

## YCSC Budget Announced *Commentator's Allocation Decreased*

By Jeff Schwartz

Oct. 18— The annual YCSC budget meeting was held tonight, with total allocations of \$15,742 approved. As well, in unexpected move, YCSC Secretary Treasurer Jay Weinberger resigned for personal reasons until the Spring semester. Gary Bellman was appointed by President Schneider to temporarily take over for Mr. Weinberger.

Although most of the allocations were accepted by their recipients without question, some controversy did arise over the budget requests of Politi-Scope: the political science newspaper. Politi-Scope Managing Editors Eddie Iszo requested increased funding, after noting the success of the paper's first edition this fall. The Council debated whether this initial success warranted an increment. The issue was left unresolved, and discussion

was postponed until the next meeting.

Decisions for Council allocations are based upon a number of factors. Budget requests were examined on the basis of accuracy, the precise role of the particular society, effects on students, allocations of previous years, and the ability of each society to raise money independently. In efforts to avoid leaving a debt to the next council (as has been the unwitting policy of the last few councils), severe cost-cutting measures were adapted and resulted in the saving of more than \$2,500 from last year's fall expenditures. Among the hardest hit by the cuts was *The Commentator*, whose budget was cut from \$6,000 to \$4,000 per semester. This cut has caused *The Commentator* to switch to the less expensive "cold-type" style of printing which is responsible

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## Conolly to Take Leave of Absence *Hecht to Direct Academic Guidance*

Nov. 1 — The Commentator learned today that Dr. Paul Connolly has been granted a 1-1/2 year leave of absence effective January of 1983. Dr. Connolly will leave to become Director of Bard College's Institute for Writing and Thinking.

In addition to his position as Professor of English (which will be filled by adjunct instructors), Dr. Connolly also has several other key roles at Y.U. Foremost among these responsibilities is Director of Academic Guidance, a position *The Commentator* has learned will be filled by Assistant Dean Michael Hecht. Dr. Hecht comes well-equipped for the job — he is currently YC's Pre-Law Advisor, and during 1979-80, he served as Acting Dean of YC. Additional

guidance assistance will be provided by Dr. Abraham Zuroff, who will continue as Freshman and Early Admissions Advisor, but will now monitor all freshman probationary students.

Dr. Connolly also is Chairman and Executive Secretary of YC's Academic Standards Committee. "Historically," says Dr. Connolly, "the Director of Academic Guidance serves as Executive Secretary, so I would expect that Dr. Hecht will assume that position as well during my absence." The chairman of Academic Standards is elected annually by the Committee membership, and *The Commentator* learned that Dr. Potvin was elected Chairman at today's meeting. The role of the Chairman is to officiate and arbitrate at meetings, while the Executive Secretary is supposed to argue cases before the Committee on behalf of the students. Thus, Dr. Connolly believes that this division of power that will result from his absence will ultimately benefit the students.

The status of Dr. Connolly's other major position, Chairman of the Division of Humanities, remains uncertain at this time. In the near future, a successor is expected to be nominated by the Faculty Assembly and then confirmed by President Lamm.

Bard College's Writing Institute attracted national attention last spring following extensive media coverage of its innovative approach to correcting the problem of college

students inadequate writing skills. All Bard freshman report to the campus in Annendale-on-Hudson in mid August for three weeks of intensive writing instruction prior to the opening of school. Dr. Connolly became involved with the Institute when he met the program's Director, Dr. Peter Elbow, when both were attending a conference on the Humanities during the summer of 1978. At that time, Dr. Elbow was recruiting teachers from around the country to participate in the program, and he offered Dr. Connolly a position. Dr. Connolly accepted, and has been teaching at Bard for the past two summers. When Dr. Elbow resigned the Directorship (for a tenured position as Director of Writing at SUNY-Stony Brook) a search committee decided to name a successor from those who had already participated in the program and were familiar with it. In August, they offered the position to Dr. Connolly. After his request for a leave of absence was approved by President Lamm, Dr. Connolly accepted the position.

Although the Directorship is highly prestigious, it is not a tenured position, and thus Dr. Connolly expects to be back at YC in the Fall of 1984. He describes his new position as "highly challenging" but, says "I am most interest in continuing to teach and write, not in becoming a professional administrator."

## YU to Lease San Juan's Store *Location May Become Site for YU Bookstore*

By Joshua Schnell

The Commentator has learned that the administration intends to lease the store space presently occupied by San Juan Private Cars at the corner of Amsterdam Ave. and 186th Street.

According to Dr. Israel Miller, the Senior Vice President and Dr. Sheldon Socol, Vice President for Business Affairs, the administration is not yet certain as to how they would like to make use of the extra room. When asked about the possibility of the area serving as a bookstore, both Dr. Miller and Dr. Socol expressed the fact that it would be a nice idea. Dr. Miller felt that such an establishment could be a place where the students could acquire their college texts instead of having the added burden of going downtown to Barnes and Noble to make their purchases. (This particular inconvenience has often resulted in students not having their



Former location of San Juan Car Service

textbooks until well into the semester.) Dr. Miller went on to explain that such a store would be privately owned and operated. The store would also carry "Y.U. items," such as sweatshirts, sweatpants

(etc.). However, Dr. Miller and Dr. Socol clearly stated that no definite decision has been made as to what the space will be used for and that they are both open to suggestions, even from students.

## Wurzweiler Settles In *Brookdale Hall Future Uncertain*

By Mark Lefkowitz

The relocation of the Wurzweiler School of Social Work to its new home on the uptown campus has finally been completed, and thus far the transition has been remarkably smooth. Most of the major complications associated with the move have been effectively resolved, although some details remain to be worked out.

At this time the status of Brookdale Hall, located at 55 5th Ave., remains uncertain. The property has not been sold or rented out as expected. Last year when the move was announced, administrative officials indicated that the two graduate schools were being relocated in order to generate greatly needed revenue for the University. The Yeshiva administration also made it clear that the market for the space at Brookdale hall was very desirable and that the University could secure an extremely profitable deal that would relieve financial tensions. Dr. Sheldon B. Socol, the University's Vice President for Business Affairs, stated that the property has

attracted many offers and bids, yet the offers did not meet the projections of the University. Dr. Socol did disclose that one very serious potential development has emerged recently. University officials are now verifying the reputability of this prospective buyer and are making sure that the buyer's funds are available. According to Dr. Socol, a mid-winter deal is likely.

Last year, the prospective move of Wurzweiler generated a great deal of controversy at the uptown campus. Many feared that the Yeshiva atmosphere would be adversely affected by the presence of Wurzweiler students who were not religious Jews.

In reality, however, these fears seem to have been misguided. Wurzweiler students have classes on campus only on Wednesday and Thursday (the rest of the week is reserved for on-the-job training). As a result, the presence of the Wurzweiler school has had very little impact on the typical Yeshiva College student. Dr. Socol pointed out that "an incoming student would

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## Students *Protest*

Nov. 1, 1982—Busloads of students from YC and SCW rallied today outside the Soviet Mission to the UN in support of Russian prisoner Anatoly Scharansky. The demonstrators, showed their solidarity with Scharansky, now in the 36th day of a hunger strike he began after Soviet authorities banned all letters and visits by his family.

The students, however, came not only to protest but to listen as well. After hearing Avi Schneider, President of YCSC and one of the event's organizers speak words of rebuke for those students who did not attend the students listened to Mona Allen, President of SCWSC, expressed her appreciation to the United States where "we can protest freely for Scharansky's release." In addition, demonstrators heard Rabbi Avi Weiss, Rabbi at the Hebrew Institute of Riverdale and Professor of Jewish Studies at Sterns relate of Scharansky's commitment to Judaism. Scharansky has been

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## Curriculum Proposal Rejected; *Faculty Appoints New Committee*

By MARK MAZER

Oct. 12 — The YC Faculty Assembly today voted unanimously to table discussion of the latest proposal of the YC Curriculum Committee. The Assembly also appointed a new eight member committee to formulate a new proposal.

The rejected proposal, which was presented last May after a year of deliberation inside the committee, called for a two year sequence of Great Books to replace most of the University's general education requirements. The first segment of that course was to have been entitled "Milestones of Western Thought," a modular sequence emphasizing classical works in such areas as Socio-psychology, political thought, philosophy and history of science. The second year was to be "Masterpiece of Western Literature," a course similar, but not identical to the current Humanities 1-2 course. (The current English Composition, Art, Music and Jewish Studies requirements were to have been retained).

Reliable sources maintain that the proposal was tabled without any substantive discussion about its merit, a fate which also befell the last curriculum proposal (developed by the YC Senate) as it was rejected in 1981. Dr. Edward Levy, who heads the Faculty Assembly, felt that the proposal was too "radical" in its scope, and felt that the Faculty had not been properly consulted as the proposal was developed. However, it should be noted that in contrast to the Senate committee of two years ago, this committee was composed totally of faculty members, who were selected solely by their colleagues. (Two students, Dean Rosenfeld, and Mr. Friedenber of the Registrar's Office served as non voting consultants to the committee). Dr. Aaron Levine, who served as Chairman of the YC Curriculum Committee, disagrees. "I Believe the faculty reacted to quickly to the plan. We produced a general idea and wanted to see if the faculty approved before we dealt with specifics. Somehow the faculty

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*Y.U. Professor helps to decipher ancient manuscript...See page 5.*

NYC Marathon  
*Yeshiva Students take time out to run in world's largest marathon...See page 8*

## Delayed Transcripts

"Y.U. students' high graduate school acceptance rate has always been startlingly impressive. We must be doing something right! Recently, however, there have been some lengthy delays in the sending of transcripts and evaluations to graduate schools. As these schools grow increasingly selective each year, a delay in submitting a student's grades may subtly affect his chances for acceptance.

Although all the transcripts were subsequently sent, some course of action must be taken to prevent future recurrences. Mrs. Silberman and the rest of the Registrar's staff do particularly outstanding jobs. The genuine consciousness and devotion with which they perform, while perhaps unpublicized, is certainly deeply appreciated by the students. Still the overwhelming amount of paperwork piles up, and some assistance is necessary. Either temporary secretarial help should be employed, or the Registrar must direct more of his office staff to these tasks, particularly during the early fall when the problem is most acute. To neglect this problem, however, would harm the students and the University's stellar acceptance rate would be tarnished.

## Part-Time Teachers

Too many students at Yeshiva College are taking courses taught by part-time instructors and graduate and undergraduate students. This situation is unequivocally unfavorable for the students of Yeshiva and deleterious to the credibility of the College.

Although these teachers may be pedagogically adequate, they can rarely serve the students in the same manner which full time professors can. Established professors generally have a much broader perspective of their fields, having done much scholarly research and having been active contributors in their area of interest. The type of knowledge and degree of insight, thus, that an experienced professor has, is unique.

The case of undergraduate students conducting courses involves a special complication because they teach their peers and/or friends. Obviously, this is particularly unwise, for this situation can possibly lead to potential conflicts of interest, even if only subtle ones.

Furthermore, the credibility of the College is most definitely not enhanced by the present situation. Four years ago, the Committee on Qualifications of the United Chapter of Phi

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Bea Kappa rejected YU's request for the establishment of a chapter here. One of the reasons that the Committee cited for its decision was that "there is...an excessive reliance upon part-time adjunct faculty (at Yeshiva University)."

Although we welcome the possibility of having such part-time instructors teach recitations, laboratory sessions, and possibly even introductory level courses, we despair at the notion of having students teaching elective courses dealing with advanced and specialized topics. We therefore hope that the administration will seriously consider the arguments stated above.

## From the Editor's Desk...

By DAVID VORCHEIMER

Last week, the Faculty Assembly tabled another curriculum proposal, just a year and a half after they unanimously rejected the Senate's plan for curricular revision. The immediate consequence of this vote is, of course, that the present, inadequate set of requirements will remain in effect a while longer. This is unfortunate enough, but what is even more regrettable is that despite the pressing need for curriculum revision, neither of these plans was able to excite a genuine consideration of these issues before they met a quick and painless end in the Faculty Assembly. If the faculty recognizes the need for change, (and they must, for why else would they form their own committee to discuss curricular change) why do they persist in rejecting curricular reform?

Two years ago, the Senate plan was developed during a period of enormous turbulence among the faculty. This slow-brewing ferment, which grew after the Supreme Court's decision against the faculty's attempt to unionize, finally boiled over in the body of the "teach-in" (whereby the faculty members used designated classroom lecture hours to lobby to students for improved working conditions.) It was the Senate curriculum plan's misfortune to be conceived during the highpoint of faculty self-pride. The faculty wished to assert its newly acquired authority in the face of an imagined anti-faculty conspiracy between students and administrators on the Senate, and had made up its mind before the ink on the final draft was dry. Some faculty feared that the flexibility offered by the new plan would cost them their jobs, (as students were projected to abandon certain courses.) Under the new plan, despite repeated public assurances by the administration that no faculty would be dismissed, many faculty voted against the proposal for this reason. Veto of the curriculum became a simple and convenient way to assert faculty solidarity to the administration. This show of strength was particularly designed to embarrass newly appointed YC Dean Norman Rosenfeld, who was the prime mover behind the Senate plan. Dr. Rosenfeld earned the eternal ire of the faculty leadership when he was quoted as saying that had he remained Chairman of the Faculty Welfare Committee (a position he held before he was elevated to Dean), he could have negotiated a better contract for the faculty than the one obtained from the Administration by the incumbent FWC leadership under Dr. Edward Levy.

After the Senate debacle two years ago, the faculty cleverly moved to revoke the Senate's jurisdiction over all curricular matters. The faculty then established its own curriculum committee and handpicked its members, ostensibly to guarantee that any plan ultimately produced would be in the faculty's best interests, and be approved. This proposal, which was developed after a year of deliberation, fared no better than its Senate predecessor against this same latent animosity and bitterness. The faculty once again feared administrative complicity in the development of the proposal, and interpreted all administrative suggestions as motivated by a desire to eliminate jobs (and thus save money.) With its defensive mechanisms especially alerted, the Faculty mistakenly regarded what was only a general approach to curricular reform as a final draft being forced upon them, and thus torpedoed that proposal too.

It seems then, that while recognizing the crucial need for immediate curriculum reform, the bulk of the faculty really doesn't want substantive change. (As with all sweeping generalizations, this one too has its exceptions; there are faculty who are genuinely interested in improving present curriculum conditions, and they work tirelessly, both on committee and off, to correct the situation.) But for the most part there is this sentiment of content—a view that is typified by the statement by one of the faculty's leaders at the recent Faculty Assembly, when he said, "It took Harvard 16 years to accomplish curriculum reform." The implication for Y.U. is tragically obvious, and the remark reflects a mindset that is as carefree and pathetic as one entrapped by the mythic Lotus Eaters of Homer.

To me, this sentiment is inexplicable — unless viewed in light of the faculty's general apathy and disgust for all that is Y.U., that has resulted from long years of battle with the administration. Thus, curriculum joins the long list of

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## Letters To The Editor

### Plea For Shcharansky

To the Editor:

The plight of Anatoly Shcharansky has worsened. On the eve of Yom Kippur, Shcharansky began a hunger strike to protest his denial of contact with the outside world. He is allowed no visitors and all mail has been cut off. As his wife, Avital, stressed in a recent press conference, his situation is grave. His health prior to the hunger strike was poor and reports from Shcharansky's mother indicate that his life is now in danger.

In recent years, the situation for Soviet Jews has become bleaker than ever before. Shcharansky and other Soviet Jews are prisoners of a system which is stripping them of their heritage and culture. And prospects for escaping this system through emigration are poor and getting worse. While annual Jewish emigration from the USSR was as high as 51,000 in 1978, it could be as low as 3,000 this year.

Now, more than ever, we must let

the Soviets know that we are outraged by their treatment of Shcharansky and all Soviet Jews. They face lives of harassment, isolation, and discrimination, and seek only the basic civil rights guaranteed by the Soviet constitution and the emigration rights guaranteed by the Helsinki Act to which the Soviet Union is a signatory. Shcharansky and others risk their lives to forward the cause

of millions of Soviet Jews. We must act in solidarity to keep their cause alive.

Our efforts can bring the situation of Soviet Jews to world attention and consciousness. We must prove that the world community has not only an awareness of these injustices, but also a conscience that will not allow these cruel and callous acts to continue. I have written Soviet Ambassador Dobrynin to protest

the imprisonment of Anatoly Shcharansky and the mistreatment of Soviet Jews. I have also written Secretary of State Shultz urging him to press for the release of Soviet Prisoners of Conscience and the easing of emigration restrictions for Soviet Jews. Our actions can work. I urge all concerned citizens to write and express their views.

The Soviets have demonstrated their fear of the truth by their

forceful actions to silence Soviet Jews. We must demonstrate our commitment to the truth by raising our collective voice in outrage.

THOMAS J. DOWNEY  
MEMBER OF CONGRESS

### Disillusioned

To the Editor:

When I entered college, I did so to learn about the world I live in — its history, structure, ideas, and life. I expected to become educated, worldly, refined, and cultured. Visions of intellectual lectures, interested students, and a wealth of information caused my mind to expand and prepare to grow. I wanted to find out who I am, what I am, and why I am. And, I wanted to explore possible professions. This was the plateau I stood on before entering Yeshiva College.

Now I find myself as if in a heap of broken aspirations at the bottom of that lofty plateau. My world now — and of course, there are exceptions — consists of four major areas: Pre-med, Pre-law, accounting, and business. Those fascinating fields I

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Hon. George Shultz, Secretary of State  
Department of State, 2201 "C" Street N.W.,  
Washington, D.C. 20520

Dear Mr. Secretary:

We urge you to do everything in your power, immediately, to intervene in behalf of Anatoly Shcharansky, who is now risking death in a hunger strike in order to be allowed to leave the Soviet Union and live a free life in Israel.

Please help him, before it is too late.

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

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# RHETORIC WILL GET YOU EVERYWHERE

By LARRY GREENMAN

To those who deride rhetoric as merely a temporary way of silencing critics, I bid you look toward center stage and view a winning rhetoric; one which has kept the star's popularity high since opening night. The polished actor of which I speak is none other than President Reagan. Since he swaggered into office some twenty months ago, this country has slid into a recession uncomparable to any since the Great Depression, yet miraculously he retains a strong standing in the polls.

Consider the following facts and figures. Unemployment for the month of September was 10.1 percent and analysts fear that the figure would go higher. The budget deficit may surpass 150 billion dollars during the next fiscal year, and the same may hold true for the two years to follow that. In addition, thousands of businesses have been forced to shut down while so many others seem on the brink of falling into the same pit.

For all this, one might expect the president to call for major revisions in the budget package and to reconsider what appears to be his ill-fated Reaganomics. Clearly this is not the case.

From day one of his presidency, he has sold his "economic solution" as a gifted advertiser might promote his most desirable product. When the press criticized his proposal to spend an awesome amount on defense, Reagan dropped a bombshell stating that the U.S. was behind in military strength and therefore had to play catch-up with the Russians. (It should be noted that no one, especially not the President, looks such information rather it was used as crafty rhetoric

to lure wavering congressmen to support his plan.)

At press conferences, Reagan has turned out to be a gem; not at answering questions, but rather at evading them! A classic example of such a case came last spring when the president was asked to comment on a report that Americans had less cash in their pockets than they did prior to Reagan's inauguration. Reagan's response, had it been on stage might have won him a nomination for a Tony award. With his now famous opening of "well" he began in patriotic rhetoric by praising that good old, homegrown, downright American spirit to join together and save in order to build for the future "of this great country." In addition he "just happened" to have anote with him from a girl living in the Mid-west who wrote to the President to let him know how much money she was saving.

As the midyear elections approach, Reagan has fought back with such tenacity that his defense of Reaganomics has often seemed more like a good offense. In addition, by going prime-time last month spelling out the Democratic origin of what seems to be an economic debacle, he appears to have held his own. Thus far, his rhetoric has done him well whether it be on national television, or in carefully handpicked areas in the country where a Republican Congressional seat was at stake.

By now, the reader should have the election results in front of him and should be able to clearly see whether the nation, however individually by district and state voted against or in favor of a continuation of Reaganomics.

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# Wurzweiler Moves Uptown

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not know that Wurzweiler was on the campus unless he was told." Dr. Israel Miller, Senior Vice President, noted that "all of the fears about what Wurzweiler would do to the Yeshiva atmosphere did not eventuate."

University officials also had to deal with other aspects of the Wurzweiler move.

One major problem was the issue of parking. Members of the administration realized that if there was insufficient parking for the students and faculty of Yeshiva College, there would certainly not be enough space for the Wurzweiler school. As such, the idea of using the first floor of the Yeshiva College Student Union building as a garage was explored. The appropriate renovations were recently completed, yielding an additional 40 parking spaces.

Plans for renovating the second floor of the building (currently occupied by WYUR and YCDS) were abandoned when it became apparent that the Ferkauf School would be moving to the Albert Einstein College of Medicine campus. In addition, the University moved to procure additional parking space by contracting with a garage on 181st Street. Unfortunately, the garage has backed out of the deal. Dr. Socol pointed out that the setback has not emerged as a major problem because the first floor of the Student Union building has accommodated most parking requests. "Yeshiva College students who applied for parking and satisfied the rules got parking, he said. Furthermore, additional space is being sought at the moment.

Providing comfortable facilities and ample space for the incoming school was another problem that planners of the move grappled with. Renovations started as soon as Yeshiva College ended in June, and

continued throughout the summer. The eighth and ninth floors of Science Hall were refurbished, redecorated and freshly painted. A quaint, self-service dining area was established on the twelfth floor, equipped with vending machines and microwave ovens.

This summer also provided time to refurbish the Pollack library. In a span of several weeks, the entire Wurzweiler library was transported to the Main Campus. Hundreds of books were transferred and refilled on floor 3A in the Pollack library. Staff from the Wurzweiler library have also resettled in the Pollack library. It should be noted that the expanded collection of books and the additional staff in the Pollack library are at the disposal of Yeshiva College students. Furthermore, a newly installed security system now greets visitors to the library.

This comprehensive renovation project was swiftly accomplished during the summer months and made the facilities ready when Wurzweiler officially moved out of 55 5th Avenue on August 23rd. The administration is extremely proud that the renovation project was carried out on schedule and within its budget. They attribute the project's success to the proper arrangements made, and all who were involved, especially the President's planning committee. Dr. Socol noted that "very few institutions or companies could have pulled it off — it's a major achievement." Dr. Miller observed that the move "has gone unusually well in every aspect. The presence of the Wurzweiler School on our campus adds a positive dimension to the university." Dr. Lloyd Setleis, dean of the Wurzweiler school summed it up by stating that "we are looking forward to enriching and being enriched by our association with the rest of the University."

# Curriculum

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The new committee is charged with the following guidelines, according to an October 15th memo: 1. Identity factors not related to the general education requirements of the College which are driving curricular change in the area of general education (for example: study in Israel, early admission, transfers, pre-professionalism, tuition, economic competition, the College's mission and double program, curricular change at other institutions.)

2. Advise the faculty, through particular recommendations, how to respond to these factors.

3. Identify the knowledge, skills, learning experiences, or competencies that every liberally educated graduate of Yeshiva College must have.

4. Advise the faculty through particular recommendations of any or all changes which might better achieve these ends.

5. Refer these to the divisions for recommendations back to the committee by pre-determined deadlines for final action by the College faculty.

6. The committee shall keep detailed minutes and shall lead a full discussion of curriculum before the faculty.

The eight faculty members of the committee are; Dr. Helmut Adler (Psychology), Dr. M.J. Bernstein (Bible), Dr. Blanche Blank (Political Science), Rabbi Shalom Carmy (Bible), Dr. Joan Haahr (English), Dr. Arnold Lebow (Mathematics), Dr. Ed Levy (Music), Dr. Moses Tendler (Biology). The two students who serve as non-voting participants on the committee are Howard Sonnenblick and Daniel Lehman. Also on the committee are Dean Rosenfeld and Mr. Friendenberg of the Registrar's Office.

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# EXPECTATIONS

BEN-ZION SMILCHENSKY

Recently I was asked, what is the essence of life? Wow! That's a pretty heavy question. But think for a minute, what does it really mean? When people ask it, is it sincerity or is it perhaps a methodically, preorganized manner with which they project attention on themselves? Throughout my life I've noticed people seemingly puzzled by worldly happenings. I presume I shouldn't use "worldly." The reader may get the wrong idea. These people seem distressed, their walls are ready to cave in, personal perceptions of an early Armageddon. I couldn't understand. Ironically, I was envious that I lacked a reason to cry out hysterically; I suppose it was the attention I was looking for.

In high school, peers were constantly sharing with their teachers. I constantly aspired to also have such personal relationships with my mentors. They're speaking about problems, I rationalized. It wasn't a rationalization, they did have problems. I honestly suspect that many of these "relationships" were cultivated from a lack of direction. Most of the camaraderie I noticed was directed toward students of European or elderly parents. I assume it was a way to bridge a gap they couldn't bridge at home. I was happy, it was a mountain I never had to climb. Life for me was a plateau; fortunately few obstacles lay in my path. I'm unique, I would imagine...actually I was very lucky. It always surprised me, when friends confided that they didn't have happy home lives; that they could not relate to their

parents. It was they who wrote home once every 2-1/2 months while they studied in Israel and who called home perhaps once that year. The reality, that they were speaking truthfully was very alarming. I never appreciated life at home until I witnessed those who didn't have one. Why was I so excited to return home while they seemed so blasé? Why was I having "anxiety attacks" on the plane home while they hoped for a double feature or a hijacking. Again I'm very lucky.

What do I seek in the future? For myself just the thought of sitting around my Shabbos table, my wife across from me, my two sons to my right, and my five daughters to my left. All of us sharing, giving, and absorbing. Raising seven children and one wife — it takes patience. But such beauty in the long run. Such nachas I'd receive watching us all grow. We would have a happy and close family life, I had one. I'd try to give them an even better one. With all the closeness that exists between my parents, my sister, and myself we could be closer. There are gaps, I speculate, there are always gaps that exist, regardless of the size. My family's gaps would be minute, if any. A dream I suppose, a reality I'd hope, an actuality — I don't know.

What is the essence of life? Indeed, it is a heavy question. Its answer is not so elementary. Its answer is a systematic one, it must be taken in steps. Perhaps we should rather ask ourselves "How do we begin to answer the question?"

I believe that perhaps we should all begin with step one — communication.



# Editor's Desk

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unwitting casualties of the faculty-administration hostilities. The faculty feels oppressed by the administration, so it consciously or unconsciously takes it out on the students. The faculty holds a "teach-in" during classes the week before final examinations, boycotts graduation ceremonies, fails to send in booklists (which caused the demise of the YU bookstore), and neglects to respond to the Registrar's questionnaires on the value of the GRE exams (causing the Senate to table discussion of this topic due to inadequate information) to cite just a few examples that pop into mind. Now a new weapon has been added to the faculty's anti-administration arsenal — curriculum.

It is totally irrational to expect that continued executions of curriculum proposals will ever yield improved working conditions for the faculty. These activities can be expected to alienate the faculty's strongest ally within the University, the students. But rational or not, another curriculum proposal has been killed quickly and quietly. Perhaps, as was the case two years ago, this particular proposal was not the answer for YC. But like all the other plans which perished before this one in similar "open-minded" meetings, this proposal could not even prompt a sincere discussion of the dire problem of the YC curriculum. So once again, a golden opportunity to begin grappling with these issues within a concrete framework has been wasted. Once again, progress was impeded for all the wrong reasons. Once again the inexorably slow process of change has ground to a halt and must begin anew — this time crippled by new obstacles (in the guise of the faculty "charge" to the new committee) that seem designed to guarantee that no workable plan will ever be produced.

But enough is enough. The moment is here for the faculty to remember that its primary obligation is to teach the students. It's time for the faculty to put aside its grievances and petty political maneuvers, and for one to maturely address the real issues. Most of all, it's time the faculty stopped holding the students hostage in a battleground where we really do not belong.

# The President's Message

continued from Page 5 Col. 5

commonly regulate the Jewish approach and attitude to religious, political and sociological variables is absolutely necessary to effect our success. Individuality and judiciously exercised dissent are acceptable; however, only to the extent that they are productive and consistent with basic Torah ideals. When diversification ceases to enlighten and weakens our infrastructure, the time has come to reevaluate our position. We must apply ourselves to further the goals we all share. The basic tenets of Judaism are common to nearly all sects of Jewry, and even if the meeting ground is initially narrow, the establishment of bridgeheads is the first step.

The diversification of Jewry is a paradox to sociologists, because the physical survival of our small

minority has been attributed more to the dire efforts of each of our subsets to remain distinct from one another than to be separate from the rest of mankind. Furthermore, it is virtually incomprehensible that a single people, who are so strongly bound to a common heritage and purpose, and who have been so often persecuted as a whole nation, have branched out and segmented as we have. The contemporary religious identity crisis of many Jews is an obvious consequence of our outrageous diversification. Similarly it presents the rest of the world with a confusing and distorted picture of the Jewish role.

Specifically, the indicators are abundantly clear that world Jewry is experiencing a period of alarming anti-semitism (now tantamount to anti-Zionism). If we cannot unify during any other period, let us be

astute enough to draw ranks now. This is universally applicable to every sect of Jewry and transcends all levels. We have been chosen because of a special potential and aptitude, and we have endured because we have been given the ultimate survival manual. It is our responsibility to remain unified as to conquer the destructive "force" of entropy, which would otherwise entirely disrupt the structure of Jewish life, randomize our uniformity, and render us diverse and ineffective. We are to exemplify to the world that coordinated efforts will ensure continuity in the face of degradation. We are One nation with One Torah, who worships One G-d. Our present diversity, however, would seem to indicate that Jews are forgetting this, because there can be no more than a single variation of One.

## BENJAMIN GOTTESMAN LECTURE:

## PROF: MARSHAL SKLARE

*American Jewry From First to Fourth Generation*

# YU Sends Contingent to Rally

continued from Page 1 Col. 3

withstanding a great deal of torture for years and even so he remains firm in his decision to leave the USSR so that he may practice his religious beliefs freely. Rabbi Weiss explained. He added "we think of life as great forgetting that there are 3.5 (three point five) million Jews in the Soviet Union." On a similar note Rabbi Reichman, Rosh Yeshiva at RIETS emphasized the importance of "pidyon shvuyim" (the redemption of captives). He quoted from Maimonides saying that the commandment of "Pidyon Shvuyim" is even more important than that of Tzedaka, charity. Dr.

Norman Rosenfeld, Dean of Yeshiva College, also took time out to support students in the protest. He called on those concerned with humanitarian rights to voice their protest. "It is time for Anthony Lewis to raise Gideon's trumpet in support of Scharansky," he said. The one Congressman to attend, Congressman Bill Green who district includes the site of the Soviet Mission spoke of the limited emigration from the USSR.

He wanted to remind the world, he said, that non-Jews and Jews alike are victims of Soviet oppression.

The demonstration, sponsored by

YCSC, SCWSC, EMC, JSS and SOY came as the second in a series of protests under the coordination of Student Struggle for Soviet Jewry. Yesterday, Sunday, October 31st, students from YC and SCW gathered under SSSJ direction at the same location to voice their cries of protest. A similar rally is planned for tomorrow, November 2nd. This one to consist of students from New York City's various Yeshiva High Schools. According to SSSJ the idea of these ongoing rallies is to show that Jewish support for Anatoly Scharansky is unrelentless in nature. "We will continue to cry out as long as Jews, like Scharansky are persecuted" said the SSSJ.

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# פסטיבל הזמר החסידי

## Shamir Speaks

continued from Page 3 Col. 5 Shamir said that it is against "The essence of the Camp David Accords...." According to Mr. Shamir the essence of Camp David was postponing the major issues and establishing peace between Egypt and Israel.

Shamir noted that the day was the first anniversary of Anwar Sadat's assassination. "Sadat recognized the need for patience...his death was a big blow to the peace process.."

To claims of moral deterioration Shamir responded, "Come live with us and try to improve our standards."

The Foreign Minister ended with an urgent appeal for student support for Israel. "It is the duty of every Jew to bring the message of Israel to all you know...student support is urgently needed."

After the speech was finished Phil Machlin chairman of the Israel Affairs Committee of Yeshiva College and Jacob Plecter of the "Rockland Youth for a secure Israel" presented Mr. Shamir with a petition with over a thousand signatures in support of Israel.

The signatures were collected in an ambitious petition drive that had been mounted on September 23rd at the Main Campus of Yeshiva University.

Mr. Plecter said "In presenting him (Shamir) with the petition we hope to show him that Israel still has many friends."

Mr. Shamir was very appreciative and thanked Mr. Machlin and Mr. Plecter and the student body of Yeshiva University for their support.

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ON THE SIDELINES

# PLAY BALL

By Larry Baruch

Nowadays, it is difficult to distinguish between sections 3 and 7 (Sports and business, respectively) of the Sunday *New York Times*. When one hears of a Union leader threatening a strike, he is unsure whether it is Douglas Fraser representing Chrysler's machinists, or Ed Garvey representing the NFL's linebackers. Anti-trust is no longer a term solely associated with IBM and AT&T, but also with the NBA and NFL. The National Labor Relations Board spends as much time with professional sports, as it does with major corporations.

Upon recollection of the past year's sports broadcasts and newsprints, one would be astonished to discover that more time and space was devoted to bargaining than boxscores, the periphery of sports rather than the events themselves. This has been due to the Curt Flood and Oscar Robertson anti-trust lawsuits with and against their respective leagues, baseball and basketball.

The past year's most prominent sport stories include the following: Herschel Walker, the sensational Georgia running back, toying with the idea of challenging the NFL, once again on anti-trust grounds, for impeding his progress into professional football before his collegiate class graduates, (Thank you Herschel, for not pursuing the

matter and filling up our sport pages with more gobbled up work, the NHL management and Union agreement on a labor contract, or the professional football players strike. In the upcoming months our eyes and ears may be privileged to be captivated by a National Basketball Association players' strike. Why shouldn't the third member of the Three Stooges, *Larry Fleisher* (NBA Player's Counsel) (Garvey and Miller being the other two), lead his players to a strike. After all, the average salary in the NBA is only six figures and many owners lose millions. Join the party, fellas.

*Frankly*, I'm kind of annoyed about this situation. What has happened to the days of Ruth and Gehrig, Dimaggio and Williams, Mantle and Mays. Let's leave the *Times* Of Kuhn's ouster, Winfield's contract, and Miller's strike. Let's return to the days of Schayes, Petit, and Mikan, and forget about Malone's millions, Richardson's recalcitrance, and Buss' bunnies. Let's say hello to the grand old days of Lombardi and Luckman, and AFL-NFL and good-bye to Sunday afternoons without football.

So forget about wage scales and arbitration, and dispose of Sunday afternoon boxing, and start playing football, basketball players take notice!

## Macs Stronger Than Ever

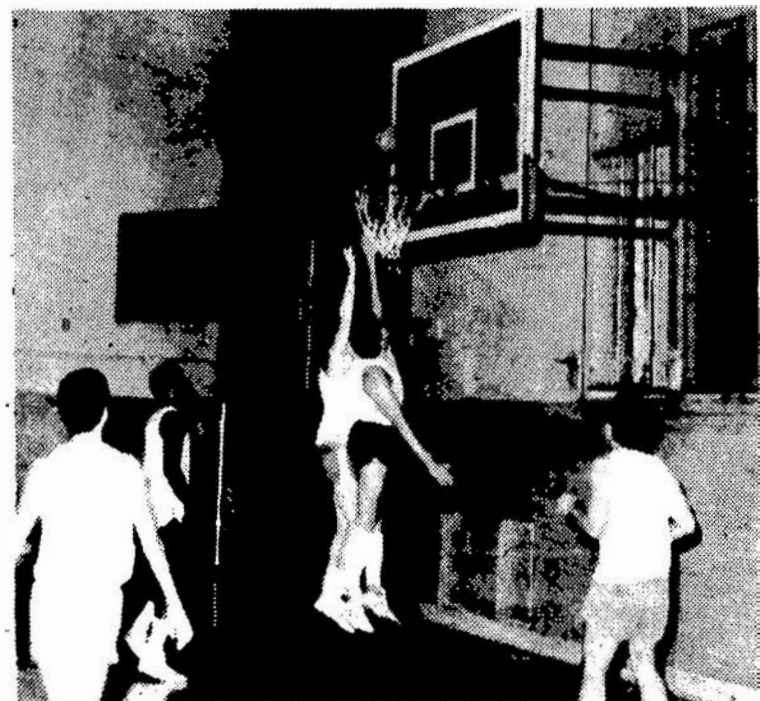
Despite the loss of several key players including all time career scoring leader Harvey Sheff, the 1982-83 Maccabees promise to be as good as ever. With the addition of several key recruits, who should have an immediate impact, and a solid nucleus of returning players, the Macs possess that combination of talent and depth that successful teams are made of.

In the backcourt, the Mac attack will once again be led last year's freshman sensation Joe Eaves, who should be improved with a year of experience behind him. With Eaves at the point, where his passing and dribbling skills can be utilized to the maximum, and last year's other fresh starter Sol Krevsky in the slot, the Macs possess a solid one-two scoring punch at the guard spot. Senior co-captain Allen Sapadin adds scoring and leadership to the backcourt, while freshman recruit Ronnie Schwartz from Pittsburgh gives the Macs the zone breaker they've sorely missed for years, as

well as an able backup to Eaves at the point. Rounding out the position are senior Neil Tilson and sophomore Joey Franco, giving the team depth and experience in the backcourt.

While depth and experience are the characteristics of the backcourt, they appear to be absent among the big men. Only one experienced player returns to the frontcourt, senior co-captain Michael Rosenbloom. Michael will be called upon to lead the inexperienced frontcourt as well. With senior Barry Klein returning from the intramural league, and "Chopper" Schrier pounding the boards, the Macs hope to shore up last season's most glaring weakness, defensive rebounding. But according to insiders, this year's most promising addition is Australian Eddie Tamir. Once Tamir adjusts to American rules, which don't permit as much contact as the international rules, he will add much needed rebounding and defense, as well as a soft touch

Cont. on Page 7 Col. 4



The Macs score again

# Four YU Students Participate In Tenth Annual NYC Marathon

By Velvy Appleton

I don't care what anybody says. I love this town. And who wouldn't after witnessing last Sunday's fall spectacular: the New York Marathon. Only New York could provide the type of excitement which this year's Marathon caused, from the dramatic start atop the majestic steel and concrete of the Verrazano Bridge to the frenzied finale in the would-be serene autumn beauty of Tavern On The Green in Central Park. New York has it all, and gave its all to the 16,000 who were this year's New York Marathon participants.

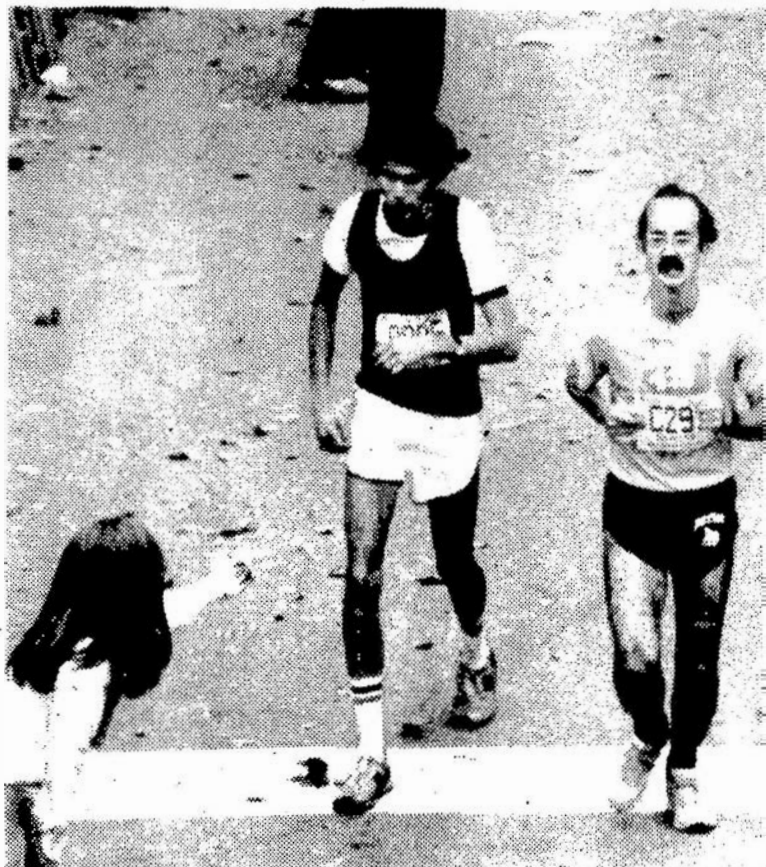
This year was the 10th annual running of the New York Marathon, a race which spans 26 Miles 385 yards, and touches each of New York's five boroughs. Sixteen thousand people started the race including 4,000 foreign runners from 68 different nations. Of this brave multitude, four men are presently students at Yeshiva College; Ian Landow, Moshe Goldberg, Howard Sonnenblick, and Michael Taragin.

In a recent interview, Ian Landow, a YC Junior, described this, his first marathon; "It was unbelievable. Even though when I got to the finish I swore I'd never do it again, I know I'll run it all over next year." Ian said that what pushed him along was the combination of good running companions he met during the race, "including a guy in a nun's uniform" whose conversation made the time pass quickly, and the encouragement of the thousands who lined the roadsides shouting their support. "It's a once in a lifetime experience", said Ian, "I even got to run through Harlem!" Ian finished up the marathon in four hours thirty nine minutes.

Howard Sonnenblick a YC Senior, who already has three New York Marathons to his credit, spoke of the hours of training necessary to prepare for running a race as long as the Marathon; "I was running 60 miles a week before this year's marathon", yet he complains that his training was "really not sufficient" due to a lack of discipline. His goal was to have a final time of under four hours, so in training, he worked on his speed rather than his endurance. And it payed off; Howie finished in 3 hours 59 minutes, the best time of all YC participants. A first in this years marathon was the breathtaking duel at the finish between Alberto Salazar and Adolto Gomez. Salazar, who has won the two previous New York Marathons has never encountered any serious competition in the race. This year found Salazar trailing Gomez as they came into Central Park, the last leg of the Marathon. Fred Lebow, the meet director, was quoted in the *New York Times* as saying that "no one has ever entered Manhattan with company." This indeed was a race, not just a test of endurance. In the exhilarating climax to 26 grueling miles, Salazar pulled ahead of Gomez repeatedly, only to find Gomez right with him a few hundred yards later. Finally, Salazar made the last all-out surge that Gomez could not counter and took first place by 4 seconds with a time of 2:09:22. This year's Marathon provided more than its share of surprises. One factor that influenced the pace of the race was the strong wind. After the race, Salazar was asked by Gomez; "Why did you run slower than last year?" (Salazar set the world record for the Marathon last year in New York, and failed to better that time this year.) Salazar replied "The wind was so strong and in our faces it slowed us down." Although the 23 MPH winds bothered Salazar, it didn't



Watch The Punnet New



Howard Sonnenblick (left) crosses the finish line

phase Michael Taragin, a YC Junior, who ran his first Marathon this year. Said Taragin; "The wind wasn't bad at all but at the end it really got cold." Taragin finished with a time of 4:17:09.

This year there were a handful of runners who sported *yarmulkes* while running the race. It is reported that there was even a *minyán* at the starting point in Staten Island. It is refreshing to realize that the time has come when Jews in New York can break away from the stereotype of the frail, unathletic bookworm and make fine showings in the world of sports. Ian Landow spoke of the camaraderie between the Jewish runners, wishing each other luck before the race, and greeting one another as they encountered each other on the course. "I even met some Israelis", said Landow.

After being at the Marathon, it is certainly hard to conceive of how New Yorkers have acquired the reputation of being cold and impersonal. "When I felt I was about to collapse," said Landow, "it was

the crowd's encouragement that kept me going." Taragin recalls how he was given water, juice, orange segments, and immeasurable support from the enthusiastic spectators. Three million New Yorkers came out in force to pay homage, cheer on, and to actually take an active part in aiding those who were doing something they couldn't; run in the Marathon. This sort of mutual dependance, the need of the runners for the encouragement of the crowd, and the need of the spectators to show support of those who are going all-out for a goal, is the type of relationship from which society can learn a lesson. It is commonly accepted by participants and spectators alike that many of the runners would not have finished had it not been for the noise and inspiring cheers of the crowd. Equally important, the onlooker who took an active role felt his own type of satisfaction and sense of accomplishment in being able to assist others in fulfilling their goals.

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