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No. 1

YC Sciences In Disarray

Teacher Shuffling Concentrated In Chem Department

The start of this term saw certain areas of the Chemistry and Physics departments in disarray. Various faculty assignments were not finalized and two sections began the term without permanent instructors.

Dr. Samuel Blackman, one of the more popular teachers in the school and last year's senior professor, will once again be teaching all sections of organic chemistry. Dr. Blackman reached retirement age last year but was asked to return due to an outpouring of student support and the reduction in the size of the Chemistry staff. Dr. Blackman is quoted as having said, "I had the good fortune of being the only Organic Chemist they had!"

Dr. Blackman and Mrs. Dobkin are sharing the responsibilities of teaching the organic lab. Mrs. Dobkin, who in the past has taught inorganic and organic laboratory sections as well as summer Chemistry, has been elevated this year to instructor of all inorganic lecture sections.

Originally, Mrs. Dobkin had only been assigned to teach one of the lecture sections and Dr. Martin Goldstein was to have taught the other. Dr. Goldstein, in addition to his inorganic section was assigned as head of the new Interscience course. However, Dr. Goldstein felt that he could not handle the responsibilities of both courses.

For the first week and a half of classes, Inorganic Chemistry, Section 241, was without a teacher, though Dr. Goldstein filled in whenever possible. On Wednesday, September 20, Mrs. Dobkin announced that she had been assigned to teach the course.

Dr. Goldstein subsequently ac-

YC Jubilee Celebrates 50 Years Of Education



Members of YC's first graduating class.

Sept. 17 — The Yeshiva University Jubilee Committee kicked off its yearlong celebration commemorating the fiftieth year of Yeshiva College, with a luncheon honoring members of the class of 1932, the first to graduate YC. The luncheon, which took place at the Jewish Center on the upper West Side of Manhattan, was attended by members of the class, alumni, and administrative figures, as well as University President Norman Lamm.

According to Rabbi Hyman Muss, a member of both the University's Alumni Council and the class of '32, the Council will be making a major effort this year to bring the 13,000 alumni closer to the University, as well as to help raise funds for the institution. The contributions of the alumni will go, according to Sam Bloom, President of the YC Alumni Association, "to weave the multi-colored tapestry which is Yeshiva College."

In his speech at the luncheon, President Lamm related that throughout the growth of our institution, "the basic concept of Yeshiva University has remained unchanged." He stated that since the growth of Universities has slowed down nationwide, Yeshiva finds itself in a period of "con-

solidation, refinement, and creativity," as it faces the years ahead.

Nostalgia proved to be a prevalent theme at the luncheon. Abraham Gutterman, chairman of the Alumni Council, told stories to the participants of the critical first years of the college. He spoke of both good and bad times, such as the year that YC students were advised to register at City College for fear that YC would not reopen in the fall.

The dedication of past YU administrators was made evident, as Rabbi Leo Jung, an honorary trustee of the University, recounted the lives of past Presidents Rabbi Bernard Revel and Dr. Samuel Belkin, and of Rabbi (Continued on Page 2, Col. 4)

Court Rejects Union, Faculty May Appeal

By TSVI KILSTIEN

In a recent decision that seems destined to attain landmark legal status, the United States Court of Appeals rejected the petition of the National Labor Relations Board to require Yeshiva University to

recognize the Yeshiva University Faculty Association as the duly elected union. A nearly two to one margin of the faculty had voted to unionize in an election held in 1976. The Yeshiva University administration refused to recognize the union, claiming that faculty members of Yeshiva are not employees per-se, but managerial or supervisory personnel and hence are excluded from protection under the National Labor Relations Act.

Although the judges' decision was based on the facts in the Yeshiva case, Judges Mulligan, Lumbard and Timbers clearly implied that other universities could also avoid bargaining with faculty unions under the principle that faculty have managerial or supervisory capacity. The majority of the judges' decision cites the testimony of the directors of various schools of Yeshiva; for example, Judge Mulligan wrote, "Our review of the record leads us to conclude that at Yeshiva University, as Director Faivelson remarked of the Teachers' Institute: 'The faculty is the school.'" Among those who testified that the faculty has great "managerial or supervisory" input in their respective schools were Deans Bacon, Mirsky, Rabinowitz, Komar, Gittler, and Green, Rabbis

Besdin, Faivelson, and Charlop and Dr. Landman. Each cited incidents in which the faculty's decisions were influential and adopted by the administration.

Faculty Reacts

Reacting to the decision was Dr. Manfred Wiedhorn, spokesman at Yeshiva College for Yeshiva University Faculty Association. "The situation in the court decision just does not exist." By way of example, Dr. Wiedhorn stated the case of the Belfer Graduate School. "It is ridiculous to assume that the Belfer faculty would vote to phase themselves out."

Dr. Wiedhorn stated that a resolution he read at a recent faculty meeting was soundly supported. The resolution read: "Resolved, in light of the Court's finding that the faculty is managerial and supervisory, and that, in fact at YU 'the faculty is the school,' the faculty . . . hereby requests immediate implementation of these lofty principles by the following series of minimal steps:

1) Faculty access to the University's financial books.

2) Faculty access to academic budgets.

3) Faculty representation on administrative bodies deciding on the hiring, performance, firing, and remuneration of all administrators, as well as pegging of administrator's salaries to faculty's.

4) Immediate review of retirement, tenure, and sabbatical policies.

5) Voting faculty member(s) on the President's cabinet (and perhaps also a voting or non-voting student member).

6) Voting faculty member(s) on the board of trustees (and perhaps also a student)."

Dr. Wiedhorn added that, "If the administrators do not move promptly to implement these six points, their own words will show them to be acting in bad faith. If they do respond positively, the (Continued on Page 7, Col. 1)

Dean Steps Up Battle To Control Cheating

By MARC KLAPHOLZ

Dean Daniel Kurtzer has announced the institution of strong preventive measures in a major attempt to control cheating at Yeshiva College.

Last year Dean Kurtzer began taking action by distributing a letter expressing his dismay at the enormity of the problem. Over the summer, he reexamined the situation and has decided "to lay down the law from the start."

New Steps

The Dean met with the faculty and asked for their cooperation in assuring strict and firm proctoring of examinations. He has also asked that short answer tests be discontinued wherever possible. Furthermore, one of the major problems in the past has been departmental examinations, since they have usually been administered in a single room to as many as 150 students at one time. The Dean has therefore decided that, in the future, departmental examinations be administered to smaller groups in several different rooms. Finally, the Dean has had to allot more money for the hiring of additional proctors. The Dean had been hoping to avoid this final action, since the increased expenditures will result in a decreased student

activities budget or cancellation of some newly proposed courses.

Another alternative which had been discussed over the summer with the Senate, was the institution of an honor system. In practical terms this system would require the student body to accept the responsibility of policing themselves. Dean Kurt- (Continued on Page 6, Col. 4)



— D. Goldstein

Students have expressed shock and dismay at the steep rises in food costs which confronted them at Parker's Cafeteria upon their return to school. Commentator is presently investigating the situation which has left too many students with either empty pockets or empty stomachs.

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High Honors

The doctrine of materialism has entrenched itself and implanted its ideals in our society. Thus, the dignity of a job is measured by its paycheck, the quality of a ballplayer is measured by his bonus, and the quality of a liberal arts education is measured by a grade point index and acceptance into graduate school.

Inevitably, Yeshiva College students have been affected. Ethical values are relegated to secondary importance and are replaced by more "pragmatic" ideals. The justification is simple. Integrity does not raise one's index, and self-respect is not required for the MCATs. If the student must cheat in order to receive a higher grade, he can rationalize as well as justify it in the name of that sacred index. It is no revelation that a cheating problem exists at YC.

The administration may implement two methods in dealing with this problem. The first method would consist of instituting efficient proctoring, and levying harsh punishments on cheating offenders. Although these measures may bridle cheating, they do not deal with the essence of the problem, which is a basic lack of integrity on the part of the student body.

A second possibility is the institution of an honor system, where proctoring would be eliminated and taking the examination fairly would be the responsibility of each individual student. Yet, the majority of students scoff at this system, claiming it would never work at Yeshiva.

This attitude reflects the misconception that the major task of a college is to build indexes even at the expense of the developing character of its students. In point of fact, a liberal arts education is geared to provide students with maturity in judgment, knowledge, and action. The honor system would provide students with an opportunity to display this maturity, and, at the same time, would contribute towards building a certain degree of integrity and self-respect. Only integrity can ultimately obliterate cheating.

Obviously, this ethical sense of responsibility cannot be established overnight. The moral decadence in our society compounds the problem. However, if Yeshiva College is to live up to the unique image which it attributes to itself, the honor system is an option which should be considered seriously by the administration as well as every YC student.

Heavy Load

The Yeshiva Program has been the fastest growing division in the undergraduate college, and the YP office, which is traditionally understaffed, has not been able to cope efficiently with the increased responsibility. This year, especially, the YP office has been a symbol of incompetence. Over the summer, students did not receive shiur placement cards, nor were they advised on the Gemara they were to be learning, and Rabbi Charlop's waiting room is swamped with students demanding shiur changes.

It is no longer realistic to believe that any one man can proficiently place over 400 students and attend personally to their unique Torah needs. The way to alleviate the administrative burden that has been placed upon the YP office, is to utilize the Rebbe more effectively by strengthening his role in shiur placement. Along with the final grade, the Rebbe will hand in a comprehensive evaluation, and, after discussion with the talmid, a shiur recommendation.

The advantages of this system are obvious. This more systematic placement on

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the basis of the Rebbe-recommendation will allow registration to flow smoothly and efficiently. The personal relationship, so important in dealing with a student's religious growth, will be enhanced, for a close Rebbe-talmid relationship will be encouraged, if not necessitated, by this system. Most of all, Rabbi Charlop will be able to spend more time dealing with the students' sensitive Torah needs, in addition to being ultimately responsible for all placement, and concentrating on the more basic administrative tasks.

With more students learning successfully at Yeshiva we believe that a new system is essential to ensure that our talmidim will continue to grow, because of the program we offer them, not in spite of it.

Hot Seat

There is an elementary problem that exists at YU which students and faculty have encountered daily. We are referring to the shortage, or ill distribution of desks in Furst Hall. It is not uncommon for a student to enter a classroom and not find a single desk. He must subsequently search for a desk in other classrooms. If the student happens to be late he must get one and drag it into the classroom while the lecture is in progress, which results in a disruption of the lecture, an embarrassment for the student and a nuisance for the professor.

There are certain basic suppositions that one makes in life: a firehouse has fire
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From the Editor's Desk

Reorganizing

By IRA TOKAYER



At long last the students of an institution whose motto has been stagnation have reason to applaud. Our new administration has shown itself uncompromisingly dedicated to progress and a quick pace of change. Student leaders have traditionally demanded change, for to be content is to suffer the curse of mediocrity, and not to advance is, in reality, to take a step backward. However, our administration seems to have silenced these student agitators who eagerly await the long-overdue reorganization.

Perhaps this is why I hesitate in writing what is about to follow. Those of us fortunate enough to be young ought to be blessed with an adventurous spirit and not fear the unknown. We should be liberal, not tempered by the cynicism which proves itself to be nothing more than experience. However, I feel what is needed is gradual and careful progress rather than unbridled revolution. It is an exciting time in which we live, a critical stage in the development of Yeshiva University and its quest for excellence. Let us, therefore, deliberately scrutinize every move and prudently examine every proposed step, for the future of our institution is to be molded within the next few months.

The predominant thrust of our reorganization is towards an interdisciplinary, university-wide structure. We are all no doubt familiar with the university-wide Deans, and there is now a proposal being considered dealing with a university-wide legislative system. The objectives are the unification of the various schools and the consolidation of our resources, to provide a more efficient hierarchy system. However, it is precisely here that I fear Yeshiva has embarked on a dangerous and perilous path.

Aside from the relatively myopic problem of minimized undergraduate representation under any university-wide structure, the more pressing and immediate problem is one which calls into question some of the fundamental principles upon which Yeshiva is based. For in any university-wide structure it is Torah that stands to lose. It is feared that in this reorganization our leaders have committed themselves to a system where Torah will ultimately have to play a secondary role, subordinated as just another department (albeit an important one) under the new all-encompassing university heading. Consider, that now to teach Jewish Studies one's appointment must ultimately be approved by a secular Vice-President of Academic Affairs. YU under such a set-up is in danger of becoming a University under Jewish auspices with an excellent Jewish Studies department.

Although for the time being it has been made quite clear that RIETS is to remain separate and distinct, and not incorporated under the university structure, it is felt that Torah is losing its preeminent, all-encompassing stature. Consider that Dr. Ginsburg, a math professor, was relieved with no special consideration given to his being a rare product of synthesis as he is also employed as a Rebbe in the Yeshiva Program. It is in instances such as this one where the criteria guiding us will be "university rules" and Torah and the unique sensitivities it calls for will not be consulted in "university" matters. Torah and its ideals must not be an exception in the totality of the university structure, rather an overall determinant in policy decisions affecting all facets of the university as a whole. Torah and its ideals are not to be separate, rather an overriding, inherent and integral aspect of any structural set-up.

Before we embark on the proverbial road of no return, let us be forever cognizant of our unique standing as a University and a Yeshiva. To subsume Torah is contrary to our ideals, and to treat it as an anomaly in the tightly-knit university structure is hypocritical. At this critical juncture let us not lose sight of our unique ideals and let us make sure that our unique objectives do not get lost amid the long-overdue reorganization.

To All Alumni —

This is a complimentary issue. From here on in only those who are dues-paying alumni will receive Commentator from the Alumni Association.

Special Mazel-Tov to Student Senators Mike Weisz and Blanny Shudofsky on their respective engagements.

Jubilee Luncheon

(Continued from Page 1, Col. 3)
Solomon Polachik, a Rosh Yeshiva, all of whom unfortunately passed away as a result of their neglecting their own health for that of Yeshiva.

Another important University goal was also evident at the luncheon. It was the beginning of

a fund raising campaign to help meet the goal set by Rabbi Lamm in 1977 when he launched his Plan of Action. The plan, which seeks to raise \$31.6 million over five years, was introduced to assure the University's continued educational excellence and fiscal stability.

New Associations

Summer Slaves

By JEFFREY KANTOWITZ



While the Yeshiva College calendar provides its students with a lengthy summer recess from their rigorous dual program, many students have taken it upon themselves to enroll in summer

courses which effectively eliminate any real break from academic life. Indeed, some colleges discourage their students from attending summer school so that they can relax from academic life

and attempt to pursue their overall college educations in alternative directions.

Yet summer school education serves many purposes for those who engage in it. For many, summer school acts as a broadening experience. They may enroll in different universities across the country and become exposed to students whose ideas and backgrounds vary greatly from those ideas and backgrounds generally found at Yeshiva. Such students are getting out of summer school what is impossible to be gotten from Yeshiva.

Obviously summer school attracts students because of the nature of its curriculum. Students take summer courses which are simply not offered to them at their full-time undergraduate school. Witness a Yeshiva College student taking an anthropology or comparative religion course during the summer.

Furthermore, a student paying for college on a per-credit basis may opt for summer school simply because of a monetary reason. Most Yeshiva College students, however, pay a flat tuition fee regardless of the number of

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Political Scholar Dies

By STEVEN COHEN

Dr. Joseph Dunner, Professor Emeritus of Political Science at Yeshiva University, passed away over the summer after a long illness. Dr. Dunner founded the YU Political Science Department and guided it through ten years of distinguished scholarship beginning in 1964. Before Professor Dunner accepted the David Petegorsky Chair of Political Science at Yeshiva in 1963, he taught Political Science and International Law at Harvard University, Grinnell College, the University of Freiburg in Germany, and the Hebrew University in Jerusalem.

In the Spring of 1933, he fled from Hitler's Germany having been the leader of the anti-fascist Student Union of the University of Frankfurt and having won a seat in the German Reichstag as a candidate of the Social Democratic Party in 1932. He was on the Nazi blacklist and had been ordered to be imprisoned by Nazi Propaganda Minister Goebbels in a concentration camp. In Basel, Switzerland, to where he escaped and received political asylum, he also received his doctorate in February, 1934.

Invited by the Brookings Institute in Washington, DC, Dr. Dunner came to this country in the summer of 1935. Here he joined Rabbi Abba Hillel Silver in organizing the United Jewish Appeal and for five years he acted as its consultant on refugee resettlement. During the Second World War, he served as chief of the military intelligence division of the US Office of War Information in London, and in the Spring of 1945 he participated in the occupation of Germany as a military government officer (with the rank of Major) attached to the US Third Army where Dr. Dunner risked court martial by General Patton for foiling Patton's attempt to send Jewish displaced persons back to Poland.

Dr. Dunner had been scheduled to teach courses at Stern and Yeshiva Colleges this Fall. In addition to his many services to the world at large, Professor Dunner helped organize the Student Struggle for Soviet Jewry. In his Holocaust series last Spring, which drew hundreds of students as well as alumni and administrators, Dr. Dunner demonstrated that unlike many of today's experts who were too young at the time to be involved, Dr. Dunner's life was shaped by these events as the events were affected by the boldness and brilliance of his actions.

Professor Dunner took a personal interest in his students and will be best remembered for his constant stressing of the need to make aliyah and remain strong in order to combat any further tragedies from falling on the Jewish people. Dr. Dunner is survived by his brother and Dr. Ruth Bevan Dunner.



The late Dr. Dunner

Dissatisfaction Found In Info Sci Dept. Students Voice Complaints To Dean

By GEOFFREY BURKE

Acting in response to a plethora of requests from the students of Information Science courses 1 and 5, Dean Daniel Kurtzer called a meeting to discuss the future of the classes and the instructor, Dr. Graham Frye.

At the meeting, the students complained that Dr. Frye's lectures have left a good deal of them bewildered. He has been at Yeshiva for a number of years, working in the Belfer Graduate School of Science as a researcher. According to Dean Kurtzer, Dr. Frye was not originally hired as an instructor, although he has taught here for several years in the Information Science and Physics Departments. After last semester, the instructors of Information Science 1 and 5, Doctors Patt and Shulman, were released from the staff of Yeshiva College as a result of the closing of Belfer. Subsequently, Dr. Frye was installed as the instructor of these courses.

The Dean stated that there are a number of problems that will arise with the removal of Dr. Frye, should the College wish to take that action. Dr. Frye is a long standing member of the faculty and was awarded tenure ten years ago. It was also noted by the Dean that Dr. Frye survived the calamitous closing of the Belfer School, signifying his high status at Yeshiva.

Dean Kurtzer then enumerated the options open to the students and the Administration. Dr. Frye could be allowed to continue teaching or be relegated to other tasks. A third alternative could be to pay Dr. Frye not to teach, and allow him a period of grace, after which he would be asked to leave Yeshiva. It is felt that this option might result in an unwanted court battle.

The Dean then asked the stu-

dents for their opinions of Dr. Frye. It appeared that the majority of the students agreed that Dr. Frye is unquestionably a brilliant man, but that he lacks the ability to communicate with the students. It was also felt that Dr. Frye has no organized teaching plan for the courses.

When Dean Kurtzer questioned the students as to the course of action they would take should Dr. Frye remain as in-

structor, only a handful of students admitted that they would drop the course.

Dean Kurtzer then suggested that a petition be circulated stating that the signers were dissatisfied with the course. Dean Kurtzer said he would meet with Dr. Blanche Blank, Vice President for Academic Affairs, to discuss the problem. The dean then concluded the meeting by promising swift action.

Academic Research At YU Funded By Several Sources

By MARK TEICHER

Webster defines research as "careful, systematic study and investigation in some field of knowledge." At Yeshiva there is an active, continuously changing definition. On Washington's Birthday this year, Yeshiva opened an office dedicated to grant and research development, headed by Ms. Anne Buckman (formerly of Public Relations).

To discover the total facts about research at YU, one must devote hours of personal investigation since presently no single office has comprehensive information. For a general overview, one can get some very astounding data from Public Relations, which divulged that in fiscal 1976, Yeshiva received from the National Science Foundation (NSF) \$38,568,000 in "total federal funding," which included "some money" for research. Two years ago this ranked us 35th in National Science Foundation standings. Also available from Public

Relations was the amount of 1977 grants awarded to 9 members of Yeshiva University's Math and Physics faculties by the National Science Foundation — \$4,221,000!

From Public Relations one travels to Buckman for part two of the search. She said that YU's National Science Foundation ranking in "total federal funding" is now 25th (an improvement of 10 places since 1976).

Aside from the sciences, Ms. Buckman described increasing research grants from the National Endowment of the Humanities, N.E.H., which is promising to continue with last year's funding, such as the YU Museum, which received a \$25,000 grant for an upcoming Purim exhibit, supported in part by the New York Council of Humanities (a local branch of N.E.H.). Dr. Richard Steiner, an expert in syntactical ambiguity and Biblical Exegesis, has just been awarded \$57,955 for his two year endeavor in that

(Continued on Page 7, Col. 3)

Begin Reviews Summit



His Excellency, the Prime Minister of Israel

In a moving address to the Conference of Presidents of Major Jewish Organizations, His Excellency the Prime Minister of Israel Menachem Begin declared that he will be bringing home to the people of Israel "a peace agreement with security and honor."

An enthusiastic crowd greeted the Prime Minister at the Americana Hotel in Manhattan. Present at the conference were Jewish leaders from all over the United States who gathered to "wholeheartedly, and with a unity that is complete, self-evident and undeniable," support the agreement that Mr. Begin had negotiated in his quest for peace, as Theodore Mann, the chairman, stated.

The rousing ovation at the end of Mr. Mann's address was clearly for Mr. Begin who had risen and stood at the podium. The Prime Minister recounted some of the amusing moments and some of the more critical ones at Camp David, which he admitted was "a nice place."

The one problem which Mr. Begin said "could have made peace impossible" centered around the inadmissibility of acquisition of territory by war, in any peace agreement. The Prime Minister said he would never have agreed to such an agreement, asserting that it was a mandate for an aggressor to "not only commit but repeat his aggression." Sometimes territorial acquisition is "not only admissible but necessary," he declared.

Zahal To Defend

His most surprising statement came while addressing the issue of "Judea, Samaria, and the Gaza District." Mr. Begin then announced that the Israeli Defense Forces will stay in those areas "to defend our people" and "to make sure that Jewish blood is not spilled again." And, Mr. Begin continued, if any State Department official will state that Israeli forces will withdraw after five years he is committing "in the words of Winston Churchill, a terminological inexactitude." "I hereby declare," the Prime Minister said, "they will stay after five years."

Regarding the possibility of Israeli withdrawal from the Golan Heights, Mr. Begin said: "Let me say to you one simple word — Never!"

Mr. Begin then called on American recognition of Jerusalem as the capital of the State. He called on President Carter, "my dear friend," to abide by the 1976 Democratic platform which called for the transferring of the American Embassy from Tel-Aviv to Jerusalem. He cited two reasons: first, "my friend the American ambassador can see me every day. Why should he have to travel an hour and fifteen minutes?" And, secondly, "justice will be done."

However, "recognition or no recognition," he affirmed, "Jerusalem is reunited, indivisible, the eternal capital of the State and of the people so long as the Jewish people will live."

Finally, Mr. Begin stated that the lesson of Camp David is that "Jews are a great people, tempered in suffering, experienced in resistance . . . proud of their heritage . . . if there is unity of Israel achdut Yisrael, ahavat Yisrael, and ahavat chinam, no enemy will ever get the upper hand against them."

"Let us stand together," he implored, "this is my appeal to you."

At Leisure

The Pre-Lees

By CHAIM WEXLER

There is a new breed of student at YU. They come from varied backgrounds and encompass many personalities. Some of these students are idealistic and most are lazy bums. They all have one thing in common though: they are at YU to get out of YU. The main thrust of their college career is to end it.

Too often these misunderstood people are treated as first class students. They are burdened with cumbersome requirements that give them the good and well-rounded education they neither want nor desire. To graduate, these students must major in subjects that bore them and don't suit their temperaments. In the end, instead of becoming an easy place to pass a few years, college becomes an obstacle course overcome only with great personal effort.

No longer can we afford to ignore their plight. These very students who make up the financial backbone of our institution will be lost if certain changes are not put into effect. It is therefore with great thought and deliberation that we present the following suggestions.

First, we call on the Dean to set up a new major (tentatively called pre-leave) designed specifically for these people. The "pre-lees" will be required to take Bureaucracy 1, 2 and 40 CLEP credits (at least twenty legitimate). The regular remaining college requirements can be fulfilled by pestering the de-

partment heads long enough until they grant exemptions.

Before graduation, pre-lees will have to pass a comprehensive test covering all facets and loopholes of the old catalogue (this requirement may be waived by taking Masorah 14 and by collecting the signatures of three deans within a five minute period on the fourth Monday of the student's second year in college).

After two years the pre-lees will be eligible for a B.B.S. (Bachelor of Bureaucratic Science) and plans should be made with Cardozo for the continua-

tion of this program on the graduate level.

Under this program, transfer and foreign credit will be encouraged. Special honors will go to anyone who can think of a legitimate name for the Tiulim course at BMT (known now as History of Near Eastern Civilizations) and for any serious attempt to write down and codify the Masorah.

There is no doubt that this program will be a boon for the University and enable it to continue its unique synthesis of high ideals and poor results in the years to come.

Etz Chaim, A Yeshiva In Transition Seeks To Upgrade Student Enrollment

By JOSEPH FRIEDMAN

In recent years, a number of Yeshiva elementary schools have been in a state of decline. One of these, the oldest in the United States, is the Hebrew Institute of Boro Park, better known as Etz Chaim. There are many graduates of Etz Chaim in the Yeshiva University student body and lately, they, along with the rest of the Boro Park community have heard many rumors about the future of Etz Chaim.

Reorganization Planned

The Yeshiva is now in the process of reorganization. In the past few years, Etz Chaim has seen a succession of principals and other administrators. What once was an eight year yeshiva for religious boys is now a Pre 1A, first and second grade yeshiva consisting of religious and non-religious students. As a

result of this decline, the present principal, Rabbi Kupfer, who took on his position in July, is working on plans to better the Yeshiva image and structure. In an interview with Rabbi Kupfer, it was learned that Etz Chaim will be moving to another location in the next four or five months. When asked where that location will be, Rabbi Kupfer just said that several locations were being considered and it would most probably be in Boro Park. The goal of the reorganization would be to have a complete elementary school with about 500 religious students in Pre 1A through the eighth grade. The education will be of high quality in both Jewish and secular studies. In Judaica, a competent staff will teach ivrit b'ivrit, Torah, Prophets, and Halacha and customs.

In English, the aim will be to prepare the students with excellent backgrounds in science, mathematics, social studies, languages, music and the arts, and — more importantly — to have graduates accepted in the best Yeshiva high schools. In a recent letter to parents, Rabbi Kupfer wrote that he was happy to see "some of the most prominent educators in the country on (Etz Chaim's) faculty." The education will be "a disciplined and deep education, an education of morals and an education of high values that means so much to us."

Community Changes

On the other hand, there are people in the community that reason, as Rabbi Kupfer points out, that in recent years the make-up of Boro Park has changed from a religious Zionist community to one that is ultra-orthodox. The registration, therefore, has dwindled and the Yeshiva is forced to offer incentives such as one month free tuition for first graders. The Yeshiva has also had to recruit students from other communities such as Flatbush, Bensonhurst, and even Canarsie.

Another reason for doubts is the financial structure of Etz Chaim. The Yeshiva has had severe monetary problems which necessitated the change in location. Where recently, there were

HIAS Helps Immigrants In America And Overseas

Throughout the 1970's several organizations have been helping Russians realize their dream of living in the United States. Two of these organizations which have been cooperating in supporting Russian immigrants are the New York Association of New Americans (NYANA) and the Hebrew Immigrant Aid Society (HIAS).

Together these beneficent organizations have assisted in acclimatizing the newcomers to new life styles in this "nation of immigrants." NYANA and HIAS have eliminated many of the obstacles confronting immigrants. The most prominent of these are health, finance, and the language barrier. For their assistance, Russian immigrants shall be ever grateful.

NYANA and HIAS have guid-

ed Roman Yangerber and Anatole Trakhenbroit, two Yeshiva University students, their families, and thousands of other Russian immigrants through the formidable transition into American society. In order to wholly effect the transition the immigrants were temporarily settled in Italy for about eleven months where they participated in intensive English language and cultural programs. Meanwhile, HIAS, in Italy, made arrangements for legal admissions documents and transmigration and then the transfer of immigrants to NYANA.

Entering On A New Life

It was in Italy that the immigrants were first received by HIAS and offered vital assistance. Indeed, their assistance was required, for all that the new Russian immigrants had taken with them were a few cameras, cartons of cigarettes, liquor, and whatever else that was permitted to be taken. These items they intended to sell for cash out of necessity, as the newcomers did not have any idea as to by whom, when, or how much they would be helped.

Furthermore, these items were the only valuables permitted under Soviet law to be taken out of the country. The law forbids the transportation of valuable jewelry or money in any quantity.

"Anyway," shrugged Roman, (Continued on Page 7, Col. 5)

Returning Sentiments

*On the bank of the River Harlem, perched in the Heights,
Stands a school whose team was called the Mighty Mites;
This school is quite different from all the rest,
In fact some say it's one of the best.*

*Now, after the college had a fifty year spree,
Plans are being made for the Golden Jubilee;
However, for the students returning this year,
Not much is new, nothing to fear.*

*The old gang is back, the President and the Dean,
And even the long awaited Doctor Finkelstein;
Despite bungled labs and a vacationing stats prof,
The call for new students still comes from Rabbi Groff.*

*The campus still appears a bit dismal and worn,
But did anyone notice the new foliage? more ivy on Morg Dorm;
Finally the BM is getting a new face lift,
While the Library got a reflecting pool, as a gift.*

*Despite some minor pandemonium in the office of YP,
Learning is going well, even in JSS and EMC;
Rabbi Rabinowitz to the Jewish Studies Program courses has added
While the staff at Rabbi Charlop's quit, apparently they had it.*

*The environs of the school are that of a jungle,
But we hope that Security this year won't bungle;
To their staff they added a blue car and yellow light,
Hopefully it will be around, if there is a fight.*

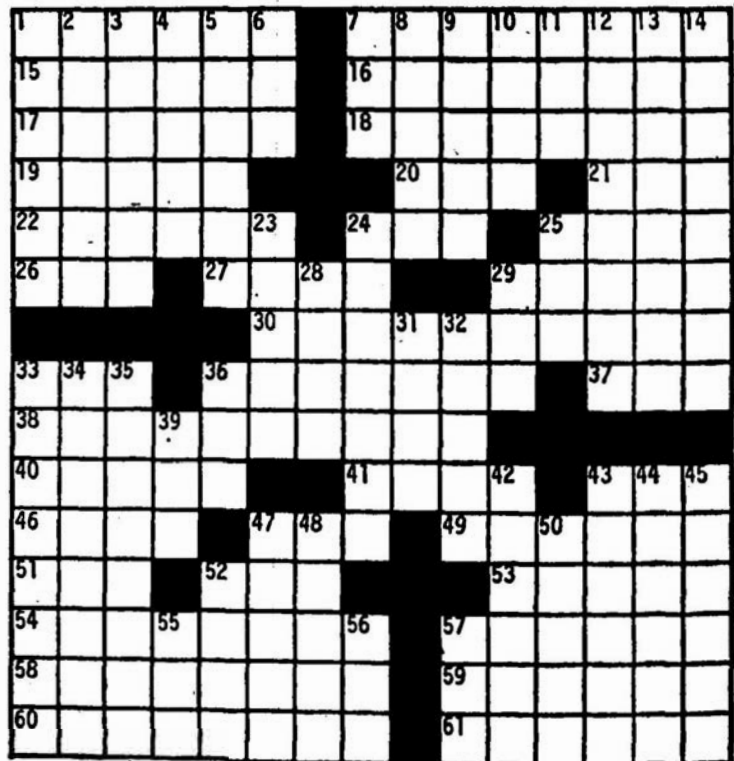
*After a year long hiatus from the air,
WYUR is back with us, do not despair;
Now with the Lubos here for the year,
The words of Tanya they'll be able to hear.*

*For those who are obtuse and have not yet guessed,
The school being spoken of is not yet the best;
But only with diligence will we see the problems through,
Welcome back to the one and only the great YU.*

*P.S. Classes are inspiring in more than one way,
Use them to their fullest the students may;
In fact this writer so too did do,
Composed these lines in class at YU.*

— DANIEL GOTTLIEB

collegiate crossword



© Edward Julius, 1977 Collegiate CW77-4

ACROSS

- 1 Penman
- 7 Responded
- 15 Ingenious
- 16 Fetch
- 17 Pestering
- 18 Pertaining to debating
- 19 Played a part
- 20 Part of NCO
- 21 Eddie Cantor's wife
- 22 Aspects
- 24 Cleopatra's killer
- 25 Gulf of
- 26 Record of brain activity
- 27 Lively dance
- 29 Tired
- 30 Elasticity
- 33 Depot (abbr.)
- 36 Writer Bernard
- 37 Actor Knight
- 38 Hypothetical substance
- 40 Irritates
- 41 Move slowly
- 43 Playing marble
- 46 "la Douce"
- 47 Extinct New Zealand bird
- 49 Capital of Montana

- 51 Signifying maiden name
- 52 Humor magazine
- 53 Enemies of clothing
- 54 Captain
- 57 U. S. railroad
- 58 Rare-earth element
- 59 Do a floor job
- 60 Ones who try
- 61 Occupation of Herbert T. Gillis

DOWN

- 1 Skin injury
- 2 Hackneyed expression
- 3 Indication of a sale item (2 wds.)
- 4 Harvard vines
- 5 Baseball hall-of-famer, Chief
- 6 Energy unit
- 7 Dog sound, in comics
- 8 Sign gases
- 9 Barber shop item
- 10 Songbird
- 11 German number
- 12 Hospital physician
- 13 Trial material
- 14 Poured, as wine
- 21 Inn for travelers
- 24 Former French province
- 25 Imitate
- 28 Lamprey and electric
- 29 Actor Greenstreet, for short
- 31 Old song, "— a Seesaw"
- 32 Box
- 33 Rain lightly
- 34 "Maiden" author, and family
- 35 Foods
- 36 Sports cars
- 39 Ending for pay
- 42 Garment worker
- 43 System of weights and measures
- 44 Instruction from Jack Lalanne
- 45 Sun bather
- 47 Half of TV team
- 48 Aroma, British style
- 50 Game of chance
- 52 Indian servant
- 55 Suffix: geographical area
- 56 Hindu sacred words
- 57 South American country (abbr.)

50 Years Of Yeshiva

... But Not Least

Look At Us Now

By MEYER LAST

In 1936, Dr. Albert Einstein wrote that Yeshiva College must be the "protector of the Jewish tradition." This year as we celebrate the Golden Jubilee of Yeshiva College, the success and value of our institution is evident. Yeshiva University today stands as a great monument to religious freedom in America and to the courage and perseverance of the Jewish people. As part of the celebration, The Commentator will present special features throughout the year devoted to the rich heritage left to us over the last fifty years of scholarship at our unique institution.

In this issue, I have sought to give our readers a glimpse not only of the last fifty years, but also of the next fifty. Talking to the members of the first graduating class can only be described as a joy. They conveyed to me a feeling of confidence — the knowledge that our college rests on a solid foundation which could carry it through the hardest of times. Talking to members of the administration, I gained the further assurance that our college has the leadership it will need to carry it through the next fifty years.

Finally, it might be wise for students to remember the words of Rabbi Hyman Muss, a member of that first class, who advises that while we may not be aware of it now, "one day you will certainly feel that the best and most fruitful days of your lives were spent here at Yeshiva."

The President Speaks



The Products Of Yeshiva College

By ZEV GOLOMBECK

Fifty years can mean different things to different people. To a youth they are a long lifetime ahead. To an historian, that span of time is a short segment of the past. As Yeshiva College enters its jubilee year, how might a student view the first fifty years of his school's existence? As a student of history he might simply record the glorious events of the past. On the other hand, having barely completed his teenage years, he might ignore the past and plan only for the future. Hopefully, he will do neither by itself. He must take pride in the successes and be cognizant of the failures of the past. Simultaneously, he must set ever-higher goals and rectify the shortcomings.

In recent Jewish history a new type of leader has emerged. The rabbis of earlier generations were well-versed in Torah, Talmud, and Halacha. They were recognized as scholars and were called upon to answer a wide range of questions. Today's rabbis are also questioned often and they too call upon their knowledge of Torah, Talmud, and Halacha to arrive at the correct answers. Over the years though, the scope of the questions has spread to include complicated and challenging secular problems. For these answers they call upon their combined knowledge of Torah and modern sciences. Thus they are able to communicate with anyone, from a Gadol HaDor to an atheistic Darwinist, on topics ranging from the philosophy of Plato to the halachic view of a test-tube baby.

As one looks beyond religious leadership to the community at large he sees a new type of professional. These men are respected in their respective fields by Jews and Gentiles alike. Their uniqueness is that their day in the operating-room, class-

room, or courtroom is prefaced by Tfilah B'tzibur, and ends with a Daf-Yomi shiur. They do business in a moral fashion and bring about Kiddush-Hashem.

It is difficult to pinpoint a direct cause for the emergence of these socially aware rabbis and religious professionals. But there is a common denominator among many of them. They are the products of Yeshiva College. They were educated in the spirit of Torah U'Madah. Thus they have been able to synthesize their beliefs and interests in molding their characters.

The reputation of Yeshiva College has reached others besides professionals. Last month a recent graduate of YC, who is now at a top-ten law school, told a Harvard graduate that he had attended Yeshiva College. The Harvard man replied, "Yeshiva . . . isn't that where

the Jewish intellectual elite go?"

Indeed, Yeshiva College does produce Jewish intellectuals. But it must be in that order. First Jewish and then intellectual. As Yeshiva College's success was measured by its production of Jewish intellectuals, its failures must be measured by the same standard. Each graduate who has strayed from Judaism, be he a neurosurgeon, millionaire, or even a Nobel Prize winner, represents a failure of Yeshiva College. For although it is a liberal arts college, The 'Yeshiva' is first.

As Yeshiva College enters its second fifty years, let us set as our goal a true synthesis for each and every graduate. Hopefully, in 2028, when Yeshiva College celebrates its hundredth year, our children and grandchildren will be proud of our accomplishments.

'32 Grads Reminisce

"I chose Yeshiva because of synthesis." "I couldn't say no to Dr. Revel." "We didn't have to worry about being accepted or not." For these and other reasons nineteen high

school students made their contribution to Jewish history fifty years ago by becoming the first entering class of Yeshiva College. The Commentator was able to get in touch with most of the members of the class now living in New York, and they were more than eager to discuss their stay at the College, as well as what it has meant to them over the years.

None of these students could foresee the growth of their college into one of the leading educational and research institutions in the country, and when they were recently reunited at a luncheon in their honor, the mood was one of warmth and joy. Many of them had not seen each other for years, and when they got together, one thing be-

came quite evident. As Rabbi Murray Penkower, a member of the class, described it, "It was revelation to see the way the others had distinguished themselves." Indeed, each and every one of them had made a name for himself, whether in the Rabbinate, in business, or in academe, and invariably in their communities.

The fact that they were the first to graduate from a college that had barely gotten its feet off the ground presented no obstacle to them. According to Dr. Eli Levine, now a Professor of Chemistry at Touro College, "it was easy to be a good-for-nothing coming from Yeshiva in those days. In graduate school

(Continued on Page 6, Col. 1)

With View To Future, Vice President Explains Personal Perspectives And Goals

In September of 1977, Dr. Blanche D. Blank was appointed Yeshiva University's Vice President for Academic Affairs, possibly the second most powerful position in the school. She is responsible for the academic restructuring program introduced last year by University President Norman Lamm, and ultimately, the next fifty years of education at Yeshiva College. With a year's experience behind her, Dr. Blank disclosed to The Commentator some of her attitudes towards the position as well as how the new program is progressing.

Not Just An Administrator

Dr. Blank admits that the reason students still know little about her is due largely to a mistake on her part. When she first took the position, it was her belief that the students considered her "just another administrator," and preferred that she would "go and hide and do her work." She has since been made

aware of the student body's interest in the administration's work and already this year has been meeting with student leaders and participating in the Yeshiva College Senate.

Dr. Blank says of her new position that she has "never been more comfortable." The fact that she is not a practicing Jew has presented no hindrance to her; rather, Dr. Blank considers it a distinct advantage that she is "of a different mold." She illustrated this by pointing out that when the State Education Department inspected the University last spring, the religious character of the school was intensively studied, since the University is recognized as a secular institution and only thereby is eligible for a large amount of its grants. The fact that the school could point to its top administrators as evidence of its secular character proved very important.

Role of Yeshiva

Dr. Blank is excited by the University's goal of synthesis

and is pleased to be associated with it. She emphasized the "lack of roots" in most American curricula today, and reiterates the fact that it took Harvard eight years to return to the curriculum that Yeshiva never left. Similarly, she is proud of the fact that women are given a separate education at Yeshiva. She considers this a very important attribute and points out that in a few years Yeshiva will be one of the few such remaining institutions.

Dr. Blank does not feel that the double program in any way prevents Yeshiva College from attaining the stature of other outstanding colleges. She points to the fact that most of today's Ivy League schools began as religious institutions, and had established their reputation for excellence well before any secularization took place.

A specialist in organizational theory, Dr. Blank maintains that there can be no single perfect organizational plan, and that Yeshiva's restructuring is "perfect." (Continued on Page 6, Col. 4)

Behind Dorm Doors

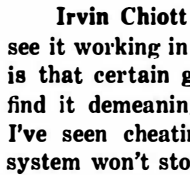
As we enter our fiftieth year the college is undergoing various transitions. Yet there is one plan presently being contemplated which would affect every member of the student body. This plan is the institution of an honor system, whereby proctors would be eliminated and students would be on their own during examinations. In an effort to uncover student sentiment regarding this sensitive issue, The Commentator takes you, BEHIND THE DORM DOORS . . .

How do you feel about an honor system being instituted at Yeshiva College?

Gavy Simon — YP, Freshman — Obviously there are certain problems. Some kids will always cheat. Possibly an experiment with the honor system in the Judaic Studies departments would indicate whether such a system would work. If they can have it at West Point, I guess there is no excuse why they shouldn't have it here.



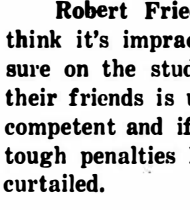
Menachem Brick — YP, Senior — I think they should institute it. How else am I going to get into grad school?



Irvin Chiott — YP, Senior — I really can't see it working in any school. The nature of people is that certain guys are going to cheat. I don't find it demeaning to have proctors in the room. I've seen cheating and putting us on an honor system won't stop it.



David Bildner — JSS, Freshman — The honor system would be the best thing for Yeshiva. A semi-honor system might be necessary at the beginning but after the students realize they have the responsibility maybe they will live up to it.



Robert Friedman — YP, Sophomore — I think it's impractical. Putting such undue pressure on the students so that they must turn in their friends is unfair. If the proctors would be competent and if the Dean would implement the tough penalties he spoke of, cheating would be curtailed.



Ari Klapholz — YP, Junior — I think an honor system would cut down a lot of cheating. Some guys will take advantage but it's definitely worth trying out. I think it would definitely increase the integrity of many students. If we're all watching over and responsible for each other, many people would not be willing to cheat under such circumstances.



Fifty Years Later '32 Grads Reminisce

(Continued from Page 5, Col. 3) all the other students were better prepared. Yet everyone did remarkably well."

From remarks made at their commencement in 1932 this would not be surprising. At that time, one professor exclaimed, "Never has better collegiate work been done anywhere or at any time." According to the graduates themselves, however, this was not necessarily the case. While some, such as Rabbi Hyman Muss do feel that Yeshiva was "superior to any other college in the area," others such as Rabbi Meyer Hirschman feel that "it was like continuing in high school."

Excellent Faculty

They all agree, however, that the caliber of the faculty could not have been better. According to Dr. Jacob Hartstein, now a Professor at the graduate level of City University, Dr. Revel's policy was to find "the most superior and distinguished people in the field." Most of the faculty were heads of departments at other institutions and were teaching part-time at Yeshiva.

Then again, students had a lot more say as to who would teach in those days. According to Dr. Levine, the school was so anxious to have them, that they were given an active role in the administration. "One Rabbi was appointed to teach Psychology. He had a Masters and was probably very capable. But the class organized and refused to have him because he was a Rabbi, and he couldn't possibly devote enough time to Psychology. The administration gave in, let him go, and got us a top psychologist."

It was quite common to hear them attribute everything they achieved in their lives to their education at Yeshiva. Mr. Israel Upbin, now Vice President of Bartons Candy Corporation, traces every major event of his life to Yeshiva. He described it this way: "Yeshiva got me my first job as a camp Rabbi. While there I met the girl I eventually married. Yeshiva then got me my first job with the National Council of Young Israel of which I later became Executive Director. At a Young Israel convention, I met a Vice President of Bartons, and so I got my job there." Even at Bartons, Mr. Upbin added that he still puts his Yeshiva education to use in writing Burton's educational material, as well as in public relations.

Most of the Class of '32 have remained involved in Yeshiva University affairs. Dr. Hartstein recently chaired the Presidential Planning Commission which helped plan the academic reorganization of the College. Dr. Joseph Kaminetzky, National Director of Torah Umesorah, is a past President of the Alumni Association, and was Chairman of the religious department

at the Graduate School of Education, now the Ferkauf Graduate School. Dr. Levine summed it up best by saying, "My whole career is Yeshiva College."

There was one final point they all agreed upon. When asked what the Jubilee celebration means to them, they replied almost unanimously, "It makes me feel fifty years older."

All, however, clearly enjoyed their stay at Yeshiva, and the friendships and impressions made then remained with them to this day. Today, they can look at the University and at each other, and see living proof of the soundness and vitality of Yeshiva University and the spirit of the Jewish people.

Tennis Team To Open Season

(Continued from Page 8, Col. 3) in many positions in college tournaments, and has also held many administrative positions with tennis-related organizations. The coaching reins seem to be in good hands, and, as the cliché goes, "ya gotta have good horses." Court time this season has been arranged at nearby Teaneck Tennis Center and the 168th Street courts.

The scene at tryouts was mobbed, as over 35 prospective players showed up, necessitating many cuts. Co-captains for the team will be senior Joel Mael, and junior Kenny "The Bangor Bomber" Nyer. Both are capable veterans of last year's campaign and should provide competent leadership on and off the courts. Other veterans of note include Jon Kusnitz, Todd Heller, and Artie Luxemborg. Conclusive comment on the large crop of first year men cannot be made, as their talents have not yet been fully exhibited.

As the size of the team has enlarged, so has the schedule. Besides the I.A.C. members (N.J. I.T., N.Y. Poly, Drew, and Stevens Tech), the team will meet Kean College and Jersey City State.

As part of his introductory remarks, Coach Podesta indicated that many of his highly competitive players have talents similar to those of this year's aggregation, and with a little hard work, similar success could be expected. The actual season begins in the spring semester, but practice will be conducted in earnest, ultimately benefiting the team once the actual competition starts. To augment player development, an intra-team tourney will be conducted during the fall semester, a great preparation for match situations.

Anyone wishing to write for Commentator, see Ira, Room M222.

Hot Seats

(Continued from Page 2, Col. 3) trucks, a gas station has gas, and a university has desks. However, this basic need has not been met at YU. If the problem is a shortage of desks, then the required number should be immediately purchased. If it is simply a problem of distribution, then a proper remedy should be worked out. This

remedy might demand a joint effort by the Registrar and the Department of Building and Grounds, but is by no means a difficult task. Simple planning and a bit of consideration for one's own students and faculty should not be too much to expect from those departments of the University responsible for this embarrassing problem.

Macabee Preview

(Continued from Page 8, Col. 5)

Frank Cumsy — 6' 4" — The veteran mountainman from Kingston, Pa., will add strength under the boards. Frank, a big man with a soft touch, will contribute to the Macs offensive punch as well.

Faivy Klapper — 5' 11" — Faivy will fill the void left by the departure of Sheldon Small. A hustling guard, he should fit well into the team's new defensive strategy. His long range shooting ability will help the team break zone defenses.

Chaim Gettenburg — 6' 1" — Another graduate of the intramural league. S. D. Gettenburg, a swing man who can play the slot as well as forward, will add options to the coach in rotating players during a game.

Harvey Scheff — 6' 4" — A first year varsity man from HILL, Scheff is expected to quickly mesh into the Macabee strategy with speed, jumping ability and offensive prowess.

Morris Thomas — 6' 4" — The Mac's newest southern belle who joined the northerners, arrives with impressive credentials. After he learns the Mac's system he will be able to apply his fundamental basketball in his position as a forward on the Macs.

David Weinstock — 5' 9" — Duv returns to the team after a years absence, with experience and ability. A hustling and scrappy back court man, Duv should have no problems fitting into the pressing zone.

The outlook for the Macs season is good. They are a taller team than last year's. Their added height and depth will make them into a better team. Their schedule includes a weekend away game in Baltimore against Johns Hopkins.

WHO'S WHOSE

Engagements:

Kalman Ausabel YC '77

to

Rochel Suna

Michael Muschel YC '77

to

Elizabeth Levy

Stan Frohlinger YC '76

to

Marla Corash

Stu Lavenda YC '77

to

Karen Eisenberg

Morris Klians YC '76

to

Carrie Holtzman

Jeffrey Seelenfreund YC '80

to

Yocheved Rackman

Mike Weisz YC '79

to

Chanita Stavsky

Binny Shvidofsky YC '79

to

Miriam Neumark

Married:

Ben Cherney YC '80

to

Marilyn Zelinger

Dr. Blank Interviewed

(Continued from Page 5, Col. 5)

ly reasonable. . . . With the four excellent divisional deans, and two outstanding people representing the campuses (Deans Daniel Kurtzer and Karen Bacon)," Dr. Blank sees no reason for students to be confused by the new organization.

Faculty Changes

Dr. Blank feels that her attempt to mold the faculties of the University into seeing themselves as one faculty is beginning to take hold, and students will become more aware of it this year. She complained of how at a recent Yeshiva College faculty meeting she had to introduce the participants to one another, a fact which she feels should not occur in a college of our size. She has been attempting to combine not only the faculties of Yeshiva and Stern, but also of the graduate and undergraduate divisions. She cites as examples Dean Monrad Paulsen of the Cardozo School of Law who will be teaching an undergraduate course this year, as will members of the

Albert Einstein College of Medicine.

The next fifty years, according to Dr. Blank, will be characterized by an increased pace of change, the differences becoming apparent over the next decade. While the College will remain committed to a traditional Liberal Arts education, "still the student's best bet," options will be offered. The new programs in information science, actuarial science, accounting, and nursing are typical of the areas which will be open to students in the future.

According to Dr. Morton Berger, University Dean of Social Sciences and Dean of the Ferkauf Graduate School, "President Lamm had only one requirement in searching for a Vice President for Academic Affairs, that the candidate be the best administrator to be found in the higher education field. By acquiring Dr. Blank, the best administrator, who, along with the other Divisional Deans compositely define the character of the institution, Yeshiva could not be better off."

Dean Steps Up Battle To Control Cheating

(Continued from Page 1, Col. 4)

zer points out that had he not faced any opposition on the matter, he would not have hesitated to institute this system, since he believes that it is the only way to totally eliminate the cheating problem.

The Dean would have modeled the system after the California Institute of Technology honor code which is based on a one line philosophy: "No one shall take unfair advantage of any other member of the Caltech community." Dean Kurtzer is aware of the additional burden and stress that such a system would place on the student body. However, he justifies his intentions with the Talmudic passage which states that "a doctor who is unwilling to charge for his services is not worth going to."

Zev Golombeck, President of YCSC, has been conferring with

the Dean about the problem since the end of last semester. He and the Student Council have backed the Dean on the new measures, and, in addition, Mr. Golombeck has proposed "a series of lectures to bring home to the student body the realities of cheating."

Both the Dean and the President of the Student Council remind the student body about its obligation to an "ultimate" honor code. "Yeshiva College," the dean points out, "is not like any other college. We have a mission: to educate young men in secular knowledge and to prepare them for leadership in the Jewish world."

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Summer Slaves

(Continued from Page 3, Col. 3) credits they carry, and thus summer school for them becomes an additional expense.

While the arguments above are presented in favor of summer work — 345 park — there remain other factors which help to weigh against going to summer school. The year-round pressure of school work is something which students ought to consider avoiding in order that they may be fresh and relaxed for each new school year. (Similarly it would be preferable if our winter recess were longer as many students complain about the lack of time to recover from one semester and prepare for the next semester). I believe that the argument advanced for summer school so that it may act as a means of easing semester credit loads, and consequently allow for more concentration on each course during the semester is not sufficiently cogent to counter the argument in favor of a substantial summer recess.

What seems inexcusable is the

Union

(Continued from Page 1, Col. 6) chances for reconciliation and harmony are excellent."

Muted Administration Reaction

Dr. Lamm was unavailable for comment on either the court decision or the faculty resolution. However, Vice-President Blank reportedly sent a message to the faculty stating that the University was not "overjoyed" with the court decision.

For several years the battle between the faculty and the administration has dragged on. The school's tax forms, available for public inspection under the Freedom of Information Act, indicate that the University has spent tens of thousands of dollars on legal costs to avoid recognizing the faculty union. If the National Labor Relations Board decides to appeal the decision to the Supreme Court, the matter could drag on for months or even years.

taking of school established requirements during the summer. They do not fall into any of the categories which I have described as reasons for going to summer school. While the actual hours of the course are the same during the summer as they are during the year, as required by state law, the subject matter must be "crammed" into a much shorter time period. To take general inorganic chemistry (Chem. 5R or 6R) as an example, concepts and materials which during the year are normally taught in a week's time must be absorbed and mastered in one two-and-a-half hour lecture. Some concepts do not lend themselves to fast, intensive study as required in a summer course. Yet students rationalize that they can do all the necessary work because they can devote all their time, during that short time period, to that single course. Obviously a student is better able to digest, comprehend, and retain material if such material is presented over a longer time span.

In other summer courses some lengthy assignments which are normally given in similar semester-long courses are omitted simply because time will not permit them. Hence the knowledge derived from summer courses is less than the knowledge derived from comparable courses taught during the year.

Finally, results achieved in the summer chemistry and physics courses at Yeshiva College tend to exacerbate the problem of grade inflation. There seems to be a higher percentage of A's given during the summer than during the year in these courses. Are the courses easier or inferior, or are the summer students taking them smarter?

Nevertheless, as long as grades remain one of the primary concerns of undergraduates at this college, summer school courses will continue to attract students who are hoping to follow the paths of their predecessors into the professional or graduate schools of their choice.

Academic Research At YU Funded By Several Sources

(Continued from Page 3, Col. 4) "lucid" area. In a follow-up interview, Ms. Buckman said that if there was any trend in YU Research, it would be one towards applied research rather than past "basic research" projects. Ms. Buckman later sent Commentator a list of faculty at YU who received an "internal" award of \$500 each. Dr. Blank began this program whose awards are paid from her budget. A faculty committee decides which professors will receive the awards. Among the YU faculty included as recipients were: Steve Bayme — History department for "Anglo-Jewry and the Boer War," Aaron Levine — Economics department for "Social Balance in Economics and Talmudic Law Compared," and Moshe Sokolow — Judaic Studies for "Sa'adyah Gaon's Commentary on Psalms." Seven such awards were distributed in April 1978.

For comprehensive economic understanding of YU research, one treks to Mr. Marvin Resnick of YU accounting. In a financial breakdown of fiscal 1977, Yeshiva research costs, which are mostly refunded by grants, totalled \$30,545,998. Of this, \$26.1 million was from the Federal government and approximately \$4.4 million was non-Federal. Further subdividing shows AECOM getting 92% of the Federal and 99% of the non-Federal grants for a total of \$28,455,592, or 93% of total grants. Mr. Resnick stressed many key points that one must use to evaluate these phenomenal numbers. First, the money given for grants must be used towards that research project and thus is "restricted" money. Second, we see that the 38 million dollar figure of "federal funding" is far greater than even the current actual federal grants for research (12 million more). The remainder of this federal funding money is given towards varied projects, such as building costs, work-study programs, and is not directed towards research. Third, he observed that there are many indirect benefits that research provides. That is why schools are willing to undertake research, even though many times grants do not cover overhead. For example, if a researcher is given a machine as a part of a grant,

the machine can be used during non-research hours, too. Of course, the main aim of research is the knowledge gained which benefits the entire institution involved.

He was also skeptical of the National Science Foundation ranking of schools based on questions each college submits. Obviously, some degree of subjectivity can penetrate these reports and no two questionnaires are filed identically.

Information about student research opportunities, summer job and internships, Youth Grants in the Humanities, as discussed by Ms. Buckman, Dr. Conolly, and Rabbi Cheifetz, will be revealed in future issues. Also, interviews with faculty members who are doing research and students who are associated with research will be presented.

Etz Chaim

(Continued from Page 4, Col. 4) tail prices through discounts given by beneficent businessmen.

New Location

The move that is being made is also a cause for concern. The building that housed the oldest Yeshiva elementary school in the United States for over sixty years has been sold. Rabbi Kupper would not reveal to whom the building was sold and although there has been speculation that it might be converted into a bank, a post office, or even a parking lot, nothing definitive is known.

It is hoped that the turbulent years are now at an end. They have caused doubts in Etz Chaim's future and have definitely not helped its reputation. This year and in the years to come, the reorganization plan will hopefully come to fruition and the community at large will enjoy the benefits of Etz Chaim as they have in the past.

SHORT STORY CONTEST

The Commentator will be running its first Short Story Contest shortly after the Succoth vacation. The winner will receive 2 free tickets to a Broadway show, in addition to the printing of the winning entry in the pages of Commie. Watch for upcoming details.

NYANA

(Continued from Page 4, Col. 5) "what valuables did ordinary citizens possess!"

What little they did possess was acquired laboriously and by frugality since the standard of living inside the Soviet Union is substantially lower than in this country. All that they did acquire was exchanged for airplane tickets, visas, and their freedom.

Freedom was obtained upon arrival in Italy; however, financial freedom and independence had to come after completing instruction in English and American culture. After less than a year's stay in Italy, a new life for the Trakhtenbroit and Yangergar families commenced in New York City.

However, there have been some complaints by immigrants about NYANA services. In the city, the United Jewish Appeal-sponsored NYANA lent financial support. But, claimed the Yangergars, NYANA's support was solely financial in extent. They did not receive any agency assistance in their long search for employment and self-sufficiency. Added Roman, "My parents looked through the want ads until they found work." It was almost a full year before Roman's family became independent of the organization.

On the other hand, NYANA related that their "agency's basic services include financial assistance (for food, housing, furnishings, household equipment, medical and dental care, children's day care, scholarships, intensive English instruction," etc.). In addition, NYANA claims that it provides services to Russian immigrants for vocational and educational training, skill evaluation, career planning, resume assistance, and job guidance and placement.

Some of the immigrants interviewed stated that they received only financial assistance. The other services were not forthcoming. The immigrants hope that these additional services will be offered to future newcomers.

Sciences

(Continued from Page 1, Col. 1) cepted an offer to teach Physical Chemistry at the Albert Einstein College of Medicine.

In the Physics department, Professor Peretz Posen who had been teaching Introductory Physics in Yeshiva College for many years, was scheduled to teach one section this year as well but has been transferred to Stern College instead. According to Dr. David Finkelstien, Dean of Sciences for Yeshiva University, Professor Posen will be teaching exclusively at Stern from now on.

The actual instructors for the three introductory courses in Physics were not assigned until a few days before the start of the term. Section 241 did not have a teacher at all the first day of classes.

According to Dr. Finkelstien, this was all due to "the closing of the Belfer Graduate School of Science and the subsequent influx of teachers on the undergraduate level." He also added that "the organization of the school was not prepared for the death of one of its branches."

Dr. Finkelstien said that work will begin in a few weeks to plan for next year so that a repetition of this year's problems might be avoided.



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TURMOIL

(Continued from Page 8, Col. 1)

With the beginning of the season, the Jackson issue was not yet resolved and many players still had not stopped grumbling.

The Yankees, during the season up to Martin's ring looked more like something from the Hundred Years War than a baseball team that sports purists are used to seeing. The clash between the three biggest egos, Jackson, Steinbrenner, and Martin, proved to be the end of the line for Martin who left on the brink of a fist-fight with less than pretty words for Jackson and Steinbrenner, and finally in tears.

In July, with the Yankees 14½ games behind Boston, any person in a sane frame of mind could not expect them to catch the powerful Bosox. But now as I sit at this typewriter worrying that the Yanks have fallen into a slump, having just split with the Brewers, the Yankees are sitting in first place, completing an impressive comeback (or resurrection, depending on how emotional one is).

Who cares that they fought and bickered. It seems as if they do it every year just to break up the boredom of the long season. And though they made the sports purists cringe as they trampled on the sacred flower bed of team harmony, they gave the fans what they perennially want, a pennant race.

This tactic may be spreading around the leagues. It seems that the Dodgers have tried this system, deviating from the "ole Dodger blue" when Don Sutton and Steve Garvey had a go of it. I won't draw any conclusions but they are now in first place.

As George Steinbrenner puts it "A ship that sails on calm waters gets nowhere. You've got to have some turmoil."

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Getting in Shape

TURMOIL



By DANNY HARTMAN

Even as spring training began, the seeds for a Yankee tumult-filled season had already been planted. New problems were cropping up and old ones fermented waiting for the opportunity to explode.

MONEY — This first problem that surfaced was the demand for more money. This is not a new problem in sports. But the reasons for the demanded increase in pay by Yankee players is my skill in the crowd that leads me into my next paragraph.

EGOS — When a sports team is formed with an overabundance of superstars every player wants to sit in the front seat, his accustomed position. The car that the Yankees drive has the front seat of a Rolls Royce and the back seat of a Mercedes. Like any group of children they all want to sit in the front. (And they usually have to go to the bathroom on the road.)

The main group of egos consists of Jackson, Munson, and Lyle. When Rich Gossage came to the Yankees with a contract worth 2.7 million dollars they all wanted to raise their contracts to amounts that the average person would have trouble spending over 5 years.

Rivers showed up late for spring training but was excused because his mother called Billy Martin. He said he was away working on some tax problems in Miami. But he did arrive in time to demand an increase in salary, and an extension in his contract to three years to about \$380,000 a year.

Sparky Lyle, the Bronx Bombers' fire chief, apparently upset by being topped by Gossage also wanted his salary upped. "Sparky Lyle wants to be traded, or failing that he wants more money!" said George Steinbrenner, whose personality is the mirror image of the team. On the topic of Thurman Munson he said, "He doesn't know what he wants." What he said he wanted was to go to the Cleveland Indians "to be closer to home, but [he] had to settle for a raise."

Since this part of the article is about egos it would be a crime to leave out Reggie Jackson. Reggie, who was clutch (or the clutch, to overextend a metaphor) in the Yankee drive in the World Series, was shunned by his teammates when he arrived at spring training in his Rolls. It seems that baseball players just don't get along with him. As an ex-teammate said, "Players who don't even know him hate him."

And then there's Billy Martin, a manager not known for having long tenure with baseball teams, and who gave Jackson a close run for first place in the ego department. Martin traded Yankee pitcher Gura because the two men could not get along. Gura turned out to be one of the top left handed pitchers in the majors this year.

Throughout his managing career Martin was the classic schizophrenic. He had periods of violent flare-ups and usually, when they did not get him fired, he calmly stated that the problems were nothing to worry about. When asked why things were so quiet at the Yankee training camp, Martin coolly replied "we've had a few fist-fights, muggings, and knifings (how prophetic) . . . but nothing to get excited about."

(Continued on Page 7, Col. 3)

Yeshiva Tennis Team Rejuvenated; Ready For Their Second Season

By DAVE KUFELD

Autumn brings to mind visions of colorful foliage and the World Series. But in the dormitory at YU, the "whooshes" of opening tennis ball cans resound. Yes, folks, another group of motivated students are eradicating the image of the apathetic-stagnant "YU boy."

Last year, after an extended hiatus, the YC Tennis Team was reorganized with admirable success. Still drawing on this momentum, this year's team promises to be even more formidable, making greater strides toward establishment of tennis as a major team sport at YU. A new coach, regular practice facilities,

and an enthusiastic team turnout have given credence to these hopes. One of the determining factors was, of course, money. The athletics department, upon seeing the seriousness and insistence of these athletes, has incorporated tennis expenses into the overall athletics budget. Ex-

penses can be translated into the hiring of a coach, court rental, and match and equipment fees.

An Experienced Coach

The coach and practice facilities appear to be tops so far. An outstanding athlete for Jersey City State College, Mr. Peter Podesta, was hired for the coming season. Mr. Podesta, after achieving N.J. Athletic Conference All-Star honors, (among others) and receiving the Jersey City State College "Outstanding Scholar Athlete Award," has gone on toward achieving a remarkable winning record as coach for the Boys' and Girls' teams of the Clifton, N.J., High School. In addition to these many achievements, he has fared quite well

(Continued on Page 6, Col. 2)

You can help name the YU tennis team and get your name printed in a prestigious newspaper. Send entries to (US Senator) Danny Hartman, Room 222.

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Wrestlers prepare for successful season.

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