

## END

## OF AN

## ERA

## By AvI MOskOWMy

Rabbr Drassamuel Belkin, Chancequctof Yeshiva University and tse former Rresident, passed a hay on Sunday; ApH1 8 , after a long illness. Dr: Betzin was sixty'four years old.

Dr Belkin served as President of YU for thirty-two year and rengred that office in
the late ummer of lat year due kin, ince no one has ever opened to his rilling health He was in ested as Chancellor ma color (u) and emotional ceremony at the Waldor Astoria Hotel on

 ding ondiny dinhtared the in Vertitife ceremontes Dr Beikin pocied health de pite his use of a cane In fact, he had only recently been released from the hospital where he was openated on for What was termed a gastro-intes. tinal obstruction
In his address to the dinner guests, Dr. Belkin expressed h/s concern ove, the difficult road lacing private educational inst:tutions. He warned that the fail. ure of private unversitles would he the sreatest blow to our dem ocratic heritage., In detcribling ifs role as Chancellor, Dr Belkin emphasized that he was not merely exchanging his position as President tor an honorary tltle He promised that he would be a tratcintog, in onder to make sure that the taeals of Yestity shall not be watered down" In January of this year, Dr. Belkin hid appeared on the WOBS-TV "Enok Up end LEve" where he also spoke about the future of private univerithes.
The fineral ceremony for Dr . Belkin took place on Tresday, Apr1i 20 in Lamport Auditortum which was filled to capacty. In cluded th the crowd that had gathered to pay regpect to the memory, of Dr. Belkin were such Cignitiries as New Yark State Governor Carey, Bronx Borough Preaident Abrams, and Congressperson Belle Abzug, The elilogy was delivered by Rabot J.B, Soloveltchik In his rémarks, Rabibi Solinveltchk explafned that man consistis of a a zevaled part and a hiddén part hiat me say the open book in Dr Belkin is ac cesalble to all Everybody can go thitough its pages and read the pithlic story or the saga of Dr Belkin. $I$ would like to devote my short remarke this morning to the private book of Dr. Bel

It up fulty?

Revilues Dreant
The Ray Ceequited Dr Belkln as a rethess dreaner who areamt

 Torat adichton with the cap. abilty or phatichtion in the sctentificaliy of antedand tech. nologically y inded complex American economs, Dt Bellon, the Rav sald, had a second dreamthat of proving that the ortho dod Jewhin Coumuinty was as capabie of establishing sctentific edicational institutions as the non-Jewish, secular world.
The Rav descrited Dr. Belhin as a great ioot yoatha and "the teacher par excellence, To be a great teacher, the Rav satd, Dr. Belkin also had to be a great scholar who was cominitted to leerning and scholarship. In describing Dr Belkin's personality, Räbbi Soloveítchik satd, "He was indeed charming. . Even those who- disagreed with him suc cumbed to htis poiverfut chanm. Selntly man
Finally, said the Rav, Dr. Belkm was a salntly person, who manlfested hls caintimes in tour ways. De Belk in listy, didatr ed peitoral ambition. Secondy, Di Bellin tived a simple ite. The salnty, person has the capecity to whthraw from cettath stuutlons, ${ }^{2}$, 10 withraw Thom luxury, Dr. Belidn knew the secret of withdrawal. Dr. Belkin was alsc safintly in that his speech was ahways clean, proper, end dignified He never natigned anyone, even those who wiehed to cestroy him. Finally, Dr. Bel In was salntly because te knew how to accept suffering, with out complainting. Df: Beikin aald the Rav, possersed the herolc quality of theing mute at a thime when one at reaity to talk ${ }^{\text {a }}$
The Rav concluded his addree hy promising that the Roshol Yeihlvn will guard the Yeshiva so that It will renrain $a$ great center or Torah Rabbl Soloveit. chik promised that the name of Dr. Beikin will never be forgot ten,

## Students' Strike Closes SCW

voted to proceed with a planned strike against the collese. Student spoke for Women voted to proceed with a planned strike against the college. Student spokesman Chani Zucker, President of SCSC and Helen Stark, Chairman of the SCW Senate explained the
pooition of the students. porition of the students.

According to the prepared / will arrive for work on their press release, the students have regular teaching days but will two basic demands and intend to remain on the picket lines untll they, are acceded to. These demands concern notices of prob able non-reappointment which have been sent to six members of the Stern College faculty. The demands specifically are recision of the previous notifica tion of non-reappointment of full. time faculty" and "no substitution of other full-time faculty for these non-reappoinments::
The student leaders stressed that the decision to strike was taken only when It became ap parent that the administration was falling to respond to student requests regarding the situation. This is Illuistrated, according to student spokermen, by the fact that the six letters in question were malied prior to Passover despite a request that the mail. ing be delayed pending talks with students:
It was pointed out by the student leader that two letters hat ben ent to the edminfitration regaraing the dituation t Both letters, though tespeg atilifin tonte, did wam the strilie tetion would be taken II the demands of the stidents were not met. Thus, the decision to, strike was taken only after what the Stern stu-


The battio beglas; Stern stidents on phoket livo.
previously scheduled meeting which also explained his brief appearance in the hall where both the meeting and the teachin were scheduled for the same time. In connection with this, Dean Mirsky also stated that since the has been dean, he has been excluded from all' meetings of the SCW Faculty Welfare Committee,
Responding to rumored reports (Continued on Page $4, \mathrm{COL} 4$ )

## Symposium Held At Stern College: Grievances Aifed By DAVE KAFIN

A day-long symposium at tended by Stern College faculty and three-fourths of the Stern student body was held on Wednesday, April 7. The decision of the educators not to hold sched. uled classes on that day underlined serious faculty grievances that are felt by all YU facultien. Proof of wlde prend faculty alsatifaction wo beydenced thioughesther, nondading $800 \%$ (99.11) Vote favoring so union

Shacuty member througtout the Univeralty will, in fact Soon have the right to express their opinions in e binding NLRB vote. Although the NLRB vote had been scheduled to be held early this year and was delayed when Rabbl Louls Bernsteln accused the administration of unfatr labor practices, the NLRB hes reversed itself, and will now permit an election Dr, Manfred Weldhom, President of the Faculty Assoclation at Yeshiva College explained that it has been decided to hold the election in the near future atthough the administration will probably challenge the recults in court on the grounds of unfair labor practice:

The symposium at stern was the frat in a serles of meetings which ultimately led to last. week's student strike at Stern (see adjecent article for detalli).
Vartous member of Stern's (Continued on Page 6, Col. 5):
dent leaders considered ample provocation and with ample warring on their part, several meetings with the administration not withitanding.
$1 \mathbf{1 0}$ Tit Barricades
The student plcket line in front of the academle buliding wis one-hundred-per cent effective With regand to the students and and facuity of SCW, The only people to cross the line, were from TIW, which is considered a separate entity.
Representatlyes of the SCW faculty stressed that at two separate meetings the taculty voted unanimous support for the students and pledged to honor stu. dent picket lines, The faculty spokesman stressed, that they are not officially on strike. They

## Justice Powell At Cardozo Dinner An Address By Herzog Is Featured

By JAY Zil SOLOMONT
YU's elghth and newest graduate school the Benjamin N. Cardozo School of Law, celebrated its, creation Aprll 11 with a convocation and dinner at the New York Hilton. The dinner war attended by over a thousand guests, Including many of the leaders in the Jewish as well as secular world.
Tive persons who have dis. tinguished themselves in their respective fields of law, diplomacy and divic leaderthip recelved honorary doctoral degrees in celebration of the occasion. The
degree reciplents included US Supreme Court Justice Lewis F. Powell, US Attorney General Edward H. Levil, attorney MorIls B. Abram, President of the Brookdale Foundation Henry Schwartz, and Irraell Ambassador to the UN, Chatm Herzog. The academic exercises were opened with an academic procession featuring the honorees clothed in ceremonial attire. A delegation of student leaders trom Yeshiva College were present to asslit the degree reciplents with their ceremonial robes. (Continued on Page 5, Col 3)

## The Dream

When Rabbi Belkin appeared before the Rabbinical Alumni of Yeshiva University as a young college president he laid out the aims and ambitions of Yeshiva which were to become the driving forces of the decades of his presidency. He told the audience, many of whom had been his students, that the main task of the Yeshiva is not merely to transfer the tree of Torah knowledge, to the American soil. "When one transplants fruitbearing seeds from one place to another," he said, "They produce the same fruit, but the product itself grows and adjusts itself to the new climate into which it has been transferred. An apple which grows on European soil may have a somewhat different appearance and may differ slightly in taste from an apple which grows on American soil, but it still is the same fruit and one makes over it the same beracha." Rabbi Belkin's goal from the moment of his arrival in this country as a young man, was to help transplant this tree of Torah in the American cultural, social and democratic climate of today.

Dr. Belkin was deeply aware of the tragedy of a lost generation of American Jews who drowned their Judaism in the mistaken belief that a serious conflict exists between our spiritual heritage and the scientific sophistication of the American way of life. The young Yeshiva bochur from Radin, who landed on these shores unable to speak English, was determined to build and forge, to devote his life proving the opposite, to show his people that the eternal Truth of Torah is not limited to the confines of the European ghettos.

His students would be a generation of leaders and models to this American Jewish community, as he said at an early graduation ceremony,
. they will have to take part in the struggle for the survival of traditional Judaism for they alone are fully equipped with all the modern tools at our command and they alone possess the knowledge of our traditional heritage:" These were his dreams, for Dr. Belkin was a dreamer. But as a dreamer whose restless energy denied him sleep and comfort until he could taste the fulfillment of these dreams, he was a builder. The Yeshiva University that we know today is so much a result of his daring dreams and tireless determination.

Dr. Belkin. was a private man and as. students, few of us were close to him. Fet, certainly all of us, students of the past and of the present feel a profound sense of loss for a man who sacrificed his entire being to make Yeshiva University into a highly respected institution. There are no. criteria that can properly meấsure what his efforts meant to the thousands of YU students who might have been denied a Yeshiva education had it not been for President Belkin's limitless devotion for building and strengthening Yeshiva University, gaining for it the recognition necessary to serve as a model and a magnet to the American Jewish community.

Dr. Belkin knew for some time that illness was overcoming his body and that death was imminent. Yet, to him this was not a time of distress for he had already taken his dream and cemented them into reality. He was assured that his ideals, his aims, his transplanted fruit would never die. "He was like a man watching a thief at a treasure chest all the while knowing it to be empty and the treasure safely stored away." Having consecrated life, Dr. Belkin could laugh at death. In his memory, we shall endeavor to keep the treasure that he has left to us, protecting and building it for the sake of our children and our people.

## Thp Unumurntatur



## The Nightmare

THE COMDMARNTATOR notes with dismay the elimination of faculty members brought about by the new policy regarding full-time teaching loads and course cutbacks. Although such actions seem understandable in light of the poor financial situation of the University, they seriously threaten the academic credibility of Yeshiva and Stern Colleges.

Even though it is undoubtedly less expensive to have only full-time faculty working at maximum loads than to supplement the faculty with part-time people, much is lost by the elimination of parttime faculty. No matter how competent, no one full-time professor can handle an entire department alone. Attempting to pare departments down to a minimum number of personnel engenders a slanted, narrow approach to the subjects. Furthermore, part-time faculty is often able to bring an expertise to a particular subject not otherwise available.

Chipping away at faculty and courses throughout the University can only serve to emasculate YU. Quality in a few places is certainly preferable to all-pervasive mediocrity. The Academic Priorities Committee has served only to obfuscate the already confusing situation of priorities with its nonsensical system of guidelines that bear little relationship to academic quality, which remains undefined.

A university cannot succeed without solid undergraduate schools. Yeshiva College and Stern College, along with the Jewish studies divisions, form the core of the University and as such should be given first priority. Other branches and services of the University should be given priority based upon academic excellence, as measured by expert professional opinion outside the University, and secondarily upon fiscal considerations. Only in this way can we ensure the ongoing improvement of academic quality and maintenenance of high standards.

## From the Editor's Desk

## Cutting The Fulure

By BARRY SALITZMAN


As the year winds to a close, the temptation to let oneself float off into nostalgic revery becomes ever more powerful. It is so easy to forget what is wrong, especially when you're leaving those wrongs far behind you. However, the wrongs and rights of Yeshiva College do not depart with the graduating student. Though the sun may set and the sun may rise, Yeshiva and its problems promise to muddle along. Yet a review of Yeshiva's rights and wrongs can be constructive; indeed must be constructive, because of the critical role that Yeshiva College plays in American-Jewish life.

What is wrong with Yeshiva academically is that it tries to do too much with too uttle. College is a fuli time experience. Ta fully realize the potential of a college education, one must do more than go to classes. College requires reading, discussion, imagiaation, and most importantly, thought, all interacting on the mind through the medium of time. Yeshiva study demands the same. Yet, no matter how one hedges and squirms, there are only twenty-four hours to the day, and ambitious Yeshiva College students can often be found desperately trying to exploit all twenty-four of those brief hours in parsuit of both college and yeshiva, only to fall exhausted, with an in-depth experience of neither. When two demanding forces compete, one must dominate if elther is to flourish. The average Yeshiva College student is rapidly pressed to choose his priorities if he is to excel anywhere. This is the unsolvable dilemma of Yeshiva's academic life, not the snlpings of budget administrators or the incompetence of instructors. So long as Torah Umada is the gateway to modern Orthodox Ufe, there is little that can be done to alter the basic dynamics of the situation.

This does not mean that nothing can be done to better Yeshiva College or improve both the secular and religious aspects of undergraduate academic life. Though a student must c̀hoose where his prime loyalty lies - whether shiur or class gets cut when the chips are down and time is short - he may still be offered access to substantial educations in both. But instead of bolstering those factors which contribute to real education, the University has weakened them through a withering battery of budget cuts designed to patch up rather than cure. The results are obvious. Teachers are demoralized and fearful, forever wondering when their turn will come. Slowly, education erodes. Groaning under the double workload which our tradition makes imperative, intellectual health is further undermined by considenations of profession, and bit by bit is chipped away by the cold, persistent hammer of fiscal retrenchment. That there are students who graduate with respectable credentials in both the religious and secular fields is
(Continued on Page 6, Col. 4)

## Letters To The Editor

To the Ealtor:
Ricky Eisenberg receives my commendations for an article, ("Joe-Eec," December 23, 1975) not only well written but very much to the point.
I might suggest to Dean Bacon (to whom I am sending a copy of this letter) and to the Administration of Yeshiva University in general that they very much ponder their financial plight of today in line with the questions posed in Mr. Eisenberg's article.
One always hears of grants and bequests given to colleges and universities all over the country (Yeshiva University included) from wealthy business'men, but one rarely hears of such large donations by chemists, physicists, mathematicians or Rabbis.
Could it be that Yeshiva College has not given the Jewish community enough businessmen? To my knowledge, all of the large supporters currently of Yeshiva University are successful businessmen who have not only made their mark in the Jewish community but in the business community at large.

I, for one, having been an

E00 major while attending Yeshiva College, can well vouch for Mr. Eisenberg's remarks concerning having to go onto business graduate school and spending an extra year thereat in view of the rather limited Eco program at Yeshiva Oollege. I, for one, will do my utmost to support. Touro College should they decide to go ahead full force in establishing either a business school or business related courses in their liberal arts college.

## Sincerely yours, <br> M. Zauderer <br> Monsey, N.Y

TU Class of 1961

## To the Editor:

I would like to take this opportunity to thank the students of MTA for collecting the hundreds of cans that are being distributed to poor Jews in the city. A special thanks goes to Danny. Berman and Michael Teicher for coordinating the drive, and to Rabbi Finkelstein and Naomi for their cooperation.

Thank you,
Arthur Smerling

# Two YC Students Prevent Tragedy In Thwarting Of Attempted Suicide 

By MOSHE SCHNEIDER
What does a YU student do for excitement on a dreary Wednesday evening? Why, pick up the telephone in the Pollack library, of course. That is what two YU students did recently and subsequently they experienced the adventure of their lives.
told to keep Mrs.' X occupied and the police would get there Sammy had already tried to convince Mrs. X that she could not commit suicide because she would be leaving her husband and children, but to his chagrin, Sammy discovered that Mrs. X was a divorcee and had no children. He then switched


Martin Schnelder

## The Dynamic Dun - Phil Kapkn and Sammy Goldstein.

The two YU sophomores, Phi- tactics to a religious vein. He lip Kaplan and Sammy Goldstein, were taling a break from their studies in the library at about $8: 30 \mathrm{p} . \mathrm{m}$. on Wednesday, March 17. The two roommates wandered down to the lobby on the ground floor for their break and were startled to hear the phone in the men's room ring (yes, phones located in all bathrooms are among the many outstanding features of YU). They rushed to answer it only to be greeted by mumbling and a slurred "I need help." Phil described the voice as strange, "a voice that could never be imitated." After a few moments Phil realized that the mystery woman on the other end of the line was groggy, depressed, and wanted to commit suicide. She mentioned that she had taken Valium pills and threatened to drink some scotch. As any selfrespecting pre-med knows, the combination is deadly.
Phil handed the phone over to Sammy and went into the next booth to call 911 and alert the police. Sammy remained on the phone with the woman for the next twenty minutes and as Phil says, he "did a tremendous job." Thinking quickly, Sammy told the woman that she had reached a mental hospital and he was a doctor who could help her. First, however, they had to have her name and address. She demurred from revealing her whereabouts. Sammy yelled, "You must tell us your name and address! You absolutely must!" The only response was, "Who are youl, I'm not going to tell you anything." Eventually Sammy convinced her to reveal her name and her address on Fort Washington 'Avenue. Phil, who was on the neighboring phone, relayed this information to the police.

## Police Inaction

Sammy, meanwhile, put all his efforts into keeping Mrs. X on the phone until the police could arrive. He succeeded admirably, with no thanks to the police. At least fifteen minutes had passed and they heard no sign of the police at Mrs. X's apartment so Phil dialed 911 again. He was
asked her, "Are you Jewish, Catholic, or Protestant?" When she replied, "Protestant," Sammy told her, "You have to live because of Jesus Christ our Lord!" She replied that she did not believe in Jesus Christ. Phil described the tension as "almost unbearable."
Phil looked out the window and spotted a police car in front of McDovid's. He raced over and blurted out the story.

For the class of '76, June 10 will mark the end of four years of Yeshiva College. For some of us, it will mark the end of eight years of Washington Heights (MTA 72 grads).
I've waited eagerly for graduation day. It was to be my day of freedom, freedom from various inane rules and regulations, freedom from an unnatural all-male learning experience, freedom from a repressive environment where college students are told what movies they may not watch. And yet I know that in less than a year I'll be looking upon these past four years as among the best in my ife.
It's true that nostalgia has a way of fading the bad memories and focusing the good ones. I'll probably forget about the poor teachers and painful hooks and only remember the good teachers and gratifying aces. But my favorite memories of Yeshiva will be of the dorm and the Fellahs. It is easier to establish lifetime frendships at YU than at any other college, and dorm life here is a major reason. That life includes all-night bull sessions, all-day sleep, and all-the-time insanity (more about that later).

One of the partners was inside getting hamburgers. The other yelled to him, "Hey partner! We gotta fire." This apparently meant that they had to rush to the apartment. Phil, feeling slightly relieved, started back to the library, but one of the police yelled to him, "Tell Chopsie to hold the burgers." Somewhat puzzled, he nevertheless relayed the message to a bewildered Chopsie and rejoined Sammy in the library.
Sammy had gotten tired on the phone so Phil took over. After five minutes, Phil heard a knock on Mrs. X's door. He pleaded with her to answer it, but she would not. Phil gave the phone back to Sammy and called 911 to find. out why the police did not break down Mrs. X's door. The 911 operator explained that they could not do so unless Phil and Sammy arrived in person at Mrs. X's apartment and described to the police everything that had happened. Sammy had not been able to elicit a response from Mrs. $\mathbf{x}$ for a few minutes and they feared the worst.

## Following-Up

The two tore out of the building and headed down 185th Street. They ran smack into a police car so they flagged it down and in one quick burst described the events of the evening. The startled policemen made Sammy repeat the story three times. Finally, they assured Sammy and Phil that the
(Contiued on Page 5, Col. 1)


This is to be my "farewell column" to YU. Believing that everyone has at least one unwritten novel and a few odd columns in him, I rehearsed at least this one to the point of nausea, awaiting the suitable occasion for its release. Now, with the opportunity finally at hand I have decided not to avail myself of it in order to deal with some of the larger issues facing the YU community today. Missing from this farewell column therefore, will be all the planned criticism of such areas as teachers who do not assign term papers because they are "not paid enough to read all of them," students who prefer midterms over term papers to avoid learning "new stuff" and an administration that seems to possess a knack for losing its best instructors. Instead, this:
The questioning of the $\mathbf{Y U}$ philosophy that has appeared even in the pages of THE COMMENTATOR evidences the fact that the philosophy as conceived by Dr. Belldin z"l, retains much of its original boldness and innovation. This fact alone stands as a tribute to Dr. Belkin's farsightedness in his initial concepation. It is often stated that there exdsts a contradiction between religious and secolar studies stemming from


But certain problems of Yeshiva cannot be glossed over: An undergraduate business echool would attract many more students to $Y \mathrm{YU}$ and, as a separate sohool, would preserve YC's liberal arts purity. While I understand the Dean's objections to business, I feel that Yeshiva can't afford to let Baruch get so many potential YU students.
The place of athletics at Yeshiva is another problem with which the administration must deal. Winning teams not only raise school spirit and morale, but also prove profitable to the university as a whole (by increasing alumni donations, etc.). The next building erected on the main campus must be a multipurpose gym. It will be only 25 years overdue.
The man who becomes Yeshlva,'s next president will set the school's tone for at least the next decade. He must be $\boldsymbol{a}$ man who comblnes pragmatism (e.g. a business school) with idealism (e.g. a gymnasium). Finally, he must be a man who will be seen by students, faculty, and administration as THE leader of the entire Yeshiva University comnmunity.
Many people at Yeshiva have contributed in a positive way to
my four years here. My roommates of course: Howie Wimmer, Arthur Smerling, Alan Hirmes, Elliot Henslovitz, Arthur Herzfeld, Mike Katzenstein and Irv Wiesen and Gary Linder. (Continued on Page 6, Col. 1)
the religious emphasls on faith clashing with the secular emphasis on skepticism and the scientific method. This incompatibillty, however, lies on superfictal grounds. There is a world of difference between understanding why one is religious, with conflrming the veractty of all aspects of his belief. Religiosity is a response to an internal need which is little affected by scientific verification of its substance.
The danger which naturally presents itself, is that the commitment to secular studies will predominate not in the degree to which they are pursued, but in their relative position of priority in the individual's values system. When Judaism gives way to the "higher ideals" of intellectualism or nationalism, the individual then stands upon unfirm ground.
Many modern Jewish Intellectuals are held up to the Jewish community as models of Jews who have "made it." From Norman Mailer to Norman Adhoretz to Noam Chomsky, these men are hlghly acclaimed as leaders in their respective fields, and we may justly admire them in this Himited aspect. Admiration and even emulation of their achlevements need not obscure one's commitment to Judaism. Similarly, one's commitment to Judaism need not obfuscate the emulation of these achievements. Thare is no necessary connecHon between lingulstics and leftwing anti-Zionism and the future may well bring orthodox Jews who are leaders in secnalar fields as well.

A YU education will bear great benefits to the Jewish community as well. An individual with a YU education, versed in the secular as well as the religious fields, will serve an important role in Jewish communal leadership during the coming years. The contemporary Jewish community maintains an activism which, irrespective of its (Continuedion Page 4, Col. 1)

## YCDS Sows Seeds Of Provocation "Marigolds" Is Yet Another Success

By JEFF STRASHUN
"Half-life! If you want to know what a half-life is, just ask me. You're looking at the original half-life!
I got one son with half a mind; another who's half crazy; a house full of rabbit crap and half a corpse!
That's what I call a half-life, Eric! Me and Cobalt-60! Two of the biggest half-lifes you ever saw!"

While this quote may seem an unusual way to begin a drama review, the play in question, THE EFFECT OF GAMMA RAYS ON IMAN-IN-THE-MOON MARIGOLDS, is far from typical YCDS fare. Written by Paul Zindel and directed by Dr. Anthony S. Beukas, MARIGOLDS is a powerful, poignant, and beautiful work which poses many
provocative questions yet pro vides few authoritative answers. A father, his two sons, and an elderly boarder divell in a disheveled six-room apartment that bears traces of the vegetable store it once was. As the play progresses, Samuel Hunsdorfer evolves into a bitter and vengeful father. Angry, at the system that has made his life an empty existence. Hunsdorfer

## YCSC Class Elections Are Held

 Apathetic Student Response VotedYCSC class office elections were held last Thursday, April 29. A poor voter turnout in the elections which took many students by surprise was attributed to student apathy and poor publicity. The election was characterized by listless campaigning, in which most candidates, first tried to gain recognition on the eve of elections.
The fresthman class decisively chose their three council representatives, but three races in the sophomore and junior classes were decided by a margin of two votes or less. Candidates for junior and senior class president ran unopposed in yet a further indication of the apathy which characterized the elections.

The turnout for senior class elections is traditionally low, and this year's contest was no exception. This year's junior class chose Yonatan Mozeson as president. Mozeson, who ran unopposed, received 49 votes. In the race for vice-president, however, Arthur Atlas defeated Zev Nathan by only two votes, $37-35$. The closest contest in the election materialized in the race for secretary-treasurer of next year's senior class, as Alec Jaret was selected over his opponent, Steven Landau, by a single vote, 33-32.

Sophomore Elections
Jeff Rubin, who has served as secretary-treasurer of the Class of 1978 for the past two years, was unopposed for the presidency of next year's junior class. Mr. Rubin, who received class. Mr. Rubin, who received
83 votes, will fill the position vacated by Harry Skydell, who was elected YCSC Secretarytreasurer in March. In the race for junior class vice-president, Jay Solomont narrowly defeated Michael Ohernofsky on the fourth ballot in a $51-49$ decision. Candidates Saul Finkelstein and David Kleid also competed in the race. The sophomores, who were represented by a sixty-eight percent turnout, decisively elected Marvin Schuss
their secretary-treasurer next
year. Mr. Schuss received 62 votes in his victory over Barry Ginsburg and Lee Buchwald, Ginsburg and Lee Buchwald,
who garnered 30 and 16 votes respectively.

## Frosh Vote

The freshman class elected Mark Chelder to the presidency over Joel Mael, an incumbent councilman, by a vote of $64-32$. Barry Mael, Mike Mandelbaum, and Fred Slepoy also competed in that race. David Cherna was chosen to represent the freshman class as vice-president, as he defeated his nearest opponent, in the six candidate race, Avi Auerbach, by a $66-57$ vote.

## Senate Modifies Hebrew Exemption Requisite

 Three-Man Board To Evaluate Examinationsby chaim Jemennui
After three weeks of discussion, the Yeshiva College Senate has passed a resolution which modifies the rules involving the Hebrew 1-2 course in the College. The resolution, adopted at the meeting of April 8, will make it easier for students to be exempted from the course.
A student who attains a score of 650 or higher on the Hebrew Achievement Test will be exempted from Hebrew 1-2 if he passes a departmental writing examination in which only writing ability and not grammer will be tested. Students who do not earn a 650 on the Achievement Test will be. exempted if they pass a written test in Hebrew composition and grammar which will be administered by the Hebrew Department. The examinations will be craded by a three-man comgraded by a three-man com-
mittee, with the majority rulmittee, with the majority rul-
ing. Presently, students wishing to be exempted from Hebrew 1-2 must take a departmental examination in Hebrew composition and grammar, which is graded by only one member of the department.

## Farewell Ladies

(Continued from Page s, Col. 5) origins, is today largely autonomous from the forces which emerged from the political activism of the Sixties and which now lies dormant. Jews are becoming more involved in their own affairs, a new consciousness helped in no small part by Israel's predicament. No longer does the Jewish community lend itself to the simple classification into an ultra-religious hierarchy and a secular community. YU gives its students the broad range of expertise by which they can transcend the traditional "class" lines and provide a crucial bridge between the emerging segments of the Jewish community. The direct result of all this will be a democratization of the Jewish community including increased participation and decreased polarization. YU graduates will be looked upon as the natural leaders of the modern Jewish community. In thls stage of greater activism, it is essential that YU continue producing individuals qualified to serve in thls important sole. It

Incumbent freshman class secre-tary-treasurer Seth Aaronson, won his bid for re-election by the greatest margin in any other election race. His 59 vote margin over the nearest contender was a tremendous vote of confidence from his class.
Prompted by concern regarding the accuracy of the election committee in tallying votes and deciding the winners in this year's three close races, Bernie Schwarz, Chairman of the YCSC Canvassing Committee, assured students that the results had been carefully calculated three times in the presence of YC student leaders.

Passage of the resolution followed long, and sometimes confusing debate. The issue was first raised by the StudentSenators who proposed permitting students who had earned a 650 on the Hebrew Achievement Test to be automatically exempted from Hebrew 1-2, just as students earning 600 on the Achievement Tests in any other language are automatically exempted.

The Kramer Amendment
Rabbi Doniel Kramer had amended the proposal to read that students who had earned a 650 on the Hebrew Achievement be exempted if they passed a departmental examination. The rationale behind this proposal which, in fact, would have made it more difficult for students to be exempted fram Hebrew 1-2 than it is now, was Dr. Kramer's belief that Hebrew must be treated differently than all other languages, since Hebrew has special meaning for Yeshiva students.

Dr. Siev, Senior Professor of the YC Hebrew Department, al so fought against the students proposal. Dr. Siev told the Senate that an achievement examination cannot measure the student's ability to speak or write Hebrew, both of which are major aims of the Hebrew 1-2 course. "Every Jew should speak Hebrew correctly."

## Kramer Revisited

Rabbi Kramer's amendment was eventually modified to exempt students who had scored 650 or higher on the Achievement Test they would then take a departmental examination to be graded by a three-man committee, majority ruling. The grade would be based only on writing style and not on grammer.
At the following week's meeting, Student Senator Manny Adler, as one of the motion's original movers, amended the motion on the floor. Under the amendment, students who did nat earn a 650 on the Hebrew Achievement would be exempt from Hebrew 1-2 if they successfully pass a written test in Hebrew composition and grammar which will be graded by the three man committee, majority ruling.
The proposal, with its amendments, passed unanimously. The resolution now goes to the Faculty Assembly for approval.
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11542. Student Walkout Hits Stern College In Protest Over Faculty Dismissals
(Continued from Page 1, Col. 5)
Dean Mirsky denied that any Dean reprisals would be taken either against the students or the faculty members who support them. He did, however, indicate that should the strike be prolonged there might be a problem in regard to academic certification for the term.
In response to the demand that the administration make the first move, Dean Mirsky replied that as Dean of Stern College he had no objection. However, he felt the strike was aimed at the Executive Committee, and as such he was unwilling to act before that committee met
In response to a suggestion made by several faculty members that SCW was being singled out for special punishment, Dean Mirsky stated, "I can say flatly that any idea of this as a punitive action is not true." He stated that the Sern faculty may be harder hit than that of YC since there are fewer tenured teachers at SCW and that his school doesn't have some of the options open to YC. The dean also stated that he would be happy to sit down and discuss any such future actions with students once a mechanism to achieve this was worked out. He said that in some
this fact in their discus
SCW representatives.
In regard to Dean Mirsky's statement about student input, the student spokesmen stated that they were happy about this for the future but that their primary concern was in regard to the six notices which were already sent out. In regard to these they say that Dean Mirsky has refused to yield.
When Vice-President Socol was contacted in regard to a claim that reprisal threats had emanated from his office, he denied any validity to the claim. He also confirmed that the Executive council would have no objection to sitting down with the students to bring an end to the strike. He did, however criticize the strike as being poorly timed and counterproductive in terms of the bad publicity it will engender. He feels that this publicity would hurt enrollment which is needed to gain more money.
The strike, however, is expected to continue until the demands of the students are met.

During a student council meeting held on the evening of May 3, the students of Stern college voted by a narrow margin to


Nina Nivetaky
In a full student meeting, Stern students signal overwhelming support for proposed strike
exceptional cases he would be willing to entertain suggestions for bypassing seniority in the determination of whom to let go.

## Students Counter

When informed of Dean Mirsky's comments ,student leaders attacked his statement, that their concern about academic quality was unfounded, claiming that the SCW faculty is small enough that any cut will hurt. They also stated that they weren't worried about certification, as the faculty, who supports them are the ones who certify. They also expressed their anger towards Dean Mirsky whom they accused of constantly changing his hat from dean to VP as it suits him. They further stated that they felt slighted by Dean Mirsky's action the day of the teach-in and felt he could have avoided what they took as an insult in his ignoring their presence in the meeting hall.
The students claimed that they had contacted one member of the Board who told them that while he wouldn't stop them, he was against their action. The students claim that certain administrators have picked up on
continue their strike. The SCSC meeting followed a day of meeting with University Vice Presidents Socol and Mirsky. During these meetings the vice presidents are reported to have refused to ever rescind the letters of non-

# Holdcaust Memorial Observed Ey Students <br> By SAUL FINKELSTEIN <br> the Holocaust. 

About two hundred students and guests gathered in Lamport Auditorium on Tuesday night, April 27, to mark the observance of Holocaust Me morial Day. The event, sponsor ed by the American Federation of Jewish Fighters, Concentration Camp Inmates, and Nazi Victims, was held on the thir-ty-third anniversary of the Warsaw Ghetto Uprising
Stan Frohlinger, JSSSC President, delivered the opening remarks. He spoke of the silence of the world during the Holocaust, told the audience never to forget those who were murdered by the Nazis, and raised the question of the human capacity for evil. Cantor Paul Glasser then led the audience in the recital of Psalm 83 in rememberance of the victims of

## Catastrophe Prevented By Alert Sophomores

(Continued from Page 3, Col. s) situation would be taken care o and drove off.
Instinctively, the boys, thinking the police would do noth ing, jumped into a cab and sped to the Fort Washington address. After a few harrowing moments, they convinced the superintendent to let them into the building and they rushed to the fifth floor where they soon found themselves in front of Mrs. X's apartment. Her door was slightly ajar so they called out, "Hello, police, anyone! A burly cop appeared at the end of the long foyer and called them over. He showed Sammy and Phil into the kitchen where they were startled at the sight of their telephone partner. The police then called them outside and showed them the bottle of Valium pills. Phil remarked that he saw a bottle of sootch on the table. Phil and Sammy then related the events up to that time to the police. They were disappointed to find out that Mrs. X had denied taking Valium and refused to go to the hospital. Phil told the police that he would be very sorry if Mrs. X died simply because she refused to go to the hospital. The policeman agreed to make one last effort to convince her to go. He went back into the kitchen and said in a tough New York sneer, "Eva, you wanna die or you wanna live?" She answered with a weak "yeah" and the policeman promptly called for a "buggie" (cop jargon for an ambulance).
As Phil and Sammy were leaving, Mrs. $X$ called them back. She asked, "Are you the ones that spoke to me on the phone?" When they replied affirmatively she gave them a piercing stare and blurted out, "I love you!"
With a chill running down their spines, Phil and Sammy ran out into the biting night air as the ambulance pulled up. They knew they had accomplished something unique that Wednesday evening that they would not easily forget. So ended the adventure of the dynamic duo, Phil Kaplan and Sammy Goldstein, tired yet all the more happy having proved that libeary study does accomplish something.

Professor Lucy Dawidowicz author of The War Against the Jews, 1933-1945, had been scheduled to speak at the event, but was unable to attend the memorial due to a death in her family. Stern College Dean David Mirsky addressed the audience in her stead, and spoke of the importance of remembering the six million Jews who were victims of the Nazis.
Remembering the suffering and murdered innocents, Dean Mirsky related, is a commandment in the Torah. The act of rememberance, however, is more than an abstract thought process, and should become "a living part of everyone's daily experiences," he said. Memory of the past demonstrates man's faith in God.
Dean Mirsky said that three groups of individuals regard the Holocaust differently. The first group are the survivors of the concentration camps, who generally remain silent about the Hell they experienced. There are those who had contact with the survivors in the camps and are incapable of forgetting the hor-

The Editor-in-Chief and Governing Board of THE COMMENTATOR extend their heartfelt condolences to Mr. Reuben Heisler, head of YU Productions, upon the loss of his mother. May he and his family be comforted among the mourners of Zion and Jerusalem.
rors of the death camps. Dean Mirsky told of his encounter with a Jew who had been a sergeant in the army, and was among the first to enter one of the camps after its liberation. The sergeant related to Dean Mirsky the shocking experience he had undergone encountering the emaciated concentration camp victims, and said that it had been an unforgettable experience for him.
The third category, Dean Mirsky said, contains those individuals who did not directly experience the horror of the concentration camps. Dean Mirsky warned that there is danger that these individuals will forget the Holocaust, and said that the Torah's commandment for Jews to remember victims of the past applies to them.
After Dean Mirsky's address, candles were lit and held by the audience as the Azkarah, the memorial prayer, was recited. The memorial ceremony was concluded with the singing of Anl Maamin.

## Who's Whose

Engaged:
Ephraim Lifshutz, '72 to Aliza Muskin.
Muskin.
Norman Gras, ' 75 , to Cheryl Lebetkin.
Howard Daum, '76, to Sandy Schneider.
David Goldberg, ' 76 to Deborah Weiss.
Warren Kastzl, '76, to Gail Zaret.

Judah Minkove, '76, to Judy Fruchter.
Stuart Rappaport, 76, to Roberta Schnabel.

Edward Tolchin, '76, to Lori
Greenberg.

## Enthusiastic Audience Views Dramatic Society's Production

(Continued from Page 3, Col. 5) but was helpless to prevent it. This superlative role set the tone for the entire cast.
Eric Hunsdorfer was the introspective junior scientist and pseudo-physicist. His goal was to discover the secrets of mankind. Exposing the marigold plant to gamma rays was only a small facet of this quest. While this experiment made Eric feel important in his own eyes, it planted seeds of conflict in the Hunsdorfer household. As played by sophomore Jay Solomont, Eric was to break out of his introverted shell and strive to reach the true goals of his quest. First seen last year in THE GOOD DOCTOR, Solomont continues to be a growing source of enlightenment to the YCDS productions.

Joel Hunsdorfer was the other son, extroverted and rabbitloving. Torn between his knowledge of past illness (he went crazy) and the reality of cur-
rent violent nightmares, Joel devises exaggerated tales to fill his free time. The rebel in the Hunsdorfer clan, Joel plays on everyone's emotions, to suit his own disposition. His verbal ex plosions, calling his father "Samuel the Goon" results in the most dramatic scene in the work. Freshman Steve Passer is not only exciting to watch but proved versatile in all aspects of the backstage production. (In rehearsals, he even proved adept at directing, while Dr. Beukas was filling in for the ailing Mr. Solomont on stage.)
Grandpa, the major supporting role, was played by senior Stu Lehrer. This most demanding role was executed to perfection in the true style of characterization, and Stu's efforts will be sorely missed by the Society. Stuart Rappaport, as the over-zealous David Vickery, and Joel Berg, as the hack, neighbor, and spirited announcer,

## Justice Powell At Cardozo Dinner

An Address By Herzog Is Featured
(Continued from Page 1, Col. 5) ed at the dinner. The group The group of seven pre-law seniors present included Commentator Editor Barry Salzman, Robert Kantowitz, Emanuel Adler, Sheldon Chanales, David Gleicher, Irv Weisen and Jeff Strashun. The degrees were conferred by Dr. Israel Miller, Chairman of the Executive Committee for University Affairs and Vice-President for Student Affairs who pointed out that the law school had been the creation of the late Dr. Belkin. Powell's Address
Justice Powell addressed the audience at the award presentation ceremonies, and congratulated YU on its new law school. The Justice expressed confi-
 consisted of twelve scholars,
each of whom has distinguished himself in his own specialized field of law.
Chartered in 1974, the Benjamin N. Candozo School of Law was named to honor the memory of the distinguished Jewish US Supreme Court Justice who served on the high court from 1932 until his death in 1938. The new law school is located in the University's Brookdale center, 55 Fifth Ave., Manhattan. The law school was founded after an initial gift of ten million dollars from the Brook dale Foundation, and will welcome its first 250 students in the fall.

1 to r.: Max Stcrn, Ambassalor Herzng, Attorney-General Lovi, Justice Powell, Morris Abram Max Etra
rounded out the cast of MAPR golds.
Dr. Anthony S. Beukas is to be commended for his superb directing achievement. In a situation plagued with ailing actors and last-minute personnel changes, Dr. Beukas' sleepless nights away from his family proved necessary in achieving the fine production that Yeshiva College was treated to. The technical staff, headed by Mike Marcovitch, assisted by Jeff Stein and Larry Russak, and supervised by Bernie Schwarz are to be congratulaeed for the "beautiful mess" they designed as the set. Naty Katz, whose name was omitted from the program, learned to operate the all-important lights on a crash basis, when technical difficulties necessitated late staff changes. Finally, plaudits go to the Beukas family, who permitted their breadwinner to pass his nights at Yeshiva rather than in Astoria

## Symposium Held At Stern College

(Continued from Page 1, Col. 5) faculty and student body expressed their views at the sym posium on the many problems facing the College. The prob lems mentioned included the large number of transfer students entering the school, recruitment troubles, and indica tions that the administration is contemplating phasing out certain majors. The most important issue, however, was the proposed $25 \%$ cut in faculty which would result in fewe course offerings, larger classes, and an increased workload fo remaining teachers.
Student Senator Helen Stark read a letter to the administration from the student body in which students demanded that the proposed cuts not be made. The letter gave the administration until the end of the Pesach vacation to reply to the demands. In a series of meetings following the students' return to school from the Pe sach vacation without a re sponse from the administration, students failed to arrive at any solution other than last week's strike.
Students and faculty members appeared to be strongly united. Asst. Prcfessor of Sociology, Isabella Bick, asked teachers to give the students a standing ovation for joining them "in the hour of need."
dence that the law school, like other YU schools, will be an outstanding institution, especially due to its fine Dean, Monrad Paulsen. He said that the study of law in the classroom coupled with practical experience will

## Fouling Dut

Did you take an interest in the exploits of your school's basketball team this past year? Did you attend any of their games?

If you answer yes to the above questions then you are part of a minority of students at Yeshiva College. The majority of students have learned to accept the team as a necessary element of student activities, albeit distinct 1 om their own. But not me, I have an interest in the team.

I am a graduating senior who came to this college with a commitment to יplay ball for Jonny Halpert - the coach of the team. I fulfilled that commitment my freshman year, till I decided to learn in Israel for a year and re-evaluated by priorities upon return. It was an evaluation I made on a personal level that I believe warrants investigation on the college level as well. What value does the basketball team serve Yeshiva College?

A common and likely answer alludes to the function it serves as a student activity. But can it be classified as a viable student function? The team never plays before a partisan crowd. Student support at games breaks down to a meager handful of die-hards. Speaking personally, I played before bigger crowds at my MJHSL games (high school) than at YU. A losing record, distant home court, and academic priorities are all contrib-
uting factors for the dearth of student involvement. But can, and/or will, these factors be reconciled so that the situation will improve in the future? I doubt it.

As a debatable issue, take the team's fateful losing record. An excellent article written in The Post two years ago, dealt with the YU basketball problem. The author cited the differences of priorities of the basketball player at Yeshiva and the rival he faces. Confronted with religious and academic, pre-professional priorities, the YU basketball player cannot practice for the same inordinate number of hours his rival does. This means shorter hours of practice per week and has resulted in an embarrassing $13-66$ record for the past four years. Even the presence of Paul Merlis couldn't improve the dismal record and without him any hope of future success is just a false illusion. Through the years, the only consistency the team has shown is its in ability to win.

Such a seemingly desperate situation can have a detrimental effect on the players. Most have learned to adjust to life as a member of a losing team. They play basketball because they love the game, but YU makes it tough. They're forced to sacrifice hours that they need to study and/or relax, in order to practice. They lose games regularly by 20 to 30 points,
play in empty gyms, and are forced to keep explaining why they're losing. All these factors make some of them quit, and leave without any sense of regret (as many have done in recent years). Players do not have the necessary sense of pride in their team.

Pride is an important ingredient for a team that represents orthodox Jewry to the outside world. If you think of it, the public, Catholic, and military schools we play look at us as representative of orthodox Jews. With such a thought in mind it is essential for us to field a team that will earn respect and honor rather than ridicule and contempt. I'll never forget walking away from a game my freshman year (after another poor performance), with the laughter and anti-semitic remarks of the cadets at Kings Point ringing in my ears. We should not leave open the opportunity for such .reactions, Which could easily be considered a Ohillul Hashem. As Jews we must evaluate the situation, if we can't play respectfully then retire, but we shouldn't make fools of ourselves.
For the incoming YCSC council and student body, it is an issue to discuss. Thousands of dollars are allotted to the team each year for its functioning. Are we getting our money's worth, or should we direct the money to fulfill other more worthwhile student needs?

## Cuting The Fulure

## (Continued from Page 2, Col. 5)

tribute to the persistence and professionalism of individual faculty, administrators, and ultimately, students.

In this phenomenon lies the greatness of Yeshiva College, for despite the burden under which it labors, Yeshiva does meet the challenge. The gold in Yeshiva's veins is often hidden, but it is there. Only at Yeshiva can one find students hestedry debating the subtleties of the Talmud in the morning, and then the mysteries of biology in the afternoon. Only at Yeshiva does skeptic duel believer over dinner at the C'al. And ouly in Yeshiva is the great battle between modernism and orthodoxy thrashed out as a necessity, with alleglance sworn to both. The confrontation may not cccur often enough, but it does occur, and from the clash fly the sparks of intellectual stimulation and the seeds of American-Jewish growth. When vewed in this light, Yeshiva College is an idea of impressive, even grand dimensions.

In the whole spectrum of University life, no graduate school regardless of reputation and size, aspires to the goal which is Yeshiva's true quest and redeeming asset. There is only one anvil upon which young Jewish minds are forged, and the undergraduate schools are its base. Yet, in a strange fit of madness, the University nurtures its appendages and starves its center. When budget cuts become necessary, they are assigned by vote of the various schools, not by the primacy of undergraduate education or the imperatives of Jewish-American life.

If, in the future, a student can not graduate $Y \mathbf{Y}$ steeped in Torah and respectable in physics, or vice versa, it would not be an indictment of the undertaking, which is possible, but of our will and of our leaders. The whittling away of intellectual life at Yeshiva College would be nothing less than an indictment of American Jewry for falling to financially nurture Yeshiva University, and of the University for failing to financially favor those conditions necessary for intellectual growth on the undergraduate level. Ignorance would merely label such actions wrong, but the powers that be at $Y \mathbf{U}$, vice-presidents all, are not ignorant men. Their complicity in the starving of intellect would be nothing less than a betrayal of those who labored so andently to build the laboratory where synthesis takes place, and more importantly, it would be a betrayal of the future, of those supple young minds which carry the seeds of growth. The time is now to reverse the trend, and students are angry, and right.

## Jume 10, 1976

(Continued from Page 8, Col. 4) Your rommates are among the most important persons in YU. They're the ones with whom you stay up all night discussing such earth-shattering issues as the Yank's chances this year, the Halachic view of "The Joy. of" Sex", and who the most insane student in the dorm is (Send a self-addressed postoard to Morg 223 for the answers).

- The other important ilgures In the four-year hitch are the teachers. Drs. Linn and Goldberg exerted a strong lafluence on the class of 76 (including yours truly) and it ceems that $90 \%$ of the class had either one or the other of these two popilar teachers. I also found Dr. Marrin to be the best lecturer in the school and history to be the best department.


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Despite my thanks to the various YC teachers I've had along the way, it is to my friends here to whom I am indebted for having a decent time at IN . The tensions of the day were relieved by noctural nonsense: Hens putting Katzy in the spotlight, Crazy Louise breaking new records, and everybody calling everybody on the phone - but only one ring of course.

On June 10, all this insanity comes to an end. If it seems that the best YU memories are darm memories, it is because the diorm is where we relaxed and unwound from the rigors of the classroom, rigors which our nostalgic memory will soon forget.

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The basketball spring playoffs began on April 26 th, with the underdog seniors smothering the juniors, $70-52$.
The seniors jumped ahead at the outset, not by playing well; but just being better than the one-on-one junior team. Whille the juniors managed to crawl back and tie the game by the end of the lackluster first quarter, they fooled no one.
In the second quarter, the seniors went to their bench and tapped Morris Mann. Hitting practically every shot, Mann was unstoppable. Combined with the rebounding and scoring of Dave Beren, the seniors jumped ahead by nine-at the half, 2718. Overall, the half was marked by numerous junior turnovers and wild shots, a result of a lack of passing.
There was still hope for a comeback by the juniors when the third quarter opened, but these hopes were quelled when the seniors rattled off four quick baskets. Mann and Jerry Levine, who played a great all-around game, led this rally. At the end of the quarter, the seniors now led $45-32$. Louis Greenspan and Ira Cooper played fine floor games.
The juniors opened the fourth quarter with two quick baskets. This last rally was put to rest by Mann, finishing off his explosive evening with 11 fourth
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started a full-court press, Jerry Levine played a big small man, and dribbled the ball upcourt time after time. The senior lead went over 20 points, as the disorganized junior team ran around like the proverbial chickens without heads. The game mercifully ended with the score 70-52.
A very pleasant note at the end of the game was the action of the junior team. Every player went over and congratulated their senior counterparts, a gesture not usually found in intramurals.

On April 28th, the sophomores defeated the freshmen in a runaway game, by the score of 57-37.

Mitch Merlis and Lenny Pianko, with help from the bench (Alan Schuchalter, Paul Friedman, Avi Samuels, and Coach Effie Nulman), were the deciding factors in defeating the freshmen. In the first quarter, Leon Behar, who scored 10 points, helped squelch an opening rally by the freshmen. Steve Solomon and Mike Mandelbaum

## Frosh Win In OT Hold A 2-0 Lead (Continued from Page 8, Col. 4)

 and the two exhausted teams went into overtime.The pace of play remained the same in $\mathrm{OT}_{\text {; }}$ it seemed as if this game would dast all night, until Eliezer Cohn tripped Ernie Roll at $7: 26$. The next scene has become one common to the YHI. Grife took the ensuing draw, fended off two or three challengers, and fed it into the slot where Ernie tapped a five footer past Pasternak at 7:34. The frosh now sit in the "catbird seat," as Red Barber would say. They are up 2-0, and can play their own game. The juniors are likely to take many chances in order to stay alive; one more loss and it will be all aver. The frosh have effectively choked the junior attack with magnificent defense. Both goalies have been superb; only one goal in both games could be blamed on them.
May 3 is game three; game four if necessary is on Yom Hatzmant and if the juniors win twice, the deciding game is on Monday, May 10. But as it looks now, you have to say that it is all freshmen.


Yeshiva Ellmen Developments Traced
led the frosh. However, the so-
phomores still led at the end of the first quarter.
In the second quarter, the sophs began to run away with the game. The sophs showed their superiority, and led at halftime by a wide margin. In the second half, the sophs contained freshman high scorer Chaim Guttenberg, and were able to pull away and lead 45-26. The final quarter saw the sophomore bench, behind $\mathbb{N} u l-$ man, expand their lead, and knock the freshmien out of the playoff semi-finals with the final score of 57-37.
The seniors now meet the sophs for the championship.

## Taubermen Finish

 Successful Season (Continued from Page 8, Col. 2) school of "book learning Jews," came in 23rd, ahead of all the teams we faced this year, plus such teams as Air Force, DartFrager graduated this year, afThis event proved that the athletic potential of Yeshiva is there, waiting to be exposed. Given the opportunity, we can show our capabilities.Thanks go to Sholom "Bookie" Buchbinder and Adley Mandel for coming down regularly, and helping us this season. Also, we congratulate the wrestlers on their winning season and post-season tournament victories, and the basketball team on its fine tournament showing.
Next year's fencing team has a fine crop of prospects. Along with starters Brusowankin, Budow, Berko, Felberbaum, and Wolfson, we have returning subs Alster, Chernofsky, Stiefel, Seltzer, Eisenberg, Tennenberg, Pasternak, Bernstein, and Feldman. There will be some new members who are all good contenders for the remaining starting positions, and will help guarantee us anther winning season next year.
The Captain for next year is Robert Berko, co-captain is Leonard. Budow, Manager is David Wolfson, and Armorer is David Brusowankin.

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(Continueal from Page 8, Col. 5) son with a 1-7, record. Jonas Prager graduated this year, af ter being on the wrestling team for four years. He was. one of the bright spots in the early, rough years.


## Trading Stamps

After the 1959 season, YU procured its first real wrestling mat. That summer, Mr. Wittenberg coached the US National Team, which wrestled in Russia. One benefactor told Mr . Wittenberg that if he would bring him back some nice stamps from Russia, he would donate a wrestling mat to YU. While in Russia, Wittenberg went into a tourist shop and bought a few colorful stamps for his friend. Upon his return to the states, the benefactor was so pleased with the stamps that he promptly donated forty-five hundred dollars in order to purchase the mat.
The 1960 team profited greatly from the new mat and equipment. By now, the team was much better organized and conditioned. The team finished with a somewhat disappointing record of $2-8$, but most of the matches were very close, often decided by the last bout. Eddie Rosenbaum set a new team record with a 6-4 record. The 1961 season was completed with a 3-5-2 record. Again, certain individuals distinguished themselves as Jack Merlsin ended with a. 8-1 season, and Bob Schwell with 7-3. In 1962, the record was somewhat improved to $4-13 \mathrm{log}$. During the years 1963-65, the wrestling team was led by one of the greatest wrestlers in YU history, Joel Pruzanksy. Wrestling in the 147 pound class, he attained records of 7-5, 9-2, and 9-2. In 1963, he attained the fiastest pin ever in 35 seconds. Although' he was so successful, the team did not fare so well. For these years, they had a 3-9, 3-6-2, and 3-9-1 reconds.
1966 marked Yeshivia's first winning season, 7-5. They were led by two oustanding young wrestlers, Neil "Chattanooga Kid" Ellman and Shelly Katz. Katz recorded the new record pin of 30 seconds against Brooklyn Poly. The two wrestlers were entered in the Metropolitan Invitational Tournament, a first in $\mathrm{Y} U$ history. Ellman finished 10-2, and Shelly Katz, 8-1. 1967 was a disappointing season after such a successful campaign the year before. The team finished 4-8, again experiencing many close losses in the last minutes.
Neil Ellman truly came into his own in his senior year on the 1968 team. He became the

undefeated for a whole season. He had a $10-0$ record, with wins coming on pins. Towards the end of the season, Ellman experienced shoulder trouble which prevented him from making the US Olympic Squad in wrestling. After the 1968 season, Wittenberg's own coach, who headed the City College Wrestling Team, had a heart attack. Wittenberg was recalled to take over the reigns. That summer, before beginning as City's coach, Wittenberg was chosen to become the US Olympic Wrestling Coach in Mexioo City.

Jerry Steinberg was given the difficult task of succeeding Henry Wittenberg as wrestling coach. In mid-season, he resigned to become a judge. Neil Ellman, fresh out of college, was chosen as the new coach. Ellman did a remarkable job, guiding the team to a $6-5$ record in his first half season.
Coach Neil Ellman must be given the bulk of the credit for making the wrestling team what it is today. He is a thorough student of the sport and an excellent teacher. He has been able to convey to the team his own characteristics of devotion, practice, and hustle. Ellman has been able to devote more time to running the team than Wittenberg, and has refused several offers to be the wrestling coach at larger schools. Ellman also raised funds, and designed a fully equipped wrestling room.
During Ellman's first two years as coach, he had losing seasons, but the last five campaigns have been winning ones. The Ellmen teams have won more matches in the last five years than all the teams had won during the first 15 years. 1973 was especially noteworthy, since the Ellmen defeated City College, coached by Mr. Wittenberg.
At the end of this season, the Ellmen accomplished another unprecedented feat. They entered the prestigious JV Metropolitan Tournament, and emerged as the victors. With so much achieved in the first 20 years of its exin the fe, it will be interesting to see what the next 20 years have in store for Yeshiva wrestlers.
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## On The Sidelines

## Basketball And Thank-You's

## The History Of Yeshiva Ellmen Season Ends With Best Record

By LENNY PIANKO
Wrestling is generally acknowledged as Yeshiva's premier team sport. While some other teams stagnate, the wrestling squad flourishes, improving on its record and accomplishments year by year. This year marks the twentieth animiversary of the formation of the team, and it is fiting to trace its aevelopments, and to cite the many individuals who have helped the team reach its great success.
For many years, a wrestling club existed in YU. Twice a week, students would go down week, students would go down
to the gym and work out. The facilities were very meager, but these students managed as best they could. By 1955, the club had become so popular that many students were in favor of forming a wrestling team.

Professor Horowitz, senior Professor of Physical Education, was consulted on this idea, and stood strongly in favor of it. He contacted Henry Wittenberg, $a^{\circ}$ Jewish former US Olympic Gold Medal winner, to see if he could be of any assistance: Mr. Wittenberg responded magnificently. He got YU its first wrestling coach and its first mat. The mat belonged to one of Mr. Wittenberg's friends, and

## Maels Star In Fosh Opener Freshmen Halt Junior Attack



Players turn for downcourt action.

## By ALAN SCHMMIDER

The juniors are in trouble, big trouble. After a perfect regular season. record, they find themselves trailing the freshmen two games to none in the best-offive YHI championship serles.
The frosh displayed their new-ly-found defenisive expertise in the opening game of the series on March 30, coming away with a 2-0 victory. Prior to this game, the juniors had scored in each period of each game, but the frosh found the trick to turn off the juniors' big guns, Howle Estrin and Judah Koolyk: The defensive combinations of Joel Mael-Squeak Markovitch and Avi Schrier-Marty Lovy stayed generally behind the center une, breaking up pass after pass, and charge after charge. The juniors got off only 33 shots on Moshe Teller who sparkled on the few challenging shots he faced.

## Shell Shock

The frosh, on the other end of the couit, shell-shocked Alvin Pasternak with 59 ghots. He too played a marvelous same, but Saul Grife found the net at 5:07 of the first and: 5:02 of the second for the only two goals of the garme.
The series resumed after Pe sach on April 28th. With the return of Naty KKatz- to their sanks, the juniors came out flying. Katz fed Judah Koolyk, who ing. Katz fed a from 30 feet 17 blasted a shot from seconds into play. Barry Mael thed it at 2:00 with a wrist shot that hit Pasternak's mask and just caught the crossbar. Koolyk talled again from in close at tallied again from in close at
5:14. It wes to be their last goal.
The first 56 seconds of period two took twenty minutes to
play, and included two major arguments, both going against the juniors. They had a goal disallowed off the opening faceoff; it was improperly conducted. Then, during a scramble in front of the junior net, both referees sounded their whistles. Losing sight of the puck, one whistled a draw, but Richle Levine saw the puck in the net and awarded the goal. It went to Sam Grife at 0:56 and tied the match at 2 -all. The rest of the period was hànd hitting and fast, but Teller and Pasternak kept the nets empty.
The third period saw a return to the style of the first game, tight defense and tense atmosphere. Kaplan's cross-check at 111:05 gave the juniors a power play, but the frosh held tight (Continued on Page 7, Ool 8)
he used it in his basement. Unfortunately, the mat had a blg hole in the middle. By stuffing towels in the hole, the mat was repaired, and the wrestling team had something to practice on.

In The Begtaning
In the 1956 season, the wrestling team formally began. Joe Cassius, a friend of Wittenberg's and a former wrestling pro, was named the coach. The team was very inexperienced, but nevertheless showed great hustle and desire. To the surprise of all, they defeated Rutgers. Newark in their first match. The first season record wés 1-2, but everyone was pleased by the great strides taken.
In 1957, a new coach, Morty Schlein, was hired. Interestingly, this man was blind, but was still an expert in wrestling and judo. In mid-season, Schlein resigned and was replaced by team captain Arnie Singer. This team was plagued by the problems of all new teams. They had too many: inexperienced members and no depth. The season concluded with the team owning an $0-7$ record.
Henry Wittenberg declded to become the wrestling coach in 1958; and he remained in this position until 1968. Mr. Wittenberg is one of the foremost wrestling experts in the world, and it was truly amazing that he elected to become Yeshiva's wrestling coach In 1948, Wittenberg represented the United States in the Olympics and won a gold medal. In 1952, he returned to the Olympics, and that time won a silver medal. He was also the national AAU champ elght times, and a gold medal winner in the Maccablah games. Mr. Wittenberg was very impressed that religious Jewish students wanted to wrestle; and he did everything in his power to assist them in upgrading the program.
Although the 1058 team acquired such a top fllght coach, the season was very disappointing. The team went $0<8$, again plagued by inexperience, injurles, and insufficient practice. In 1959, the team also experienced difficulties, completing the sea(Contirued on Page 7, C07. 4)

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