

# The Commentator

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No. 1

## Dean Talks To Students

### Dean Rosenfeld's Address Outlines Future YC Goals

Sept. 15 — Dr. Norman Rosenfeld today held his first talk with the student body since assuming the Yeshiva College deanship. Dr. Rosenfeld took over as dean on August 21, 1980. He succeeds Dr. Michael Hecht, who upon becoming acting dean before the 1979-1980 academic year announced his intention to remain at his post for only one year. Dr. Hecht resumes his full time teaching responsibilities as Associate Professor of Political Science.

Dr. Rosenfeld, who is a 1954 Yeshiva College graduate, holds a Ph.D. in mathematics from Yale University. He joined the faculty of the now defunct Belfer Graduate School of Science in 1968. In 1975 he became Associate Professor of Mathematics at YU. During his years in the University, he has been the chairman of the mathematics department of Stern College, and has also served on numerous academic and administrative committees.

#### Insure Efficiency

Dr. Rosenfeld promised to "insure efficient and effective operation of Yeshiva College." He noted that Yeshiva College must "have substantive excellence." This is reflected not only by pointing to statistics, which he told us is "the shadow of excellence," but by making YC a place to help students "develop intellectually and emotionally."

Turning to more specific matters, Dr. Rosenfeld stated that his administration will root out cheating "by any means possible." He also promised that there will be a "long hard look at CLEP's during the coming year," observing that satisfying full year requirements by reading high school review books is "ludicrous."

The Dean's address to the students also touched on the mission of Yeshiva University. In response to the often made charge that the concept of Torah and Madah is schizophrenic, Dr. Rosenfeld noted that even in nature there are dualities. "Just



— D. Epstein  
Dr. Norman Rosenfeld addresses students on "substantive excellence."

as light can at once be both a particle and a wave so too can a person be, for instance, a ben Torah and a doctor."

Dr. Rosenfeld concluded his remarks by saying that the "strength of the college is in its students."

## YU Monetary Problems Touch Classics Department Courses

By DAVID VORCHHEIMER

The first step in what may prove to be a pattern of reform involving low enrollment courses was taken this August when the Administration recommended the elimination of the Classics Department at YU. Citing as major factors the current fiscal crisis and academic concerns that "too few students decrease the quality of the course," Dr. Blanche Blank, Vice-President for Academic Affairs, informed the Registrar's Office that introductory level Greek and Latin courses, taught by Dr. Louis Feldman, would not be offered this year; advanced courses would be phased out by September 1981 after students had completed their requirements, and the department eliminated.

#### Down Hill

The registration for this year's Classics courses represented a figure consistent with a twenty year trend of low enrollment. According to the Registrar's Office, in the period between Sept. '77 and June '80, Dr. Feldman taught 21 courses with a total of 51 students — an average of 2.4 students per course. When Dr. Blank assumed the Vice Presidency for Academic Affairs three years ago, she asked Dr. Feldman if he would consider a restructuring of his pay scale.

A full-time Yeshiva faculty member is expected to teach 12 credits per semester, with an

average of eight students per course. Each additional course taught results in overage pay for the teacher. Dr. Blank recommended that Prof. Feldman's total salary be computed on the basis of the total number of students, regardless of the number of courses he taught. The precedent for this, notes Dean Norman Rosenfeld, was a similar arrangement struck between the University and Dr. Edward Levy, Associate Professor of Music.

#### Unheard Of

At that time, Dr. Feldman refused on the grounds that "no

## YU To Consider Formation Of B.A./M.D. Degree

By DAVID JACOBS

A joint committee of professors and deans from Yeshiva and Stern Colleges, together with faculty at the Albert Einstein College of Medicine, has proposed the formation of an early acceptance program by AECOM. The program, which would be designed exclusively for Yeshiva and Stern College students, is as yet in its earliest stages of planning.

#### Curriculum Restructured

A member of the committee, Dr. Karen Bacon, dean of Stern College, described some of the proposals for structuring the program: "One proposal," she said, "was that a finite number of students be accepted to the pro-

gram upon entering their first year of college on the basis of their academic excellence in high school. However, that plan had few adherents. A more popular proposal put forth was that students be accepted to the program upon entering their second year of college on the basis of their standing in their freshman year in addition to that of high school." Dr. Bacon further commented that students entering the program would take only undergraduate courses during their years at Yeshiva and Stern Colleges. This is in contrast to the standard six or seven year biomedical programs, such as that offered by City College, which combine both graduate and undergraduate-level courses throughout most of the period of study. However, the undergraduate curriculum would be markedly different from the standard line of pre-med courses now taken by Yeshiva students.

At present, Yeshiva and Stern pre-health science majors are required to take at least one year of biology, one year of chemistry, one year of organic chemistry, and one year of physics, in addition to a lab with each course. For those in the early acceptance program, many of these courses would be restructured or completely changed in order to gear the undergraduate curriculum towards a more practical medical education. (Continued on Page 4, Col. 1)



— YUPR  
Dr. Louis Feldman

good university uses such a scheme." Dr. Feldman remained firm until the fall of 1979, when he agreed to teach a fifth course without overage pay. He (Continued on Page 6, Col. 3)

## Bowery Savings Bank Renegotiates Yeshiva's Outstanding Obligations

On July 14 Yeshiva University reached a series of agreements with a consortium of lending institutions, providing for a comprehensive debt restructuring plan of Yeshiva's long and short-term debts. The agreement, the result of nine and a half months of nego-

private businesses and banks assent to debt restructuring programs whereby the lender foregoes the requirements of full payment in favor of accelerated repayment of only part of the sum due.

#### Quick Payments

The plan, which is widely regarded by the Yeshiva community as a major step in insuring a healthy financial future for YU, would depend upon the University's ability to pay \$35 million within the next two years. The first payment of that \$35 million was made this summer. The second payment of \$10 million will be due this February, and the University will be required to remit an additional \$5 million by this July and \$15 million by February 1982.

The agreement which was reached with the Bowery Savings Bank, the Chemical Bank, Citibank, and other lending institutions is a common one. Often

the next 16 months does, according to Dr. Norman Lamm, President of YU, present a major challenge. The University plans to incorporate the \$35 million into its \$100 million Century Campaign, launched eight months ago.



— D. Epstein  
Student models exhibit YCS shirt collection.

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# Greater Solidarity

Last week French Jewry was shocked and reawakened into dealing with the realities of anti-Semitism. A powerful explosion in front of a synagogue during Sabbath services killed four people in the latest outbreak of terrorism in Paris. It was the sixth such attack against Jewish establishments in a week.

French Jewry reacted uncharacteristically with anger and frustration. Three demonstrations of tens of thousands of Jews each paraded through Paris to decry the bombing. In addition, Jewish protesters marched down the Champs-Elysees to deliver a protest letter to the Minister of the Interior, who is in charge of the police.

Criticism against the government was especially sharp among leading Jewish organizations in France. The Representative Council of Jewish Organizations issued an unusually biting statement. It denounced the "indifference of our governors," and the "inexplicable impotence of the police," and it further demanded that French President Giscard D'Estaing inform them of the official steps he proposed to take.

Jewish pressure has resulted in the French President calling on the prefects of each of France's departments to meet with local religious leaders and human rights groups to discuss any security problems they might have. In addition, French universities are being called upon to set up classes "discussing the pluralist, tolerant, and fraternal order of French society." Furthermore, the government said it is banning Neo-Nazi meetings, dissolving "racist organizations," and increasing police protection to those under threat.

French Jewry has demonstrated that it will no longer tolerate the escalating stream of anti-Semitism prevalent in Europe. Massive rallies reflect a clear understanding by the French Jewish populace that unification is a prerequisite for any attempt in overcoming anti-Semitism, in both the political and social spheres. We respect, and hopefully will follow, the example they have set by acting decisively to prevent any future persecutions.

# Greater Convenience

A perennial problem facing Yeshiva College students has been the absence of an adequate bookstore on campus.

This year the Yeshiva College Student Council, in an admirable attempt to assist the students, accepted orders for the various books, purchased them, and distributed them on campus. YCSC, however, only made one trip to purchase texts, and consequently the service had little effect on the general problem. Many students still involved in schedule changes did not know which books they needed in time to place their orders.

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From the Editor's Desk



# Our Second Chance

By LOUIS SHICKER

At the conclusion of the academic year 1979-80, the direction and future of Yeshiva College was uncertain in the minds of many — students, alumni, and administration. Yeshiva University was in the midst of complex negotiations with the Bowery Bank, concerning the delayed payments of its mortgage to the bank. Rumors about the foreclosing of Yeshiva, and Yeshiva declaring bankruptcy under the Chapter 11 clause ran rampant. Administrators were unsure how the mere fact that such negotiations were taking place would affect the enrollment of prospective students.

A matter of concern more directly related to the College was the absence of a new dean. The severity of this problem stretched back to the resignation of former Dean Kurtzer. At that time, Yeshiva was unable to find a suitable permanent replacement but had to settle for a qualified and worthy, though interim, dean. I don't in any way intend to criticize the deanship of Dr. Hecht. He accomplished more than most had expected in spite of his limited time which is consequently accompanied by limited leverage in major decision making and future planning. The entire Yeshiva community owes Dr. Hecht much appreciation for his work, efforts and personal sacrifices in helping Yeshiva through this most difficult of times.

The commencement of the new academic year, on the other hand, brought with it a complete reversal of circumstances. First, negotiations with The Bowery Bank have successfully ended in agreement for a comprehensive restructuring of Yeshiva's debt. Although successful fulfillment on Yeshiva's part will require the tightening of belts in nearly all departments, and although the proceeds of the announced 100 million dollar campaign have, in essence, been reduced to 65 million dollars, the benefits of stability and a possibly balanced budget overwhelmingly outweigh the short-term sacrifices.

Second, the appointment of Dr. Norman Rosenfeld as Dean of Yeshiva College brings with it the permanence that has been lacking. It is my impression that Dr. Rosenfeld has a clear vision of what Yeshiva College is all about and his goal of "substantive excellence" will undoubtedly be a motivating force behind change for the academic betterment of the College.

Finally, there seems to be a resurgence of spirit in this year's freshman class. According to many of my peers who actively participated in freshman orientation, the class of 1984 is more enthusiastic than recent classes and they seem genuinely interested in making their stay at Yeshiva most fulfilling and memorable.

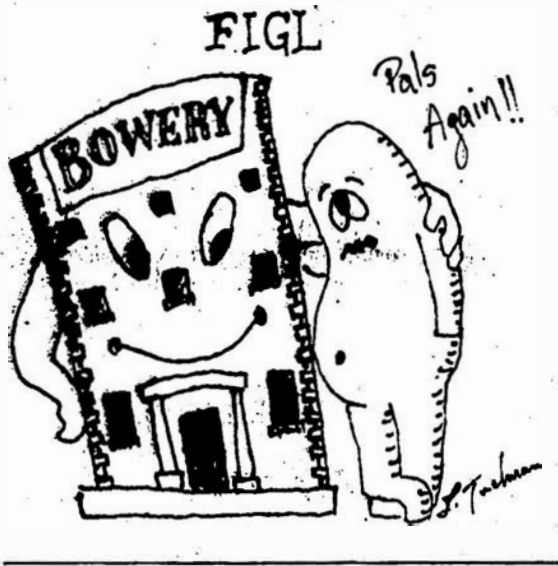
It is indeed a period of renaissance for Yeshiva. Renaissance, alone, however, merely implies a new beginning, a rebirth, or perhaps in Yeshiva's case, a second chance. But ultimately to insure its success, our renaissance must mean much more.

The state of Yeshiva can be compared to that of a severely ill patient who has just undergone an extensive surgical procedure, successfully. Just as the ill patient, whose road to recovery does not end with the final stitch in the operating room, but must constantly be monitored and treated aggressively during his period of convalescence, so too Yeshiva cannot be permitted to stagnate and remain at the status quo.

In perhaps a more appropriate example for this time of the year, Yeshiva can be compared to the Jew who after Yom Kippur is mercifully granted forgiveness from G-d, on the condition that he has repented and is determined to improve himself. Yeshiva's renaissance must be one with conviction to advance and flourish.

The stage has been set and the actors must assume their roles. In a broader sense of the stage, one can view the administrators and faculty members as the producers and directors, while the students assume the role of the actors. To insure the successful production of the play, it is incumbent upon all three groups to work together diligently towards the same end.

As actors, it is common and perhaps understandable for students to view their role as a passive one in which any decision or script handed down by the directors and producers is unnegotiable law. The superior actor, however, is one who after seeing his script will mold and shape it in a manner whereby he will be able to act out his part in a style most comfortable to him and most effective to his audience. An actor recognizes his talents and needs, and, therefore, plays a vital role in the production of a script as well as in its performance. As actors, we the student body of Yeshiva College must have the courage to take an active role by initiating and fighting for equitable and academically sound proposals to enhance the College in its period of renaissance.



## TO THE EDITOR

Yeshiva University has reached a new low in poor taste. One of the honorary degree recipients and speakers at last June's graduation ceremony was Aryeh Dulzin. Mr. Dulzin has served as chairman for the Jewish Agency during a period when that organization has failed miserably in initiating Aliya for the imperiled Jewish community of Ethiopia. For our Yeshiva to recognize and honor a man who has flaunted the appeals of the Torah leadership of three generations to

(Continued on Page 8, Col. 4)

## NEWS IN BRIEF

A new law passed by Congress and pending President Carter's signature will have a wide ranging effect on financial aid available to students.

Interest rates on student loans will be increased and the grace period on these loans will be reduced. There will also be an increase in the maximum amount of money a student can borrow. The government will be more stringent in collecting past due loan payments. The eligibility requirements for BEOG will be stiffened, although the maximum amount of money a student may receive will increase. The government will also decrease the funding for BEOG and work study.

Myron Goodman, executive vice president of OPN Leasing Services, has been named to be the newest, and youngest member of

(Continued on Page 7, Col. 4)

## Guidance Notes

The Graduate Management Admission Council's annual "MBA Forum" is scheduled for Oct. 16 (3-8 p.m.) and Oct. 17 (12-7 p.m.) at the Roosevelt Hotel, 45th and Madison Avenue. All students contemplating a Master's degree in Business Administration should attend; an estimated 100 business schools will be represented. A useful brochure is available in the Guidance Center.

The Newspaper Fund is again offering college juniors competitive internships on major American dailies and wire services next summer (paid positions). Applications available from Dr. Connolly, Guidance Center (Furst 413). Deadline: Thanksgiving Day.

Students who are US citizens, who will be graduating in June, 1980, and who are interested in graduate study abroad, should consult with Prof. Feldman, F 519 (telephone 960-5314), as soon as possible.

(Continued on Page 6, Col. 1)

## Commentator Interview

Dr. Norman Rosenfeld, recently appointed Dean of Yeshiva College, offers some candid comments in an exclusive Commentator interview.

**Commentator:** Why did you want to be Dean?

**Dean Rosenfeld:** Now that I'm Dean I'm not so sure, but I looked for the job because I thought I could do some good. I had a very intimate understanding of many of the aspects of college life. I felt I could do the job — and it was a challenge.

**C.:** Why do you think you were selected above the other candidates?

**D. R.:** I am an alumnus of Yeshiva College, and my general social and religious views mesh very well with the University. Philosophically I am a product of the University. I did spend 12 years at Yeshiva and Stern on a wide variety of committees. I got to know most of the faculty quite well. I was chairman of the Faculty Arts and Sciences Welfare Committee, and was twice elected to the Faculty Steering Committee. I was chairman of one of the Middle States subcommittees and chairman of the Academic Standards Committee down at Stern. I was on the Academic Planning Committee, and chairman of the Math department downtown and uptown. Plus, I was on an Ad Hoc Curriculum Committee at Stern; so I really had involvement in everything it takes to run the college.

**C.:** Should the position of Dean be more flexible?

**D. R.:** Because of YU's financial situation, our hands are tied as far as many new innovations. For the next couple of years, the challenge is to keep things flowing without doing too much harm to

**"It's one of the ironies of life that I survived and became Dean of the College."**



— D. Epstein  
Dr. Norman Rosenfeld

the academic enterprise. Most of these decisions and plans for projects are made collectively by the Committee of Deans and the Vice President for Academic Affairs. The college Dean is not a free agent. The only way he can influence policy is by being persuasive with other deans, the Vice President for Academic Affairs, and the relevant groups of faculty and students.

The Dean can exercise leadership and induce cooperation. It's not in the nature of the position to be a do-something position  
(Continued on Page 4, Col. 4)

## First Meeting Of Yeshiva College Senate Results In Resolve To Publicize Minutes

By SHOLOM FRIED

**THURS., OCT. 9** — The first meeting of this year's Senate resulted in a ruling of significant interest to the student body. In a motion raised by Moishe Schwerd, it was suggested that the Senate post the minutes of their meetings, and the texts of any resolution it adopts. According to Mr. Schwerd, the effectiveness of Senate rulings has been hindered by the fact that students can claim ignorance of new policy, because until now, the Senate had no official media through which to relate their rulings. Cited as an example was the confusion over graduation honor requirements last semester. The motion was adopted unanimously, and beginning shortly, a copy of the minutes and adopted resolutions will appear on the Yeshiva College Bulletin Board. Students will be expected to make themselves aware of these new resolutions, and will be considered responsible for any policies contained therein.

The Senate also reported that

copies of the new Cheating Regulations have been printed, and will be distributed together with the above information on the posting of Senate policy, via student mailboxes. Additional copies will be available for non-residents.

**Curriculum Committee**

Perhaps the most ambitious project outlined by this year's Senate was the formation of a Curriculum Committee. As described by Chairman Shalom Lamm, the committee will have a two-step task. Their first job is to review Yeshiva College's present curriculum and evaluate it in terms of the ideal pre-professional liberal arts program that most students are presently

seeking. The second phase will be to recommend a series of revisions and restructuring of curriculum, to best meet the goals formulated initially. Under the leadership of Moishe Schwerd, the committee includes Dean Rosenfeld, Paul Glasser from Admissions, Prof. Taubes and Dr. Feldman of the faculty, and student Senator Aaron Tokayer. The commission is expected to submit a progress report within several weeks, and to submit a full report, for Senate review, in about three months.

**CLEP Validity**

Other issues brought up at the meeting included a discussion of the Biology and English Literature CLEP examinations, which are presently being reviewed by Dean Rosenfeld. In a progress report, the Dean told the Senate that he considered the Biology CLEP "uneducational" and would, therefore, like to discontinue it. On the other hand, the Dean would like to see a high grade on the English Literature CLEP be sufficient to exempt students from their English Literature requirement. Presently, the CLEP is accepted for credit, but does not excuse the students from their required year of English Literature. Finally, the Dean is reviewing alternate ways of satisfying the current science lab requirement.

## The Court's In Session

# It's Almost Too Late

By ROBERT GREENBERG



As many students are, or should be, aware by now, two swastikas were painted recently on the walls of Tannenbaum Hall, where the high school classrooms and main Beis Medrash are located. The identity of the person or persons who are responsible for the drawing of the swastikas remains unknown as of the present time, and it is highly doubtful whether the Yeshiva community will ever know who was behind this act. What is certain, however, is that this is not merely one isolated incident of someone having fun with a can of spray paint. Rather, it must be seen as a small example of a situation that is spreading and worsening throughout the world.

In recent weeks, there has been a plethora of stories concerning the rise of anti-Semitism and neo-Nazism in certain European countries. The countries under discussion are not the Eastern European, Communist bloc nations; these are nations that are "neutral." They are supposedly free and democratic, where the citizens are free to think and speak as they please. That anti-Semitism exists and is prevalent in the Soviet Union has bothered us for many years. Yet, how much do we care when acts of violence occur in places such as France, which has a long history of anti-Semitism; Belgium, and Switzerland, long held up to the rest of the world as the paragon of a neutral country?! Some-

times, the democratic state is the Jew's worst enemy; at least in the totalitarian society he knows what to expect.

The United States is not immune to this new wave of anti-Semitism either, and those who think that it is are disillusioning only themselves. Arguments have been raised that, in a democratic society such as that found in the United States, neo-Nazism could never survive and flourish as it did in Nazi Germany during the 1930's and 1940's. This might be true, but it doesn't mean that neo-Nazism can't exist at all. The truth of the matter is that it will exist, it does exist, and it must be eradicated. We cannot allow ourselves to say that episodes of violence such as those witnessed recently in Europe can't occur here.

There are quite a number of neo-Nazi parties currently operating in the United States, and some of them have even had their members run for elected government positions. Even more amazing than all of this is the fact that a number of these people were victorious, while others lost by relatively small margins. After thirty-five years, the world is already forgetting the destruction and horror that Nazism left in its

wake in Europe. Once again it is time for the Jew to be regarded as the cause of the world's sad state of affairs and hence to be persecuted.

A swastika painted on the wall of Tannenbaum Hall represents much more than someone exercising his First Amendment right to freedom of speech. It is a direct insult to every member of this university and is a reminder that anti-Semitism is far from dead. The swastika insults all Jews and represents pure spite on the part of the one who draws the symbol.

On October 7, 1980, on the Op-Ed page of the New York Times, Flora Lewis wrote about the rise of neo-Nazism in France and the moral implications of such a trend. Apparently, the New York Times, allegedly biased and anti-Semitic in its reporting, deemed these recent events important enough for them to be discussed on the Op-Ed page. If such is the case, then we, the YU community, should not only be considering Neo-Nazism in general, but also be deciding how to prevent such acts of spite and vandalism from occurring again on YU property or, for that matter, anywhere at all as long as there are Jews alive.

## YU Housing Project Established In Israel

By SHELDON GREENBERG

Alumni of Yeshiva University have announced the establishment of the first YU housing development in Israel. The development is located in East Talpiyot, Jerusalem, an expanding community of 12,000 residents, two miles south of the Western Wall.

The entire project, which is being built by the Elram and Shikum Ovdim Housing Companies, will include 380 apartments spread over forty buildings. The YU Alumni Housing Association has reserved a block of 167 apartments to sell to Yeshiva alumni, and with the help of rapid sale of these homes, the association should be able to reserve the remainder of the project.

To date, over 100 applications accompanied by \$3,000 in refund-

able deposits have been received. According to Alumni Housing Association figures, 41% of the applicants are 35-49 years old, while 24% are between 25-34. In addition, the Association reports that about 60% of the applicants have indicated plans to make aliyah within the next three years.

The neighborhood of East Talpiyot will have many services to offer the future occupants of the development. These services include a major shopping center encompassing a supermarket, three banks, and eighteen retail  
(Continued on Page 7, Col. 1)

## Belfer Library Moved

By GLENN SHAFIR

The Belfer Library of Science was relocated this past summer to Pollack Library. According to Professor Fredrick Baum, Dean of University Libraries, the relocation of the library was inevitable once the Belfer Graduate School of Science closed. Professor Baum explained that maintaining the library in its previous location would have required much money for overhead expenses and salaried employees.

Professor Baum stated that the moving of the library should have several advantages for students since the move will "provide better administrative control over the running of the libraries on the main campus." For example, under the new arrangement, monographs, textbooks, and the like will be avail-

able until the Pollack Library closes its doors at approximately 12:00 P.M., as opposed to the 5:30 closing time of the Belfer Library.

According to Professor Baum, the fourth floor of the Pollack library will be used exclusively for periodicals. Periodicals both from the Pollack library and from the Belfer library will be shelved and filed under one alphabetic arrangement, providing for better student access.

Furthermore, there will be a committee formed consisting of three science faculty members and three professional librarians that will determine which periodicals will continue to be received. Professor Baum estimated that approximately 85% of the Belfer periodicals will be kept at its new home.



First Senate meeting of 1980-81 year.

— D. Epstein

## YC Departmental Review

On the surface, it appears that the Yeshiva College English Department has remained extremely stable and popular over the last ten years. In 1970, there were 30 courses offered by six instructors. In 1975, 26 courses were taught by seven instructors. And in 1980, English, the largest department in Humanities, offers 25 courses employing eight instructors.

However, also over the last ten years, the number of graduating YC English majors has plummeted. In 1970, 17 English majors graduated the school. In 1975, 11 majors graduated. And in 1980, the graduating class of Yeshiva College included just two English majors.

The English Department now offers 25 classes. Nineteen of these classes are sections of English Composition and English Literature. Thus, the two English Department courses that are required comprise nearly 80% of the curriculum.

In a recent Commentator survey, 55% of all students polled said that they would not take English Composition if it were not required. And 50% also said that they would not take English Literature if it were not a required course.

The facts seem discouraging. But Dr. Seymour Lainoff, Chairman of the YC English Department, maintains that there is still substantial student interest in English and in the English major, per se.

"English is a required course in most colleges today. Even at the New York Institute of Technology, a year of English is required for a degree in applied sciences. It would be hypothetical to say how many students would take Composition and Literature if they

## English Department Review

Right — Dr. Seymour Lainoff

were not required. As a matter of fact, in our school, English Composition was enlarged to a two semester course — and this was initiated by the Senate with student approval. As far as the few English majors, this fact is not true in three areas only — pre-med, pre-law, and accounting. The lack of majors is not unique to English — there is a general decline in Humanities majors. People have the economic jitters now; they are scared not to major in a pre-professional subject. Harvard may not show the decline as much as YU. Instead of a total of majors in single digits, the decline goes to 600.

"But there has been a trend over the past few years that our electives have been pretty well filled. There hasn't been any mass defection. I think we have at YU a large number of pseudo-English

(Continued on Page 5, Col. 1)

## YC And AECOM Consider Offering Joint Program For B.A./M.D. Degree

(Continued from Page 1, Col. 5) According to the draft proposal, other features of the program would include: "a new course in basic concepts of natural science that focuses on the mode of scientific inquiry, unique summer laboratory courses that focus on the application of concepts and techniques of physical science to biological problems, an enriched biological science sequence that includes newly designed courses in cell structure and function, genetics and biochemistry, in depth study in any particular subject area with 24 course credits in a so-called concentration, and at least 12 credits of elective courses in a subject area other than that of the student's concentration."

Dr. Bacon stressed, however, that at this point, the plans are very sketchy and are subject to a great deal of change.

### Objectives

The idea of an early acceptance program between Yeshiva and Einstein had been brought up several times in the past, but was always discarded. However, Carleton B. Chapman, M.D., a newly appointed faculty member at Einstein (unavailable for comment) and an authority on medical education, revived the idea, and a committee was formed last

summer to investigate the advantages of such a program. According to the draft proposal, "A major objective of such a program is to free the student of excessive anxiety that usually accompanies premedical education, thus permitting greater growth and development in both the cognitive and affective realms of behavior. Another important objective of the program is to attract to Yeshiva University a larger number of intellectually gifted students who are interested in the study of medicine."

### Other Details

When asked if the selection of students for the early acceptance program would put at a disadvantage those who would follow the standard pre-health science course of study, Dr. Bacon replied that "Regular undergraduate students would in no way be treated differently." Dr. Saul Wischnitzer, pre-health science advisor to Yeshiva and Stern Colleges, who is not involved with the planning of the program at this early stage, commented, "There are approximately 175 students in the freshman class at Einstein, of which 10% are from Yeshiva. Adding another 5% or so from Yeshiva still would not be disproportionate. Therefore, there is no need to worry that Einstein will have to decrease the

number of acceptances of Yeshiva pre-meds not on the program."

Asked about the academic level that the student in the program must maintain, Dr. Bacon said that students within the program can be dropped if they do not maintain a high enough index, which has not yet been determined. However, the student will not have to maintain a 3.7 or 3.8 index, for one of the purposes of the program is to relieve pressure.

Dr. Wischnitzer commented on the feasibility of the program saying, "Other colleges, not having the pressure of a double program, can require a major in addition to the usual pre-health sciences (on an undergraduate level) needed for medical school. Yeshiva instituted the pre-health science major as a compromise answer to this problem. The early acceptance program can provide another answer as to how to relieve the pressures of the Yeshiva pre-med, but its feasibility depends upon how it is coordinated with YC." As for the financial feasibility of the program, Dr. Bacon mentioned that as with all such new undertakings, that would be a major concern. However, it is hoped that the program would result in a rise in admissions, which would partly solve the problem.

## A Personal Letter From Jimmy Carter



By DAVID KOBER

Dear Voter:

Hi there. It's me, your President. I'm sorry I haven't had the chance to write to you before, but I've been pretty busy doing my job these last four years by hiding in the White House. Now, happily, I'm back doing what I do best — campaigning for your votes.

I'll never forget the day when Rosalynn decided I could become President. She said — "Jimmy, all America wants is an honest man. So that's what you're going to be."

When you made me your President, I knew I had to start making decisions. I just didn't know which ones to make.

For example, my polls told me you wanted a balanced budget, so I promised you'd have it by 1981. But last January, my polls told me you wanted bigger expenditures, so I promised you that. Then, six weeks later, you changed your minds again, so I decided to balance that old budget after all. But now, you keep clamoring for more aid, more jobs, and more dollars for the military, so I've decided that what you really want is a 30 billion dollar debt. And I will stick steadfastly by that decision — until the next poll.

As for the Russians, my administration proved that our countries could get along as brothers in the struggle for world peace. To win this honest friendship, all we had to give up was our military superiority. But then the Soviets stabbed us in the back by invading Afghanistan. So I took care of that. I kept us out of the Olympics. That'll teach

those Communists not to mess around with the American eagle.

About the economy, I realize we have rampant inflation and we're in a terrible recession. How do you think I feel about it? Even my peanut farm in Georgia is losing money. The problem is Congress. They never even read my legislation. All they ever think about is getting themselves elected. They've done absolutely nothing to get me elected, too.

But at last Israel and Egypt care about me. I did bring them together and get them to sign a treaty. I promise to continue my unswerving support of Israel. I will not force them to make any more concessions until after the election on November 4th. I promise to move the United States

Embassy to East Jerusalem — as soon as the city is returned to Jordan. And I will personally see to it that the Soviet Union stays out of the Iran-Iraq war — unless, of course, they really feel strongly about getting involved.

And don't think I have forgotten about our brave hostages in Iran. If any hostages are reading this, I want you to know that I am doing everything in my power to bring you home. I am now praying three times a day. By the way, I'd like to apologize for that aborted rescue attempt that left eight of our boys dead. But that did confirm one of my basic beliefs — never deal with an issue when you can successfully avoid it.

(Continued on Page 5, Col. 3)

## Commentator Interview

(Continued from Page 3, Col. 2)

(independently). He should try to initiate discussion and direct events rather than to impose them.

C.: You were one of five faculty members who were . . .

D.R.: I was fired on August 30th, 1978, as a result of Belfer Graduate School. Almost immediately, they began to rehire me to teach courses piecemeal. I was reinstated very shortly thereafter. It's one of the ironies of life that I survived and became Dean of the College.

C.: Do you harbor any resentment?

D. R.: Well, I have a naive kind of optimism about life and events. I knew everything would turn out all right.

C.: Do you feel that at YU, we have too many Deans and not enough teachers?

D. R.: Read my Middle States report; among my recommendations was the elimination of the divisional Deans and the re-investing of college Deans with some of their previous powers and responsibilities. The re-organization of the College structure was made in Fall 1977 over faculty objection and with all the details in place. There were a lot of growing pains, but last year it became clear that the natural responsibility for managing, scheduling, and registration should lie with the College Dean, because he is closely in touch with students and he is more sensitive to the relationships between the different components of the schedule.

There are a lot of responsibilities of the divisions. One good factor is that now we consider everything university-wide. But as I said, I'm on record as saying that divisional deans should be eliminated, except in Jewish Studies.

C.: What is your position on the Bio-CLEP?

D. R.: I have put it on the agenda at the next meeting of the Natural Sciences division to eliminate the Bio-CLEP as a possibility for satisfying the science lecture requirement. It has come to my attention that one can pass the Bio-CLEP by studying a high school review book. It is not a reflection of college level understanding of the subject.

C.: Do you think you received the broad liberal arts education you demand of today's YC student?

D. R.: No. But I think I received it on my own. My attitude about requirements in general is that I don't think that requiring a little of a lot of different things is educationally sound. A background in greater depth in a smaller number of different disciplines is more desirable. One way to do that is to give students more options in their basic courses, eliminate a number of basic requirements, and then ask students to take a number of electives in an area outside of their major. It would be an area that you would choose yourself, and it is at a significantly higher level than another elementary course.

As far as the language requirement, theoretically I favor it since it gives you a feeling of another culture's style, but since I don't think that has been happening in practice, and since we have a Hebrew requirement, I'm willing, weighing those two things, to consider changing the language requirement.

C.: What do you think of the sparse turnout for your introductory speech?

D. R.: Well, I didn't expect a big turnout. We have 800 students and I only ordered 250 seats. It was held during club hour, and I know that despite all the rules and regulations to the contrary, there were classes held during club hour. Also, that speech conflicted with Program Change Day.

C.: What are your initial impressions of your job?

D. R.: I think the strength of Yeshiva College is its students. We owe it to the students to do as good a job as possible. Sometimes this has to be done in spite of student objection. We have tremendous potential here.

C.: What would you like most to accomplish as Dean?

D. R.: I'd like each student who graduates from here to feel convinced that he would send his own son to Yeshiva.

Out of the Inkwell

YUEC

By LOUIS TUCHMAN

While studying assiduously for the awe-inspiring LSAT's, one is rarely accosted by any thoughts other than those channelled from the omniscient tapes directly to one's aching ears. Occasionally, though, some stray notion seeps through the protective insulation of those heavy headphones and reaches the little gray cells. Such a freak accident confronted me last week, and I felt I had to relate the essence of the notion to the public. The idea is beautiful in its simplicity, yet its ramifications are almost limitless.

One of the passages I was perusing in the course of my studies discussed an aging chicken farmer who was trying to determine the best way to cut costs on his farm. Somehow, Yeshiva and its money problems came to mind, and (I hate to use the word, but) Eureka! That little Edisonian marvel blazed away above my head.

Why not convert Yeshiva University into YUEC — Yeshiva University Educational Centers? All of the lectures could be put on tape and made available to the students at the various YUEC centers: in the Bronx, in Washington Heights, on 34th street and on Fifth Avenue. Students

could register for specific majors, receive tape menus listing all of their requirements and the courses needed to complete the major, and prepare for examinations to be administered at the close of each semester.

The advantages of this plan are numerous. Since so many of the Yeshiva courses are rarely revised, the cost of hiring instructors to tape the lectures would certainly be much lower than the amount now being paid to the school's faculty. True, there would be an initial investment to rewire the existing classrooms to accommodate large numbers of tape recorders, and of course to purchase the machines themselves. But think: no more class cancellations because too few students are interested, no more problems with conflicts in registrations, and no more special requests for independent study courses because necessary courses aren't being offered. The University could save a fortune on request forms alone.

The one thing that perturbs me is the prospect of the notorious Yeshiva management running the whole scheme. I tremble at the suggestion of striking tape recorders, or even striking stu-

dents protesting an exceptionally confusing and useless Interscience tape. I shiver at the thought of an epidemic of tape mangling by disgruntled Panasonics. And I quake in abject horror at the prospect of an avaricious mortgagor foreclosing on tape equipment to use as promotional gifts. But these major crises would, I suppose, be handled by the Yeshiva hierarchy with the aplomb which has characterized its reactions to its problems in the past.

The last thing necessary for the perfection of the scheme is the innovation of a new school emblem. That old stodgy shield brings to mind the traditional images connected with institutions of higher learning: ivy, musty halls, boring lectures, and ancient dons wearing hooded robes with incomprehensible colored stripes to designate their degrees and honors. YUEC will need a new graphic design, one that evokes associations with a modern, progressive, innovative institution. My idea is a stylized bird (possibly wearing a mortarboard), symbolizing the school's freedom from old fettering fashions, and my own flights of farcical fancy.

YC Departmental Review

(Continued from Page 4, Col. 1)

major. Those who would have been English majors at another time, only now they minor in it, or take a double major."

Despite his optimism, Dr. Lainoff admits that the English Department has problems to cope with. One of them is the fact that "students today haven't read as much and tend to be less interested in English."

"Years ago, a class would usually consist of two groups of students. One group that was extremely bright and another group at the other end of the spectrum. Today, there is usually just one group in the middle. As for English, there is a general decline in cultural preparedness. Students used to read Doestoevsky, Freud, or Tolstoy. I asked a freshman class two years ago if they had read Thomas Mann. No one had heard of him. It was the same with Marcel Proust. Only a couple of students knew James Joyce. They hadn't read him, they had just heard the name. And these are three of the greatest names in 20th century fiction.

Leo Taubes, who has been teaching English at YU for years, states that the quality of students "has not changed much. It was always rather bad. This is because of the quality of the average high school English course — which is notoriously poor." But Mr. Taubes sees an even greater problem menacing the English Department, and the rest of Yeshiva College.

"The question is — to what extent can you treat a college like a business? The present situation in the English Department has the faculty trying to sell the courses. They are treating the students as if they were customers and are saying — 'the customer is always right.' If there are no students, we drop the course. If there are students, we keep the course going. By doing this, the administration is saying that whether or not a course is worthwhile should be determined by the registration. This type of education is disastrous.

"Education should be about nurturing the mind and the spirit, and about stimulation of the intellect. It shouldn't be about business, with teachers as salesmen."

No matter what the problems are, Dr. Lainoff feels that the English Department will not only survive, but grow and mature.

"We've tried to make the English Literature requirement more flexible this year by allowing Humanities, which has had a fairly good registration. We must try to give students more alternatives in required courses. An English 5 course in Literary Appreciation is also possible. An annual course in exposition and narration has been introduced, and also one in journalism. I myself am thinking about courses in media, such as editing or publishing, if students are interested. We might experiment with further theme courses instead of period courses, such as the Holocaust in Literature or the Jew in English Literature. It might be feasible, instead of a course in 18th century literature, to take a course in satire or biography, which might be more interesting. And finally, we're hoping to get Dean Ackerman himself to teach a course. The English Department is as good, if not better, than it was ten years ago."

Behind Dorm Doors

In an attempt to discover students' first impressions of YC, The Commentator queried a number of incoming freshmen. For their responses, we take you . . . BEHIND DORM DOORS . . .

As an incoming freshman what was your first impression of YC?

Jacob Schreiber — EMC: I'm glad I came here to further my Jewish studies and still be able to receive an intense secular education. The personalized attention has especially helped me during my first few days. I also love the tennis team.



Joey Salem — MYP: It is a very hectic place, and the Stern girls are a hindrance to my learning.



Raz Maramati — MYP: Environment leaves much to be desired, but the school shows much promise. Nogah should have come here!



Stuie Goldwasser — EMC: I'm sure YU will turn out to be an experience I'll never forget!



Norman Saffra — EMC: The Yeshiva is a wild and crazy place.



Alan Rosenzweig — JSS: It is exciting, learning in Yeshiva!



A Personal Letter From Jimmy Carter

(Continued from Page 4, Col. 5)

On the issue of draft registration, I want you to know that it is not just a political move to restore my image as a strong executive. I honestly believe that mobilizing our 19 and 20 year olds will strike fear into the hearts of the Russians.

As for Billy taking money from Libya, isn't it better than putting him on welfare? Besides, it would be bad for America's image to let the President's brother starve.

I feel that my internal administration has handled itself very well. There have only been one, or two, or three, or four problems. I don't believe any of them should reflect on me. So my Budget Director, Bert Lance, — resigned in scandal. So my Secretary of State — the most important member of my Cabinet — resigned because I never told him what was going on. So my ex-Ambassador to the United Nations resigned after meeting with an official of the P.L.O. So my new Ambassador

voted against my instructions on Palestinian autonomy. How can you expect a President to keep an eye on everyone?

In conclusion, I would like to say that the last four years have taught me a heap about how to run a country. I'm the first to admit that I've made, well, a couple of mistakes. But I'd appreciate it if you'd give me another four years in which to straighten them out. Because there's no substitute for experience.

Adios Languages?



By SAUL R. STROMER

Over the summer, I gave considerable thought to what the contents of my first column of the semester would be. I settled for one of those typical columns welcoming the freshmen, pleading with them not to be apathetic, and encouraging their new beginning.

There is, however, something of equal relevance but greater importance that I feel merits mentioning even at this early stage of the year.

There have been of recent, and continue to be, discussions concerning the status of the language requirement here at Yeshiva. Permit me to assure you that these talks are in no way in reference to the strengthening of the requirement but rather quite the opposite.

Can we with a clear conscience allow the language of Balzac, Borges, Goethe, Horace, and

Dostoyevsky out of our life? Out of our school?

A school's purpose is to educate and so far so good. But once we lose sight of our raison d'etre we will be no better than a Kraft processing plant. The only difference is that here we will be processing, producing, and packaging pre-professionals void of anything unrelated to their careers.

I suppose the recent talks on the languages have something to do with Yeshiva's financial plight, which I am well aware of, but I hope we can find other areas for belt tightening.

In addition, I certainly have no intent of knocking Yeshiva's terrific acceptance rate into graduate schools. What I am saying is that once our standards drop, how long will it be till the acceptance rate follows?

High numbers alone are not enough. It must be quality as well as quantity.

Yeshiva is too dear to too many people that we can allow it to fall from a higher institution of learning to a depot for grad school.

After four years we should not merely realize our aspirations to dental, medical, or law school but in addition have the ability to be among people. The ability to be among people is a rare trait which involves education, culture, and communication.

Effective communication is essential to all aspects of life. By dropping French, Spanish, German, Latin, and Russian from our curriculum, can Speech be far behind?

Let's not let this be the beginning of the end but rather, with the arrival of a most enthusiastic freshman class, let's reinforce quality.

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## Yeshiva Basketball

*(Continued from Page 8, Col. 3)*

the team are four promising ball-players; Neil Tilson, Yeshiva's tennis star, and Josh Brickman, who are two very capable guards, and Alan Greenberg and Mark Rosenbloom, promise to provide the team with two big men to help out underneath.

What the team needs most is a lot of hard work at the fundamentals of the game. They must be well conditioned and able to get the ball upcourt. If all else fails maybe they'll be eligible for a high pick in next year's draft.

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## Mixture Of Old Veterans And New Recruits Promises Winning Season For The Wrestlers

*(Continued from Page 8, Col. 5)*

credible strength and balance for a very big season.

Jay Lerman — Now that Lerman's a senior with more time available, he plans to "put in some real work." A co-captain and team leader from last year with two winning seasons under his belt, Lerman hopes to do better this year. Always tough from standing, Lerman got 80% of his points from takedowns.

Yossie "The Killer" Kowalsky — co-captain "Killer" Joe just got married, but athletic wife Rebecca has promised to help keep him in shape. In any event, Killer brings to his middleweight slot mammoth strength and tough determination.

Al Phillips — "Phlips" has the most experience of any senior on the team. "Wild Al" Phillips has it all: great strength, speed, agility, and balance. Combine all

these natural skills with a good knowledge of moves and you see that the Wild One will be very tough for any opponent, a very intelligent, thinking wrestler.

B. J. Genet — B. J. has incredible talent in all athletics, and we're just happy he chose wrestling. But B. J. is most noted for his explosive spirit and pleasant demeanor — both important assets for the team.

Mugsy Marcus — Mugsy was a top wrestler for the past couple of years, and he's come back for more this year. A strong man from on top, Mugsy has gotten many opponents on their backs in a big hurry.

Aaron Husney — Big Aaron comes to YU with a wrestling background and his own Jacksonville style. Aaron has found a home at YU and in the wrestling room, where he works faithfully.

Of course, the team would be

like little unherded sheep without coaches Neil Ellman, Tiger Schweitzer, and Bugsy Segal.

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## GUIDANCE NOTES

*(Continued from Page 2, Col. 2)*

The following scholarships are available:

1. Fulbright Scholarships (for one year of graduate study in arts and sciences, but not in professional schools): 505 scholarships in 48 different countries. Last year there were 43 applications for 7 scholarships in Israel, for example; and this year there will again be 7 available (one may choose to study in any one of the following: Hebrew University, Technion, Tel-Aviv University, Weizmann Institute, or Bar-Ilan University). Major criteria for the award are the nature of the student's proposed project, its originality, the need for the project to be carried out overseas, the academic preparation for completing the projects as described, including language proficiency, and the interest of the student as evidenced by any advanced research he may have done to determine that the resources he will need to accomplish his proposed project are in fact available in the potential host country.
2. Marshall Scholarships (for two years of graduate study in arts and sciences, but not in professional schools): 30 available for study in any British university. No particular project is required.
3. Rhodes Scholarships (for two years of graduate study in arts and sciences, with possibility of renewal for a third year, but not in professional schools): 32 available for study at the University of Oxford, England. In addition to the usual intellectual requirements, candidates should exhibit a fondness for and success in sports, as well as moral force of character and qualities of leadership. No particular project is required.

## Yeshiva's Introductory Latin And Greek Courses Will Still Be Taught Despite Money Problems

*(Continued from Page 1, Col. 4)*

also introduced a new Mythology course, which was designed to attract large numbers of students but in fact drew only three.

It was last spring, concurrent with Yeshiva's debt restructuring plan and when it appeared Dr. Feldman would teach a sixth course this September, that Dr. Blank ordered the introductory course closed. According to Dr. Robert A. Ackerman, Dean of Humanities, "Dr. Feldman's job was never in question since he would have taught the requisite four three-credit courses in other

associated areas such as history and Judaic Studies."

**Compromise**

Recently, however, a compromise was reached whereby Dr. Feldman would teach six courses, and receive pay for only four — his regular salary.

Dr. Blank accepted this compromise because the primary impetus for the cancellation of the courses would be resolved; that is, the school would not be spending money for small courses. Although she contends that the pedagogic problem of insufficient students was also corrected by the compromise, Dr. Blank admitted she did not know if Dr. Feldman had altered the curriculum of the courses following his acceptance of the compromise. Dr. Feldman confirmed this and maintained that he continues to teach in the same manner as before.

Dr. Feldman, in his words, acceded to the compromise, "in order to maintain YU's excellent reputation, for there is a certain prestige attached to a good Classics department. The saving of \$3,600 to \$4,500 does not justify the ensuing loss of prestige to YU, which might result in a loss of some students."

The possible effect of this series of events on the Middle States Accreditation is unclear. Dr. Blank and Deans Rosenfeld and Ackerman all feel the absence of a Classics department would not affect accreditation since not all colleges accredited by Middle States have Classics departments. Dr. Feldman felt, however, that Middle States would react to the fact that the department would have been closed without a consultation with him.

According to Dr. Paul Connolly, 34 or 97 advanced (i.e. non-introductory) level courses given at YU last spring had fewer than 8 students. Dr. Blank admits that even though each course offered is considered on its own merit, this could mark the start of a new trend of conservation at YU. As Dean Ackerman noted, "There's no doubt it was a symbolic act."

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# Housing Established In Aretz By Alumni

(Continued from Page 3, Col. 5) shops. Land has also been allocated for the construction of a synagogue, mikveh, nursery school, children's playground, and park. A religious state elementary school (Mamlachati Dati) is already established in the community, and recreational and gym facilities are being planned.

Last week in Jerusalem, Rabbi Chayim Damin, chairman of the project in Israel, responded to questions regarding who is eligible to buy. He said that "this is not a business venture or an exercise in fundraising, but rather an attempt to create a YU com-

munity in Israel and render a real service to YU alumni who aspire to move to Israel in the future. This project is not being advertised to the public — not even the religious public. However, there is no objection if a close friend or family member of a YU alumnus who identifies with YU wishes to become part of this community." Rabbi Abraham Avrech, Director of Rabbinic Alumni of Yeshiva added that "the main goal of this community is to establish a focal point in Israel for YU alumni, to encourage aliyah, and to provide an opportunity for Israelis to see ortho-

doxy in the modern form as represented by Torah U'madah." The apartments themselves range in price from \$60,000 for a two bedroom apartment to \$80,000 for a three bedroom apartment. Anyone purchasing an apartment in the project may apply for a special private commercial mortgage from Bank Tefahot, Israel's major mortgage bank and a part owner of the project. In addition, all those planning aliyah by June 1983 are eligible for a government Jewish Agency loan presently valued at \$26,000.

The construction of the development, which began in June 1979, will be completed in two stages. Occupancy for the 67 apartments will begin in December 1981. A fully furnished model apartment will be ready for viewing by July 1981.

# NEWS IN BRIEF

(Continued from Page 2, Col. 5)

the YU Board of Trustees.

Yeshiva University, along with the Memorial Foundation For Jewish Culture, sponsored a "Teaching The Holocaust" institute this past summer. Those who participated in the institute improved their knowledge of the Holocaust and their skills in teaching the history of that period.

During this past summer, a number of students from Yeshiva received internships with such major New York City area firms as Oppenheim, Appel, Dixon and Co., Ernst and Whinney, Philips Brothers, Litin and others. The internships were in the field of accounting, law administration, and other areas of business. Many of the interns have been offered permanent positions in the firms upon graduation from YU. It is hoped that these students will open the door for other business and accounting majors in Yeshiva.

Dr. Robert Ackerman, Dean of Humanities, will be taking a year's leave of absence effective October 15. He has been selected as the Program Officer for the National Endowment for the Humanities in Washington, DC.

It is unknown who will assume Dr. Ackerman's responsibilities.

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# Optimism



By SAM RUDANSKY

The Magic is Back! The NEW New York Knicks . . . a year better! These are familiar slogans heard all around the sports world. Before each season begins, every team has newly aroused hope and feels that their respective team will achieve a winning season.

Unfortunately, many times the fans are disappointed as the slogans turn sour with the team, but yet there are times when we are simply amazed, for example, when the Mets of '69 cast a spell on us. As ex-Giant Doug Van Horn commented on opening day in football, "I love it because we're, all 0-0 including Pittsburgh and Dallas and who knows — maybe this year we'll reach that Super Sunday in January." The Giants and YU sports will probably remain the same old leaf but let's give them a chance and breed some optimism and, who knows, maybe . . .

There are, unfortunately, few slogans and fans when dealing with YU sports. We even lost one of the finest basketball players in Dave Kufeld as he graduated and left to Israel, but there is still room to be optimistic.

Basketball — Harvey Sheff — "Though we are not as strong as last year we should be much quicker and faster under a new coaching philosophy which stresses more speed." Bowling — Lenny Plotkin — "We should be much improved with the return of Abbie Iwan from Israel and the more experienced Scott Burenstein." Wrestling — Jay Lerman — "We will be a very exciting team." Fencing — Jay Zauderer — "We have been a very successful team and will continue to be so." Tennis — Josh Brickman — "Under a new coach we should be that much more improved with the blend of new and older players."

Though many of the quotes seem overly optimistic, this is the way it should be, for if the players themselves were down, then there's no reason for anyone to be optimistic about the upcoming sports season for Yeshiva.

In the preview, I could have spelled out the many weaknesses that plague YU sports, but why be so negative in the beginning? Let's believe the quotes expressed by the players, because if we do, maybe they will also and pull off a couple more victories. Who knows, maybe we are quicker, stronger, faster, and maybe the young will blend with the old because, in the words of Doug Van Horn, "We all start out even."

## Future Looking Good For Basketball Team Despite Loss Of Its Superstar Ballplayers

By MARIO ALEGANDRO

Last season the basketball team was privileged to have the nation's leading rebounder as their dominating figure. They were also fortunate to have a very capable ballhandler in the person of Sheldon Green and a good backup center in the person of Adam Maslow. Although the loss of our big men will surely be felt, it is the ballhandler category which will ultimately decide the success of this year's team. A look at last year's season will demonstrate just how crucial this problem is. Although we played .500 ball throughout our first few games, we suffered a tough last minute loss to Queens, and the next part

of our season saw our opponents press us whenever possible. Not until three quarters of the season was over was an effective press breaking play utilized. It is not surprising to note that this last part of the season was a successful one. It instilled confidence in our team for the next season. Well, the next season is here. But gone are Shelly Green, Samson Gris and Louis Felder, three of the five ball-

## Mixture Of Old Veterans And New Recruits Promise Winning Season For The Wrestlers

This year's wrestling team has the optimum combination of experience and youth. Both captains, Jay Lerman and newly married Yossie (Killer) Kowalsky, wrestled varsity last year and compiled records of 5-3 and 3-2, respectively. Last year's leader, Mugs

Marcus, is back as well as standouts Al Phillips, Benjay Genet, Gavy Simon, Pesach Kremen, and Stueie Simon. The team also has Aaron Epstein and Wayne Brecher returning from a year in Israel. Encouraging young freshman Aaron Husney comes to the team with all conference status from high school in Jacksonville, Florida.

"Big A" Epstein — (Chem. major, Sr.) — has deceptive quickness and an uncanny sense of moves from his first two years of wrestling at YU. Although in Israel last year, Aaron has gotten back into shape quickly and is looking to destroy his first opponent.

Gavy Simon showed flashes of brilliance in last year's later matches. With continued improvement Gavy may soon be known as YU's Mr. Pin.

Pesy Kremen is a second year



Yeshiva wrestler pinning opponent.

man who came from Cleveland State and their top notch wrestling program. A dedicated wrestler, Pesy is down at practice six days a week — every week.

Wayne Brecher — Although on leave in Israel last year, Wayne's

spirit still kept coming to the team through his letters of encouragement. Wayne is easily the kid with the biggest heart for wrestling on the team; he'll combine this determination with in-

(Continued on Page 6, Col. 1)

## Tennis Team Starts The Year With New Coach Hoping To Improve Old Record With New Stars

By CHUCKIE WEINSTOCK

Last year's surprising YU tennis team clawed its way to the top of the division, falling short of the championship by just one match. Due to excellent coaching by captains Kenny "the Bangor" Nyer and Josh "Tiebreaker" Brickman, the team far exceeded anyone's expectations. Sterling performances were given by Neh Tilson, Mike Seelen-

freund, and Mike Fredman, all of whom are returning with last year's experience, ready to lead the team to an undefeated season. Of course, the team will sorely miss several of the graduated players, including Dave Rittholtz, Mike Alexander, and Morris Thomas.

This year's team has high hopes for posting an improved record and bringing the league championship to YU's hallowed halls. One of the main reasons for these hopes is the new coach, Bob Kishel, who is willing to dedicate the time and energy necessary to maintain the YU tennis team's winning ways. He

was the captain of the tennis team at Patterson State College, and has been the tennis pro at various clubs in northern New Jersey. Right now, he is the manager and pro at the Bergen County tennis club in Van Saun, New Jersey. His teaching experience will prove invaluable for what is basically a young YU tennis team. Leading the team this year is returning captain Josh Brickman, and the new junior captain Chucky Levine. With many promising young players joining the team this year, together with the returning veterans, the team should provide an exciting experience.

SEASON OPENER  
NOV. 24 — HOME

handlers from last year.

Nevertheless, it is still very possible to match last year's record of six wins and fourteen losses — the best in the past eleven years. In order to accomplish this feat, the team must improve in two critical areas. First, we must decrease our amount of turnovers per game. Committing turnovers at crucial points of a game is not the sign of a winning club. Careless fouls, travelling violations, and lousy passes are characteristic of our play when the pressure is on. Secondly, we must allocate practice time for physical conditioning. It is a shame to play competitively for thirty minutes only to run out of steam in the last few minutes of the game. Improving these two fundamental aspects will enable our offense to be that much more effective.

Back this year are Harvey Scheff, Sheldon Goldman, Allen Sapadin, Jack Varon, and Barry Klein. Last year's leading scorer, Harvey Scheff will once again provide the team with a potent offensive threat. Adding to that threat will be Sheldon Goldman who may very well be the best shooter on the team. Allen Sapadin, who adjusted well to college ball last year, may turn it on this season and contribute to the offensive attack. Jack Varon will once again score on his beautiful drives to the hoop and Barry Klein may show us just how good a shooter he really is. Chaim Goldfeder and Josh Sklar will also contribute this year. New to

(Continued on Page 6, Col. 1)

### Letter

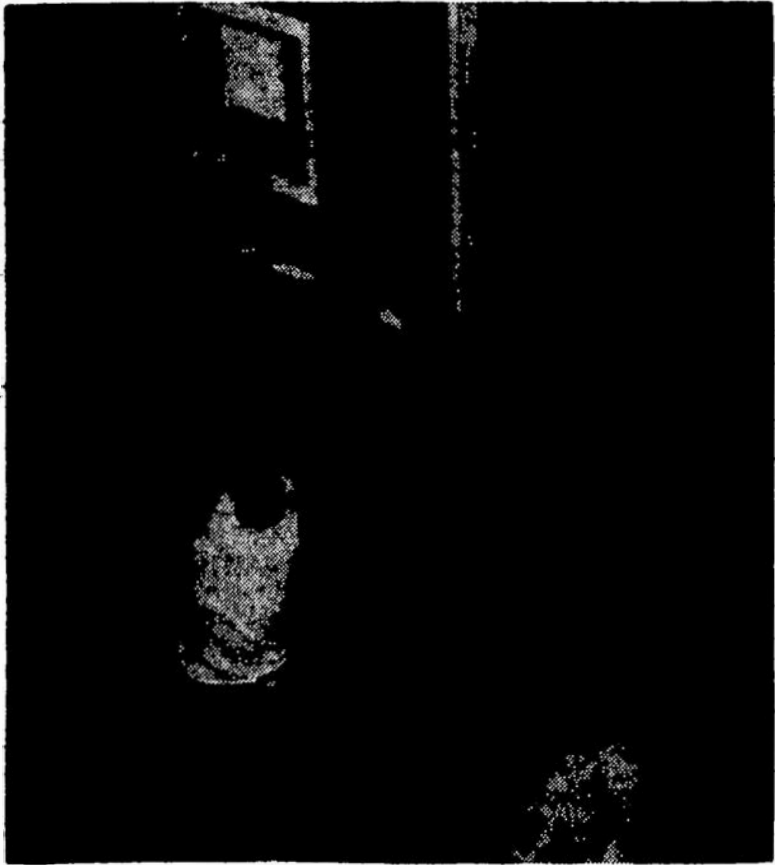
(Continued from Page 2, Col. 3) rescue these Jews, is nothing less than a Chillul Hashem. It is at least heartwarming to know that a group of courageous YU students protested his appearance at the graduation. It seems that the administration can take a lesson from these students regarding the importance of upholding the Torah tradition of Ahavat Yisrael.

Yisrael Avraham HaLevi  
YC '81

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Pre season practice for Macabees basketball.

— D. Epstein

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