

The Commentator

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No. 4

YU Libraries Named As Gov't Depository

The United States Government Printing Office has selected Yeshiva University Libraries as a United States Government Selective Depository Library, Professor Frederic S. Baum, Dean of Libraries, announced today.

The designation will enable Yeshiva University's library system to acquire approximately 25 percent of all government publications for school and public use.

Government Publications

According to Professor Baum, the United States government, as one of the world's largest publishers, disseminates its publications throughout the nation for retention by Government Depository Libraries. Each state has at least one such designated library, Professor Baum added, which is usually a large academic facility able to store the voluminous material printed each year. Included are diverse publications of the executive, legislative and judicial branches of government. Annual reports to the Congress, congressional committee reports, the Congressional Record, reports of Presidential commissions, executive orders, and reports from the Supreme Court will be included. There is also a huge volume of material from regulatory agencies, such as the Atomic Energy Commission, Interstate Commerce Commission and Federal Communications Commission.

Professor Baum said that because full depositories are required to retain so much material, only a few libraries can accumulate all of the publications. As a Selective Depository Library, Yeshiva University will join such major libraries as those at Co-

lumbia, New York University, and the New York Public Library system, as government designated facilities.

The publications, Professor Baum said, must be kept by the selected library for at least five years, at which time the material must be offered to other depository libraries if the selected depository does not wish to maintain the books, periodicals and reports.

Professor Baum said that the material will be housed throughout the seven libraries which make up the Yeshiva University library system, with much of the material to be kept in the Pollack Undergraduate Library at the Main Center in Manhattan's Washington Heights. Specialized materials, such as those relating to law or science, will be kept in the institution's specialized libraries.

Practical and Proficient

According to Professor Baum, designation as a United States Government Selective Depository Library "adds significant strength to a collection already approaching one million volumes, and broadens our holdings in such areas as government affairs, public health, business and economics. It will also provide our students in the social sciences with a vast reservoir of material previously unavailable at the institution."

Interscience Committee Develops New Course In Reaction To Complaints Of Yeshiva Students

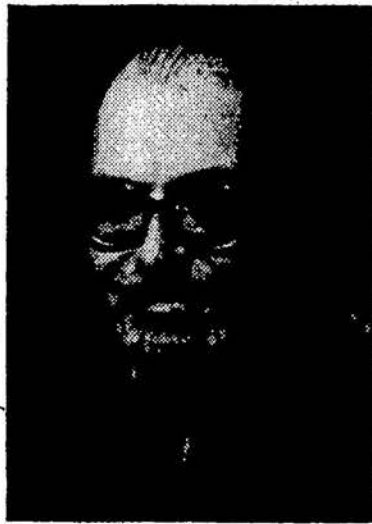
Dr. Ernest Loeb, Dean of Sciences at Yeshiva, has released a report prepared by the recently formed Committee on Interscience. The Committee analyzed the current interscience course, listed the problems cited by this year's students, and suggested an outline for a new science program for non-science majors.

According to the report, the chief complaints cited by this year's interscience students were the following: 1) The interscience course gives the student only a superficial smattering of several diverse topics and the subjects are therefore not covered in sufficient depth. 2) Instructors are switched four times during the course of the year, thereby reducing coherence. 3) The non-science major is given no viable alternative to the interscience course with which to fulfill his science requirement.

New Two Semester Course

In its report, the Committee on Interscience proposed a new two semester program to fulfill the science requirement for non-science majors. The first semester will be concerned with the methods and philosophy of science. There will be one instructor for the entire first semester. There will be two lectures and one lab-

oratory per week. The laboratory exercises will emphasize such areas as measurement, percep-



Dr. Ernest Loeb

YUPR

tion, chance, and computers.

Two separate three credit follow-up courses in interscience

will be offered in the spring semester with the student having the option to choose either one of them. One will be entitled "The Physical Universe," and will emphasize astronomy, geology, and physics. The other will be titled "The Universe of Life," and will emphasize biology and chemistry.

The strengthened and expanded program is intended to provide the students with a deeper and more coherent view of science than the present offering.

The Many Difficulties

Since its inauguration in September of 1978, the interscience program has been plagued by difficulties, mainly dissatisfied students. Last spring student unrest culminated in picketing the administration to change the interscience course. The administration at that time promised to revamp the course for the Fall of 1979. This revamp-

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High Fuel Costs Upset Yeshiva's Budget; Students Requested To Conserve Energy

By AVI HENOKH

Yeshiva University, which burns millions of gallons of oil every year, is facing a crisis, as skyrocketing prices for fossil fuels have driven YU's budget into the red. YU is scrambling to cut its maintenance budget by improving efficiency and promoting conservation.

"We're constantly looking for new ways to cut costs," says Anne Buckman, Director of Grants at Yeshiva University. Light lev-

els have been reduced by 10% of their candlepower, thermostats have been lowered to 68 degrees and building closings have been increased. This has helped YU to become one of 85 colleges in the country to qualify for a grant from the Department of Energy. The money which is due to arrive any day now would enable the University to replace the outmoded boilers that provide heat for the library, Tannenbaum Hall and the RIETS dorm with more fuel-efficient models. "The new boilers," says Ms. Buckman, "would save enough fuel costs to pay for itself in as little as four years." Other projects include plans to revamp Belfer's fuel guzzling furnace which Ms. Buckman says was built before the energy crisis.

While Yeshiva is tightening its energy belt, students have not cut back on their energy consumption. According to Rabbi Israel Miller, students' neglect of conservation is symptomatic of their ambivalent attitude towards the school's energy problems. Rabbi Miller feels if the students fail

to remedy their disregard of such problems, then Yeshiva will be forced to raise dorm rental fees.

But there is hope to avoid this if students discard their passive attitude and join YU's conservation efforts, says Buildings and Grounds Director Blazer. In a memo to students, Mr. Blazer outlined simple suggestions that students, especially dorm students, should take to lower the amount of energy they consume. The heating system would be more efficient if students would leave windows closed during its operation and remove any objects blocking the radiators. Students should report overheated dorm rooms so that maintenance could be called to lower the radiator settings. Hot water use which adds up to a high cost in heating bills should be curbed. Students are also advised to make sure to shut lights upon leaving rooms, and appliances should be unplugged before leaving for extended periods. Mr. Blazer concluded by declaring that, "students should be constantly aware

(Continued on Page 6, Col. 4)

Norman Mailer Speaks On Behalf Of Kennedy; Noted Author Defends Candidate's Reputation

By JOSEPH STURM

MARCH 20 — The Joseph Dunner Political Science Society sponsored today an address by the renowned author, Norman Mailer, who spoke on behalf of Senator Edward Kennedy. In his opening remarks, Mr. Mailer stated that he would not deal with any of the aspects of the Carter Administration's Israel policy since that issue was "pretty clear." Indeed, during his twenty minute speech in Rubin

Shul, Mr. Mailer did not raise the topic of Israel nor any other tangible policy question of the presi-

dential campaign, but rather emphasized a distinction between candidate Carter and Kennedy solely on the basis of personalities.

Carter — Negative Energy

Mr. Mailer began his character contrast by noting that although President Carter is "an intelligent and hard working man," he has been a huge disappointment considering his lackluster performance and the aura of impotence now emanating from the White House. In addition, Mr. Mailer severely censured Carter for being "not only boring but also a negative energy center at the heart of the country." He further stressed that this lack of liveliness at the center of the nation may be causing the general fall in productivity now afflicting all segments of the American economy.

"Senator Kennedy" on the other hand is "a man who could

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S. Golombek

Norman Mailer addressing YC students in Rubin Shul: President Carter's policy on Israel is "pretty clear."

Inside This Issue

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Behind Dorm Doors Page 5

Good Planning

In the fall of this academic year, the students of the Interscience Course expressed dissatisfaction with the content and structure of the course. Because of the apprehension of the students, the Academic Standards Committee arranged for them to be able to take the course on an A/P/N grading basis. This, however, did not alter or improve the course itself.

On February 11, Dean Loeb, of the division of Natural Sciences and Mathematics, submitted a report compiled by Drs. Bacon, Berger, Goldstein, and Komar to the faculty of the division. The report contained a new plan for Interscience, which increases the course's coherence and depth and limits the diversity of the subjects taught.

The attitude reflected by the compilation and submission of this report is one of concern for student needs. It is encouraging to see this type of activity on the part of the faculty. This sensitivity can only tend to improve and enhance the Yeshiva student's educational experience.



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Promises, Promises

The following editorial is being reprinted from the February 28th, 1979 issue of Commentator. Unfortunately the editorial is still relevant.

"Regulations in this Catalog and other official statements of the University are binding on all students." (Yeshiva University Undergraduate Catalog 1974-1976)

One must look no further than this opening statement of the undergraduate catalog to understand the important and crucial role the undergraduate catalog plays at Yeshiva College. The catalog is considered the "contractual agreement" between the College and its students. However, if the catalog is a contract, the existing one has grossly misrepresented its terms.

The college expects to publish a new catalog and have it ready by the Fall. Obviously it is better to be late than never. But this neglect has had effects within and without the school which cannot be eradicated. The YC student has gone through undue hardships in finding out the current state of requirements. Prospective students certainly cannot but hesitate attending a college which sends them a 1974 catalog for the 1979-80 school year.

This situation has been quite embarrassing and reflects poorly both on the College and its students. The administration should insure that such instances of neglect do not recur. The students of Yeshiva College deserve better.

The Editor-in-Chief and the entire staff of The Commentator wish to express their heartfelt condolences to Alan Lishaus on the loss of his father. Hamakom yenachem etchem betoch sh'ar aveilei tzion v'yerushalayim.

Letters To The Editor

Thanks I

To the Editor:

In the past, there has been criticism about the apathetic attitude of our students, and perhaps there are times when this view is justified. Yet how often do we allow the positive and active role to go unnoticed?

Recently, the Office of Admissions sponsored a Phonathon for prospective Yeshiva and Stern College students. The purpose of this effort was to afford the prospective college student information necessary to make decisions as to where to continue their education. We called upon our students to assist us in our Phonathon. The response was phenomenal. So many students came to help out, that using all the telephone lines at our disposal, we were forced to turn some away. Many of them would not leave until they had a chance to call at least a few prospective students.

It is important to all of us, administrators, faculty, and students alike to acknowledge our students' active participation. Without such recognition, we only serve to perpetuate a perception which has obviously been proven false.

Again, my personal and warmest thanks to all those who took time out to participate.

Sincerely yours,
Rabbi Aaron Scholar
Assistant Director of Admissions

Thanks II

To the Editor:

As reported in The Commentator earlier this month, the Political Science Society sponsored a successful study-tour to Washington D.C. Additional sponsors of the tour were the Yeshiva

College Alumni Association, the Stern College Alumni Association, YCSC, and Business Week magazine. We thank you.

The students in Washington represented themselves, Yeshiva University, and the entire Jewish community in an exemplary manner. To the sponsors, students, Dr. Bevan, Dr. Hecht, and Jeff Cymbler, I thank you for demonstrating that extra-classroom education is indeed viable and valuable at Yeshiva.

Sincerely,
Shalom Lamm, YC '81

Unhealthy?

To The Editor:

I have just read "Just Josh'in" in The Commentator's March 12 issue and would like to respond to the author.

The column "The Dating Game" seems to lash out rather haphazardly at various aspects of life at YU. While the issues certainly should be discussed, I feel that the tone of the statements are overly harsh and rather bitter.

Mr. Brickman, the author, suggests that the major factor keeping students away from YU is an unhealthy social atmosphere. From working on the recent YU Phonathon and being an informal free agent recruiter for our school, I sense that interest in YU is related basically to a student's commitment to being a religious Jew and beginning or continuing an intensive Judaic studies program.

However, assuming that social environment is of the utmost importance to some students, is social interaction here lacking? My experience in meeting people in Rubin, JSS and the college has been that most people here are both friendly and open, with much less of the snobbiness or hangups

found at many other schools. When one wants to go out, he has a tremendous choice of whom to socialize with, and where to go out to. If one avoids the Stern lounge and any tight cliques, the "Jewish grapevine" shouldn't be a problem.

The column complains that religious hypocrisy runs rampant here. Mr. Brickman states that "while the bet midrash is full, with bocherim learning and shuckling, fundamentals of ben adam lechavero are overlooked." This is an indeed very harsh appraisal of the religious atmosphere at YU. Associating shuckling bocherim with hypocrisy is reinforcing an anti-Semitic stereotype. My experience has been that the serious learners on my floor are also the most considerate and careful not to speak lashon harah.

The justification for the column is Mr. Brickman's comparison of YU with Brandeis, where a good friend of his goes. He compares the many alleged liabilities of YU with the far more relaxed atmosphere of Brandeis.

As a transfer from Brandeis to YU, I feel that for a religious Jew who wants to grow religiously, YU is the best college choice. Brandeis is no alternative at all.

For me, Brandeis was very different from the rosy picture Mr. Brickman portrays. Brandeis is a Jewish-sponsored, non-sectarian school, which means Jewish money finances a "contribution to American society." Brandeis' loyalty is to the American dream not to Judaism or the Jewish people. Ideologically I found myself half a meter out of step with the thinking propounded by professors, students, and others associated with the University. Students were bright, but neither exceptional nor extraordinary.

Studies were much the same as at YU, with added panic but no Jewish studies / double major program. They did have a large Near Eastern and Judaic Studies department dominated by modern biblical critics and low-key orthodox professors fearful of advocating "parochial" beliefs. While there's a tremendous Hillel program, the key work is "pluralistic." I quickly tired about jokes concerning three Jews: an egalitarian, a reconstructionist and a secular Zionist who meet in Sherman's half kosher cafeteria. While Jewish life at Brandeis is hard to define, it is easy to graduate after four years with less religious feeling, less observance, and less concern.

Being a Yeshiva University student, on the other hand, is to me an affirmation of a Jew's commitment to Judaism and the Jewish people. It is the place to be. Despite all of its problems, we need YU. The Jewish community needs YU's graduates because they undergo four intensive years of higher Jewish learning. Brandeis students miss that.

I feel the major setback of our school is we at YU do not have a clear idea of who we are and what we want. I think Mr. Brickman's column is a perfect example of our aimlessness. There is so much potential, but much of it goes untapped, or worse, is alienated from the one school that young orthodox Jews could give the most to.

Dana Kaplan '82

UN

To the Editor:

I have always found Commentator's reporting to be accurate and conscientious. However, it seems that the news department in charge of the March 12th

issue never recovered from the Purim festivities.

Twelve Yeshiva students attended the Harvard National Model United Nations from February 21-24. They put in time preparing for the conference and were a credit to the University. A news article for Commentator on the Yeshiva delegation's participation at the Model UN had been written. I was surprised that the article did not appear in the March 12th twelve page edition. People have to be thanked for their moral and financial support for without them we would not have been able to send our delegation to the UN. I refer to YCSC, SCWSC, YC and SCW Alumni Associations and the Office for Student Affairs.

After reading the article about the "thirty YC and SCW students" who attended a study tour in Washington, D.C., I was upset that absolutely no credit was given to those who made the trip possible. It was sponsored by the Political Science Society. YCSC and the YC and SCW Alumni Associations helped finance the trip. Business Week provided invaluable source books for everyone. Thanks are due to the Silver Springs community which provided us with food and lodging. Special recognition should be given to Shalom Lamm who single-handedly arranged this trip. If not for the months Shalom spent sending letters, making phone calls and going to Washington himself this trip wouldn't have been "immensely successful."

Jeffrey Cymbler, YC '80

Editor's Reply: Due to technical difficulties we were unable to print the article on the Harvard Model UN in our last issue. It appears in this issue on page 8.

YU Transfer Students Meet With Dr. Blank

By LARRY RABINOVICH

MARCH 13 — Dr. Blanche Blank, Vice President of Academic Affairs, met today with the new transfer students in an attempt to obtain a more objective and fair analysis of Yeshiva College as part of the University world.

"People may like or dislike Yeshiva, but they can't compare it unless they've been elsewhere," she said, opening the gathering which was attended by Dean Michael Hecht and Director of Admissions Paul Glasser.

Though the meeting was sparsely attended, a clear picture emerged as to the reason why students transferred to YU. Most important was the fact that Jewish Studies were offered on various levels. Other factors included the University's excellent reputation for graduate school acceptances and disappointment with programs at other colleges.

Yiddishkeit Lacking

The students talked about their experiences at other colleges. One student, who studied at a large Miami University, said that people attended the University only if they wanted a diploma in basket weaving to hang on the wall. Jewish Studies were taught by teachers who had an extremely superficial acquaintance with Judaism. Religious life was non-existent despite some 3500 Jewish students. In fact neither of the two Jewish oriented organizations could assemble a minyan for the High Holy Days.

A slightly more favorable opinion of an outside college was expressed by a former student at Wesleyan University in Massachusetts. He described a class in Chinese history which was, in effect, given by students. Each student was responsible for certain topics of research, and lectures were presented on a rotating basis. This was an example of student input and interest in the courses of study at that University. He found that in Yeshiva the desire to acquire knowledge is not a motivating factor and students do only the bare minimum of work demanded by the professor. He transferred to Yeshiva solely for religious reasons.

Know Where To Go

Another comparison that was

made regarded student social life. At Wesleyan the students lived on campus for the entire semester unlike Yeshiva where most students can't wait to head home. The students noted that this rarely permits the development of close relationships.

Dr. Blank concluded with the thought that despite all deficiencies, Yeshiva has a mission and knows what it is and where it's going.

YU Students Attend Harvard Model UN; Represent Yugoslavia In 55th Conference

For the fifth consecutive year, Yeshiva University participated in the Harvard Model United Nations, held in Boston on February 21-24. The University delegation, sponsored by the Joseph Dunner Political Science Society, represented Yugoslavia in the General Assembly and Poland in the Economic and Social Council. The delegation was headed by YC Senior Jeffrey Cymbler and included eight students from Yeshiva College and four from Stern College.

Innovations

The Harvard Model UN Conference provides participating students with a greater understanding of the purposes and

functions of the United Nations and the pressing problems facing the world today. Students "simulate" the roles of diplomats from nations all over the globe, engaging in formal debate as well as informal "behind the scenes" negotiations.

Harvard students sponsored their first model conference in 1925, a simulation of the League of Nations. In response to suggestions from previous Harvard Model UN participants, the staff this year adopted a more innovative conference format. In addition to the five-committee General Assembly, the conference included an Economic and Social Council consisting of four committees,

a continuous General Assembly Plenary, a Security Council and a Special Crisis Simulation.

Although hampered by their inability to participate in the Friday night and Saturday sessions, they were nonetheless able to meet with other nations in the Third World and Communist blocs, to help assure that the bloc's interests were properly represented in the UN.

Dina Seiger was involved in discussions on the decolonization of Puerto Rico, Zimbabwe-Rhodesia, and Puerto Rican Self-Determination in the Political and Security Committee.

The political right to self-determination of the Kurdish people and one rightful government of Cambodia were the topics of heated discussions in the Special Political Committee, represented by Ben-Zion Niderberg (Junior-history major).

The Economic and Financial Committee with Shalom Lamm (Junior-philosophy major) were engaged in delineating a system for international economic cooperation.

Shmuel Charlap (Senior-pre-med-Speech major) debated on rights of workers, the problems of "missing and disappearing persons" and the development of primary health care for children in the Social, Humanitarian and Cultural Committee.

International terrorism and diplomatic asylum were the topics for discussion in the Legal Committee represented by Moishe Schwerd (Junior-poli-sei major).

Jeff Cymbler (Senior-poli-sei major) represented Yugoslavia in the General Assembly Plenary Session. He voted for resolutions affirming Kurdish rights, recommending the formation of an international committee to coordinate the efforts of UNICEF, and the distribution of medical supplies and implementation of medical services in needy countries.

Poland

Ralph Sugarman (Junior-poli-sei major) represented Poland in the Preparatory Committee on the Third Development Decade which discussed the elimination of the inequalities among nations.

The rights of the people of Tibet, South-East Asian Refugees and guest workers were debated by Larry Stern in the Human Rights Committee.

Emma Burstyn and Barbara (Continued on Page 7, Col. 4)

Knock On Wood

The Jew's Worst Enemy

By MARC KLAPHOLZ

I would like to comment on a letter to the editor that recently appeared in the Cardozo Law Forum (March 5) entitled "Questioning Orthodox Tolerance." The letter was submitted by Paul Weinstein. He delivers a blistering attack against the "religious fascists" which include members of the YU administration as well as fellow students for enforcing the removal of a Christmas tree which was domiciled in the halls of Yeshiva University's law school. What superficially might appear to some as a convincing argument is in actuality a sorrowful collection of abysmal ignorance, self contempt, and tooth-fairy theology.

To quote: "What have we here? We have a supposedly non-sectarian institution where supposedly religious—and supposedly secure in their faith—people are threatened by a harmless symbol like a Christmas tree." I will deal with the problem of non-sectarianism by and by. Is the "tree" a "harmless symbol"? Can it honestly be secularized without carrying any hint of religious significance? Christmas is one of the two central vital Christian Holy days. It celebrates

the birth of their savior divinely destined to redeem mankind. While it is true that the Christmas tree and the Mistletoe have their origin in pagan antiquity they have nonetheless acquired symbolic significance in Christian theology. They have come to give tangibility and visibility to a Christian doctrine. For a Jew to toy with that doctrine or to water it down to a "tree" is nothing short of blasphemy. Need I remind Mr. Weinstein of the horrors of the crusades, the inquisition and the pogroms the Jewish people have suffered in the name of their "savior"? In fact I dare him to find one devout Catholic who will not be offended by the secularist and humanistic interpretation of the Christmas tree. I suggest that he choose between being an irreligious Jew and an irreligious Catholic.

Symbols are never "harmless". They give physical existence to which exists only as an abstract ideological or theological concept. They give the idea momentum and as such serve as the rallying point for the masses. Almost all the symbols employed in the past centuries as the banner for barbaric action have had their origin in "harmless" antiquity. The swastika is found in remnants of the Bronze age and on the pottery of early American Indians. It appears on the crown

of the Lama deities, on rock carvings in Sweden and on Celtic stones in Britain. In India today it is used in connection with Hindu marriages signifying a wish that the best blessings may rest upon the bride and groom. Yet six million were massacred in the name of this "harmless" symbol.

Much debate has surfaced as to the exact definition of non-sectarianism. It has been used so unscrupulously in the past as to include practically any kind of educational institution. In reality a non-sectarian institution is one that must fulfill two educational obligations. Firstly, its admissions policy must be nondenominational, and secondly its teachings must be nonindoctrinating. In the case of the private university it still remains the university's right to decide school policy. A school under Jewish auspices therefore has the right to close its library on the Sabbath or to demand that a Christmas tree be removed from its halls. The idea that in a non-sectarian institution anyone can do and say as they please is mere foolery.

Ignorance however is only half of Mr. Weinstein's malady. The other and more serious half is a self denigration that pervades his perceptive capabilities. The pow- (Continued on Page 4, Col. 1)

Mailer Defends Ted

(Continued from Page 1, Col. 3) bring energy to the presidency," a man who has been strengthened by the tribulations that have befallen him. Mailer continued, "Kennedy has suffered through the assassinations of his two brothers, his son's cancer, several turbulent years of marriage with his wife and, of course, Chappaquidick. This trauma would have been enough to destroy any average man, yet Kennedy kept his balance and stability." In fact, Mailer suggested that the incident at Chappaquidick and the great introspection that Edward Kennedy has undergone since then has transformed Kennedy into "a man who understands the depths of human experience."

Mr. Mailer further observed that Senator Kennedy has worked extremely hard for the past several years and is regarded as a leader in the Senate.

Pressing Chappaquidick

In the brief question and answer period following the speech, Mr. Mailer was pressed by a student on the subject of Chappaquidick. In particular, the student wondered why, if the Senator has truly undergone so much self-analysis, has he not offered a satisfactory full disclosure of the events of that night. Mr. Mailer proposed the hypothesis that Mr. Kennedy might have been "temporarily deranged" that night, forcing him to act in an irrational manner. To this day, says Mailer, Kennedy has not been able to come to terms with that temporary mental derangement. Many students reacted to the speech with mild disappointment due to Mr. Mailer's failure to discuss any concrete issues. Several students did, however, approach Mr. Mailer after the address for his autograph.

Dr. Ahmed Haggag Addresses YC Student Body, Reaffirming Egyptian Support Of Mid-East Peace

By JOEY BODNER

February 21 — Dr. Ahmed Haggag, political counselor of the Egyptian mission to the U.N., addressed the Yeshiva College student body today, after having been forced to cancel his appearance last week.

Dr. Haggag began by expressing satisfaction on behalf of Egypt at President Lamm's recent announcement of the establishment of the Camp David institute. Such an institution would be able to bring Egypt, Israel, and the United States closer together. In discussing the P.L.O. Dr. Haggag made it clear that the Palestinian problem has nothing to do with relations between Egypt and Israel. He, however, also said "that to achieve peace with Israel, the P.L.O. must

recognize Israel and that Israel must also recognize the P.L.O."

When one of the students questioned Dr. Haggag on the peace treaty, noting that Israel is giving up Sinai, the airports, the oil fields, whereas Egypt is giving nothing except a commitment, Dr. Haggag responded that the Israelis were merely returning what belonged to Egypt.

Dr. Haggag concluded by mentioning his interest in the preservation of the Jewish community in Egypt. Dr. Haggag discussed his efforts in trying to build a cultural museum to preserve Hebrew manuscripts and religious articles left behind by the Jews who fled Egypt over the centuries.

Mr. Vidal Keshassy, President of the Sephardic Club, presented

Dr. Haggag with a four volume book called "The American Sephardi," and thanked him for addressing the students of Yeshiva. Dr. Haggag thanked Mr. Keshassy for the gift and for the opportunity to present Egypt's view to the students of Yeshiva. He said "understanding one another is the first step in peace process."

NOTICE

All applications for positions on the 1980-81 Commentator Governing Board must be submitted by Tuesday, April 15th to Ari Hait in M222.

Applications should include position desired, experience, class status, room or telephone number, and any other relevant information.

**ALUMNI:
ABOUT TO BE
MARRIED?**

See Ad Page 6

COMMENTATOR OP-ED

Op-Ed

The Weapon Of The Week

By SHALOM LAMM

On March 11, New Yorkers were greeted by a New York Post front page pain-filled picture of a New York City policeman pushing his foot into the face of a youthful Jewish demonstrator. A day or two earlier, England's Chief Rabbi Imanuel Jakobovits, was addressing an audience attempting to explain away his horrifying "liquidation of Israel" statement. He too was met by vigorous protests. Many of these demonstrators are students at Yeshiva University. It is not uncommon to find our classmates at a variety of well-meant demonstrations. Another student has recently plastered the walls of Morgenstern dorm with Jewish Defense League propaganda stickers proclaiming something along the lines of "every Jew a twenty-two." For the pacifists among you, this is a plea by the J.D.L. for Jews to purchase firearms.

We have here examples of options presented to us that attempt to effect change in a status-quo that we find unsatisfactory. In these three examples of protest, one was directed towards the President of the United States and his policies; another against a Jewish Rabbinic and communal leader; and yet another against an environment that one group perceives to be hostile to Jews as a matter of fact and history.

In matters of national politics we must consider whether protests, and especially violent protests, are the proper way to improve a bad situation.

Does injuring a New York City policeman accomplish anything at all that might be considered slightly advantageous or in the best interests of the community? Must we stoop to the level of a street gang, making a folk hero of a violent, overzealous student who spent an ego trip night in jail? I think not. I think it is destructive. If we are serious about our goals, then we ought to out-

grow our adolescent muscle-flexing, even when invited to it by an aging macho-merchant. Working within the American system of politics and justice is a course that is less glamorous, but much more effective. Organizing groups and ensuring that they vote against Carter (even if it means having to vote for Kennedy), is legal, safer, and more telling in its cumulative impact. If you desire to be even more active, and still wish to work within the system, you would be quite surprised by the good you can do by paying a visit to your local congressman and senators in Washington. The system works if one has the patience and fortitude to work within it.

Regarding protests against a Jewish communal leader, a number of things must be brought to light. First, protesting here may be a sign of intellectual weakness. If someone disagrees with Rabbi Jakobovits' opinions on Israel, let him meet with him on the battlefield of intellectual dialogue. Demonstrations usually deal in the coin of a crude slogan and vermillion rhetoric. Civil people should be able to debate on the grounds of rational and respectful discourse. If we consider ourselves capable of independent thought, we must first listen to opinions of others, even though we are by no means constrained to accept them. If we listen only to what we want to hear, then our opinions will be one-sided, our thoughts narrow-minded, and our discussions piddling. Protest — at best in the majority of cases in which so many of us have been involved — is an insecure response by someone who cares not to admit that he might be wrong.

Lastly, those little J.D.L. stickers. The J.D.L. is a militant or even para-military organization, which as such has no place in mainstream America. Attacking policemen is just not the Ameri-

can way. The J.D.L.'s response to differing situations are, in my opinion, hysterical and often embarrassing. In the highly unlikely event that Jews would become the scapegoats of America's woes in the classical European mold, it would be good to know that Jews armed with .22's could effectively defend themselves. But to pretend, as the J.D.L. does, that this, or anything even remotely close to this condition prevails today, thus meriting our mass hysteria, is an immature, dangerous, and inflammatory response to a transitional (not critical) world situation.

The wisest advice for the politically frustrated, is to be steadfast and forceful, but at all times level headed and reasonable. If you think you have something to say — cut a class, go to Washington for a day and say it — reasonably and civilly — and in all probability you will be surprised how much your opinions count.

**DON'T FORGET TO
VOTE IN THE YCSC
ELECTIONS ON
THURSDAY, MARCH 27**

Op-Ed

Physics Mania

By SHIMON SHALCHONI

Alone among my peers, I felt great elation, almost ecstasy while undergoing my last Physics final. The test was absurd, utterly meaningless, but it was beautiful. Its appeal lies not in the flawlessly drawn boxes sliding across immaculately clean and frictionless surfaces. Not even in the imaginative concept of freedom exhibited by a baseball sailing through the air unhindered by resistance. Its beauty flowed from harmony — the aesthetically pleasing correlation between the test and the course itself.

Physics as taught here is radically different from any other course taught at YC. When Belfer closed three years ago, YU was left with quite a few tenured professors whose prominence in their scientific fields was matched only by their inability to teach. The administration hoped, rather naively, to integrate this windfall of brain power into the undergraduate school and salvage the eroding science program there. The spectre of 'big names' teaching freshmen science may have excited visions of Phi Beta Kappa rings dancing in Dr.

Lamm's eyes, but only suspicion and fear in the students. In the end, it was the latter's judgement that proved correct.

Even the most intellectually gifted among us will admit that Physics is one of the hardest subjects in Academia. It teaches us to view nature and physical phenomena in a more logical and precise manner than we are normally accustomed to do. Teaching such a course requires patience, understanding and a sensitivity to the difficulties encountered by the novice. The successful professor himself, by necessity almost, must have experienced great hardship in mastering the subject and thereby attained an understanding of the problems faced by his pupils. Great scientists rarely have the ability to help the beginner answer the so called trivial problems.

The last two years of Physics have been this way at Yeshiva University. The professor comes in, says his class, and gives the impression of caring little if anyone understands. One of them even subtly insults his students (Continued on Page 6, Col. 1)

The Big "G"

By SAUL STROMER



Five days from today, at sundown, begins the biggest social event of the Jewish calendar. No, it is not tashlich but rather Passover at Grossinger's.

For those of you who have never attended this gala event, permit me to familiarize you with it. The top names from Seventh Avenue — Dior, Gucci, Cardin, among others — are well represented. First rate entertainers come to perform. The Jewish "beautiful (and not so beautiful) people" are in attendance. And enough food is served over the eight days to feed a third world nation for a year. What the Oscars are to the film industry, Passover at the big "G" is to the modern orthodox Jew.

Unfortunately, as is often the case with a Bar Mitzvah, people tend to deify and forget the mitzvah. Similarly, there are those who, upon arrival at the famed Catskill resort, forget about the importance of the day. There are those who feel that the reason for being there is to show-off the latest from haute couture. It is because of these people that I describe the festival at the start of this column like a chapter from a Harold Robbins Novel.

Nevertheless, there are many guests who come for the sole purpose of celebrating a Yom Tov together with their family and having a Chag kasher v'samayach. That is where Grossinger's plays an invaluable role in the Jewish community. Without this kosher resort, plenty of people would celebrate Pesach for three days

— the Sedarim and the day of Yizkor. Other holidays would follow the same pattern. In addition to the holidays, we must also remember the meeting ground for Jewish singles which the hotel provides. So, even if the hotel does induce a bit of extravagance on all concerned, the good by far outweighs the bad.

Finally, Grossingers, like Ye-

shiva has had some unfavorable publicity this past year. Well, that's the price of fame. Even after considering the minor lunacies of the people who go through the two, Grossinger's and YU, there still is no place like the big "G" and the big "Y." They sure as hell are a far cry from Mitzrayim.

Chag kasher v'Samayach!

The Jew's Worst Enemy

(Continued from Page 3, Col. 4) erful words of liberal idealism that he espouses camouflage internalized self contempt that many Jews have, simply because of their Jewish identity. These Jews are unable to take pride in their Jewish heritage and attempt rather to hide. And what better way to hide than to choose a universal mask, to avoid initiative, to accommodate above all the aims and goals of the society around them. It is unfortunate that many times throughout history we have witnessed the fact that wherever the Jews enjoyed material wealth they attempted to assimilate into the cultural mainstream of that particular society. The Jew was not able to cope with the idea of being part of society and of still remaining uniquely and traditionally Jewish. This seemed to convey the message to some that orthodox Judaism was incompatible and inconsistent with secular and scientific knowledge. Yeshiva Univer-

sity is a concept in modern Judaism expressly dedicated to uncover and demonstrate the shortcomings in such an attitude. Yeshiva University's purpose, whether it be on the undergraduate or graduate level, is not only to educate Torah scholars but also to prepare Jewish leaders to assume positions of responsibility in what is a secular society. It demands, as such, a certain strength of character, a certain individuality that does not base right and wrong on whether society approves or disdains. Mr. Weinstein's letter clearly manifests a lack of gumption to defend such ideals. He shows no respect for the ideals of a Jewish university nor pride in his history.

A great writer once wrote that "the great man is he who can keep with perfect sweetness the independence of solitude." Mr. Weinstein is neither great nor in my estimation a man. It is he who is the Jew's worst enemy.

SPREAD THE WORD



**WRITE-IN SUGAR BEAR FOR
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At Leisure

The Trinity

By CHAIM WEXLER

One fact that became devastatingly clear as a result of the recent financial crisis plaguing YU was that the job of president of Yeshiva is simply much too large for any one man to handle. To be president of our school, a person must be, among other things, a financial wizard, a great fundraiser, a brilliant orator, and must have outstanding academic qualifications. Not only that, but he must be religious enough in philosophy and practice to please even the most fanatical of RIETS rebbes. No single person, no matter how talented or skillful, can play all those roles without sacrificing excellence in some individual fields.

During the glory years of YU, the school was able to survive with the one-president system simply because the burden of raising money was not so great. Whenever Yeshiva needed, say, a hundred million dollars to start a graduate school, all they had to do was go to the government or a local lending institution, sign a few papers and take home the cash. Nowadays, the government is interested in austerity and the Bowery Bank has decided to take a fresh look at those old papers. Our president must concern himself mainly with finding more money. Meanwhile, no one is minding the institution.

What Yeshiva University really needs is three presidents. Each of these men would represent one of the characteristics essential for the top job. By specializing so, we will be able to attain ex-

cellence in every area that needs attention. One president will be in charge of financial matters. Since there are others for those purposes, this man does not have to be bright, sophisticated, or especially erudite. What he must have is the uncanny ability to part the rich donors from their beloved cash.

The second president will be in charge of overseeing the academic program of the college. To fill this position, the board would look for someone with impeccable scholarly credentials. In addition to his other duties, this man will also be expected to deliver lectures and see that YU's new image as a legal precedent setter for other universities is maintained.

The third president will cater to the religious elements of YU. Any of the rebbes in the school could qualify; however, for sentimental reasons, only those with white beards and long black coats will be considered. His job, of course, will be to give the Belkin shiur and watch that the great torah atmosphere of Yeshiva does not slip.

This idea of three who are one is not new, and the opportunities it affords are boundless. Money will start pouring in from the many super rich donors who, although, turned off by scholarship and religion are inspired by the unctuousness of an oily slick fund-raiser. Our scholar president will be able to halt the erosion of the academic program before it becomes terminal and to ex-

pound on the greatness of Torah and Madah at every possible occasion. Finally, our frum president would improve YU's tarnished reputation in right wing circles and afford us greater access to fertile Borough Park and Williamsburg — areas traditionally hostile to our Yeshiva.

While for most of their duties, the presidents will be separate, when it comes to board meetings they must, of necessity, be together. To solve the inevitable seating and ego conflicts, I propose that a special table be constructed. In the center will be three plush chairs arranged back to back on a moving rotisserie. During the course of the meeting the seats will rotate slowly thereby allowing for absolute equality among the presidents. Also YU will have to purchase three more limousines together with chauffeurs but the investment would be worthwhile considering the possible benefits. The main problem at this time is convincing the state to allow three YU-1 license plates.

Historically speaking, the practice of triumvirates has not always been successful. Nevertheless, given the sense of crisis that permeates the upper echelons of power in this school, this idea with all its concurrent benefits might just work. In any event it will put us one step closer toward realizing the goal our founding fathers envisaged for YU — "the ability to be everything to everybody at the same time!"

Sobering Up

Crime Prevention

By LOUIS SHICKER

One of the main topics on the Yeshiva College Senate's agenda this year was and currently is what to do about the cheating problem at Yeshiva. After many weeks of debate, the current proposal calls for students accused of cheating to be brought before a judiciary committee consisting of students, teachers and administrators who would determine whether or not the accused student is guilty. Barring any special circumstances, if he is found guilty, the student will be punished severely through specific guidelines. The proposal, in other words, uses severe punishment as a deterrent to cheating.

Before any legislation can be set up to deter cheating, we must take a closer look at the so called cheating problem at YC. The following two questions must be answered: 1) How widespread is cheating at YC? and 2) Why do students at YC cheat?

Just as any "hot" or scandalous news item is spread and blown out of proportion by the media (excluding The Commentator which, of course, only reports the facts), so too is cheating at YC. After three years in this college, I will acknowledge that some cheating does take place here. It is, nevertheless, by no means any worse than at most other colleges, and is basically in the hands of

a few. One, however, expects and should expect that in a place like Yeshiva no cheating should take place. That leads us to the second question; why do students here cheat?

Although the administration prides itself in the fact, perhaps rightfully so, that Yeshiva College is a liberal arts college, the fact of the matter remains that a great majority of the student body views the college as a pre-professional institution. Acceptance to graduate (professional) school is becoming more and more difficult due to the overwhelming competition. Grades are naturally a major factor in determining whether or not an applicant will be accepted. Because of this fact, most students spend a great deal of their time studying. (Grub is probably the most common name attributed to YC students.) When a student is taking an exam and he comes across some questions which he cannot answer, and the possibility of receiving a poor grade flashes before his eyes, he becomes very worried and sees himself being rejected from graduate school. This situation causes him to panic and he sometimes becomes desperate enough to cheat. In that state of mind, his only concern is whether or not he can get away with the cheating. No matter how severe the guide-

lines for punishment may be, they are worthless, if a student believes that he can get away with the crime.

When a professor distributes an exam to a group of students, and the proctoring of the exam leaves much to be desired, I would go so far as to accuse the professor of violating lifnay eivar (inviting the crime to be committed). Teachers are by no means G-d. They are commonly distracted by students' questions, and they simply cannot see all that goes on during the exam.

Therefore, while it is incumbent upon the Senate to pass the current proposal on cheating, it is even more important for the Senate to first pass legislation regulating the administration of exams. Only through such regulation will cheating be deterred, because no matter how desperate a student may be, he will refrain from cheating if there is a good chance of him getting caught. Only when the likelihood that students who cheat will be caught is increased, will the regulation regarding the punishment of cheating become effective.

All entries in The Commentator Short Story Contest are in the process of being judged. The winning story will appear in the next issue.

Behind Dorm Doors

Because Yeshiva graduate schools cater to the needs of both Jews and non-Jews, the question arises as to whether or not the libraries of these schools should be kept open on Shabbat. For a sampled opinion of the students, The Commentator once again takes you BEHIND DORM DOORS...

Joseph Brecher — EMC — Junior: YU should maintain its orthodox pride and keep its doors closed. On the subject of graduate school, how about opening a Dental School, "YUDS."



Murray Singerman — JSS — Senior: I think that the concerned parties should allow the administrators to make decisions like that and earn their money. Instead of worrying needlessly and wasting time, they should come see "Family Business."

David Stern — YP — Sophomore: Due to YU's Shemirat Shabbat policy, I feel any non-Jew attending YU should be willing to abide by the rules.



Kenneth Goldwasser — EMC — Jr.: No, because it doesn't matter who is in the school — it is still a Yeshiva.

Perry Stein — EMC — Jr.: It is not right for a Jewish organization like YU to employ people to work on our HOLY SHABBATH!



Steven Levinson — Graduate School: No, because they still have to keep up the image of Yeshiva. There is absolutely no reason to make accommodations to this very small minority. If there is room in the admissions office for a compromise it should be looked into.

Commie After Dark

In the history of mankind, no people have suffered more tragedy than the Jewish people during the "Holocaust" of World War II.

We should remember, however, that many other groups of people, all classified as "undesirables" by the Nazis, also suffered the same tragic fate of deportation and death in the camps. Among them were the Russians, Poles, gypsies, etc., Martin Sherman's play *Bent*, now showing at the New Apollo Theatre, concerns the fate of one such group at the hands of the Nazis; homosexuals.

The year is 1943, Hitler is instituting his racial policies against Jews and other minorities. Max, played by Richard Gere, and Rudy, played by David Marshall Grant, are two homosexuals living in Berlin. One afternoon, while lounging in their apartment after a night's partying, SS troops come to arrest a fellow soldier whom Max had brought home with him. In the ensuing scuffle, Max and Rudy manage to escape to the forests outside of Cologne but are soon captured and placed on a train taking prisoners to Dachau. The two men have now entered a new world, where the name of the game is survival.

The second act portrays the developing relationship between Gere and a fellow homosexual named Horst.

Against the background of electrified barbed wire fences, the two men have the job of carrying heavy rocks (real ones are used) from one pole to another. Back and forth, hour after hour, day

after day. In the midst of all their suffering Max and Horst gradually fall in love.

In the most explicit and daring scene that I have seen in a play, the two men reach sexual climax through fantasizing verbal suggestion while standing apart during a 3 minute break. From there the play proceeds to its inevitable end, the details of which you will have to see for yourself. All of the acting performances are excellent. I admit at first I was a bit skeptical of Richard Gere, usually a macho leading man, here playing a homosexual, but it is to his credit that he is convincing in the role. The greatest praise, however, must go to David Dukes as Horst, who really makes the play with a great performance. I resented the play's ridiculous suggestion that Jews were somehow better off than homosexuals in the camps. How so? Did Jews eat better food? Or do less work? The same fate awaited all inmates. Ironically, one could agree that Dachau was a better place to be sent rather than Auschwitz or Mauthausen, or Treblinka, the death camps where most Jews ended up.

Bent is not your typical Broadway offering, not lighthearted comedy, nor an entertaining, gaudy musical production. Some people would find the subject matter not to their liking and one or two scenes shocking. Maybe a little too melodramatic. But *Bent* is a serious, emotional, and powerful drama that impressed me, and I therefore recommend seeing the play. L.M.

Physics Mania

(Continued from Page 4, Col. 5) by brusquely answering "think about it" to any question asked. Any attempt for betterment is met with, "We are not going to lower the level of the course. It will be taught the same way as it is at MIT." Even assuming that that is the way Physics is taught at MIT, we certainly don't have the time, facilities, or natural aptitude that most students in that school have. Few of us are Physics majors. Most of us are just trying to get as much, from a very valuable course, as possible.

The tests reflect the course in many ways. Questions are given without the expectation that a student will be able to answer them. The class mean is usually in the low forties (from one hun-

dred) much to the frustration of the students. They get the impression that no matter how much work they put in, they will never achieve a mastery of the subject. In the end, the general class performance is so low, that the difference between those who study hard and those not at all is scarcely noticeable.

The final was a matter of writing down enough statements and cryptic phrases to fool the teacher into giving a good mark. Those who knew much and worked three hours ended up with much the same result. The test was just too difficult.

There is room for a high level physics course at YU. However, as long as the subject is required by a variety of students, an attempt should be made to distin-

guish between those with great aptitude who wish to major in Physics, and those with more moderate abilities and motivations, who would benefit more from a differently structured course. This distinction has been in practice for years in the teaching of Calculus and has enabled many students to achieve a high level of understanding in another difficult course. Teaching Physics in this way with a more realistic set of goals, will greatly enhance student interest and performance in this very important subject.

Energy

(Continued from Page 1, Col. 5)

of the energy shortage and be observant of any way to conserve energy." If students heed these suggestions there would be a significant decline in fuel consumption. The administration, according to Dr. Miller, would channel these savings back to the students in the form of dormitory improvements. "The 1200 students of YU and Stern should realize that it is to their benefit to conserve. It is a matter of Zeh Neheneh V'zeh Lo chosare."

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Restructuring Of Interscience; Answering Student Complaints

(Continued from Page 1, Col. 5)
ing, however, was minimal as a result, discontent was once again generated among the interscience students. To ease some of the anxiety surrounding the course, the administration then agreed to allow students to take the interscience course on an A/P/N grading basis. While this action succeeded in temporarily appeasing the students, it was decided

that a committee should be formed to effectively evaluate the problems in the interscience program and offer a viable solution.
Upon reading the Committee's report, YCSC President Marc Schneier stated, "I was glad to see that the administration took heed of our protest and came up with a concrete proposal to a very substantial problem."

YU Students Attend Harvard Model UN

(Continued from Page 3, Col. 5)
Goldman attempted to develop an international monetary system in a working group.
Daniel Goldstein (Senior-pre-

med) represented Poland in the Committee for Environment.
The serious questions of energy were discussed by Esther Fink in the Committee on Energy.
Although financing the University's participation was not easy, much effort and support came from both the YC and SCW Student Councils, the YC and SCW Alumni Associations and the Office of Student Affairs.
Mr. Cymbler said that "the experience was definitely worthwhile. It was an excellent experience both for YU students and for students from other colleges who although they may never have heard of the word 'synthesis' came away from the model UN with a deep respect for orthodox Jews in general and YU students in particular."

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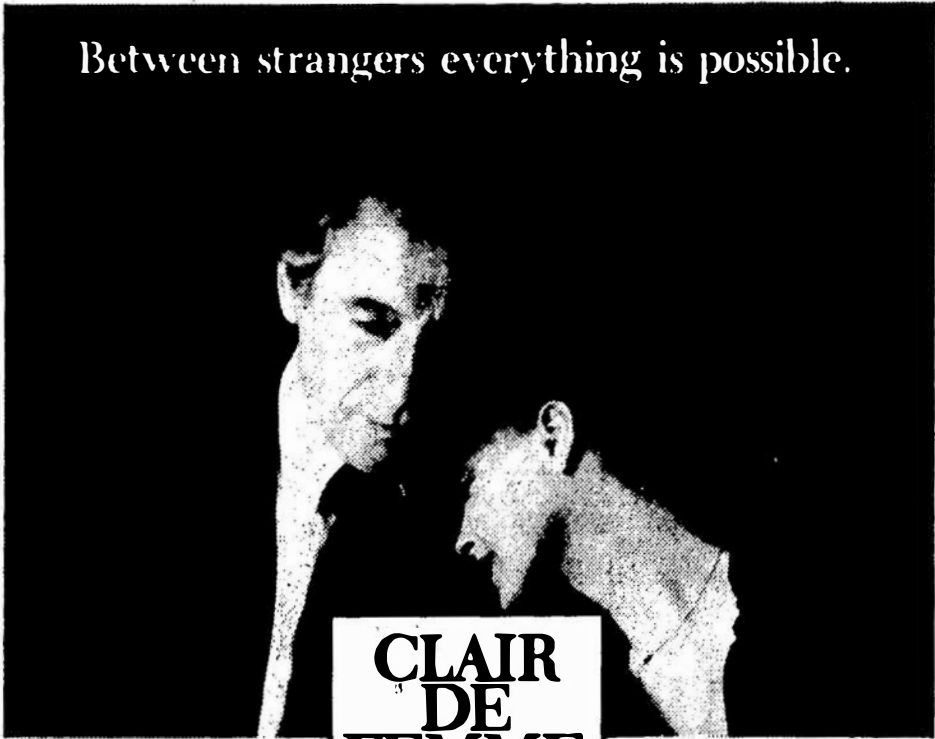


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A GEORGESALAIN VUILLE PRODUCTION YVES MONTAND ROMY SCHNEIDER in "CLAIR DE FEMME" DIRECTED BY COSTA-GAVRAS Produced by Georges-Alain Vuille Based on the novel by Romain Gary with ROMOLO VALLI ROBERTO BENIGNI DIETER SCHIDOR LILA KEDROVA and HEINZ BENNENT FROM ATLANTIC RELEASING

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YC Whips Juilliard In Tennis Onslaught

The Yeshiva tennis team's hard work and dedication paid off when they soundly defeated Juilliard by a score of 7-2.

Yeshiva took five of the six single matches, highlighted by Neil Tilson's victory against Juilliard's number two player. Other singles winners seeds three through six were Joel Selter with a thrilling three set victory, Mike Fredman who failed to lose a single game, Mike "Sulu" Seelenfreund with a quick victory and co-captain Josh Brickman who culminated the singles' victories with a decisive victory over Juilliard's captain.

Seeded number one for Yeshiva in the first match of the season was David "Right Here" Ritholtz who put in a good effort but fell to Juilliard's best player.

Two Out of Three

After the singles' matches, Yeshiva took two of the three doubles' matches. Captain Ken Nyer

Psyched-Up Senior Team Achieves Cherished Win

March 18 — The Seniors, itching for a win, beat the Freshmen 46-34 in basketball intramurals. This was the Seniors' first victory in three years. In the past few weeks the Senior team has undergone tremendous reorganization. Shmuel Charlap, who was elected captain, has instilled in his fellow teammates a new drive to win. Coming off a disappointing one point loss to the heavily favored Sophomores a week earlier, the Seniors maintained composure and showed a new spirited style of play.

The Seniors came out firing with Ritholtz at center, Ackerman on top, Schwab and Charlap at

the slots, and Dolitsky at the point. The Freshmen were helpless against the shooting attack of the Seniors as Ritholtz repeatedly scored inside. However, the Freshmen, with the help of hot shooting from Tarragin, remained in the game. Five points separated the two teams at the half. In the second half, consistent shooting from David Schwab (8 points) and all-around play from Charlap, Dolitsky, Haft, Waltuch, and Herman widened the Senior lead. David Ritholtz continued his fine play, ending the game with 21 points, and Mike Ackerman, with 15 points, iced the cherished victory for the Seniors.

YC Basketball Intramural Takes New Direction, "Junior Bomb" Defeats Seniors And Sophomores

The "bomb," traditionally a football play, was introduced to the realm of rims and backboards by the Juniors, and keyed their 53-48 triumph over the Seniors in intramural basketball play. A long passing strategy enabled the Juniors to build a 14 point fourth quarter cushion and survive a late Senior rally.

The Seniors dominated the boards throughout, but failed to capitalize as they trailed 22-19 at the half. Coaches "Crow" Slochowsky and "Digger" Charlap engaged in a strategic battle by constantly changing defenses. After the intermission Howie Lerner began controlling the boards and initiated a sequence of "Junior Jivin." Led by Josh Brickman (21 pts.) and the passing of Joel Federbush (13 pts.) the Juniors broke the game open. Lerner seemed to be all over the court and added nine key points.

Failed Comeback

The Seniors didn't panic though, and fought back into the game. Mike Ackerman (11 pts.) and the HANC connection of David Schwab and David Ritholtz added 13 and 14 points respectively to pull the upperclassmen within three with fifty seconds remaining. However, Brickman received two long passes from Lerner and Steve Wagner, scoring two easy buckets to ice the game. The Juniors remained undefeated as the Seniors fell to 1-2.

The Juniors stayed atop the league by downing the Sophomores 55-46. The game was close throughout and even was tied late in the fourth quarter before the Junior squad prevailed.

A first quarter Junior lead of eight points was closed quickly by the Sophs. Paced by Ira Shulman's eight points, Jay Adler (7 pts.) and Jay Forman's 4-4 foul shooting, the Sophs trailed by only two at the half. The Juniors were bolstered by strong bench play of David Lazarus, Elliot Dobin, and Murray Leben. In the



Time out during a YC basketball intramural game.

second half, Josh Brickman and Howie Lerner added 10 and 11 points respectively, plus fierce rebounding, and maintained a slim Junior edge. The Sophs also had an eye for the basket as Sam Rudansky (8 pts.) and Mutt Leichtung hit from the outside. The Sophs' Morris Thomas and Junior Mike Seelenfreund battled to a standoff underneath as they both contributed eight points to their respective causes.

On the strength of smart, clutch play of Joel Federush and Steve Wagner the Juniors widened their margin in the fourth quarter. Federbush led all scorers with 15 points and sank numerous key baskets. Wagner scored seven points and made sparkling plays on both ends of the court. Soph subs Boish Bodek (a basket and a steal), Rich Shlussel (three as-

sists) and Lou Stein turned a six point deficit into a tie late in the game. Unperturbed, the Juniors struck back with a pretty alley-oop from Smith to Lerner along with Brickman and Federbush baskets. The Sophs never recovered from the shock and absorbed their second loss in four decisions as the Juniors remained undefeated and in first place.

CROSSWORD ANSWERS

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YC Taubermen Confirm "Winningest" Prediction

By MARK ADELSON

Bloody, yes, was this season's competitive team fencing; bloody good, that is. Confirmed was Coach Tauber's prediction and hope that the team would be the "winningest" in the school. It now shines with a 6-4 record. In recapitulation, YU defeated SUNY, Pace, John Jay, Poly, Pratt, and Hunter while it lost to St. Peters, Brooklyn, Drew, and NY Maritime. In the final match on Mar. 10 YU beat Hunter by a score of 15-12. For the third time this year each weapon (foil, sabre, and epee) won a majority of bouts.

Most notable were the two victories for Tauberman Stu Weinerman. In addition, it has been hypothesized that Marty Ast, this year's graduating captain, is the best foilman Coach Tauber has seen in ten years.

Epeeman Saul Skolnick went to Penn State on Feb. 12 to the Penn State NCAA National competition, and then came back. After winning two of seven bouts, Skolnick claimed that the exposure was a fantastic experience. Even though he placed sixth in a pool of ten, he was greatly satisfied in defeating the second place man in his pool.

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