Marriage."

"The Festival is aimed at teaching the audience about Sephardic heritage and tries to excite the emotional feelings of the audience to enable them to reawaken memories of their Sephardic background," Rabbi Sevels said. "We try," he continued, "to bring the audience closer to Yeshiva University, make them aware of traditions, and help establish home-study groups for them to learn about Sephardic heritage and culture."

In past years, the Festival consisted mainly of musical renditions which illustrated a particular theme. This year, however, the program was geared to a more scholarly and intellectual approach in order to better educate the audience and expose the participants to a greater knowledge of the Sephardic heritage.

## Dr. Lewis, Mideast Authority, Prognosticates Peace Near

By JEFFREY STRASHUN

"There is better hope for peace today than in the past twenty-five years . . . The refugee problem will be settled when the political problem is settled . . . The lack of stability in the Knesset will result in new elections when peace and border concessions appear imminent." These were only some of the revealing comments expressed in a recent interview with Dr. Bernard Lewis, Mendel Gottesman Lecturer at Yeshiva University and a noted authority in Middle East affairs. Dr. Lewis is currently Professor of Middle and Near East History at the University of London.

Dr. Lewis believes that peace will come to the Middle East, as the Arabs are now more anxious than ever for a peace agreement. Egypt in particular is anxious to cultivate good relations with the United States, so "America will once again adopt a Dulles policy." On the other hand, there is still a lack of solid unity among the Arab nations, as evidenced by Egypt's criticism of the Syrian handling of the POW situation.

Regarding the refugee problem, Dr. Lewis detailed the two possible alternatives for settlement: a tri-state or a bi-state option. The three-state option would constitute Israel, Jordan, and a new Palestine state, as called for in the ambiguous United Nations Resolution No. 242. The two-state option would consist of an Arab and a Jewish state. The residents of the West Bank do not look forward to being ruled by either Jordan or Yasser Arafat. Dr. Lewis pointed out that "many of these Arabs see continuance of the Israeli option as the lesser of two evils."

### Some Want Jordan

Some Arabs, however, do desire the return of Hussein rule. They were of the Royal Jordanian Establishment before Israeli occupation and base their opinion on two contentions: Resolution 242, which demands Israeli return to pre '67 borders, and an administrative argument. They contend that administratively, their land is still Jordan. Legal codes, educational methods, and currency are still handled in accordance with Jordanian rules. In fact, many matters are still referred to Amman.

Dr. Lewis also quoted an Arab comment made in reference to Israelis that "at least they don't

slaughter us in the streets." Regarding Jerusalem, Dr. Lewis projected that the final solution will be "more cosmetic than cosmic (geographical). The final agreement will be a dressed up one."

Finally, Dr. Lewis explained the recent Yom Kippur War in terms of his "theory of successive alarms." In May 1973, the Arabs staged an elaborate build-up and mobilization. Israel, on the other hand, did not respond to this and remained non-mobilized. This procedure, an Arab scare tactic, culminated in the October War. When the actual strike took place, Israel had received prior warnings but had failed to act accordingly. On this issue, Lewis was critical of the military. "Israelis were becoming complacent, over-rating themselves and under-rating the enemy." The high list of casualties was due to this attitude of "one shot and they'll run away." He noted that at the time of the initial attack, only eleven of thirty-six strongpoints on the Bar-Lev Line were manned, and this was due not to Israeli intelligence reports, but to Israeli over-confidence and under-estimation of the Arab armies.

## Brayer and Buchwald Plug Jewish Education; Problems Seen in Attracting Good Clientele

(Continued from Page 3, Col. 5) we're supposed to train teachers to continue Judaism in America."

### Talmud Torah Decline

Noting that the booming growth of Jewish education has been leveling off, Mr. Buchwald said that between the years 1970 and 1972 there was almost no increase in day school enrollment. He also said that there has been a continuous decline in Talmud Torah enrollment, decreasing by 13% or 70,000 children in the last decade.

Mr. Buchwald stated that the extremely high intermarriage rate among American Jews has reached crisis proportions, with some authorities placing the rate at 50%. This crisis, he said, could only be eliminated by the expansion of Jewish education among the young.

(Continued from Page 4, Col. 5)

Schwarz and John Krug, can still remember the days when the Dramatics Society, hampered by limited facilities performed in Furst 501.

The Dramatics Society is projecting its activities into the Jewish community. Last semester, the proceeds of a special performance of "One Flew over the Cuckoo's Nest" — amounting to \$300, were donated to Yeshivat Ramat HaMagshimim in the Golan in Israel. The monies were used to replace seforim that had been ruined when the Yeshiva was shelled during the Yom Kippur War.

For "Ten Little Indians," YCDS is inviting a group of the elderly Jewish poor from the Lower East Side and a group of crippled children, as well. These acts of community involvement are being done in conjunction with YC's Chi Pi chapter of Alpha Psi Omega, the National Dramatics Honor Society.

As of now, there are four scheduled performances of the play: Saturday night, March 30, at 9:45 p.m.; Sunday, March 31, a matinee at 2:00 p.m. and an evening performance at 8:00 p.m.; and Monday, April 1 at 9:15 p.m. The two shows on

Sunday will be followed by a tea. Monday night's performance is called "Date Night"; any YC student who brings a girl will

be charged half-price for his date's ticket provided that the ticket is purchased 24 hours before show time.

## Letters To The Editor

(Continued from Page 2, Col. 3)

night, and feel the radiator. 9 times out of 10 you won't feel any heat. On some nights several students walked out of their rooms because the room was simply too cold to sleep in.

Efforts have been made to remedy the situation. But nothing has been done by Buildings and Grounds nor anybody else and nothing will probably be done to assure full time heat. The 7th floor it seems will just have to suffer a little longer. Meanwhile, COMMENTATOR board, enjoy your hot comfortable rooms in Morgenstern. Let me know if by any chance your radiator breaks down again. I'll be only too happy to let you stay in my room.

Raphael Aharon '76

### VARIED MUSIC

To the Editor:

WYUR has begun piping music into the cafeteria during

mealtimes. The idea is a good one, but could be improved. Some students don't like having to shout over the Rabbis' Sons when they talk, nor are stuffed peppers any tastier when a student does not care to have Tzvi-ka Pick join him during his meal. Still other students do not enjoy hearing music at all while they eat, neither for its aesthetic nor therapeutic values.

Still, WYUR went to some trouble to bring music to us, and the program ought to be continued. I personally enjoy rock, classic, and Israeli music, but dislike a steady diet of any single one. Wouldn't it be possible to vary the programs? For every *frum* blackhat who cannot sip tea to the strains of Dr. John, there is a freethinking head who can't munch his brownie while listening to Rabbi Carlebach. WYUR's deejays cannot be expected to please everyone, but they are after all, the "Voice of Yeshiva," and should vary their records to please their public. Can't some sort of compromise be worked out?

David Hartley Mark  
YC '73

### ELECTION TIME

To the Editor:

In a few weeks elections will be held at Yeshiva. Once again, we will be faced with little-known (if at all) candidates; and once again Yeshiva's political predators will be at work. We all know of the "grubs" who

The Editor-in-Chief and Governing Board of THE COMMENTATOR extend a mazel tov to Mel Hoffman '72 former Editor-in-Chief on his marriage to Eva Finkelstein.

write up fine campaign platforms, talk sincerely about getting various things done, but once elected, slough over their responsibilities, content to have an addition to their graduate school transcripts.

This semester one such animal frustrated a group of students with his total disinterest and lack of initiative. Impeachment seemed to be the only way to move his selfish carcass, but the students declined out of consideration for his future career. However, a precedent must be set, to discourage these individuals from taking office. We can stop them at the polls, but if one or two slip by, an impeachment should correct the situation. Impeachment is a drastic measure, but it's the style, nowadays.

Name withheld at the discretion of the Editor.

## Firemen Work Despite Danger To Keep NYC Residents Safe

(Continued from Page 3, Col. 3) hundred and fifty pounds.

The ninety men of Companies 3 and 45 have contributed to making the New York Fire Department one of the best in the country. The reason for this is that the N.Y.F.D. is one of only three fire departments in the United States to fight fires internally. While most other companies douse blazing buildings from the outside, NYC firemen make an almost superhuman effort to save those who may be trapped. This accounts for a lower death rate of civilians and a higher death rate of firemen than in most other big cities. In addition, Capt. O'Neill said that "the hazards of firefighting increase as does technology."

When entering a burning building, firemen must contend with exploding plastics and noxious chemicals which are formed by the intense heat. Even though a fireman may walk away from a fire feeling fine, it is not uncommon for him to feel the effects of a fire several days later. Every year hundreds of firemen are hospitalized for respiratory ailments and heart attacks.

The firemen are fully aware of the possibility of death and the statistics which say they can expect to live nine years less than the average lifespan. Nevertheless, most men say they would not trade their jobs for a safer one if they had a choice. Capt. O'Neill explained that this

is primarily because of humanitarian reasons. He pointed out that for three consecutive days after the fire on 185th St. last month, twelve men risked their lives searching the burned out debris for three bodies. Dennis Smith, a fireman and author of *Report From Engine Co. 82*, explained the reason why in the final chapter of his book, he wrote about a fellow fireman who had unsuccessfully attempted to rescue a child in a burning tenement: "I wish everyone who has ever asked me why I do what I do could see the humanity, the sympathy, the sadness of his eyes because in them is the reason to continue to be a firefighter."

their teachers, so that very often when a teacher must retire he is placed in the impossible predicament of supporting himself and his family.

Another problem cited by Mr. Buchwald is the lack of status in Jewish education. But he said that the only way to lend professionalism to Jewish education is to attract as many professionals as possible into the vocation. Then and only then, he observed, would the situation improve.

Mr. Buchwald said that the aforementioned problems are now being alleviated. He remarked that there are many positions for principals offering salaries of \$18,000 per year. Furthermore, a person with an M.A., he said, could probably start at \$10,000 and work his way up with tenure to \$18,000-\$20,000 after a few years of service. "The opportunities therefore," he said, "are great and are even better outside of N.Y."

### Combined Program

Dr. Brayer concluded that the plight of Jewish education is the responsibility of Yeshiva University students. He informed the assemblage of the combination program between YC and Ferkauf in which seniors can earn 12 credits in Jewish Education that can be applied to their undergraduate record as well as to their prospective work towards an M.A.

The chairman of the meeting was Mr. Ben Rosenberg of Yeshiva's Speech Department who said that "the cream of the crop is here at Yeshiva University." "It is with the YU students," he said, "where the hope for American Jewry rests." The symposium was sponsored by the Jewish studies society, the Pre-Rabbinic society, Yavneh, and by Ferkauf Graduate School.

# YU Veep Alleges Israeli Schools, Media Plan To Suppress Yiddish Language

(Continued from Page 1, Col. 5) ment-owned radio and television stations, it is rare that viewers are given the chance to watch similar entertainment in Yiddish. The government has ignored pleas by Yiddish-speaking Israelis and recent immigrants requesting increased broadcasts.

The government has also denied Yiddish writers subsidies. These writers are forced to seek private assistance or change careers in the face of the lack of funds needed to publish their works. Writers in other foreign

the Jewish experience. Sephardim need to be made aware of Yiddish just as European Jews need to be familiarized with the aspects of Sephardic culture.

### Yiddish Following Ladino

Dr. Fishman fears that Yiddish may be in danger of suffering the same fate as Judesmo (Ladino), the colloquial use of which has almost entirely disappeared. Today, this once-spoken Jewish language is only used for scholarly purposes.

Dr. Fishman believes that the government can easily save Yiddish by finding new functions for it. If students in Israel were afforded the opportunity to select Yiddish as an elective in the tenth year of high school, the social psychologist says, many would choose to study the Jewish language.

The government could encourage Yiddish drama, poetry and fiction with grants for writers.

The government might find various public uses for Yiddish, such as employing it in memorial commemorations like **Yom HaShoah**, the day of mourning for the six million Jews who died during World War Two. The government already uses Yiddish for assimilating some new immigrants, but could expand this function. Given the option of working with immigrants in Yiddish or the tongue of their native-born country, Israel has too frequently chosen to use the non-Jewish language. This could easily be changed.

The Israeli government's only other major use of Yiddish today is in wartime to make emergency broadcasts.

Dr. Fishman says that Yeshiva University has also failed to live up to its responsibilities toward Yiddish. The language researcher favors an expansion of courses and the introduction of a Yiddish major at Yeshiva. He points to a healthy student

enrollment in Yiddish classes here and at the High School as an example of student interest in the Jewish language. Dr. Fishman feels that YU will eventually fulfill its responsibility toward Yiddish.

### Bilingual Phenomenon

As a prominent social psychologist and specialist in bilingualism, he notes that the Yiddish language is of particular interest to the student of bilingual phenomena. Yiddish is several reasons.

First, it has had functions of writing for a thousand years. Unlike other national groups, the Jewish people attained almost immediate literacy with the development of their language. Yiddish can therefore be studied in greater depth than many other second languages.

Secondly, there is a conflict between its internal (vis-a-vis Hebrew) and external (as opposed to the secular language) functions. Its role as a secular language in areas of commerce and entertainment and its changing functions are of interest to students in the field of language shift.

Finally, despite its colloquial domination, it has given way to the more classical language, Hebrew, as the spoken language in Israel today.

Yiddish is also often used as a prototype for other second languages. Changes in its character and function are used to monitor parallel changes in the Diaspora country in which its speakers lived.

# News Briefs

(Continued from Page 2, Col. 5)

on February 28. David Kaufman, co-operator of the LSAT review course of East Orange, N.J., responded to a variety of questions dealing with the composition of the LSAT, when and how to apply to law school and the minimal academic credentials needed for admission. Noting the general rise in law school applications as evidenced by last year's unprecedented 100,000 nationwide applications for 35,000 positions, Mr. Kaufman said that admission to an accredited law school is becoming increasingly difficult. The growing tendency of law schools, he related, is to base admissions decisions almost solely on two criteria: a student's cumulative academic average and LSAT scores.

According to Mr. Kaufman, the minimum LSAT score of 550-575 (on a scale of 200-800) is the "initial stumbling block" one must overcome in order to gain a chance of admittance to law school. The student's academic index is then scrutinized in conjunction with his LSAT scores and a decision is made. Mr. Kaufman downplayed the significance of such added factors as extracurricular activities and recommendations. He suggested that students apply to law schools in varying geographical locations in order to maximize their admissions chances.

**AN INTERCOLLEGIATE SHABBATON**, co-sponsored by the Stern College Student Council, was held at the Community Synagogue of Monsey, N.Y., on the weekend of March 1-3. More than 150 students, 130 of them from Yeshiva College and Stern College, were in attendance.

I.W.

**For students interested in Aliya for a joint program of learning and work with recent olim, see Rabbi Avraham Saslow (YC '67, RIETS '71) who will be on campus today and Thursday representing the T'nuat L'Hafatzat Torah (TALAT). For information inquire in room M226 or M219.**

languages, however, are encouraged with direct government financial assistance.

### Government Nonencouragement

The educational system also fails to encourage the study of Yiddish. While high school students are given the option of studying either French or Arabic as electives, Israeli youngsters are only permitted to select Yiddish in one government-owned school in all of Israel. As a result, fewer Israeli young people are speaking Yiddish today, associating it instead with a distant Jewish past.

The Israeli government justifies its actions as part of a policy to encourage monolingualism in Israel society. The result, according to Dr. Fish-

Dean Bacon has announced that the last day on which special permission will be granted to withdraw from a course without penalty is April 17. The above ruling also applies to students wishing to transfer credits from YP, EMC, and JSS.

man, is the erosion of a critical thousand-year-old ingredient of Jewish life. In addition, Israel loses an important means of communication with the outside world, a tool which the Israeli government has only recently employed during its bond drive appeals in the United States and other countries.

No portion of Jewish culture and history asserts Dr. Fishman, should be suppressed. Israel should instead seek to enhance appreciation for all aspects of

## ISRAEL

**GOING TO ISRAEL ???**

**FOR A FEW WEEKS**

**FOR THE SUMMER**

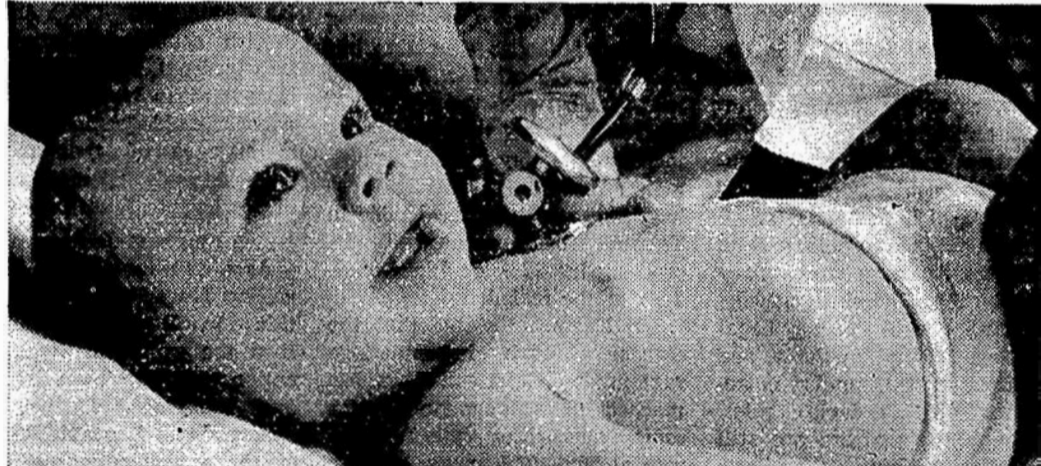
**FOR THE YEAR**

**CHECK OUR LOW LOW STUDENT RATES**

**AND OUR LOW LOW REGULAR RATES**

**Or Write: P.O. BOX 483**

**PORT JEFFERSON STATION, L.I., N.Y. 11776**



**Becoming a physician is a tremendous satisfaction.**  
**Let us give you the job satisfaction that should go with it.**

Whether you're still in medical school with the rigors of three to five years of graduate medical education still to be faced, or are already a practicing physician, it's our opinion that the Air Force can offer both professional and personal satisfaction hard to duplicate in civilian life.

An overstatement? Not if you consider the specifics.

Take the problem of graduate medical education. It's a period of your life the Air Force can make considerably easier with comfortable salary and living conditions.

Creature comforts aside, the Air Force offers professional advantages. Besides receiving training in your own specialty, you'd be in contact with physicians in all of the medical specialties. You'll function in an environment which is intellectually stimulating and professionally challenging.

Not all physicians pursue post residency fellowships. But if you are interested, the Air Force conducts them both in-house and at civilian institutions.

The physician already in practice can look forward to other things. If you want training in the practice of the medicine of the future, you'll find it in the Air Force. For example, there's emphasis on group medicine and preventive medicine, and the growing specialty of "family physician." Whatever your interest, there are few specialties which are not being practiced in today's Air Force.

The physician starting his practice in civilian life has to take into account the cost of setting up an office. The physician commencing his practice in

the Air Force does not. He finds his office established for him. Supplies and equipment readily available. He has many options available to him when treating patients. For example, he can consult with Air Force specialists. He also has referral to other Air Force facilities via aeromedical evacuation. Last, but not least, are the satisfactions that come with having the opportunity for regular follow-ups, and a missed appointment rate that is practically nil.

Whether you are already a physician, or soon to become one, you might find it extremely interesting to find out what the Air Force has to offer. We think it could be a real eye-opener. If you'll mail in the coupon, we'd be happy to send you detailed information.

Air Force Opportunities P.O. Box 483 Peoria, IL 61614 C.C.N.24

Please send me information on the Air Force Physician Program. I understand there is no obligation.

Name \_\_\_\_\_ Sex (M) \_\_\_\_\_ (F) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

Soc. Sec. # \_\_\_\_\_ Date of Birth \_\_\_\_\_

**Health Care at its best.**  
**Air Force.**

MCAT-DAT-GRE  
LSAT-ATGSB  
OCAT  
NAT'L. BDS.

- Preparation for tests required for admission to graduate and professional schools.
- Six and twelve session courses
- Small groups
- Voluminous material for home study prepared by experts in each field.

MCAT class only  
on campus  
For further info.  
please call

---

Special Compact Courses during  
Weekends - Intersessions  
Summer Sessions

STANLEY H. KAPLAN  
EDUCATIONAL CENTER LTD.

1675 East 16th Street Brooklyn, N.Y. (212) 336-5300 (516) 538-4555

DAYS, EVENINGS, WEEKENDS

Branches in Major Cities in U.S.A.  
The Tutoring School with the Nationwide Reputation

READ  
FASTER \$50

5 weeks guaranteed course  
DOUBLE or TRIPLE your speed  
Understand more, retain more  
Nationally known professor  
Class forming now

READING SKILLS 864-5112

TOV M'OD  
DAIRY RESTAURANT

- ★ HOT DISHES
- ★ VARIETY OF FISH
- ★ BLINTZES
- ★ VEGETABLES

- ★ SALADS
- ★ DELICIOUS SANDWICHES
- ★ CAKES & DESSERTS
- ★ HOT & COLD DRINKS ETC.

2549 AMSTERDAM AVE.  
Opposite Main Building of Yeshiva University

# Juniors Nudge Sophs In 1st Playoff Game

(Continued from Page 8, Col. 3)

goal, the sophs could not mount an attack in the final seconds and finally succumbed, though it seemed that trouble was brewing for the second game when a fight broke out at the buzzer. During the game, however, referees Muschel and Richie Hagler controlled tempers very well, with Hagler even doling out the first misconduct penalty of the season to a junior who did not choose his verbal barbs with enough care.

Moving into the final week of the regular season, the freshmen, sophs, and juniors all had a chance to capture first place and the semifinal playoff bye. That situation had been brought about by a previous 4-4 tie between the sophs and seniors, and a 2-1 junior victory over the freshmen. However, the frosh ended all speculation by ripping the seniors 5-0, thus clinching first place and rendering the remaining soph-junior regular season game meaningless. The sophs certainly played like it was meaningless, losing 17-3 and letting Mendy Schachter run rampant over the YHL scoring statistics.

### Sparkling Pasternak

The 5-0 triumph of the freshmen over the seniors was a fitting end to a truly remarkable season by the frosh, who won six of their last seven games. Alden Leifer and Henry Dachowitz both scored twice, Leifer bringing his total for the season to 15, Dachowitz bringing his to two. It was no contest from the start, the frosh completely controlling play and Alvin Pasternak sparkling in the nets as usual. Alvin's second shutout of the year confirmed his

title of 1973-74 YHL Most Valuable Player.

Aside from the MVP, three other selections were voted upon by the players. Best defenseman, Jerry Pasternak, sophs; sportsmanship, Abe Katz, juniors; dedication, Yankee Poleyeff, sophs. An all-star team was also selected, with the following five players comprising the first squad:

Alvin Pasternak, freshmen, goalie: overwhelmingly selected with 33 votes. Alvin's goals-against average of 2.26 led the league by far. His reflexes are cat-like and he is rarely caught out of position.

Jerry Pasternak, sophs, defense: aside from being selected best defenseman, Jerry received 32 votes for the first defense position. The other half of Yeshiva's answer to the Esposito brothers is as rough as they come. Jerry is also excellent defensively and possesses a murderous shot.

Shimmy Roth, juniors, defense: Shimmy may get on the nerves of opposing players, but all realize that he is extremely steady on defense and plays the point position perfectly.

Yuddi Gopin, juniors, forward: still recognized as the dean of YU hockey, Yuddi led the league in goals scored with 17 and in points with 25. He's at his best handling the puck around the opposing net.

Alden Leifer, freshman, forward: guided the frosh to their first place finish with 15 goals. Aside from his scoring prowess, Alden helps out defensively, and has a knack for being in the right place at the right time.

The second team consisted of Dave Miller (srs.) in goal; a tie among defensemen between Tsvi Friedman (fr.), Wally Walpoe (srs.), and Robert Listernik (jrs.); and sophs Andy Pomrantz and Moish Saks at forward.

# Taubermen End Season With Abysmal .333; Attrition Clouds Prospect For Coming Season

By ELLIOT DENENBERG

To the dismay of the coaches, the co-captains and the team members, this year's Yeshiva fencing team finished with a .333 record. This is particularly disturbing because at least a .500 season was expected, and even better than that was hoped for. This year's poor record can not be attributed to any one factor. However it must be pointed out that two of the matches were fenced against far superior teams, St. Johns and M.I.T., both of whom devastated the Taubermen

Solomon, Morris Mandel, Robert Moscowitz, Stuart Lavenda, Danny Sutton, Samuel Abramson and David Kamlet. Foil will have Marty Hirsch, Bernie White, Eddie Tolchin, Henri Lipshitz and Dave Warburg. Selected members of the freshman fencing squads will attain team status next year.

The two new co-captains selected for next year are Shalom Buchbinder and Ted Ness.

The outlook for the coming season is uncertain at present. The sabre squad will probably excel

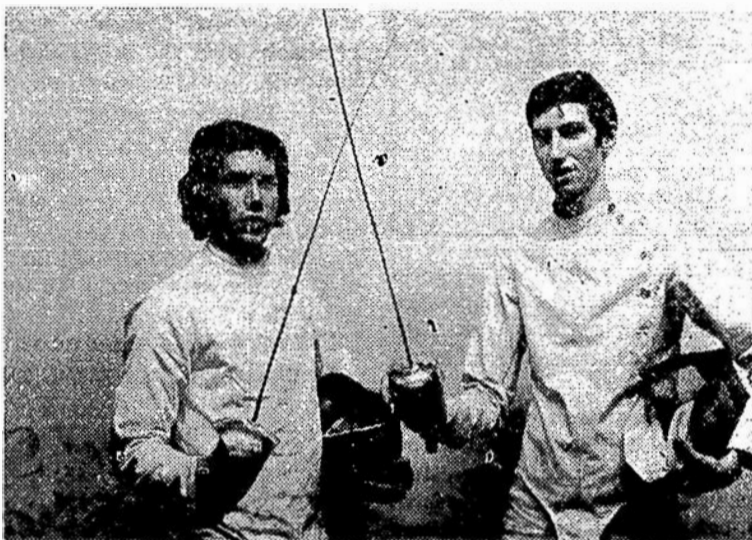
Although the official fencing season is now over, the team will still continue to practice four hours per week until finals. Intra-naturals among the different squads will culminate with the winning individuals receiving awards at the end of the year. Three outstanding fencers in the three different weapons will receive awards from the coaches.

# Wilzig And Wenig Shine Separately For Mighty Mites

(Continued from Page 8, Col. 5)

in scoring. He poured the ball through the hoop at the rate of almost twenty points a game. David also led the Knickerbocker Conference in scoring and is a good bet to be first-team all-league. Bruce, with the departure of Jimmy Haber, had to bring the ball upcourt much of the time for the Mites and he displayed the characteristics needed to be a great floor leader. He led the team in assists and also scored at a ten-point-per-game clip.

Helping these two with the scoring was Ira Scharaga. Ira again scored in double figures and next year may have to assume part of the scoring burden with the graduation of David Wilzig. Besides David, the Mites will also lose Albie Faber and Josh Bertram. Albie, one of this year's captains, will be replaced in backcourt by Allan Lockspeiser. Both Allan and Albie are extremely quick and aggressive defensive ballplayers. Josh "Shoe" Bertram, a favorite of the fans, closed out his career with a number of fine games, replacing the injured Jerry Jozsef at center.



Paul Millman

New Fencing Co-captains, Ness and Buchbinder.

and could be claimed as the cause of the 4-8 season instead of possibly a 6-6 record.

The last 5 matches were lost in very close competition. There were, however, some highlights with Sabre winning against Drew, St. Johns and Pratt and the epee squad defeating Drew's trio.

This year's team will be saying goodbye to the following graduating seniors: co-captain Will Greenberg, Mory Korenblit and Harry Peters in epee, and Co-captain Fred Shulman, Avi Dachman and Howard Schranz in foil. All of the sabre squad will be returning.

Next year's squads should have the following veterans returning: epee will have Shalom Buchbinder, Elliot Denenberg, Jeff Fried, Mark Cohen, and Irwin Schranz. Sabre will have Ted Ness, Louis

as it has all of its starters returning. Only one starter will be returning in epee and foil and

**Yeshiva's Blood Drive will be conducted on Monday, April 1, 9:45-3:15 in Furst Hall, Rm. 024.**

much work will have to be devoted to these two squads for a good showing.

**The Jerome Robbins Memorial Short Story Contest** in memory of a Yeshiva alumnus killed in action during World War II, is currently being held. The prize for the best original short story by a YC student is a \$50.00 Bond. Entries will be accepted in the Dean's office until May 10. For further information contact the English Department.

**The Edward A. Rothman Memorial Essay Award** in the amount of \$100.00 will be given for the best essay submitted by a Yeshiva College student on the topic "Application of Orthodox Judaism to Modern Times." The essays should be in English; of 2000-3000 word length; and submitted no later than Friday, May 10 to Dean Bacon's office.

**Counselors, male & female**  
**Division heads, Music (ruach),**  
**nature & pioneering, folk dance,**  
**photography, archery,**  
**generals; experienced.**  
**Also kitchen & maintenance help.**  
**College work-study available.**  
**Orthodox coed; write or call.**

**CAMP HATIKVAH**  
**275 BEDFORD AVE.**  
**Brooklyn, N. Y. 11211**  
**(212) 387-6695**

**M C A T**  
**FREE PREVIEWS**  
 Thurs., March 28th & Sat., March 30th  
 Six University Professors Will  
 Teach The Course.  
**McBURNIE YMCA**  
 215 WEST 23rd St., N.Y.C.  
 (212) 243-1982 Ext. 7

**THE INCREDIBLE**  
**BAT KOL ALBUM**  
**IS HERE**  
 See Your Y.U. or Stern Representative  
 (Also Available at Record Stores)

**New Jewish Drama Group.**  
 Hard but satisfying work.  
 Joint now. Contact:  
**ALAN SCHWARTZ**  
 (201) 869-0359  
 Monday - Thursday Evenings

## COME to a young brave Israel.

A few years before you were born . . . Israel was born. Israel has a lifetime of experiences to share with you, and we can help you share them with a series of tours specifically designed for college age travelers.

Like our **6 WEEK KIBBUTZ WORK/TOUR PROGRAM** where you'll work on a kibbutz as a temporary worker, tour in Israel, and meet your Israeli counterparts.

Or our **ONE MONTH ISRAEL TOUR** which is a comprehensive sightseeing tour designed to immerse you in Israel's highlights and culture. Our **ISRAEL/EUROPE TOUR**, combining 3 weeks of touring Israel, with an optional *Grand Tour* that includes four European countries or a two-week stay in Athens and Istanbul.

We also have tours of England, France, Italy, Holland, and Switzerland. And special high school tours that combine Israel with Spain and Portugal or Amsterdam and London.

For information on any of our youth, high school or college tours call or write: Histadrut Tours, 630 Third Avenue, N.Y. 10017, (212) 697-6822.

**Histadrut Tours**  
 we know Israel better  
 630 Third Avenue, New York 10017 (212) 697-6822

**LEND OLIM A HAND**

**SPEND ONE TERM OR A SUMMER IN AN ISRAELI ABSORPTION CENTER BRINGING NEW OLIM RELIGIOUS VALUES AND HELPING SOCIAL ADJUSTMENT.**

-- 6 COLLEGE LEVEL COURSES GIVEN --

**TECHIYA-AZYF**  
**515 PARK AVE.**  
**N. Y. C. 10022**  
**Tel: 751-6700**

**Do You Need a BOOKCASE For YOUR SEFORIM?**

**WE HAVE THE BOOKCASE YOU WANT!**

- \* Fully adjustable shelves—
- \* Beautiful walnut veneer—
- \* 12" deep will hold any size seforim
- \* with hand oiled finish
- \* All wood construction—
- \* PRICE—VERY CHEAP!
- \* A lifetime buy
- \* (FULL 25% DISCOUNT WITH THIS AD)

**Come Up And See These Bookcases Right Near Y.U. Just Call 781-5378 And Ask For Zvi Davis**

## Breslow Scores Twice To Lead The Juniors To 3-2 Victory Over Sophs In Playoff Tilt

By YANKEE POLEYEFF

The Yeshiva Hockey League last week moved into its most exciting period — the close of the season and the beginning of what looks to be a superb playoff series.

After the freshmen clinched first place in the next to last game of the regular season, the sophomores and juniors squared off in a best-of-three semifinal round to determine the freshman opponent in the finals. Mark Breslow scored two third-period goals to lead the juniors to a 3-2 comeback victory over the sophs in game one, making it necessary for the sophs to sweep the next two matches in order to advance to the finals.

The game, marked by excellent

goaltending on both sides, went right down to the wire. Breslow's second goal, scored with 56 seconds remaining in the game, set off a long discussion between referees as to whether or not the puck was kicked into the net. But referee Michael Muschel rul-

ed that it bounced in legitimately, and overtime, which all present were expecting, was averted.

Yuddi Gopin began the scoring for the juniors at 7:33 of the first period, taking a pass from Shimmy Roth just outside the crease and stuffing the puck in the net. However, Moish Saks' quick goal at 0:50 of the second period tied the game, and linemate Andy Pomrantz gave the sophs a 2-1 lead with an unassisted score.

### Pinpoint Shooting

At 7:15 of the third period, Breslow scored the first of his two goals to tie the game once more. He played a rebound of a shot by Abe Katz off the boards and hit the near corner of the net with a pinpoint shot.

Following Breslow's second (Continued on Page 7, Col. 1)

## Basketball Season Finishes; Jerry Jozsef Is Future Hope

By NORMAN S. BLUMENTHAL

What can you say about a team that's 1-19? You could say it was a year spent on rebuilding, always a convenient excuse. Or you could say Paul Merlis was in Israel. The year before the team had won 4 games and things were looking up for the Mites because they were not losing any key personnel to graduation. So why did it happen, why did they only win one game?

One reason is that they lost key personnel not through graduation but for other reasons.

but not all of it. There were also injuries. Jerry Jozsef was lost for half the season due to illness. At the time of his sickness Jerry was near the Knickerbocker Conference lead in rebounding and doing the lion's

**THE COMMENTATOR is now accepting applications for all positions on next year's Governing Board, Technical Board and Staff. All interested students are urged to apply. Applications, stating desired positions in order of preference and other relevant information, should be submitted to Norman Blumenthal (M219) or THE COMMENTATOR mail box (Furst Hall, Rm. 109) by no later than April 23.**

Paul Merlis was no longer at YU and Jimmy Haber was at YU but no longer playing. The loss of the team's leading rebounder Paul, and Jimmy, a fine backcourt man and playmaker, explains part of the downfall

share of the Mites boardwork. Not enough can be said of this fine freshman, and we can look forward to three more years of superlative play for Jerry. Among the others on the injury list were Ira Scharaga and David Beren. Ira injured his knee and Denver's handicap was his ankle.

However these two reasons don't explain everything, because even under these handicaps the Mites should have won more games. There is absolutely no excuse for some of the games that were lost. A loss to John Jay is inexplicable. The Mites should easily have outclassed them and yet they lost. A loss to Brooklyn Poly also leaves this writer hard put for explanations.

### Up And Down

Maybe what was missing in these games was motivation. It appeared at times that the other team wanted the game more and that's why they won. Yet in other games the Mites played their hearts out and just barely lost to teams that were physically far superior. Against Brooklyn, New York Tech and Hunter they played excellently and were in the game to the last few seconds just barely losing in each case. In these games, the Mites played well not turning the ball

Students are urged to consult the final schedules posted on the bulletin board. All conflicts should be reported to the Guidance Office immediately.

over and playing smartly thus enabling them to stay with these teams.

Part of the reason for these fine showings was the play of Bruce Wenig and David Wilzig. David once again led the team (Continued on Page 7, Col. 5)

### On The Sidelines

## It's All In The Image



By Steve Reisbaum

It seems as though everybody on the YU scene has all sorts of image problems. All of a sudden, people think their images require a defensive. The cries: Do your own thing! and Who cares what others think! remain only as fading echoes in the hallowed halls of America's oldest . . .

The outcries have now changed. There are those who felt that the Stern image needed defending. A second line of defense was presented by a loyal EMC student. Even a weak defensive effort was attempted by those fondly known as the "jocks." Yeshiva itself has now joined the bandwagon, but, as usual, has gotten things a little backward. For instead of defending their image, they appear to be changing it a little.

According to the latest public relations releases, YU's image is that of an aggressive basketball player leaping into the air for a rebound. Even the Stern image appears unfamiliar, with a change from the Mrs. scholar to the Ms. with a guitar.

When Mr. Hartstein, Director of Public Relations, was asked about the importance of sports as a tool of his department, he replied that it had little, if any importance at all. He even found it necessary to add that at times, athletic outings can be detrimental — there are always those people who will ask, "Dis iz vbat Yeshiva boys are doo-ink mit dere tyme?" And, yet, there is the new Yeshiva image plastered on Public Relations releases.

The following question is obvious — the response was unexpected, to say the least. If sports might even be considered detrimental, then why is it included at the top of the latest Public Relations release? The explanation given was that many people have the wrong idea about Yeshiva. They think it is all yeshiva and no college and therefore we must correct them and try to show them that they are at fault. Mr. Hartstein claims that to explain exactly what Yeshiva College is, would be an extremely difficult task. No other school has two such names within their title, both of which are separate and yet exist together. So it seems that basketball and sports are a definite portion of a definition of Yeshiva College.

To even pretend this, seems absurd and hypocritical. After all, Mr. Hartstein himself reluctantly admitted that if the sports program at Yeshiva were to be dropped tomorrow, very few people would miss it. Although this statement might be a little exaggerated, it is representative of the overall attitude toward the program on the part of The Administration.

The most obvious indicator of this attitude is the way that the gym has been bounced around for years. A gym was included in the Plan of the 60's, on the bottom of the list of priorities. In correspondences of 1962, there were members of The Administration who felt that athletic facilities would definitely improve within ten years.

A proposal for a gym has also been included in the drive in honor of Dr. Belkin's Thirtieth Anniversary. Even though all the priorities of the 60's were completed, the gym once again finds itself far from the top of the list. The aforementioned optimistic sources believe (not as definitely as before) that facilities will be improved within approximately seventeen years — a definite note of Yeshiva optimism.

In order to overcome the problem of the elusive gym, The Administration has developed the perfect defense — almost as good as denying the tapes. They have set up a financial shortage screen which nobody could hope to carry a successful offensive against, since they hold the books.

We therefore admit defeat, for the present. The defense established by The Administration seems insurmountable and they should fear no immediate attacks. The YU image seems secure.

For all those that have been anxiously awaiting the start of the tennis season, it is now time to bring out those rackets and balls. However, for those of you that are looking forward to joining the Yeshiva tennis team, your wait has been in vain.

Yes, the catalog made a mistake. Yeshiva has not fielded a tennis team nor has YU been a member of the Metropolitan College Tennis Conference for the past five years. While a team was paired off against other colleges, the team was very successful with winning records season after season. There wasn't really any reason for dropping the team, it was just quietly done away with.

We feel that if there is interest and talent present concerning this or any athletic endeavor, their voice should be heard and attempts should be made to satisfy them.

## Semicha Stuns Sophs; SloMo Shooting Helps

By ARTHUR STARK

A fine team, those sophomores. Throughout the fall semester they buried their opponents without bothering to look back. Then, when championship time came around, they raised their mighty scoring arm and smote the tough juniors, who proved to be only semi-tough in the face of their victors' onslaught. Yes, quite a fine team. So who even opened their eyes between yawns to see the Sophomore "Titanics" sail out of harbor to face the pitiful smichans, who were to intramurals what the Mighty Mites were to the Knickerbocker League?

There were waves made, alright, but it was smicha that came out on top as they sunk their former division leaders to the bottom, 55-40. Who won the game for smicha? "It was SloMo Gomborg," said one distraught sophomore guard of his teammate, while he chucked all available materials about the room in anger. "It was that ch-cking guard," claimed Slo-Mo. "It wasn't us," asserted a smicha substitute who had been told before the game to keep a watchful eye on the bench, lest it fly away.

### Where Were They Then?

The true culprits, however, were the soph starting five, who sentimentally dug up their elementary school readers, which they co-authored, "1,001 Excuses for Getting Out of School," and managed to relieve themselves of coming down to the game and thus shaking from the minds of their challengers any preconceived notion they had of winning. Here are some of the reasons that these ingenious fellows scrounged up for not showing at the game: 1.) Guard, 6 ft.-1 in.: "My Aunt Belster's cat got its head caught in a bowl of cream-of-mushroom soup." 2.) Guard, 5 ft.-10 in.: "I developed cauliflower ear." 3.) Center, 5 ft.-4½ in.: "I didn't want to miss 'Bowling for Dollars.'" 4.) Forward, 6 ft.-0 in.: "I was out scoring. . . points." 5.) Forward, 2 left ft.: "All of the above."

While all this belly-aching was going on, smicha was having its moment of glory. Graduate Neiss racked up 22 points for his biggest day of the year while Ira Jackoll had his usual great game, adding 17. The Sophs, kept at

bay for the length of the game, got 14 points from Mike Katzenstein and 4 from Slo-Mo., who shot 4-for-10. He also went 0-for-11 from the field.

In a considerably more taut contest, the seniors nipped the frosh, 61-59, behind the brilliant play and fine musical accompaniment of Lenny "George Harrison" Friedman. George's hot hand pumped out 26 markers and, together with Dennis Metz's 19, carried the seniors to this hard-fought victory. The freshmen trailed from the outset, but only by small margins as they managed to hang tight. In what seemed to be the last shot of the game, freshman Alan Lempel, who poured in 17 points, banked one that rimmed the basket and went out. All hope seemed lost, until with four seconds left, Joel Gross threw away the inbounds pass; all hope was lost, though, when the desperation shot flew futilely under the backboard. The heartbroken freshmen, who are still eyeing the title, were once again plagued by an excess of reserves that must, out of necessity be played.

Non-Profit Org.  
U.S. POSTAGE  
Paid  
New York, N.Y.  
Permit No. 4638