

KATZIR WELCOMED BY EAGER YU COMMUNITY STUDENTS, FACULTY SHOW STAUNCH SUPPORT



Dr. Belkin, President Katzir, Rabbi Miller

YUPR

Dr. Katzir's Remarks Get Varied Responses

Reactions on the part of students of Yeshiva College to the assembly in honor of President Ephraim Katzir, and in particular to the words of the president, were varied. On the whole, the president's speech was well received, with certainly few, if any, members of the audience taking issue with any of President Katzir's basic points.

Many hoped to hear the president make some definitive policy statement concerning such issues as border concessions or peace conferences and agreements, but he did not touch on these topics. The president only emphasized, over and over again, that Israel will not be destroyed or demoralized by any hardships. He also refuted any suggestion that the oil situation would force the major democracies to withdraw their support for Israel. He was no more specific than these general terms; he kept the speech friendly and philosophical rather than political.

On this count, many students were disappointed. Although the president stressed, quite a few times, the close ties that must be perpetuated and strengthened between Israeli and American Jews, and in particular, Yeshiva University, he spoke only in general terms. President Katzir did call for "greater education and understanding between young Israelis and young American Jews." It was YCSC President Larry Eisenberg who enunciated the commitment of YU students to Israel in terms of rallies, economic aid, and immigration. Again, many were a bit disappointed at President Katzir's generality.

Reaction to President Katzir's characterization of events in Israel's history as "miracles which continue and will continue as long as Jews live in the world" was extremely positive. Even more positive, was the reaction

to his proudly expressed belief that just as man is the crown of creation, the Jews are the crown of mankind. Although he never mentioned the inseparable unity of the Jew, Israel, and the Torah, the president praised Jewish learning and tradition as being the moral foundations and prerequisites for civilization, and complimented Yeshiva University for its role in the dissemination of these traditions and teachings.

Many students felt that these
(Continued on Page 2, Col. 5)

YU Welcomes Israel's President Katzir Asserts National Problem

On March 6, amid extensive security precautions and to the cheering welcome of hundreds of Yeshiva College students, Ephraim Katzir, president of the State of Israel, arrived to speak at YU. Dr. Katzir, a chemist by profession, first attended a reception in his honor at eleven o'clock and then spoke before a filled Lamport Auditorium.

The crowd, comprised mainly of students, from Yeshiva College and Stern College, also contained faculty members, dignitaries, and many YUHS students. The assembly was covered by the local television and radio stations.

As the audience and security people waited nervously, the auditorium filled. Twenty minutes after noon, President Katzir and President Belkin of Yeshiva University finally entered upon the stage through a side door.

Traditional Welcome

Rabbi Israel Miller, vice-president of Yeshiva University for student affairs, opened the assembly program by extending "YU's traditional welcome to our honored guest, the gifted scholar and statesman, President Ephraim Katzir".

"Yeshiva University and you have much in common," he continued, "being at home in two worlds - the general academic community and Jewish learning and life; striving for both science and ethics." Rabbi Miller stressed that science must be governed by moral principles as the past and future motivate the present. He sadly added that

the joy of the day must be tempered by sorrow over the senseless terrorist murders of the preceding night; Israel must not, however lose hope.

After the playing of the National Anthem Larry Eisenberg, YCSC president, greeted President Katzir, in Hebrew and English, on behalf of the student body of Yeshiva College.

Mr. Eisenberg pointed out that the events of the preceding several weeks had shown that Israel stood virtually alone. The few friends she still had, supplied only money and arms, but could not bleed with her. The PLO had been recognized as a government in exile with its terrorist murders becoming legitimate political tactics. He stressed that here at Yeshiva Univer-

sity were the student who are dedicated to Israel, to whom Israel can look for numbers now, at rallies; in the future, for immigration and economic aid-students who with the aid of G-d would help save Israel.

Head of State

Rabbi Miller then introduced Dr. Belkin, "our guide and rosh yeshiva." Dr. Belkin pointed out that President Katzir is the head of state, as opposed to the prime minister, who is the head of government. The head of state is the symbol of the unity of the people of Israel; his presence at Yeshiva University represents the unity of the two great centers of Judaism-Israel and the Diaspora. He compared Israel's struggle against the
(Continued on Page 3, Col. 2)

Senate Proposal Challenged Number Grades Suggested

By RICKY EISENBERG

At its meetings of March 6 and 13, the Yeshiva College Senate discussed two issues with potentially far-reaching effects. The first of these was a proposal to change the arrangement of Hebraic studies requirements for YP students; the second, discussed at the latter meeting, was that of the YC grading system.

The first proposal, presented at the March 6 meeting by four student Senators, was to abolish the YC Hebrew and Jewish history requirements for students of YP. Also included was the recommendation to create a new program, the Hebrew Program, as a coordinate branch of the Yeshiva Program. YP students would transfer to Yeshiva College a composite grade from this Hebrew Program including YP Talmud and the YC Hebraic studies courses, such as history and philosophy. The aim of this program, the student Senators explained, was in part to place the YP student on the same level concerning these requirements as his JSS and EMC counterparts.

Declaring War

Rabbi Charlop repeatedly raised a point of order, claiming that the Senate's powers were limited to Yeshiva College; by passing this proposal, it would be dictating policy to the Yeshiva Program. Rabbi Charlop compared this to the United States' dictating policy to Mexico. The Senate could determine policies, "but not at the expense of the Yeshiva Program unless it wants to declare war," he continued.

Rabbi Charlop presented an-
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Dr. Henkin Gives First Gottesman Lecture Speaks On Origin, Significance Of Rights

By BENJAMIN ARBESFELD

Dr. Louis Henkin, Hamilton Fish Professor of International Law and Diplomacy at Columbia University Law School, delivered the first lecture of the Fourth Annual Benjamin Gottesman Lecture Series on Sunday, March 16, at the luncheon honoring YC and Stern College students who are on the Dean's List of their schools.

Speaking on the topic "The Rights of Man Today," Professor Henkin, who graduated Yeshiva College *summa cum laude* in 1937, discussed the definition, origins, and significance of human rights in the contemporary world. He said that the fact that no nation can successfully exclude international scrutiny is very good for the protection of an individual's human rights.

Dr. Henkin traced the origins of the modern popularity of human rights to the influence of Thomas Paine, who wrote *The Rights of Man* in 1791-1792 in

defense of the French Revolution. Though condemned for treason in his own country, England, for his "radical" ideas, he nevertheless greatly influenced the shape of the modern world in terms of the widespread acceptance of his concepts of an individual's inalienable rights.

Fundamental in a discussion of the condition of human rights is a proper definition of its meaning. As Dr. Henkin said, "part of the confusion surrounding human rights stems from the ambiguities of language which give 'rights' several meanings." Thus, legal, moral, logical, and conventional, are all meanings given to "human rights" in different languages.

"Human rights," continued Dr. Henkin, "are legal rights, asserted as right." Therefore, one does not have to earn or deserve them, but they are rights which all human beings by virtue of their humanity, irrespective of sex, age, race, social class or national

origin, have as claims upon society.

Christian Basis

After discussing the meaning of the term "human rights", Dr.
(Continued on Page 7, Col. 4)



Dr. Louis Henkin

YUPR

Right To Initiate...

The Faculty assembly of Yeshiva College recently passed a "plus-minus" grading proposal to go into effect next fall. This proposal was passed after three minutes of confused debate, at which no students were permitted to be present.

The case in point glaringly reveals several major inadequacies in the Yeshiva College legislative system as pertains to the Faculty Assembly.

The first weakness is the ability of the Faculty Assembly to initiate its own legislation. This Assembly is an unrepresentative bloc composed of YC's faculty members. Any proposal passed by it and approved by the president becomes law. This being the case, the entire purpose of the YC Senate is defeated. The Senate, if it disapproves of an act such as the case in point, has no recourse but to initiate its own legislation counter to that passed by the Faculty Assembly.

The Senate, however, is comprised of all segments of the College including faculty. Thus the faculty would be voting on a proposal it had in theory already voted against. If, nevertheless, the proposal were to be passed, it must be voted upon by the Faculty Assembly, the very body against whose legislation the proposal is aimed.

Thus the Senate, the only body representative of all factions in the school has been effectively bypassed.

The next weakness revealed by the case in point is the conduct of the meeting themselves. Debate is often confused and discussions which may affect the students of the College are often hastily or arbitrarily arrived at by a body representing the faculty alone. Moreover, students are barred from these meetings save for discussions of Senate business. The case in point illustrates the deficiency in this "concession" as students may be affected by business having nothing at all to do with the Senate.

THE COMMENTATOR is of the opinion that the present state of affairs is ridiculous and outrageous. We therefore recommend a complete re-evaluation of the role played by the Faculty Assembly in the Legislative system of Yeshiva College. We further call for an abandonment of the present self-serving situation which makes a travesty of representative government, in favor of adoption of a more equitable system.

...Duty To Repeal

Last year, when the Senate Scholastic Standing Committee promulgated its report on the grading system of Yeshiva College, THE COMMENTATOR supported adoption of an optional "plus" grade. Intended as a modest step toward a more equitable grading policy, the "plus" grade was suggested partly because it would avoid some of the

Senate Debates Grade Proposal

(Continued from Page 1, Col. 5) other objection, and claimed that Senators "have no right to say that everyone who attends YP must take Talmud for credit. There are some students who want to learn Torah *Ushnah*." The dean supported both of Rabbi Charlop's objections, claiming that the Senate might just as well make rules for the Einstein College of Medicine. Chairman Wandel eventually reversed an earlier decision and ruled the motion out of order. A motion to appeal this ruling failed to pass.

On March 13 Barry Saltzman presented a motion to the Senate which advocated a plus only system. The motion also included guidelines to teachers for the transforming of the numerical into letter grades. Salt-

zman claimed that this proposal would save teachers from students' haggling over the difference of an entire grade. Saltzman also claimed that the proposal would cut down on competition among students.

Dr. Fleisher attacked the guidelines, in which a .01 difference in numerical average would give the student a different grade. "It seems to me that this grading system will intensify the competition to a murderous degree," he said.

Convincing Arguments

The problem with this proposal led Dr. Ginzberg to suggest bringing a numerical grading system to Yeshiva. For many reasons, such as possible increased competition and difficulties in maintaining a stand-

ard through the many sections of some courses, the Senators overwhelmingly rejected this proposal. Even Rabbi Miller, who had vigorously supported this proposal, admitted that he "was convinced by the arguments."

The plus system was attacked by Dr. Hecht, who explained that, although a plus might be worth .5 in YC, all grades for students applying to Law Schools are examined and evaluated in Princeton as only .3. Thus Dr. Hecht continued, a plus system would hurt many YC pre-law students.

Upon hearing this, some Senators asked for the A,B,C, system while others supported the plus-minus system. The Senate adjourned on this note of discord.

The Commentator

500 West 185 Street, New York, New York 10033, 923-1618
Published bi-weekly during the academic year by the Yeshiva College Student Council at Alert Printing Co. The views expressed in these columns are those of THE COMMENTATOR only and do not necessarily reflect the opinion of the faculty or the administration of Yeshiva College.

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problems inherent in a "plus-minus" grading system.

Ostensibly unaware of these problems, the Faculty Assembly at its last session voted 35-3 to adopt "plus-minus" grading. Although their vote is not irrevocable, the faculty would do well to consider some of the disadvantages of "plus-minus" grades. Instead of enabling instructors to more precisely measure student performance, "plus-minus" grades would undoubtedly increase student competition (hardly in need of an increase) and exacerbate the amount of "haggling" over grades. Students would feel emboldened to challenge, more than ever, the difference between a B-plus and an A-minus, for example. A "plus-minus" grading system would also be difficult to fairly implement. The exactness with which a grade may be issued in math and science courses, for example, cannot be matched in a course in English composition.

At a recent Senate meeting, a measure was introduced to institute an optional "plus" grade (B-plus=3.5, etc.). While we differ with the Senate's numerical translation of the "plus" grade (a B-plus, for example, is roughly equivalent to an 85-92), the basic thrust of the proposal is sound. The Faculty Assembly, which so imperiously bypassed the Senate at its last session, should reconsider in favor of the "plus" grade.

Alumni's Lunch Topic: State Of The College

By ROBERT BLASS

"The State of Our College" was the subject of a panel discussion sponsored by the Yeshiva College Alumni Association for its annual midyear conference last Sunday in Furst Hall.

Rabbi Doniel Kramer, the Alumni representative to the Senate and co-chairman of the event, served as master of ceremonies. Rabbi Kramer welcomed the rather small group of alumni and acknowledged the presence of THE COMMENTATOR. He then proceeded to introduce the three guest speakers.

Dr. Paul Raccah, professor of physics at Belfer and director of the Maybaum Institute, spoke first. He began by remarking how proud he was to have the opportunity to teach at Yeshiva because of its philosophy of *Torah U'Madah*. Dr. Raccah had noted when he had first arrived "the unusually high quality of the student body," but was dismayed to learn the low opinion Yeshiva students had of their college. Dr. Raccah attributed this to the lack of guidance at YC, pointing out that there are more faculty members than students, "and yet, students do not seem to know."

Citing enrollment as a second problem, Dr. Raccah went on to delineate the extremes to which the alumni of other colleges go to recruit students. With so many yeshiva high schools, he declared, the enrollment should be double what it is. He concluded by urging the alumni to make a more noticeable effort in recruiting.

Senate Chairman Jeffrey Wandel, a senior, spoke next, giving the students' point of view. Unlike those of any other college, the students here must meet the demands of two schools at once. Besides this requirement, he continued, the student must develop his Jewish personality. He suggested that the alumni make efforts to emphasize the connection between the Jewish studies departments and YC. "We should show how Jewish progress enhances Western culture," he said, "and vice-versa." He added that as students gear themselves toward the sciences, every effort should be made to enhance the liberal arts program.

Mr. Wandel quoted a survey taken by Antioch College of schools which achieved twenty-five or more acceptances to medical schools. Out of one hundred forty-five such colleges, Yeshiva ranked twenty-first, only one behind Harvard, the top position belonging to colleges associated with state resident medical schools.

Speaking last, on behalf of

Commie After Dark

Israel's bittersweet entry for this year's Cannes Film Festival, *Daughters, Daughters*, has a dual personality. Although billed at the 68th St. Playhouse as a comedy, and delivering many laughs through subtly satirizing today's Israel, or through plain old slapstick, it is also a portrayal of a man maddeningly driven by his Old Testament desire for a "ben zachar." Artful camera work

the administration, was EMC Dean Jacob Rabinowitz, also an alumnus, who pointed out that unlike most other private colleges, which are fading out, Yeshiva is growing as is seen by the increased enrollment. "Ours is universally excellent, University-wide," he claimed, adding that a student taking advantage of both EMC and YC in fields such as philosophy, history, or sociology emerges better prepared than he would have had he attended any other college in the world.

Whether for good or for bad, he continued, universities no longer set mores for society to follow but now follow the trend of society, which unfortunately results in our colleges' becoming too professionalized.

"Our goal," stated Rabbi Rabinowitz, "is not to turn out doctors, but to turn out human beings that are doctors, and above all, Jews." Yeshiva College, he said, offers an entering student a fitting selection of various programs in the form of four different schools, each with its own philosophy of learning, but all drawing from the same source.

The floor was then thrown open to comments from the audience, which included Dr. Eli Levine, senior professor of Chemistry at Yeshiva College and a member of the college's first graduating class, as well as University Registrar Morris Silverman, and Dr. Moshe Sokolow, an assistant professor in EMC and a recent graduate.

The program concluded with a presentation of the YCAA Service Award by the current president, Zevulun Leiberman, to a past president, Irving Ribner of the class of 1937.

All present concluded that there is a need for increased alumni involvement at the college level and more frequent symposia such as this.

Katzir Reactions

(Continued from Page 1, Col. 2) sentiments were refreshing, especially coming from the head of what is often criticized as being too secular a state.

In total, the speech must be regarded as a great success. President Katzir's command of the English language was flawless, and he spoke well from his few prepared notes. His ideas were appealing to most of the audience, and his development was fairly consistent and logical. His speech was to be a gesture of friendship and a call for unity; as such it succeeded admirably.

and directing enhances the fine performances turned in by S.K. Ophir and much of his fellow cast from *The Policeman*, and the *I Love You Rosa* girl, Michal Bat-Adam adds her own air of enchantment to the film. Although *Daughters, Daughters*, includes elements of social commentary and criticism, humor is its prime objective, making it comedy with an aftertaste for the thoughtful.

Inner Products

The Name Game



By ROBERT KANTOWITZ

"The recent controversy over the SOY decision to ban women from its annual Purim Chagiga . . . etc. . . etc. . ." The point and counter-point and counter-counter-point have all been made again and again in the recent weeks and issues of THE COMMENTATOR. What I wish to point out has little bearing on this overworked subject. The whole controversy and its arguments and crosstalk have served to illustrate a subtle new pastime at Yeshiva College, a pastime which is most often engaged in subconsciously. I refer to — The Name Game.

"What," you may ask, "is The Name Game?" I'll give an example to illustrate for all this delightful and confusing game: The SOY banned women not really because a chagiga with women is halachically prohibited but rather because a chagiga with women is "prust" while a chagiga without women is "yeshivish." So, there you have it, and that is precisely why the game is so delightful and confusing. One never classifies a person place, or thing with a specific, straightforward label such as "right" or "wrong," as such classification would encourage argument on solid, documentable issues. The proper strategy for The Name Game is the use of vague, ambiguous, undefinable terms such as "yeshivish" and "prust." In that way, all argument on the item itself is forestalled; any attempt at such invariably degenerates into a hopeless debate over what exactly do the labels mean to whom.

Still don't understand? I'll present a few more examples to familiarize you with common Name Game usage of the aforementioned labels: An EMC bum is "prust"; when he transfers to YP next year he'll be "yeshivish." It's "prust" for THE COMMENTATOR to write about the Rav's shiur; yet, there's nothing wrong with the topic because Hamevaser's article is acclaimed as "yeshivish."

Actually, and this is my point,

The Name Game should not be played with such a serious attitude. After all, there are plenty of things in this school that could stand vague classification. In fact, such assignment of vague labels often sheds new light on item. So, here we go. . .

Finals are "administration," but midterms are "faculty." And who can deny that P-N is "student?" One can easily understand why the grade of "A" is "student." The grade of "B++" is undoubtedly "faculty," and the grade of "G" (what one gets one gets when he forgets to tell the registrar that he's dropping a course) is patently administration." If there is one thing that is more "administration" than anything else, it's registration for the fall term. (Registration for the spring term is much less tedious and might

even be considered "student," but never "faculty.")

Sometimes, the item in question can change identity. The Faculty Lounge on the fifth floor of Furst Hall is usually "faculty" (obviously); yet every club hour, the Senate meets here. At such times, the Faculty Lounge, like the Senate, is forty per cent "faculty," thirty per cent "student," twenty-five per cent "administration," and five per cent "other" ("alumnus"). And speaking of hybrid organizations, not even YCSC is pure; mixed in with all that "student" is six-and-one-quarter per cent of that same "other," namely the alumni representative. In fact, "alumnus" is another good label; how else would one classify bequests?

Within each broad category, one can find subcategories. "Ad- (Continued on Page 7, Col. 1)

Ephraim Katzir Gives Speech At YU Crowd Responds With Enthusiasm

(Continued from Page 1, Col. 5) Arabs with YU's struggle with "deficit business" (which the Arabs amusingly persist in boycotting).

President Katzir began his address in English stating how wonderful he felt to be here "at a place which is really a part of Israel and Jewish tradition." He expressed sorrow concerning the terrorist attack on Tel Aviv, which "reveals again the barbaric nature of Arabic terrorism, and serves as a reminder of the true nature of the PLO and its ultimate goals." He promised, however, that the people of Israel are determined to stay and are only strengthened by hardship. "I am certain," he continued, "that homo sapiens is the crown of creation and Jews are the crown of mankind."

President Katzir emphasized his belief that democracy and humanity "cannot survive with-

out the moral values cultivated by the Jewish people." He confidently stated that the great democracies will help Israel, realizing that this concern overrides even the concern for oil. As a scientist, he explained, he is only too aware of the tragic results which stem from the misuse of science, without morals.

The combination of secular studies and Jewish traditional values being taught at Yeshiva University was impressive, Dr. Katzir said. He expressed his philosophy that education is comprised of three processes:

YCDS' Elaborate Production "The Good Doctor" — A Smash

A few years ago, Broadway playwright Neil Simon elected to create a play "with music" based on the life and times of Russian playwright Anton Chekhov. Chekhov, a medical student at the University of Moscow before turning to writing, was concerned with depicting the life story of a "mood, a state of mind." It was this mood, the interrelationship between two people, which Neil "Doc" Simon sought to define within THE GOOD DOCTOR.

The scope of this play is vast, covering the period from man's adolescence to his senility. Its message, well, THE GOOD DOCTOR is neither Soviet propaganda nor packaged American commercialism. It is a play about life; moral, immoral, fact, and fiction. Perhaps this accounts for the SRO audiences at the YCDS Theatre. This, plus the efforts of the Good Dr. Anthony S. Beukas, have yielded to the Yeshiva College Dramatics Society the laurels and plaudits it so richly deserves.

In recent weeks, Dr. Beukas

has spent endless nights directing, choreographing, and virtually co-ordinating all aspects of THE GOOD DOCTOR. Audience response has confirmed that these sleepless nights were not in vain. THE GOOD DOCTOR, as one YCDS alumnus remarked, "is the finest all-around production ever presented at Yeshiva." From almost two-dozen performers, audience reaction seems to favor Leonard Balanson as their favorite and one must agree that his "Audition" was a superb example of dramatic portrayal. Along with his humorous role as the banker Kistunov, Lenny exemplifies the progressive quality of YCDS and the heights of dramatic perfection for which it strives.

THE GOOD DOCTOR was unique in that it combined seasoned performers such as Eric Weiner, Walt Richtman, Stu Lehrer, and Stewart Kessler with such relative newcomers as Leonard Budow, Howard Lichtenstein and David Katz. The seniors who completed their service to YCDS will be greatly missed. In addition to Lenny Balanson, Eric Weiner is one of the more capable and versatile performers to grace the YCDS stage. As the innocent boy who is "taken to be educated in the ways of life," Eric again showed his total dedication toward achieving dra-

(Continued on Page 7, Col. 3)

Monthly Mesibah Held; Evan-Zohar Shows War Film

By NEIL MARON

The second Mesibat Rosh Chodesh of the spring term was held this past Thursday night at Stern College. All of those who arrived early were witness to an historical event. YU guys finally outnumbered Stern women on the women's home turf. The score was nine to four, but gradually reinforcements were called up, and the crowd began to grow.

The first hour was dedicated to, as the Ashira Band called it, "sitting music". During half time, Shimon Even-Zohar showed a film of his experiences during the Yom Kippur War. He was a "tankist" who was stationed on the Egyptian side of the Suez Canal surrounding the Third Army. The film showed how the UN trucks continually shipped food across the canal to the surrounded Third Army. The speaker couldn't understand how Mr. Kissinger had forced Israel to allow food to go to the Third Army, which could have been annihilated in one more day, after the Third Army had killed three thousand Israeli boys with weapons supplied by the Soviet Union. The key point of the speech was that all the suffering would have been worth it if peace were finally achieved.

After the speaker, the band livened up the crowd by playing all the favorite songs including "Pitom" and "Al Hanisim". The crowd reacted wildly, and what had appeared at first to be a total disaster turned into a pleasant surprise.

The next Mesibat Rosh Chodesh will be held at Yeshiva College on Rosh Chodesh Sivan.

M. Nadjari Receives YU Sephardi Award

On Sunday, March 16, Yeshiva University presented the Sephardic Heritage Award to the Honorable Maurice H. Nadjari, New York State Special Prosecutor, at the tenth Sephardic Heritage Dinner held at the Americana Hotel. This award is given annually to a Sephardic Jew in recognition of outstanding leadership and service.

Dr. Belkin, in presenting the award to Mr. Nadjari, spoke about Abraham who was at once a particularist and a universalist in his society. It is not only our survival as individuals or a nation, but the improvement of mankind which is man's mission, he noted. Mr. Nadjari exemplifies this ideal through his dedicated public service.

Mr. Nadjari's acceptance speech was a defense of charges in the NY Times of Saturday, March 15. He was charged with

tampering with the judicial process in order to prove bribery charges against a certain judge. Mr. Nadjari explained that his methods, arranging a crime and its fix in the courts, are the same ones used to apprehend a drug pusher. He left the decision as to the propriety of his methods to his listeners.

The Sephardic Studies and Community Activities Program was founded in 1964 by the Haham, Rabbi Dr. Solomon Gaon, Chief Rabbi of Sephardic Congregations of the British Commonwealth, and Dr. Samuel Belkin. The Programs have helped to crystallize the aspirations of the Sephardic communities world-wide, while the Sephardic Studies Program, offered within YU provides a combination of education in heritage and in the arts, sciences, and professions.



President Katzir meets Mr. Louis Kissinger.

the transfer to the student of knowledge accumulated over many years; the development of the tools for acquiring information; and finally, the teaching and acquisition of moral values-respect for human life. A modern man must know his past. Dr. Katzir expressed hope that more young American and Israeli Jews would exchange places for education and learn about each other.

Miracles

The time after the Yom Kippur War was a difficult period and has continued to be so to a large extent. Yet, he firmly

He finished off by repeating his conviction in Israel's everlasting life and wished everyone the best.

Dr. Katzir was followed by Jennifer Rudin, president of the SCSC. She thanked President Katzir, emphasizing every Jew's ties to Israel and the unity of the Jew, Israel, and Torah, which as one entity serve G-d. The national purpose of Israel is peace and the right of Jews to serve G-d.

After the playing of Hatikvah, Dr. Katzir and his company left through a side door, as the audience cheered.

YCSC ELECTION SPECIAL

Candidates For President

COMMENTATOR: How do you see your role as President, and what do you feel are the powers of the office?

Mr. Kagan: Besides the routine administrative responsibilities of planning Shabbatons, establishing student lounges and facilities and other such programs, the Student Council, and the President in particular, must be concerned with the students' needs and welfare. He must be their spokesman and representative at meetings with the administration, often sticking up for the rights of the student, even if his views conflict with those held by the administration. He must also keep the student body well informed as to the activities and decisions of the YC governing bodies.

Jerry Pasternak is spending his Junior year studying in Israel. However, in his letters to his friends and brother Alvin, he has made his position known on the key issues affecting the student body. What follows is a summary of his views.

Mr. Pasternak: I see my role as representing the students before the administration and expressing their views. I also will take a leadership position in improving student life (such as finally setting up a student lounge in Rubin).

Mr. Strenger: The power of the President is limited only by what knowledge of student government he brings into office, his ability to unify the student body, and his willingness to work. The President must be accessible to all students and serve as liaison between students and administration. The President must play a leadership role in student government; however, Council cannot become a one man show. The President must work to involve all Council members and students in student government.

COMMENTATOR: How would you go about establishing a better rapport between the different student councils?

Mr. Kagan: Cooperation and consultation with the different student councils is essential for the maximum efficiency of YCSC. I would therefore propose that a liaison officer be appointed from each council, with the responsibility of attending all YCSC meetings, and both offering information to the council and taking Council decisions back to their respective councils. Also, the various domains of each council should be clarified by these representatives.

Mr. Pasternak: I would establish better personal relations between the presidents of the other councils and myself. I would also sit in on other councils' meetings to present YCSC's views.

Mr. Strenger: YCSC, being the only council which represents all students of Yeshiva College, must play a leading role in unifying the undergraduate councils. It is true that YCSC should provide the leadership, however, it is not our purpose to impose our will on the councils. Each council's decisions, although debated, should be respected.

COMMENTATOR: As an Executive Council member, how would you go about establishing a better rapport between administration and students?

Mr. Kagan: Good communication between administration and students is essential for creating the proper atmosphere needed to make the Student Council a viable organization. I would propose to hold monthly meetings at which members of the YC administration would be invited to attend and/or speak so that the students would be able to meet with and ask the administration any pertinent and relevant questions.

Mr. Pasternak: I would invite the Dean and other members of the administration to Council meetings, where they could discuss issues of mutual interest with the student body.

Mr. Strenger: In general, communication is a two way street. The administration must be frank and deal with us as equal partners—the students must be fair, reasonable and cooperative. If both parties follow suit, good rapport will be automatic. The president also must be accessible to all students to hear their complaints and problems.

COMMENTATOR: What are your feelings toward the role YCSC has played in off-campus activities—do you feel there is an imbalance and if so how would you correct it?

Mr. Pasternak: YCSC should make Yeshiva the center of Jewish collegiate activities in the metropolitan area. Of course, this should not deter YCSC from its important function of bettering the life of students here at Yeshiva.

Mr. Strenger: I believe the providing of basic student services is in no way affected by our off-campus projects. In fact, I believe that our on-campus Jewish affairs programs have benefited greatly from the student interest generated from these programs.

I am pleased to note that in the last two years we have seen the expansion of Jewish Affairs programs both on and off campus. Yeshiva should become the focal point of Jewish activism and a bastion of support for Israel and Soviet Jewry. It should provide leadership in the programs for Jewish poor, Techiya, and Dirshu. I believe the policy of Council should be to continue its financial support of its Jewish Affairs programs and Inter-City Projects.

COMMENTATOR: How would you be able to present to the administration a viewpoint passed by Council to which you are personally opposed?

Mr. Kagan: The Student Council is a representative governing body. Once an issue has been decided and voted upon, I, as spokesman and representative of the student body would campaign for the issue; for when presenting a viewpoint to the administration, we must be firm and unified if we hope to convince.

Mr. Pasternak: Although the President should be a leader and not just a representative, he should not go against the strong wishes of the majority of the student body.

Mr. Strenger: There is good reason why Council consists of 16 members, and not just one. The President of Council is a leader,

not a dictator, and as such must keep an open mind. One person, no matter who he is, is subject to errors in personal judgment. I would rely on Council's view because Council members are the best barometer of student opinion. The time to present dissenting opinion is during Council debate. However, once voted upon, the entire Council must accept the decision and fight for that side in unity, for if Council does not present a unified view, its position is doomed to failure.

COMMENTATOR: Why are you now running for office when you have not been active in student politics for three years?

Mr. Pasternak: On the contrary, I had been one of the most active members of DMC Student Council. Only my going to learn in Israel for my Junior year has prevented me from playing a more active role in student politics this term.

Mr. Kagan: Since I spent my freshman year at Hebrew University, I was not able to become involved then. Basically, there is a great deal of apathy from a

The purpose of this special supplement of THE COMMENTATOR is to better acquaint the students of Yeshiva College with the candidates who will be running in tomorrow's YCSC Executive Council election. Questions were prepared by THE COMMENTATOR Governing Board. The candidates were given last week to respond to these questions, and all answers were handed in by Thursday night. We feel that it is important that the YC students be fully knowledgeable about the viewpoint of the men they choose to represent them in the coming year; so we urge you to carefully read their answers to this written interview.

large part of the student body, and what is even worse, from some of the members on our Student Council; therefore, I am running to try to change this. The student at YU is largely uninformed with what is happening on the administrative level; I would like to change this also.

COMMENTATOR: How do you view the role of Council vis a vis the Senate—in what way has YCSC fulfilled or not this role this year?

Mr. Pasternak: The Senate deals with academic matters such as requirements, curriculum, etc. YCSC, on the other hand, serves as the students' ombudsman and representative in all aspects of University life. Much of YCSC's function is to improve student life and protect student rights. In that respect, this year's Council has done a good job.

Mr. Strenger: The selection of the six student senators who are to represent the student body in the decision making which goes on in Senate is the most important function of YCSC in relation to Senate. It is the job of Council to lobby with the Student Senators to present the student opinion. This year's Council has fulfilled this role by passing resolutions stating student opinion in every major issue which was read on the Senate floor. However, I feel this is rather an ambiguous and indirect way. I will try to establish the

President as an ex-officio non voting member of Senate so he can participate directly in senate deliberations.

COMMENTATOR: Would you care to make any closing statements?

Mr. Kagan: I realize the importance of the presidency of YCSC. I know of the great amount of time and effort that must be devoted to Council. The fact that many of the students are apathetic and unconcerned makes the council's job even tougher. A strong, hardworking council, in touch with the students, is imperative to the betterment of Yeshiva University in a total sense.

Mr. Pasternak: Despite the fact that I am presently studying in Israel, I have kept in close contact with my fellow students at Yeshiva. I know the problems that beset the students at YU, and I strongly believe that I can provide the leadership to solve them. There's no reason, for example, for P-N/course withdrawal not to be at the end of the term, or for Rubin Dorm not to have a lounge. I believe that my leadership will go a long way in solving these and other problems affecting the Student Body of Yeshiva University.

Mr. Strenger: While on council as president of my class and currently as Secretary Treasurer of YCSC, I have been involved or have seen many new initiatives taken by council. I helped organize the first Book Exchange, was chairman of the student Teacher Course Evaluation Committee, and served on University Labor Negotiations Committee. I also have been involved in a cross section of extra-curricular activities, as Circulation Editor COMMENTATOR, WYUR, and the Yeshiva Blood Drive. I would like to see these initiatives taken by past councils strengthened and to insure that these services will be continued.

Candidates For Vice President

COMMENTATOR: How do you see your role as Vice-President and what do you feel are the powers of the office?

Mr. Goldberg: The vice-president is the coordinator of all clubs and committees of the Yeshiva College Student Council. It is his duty to make sure that committees do work and the clubs sponsor worthwhile activities. I believe the vice-president can be very effective in generating student participation in school government. For

example, no committee lists were issued this past year, and many students who were willing to serve on YCSC committees never received the chance.

For Student Council to be truly effective, a vast program of events and activities must be planned. All the planning requires the aid of a skilled and knowledgeable person who can work closely with the president and the rest of YCSC.

In addition, the vice-president of YCSC must coordinate a full schedule of Jewish activities for the entire year. If elected, this would be one of my high-ranking priorities for the entire year.

Mr. Smerling: I feel that part of the responsibilities of the office of vice-president is to encourage increased student participation in clubs and committees.

The more people involved in campus activities the better these activities will be. In addition, college life will be more meaningful and exciting when people are involved. I am also in a position to work closely with the Jewish Affairs Committee, on which I served as coordinator. The Vice-President must be the driving force behind all campus activity including making sure that all polls, referendums, drives (Blood and Charity, etc.) and publications are run smoothly and efficiently. Furthermore, the VP not only coordinates existing programs but he can originate new programs and see them through to completion.

COMMENTATOR: What do you see as the major specific problems and in what order of priority do you see them?

Mr. Goldberg: The major problem is to develop a strong rapport between the administration and the students. As a member of YCSC's Executive Board I can be a liaison for purposeful discussion of student grievances. The next critical problem is to revive the large number of student services that YCSC has ignored this year. Where is the beautifully furnished lounge that the residents of the Rubin Dorm have long been awaiting? Where is the teacher evaluation that was so mysteriously buried this year? Why wasn't the student directory issued this year? Why all the hassles with the book store? These are all programs to which

(Continued on Page 5, Col. 1)

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— MEET YOUR CANDIDATES —

(Continued from Page 4, Col. 5) I will devote my personal energies in the coming year.

Mr. Smerling: First and foremost, the students feel that the Administration is not working on their behalf, in fact at times it seems that it is working against the students. If the Administration can instantly cancel any Council activity, if it can present the students with a fait accompli of an integrated department without prior consultation, and if it can dismiss any teacher, at a whim, without consulting the student body, then we indeed have a most pressing problem that Council must take up immediately.

There are, in addition many improvements that can easily be accomplished on campus. The lounges can be expanded and the Rubin lounge can finally be completed. This year we suffered because of the inefficiency of the bookstore. Some options that can be explored by Council to correct this situation include: (a) increased student involvement in the bookstore; (b) joining a large bookstore chain, like Barnes and Noble. Finally the impetus for change of some administrative rules should come from Council. The deadline of the P-N option should be pushed back and the possibility of getting credit for school activities such as the Radio Station and newspaper should be explored.

COMMENTATOR: As an Executive Council member how would you go about establishing a rapport between administration and students?

Mr. Goldberg: As YCSC vice-president, one of my prime duties would be to represent the interests of the student body in meetings with various administrative officials. The definition of rapport is a reciprocal relationship of respect and good will. Rapport can never be one-sided. I firmly believe that we can progress not through altercation, but through intelligent discussion and persuasion. This will be done not from a stand-

point of weakness — but from a position of knowledge, experience, and strength.

Mr. Smerling: In addition to inviting the Dean to Council meetings as often as possible, I feel that if Executive Board members spoke with him about any potentially explosive issue before tempers flared then most issues could be resolved easily.

COMMENTATOR: What are your feelings toward the role YCSC has played in off campus activities? Do you feel there is an imbalance and if so how would you correct it?

Mr. Goldberg: To say there is an imbalance is an understatement. Off campus, it is our obligation to show that Yeshiva University is the apex of America's Jewish society. We have the personnel in this school to do wonders with Jewish activities; however, we don't have the organization to do it. At present, Rabbi Hirt of Community Service Division, is recruiting Yeshiva students for this cause. However this is only the beginning. Only a strong, willing, vice-president can put together the complex web of Jewish activities. On campus, we have had *mesibot rosh chodesh* and have put together rallies, but once again the organizing of these affairs was abhorrent. What happened to Café Yeshiva? It could have been a reality. It will be a reality if I am elected vice-president.

Mr. Smerling: Many YU students want to get involved in off campus activities and are waiting for such programs to be set up for them. This year I worked hard to involve YU students in the Walkathon for the Jewish poor and we had a respectable turnout and raised a lot of money. Next year, I intend to expand the opportunities for students to become involved in off campus Jewish activities. Besides working with the Jewish poor, students may be able to get involved with lobbying efforts on behalf of Jewish causes at the city and even state level.

COMMENTATOR: How do you view the role of Council vis-a-vis the Senate—in what way has YCSC fulfilled or not this role this year?

Mr. Smerling: Both Senate and Council should work together on behalf of the students. This year I feel that the Senate's actions did not always fully reflect the wishes of the student body. Therefore, I fully support the idea that the President of Council, somebody who truly represents the wishes of the student body, be chosen as an *ex-officio* member of Senate. In this way, Senate will constantly be reminded of the true wishes of the student body.

COMMENTATOR: How would you make the office of Vice-President a legitimate office within Student Council?

Mr. Goldberg: Basically, the office of vice-president is a flexible position. The man in office can be as active as he really chooses to be. In order to make the vice-president's office a legitimate one, a candi-

date must realize that it is his duty to organize all the Jewish activities on and off campus. Also, it is his responsibility to make sure that the schedule of one club does not interfere with that of another. I would like to go one step further, however, in describing the duties of the vice-president. It has been said the Student Council would function better if the VP would assume some of the duties of the Sec'y-Treas., and as vice-president of the junior class this past year, I was a staunch supporter of this move.

Mr. Smerling: The effectiveness of the vice-presidency is contingent upon the type of person elected to fill that office. The right candidate must be imaginative to formulate new programs and determined to carry them through. I feel qualified and eager to initiate such new programs and to complete old ones, accordingly, making that office a distinctive and useful one.

COMMENTATOR: Why are you now running for office when you have not been active in student politics for three years?

Mr. Smerling: A vice-president must coordinate all club and committee activities. I have worked on many student functions ranging from Soviet Jewry Committee to the radio station, and I fully understand the workings of these committees. In addition, I served as Jewish Affairs Coordinator and through experience I realize the needs and problems of Committee chairmen. In recent years we have seen the importance of a Vice-President active in Jewish Affairs, and as coordinator I have gained invaluable experience in Jewish Affairs which I could not have gained as a member of council, and I will use this experience to enhance my performance as vice-president.

COMMENTATOR: How would you go about establishing a better rapport between the different student councils?

Mr. Goldberg: This year a near crisis occurred in regard to the Purim Chagiga. Because of this, I propose the establishment of a Yeshiva College Inter-Student Council to coordinate school-wide functions and discuss policy alternatives on issues applicable to all Yeshiva College students. The Council would include members of YCSC, SOY, JSSSC, and EMCSC. Also, in order to provide unity among the councils, YCSC would jointly sponsor such activities as a Halacha Bulletin and Halacha Shiur.

Mr. Smerling: This year we witnessed the total lack of communications between councils which resulted in the schism over the Purim Chagiga. As vice-president I would arrange meetings between the four presidents of the uptown undergraduate student councils [YCSC, JSS, EMC, SOY]. (The President's Council is not the answer.) Here they would discuss any issues pertaining to more than one council. In this way the other councils could be informed of a potentially explosive issue before it is finalized by a vote. The letters of discontent and petitions would then be of some use. As a result not only would each individual council be strengthened, but they would also complement each other.

COMMENTATOR: Would you care to make a closing statement?

Mr. Goldberg: It is only through a student government experienced in the process of leadership that Student Council can be a viable organization. This year I proved that I was not a talker, but a doer. Whether it was conducting class meetings, or revitalizing the career guidance program, I proved and will continue to prove that hard work and experienced leadership are the only two things that can save Student Council from a year of status quo.

Mr. Smerling: The office of vice-president can be a very effective office or merely a title. Yet, as the organizer for all of YCSC's committees, the lifeline of student extra-curricular activity at Yeshiva College, the vice-president's effectiveness directly determines the success of council. Accordingly, the position requires a good deal of imagination and determination, qualifications which I feel I possess and could successfully use as vice-president.

Candidates For Sec'y-Treas.

COMMENTATOR: How do you see your role as secretary-treasurer, and what do you feel are the powers of the office?

Mr. Greene: The secretary-treasurer of our Student Council presumably has functions in three major areas: as Secretary of Council, as Treasurer, and as a Representative of our student body.

As secretary, I will see to it that:

- a) calendars of school events be printed often.
- b) the minutes written, printed, and distributed efficiently and quickly.
- c) the various YCSC bulletin boards be utilized to inform the student body, especially the commuters.

As treasurer, I will attempt to:

- a) keep accurate, up-to-date books and thereby exhibit the fiscal responsibility so essential a characteristic for the Treasurer.
- b) assist in the financing of the various clubs and societies comprising the extracurricular sector of our school. I believe in the right of all to enjoy the benefits of their particular extracurricular interests and will support, and if necessary advise, newer clubs and organizations.

As a representative, I will:

- a) be your active instrument
- b) print a biweekly newsletter to keep you abreast of recent developments within Yeshiva College and when necessary, various other divisions of our university.
- c) maintain an "open door policy" and always be available for comments, ideas, suggestions, and the like. I try to be a highly responsive person and believe that I have succeeded as I have never refused anyone who has specifically sought my advice, aid, or opinion.

I have had the good fortune to be experienced in the role of secretary-treasurer, being that I have served the Political Science Society as secretary this

year. Therefore I am familiar with this role and can thereby serve you on Council with experience on my part, which I hope will prove beneficial to you.

Mr. Moskowitz:

The secretary-treasurer has three major jobs: a) recording secretary, b) publicity coordinator, and c) chief fiscal officer. Using these three powers effectively should enable the secretary-treasurer to help establish an effective council and a well-informed student body. As a member of the Executive Council the secretary-treasurer plays a part in formulating the budget, and as the one who hands out the money, he should see that the money is used for its designated purposes. His roles as recording secretary and publicity coordinator, when done diligently, should relieve the problem of student apathy by keeping the students informed of both issues and events as they occur, and not afterwards. It is this last job that I view as the most important responsibility of the secretary-treasurer.

Mr. Nitzky: The most unique aspect of the office of secretary-treasurer is to take care of the clerical operations of the Student Council. However, the most important responsibility is to work with the president and the vice president to form a strong organization in order to deal effectively, and keep lines of communication open with faculty and administration. As a member of the executive council, I will be in a position to propose new legislation to improve school policy. In this capacity, I will be attentive to students' opinions and keep the students informed of school events. This can best be accomplished by publication of activity calendars, printing of minutes, and by hanging of notices on bulletin boards.

Commentator:

What do you see as the major specific problems, and in what order of priority do you see them?

Mr. Greene: The key word is "communication". The Student Council is certainly not a monolithic, bureaucratic structure to be avoided. The Council is your organ of representation, your voice.

Many feel that the definition of a bad representative is one who lives behind a closed door and does not listen to the ideas and opinions of those he represents. It is also felt that a good representative is one who keeps his door open and welcomes all suggestions and views. But this is not true. The latter is only an average representative. A good representative does not sit in his room and wait for others to come to him. Such a representative goes to you, the students, as I will do. Between my biweekly newsletters, periodic visits to rooms, and responsive and affable nature, I feel that I will be an effective representative and thus have a pleasant harmony between you and Council. I will also extend this to our communication with the administration as I will serve as liaison and attempt to effectively bridge any communication gaps which may occur.

Another area to be worked on is student involvement in Council committees. I believe that any student sincerely interested in becoming active in Council

(Continued on Page 6, Col. 1).

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YCSC ELECTIONS... MARCH 20

(Continued from Page 5, Col. 5)

affairs should be allowed to do so. Everyone will be notified of all openings on committees through me and will be able to partake in Council activities and committees if he so desires.

Another area of concern may be our school grounds. Specifically, I will insist on having better lighting installed around the back entrance of the library to minimize the chances of a fall there on a wintry night.

There are therefore quite a few areas of concern on which I will work, a few of which I have illustrated. My goal is to try to the best of my ability to make you, my fellow students, happier and satisfied in knowing that you have a friend in the form of our Student Council.

Mr. Moskowitz:

I feel that in order to be successful, next year's council must overcome three basic problems: a) general student apathy, b) ineffectiveness of existing committees, c) insufficient dialogue between student leaders and administration. If the secretary-treasurer does his job to help overcome student apathy, the committee members should become more enthusiastic and effective, thereby solving the first two problems. The communication gap can best be bridged by using the power of an informed student body to back up the leaders. An informed student body will enable the representatives to test student opinion and present a stronger case to the administration.

Mr. Nitzky: In order for problems of the student body to be discussed and eventually solved, there must be continuous communication between Student Council and the students. Therefore, it is most important that polls be taken periodically, not only for the sake of hearing a student's complaints, but also to find out the views of students which Council members might support.

The start of the co-op program has also posed some serious problems. The most blatant of these problems is that freshmen have been closed out of courses because co-op students have taken their places. Full-time, full-paying freshmen should not play "second fiddle" to the part-time co-ops. If necessary, new sections should be opened for the increased number of students.

Commentator:

Vis-a-vis your role as YCSC Executive Council member do you see yourself as an active participant in discussions or as an arbiter?

Mr. Greene: In my role as YCSC Executive Council member, I see myself to be an active participant in discussions. As your representative, I feel that the best way of fulfilling such a position is to speak out for you whom I represent. I believe in accomplishments and would be pleased working with my fellow representatives, the members of the Student Council, to achieve our hopefully common goals. I believe that an arbiter is useless for Council due to the simple reason that the objectives of the members of Council should be to voice opinions and take action — the members are capable enough to

discuss the debate without the need for an arbiter. This is especially so, since the President of the Student Council, if need be, is able to direct a debate in the form of a panel discussion, as I have observed done on several occasions during the many Student Council meetings I have attended in my years at Yeshiva.

Mr. Moskowitz:

As an elected representative it is my job to represent my constituents to the best of my ability. When an issue has the overwhelming support of the students, it's obvious that I must present that viewpoint but if the diverse constituency is split, I must serve the best interests of all segments by trying to reach a satisfactory compromise.

Mr. Nitzky: The office of secretary-treasurer requires both of these qualities, depending on the situation. The secretary-treasurer does not run the debate; therefore, I will be an active participant in discussions in order to present my ideas. In case of discussions on Council, I feel I would be acting not as an arbiter, just sitting back, but rather as a mediator actively trying to achieve a compromise satisfactory to all.

Commentator:

How would you be able to present to the administration a viewpoint passed by Council that you personally oppose?

Mr. Greene: A person is able to support most strongly that which he favors. Therefore, it would seem logical to allow another member of Council, who supports the viewpoint, to present it to the administration. However, if for some reason I would have to present such a viewpoint to the administration, I would do so very strongly as though I personally shared that standpoint. This is due to the fact that Council as a whole represents you, our student body; therefore a proposal or motion passed by Council is obviously what the Council members consider to be in the best interests of all. If one has had reservations about supporting a certain viewpoint prior to its passage by Council, the interests of you, the students, come first. Therefore, any members of Council who had originally opposed a passed motion or viewpoint should, for the benefit of those we represent, adhere to Council's decision.

Mr. Moskowitz:

An elected representative must abide by the wishes of his constituents and by the resolutions of the assembly of which he is a part. With this in mind, the problem of presenting a viewpoint to which I am opposed vanishes.

Mr. Nitzky: Discussion at a Council meeting allows everyone to act as an individual and present his own views and ideas. However, once a motion is passed, this view becomes the view of Council as a whole. Since I am a representative of all the students, it would be my obligation to present to the administration and defend the majority decision of YCSC.

COMMENTATOR: Why are you now running for office when you have not been involved in student politics for two years?

Mr. Greene: Fortunately, this

question which COMMENTATOR asked the candidates, does not apply to me as I have been quite active in student politics and organizations in my years at Yeshiva.

I have been serving the Political Science Society as secretary-treasurer this year, after being elected early last semester. I have gained valuable experience in the role of secretary-treasurer, the like of which I hope would be beneficial for you should I be elected secretary-treasurer of Student Council.

I have also been quite active in various school publications. I am presently the Assistant Editor of POLIS, the Political Science Journal. I am also an Associate Feature Editor on the staff of *Hamevaser*, and a staff member of COMMENTATOR.

I am hopeful of being elected Secretary-Treasurer of YCSC because I would enjoy serving you and our school in such a capacity. I will work hard and diligently to be successful in such a role. I can only prove this with your support which I am hopeful of receiving on Thursday, March 20th.

Mr. Moskowitz:

I was first admitted to YU as an early admissions freshman, and although always interested in student affairs, I was at first wary of getting involved in extra-curricular activities because

I wasn't sure if I could carry the load. I was also surrounded by new classmates and lacked a political base which would have enabled me to compete in an election. After my first year I did make an attempt to enter student government, by running for sophomore vice-president, but I was defeated in a crowded field of five candidates. This year I was extremely disappointed with the lack of initiative shown by Council and the total non-existence of effective committees and decided that if I wanted anything done, I would have to do it myself.

Mr. Nitzky: Although I haven't held an official title, that does not mean that I haven't been active in school affairs. I have been involved with various committees such as the Jewish Affairs and the Athletic Committees of YCSC. But now, I want to assert myself and play a role in school politics. Even though the office of the secretary-treasurer is a difficult and time-consuming job, I feel capable and willing to undertake the responsibilities involved.

Commentator:

Would you like to make any closing statements?

Mr. Greene: Election day for YCSC Executive Council is an important time for our school. On this day, it will be your decision that will decide whether we have a viable, dynamic,

and efficient leadership—a leadership that cares, a vigorous leadership to lead us in the work that lies ahead of our Student Council. With your help and support, I would like to partake of this effort as Secretary-Treasurer of YCSC. I feel I would be successful in such a role.

Thank you very much.

Mr. Moskowitz:

An effective and efficient student council can provide many benefits for students and add a lot to the general college experience. I can't promise miracles, but I can promise to give the students an attentive ear and much hard work if I'm elected secretary-treasurer.

Mr. Nitzky: For YCSC to remain the strong central organization it has become, it needs the backing of the student body. The students' participation and involvement in council activities are the major criteria which will determine whether or not we have the dynamic leadership to guide us in the work that lies ahead in the coming year. With the backing of the students and good leadership, council has the potential of doing great things. I know I have the ability and desire to handle the responsibilities that come with the office. Next year, as secretary-treasurer I will transform these desires into action for a strong, successful council.

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The Name Game

(Continued from Page 3, Col. 3) ministration," for example, is an umbrella term for such familiar labels as "dean," "registrar," "admissions," and "finances." (These categories are loosely connected with red tape.) The large "student" label is subdivided into "premed-predent" and "not premed-predent." Inorganic chemistry and organic chemistry are "premed-predent," and any advanced physics course is not "premed-predent." (It is seldom "not premed-predent," either — note the distinction.) And even subcategories can be further broken down into vague labels. "Prelaw" is a superb example; the term is so vague that even law school admissions officers have trouble defining what it really means. "Prelaw" is abso-

lutely and totally undefinable; in this respect it surpasses even the old standby, "rounded education," which could at least be defined in terms of what it is not.

So, now you know how to play The Name Game. Maybe, if you make it popular enough, it will be adapted for television, and I'll become rich and famous. It's easy enough to play, and there is no shortage of vague labels to fit any given situation. Play it consciously, always in jest, and confine it to absurd subjects; subconscious assignment of labels is known as prejudice. Enjoy it, and remember—if you see something that looks too clear-cut and specific — give it a vague label.

Neil Simon's Musical "The Good Doctor" Finest Production Ever Presented At YC

(Continued from Page 3, Col. 5) matic success.

The newcomers in **THE GOOD DOCTOR** were many. In "Too Late For Happiness," Jay Solomont gave an impressive performance with Danny Levine as his elderly bench-mate. As the Sneezer, Henry Kamioner's explosive performance should earn him a new YCDS role next year.



A. Paul Millmap

"Pre-dent" pulling teeth.

On April 16, **THE COMMENTATOR** will publish its fortieth anniversary issue, including a special twelve-page supplement of articles of past years. Anyone wishing to submit advertisements or to be listed as a donor should contact Steve Reisbaum in M221 or phone 923-1618.

Dr. Beukas "relinquished" a great deal of the success of this production to an energetic, highly-motivated, and conscientious stage manager—assistant director, Howard Wieder. The total dedication which Howard gave to this production is such that Dr. Beukas has not seen in the ten years of the society. As a graduating senior, Howard chose to devote practically all his spare time to realizing the inevitable success of **THE GOOD DOCTOR**.

The "tech crew," as usual, did a superb job. Supervised by Eddie Ehrlich and David Gold, the vivid lighting effects were produced by Phil Skversky and Jonathan Nelson. Special credit must be given to John Krug (YC '74), who finds time to assist YCDS despite his hectic schedule, and to Norman Gras, who, as YCDS president, must also spend sleep-

less nights concerned with the success of every YCDS production.

One cannot forget Dave Teman, who orchestrated the beautiful and stirring score for **THE GOOD DOCTOR**. Dave and the

other four musicians added greatly to the total effect of the production.

Thank you, O Good Doctor for sharing your talents with us. May you too inherit FIVE MILLION RUBLES!

Henkin Gives Lecture Of Gottesman Series

(Continued from Page 1, Col. 4)

Henkin proceeded to analyze its origins. The idea of human rights as we use it today, he said, is derived from a concept of natural rights which should correspond to nature. Professor Henkin said that "the Church Christianized Roman ideas and gave natural law a quality of higher law rooted in divine authority."

Questioning the Jewish con-

tribution to the rights of man today, Dr. Henkin asserted that the idea of legal rights against society is alien to Judaism. Judaism, he said, is a religion of duties, "so if our duties are essentially to God then He's the only one who has rights." Yet, Dr. Henkin pointed out that as the oldest moral legalistic tradition Judaism surely has some important claims.

"The claims of Judaism are great in the underpinnings of rights, especially in the nation of superior law which stems from the divine nature of Jewish law." Furthermore, Professor Henkin referred to the sanctity of the human dignity which Judaism prescribes, in reference to Maimonides' description of how Jews are required to behave to others because they are the seed of Abraham.

Sophs Trounce Jrs.; Are Then Beaten By Frosh

(Continued from Page 8, Col. 2)

they executed them beautifully. In a game that began in boredom and ended in excitement, the seniors edged Semicha, 52-47.

The first quarter was disastrous for Semicha as they were out-scored 20-6. But they weren't dead yet. The future rabbis began to take advantage of senior center Noah Reifman's absence and dominate the boards. They pulled many offensive rebounds and often got four or five shots at the basket.

In the second half, Semicha began to close in on the '75ers. Led by Norman Amsel and Jonny Krieger, the Semichites tied up the game with only minutes remaining. The seniors, however, behind the aggressive hustling of Herbie Insel, began to pull ahead. When Marty Gold and Edsel fouled out, the '75ers had the contest clinched. It is worth noting that this was one of those games that are won or lost on the foul line, with Semicha losing it due to their poor shooting there.

Yukons Remain Yeshiva's Only Undefeated Team

(Continued from Page 8, Col. 5) ing the visitors to take the lead. Dissano scored back to back, giving Hofstra a 2-1 lead. Alden Leifer tied it for Yeshiva before the end of period one. In the third stanza, Nester scored for Hofstra, to break up a 3-3 tie, followed by two Yucon tallies (Gopin and Silber) to set up the finale.

Ice Chips — Sophs lost their first of the season to Juniors-Semicha, who staged a great come from behind victory . . . Choke . . . Loss snapped 13 game unbeaten streak during regular season play, stretching over two seasons. . . All Star game slated for after Passover. . . Juniors-Seniors pitted in first round of Yeshiva Cup playoffs . . . Sophs draw bye.

Volleyball: The Latest Intramural Success

(Continued from Page 8, Col. 1) made a valiant effort behind Denver's slams, but lost in overtime.

In the next game, the Worldlits faced the Apartment. The latter team was a depleted squad of four players: Herbie "Aleph" Insel, Shimmy "Geeza" Palgon, Noah "Butch" Reifman, and Stan Weiss (no nickname).

The Apartment was quickly overwhelmed by Dr. Linn's boys, but it remains to be seen how well the team will play when the absent Bruce Wenig and Larry Eisenberg come down.

Apartment Flat

The third match was another loss for the Apartment, this time at the hands of the Fellas who, despite the victory, did not play as well as in the first game.

This set up a return engagement between the Worldlits and Coach Blumenthal's men. It was

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"IT PAYS TO GO TO MEETINGS"

'New' Sophs Crush 76ers But Then Fall To Frosh

By BENJY KRUPA and HARVEY NITZKY

In their first game of the semester, the "new" sophomore team devastated the Juniors by a score of 76-41. It is called the new soph team because of the addition of two new excellent ballplayers this term: Steve Berman and Menachem Rosenberg.

The first quarter started out relatively close with Terry Rifkin setting up fast breaks and passing well to Stadtmauer, Rosenberg, and Berman. The soph team was still a bit disorganized, not having played together before so juniors Alan Hirmes, Morris Mann, and Ira Cooper were able to keep it close at 12-8 at the quarter's end.

In the second quarter the sophomores broke it open. Alan and Herbie Lempel hit the boards along with Stadt and Menachem, grabbing the rebounds over the juniors for two or three offensive shots every time down court. The juniors sat back and took it easy as Gary and Menachem sunk their shots and Moskowitz Berman and Grashin pulled boards. The half ended 35-16.

In the second half Greenspan and Coop ran a few nice plays to Morris Mann and Jerry Levine but at this point it was all academic. The sophomores wrapped it up, looking very impressive.

Frosh-Soph Contest

Lenny Pianko and Sheldon Small were instrumental in bringing the freshmen, considered the underdogs in the game, a clutch 55-52 victory over the sophomore squad. The score was close throughout the ball game as both teams excelled defensively. In the first half, none of the players contributed much offensively ex-

Beren, Lempels Emerge As YU Volleyball Stars

By DAVID YASHAR

The 1975 Intramural Volleyball Season opened March 5th at George Washington High School. Three of the six teams entered were scheduled to play each other twice that night.

The first match was between the Fellas, headed by Player-Coach "Norm the Storm" Blumenthal, and the Worldlits, led by Herbie and Allen Lempel. Both teams showed great hustle and enthusiasm.

For the Fellas, Denver Dave Beren was "Spiker of the Night" with his hard smashes, while Ira "King" Scharaga was sliding and gliding more than in any basketball game. Alan Hirmes, Mitch Ganeles, Allan Gomberg, and Sports Editor David Gleicher rounded out the squad.

Well Read

The Worldlits received their name from the title of their favorite course. Besides the Lempels, Yudi Rosenbaum, Jay Schulman, Mike Katzenstein, and Moshe Mirsky made up the team.

While man-for-man the Fellas were better, the Worldlits exhibited superior teamwork, passing the ball accurately and smoothly. Herbie (or maybe Allen) Lempel's serves seemed to paralyze the Fellas who
(Continued on Page 7, Col. 3)

Taubermen Defeat Jay 18-9; Raise Mark To 9-3 As Ness And Brusowankin Sparkle

The Taubermen took their 8-1 record into the Baruch match realizing that they would be going against a tough team.

In the first two rounds the score kept changing hands, but Baruch pulled ahead 10-8 by the end of the second period. Fencing as though their lives de-

ing in two wins to make the score 13-10 in favor of Yeshiva—one victory away from clinching the match.

Alas, epee could not measure up to par. With Marc Felberbaum and Richard Bernstein losing to knot the score at 13-all, usually reliable Shalom Buch-

to a 6-3 mark. Foil was 5-4 and epee, a disappointing 2-7.

In the last home meet of the season, the Taubermen collided with one of the strongest teams on the schedule — Pratt. This time, not one fencer could claim a hat trick as only the sabre team turned in a winning record (5-4), while foil and epee were dismal at 3-6 each.

Pratt got an early lead and clinched the match 14-8. Leading YU with two wins apiece in the 16-11 defeat were Ness, Buchbinder, Solomon, and Brusowankin.

Two days later, Yeshiva went on the road to John Jay and sustained their away-game skein with an 18-9 victory.

Eisenberg Conclusive

By the end of the first round, the outcome was a foregone conclusion, and although the all-important 14th win had not yet been clinched, Coach Tauber threw in the sabre subs. Especially notable was Ricky Eisenberg, who gave a magnificent performance in taking the conclusive bout.

The team was led by David Brusowankin (3-0, including one shutout), Lou Solomon (2-0 with a shutout), and Morris Mandel (also 2-0). Epee improved from its previous performances led by Shalom Buchbinder and Jeff (Monkey) Fried (both 2-0).



A. Galpmuck

Taubermen squaring off to end season.

ended on it, the sabre squad brought back three magnificently fenced wins by Ted Ness, Lou Solomon, and Morris Mandel, with Mandel's 5-4 victory causing many an ulcer.

Foil followed suit almost as successfully with David Brusowankin and Marty Hirsch pull-

binder, amidst the agonized groans of the Taubermen and the exuberant clamoring of Baruch, lost 5-2 to make the final result a 14-13 defeat.

The only outstanding individual performance was that of Ted Ness, who went undefeated while leading the sabre squad

On The Sidelines

Shooting Up

By David Gleicher

In the late '50s and early '60s, when most of us were impressionable children sitting before a television for hours at a time, the most popular shows were shoot-em-up Westerns such as "Gunsmoke," "Bronco," etc. Psychologists now say that watching these shows has produced a gun addicted society, and nervous TV officials have made the violent Western a thing of the past. It is, however, too late for our generation and subconsciously the Matt Dillon image prevails (reinforced by "Dirty Harry").

Safely expressing American society's obsession with guns have been the rifle and pistol teams found on the campuses of hundreds of American colleges. Perhaps next year, Yeshiva will be added to the list: a YU Rifle Club has been formed and it is already one of the school's most popular organizations. Headed by Jay Shoulson and Jack Schachnow, the Trumpedor Rifle Club meets at the Kingsbridge Armory in the Bronx every Tuesday night. I was curious to find out what kind of shot I would be, so I paid five dollars to join the club and went to the Armory to try my hand at it.

Supervising the almost thirty students who showed up at the rifle range was Col. Robert (Handsome Bob) Marmorstein, the popular head of YU Security. While the "veterans" began firing away, Colonel showed us rookies how to handle and shoot the .22 caliber rifle. It's easy enough: open the bolt, put a bullet in, close the bolt, aim, and squeeze the trigger.

It soon came my turn to shoot. I took the piece of paper with five small targets printed on it and clipped it onto a wire 50 feet from where I'd be firing. I walked back, lay down on my the mattress by the firing point (we shot lying down) and on the Colonel's instruction loaded the rifle and took aim at target No. 1. Through the gun sight, the small target looked no bigger than the period at the end of this sentence. It was hard lining up the target through the sight as my hand seemed to be as unsteady as an old man's. (My mother told me that would happen if I didn't stop cracking my knuckles.)

Finally I steadied my hand somewhat and pulled the trigger . . . BANG! Just like in the movies, I thought. I went through the whole procedure four more times on target #1. After everyone had finished, I looked at the result of the first five bullets. Not bad: three shots on the target and two right next to it.

By the end of the evening, I'd polished off the other four targets. My total result wasn't too bad for a novice, and I hope to improve as time goes on. I discovered that shooting for sport (at targets — not at animals or people) is quite enjoyable. Perhaps in a few years, based on the club's large turnout, a YU rifle team will be piling up bulls-eyes in intercollegiate competition.

* * *

Speaking of new sports, a YU track and field club is being organized by Benjy Goldstein and Judry Subar. If enough students are interested, perhaps GW would be used for practices and events. If you want to join just tell Benjy (Morg 325) or Jud (Morg 302).

Yucons Remain Only Unbeaten Team Take On Queens JC And Hofstra

By MIKE GELBER

The Yeshiva Yucons Hockey Club remains the only unbeaten team at YU by gaining a win and a tie in their two starts this past week.

Monday held a road game in store for the squad at the Queens Jewish Center. There were many players missing from the team car nevertheless, the Yukes, nine men strong, managed to fill Mendy Schachter's little Rambler station wagon for the trip to Forest Hills.

Face off time was delayed for almost three quarters of an hour so that the QJC goalie could get a stick. Once the game had started the Queens netminder, after catching shots with his glove, would throw touchdown passes to his wingers. Neither the goalie's stick nor the passes helped as the Yucons wiped Queens off the map 13-7. The game was well played with the exception of a few defensive lapses.

On Wednesday evening there

were no travel problems as the Yucons hosted Hofstra. Even the notables missing from the Queens game were present, but in this game it was the defense that had to be accounted for.

Defensive Lapse

With Yeshiva on top 5-4 and two minutes remaining, Hofstra's Nester, who was a thorn in the back all evening, slipped between Wally Wolpe and Zale Newman. He lifted a backhand over Alvin Pasternak to pull out a 5-5 tie against the Yucons. There was no excuse for that defensive lapse and it was a tremendous mistake.

The game had a style similar to that of most Yucon games. The home team scored early (Housman tallying the goal); but then slackened off, allow-
(Continued on Page 7, Col. 4)

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