

The Commentator

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NO. 3

Dr. Tauber's Death Saddens YU Family

Dr. Abraham Tauber, Chairman of the Speech and Drama Department at Yeshiva College, and for over three decades a professor at Yeshiva University, died a week ago Sunday, after a three year fight with cancer. The University professor was 64 years old. Many administration and faculty members and students close to Dr. Tauber expressed deep sadness over the loss of what Assistant Professor of Speech and Drama, Anthony Beukas, called "more than just a chairman or professor, but a man who cared on a very personal level about everyone in his department."

YC Dean Isaac Bacon remarked, "We have lost not only an outstanding teacher and scholar, but a dedicated friend whose presence will be missed by his colleagues and students for many years to come."

Dr. Laurel Keating, Associate Professor of Speech, said, "The loss is great — great to the University, to the student body, and most of all to the members of the faculty who were privileged to be close to him. Dr. Tauber leaves with us a memory of him both as teacher and as friend."

Named an "Outstanding Educator of America" in 1971, Dr. Tauber was active in many areas of the University. He served as chairman of the Scholastic Standing Committee and as the first chairman of the Yeshiva College Senate. He also served on doctoral committees of YU's Ferkauf Graduate School.

Dr. Tauber was instrumental in broadening the speech depart-

ment into a department of speech and drama, offering a wide spectrum of required and elective courses and an accredited major.

While most members of the YU (Continued on Page 6, Col. 1)



The late Dr. Abraham Tauber

Senate Discusses College Requirements: Honors Thesis And More English Comp

By JEFF KANTOWITZ

The Yeshiva College Senate met on February 17 and 24 to discuss the possibility of adding a second semester of English Composition to the existing requirements in the College and to debate a report submitted by a committee on graduating with honors.

February 17's meeting centered around Dr. Joan Haar's motion calling for a restoration of the two semester requirement of English Composition with an allowance for exemption. Dr. Haar told the Senate that the English department had met and agreed to the merit of such a motion. She explained that the second semester course would be devoted to areas of skills not discussed in English 1.1, such as practical kinds of writings, and writing on selections from some humanities.

The general aim of the course would be "to apply techniques of writing to writing experiences." When posed with the problem that the exemption writing sample does not test those skills to be taught in English 2, Dr. Haar responded that "those who achieve proficiency in one area will be able to apply that knowledge to other areas of writing."

One Too Many

Dr. Bayme pointed out that the

adding of three more credits to the existing requirements only intensifies the objection of many that an already difficult program, crowded with numerous requirements, exists in Yeshiva College. He suggested that a committee be formed to examine the general requirements of the school.

Dean Bacon announced that a special faculty meeting on March 2 would discuss present requirements at Yeshiva College and asked that Senate hold its discussion in abeyance. Senate appointed a committee to present its ideas to the Faculty Assembly and passed a resolution, that it is, in principle, in favor of extending the English requirement to two semesters.

At an earlier meeting, the committee on graduating with honors submitted a six point report recommending revision in the awarding of honors at Yeshiva College. It called for a candidate

for summa cum laude to write an honors thesis in any subject, with the approval of the Scholastic Standing Committee. However, a student could still receive summa by scoring in the 90th percentile or above in the comprehensive exam in his major field. The resolution made similar provisions for students in JSS or EMC regarding the writing of papers in the area of their Judaic studies. Finally, the resolution called for faculty participation to "be cred-

(Continued on Page 6, Col. 2)

Israel Affairs

By DALE POLAKOFF

Their signs and announcements are posted on practically every wall and their growing membership is fast defying the traditional laws of apathy at YC. Breaking a tradition at the College, Israeli affairs are now being effectively run by a six month old organization called the Israel Coordinating Committee. In an effort to improve the attitude toward Israel at Yeshiva, the Israel Committee is focusing on programs, fund raising and personal involvement in order to increase the awareness and commitment of YC students.

Although this organization is a division of the Jewish Affairs Committee of YCSC, it receives no financial support from them. Necessary funds come from the American Zionist Youth Foundation and the Aliyah Department of the Jewish Agency. The combination of these two agencies fills the gap left by the dissolution of the Student Mobilization for Israel, which previously supported campus activities.

The accomplishments of this committee already demonstrate that it is possible to increase student sensitivity to Israel at the College. A very successful aliyah shabbaton held at Stern earlier this year attracted about 150 students. Numerous seminars have also been held.

Hard Core

Serving as the key to success this year is a group of dedicated students who prior to their arrival at Yeshiva College spent a year or more in Israel in various yeshivot or universities. Aside from serving as a source for future leadership on campus, this group deals with the problem of Yeshiva apathy. "YU has always been problematic," says Steve Klitsner, co-chairman of the committee. On most campuses the need for Jewish identity is satisfied by association with Israel. However, when Jewish identity is strong, as at YU, the role of Israel becomes minimized.

In order to combat this problem, the Israel Committee is planning an Israel Independence (Continued on Page 6, Col. 1)

YC Student Council Speaks With Dean Bacon Concerning Requirements, Professional Majors

In his first appearance before YCSC in over a year, YC Dean Isaac Bacon answered questions and heard comments and complaints from a cross-section of students who attended the Student Council meeting of March 2. Dr. Bacon was primarily questioned about Yeshiva College policy and the questioners revealed a deep interest in the direction of the in-

stitution.

The Dean did not announce any major policy changes, but he did make substantive remarks about a number of things. He said that, to his knowledge, there will be no staff cuts next year, except for the retirement of Dr. Agus. The Dean also indicated that there is a strong possibility that a second semester of English Composition will be required in YC in the future. He also said that, in his opinion, graduate students should not be teaching in the math and science departments, but should be replaced with regular faculty members. The Dean continued that, for the first time, Yeshiva University is being studied in depth for the possibility of establishment of a Phi Beta Kappa chapter on

campus. The Dean, relaxed and half jokingly dismissed what he termed "two perpetual myths of Yeshiva College," by emphasizing that every student does have an equal opportunity to get high grades in any section, and that he is in no way disposed against approving students' forms.

Professional Majors

In response to a question from Terry Novetsky, freshman vice president, regarding student involvement in the selection of a new dean, Dr. Bacon responded that it is entirely up to the President to decide the means of selection, but added that he would be surprised if students were left out of the process.

The Dean reiterated his opposition to "professional" majors (Continued on Page 7, Col. 4)

Yeshiva Attends Harvard UN As Active Yugoslav Delegation

David Doré and Judrey Subar had cornered a representative from the Soviet Union's delegation. Steve Cohen was down the hall quickly typing up a Yugoslavian-sponsored resolution on nuclear waste. Leon Behar was on the floor drumming up support from a coalition of Socialist countries outside a room where Allen Friedman was attending a meeting of the Social, Humanitarian and Cultural Committee. For the second year, a delegation consisting of these and other Yeshiva College political science and history majors represented a country — this year Yugoslavia — at the Harvard Model United Nations, held this past weekend in Cambridge, Mass. Attended by over 110 university delegations, and sponsored by the prestigious institution, the model UN took place at the Sheraton-Boston Hotel and on Harvard's campus, with the stated purpose of giving delegates a deeper understanding of how major world issues are considered and acted upon through the diplomatic processes of the UN.

After three days of earnest, if not somewhat amusingly serious diplomacy, procedural committee meetings interrupted by recesses for quick caucusing, and webs of complicated rules and regulations,

it would have been difficult to leave the Model UN without gaining an insight into the problems facing both the world and the "real" United Nations in New York. The nine members of the Yeshiva delegation found that preparation for the conference, which included an official briefing by a deputy consul-general of Yugoslavia's mission to the UN, and quick moving and manipulating for votes, were key factors in getting resolutions passed in committee, to be sent later to the General Assembly.

Straight From The Megillah

In a situation of role-playing and creative diplomacy on behalf of the country they represented, some members of the delegation were very successful in their endeavors. In the Environmental Committee, Delegates Leon Behar and Steve Cohen feverishly pushed through the wide-ranging resolution on nuclear waste that they had sponsored. It passed the committee comprising over one hundred nations unanimously. In the Special-Political Committee, (Continued on Page 5, Col. 1)



The Dean speaks before the Student Council.

— ER

The passing of Dr. Abraham Tauber, long a staunch friend of Yeshiva, and head of the YC speech and drama department, is a tragedy that will affect all present and future students at Yeshiva College. A warm hearted and generous man, Dr. Tauber was always close to his students, and profoundly interested in their affairs. His selfless dedication to the student body and its interests was virtually unmatched by any other member of the YU community.

The loss of Dr. Tauber has created a void in the hearts of his students that cannot easily be filled. It is up to his students to maintain the legacy of kindness, devotion and decency which he imparted to them.

A Requirement

The proposal now being discussed in the Senate which would require students to take a second semester of English Composition is a manifestation of a movement on campuses throughout the country to strengthen the writing skills of college students. This trend has followed recent realization by students, faculty and administration alike that students are unable to write on a "collegiate" level.

That we should support an extra term of Composition may seem incredible in light of the fact that student pressure was instrumental in reducing the Composition requirement to a single semester, just a few years ago. We do, however, recognize the need to improve writing skills among YC students, and we realize that an expanded Composition requirement is the best way to achieve the necessary improvement.

The specific proposal before the Senate is unacceptable, because it serves only to exacerbate the problems inherent in the present structure of the Composition requirement. The moral justification permitting the College to assign grades for writing skills merely serves to reward those who, by chance, were better prepared be-

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fore their entry to the College.

We support a two semester requirement of English Composition which will, in the fullest sense, serve to constructively develop the writing skills of Yeshiva College students. The first semester will be graded on an "A," "P" or "N" system. The possibility of earning an "A" and thereby

being exempted from the second semester of Composition should serve as sufficient inducement to students to take the course seriously. The course would serve as an opportunity for students with weak backgrounds to develop their skills, without being penalized if they receive poor grades, in order to prepare for the second semester which would be graded regularly.

Unless the Senate modifies its proposal to conform with our grading suggestions, we cannot support the proposal, for it can be viewed only as a great imposition on Yeshiva College students. We hope that the Senators will give deep thought to the welfare of the students before they cast their votes on this issue.

An Asset

After some controversy, YCSC voted to allocate funds for those students participating in the Model UN which took place last weekend at Harvard. We believe that Council made a wise decision in supporting this worthwhile project. The students who participated were given an opportunity to meet with students from other universities and exchange ideas on various issues. Besides the intellectual growth participants gained from such an encounter, it added immeasurably to the prestige of YU in the eyes of other colleges across the country.

Too often students participating in extra-curricular activities do so with little school support. The decision in favor of the Model UN was a step in the right direction. Hopefully this trend will continue and serve to encourage students to participate in such extra-curricular activities in the future.

ATTENTION JOURNALISTS

THE COMMENTATOR is now accepting applications for the 1977-78 Governing and Technical Boards. Applications should be submitted to Ricky Eisenberg, M221, no later than 11:59 pm on Thursday, April 14, 1977. Applicants are asked to please discuss their qualifications, and list, in order of preference, three positions for which they are applying. Applications received after the deadline will not be accepted.

Letters To The Editor

From the Editor:

We have received many letters about our February 16 article dealing with the Cardozo Law School. In particular, some Cardozo students objected to the fact that the article pointed out that the library is closed on Friday evenings and Saturdays despite protests of non-Jewish students. A number of these students, among them Kenneth Matthews, Wayne Halper and Wayne Greenwald objected to the article's insinuation that the closing of the library because of University policy which does not permit libraries at any of the YU campuses from being open on the Jewish Sabbath was unpopular only among the non-Jewish students at Cardozo. All letters pointed out that the majority of Jewish students, and even Orthodox Jewish students join with their classmates in urging the University to open the law library on the weekend for the sake of those students who are interested in then doing the study that is so necessary for success in law school.

It is unfortunate that most of these letters contrasted the Cardozo library to that of Albert Einstein which, the authors contended, is open on Friday even-

ing and Saturday. This contrast was invalid because the Einstein library is subject to the same restrictions as the Cardozo library. The point of all these authors about the division which should not necessarily have been drawn between Jewish and non-Jewish students is, however, well taken.

Dumbstruck

To the Editor:

I was struck by your treatment of one of our alumni, one Dr. Norman Lamm '49, whom you apparently haven't been following as closely as we have. Your page seven cartoon (Feb. 16) shows him fighting one Weidhorn in Round 23. Have you already forgotten that Dr. Lamm was a member of the faculty for much longer than he was a member of the administration? In your knee-jerk attempt to polarize the faculty and the administration — despite your editorial in the same issue condemning divisiveness — you seem to perpetuate an unfair oversimplification.

Your cartoon implicates a former faculty member in the past policies of the administration when it should be pointing out that Dr. Lamm, whose identity has been molded as a YU faculty member, at least deserves an op-

portunity to discuss faculty grievances from Round One. The union, which can easily be voted back out of existence next year in a demonstration of good faith and fair play, was only seriously proposed after dissatisfaction with the previous administration arose after decades of cooperation. The referee in your next cartoon should call a foul on the faculty!

For the record, as a volunteer, I am in no way a member of the University administration.

Aaron Reichel, YC '71
BRGS '74, RIETS '75
Editor, Yeshiva College
Alumni Bulletin

Rabbinic Revenge

To the Editor:

Ricky Eisenberg wrote (Feb. 16) that he is pleased that Rabbis Weiss and Riskin were not on the streets protesting the release of Abu Daoud. He hopes

their silence will continue, since it is a "long evident fact" that "their rallies are useless." I beg to differ.

Valerian Trifa, the infamous Nazi criminal, served on the Governing Board of the National Council of Churches for years, until last October, when Rabbi Avi Weiss and members of Concerned Jewish Youth initiated four months of "meaningless demonstrations" and "futile undertakings." Did we "merely ensure all those toward whom the protests were directed?" Well, after our second protest, a sit-in, the NCC announced that "Concerned Jewish Youth has raised the consciousness of the NCC." Our last "useless" rally was held at the end of January. Two weeks later, Trifa was suspended from the NCC. I guess our protests were not as "petty" and "useless" as the article suggested.

Mr. Eisenberg welcomes the Rabbis' temporary silence. He seems to prefer that there be no protests when the PLO comes to New York, when Russia prevents emigration, when Nazi or Arab murderers go free. I shudder when I think of people being silent. Too many tried it thirty-five years ago. If no one yells "Stop!" to Russia, what will prevent it

from doing to Soviet Jewry what Hitler did to European Jewry?

"Silence is Golden?" No; it is black, and gray — it is the color of the smoke that rose from the crematoria at Auschwitz.

Wayne Perlmutter, YC '79

The Editor Responds:

The valid point which you, Mr. Perlmutter, make in your first paragraph, leads the reader to expect more from your letter than your unfortunate conclusion. Your reference to the protests against Trifa as an example of the potency of rallies was interesting, although you yourself provide the explanation for the success of those demonstrations. The suspension of Trifa from the NCC board followed four months of programmed demonstrations — quite a difference from the spontaneous and ill-conceived rallies that stood as the trademarks of the two Rabbis! NCC, furthermore, is an American organization which is infinitely more susceptible to popular opinion than the PLO or the Soviet Union.

The weakness of your argument, then, is that you proceed to suggest that foreign powers will be as impressed and intimidated by your rallies as the NCC. (Continued on Page 5, Col. 4)

CORRECTION

The Feb. 16 issue of THE COMMENTATOR stated that Dean Gittler of the Perkauf Graduate School resigned recently. Dean Gittler actually is retiring from his position at the end of the academic year.

US Language Expert Denied Russian Visa

Dr. Joshua Fishman, a former dean and vice-president of Yeshiva University, is quite perplexed as to why the Soviet Union begins to tremble as he approaches the Russian border. Dr. Fishman, who was slated by the Citizen's Exchange Corps, an arm of the State Department, to coordinate a visit to the Soviet Union by a group of American experts in the field of bilingual education, was singly denied a visa to that country. The Soviet refusal came only hours

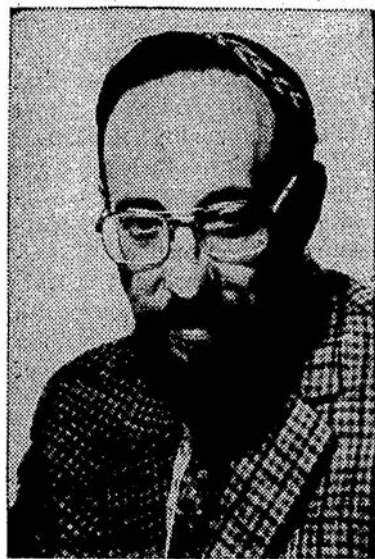
to review our methods in bilingual education.

Speaking Another Language

The Soviet group's arrival here went without a hitch. The Russian linguists were warmly escorted cross-country to view the more than fifty-one languages being taught in our various state public school systems. According to Dr. Fishman, the Russians were very well received and enjoyed their visit. Their biggest surprise however, did not come until the final banquet before their departure when they had the opportunity to hear many American linguists criticize American linguistic policy before an audience of American politicians and officials. Open criticism apparently is not very popular in the Soviet Union.

Unfortunately, the American group assembled by Dr. Fishman was never able to return this visit. In early December, all eight American linguists met together in New York, some traveling from as far away as Alaska, to prepare for their journey. It

(Continued on Page 6, Col. 3)



— YUPR

Dr. Joshua Fishman

before the group of academicians was scheduled to board its plane.

The string of events that preceded this disappointing finale attests to the suddenness and unexpectedness of the Russian move. As early as last year, the Citizen's Exchange Corps called on Dr. Fishman, who is recognized as one of the world's leading authorities on the sociology of languages and bilingual education, to assemble a team of eight linguists from all over the country to examine the system of bilingual education provided in the various sectors of the Soviet Union. Dr. Fishman was also asked to properly greet an earlier group of Soviet linguists who were invited to this country

A Political Enthusiast In YU Scores Campaign Successes

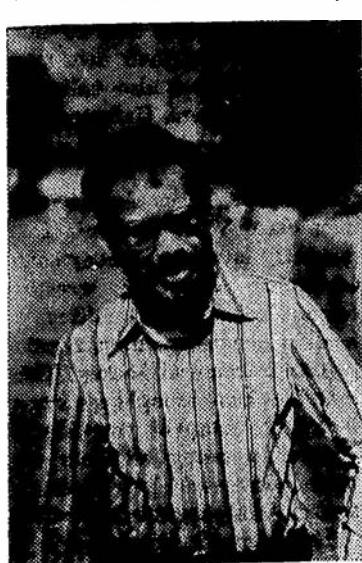
By ARIEL FISCHER

January 1976. A small crowd of YU students is standing on a busy downtown corner, distributing "Jackson for President" literature to passersby. Their leader is a young YU semicha student who is a Jackson enthusiast. His name: Manny Behar.

Manny's first interests in politics began at age four, when he distributed balloons for the county committeeman who lived next door. Since then he has actively participated in different major political campaigns, including the "Jackson for President" and "Moynihan for Senator" campaigns. Currently he is helping support Andrew Stein for City Council President.

An Active Idealist

Having entered YC in the fall of 1971, Manny spent one year here and then went to learn in Israel for two years. It was there that he first began to feel strongly about American national politics. "It was during the Yom Kippur War. If you were there at the time, one of the impressions I'm sure you would have gotten was 'by G-d, what would have happened if not for that airlift?' This really brought into focus Israeli dependency on the US and how Israel is at the mercy of the President. I realized how important it was to have a real friend of Israel as President."



— BS

Manny Behar

Canadian Jews Fearful Of A Future In Quebec; New Government Introduces Rapid Francization

By ERNIE ROLL

"Vive le Quebec libre" — "Long live Free Quebec" — were the words of President Charles DeGaulle of France in an emotional speech delivered in Quebec City in March of 1963. These words gave political impetus and added fuel to the then quietly brewing sentiments of French-Canadian patriots and nationalists for a "free and independent Quebec." Since that fateful day in the province's capital, the French Canadians, who comprise four-fifths of the province's population, have been drawing ever closer to the realization of their dream of a free Quebec, separate from Canada.

On November 15, 1976, members of the Parti Quebecois under the leadership of now Premier Rene Levesque were elected to 69 out of a total 107 Quebec Legislature seats. They received 40% of the popular vote, bringing the "Quebec" party to power and within reach of achieving its goal: independence for French Quebec. With Levesque and "les Pequistes" (as they are called) at the helm, the possibility of a free Quebec, may soon become reality. What has the advent of this radically nationalistic movement done to the lives of the Jews of Quebec? How does the Jewish community feel about the new government? Where does Quebec Jewry stand now? These are the



Rene Levesque (center) at a party rally.

questions that an analysis of the situation must attempt to answer:

The Parti Quebecois' victory now forces the province's many ethnic groups — the English speaking community, the Greeks, the Italians and especially the Jews — to awaken to new realities. Their status in Quebec now in question, Montreal Jewry must

reassess their priorities and needs and reevaluate their position as free citizens of Quebec. Professor Irwin Cotler of the McGill University Faculty of Law, told a community forum in Montreal: "The reality in Quebec is that 'Francization' is irreversible. This the Jews must understand. If they don't realize it, they will live in abstraction."

Frankensteinization

The Francization process took a great leap forward when the province's previous administration under Liberal Premier Robert Bourassa put forth Bill 22, legislation making French the official language of Quebec, requiring immigrant children to attend French schools and demanding that more French be taught in parochial and private schools. With Francization becoming more of a reality each day, the Jewish community finds itself in a position of uncertainty and insecurity and fears that the Parti Quebecois will put forth further "French" legislation which might very well smack of anti-Semitism. This fear is not unfounded; for historically certain nationalist movements have become anti-Semitic in the end. A charismatic Premier Rene Levesque, striving to maintain French cultural identity in a strong united Quebec, is a phenomenon that has been witnessed before. Presently, the Jewish community faces a dilemma. Should they leave Quebec, or should they stay and attempt to ride out the storm? As Alan Rose, national director of the Canadian Jewish Congress said, "we want to be a minority within a majority, not a minority within a minority."

A pressing concern of the Montreal Jewish community is to see to it that the government continues funding the Jewish day schools. In the past, the government has provided the Jewish schools with "associate status," whereby the government subsidizes the secular programs and thereby maintains tuition at reasonable rates. The new government has agreed to continue the funding program this year, but is now pressuring Jewish school boards to increase their instruction of French, demanding the instruction of as much French as Hebrew. Since cutting out Hebrew studies in favor of French is out of the question, Jewish day schools would have to phase out all English studies in favor of French instruction. If this demand it not met, the government

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Senior Class

Premed At YU

By KALMAN AUSUBEL



As a premed senior and vice president of Yeshiva's chapter of the National Premed Honor Society, I would like to discuss some of the issues concerning the premed major at Yeshiva College. The major consists of one year courses in Calculus, Inor-

ganic Chemistry, Organic Chemistry, Biology and Physics. Each of the last four courses have co-requisite labs ranging from 2½ to 4 hours a week. The major was instituted a number of years ago and its component courses are those required by almost every US medical school. It is well known that "Premed," the heading that includes premed, pre-dent, science and health science majors, is the largest bloc of majors at YC. However, it includes only between one-third and one-half of the college's students and nowhere near the high percentages I've heard quoted. Since a large number of students are involved, the premedical major is under discussion at this time, when the administration is currently evaluating all areas of the University.

The figures quoted in this and other articles sometimes contradict other numbers cited. One reason for this is that many "premeds" not only apply to medical, but dental, podiatry and optometry schools as well. When they graduate YU and attend a certain graduate school, it becomes difficult to compute both the true number of "Premeds" that were in a senior class, as well as the "acceptance" percentages. The numbers are further complicated by premedical students who register as science majors, by students who switch into and out of the premed major, and by those who end up in graduate school a month or a year after they graduate from Yeshiva. Thus, while YU's acceptance percentages to medical and dental schools range anywhere from 65% to 90%, they are not necessarily contradictory, but may reflect differing facts, as for example, students who attend foreign medical schools.

It is safe to say, that premeds and pre-dents (limiting myself to these two groups) fare as well or better at Yeshiva than anywhere else in the country. In the past, YU students have been accepted to all of the top medical schools in the country, and have succeeded in their studies. The question then arises, what role does one's undergraduate major play in his applying to medical school? Today, medical schools say that they are not focusing only on premed and science majors, but are looking for people with different backgrounds as well. The key, they say, is to major in one's area of interest, regardless of what that may be. (Of course it is understood that the applicant will have all the required courses, which number at least the four aforementioned sciences). How are these claims by the medical schools borne out statistically? In 1974-75, of the 40,000 applicants to the entering classes of the 114 US medical schools, 30,000 were science majors, 2,800 were premedical majors and the rest were students with other areas of interest. Of the 14,000 who were accepted, over 9,000 were science majors and 996 were premed majors.

Those advocating the abolition of the premed major at Yeshiva conclude from the above facts that shortly a premed major will have extreme difficulty when applying to medical school. They feel therefore, that students of YC should be required to major in one area of study. They further contend that the unfortunate student who does not gain admission to a medical school, will at least have a degree in a specific major. Finally, they say, requiring all premeds to assume a different major will necessarily

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YCSC CANDIDATES SPEAK OUT

THE COMMENTATOR requested all candidates for the YCSC Executive Council (for which elections will be held March 17) to submit, in writing, their views of the philosophical conception of, and need for, Student Council as it relates to their candidacies. The following section, we hope, will enable students to make rational and reasonable decisions when casting their ballots.

For President

By HARRY SKYDELL

The purpose of Yeshiva College Student Council, as stated in the preamble to its Constitution is "to further the interests and provide for the general welfare of the student body, provide for the management of student activities . . ."

As is true of the Constitution of the United States, one can interpret these provisions in either a narrow or a broad sense. In the past, YCSC has played a reactive role, responding to circumstances as they arose. Sometimes months would go by during which it would merely perform the caretaker functions specified in its Constitution, thus carrying out its mandate in the narrowest sense.

My view of YCSC is that of an active, vital force in the life of the YC community. If elected President, I pledge that Council will take a strong leadership role, making its influence felt throughout the College so that it will evoke the respect of students, faculty and administration alike. As President, I would take the initiative from the start in improving the quality of life for every student. To take a few examples: (1) I would work to rectify the long-standing inadequacy of the bookstore. (2) The Morg lounges are empty and thus unused, while students desperately need a place for late night study; the Rubin lounge lacks recreational facilities. I would urge the allocation of YCSC funds to furnish these rooms so that starting next Fall, they would truly serve the needs of the students. (3) Student parking facilities are woefully inadequate; YCSC must take the initiative in resolving this serious problem.

There are many other actions Council can take to make every student's year at YC enjoyable and memorable. YC students strive for excellence in the academic realm — why not the best for them in every area? As a member of Council for the past two years, I know what can realistically be accomplished. I know how the system works and I will do my best to make it work for you. Rest assured — I will not let you down.

By JON STEIN

The jobs of the Student Council — as I see them — are twofold. Firstly, to represent the students of Yeshiva College in all their dealings with the administration and faculty of YC, and secondly, to determine policy for the student body for all student affairs (non-scholastic or extra curricular activities). The main job of the President of the Student Council is to make sure that these two functions run smoothly, with the consent of the student body.

The Student Council has unfortunately reneged on its obligations to the students in the past. One does not have to look far back to find a time when the President of YCSC did not repre-

sent the student body. During the tenure of the '75-'76 administration, it was not uncommon for the President to deal with the YC administration without the consent of the Student Council and the student body. It was partially due to this reason that the students last year chose Rick Elfman as President of the Student Council instead of his two opponents. Rick was a fresh face on the scene who had his experience where it really counted: in student affairs. Having empathy with clubs and organizations he had been associated with in the past, he was better able to pass judgment on those clubs and organizations as Student Council President. In sustaining this trend, I too have most of my experience outside of the Student Council. After serving on the boards of COMMENTATOR, TEMPO, KOL and HAMASHKIF, and working on Dramatics, WYUR, the talent show, and numerous Student Council related projects I can honestly say that I am better qualified than my opponent for the Student Council presidency. Whichever one of us will be President next year will have to have a thorough understanding of the work that people go through to bring about a successful school activity. I have that understanding.

Vice-President

By HENRY ORLINSKY

I think we are all tired of campaign promises which with the arrival of March, mysteriously come out of the YU woodwork, most often to fade away by April. I have no promises, just one commitment and that is to take firm charge of the committees and make them functional once again by putting competent people in charge as chairmen. I will dedicate myself to the task of holding meetings every month with these chairmen to make sure they're functioning to their utmost abilities. This is the job of the Vice-President.

Many people are disenchanted with YCSC and there may be good reason. YCSC should not be just a money-allocating parent organization merely holding meetings and sponsoring events for good measure. Rather, Council must and, with my presence, will be, a vehicle through which all YC students will be involved.

Another YCSC responsibility, is to take a leading role among the Greater New York City Colleges in Jewish Affairs through special activities and events. This will be my personal responsibility.

While ambitious plans look very good on paper, how do they become reality? Only the proper leadership can insure success in Council's endeavors.

The present structure of YCSC is acceptable. I do feel that I could improve it somewhat by cutting out some wasteful and insignificant committees. I've worked hard for Council without having a title. I've been aggressive, whether wrestling for the Ellmen, being Circulation Editor of THE COMMENTATOR, co-chairman of the very successful YCSC Shabbaton, working for Soviet Jewry, or heading YCDS ticket sales.

I realize that experience is a term bandied about during election week, but I believe that the only "true experience" lies in fulfilling the duties of the Vice-Presidency. My belief is that the only true prerequisites are hard

work, dedication and sincerity. I ask you to give me the opportunity to prove myself equal to this task.

By JEFF RUBIN

I sometimes view the purpose of YCSC as a creation by the founding fathers of Yeshiva College for the purpose of providing an outlet of constructive activities for the student body. This is a purely conceptual outlook, and perhaps somewhat cynical.

Yet, through the years, Council

expand Jewish activities both in and out of the YU community. Because of the unique nature of our school, YCSC must adopt a leadership role in Jewish affairs in the American Jewish community. With the recognition that CSC carries significant clout in all the areas that I have just outlined and having pointed out the equally diverse responsibilities the office of Vice-President entails, I intend to give my fellow students every reason to be proud of Student Council.

By YCSC PRESIDENT RICK ELFMAN

With Yeshiva College Student Council executive elections a mere week away, it is essential that the student body be aware of what YCSC stands for and what it does. YCSC was formed to further the interests and provide for the general welfare of the student body, to cooperate with Yeshiva College administrators and faculty in handling problems concerning the student body, to provide for the management of student activities and to maintain a cooperative exchange of ideas with student bodies of other institutions.

The executive board of YCSC consists of a President, Vice-President, and a Secretary-Treasurer. All are elected to office and the President and Vice-President must be seniors in good standing.

The president presides over all meetings of Student Council and prepares the agenda before all such meetings. He appoints all members of standing and special committees, calls meetings of the entire student body when necessary, is an ex-officio member of all committees and clubs, and acts as the representative of the student body at all official functions and meetings with the administration and faculty.

The Vice-President assists the President of Student Council in the performance of his duties, and is Committee Coordinator, therefore being an ex-officio member of all committees. He gives committee reports as called for by the president if the various committee chairmen are unavailable, is Club Coordinator and therefore an ex-officio member of all clubs. He also receives and acts upon all student complaints.

The Secretary-Treasurer maintains a record of all receipts and expenditures of Student Council, is responsible for all Student Council correspondence, and maintains a file of all Student Council correspondence, minutes and other official documents. The Secretary-Treasurer presents a financial report to Student Council at the end of each semester and arranges for an audit by a Certified Public Accountant at the end of the spring semester.

There are other personal qualities one should look for in selecting the Executive Council. These executive officers should be articulate, dedicated, and have patience, innovativeness and the ability to get along with all types of people.

I was requested to write on the effectiveness of Student Council this year, but I will reserve that for my last column. I will, however, interject here a quick "well done so far" to my fellow council members.

The candidates will try to make themselves known in the next few days. The newly-elected Executive Council will guide the rest of Council and the student body through the next year. Literally all students are affected by YCSC, through their involvement in some clubs, committees, publications or other student activities. Therefore, not only is it your obligation to learn about the candidates but it is in your best self-interest. Your vote counts for you.

has evolved into a potent means of voicing student opinion and has, as a result, gained a significant amount of influence in academic decision-making as well, via YCSC organs such as THE COMMENTATOR which has eloquently expressed its position on many issues from faculty unions to mandatory retirement; its support has been sought after by both faculty and administration.

We should keep in mind Council's dual role in YU. It is not difficult for me to expound on Council's function as the innovator, coordinator, and promoter of student activities. With dozens of varied programs, particularly in the realm of Jewish affairs, YCSC has succeeded in making life more pleasant in Yeshiva.

Among his plethora of responsibilities, the Vice-President is officially designated as coordinator of all YCSC committees. Having dealt directly with many of these committees as a class officer these past three years, I have gained a working appreciation of their potentials. As Vice-President, I would seek to exploit this potential to make all of them successful. Recognizing that the role of Vice-President has often been closely associated with Jewish Affairs, I would strengthen and

Secretary-Treasurer

By JOEL MAEL

Charles Dickens said, "people who want to understand democracy should spend less time in the library with Aristotle and more time among the people." In order to understand and implement a proper democratic system, one must mingle with the people, discover their needs and interests, and work to find solutions to their problems. A prime function of YCSC is to motivate student interest in school activities. As time is limited, student leaders must not only budget their own times wisely, but must also enlist the aid of their peers. Unfortunately, our student body suffers due to student apathy.

Last year, I was elected freshman class Vice-President. I am currently involved in many extra-curricular activities: wrestling team, Shabbaton committee, attending Senate meetings regularly and intramural hockey. These activities have brought me in contact with many of you. My exposure to many students with varied interests has made me sensitive to your needs.

The Secretary-Treasurer's job is menial but extremely important. It involves bookkeeping, re-

cording the minutes, and dispersal of funds. This job requires a great deal of time and I believe that I have demonstrated the ability to use my time to its best advantage. I invested a great deal of time co-chairing the highly successful YCSC Inter-collegiate Shabbaton. Despite these demands on my time, I have been able to keep up academically and maintained a well-ordered routine.

Student Council can be a viable body if its members are willing to put in the necessary hard work. As freshman VP, I spoke out on issues, worked on many committees and in general attempted to make changes that would help the student body and enhance the quality of student life at Yeshiva College. Your support will allow me the opportunity to work towards the furtherance of our goals as YU students. I am a hard and reliable worker. I believe that your faith in me will be rewarded with a productive and fruitful year of Council activity.

By IRA HERMAN

My conception of the function of YCSC is based on two closely related ideals, the betterment of student life on campus and the protection of student interests. A related function is the use of available funds in the pursuit of said goals. Although many previous members of Council may have believed in these goals, they did not, for one reason or another, adhere to them. Therefore they met with only moderate success. My role on the '77-'78 Council would be to help mold it into a cohesive unit and enable it to function smoothly. The avoidance of petty quarrels and quibbling over insignificant issues would free Council to deal with more substantive problems. Council must earn the renewed respect of the student body, the faculty, and administration, in order to be a real factor at Yeshiva College.

Some of the more salient issues that YCSC must deal with are the nagging problems of an outdated library, lax security on campus, and inadequate parking in the neighborhood. The chaotic and archaic registration process must be modernized. The current system has, at one time or another, frustrated the most stoic of YC students. Another recurring problem is that of heat in the dormitories. This problem is familiar to anyone who has lived in Rubin Hall or spent a week-end in any dorm this year.

In addition to the innovative and leadership qualities necessary for any successful YCSC Executive Council member, the office of Sec.-Treas. requires certain technical know-how. My familiarity with business procedures and the use of office equipment would prove to be invaluable to me as Sec.-Treas.

I hope that my past experience, as president of my class, as a member of the sec.-treas. committee, and as Typing Editor of COMMENTATOR will serve me well as elected YCSC Sec.-Treas.

By STEVE SCHEINER

The Student Council of Yeshiva College is the basis of all student activities and power, as stated in the Constitution. The optimum method for the Student Council to serve the needs of the student body is for it to operate in a most efficient and responsive manner. With this theme in mind, I feel the Student Council should redirect its goals in the following

(Continued on Page 5, Col. 3)

Canadian Jews Fearful Of A Future In Quebec; New Government Introduces Rapid 'Francization'

(Continued from Page 3, Col. 5) plans to withhold funds which until now have totalled as much as five million dollars yearly. Such a move would raise tuition to such a high level that the Jewish parochial schools would be unable to continue functioning. The future of Jewish education in Quebec then, is in serious jeopardy.

Another area of concern is the status of Jewish economic enterprises. A dispatch from the Jewish Telegraphic Agency in Montreal says that, "the installation of a provincial government dedicated to separation has already had a depressant effect on the economic outlook of Jews who are mainly middle class merchants or small businessmen." The article adds that many Quebec Jews are considering moving to other parts of Canada.

Employment Ploys

When Levesque or members of his cabinet address a synagogue organization, they insist that the Parti Quebecois will respect small Jewish enterprises and will not levy extra taxes on them. On the other hand, the white paper on language legislation now being prepared for presentation before the Quebec National Assembly, states that merely speaking French will not fulfill the requirements for securing employment, but rather, a person will have had to come from French stock in order to work in Quebec. The future looks bleak indeed for the small businessman.

The new language legislation now being prepared has in addition proposed that in order to be educated in English in Quebec, one's parents will have had to have been educated in English and in Quebec. Therefore, the children of Jewish immigrants from Europe or even children of

Canadian born parents educated anywhere outside Quebec will have to receive their education solely in French Catholic schools.

But Levesque has gone even further. Before the November 15 election that brought him to power, Levesque promised to do away with language tests. These tests are administered to all immigrant children to test their proficiency in English. Previously, if a child failed the test and showed that he had not yet mastered the English language, he would have to be educated in French. The tests were so difficult and so unfair that even children who had been educated in Quebec English schools, and those whose mother tongue was English, failed them. However, the administration of tests has not yet been outlawed as Levesque had promised, and, in addition, they have been administered even more stringently since his government came to power several months ago.

French Bananas

In view of the new government's radical ideologies, companies fearing that the government may suddenly nationalize their industry, have begun moving their enterprises out of Quebec. Recently, Bell Telephone, the Royal Bank, numerous oil companies and many other firms have moved their head offices to Toronto and elsewhere. The departure of these companies which had generated much secondary business has left an ever growing void in Quebec's economy. As the new government chases away more industry along with needed American investments, many observers feel Quebec may soon become another "banana republic" with virtual reliance on its sole main industry — pulp and paper.

Immigration, the lifeblood of every North American city has

slowed down considerably. The few immigrants that Quebec is attracting are lower class French-speaking people from France and Central America who come seeking economic opportunity and the cultural stability they feel will be offered by an independent Quebec. Emigration of the middle class from Quebec and the influx of lower class people into Quebec is serving to further depress the Quebec economic markets. An independent, culturally stable but economically ruined Quebec cannot survive.

Some people view the mandate for the separatist party as being no cause for alarm. "Levesque has shown himself to be a bright, competent leader and there are many highly intelligent people in the party," according to one official of B'nai B'rith in Toronto. The thing to fear, they say, is the radical element of the party. However, despite such reassuring statements, the Jewish Quebecer remains disquieted and unsure of his position from one day to the next.

Swim, Don't Drown

Those Jews who are deciding to remain in Quebec are learning to swim along with the current rather than against it. They feel that despite all posturing by the government, the way to survive is to join the system. While they learn to speak a fluent French, they must rely on their experience to stay ahead of the game. On the other hand, merely learning French may not be enough to appease "les Quebecois" who feel that one must "be French" to survive in Quebec. As World War II Jewry learned soon enough, in Quebec too, it may not be enough to merely "convert" to French.

The Jewish Quebecer is presently in a very precarious position. The "Francization" process may indeed jeopardize the status of the Jew in the areas of human rights, school funding and social and welfare needs. Premier Rene Levesque assured a delegation of Jewish leaders in a special conference held last month, that the rights of the Jews in Quebec will be guaranteed and respected. The present situation, however, seems to indicate that the Jewish Quebecer is headed for stormy seas, but only time will tell.

YC Students At Model UN As Yugoslavian Delegation

(Continued from Page 1, Col. 2) YU Chairman Lenny Budow and Chief Delegate Judrey Subar, both Senior honors students at YC, sponsored a resolution advocating the reunification of North and South Korea which also passed committee. In the Social, Humanitarian, and Cultural Committee, David Dore and Allen Friedman went straight from a megillah reading at Harvard Hillel to the committee meeting at the Sheraton, attempting to garner support for their resolution. Despite a good deal of hard politicking the resolution failed to reach the floor.

After a quick alignment with the Argentine delegation, David Kahn attached a friendly amendment to a resolution on the revision of the UN charter. Seniors Jay Frankel and Jeff Stein also attended committee meetings.

Housed at apartments of Harvard students, the Yugoslavian delegation was invited to numerous delegate receptions and parties, and get-togethers that often included much political debate. Several YC delegates sat in on classes and seminars at Harvard.

So Long Suckers!

At the final General Assembly meeting attended by hundreds of delegates, a surprised Arab, Third World and USSR coalition watched as a resolution by Al-

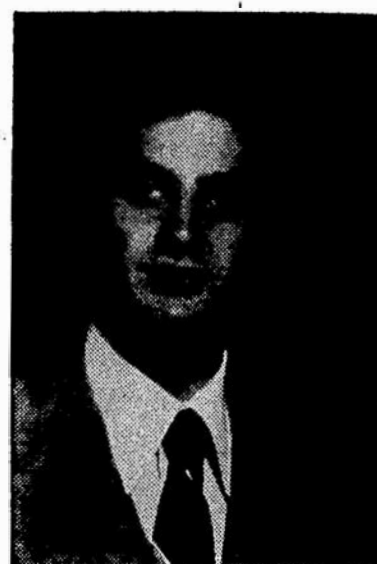
geria, Iraq and Kuwait, condemning Zionism, Israel, and her supporters, failed to pass the two thirds majority vote requirement. Some nations walked out of the Assembly, but most stayed in the hall to debate a resolution by Costa Rica regulating multinational corporations. In its final action, the Assembly voted in favor of a resolution on International Human Rights.

YU's participation in the National Conference which takes Harvard officials almost a year to coordinate and is considered one of the most important gatherings of students from around the country, was in question until a week before the Assembly began. This was primarily due to the reluctance of some YCSC members to support a project of this nature. At a specially convened Council meeting, student representatives debated the benefit to Yeshiva that participation would bring, in light of the fact that the delegation would be unable to attend two sessions, on Friday night and Saturday afternoon. Chairman Budow, who was in charge of all arrangements for the Model UN, defended the school's participation, remarking, "it is an educational endeavor for YC students, which at the same time gains an indeterminable amount of prestige for the University."

Phillip Lieberman Award

The senior class of Yeshiva College voted recently to give the Phillip Lieberman Memorial Award to Benjy Goldstein. The vote, which was held on Club Hour of February 10, was to determine the senior whom his classmates "admired for his attributes of character and service to his class." Mr. Goldstein is the President of EMCSC, and he has held numerous posts on that council. As leader of EMCSC, he revitalized the Hebrew newspaper Hamashkif, and strengthened the council.

The Award was established by the Class of 1966 in memory of their classmate Phillip Lieberman who passed away in his sophomore year. The members of the class collected one thousand dollars and designated the award with the interest on the money going towards a fifty dollar bond for each awardee. In recent years some confusion had changed the



Award Winner Benjy Goldstein

nature of the award, but YCSC President Rick Elfman investigated the matter, and reestablished the award according to the dictates of the Class of 1966.

Letters

(Continued from Page 2, Col. 5) Unfortunately, the attitude of the Soviet Union, or of the Arab and Nazi murderers we all abhor has not changed since Hitler who, upon being told that the Pope disapproved of his moves against the Catholic Church, asked, "How many divisions does the Pope have?" To believe otherwise is to naively overestimate your own abilities.

I do regret that, in my column, I did not make clear the fact that I have nothing personally against either Rabbi. I know neither one of the Rabbis, and I have no reason to doubt their sincerity. I simply stated that their efforts against the PLO or Russia are unavailing.

No Write

To The Editor:

A Senator has recently suggested that the requirement of English Composition be expanded to two terms.

A second term of English Composition would be of little value to the students of Yeshiva, as the art of writing cannot be taught. In an English Composition class a teacher can hope only to show the students some basic errors which should be avoided,

and an instructor can cover the basics in one term.

The only real way to learn how to write is by actually writing. Therefore, if there is a need to improve the writing techniques of Yeshiva College students, English 3-4 should require papers. If the students could write six essays for English 3-4, they could be getting as much writing practice as they would have gotten in English 2.

With the importance of the other liberal arts requirements, there is no room to add three more credits in English Composition. If there is a need to add more requirements, a far better suggestion would be to add a humanities requirement of Great Works of World Literature.

Although there is room for reform of specific courses, none of the present requirements should be abolished. A high quality liberal arts education must include courses in English, a foreign language, a social science, art and music. Because of our uniquely Jewish aspect, our students also must take courses in Hebrew, Bible and Jewish History, but none of the latter can substitute for any of the liberal arts courses.

With such a heavy load of requirements, adding another three credits in English Composition would only be counterproductive. Rather, papers should be required in more humanities and social science courses.

Harry Feld, YC '77

ELECTIONS

(Continued from Page 4, Col. 5) manner.

By strengthening the students' voice and power in the management of council affairs many positive changes will most certainly occur. These important issues range from simple efficiency such as keeping a Xerox machine in repair or posting job offers before they expire, to restoring the power of the Student Court. Whether it be the offering of a business major in the college or the teacher evaluations by the students being taken seriously by the administration, only when the voice of the students and their elected officials are respected by the administration can positive changes come about. It is not enough to just make the Student Council the representative of the student body but rather, an integral part of the decision-making process at Yeshiva College. The administration must know

that the Student Council is not something to be trifled with, but a group which must only be taken very seriously because they represent every student here at Yeshiva College. And it is for the students that this college, as any other, exists.

On the other hand, the Student Council must constantly be aware of this important fact, that it serves merely as the representative of all the students. Its power comes from the students and it is to the students that it must make a strict accounting. Therefore it is with great respect that I approach my fellow students in my seeking to undertake such a great responsibility as a candidate for Secretary-Treasurer of the Student Council of Yeshiva College. And I hope and pray that if I am elected I will be able to carry out all the responsibilities included with the office. Thank you.

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Zionist Spirit Grows At YU Through A Concerted Effort

(Continued from Page 1, Col. 5) Day celebration, and, with the cooperation of the Jewish Studies divisions, is also planning a program commemorating the tenth anniversary of the liberation of Jerusalem. Currently in progress is an intensive campaign for the Israel Emergency Fund which will involve door-to-door solicitations and the distribution of pledge cards which each student will be expected to redeem by the end of the year.

Concerning this campaign Klitsner said that "YU has always been disappointing in terms of giving funds to Israel." Klitsner noted that it is not unusual in other campuses to find students pledging \$15 each.

Branching Out

Klitsner summed up the philosophy of the organization, saying that it is not their goal to overburden the students, but rather to attempt to develop a solid commitment towards Israel among them. They hope that this commitment will produce a group

of students who will continue to promote Israel Affairs on the YU campuses.

This drive to instill an awareness of Israel in the community has produced a group known as Chevrat Aliyah Toranit, a religious Zionist organization with a membership of over 200. Its goal is to encourage and assist those considering aliyah. Currently working with six college campuses, the Chevrat Aliyah is pushing year-in-Israel programs and urging the participants to regard aliyah as a challenging reality.

Open to all considering aliyah, this group hopes to fulfill the need for a religious approach to Israel and aliyah.

Eng. Comp. Discussed

(Continued from Page 1, Col. 5) ited in a manner consistent with the policies at other major universities."

Separate But Equal

Dean Bacon agreed to the core of the report but advocated that the thesis be in the major field. He forcefully objected to permitting the thesis to be written in a field of Hebraic Studies. Dr. Lainoff supported Dean Bacon's opinion, saying that there "should be a separation of schools in order to preserve the delicate balance" among them.

Student Senator Gary Torgow objected that a student should be allowed to do a paper from a Judaic Studies area since some students do transfer from their Jewish Studies area an amount of credits sufficient to fulfill a major.

Rabbi Charlop expressed ambivalence towards the resolution. On the one hand, he said, "I want excellence and an honor thesis engenders excellence." He pointed out, however, that students are not able to do their work in the morning and the thesis will generally cut down on the double program.

Dr. Miller expressed reservations toward the resolution because of the question of who determines whether a thesis is worthwhile. A thesis, he said, would serve to increase the pressure on professors. He argued that while grades are also subjective, they are quantifiable.

Seriously questioning implementation of such a program, Dr. Haar claimed that without faculty remuneration, papers would be written and lightly graded. Mr. Rotter responded that there would not be any heavy burden on a particular professor since such a thesis would be similar to departmental honors (course 63) in which a student prepares work with the assistance of advisors, without remuneration for these advisors.

Dr. Fishman, An Internationally Known Linguist, Is Barred From Cultural Exchange With USSR

(Continued from Page 3, Col. 2) wasn't until days before the trip that the State Department was informed that Dr. Fishman's presence among the delegation posed a problem in accommodations and therefore, his visa was being withheld. This was despite the fact that the Soviet Union had officially agreed to Professor Fishman's visit as a member of this tour many months in advance. The Russian sponsors of the tour did say however, that they would welcome all eight scholars in January or the entire group minus Dr. Fishman in December as scheduled.

The immediate reaction of the other members of the group was one of anger. They saw that the Soviet Union's sudden lack of space represented a "direct attack on the principles of intellectual freedom and the articles of the Helsinki Accord." All seven members refused to leave without Dr. Fishman and the Russians most probably knew in advance that it would be impossible for all eight academicians to interrupt their busy schedules and spend their own money once again to re-assemble in New York for the trip to Russia. Even after this response from the Americans, a number of contacts were made by Soviet officials who led the group on to believe that their government would soon reverse their decision and that the visa would be procured. It wasn't until hours before the scheduled flight that the matter was announced as irrevocable.

Respect For Sabbath

Although this assemblage in New York was costly to many and disappointing to all, it was not without its highlights. The orientation sessions planned by the State Department for the scholars fell out on the Shabbos prior to their scheduled departure. In order that Dr. Fishman would not be forced to spend his Shabbos in a downtown hotel, the Fishman Family insisted that the entire orientation session take place in their own home in the Bronx. According to Mrs. Fishman, Yeshiva College's Yiddish teach-

er, the entire group which was composed mostly of minority group members, was very impressed with the Shabbos meals and respectful of the atmosphere. They eagerly joined in during the zemiros and equally participated in the benching. Many understood that this — Dr. Fishman's orthodox Jewish beliefs and practices — explained in part why he was being denied entrance into the Soviet Union. These scholars were not prepared to allow their desire to do research in Russia blemish the American ideals of intellectual and religious freedom.

Other Explanations

Dr. Fishman points to other possibilities as to why the Soviets might have singled him out and denied him a visa. Dr. Fishman had been denied a visa to the Soviet Union twice before: after he had written books that contained passages critical of Soviet policy governing the linguistic affairs of the minorities. The Russians, however, hotly denied that their refusal was in any way linked to Dr. Fishman's religious personality or his scholarly writings. Both reasons, of course, would represent blatant violations of the conditions of the Helsinki Agreement. Israeli newspapers, on the other hand, point to a chronological connection with the Jewish Cultural Conference that would have begun at the tail end of the linguistic tour. It is possible that they didn't want another orthodox Jew there at the same time.

Whatever the reasons involved, the Soviets have used this incident as an opportunity to deliver a very clear message to President Carter. In a letter in which the

Russians expressed their regrets about this "misunderstanding," they also stated that they were under no obligation to explain their actions.

No Exchange

This incident has caught the attention of many Congressmen and Senators who do not believe that the Soviet Union should have an uncontrollable hand in the execution of their internal policy. In response, many academicians have also joined this protest and have cancelled their own exchange tours. Even in Russia, where according to Dr. Walker Connor of Brockport University, a number of Russian linguists count themselves as Dr. Fishman's disciples, there is a great deal of sadness about this aborted trip. Human disappointment however, is but a small factor in the mammoth games that super-powers play. The real questions that remain are just how long the Soviet Union will continue to challenge President Carter and the entire American people with its continued denial of the basic human freedoms and intellectual rights guaranteed by their own hand in the Helsinki Accord, and how long it will take for President Carter, the self-made champion of human rights, to respond in kind.

YU Mourns Dr. Tauber

(Continued from Page 1, Col. 2) community knew Dr. Tauber as an extremely dedicated, talented and understanding professor, he was at the same time a major innovator in the field of education and he worked for a wide range of civic, educational, religious, and humanitarian causes.

He joined the faculty at Yeshiva after having served with the New York Board of Education, City University, Hunter College and SUNY at Purchase, and was a founding Dean of Faculty at Bronx Community College, an institution which he helped to organize for the City University system. He was an original member of the faculty of the Bronx High School of Science, from 1939 to 1958.

The professor was a brilliant educator and the author of *Shaw on Language* and *A History of English Language Spelling Reform Movement*. Outside, he was an athlete — a singles and doubles champion of the United States Paddle Tennis Association. While receiving degrees from City College and Columbia University, Dr. Tauber, as member of a track team, set a record for the shot put that was not broken for 10 years.

He also organized a department of modern languages and social sciences at Bronx Community, and with the aid of the Ford Foundation developed Operation Second Chance and the College Discovery Program.

Dr. Tauber devoted much time to Jewish causes, having served as vice president of the Yonkers Jewish Council and as a member of the Metropolitan Council of the American Jewish Congress.

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Manny Behar, RIETS Semicha Student, Is At Home In The World Of Politics

(Continued from Page 3, Col. 2) rabbi in New York State, in order to secure information about how active his community could be in Jackson's campaign.

The Jewish Community Coordinating Committee also had to schedule pro-Jackson events for the various communities around the state. In addition, with Behar's aid, YU furnished a group of about seventy volunteers to help in the campaign, which proportionately was the largest group of volunteers from any school in the entire country. These dedicated students were kept busy distributing literature in buildings, subways, and street corners, as well as covering the polls on Election Day. All efforts ceased rather abruptly, however, when Jackson dropped out of the race last May.

During the summer, Manny served as Assistant Jewish Community Coordinator for Patrick Moynihan's senatorial campaign. His duties for this campaign were basically the same as for Jackson's. However, there were a few added items. A large ad for the Jewish Press had to be prepared. This entailed, "getting the proper

quotes, soliciting the list of over two hundred endorsements, and finally putting the whole thing together."

Because Moynihan's election was statewide rather than nationwide, the Jewish vote was quite crucial in deciding the outcome. "Moynihan won by 8,000 votes statewide, and 5,000 of those votes were from Boro Park. It was the Jews who put him over."

An Expletive From A Hat

An amusing incident with Bella Abzug occurred during Moynihan's campaign. "She saw me wearing a Moynihan button outside one of the debates, and she walked up to me and shoved her fist in my face and said, 'That man's a traitor! He's going to betray you tomorrow.' Then she said, 'I was a Hebrew School teacher. All he ever did was make one speech.' So I said, 'I remember your one speech about Phantom jets six years ago.' She yelled 'That's a lie!', and I was sure she was going to hit me. I said 'Well how come Jack Newfield wrote about it in The Village Voice?' So she used an expletive for excrement to describe my credibility and Jack Newfield's. I became sort of a celebrity at headquarters after that."

The Jackson and Moynihan campaigns focused on Jewish ideological issues such as Israel and Soviet Jewry. Manny's current campaign for Andrew Stein however, is no such ideological crusade. "The issues that confront us here are quotas, neighborhood stability, and crime; the same issues that affect everyone else."

The influence of the YU vote, says Manny, is really quite important in deciding the outcome of an election. "The YU vote is much more than just YU. YU is representative of the modern Orthodox community. We have about one thousand students here. These students all have parents and friends. It is possible, just from YU, to set off a chain-reaction through the entire Jewish community."

A Significant Difference

What can YU students do to help get the right man into office? "Number one is to know what you're talking about: to get an idea of who the candidates are and where they stand. You'd be surprised at the ignorance you find among a lot of students here. Another thing is the importance of voting. Our rate of participation is much higher than the national average, but there still are students who say it doesn't make a difference. Finally, get involved in campaigns. It doesn't mean to drop all your courses, but if you can put in time, circulating petitions, distributing flyers, you'd be surprised at the difference it makes. The average voter who hasn't heard of any of the candidates and sees this guy's name on the way from his door to the garbage pail to throw away the flyer; well that's who he's heard of, and very often that's the guy he's going to vote for. So that even a small group can make a difference. Washington Heights is part of Bella Abzug's district; she's worked very hard here for six years. She's sent mailings, she's sent newsletters, she's gotten funds. Daniel Patrick Moynihan carried this district in the senate primary, and it was because a few guys from YU went around putting up posters, giving out flyers, and standing at polls for fifteen hours on primary day. These few people made the difference."

In the coming elections, Manny Behar may very well make the difference for Andrew Stein.

Dean Bacon Questioned By Members Of YCSC

(Continued from Page 1, Col. 4) at YC. To sophomore representative David Cherna's query on a business major, the Dean replied that it was now totally in the hands of a senate committee that would report in two to three weeks. Philosophically opposed to these programs, the Dean stated that they would divert Yeshiva from its tradition of providing a liberal arts education.

The Dean was consistent with this view when he later fielded questions about possible majors in accounting, communications, and journalism. The Dean said that a move to reduce requirements would be against the current trend of US colleges. Despite this stand the Dean later stated that he believes that the Bible requirement for YP students should be reduced to one credit a semester.

One student questioned the Dean about the viability of the YC Senate, in light of the fact that it

has acted on few proposals this year and those that have passed have been vetoed by the Faculty Assembly. Dr. Bacon replied that the idea of the Senate was to provide a forum where the three distinct branches of the University could sit together and talk freely. It is not important, he said, how many decisions are acted upon.

Dr. Bacon stated that he has absolutely no intention of serving out his Deanship position in a "lame duck" capacity, and that while he hoped to resign as of August 1977, he would remain until a replacement is found.

Bouncing Checks

Following the session with the Dean, Council moved on to its regular business. President Elfman announced that he had met with University officials who had expressed concern about the student check cashing service offered by the Office of Student Finances. In the month of January alone, thirtyto forty checks had bounced, prompting President Elfman to stress that the service should not be abused.

Todd Heller, freshman secretary-treasurer, presented a report regarding the Yeshiva College bookstore. The comprehensive study investigated the sustained failure of the bookstore and made suggestions for the future.

Future council events announced include a walkathon for the Belkin Memorial Forest in Israel from YC to Stern; YCSC Executive Committee elections on March 17; and a series of lectures organized by Rabbi Chai-fetz on career opportunities in Israel.

Premeds

(Continued from Page 3, Col. 4) increase the number of chemistry and biology majors in the school, thus strengthening the departments which are important to the overall premed program.

I, on the other hand, support the continuation of the premed major at Yeshiva. The premed major is only an option open to students who are free to major in a science or non-science area. Yeshiva College is constantly cutting back on courses and program options while maintaining its abundant requirements. I feel that it is unfair to eliminate still another option that is available to the student. Most premedical and predental YC students do take advanced science courses on their own, and there is no need to force another major on them. The use of elective credits should be left up to the student. He should be able to select courses in any area that interests him, be it liberal arts, Judaica, or the sciences. An additional major would discourage premeds from spending a year learning in Israel, as it would make it virtually impossible for him to graduate YU in a total of four years.

Some critics argue that it is unfair that premed students do not have to concentrate on one specific area, as do other students. In answer to this, it must be noted that a premedical student does have 42 required credits. Included in his course load are 350 laboratory hours for which he receives only 6 credits! It would be unfair to further constrict his time by imposing another major on him.

As it stands now, many YU students are being accepted to medical schools having majored in premedical studies. While I would recommend that a student major in a science if he were so inclined, I do not feel that an additional mandatory major is necessary. Every YU student who is enrolled in a Jewish studies division and the College is in effect carrying a double major. At my medical school interviews, I was surprised to see how few interviewers knew of our dual program, including until recently much of Einstein's admissions committee. Yeshiva must better inform graduate schools of its demanding double program in order to benefit its students.

Maccabees

(Continued from Page 8, Col. 5) down to the wire. Robert Rosenbloom led the scoring with 22 points, including 16 in the second half, while Jerry Jozsef was the defensive stand-out, hauling in 19 rebounds and executing numerous steals.

In the Knickerbocker Tournament, the Maccabees opened against a talented Pratt ballclub which had beaten them earlier in the year, 84-43. This time the loss was a bit more respectable, as Yeshiva was downed 85-66. Robert Rosenbloom's 28 points represented the high for the losers. In the Tournament consolation game against Pace, the Macs played well, but lost due to weak shooting. Hitting only 38% of their field goal attempts, they lost 55-49. David Kufeld was the high man for Yeshiva with his 17 points, while Jerry Jozsef grabbed 15 rebounds to lead in that category.

With their final five consecutive losses, the Macs closed with a dismal 4-17 won-lost record, representing a slight improvement over last year's record. One must give credit to all the team members, to Coach Halpert and to the team managers for all their hard work and perseverance which was constantly manifested throughout the season. All sacrificed enormous amounts of time and energy, and deserve a measure of gratitude for their hard work.

YU (74) vs. New Paltz (73)

	FGM	FGA	FTM	FTA	R	A	PF	PTS
R. Rosenbloom	13	18	3	4	9	3	0	29
O. Kufeld	5	13	3	3	9	3	1	13
S. Genuth	1	2	2	2	0	0	0	4
J. Jozsef	5	10	1	2	7	4	3	11
M. Hoenig	3	4	4	4	5	5	2	10
L. Schwartzbaum	0	0	2	2	0	3	1	2
D. Weinstock	0	0	0	0	1	0	0	0
J. Sheinfeld	2	3	1	2	1	0	0	5

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Hockey Intramurals Won By Sophomores

By COOZ BROWN

The Yeshiva Hockey Intramurals concluded the most exciting and competitive season ever, with the tough sophomore team finishing in first place, and gaining a bye in the first round of the playoffs. The seniors, who finished in a flurry to run away with second place, and the junior-semi-senior (S-A-S) squad, which ended in third place, will meet in the first round of the playoffs. The freshmen finished in fourth place, and were therefore eliminated from post-season action.

The first round of the playoffs, which is a best two of three series, was an interesting match-up between two contrasting teams fighting to get the right to play the sophomores in the finals. The game paired the explosive seniors against the juniors who play a tightly controlled checking game.

As expected, the game was a thriller, as the seniors edged the juniors 3-2. The veteran senior team, whose members had been in the finals all three years they have been in the league, sped past a flat junior team to carve out a quick 2-0 lead. Defense-man Eliezer Cohn's slapshot from the point on a nice set-up from Jerry Jozsef flew past screened goalie Herschel Bessin for the game's first score. Alden Leifer scored the second goal, a short-handed tally, as he rolled a shot to the left side of the net after he had muscled the puck away from his opponents.

The juniors never let up, and finally got on the scoreboard in

the second period when defenseman Selwyn Levine intercepted an errant senior pass, and perfectly set up Marv Schuss' lightning wrist shot which eluded goalie Alvin Pasternak. The juniors quickly gained the momentum. A minute later, Levine picked up a loose puck, which was a result of the juniors' relentless forechecking, and unleashed a blistering slapshot that knocked off Pasternak's mask, and almost his head. The seniors, however, bounced back as league scoring leader Judah Koolyk reemerged from the bench and scored the winning goal.

Much credit must go to both teams' unsung but steady defensemen. The seniors' defensive units did a fine job protecting their goalie, and the juniors' aggressive defensemen frustrated the explosive senior forwards throughout the game.

Yeshiva's Taubermen Perform Well

By MARK TARAGIN

In the last few weeks, the Yeshiva Taubermen fenced three matches, as they continued their home stand. The first match against Brooklyn resulted in a heartbreaking loss, as the team went down, 14-13. The poor showing of the epee team which was 1-8, with only Marc Felberbaum winning a bout, was the reason for the loss. The sabre team fenced well, going 6-3 as all three starters, Robert Berko, Ricky Eisenberg, and Steven Tennenberg, won two out of three bouts. In foil, David Brusowankin won all three of his matches, while Lenny Budow

went 2-1 and Larry Tiefenbrunn went 1-2.

After this close loss to Brooklyn, the Taubermen came back against NY Maritime College, winning the match 16-11. The team started out strong with a 7-2 first round and never fell behind. The epee team made up for its previous bad showing by winning 6 of 9 bouts. The heart of the epee attack lay with David Wolfson, who swept all three, and in his final bout, clinched the match. Avrum Feldman also did well. After Wolfson clinched the match, Coach Tauber put in two epee substitutes. David Katzenstein led off with a win, while an ailing Ira Herman, after a strong start, fell 5-4.

The foil team also had a strong performance going 6 out of 9. David Brusowankin and Lenny Budow each won their two bouts while Richie Seltzer won one. The last round of the foil matches were fenced by substitutes with only David Bart winning.

The sabre team had a weak showing, winning only 4 out of 9 bouts. Robert Berko and Ricky Eisenberg each won two, and the only substitute, Baruch Deutsch, lost in a close bout.

To cap off these three matches the Taubermen took on Polytechnic Institute. It was a close match but Yeshiva persevered, winning 15-12, which brought the team record to 5-3 and assured the team of at least an even season.

At the end of two rounds the match was tied at 9 bouts apiece. The sabre team then led off with Steven Tennenberg who won his second bout. He was followed by Robert Berko who also won his second bout. Ricky Eisenberg finished off for sabre winning his third straight. Only two more bouts were needed to clinch the match.

In a surprise move, Coach Tauber substituted David Bart at foil, but Dave couldn't win. David Brusowankin won his third, putting Yeshiva one within a clinch. At the same time epee was fencing and lost two, leaving two

Maccabees End With 4-17 Record: Slight Improvement Over Last Year

By JOSH CAPLAN

The YU basketball season ended this year in the same manner in which it began — with another loss. The final defeat actually ended a string of five straight losses for the Maccabees. The losses included an 85-78 game to Cathedral, a 74-71 heartbreaker to Stevens Tech, a 85-66 defeat at the hands of Pratt, a tough 55-49 loss to Pace in the Knickerbocker Tournament, and a 95-56 slaughter executed by New York Tech.

Before the losing streak, however, the Maccabees played a mag-

nificent game resulting in a 74-73 come-from-behind victory over New Paltz State.

The New Paltz game marked the fourth and final victory of the year. The game was close all the way through, but, with eight minutes left, New Paltz came alive, taking a 69-54 lead. Although another defeat seemed to be imminent, the Macs themselves woke up with six minutes to go, and the tide began to turn. Robert Rosenbloom made three key steals, and converted on two field goals while Dave Kufeld hit two buckets to bring the Macs back into the game at 69-62.

After New Paltz scored another basket with two minutes to go, the Macs retaliated with a string of five points, bringing them within four. After further scoring by both teams, New Paltz felt that their two point lead gave them a sufficient advantage and they decided to "freeze" the ball. This strategy forced Yeshiva to foul indiscriminately.

Vaughen Dweck of New Paltz missed both free throws and, with twenty-three seconds left, Yeshiva called for time. The Macs broke out of their huddle with a set play culminating in a twenty foot jump shot by Robert Rosenbloom, which tied the score, with only three seconds left.

New Paltz then committed their fatal error by calling a time out although they had no official time-outs remaining. Yeshiva was awarded a technical foul, and Robert Rosenbloom sank the shot giving Yeshiva an amazing 74-73 upset victory. Rosey finished with 29 points and 9 rebounds, while Kufeld tallied 13 points and grabbed 9 rebounds.

Several days later, the Maccabees lost a close 85-78 decision to Cathedral in a game which featured an obvious lack of defensive play. One amazing statistic, however, was Yeshiva's high of 79 team rebounds in a single game. Jerry Jozsef played a fine all around game, scoring 17 points, grabbing 23 rebounds, and shooting with 70 percent efficiency from the field.

The next game against Stevens Tech was a battle for second place in the Independent Athletic Conference. Each Maccabee played well in a game that went

(Continued on Page 7, Col. 5)



Macs in action at season's close.

Grapplers Destroy Brooklyn Poly To Cap Another Winning Season

By MIKE LAZAROS

A few weeks ago the Ellmen faced their last opponents of the '76-'77 season. In a home match against Brooklyn Polytechnic Institute, the Ellmen emerged with an overwhelming victory. Prior to this, the Ellmen had defeated a poorly manned Queensboro Community College squad, and had placed second in the Hunter Tournament. Mitch Merlis and Alan Bell took first place in their respective weight classes in that tournament.

Poly did not prove to be much of an opponent. At 118 pounds, Izzy Klein rode his man well, but could not find the right pinning combination with his moves. Izzy won the match by a decision.

Moshe Mirsky, the only senior on the team, retired from collegiate wrestling that night after pinning his 120 lbs. Poly opponent. The match was full of rolls, reverses and flips of all sorts: a style that "the weasel" was noted for. The wrestling team will miss Moshe (Hoshay) greatly.

Co-captain Joel Schwitzer, at 134 lbs. provided some comic relief. Schwitzer was warned by the referee to stop doing a "rumba" (also demonstrated by the ref) when he was in referee's position. "Herbie" eventually pinned his man, after exhibiting his potpourri of wrestling techniques.

The 142 lb. class was forfeited by Poly. At 150 lbs., Danny Kaufman wrestled his opponent into a clever pin. Danny seemed to go too high over his opponent, but as his opponent rolled to displace him, Danny trapped him in the middle of his move and was able to smash him on his back and earn a pin.

Arnie Rogoff at 158 lbs., provided the crowd with an exciting match of muscle versus muscle. Both wrestlers employed the same style on each other, but Arnie eventually pinned his man.

In the 167 lbs. class, Saul Grife wrestled tough as ever, moving well to earn a point decision. Grife, and Mitch Merlis, are the best examples of aggressive wrestling on the team this year.

Co-captain Mitch Merlis, 177 lbs., showed his usual sequence of moves. His repertoire began with a quick, powerful takedown, which put his opponent on his back, the pin just seconds away. Mitch, however, wrestles as if a mere pin is not enough. It seems as if he starts his matches with the attitude, "This has gone on long enough already." The other teams in the league are probably saying the same things.

In the 190 lbs. class, Alan Bell lost despite his stubborn struggle. He was suffering from a shoulder injury which he contracted in a previous match. Zev Golombeck, wrestling heavyweight, fell to an even larger opponent than himself. Zev was wrestling with ankles injured in the Queensboro match.

Next year the Ellmen should have an even better season. Although they are losing one of their starters (Mirsky), all the other members will have one more year of experience.

bouts, of which one was needed for the win. Under extreme pressure Avram Feldman of epee easily won the bout, clinching the match. Lenny Budow also won his bout.

A large portion of the credit for this win has to go to the sabre team which won its last six bouts in a row.

Sabre	Brooklyn	Maritime	PolyTech
R. Berko	2-1	2-1	2-1
R. Eisenberg	2-1	2-0	3-0
S. Tennenberg	2-1	0-3	2-1
B. Deutsch	0-0	0-1	0-0
Foil			
D. Brusowankin	3-0	2-0	3-0
L. Budow	2-1	2-0	1-2
L. Tiefenbrunn	1-2	0-1	0-0
R. Seltzer	0-0	1-1	1-1
D. Bart	0-0	1-0	0-1
P. Kaplan	0-0	0-1	0-0
Epee			
M. Felberbaum	1-2	0-2	1-2
A. Feldman	0-3	2-0	1-2
O. Wolfson	0-0	3-0	1-2
D. Katzenstein	0-0	1-0	0-0
I. Herman	0-0	0-1	0-0
R. Bernstein	0-3	0-0	0-0

YESHIVA vs. HUNTER (2/7)		
Sabre		
R. Eisenberg		3 - 0
R. Berko		1 - 2
S. Tennenberg		1 - 2
Foil		
D. Brusowankin		3 - 0
L. Budow		0 - 3
R. Seltzer		0 - 2
L. Tiefenbrun		1 - 0
Epee		
A. Feldman		3 - 0
D. Wolfson		2 - 0
M. Felberbaum		1 - 1
O. Katzenstein		1 - 0
H. Pasternak		1 - 0

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