

The Commentator

Official Undergraduate Newspaper of Yeshiva College

VOL. XCII

YESHIVA UNIVERSITY, NEW YORK CITY, WEDNESDAY, DECEMBER 3, 1980 222

No. 4

Dean Of Natural Sciences Resigns

By YITZCHAK CHEIFETZ

DECEMBER 13 — Dr. Ernest Loeb, Dean of the Division of Natural Sciences and Mathematics announced his resignation today. His resignation comes amidst reports that the administration is considering eliminating the present system of divisional deans and redistributing their responsibilities among the college deans of YC and SCW.

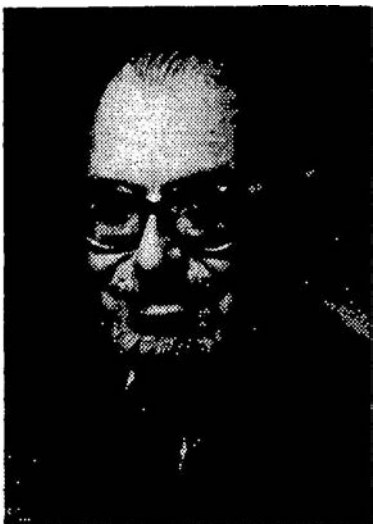
Dr. Loeb had accepted his position in January 1980 after serving the University three months as a consultant. He attributed his resignation to the disenchantment he discerned among the administration regarding the present divisional structure.

Vertical Structure

According to one administration source a decision is pending whether to replace the current divisional structure with a vertical structure, which would return the principal tasks of budgeting, hiring, and developing programs to the college deans. Should any restructuring occur, the source noted, no dean would necessarily be ousted. Of the two secular studies divisional deans remaining, Dean Ackerman (Humanities) is on a leave of absence with the National Endowment for the Humanities, and Dean Burger (Behavioral and Social Sciences) is principally dean of Ferkauf Graduate School. The Jewish Studies Division, under Dean Rabinowitz will probably

not be included in any restructuring at the present time.

According to high sources, the upcoming Middle States Association report may well play a role in this decision. The MSA in its



Dr. Ernest Loeb

oral report alluded to the presence of a consensus among faculty and administration to revert to the vertical structure which had existed at Yeshiva un-

til 1976. President Lamm, however, has of yet made no decision on the matter according to one administrator. In addition, Dr. Blanche Blank, Vice President for Academic Affairs, confirmed that an official decision has yet to be made.

Speaking of his tenure as dean, Dr. Loeb pointed with pride to several accomplishments including increased cooperation with AECOM and the use of Roth grants to provide for Einstein personnel taking a more active role in undergraduate programs. Furthermore the Dean noted the efforts made to strengthen the biology department and Information Science department.

Dr. Loeb maintains that he is in no way dissatisfied with YU, its people, or its programs. "I have always had extremely warm feelings for Yeshiva and this year increased them — it was a warm and pleasant experience."

Dr. Loeb plans to return to the Polytechnical Institute of New York where he was a faculty member before he accepted his post at Yeshiva.

Metamorphosis Of Yeshiva Co-operative System Results In Reduced Early Admissions Program

By MOSHE ROSENBERG

The Co-operative program at Yeshiva and Stern Colleges has been eliminated and replaced by a new Reduced Early Admissions Program (REAP). According to Senior Vice President, Dr. Israel Miller, the move which is the culmination of much planning on the part of high school and University officials was first reported on in the October 29 issue of The Commentator, at which time no final details were divulged.

Four options will now be open to Yeshiva High School seniors. The first two, the high school senior program and the Early Admissions program are long established entities at YU. More recently instituted is the Limited Early Admissions Program (LEAP) under which students with an 85% average in high school and a cumulative 1100 score on the SAT take no Jewish or general studies in the high

school, and can take up to 14½ credits per semester at Yeshiva College. Students on LEAP pay college tuition and fees, and are eligible for state and federal financial aid.

REAP

The final choice is the new Reduced Early Admissions Program. An 80% high school average and approximately 1000 on the SAT's entitles a student under REAP to take nine credits per semester in the college (10, if he is taking a four credit course), and to have his high school or college level Jewish

studies considered supportive and developmental work, and count for three credits, thus filling a full time college load of 12 credits. The REAP student will be considered a regular college student in all areas.

He will take a full time college load, and will be required, (Continued on Page 6, Col. 1)

Ferkauf To Institute An Innovative Degree

By DAVID JACOBS

The Ferkauf Graduate School of Humanities and Social Sciences of Yeshiva University under the direction of Dr. Morton Berger is innovating a "Dr. of psychology" program, the first of its kind in New York and among the first in the country. The "Psy D" degree as it is called is designed to gear a graduate student's psychological education more towards practice than research.

Private Practice Factor

Until four years ago, Ferkauf consisted of four major departments: General Education, Special Education, Jewish Education, and Psychology. These departments were small, and their programs were not attracting many students. Three years ago, Dr. Berger combined the four departments into two, a department of Jewish Education, and a department of Psychology. However, Dr. Berger, who was at one time Executive Secretary to the New York State Board of Psychology, was dissatisfied with the usual Ph.D. in Psychology. Programs offered in the United States were

private practice. Furthermore, Dr. Berger says, "A student entering a classical Ph.D. program, as the one we have had at Ferkauf, would begin his doctoral dissertation after three years of graduate school and one year of internship. Even then, he would not know when he would complete his dissertation and receive his degree."

To resolve these problems, Dr. Berger formed the "Psy D" program at Ferkauf, which several universities around the country were experimenting with, but none in New York State. The program will emphasize practical psychology rather than research in its four year curriculum. During the final two years, the student will write his dissertation and will receive his "Psy D" degree upon graduation, thus eliminating the need for a long "thesis research" period after graduate school. "Students will be trained psychologists at the end of four years," said Dr. Berger, rather than trained researchers who would become "practical" psychologists only through further experience."

Jewish Psychology

Reflecting on the lack of psychologists sensitive to the needs of the Jewish community, Dr. Berger commented that the "Psy D" program will take on an added importance at Yeshiva, since he would like to integrate Jewish thought and psychology into the "Psy D" curriculum. A major purpose of the program he said is to "train a cadre of professionals knowledgeable and sensitive to Jewish thought who can integrate this into the theory and practice of psychology, there- (Continued on Page 6, Col. 1)



— YUPR

Dean Morton Berger

research oriented, while less than 1% of the recipients of those degrees would enter research oriented fields. They would rather enter

YU Libraries' Budget To Be Cut

By ZVI RASKIN

Severe restrictions may be placed in the services provided by the University's libraries. Restrictions in service, caused, by budget cuts necessitated by YU's financial situation are expected to affect all facets of the libraries.

One of the areas hit by budgetary restriction is the acquisition of new books. Dr. Frederick Baum, Dean of the University Libraries has issued a directive to all head librarians to stop purchasing new books, without prior approval. This directive is expected to cause a sharp decrease in additions to the libraries' collection. However, all books needed to meet accreditation standards and to support the curriculum will continue to be purchased, Dr. Baum explained. He expects new book purchasing to return to normal within the next "two to three years."

During an average year, the Yeshiva University libraries, except for the AECOM and Cardozo libraries, spend about \$150,000 to

purchase 7500-8000 volumes. No individual data is available for Pollack library, the main library at the main center.

There is also a distinct possibility that the library hours will

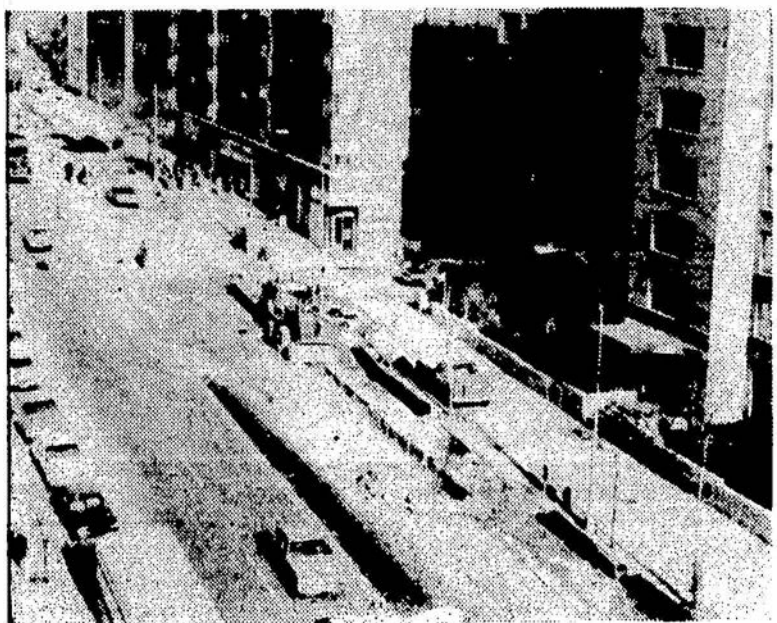
be shortened. Dr. Baum does not expect this to affect students since the "primary purpose of the library is to serve students, and if the library is forced to (Continued on Page 6, Col. 1)

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City drilling puts the call of nature on hold.

— A. Jacobowitz

Restructure

The divisional dean system at Yeshiva is under serious re-evaluation by the University's administration, and justifiably so. Under the present setup, each of YU's four disciplines is governed by a separate dean; thus problems in scheduling of courses and allocation of budgets arise as each segregated divisional head ignores the needs of the University as a whole. In addition, these divisional deans have proven to be inaccessible to student queries and requests.

It's not that Yeshiva's divisional structure is completely unsalvageable. The sharing of resources and concerns that now exist, for example, between YC and SCW is undoubtedly beneficial. We, therefore, feel that while the structure of the faculty should be left intact, overall academic control should not be retained in the narrow compartmentalized reins of the divisional deans, but rather transferred to the more centralized college deans.

One such option was in fact presented by one of Yeshiva's Middle States Self Study Committees. The report suggested that the college dean be given academic control, while budgetary decisions be assigned to a committee composed of the college dean and one faculty representative from each of YU's four disciplines.

The already tenuous fiber of the divisional dean system has been severely stretched. The Dean of Sciences has resigned; the Dean of Humanities is on a leave of absence, and the Dean of Behavioral and Social Sciences is already overburdened with his main task of administering the Ferkauf Graduate School. We now find ourselves in the advantageous situation of being able to dismantle the divisional dean structure. Let us adopt without delay the proposed aforementioned suggestion of the Yeshiva Middle States Self Study Committee.

Reassess

The Pollack Library of Yeshiva University has not received its annual budget increase for the 1980-'81 year despite rising operational costs. Though some rationalize the decision in light of Yeshiva's financial responsibilities, the ramifications cannot be disregarded.

Students at Yeshiva depend upon the Pollack Library to adequately provide books and reference material necessary for in-depth study of particular subjects and for the writing of term papers. In addition, it is the place where many students prefer to do their studying. By cutting back the Library's budget, Yeshiva will force the Library to freeze its purchasing of contemporary material and possibly to limit

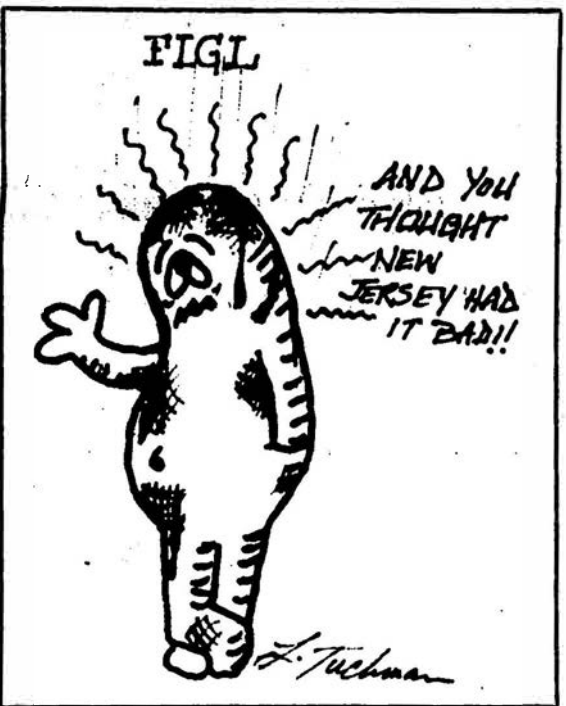
The Commentator

300 West 185 Street, New York, New York 10033, 928-1292.
Published bi-weekly during the academic year by the Yeshiva College Student Council. The views expressed in these columns are those of THE COMMENTATOR only and do not necessarily reflect the opinion of the student body, the faculty, or of the administration of Yeshiva University. We also do not endorse any of the products or services advertised in these pages.

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its hours of service. The effects of this short-sighted fiscal policy will serve only to intensify the already existing deficiencies of the Pollack Library. Yeshiva University must reassess the value of the undergraduate Library and render it the high priority it deserves.

From the Editor's Desk

And Justice For All

By LOUIS SHICKER

In its attempt to ensure due process of law to cheaters, the Yeshiva College Senate has adopted specific guidelines on how to try suspected students. These guidelines have subsequently been approved by both the faculty and the President and is now official policy at Yeshiva. The main focus of the legislation centers on a series of committees made up of faculty, administration and students which would hear evidence and render judgment. The first committee, the Judiciary Jreview Committee (JPC), is to act as a grand jury which would decide whether or not to indict and send a student accused of cheating, by a proctor or a fellow student, to the second committee, the Student Faculty Administration Committee (SFAC). If a faculty member is the accuser, the litigation bypasses the JPC and is immediately brought forth to the SFAC, in front of which the actual trial takes place. While I applaud the efforts of the Senate to establish a fair and unbiased policy in dealing with cheaters, I question the soundness of committing students to be active on these judicial committees. Is it proper for students, especially here at Yeshiva, to participate in the judgment of their peers?

One of the main features of Yeshiva is its small size. The number of students total approximately 800 and about 80% of them reside in the dormitories. There is a cordial atmosphere among the students, and one establishes many permanent relationships during his tenure at Yeshiva. In addition, students here have a great opportunity to involve themselves in a whole slew of extra-curricular activities. Yeshiva is, in essence, a closely knit school where all faces if not names are familiar. In most cases it would be impossible for a student not to have preconceived notions, whether they be positive or negative, of a fellow student. The Senate's legislation does not allow for the long and rigorous jury selection process as the one found in the American judicial system. Therefore, students sitting in judgment of their peers is an outright violation of the right of the defendant to a fair trial, and the impartiality of these committees is, at best, dubious.

Due to the nature of such trials and the high stakes involved, the committees presiding over these hearings bear a tremendous responsibility. Members of the committees must be among the most sincere of people and must possess character of the highest calibre. Can a student with his limited experiences in life, whether he be a member of Senate, on the Governing Board of Commentator or a member of Executive Council, claim to be judicious enough to assume such responsibility? Can we students contend to be all that righteous in our own ways to take it upon ourselves to decide the fate of one of our peers?

Of course the same questions can be asked of the non-student members of the committees. There is, however, one major difference. Faculty members and deans are constantly involved in making impartial decisions. We assume this to be true with regards to the grading of examinations and in any of their judgemental decisions. In essence, impartiality is an integral part of the nature of their positions. Nevertheless, even faculty members cannot desist from forming definite opinions about their students. It is a human trait which cannot be spontaneously eliminated upon joining a judicial committee. The Senate must provide for a selection process, which would allow only those faculty members who have had no previous interaction with the accused student, to take part in these committees.

Regarding the participation of students in these hearings, by opinion is firm and clear. According to Senate guidelines, a member of the Governing Board of The Commentator is to be one of the student representatives, in each of the committees. I would like to make it public knowledge that I will inexcusably and adamantly refuse to join in these hearings and that I would exhort my fellow editors to follow suit. Student leaders have a clear and precise responsibility to the College and its students. Playing judge greatly exceeds the boundaries of their duty. It is time for us student leaders to rid ourselves of our sense of elitence and acknowledge the fact that the mere assumption of our respected and perhaps coveted positions does not in any way make us superior individuals.

Letters To The Editor

Transportation

To the Editor:

This letter addresses a significant problem which could be resolved easily with a little insight.

Every week more than 20 students from Stern College participate in the Yeshiva College Dramatics Society and Radio Station. Until now the University has failed to deal with the transportation of these society members.

The Stern students have relied mainly on taxis and subways which are respectively expensive and dangerous. It is unfortunate that YCDS and WYUR both of whom are financed by the Student Council, must include in

their budgets hundreds of dollars for transportation purposes. These monies could undoubtedly be put to better use than paying NYC cab drivers.

The solution is economical, safe and well within our reach. The van, which shuttles Yeshiva students to and from the neighborhood subways could make two trips a night to Stern College in order to transport the members involved in University organizations. The benefits derived through this practical proposal override any minor inconveniences sustained by shuttle users. Furthermore, the inconveniences could be minimized greatly if the school were to simply publish a shuttle time schedule, to allow would be passengers to synchron-

ize their departures with that of the van's.

If the administration's sole remaining contention is the increased expense of such a venture, this can be alleviated easily by charging every student who avails himself of this service a minimal fare. Surely all students going to and returning from Stern at about these times, will be more than happy to contribute whenever they utilize this convenience.

In realization of the numerous advantages apparent in this proposition, I believe a probationary arrangement should be implemented immediately.

Joe Schwarz, Pres. YCDS
YC '81

Consolation

To The Editor:

I recently received a clipping of the "Tribute" to my wife, Dr. Suzanne A. Galton, by Mr. Saul R. Stromer published in the October 29, 1980 issue of The Commentator. It was a particularly poignant essay.

Mr. Stromer's simile of a flickering candle flame was most apt. To elaborate on it a little, by the time Dr. Galton arrived at Stern College, and even more so later on at Yeshiva College, the flame was burning lower — but still with intensity and a warm glow. Now it is extinguished.

Again, to build on Mr. Stromer's theme, Dr. Galton's entire life

was a triumph of the spirit, the will, and the intellect over enormous adversity. In her later years, it was her relationship with her students that filled her life with joy and meaning despite her personal suffering. And for that I thank all of you at Yeshiva.

The "Tribute" also referred to the meaning of Dr. Galton's life and death to many of her students who will one day be physicians. That would be the greatest tribute of all. And here let me add a personal comment. The U.S. Public Health Service has supported both medical and health services research and the education of health professionals. As health services have become more

(Continued on Page 7, Col. 1)

Commentator Interview

The following is an exclusive Commentator interview with Dr. Blank, Vice-President of Academic Affairs at Yeshiva University. She offers some candid remarks on a broad range of academic policies. This is the first in a series of two interviews. The second will appear in the December 31 issue of Commentator. The interview is by Marc Klapholz, Associate Editor of Commentator.

Introductory Remarks

Mr. Klapholz: The purpose of this interview will be an attempt to present to our readers the academic policies and themes being pursued in this university. To discuss specific events only in how they serve to give example to a broader academic intent.

Dr. Blank: Let me just say that my purpose in this university is both to define and to make ever more vivid the essential mission of the university. This idea of synthesis — the idea of somehow making a coherent statement in the number of years given to us in your education. That's what it is all about.

Q.: There seems to be in the University today a general shift in academic policy away from the hard core liberal arts as evidenced by the appointment of Dean Rosenfeld and the policies which he is espousing. For example, the abatement of many requirements and specifically the institution of languages on a voluntary basis. He stresses the idea of substantive excellence which carries to most of us the ring of an academic policy molded by pre-professional necessity. Being that academic policy originates from this office how do you, a political scientist, a humanist by training, rationalize or explain

the irresponsibility that such a policy exhibits to the liberal arts ideal which Yeshiva College stands for?

Dr. Blank: Well I think that there are a number of points which must be clarified. 1. No academic policy necessarily originates from this office. I may and I do attempt to use my influence to move things in a certain direction. However, I learned in year three of my administration to stop trying to press forward what I thought were great academics because that was the kiss of death. Generally speaking, I await the grass roots arrival of an idea. An idea that arises from students and faculty. 2. My own set of personal beliefs and things that I have advocated are really



— YUPR

well expressed in a pamphlet which specifically was given to every freshman that came on campus. I think that I have always been in the main a very firm and strong supporter of liberal arts. 3. My administration is not run like the Third Reich. Ideas are free to be expressed and I encourage such academic freedom.

Shut Up... Please

By SAUL STROMER

• Last week I was listening to WABC and the winner of a call-in contest was on the air. When the disc jockey asked the winner where he was calling from, the reply was "YU, but don't ask me what I'm doing here."

• Two weeks ago, the Speech Club held its annual extemporaneous speech contest. Sex and drugs were popular topics, however, the underlying theme of most of the speeches was dissatisfaction with YU. Remarks such as "well, this isn't a real college" were often heard.

• The other day I overheard a group of students in the cafeteria saying that they would rather have gone "anywhere else but YU."

I am sick and tired of hearing people knock Yeshiva.

From the above three incidents it is obvious that there are some unhappy people in our midst. Constructive criticism is a valuable tool for making corrections. Mouthing off, however, just because everyone else is, is rather destructive.

People who talk against their school, when everyone else is doing the same, enjoy popularity for the moment, but in the long run cause great harm to their institution.

People who are on in years often have routines to which they are bound. It seems like the twenty year olds here in Yeshiva are also bound by routines. Their's however is one of criticism and rebuke.

I feel I have a viable solution for people who have the urge to criticize Yeshiva.

The choices are:

1) Leave. It would be a lie to say that nobody asked you to come here, however, every host has a few guests who they would never invite again. You contribute nothing to our school, and by leaving you would be doing a service for many.

2) Keep quiet. Your brilliances only pollute the air, and if you would shut up you might not feel better, but a lot of other people would.

3) Do something. If you have a complaint, voice it, but only do so if you have a plan of action. This third option would be of the greatest benefit.

Unless you have the intention of helping Yeshiva by pointing out areas which merit attention, and doing something about it, stay off the radio, don't give speeches, and don't talk with your mouth full.

Be part of the Yeshiva and Stern College Annual Shabbaton in Midtown Manhattan on December 12-13. Cost: Stern, \$10; Yeshiva, \$18. For more information contact: Robert Friedman M223; Joel Frand M205 or Fabian Rottenberg 16F.

The President Speaks

Take Care Of Your Living Room



By ROBERT FRIEDMAN

One of the complaints that is voiced most often by students about undergraduate life at Yeshiva is the lack of physical amenities and facilities. For some the problem is the lack of a gym, for another it may be the absence of a proper theatre, and for still others it is an inadequate Student Union Building facility.

During the past six months the University has taken a number of steps in the right direction. It has refinished the exterior of Furst Hall, purchased new mattresses for most of the rooms in the dormitory and redone the gym in the basement of Riets Hall. I would like to commend the University for taking these steps and I hope they will continue to make the much needed physical improvements on campus.

My intention in writing this article, however, is not to address myself to the administration but rather to speak to the students. Until last year one of our biggest gripes was that we needed a student lounge. There was no place where guys could just get together to sit and talk; no place to sit down with your family if they came up to visit; no comfortable setting for any sort of social activity that was planned uptown.

Last October as a result of the beneficence of the Womens Organization we came back after the Yomin Tovim to a refurbished student lounge. Gone were the few multicolored foam rubber couches and in their stead we found new couches, patterned rugs, curtains and bright framed posters. When the lounge first opened there was some discussion about whether to continue to hold engagement parties there. The feeling among students at that time was that engagement par-

ties in the Morg. Lounge were an integral part of dorm life and so that tradition was kept on. And rightly so I believe. The students that took responsibility for the parties were, on the whole, conscientious and made sure that the lounge was returned to its original state intact.

It is indeed unfortunate, but it seems to me that this feeling of respect for the community property of the students has been lost. We started out with ten rugs and we are now down to four. Garbage can be found on the floor not ten feet from a garbage can! Couches are moved indiscriminately for no other reason but that each student must have his own couch to lie down on. Stop for a minute and think! Would we behave this way in our own homes? Would we put our feet up on our mothers' furniture? We are dealing with Mammon Hekdash. We ought to be more careful with it than we are with our own property.

Let's take hold of ourselves and stop this deterioration now. There are many other capital improvement projects that need to be undertaken. If you were a member of the Womens Organization and you saw what was happening to the Morg. Lounge would you invest any more money in the uptown campus? If we are to continue to expect and demand that our quality of life be improved we must maintain our credibility. We must prove to benefactors that we appreciate their gifts. Let us not live like some of our neighbors that seem to ruin every nice thing that is given to them.

Take pride in Yeshiva. Take pride in yourself. We may not have all the facilities we need, but let's take the best care of what we do have.

NEWS IN BRIEF

Under the New York State regulations, courses in which the grade of "N" is received will not be counted by state agencies toward a student's work load. This means that if a student's total number of credits, besides credits of "N," fall below 12 then he will no longer be considered to be taking a full load. This is already the policy with some federal agencies. AMCAS, LSDAS and some graduate and professional schools count an "N" as an "F."

Co-ed Ski Trip Considered Unacceptable Due To Serious Halachic Ramifications

By MICHAEL MANN

NOVEMBER 11 — After much debate, the Yeshiva College Student Council voted to consult with Dr. Israel Miller, Vice President for Student Affairs, about the possibility of holding a co-ed ski trip. Yumi Borgen, Freshman Class President, proposed the trip, sponded that only certain matters are referred to Dr. Miller and on a matter, such as this, which involves halachic questions, it is proper to consult with the Vice-President. This view was accepted by the majority of the council.

Though the Student Council sponsors many co-ed events, lodging is not generally involved. However, the sentiment voiced by Dana Kaplan, Junior Class President, was that such a trip is only feasible if it is co-ed.

A member of the audience questioned the necessity of Student Council conferring with Dr. Miller on this matter. Robert Friedman, YCSC President, re-

sponded that only certain matters are referred to Dr. Miller and on a matter, such as this, which involves halachic questions, it is proper to consult with the Vice-President. This view was accepted by the majority of the council.

The Student Council also discussed the institution of new rules for conduct in the dormitories, lounge, and game room. A vote on these new rules is expected at the next meeting.

NOV. 21 — After meeting today with Mr. Friedman and Mr. Borgen to discuss the proposed ski excursion, Dr. Miller decided that "the name of YU cannot be attached to such a trip." The Vice President noted that if YCSC felt it necessary to consult with him, they realized themselves that there were halachic problems inherent in the proposal.

YC Departmental Review

Over the last ten years, there have been wholesale defections of majors from most departments in the area of liberal arts. However, the Psychology Department of Yeshiva College has retained its popularity among graduating majors. In 1970, 22 Psych majors graduated Yeshiva. In 1975, YC had 21 graduating Psych majors. The same number graduated in 1980.

What's more, the introductory course in Psychology is not required at YC, and yet enrollment in Psych 1 is far greater than one might expect.

Dr. Helmut Adler, Chairman of the Psychology Department, believes there are two basic reasons why Psych courses are popular among students. "First, the courses are good for general education. It's very important to understand the way people behave, and why they behave the way they do. The courses also help you gain some insight into your own behavior. Secondly, they have applications in many different fields, one of which is professional psychology. The courses are also quite important for fields such as sociology, medicine, law, and others."

Dr. Manny Sternlicht also comments on the universality of psychology courses — "Basically, they underlie what's needed to live. Psych covers behavior, and everything a student does in his life is behavior. Psychology ultimately involves all of a person's life. It's really an exciting area. What could be more exciting than understanding other people? Psychology offers you a little edge, for example, in how to deal with a potential girlfriend or a potential employer."

Dr. Adler agrees that Psychology is an attractive major due for the most part to its abundant career possibilities.

"Psych majors have many opportunities in terms of where they want to go after they have completed their major. The most obvious area is that of professional psychology. That can be divided into the academic fields and the applied fields. The professional academic career today is not as good as it used to be. It suffers from the same problem that all areas of academic professionalism suffer from — the financial difficulties of higher education and the smaller pool of students available. But a really good academic career is still possible."



Psychology Department Reviewed

Left — Dr. Helmut Adler

"The applied areas are very good in terms of jobs, and ultimately, in terms of a lucrative career, meaning you can make money as a psychologist. It is more difficult to get into a good clinical Ph.D. program that it is to get into a good medical program. The rejection rates are higher. However, we have a number of other applied fields. For example, industrial and organizational psychology, health psychology, psychology and the law, psychology and old age, etc."

When a liberal arts subject attracts a very large amount of majors, the question must be asked — "Are its courses easier than

(Continued on Page 5, Col. 1)

Yeshiva College Economics Society Sponsors Tour Of The New York Commodities Exchange

By JUDAH ZWEITER

NOV. 7 — The Yeshiva College Economics Society in conjunction with the Stern College Economics Society sponsored a tour of the New York Commodities Exchange. Those who went gained much insight, as to the workings of the exchange, through a guided tour, a film and a visit to the actual floor of the exchange.

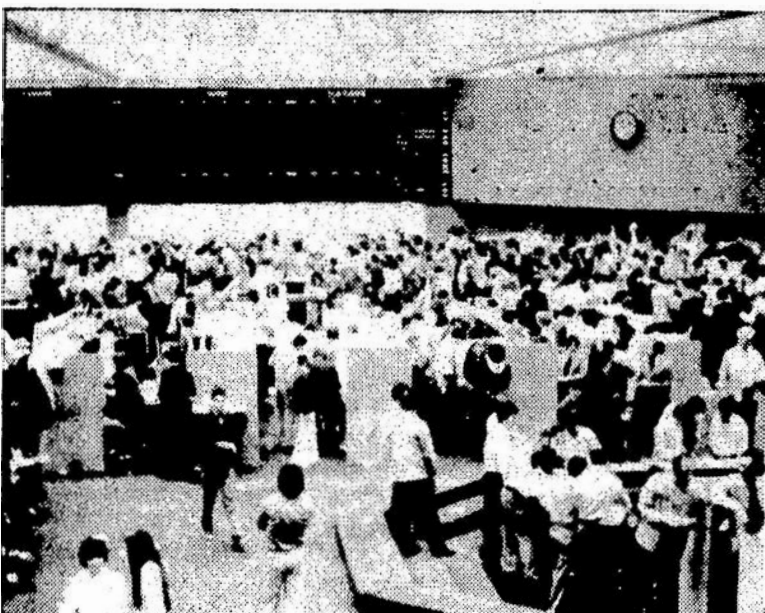
Commodity futures constitute a very exciting market. One needs much capital to invest and if he uses the proper strategy his gain could be very high. There are four different exchanges.

A member of one exchange can trade at the pit of that exchange and no other. Those who call up to buy and sell may trade contracts through their brokers. Price changes are based on supply and demand, potential endangerment to the commodity and, as in the stock market, world crisis.

According to Dr. Aaron Le-

vine who accompanied his students, "the tour was a most rewarding and educational experience." Special thanks must be

given to Mr. Moses Marx who took time out from his busy schedule to address the Economics Societies.



— A. Jacobowitz

New York Commodities Exchange taking care of business.

My Turn

Gamma Epsilon Lambda Tau

By YITZHAK TWERSKY



Just the other week, my friend Al and I were sitting in the cafeteria trying to carry on an intelligent conversation and hold down our dinner at the same time, neither of which is an easy task. Since Al has not had much of a chance to read lately (he is semi-illiterate), we had to talk about such current events as the Mets' unsuccessful bid for the pennant, Harold Stassen's unsuccessful bid for the presidency, and YU's unsuccessful bid for Phi Beta Kappa.

As far as I am concerned, the least interesting topic was the last item, but as fate would have it, that was all that Al would talk about. He was genuinely upset. I tried to explain to him that the Phi Beta Kappa people were just doing their jobs and reporting an objective evaluation of YU, but Al would have none of this. "Why," he asked, "do schools like Columbia, Cornell, and Harvard have Phi Beta Kappa, but not Yeshiva?" "That's not a valid question," I replied. "You're comparing the top Ivy League schools with an institution that has only just begun to produce 'preppies.' There's a heck of a difference."

Al, slow wit that he is, persisted in this line of questioning. "Could it be," he asked, "that YU hasn't received this honor because the Phi Beta Kappa committee is anti-Semitic?" In my most patient manner, I proceeded to explain to Al that the reason Yeshiva had not been accepted by Phi Beta Kappa is that the

honor society felt that YU offered a relatively poor liberal arts curriculum; just because we pulled the wool over the eyes of the Middle States Association doesn't entitle us to fool Phi Beta Kappa also.

Poor Al could not fathom such complexities. "Who needs liberal arts," he asked, "when all the liberal arts majors from fancy schmancy schools like Harvard can't get jobs, and our graduates (pre-meds, pre-laws, and pre-rabbis) are rolling in greenbacks?" "I'll tell you," he said, "what the real reason those Phi Beta Saps won't let us in: they're trying to be exclusive snobs. The Ivy League schools have nothing but their reputations going for them, while YU gets actual results. They're all jealous of us." Realizing that Al was adding a new dimension to the meaning of paranoia, I attempted to ignore him, but he persisted. "The only way," he proclaimed, "that Yeshiva will ever get into a real honor society is if we start one of our own. We would link acceptance to this honor society with an institution's ability to get its graduates into jobs and graduate schools. We would forget such esoteric matters as liberal arts and culture, and we wouldn't be exclusive snobs. We would accept any college that met our standards, and together with colleges such as Kingsborough Community, we would forge an egalitarian honor society."

As Al went on and on, his voice kept getting louder, and soon he was lecturing to the entire cafeteria (no one wanted to eat anyway). It was embarrassing for me to be seen with him, but when I tried to leave, he pushed me back into my chair and asked me what I thought of his proposal. Not wanting to insult him, I simply asked what he planned to call his honor society. "Well," he pondered, "I haven't given it much thought, but since this is to be an honor society of practical pre-professional schools, I thought that perhaps we could call it MONEY, in Greek letters of course." A pre-semicha student who decided to stick in his "two shekels" suggested that perhaps the Greek letters should represent GELT (he obviously was still amazed that Yiddish would fulfill his foreign language requirement).

Since Al had found someone who was responding positively to his idea, I was no longer the focus of his attention. This gave me the opportunity to slip out of the cafeteria. However, just as I was about to walk out the door, Al noticed where I was, and yelled at me, "So what do you think of my idea?" Figuring I had nothing to lose, I yelled back, "Sounds great," and exited. As I walked back to my room, I speculated that if Al's notion sounded ridiculous, at least it would provide for some stiff competition for Alpha Epsilon Delta.

Out of the Inkwell



I'll Start Tomorrow

By LOUIS TUCHMAN

One of the most popular pastimes at Yeshiva is eating. YU contributes to the support of Carvel, Crown Delicatessen, Bernstein's, Tov M'od, McDavid's, the pizza shop (whatever its name is) and of course Parker's. The widespread involvement in this activity makes us a prime food market: witness the numerous successful Hoagie sales, and that courteous gentleman with the gefilte fish and the grape juice.

Eating is easy around here. It's not eating that causes problems. Did you ever try to diet in this place? It's unbelievable! You walk down the hall to borrow some notes and eat five Stella D'oro Swiss Fudge cookies. Or you go to a Commentator copy meeting for a little while and have two cans of Coke, and some Stauffer's jelly cookies, and some pretzels. Or you're just about ready to go to bed when your neighbor, or anyone else, decides to call a general "Bagel Break." All of these things are specifically designed to thwart the dieter.

The conspiracy extends far beyond the realm of nosh. Even real meals are in on it. Take Parker's cafeteria (please): the variety of foods offered there is very nice and colorful, but made up mostly of potatoes, pasta, or

both. Very discouraging. Anything that isn't a starch is fried. Except the baked fish; that's not too bad — it just sells for the same price as about twelve delicious potato pirogen. If of course, the lines are too long at the cafe, you can always go to the pizza shop. There is never anything dietetic in a pizza shop. No, I'm sorry, there is. "I'll have two slices, an order of french fries, an egg roll, and a large Tab." Why have the extra calories of a Coke, right? The people on the commercial are really thin. Besides, you get used to the poisonous taste anyway.

Did you ever notice that at eleven thirty at night, when a whole bunch of guys are sitting around together and talking, no one ever suggests going down to the Great American Health Bar for a little tossed salad? They all want black and white thick shake floats from Carvel. Some people have no taste at all.

The topper, however is having, a thin roommate. He eats six yodels, two bags of barbecue potato chips, a bag of pretzels, and the better part of a two liter bottle of Coke for an afternoon snack. Then he pats his non-existent stomach and says, "Boy, I'm getting fat. I'd better go on a diet!"

My Crystal Ball Says...

By DAVID KOBER



Television in the year 1981 will become an all-important force in American society.

January 1, 1981: On New Year's Eve, the programming directors of CBS, NBC, and ABC promise that 1981 will be a landmark year for cultural enrichment and intellectual challenges in television.

January 2: Based on these resolutions, CBS premieres "The Incredible Hulk," NBC counters with "The New Mr. Ed," and ABC hits hard with "Bonzo Goes to Washington."

February 12: ABC, in conjunction with the State Department, names Barbara Walters official ambassador to the Soviet Union.

February 13: Russian judges sentence Miss Walters to sixty years in Siberia. The court's closing statement: "No one could understand what she was saying. It was obvious she was speaking in code."

March 9: CBS is bought out by Chrysler's Lee Iaccoca. He promises to weed the "trash" out of his network, and promptly cancels "60 Minutes."

March 20: The producer of "Monday Night Football" tells the players that the fans want to see more violence.

March 21: In compliance, Terry Bradshaw and Mean Joe Greene

blow up Howard Cosell in the parking lot. ABC covers it live.

April 16: Jackie Gleason falls from the top booth of the "Hollywood Squares," smothering Peter Marshall. The show is cancelled.

April 20: "The Waltons" finally goes off the air as all the actors fall off Waltons Mountain.

April 28: Alan Alda is crushed on the set by a jeep. Variety Magazine blares — "Alan Alda Mashed!"

May 1: Spinoffs make their first appearance of the year. The Programming directors of CBS, NBC, and ABC promise that this will be a landmark year for cultural enrichment and intellectual challenge in television spinoffs.

May 2: CBS Premieres "The Incredible Hulk II," NBC counters with "Son of the New Mr. Ed," and ABC hits hard with "Bonzo's Son Goes to Ballet School."

May 12: NBC decides to revive "The Six Million Dollar Man" and merge it with "Different Strokes." They come up with a show about a posh Paris massage parlor called "The Six Million Dollar Strokes."

May 17: Dolly Parton topples during a televised concert at the Grand Ole Opry. None survive.

May 31: CBS broadcasts rock groups "Meat Loaf" and "Bread" on their tour of the Caribbean. Both groups are eaten by Canni-

bals. Network officials comment, "It was an appropriate ending."

June 8: On the "John Davidson Show," John asks bodybuilder Arnold Schwarzenegger if he minds when people call him a mindless clod. Arnold wraps a barbell around John's throat. John is unable to speak and therefore for his ratings immediately go up.

June 15: The "In Search Of..." series goes off the air after the host, Leonard Nimoy, has a nervous breakdown. It was rumored that he was led off mumbling — "I can't believe it... I searched for all those things and I never found anything, never found anything."

July 3: NBC President Fred Silverman tries to cash in on Ayatollah Khomeini's world-wide notoriety. He offers to put the

(Continued on Page 7, Col. 4)

Behind Dorm Doors

As we all know, one of the main ingredients necessary for a reputable university is a good library. For an interesting look at how YC students evaluate their library, we take you... BEHIND DORM DOORS...

What do you think of the Yeshiva University Pollack Library?

Joey Bodner — MYP — Junior: I feel that the library must have later hours during mid-term and final weeks. I also feel that a larger selection of books would be more conducive to student needs.



Henry Anhalt — EMC — Junior: You mean that building on Amsterdam Ave. at 185th St.?



Haskel Fleishaker — MYP — Junior: I think that the second floor should be converted into a disco.



Phil Tutnauer — JSS — Freshman: Updated materials are a must, and it would be nice to have a paperback selection.

Commentator Interview

(Continued from Page 3, Col. 3)

to me willy nay that after all they are eighteen and nineteen year olds, they are men, women, they vote, they have a say in war and peace, so they say why not between French and Hebrew. It's hard necessarily — they have a sense of their own destiny — certainly I try to give them some advice but between giving them advice and shoving it down their throat — there is some kind of difference.

There is no college in America that can exist without students. They can't offer a marvelous buffet of classics and physics and philosophy without any students to take them.

Q: With the resignation of Dean Loeb, and if you permit me, a forced resignation on his behalf coupled with the academic leave of Dean Ackerman — the University finds itself in a very advantageous position regarding the dismantling of the divisional deans structure. What is the true intent of the university with regards to the divisional dean structure and more specifically what are some of the alternative administrative structures that are being considered?

Dr. Blank: It will be the president who will make the final decision on the move toward the future.

I think that you should correct your notion of the forced resignation of Dean Loeb and otherwise and in that respect you should interview him.

Certainly a life without divisional deans is one of many possibilities. Some others that are being considered are ones which I specifically advocated and was fond of for a time and one was called the diagonal deanship. This would involve a dean who was both a campus dean and a disciplinary dean. Then of course there is the possibility of returning to the vertical deanships. I am not personally fixed to any organizational setup. There must be considerable flexibility. In that regard I view organization and reorganization as I do let us say housekeeping — it is an ongoing process.

Q: One of the major criticisms

which the Middle States Committee leveled at Yeshiva in its oral report was that YU has to redefine and reexplain its mission. In your own mind what is really the purpose and mission of Yeshiva University today?

Dr. Blank: Let me first correct what is really an understandable misstatement. President Wachman, committee head, did say those words. What was so problematical with that was that it flew against the entire rest of his speech. The whole rest of it was an applause of the mission and how great it was and how everyone understood it. So at lunchtime I asked for clarification — clarification comes and it seems that what he meant was that somehow in his mind in the catalog the language that is used does not seem to convey clearly the role and mission of the university. In any case we will soon have the written report. At present though I think I have given you an accurate account.

Q: I wish nonetheless to pursue the question since the reason that student leaders picked up on this statement was because they felt that the remark hit the nail on the head. Many students come out of YU with only a rudimentary understanding of what Torah and Madah really is — with no tangible conception of it. There is no attempt on the part of the university to inculcate the Torah and Madah ideal.

Dr. Blank: This brings us back to the opening of the conversation. All I can tell you is that 1. I think I understand the mission. 2. I like it very much. 3. I am at pains to find ways to make it work as best I can. Let me give several examples to illustrate this point. Firstly, the president has been trying for some time to see to it that we get into place what he calls "capstone courses." We have approached from time to time this professor or that professor — this is easier said than done because it would require a person who himself or herself had entirely synthesized a large set of conceptual materials.

Q: Can you briefly explain the capstone course.

Dr. Blank: It is a course that brings together the two main

streams of Jewish world view and the rest of western civilization on a major topic. I recently sent a letter to Professors Carmy and Roth in which I suggested to these professors — because I have reason to think they are the ones who could do this — that they apply to the internal Mellon Grant Group for prize money in order to compensate for the work needed to prepare and institutionalize such a course.

Q: Hadn't Prof. Carmy prepared such a course some 2½ years ago entitled Torah and Madah? Why has that seemingly been dragged around for the last five semesters?

Dr. Blank: The way I understand it — the last two years when I pressed Dean Ackerman on instituting such courses he would approach Prof. X or Y and for some reason the answer was always negative. Either there wasn't enough time or he wasn't prepared or it wasn't the right season. Now if there is some other mechanical defect I can't picture what it might be.

Q: Let me make two points. Firstly — that for a time the university was looking for some other professor to teach it, someone as Rabbi Carmy has said that had a "reputation." Secondly, Rabbi Carmy has said that he will not teach it unless he receives professorship status, since teaching such a course will once again be putting him in a situation that he would be teaching a full load with only adjunct status.

Dr. Blank: Normally one does not make an award. One does not become a full professor as a payoff for teaching a particular course, so that's probably the reason.

Getting back to our original discussion, I am, in addition, trying to institute a certain amount of team teaching. To institute courses that have basic relationships and to schedule them within the same hour. The professors will work out ahead of time those times and places where typically they will combine courses — maybe two Wednesdays out of every month where the entire group of students will meet to explore the related areas.

YC Departmental Review

(Continued from Page 4, Col. 2)

others where grade are concerned?" Dr. Sternlicht asserts that this is not the case with the Psych Department. "If you would look at some statistics, you would see that every year, the Committee on Academic Standards comes out with a listing of the grades given by each of the departments. For at least the last ten years, Psych has always fallen right in the center of that list. Which means as far as grades go, we're more difficult than half of the other disciplines and departments in this school."

Despite the plentitude of majors, and the healthy enrollment in its courses, the Psychology Department has its problems.

Dr. Adler maintains that the department's troubles stem from the University's problems. "We have a lack of library materials — especially recent materials. That is a very definite shortcoming. The question of laboratory equipment is also rather bothersome. We have a lack of equipment; again, particularly the recent equipment. We have some problems in terms of the regulations of filling courses. Those quota regulations make it difficult to give some of our advanced courses. I'd like to get some more people down here from Ferkauf besides Dr. Herskovitz. And also, we just lost the instructor in statistics as a psychologist. The course was taken over by the Mathematics Department and I'm not too happy about that." Also, on the subject of faculty, Dr. Sternlicht laments — "We could use some more instructors, primarily because a lot of our majors go on for graduate degrees. They require letters of reference, and it's a good idea to expose them to a lot of different points of view."

On the whole, though, Dr. Adler firmly believes that the Psychology Department is in good shape.

"I think we've been able to keep up a reasonably strong department. We have been very stable over the last twenty years. We have some good people here. Manny Sternlicht is an excellent man, Sid Pleskin is quite popular, and we always bring in, if we can, some people from Ferkauf. Our extra-curricular life is very good. We have a Psychology Club, and the Psychology Honor Society has a chapter at Yeshiva University. We've already sponsored two talks during the semester. Last year we put out a publication called Psych-path. The Student Council feels these publications should come out every two years or so. I feel a journal is excellent for the students. The Honor Society provides recognition for our top students, and helps them get into graduate school. Psi Chi also has a paper-reading session for undergraduates at the Eastern Psych. Association meetings, and at the New York State Association meetings. We've had our students participate in that a number of times.

"And as for new courses, I'm working right now actively on a field placement for the summer period. You go out and work in some kind of psychological setting. Our students, with a double program, just don't have time for it during the semester, so hopefully, during the summer, we would have some kind of institutional connection with various kinds of appropriate settings. Our students go there, gain experience, and get credit for it."

Reduced Early Admissions Program

(Continued from Page 1, Col. 3) as all entering freshmen are, to take English Composition. In addition he would be unable to opt for no credit in a course as Co-op students are now able to do. The REAP student will be housed in the Riets dormitory and as a full college student will be charged full college tuition and fees, while being eligible for state and federal aid. Yeshiva University High School students will automatically receive a \$650 scholarship. Should they apply for financial assistance, the automatic scholarship will be part of the aid.

Beneficial to All
Dr. Miller sees REAP as "a natural outgrowth of the Co-op

Libraries

(Continued from Page 1, Col. 5) shorten its hours it would probably close during the morning when it is not used as much by students."

One informed source has told Commentator that the present situation at the Pollack Library is "very bad." Lack of funds preventing repair of the lighting system, and updating of the security system were cited as examples of the seriousness of the present state of affairs of the library.

"Psy D"

(Continued from Page 1, Col. 5) by serving the Jewish community."

The first "Psy D" class was enrolled in September, 1979 and has been highly successful. According to Dr. Berger, there have been 2,000 inquiries in the Psy D program so far, as opposed to 600 a year for the Ph.D. program. However, he intends to maintain the Ph.D. program for those who are interested. Ferkauf is also considering expanding the "Psy D" program by adding "subprograms" such as a joint program with Albert Einstein in physiologically oriented behavioral medicine, and a possible BA/Psy D program with Yeshiva College. Dr. Berger believes that by the next decade 90% of practicing psychologists will have "Psy D" rather than Ph.D. degrees.

Program" and expressed the feeling that it would "be of benefit to both the students and the University." The students will be free of the jurisdiction of the High School and will be eligible for state and federal aid. The college, too will benefit, through

the addition of many tuition paying students. Furthermore, says Dr. Miller, the elimination of the option to drop a grade "would engender a greater sense of responsibility among the high school students toward the college."

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Letters To The Editor

(Continued from Page 2, Col. 5) specialized and technological, the personal care needs of those with health problems have tended to be obscured. I found this to be the case with Dr. Galton. Our experience was not unique. There is a growing recognition of this problem. Indeed, at this very time, the Public Health Service is beginning a program of Curriculum Development Grants in Humanistic Health Care "to train and motivate health professions students to provide services in a more effective manner through improvement of the affective relationships between health practitioners and patients."

I hope those of Dr. Galton's students who do go into the health professions will remember that, despite a serious illness, her life had meaning until the end and this was a very important medical factor. Also, I personally am convinced that it actually added years to her life. Health professionals need to understand this and to relate to their patients on this human level.

Let me close by again express my thanks to The Commentator and to Mr. Stromer. The "Tribute" was the one that I am sure would be most treasured by Suzanne.

Sincerely,
Robert Galton, Ph.D.
Assistant Regional
Health Administrator

Congratulation?

To the Editor:

The articles in the issue of 12 November 1980 on the Middle States reaccreditation visitation are almost awash with administrative self-congratulations. One could not learn from them that the chairman of the committee, Dr. Wachman of Temple U., listed, among other serious deficiencies, the low level of YU faculty salaries and the existence of salary inequities. The Commentator would do well not to suppress or ignore such information, so that the YU community will not be surprised or unenlightened should it one of these days find itself facing a faculty strike.

V. P. Socol has maintained — with, apparently, the tacit blessing of President Lamm — that YU has no salary inequities, and accordingly not one penny of the \$35,000,000 or \$100,000,000 being currently raised is earmarked for redress of faculty grievances. Such a contention, based either on egregious ignorance or downright "stonewalling," flies in the face of the facts.

YU has numerous faculty members who have been here for decades and yet are making between \$5,000 and \$15,000 (or as much as 100% less than their counterparts at comparable in-

stitutions). This is merely one type of inequity. Even within YU, inequities proliferate: one type has to do with disciplines, with people in some divisions, especially in Judaica (anti-Semitism at YU?), making much less than colleagues in other divisions; another type has to do with years in rank, with precisely those serving YU longest being the worst off. If the mind of man can conceive of an inequity, or if someone set out to construct an irrational, chaotic salary system, YU has got it.

The existence of inequities, notwithstanding the Socol-Lamm fantasy, was a major factor in the formation years ago of a faculty union, which at one point was favored by the faculty by a demonstrated ratio of 9 to 1. The low level of salaries, moreover, together with the resulting low morale, poor working conditions, and lowered academic standards, was a reason cited by the Phi Beta Kappa for turning down YU's recent request for a chapter of that honor society on our campus. And now further verification of the reality of inequities is provided by yet another objective third party.

A leading question therefore is: How come a YU — which is, as people here often have to be reminded, not a business but a university, and not a university but a Yeshiva University — has to be educated by outside, secular agencies about moral deficiencies? Why are justice and decency concepts ignored at the very place where they are taught daily? And, above all, what sort of moral troglodytes and pachyderms are administering this academic sweatshop and doing their best to bring on, first, faculty unionization and, later, faculty strikes?

Manfred Weidhorn

Collaboration

To the Editor:

Some time ago I encountered a flyer designating Shabbat Chayay Sarah as Shabbat Chevron in honor of the recent Jewish resettlement of that city. The last paragraph lauded Jewish settlement in Chevron because it will

force the Arabs to think of the Jews "in terms other than hatred."

I've got a feeling that this statement was addressed to Americans, since I suspect that the Jews in Chevron care little about what the Arabs think of them. But it started the gears of my mind turning, and I'd like to share some of my thoughts with the readers.

I agree with Gush Emunim that settlement of Yehudah and Shomron is important. But I'm not sure it's being done correctly. Jews and Palestinians on the West Bank live in relative isolation from one another. If more contact could be facilitated, hostility between the two communities could be eased.

The greater part of this hostility is the Palestinian resentment of a Jewish presence on the West Bank, which Palestinians interpret as a usurpation of their national rights. A "good neighbor policy" would not put an end to this hostility, but it might alleviate it and pave the way for eventual Palestinian acceptance of an Israeli community in Yehudah and Shomron.

The groundwork for such a good neighbor policy should be laid in three ways. Firstly, Jews and Arabs on the West Bank must be able to speak a common language. Either the Jews should learn Arabic or the Arabs should learn Hebrew. The ability to communicate freely is one first step in establishing good relations.

Secondly, Jews and Arabs must become more culturally informed of each other. I recently read in a New York Times article that in

Beir Zeit, an Arab University on the West Bank and a hotbed of Palestinian nationalism, no courses are offered in either Judaism or in Israeli culture. That's ridiculous! It is equally ridiculous for Jewish settlers to be ignorant of Islam or Arab culture. Knowledge is power; and a good knowledge of Palestinian culture, history, and ways of thinking will put the Jewish settlers in a much better position to deal with their Arab neighbors, and to arrange for an Israeli-Palestinian rapprochement.

Finally, I suggest the formation of a joint Jewish-Arab committee that will allow both sides to air their grievances and work for solutions to problems that plague the Jewish-Palestinian relationship. A similar approach used by Lubavitch to improve their relations with the Black community shows the feasibility of the idea.

I realize that many of my ideas are now impracticable, due in no small part to Palestinian adherence to the extremist PLO, but they still deserve serious consideration. Hostility on the West Bank is very deep now; encouragement of Palestinian moderation might change that. Both groups must recognize the reality of the other's nationalism; both must learn to deal with this nationalism constructively. The flyer was right; one of the goals of Zionism should be the peaceful co-existence of the Jewish people with all other peoples living in Eretz Yisrael, and we should all work diligently toward that goal.

Michael H. Klein
YC '80

My Crystal Ball Says...

(Continued from Page 5, Col. 3) Iranian leader in his own series — "Ayatollah's Angels."

July 5: Khomeini turns down Silverman's offer, because Cheryl Ladd is given top billing. The Ayatollah demands that the President of NBC be brought before an international tribunal for his crimes against humanity, namely "B.J. and the Bear," and "Chips."

July 27: Penny Marshall leaves ABC, and goes to CBS. Cindy Williams leaves ABC, and goes to NBC. Marshall gets her own series entitled — "Laverne." Williams gets her own series entitled — "Shirley." ABC is undecided about what to do with their series — "And."

August 4: "Vegas" is cancelled when the producer loses all the production money in a crap game.

September 11: "Wild Kingdom" is forced off the air when Jim Fowler eats Marlin Perkins. Fowler's statement was: "All those years he would stand upstream and tell me to wrestle the

alligator, tag the shark, or rescue the lion. He got his . . . he got his."

October 20: The "White Shadow" had its last run. The plot has Coach Reeves turning down a coaching job with the Boston Celtics in order to stay at the high school and work with the ghetto kids. The principal of the school has him committed to an insane asylum.

October 25: ABC cancels "Taxi" when all the actors demand that their salaries be raised to a dollar for the first line of dialogue, and ten cents a word after that.

November 19: Johnny Carson's "Bring Back Bert Parks" campaign works. NBC hires Bert to host the "Tonight Show."

December 31: The three networks send out press releases recording their major accomplishments over the past twelve months. At a gala dinner, they give each other awards for making 1981 a banner year for cultural enrichment and intellectual challenge in television.

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Ancient Popularity Of Roman Fencing Undergoes Revival In Modern Times

Fencing is a sport that exhibits speed, finesse, power, coordination, martial ardor, and strategy; in short, it is the ideal spectator sport. Yet, for all this, fencing has been "shishkabobbed" at the gate. The competition of younger and faster sports has been pulling the sports fan from the fencing strip to the colossal ball parks. The major networks claim that fencing is too mundane and old-fashioned for their viewers, who require increasingly intense and exotic stimuli. Can fencing climb back to the top?

History of Fencing

In Roman times, the ancient gladiator schools set down the basic principles of fencing. There could be only one winner and

tendance was at a peak, few, if any, survived the battles.

The problem that the sport experienced finds its root back in Roman times, when the integration of the long bow, a long distance projectile weapon, into standard armies spelled the eventual doom for close sword play. However, fencing would thrive another three hundred years until the refinement of firearms would make it obsolete.



Yeshiva fencer attacks opponent.

losing streaks could never reach two. These two fundamental laws packed coliseums and theatres throughout the empire. As the sport matured, the number of fencers per side increased until even spectators were allowed to participate. These classical bouts, known as "battles," brought fencing to the apex of its popularity. The major drawback of this pre-classical age was that while at-

In the classical age, swords, which resembled two-handed meat cleavers, evolved into the thinner and lighter rapier. The old battles, thought to be too unrestricted and cluttered, continued only in the lowest classes of society. The two participants of the classical age fencing shifted the emphasis from hacking each other to death to maiming, while remaining unmaimed. The Hamlet-

Laertes match set the tone in its century. Fencing's popularity was as high as ever, and more lived to tell about the experience. Athos, Porthos, and Aramis were household idols.

Ebbing Interest

But in reality, fencing never recovered from its expulsion from modern warfare. Attendance waned, and in 1842, with its prohibition in England, fencing as a national pastime was finished. How can the sport regain the vitality and popularity of ancient and classical glorious years? What does it need to win in the modern sports world?

This year, at the NCAA's managers' meeting, it was moved that new rule changes be instituted to counterbalance the predominance of defense in the last hundred and forty years. It is expected that increased offense will do wonders, as it has for football, hockey, and other sports, and that it will bring fencing more in line with the original classical forms.

Will changes, such as removing inspections on weapons and limiting protective equipment, bring back the martial splendor that once was? What effect would increased injuries and fatalities have?

The answers are unclear at this moment. However, the near fatality of a fencer in the 1980 Olympics did make the front pages. The Olympic Committee has not yet disclosed if, in fact, some of the new rules were in use. If they were, the fencing outlook for the eighties is rosy.



Sophs discover the thrill of victory.

Sophs Beat Champion Seniors In Thrilling 11 To 7 Match

After a thrilling 11-7 victory over the champion Senior hockey team, Ralph Sugarman, captain of the Soph's, expressed confidence in his team's future. "I think that we have a fine balance between offense and defense and between size and speed."

Indeed, when one looks at the Sophomore roster, one can't help but be at least slightly impressed. On offense, the trio of Hank Reinhardt, Mark Sosnowicz, and Jeff Rappaport gives the Sophomores tremendous offensive punch. These three, along with Sugarman, have averaged close to 10 points per game. Also included in this impressive offensive lineup are Jay Weinbach and Ben J. Genet, who are two of the scrappiest and hard working players in the league. Rounding up the offense are veteran Silvio Taranda and rookies Mark Rosenberg and Marc Berger.

Strong Defense

The Sophomore defense is also very respectable, having prevented the opposition from extensive offensive penetration in the first three games. Impressive newcomers Eddie Isso, Mutt Leichtung, and Martin Blum

have added muscle and finesse to the Sophomore lineup, while veteran Isaac Soibelman adds much needed stability. Ralph Sugarman caps off the Sophomore defense with a powerful shot and solid body checking.

Minding the nets for the Sophomores is agile Baruch Glaubach. Although only a newcomer between the pipes, Glaubach displays tremendous reflexes and a desire to win.

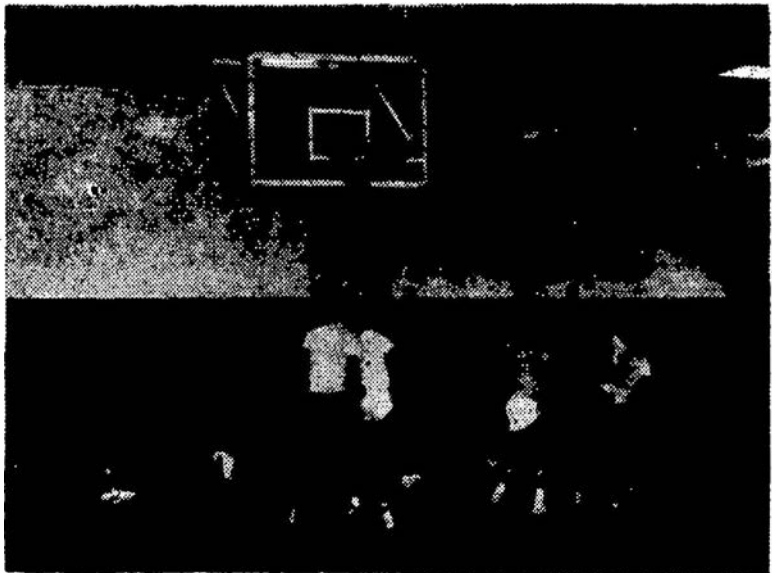
Tough Competition

What about the other teams, we asked Sugarman? "The Freshmen are having some early trouble, but they have a good bunch of men and will come along fine. The Juniors lost a couple of key players, but as long as they have people like Forman and Israeli, they will give us trouble. The Seniors are always a powerhouse; we have a tremendous amount of respect for Litwack and Green. All in all," concluded Sugarman, "it should be a fine season."

Juniors Strive For Championship

It was a total team effort as the Juniors, trying to win the intramural basketball championship this year, opened up brilliantly in defeating the strong

Senior team. Last year, the Seniors stuffed the Juniors' attempt to win a championship as they won three games in a row. This year appears to be different, for



Seniors experience the agony of defeat.

the Juniors are coming out with some new players — Ari Schrier, Elliot Newman, and Aaron Tokayer, all of whom contributed to the first victory. Schrier's playmaking skills will complement the quick playing of Ira Schulman, as he continues to become faster and faster, and the high scoring of Mutt Leichtung. Tokayer and Newman will join the strong rebounding of Alan Fuchs, Jay Adler, Sam Rudansky, and Lewis Stern. The improved play of Moshe Bodek, Richie Schlusel, and Jay Forman was the difference as each contributed significantly to the team's victory.

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