

The Commentator

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No. 3

YU Honors Proposal Under Consideration

The Honors Project Committee (HPC) has formally presented its proposal for the institution of an undergraduate honors program at Yeshiva University.

Participation in the program will be determined based on a record of academic excellence. Approximately 10% of the entering freshman class at YC and SCW will be designated honors scholars.

According to the committee's proposal, man's attempt to achieve the good life, both in the general context of Western civilization and the more specific context of Jewish culture, will form the basis of the program. An interdisciplinary approach will be stressed as the instructors attempt to show the students "how every facet of human knowledge can bring its insight to bear on a common problem."

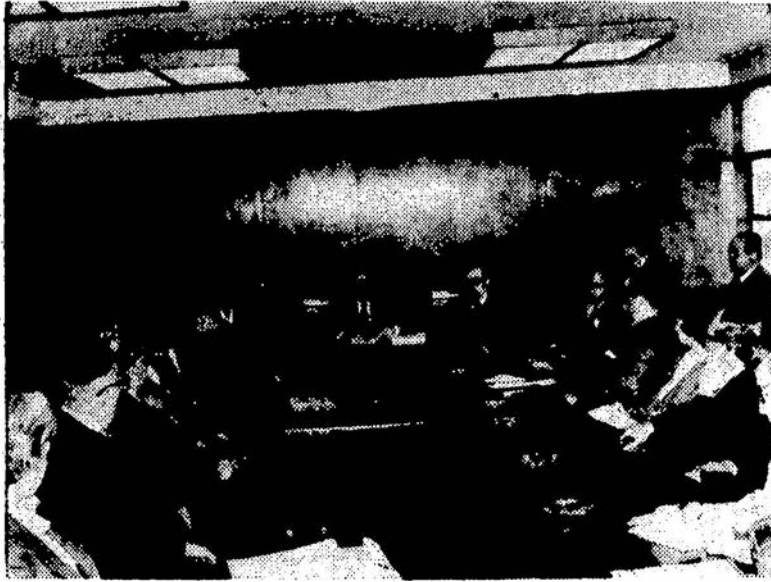
The committee, which consists of members of the faculty from each of the divisions of the University, has been at work on the proposal since October of 1979. It has been aided in its task by

a Mellon grant and the council of Dr. Sheldon Rothblatt of the University of California at Berkeley, who came to Yeshiva in October as a consultant from the National Endowment for the Humanities.

Mixed Response

Responses by faculty and administration to the program have been mixed with many members discontent or indifferent toward the program. Dr. Edward Levy, Associate Professor of Music and head of the Faculty Welfare Committee, voiced a view held privately by some honors committee members, that the current proposal could not pass the necessary faculty vote for implementation. Some of the reasons he noted were general faculty conservatism, flaws within the transdisciplinary theme relative to student needs, and pos-

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Dr. Marvin Wachman, Chairman of the M.S.A. Committee delivers oral report to Executive Council.

Reaccreditation Procedure

By SHELDON GREENBERG

Two long years of diligent self-study and preparation by administration, faculty, and students came to an end last week as thirteen education experts arrived here to evaluate Yeshiva's status as an accredited university. These thirteen people were chosen from among the 700 members of the Middle States Association of Col-

leges and Schools. Middle States, a century old private accrediting agency for universities in the mid Atlantic region, is funded by its member institutions.

In essence, all that is required for a university's existence is a state license from the Board of Regents, thus making accreditation a voluntary process. However, accreditation is of vital importance to any university as well as its students, since most graduate and professional schools more readily accept applicants from an accredited school. In addition, most undergraduate schools will only recognize the transfer of a transfer student from another accredited school.

Financial Benefit

Accreditation can also carry with it financial implications. Dr. David Mirsky, chairman of YU's Middle States preparatory committee, says, "accreditation provides eligibility for many public funds. All of the federal funds, which include job money, supplementary money, TAP, student loans, government loans for the dorms, science buildings and research grants can only be obtained by the university after it meets government approval. One of the most highly regarded methods of this approval is the Middle States accreditation."

In order to evaluate whether the quality of education offered at any institution meets the requirements for an accreditation, the arriving Middle States representatives meet with faculty, students and school administration. (Continued on Page 4, Col. 3)

M.S.A. Visits YU Campus

Divisional Deans And Humanities Are Focal Points

By SHOLOM FRIED

November 5 — This morning, a committee from the Middle States Association (M.S.A.) presented an oral report to members of Yeshiva University's administration. The report, based on the committee's three day visit to YU, was delivered by the committee chairman, Dr. Marvin Wachman, President of Temple University. The two central issues of the report were the humanities in the undergraduate schools and YU's divisional dean structure.

Humanities Emphasized

During the course of the Middle States visit, faculty members were given the opportunity to hold private meetings with committee representatives. According to Dr. David Mirsky, Yeshiva's coordinator for the M.S.A. study, the majority of professors who took advantage of the opportunity were from the humanities division. Concluding from these discussions and their own studies, the committee stressed the need to strengthen the humanities division. Dr. Mirsky interpreted the message to mean that "although the pressure for pre-vocational emphasis is understandable, the University must be prepared to maintain a strong humanities department despite its higher cost to the school."

In reaction to the committee's recommendations, Dean Rosenfeld was asked whether it might affect future proposals of the new Senate Curriculum committee, regarding the abolishment or refinement of present humanities requirements. The Dean responded that it would not, since in his opinion, "the way to strengthen a discipline is not by making it a requirement but rather by encouraging student interest."

The committee also suggested revising the present system of divisional deans originally introduced by President Lamm. Although they recognized that the divisional structure had proven useful by combining the resources of YC and SCW's faculties, Dr. Wachman pointed out that at present, more could be accomplished by increasing the powers of the two school's individual deans. The chairman also recom-

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English Department Seeking Expansion In Attempt To Attract More English Majors

By ADAM CHARNOFF

In a meeting with several English professors last week, Dean Rosenfeld proposed that the English Department look into developing an additional track for English majors at Yeshiva College. This track would include a new series of courses specializing in media and mass communication.

The courses would be based upon the successful program currently in effect at Stern College, and would involve the students in the areas of advertising, journalism, audio-visual media technology, photography,

broadcasting and public relations. In addition to classroom lectures, students will also be offered opportunities to earn additional college credit through practical apprenticeships and internships in media and communications, under the supervision of

recognized professional auspices. Students could also gain practical apprenticeships in such areas as magazine editing, radio programming, network and cable television, and book publishing.

According to Dean Rosenfeld, the salient purpose of this new track would be to offer English majors a course of study more directly geared to career opportunities, than the traditional English major. As the Dean remarked, "I am sensitive to the fact that in the liberal arts college we should not gear ourselves completely to pre-professionalism. However, the number of students majoring in English and the number of electives that the English Department can offer has been declining."

In order to reverse the downhill trend of students majoring in English, the Dean feels that, "if the English Department would offer an option for students to major in this communications aspect and concurrently fulfill the traditional English electives, it might make the whole English Department more attractive to prospective English majors."

Dean Rosenfeld cites the currently successful program at Stern as proof that there is substantial student interest in the program. He noted the career night workshop that was held here last year in which several graduates of the University who went into advertising and journalism spoke. "This workshop apparently generated a fair de-

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YU Community Mourns Loss Of Dean Monrad G. Paulsen



— YUPR
Dean Monrad G. Paulsen

NOV. 2 — Professor Monrad G. Paulsen, Vice-President for Legal Education and first dean of Yeshiva University's Benjamin N. Cardozo School of Law, died today at Montefiore Hospital in the Bronx, at the age of 62. Professor Paulsen, a key figure in the development of Cardozo, and its dean since its establishment in

1976, lived with his wife at Two Fifth Avenue, Manhattan.

In a long and distinguished career in the field of law, Professor Paulsen had served since 1968 as John B. Minor Professor and dean of the University of Virginia School of Law. In 1975, at the urging of Dr. Samuel Belkin, then President of Yeshiva University, he left the University of Virginia to aid in establishing the Cardozo Law School. Under his guidance and administration, the school gained provisional accreditation from the American Bar Association.

Professor Paulsen was a native of Clinton, Iowa. He attended the University of Chicago, where he received his bachelor's degree in 1940 and a Juris Doctor in 1942. He taught in the law schools of Columbia University (1956-68), University of Minnesota (1951-56), and the University of Utah (1946-47).

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Practical

Introductory Physics (Physics 1, 2) is a requirement for both the pre-health science student and the physics/math student. Obviously, YC believes that such a course would give all students involved a strong and necessary foundation in this science. What YC failed to recognize, however, is the fundamental difference between the physics/math student, who is interested in abstract physical concepts as a basis for advanced study in his discipline, and the pre-health science student, who is interested in the more practical applications which relate more closely to his discipline. As a result of this course structure, the pre-health science student finds himself in want of a suitable physics course.

The institution of a first year physics course geared toward the pre-health science student in line with those offered at universities such as Columbia, Cornell, and Harvard would be pragmatic and beneficial to all students concerned. The administration must appreciate the equal and necessary importance of both abstract theory and practical application.



Letters To The Editor

Shameful

To the Editor:

Permit me to express my sadness and dismay to learn that Yeshiva College students shouted down President Carter during his appearance at the Forest Hills Jewish Community Center last October 13th as reported in your October 20th issue. The nature of a democratic election requires the free expression of different points of view. One need not agree with what is being said. However, one has no right to deny legitimate expression of opinion. When the President of the United States is heckled in so crude and vile a fashion, the sin is only magnified.

To permit President Carter a fair hearing does not imply advocating his reelection. Were Governor Reagan the subject of such abuse, my disappointment would be as great. Citizens of a democracy should exercise their responsibility through involvement in the political process. By all means, one should campaign and get out the vote for the candidate of one's choice. The senseless heckling of opposition candidates, however, serves only to undermine a democratic process which has protected the rights of Jews and other citizens for over 200 years.

In addition to the moral question of the validity of such heckling, one must ask what exactly were its effects. The impression created on television indicated that a band of Orthodox Jews

acted contrary to the wishes of the members of the audience and succeeded only in angering those present. Will more people vote against Carter because some militants refuse him the right of speech? I hardly think so. If anything, the only result of such an encounter was to solidify the image many Americans have that Orthodox Jews are so intransigent on issues affecting Israel's security, that they become irrational in their behavior and simply should not be heeded. Thus legitimate dissent from Administration foreign policy becomes transformed into emotional and irrational behavior that only discredits its advocates.

America remains a democracy which sanctifies the legitimate expression of free speech. Our country is not Nazi Germany, and President Carter is not Adolph Hitler. To indicate such contempt for the democratic process and for the President of the United States can only disgust those dedicated to the free America that has offered Jews so many opportunities in terms of entrance into the American economy and society.

In 1968 student leftists heckled Hubert Humphrey for his support of the Vietnam war and succeeded in bringing us Richard Nixon and Watergate. Their senseless and self-defeating activity offended so many of us who similarly called for an end of the war. So today those of us who have strong disagreements with

the policies of the Carter Administration must recognize that the
(Continued on Page 6, Col. 1)

Valiant

To the Editor:

I would like to openly express my gratitude to my fellow Yeshiva students who oppose Jimmy Carter's campaign for reelection. While most of the Jewish establishment was either blindly supporting the President or too cowardly and apathetic to confront him and take a strong stand against him, it was the small handful of Yeshiva students whose *ahavat yisrael* and *mesirat nefesh* compelled them to spearhead the Jewish anti-Carter movement in New York. The success in NY of those students once again attests to the fact that it is the small minority that determines the difference, while the silent majority remains dormant and acceptant of their fate. When all is said and done, let it be known that it was these students of Yeshiva University who, by means of protests and other appropriate actions, exposed to all the danger which Carter poses, thus settling the skepticism of so many Jewish voters in NY who had considered voting for Carter. *Kol ha'kavod* to all those who got involved and special thanks to Rabbi Hershel Reichman and to Rabbi Avi Weiss for their strong leadership in the struggle.

Larry Domnitch
YC '82

The Commentator

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Anyone interested in working for The Commentator — news, feature, sports or copy, please contact Louis Shicker, Morgenstern 222.

Impractical

YU's Honors Project Committee has issued its tentative draft for an honors program at YC and SCW. Such a program would be counter-productive for a number of reasons.

A serious objection to such an honors program is its possible effects on the non-honors courses. In a school the size of Yeshiva, a program which will remove the top students from the general classes will have serious consequences. For example, experiences in second semester English composition classes last year have shown that once the superior students leave, the level of the courses drops considerably.

Supporters of this program claim that even though it will probably require additional faculty, it would attract a greater number of superior students to Yeshiva. Studies by the Office of Admissions and the Registrar have shown, however, that academics at YU is neither a deterrent to admissions nor a cause of attrition. In view of the University's financial situation, the expenses of such a program, which would benefit only a small number of students and be detrimental to a greater portion of the student body, is certainly not cost-effective.

Action Commentator

On October 20, 1980, I and approximately 40 other students (from several colleges, including YU) were taking the Law School Admissions Test at the Cardozo Law School. Unlike Touro Law School, which used a large clock in front of the room to keep time, the personnel at Cardozo apparently could not afford this small expenditure and the proctor kept time by using a small, personal wristwatch. (Perhaps ETS should instruct test centers in this regard.)

One part of the 3½-hour long exam was Section 3A, Quantitative Comparisons, which requires answering 25 questions within 15 minutes. When the proctor called time on this section and told us to continue to Section 3B, many of us felt instinctively that time had been called too early. None of us had completed the section (which is not necessarily unusual for the LSAT, except that even our resident math genius had not completed the section). Once time is called on a section, the student is not permitted to return to it. During the brief intermission period, it was revealed that one of the students had clocked the time on his stopwatch at 12½ minutes. A complaint was made to the proctor, who became rather testy and said that nothing could be done.

Needless to say, in an exam such as the LSAT, time is essential, especially in the mathematical section. Two and a half minutes can mean anywhere from 5 to 10 questions. A reduction in time allowed for a section can put us at an unfair disadvantage relative to the rest of the testing population.

I know that what is done is done. My question is what options do I have now to correct this injustice, and what measures will be taken at Cardozo to prevent the recurrence of similar unfortunate events in the future?

Rabbi Norman Twersky Responds:

I wish to thank the editor of The Commentator for allowing me the opportunity to reply.

I have read the letter written by "Name Withheld Upon Request" and am deeply disturbed by the inaccuracies in the letter. Before answering them, allow me to explain the procedures used by me and my proctors: Based upon the guidelines of ETS, two timepieces are used for timing the examination. Specifically, we are not permitted to use stop watches of any kind. At this examination (and all other ETS examinations), two timepieces were used. In the event of an irregularity, the supervisor must submit a report in writing; this must be done on the day of the examination. When some students complained, I immediately put in writing their complaint and my comments.

I have selected proctors and associate supervisors who have a proven track record of years of experience. The proctor of the examination who assisted me was Mrs. E. Horowitz who has over eight years of experience in the administration of examinations. Also assisting me (when I had to leave the testing room) was Mrs. L. Pfeiffer who has over six years of experience. Both ladies are known for their tact, kindness, and understanding.

During the questionable time period, I was called away from the examination room to resolve a registrarial matter that required my immediate attention. Mrs. Pfeiffer stepped in to cover for me, at that time, and Mrs. Horowitz became acting supervisor. I returned to the testing area (during Section 3B), and during the break time (after Section 3B) some students complained to me. I, therefore,

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YC Departmental Review

Over the last ten years, the Political Science Department of Yeshiva College has remained both popular and stable. In 1971, the department offered seven courses taught by three staff members, and 22 members of the graduating class were Poli-Sci majors. In 1975, the department peaked, when it offered ten courses taught by four staff members, and 20 members of the senior class graduated as Political Science majors. In 1980, the department declined slightly, offering seven courses taught by three staff members, and graduating fourteen majors. But the Political Science department as it exists today is a thriving one. The majority of students who want to enter Law School are using Poli-Sci as an undergraduate base, and the extracurricular portion of the department is growing rapidly.

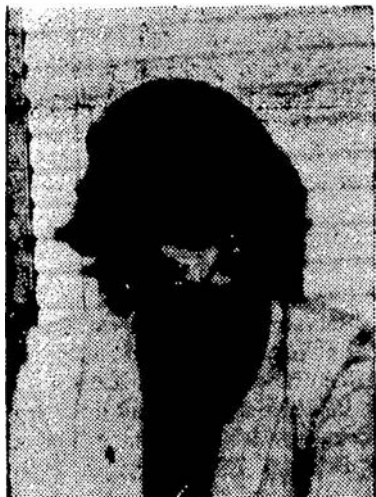
The introductory course in Political Science at YC is numbered 1.1. This course is not required at the college, and it is the consensus of all three department instructors — Drs. Bevan, Hecht, and Krakowski — that this situation is acceptable. They maintain that Yeshiva students are already burdened extensively by required courses, and to add yet another would be detrimental.

However, the faculty also agrees that Political Science courses are crucial for everyone.

Dr. Ruth Bevan, Chairperson of the Department, says her feelings on the subject might be summed up in a jingle: "Political Science without history has no root, history without political science has no fruit." The advantages of our discipline are two-fold. They are both theoretical and practical. Political Science leads into a number of career possibilities, and at the same time, the structure of the courses makes it possible to understand the society around us. Our department is always contemporary. We live in a very political world, and we can't survive without having some concept of the social forces around us."

Dr. Michael Hecht believes that "Poli-Sci courses develop certain skills that are essential for people who want to be well-educated. There is a good deal of reading, a good deal of analytic thought, ethical considerations, and policy considerations. It's a nice area to study because it combines practicality with some substantive, weighty material."

One of the advantages of a Political Science major is that it opens up a wide variety of career possibilities. As Dr. Eli Krakowski says, "Of course, there is the legal profession, but aside from that, there is teaching — an academic career — which means going all the way to a Ph.D. There are positions in think tanks, which pay more than teaching posts. Included are any jobs in government — the



Political Science Department Reviewed

Left — Dr. Ruth Bevan

State Department, the Department of Defense, and the various intelligence agencies. There are also the other branches of government — Commerce, Agriculture, etc. You could even take the Civil Service Exam and rise up through the ranks. If you decide to take an M.A. in, say, International Economics, that opens up all the multi-national corporations, the large banks, the International Monetary Fund, and others. If you are interested more in the political science aspects, there are oil companies which have mini-state sections of their own. These large companies realize that they need people with political expertise to deal with investment possibilities in foreign countries. You must know the structures of those countries. There are also the areas of public health, public administration, and state and local government. In short, our field is one where even if you do specialize, you are not bound to one type of job with one agency."

(Continued on Page 4, Col. 4)

Yeshiva University Employees Reach Agreement, Averting Strike Of More Than 290 Employees

By JOHNNY KUKIN

NOVEMBER 3 — The agreement reached today between District 1199 of the National Union of Hospital and Health Care Employees and Yeshiva University averted a strike by more than 290 secretaries, librarians, service, maintenance workers and public relations employees on the University's Manhattan campuses.

The Union, which was seeking a 16% a year raise, accepted the University's position that there was no money to appropriate for an increase of such magnitude.

Minimal Benefits

The majority of the Union members felt that the benefits of a strike would be minimal in view of Yeshiva's financial situation and that the bad publicity

and possible loss of benefits might result in a job action.

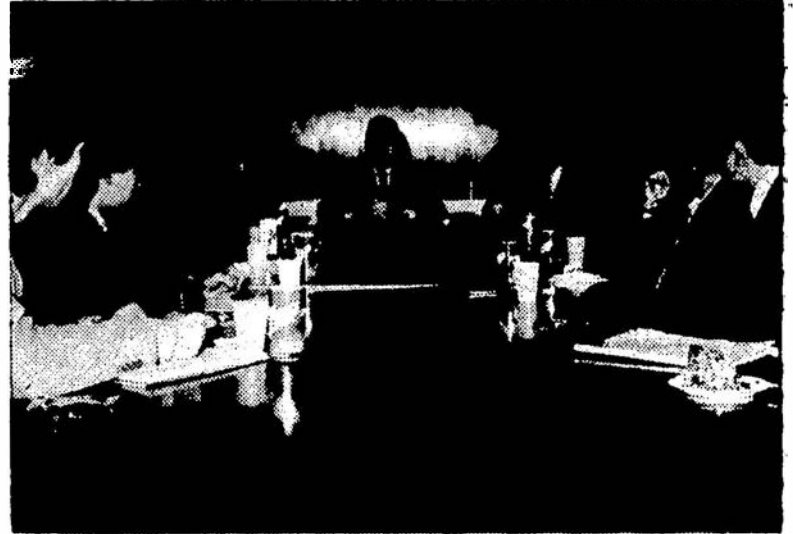
According to one source, the Union was divided between workers with and without seniority. The source claimed that the newer workers felt that they had the most to gain and the least to lose by a strike. The final vote was 75-55 in favor of accepting YU's offer and thus preventing a strike.

The package accepted by the

Pres. Lamm Meets With Student Leaders To Discuss Matters Of Mutual Concern

NOVEMBER 6 — Student leaders met today with President Lamm and Vice President Miller, in what is hoped to be a continuing informed dialogue between students and administrators. Dr. Lamm opened the meeting by thanking students for the "extremely helpful participation" in the recent Middle States evaluation of YU. He reiterated the words of the President of Temple University who said, "one of Yeshiva's greatest strengths is its students."

Senate Chairman Shalom Lamm asked if the administration would consider centering graduation more around the graduates than the honorary degree recipients. Commentator Editor-in-Chief Louis Shicker brought up the need for a restatement of Torah U'madah in the eighties, as per the suggestion of the Middle States team. Irving Elson, President of JSS, asked if Rabbi Besdin would be retained as the director of JSS even though he has reached retirement age. Dr. Lamm responded that he would be retained "without any question whatsoever." Other topics



President Lamm and Vice President Miller meet with student leaders.

discussed were: library hours, student recruitment activities and alumni participation in University affairs.

After the meeting, students commented on their desire to meet again with the President in the near future.

A YC Guide To Investing Your Earnings And Letting Your Money Work For You

By ELLIOT HERSKOWITZ

For those of you who were lucky enough not to have defiled the summer with school, you probably spent at least part of your time working — if not to make some money then to gain some "on-the-job" experience (although I question the educational experience value of filing or other clerical duties). Either way, hopefully, you managed to save a good portion of those earnings. Unfortunately, as a result of the quick return to school, you also probably just left that money in a bank, thinking it was a prudent thing to do. On the surface, that would seem to enhance the value of your money — and you might be overjoyed to find out next June that your \$2,000 earned \$110 or so in interest. However, any layman is quite aware you actually lost more than you gained. While your money was growing at 5% or so, the inflation rate, as measured by the Consumer Price Index, rose by (conservative estimate) 10%. That is, the price of products rose faster than the value of your money — the end result being that you would have been better off purchasing those products immediately, rather than putting it off. In terms of dollars and cents your paper loss would be about \$80-

90. If you're interested in salvaging that money, keep reading.

The objective, then, is to find an investment which will make it worthwhile to save money. At the same time, however, we must also seek security and liquidity — the prime advantages of a savings account. Treasury bills would seem to be what we want — they offer high yields (currently 12.5%) and are guaranteed by the Federal Government. There are two drawbacks, however. Firstly, the minimum investment is \$10,000 (which rules out the participation of a small investor).

Secondly, the money is tied up for 3 to 30 months, depending on the specific "bill" purchased, and although the "bill" could be sold

before maturity, you would risk losing some of your principal. (For example, if A bought a \$10,000 one-year treasury bill and decided to sell it after three months, he may be able to get only \$9,000 for it, which, assuming an 11% yield, would lower his actual return on his money by 7%, and his net return on investment would be about 4%). In short, although high-yield, low-risk securities exist, they are reserved for the very-rich; those who can part with \$10,000-100,000.

If not-so-very-rich individuals got together and pooled their money they would be able to realize economic benefit. This, in effect, is the purpose of a Money (Continued on Page 5, Col. 1)

Responsa Project Devised With Computer Technology

By RUBY GINSBERG

Is abortion permitted where the possibility exists that the future child will be seriously deformed? Where are children to be placed upon the breakup of a family? May arms be sold to an irresponsible or violent buyer?

Questions such as these exemplify many of the dilemmas that man faces in a day to day life. For Jews throughout the ages, solutions to these problems came from the great rabbis, and sages of each generation. These decisions are recorded in over 500,000 published she'elot u'tshuvot. Until recently, gaining access to these t'shuvot, written in many languages, disorganized and un-indexed, had been a very tedious and often frustrating experience. Finally, several years ago, Bar-Ilan University used modern technology to compile these t'shuvot into the memory of a computer, thus providing simpler access to them. Now scholars can tie into the system using Yeshiva University's computer.

Creation and Development

The Responsa Project, also known as "Project Shut" (She'elot U'tshuvot), was first conceived in 1967. After several years of research by a large staff of Talmudic scholars, computer

specialists, mathematicians, and linguists, The Institute for Information Retrieval and Computational Linguistics at Bar-Ilan University was created in 1975. It is a constantly growing and improving system, whose data base presently contains over 160 volumes of responsa with nearly 40,000 t'shuvot, ranging in time from the Rif and Rambam to Rav Moshe Feinstein and Rav Ovadia Yosef. The project's aim is to ultimately store at least 250 volumes. It is supported mainly by The National Endowment for the Humanities.

Last June, the system's "library" was placed on two computer discs and brought to New York. Since Yeshiva University uses a computer different from the one used at Bar-Ilan, the discs were placed on the computer of The Datamor Corporation, a data processing corporation located in midtown Manhattan. That computer is linked by phone to a terminal situated in the (Continued on Page 6, Col. 3)

Why Not The Best For '84



By DAVID KOBER

I can't figure out why 1980 will go down in the record books as an "election year." We had candidates declaring their intentions as far back as 1977. Throughout 1978, staffs were formed and organizations were built up. And there were all those primaries in 1979 preceeding the 1980 vote.

Let's face it, politicians spend more time running for office than they do serving the people. In fact, there are even some candidates for the 1984 Presidential race who have already named running mates and started campaigning. For example:

● Clint Eastwood and Charles Bronson, running on the Movie Macho Ticket. Eastwood claims that a man who played "Dirty Harry" for all those years will really know how to talk tough to the Russians. His campaign slogan is — "You know what Clint Eastwood has done with a .44 Magnum. Imagine what he could do with a Titan missile."

● Henry Kissinger and Zbigniew Brzezinski, running on the Immigrants for Public Office Ticket. Kissinger is already hard at work drawing up a constitutional amendment that would allow someone born in Germany to become President. "Most people in the world are still scared of someone with a German accent," said Mr. Kissinger. "Imagine what a great negotiating tool that would be. When a German tells you he's going to move into the Persian Gulf, he means it."

● Muhammed Ali and Leon Spinks, running on the Mouth

Ticket. Ali notes that only he as President could get Russian brigades out of Cuba quickly: "I'll challenge Fidel Castro to a fifteen rounder in a neutral country, and I will win. I'll whup that guy in the army cap. He'll be on the floor inside of four." And Mr. Ali believes that Leon Spinks would be his secret weapon as the number two man in the nation. "If any foreign leader starts popping off about going Communist, I'll just send Spinks over there to show his front teeth. That would scare anybody out of doing anything."

● Cheryl Tiegs and Bo Derek, running on the Gorgeous Persons Ticket. This ticket bases its platform on the issue of world-wide peace negotiations. According to Ms. Tiegs, she and Ms. Derek, if elected, would travel to each continent and get leaders to sign peace treaties and disarm. "I've got dresses in my closet that would kill ordinary men," says Tiegs. "All I'd have to do is lay on the make-up and put on some soft music, and I'd have the peace agreement signed in thirty seconds. And Bo would be my special envoy to the Middle East. Begin and Sadat may have found it easy to ignore Sol Linowitz, but what man in his right mind could say no to Bo Derek?"

● Johnny Carson and Ed McMahon, running on the Early Morning Ticket. "I'd announce all my policy decisions to the nation at the end of my show at 12:30," says Carson. "At that time, most Americans will be too sleepy to be upset, and the ones who aren't

sleeping will think I'm kidding around."

● Chrysler's Lee Iacocca and Frank Sinatra, running on the Chairman of the Board Ticket. Iacocca maintains that anyone with his tremendous experience in the economic field is a natural for the office of President. "I've spent the last four years running an organization that's up to its ears in debt," Iacocca says. "As President of the United States, I'd be doing the exact same thing. And whenever the people got mad at me, I'd just send Frank out on national television and have him sing "My Way," or something like that. Nothing takes your mind off a crisis like an Italian singer."

● Jerry Lewis and Benji, running on the Give To The Government Ticket. Lewis claims, "I only work one day out of the year, and I raise 30 million dollars in 24 hours. If I became President, America's financial difficulties would be over. I'd set up a weekly telethon for the national treasury. We'd be solvent in three months. And Benji would make a phenomenal running mate. I'd just point his adorable face into the camera at the beginning of each telethon, and the money would come rolling in."

● Jimmy Carter and Walter Mondale — running again — on the Orphan Ticket. "This time," says Carter, "I'm going to disavow all knowledge of my family. I'm going to disown Billy, abandon Amy, and divorce Rosalynn. Nobody will be able to vote against me because of my background. Then maybe I'll dye my hair black, put in some wrinkles, talk about a tough army. . . ."

Action Commentator

(Continued from Page 2, Col. 5)

wrote the following statement to ETS in my Irregularity Report: "A number of students have complained to me that Section 3A was mistimed by one and one-half minutes. They claimed that their watches were more accurate since they used a digital stop watch, whereas my proctor and I used a conventional type watch. I can ascertain that their objection is unfounded. Two watches are always used to guarantee exact time and as a backup. I now understand why ETS does not want the supervisor to use a stop watch." I wish to point out that this was written immediately after the complaint (during Section 4 of the examination) and not ten days later as the above letter is dated, when one's memory can become blurred. (Perhaps this is why the one and one-half minutes is now two and one-half minutes.) Let me, also, point out that when we reset our time for a section, we also note at what second we started so as to give the full testing time. To me it is highly improbable that a mistiming of two and one-half minutes could ever occur under this setup. Since ETS knows of the complaint, they must make a judgment based on the results of that section. I take umbrage to the last sentence. For over eight years, we have received only the highest praise from the candidates. They have thanked us for putting them at ease, saying that we have shown courtesy, understanding, and compassion during a very tense time in their lives. We understand, and are extremely sensitive to their problems. We realize that future careers depend on our actions. I am confident that this trust will never be violated.

Sincerely yours,
Rabbi Norman Twersky

If you have a question you don't know whom to ask or a complaint you think deserves attention, write a letter to The ACTION COMMENTATOR and submit it to Louis Shicker — Morg 222. Please include name and telephone number. Name will be withheld upon request.

HOLD THE DATE

YCSC and SCWSC are sponsoring their annual Shabbaton at Stern College on the weekend of December 12th and 13th. For more information contact: Joel Frand M205 or Fabian Rottenberg.

YC Departmental Review

(Continued from Page 3, Col. 2)

But, obviously, the most popular field for Poli-Sci majors is Law. Beside being a Department instructor, Dr. Michael Hecht is also the Yeshiva College Pre-Law Advisor. He explains that "Political Science is certainly the obvious major for law schools. It defines talents which help people when they go into law. Students must learn how to analyze facts correctly. They must know how to read large amounts of material and make sense out of it. And they must develop their organizational skills. There is technical knowledge one can get from a Poli-Sci course that one would not get from, say, reading Wordsworth. Political Science is a good, solid academic discipline. Also, advanced courses in the department in one way or another help students think and write concisely. This is crucial for law."

While career opportunities seem bountiful, Dr. Bevan sees educational problems menacing the department. "I would say, to my horror, that students today are coming in with almost no history background. So to get back to our jingle, it means our department has to make up for the lack of a root. This makes things very bad when we get into areas such as international politics. Also, the lack of a good, solid language background is a problem. Political scientists live in the world, not just in English speaking countries. Our students are either not equipped properly for another language, or they don't take its study seriously enough. They don't seem to realize how important it is to be exposed to another culture. I wholeheartedly recommend that students get back to their roots in terms of academic preparation."

Dr. Hecht claims the department's main dilemma is the fact that it is understaffed. "We can't give the courses we want to give every year — we have to cycle them. That's fine, but what if a student wants to go to Israel. The cycling could wreak havoc with his schedule."

Despite its problems, the Political Science department remains vibrant, and a major reason for that is its healthy extracurricular life. As Dr. Bevan says, "We have the Poli-Sci Society — broken down into one sub-system for YC and one for Stern. Both of the student Presidents are very active individuals. We've had representatives of the three New York Senatorial candidates come and speak at YU. We plan to participate again in the Harvard Model U. N. We are planning a trip to Washington in February, and we already had a trip to the United Nations in October. Then we have the Polis — our journal — which is a major literary venture."

"We have in the department, meetings where the faculty and students get to know one another. Then at the end of the year, we have a large party which we call the 'Soiree,' to which we invite administrators. We also have senior assistants — top students picked to help advise undergrads on academic and personal problems. Then we have the junior historians, who keep records of all departmental affairs; and sophomore representatives, who relate to sophs and freshmen in terms of their needs, i.e. curriculum, etc. So we have a fairly large network of students involved in helping each other and helping the faculty."

Dr. Bevan envisions continued success for the Political Science department, and looks forward to new courses and programs.

"Next spring, we have a new course that will be given by Dr. Krakowski, called 'Conflict — Its Prediction and Management.' I will be teaching a seminar on Congressional politics — a sort of follow-up to this semester's seminar on the Presidential elections. And we have another course known as 'Problems in Politics.' I would be very interested in a Political Economy major — which has always been a natural in Europe. Possibly also a Political Psychology, or even Political Biology major. There are many possibilities in terms of combinations. I feel we are ready for a creative jump toward the new shaped majors."

Middle States Reaccreditation Process

(Continued from Page 1, Col. 4)

They talk with students both randomly and in pre-arranged meetings in order to find out if they are satisfied with their courses. They also sit in on classes as well as inspect everything from lab equipment to libraries. After the committee completes its inspection and is satisfied with the quality of education offered at the university, the school is accredited or reaccredited. Yeshiva University was first accredited by Mid-



Members of the M.S.A. Committee hold informal discussion with student leaders.

dle States in 1949 and, like each member university, must be re-evaluated every ten years to maintain its standing.

Faculty Preparation

Preparations for the inspection began here approximately two years ago, when several faculty and students, led by Dr. Mirsky, initiated the "Self Study Program." The purpose of this program was to analyze the University's strengths and weaknesses. Select faculty members, students,

alumni and administrators were divided into five groups, with each analyzing different aspects of the university. Afterwards, one faculty member from each group formed the Middle States Action Committee, which formulated in booklet form solutions to the existing problems in YU. This booklet was then sent to the Middle States Commission of Higher Education, thereby affording them a focal point for their investigation.

Because of this "Self Study Program," the arrival of Middle States is YU's spring cleaning. Although accreditation is highly regarded, members of Yeshiva's committee had little doubt that the quality of education offered at YU is far above the standard needed for accreditation. Therefore, claims Dr. Mirsky, "The university will benefit most from their visit by the critical analysis and suggestions for improvement offered to us. It is a time when dust gets swept away, and the problems uncovered. In this light, Middle States not only provides the source of accrediting the school but it helps us realize our own faults."

— D. Epstein

Out of the Inkwell



Oyez

By LOUIS TUCHMAN

I must admit that I had intended to dedicate this column to some humorous aspect of Yeshiva, or some witty facet of dorm life. When I looked for a good subject, however, I was confronted with a facet of dormitory life that deserves more serious consideration.

Many of the residents of the dormitories, for instance, those who hail from outside the metropolitan area, spend quite a lot of their time here. For them, the rooms here are home. These students bring in rugs and posters, food and refrigerators, books, stereos, and countless other amenities that help make life at YU more comfortable. Some students, on the other hand, do not seem to think of the dorms as home. Their opinion is obvious from the fact that they litter the hallways with raw eggs and sodden towels, splash paint and scrawl on the walls, and throw debris from the windows. The disrespect that these vandals show toward the dormitories is offensive to the others who live here.

There are other areas in which this disrespect manifests itself. The new lounge in the Morgenstern Residence Hall has lost some of its charm now that its

furniture has been shuffled around and soda cans and candy wrappers adorn the tables. The machines in the game rooms and the elevators in both dormitories must repeatedly undergo repairs, and working public telephones are sometimes hard to find. Most of these problems can be attributed to actions by the students.

There is, however, very little that can be done to prevent these acts. One possibility is to bring offenders up on trial in the Student Court, which is run under the auspices of YCSC and is supported by the Yeshiva administration. The Court has the authority to collect fines as punishments for various offenses and to recommend actions such as suspension or expulsion to the administration.

Two problems inhibit the efficacy of the Court. First, students don't seem to be aware of its existence. They don't know that any student can charge another with violation of dormitory rules and bring him to trial. In addition, the rules of the dormitories are unclear and generally unknown. Everyone knows, or at least should assume, that throwing broilers and lounge chairs from the dormitory windows constitutes a breach of some rule or

another. But they have neither a set of guidelines which set forth the specific definitions of the various offenses and their punishments, nor the knowledge of the procedures to be followed to effect these punishments.

In order to remedy these problems, members of both the Executive Council of YCSC and the Student Court have discussed many aspects of the powers of the Court and their limitations. They have decided to follow the example of the YC Senate, which published its rules governing examinations and cheating. A comprehensive document is now being prepared, and will address the rules and regulations of the dormitories, the various Student Council activities, and general Student Court procedures. It will also include the specific fines for the offenses it will list. The goal of this project is not the wholesale punishment of the student body, but through the better information of the students, the reduction of the number of offenses.

Hopefully, these efforts will meet with favorable response from the students. Once it is understood that someone seriously intends to do something about the state of affairs in the dormitories, perhaps there will be fewer disturbances and acts of vandalism. If students take advantage of the existence of the Court and show others that they will not stand for offensive and disrespectful behavior, they will help improve the quality of life at Yeshiva for all.

Investing Your Earnings And Maximizing Savings

(Continued from Page 3, Col. 5) Market Mutual Fund. The Fund pools the money of individuals and invests that money in high-yielding, low-risk, short-term maturity securities. These securities range from "risk-less" government notes and bills, to Bank Acceptance Notes (B.A.N.), to top-graded corporate notes. Although B.A.N. and corporate notes entail some degree of risk, there are several factors which reduce the overall risk. Firstly, all these securities have short-term maturities which mean that they come due in thirty to sixty days. Therefore, they are considerably less risky than other corporate paper (such as long-term bonds).

Secondly, the banks and corporations dealt with are among the largest in the country and are also the best in terms of financial stability (as is evident by their top-grading). Lastly, most funds' charters prohibit putting a certain percentage (usually 5%) of assets in one bank or corporation. This latter point is technically referred to as "diversification" which, in simple English, means "not putting all your eggs in one basket." Another attraction is that prices of fund shares, in general, don't fluctuate. On occasion, though, the price has temporarily dipped to 9.99 (or 99¢ from 10.00 (\$1.00)), but it quickly recovered (the loss being negligible).

security, the fund also provides liquidity — easy access to your money. Depending on the specific fund, you may be able to receive blank checks for your disposal (although the minimum withdrawal via check is usually \$500). All firms, however, permit telephone withdrawals, which can translate into having the fund mail you a check for a specific amount (any amount may be withdrawn using the telephone redemption) or having the fund wire the money to your bank — usually on the same business day. Currently, on a seven day yield average, the funds are yielding about 11.5%.

Over the past twelve months, the average yield has been about 12-13%, certainly a good deal more than savings banks offer. All funds do require minimum investments — which can range from \$500-\$1,000, but all allow additional deposits in denominations as low as \$50. There are several funds with whom no minimum investment is needed as long as you join a monthly investment plan. These funds arrange with your banks for month-by-month investments.

The YCSC Film Series Presents "Judgment At Nuremberg" Wed. and Thurs. nights, Nov. 12 and 13 at 9:00 p.m. Two shows only. Free admission.

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Behind Dorm Doors

As we all know, the Middle States Association has just completed its evaluation of YC. For an interesting look at how YC students evaluate their school, we take you . . . Behind Dorm Doors . . .

If you were a member of the Middle States Association what changes would you recommend for Yeshiva College?



Eli Dobin — EMC — Sr.: Other than a complete purge of the faculty and administration and a complete revision of the rules, requirements and regulations — absolutely nothing.

Dana Kaplan — JSS — Jr.: I would hope that YU could emerge in the next 20 years as a Jewish intellectual oasis by rebuilding its liberal arts department, and more fully integrating Torah U'madah into the curriculum by special projects such as freshman seminars in Judaism's relationship to the various academic disciplines.

Heshie Schertz — MYP — Sr.: I would recommend to the University the improvement of its physical facilities and a re-evaluation of requirements for students.



Shapsi Beilin — MYP — Soph.: Since the close of Belfer, some of the advanced science courses have been cut out and I would like to see the reinstatement of these courses. Other than that, I feel all courses, including science courses, are excellent.



Alan Fuchs — MYP — Jr.: For a healthier and happier atmosphere among the student body, the College should expand its sports facilities, have a stronger tie with SCW and open up an all night deli.

Adam Charnoff — EMC — Soph.: The History and Poli-Sci departments should be built up. I find their course offerings limited both in numbers and topics. I would also like to see the implementation of the new communications courses which Dean Rosenfeld recommended to the English department.



Just Josh'in

Homeward Bound

By JOSH BRICKMAN



Maintaining a close correspondence with a special friend of mine currently in Israel has rekindled memories of a very important period of my life.

I remember contemplating to myself, "How can I leave the Yugars?" This question, ironically enough, was a major concern of mine as a high school senior in B.T.A. four years ago. It was January at the time, and I was preparing to leave for B.M.T. in Eretz Ha'Kodesh and all I could think about was the Yugars (and of course leaving my family and friends). Once in Israel, that "dreaded" thought became insignificant as the "Magnetic Pull" of learning Torah and "experiencing" Israel swept over me. "Jerusalem of Gold" — I was finally experiencing it for myself, instead of singing about it with enthusiasm since my fourth grade Zimriah classes.

There is no doubt that my all too quick six month visit to Israel was the most fulfilling and rewarding experience of my life (besides, of course, my stay here at "The Yeshiva"). Although it seems like long ago, I continue to spend much time convincing others and, of course, myself that I will eventually return and raise a family where every Jew be-

longs — ISRAEL. To me Zionism is a blessing, not a dirty word.

An interesting problem always comes to mind when I think back upon my return to the States after my Israel trip. Everyone I would bump into would hit me with the classical question — "Josh, did Israel change you?" I would always think to myself "no, I haven't turned into an avocado." What did they mean? Many probably wanted to hear that I started to wear my Tzitzit out and that I hate basketball now, and that girls are to be disregarded, etc. But that's not what Israel was to me. What would come to mind was learning Torah in the fullest sense I have ever experienced and the relaxed atmosphere conducive to learning. The warm and understanding Rebbeim who cared about my progress in Limud Torah and showed interest in my development and maturity as a modern Jew living in Galut, stood out in particular.

To be completely honest, what comes to mind even more vividly is living as a Jew in a land that I really believed and felt I could call my very own. The looks of respect and dignity on the faces of passengers as a Chassid walked on to an Egged bus, rather than looks of disgust or scorn we

see all too often here in America, are indicative of my view. Visiting the Kotel and having that shocking emotional attachment to a wall that may just be another stop on a tour to the non-Jew nearby, but to me is a direct link to my heritage, reinforced my feelings. Climbing Massada and watching a formation of Phantoms flashing through the sky above me awakened my emotions by combining a remembrance of my past and a sense of confidence in the future, as the jets sped out of sight.

What always troubled me is the idea that Israel is just another tourist attraction. "O.K., we went to Puerto Rico last year for Passover; this year we'll give Israel a try and maybe next year Miami!" What my stay in Israel helped me realize is that America is merely a pit stop for American Jews, but the finish line must be Israel.

Obviously we can't take for granted all the good things America has given us, like liberty, freedom of religion, and freedom of choice. However, I'm also convinced America is a troubled land, torn by racial passions and hatreds, violence over changing neighborhoods, and the frightening

(Continued on Page 7, Col. 2)

Morale

(Continued from Page 8, Col. 2)

The reason for the apathy is quite evident and justified. This, as we know, is a unique institution in which the entire student body bears a double program. The day is long and the night, for most, is even longer. A majority of the student body is involved in extra-curricular activities besides the excessive work load. At best, there are a few hours left, and they belong to the student to do what is optimum for him. As you see, we can't condemn the student body for the morale problem, but if the students could manage to attend a couple of games, this would show the team that we do care. It is of essential importance that we try as hard as possible to attend at least one or two games to show our support.

Unfortunately, the team has probably conceded the fact that there will be no attendance records set this year. Although we might not be able to achieve attendance records, we can still show the team that we are concerned, by inquiring of its welfare and wishing the students who are on the team encouragement and good luck. We can also alleviate this morale problem by wishing the team members good luck when we see them during the day.

It was last Monday night when one of the players had to leave a class early to attend a YU scrimmage. On his way out the teacher wished him good luck, which followed with a cheer of encouragement from the rest of the class. The player, taken by surprise, was smiling and acknowledged the good wishes and exited with a sense of pride and good feeling. This is a sort of pride that each member on his respective team should feel. For in order to be a winning team you must achieve a winning attitude. This may be coincidental, but that night the basketball team easily beat their opponent and that player is probably still smiling.

Computerized Responsa Project Is Currently Under Development

(Continued from Page 3, Col. 5)

Science Hall (Belfer). This terminal allows its user to work with the computer exactly as if he were seated by the computer itself. A Printronix printer, especially designed for printing Hebrew letters, has been installed along with the terminal to allow immediate paper printout of results.

Searching

Anyone wishing to make a search on a specific topic fills out a standard form describing the type of information he desires, specifying as much as possible the precise aspect of the topic in which he is interested. This form will be forwarded to Dr. Yitzhak Ginsberg, Rosh Yeshiva and assistant professor of mathematics at YU, who will conduct the searches. The system retrieves information by searching through the t'shuvot, with the aid of a specially designed concordance, for combinations of "key words" deemed likely to occur in response on the particular topic. After sifting through its vast library in search of key words, the computer will print out a list of sources relevant to the desired subject matter. A full printout of any specific text is also available.

Aside from the tremendous aid which it avails to Talmudic

scholars doing research, the Responsa Project is also of great interest for scholars in many other areas. Jurists could use the program for gaining access to legal principles and case law discussed so often in the Talmud and its commentaries, linguists might be interested in tracing etymological changes during various periods of time, psychologists and sociologists might wish to make searches on such diverse

topics as psychological problems occurring during pregnancy or the effects of death and mourning on the bereaved, doctors and health professionals also often require searches in setting precedents for medical ethics. According to David Koppel, a YC graduate intimately involved with the program, "this unique project will very quickly become a significant center of research in serving the public-at-large."

Middle States Visits YC For Accreditation

(Continued from Page 1, Col. 5)

mended that more power be given to the Vice President of Academic Affairs, and that a senior officer be appointed to monitor registration and finance.

During the final minutes of the report, Dr. Wachman mentioned that Yeshiva University would do well to restate its mission. Because so much has changed during the almost 100 years of Yeshiva's existence, it has become necessary to re-emphasize the unique-

ness of YU's synthesis of Torah and madah, in the view of the committee.

Dean Rosenfeld and Dr. Mirsky expressed the opinion that the general oral report of the M.S.A. committee was a positive one. They felt that the committee was greatly impressed by the faculty "whose first loyalty is to the institution, rather than strictly to their discipline," and by the students who are "serious, impressive and competent."

LETTERS Continued

(Continued from Page 2, Col. 3) means for expressing those disagreements lie within the democratic process and not outside of it.

Finally, and perhaps most importantly, a college education aims to inculcate within the students the ability to make rational, free and critical choices. Such decision-making depends upon an open atmosphere in which ideas can be exchanged and rationally discussed. That students have abandoned the universe of rational discourse for an illiberal world which limits free speech only to those with whom one agrees, reflects the failure of all of us as a faculty to educate our students towards the above goals. That, perhaps, is the saddest aspect of all in this election.

Dr. Steven Bayme

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Consequences Of Honors Program Are Subject Of University Debate

(Continued from Page 1, Col. 2) sible effects on non-honors courses. Mrs. Rebecca Stearns, of the speech department, stated that basic skills like English composition and speech could not be mastered in a transdisciplinary course.

Ten years ago, a small percent of the colleges in the US experimented with transdisciplinary, core curriculum courses and now, according to the National Endowment for the Humanities, almost all have experienced failure and are returning to single discipline courses. Nevertheless, Dr. Manny Sternlicht, Prof. of Psychology, contends that the proposed courses are advantageous to students in that they "provide a wholistic perspective which is better remembered by the student."

Additional Consequences

Another question that has been raised is the possible consequences of strip-mining the top students from YC classes. Says Dr. Seymour Lainoff, Prof. of English, "Superior students set the standards and directions of the class. Last year when students who received 'A's' in English were exempt from English 2, the second semester class suffered."

In its 18 page letter to the Faculty of Arts and Sciences, the Honors Project Committee, in addition to noting some of the above problems, listed 15 advantages to an honors program. Among the most prominent is the fact that the program will increase enrollment and attract a greater number of superior students who are currently going elsewhere in pursuit of greater academic excellence.

Mr. Paul Glasser, Dean of Admissions however, notes that admissions is not related to academic excellence.

The honors course model is currently being submitted to the University divisions for internal

discussion. An enlarged HPC will then examine the positive criticisms advanced and may incorporate them into the final proposal which will be presented to the faculty for a vote in mid-January.

Homeward Bound

(Continued from Page 6, Col. 5) ing increase of anti-Semitism. For the first time, millions of Americans have lost faith in the basic institutions of democracy, and in the destiny of the nation. Vietnam, Watergate, and general government deceptions have severely damaged the democratic process and shaken the once shining faith in this country's manifest destiny.

But my purpose is not to point out the problems of America. Even if everything was all rosey and ideal here, the only land for all Jews to settle and walk in

with their heads held up straight and proud is Israel. I'm aware of the heavy economic hardships and constant bomb threats, but I truly believe it's all worth it to live in a land that truly wants me — most importantly because I'm Jewish. I sincerely hope that in the very near future, I will be able to walk hand in hand with my children to the Kotel, with warm memories of the Yugars and the "ROADTRIPS" at YU while really feeling, in the fullest sense of the words, "At Home."

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Veterans Provide Hope For A Winning Season

(Continued from Page 8, Col. 5)

Sapadin, who will be playing for his second year, is one of the most talented ball players on the squad. This will be the third year in which Sapadin and Sheff will be playing together. Before they were reunited last year the two of them played together on a championship team at the Hebrew Institute of Long Island. This should help the team offensively since both of them know each other's moves. Rounding out the starting lineup will probably be Josh Brickman. Josh has been a star in the intramural league for the past few years and will be a great asset to the team.

Another member who has a good chance of starting is Barry Klein. Barry has a great outside

shot, according to the coach, "Barry is the best fundamental player on the team." The rest of the team members are Hank Rienhart, Neil Tilson, Josh Sklar, Alan Greenberg, Mike Rosenbloom, Dave Margoliz, and Ted Fox. Although most of them are new to the team, their play during practice has been outstanding and all of them will be seeing a lot of action during the season. Because of this abundance of talent, the team can substitute freely without losing much in the transition.

Under the leadership of coaches Jonathan Halpert and Jeff Gurock the team should have a very successful season. We hope to see you down at our first game on Dec. 1 at 8:00.

Commie After Dark

Sam Marlow, Private Eye is a pleasant, intelligent and amusing spoof of Humphrey Bogart and his varied screen roles.

The movie begins with a plastic surgeon removing bandages from the head of a man who had his face redone to look like Bogart. The man is Robert Sacchi who's been touring the country doing Bogart look alikes since his college days. He wears the traditional trenchcoat, drives the traditional car, and has all the makings of Bogart except his name is Sam Marlowe

Throughout the movie, Marlowe, who gets involved in a complicated mystery involving two precious sapphires, makes refer-

ences and innuendos to Bogart and all in the past that's been connected with Bogart. Even his main client in the movie, played by Michelle Phillips, bears a resemblance to Gene Tierney, making Marlowe that much more willing to take her case.

Sacchi is excellent in the lead role, playing the always cool and calm detective, down to the very last twitch and facial movement of Bogart. The supporting actors are also quite good and deserve a round of applause.

In all, Sam Marlowe, Private Eye is a cute nostalgic look at Bogart which proves to be very entertaining.

English Department

(Continued from Page 1, Col. 3) gree of student interest and thus furnished more proof that there does exist a demand for such expansion in the English Department," said the Dean.

The English Department, in the words of the minutes of its latest meeting, "has resolved to consider establishing a program of communications as a supplement to the current English major." The Dean said that he has asked the English Department to take the initiative in formulat-

ing such a program, so that any courses established would be academically sound.

Dr. Joan Haahr of the English Department stated that there generally was a positive reaction to the proposal, but that the proposal "would continue to be up for discussion by the English Department."

In all likelihood, many say it will take quite some time before any substantial foundations for the program are established.

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Morale



By SAM RUDANSKY

There are 15 seconds remaining in the game — YU has just called a time out and they head back to the bench before 175 standing, screaming students. They are one point down and as the buzzer sounds for the end of the time out, the fans are once again on their feet chanting, "We are #1." The fans turn quiet as the ball is inbounded to Shep who passes it to A. Sapp who looks and dishes it to Varon who passes it to Goldman who finds Brickman cutting down the middle for a turn-around jumper with one second remaining which is . . . good. We did it! YU has won. The fans are pouring out of the stands and there is jubilation all over.

This is a fantasy that occurs in each player's mind before each game — the thrill of a 1-point victory. Though this dream might come true, the chance of it happening before 175 fans is a real fantasy, judging on previous years' attendance records.

The record, team, and dreams change every year, but one thing that doesn't differ is the student's attitude towards YU sports. Year in and year out, the coach and players perform before sparse crowds. There is generally no support for these students who are hustling three times a week and playing games, even though they encounter the same double program as we do. This is not USC or UCI&A, where the day begins at practice and ends there. When America's day ends, Johnny and Jeff's day is still going on, as they teach and instruct with utter devotion and patience.

There is no doubt that the home court has a positive effect on a team. If this was not so, then bettors all across the nation would not care whether the team was home or away. It is known that, psychologically, a home team has an advantage because players play harder in front of a roaring crowd. At YU, the home court advantage is neutralized since the support is non-existent, and thus, each team starts out the same. Ideally, if there were crowds, the team would be motivated by the fans, and therefore start out with a much needed advantage.

There is no doubt in my mind that if students would support our team, we would fare much better. Just imagine how pumped and psyched the team would be if they were performing in front of a hundred screaming fans. The close games could very well be decided by the yelling fans as the players, hearing this noise, would play with much more intensity.

(Continued on Page 6, Col. 1)

Combination Of Old Veterans And New Recruits Promises A Winning Season For The Macabees

By DON Q. ARSON

As the basketball season draws near, the team can be found in George Washington High School three nights a week practicing for a long and trying season. This year the team has a schedule of 23 games, including seven league games and two tournaments. The season begins with a league game against the top ranked New Jersey Tech team on Monday, Dec. 1 at G. W. High School.

Summer League

For a few of the Macs, the season began months ago as several of the local members on the squad entered a team in the Rockville Centre Summer Basketball League. The team finished in a tie for first place with an 8-2 record. A one-game playoff was played to determine the championship. The game was very exciting as the lead switched constantly throughout. However, the final outcome saw the Macs come up short by one point.

The team had a chance to tie the score with no time left on the clock, but a foul shot was missed and the game was over. Although we didn't win it all, that successful showing gives the team an optimistic outlook on the upcoming season. The only shortcoming about playing in this league was that many of the squad members were unable to participate in it for one reason or another and so the team was comprised of a number of non-team members. But, for those who did participate, it was an excellent opportunity to improve their skills and to get into shape. (I would also like to add that no NCAA rules were violated by playing in this league since the



Macabees get set for a new season.

league is sanctioned by the NCAA.)

In more recent action, the squad had a scrimmage against Webb Institute, a small naval architectural school out in Westbury, Long Island. In the scrimmage the Macs dominated every facet of the game as they proved to be too powerful for their opponent. Although Webb lacked many qualities, they certainly didn't lack any sportsmanship. They all proved to be fine gentlemen on and off the court, unlike a number of teams that we have faced in the past.

Talented Team

In the next two weeks the team will face stiffer competition with scrimmages against Queensborough Community College and Staten Island College. These two matchups should tell us a great deal about what to expect for the regular season, since many of our opponents are of the

same caliber as these two teams.

As of now the starting lineup appears to be co-captains Jack Varon and Sheldon Goldman, Harvey Sheff, Allen Sapadin, and Josh Brickman. Both Jack and Sheldon are on the squad for their fourth year. Their experience and leadership, as well as their fine abilities, will be big contributing factors as to how well the team can do. Harvey, who will be on the team for his third year, is looking forward to the season. Sheff says that, "the way the team has been practicing lately, I think we can have a great year. We have the talent for a winning team. It's just a matter of going out on the court and doing it. After all, nobody expected the Oakland A's to have a winning ball club either. I'm not just saying this to be optimistic; I'm saying this because I know it's true." Allen

(Continued on Page 7, Col. 4)

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Lack Of Moral Support Prevents Team Victory

By NEIL TILSON

Another YU basketball season is drawing near and, contrary to the spirit of other universities, the excitement here cannot be felt in the air. Playing basketball for YU is a difficult task, but this task is compounded ten times over, by the lack of student support shown for the team.

Many Obstacles

One must realize that there are many obstacles that our team is faced with: lack of practice time, no home court and no superstars. However, these obstacles are overcome every year by the coaches and players giving 100% at every practice and game.

One obstacle which may be the key to losing so many close games, which has not yet been overcome and most probably can never be overcome, is the lack of fans and the lack of moral support the student body shows for YU teams. Supporting YU teams will not only help them do better, but more importantly it will give Yeshiva students a greater sense of belonging and pride.

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