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No. 2

YCSC Budget Announced Commentator's Allocation Decreased

By Jeff Schwartz

Oct. 18— The annual YCSC budget meeting was held tonight, with total allocations of \$15,742 approved. As well, in unexpected, move, YCSC Secretary Treasurer Jay Weinberger resigned for personal reasons until the Spring semester. Gary Bellman was appointed by President Schneider to temporarily take over for Mr. Weinberger.

Although most of the allocations were accepted by their recipient's without question, some controversy did arise over the budget requests of Politi-Scope; the political science newspaper. Politi-Scope Managing Editors Eddie Iszo requested increased funding, after noting the success of the paper's first edition this fall. The Council debated whether this initial success warranted an increment. The issue. was left unresolved, and discussion

was postponed until the next meeting.

Decisions for Council allocations are based upon a number of factors. Budget requests were examined on the basis of accuracy, the precise role of the particular society, effects on students, allocations of previous years, and the ability of each society to raise money independently. In efforts to avoid leaving a debt to the next council (as has been the unwitting policy of the last few councils), severe cost-cutting measures were adapted and resulted in the saving of more than \$2,500 from last year's fall expenditures. Among the hardest hit by the cuts was The Commentator, whose budget was cut from \$6,000 to \$4,000 per semester. This cut has caused The Commentator to switch to the less expensive "cold-type" style of printing which is responsible

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Conolly to Take Leave of Absence Hecht to Direct Academic Guidance

Nov. 1 — The Commentator learned today that Dr. Paul Connolly has been granted a 1-1/2 year leave of absence effective January of 1983. Dr. Connolly will leave to become Director of Bard College's Institute for Writing and Thinking.

In addition to his position as Professor of English (which will be filled by adjunct instructors), Dr. Connolly also has several other key roles at Y.U. Foremost among these responsibilities is Director of Academic Guidance, a position The Commentator has learned will be filled by Assistant Dean Michael Hecht. Dr. Hecht comes well-equipped for the job - he is currently YC's Pre-Law Advisor, and during 1979 80, he served as Acting Dean of YC. Additional

guidance assertance will be provided by Dr. Abraham Zuroff, who will continue as Freshman and Early Admissions Advisor, but will now monitor all freshman probationary

Dr. Connolly also is Chairman and Executive Secretary of YC's Academic Standards Committee. "Historically," says Dr. Connolly, "the Director of Academic Guidance serves as Executive Secretary, so I would expect that Dr. Hecht will assume that position as well during my absence." The chairman of Academic Standards is elected annually by the Committee membership, and The Commentator learned that Dr. Potvin was elected Chairman at today's meeting. The role of the Chairman is to officiate and arbitrate at meetings, while the Executive Secretary is supposed to argue cases before the Committee on behalf of the students. Thus, Dr. Connolly believes that this division of power that will result from his absence will ultimately benefit the students.

The status of Dr. Connolly's other major position. Chairman of the Division of Humanities, remains uncertain at this time. In the near future, a successor is expected to be nominated by the Faculty Assembly and then confirmed by President Lamm.

Bard College's Writing Institute attracted national attention last spring following extensive media coverage of its innovative approach to correcting the problem of college

students inadequate writing skills. All Bard freshman report to the campus in Annendale-on-Hudson in mid August for three weeks of intensive writing instruction prio to the opening of school. Dr. Connolly became involved with the Institute when he met the program's Director, Dr. Peter Elbow, when both were attending a conference on the Humanities during the summer of 1978. At that time, Dr. Elbow was recruiting teachers from around the country to participate in the program, and he offered Dr. Connolly a position. Dr. Connolly accepted, and has been teaching at Bard for the past two summers. When Dr. Elbow resigned the Directorship (for a tenured positions as Director of Writing at SUNY-Stony Brook) a search committee decided to name a successor from those who had already participated in the program and were familiar with it. In August, they offerred the position to Dr. Connolly. After his request for a leave of absence was approved by President Lamm, Dr. Connolly accepted the position.

Although the Directorship is highly prestigious, it is not a tenured position, and thus Dr. Connolly expects to be back at YC in the Fall of 1984. He describes his new position as "highly challenging" but, says "I am most interest in contininuing to teach and write, not in becoming a professional

YU to Lease San Juan's Store Location May Become Site for YU Bookstore

By Joshua Schnail

The Commentator has learned that the administration intends to lease the store space presently occupied by San Juan Private Cars at the corner of Amsterdam Ave. and 186th Street.

According to Dr. Israel Miller, the Senior Vice President and Dr. Sheldon Socol, Vice President for Business Affairs, the administration is not yet certain as to how they would like to make use of the extra room. When asked about the possibility of the area serving as a bookstore, both Dr. Miller and Dr. Socol expressed the fact that it would be a nice idea. Dr. Miller felt that such an estbalishment could be a place where the students could acquire their college texts instead of having the added burden of going downtown to Barnes and Noble to make their purchases. (This particular inconvenience has often resulted in students not having their



Former location of San Juan Car Service

textbooks until well into the semester.) Dr. Miller went on to explain that such a store would be privately owned and operated. The store would also carry "Y. U. items," such as sweatshirts, sweatpants

(etc.). However, Dr. Miller and Dr. Socol clearly stated that no' definite. decision has been made as to what the space will be used for and that they are both open to suggestions, even from students.

Wurzweiler Settles In Brookdale Hall Future Uncertain

By Mark Lefkovitz

The relocation of the Wurzweiler School of Social Work to its new finally been completed, and thus far the transition has been remarkably smooth. Most of the major complications associated with the move have been effectively resolved, although some details remain to be worked out.

At this time the status of Brookdale Hall, located at 55 5th Ave., remains uncertain. The property has not been sold or rented out as expected. Last year when the move was announced, administratio officials indicated that the two graduate schools were being relocated in order to generate greatly needed revenue for the Univeristy. The Yeshiva administration also made it clear that the market for the space at Brookdale hall was very desirable and that the University could secure an extremely profitable deal that would relieve financial tensions. Dr. Sheldon B. Socol, the University's Vice President for Business Affairs, stated that the property has

attracted many offers and bids, yet the offers did not meet the projections of the University. Dr. serious potential development has emerged recently. University official are now verifying the reputability of this prospective buyer and are making sure that the buyer's funds are available. According to Dr. Socol, a mid-winter deal is likely.

Last year, the prospective move of Wurzweiler generated a great deal of controversary at the uptown campus. Many feared that the Yeshiva atmosphere would be adversely affected by the presence of Wurzweiler students who were not religious Jews.

In reality, however, these fears seem to have been misguided. Wurzweiler students have classes on campus only on Wednesday and Thursday (the rest of the week is reserved for on-the-job training). As a result, the presence of the Wurzweiler school has had very little impact on the typical Yeshiva College student. Dr. Socol pointed out that "an incoming student would

Cont. on Page 4 Col. 3

Students Protest

Nov. 1, 1982—Busloads of students from VC and SCW rallied today outside the Soviet Mission to the UN in support of Russian prisoner Anatoly Scharansky. The demonstrators, showed their solidarity with Scharansky, now in the 36th day of a hunger strike he began after Soviety authorities banned all letters and visits by his

The students, however, came not only to protest but to listen as well. After hearing Avi Schneider, President of YCSC and one of the event's organizers speak words of rebuke for those students who did not attend the students listened to Mona Allen, President of SCWSC, expressed her appreciation to the United States where "we can protest freely for Scharansky's release." In addition, demonstrators heard Rabbi Avi Weiss, Rabbi at the Hebrew Institute of Riverdale and Professor of Jewish Studies at Sterns relate of Scharansky's commitment to Judaism. Scharansky has been

Cont. on Page 6 Col. 3

Curriculum Proposal Rejected; **Faculty Appoints New Committee**

By MARK MAZER

Oct. 12 - The YC Faculty Assembly today voted unanimously to table discussion of the latest proposal of the YC Curriculum Committee. The Assembly also appointed a new eight member committee to formulate a new

The rejected proposal, which was presented last May after a year of deliberation inside the committee, called for a two year sequence of Great Books to replace most of the University's general education requirements. The first segement of that course was to have been entitled "Milestones of Western Thought," a modular sequence emphasizing classical works in such areas as Socio-psychology, political thought, philosophy and history of science. The second year was to be "Masterpiece of Western Literature," a course similar, but not identical to the current Humanities 1-2 course. (The current English Composition, Art, Music and Jewish Studies requirements were to have been retained).

Reliable sources maintain that the proposal was tabled without any substantive discussion about its merit, a fate which also befell the last curriculum proposal (developed by the YC Senate) as it was rejected in 1981. Dr. Edward Levy, who heads the Faculty Assembly, felt that the proposal was too "radical" in its scope, and felt that the Faculty had not been properly consulted as the proposal was developed. However, it should be noted that in contrast to the Senate committee of two years ago, this committee was composed totally of faculty members, who were selected solely by their colleagues. (Two students, Dean Rosenfeld, and Mr. Friedenberg of the Registrar's Office served as non voting consultants to the committee). Dr. Aaron Levine, who served as Chairman of the YC Curriculum Committee, disagrees. "I Believe the faculty reacted to quickly to the plan. We produced a general idea and wanted to see if the faculty approved before we dealt with specifics. Somehow the faculty

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INSIDE THIS ISSUE...

"Mystery Papyrus" Revealed—

Y. U. Professor helps to decipher ancient manuscript.... See page 5.

NYC Marathon

Yeshiva Students take time out to run in world's largest marathon...See page 8

Delayed Transcripts

"Y.U. students' high graduate school acceptance rate has always been startingly impressive. We must be doing something right! Recently, however, there have been some lengthy delays in the sending of transcripts and evaluations to graduate schools. As these schools grow increasingly selective each year, a delay in submitting a students grades may subtly affect his chances for acceptance.

Although all the transcripts were subsequently sent, some course of action must be taken to prevent future recurrences. Mrs. Silberman and the rest of the Registrar's staff do particularly outstanding jobs. The genuine consciousness and devotion with which they perform, while perhaps unpublicized, is cartainly deeply appreciated by the students. Still the overwhelming amount of paperwork piles up, and some assistance is necessary. Either temporary secretarial help should be employed, or the Registrar must direct more of his office staff to these tasks, particularly during the early fall when the problem is most acute. To neglect this problem, however, would harm the students and the University's stellar acceptance rate would be tarnished.

Part-Time Teachers

Too many students at Yeshiva College are taking courses taught by part-time instructors and graduate and undergraduate students. This situation is unequivocally unfavorable for the students of Yeshiva and deleterious to the credibility of the College.

Although these teachers may be pedagogically adequate, they can rarely serve the students in the same manner which full time professors can. Established professors generally have a much broader perspective of their fields, having done much scholarly research and having been active contributors in their area of interest. The type of knowledge and degree of insight, thus, that an experienced professor has, is unique.

The case of undergraduate students conducting courses involves a special complication because they teach their peers and/or friends. Obviously, this is particularly unwise, for this situation can possibly lead to potential conflicts of interest, even if only subtle ones.

Furthermore, the credibility of the College is most definitely not enhanced by the present situation. Four years ago, the Committe on Qualifications of the United Chapter of Phi

The Commentator

Mest 100 Street, the York, they York 10003, and Marchity during the making peor by the York per by the Year Challest Crotocil. The views expressed to these enhance on them.

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Bea Kappa rejected YU's request for the establishment of a chapter here. One of the reasons that the Committee cited for its decision was that "there is ... an excessive reliance upon part-time adjunct faculty (at Yeshiva University)."

Although we welcome the possibility of having such part-time instructors teach recitations, laboratory sessions, and possibly even introductory level courses, we despair at the notion of having students teaching elective courses dealing with advanced and specialized topics. We therefore hope that the administration will seriously consider the arguments stated above.

From the Editor's Desk...

By DAVID VORCHEIMER

Last week, the Faculty Assembly tabled another curriculum proposal, just a year and a half after they unanimously rejected the Senate's plan for curricular revision. The immediate consequence of this vote is, of course, that the present, inadequate set of requirements will remain in effect a while longer. This is unfortunate enough, but what is even more regrettable is that despite the pressing need for curriculum revision, neither of these plans was able to excite a genuine consideration of these issues before they met a quick and painless end in the Faculty Assembly. If the faculty recognizes the need for change, (and they must, for why else would they form their own committee to discuss curricular change) why do they persist in rejecting curricular reform?

Two years ago, the Senate plan was developed during a period of enormous turbulence among the faculty. This slow-brewing ferment, which grew after the Supreme Court's decision against the faculty's attempt to unionize, finally boiled over in the body of the "teach-in" (whereby the faculty members used designated classroom lecture hours to lobby to students for improved working conditions.) It was the Senate curriculum plan's misfortune to be conceived during the highpoint of faculty self-pride. The faculty wished to assert its newly acquired authority in the face of an imagined anti-faculty conspiracy between students and administrators on the Senate, and had made up its mind before the ink on the final draft was dry. Some faculty feared that the flexibility offerred by the new plan would cost them their jobs, (as students were projected to abandon certain courses.) Under the new plan, despite repeated public assurances by the administration that no faculty would be dismissed, many faculty voted against the proposal for this reason. Veto of the curriculum became a simple and convenient way to assert faculty solidarity to the administration. This show of strength was particularly designed to embarrass newly apointed YC Dean Norman Rosenfeld, who was the prime mover behind the Senate plan. Dr. Rosenfeld earned the eternal ire of the faculty leadership when he was quoted as saying that had he remained Chairman of the Faculty Welfare Committee (a position he held before he was elevated to Dean), he could have negotiated a better contract for the faculty than the one obtained from the Administration by the incmbent FWC leadership under Dr. Edward Levy.

After the Senate debacle two years ago, the faculty cleverly moved to revoke the Senate's jurisdiction over all curricular matters. The faculty then established its own curriculum committee and handpicked its members, ostensibly to guarantee that any plan ultimately produced would be in the faculty's best interests, and be approved. This proposal, which was developed after a year of deliberation, fared no better than its Senate predecessor against this same latent animosity and bitterness. The faculty once again feared administrative complicity in the development of the proposal, and interpreted all administrative suggestions as motivated by a desire to elimiate jobs (and thus save money.) With its defensive mechanisms especially alerted, the Faculty mistakenly regarded what was only a general approach to curricular reform as a final draft being forced upon them, and thus torpedoed that

proposal too.

It seems then, that while recognizing the crucial need for immediate curriculum reform, the bulk of the faculty really doesn't want substantive change. (As with all sweeping generalizations, this one too has its exceptions; there are faculty who are genuinely interested in improving present curriculum conditions, and they work tirelessly, both on committee and off, to correct the situation.) But for the most part there is this sentiment of content-a view that is typified by the statement by one of the faculty's leaders at the recent Faculty Assembly, when he said, "It took Harvard 16 years to accomplish curriculm reform." The implication for Y.U. is tragically obvious, and the remark reflects a mindset that is as carefree and pathetic as one entrapped by the mythichal Lotus Eaters of Homer.

To me, this sentiment is inexplicable — unless viewed in light of the faculty's general apathy and disgust for all that is Y.U., that has resulted from long years of battle with the administration. Thus, curriculum joins the long list of

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Letters To The Editor

Plea For Shcharansky

To the Editor:

The nlight of Anatoly denial of contact with the outside world. He is allowed no visitors and all mail has been cut off. As his wife, Avital, stressed in a recent press conference, his situation is grave. His health prior to the hunger strike was poor and reports from Shcharansky's mother indicate that his life is now in danger.

In recent years, the situation for Soviet Jews has become bleaker than ever before. Shcharansky and other Soviet Jews are prisoners of a system which is stripping them of their heritage and culture. And prospects for escaping this system through emigration are poor and setting worse. While annual Jewish emigration from the USSR was as high as 51,000 in 1978, it could be as low as 3,000 this year.

Now, more than ever, we must let

the Soviets know that we are outraged by their treatment of Shcharansky and all Soviet Jews. They face lives of harassment, isolation, and discrimination, and seek only the basic civil rights guaranteed by the Soviet constitution and the emigration rights guaranteed by the Helsinki Shcharansky has worsened. On the Act to which the Soviet Union is a eve of Yom Kippur, Shcharansky signatory. Shcharansky and others began a hunger strike to protest his risk their lives to forward the cause

of millions of Soviet Jews. We must act in solidarity to keep their cause

Our efforts can bring the situation of Soviet Jews to world attention and consciousness. We must prove that the world community has not only an awarenes of these injustices, but also a conscience that will not allow these cruel and callous acts to continue. I have written Soviet Ambassador Dobrynin to protest

the imprisonment of Anatoly Shcharansky and the mistreatment of Soviet Jews. I have also written Secretary of State Shultz urging him to press for the release of Soviet Prisoners of Conscience and the easing of emigration restrictions for Soviet Jews. Our actions can work. I urge all concerned citizens to write and express their views.

The Soviets have demonstrated their fear of the truth by their forceful actions to silence Soviet Jews. We must demonstrate our commitment to the truth by raising our collective voice in outrage.

> **THOMAS J. DOWNEY MEMBER OF CONGRESS**

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To the Editor:

When I entered college, 1 did so to learn about the world I live in — its history, structure, ideas, and life. I expected to become educated, worldly, refined, and cultured. Visions of intellectual lectures, interested students, and a wealth of information caused my mind to expand and prepare to grow. I wanted to find out who I am, what I am, and why I am. And, I wanted to explore possible professions. This entering Yeshiva College.

was the plateau I stood on before Now I find myself as if in a heap of broken aspirations at the bottom of that lofty plateau. My world now and of course, there are exceptions — consists of four major areas: Pre-med, Pre-law, accounting, and business. Those fascinating fields I Cont. on Page 7 Col. I

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CHANGE

By DAVID FELDMAN

Change — what a multifaceted word! There are no six letters that convey more meaning or apply to such diverse ideas as these.

Seasons change, but they always change back

People change, they may or may not change back.

Students go to Israel and change, but most of them change back.

New changes to used. Young changes to old.

Countries change, Styles change and Politics changes.

Above all, the needs of a society and a people change.

There are two basic approaches that an institution can select in response to change. First, many universities, for instance, have adapted their requirement policies, course loads and attitudes to the times. During the 1960's schools abandoned many requirements as a response the societal revolution occuring. Since then, they have fluctuated between the ideals of the 1950's and those of the 1960's and have leveled in a dynamic medium.

The second approach is that taken by Yeshiva College. It states, when change occurs from a fixed point, no matter how far from that point it devitates await its return to the origin. The phrase, "History repeats itself"typifies the philosophy of Yeshiva. If the cycle proceeds

for 200 years, Yeshiva College will wait.

Do not think that the previous statements are not well founded. One night last week a few of us sat in the Commentator Suite reading old Commentators dated back to the early 1950's. We could have printed any number of columns that would be as relevant today as they were 30 years ago. Issues ranged from the need for the definition of a so called "liberal arts education," a Yeshiva education, and the establishment of new curriculu, to how to cope with pre-professionalism. The daring and celebrated printing of the Phi Beta Kappa rejection letter four years ago was no more than words falling on deaf ears.

After the need being elucidated in every Yeshiva journal for more than three decades, the faculty assembly last week asked for reasons for change as they once again disposed of another curriculum proposal (their own). It would seem that they are more concerned with teaching than education. The thought of losing their positions has erased the idealism that originally molded them into professors. Don't improve classes or the curriculum; make attendance mandatory. The paranoia of our faculty is caused by our petrified administration, who view the addition of a stret lamp as a major improvement to our university.

Sitting in my chair and taking cheap shots at the college is quite easy and perhaps not very original; however, it is because of the knowledge that improvement is so readily obtainable that I am compelled to levy blame where it is deserved.

Our university is similar to an old man who saved his narrow lapelled jacket and pleated pants from 1925. Finally back in style, he picked up the suit in order to dress, however the cloth was brittle and crumbled in his hands.

Join Commentator

SSSJ Representative Addresses Students By Joseph Muschel

The question of "what did American Jewry do for European Jews during the holocast?" is a familiar and painful one. It has often served as the topic of various lectures and discussions; and books have been written on the subject as well. Yet, while we continue to raise these questions today we simultaneously remain ignorant and inactive regarding holocausts that are presently affecting the Jewish people. The USSR, Argentina, Ethiopia, and Iran represent but a few countries where our bretheren are the subjects of mistreatment and persecution. We frequently wonder "How can we, as individuals, be effective, in the face of such large nations. What can we do to save these people?"

Well this week Yeshiva College students were given the opportunity to in fact do their part, by meeting to discuss the situation of Anatoly Scharansky, a Prisoner of conscience who symbolizes the plight of Soviet Jewry.

The group of about forty-five students that attended the October 25th meeting heard Larry Domnitch, a representative of Student Struggle for Soviet Jewry report on Scharansky's deteriorating health as he sits in the Chistopol Prison — a Russian prison for political offenders. Scharansky. who was first arrested in March of 1977 and was subsequently sentenced to 13 years of prison for what the Soviets call "treason," has been subjugated to a life of deprivation and persecution. Just last year he was in solitary and punishment cells for one half the year and most recently Soviet authorities banned all letters and visits by his family and friends.

Scharansky, in a desperate move of protest, responded to this latest form of anti-Semitism with a hunger strike that began Yom Kippur eve and went into its fifth weeck as the students met. In Moscow, his mother Ida Milgrom declared, "a long fast means inevitable death. I do not think he will survive." Domnitch who is spearheading the campaign on behalf of Anatoly Scharansky explained that his concern was to reawaken sensitivities among the students and to mobilize the student body to do their utmost for the sake of the Prisoner of Conscience, who has suffered for so long. He noted that the meeting was not one of pure talk and discussion, but one of serious planning for immediate action.

STUDENTS ACTIVE IN JEWISH AFFAIRS

At the meeting, Domnitch provided information about Scharansky's imprisonment to date. as well as the address to which people are urged to write. In addition, he supplied the students with the phone numbers of the Soviet Embassy and News Agency and urged all those present to phone continuously and demand Scharansky's release. Under Domnitch's guidance, signs bearing the phone numbers of the various TV and Radio networks were posted around the College Campus as students were asked to urge the various stations to cover this "dying" humanitarian issue.

The major plan of action that arose from the meeting, that of a hunger strike vigil, will hopefully have been put into effect by the time this paper goes to press. The plan, designed to show our solidarity with Scharansky as he continues with his hunger strike, called for students to gather Sunday October 31st at

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IAC Mobilizes Student Support

The Israel Affairs Committee (IAC) of Yeshiva College is alive and functioning. According to the committee chairman, Phil Machlin, the aims of the group are to mobilize student support for Israel and to keep the student body of Yeshiva College informed on all issues pertaining to Israel.

The Committee has been granted official recognition by the Yeshiva College Student Council and works closely with the Israeli Consulate in New York and the Jewish Agency.

The Israel Affairs Committee sponsored a petition drive in support of Israel in September and gathered over a thousand signatures. Representatives of the committee presented Israeli Foreign Minister Yitzchak Shamir with a copy of the petition on his recent trip to the United States.

On October 22nd the committee led a group of close to twenty Yeshiva College students to a citywide zionist conference attended by sixteen other colleges and universities.

Most recently the Israeli Affairs Committee drew close to the fifty people to see the film "Uprooting Terror". This is a documentary describing how the PLO used lebanon as a base for attacks on Israel.

Future plans include a Shabbaton, bringing important speakers to the campus, presenting films, and keeping the campus informed on Israel.

Those of you who wonder what you can do for Israel on campus, there is an outlet for your energy. Join the Israel Affairs Committee of Yeshiva College. Become involved!

Shamir Defends Lebanon Operation

By Edward Finklesteln

New York— Israeli Foreign Minister Yitzchak Shamir strongly defended Israeli operations in Lebanon and sharply criticized President Reagan's Middle-East Peace Initiative.

The Foreign minister was at the Jewish Agency in New York on

October 6th to address a group of Jewish student leaders. The gathering was co-sponsored by the American Zionist Youth Federation, University Services Department, and the North American Jewish Students Network drew close to 200 people among them the Israeli Consul General New York, Naphtalie Lavie and Dan Edelman head of AZYF.

Mr. Shamir defended Israeli operations in Lebanon claiming, "We are right because our cause is right." The Foreign Minister described the operation in Lebanon as an "...important step in deepening the roots of Israeli in the Middle

East."

Mr. Shamir was curious as to why Syrian forces in Lebanon had never been criticized, "Only when Israel does something does the world speak up."

The Foreign Minister said that Israeli's alliance with the Phalangists will continue. Despite the assassination of Bashir Gemayal the Phalangists remain "Our allies."

In response to the Massacare Mr. Shamir stated that "The answers will be given by the commission of inquiry set up by our govern-

On the Reagan Peace Initiative

Pollack Library Undergoes Changes **To Improve Student Services** By MORDECHAI TWERSKY

The Pollack Library has undergone significant changes over the past several months to help improve student services, according to Professor Frederic S. Baum,

dean, Yeshiva University Libraries.

The library, located on the second and third floors of the Mendel Gottesman Library building in Washington Heights, also houses a collection of materials belonging to the University's Wurzweiler School of Social Work, which moved to the Main Campus last August.

Integration of Card Catalogues

According to Prof. Baum, a major project recently completed by the library involved the integration of what were once three card catalogues ("old" catalogue-Dewey Decimal System; "new" Library of Congress; and the catalogue of the now defunct Belfer Graduate School of Science) into one existing framework. The project was so massive, said Prof. baum, that a task force of 90 professional librarians was hired to integrate the card catalogues.

"For the first time in many years," Prof. Baum said, "one complete card catalogue now exists in a sequence from A-Z." He explained that although many other libraries would like to conduct similar projects involving the unification of multiple card catalogues, very few have taken that step, he said, because of the expense of the project and the considerable length of time needed to conduct such an operation. Payment for the project, according to Prof. Baum, came from funds which were previously budgeted but were never used. Students Frustrated

Mrs. Pearl Berger, head librarian of the Pollack Library, said that the integration process was necessary in order to prevent any further frustration that students would encounter when trying to locate books. She said that many students presumed that the library did not have abook if its corresponding card did not appear in one of the three catalogues. Many students simply did not know, she explained, that there were two other catalgoues in which the card could possibly have been found.

The 12-1300 books which were found in duplicate as a result of the integration project were "weeded out," Mrs. Berger said, which provided space for additional books and materials. The entire integration

process involved the interfiling of approximately 760,000 cards, she

Wurzweiler Move

Another major project, which, according to library officials took months of planning and implementation, involved the relocation and integration of the Wurzweiler library collection within the Pollack library.

According to Prof. Baum, more than 100,000 books in the Pollack Library had tobe reshelved in order to accomodate some 20,000 books and numerous periodicals which were brought uptown from Wurzweiler's former base of operation. New shelves were built to house the Wurzweiler collection and study area, situated on level 3A of the library, which consists of carefully selected materials specifically relevant to social work and sociology. The collection also includes eleven file cabinets which contain numerous pamphlets, brochures and reports, along with a separate card catalogue for those materials.

Prof. Baum also indicated that the cards representing the carefully selected Wurzweiler collection have

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Cont. on Page 6 Col. 4 Dr. Lazar Speaks to YU Pre-Med Society

By Ezra Gelb

Dr. Stephen Lazar, currrently serving as the pre-med advisor at Yeshiva University, addressed the pre-med society on Thursday, October 21st in Furst Hall. His objective was to familiarize students with the various aspects of a medical school interview. Dr. Lazar, himself an interviewer at Einstein, stressed the importance of being yourself. As he put it, "They want to know the you 'off' paper." Robert Van Amerongen and David Jacobs, both graduates of YU presently attending the Albert Einstein College of Medicine also addressed the gathering. They both cautioned the group to be ready to answer such questions as, "Will you work on Shabbat?" and "Do you plan on wearing a Yarmulke; why or why not?" Jacobs stressed that it is important to "keep your answers as simple as possible without going into great detail."

Those present were reminded that medical school interviews, which are at the minimum 30 minutes in duration, often evolve into general conversations. Dr. Lazar recommended that one should "be familiar with current events; be opinionated and portray unusual motivation." He also noted that dressing your best and being familiar with the particular medical school may also serve to impress the interviewer.

In disucussing the system at Einstein, Dr. Lazar explained that "all Yeshiva University students automatically receive an interview at Einstein." This could be quite helpful, as Dr. Lazar said "a good interview can bring a 3.5 grade point average up to a 3.7." In concluding, Dr. Lazar repeated, "Just be yourself and don't be afraid to ask your interviewer, "How did I do?"

RHETORIC WILL GET **YOU EVERYWHERE**

By LARRY GREENMAN-

To those who deride rhetoric as merely a temporary way of silenceing critics, I bid you look toward center stage and view a winning rhetoric; one which has kept the star's popularity high since opening night. The polished actor of which I speak is none other than President Reagan. Since he swaggered into office some twenty months ago, this country has slid into a recession uncomparable to any since the Great Depression, yet miraculously he retains a strong standing in the polls.

Consider the following facts and figures. Unemployment for the month of September was 10.1 percent and analysts fear that the figure would go higher. The budget deficit may surpass 150 billion dollars during the next fiscal year, and the same may hold true forthetwo years to follow that. In addition, thousands of businesses have been forced to shut down while so many others seem on the brink of falling into the same pit.

For all this, one might expect the president to call for major revisions in the budget package and to reconsider what appears to be his illfated Reaganomics. Clearly this is not the case.

From day one of his presidency, he has sold his "economic solution" as a gifted advertiser might promote his most desirable product. When the press criticized his proposal to spend an awesome amount on defense, Reagan dropped a bombshell stating that the U.S. was behind in military strength and therefore had to play catch-up with the Russians. (It should be noted that no one, especially not the Fischer leaks such information rather it was used as crafty rhetoric

to lure wavering congressmen to support his plan.)

At press conferences, Reagan has turned out to be a gem; not at answering quesitons, but rather at evading them! A classic example of such a case came last spring when the president was asked to comment on a report that Americans had less cash in their pockets than they did prior to Reagan's inauguration. Reagan's response, had it been on stage might have won him a nomination for a Tony award. With his now famous opening of "well" he began in patriotic rhetoric by praising that good old, homegrown, downright American spirit to join together and save in order to build for the future "of this great country." In addition he "just happened" to have anote with him from a girl living in the Mid-west who wrote to the President to let him know how much money she was saving.

As the midyear elections approach, Reagan has fought back with such tenacity that his defense of Reagomics has often seemed more like a good offense. In addition, by going prime-time last month spelling out the Democratic origin of what seems to be an economic debacle, he appears to have held his own. Thus far, his rhetoric has done. him well whether it be on national television, or in carefully handpicked areas in the country where a Republican Congressional seat was at stake.

By now, the reader should have the election results in front of him and should be able to clearly see whether the nation, however individually by district and state voted against or in favor of a continuation of Reaganomies.

Cont. on Page 7 Col. 4

Wurzweiler Moves Uptown

Continued from Page 1 Col. 2 not know that Wurzweiler was on the campus unless he was told." Dr. Israel Miller, Senior Vice President, noted that "all of the fears about what Wurzweiler would do to the Yeshiva atmosphere did not eventuate."

University officials also had to deal with other aspects of the Wurzweiler move.

One major problem was the issue of parking. Members of the administration realized that if there was insufficient parking for the students and faculty of Yeshiva College, there would certainly not be enough space for the Wurzweiler school. As such, the idea of using the first floor of the Yeshiva College Student Union building as a garage was explored. The appropriate renovations were recently completed, yielding an additional 40 parking spaces.

Plans for renovating the second floor of the building (currently occupied by WYUR and YCDS) were abandoned when it became apparent that the Ferkauf School would be moving to the Albert Einstein College of Medicine campus. In addition, the University moved to procure additional parking space by contracting with a garage on 181st Street. Unfortunately, the garage has backed out of the deal. Dr. Socol pointed out that the setback has not emerged as a major problem because the first floor of the Student Union building has accomodated most parking requests. "Yeshiva College students who applied for parking and satisfied the rules got parking, he said. Furthermore, additional space is being sought at the moment.

Providing comfortable facilities and ample space for the incoming school was another problem that planners of the move grappled with. Renovations started as soon as Yeshiva College ended in June, and

ntinued throughout the summer. The eighth and ninth floors of Science Hall were refurbished, redecorated and freshly painted. A quaint, self-service dining area was established on the twelfth floor, equipped with vending machines and microwave ovens.

This summer also provided time to refurbish the Pollack library. In a span of several weeks, the entire Wurzweiler library was transported to the Main Campus. Hundreds of books were transferred and refiled on floor 3A in the Pollack library. Staff from the Wurzweiler library have also resettled in the Pollack library. It should be noted that the expanded collection of books and the additional staff in the Pollack library are at the disposal of Yeshiva College students. Furthermore, a newly installed security system now greets visitors to the library.

This comprehensive renovation project was swiftly accomplished during the summer months and made the facilites ready when Wurzweiler officially moved out of 55 5th Avenue on August 23rd. The administration is extremely proud that the renovation project was carried out on schedule and within its budget. They attribute the project's success to the proper arrangements made, and all who were involved, especially the President's planning committee. Dr. Socol noted that "very few institutions or companies could have pulled it off — it's a major achievement." Dr. Miller observed that the move "has gone unusually well in every aspect. The presence of the Wurzweiler School on our campus adds a positive dimension to the university." Dr. Lloyd Setleis, dean of the Wurzweiler school summed it up by stating that "we are looking forward to enriching and being enriched by our association with the rest of the University.

Curriculum

Continued from Page 7 Col. 5

The new committee is charged with the following guidelines, according to an October 15th memo: I. Identity factors not related to the general education requirements of the College which are driving curricular change in the area of general education (for example; study in Israel, early admission, transfers, pre-professionalism, tuition, economic competition, the College's mission and double program, curricular change at other institutions.)

2. Advise the faculty, through particular recommendations, how to respond to these factors.

3. Identify the knowledge, skills, learning experiences, or competencies that every liberally educated graduate of Yeshive College must have.

4. Advise the faculty through particular recommendations of any or all changes which might better achieve these ends.

5. Refer these to the divisions for recommendations back to the committee by pre-determined deadlines for final action by the College faculty.

6. The committee shall keep detailed minutes and shall lead a full discussion of curriculum before the faculty.

The eight faculty members of the committee are; Dr. Helmut Adler (Psychology), Dr. M.J. Bernstein (Bible), Dr. Blanche Blank (Political Science), Rabbi Shalom Carmy (Bible), Dr. Joan Haahr (English), Dr. Arnold Lebow (Mathematics), Dr. Ed Levy (Music), Dr. Moses Tendler (Biology). The two students who serve as non-voting participants on the comittee are Howard Sonnenblick and Daniel Lehman. Also on the committee are Dean Rosenfeld and Mr. Friendenberg of the Registre

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EXPECTATIONS

- BEN-ZION SMILCHENSKY -

essence of life? Wow! That's a pretty heavy question. But think for a minute, what does it really mean? When people ask it, is it sincerity or is it perhaps a methodically, preorganized manner with which they project attention on themselves? Throughout my life I've noticed people seemingly puzzled by worldly happenings. I presume I shouldn't use "worldly." The reader may get the wrong idea. These people seem distressed, their walls are ready to cave in, personal perceptions of an early Armageddon. I couldn't understand. Ironically, I was envious that I a reason to cry hysterically; I suppose it was the attention I was looking for.

In high school, peers were constantly sharing with their teachers. I constantly aspired to also have such personal relationships with my mentors. They're speaking about problems, I rationalized. It wasn't a rationalization, they did have problems. I honestly suspect that many of these "relationships" were cultivated from a lack of direction. Most of the camaraderie I noticed was directed toward students of European or elderly parents. I assume it was a way to bridge a gap they couldn't bridge at home. I was happy, it was a mountain I never had to climb. Life for me was a plateau; fortunately few obstacles lay in my path. I'm . unique, I would imagine...actually I was very lucky. It always surprised me, when friends confided that they didn't have happy home lives; that they could not relate to their

Recently I was asked, what is the parents. It was they who wrote home once every 2-1/2 months while they studied in Israel and who called home perhaps once that year. The reality, that they were speaking truthfully was very alarming. I never appreciated life at home until I witnessed those who didn't have one. Why was I so excited to return home while they seemed so blase? Why was I having "anxiety attacks" on the plane home while they hoped for a double feature or a hijacking. Again I'm very lucky.

What do I seek in the future? For myself just the thought of sitting around my Shabbos table, my wife across from me, my two sons to my ight, and my five daughters to my left. All of us sharing, giving, and absorbing. Raising seven children and one wife - it takes patience. But such beauty in the long run. Such nachas I'd receive watching us all grow. We would have a happy and close family life, I had one. I'd try to give them an even better one. With all the closeness that exists between my parents, my sister, and myself we could be closer. There are gaps, I speculate, there are always gaps that exist, regardless of the size. My family's gaps would be minute, if any. A dream I suppose, a reality I'd hope, an actuality - I don't know.

What is the essence of life? Indeed, it is a heavy question. Its answer is not so elementary. Its answer is a systematic one, it must be taken in steps. Pershap we should rather ask ourselves "How do we begin to answer the question."

I believe that perhaps we should all begin with step one communication.

22 Centuries of Mystery Yield to Revel's Dr. Steiner

An Egyptian "mystery papyrus dating from the Second Century B.C.E. has been partially deciphered by Dr. Richard C. Steiner, a leading Semitic linguist, and associate professor at Yeshiva University's Bernard Revel Graduate School. The papyrus was found to contain a paganized version of a part of Psalm

"I was not expecting to find a prayer from the Bible in the middle of any Egyptian papyrus full of prayers to Baal, Bel Nebo, Nanai, and other pagan deities," Dr. Steiner said. "There is a good deal of Jewish material in pagan magical texts of the Roman period — in which Jews were considered to be authorities on magic — but nothing this early."

Since the prayer must have been based on an Egyptian Jewish original, Dr. Steiner added, it sheds light on the religion of the Egptian Jews as well as the Egyptian pagans.

"First of all, it provides evidence for the liturgical use of the Psalms the earliest evidence of this practice outside of Judea," Dr. Steiner said, "The substitution of 'we, us'for 'you' shows that it was used as a communcal prayer rather than a priestly blessing. The substitution of the Egyptian falcon-god Horus for the God of Israel, if made by Jews, shows that the latter had very mixed beliefs."

The papyrus was written in Aramaic — a Semitic language closely related to Hebrew and Arabic, which is still spoken by thousands of Middle Eastern Christians and Jews: In ancient times, Dr. Steiner said, Aramaic served as the international language of much of the civilized world, just as Greek, Latin, French, and English did susequently.

Aramaic normally was written with a Semitic alphabet, Dr. Steiner said, but the "Mystery papyrus" is unique in that it contains Aramaic written in a late Egyptian script called "demotic," a script with intricities that have been mastered by only a tiny minority of Egyptologists, among them Dr. Charles Nims, professor emeritus of Egyptology at the Oriental Institute of the University of Chicago.

"The use of this script to write a language for which it was not intended, by a scribe who had virtually no understanding of what he was writing, produced a text which looks like gibberish even to specialists," Dr. Steiner said.

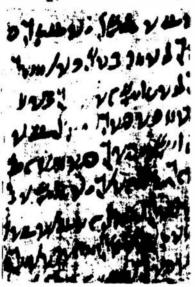
"Since the total ambiguity of the papyrus is calculated by multiplying the individual ambiguities together rather than adding them," Dr. Steiner said, "the net result is a brain-teaser worthy of the most foolhardy puzzle-addict."

Not surprisingly then, only four of the more than 400 lines of the

papyrus have been translated and published since its discovery near Thebes in the 19th century, and despite the fact that it is the longest ancient copy of an Aramaictext ever found — few Semities have even heard of it, Dr. Steiner said.

Dr. Steiner learned of the existence of the papyrus while researching the phonetics of ancient Hebrew and Aramaic.

While serving as visiting associate professor at the University of Chicago in 1981, he read an article by Dr. Nims in the newsletter of the University's Oriental Institute describing the papyrus and some of the uncertainities that still " surrounded it at the time.



Portion of "Mystery Papyrus"

Dr. Steiner went to see Dr. Nims and aksed if he could examine parts of the text bearing on the phonetic problems he was working on.

"He lent me a dozen cards containing transliterated portions of the text," Dr. Steiner said, "and I promised to return them in two days. For the next 48 hours, I did nothing but stare at the cards, tearing myself away only when I had to teach a class. I tried to sleep, but I couldn't get my mind off the cards."

By the time Dr. Steiner returned the cards, he was able to translate a short prayer for Dr. Nims. They became collaborators and Dr. Nims gave Dr. Steiner the complete transliteration of the text. "Several phrases in the prayer I had translated from the papyrus reminded me of the Jewish liturgy. Dr. Steiner said, "but it wasn't until I had stared at the text for an entire summer that it dawned on me that the portion of the Jewish liturgy that most resembled the prayer — indeed paralleled it, line by line — was Psalm 20."

Like the rest of the papyrus, the prayer is in Aramaic, but its non-Aramaic origin is betrayed by a small number of Hebrew words, Dr. Steiner said. As one of the oldest Aramaic translations of a Biblical

passage ever discovered, it is of great importance to students of the Aramaic versions of the Bible, "especially to those Christian scholars who have participated in the lively debate about which of these versions is linguistically closest to the Aramaic spoken by Jesus," Dr. Steiner said.

Dr. Steiner believes the key question in that debate - namely, to what extent the spoken Aramaic differed from the written Aramaic — will eventually be settled by the papyrus, since the latter is the work of a scribe who had no knowledge of the conventions of written Aramaic.

"Indeed, in many respects, it is the closest thing to a tape recording of ancient spoken Aramaic that we can ever hope to find," Dr. Steiner said, "and it already has overturned several established theories about ancient Aramaic and Hebrew phonetics."

According to Dr. Steiner, the papyrus demolishes the conventional wisdom about the number of ancient Semitic sounds preserved by Aramaic and refutes the widely-held belief that the modern pronunciation of the letter, isade is a later European innovation.

Dr. Steiner, who is 36, has been on the faculty of the Bernard Revel Graduate School of Yeshiva University since 1975. He earned a bachelor's degree at Yeshiva College and Erna Michael College of Hebraic Studies, both undergraduate divisions of Yeshiva University. in 1966 and the Ph.D. at the University of Pennsylvania in 1974. where he was a teaching assistant in the Linguistics Department.

He spent his sophomore college year at the Hebrew University in Jerusalem. As a graduate student he held an American Scandinavian Foundation Fellowship at the University of Uppsala, Sweden, in 1966-67, where he pursued his studies in Swedish. He has been awarded grants from the National Endowment for the Humanities, the American Council of Learned Societies, and the Memorial Foundation for Jewish Culture.

Dr. Steiner has written several scholarly articles and two books on Semitic linguistics. He and Dr. Nims have submitted an article on the papyrus for inclusion in a special issue of Journal of the American Oriental Society.

Former YUHS Student Earns Doctorate at 19

When Samuel Weinberger of New Rochelle, NY, entered Yeshiva University High School for Boys in Manhattan at the age of 12, administrators and teachers quickly discovered that high school mathematics courses did not challenge him. So they allowed Weinberger to take match courses at Yeshiva College.

This fall, at the age of 19, Dr. Weinberger started teaching college calculus courses at Princeton University, becoming, many at Princeton believe, the youngest faculty member in the University's history. But those teachers and administrators at the high school are not surprised.

By the time he was 14, Dr. Weinberger was taking courses at the University's Belfer Graduate School of Science. That year, he won top honors in the prestigious Westinghouse Science Talent Search for his project on "fixedpoint theory" in mathematics.

At 15, he enrolled in New York University, where he completed work for a doctorate in mathematics in four years. He is the youngest person ever to receive a doctorate in math from NYU.

But, even when he was attending NYU, Weinberger, the son of Rabbi and Mrs. Philip Weinberger of New Rochelle, continued to return to the Yeshiva University campus regularly to sit in on shiur (Talmudic discourses) at the affiliated Rabbi Isaac Elchanan Theological Seminary (RIETS).

He attended his first college-level shiur when he was still officially a high school student. Rabbi Jonathan Ginsberg, a lecturer in Talmud and associate professor in mathematics, taught Weinberger in that shiur and remembers now that the teenager did not fit the stereotyped image of a young genius.

"He was very likeable, very unassuming, "Rabbi Ginsberg says, "and he had a deep desire for learning Talmud.

Later, Weinberger sat in on shiurum taught by Rabbi Hershel Schachter, rosh yeshiva at RIETS and Nathan and Vivian Fink Distinguished Professor of Talmud. In that class, the teenager listened to rtures that were prepared for an audience ot college seniors.

"He was very quiet," Rabbi Schachter recalls. "He never said anything in class. And he never took notes. He always doodled. He left early because he had to attend his classes at NYU, and, since he was not officially a student in the class, he never took an exam. So I did not know if he understood anything I said.

But Rabbi Schachter learned more about Weinberger during the past two summers, when they studied Talmud together in an informal setting at Rabbi Schachter's summer home in Tannersville, NY.

Rabbi Schachter explained that he has gone to Tannersville with his family every summer for the last six years, "and I study Talmud with whoever happens to be around."

These past summers, Dr. Weinberger happend to be around. In fact, he rented an apartment in Tannersville so that he could study with Rabbi Schachter.

During the summer, Rabbi Schachter said he was exposed to the wide range of interests of the teenaged mathematician.

"He reads the newspaper every day. He is always willing to talk to anyone about current events, Rabbi Schachter said. "He enjoys sports and mountain climbing. Old people like him. Everyone likes him."

But had that quiet, doodling teenager learned anything in those classroom lectures Rabbi Schachter had delivered?

"He could quote my lectures almost in their entirety after all this time," Rabbi Schachter said. "He had committed to memory almost everything that I had said.

Reserve Shabbos Vayishlach (Dec. 3) S.O.Y."IN" Shabbos All Shabbos MYP Rabbayim will be here.

FROM THE PRESIDENT'S DESK

AVRAHAM SCHNEIDER

towards greater randomness, disorder and degeneration. A dandilion's seeds will invariably be dispersed by the wind, as will a sheath of papers be scattered by a draft. The reversal of these processes, however, will not occur. This is applicable on a grander and more global scale as well. The supercontinent theory indicates that our contemporary continents, once a single enormass land mass, have drifted apart. G-d's prototype for the world of order, structure and unity within society, the Jewish nation, has apparently succumbed to this natural pattern, as well.

Were entropy allowed to function without restraint, the ordered state of the world, as we know it, would cease to exist. It is only man's positive force, manifested by societal laws, industry, agriculture, science and technology which counterbalances entropy. (We need not consider the energetics of this

In physics, entropy speaks of a topic in our discussion) In his means for man to combat and defeat the cosmic destiny of gradual deterioration, the Torah. The Jewish people, as guardians and proponents of the Torah, must serve to infuse the world with a sense of organization and management. Mankind's efforts, properly channeled, have the capacity not only to maintain the world in the face of entropy, but to plan and build for an increasingly ordered and complex structure. However, in the light of our inconsistent and diversified presentation of the Torah's precepts to the world, it is hardly a wonder that the world is in such a state of incessant upheaval and belligerency.

Essentially, the difficulty is that the same Jewish nation, who, after the Exodus, were in the Sinai Desert considered "as one nation with one heart" are now a nation unified in little but title alone. Our oneness has dissipated and our uniformity become a relic of a bygone era. The

maintenance of a unified nation natural tendency for things to move infinite wisdom, G-d created a requires tremendous investments of energy and effort, as do all other attempts to coordinate and solidify: to thwart the progress of entropy. Left alone and uncultivated, the wild weeds of unrest, disparity and anarchy will overrun the neatly furrowed fields sown with the seed of organized civilization. Our internal harmony is vital to our existence and essential for the world as well.

It is a grievious misfortune that Jewish leaders and their respective followings have misdirected their energies to this dilemma. If as much emphasis were to be placed on comraderie and cooperation as is delegated to individualism and self-assertion, our independent voices and collective viability would be much more tenable. This hardly suggests that Judaism promotes a single unquestionable and irreproachable formula to which all must conform. However, the necessity to centralize and

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Editor's Desk

continued from Page 2 Col.4,5

unwitting casualties of the faculty-administration hositilities. The faculty feels commonly regulate the Jewish oppressed by the administration, so it consciously or unconsciously takes it out on the students. The faculty holds a "teach-in" during classes the week before final examinations, boycotts graduation ceremonies, fails to send in booklists (which caused the demise of the YU bookstore), and neglects to respond to the Registrar's questionnaires on the value of the GRE exams (causing the Senate to table discussion of this topic due to inadequate information) to cite just a few examples that pop into mind. Now a new weapon has been added to the faculty's anti-administration arsenal -

It is totally irrational to expect that continued executions of curriculum proposals will ever yield improved working conditions for the faculty. These activities can be expected to alienate the faculty's strongest ally within the University, the students. But rational or not, another curriculum proposal has been killed quickly and quietly. Perhaps, as was the case two years ago, this particular proposal was not the answer for YC. But like all the other plans which perished before this one in similar "open-minded" meetings, this proposal could not even prompt a sincere discussion of the dire problem of the YC curriculum. So once again, a golden opportunity to begin grappling with these issues within a concrete framework has been wasted. Once again, progress was impeded for all the wrong reasons. Once again the inexorably slow process of change has ground to a halt and must begin anew — this time crippled by new obstacles (in the guise of the faculty "charge" to the new committee) that seem designed to guarantee that no workable plan will ever be produced.

But enough is enough. The moment is here for the faculty to remember that is primary obligation is to teach the students. It's time for the faculty to put aside its grievances and petty political maneuvers, and for one to maturely address the real issues. Most of all, it's time the faculty stopped holding the students hostage in a battelground where we really do not belong.

Attorney

MANHATTAN

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approach and attitude to religious, political and sociological variables is absolutely necessary to effect our success. Individuality and judiciously exercised dissention are acceptable; however, only to the extent that they are productive and consistent with basic Torah ideals. When diversification ceases to enlighten and weakens our infrastructure, the time has come to reevaluate our position. We must apply ourselves to further the goals we all share. The basic tenets of Judaism are common to nearly all sects of Jewry, and even if the meeting ground is initially narrow, the establishment of bridgeheads is the first step.

The diversification of Jewry is a paradox to sociologists, because the physical survival of our small

minority has been attributed more to the dire efforts of each of our subsets to remain distinct from one another than to be separate from the rest of mankind. Furthermore, it is virtually incomprehensible that a single people, who are so strongly bound to a common heritage and purpose, and who have been so often persecuted as a whole nation, have branched out and segmented as we have. The contemporary religious. identity crisis of many Jews is an obvious consequence of our outrageous diversification. Similarly it presents the rest of the world with a confusing and distorted picture of the Jewish role.

Specifically, the indicators are abudantly clear that world Jewry is experiencing a period of alarming anti-semitism (now tantamount to anti-Zionism). If we cannot unify during any other period, let us be

astute enough to draw ranks now. This is universally applicable to every sect of Jewry and transcends all levels. We have been chosen because of a special potential and aptitutde, and we have endured because we have been given the ultimate survival manual. It is our responsibility to remain unified as to conquer the destructive "force" of entropy, which would otherwise entirely disrupt the structure of Jewish life, randomize dur uniformity, and render us diverse and uneffective. Weare to exemplify to the world that coordinated efforts will ensure continuity in the face of degradation. We are One nation with One Torah, who worships One G-d. Our present diversity, however, would seem to indicate that Jews are forgettingthis, because there can be no more than a single variation of One.

BENJAMIN GOTTESMAN LECTURE: PROF: MARSHAL SKLARE

American Jewry From First to Fourth Generation

YU Sends Contingent to Rally

continued from Page 1 Col. 3

withstanding a great deal of torture for years and even so he remains firm in his decision to leave the USSR so that he may practice his religious beliefs freely. Rabbi Weiss explained. He added "we think of life as great forgetting that there are 3.5 (three point five) million Jews in the Soviet Union." On a similar note Rabbi Reichman, Rosh Yeshiva at RIETS emphasized the importance of "pidyon shvuyim"(the redemption of captives). He quoted from Maimonidies saying that the commandment of "Pidyon Shvuyim" is even more important than that of Tzadaka, charity. Dr.

Norman Rosenfeld, Dean of Yeshiva College, also took time out to support students in the protest. He called on those concerned with humanitarian rights to voice their portest. "It is time for Anthony Lewis to raise Gideon's trumpet in support of Scharansky," he said. The one Congressman to attend, Congressn Bill Green who district includes the site of the Soviet Mission spoke of the limited emigration from the

He wanted to remind the world, he said, that non—Jews and Jews alike are victims of Soviet oppression.

The demonstration, sponsored by

YCSC, SCWSC, EMC, JSS and SOY came as the second in a series of protests under the coordination of Student Struggle for Soviet vewry. Yesterday, Sunday, October 31st, students from YC and SCW gathered under SSSJ direction at the same location to voice their cries of portest. A similar rally is planned for tomorrow, November 2nd. This one to consist of students from New York City's various Yeshiva High Schools. According to SSSJ the idea of these ongoing rallies is to show that Jewish support for Anatoly Scharansky is unrelentless in nature. "We will continue to cry out as long as Jews, like Scharansky are persecuted" said the SSSJ.

Shamir Speaks

continued from Page 3 Col. 5 Shamir said that it is against "The essence of the Camp David Accords...." According to Mr. Shamir the essence of Camp David was postponing the major issues and establishing peace between Egypt and Israel.

Shamir noted that the day was the first anniversary of Anwar Sadat's assassination. "Sadat recognized the need for patience...his death was a big blow to the peace process.."

To claims of moral deterioration Shamir responded, "Come live with us and try to improve our standards."

The Foreign Minister ended with an urgent appeal for student support for Israel. "It is the duty of every jew to bring the message of Israel to all you know...student support is Yeshiva University for their urgently needed."

After the speech was finished Phil Machlin chairmen of the Israel Affairs Committee of Yeshiva College and Jacob Plecter of the "Rockland Yourth for a secure Israel" presented Mr. Shamir with a petition with over a thousand signatures in support of Israel.

The signatures were collected in an ambitious petition drive that had been mounted on September 23rd at the Main Campus of Yeshiva University.

Mr. Pleeter said "In presenting him (Shamir) with the petition we hope to show him that Israel still has many friends."

Mr. Shamir was very appreciative and thanked Mr. Machlin and Mr. Pleeter and the student body of support.

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Orthodox Jewry in America

Letters To The Editor

Disillusioned

continued from Page 2 Col. 5

had dreamt of in yesteryears are all but gone. Fields such as astronomy, marine biology, aeronautics, drama, zoology, geology and the like, no longer exist. I have even lost faith in Aristotle who so faithfully proclaimed that "all men by nature want to know." I no longer have a desire for knowledge for the sake of knowledge. Students seem to be more interested in fulfilling 128 credits than in the courses which provide them! To state that you wish to explore exciting fields in technology or research elicits either stares of disbelief, open-mouthed dumbfoundedness, or remarks such as "you lack pragmatism — money is the important thing."

Socrates contended that "the unexamined life is not worth living." I wonder whether or not the average Yeshiva College student questions his motives when looking at a

prospective field. Why are medicine. law, accounting and business the only thought about fields? Were the Empiricist philosophers correct in their epistemological assertion that all knowledge, perceptions, and ideas come only from experience? If so, perhaps Yeshiva College students have only been exposed to these professions? Hasn't anyone ever watched Jacques Cousteau, National Geographic, or Wild Kingdom on television and been interested? The usual retort, or perhaps "excuse" is the better word, is that "you can't be a Jew and enter these fields." If everyone continues to say this, then the fields will never be open to Jews! Jews have to be interested in the fields to make them obtainable! Why should Cousteau expeditions make special provisions for Jews, when only a few Jews, if any at all, work for him? How could there ever be a Jewish astronaut if thre aren't Jewish scientists, educated in Jewish Law, to figure out ways to make it possible?

Library Update

continued from Page 3 Col. 3 already been filed into the Pollack Library's new card catalogue. Security System

Another addition to the library includes the implementation of a security system, installed, according to Prof. Baum "with the hope that the problem of disappearing books would soon be diminished." He explained that approximately 150 books per year are believed to be missing from the library, while, over the years, thousands have disappeared from library shelves.

Prof. Baum, confident that the system would soon "pay for itself," explained that the installation of a security system "costs considerably less than having to replace 150 books a year."

Acquisition of New Books

Library officials said that they are also concentrating their efforts on purchasing new books to upgrade the quality of the library's materials. Mrs. Berger indicated that books are constantly being bought at faculty recommendation and student request.

However, Prof. Baum explained that due to budgetary constraints "we must be selective in our acquisition policy and must make sure that current curricula subjects taught at Yeshiva College receive primary attention."

More Librarians

In a move to increase service to students, additional professional reference librarians have been hired for extended hours on both weeknights and weekends. Typewriters and additional photocopying machines have also been acquired for student convenience.

The library's audio-visual room, located on the 4th floor, is again available to students and classes, according to Prof. Baum, where, under the supervision of a faculty member, they may use equipment. The A.V. room consists of a VHS Video cassette recorder, 1/2 and 3/4 inch video cassette recorders, and a 16mm movie sound projector.

The new lighting system, which was expected to be installed throughout the library building, as reported last June, has not yet been installed, to the disappointment of Prof. Baum. He indicated however, that the new fixtures would be installed "shortly."

Long-Range Plans

Some long-range plans of library officials include a concentration of library collection development, and an emphasis on library education, where students would be invited to attend different orientation sessions to learn how to conduct research in many subject areas. Another goal, say library officials, is to encourage students to use the numerous Government documents and periodicals in the library, which is a selective United States Government depository.

constantly complains of misrepresentation in the press. I have a solution to this problem: an exciting field known as Journalism. We don't need complainers, we need people to get into the press and start reporting objectively. Why is it that when Jewish figures appear on editorials in the media, they are rarely orthodox? Where are our rabbinical students? Why aren't they taking advanced speech classes in order to represent the Jews of this country? I have no vendetta against medicine, law, or any other field. We need doctors and we need lawyers, and I understand that earning a good living is both desirable and necessary. Yet unfortunately, these are the fields that have become the stereotype of Yeshiva College. Shouldn't other fields at least be looked into? Other fields do exist, and if we want to make them available to Jews we have to enter the respective fields. If we wish to make ourselves presentable, we must learn how to walk, how to talk, and how to act in public. I wish to revise Aristotle's statement: "All men by nature should want to know." Oftentimes, individuality at Yeshiva College is lost. Students graduate and embark on a neaningless trek through life

Shcharansky.

continued from Page 3 Col. 4

12:30PM outside the Soviet UN Mission located at 67th St. and Third Avenue and refrain from eating or drinking during the hours of protest. Domnitch expressed his hope that students would return to the demonstration site for indefinite periods of time to express their unrelenting support that is so vital to a desperate man at this time.

The letters should be addressed to the following:

I.Contact your Congressman and Senators: write Cong., House Office Building, Washington, D.C. 20515; , Senate Office or Senator Building, Washington D.C. 20510. Urge immediate intervention with Soviet Ambassador Anatoly Dobrynin to allow Scharansky to send mail and receive visits or as the first step to his release to rejoin his wife Avital in Israel.

2. Anatoly Dobrynin, Soviet Embassy 1125, 16th Street, NW, Washington, D.C. 20036 (202-232-

3. Oleg Triyanovsky Soviet UN Mission, 136 East 67th St., New York, NY 10021 (212-UNI-4900)

4. Consul Alexander Zinchuk, Soviet Consulate, 2790 Green Street, San Francisco, CA 94123. (415-992-6642)

Chistipol Prison director Col. Malofeyer, Uchr. 5110/1 U.E. Moscow, USSR. (Although the prison bow is in Moscow, the prison is hundreds of miles away).

Any college sports show that features personal interviews with REGGIE JACKSON, ROD CAREW, STEVE GARVEY, DAVE WINFIELD, MICHAEL RAY RICHARDSON and BILL CARTWRIGHT (just to name a few) has to be worth listening to. 82 WYUR's "SPORTS-TALK" is just that. Call in on Wed. nights from 8:15-9:00 and speak to us live at 568-4700.

"SPORTS-TALK"- it's all done just for you, the Y.U. sports fan.

without the slightest existential feelings, and without any knowledge of who they are. And in this crowded world, one can be very lost. Although Yeshiva College offers relatively few courses, it does offer some courses with which one can learn about the world, and more importantly, about himself. Yet unfortunately, many students do not take advantage of these courses. We have the option of taking history to find out who we are, philosophy to find out why we are, and bilogy to find out what we are. Furthermore, the Drama Society and the Karate Club are excellent means toward self-development. Perhaps what is needed is a Renaissance of traditional liberal arts. In this way, we would be exposed to greater and more diversified areas of knowledge and could perhaps choose our professions with greater insight and experience. True, Yeshiva College lacks an awful lot, but to blame the University for what it lacks and absolve ourselves of all guilt is wrong. We, the students, are as responsible for the lack of intellectuality as the University is. Perhaps together we can change this sorry state.

JAY AUSLANDER

Reaganomics

continued from Page 4 Col. 2

While analysts will clearly have a field day interpreting the effect of Republican seats won and lost, the rhetoric will continue. Reagan's bread and butter politics have been his uncanny ability to squirm out of a tight corner and present every major daily newspa per with a smiling promise that "the recovery is just around the corner."

Mr. Reagan, with his sweeping support for virtually all his economic bills, and endless jargon about the ever-evasive recovery has proved his point: Rhetoric will get you everywhere! Clearly, it has up till now. The only question left unanswered is whether it wil continue to do so. Let's hope not!

Macs

continued from Page 8 Col. 2 from the inside.

The upcoming season looks promising for the Maccabees. With added rebounding due to the additions of Tamir and Klein, and a switch to the two-one-two defense from the one-three-one, the team's defense should improve drastically. With Eaves, Krevsky, and Schwartz in the backcourt, the team will be exciting and explosive offensively. The Macs talent and depth should give rise to another successful

The season begins with the Westbury Tournament on November 23rd, the first home game will be December 4th at John Bowne High School against Stevens.

Budget

continued from Page I Col. 2 for some of the asthetic changes that are manifest in this year's issues.

The final appropriations for Fall 1982 were: **YCDS — \$4700** Commentator — \$4000 WYUR - \$1400 Masmid — \$1000 First Aid - \$900 Poli Sci Society — \$800 Politi Scope — \$750 Accounting Society — \$532 Hamashkif - \$500 Karate Club - \$300 Biology Society — \$225 Economic Society — \$200 Rifle Team — \$150 Speech Club - \$110 (Pending further investigation) Hockey Team - \$100 Psychology Club — \$50 Young Democrats — \$25

Curriculum

continued from Page I Col. 5

got the idea that we were attempting to impose this plan and they focused on the proposal, without considering the concept." In response to the assertion that the committee failed to consult the faculty and did not consider all possible alternative plans, Dr. Levine said, "Nothing said at those meetings was confidential. I myself talked with many faculty members about the proposals. Keeping detailed minutes is laborious and defeats the whole purpose of a committee. I don't think the faculty appreciated what went into this proposal." On the fact that this was the second major proposal rejected by the faculty in two years, Dr. Levine said, "The faculty is not opposed to curriculum change. It's just that they are unaware of the many outside factors influencing curriculum reform." Dr. Levine did not seem particularly optimistic about the future. "Frankly," he said, "we're running out of ideas. I feel that the only approach left is to recognize the need for flexibility within the present set of requirements. We shouldn't have one set of requirements for all students. The thrust of curricular reform should be to accommodate the heterogeneity of the student body." continued on Page 4 Col. 5

Marathon

continued from Page 8 Col. 5

Yes, there was a lot to learn from this year's New York Marathon, whether it be about relationships, Jewish Unity, the unity of the athlete striving for a goal, or the splendor of New York and New Yorkers. No one was disappointed with the 10th running of the New York Marathon, and all who had any hand in it, be it passive or active, certainly have much of which to feel proud. Congratulations to New York!

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Remaining Sessions— Come and Hear: ALAN DERSHOWITZ, Professor of Law, Harvard; Best-selling author of "The Best Defense"; Attorney for

Anatoly Scharansky, JDL, and Bernard Bergman (Nov. 15, 8:30 p.m.) MOSHE ARENS, Israel's Ambassador to the U.S. (Nov.

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NFL's linebackers. Anti-trust is no longer a term solely associated with NBA and NFL. The National Labor Relations Board spends as much does with major corporations.

Upon recollection of the past millions. Join the party, fellas. year's sports broadcasts and newsprints, one would be astonished to discover that more time and space was devoted to bargaining than boxscores, the periphery of sports rather than the events themselves. This has been due to the Curt Flood and Oscar Robertson anti-trust lawsuits with and against their respective leagues, baseball and basketball.

The past year's most prominent sport stories include the following: Herschel Walker, the sensational Georgia running back, toying with the idea of challenging the NFL, once again on anti-trust grounds, for impeding his progress into professional football before his collegiate class graduates, (Thank you Herschel, for not pursuing the

Nowadays, it is difficult to | matter and filling up our sport pages distinguish between sections 3 and 7 with more gobbled up work, the (Sports and business, respectively) NHL management and Linion of the Sunday New York Times. agreement on a labor contract, or When one hears of a Union leader the professional football players threatening a strike, he is unsure strike. In the upcoming months our whether it is Douglas Fraser eyes and ears maybe privileged to be representing Chrysler's machinists, captivated by a National Basketball or Ed Garvey representing the Association players' strike. Why shouldn't the third member of the Three Stooges, Larry Fleisher (NBA IBM and AT&T, but also with the Player's Counsel((Garvey and Miller being the other two), lead his players to a strike. After all, the time with professional sports, as it average salary in the NBA is only six figures and many owners lose

Frankly, I'm kind of annoved about this situation. What has happened to the days of Ruth and Gehrig, Dimaggio and Williams, Mantle and Mays. Let's leave the Times Of Kuhn's ouster, Winfield's contract, and Miller's strike. Let's return to the days of Schayes, Petit, and Mikan, and forget about Malone's millions, Richardson's recalcitrance, and Buss' bunnies. Let's say hello to the grand old days of Lombardi and Luckman, and AFL-NFL and good-bye to Sunday afternoons without

So forget about wage scales and arbitration, and dispose of Sunday afternoon boxing, and start playing football, basketball players take

Macs Stronger Than Ever

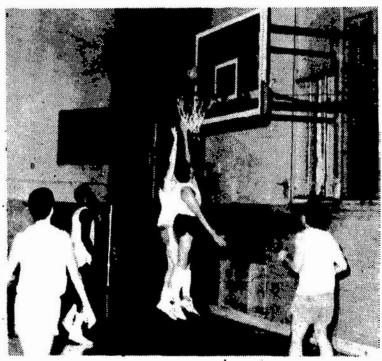
good as ever. With the addition of and experience in the backcourt. several key recruits, who should have an immediate impact, and a the characteristics of the backcourt, solid nucleus of returning players, the Macs posess that combination of big men. Only one experienced talent and depth that successful player returns to the frontcourt, teams are made of.

will once again be led last year's freshman sensation Joe Eaves, who should be improved with a year of experience behind him. With Eaves at the point, whre his passing and dribbling skills can be utilized to the Macs hope to shore up last season's maximum, and last year's other fresh starter Sol Krevsky in the slot, the Macs possess a solid one-two scoring punch at the guard spot. addition is Australian Eddie Tamir. Senior co-captain Allen Sapadin Once Tamir adjusts to American adds scoring and leadership to the rules, which don't permit as much backcourt, while freshman recruit contact as the international rules, he Ronnie Schwartz from Pittsburgh will add much needed rebounding gives the Macs the zone breaker and defense, as well as a soft touch they've sorely missed for years, as

Despite the loss of several key well as an able backup to Eaves at players including all time career the point. Rounding out the position scoring leader Harvey Sheff, the are senior Neil Tilson and sophmore 1982-83 Maccabees promise to be as Joey Franco, giving the team depth

While depth and experience are they appear to be absent among the senior co-captain Michael In the backcourt, the Mac attack Rosenbloom. Michael will be called upon to lead the inexperienced frontcourt as well. With senior Barry Klein returning from the intramural league, and "Chopper" Schrier pounding the boards, the most glaring weakness, defensive rebounding. But according to insiders, this year's most promising

Cont. on Page 7 Col. 4



The Macs score again

Four YU Students Participate In Tenth Annual NYC Marathon

By Velvy Appleton

I don't care what anybody says. I love this town. And who wouldn't after witnessing last Sunday's fall spectacular: the New York Marathon. Only New York could provide the type of excitement which this year's Marathon caused, from the dramatic start atop the majestic steel and concrete of the Verrazano Bridge to the frenzied finale in the would-be serene autumn beauty of Tavern On The Green in Central Park. New York has it all, and gave its all to the 16,000 who were this year's New York Marathon participants.

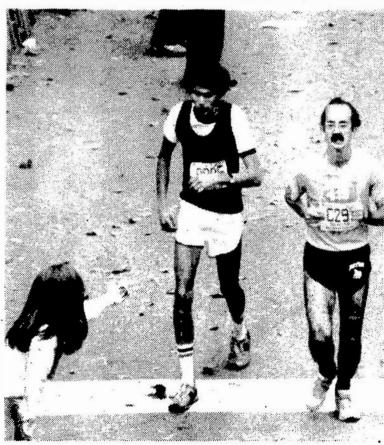
This year was the 10th annual running of the New York Marathon, a race which spans 26 Miles 385 yards, and touches each of New York's five borroughs. Sixteen thousand people started the race including 4,000 foreign runners from 68 different nations. Of this brave multitude, four men are presently students at Yeshiva College; Ian Landow, Moshe Goldberg, Howard Sonnenblick, and Michael Taragin.

In a recent interview, Ian Landow, a YC Junior, described this, his first marathon; "It was unbelievable. Even though when I got to the finish I swore I'd never do it again, I know 171 run it all over next year." Ian said that what pushed him along was the combination of good running companions he met during the race, "including a guy in a nun's uniform" whose conversation made the time pass quickly, and the encouragement of the thousands who lined the roadsides shouting their support. "Its a once in a lifetime experience", said lan, "I even got to run through Harlem!" lan finished up the marathon in four hours thirty nine minutes.

Howard Sonnenblick a YC Senior, who already has three New York Marathons to his credit, spoke of the hours of training necessary to prepare for running a race as longas the Marathon; "I was running 60 miles a week before this year's marathon", yet he complains that his training was "really not sufficient" due to a lack of discipline. His goal was to have a final time of under four hours, so in training, he worked on his speed rather than his endurance. And it payed off; Howie finished in 3 hours 59 minutes, the best time of all YC participants. A first in this years marathon was the breathtaking duel at the finish between Alberto Salazar and Adolto Gomez. Salazar, who has won the two previous New York Marathons has never encountered any serious competition in the race. This year found Salazar trailing Gomez as they came into Central Park, the last leg of the Marathon. Fred Lebow, the meet director, was quoted in the New York Times as saying that "no one has ever entered Manhattan with company." This indeed was a race, not just a test of endurance. In the exhilirating climax to 26 grueling miles, Salazar pulled ahead of Gomez repeatedly, only to find Gomez right with him a few hundred yards later. Finally, Salazar made the last all-out surge that Gomez could not counter and took first place by 4 seconds with a time of 2:09:22. This year's Marathon provided more than its share of surprises. One factor that influenced the pace of the rate was the strong wind. After the race, Salazar was asked by Gomez; "Why did you run slower than last year?" (Salazar set the world record for the Marathon last year in New York, and failed to better that time this year.) Salazar replied "The wind was so strong and in our faces it slowed us down." Although the 23 MPH



The Punct:



Howard Sonnenblick (left) cross the finish line

phase Michael Taragin, a YC Junior, who ran his first Marathon this year. Said Taragin; "The wind wasn't bad at all but at the end it really got cold." Taragin finished with a time of 4:17:09.

This year there were a handful of runners who sported yarmulkes while running the race. It is reported that there was even a min yan at the starting point in Staten Island. It is refreshing to realize that the time has come when Jews in New York can break away from the stereotype of the frail, unathletic bookworm and make fine showings in the world of sports. Ian Landow spoke of the camaraderie between the Jewish runners, wishing each other luck before the race, and greeting one another as they encountered each other on the course. "I even met some Israelis", said Landow.

After being at the Marathon, it is certainly hard to conceive of how New Yorkers have acquired the reputation of being cold and inpersonal. "When I felt I was about to collapse," said Landow, "it was

the crowd's encouragement that kept me going." Taragin recalls how he was given water, juice, orange segments, and immeasurable support from the enthusiastic spectators. Three million New Yorkers came out in force to pay homage, cheer on, and to actually take an active part in aiding those who were doing something they couldn't; run in the Marathon. This sort of mutual dependance, the need of the runners for the encouragement of the crowd, and the need of the spectators to show support of those who are going all-out for a goal, is the type of relationship from which society can learn a lesson. It is commonly accepted by participants and spectators alike that many of the runners would not have finished had it not been for the noise and inspiring cheers of the crowd. Equally important, the onlooker who took an active role felt his own type of satisfaction and sense of accomplishment in being able to assist others in fulfilling their goals.

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