

The Commentator

Official Undergraduate Newspaper of Yeshiva College

VOL. LXXXVIII

YESHIVA UNIVERSITY, NEW YORK CITY, WEDNESDAY, DECEMBER 6, 1978

No. 4

ORT Uses YU Faculty

Jewish Studies To Be Part Of Practical Training

By LOUIS TUCHMAN

Yeshiva University has announced that it has arranged to have its faculty members teach Jewish studies courses in the Bramson ORT Training Center in New York City. This school, in its second year, is the first major school that the Organization for Rehabilitation through Training (ORT) has opened in the United States.

ORT is a 100-year-old worldwide Jewish education system which has emphasized technical and business courses along with Jewish studies courses. The Bramson school offers courses in Accounting, Secretarial studies, Computer Programming, Business Administration, and Electronics. They will now offer American Jewish History taught by Rabbi Barry Freundel, formerly an instructor in EMC, and "Jewish Life Cycles" taught by (Continued on Page 3, Col. 1)

Commentator Anticipates Release Of PBK Letter

The Executive Council of Yeshiva University, comprised of all Deans and high level administrators, have sent a recommendation to Dr. Pauline Kra calling for the release of the Phi Beta Kappa report in its entirety. They have also asked The Commentator to hold off printing of an already released summary and to leave room in the next issue for a response juxtaposed with the original Phi Beta Kappa report. The nature of this response has yet to be determined.

The letter had been shown to student leaders on Wednesday, 29 during a meeting with Dr. Kra. A summary of the letter had been prepared for publication in Commentator, when the faculty on the Phi Beta Kappa committee refused to release the actual text of the letter. The Executive Council decision had, in effect, supported the Commentator's notion to print the letter in its entirety. The Commentator had originally decided to print the summary in the absence of the letter itself. However, in lieu of the Executive Council recommen-

ation, The Commentator has decided to wait one issue and print the unabridged version.

"We were under a lot of pressure not to print even the summary," said Ira Tokayer, Editor-in-Chief of The Commentator. "We were very pleased that the Executive Council has seen fit to recommend the releasing of the letter in its entirety."

Jeff Kantowitz, Chairman of the Yeshiva College Senate, and one of the three student leaders to have seen the actual report, when asked about the effects of the releasing of the report, reflected, "In the interest of fair and free journalism I'm pleased (Continued on Page 5, Col. 1)

YU Self-Study Committee To Evaluate University

Preparations are underway for the upcoming reaccreditation visit of Yeshiva University. The Middle States Association of Colleges and Schools, the accreditation organization for the undergraduate and graduate schools of Yeshiva University, requires an institution to apply for reaccreditation every ten years; Yeshiva's reaccreditation is scheduled for the Spring of 1980.

Accreditation by M.S.A. is an expression of confidence in an institution's purposes, performance and resources. The association does not require standardization among universities; rather it is interested in the university's goals.

To evaluate these goals, an in-

tensive self-study and subsequent report is required. The goal of the self-study and the subsequent review by the visiting team of the M.S.A. will be to help Yeshiva assess the impact of its organizational and programmatic restructuring on its stated mission and its educational goals, objectives, and programs.

Self Study Committee Formed

To organize the self-study, a University-wide Self-Study Committee has been formed under the coordination of Professor David Mirsky. The Committee includes representatives of the administration, faculty, and student body, as well as a representative of both the alumni and Board of Trustees.

There are five areas of concern which the Committee's sub-committees will study in the self-study. The first area deals with the University-wide governance and structure. The next two areas concern the reorganization of the University faculties and its impact on programmatic development, structure, and organization. The last two areas deal with the interrelationships of the University's undergraduate, graduate, and professional programs.

The self-study, according to Professor Mirsky, can only be beneficial if there is University-wide support and participation, especially among students. It is for this reason that the sub-committees will be represented by administration, faculty, alumni, and students.

Many changes that have been implemented at Yeshiva over the years have been due to previous self-studies, according to Professor Mirsky.

Any student who feels he could be beneficial to the self-study should contact any of the two undergraduate student members of the Committee — Jeffrey Cymbler (YC) and Betsy Mondsheim (Stern).

The Committee for the self-study will submit its final report to President Lamm, who may either submit it, modify it, or choose to submit his own in February of 1980. After the report is submitted, a visiting team will come to Yeshiva to decide upon final reaccreditation.

WYUR Accepts Records Given By Chabad Club

In what was termed a "gesture of cooperation and good-will," the Chabad Club of Yeshiva College, an affiliate of the Chabad Club of Yeshiva University, presented last



Tsvi Dinerman and Yitzchok Wagschul flank Rubin Biecher and Steven Cohen in Presentation Ceremony.

week a collection of Chassidic records to radio station WYUR. The records, eight in all, contain songs and melodies of the Lubavitcher Chassidim, and come as a complement to WYUR's existing stock of Lubavitcher records.

"We would like to balance out our music library," said Rubin Brecher, director of religious and cultural affairs for the radio station. "Songs of a particular Chassidic group often originated centuries ago in some far-off land. They were born of the Jew's deep inner yearning for Hashem or his joy in the service of Hashem, and they reflect not only the rich culture of a particular Chassidic group, but also the common religious heritage of all Jews."

Value of the Nigunim

The history of these particular records is an interesting one. Since the very beginning of Chassidism in the time of the Baal Shem Tov, the nigun, or Chassidic melody, has occupied a prominent place in the Jew's

spiritual arsenal. A nigun would serve to arouse emotion in the singer and listener; it would stimulate joy in worshipping Hashem, or a feeling of longing to be close to Hashem. As explained on the back jacket of one of the records, "Some express longing; others reflect meditation, introspection and self-evaluation; (Continued on Page 3, Col. 4)

Computer Facilities Better, New Courses In The Offing

By JOSEPH FRIEDMAN

The recent restructuring of Yeshiva University has certainly affected many aspects of Yeshiva life. The new integration has also benefitted the undergraduate department of Information Science to some extent. There seems to be a growing trend in YU to get better (but not necessarily up-to-date) computing facilities. The computers at Yeshiva include an old but useful IBM-1130. The main advantage of this computer is that students get "hands-on" use which allows them to actually operate the machine themselves. This is not found in many universities.

Yeshiva also has an IBM-360 which is used by the financial offices of the university and the

Office of the Registrar (this is really how to institute the A-Plan) and is off-limits to all students. Other computers are a Xerox Sigma-6 at AECOM, a Tektronix 7401, and a Z-80 micro-processor (bought this year for a new lab course). There are plans to replace the Xerox with a better PDP-II and the 360 with a 370 formerly used at Cornell University. Cornell also overbought a number of terminals and Yeshiva may be buying a few from them and putting them in the library and the Morg lounge. All this, however, is conjecture, because the earliest any of this new equipment will be bought is probably sometime next year.

(Continued on Page 5, Col. 2)



Israeli Consul General addresses students on Nov. 30 during club hour.

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Acceptable

Nestled among the various requirements faced by the students at Yeshiva College is the foreign language requirement, ostensibly designed to expose the student to a foreign culture. The students' choice of courses which would fulfill this requirement has been limited to but a few languages. One language and culture notably missing is Yiddish.

The Yiddish language would more than adequately fulfill the spirit of the foreign language requirement, for, unfortunately, the vast majority of students at YC do not have exposure to the rich culture and heritage of Yiddish. Yiddish is also fully acceptable to accreditation organizations and would in no way damage the academic reputation of Yeshiva College. It is ironic that many other colleges recognize Yiddish as fulfilling their foreign language requirement,

yet at Yeshiva exposure to its cultural heritage is not encouraged.

The legitimacy of Yiddish as a foreign language is undeniable, its revival is vital, and it is the responsibility of Yeshiva to encourage familiarity with the culture which Yiddish represents. We call on the Yeshiva College Senate to once again pass the upcoming Yiddish resolution for the benefit of the Yeshiva College student as well as for the benefit of the Yiddish language, literature, culture, and heritage.

We would like to call to the attention of our readers a tactical error made in our issue of November 22. The letter appearing on page 5 entitled "Controversial" was signed anonymously — "A Concerned Student." It should have been signed "Name Withheld." The connotative difference is obvious. "Name Withheld" signifies that the letter was not received anonymously, and the decision to withhold the name implies that The Commentator takes full responsibility for the views expressed and the issue raised.

Dramatic

This December, when you're comfortably seated in the Student Union building, clutching your program, anxiously awaiting that blaze of lights which signifies the start of a new Yeshiva College Dramatics Society production, take a short moment to reflect on the skill and dedication of all involved with YCDS — including Faculty Advisor Anthony Beukas.

Consider, in that moment, the amount of hours, sweat, and money which have made possible this semester's production of *Pippin*, and which makes possible each production, each semester. Consider the professionalism of each play: the double curriculum; the limits in budget, time and manpower.

Consider all these things. And when you're finished, sit back and enjoy the play. You, and YCDS, deserve it.

Letters To The Editor

Faculty Conditions

To the Editor:

If the remarks published in The Commentator of November 22, 1978 were correctly attributed to him, my friend Dean Isaac Bacon has made serious charges. Let me set the record straight. The faculty was not, as he claims, out to blackball the school; it merely refrained from white-washing, apple polishing, window dressing, and brown nosing. Questions asked by the Phi Beta Kappa people received candid, not exaggerated or distorted, replies. The truth, however unpalatable to ostrich-like administrators, is that working conditions at YU are simply awful.

What was the Phi Beta Kappa team which visited us in the spring of this year to make of the fact that someone like myself, then in my fifth year as full professor, was (at \$17,350) being paid \$650 less than the University's own published minimum for that rank — a minimum itself already thousands of dollars lower

than that of any other metropolitan college? (I am consequently paid between \$6,000 and \$10,000 less than I would be at other schools.) My case happens to be typical at YU.

The Phi Beta Kappa people deplored the deleterious effect of low salaries on such matters as teaching and research. True enough. Besides working the maximum allowable overtime, I have had, for two years now, to discontinue scholarly research and to turn instead to schlock writing in order to try to make ends meet. Most other faculty members are in similar predicaments. The results are predictable, as you get what you pay for; give your faculty salaries lower even than those at high schools, and you have, at best, a glorified high school masquerading as a college, not a higher education center of research.

The administration's perennial claim is that no money is available. If so, where did it obtain the money — and the gall — to raise V. P. Socol's salary by

\$4,000 (10%) at the very time that he was freezing faculty salaries (thereby renegeing on an agreed-upon raise), increasing faculty workload to an unheard-of fifteen contact hours, and trying to fire six people (one of whom had been voted by the students as teacher of the year!) at SCW for financial reasons alone? In 1975-76, Socol was making (at \$50,000) more than what was made in 1977-78 by the President of Rutgers (which is some five times larger than YU). Is there another school in the nation which has a V.P. making three times as much as (and nearly \$40,000 more than) one of its full professors? How much are the other administrators, from President Lamm down, making? What about the small fortune being wasted fighting the faculty union and a federal agency, the National Labor Relations Board, all the way up to the Supreme Court? The Phi Beta Kappa people could readily see that at YU (the central mission of which is supposedly education, not legal chess in the federal courts or featherbedding for administrators), money is always available for administrators and lawyers, rarely for faculty salaries or student facilities.

The administrators pay us slave wages, treat us in a degrading manner, make in court outrageous claims about our being supervisory and managerial even while they deny us input on such academic matters as retirement, sabbaticals, the hiring of part timers, the academic budgets, the ruling councils of YU — and then they actually expect us to tell the outside world (with a smile) how great things are here, actually want us to in effect sweep the unsavory facts under the rug and thereby perpetuate the intolerable situation!

That has certainly been the administration's way of coping with problems — by sweeping them under the rug in the hope that they will disappear. Thus it is that the reasons for Phi Beta Kappa's turning down of YC were sat upon by the administrators since August, and had they not come out by chance recently, might have remained secret forever. Thus it is also that they, then and now, pretend that the only or main reason for the debacle was YU's restructuring. Dean Bacon, ready to insist (and, apparently, to believe) until doomsday that the Emperor is sartorially dressed, is naturally upset with tales being told out of school. And where else did we hear the phrase "cover up"?
Manfred Weidhorn

Chemistry

To The Editor:

Having spent our years on The Commentator Governing Board fighting for the survival of Yeshiva's science programs we read with great interest the articles on the sciences that appeared in the November 8th issue.

While the administration certainly deserves to be commended for finally fulfilling its longstanding promise to move the chemistry labs into the Belfer building, the departures of Dr. David Finkelstein and Joe Levovitz would, unfortunately, seem to be more indicative of the status of the sciences at Yeshiva.

Dr. Finkelstein's resignation after less than one year as dean leaves Yeshiva with no direction in the sciences and without one of its most respected and well-known professors.

The departure of Joe Levovitz who, incidentally, truly deserves the thanks of all those students who benefitted from his guidance and assistance, is simply the latest in a series of events which has left Yeshiva with a shell of a chemistry department that many high schools would consider inadequate.

If Yeshiva is to maintain its reputation as a legitimate institution of higher learning, capable of placing its science majors in prestigious medical, dental, and law schools, it must immediately make a serious effort to revive its dying science programs.

Maybe the shift of the labs to Belfer can serve as a starting point for such an effort. We certainly hope so, for soon it will be too late.

Robert Kantowitz
YC '76
BGSS '76
HLS '79
Aaron Stiefel
YC '78
BGSS '78
HLS '81

Still Restless

To The Editor:

I am writing to you in many capacities. First as a Rabbi in the Jewish community; then as a Musmach of our Yeshiva, and finally, and most important, as a member of the faculty of Judaic studies at Stern College.

I am referring to your editorial of Wednesday, November 8th under the heading of "Restless." I have read and reread it several times and find it difficult to believe that such ideas and thoughts as you promulgate are really found in the pages of what is after all a publication of a re-

ligious institution. It is bad enough to publicize the fact that certain parties are taking place at Yeshiva which violate the very spirit of Torah upon which Yeshiva is founded; it is bad enough that the non-Jewish neighbors have to be aroused in protest against such parties; but what is the height of insensitivity is your editorial justifying such conduct because of the lack of physical facilities for those students who have such need to release their energies and frustrations. Social Engineers have been telling us for years that the root of the trouble in certain ethnic neighborhoods in New York as well as the cause for crime committed by them is to be found in the fact that they have no means of releasing their energies and frustrations. Your editorial, however, reaches the height of temerity when you say that musar classes are not called for, but rather adequate recreational facilities.

Without in the least negating the fact that students must be given opportunities for satisfactory physical facilities, I cannot understand how you, sir, can stoop to so low a level of editorial comment as you have done in your articles.

It so happens that the night that this disgraceful party took place hundreds of students listened to words of Torah given by HaRav Hershel Schechter. I assume that those who went to hear him were able to express their frustrations and energies by hearing words of wisdom and Torah chachmah. Why must your publication reflect the disgraceful conduct of a few who give our Yeshiva a distorted and totally untrue image of what is really happening within the walls of YU? Why must you take up the challenge for those who probably should not be in Yeshiva in the first place and who violate the spirit of Torah and Kedushah that is to be found within the walls of our Yeshiva? If a student is unhappy with what Torah expects of him then there is no place for him at Yeshiva. We are not just any other University; to us Yeshiva was and remains the focal point of all that we can hope to be as had been expressed on many occasions by the sainted beloved HaRav Belkin and by the present President and Rosh Ha-Yeshiva HaRav Lamm. Academic freedom has nothing to do with the problem which you have raised in your editorial. Torah imposes upon us restrictions and by the very nature of who we are we have accepted these restrictions.
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The Commentator

500 West 185 Street, New York, New York 10023, 924-1992.
Published bi-weekly during the academic year by the Yeshiva College Student Council. The views expressed in these columns are those of THE COMMENTATOR only and do not necessarily reflect the opinion of the student body, the faculty, or of the administration of Yeshiva University. We also do not endorse any of the products or services advertised in these pages.

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Dr. Gabelman Brings New Research Approach To YU

By MARK TEICHER

Last June, Dr. Norman Gabelman, a noted biologist and accomplished researcher joined Yeshiva University and began his research in the Radiobiology department of Albert Einstein. This semester he began teaching Biology courses on our campus. As students solve problems with Dr. Gabelman in class, they often question themselves about this heretofore unknown professor. The more we understand Dr. Gabelman's approach to learning, that is — stressing adventure, free thought, and logical conclusions — the more our curiosity is intensified. Could this teacher truly be YU faculty? Was he raised on E. Coli without tyrosine or tryptophan? Was his knowledge of research so diverse because he was an active researcher and a well read scientist, or was he actually the subject in all the experiments he mentioned?

Further Investigation Warranted

Our curiosity was titillated and we had to find an answer. So we established an experiment whereby we could define the nature and affects of the mysterious "Dr. Gabelman." We called this experiment "the interview!"

Dr. Gabelman was extremely open and personable throughout the multi-level discussion. With his characteristic "twinkle in his eye," he answered questions about his life, his research, research in general, and current/future research at YU/AECOM.

Before we publish the results of this experiment, it's only fair to say that we discovered a new mystery within the solutions to

our original problem. Once we began to understand Dr. Gabelman, we see the problems that bother him, are so complex and so time-consuming, we wonder how he continues searching.

Leukemia Researcher

Dr. Gabelman graduated City College and also received his Ph. D. in Biomedical Science from (Continued on Page 5, Col. 4)

New Associations

Cherrickian Thinking



By JEFFREY KANTOWITZ

I read with apprehension the letter titled "Controversial" published in the November 22nd issue of The Commentator. The tone, content, and especially the lack of a signature by the author trouble me.

The anonymity of the letter suggests in the writer a fear of retribution of embarrassment. If the student fears retribution — from Dr. Bayme, judging from the tone of the letter — he implies that he questions the professional integrity and standards of his professor. I find such an implication distasteful and morally unacceptable. If the student feels embarrassed to sign a letter expressing his views, I question the student's motive and in-

tegrity in writing such a letter.

The importance of the free flow of ideas in any university is undeniable, if that university wishes to educate its students in the broad Liberal Arts tradition. This free flow is of significant import at Yeshiva College where, too often, the "concerned" student assumes a strict, narrow perspective on every issue. Divergent views of an issue necessarily generate in-depth analysis and careful scrutiny of it in order to determine which, if any, view is acceptable.

After completing Dr. Bayme's Jewish History course, I feel confident to say that Dr. Steven Bayme is an exemplary model of a professor who encourages this free exchange of ideas. He has presented fairly and completely varying opinions of the issues,

stimulating student thought.

The recent rejection of Yeshiva College's application to establish a Phi Beta Kappa chapter on campus has brought to light, in the opinion of some, the inadequacy of the college's Liberal Arts offerings. Indeed, more offerings in the Humanities and possibly the introduction of a course in Anthropology (what other Liberal Arts college does not offer courses in that field?) would serve to bolster the college's curriculum. Such a novel and unfamiliar course, which would broaden students' horizons and perspectives, seems necessary if Yeshiva hopes to continue to strive to provide its students with an "excellent" secular education.

the "Shiite" sect. The spoken language is Persian, from which Arabic later evolved. Iran's main revenue comes from its extensive oil refining facilities.

The minorities living in Iran are Christians, Armenians, Zoroastrians, Batains, as well as Jews who number about 80,000. Most Jews live in the nation's capital, Teheran, which is a more developed and Westernized city. The vast majority are businessmen, although a considerable number are educated physicians and dentists, with but a few lawyers. Some are employees of the government, while others work in banks or private firms. Thus, most Jews are found in the middle-class with a few in the upper and lower classes. The Jewish voice, however, carries little political clout. There is only one Jewish representative in the lower house of Congress (Majlis), no other Jew holds any key post in the government, and there is minimal participation in the military.

Religious life for the Jews of Iran reflects their political situation. Synagogues are restricted in number. Except on the High Holidays, many of the seats are empty. Sabbath observance is difficult, in that the Sabbath is considered a regular weekday, with businesses remaining open and Jews going to work. Another unfortunate reality is that there is not a single yeshiva in Iran, although there are some Jewish schools run by Otzar Hatorah or the Jewish Federation of Iran. (Continued on Page 4, Col. 5)

C.J.O. Israel Night Successful

By MARC A. SINGER

One of the drawbacks that many students claim exists in Yeshiva College is the lack of any social life on campus. Those students who do elect to attend Yeshiva — and are interested in a social life — are therefore forced to look outside, especially to other colleges. One such social event was a recent mixer at Queens College.

Run by Queens College's Coun-

cil of Jewish Organizations (C.J.O.), it was billed as an "Israel Night." College students from all over the New York metropolitan area attended. For your four dollar fee (three, if you could prove you're a Queens student), you received an unlimited supply of "Glatt Kosher," a chance to meet young Jewish adults from the metro area, and loud Hebrew and English rock music.

A quick glance around revealed the presence of many Yeshiva students. The kipot srugot were obviously there to meet people. There were many girls prepared; yet many came to meet guys. Many friends tagged along to play matchmaker.

Plentiful Musical

The entertainment, too, was interesting. First up was an Israeli singer who came to plug an upcoming concert. He played to a seated audience of about fifty. The selections were old, yet the audience enjoyed them. He was followed by the Stanley Miller Band. Each band member was bearded, and had their tzitziot hanging out. They stood out, looking like escapees from a farbrengen rather than a social mixer.

Their selections ranged from Hassidic to Rock to Jewish wedding music. The guitarist, who only lacked a black hat and a few seforim, told us that he "Was Born to be Wild." He also sang "You've Got to Change Your Evil Ways" (was this an halachic warning to some of the action going on around the room?). It was a sight to be seen.

The advantage of such a social setting was the lack of "Meat Market" character. It was a comfortable arrangement. More importantly, it gave many YC students a chance to meet new people from other colleges and universities. Those who attended also had a chance to meet old friends. Various corners housed different summer camp reunions. All in all, most participants found it interesting, enjoyable, and a good break from the tediousness of school.

Yeshiva Chabad Club Presents Chasidic Recordings To WYUR

(Continued from Page 1, Col. 4) still others express joy and ecstasy, but all alike reveal the inner state of the singer's soul." It is this sentiment — summed up by a well-known saying of the founder of Chabad, Rabbi Shneur Zalman of Liadi, ZT'L: "The tongue is the pen of the heart, but melody is the pen of the soul" — that has kept each individual nigun alive throughout the generations despite the lack of recording technology.

Shortly after the previous Lubavitcher Rebbe, Rabbi Yosef Yitzchok Schneersohn, ZT'L, came to America in 1940, he expressed his wish that the rich variety of Lubavitcher nigunim be published and recorded in notes. He founded the "Society of Nichoach (Nigunei Chassidei Chabad) to gather and publish the songs, and subsequently there appeared Sefer Hanigunim — the

compilation by Nichoach of many Lubavitcher melodies. The present Lubavitcher Rebbe, Rabbi Menachem M. Schneerson, SHLITA, instructed that the songs be recorded as records, and these are the records that were recently presented here.

Tsvi Dinerman, president of the Chabad Club, made the presentation, remarking, "It is our hope that these will enhance not only the listening pleasure of the WYUR audience, but their spiritual well-being as well."

Commenting on the gift, station manager Steve Cohen said, "We recognize the importance of these records as an addition to our music library."

The presentation took place last Monday evening at the radio station, with Mr. Cohen, Mr. Brocher, Mr. Dinerman, and an official of the Chabad Club of Yeshiva University in attendance.

YU Instructors To Teach Jewish Studies In ORT

(Continued from Page 1, Col. 1) Mrs. Hadassah Kosak of the Yeshiva faculty. The Jewish History course will differ from the course in Yeshiva in that it will deal less with the ideological aspects of history and more with the social movements and populations. The Jewish Life Cycles course will deal with the customs and traditions in Jewish life from the cradle to the grave.

YC Credits Available

The arrangement between the two schools is the result of a request by Rabbi Ira Jaskoll, a YC and RIETS graduate who is the director of Bramson. He contacted Rabbi Jacob Rabinowitz, Dean of Undergraduate Jewish Studies in Yeshiva, and asked him to assist in the organization of the academic aspect of the program. The Bramson Center is handling the funding, scheduling, and registration for the courses. Dean Rabinowitz coordinated the curriculum for the courses and selected the instructors. Because of YU's involvement in the develop-

ment of the program, transfer students from Bramson are likely to receive Yeshiva credit for these courses. For the same reason, Bramson will very likely grant transfer credit in this area to Yeshiva students.

A unique facet of these courses is that they implement the special ORT teaching method called the individualized method of instruction. In this system, the course material is divided into fourteen or fifteen units. Each one includes its own evaluation standards, such as tests, papers, or practicals. A student can complete the units at his own pace. The classes consist of discussions or lectures followed by individualized instruction in small groups. Because of this method, students can register for a course at any time without fear of missing an important exam or a midterm. Dean Rabinowitz has said that he is very interested in seeing how this method can be applied to the non-technical field of Jewish studies.



Inter-science demonstration of November 20 which has yet to show tangible results.

Laocoon

By YECHIEL FRIEDMAN



Modern archeologists recently announced the discovery of the ancient ruins of Yeshiva University. The discovery was hailed by scientists all over the world as a major twentieth-century find, and is expected to greatly expand our current knowledge of the history of the era.

The site, essentially a complex of about a dozen assorted structures, was actually discovered almost a year ago, but its discoverers, archeologists from the University of Phobos, were dumbfounded in their attempts at dating the find. The main difficulty was the old books found in an unusually shaped structure called "The Library." However, the recent discovery of newer, but unshelved books hidden in the structure gave rise to several dating theories. This unusual structure, which seems to have no main entrance save a wide doorway near a swimming hole, seems to have suffered from a lack of personnel, especially cataloging staff.

The dating conflict was resolved with the discovery, by Professor Albrecht Noth of the rival Deimos University, of various parts of the New York Times texts in parts of the ruins apparently called Residence Halls. These newspaper copies of the Times indicate that the ruins are the location of the city of New York, an ancient Earth city notorious in its own right.

The Residence Halls, seven and eight floors tall with inoperable elevators, mystify the scientists. Though bed frames were found in one, none were found in the other, leading to speculation as to what the Residence Halls were used for. In place of bed frames,

the Phobeans found wooden, coffin-like boxes, with no openings, attached to the walls.

Surprisingly, ostracha at the site do not depict the famed twentieth-century Breck Girls, but rather some Wella Balsam Angels. Posters of Jimmy Carter and King Kong found on the walls of the Residence Halla were dismissed by Deimos Professor Salo Baron as belonging to political fanatics.

Professor Baron, however, is still mystified by what this Yeshiva University was. Was it a Yeshiva or a University? Deomans doubt whether any effective synthesis of the two could ever take place, citing the lack of laboratories in the Belfer Skyscraper ruins, apparently designed as a science center but actually a large, almost empty building. Phobeans, on the other hand, de-

clined to discuss the matter, considering the subject irrelevant.

Historians on each moon debate the probable cause of the eventual destruction of this Yeshiva University. Phobeans cite the wealth of books and scores of cat and other animal skeletons found in the Residence Halls, especially in the lounges. They claim that the destruction was caused by an outbreak of Grubionaire's disease, a rare bacterial virus first found in a Philadelphia hotel. Deomans, on the other hand, found at night a perfect specimen of an old man wearing a dark blue uniform sleeping on the first floor of one of the Residence Halls. A similar find in the ruins of Pompeii leads the Deomans to speculate that a volcano in the neighborhood may have spewed forth its lava over Yeshiva University.

Russian Student Wants To Go On Aliyah But His Parents' Objections May Stop Him

The following letter in Hebrew was recently received by a YC student.

My dear Binny — Shalom!
My name is Avigdor Ohrlov. You must remember the evening which we spent together, where I taught a group of friends one Miahna from Pirkei Avot. I was sorry we had parted so quickly. I wanted to spend more time with you and inquire about the life-style of American Jews. The Jews of the USSR do not know very much about you. The Soviet government tries to prevent encounters such as ours. But I think that our meeting was beautiful, especially since it took place at

the end of Shabbat. It is unusual for us to assemble on Saturday evenings.

My family is not orthodox and I did not receive an orthodox education. But when I came in contact with Judaism, I finally understood that without G-d the Jews are a lost people. And this is how I came to believe in G-d. You are very fortunate to have grown up as a committed Jew without external pressure. For us it is a different story. . . .

Let me tell you a few things about myself. I completed the Technical Institute where I specialized as an industrial engineer. Soon I hope to go on

Lots Of Jobs Available Through Guidance Office

By MARK TEICHER

Would you like to work for Newsday as a reporter for \$175 a week? Or maybe you'd enjoy astronomy in New Mexico, lab-work in Long Island, or the Tax Payer's Revolt? Well, now all these can be yours, if the "desire" is right. YU's Guidance Office has hundreds of opportunities awaiting your every wish! There's a catalogue of established summer internships in Dr. Connally's office that covers almost every imaginable field.

Study Comic Books

If that's not enough for you, what about getting \$6000 for studying the "American Hero" in comic books! Or better yet, \$9000 for defining the "Umbrella" and its symbolic significance. These are actual projects that have been sponsored by the National Endowment for the Humanities's Youth Grant Program for teens and post-teens. YU students are not only eligible, but highly capable in these areas, too. Our students, with deep Jewish back-

ground can do Humanities projects on religious topics!

If you still want more ideas for the summer, you can work on a "floating hospital." Rabbi Cheifetz has the application for this unique paying experience also, now!

Rabbi Cheifetz also has unique opportunities in any business field. If you'd like to work for Republic Aviation, IBM, Merck Chemistry he has the catalogue for you!

Government Without The Army Sounds like fun, right! Well there's more. YU students are eligible for Civil Service jobs, which doesn't only mean paperwork or post-office sorting. In fact Civil Service jobs envelop everything imaginable. Anywhere the government goes, there are Civil Service jobs present. In health, business, science, safety, ecology, etc. there are spots open for you.

In conclusion, the secret to getting all these jobs is not selling your soul, nor is it committing five years of prime time to the Army. The key is to visit the Guidance Office, before the application deadlines. Many of those deadlines are in January. So hurry and investigate. And if you see a New Mexican Newsday reporter with a telescopic umbrella trying to act like a comic hero on a floating hospital, it may be one of your classmates.

Iranian Jews Face Dangers

(Continued from Page 3, Col. 5)
The reality is, though, that there is no real opportunity to acquire a strong religious background. The few Iranian rabbis are involved either in community or synagogue affairs, with little time to devote to teaching Hebrew language and Jewish customs.

In addition to their political and religious weakness, the Jews are in constant fear of their fellow Iranians. Last year, for example, Jewish community leaders announced that women and children should not attend the Yom Kippur services, fearing the possibility of Iranian groups advancing upon the synagogues to incite fighting. Rumors are constantly spread, espousing hate for the minority groups. Slogans are often seen saying: "Kill the Jews, Kill the Jews." This fear has played a major role in encouraging emigration.

At present, the country's unrest has made its future uncertain, but whatever path is taken, the potential danger to the Jewish community would increase. The government could turn the country into a theocracy with the Mallahs (upper clergy) emerging as leaders. This would be disadvantageous to the Jews since such a government would be insensitive to the Jewish community's needs. There is also a possibility that a Communist regime might form, a situation undesirable to the Jews. The probable outcome will be the institution of a restricted monarchy, which would more or less insure the continuity of the present Jewish status.

The Jews of Iran are looking toward the US for help, especially from the Jewish communities here. Their future depends on worldwide Jewish support and aid.

A Misconceived Quebec

By RONNIE WACHSBERG

When I arrived at YU this semester, I was shocked to find that, to many, the name "Quebec" conjured up images of Nazi Germany of the 1930's, with nationalism and racism rising at an alarming rate. Certainly, it was clear to all Americans I met that the situation in the French-Canadian province had suddenly developed into a crisis of dramatic proportions. Nowhere was this view expressed more clearly than in an article in the November 8th issue of The Commentator entitled "Quebec's Jews Face Uncertainty Due To New Ruling Government," in which several alleged problems suddenly confronting Quebec Jewry were brought to light. It is my contention that the problems developing as the result of the policies of the nationalist government in Quebec are neither of the dramatic nor sudden nature, but rather will gradually set in over the next generation. I feel that the problems mentioned in the above article are without basis; moreover, the genuine problems have sadly been omitted. This is not to be viewed as a personal attack on that writer, but rather as an attempt to show categoric-

ally that the common American perception of the situation, as typified in the article, is misconceived.

The term "New Ruling Government" in the headline immediately suggests the sudden ascension to power of a dictatorial junta. In fact, within ten days of President Carter's election, Rene Levesque was Quebec's newest Premier! Even the most ignorant layman no longer calls the Carter Administration a "new ruling" government.

In the first paragraph, it is stated that Levesque's Parti Quebecois "emerged as the commanding majority" in the election, implying that the voting public has suddenly en masse turned into radical separatists. In fact, the P.Q. won only 56 of 120 seats, and were very lucky to lure the Creditiste party into a slim-majority coalition.

The author claims that Quebec Jews "are almost constantly wondering whether they will have a place in a society . . . where the ruling factions of the government will be of French background . . ." In fact, Quebec's provincial government has always been almost exclusively francophone; certain-

ly, Premiers have always been of French origin.

The article claims that Quebec Jews feel that "since they do not possess the cultural or religious background common to a franco- (Continued on Page 7, Col. 1)

Growing Jewish Community Dedicates New Synagogue

By DAVID FISHER

On a bright Sunday morning, two months ago, the Young Israel of Scarsdale dedicated a new synagogue. Rabbi Reuven Grodner led a procession from his house, which had served as the old synagogue, to the new building. Even though the new synagogue was not completed, it was still impressive. The facade of the building was designed to resemble a Sefer Torah and its color matches that of the Kotel. It also contains the only mikvah in Westchester.

The building of this new synagogue represents the continuous growth of the Young Israel of Scarsdale. Under Rabbi Grodner, a small minyan developed into a thriving congregation. Rabbi Grodner, who received smicha from RIETS in 1965, came to

this community eight years ago. He left a pulpit in Liberty, New York, to become rabbi of the Young Israel. It originally was not a paying position and he had to become an assistant principal at a Jewish day school. The congregation quickly grew, however, and was able to pay him a full salary. Despite the objections raised by members of his congregation, Rabbi Grodner still teaches. He feels that "teaching is very important to a rabbi because through teaching he is (Continued on Page 8, Col. 4)

Commie After Dark

In today's world of unrealized dreams and constant disappointments people are looking to escape. No one wishes to be reminded of his unpleasant condition, as evidenced by the success of escapist farces like science fiction and a yearning to see enjoyable situations as presented in musicals and comedies. It would seem that society does not enjoy a "sermon" on their poor conditions.

Surprisingly, "Runaways," does this and most admirably so. It alerts us to the pitiful family situation which erupts in dissatisfaction, violence and groups of disillusioned children who frequently seek happiness through violence, sex and drugs.

The play deals with these children whose homes are not havens of love and comfort but rather arenas for fighting intoxicated and drugged parents. These unwanted and unloved children have nothing to look forward to and often run away.

How does the play succeed in presenting such an unpleasant topic and retaining the interest of the audience? Clearly the skill of the large cast which provides continual dancing and singing draws the audience into the play as they are horrified by their tales, yet amazed by their presentation. There are many successful solos throughout the play and the audience can easily identify and sympathize with each of the characters.

The score of the play, however, is the keystone to its success as all the action is built around it. The music shatters the veneer of civilization calling forth the primordial emotions which supply a vital background for the action on stage.

All these factors are united to form a most successful and en-

joyable yet poignantly didactic play that places "Runaways" on the list of plays not to be missed.

— Mallin Tarann

If you are interested in a unique, off the beaten path evening, the Soho Rep on Mercer Street is the place to go. Open evenings with two different showings changing once every five weeks, the theater has a fine young group of actors who perform wonderfully in wide settings.

Miss Jairus, by Michel de Ghelderode is an example of the quality work at Soho Rep. An entertaining "ludicrous" production, the actors, led by Richard Leighton as Jairus, take one through one farcial episode after another. The many witty one-liners more than make up for a somewhat lackluster ending. Indeed, this non-profit Off-Off Broadway theater is a small but cozy place that is highly recommended.

Computer Facilities Improved At Yeshiva

(Continued from Page 1, Col. 2)

Although many facilities seem to be available, they do not offer a major in computer science much practical experience nor implementation experience in the new computer languages. New features of older languages, as well as new technologies offered by the industry are also inadequately covered.

The structure of the courses also leave much to be desired. Right now, the only courses being taught are Introduction to Computers, Fortran, PL/C, Cobol (the last three are computer languages), Data Structures, Computer Organization, and Algorithmic Processes. These courses teach software, which is the programming aspect of computers. There is also a new lab course which deals with hardware — the internal architecture of a computer — in general and microprocessors in specific. Next year there are plans to include three new courses; Data Base, Artificial Intelligence, and Theory of Computing. These new courses

are to be taught by Dr. Aizik Leibovitz, a new instructor who is now teaching the Computer Organization course.

There are other problems with the courses themselves. In the beginning of the year many students taking their first computer course were dissatisfied with the extremely fast pace in which the courses were being taught. To alleviate this problem, more instructors were hired. However, problems still exist with the advanced courses. A few of the score of students taking the three higher level courses feel that the material is not explained fully because the instructor assumes a higher degree of previous experience than is actually required. The students generally feel that the department is structured in a way that allows "just interested" students to learn how to use a computer while not giving all that much to the "really interested" student in the way of course content. There is also the problem of students not knowing the requirements for a major and minor, but this will hopefully be eliminated with the advent of the new catalog.

Course Offerings

On a related topic, the long awaited Responsa project may yet come to YU. This project would allow a Posek or any researcher to get sources for any question in Halacha. The project was developed by a group of professors at Bar-Illan University in Ramat Gan. For a number of years, YU tried to get the project into the US, but politics and other problems prevented it from coming through. It has finally been decided that because of the limited facilities available at Yeshiva, the programs will be stored at an outside computer firm and will be used, through special terminals and printers that allow Hebrew characters to be printed, at YU. Requests for major searches, however, will have to be made through Bar-Illan and may take a few weeks. Eventually, Bar-Illan may allow Yeshiva to house the complete project here. However, the project has yet to commence, and financial problems may prevent the project from ever getting off the ground.

institutions must always seek to grow."

The undisclosed report has already generated quite a controversy. Rumors have arisen as to the extent of criticism leveled at YC by the Phi Beta Kappa Honor Society.

"The letter was not all that devastating," said Mr. Tokayer, who also had seen the letter. "It stated problems which are well known. On the other hand it also presented YC as an institution which, according to the most prestigious honor society in the country, can be excellent. Printing of the letter will just serve to dispel rumors and avoid misconceptions about its content."

The Commentator stated that it anticipates the release of the actual text of the letter, and that it has opted to wait an issue and print the letter in its entirety, "because any summary, by its very nature, is tainted to a certain extent."

The Governing Board of The Commentator would like to extend a very hearty Mazal Tov to Phil Klein, last year's Editor-in-Chief. "May God grant you all the happiness you so deserve."

Commentator Anticipates Release Of PBK Letter

(Continued from Page 1, Col. 3) that the Council has consented to recommend the releasing of the letter. I hope that the letter will serve as an impetus to bolster liberal arts at Yeshiva. Academic

Russian Letter

(Continued from Page 4, Col. 4) the owner of the apartment where we met. You must remember him. His name is Aryeh and his Hebrew is excellent.

My Dear Binny, I am very fortunate I associated with my brothers in the United States. I believe that there will come a time when all Jews will live in Israel and we will settle as brothers together. I hope to see you in the land of our fathers. Here is a picture of me. I hope that you will write back. Love from Moscow. — Avigdor

At Leisure

Cheerleaders!

By CHAIM WEXLER



In a recent interview, YU's foremost sports personality and writer, Danny Hartman, was asked whether there should be cheerleaders from Stern at YU basketball games. The answer he gave was, as usual, vague, off the point, and noncommittal. But the issue refuses to die. The fact is we need these women to be at the games as well as to encourage our Maccabees to victory. Without their inspiration, the team stands little chance of overcoming its traditionally glum performances.

The critics say that cheerleading is not in keeping with YU's traditional values, and that since the women will be required to wear modest clothing, their effect would be minimal anyway. Baloney! Everyone knows YU

guys aren't interested in long legs or sexy clothing. What really turns on the YU sportsman is the Torah U'Madah image! Just one look at the long dresses and religious fervor of the cheerleaders will drive him insane with desire to score more points for the team.

Here is one possible scenario. The Maccabees are playing St. John's and are down by twenty points going into the final quarter. Suddenly, from the cheerleaders, comes the song "eleh barechev v'eleh ba susim" . . . (all together so there is no problem of Kol Ishah), the girls jumping and waving their white pom-poms high when they reach God's name. Heads turn in the gloomy huddle and the same thought runs through everyone's mind. "My God! How can we let ourselves lose to a bunch of guys who probably can't even learn Talmud without a Steinzaltz! What of our heritage and our true-Torah-values!" Immediately, they jump back on the court and the rally starts.

News of Yeshiva's secret weapon will demoralize the other teams. They too might require their cheerleaders to wear long dresses — but to no avail. Only YU guys understand the true significance of morality and ethics. If Yeshiva does win a championship by the strength of its cheerleaders, who can attempt to estimate the kidush hashem that would come out? The world will finally come to realize what Torah U'Madah really means and even our ultra-orthodox coreligionists will give us their grudging respect.

The ultimate decision as to whether Stern students should participate as cheerleaders rests with the women themselves. It is hoped that they will seize the opportunity to become a meaningful part of the YU community. The rest of us, however, are not free from our obligation to come down and cheer for our team. And when you see a Maccabee player steal the ball and make a fast break, don't hesitate to yell out "get two for the old synthesis!"

Dr. Gabelman Brings New Research Approach To YU

(Continued from Page 3, Col. 2)

City College. His thesis was on a virus that produces leukemia. Before coming to YU, Dr. Gabelman devoted much of his life to searching for a cure to leukemia in mice at Mt. Sinai Medical School. Currently he is also conducting research with Radiobiology at Einstein, observing the effects that corcine germs, cancer causing materials, have upon human cells

Dr. Gabelman is primarily interested with the cell's reaction to these cancers, not the cancers themselves, per se. He disclosed



Dr. Norman Gabelman

the amazing fact that the cells he is now using, hela cells, are cervical cancer cells from a woman who died in 1956 and whose cells are living on in Medical Research! This apparent "immortality" of cells is common, Dr. Gabelman said, as these cells are grown routinely as simply as E. Coli bacteria!

The details of Dr. Gabelman's research is highly technical. But one can see from his kind attitude and willingness to explain to a layman the general nature of his work, why Dr. Gabelman is an excellent lecturer. He has an analytic approach, where the facts are only as important as the way one got them. The key words to summarize his method are "why" and "what if?"

We frankly discussed the dearth of research in the USA and the fact that the government's budget has sharply diminished in recent times. It was implicit throughout our talk that Dr. Gabelman himself is synonymous with research. Whether in the lab or classroom, he's always questioning, investigating towards meaningful facts. Regardless of conditions, Dr. Gabelman seems inseparable from scientific search.

Now that our results are in and we have defined the enigma of Dr. Gabelman, we are left with the overpowering question, what drives a person to continue this lifelong struggle of never ceasing searches into nature's mysteries? The answer is that spirit of adventure and insatiable curiosity motivates him. These can only be cured by proof positive in a laboratory. The experiments will continually change as science progresses. But, scientists will continue to experiment, discovering nature's secrets, bit by bit. The most one can hope for is the ability to find as many pieces in life's puzzle as possible. This searching is Dr. Gabelman's life and each of his discoveries redefines its meaning.

DATES OF UPCOMING YCSC ACTIVITIES

- DEC. 7 — Movie Night — "Battle of the Bulge" and "The Three Stooges Go Duck Hunting"
- DEC. 8-10 — Annual YC-Stern Shabbaton
- DEC. 12 — YCSC Lecture Series featuring Abraham Carmel "Why I Became A Jew"
- DEC. 17 — YCSC Ski Trip

Letters To The Editor

(Continued from Page 2, Col. 5) tions. Anyone who feels that such restrictions as imposed upon us by halacha are unfair has no place in a Torah institution.

To make matters even worse, on page 7 you have a column "Behind Dorm Doors" in which you express the views of students which has aroused deep resentment among the students at Stern College. Stern College has by and large the finest student body of Torah committed women anywhere in the world. I should know since I have been teaching there for many years. They are women with a deep rooted commitment to Torah and Mitzvot and they are not willing to become the object of gratification of "frustrated" students at Yeshiva University. That column was an insult to the purity and chastity of Stern College. The students whose views you printed must by now have been invaded by a terrible sense of shame and embarrassment — I hope.

On page 9 under the heading "Commie After Dark" you see fit to print a review of a Broadway play which is nothing short of disgrace and immorality.

Altogether your issue of November 8th is a Chillul HaShem in the classical sense of the term and you are destined to give an account for the profanation and desecration of the holy name of Yeshiva.

Rabbi Fabian Schonfeld

Controversial I

To the Editor,

One can only question the accuracy of written statements made by a critic who has the luxury of remaining anonymous, regardless of circumstances.

In response to the "Concerned Student," I am troubled by the implication of his letter. He states that "while Dr. Bayme is entitled to his opinion, it is incumbent upon him as a teacher to provide his students with a well-rounded presentation of the facts." Is this to say that Dr. Bayme is to be prohibited from stating certain historical beliefs? Should the "historically valid questions" which he poses be ignored? One must face these troubling and compelling questions and seek answers to them, not ignore them.

Ideally or not, the responsibility for seeking out answers to questions falls upon the students. In the same vein, no one can think out the issues for another person and spoonfeed him with answers. Each of us must agonize over the inevitable questions and search and strive for cogent answers. A truly "concerned student" would make use of his teachers and the gedolim here at YU, to help him formulate approaches to a problem. The resources are here, but you must approach them. This would be a far more careful and rewarding response to the questions than a letter to Commentator.

The problem has bothered philosophers and theologians for ages and must bother each of us until we cross that theological Rubicon known as death (at which point, those around us will have to deal with it). A student who can so easily dismiss the problem with a curt criticism of the belief that "the death of a one month old child is evil," has not been doing any thinking. I hope that he never has to con-

front evil personally and feel his callous remarks reverberate with a hollow nonsensical ring.

On a personal note, I'd like to thank Dr. Bayme for his many stimulating and enjoyable classes. In truth, many of us have differed with him, but he was always receptive to our criticisms and to different viewpoints. I'd also like to thank Dr. Bayme for challenging me to think out troubling issues, a practice which, I feel, has strengthened my personal Eemunah.

Barry Reiner
YC '78

Controversial II

To the Editor:

Professor Bayme seems to have missed the point of the "Concerned Student" letter. The student presented the statements of the professor as examples of potentially controversial questions that require answers. The professor himself describes Torah U'Mada as "the ability of modern Orthodoxy to respond effectively to the challenges of modern scholarship." He may be presenting the challenges to the class, but apparently not the responses. These challenges will inevitably come up in every area of secular learning. Students cannot be expected to meet these challenges merely by taking Limudei Kodesh along with their secular studies and attempting to incorporate the two. This incorporation must be done by both teachers and students; it cannot be done by students alone.

Sandie Fricostat
SCW '77

Controversial III

To the Editor:

Having read the anonymous views of a student concerning the content of Dr. Bayme's Jewish History and Western Civilization courses, allow me to present another and perhaps more representative view.

I must take issue with the student's contention that the lectures represent a biased one-sided and distorted view of Jewish history and ideals. On the contrary, I have found Dr. Bayme's lectures to be fascinating, balanced, and thought-provoking. Unfortunately, many YU students, the author of the letter apparently among them, have never truly given much thought as to what the Jewish religion really is; what is central to Jewish belief and what is not.

Thanks to the course, I have found my belief in Judaism strengthened, not weakened; I find that I truly understand Judaism instead of just parroting whatever I hear.

If Yeshiva University and the ideal of Tora U'Mada are to survive, more courses such as Dr. Bayme's are needed.

Allen Friedman
YC '79

Counter-offensive

To the Editor,

On Nov. 22 The Commentator printed an editorial entitled "Offensive" stating that the monetary deficit of WYUR "could be resolved, yet due to differences which have arisen concerning the position of the Stern College Coordinator, WYUR may be shut down purely due to political con-

siderations and personal differences."

It seems that The Commentator has confused two separate issues dealing with WYUR — firstly, the monetary deficit, and, secondly, personal differences between SCWSC and the Governing Board of WYUR regarding the removal of the Stern College Coordinator.

The allocation by SCWSC to WYUR has nothing to do with political considerations. The simple facts are as follows: 1) SCWSC operates on a budget of \$12,500 a year. 2) \$8,400 is allocated to The Observer. 3) This leaves approximately \$4,000 to fund the remaining twenty clubs and activities of Stern College.

It was on the basis of the lack of funds alone that the Student Council and all those present at the meeting on Nov. 29 voted to allocate \$500 to WYUR for the coming year. We are fully aware of the fact that this sum falls short of the required amount needed to maintain service of WYUR to Stern College for the full year. But due to the simple lack of funds necessary to finance all the clubs and activities of Stern College, the Council and its members felt that \$500 (plus the \$300 already given to WYUR since September to fix the transmitter and for cab fares) was the largest sum it could allocate this year.

The "political considerations" and "personal differences" to which The Commentator referred, revolved around the manner in which the Stern Coordinator was removed from her position, and this is a completely separate issue from the allocation of funds to WYUR. This discrepancy will hopefully be resolved in the near future by an arbitration committee comprised of four representatives from YC and four from SCW.

I strongly feel that The Commentator should have done more research before printing the editorial "Offensive," for had they delved more deeply into the WYUR issue they would not have incorrectly assumed that the monetary issue was in any way connected to "personal differences" or "political considerations" between SCWSC and the Governing Board of WYUR concerning the removal of the Stern coordinator.

Sincerely,
Naomi Miller
President, SCWSC

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Growing Jewish Community Dedicates New Synagogue

(Continued from Page 4, Col. 4) learning."

Modest Beginning

The original home of the Young Israel of Scarsdale was the basement of the Rabbi's house. The house was originally purchased by several families who had lived too far away to walk to the then closest synagogue. In his house, Rabbi Grodner also conducted various educational programs. The Talmud-Torah and the adult education programs accepted anyone, no matter what their background in Judaism. Rabbi Grodner attributes the rapid growth of the congregation to the fact that everyone was made to feel welcomed. "We worked hard not to make anyone feel uncomfortable."

These programs are still being

continued. The school wing of the new building has greatly increased the educational facilities of the Young Israel. Rabbi Grodner plans to start a nursery school. He will also continue teaching in JSS and participate in events such as Jewish youth seminars. The shul will still try to expand its membership by accepting anyone who is willing to learn.

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A Misconceived Quebec

(Continued from Page 4, Col. 3) phone, involvement in a French-dominated society would hardly be appreciated." Assuming that the society has until presently been English-dominated, have Jews needed to share the cultural or religious background of the English in order to be emancipated? In our time, cultural/religious background is not the decisive factor governing acceptance into society in areas of economic or educational achievement (with possibly only minor exceptions involving attaining high positions).

When the law requiring eleven hours of French instruction per week is discussed, the author makes the claim that "this undoubtedly curtails the amount of time a Jewish student has to pursue his religious or Judaic studies." It would seem very obvious that the law does not require eleven hours of French grammar instruction — rather, it requires eleven hours of classes taught in the French language! Within a couple of years, those who do not speak French already will do so fluently. What, then, is to stop Jewish studies from being taught in French, much as they are taught here in English?

It is clear that there is no sudden, dramatic crisis in Quebec. However, much as I downplay the sense of urgency, the situation does bear grave long-term implications.

English is the language of the developing world. Even Israel, the country founded on perhaps the most nationalistic principles of any nation, has recognized the need for its citizens to be capable of conversing in English. Indeed, every Israeli high school student must pass a comprehensive English matriculation examination in order to graduate high school, and many English text books are in use at the universities. As a pre-med, I recognize the need to be capable of fluently reading the English scientific literature, in which all important developments are reported. In the business world, one who does not speak English would be at a great disadvantage when abroad. High school graduates like myself would be unable to study at universities outside Quebec. In summary, shutting out English is tantamount to paralyzing development.

However, that problem will affect all Quebec anglophones. The new dilemma facing Jews specifically can only be understood if the nature of the present existence of the Jewish people in the Diaspora is comprehended. For 2000 years we have been in Galut, dispatched to the most remote corners of the earth; yet, we have remained one people, defying every historical precedent. The secret has been unity.

Today, the South American and European Jewish communities are sadly disintegrating, with assimilation and intermarriage up at levels far exceeding that in America. In fact, Jews in those cities are not at all involved in

actively affirming unity with other Jews, as evidenced by their weak contributions to such Jewish goals as Torah study, Israel, and, of course, by their reluctance to marry within the faith. This is because they have somehow been cut off from world Judaism, and its self-perpetuating influence. A major cause of this separation is the language barrier.

What Yiddish was for hundreds of years, English has become today. Jewish newspapers are in English, as is new religious literature in such comprehensive publications as the Artscroll series; even Ramban's commentary on the Torah is now available in English. History has proven that a common language serves to unite Jews, allowing them to freely communicate and develop, irrespective of their varied origins — and unity is the key to perpetuating the Jewish people in the Diaspora.

If my son will not be able to read Chavel, or the Jewish Press, he will not be exposed to living, self-perpetuating Judaism. If he will be unable to attend an American-Jewish summer camp because he cannot converse freely with the kids there, then he will have been isolated by the iron curtain of a language barrier. The dire consequences of such isolation cannot be underestimated, in view of the sad state of Jewish affairs in Europe and South America. It is to this serious ramification of the situation that Quebec Jews will be giving much thought, as they decide where they will choose to raise their children.

After Fifteenth Year, Tora Dojo Club Maintains Excellent Karate Reputation

(Continued from Page 8, Col. 2) In the following year, Master Sober got better and twice a week bicycled in from the Bronx to teach students karate.

Modest Beginnings

At first they started in room 525 in Rubin Dorm; then as interest grew, it became an official course (incidentally, YU was one of the first colleges in the USA to offer karate as a credit bearing course). They "moved up" to the shower room adjacent to the main building's gym. Naturally,

the surroundings became stifling, so use of half the gym was procured after some name-dropping with then wrestling coach Henry Wittenberg, whose team used the gym. Just as a bit of trivia, when official course certification was given to karate in 1968, the roll of 91 students made it the largest course in the school.

The Sensei

It is rare that one comes across such a man like Harvey Sober, whose name and credentials are impeccable. Achieving his black belt at age seventeen, (it must be noted that at that time Caucasians were never found in traditional karate schools) he now ranks so high that any higher ranking requires achievement in mainland China (an ideal place for a nice Jewish boy?). Anyone who has seen Master Sober at exhibitions will attest to his "powers" (The next exhibition will be in the spring and is a definite don't miss). The best way to judge someone is to look at his reputation; here the Sensei is tops.

Right now he is teaching the guards of the Jewish Agency; when vice-consul Naor was asked as to the best karateist for the job, the unanimous name in Israel was Sober's. Last year the Sensei received the Faculty Athletic Award for distinguished service at the Athletic Dinner.

Distinction Dojo

The club and Master Sober were recently commended by YU President Lamm on the great job they were doing and appreciation for the valuable service to the university and Jewish influ-

Ellmen Win Season Opener Trouncing Opponents 32-23

(Continued from Page 8, Col. 5) by his opponent led to an extra point making the final score 7-7. At the end of the two matches, Yeshiva was still leading 8-2.

In the 134 pound weight class, Freddy Carrol got a bye and Yeshiva was now up 14-2.

A Piece Of Cake

The next match featured David "Bugsy" Segal, whose experience and strength prevailed as "Bugsy" pinned his opponent at the 4:33 mark of the match. In the first period, "Bugsy" manhandled his opponent on a takedown and two near falls to lead at the end of the first period 6-0. In the second period, "Bugsy" got his opponent into another near fall and the pin was inevitable. A moment later, the referee slapped his hand to the mat indicating a pin.

At 150 pounds, Danny Kaufman was totally outclassed by his opponent. In the first period, Danny was the victim of a 3 point near-fall and his opponent was on top of him for almost the full 3 minute period. In the second period trailing 5-0 the match came to an end as Danny was pinned at the 4:55 mark into the match.

See-Saw Match

The next match featured "Big Al" Phillips in the 158 pound weight class. Al came out like a rocket taking down his opponent for two quick points, but his opponent tied the score on a reverse. Now with the B.C.C. man on top, Al nearly succumbed to a pin as he was the victim of a three point near fall. But "Big

Al" showed he is a tenacious competitor as he got out of the hold and out of the period trailing 5-3. A penalty was assessed to Al's opponent for clasping his hands, giving Al an extra point. In the second period "Big Al" received another point because his opponent had to be careful not to clasp his hands again, enabling Al to escape from the down position and take down his opponent for a total of three points. Then Phillip's opponent requested to start from the downward position and pulled a reverse to pick up two points as the period ended with the grapplers knotted up at seven a piece.

The third period showed who was the better conditioned athlete. It seemed that both players had been worn out; however "Big Al" showed that all the hard work in practice paid off as he snatched a victory by pinning his tired opponent at the 7:31 mark of the match.

As Yeshiva lead 26-8, Shelly Golombek, in the 167 pound weight class, got a victory with three matches remaining.

Disappointment

The next match featured Saul Grife at 177 pounds. Saul came out by taking his opponent down for two points. Saul was atop most of the period collecting riding time. The period ended with Saul ahead 2-0 and seemingly in control. The second period started off with Saul's opponent in a downward position trying to tie the score. Forty-five seconds into the period, not only had the B.C.C. grappler picked up 2 points on a reverse but he also shocked the Yeshiva fans by pinning Captain Saul. The gym was silent as the fans were stunned. The score now 32-14 still in Yeshiva's favor.

At 190 pounds the battle of the bulge featuring Alan Bell was held. For two periods the wrestlers stalemated, but Alan's opponent picked up a lot of riding time. In the third period the B.C.C. grappler chose to start from a downward position and reversed picking up two points. The match ended with no pins scored. However, the B.C.C. wrestler had two points for riding time taking the decision. Yeshiva 32 — B.C.C. 17.

In the last regular scheduled match in the unlimited weight class, Freshman David Issacs, who lacked experience, was pinned at the 1:05 mark of the first period. Final score: Yeshiva: 32, B.C.C. 23.

In another exhibition match, second year man Jay Lerman pinned his man at the 3:05 mark of the match, which followed the meet.

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Tora Dojo In 15th Year Continues Excellent Job



Tora Dojo members work out with Sensei Harvey Sober.

By DAVE KUFELD

When walking through the Main Building's basement halls, one often hears sounds that can make one uncertain as to whether he is near a gym or a Kung Fu temple. When pursuing the matter further, one finds a gym full of Yeshiva bachurim clad in gi practicing the art of karate. Indeed what takes place in the gym every Sunday, Tuesday, and Thursday between 6 and 10 are the workouts of YU's own "Tora Dojo" (Dojo means karate academy).

The evolution of the association was and is guided by Sensei Harvey Sober, a first level Grand Master. "We've taught in thirteen years thousands of students in the basic arts of self-defense and high moral standards for living," comments Master Sober proudly. We teach it in the traditional Jewish concept and base all of our teachings on principles of Torah and Rabbinic edicts.

Origins

The Tora Dojo did not originate from students but its creation was due to a series of events occurring more than thirteen years ago in Master Sober's life. In 1963 Master Sober attended Hunter College, after graduation from MTA.

His knowledge of karate was never mentioned to anyone. Also during this time he fell ill and was practically bedridden. By

chance, a "mini-war" had been declared on the YU community at the time. Muggings were constant and occasionally classes would be disrupted as rocks were thrown by ruffians on the street below. As it happened, a friend of the Sensei's was stabbed while coming out of Rubin Dorm one night. This friend, knowing of Master Sober's expertise in the martial arts asked him to teach a course; being that the Sensei was ill at the time he had to refuse. (Continued on Page 7, Col. 2)

Yeshiva Maccabees Open Competitive Season

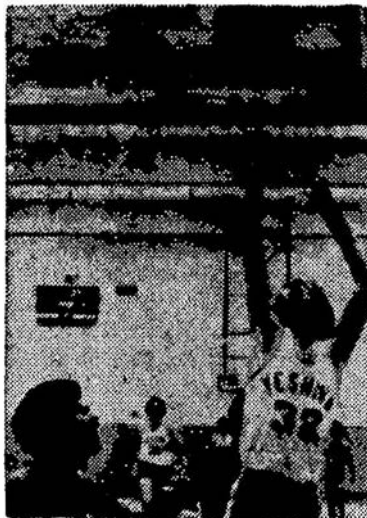
By SAUL SLADOWSKY

In the season opener, the Macs fell to John Jay by a score of 60-41. John Jay, led by their all-time leading career scorer, Phil Atkinson, came out flying and stormed to a 16-3 lead before YU got untracked. Led by junior center David Kufeld, the Maccabees fought their way back to within six points, and appeared to take control of the game for a while. Tenacious defense was the key to the comeback.

A turning point came when Duv Weinstock was knocked over in what appeared to be a charge. The foul was against Duv who was injured in the play. He missed the next game, and it is questionable whether he will return for the upcoming game against Stevens Tech. The incident seemed to take some starch out of the

Maccabees, and John Jay pulled out to a 35-19 half-time lead.

At the outset of the second half the Macs tried to come back, but the more experienced John



Yeshiva hustles downcourt for 2.

League Leading Sophs Beat Frosh Boost Unbeaten Streak To Four

By MURRAY LEBEN

The league-leading Sophomore intramural team extended their unbeaten string to four games by convincingly defeating the Freshmen team by a score of 75-48.

The first quarter was well played and closely contested. Precision shooting from the outside by guards Ira Shulman and David Small kept the freshmen in pace with the much taller sophomores. Center Eliot Dobin, in his first starting role, immediately made his presence felt with his fine rebounding and key baskets. The quarter ended with the sophs up 18-14.

The sophomores began to break the game open. Balanced scoring by Josh Brickman, Shelly Green, and Michael Seelenfreund extended the lead to 33-22 by the end of the half.

The third period saw the return of starting center Howie "Lurch" Letner to the sophomore lineup. "Lurch" really served up the sophomores as he scored fourteen points in only four minutes.

The freshmen did not give up hope. Aggressive defense and fast breaking was their strategy. Arnold Isaacs pulled many caroms and consistently scored from the inside, finishing the game with fourteen points. Ira Shulman continuously penetrated the middle of the soph defense on drives, while he led the team with twenty points.

However, the freshman effort was not enough. Steven Wagner, quarterback for the soph team and leading assist man, led the running attack as the game was blown wide open. The sophs led at times by as much as 32 points.

The fourth quarter ended with a final tally of 75-48. The Sophs were led by Shelly Green with a game high 24 points, Howie Ler-

ner with sixteen, Eli Dobin added 10, and Josh Brickman had eight. Shelly and Josh are both amongst the top scorers in the Intramural League with a 20.5 and 12.5 point per game average respectively.

New Soph Coach

The success of the Sophs this year must not go by without acknowledging the major contribution of their coach Howard "Crow" Slochowsky. Earlier in the season the team played sloppily, but since the acquisition of "Crow," the team has been well balanced and keyed up on defense. After the game, Coach Crow was asked for a comment. He was quoted as saying, "Heh, I think we have a really good team."

YC Ellmen Exhibit Promising Start By Outwrestling Bronx Community College

By TOLLY CHOVEV

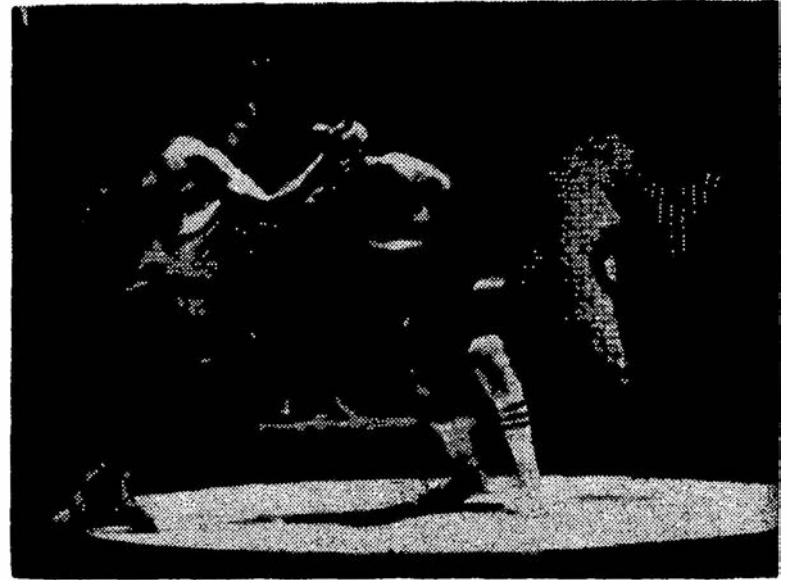
The Ellmen, on pins by David "Bugsy" Segal and Al Phillips, defeated Bronx Community College in the season opener by a score of 32-23.

Preceding the regular scheduled matches, Co-op student Barry Zweigbaum wrestled in an exhibition. Barry tried to make it a contest; however, his lack of experience prevailed as he was pinned 58 seconds into the first period.

Ellmen Take Early Lead

In the opening match, Keith Strauss got a forfeit to put the Ellmen up 6-0. In the next match, Captain Izzy Klein exemplified the spirit of the Ellmen, "tough as nails." In the first period of the bout, Izzy picked up two quick points on a take down. His opponent therefore chose to start from the down position to try to tie the score on a possible reverse. His opponent was successful in doing so, but in the process he landed on Izzy's ankle. Izzy was forced to call an injury time out. After the trainer taped up the ankle, Klein resumed the match from a down position. Giving everything he had, Izzy exploded picking up two points on a reverse to lead at the end of the first period.

In the second period Klein's opponent took advantage of the injured ankle as he picked up two points on a takedown. The rest



Referee looks on as Yeshiva Ellman grapples with a Bronx C. C.

of the period, Izzy's opponent kept on adding pressure to the ankle to set him up for a possible pin in the final period. The second period ended with the score 4-4; however, Izzy's opponent had accumulated a great amount of riding time.

In the final period, Izzy reach-

ed back for "that something extra" on a reverse and an escape, but his opponent picked up two points on a reverse. Izzy held out the rest of the match and the score at the end was 7-6 in Izzy's favor. However, the riding time accumulated in the second period (Continued on Page 7, Col. 4)

Jay squad was up to the task. They went into a stalling defense which was very successful and slowly built up their lead. This accounted for the final 19 point margin.

Throughout the game, YU played outstanding defense, but was plagued by an unbalanced scoring attack. David Kufeld led the way with 23 points and 19 rebounds, but nobody else contributed more than 6 points.

The following night Yeshiva was defeated by Lehman College, 75-59. Lehman jumped out to a small early lead but the game was close for most of the first half. Once again the Macs were playing a team with far more experience and it showed in the relative cohesiveness on offense.

Lehman was a small, extremely quick team, and their pesky defense caused many YU turnovers. This in turn led to many fast break baskets. Even so, it appeared as though it would be a tight contest all the way. Unfortunately, the officials were two

referees who have been known to be "tough" on Yeshiva in the past.

A number of questionable calls went against the Maccabees, including a very inopportune technical foul against Coach Jonny Halpert. This enabled the Lehman quintet to race to a 19 point half-time lead, 49-28.

After a rousing half-time pep talk by the coach, Yeshiva came out to play inspired ball. Led by freshman Harvey Sheff, sophomore Jack Varon, and junior David Kufeld, the Macs surged to within 9 points. The Lehman team seemed to be in better physical condition however, as the Yeshiva players began to tire. In spite of all the intense playing, YU was not able to come any closer, and Lehman went on to win by 16 points, 75-59.

The scoring was much more balanced this game as Harvey Sheff led the way with 17 points, while "Kooof" chipped in with 16 and Jack Varon had 14.

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