

## S.C. Teachers Advance

**Perlman Assoc. Prof. Krakowski Honored**

By **BASHEVA ABOFF**

Dr. Marcel Perlman, who has been teaching at Stern for several years, was recently awarded an associate professorship in psychology.

A 1956 graduate of Yeshiva University, he acquired his M.S. and Ph.D. from Ferkauf Graduate School of Yeshiva University.

### Changes at Stern

Reflecting upon the changes he has witnessed at Stern since teaching his first class here in 1958, Dr. Perlman said, "Of course the greatest change is the number of students and faculty members, and that the faculty now consists of more full-time professors." "The present students," he believes, "are much more aware. However, they are still complacent and possess a naive attitude that needs to be shaken. The girls should become more involved with contemporary problems."

In addition to lecturing at Stern, Dr. Perlman serves as a clinical psychologist in an office near the college building. "Teaching without the clinical work," he comments, "is only half the job. One complements the other. Teaching is more derived from the clinical work than the clinical work from the teaching."

### The Science of Psychology

When asked about the place of psychology in the domain of science, he observed that psychology is both an art and a science. "Too many psychologists are apologetic about psychology's lack of scientific method."

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**Krakowski Honored**

By **ZAHAVA SPITZ**

A member of both the Hebrew and French faculties, Prof. Anna Krakowski, is a fine example of the combination of the secular and religious worlds. A graduate of the Sorbonne who also received her Masters Degree there, Prof. Krakowski has served as director of both a high school and a junior college in France. She has lectured as a professor at the International Institute for Teachers at Geneva, at Clermont Ferrand, a Catholic college, and at the E.L.O. part of the Sorbonne.

In the area of Jewish education, Prof. Krakowski has taught adult courses, and has lectured as a professor at Ecole Normale Juive aupres de l'Ecole Rabbinnique.

### Krakowski Praises Stern

She is convinced that Stern College provides an excellent setting for modern Jewish youth. She aspires to transmit her deep commitment to "Yiddishkeit" to her students.

"It is the duty," asserts Dr. Krakowski, "of every Stern girl, in turn, to transmit this tradition to her Jewish heritage." In a time when the Jewish people are facing both a physical and spiritual dilemma, it is the Jewish youth who must preserve our heritage; it is the Stern girl who in her four years at this institution has gained the knowledge and experience necessary to serve as her tools in this task. Dr. Krakowski

(Continued on Page 5)

## STUDENTS NOMINATED FOR WILSON FELLOWSHIP

By **LINDA STERN**

Seniors Toby Brandris, Phyllis Maza, and Sandra Solomon have been nominated to compete nationally for the Woodrow Wilson Fellowship. The final fellowship pronouncement will name 150 Wilson Scholars chosen from preliminary choices submitted throughout the United States.

The decisions were announced at Stern by Prof. Friedland, Chairman of the Biology Department, and Prof. Anna Krakowski, Chairman of the French Department. Miss Maza, Miss Brandris, and Miss Solomon plan to study and teach in graduate school. The conclusive national selection will be based upon GRE scores, an intellectual autobiographical essay, and a personal interview.

Dr. Krakowski explained that the Stern College choices were made in view of exceptional progress and maintenance of an out-

standing average. Dr. Friedland revealed that beyond intellectual ability the girls must show "tremendous interest, motivation, and curiosity."

preparation for the future."

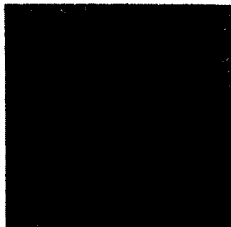
Sandie Solomon, also a New Jerseyite, graduated Bayonne High School. Sandie aspires to study in a Ph.D. program in micro-biology leading to career research.

"Stern has offered me," asserts Sandie, "not only rich and varied experiences within the sciences, but also deep religious motivation."

Washington, D.C. has sent us our next Woodrow Wilson nominee, Toby Brandris, who is a graduate of Northwood Public High School.

Toby says that "Dr. Goodman has impressed me both as a biologist and as a fine Jewish person, and has inspired me to pursue my studies in micro-biology after graduation."

Toby spent her junior year in Israel and asserts that it greatly enriched her life both spiritually and academically.

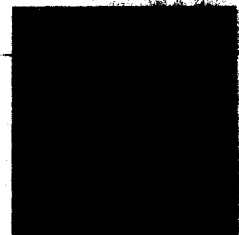


Phyllis Maza

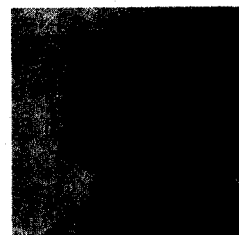
In past years alumnae Karen Caremeyer and Esther Taub were awarded honorable mention in the Wilson Competition.

Phyllis Maza, a graduate of Yeshiva University High School for girls of Manhattan, is from South River, N.J. Phyllis is interested in debating and dramatics, yet intends to pursue a career in college teaching. A major of both French and Hebrew, Phyllis hopes to attend Columbia for her Master's Program.

Phyllis' desire to pursue both the secular and Hebrew fields was inspired her to be both a French and B.R.E. major. "This synthesis of the Torah and secular education has strengthened my faith in pre-



Sandra Solomon



Toby Brandris

## Chamber Music Heard By Receptive Audience

By **MALKIE CHAITOVSKY**

On November 20, 1968, Stern College was host to a string quartet from the Julliard School of Music. It was the quartet's first time performing as a group, and judging by their superb performance, it will be the first of many. The two performing violinists were Claudia Eldberg and Linda Quan. The violist was Larry Wheeler and the cellist was Vatter Despali.

Because of its size, the lounge lent the perfect atmosphere for the Chamber Music. The quartet played Beethoven's Quartet in B-flat Major, Opus 18 #6 and Schumann's Quartet in A Minor, Opus 41 #1.

### Beethoven's Quartet

The opening movement in Beethoven's Quartet is marked Allegro con brio. It is energetic and bold, characterizing the light and carefree mood typical of Beethoven's early works. It is followed by a noticeably more serious slow movement, and then by an exciting syncopated scherzo. One couldn't help but be impressed by this characteristic so typical of 20th century jazz rhythm. The introduction to the finale is marked *Le Malincois*, instructing the strings to play

with the greatest delicacy. A joyful Allegretto follows, but is interrupted twice more by the slow section before bringing the work to a dashing close.

Schumann's Quartet opens with a slow contrapuntal introduction which gives way to a complete change of character through key, mood, and tempo. The Scherzo is almost a hunting song in its enthusiasm for the lyrical Schumann. The last movement is in need of a full orchestra to project the emotion and tonal brilliance which Schumann had in mind.

### Encore Gives Perfect Touch

As an encore, the group played a quartet by Mendelssohn which gave the whole evening a perfect touch.

Arrangements for the evening's performance were made by Ardith Bondi.

The Observer invites contributions to its new informative column "Did You Know?" (See Page 5). Mail all suggestions to **The Observer**, 253 Lexington Ave., or place them in **The Observer** box outside Rm. 1C in the dorm.

## Shmidman, Metzger Head Rosh Chodesh Assembly

by **Brenda Spiegel**

A Rosh Chodesh assembly was held with Rabbi Shmidman and Rabbi Metzger as guest speakers on Erev Rosh Chodesh Kislev, Wednesday, November 20, in the Koch Auditorium. About thirty girls attended. Rabbi Shmidman voiced hope that the Rosh Chodesh assembly would become an institution at Stern.

The idea for the assembly originated with Torah Activities Committee, but its president, Mindy Kurland, expressed the hope that it will become a joint function also sponsored by Student Council and **The Observer**.

Rabbi Shmidman opened the assembly with a brief explanation of its purpose and then introduced Rabbi Metzger, who spoke about two little-known holidays in Kislev: a minor Yom Kippur on erev Rosh Chodesh, a day of self-analysis and reflection, and for some, a fast day; and the nineteenth of Kislev, when the Baal HaTanaya was freed from prison in Petersburg.

Speaking in his unique, vigorous style, Rabbi Metzger introduced the theme of Jewish laws being relevant to the times. The girls,

he said, should seek a sense of "nonrelevance," they should differentiate between those aspects of our culture which have intrinsic positive value, and those which are in conflict with Judaism. Rabbi Metzger cited an article in the **New York Times** by Broslay Crowthier, who wrote of the unfortunate "commercial exploitation" of immoral topics in recent books and movies. Rabbi Metzger called this nonrelevant. "The constant bombardment of media has caused an erosion of morals and ideals," and as a counter effect, Stern girls should replace the reading of such nonrelevant topics with positive, religious literature. Rabbi Metzger observed that man is in a constant state of "confrontation" with G-d and that he should serve Him with joy. Rabbi Metzger concluded, "We are workers who must create the day in order to dispel the darkness in the world."

Following a short "Rosh Chodesh Sing," led by Mindy Kurland, Rabbi Shmidman spoke about the philosophical aspects of Rosh Chodesh. He explained that the source in the Torah for our lunar calendar is the first commandment:

"This month shall be unto you the beginning of months." Rabbi Shmidman also commented on the symbolic choice of the moon as the basis of our time. Just as the moon renews itself each month, so too we must renew our thoughts and actions each month. Rabbi Shmidman raised the question of why our times are determined collectively by human decree. He discussed the custom of ancient messengers sighting the new moon and then reporting to the Sanhedrin, which announced the Rosh Chodesh on the basis of the sighting. In stressing the significance of mitzvah, Rabbi Shmidman stated that G-d created the world, the first verse of the Torah, which was the objective, the Law of Nature. The mitzvah is the Law of Nature, however, it is the Law of Nature, and to be by the "Supernatural Law." Just as G-d created Nature and we must perfect this law and the world by bringing about a new life on this earth through the Torah.

After Rabbi Shmidman concluded, the assembly closed with more group singing.

# BETTER LATE — BUT NEVER?

The Observer wishes to congratulate the members of the "Senior Traumatic Group" for the excellent skit they prepared to entertain the guests at the Open House. However, we note with dismay that a number of professors who were supposed to attend Open House came late and others never appeared — not quite the way to impress prospective students. The Chemistry Department for instance was not represented at all because of failure on the part of the committee to follow up on the possibility of Dr. Remes attending.

We suggest that in future years, to facilitate communications, Open House be engineered by individuals with closer day to day ties with Stern.

## BRAIN DRAIN

One of the major problems confronting Stern College is the annual turnover in faculty. Many inspiring professors in both Jewish and Secular Studies have left Stern for various reasons. Such was the case with Dr. Eleanor Ostrau of the Political Science-History Department, Miss Judith Issaacs of the English Department, Rabbi Gerald Blidstein, now teaching at Temple University, and Dr. Jules Levy, now head of the History Department at Notre Dame College.

Why have these professors and many more left Stern? Perhaps it was because of the absence of departmental facilities, such as was the case of Dr. Phyllis Cahn of Biology. Perhaps it was because of the absence of department heads and secretarial aids, whose help is needed to organize the academic material and set forth a clear curriculum. Perhaps it was because of the absence of entire departments.

Perhaps it was because there is no incentive program for professional advancement.

Perhaps it was because of the low salary scales at Yeshiva University. (The new salary scales at Yeshiva University might alleviate this.)

We students are now actively concerned where we once were apathetic. The Observer presents these facts to the administration as representative of what students are thinking and saying, and urges immediate measures to stop this disastrous brain drain. We refuse to attend a school which is not of primary importance to the University Administration.

## STUDENT BODY DEMANDS HEAD

The Stern College R.S. Department lacks a head. Consequently, the rest of the body is suffering from a chronic, incurable, and malignant disease. How can a body be expected to function if its head is missing? Who directs and guides the body's action? Perhaps this explains why the R.S. faculty members do not have any meetings.

Are they aware of their common aims and goals? It is not surprising that the department is inefficient and ineffectual. Stern College is thereby failing in its primary objective — imparting to its students an understanding of traditional Judaism in the world today.

A dynamic head of the R.S. Department would establish organization and present new and creative ideas that would revitalize this dying organism. With the R.S. faculty, he could analyze and institute a new R.S. curriculum which would meet the individual needs of the students.

We would like to suggest that the following people be considered for this position: Rabbi Reuven Aberman (RIETS), Dr. Menachem Brayer (Y.U.), Rabbi Shlomo Rephun (Manhattan Day School), Rabbi Macy Gordon (M.T.A.), Rabbi Shlomo Riskin (Lincoln Center Synagogue), and Rabbi Reuven Grodner.

Stern College should produce religious women who are awakened to their vital role in the Orthodox Jewish world. They can't do it themselves; they must be properly guided.

# Letters to the Editor

### BACON COMMENTS

To the Editor:

I am taking the liberty of writing to you as one who read the latest issue of The Observer with great interest; however, I am distressed over the fact that nowhere in the paper is there an indication that Stern College for Women is a school of Yeshiva University.

Cordially, and with best wishes for continued success,

Dr. Isaac Bacon

### DEFICIENT LIBRARY SYSTEM

To the Editor:

With the onslaught of mid-terms, term papers and final exams, Stern college again faces the library problem. On a recent Sunday afternoon the library was full of girls trying to cram a full day's work before the 5 o'clock

closing. A minimal amount of noise is to be expected in a library so small as ours, but is a library assistant to be excused for typing in the only reading room open on Sunday? Complaining to the librarian in charge, his reply was, "it was too cold for the assistant to type" in any of the other rooms available for library usage, and the complaining student was told to study elsewhere. Surely this is one of the many examples of our deficient library system. As we are approaching the end of the semester I call on something to be done about librarian attitude, space, and hours of library usage.

Judy Etkin, '71

### STUDENT MILITANCY URGED

To the Editor:

As a senior at Yeshiva College,

### Fayge's Forum

# RESPONSA

Dear Dr. Bacon,

Thank you for your kind letter. (See this page.) I must confess that my original intention was to include the letter in the Observer and add an editorial note: "Sometimes we wonder."

But since Dean Mirsky recently rebuked Stern women who express that attitude, I reconsidered and have undertaken to examine our status "in" the University.

What does it mean to be part of a University? It should include having access to the facilities, faculty, and financial resources of the institution.

As for facilities, one thousand presently occupy a building originally purchased for one hundred. The classroom overflow has been diverted to the dorm. Last year according to a faculty committee evaluation those rooms were found to be provided to provide additional accommodations for girls. Why not have T.I. classes meet in Ferkauf? It's only a bus ride away.

What about laboratory facilities? We lost Dr. Cahn because Stern could not give her a lab to conduct her research on the physiology of fish. Why couldn't she be assigned space at Sue Golding or Einstein? Why should Dr. Remes have to crowd his research on organometallics into a tiny undergraduate lab already overcrowded by organic chem students?

Until our new building is completed, why don't our fellow schools pitch in and loan us the space we need. Interdependence is a hallmark of an academic community.

As for Faculty, no one here knows what a Wurtzweiler professor looks like! Or Ferkauf, Sue Golding, Bernard Revel, Harry Fischel, etc.! Thank G-d someone at Belfer has heard of Stern; without, there would be no Physics or Math departments.

Who says we don't want part time faculty? It's not true that they'll walk in and walk out and won't really care. Dr. Leon Landovitz, on the faculty at Belfer, a case in point, teaches a Modern Physics course at Stern. He has established a personal rapport with the students and has made himself available for extra hour instruction. Dr. Richter of Barnard taught a Political Science seminar several years ago on a part time basis and the girls will never forget the experience. If non-university faculty can manage a sincere double time commitment surely more Yeshiva University personnel could squeeze us into their busy schedules.

If Yeshiva really cared about us, faculty of Bernard Revel, JSS and RIETS would make themselves available to Stern. The very nature of an R.S. course would remove the danger of part time dedication; people who teach R.S. are concerned enough about their subject matter to make it apply to daily life through example and guidance. This is not empty idealism; Rabbi Maurice Lamm taught one class, developed and maintained a warm relationship with his students, even entertaining them at his home.

As for financial resources: Within the past several years, Development has developed everyone but us. JSP became JSS; TIM became EMC, and RIETS got a large bequest and a trust fund for the Rabbonim. Yes, these things were necessary; perhaps even essential. But why is it that not one "Chair" exists at Stern? Why is it that not one special program is in effect here? Why is it that not one seminar or lecture series has been endowed here?

I put the facts before you. Would you, in our position, continue to put "Yeshiva University" on the masthead and hope that maybe within the next 15 years . . . ?

Sincerely,  
FAYGE BUTLER

The Editorial Board of the Observer extends sincere congratulations to Miss Edith Slomowitz, assistant librarian, on her forthcoming marriage in Aretz.

I am by now convinced that many of the problems faced by both Yeshiva and Stern are actually similar. Yet we further weaken ourselves when we demand reforms separately, rather than with one voice. Certainly, the emphasis of the administration on the graduate schools affects all the undergraduate divisions, causing severe problems in both the religious and secular departments. Students at both divisions suffer from the lack of a spiritual purpose in the growth of the University as a whole, and both Stern and Yeshiva need improved guidance programs. There is no logical reason why student leaders of both campuses shouldn't meet officially to discuss areas of mutual concern. After these meetings, the student leaders could not only present their demands together, but plan the necessary protest action. Should they not be heard? It might be a good idea if these student leaders, together with the various editors, met with the trustees of the University, so that they too will know how we feel. They only know what they read in the pamphlets published by Public Relations, and it is only right that they know the grievances of the very students they desire to help.

I do not question the right of each campus to its separate identity. Yet it's about time students of Stern and Yeshiva began to seriously communicate with each other. Discussing one's major, while drinking orange soda at a Y.U.-Stern chagiga belongs to the high school stage of our lives; yet unfortunately, most of our communication is done at that level.

Jeff Obler, '69

### CLARIFYING EXAGGERATIONS

To the Editor:

I felt the article "Freshmen Elections Criticized" was grossly unfair to both the reading public and to the newly elected Freshman Class President, Leah Becker. The article was unfair to the reading public because it totally misrepresented the issue through the use of flagrant exaggerations. Such phrases as "vehement response," "popularity contest," "distasteful circumstance," and others distorted the true situation. Perhaps the girls who lost were "vehement," but frankly, no overt "response" was witnessed. As far as "popularity contest" goes, I think it makes sense that a class would want a well-liked girl to be its president. The fact that few girls showed up for campaign speeches is certainly disappointing, but "distasteful!" It is interesting to note that three of the five dissatisfied girls quoted are active members of N.C.S.Y., the organization that supposedly held the election.

It is also interesting to note that the author feels that a talented girl like Leah Becker, was elected "by chance." The fact is, she was elected by a discriminating class. Miss Becker, without electioneering, is well-known among her classmates as a capable, responsible girl who has had experience as a leader.

I hope this letter has helped to clarify the issues concerning one election.

Debby Poupko, '72

### RIISING COST OF LIVING

To the Editor:

Although I have enjoyed reading The Observer for many years, I find it difficult to understand the necessity to suddenly charge for the paper. Yeshiva College alumni have been including issues

(Continued on Page 6, Col. 1)

## The observer

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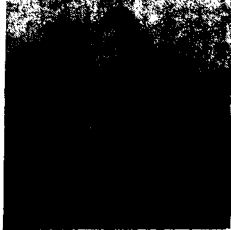
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# Art Collection Depicts Jewish Culture

A unique collection of Jewish art which emphasizes the American Jewish scene and the various social and historical influences upon it is being assembled at 110 East 42nd Street. Once a building is purchased to house the exhibit, Mr. Sam Sobel's dream of the American Jewish Museum of Art and Culture will have been fulfilled.

Mr. Sobel, an art connoisseur and creator of art design, has been assembling his collection of Kaufmans, Szyks, Raskins, and many others for more than 20 years. Mr. Sobel originally conceived of establishing a museum where "fruits



L. Kaufman paints pre-war Jewry.

of the Jewish creative personality and the unique aspects of Jewish temperament can be brought together for the general appreciation and understanding of the public — Jew and Gentile alike." Thus began his tireless effort to create a home for his already sizeable personal collection of Jewish works. In 1967 the American Jewish Museum of Art and Culture

was chartered. At the present, the AJMAC has reached one half of its expected monetary goal. If plans that are underway to have the museum open its doors within the year succeed, it will win a receptive and appreciative public.

The honorary board of the AJMAC includes distinguished Jewish and non-Jewish leaders from all ethnic denominations. Rabbi Joseph Lookstein, Rabbi Edward Sandrow, and Rabbi Edward Klein represented Orthodox, Conservative, and Reform Judaism respectively. Representing the Catholic world is Rev. Francis Ryan, CSP, from St. Paul the Apostle Church; and for the Protestant denomination, Dr. Jesse Lyons of the Riverside Church serves as liaison. In addition, the board includes Dean Alfange, famed leader of the Hellenic world in America. Roy Wilkins, executive director of the NAACP, is a key force in the inter-cultural museum.

Besides these religious and ethnic leaders, there are representatives from the world of television and theater, including Mrs. Ed Sullivan, Viveca Lindfors, and Molly Picon. Dr. Solomon Simonson, chairman of the Honorary Board, hopes to collect a library of classic Yiddish and Hebrew films such as "Mamela," and "Yille Min Fiddle," and other great classics in English such as *Conspiracy of Hearts* and *Hand in Hand*, that pertain to healthy inter-cultural relations.

Other notables on the board from Israel are Mrs. Moshe Dayan, and A. L. Mohilever, grandson of

the leader of the early Zionist movement "Choveval Zion," and Hanan Yarden. The Honorary Sponsor of the Museum is Senator Jacob Javits who has expressed his urgent commitments for the ideals and efforts of the museum.

Included in the collections are

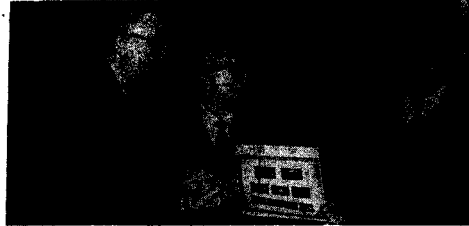
museum is to explore and make available Jewish lore that has been forgotten or neglected. To fulfill this objective, the museum has assembled new and fresh perspectives. These include the work of Zev Raban, Head Emeritus of Sculpture of Bezalel in

being "addicted to contemporary art faddism." He spoke of Joseph Wood Krutch's Epitaph for an Age: "In these desperate times of non-art, non-music, non-literature, we have to do our utmost to resuscitate the drowning cultural man." AJMAC is a "people's museum" taking its leads from the people about Jewish art of many periods.

One of the approaches of the AJMAC is to commission new artistic efforts to bring to light historic and current achievements. Its creative efforts are thus distinguished from the Jewish Museum and the Israeli art gallery whose main approaches are to discover, collect, and exhibit presently available artistic material.

The philosophical heritage of each Holiday was transmitted through Dr. Simonson's interpretations to the noted artist, Sheldon Fink of Stockbridge, Mass. In the picture *Yom Kippur of the High Holiday* section, we see the balanced scale of the good and evil of man's actions juxtaposed with a group of Jews in talism, huddled together praying before the Ark. The picture presents the dual dimension of spiritual prayer with the physical concept of scales.

In the early part of 1969, sev-



L. to R., Dr. S. Simonson, Mr. D. Snyder and Mr. S. Sobel discuss a holiday montage.

works by Isidore Kaufman, "the Jewish Rembrandt," renowned for his painting of Eastern European Jewry. Many of his works were destroyed or lost during the Second World War. Mr. Sobel possesses photographs of a number of Kaufmans lost during World War II. He commissioned Phillip Kaufman, of London, the artist's son and outstanding artist in his own right to recreate his father's masterpieces. These are included in the AJMAC collection.

Mr. Sobel possesses an extensive collection of the original water color illuminations of Arthur Szyk, recognized by many as the greatest illuminator in 1500 years. Szyk's work decorates some of the finest Passover Haggadot available today.

Mr. Sobel envisions the Museum building as being divided into a series of rooms, each depicting a certain era and location in modern Jewish history. Described to us was the projection for a room which will be reminiscent of the pre-war European cheder. The room will contain furnishings similar to those found in the cheder. Three-D materials such as books, utensils and other paraphernalia of the period will be available for inspection. The visitor will be able to sit and browse through works reflecting this era. The walls will, of course, contain paintings related to and depicting this time period.

The AJMAC is not a museum of art history. Its major objective is to recreate for contemporary man a heightened sensitivity and healthy view of the traditional Jewish life and personality. In viewing such paintings as the *Yeshiva Boy in Study* by Isadore Kaufman, the *Dispartations* by Saul Raskin and *Victims of the War* by Szyk, we are brought to a greater awareness of the traditional Jewish world. The Museum seeks to improve inter-group relations through the exposition of cultural contributions of the Jewish people to humanity — conversely, through the demonstration of the contributions of the non-Jewish world to Jewry, witness research and projects commissioned on the life and work of Father Benoit and the Dutch and Danish rescuers of the Jews, and the Negro and Jew in American communities.

Another major objective of the

Jerusalem, "The Legend of Solomon's Daughter" and "The Legend of Solomon and Ashmoden"; also, in this category may be found "The Story of the Dybbuk," as conceived by Arthur Szyk.

A further objective is to commission Jewish and non-Jewish artists who have formerly produced only non-Jewish subjects, to work Jewish themes and thus help establish better inter-group relationships. A final goal of the AJMAC is to highlight the establishment and accomplishments of the state of Israel. A pictographic arrangement of the "Heroes of Israel" and "Women of Israel" are examples.

The AJMAC is a distinct entity and is not related in objectives or function to the Jewish Museum and the Israeli gallery. Dr. Solomon Simonson, Chairman of the Board of Trustees of the new museum, explained that one major difference lies in the sponsorship. The Jewish Museum is under the supervision of the Jewish Theological Seminary, the conservative movement of Judaism and the Israeli gallery is basically under the direction of volunteer groups who cooperate closely with Israeli governmental authority. However the AJMAC is guided by leaders of all three branches of Judaism, Catholic, and Protestant faiths, ethnic and national groups.

Dr. Simonson feels that the success of the American Jewish Museum of Art and Culture may go a long way to prevent us from



One of AJMAC's Kaufman masterpieces.

eral works in the AJMAC will be displayed in New York. The Educational Alliance in the Lower East Side will feature the "Heroes of Israel" and the works of Schor. For the House of Living Judaism, the American Union of Hebrew Congregations has asked to exhibit the *Legend of Solomon's Daughter* by Zev Raban. The Riverside Church has also inquired about a future exhibition of works in the AJMAC. One of the major purposes of the Museum is being fulfilled when peoples of all backgrounds are able to view works of Jewish interest and gain a new closeness to the Jewish culture.

Mr. Herman Poblner, chairman of the Board of Trustees of AJMAC, extends a cordial invitation to the family of Stern College to come and visit the Museum in its present temporary headquarters. Since the present available space is so limited "it will necessary to call us for an appointment and we shall be delighted to have you see the Museum in its growing pains."



Kaufman's composition reflects Jewish devotion to learning.

## Science Scope

### SAFEGUARD

By SANDRA SOLOMON



Dr. Remes invention — a guard-all shield.

One of the essential characteristics of a scientific laboratory is safety. The fifth floor labs are well equipped with ventilation, fire extinguishers and fire extinguishers, as well as safety goggles for the students. A variety of current laboratory apparatus of sheet acrylic material for the commercial market is available for protection they offer the most adequate for laboratory experiments. In fact, Dr. Remes' Professor of Organic and Inorganic Chemistry has not been pleased with the present situation for demonstrating experiments involving nuclear energy.

Dr. Remes submitted a sketch of a shield of his own design to the Institute for Health, Safety and Industry in Long Beach. The industry manufacturers can type

of Dr. Remes' design: a six-by-two-foot, transparent, plexiglass shield which they presented gratuitously to Dr. Remes here at Stern. The chemistry students are presently employing and evaluating this shield during their experiments.

Currently Dr. Remes is working on a new design for a lighter-weight and more practical shield. It is Dr. Remes' motivation in this area of safety which has made our laboratories exemplary.

For the Discriminating Stern Girl  
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## FREEDOM OF CHOICE

Some organizations, which provide death benefits for their members, appoint a so-called "official" funeral director.

It should be understood, however, that the member-family is NOT obliged to use this "official" director in order to receive the organization's death benefits.

Under New York State law, the family may make arrangements with ANY FUNERAL DIRECTOR OF ITS CHOICE. The law is quite specific: freedom of choice is ALWAYS the family's prerogative.

## RIVERSIDE MEMORIAL CHAPEL, INC.

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# Shulman Sees SC Student Intellectually Indifferent

By BARBARA BARAS

"I think there is a deliberate attempt to shelter the Stern girl here. There seems to be a tremendous fear of assimilation. As in all colleges, the kids are shipped through four years to be tailor-made for a certain society. It's not the society that adapts to the constant influx of graduates, it's vice-versa."

Mr. Martin Shulman, a newcomer to Stern in the Psychology Department, is a very dynamic man with definite ideas in topics relevant to American youth. Many of his students, spurred by allusions made in class, stay after the normal 50 minute session to discuss topics ranging from Israel to Socialism.

"I'm shocked that at the college level there is a curfew enforced at the dorm. The whole 'in loco parentis' policy is based on the assumption that the girls aren't mature enough to take care of themselves. From a psychological point of view the dorm situation is very unhealthy. With four in a room the chances for privacy are very slim if not nihil. I don't see any reason for an objection to apartments. Girls this age should be responsible enough to make decisions affecting their lives."

"In my classes I always try to present at least two or three different perspectives. I want to show the students that the view is different from the 2nd floor and from the 10th floor."

"The girls here are less challenging and questioning than those at Barnard. They seem to swallow everything that's thrown up at them." Any quotation by someone with a Dr. in front of his name is divine revelation, not to be questioned. I don't know if this is an outgrowth of the day school approach or of the Orthodox attitude. I can't say because I'm not adequately familiar with

this background. But skepticism, or at least critical analysis, is something that should be fostered on the day school level and brought to maturation by college."

"I'm teaching 19 and 20 year olds. When I mentioned Thomas Aquinas, not one knew who he was. Are these girls trying to maintain a ghetto mentality? Is this their attitude? Don't they investigate the outside world for fear of being led astray? Where is intellectual curiosity which should be characteristic of an academic atmosphere? Where is the curiosity which should be characteristic of a citizen of the world?"

"There seems to be an attitude here of 'Israel can do no wrong,' I think Israel has done a lot of wrong and continues to do so. Israel is allied with the wrong forces. She should realize that her future lies unquestionably in the realm of the 3rd world forces. Israel, for her own good, should make an effort to understand the Arab plight. The Arabs were exploited for so long by the French and British, so what sense did it make in the late 40's and later for the Jews to back these nations? No wonder the Arabs are resentful. I'm not saying that Israelis should kiss the Arabs' toenails, but they might polish the fingernails. It's about time this world experienced some communication — no euphemisms, no bull. And that communication should come from the working class. I don't think the heads of state are representing the people. This isn't restricted to Israel, though."

These are just a few of the topics that Mr. Shulman discusses with relish. He is open to questions and very interested in what the girls have to say. It is a pleasure to welcome him to our faculty.

# Prof. Krakowski: Lecturer - Authores

(Continued from Page 1)

ski has a deep faith in the Stern girl — in her duties both at school and in her home community. Prof. Krakowski has written articles on the ideals of love for our homeland, Israel, as is evident in her article "The Love of the Country of Israel. According to Ramban." She is deeply committed to Aliyah — permanent settlement in Israel. "The Jewish people," she asserts, "cannot develop in Galuth as they can in Israel." The settlement of Israel is important for the fulfillment of Torah goals.

Prof. Krakowski is the authores of many books and articles which are of great importance in both the Judaic and secular world. She has written articles dealing with Parshat HaMikrah (commentary writing on the Bible) in both Hebrew and French. Among these are her articles, "The Woman in the Bible" and "Educational Matters Relating to Judaism," both of which have been published.

In the field of French literary criticism, her studies deal with the literature of the nineteenth and twentieth centuries. She has written articles on "Realism and Naturalism" and "The Influence of Zola in other Countries."

Two of Prof. Krakowski's books which have been published are "Comme des Chiens Abandonnes," dealing with the Jews in the Warsaw Ghetto and "L'Attitude de Zola vis a vis les Problemes Feminins Modernes." Another book which will be published shortly is "Le Role Social de la Femme Ecrivain en France."

Prof. Krakowski has received the highest award to be given by the French Government; "Chevalier Dan L'Ordre Des Palmes Academiques" — a distinction awarded her for her merits in the domains of education and research.

# Sick Situation

By EDITH LAZARUS

Exactly what is the situation of available medical assistance here at Stern?

If you are fortunate enough to come down with whatever you're coming down with between 9:00 A.M. and 1:00 P.M., you can visit the nurse in Room 9B at the dorm. Stern students find Mrs. Dunn "very nice. She takes an interest and makes you feel that someone cares. I like her a lot. I go to talk to her about my problems all the time."

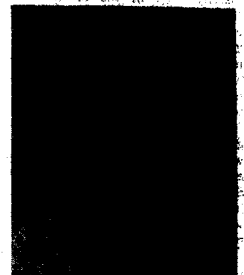
However, some observe, "She's o-kay, but after all, she's not a doctor, so she can't help too much. But for the colds that I get, she's plenty good."

What about problems after 1:00 P.M. or after 5:00 P.M. with a very high fever, the housemothers summon a doctor — usually Dr. Sar, your official medical "guardian." If Dr. Sar feels the case does not merit a housecall, he will not come. The doctor in your most ask a private doctor to make an expensive housecall to the dorm.

Normally, a girl who feels sick enough to warrant visiting a doctor must go to Yeshiva University to see Dr. Sar. Girls have been known to bundle up their fever-ridden bodies and traipse through snow and sleet to see the doctor, because they simply had no other choice. Many students display a deep-seated mistrust of Dr. Sar. They refuse to elaborate. A positive-thinking student with whom I spoke, however, said, "All I minded was sleeping up there. Dr. Sar was really very nice. I got to see him almost immediately, and he took the time to speak to me. He didn't push me out of his office."

But what about the girl who doesn't want to see Dr. Sar, or

who has a specific problem for a specialist to examine, or who simply wants a check-up? Where do these students find good doctors in New York? The nurse can recommend doctors and dentists to any girl who asks. More often than not, the girls ask their relatives



Mrs. Dunn, school nurse

tives and friends in New York to recommend reputable physicians.

This can result in utter disaster, as in the case of a girl with a severe toothache who asked a girlfriend to recommend a dentist. "I walked into his office, and it was absolutely filthy. I got out of there as soon as I could." This girl ended up calling home (quite a long distance) to ask her father to ask her dentist to recommend a New York dentist. She got her dentist, but only after suffering unnecessary pain and expense.

Stern College is growing, and our medical assistance is not. Nurse's hours ought to be extended and a doctor be made more readily available.

# The Group

By YONINA KATZ

Three upperclassmen who recently took a group leadership course, have formed a new group analysis session open to the entire student body. The purpose of the meetings will be to help girls clarify and perhaps solve some individual problems through intensive group discussion. Each girl who wishes to attend is required to be present at every session in order to allow a group trust to grow.

At the first meeting on November 5, the students discussed the quote: "There is no human alternative to the confrontation of one's total reality at any given moment in time or space."

Fayge Butler asked, "What is total reality?" and various definitions were given. She claims that each person has his own reality and the fact that it is different from someone else's reality does not make it "unreal." On the other hand, says Goldie Lachner, a senior, "One's total reality is the physical state around people and what their surroundings are. It is irrelevant." "Confrontation is any given moment in time or space" presented another problem. "Is confrontation only confrontation?" asked another girl. "Goldie would have her explanation." "Confrontation is not constant," she says, "a momentary decision must be made."

It is hoped that the time spent in these sessions will be interesting to the program to attract a substantial number of groups containing 12-14 girls in each. The group's leaders were satisfied with the first session, which was moderated by a veteran group therapist of ideas. Any girls who are interested in this program, please contact Goldie Lachner.

# Red Cross Seeking New Blood

By JUDY GELLER

"Man's needs are simple and compounded, community-centered, and without boundaries, waiting for someone who cares—the avenues to help are easy to find, choose one."

The American Red Cross of Greater New York has asked Stern girls to choose one of the "avenues" by joining their pilot program for college students. After Mrs. Auerbach, Dean of Students, informed the student body of this request, the Civil Service Club was chartered by the Student Council to effect this program.

Noemy Schwartz and Freya Dardick are the co-chairmen of the Civil Service Club. Noemy points out that students "can no longer be apathetic to social service—they should get out and volunteer!" Originally, the club was going to cater to the service of the mentally retarded. However, with the sponsorship of the Red Cross, the areas open to volunteers are unlimited.

Students may volunteer for service in occupational or physical therapy, social work, journalism, biology, public relations, and in secretarial work. They may also work with the blind, deaf, handicapped, aged, or the mentally retarded. No previous experience is



Freya Dardick, co-chairman of the Civil Service Club.

necessary; professional training will be given on the job. All essential equipment and funds will be provided by the Red Cross.

The Red Cross is very enthusiastic about working with the students. Many organizations can't use inexperienced volunteers, but the Red Cross is eager to train the girls and make use of their capabilities. Every Friday, between nine and eleven, a representative from the Red Cross will be at school for guidance discussion and job placement. These meetings are especially geared to the commuter. At this time, the representative will be ready to individually discuss any problems that volunteers may have. A December meeting, at the main center of the New York Red Cross,

is planned to discuss the program's progress.

The advantages of this program are numerous. Not only will the girls be helping others, but they will be helping themselves. The advanced training that will be provided is of utmost importance to upperclassmen. The experience is usually required by many graduate schools. Future jobs and recommendations may result from this volunteer service. The program also provides benefits for underclassmen; it helps them to choose a career by enabling them to explore various fields.

Presently, there is an urgent need for students to organize the Campus Blood Drive. As volunteers, the girls may take temperatures and pulse and check the patient's medical history. Their help is necessary in order to make the program successful.

Both the students and faculty are extremely interested in this program. Student response has been excellent. Jill Pollack, a sophomore volunteering for lab research, enthusiastically replies, "Not only will I be serving others, but I will be helping myself. This work will acquaint me with the career that I am interested in. The experience that I will gain is invaluable; books alone cannot provide it." Applications may be obtained in room 10F at any time.

Did you know why the 18-20th floors of the dormitory were not used last year? They didn't want to rent us last we protest this year's crowding!

Did you know that Physics, the non-department, is the fastest growing department at Stern with three instructors and one professor teaching twice as many courses as last year?

Did you know that the math department is the only hoodies department that offers a major?

Did you know that Stern College allows four credits for three hundred hours of student teaching while Hunter's allows eight credits for less than two hundred sixty?

Did you know that the registration for second year students (required to attend year classes) (optional) dropped from fifteen to nine?

Did you know that designated very nice of the Observer's Christmas special weekly in the Jewish News under the heading of one Bernard Klein who gets paid by the word for our words?

# The Aging of Space Problems

By BARBARA BARAS

As part of a series of critical analyses of Stern's departments, *The Observer* interviewed various members of the library staff about the use of books. It seems that everyone, not only staff members, agrees that there is not enough space. The results of a survey indicate that the library is most heavily used in the afternoons. Betty Cohen works behind the circulation desk on Monday and Thursday mornings and afternoons. "In the morning there are about three or four kids." There is also the seasonal trend of extensive use during mid-terms and finals. Riva Levine counted five girls in the library at 9 A.M. most weekdays. "On late afternoons and evenings the library is filled with Stern girls, some T.I. girls, and infrequently, teachers doing research, especially in the Judaica section."

The reserve section is certainly taken advantage of. This seems to be because the girls use the library for school work, rather than for personal pleasure. Riva mentioned that Sunday is a popular day for outside readings for courses, especially those found on reserve.

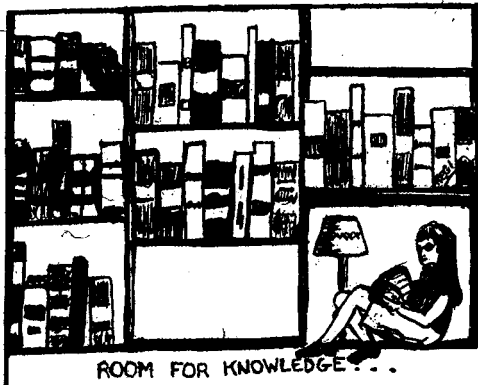
Shelley Schwartzman works in the library from 2-6 P.M. "The tables are almost full when I get

there and the situation doesn't ease up even after I leave. The lounge library isn't as bad. As a matter of fact, there are long stretches of time when it's locked for lack of use."

The lounge library stores books on world literature. Apparently there is little interest in, or time for, fiction and even non-fiction for personal reading. Few people take out plays like Ionesco's *Rhinoceros* or Beckett's *Waiting for Godot*. Shelley did some research in this area. "I was going through

the circulation cards and noticed a few books that must be for pleasure, like *The Heart is a Lonely Hunter*, and there were a few entries on it indicating some usage, but understandably not as much as books needed for school work."

The next article in this series will be on the view from the official librarian's desk — what books they feel should be purchased, what books should be duplicated, and plans for reorganization in the new building.



# Girls Cleaning Up On N.Y. Top Jobs

By REBBIE POUPKO

In order to subsidize the little luxuries in their lives such as tuition, dorm fees, and food, many Stern girls seek part-time employment. Availing themselves of want ads, bulletin boards, Mrs. Zuroff, and their own ingenuity, these girls have found both interesting and profitable jobs.

With the Gentile holiday season coming up, quite a few Stern girls have taken advantage of this chance to make money as temporary telephone operators. The job offers two and a half times regular non-holiday pay rates as a unique opportunity.

During the rest of the year many girls work as secretaries in neighborhood offices. They got their jobs through Mrs. Zuroff and found our bulletin boards very helpful in finding out about the available positions. Unfortunately, most of the girls find the work boring and not very profitable. One girl did say that she loves her secretarial job because she sits there and does her home-work the whole time.

Another common job taken by Stern girls is babysitting. The girls usually get the jobs by word of mouth. One girl said, "I babysit for two toddlers and it's real-

ly refreshing after being in the dorm all the time."

The girls who are the happiest are those who have used their ingenuity to get jobs or use their intellect in their jobs. Barbara Baras was clever enough to walk into the Fifth Avenue Card Shop down the block and ask for a job; she got it. Other girls find tutoring very exciting. One girl commented, "I have never been so satisfied in a job." Another girl said, "Already I'm putting my education to practical use."

## Perlman Promoted

(Continued from Page 1)

tific precision. Psychologists who try to correct this lack cause the field of psychology to assume a pseudo-scientific element. The model set by the physical sciences is not necessarily the only model to be used for the social sciences."

Dr. Perlman discussed the use of psychological therapy for adolescents. He believes that it is a mistake to run to such guidance only after an adolescent has done something unacceptable. He spoke of the area of "preventive" psychology which is now coming to the forefront of investigation. Dr. Perlman expressed optimism that programs set up for adolescents will help prevent problems before they have opportunities to arise.

expect certain standards.

Now with the help of YC representatives we have made a beginning and must act before enthusiasm dies out and we "get used to it again." Committees of students should be set up to meet with department heads and discuss curriculum and methods in a reciprocally helpful manner. And for a better faculty maybe we can "borrow several of YC's teachers." "We'd never borrow teachers needlessly, but when we must..."

Debbie Album, '72

## Letters To The Editor

(Continued from Page 2, Col. 5) of the Commentator as part of the alumni dues for years, and I am sure that their publication expenses are at least equal to that of *The Observer*. Besides, what else does one get from her alumni dues, and what else remains her closest contact with her Alma Mater than a copy of the undergraduate paper?

Hoping that there is a change in policy soon, I remain,

Rena Rutick, '62

Editor's note:

True, the Commentator's expenses equal *The Observer's*; they receive almost double the allotment. This year *The Observer* faces a deficit of \$2,500, and the prospects of being forced to curtail publication in April (about the time of the Middle States Evaluation visit). Alumae never reimbursed *The Observer*.

To the Editor:

Upon reading *The Observer* of November 11th, I was gratified to learn that in these days of domestic and international turmoil, there still exists a sense of humor within the psyche of the typical Sternite. What I thought might be an amusing article on Nixon-Agnew turned out to be a major comedy.

Before one brings judgement on Vice-President-elect Spiro Agnew, one would do well to note that Woodrow Wilson presented a most similar background to the American citizenry; both were educators and governors, in that order, but who ever talks about Woodrow Wilson in the same light as Spiro Agnew?

Secondly, I feel that Governor Rockefeller would make a better Secretary of State than Humphrey's probable choice, George Ball, a proven anti-Israel positionist. I defy anyone to bring anti-Jewish or anti-Israel accusations against Mr. Rockefeller.

Most interesting, however, was the assertion that the Governor

could not side with Jewish interests because his grandfather was the founder of a major oil company. Does this mean that he would sell out to the Arab oil interests? By the same reasoning, I would be against Israel, because my grandfather, of blessed memory, founded a European lumber company and would have sold out to the Lebanese in order to negotiate for their world famous cedars. Ridiculous, isn't it?

In closing, I feel that one should be given a chance to perform his duties before criticizing him. To do otherwise is to discredit the human intelligence with which we were endowed. Give the Nixon-Agnew team a chance.

Aaron Brentbart '71

To the Editor,

The Junior Shabbat of Nov. 9 witnessed a breakthrough in communications between Stern College and Yeshiva College. Following a speech by Rabbi Miller, newly appointed Vice President in charge of Student Affairs, three representatives each from SC and YC were to discuss "Stern as an integral part of Yeshiva University." Unfortunately, the conversation degenerated to the airing of personal grievances ranging from dorm socials to facilities at Stern.

The discussion completely bypassed the main point, which should have been to define SC's identity and status in the University system. This thesis was not clearly stated and isolated. Specific complaints were not well received because of the lack of direction which the conversation took.

Yeshiva College representatives understood these arguments to be the sole reason for the symposium and dealt with each issue separately. A verbal hassle over each side remark ensued: "Why does Stern have to have a chagiga." Only towards the end of the symposium were the main issues voiced:

What is Stern College, its goals and needs, and how does this fit into Yeshiva University's sphere? Why are we completely dissatisfied with the academic and religious status quo and why is our "campus" so inadequate that we must substitute N.Y. for it? These questions can only be answered if we are able to define the standing of SC. If we are an integral part, then we do have the right to

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