



The Observer

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THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

New Rishona Chapter Plans Fund Raising Affair for Stern; Lounge Renovation in Offing

Rishona Chapter — Friends of Stern has added its name to the 7,500 Yeshiva University fund raising organizations across the country. This branch of the Y.U. Women's Organization is unique, for its sole purpose is to provide financial backing for projects designed by Stern women.

Rishona's first efforts will be directed toward remodeling the dorm lounges. Last year, Student Council was forced to abandon a similar project for lack of funds. With the cooperation of the wom-

Mrs. Sylvia Gewanter, founder and president of the Rishona Chapter, announced that sixty-three women have already joined the organization. Other interested women may join by submitting a \$10 annual membership, or \$125 life membership fee.

Chanukah Party

Stern students, their mothers, relatives, and friends will have an opportunity to learn more about the Friends of Stern at a November 30 reception scheduled for 4:00 p.m. at Y.U.'s main center. SCW students have volunteered to add their talents to the entertainment schedule. Proceeds from the afternoon event will be used for the dorm renovation project.

During the school year, Rishona will explore other programs for Stern students. One possible project is the institution of a regular chartered bus to allow midtown students ease in commuting to the uptown campus to use the central library, or attend lectures and social events.

Eight Outstanding 1970 Grads Included in College Who's Who

Stern College will honor eight seniors by submitting their names for inclusion in the 1969-1970 edition of *Who's Who Among Students in American Universities and Colleges*. Joyce Feinstein, Sandra Wender Friedman, Barbara Ger, Sue Hilsenrad, Mindy Kurland, Malka Krumbain, Cyndi Reiss, and Linda Stern were chosen from a list of 20 qualified Stern candidates on the basis of academic excellence and campus leadership.

Nomination Procedure

Nomination for listing in the publication is limited to college juniors and seniors matriculated in four year undergraduate schools, and graduate students at recognized institutions.

SCW's nominees reflect all the attributes of the active and academically talented student. Joyce Feinstein, a Dean's List biology major, has served on the staff of TAC and *The Observer*, as a dorm floor chairman for two years, and as co-editor of her sophomore and junior class papers.

Sue Hilsenrad, a history major



Photo by L. Billauer
L. Stern, M. Kurland, C. Reiss, J. Feinstein, B. Ger, and M. Krumbain (clockwise from left) are six of Stern's nominees *Who's Who*.

and BHL candidate, served as chairman of the "Big Sisters" and as news editor of *The Observer*. Cyndi Reiss, a history-political science major, directs the Speech Arts Forum, is chief judge of the

Student Council, and was president of the junior class.

One of three English majors nominated for *Who's Who*, Barbara Ger has been active in the drama club, dorm council, as co-editor of the sophomore and junior class newspapers. Malka Krumbain, also a Dean's List English major, is vice president of the senior class, editor of *Aches and Sparks*, and worked as both feature editor and supplement editor of *The Observer*. Mindy Kurland, president of Student Council, also acted as chairman of TAC and assistant leader of the Stern choir, while maintaining a Dean's list average.

Varied Activities

Sandra Wender Friedman, an education major with a consistent Dean's List average, served as treasurer of her junior class. A fellow education major, Linda Stern, is active as associate editor of *The Observer*, art editor of the year book, and publicity chairman of Student Council.

Biographical data on each candidate will be submitted by *Who's Who* to a student placement office that assists the recognized students in finding jobs after graduation.

Ed Dept. Clarifies New Requirements

By EDITH LAZAROS

In the fall of 1968, the Bureau of Teacher Education of the State Education Department modified requirements for state certification. These requirements now state that for provisional certification for teaching grades N-6, students must have a baccalaureate degree, twenty-four credits in education, and 300 hours of supervised student teaching.

Affects New Freshmen

Here at Stern, all girls who are now education majors will graduate as such. The abolition of the

education major means only that students entering as freshmen in 1969 (not transfer students) must choose an academic major and take the certificate program in elective credits.

New Requirements

In the certificate program a student will take nine credits of foundations, eleven or twelve credits of methods, and four credits of practice.

Classes in foundations consist of Education I, a pre-requisite for all education courses, Psychology 16 or "Instruction" (a new course),

and Psychology 35. It should be noted that Psychology I is a pre-requisite for both these psychology courses.

Math 07-08 Required

Required classes in methods are Language Arts Methods and Mathematics Methods. Fundamentals courses other than Education I are pre or co-requisites for both these courses. The pre-requisite for Mathematics Methods is Math 07. Math 08 is a pre or co-requisite; or one may take the course with the instructor's permission. The student must also choose three of the following courses: Social Studies Methods, Science Methods, Reading (a new course for which Language Arts Methods is a pre-requisite), and an elective in any field appropriate to the student's program, as long as it is approved by the Department of Education. Naturally, in order to take the elective the student must fulfill any pre-requisite of that department. Credits will not be given for any of the methods courses if Education 49 and 50 are not completed.

Student Teaching

Each certificate student must take four credits of student teaching, which count towards the 300 hours required for provisional state certification and as college credit toward graduation. It does not, however, comprise part of the twenty-four credits in education required for provisional state certification. Language Arts and Mathematical Methods are pre-requisites for student teaching. A senior seminar in education must be taken in concurrence with student teaching.

This new education program is less structured, leaving the student more freedom of concentration.



Photo by L. Billauer
Room for Improvement

en's organization, the estimated \$5,000 needed for redecoration will be raised within several months.

Plans for the orange lounge include reupholstering the chairs in corfam, and the addition of fiberglass curtains and orange and black area rugs. The blue lounge will undergo complete refurbishing. Chairs, lamps, and couches arranged in individual living room style groupings are designed to make the lounge a pleasant place to entertain guests.

Speech Arts Forum Stages Talk-In

A new concept — the talk-in — has reached Stern College. Introduced by the Speech Arts Forum, the talk-in, held October 23, was an informal introduction to the term's upcoming speech programs as well as a chance for open discussion and sharing of views.

Mrs. Penina Schram, newest member of the speech department, was formally introduced to students at the meeting.

Mrs. Schram stresses the necessity for everyone, especially students, to "verbalize your unawareness." SCW students may satisfy this urge to communicate by participating in any of the Speech Arts Forum activities mentioned at the meeting.

The Theater Arts department is presently the main activity of the Speech Arts Forum, but the newly reorganized debate club is gaining strength and expects to attract many new members. The Speech Arts committee also plans to publish a speech journal in conjunction with Yeshiva College.

The Speech Arts Forum lecture series, organized by sophomore Netty Wachtenheim, will include a series of speakers on topics of

briefly on awakening student interest in speech activities. When the floor was opened for general discussion, participants began a

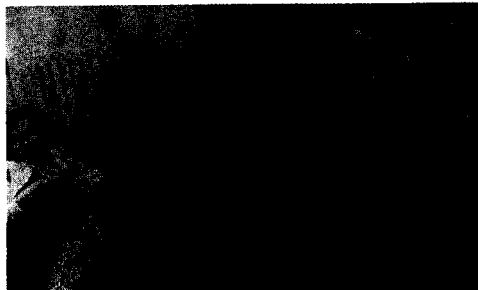


Photo by L. Billauer
Mrs. P. Schram and Mrs. J. Golden listen to comments at Talk-In.

communication ranging from speech therapy to stage direction. Mrs. June Golden, chairman of the speech department, spoke

spirited examination of the whole problem of lack of student involvement in the numerous extracurricular activities available.

YU Complex Unites; Cooperation Grets Future Moratorium

Yeshiva University Vice President Dr. A. Leo Levin announced Thursday, that the university would officially support the November Moratorium. Dr. Levin told representatives of the undergraduate and graduate divisions that Y.U. would cancel classes Thurs., Nov. 13. A special program for all branches of the university will be held at the main center throughout the day.

Stern College, in addition to participating in the university-wide program on November 13, will hold its own program Koch auditorium the following day.

IN THE YEAR 2525...

The generation gap did not exist, the Black and White confrontation was a myth, there were no divisions of social classes, there were no political factions, all were Americans, all were sick about the killings and all raised their voices to say NO! NO to President Nixon, and NO to the war in Vietnam. It was M-DAY, Wednesday, October 15, a momentous day in America's history. The nation, led by us, the college youth, voiced its disgust of the war. The words "Peace Now" echoed throughout the land, not only by the students, but also by politicians, businessmen, and "common" people.

We want peace now, we want a stop to the senseless destruction of a land, and a stop to the unwarranted deaths of our young men.

The President's token withdrawal of troops did not appease us, nor did headlines of "Only 63 Americans Killed." We want out, now.

We, as the college students of today, will be an important factor in the 1972 Presidential election. We won't listen to double talk, and we won't stand idly by while American lives are being squandered. But the need for changes exists now, for by 1972 much can be irretrievably lost. A violent revolution will only see additional innocent bloodshed. The only peaceful alternative we have is speaking up, speaking in unison for this our cause.

The October Moratorium was a success, but it marked only the beginning. We must continue to let our voices be heard in opposition to the violence. Two days in November have been set aside for a second Moratorium. We, as students, have the moral obligation to continue the protest, until peace is achieved.

We urge the student body to support the November Moratorium, not merely by boycotting classes, but by once again raising its voice, marching and participating in the activities planned for these days.

Hopefully in this way we can reach the upper echelons of government and make them understand that the questionable aspect of leaving with honor is not worth the lives that were, are and will be shed.

COUNCIL TO COUNSEL

The absence of an office specifically designed for student guidance remains a serious deficiency. Although the Office of Student Services, formerly a solo position, is now dually staffed with Mrs. Tovah Lichtenstein, Acting Director, as well as Mrs. Shirley Shimoff,

Assistant to the Director, guidance counselor is but one of the capacities these women must fill.

While Mrs. Shimoff will devote time to freshman problems and Mrs. Lichtenstein will guide seniors, the sophomores and juniors have been deprived of formal delegation. In these intermediary years, a catalog of requirements and personal intuition are inadequate aids in choosing and properly fulfilling a major.

As an interim arrangement, considering that the University is presently unable to hire additional personnel, **The Observer** offers the following proposal. We request that faculty members keep abreast of individual student plans and be available for advisement concerning undergraduate and graduate studies. Department offices should be well-stocked with graduate school catalogs for easy student reference. **The Observer** offers itself as a vehicle of publicity in announcing Graduate Record Exams and other necessary testing dates.

DROP IN-DROP OUT

The present "change of schedule" system leaves much to be desired — and we can only hope that the administration will take into consideration these, our desires, our rights and our privileges. This year, Stern College students were given a total of four school days to try out their classes and teachers, and to decide whether or not to add or drop a course, before "change of schedule day."

Titles of courses can be very deceiving — deceiving enough to mislead a student into entering a course for which she really has no desire, or to deter her from enrolling in a course which she really may want. We feel therefore, that the length of time between "registration" and "change of schedule" should be increased.

We as students deserve the right to choose both course and teacher, as each of us sees fit. An appropriate length of time must be allotted in which the student, as well as following her tentative schedule, can float from class to class, to be sure that her schedule is as educationally enriching as it can and should be. There is no reason why a student should be "stuck" with any course or teacher. In short, in the four days allowed this year a student simply did not have adequate time to fairly and intelligently judge her courses before having to finalize her schedule.

R.S.V.P.

By MERYLE CHERRICK

Two weeks of classes have passed. Administrators as well as students can turn their minds from the temporary problems of registration, program changes and room assignments, and shift their attention to the serious business of examining the college as it exists, academically and physically, throughout the year.

Everyone has an opinion on what's wrong with Stern. Listen to any group of students sitting in the cafeteria, waiting for an elevator, or relaxing in the lounge. Certainly, some of the complaints seem petty, but many deserve serious thought.

In there any formal avenue of communication between students and faculty — any body specifically formed to sort the most important problems from the myriad of petty complaints and find workable solutions? Most students, and perhaps a few members of the faculty, would answer "No." Only a minority at Stern know of the existence of two faculty-student committees set up to deal with all academic and extra-curricular affairs.

The Faculty-Student Committee on Student Life has been in existence for several years. Its function is to make recommendations in areas ranging from extra-curricular activities to physical conditions to student conduct on campus. In short, in the broad area of college life, "anything goes." Theoretically, the council should be a lively center for discussion and debate leading to increased understanding between students and their instructors. In practice, the committee is all but non-existent. Last year, the three student—three faculty member body met only once, discussed the issue of a student dress code, concluded nothing, and adjourned for the year.

The Faculty-Student Committee on Curricular and Academic Affairs was established to replace an older, faculty-only council and give students a greater voice in initiating academic reforms. Among its greatest achievements were the institutions of unlimited cuts and a pass-no credit system. Although they apparently did a commendable job of presenting their case, the three students on the committee were in no way representative of the student body. Few people knew that they served on such a committee, or even that the council existed. Even though progress was made, 608 of the 611 Stern students still felt they had no part in establishing school policy; 608 students missed an opportunity to feel the satisfaction of progress resulting from a dialogue between students and their instructors.

This year, for the first time, both committees will meet regularly. The Committee on Student Life has been expanded to include four students — Gittie Gorman representing the freshman class, Eileen Garfinkel for the sophomore class, Paula Goldstein for the junior class, and Judy Klavan for the senior class — sitting with Mrs. T. Lichtenstein, Dr. N. Friedman, and Mrs. J. Grant on the Committee.

The Committee on Curricular and Academic Affairs will again have three student representatives — Mindy Kurland, Joyce Feinstein, and Meryle Cherrick — and three faculty members — Dr. M. Epstein, Dr. R. Weinberg, and Mrs. L. Hatvary.

At a joint opening session, student representatives will present a list of topics for the committees' consideration during the school year. Whether these suggestions represent the wishes of the seven students attending the meeting or those of the entire 700 members student body depends on the immediate response of every Stern woman to the call for constructive recommendations.

Speak to the representatives. Let them know you are concerned. Even more important, let the entire student body know what you feel deserves priority. Attend a Student Council meeting, or write a Letter to the Editor. Open the issue to discussion and debate so that when the representatives bring the suggestion to the committee they speak for all the students. Only if every student voices her opinion can we establish a tradition of active student participation in the policy-making process.

Letters to the Editor

Preferential treatment

To the Editor:

It seems most ironic that Stern College "The oldest and largest... under Jewish auspices" has become a host audience to the Red Cross which, though far from the oldest or largest, nevertheless takes its prominent place among Anti-Israeli institutions.

This same Red Cross which so piously asked us on October 20 to assist it and our community by enrolling ourselves in its programs has yet to involve itself in the plight of Jews in Arab lands. To balance this injustice, it must be admitted, they do listen attentively to the Arab lies of Israeli persecution.

I cannot deny the Red Cross the right to decide in whom to be interested. Indeed it already evidenced its preference when member Arab nations were allowed to display the red crescent rather than the religious tinted cross. When Israel insisted on its parallel right to use the Magen David, it was asked to leave the international fold. This, with the blessing

of the Lord, they did and thank G-d since then it has been the Arab who has so desperately required Red Cross assistance rather than the Jew.

To whom the Red Cross decides to give preferential treatment is its own business. However, since there are quite a few Jewish charities, I feel that it is the obligation of Stern College to provide a forum for these institutions rather than for one that tends to help others at our expense.

Adena Brand, '73

Freshmen after seniors

To the Editor:

I have several suggestions concerning registration improvement which I feel should be considered.

First of all, it seems only fair that seniors be accorded the right of first choice at registration in order to complete their graduation requirements. Next should come freshmen so that the least amount of classes be closed for them as the entire procedure is a totally unique experience.

Relating specifically to freshmen, rather than having two

groups (A-K) and (L-Z), there should be more and smaller units scheduling their courses. Also, it might help if registration would be extended over a two-day period, and if more aides and course books were made available.

Katie Finkelstein '73

Efficiency

To the editor:

When I read the Oct. 15 issue of "The Observer" I was surprised to find so much criticism regarding registration procedures at Stern College. One statement especially was quite a shock to me — "Those who were lucky received the schedule of courses in the mail a week before registration; those who were not, never received it." The above quoted statement is an untruth! I received a schedule of courses from Stern College about three weeks before registration.

I would like to add just one more point. I transferred from Stern to another college in January, 1969.

Gilda Sprang

The Stern College Moratorium Committee is conducting a survey to analyze the response of Stern College to the recent October moratorium in particular and the attitude of the student body toward future activities of this type in general. Please cooperate by filling out the questionnaire and returning it as soon as possible to Gail Landgarten in the dorm or Mrs. Lichtenstein's office at school.

The observer

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Jewish Vote: Key to Lindsay Victory

By DEBBY POUPKO

From that snappily striped setup on Fifth Avenue pour forth myriads of pamphlets, bumper stickers and other gadgets all trying to sell that beleaguered man of Manhattan — John Lindsay. Efficient young people with smiles on their faces bustle about making calls, organizing lists, and handling those who venture into those hectic headquarters of the Mayor.

Lindsay's campaign emphasizes his past accomplishments and makes impressive promises for the future. In the area of transportation Lindsay boasts the innovation of air-conditioned subways and buses, reduced fares for the elderly, express bus service rates, and bus shelters. Lindsay altered the financial structure of the city by instituting the commuter tax on out of city workers, changing the real estate tax, replacing the gross receipts tax with a net profits tax (favoring small businessmen), and instituting the first tax on banks in the city's history.

Lindsay supporters emphasize many health improvements instituted during the past four years. Family care, mental health, maternal and infant care services, a new Harlem hospital, recruitment of American-trained interns for the City's hospital, and the fight against Blue Cross rate increase, are cited as significant improvements in health care for the middle and low income groups. For

the aged, Lindsay has instituted higher social security payments, and more adequate medicare payments.

For the future, Lindsay proposes a plan which suggests that by ending the war in Vietnam, New York City could have half of the nine billion dollars of New York tax money now used to support the war. With this money all drug addicts could be treated, the police force could be doubled, 60,000 new housing units could be built, and numerous other projects could be put into effect.

Lindsay has the support of Pro-

testant Liberal intellectuals, members of his own camp, and the city's Black community. Milton Himmelfarb, editor of *Commentary*, has advanced the theory that this phenomenal coalition is a result of long standing guilt feelings felt by Protestant Whites towards Negroes.

With some question as to which candidate will receive the majority of the Jewish vote, Lindsay is now actively engaged in an attempt to regain Jewish confidence. A Lindsay aide has said, "The name of the game is the Jewish vote."

Marchi Firm on Law and Order

By NAOMI HAIN

With the election of New York City's next mayor only one week away, a number of New Yorkers seem to be turning away from the noise of the Lindsay and Procaccino camps and tuning in to Republican John Marchi, generally regarded as the quiet candidate.

Marchi has served in the State Senate for the past 12 years and considers himself qualified to become mayor because of his involvement in urban problems.

On the big issue, Marchi calls himself "firm" on law and order. He believes that both are necessary for a civilization, saying "law without order is tyranny, and order without law is chaos." Marchi

points out that he voted for the right of police to stop and frisk and also for wire-tapping to stop organized crime. He also feels that police should be allowed to use sound, professional judgment in handling riots and not require an invitation to intervene.

Concerning the welfare issue, Marchi shows that welfare rolls have doubled under Lindsay and costs have increased much more. Marchi states adamantly that "welfare is consuming New York City's fiscal resources to the detriment of all city services." The Republican candidate favors reforms in the city's welfare system similar to those proposed by President Nixon. According to Marchi, "New Yorkers need an administration which believes not that work is degrading, and that welfare is a permanent way of life, but that welfare is, for the most part a temporary help for temporary need," but "we must be sure that no one in our community who is in genuine need should ever suffer want or deprivation."

The GOP nominee also charges that New York is in a state of "mental pollution" due to the "pornography, filth and smut in literature and the arts" which has swept across the city in recent years.

Marchi, generally considered to be the underdog in the mayoralty race is counting heavily upon the votes of Democrats (who account for 70% of the voters), many of whom have been known to vote independently in mayoralty campaigns. According to a well-known columnist, Marchi hopes that Lindsay and Procaccino "will shout at each other to the point of incoherence, thus causing voters to stay home or run to him for blessed relief."

Procaccino Reviews City's Ills

By JANET SHORE

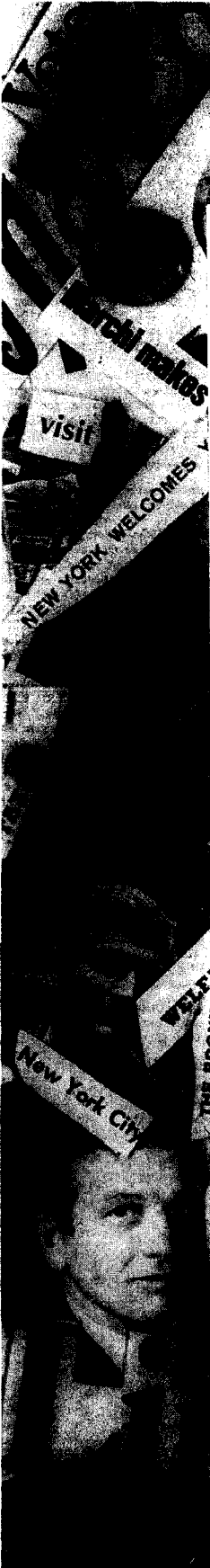
Judge Mario A. Procaccino began his recent mayoralty campaign, "not with a bang, but a whimper." As his nomination for Democratic mayoral candidacy was confirmed, the entire television world stared almost unbelievably at the tear-stricken, dark-complected candidate. Some interpreted the tears as signs of undoubted sincerity, while other unsurprisingly accused Procaccino of over-emotional propaganda. Today, after months of heated debate and intense campaigning, Judge Procaccino's candidacy is met with both tears of joy and cries of anguish from New York City citizens from all walks of life.

Procaccino is currently a Bronx resident and the comptroller of the City of New York. He was formerly Judge of the Civil and Municipal Courts, faculty member of Fordham University and Chief Law Assistant of the Supreme

Court.

Procaccino was initiated into public life by Mayor F. La Guardia, who appointed him Assistant Corporation Counselor of the City of NY in 1944. In 1950, he was designated Opinion Clerk of the Supreme Court and in 1956 he was appointed the Director of Mortgage, Banking & Housing for the City. Since that time, he has served as deputy comptroller, enabling him to attain his present position of comptroller.

On the crucial issues themselves, Procaccino is undeniably outspoken. He has lambasted Mayor Lindsay for incompetence in dealing with NY's subway strike, garbage strike, school strike, snow paralysis and college campus violence. He has spoken for stiffer penalties for crimes of violence, and proposes outlawing of long-bladed knives. Procaccino feels that those "able-bodied persons" (Continued on Page 5, Col. 2)



East Side, West Side

Campus Guide — All Around the Town

This column is being run as a service for students, new and old, who do not know where to go for the things that they need. We hope that this guide will help you to take advantage of the many services offered by the school and its "campus."

SCHOOL SERVICES

Cafeteria: The cafeteria is catered by Parker's Dairy. Meals are served between 8:00 A.M. and 2:30 P.M. Dinner is served from 4:30 P.M. to 7:00 P.M. Do yourself a favor, eat early. From 8:00 and on the cafeteria is hot and crowded. "Food-to-go" can also be gotten at the cafeteria, which is located in the main building.

Co-op: School supplies and books can be purchased in the basement of the Annex. See library door.

Financial Aid: If you find yourself a little short, a temporary loan can be arranged. See Mrs. Winter in the main office, on the second floor.

Guidance: There are always 2 dorm counselors on duty in the dorm. Go to them with any of your problems. Rabbi Shmidman has time available on Shabbat for religious guidance, when needed. Career guidance is also available. Mr. Walter Ducat conducts both group and individual sessions. Hours will be arranged.

Health Service: The nurse, Mrs. R. Dunne, can be found in Room 9B between the hours of 9:00 A.M. and 1:00 P.M. In order that all students be seen by 1:00 P.M., visits should be made before 12:45 P.M. Commuters can also make use of this service. The infirmary is in Room 9E. No visitors are permitted.

Home Hospitality: Enjoy the warmth of Shabbat or Yom Tov in the home of a Stern Alumna in various communities throughout New York. For further information get in touch with Sandy Listerick Room 5G.

Laundry: The Laundromat is located in the basement of the Dorm Building. There are 5 washers and 3 dryers.

Library: A large selection of religious and secular books are available in the Main Building. The library also has microfilm and microfilm viewer. Hours are 8:30 to 10:00 weekdays; 10:00-5:00 Sundays.

Placement: If you are looking for a job (other than work-study) ask Mrs. Zuroff, Director of Student Placement.

Snack Bar: Located on the first floor of the Dormitory, the snack bar is equipped with automatic machines containing sandwiches, cake, fruit, drinks, candy, and ice cream.

BANKS

Bowery Savings Bank: 5th Ave. and 34th Street. Open from 8:30 A.M. till 6:00 P.M.

Chase Manhattan Bank: 32nd Street and Park Ave.

Excelsior Empire Savings Bank: 33rd St. and 3rd Ave. Open till 6:00 on Thursdays.

First National City Bank: 32nd Street and Park Ave.

Manufacturers Hanover Bank: 34th St. and 3rd Ave.

BEAUTY PARLORS

Jamet Beauty Salon: 45 E. 34th Street (directly across from the dorm).

Salon Debbian: 56 West 57th Street. Ask for Nick.

Salon of Cuffure: 45 East 34th Street.

Salon d'Italiano: 6 West 57th Street. Ask for Sal.

The Gallery: 121 E. 34th Street. 20% discount for Stern Girls.

BOOK STORES

Barnes and Noble: 5th Ave. at 18th Street. Tel. 255-1420. One of the most convenient book stores for buying and selling text books. The store is open from 9:45 A.M. till 5:45 P.M. Monday through Wednesday and till 8:00 P.M. on Thursday night.

Laurel Book Store: 402 5th Avenue. (Tel. 947-7785).

A word of advice: Try to buy your books from other students. Their prices will be more reasonable.

Hebrew Books

Biegelesen, J. Co.: 83 Division Street. **Bluch Publishing Co.:** 31 W. 31 (Nr. Broadway).

Hebrew Publishing Co.: 79 Delancey Street Tel. 925-3700.

Rabinowitz, Solomon Hebrew Book Store: Has all Hebrew books, records and religious articles. 30 Canal St. (Tel. LO 7-2406); more Hebrew book stores are found in the above neighborhoods.

CLEANERS AND LAUNDRIES:

Amity Cleaners: 34th Street between Park and Lexington. The best cleaners in the neighborhood.

Ambassador Cleaners: 34th Street between Park and Lexington. There is a 20% discount for Stern girls.

Art Laundry and Cleaners: 35th Street and 3rd Ave., Tel. MU 5-4848. Same day dry cleaning. Pick up and delivery.

Bonne Cleaners: Next door to the dorm. **Hand Laundry:** 585 3rd Ave. (near 38th Street) Best Chinese Hand Laundry. Self service wash and dry.

Murray Hill Laundry: 262 Lexington Ave.

CANDY STORES

Barton's: 170 Madison Ave. (near 33rd St.) They also have a selection of Hallmark's cards. 5% discount for Stern girls. Macy's and E. J. Korvette carry Barton's candy.

DRESS SHOPS

Blanche Kimball Fashions: 177 Madison Ave. Between 33rd and 34th St. Above Bambi Restaurant.

Jaymee Shop: 34th St. between Park and Madison. Stern girls get a 5% discount, but don't mention it in front of other customers.

Ofra Discount Fashions: 32nd St. between 5th and 6th Ave. Jonathan Logan and other good makes. Courteous service and Shomer Shabbat.

Nicoles: Friendly service. Reasonable buys on beautiful suede and leather goods.

DRUG STORES

Park Vanderbilt Apothecary: 64 East 34th St. Stern girls get a 10-20% discount on articles bought here.

Pasteur Pharmacy: 65 East 34th St. A discount is given to Stern girls.

Rexall: 34th Street between Park and Lexington. There will be a continuation of the 10% discount offered to Stern girls.

GROCERY STORES

Dalch Shopwell: 33rd and Lexington Ave. A chain store, therefore the prices are very reasonable.

Hession and Connolly: 33rd and Madison Ave. Courteous service. The prices on some items are slightly higher. Kosher cheese and liquical available. They cash our checks so patronize them.

LIBRARIES AND PLACES TO STUDY

42nd Street and 5th Ave: The lower level is the circulating branch of the New York Public Library. Has one of the best Reference Libraries and reading rooms. The Reading Room is open from 9:00 A.M. to 10:00 P.M. Monday through Friday and 1:00 P.M. to 10:00 P.M. on Sundays. Jewish Division is open from 9:00 A.M. till 6:00 P.M. Monday through Friday, closed on Sunday.

Donnell Public Library: 20 West 53rd St. The library is open from 9:00 A.M. to 9:00 P.M. Monday through Friday, and is closed on Sunday. Young Adult Division is open till 10:00 P.M. including Sundays. (A good place to study). The Record Library is open from 12:00 P.M. till 9:00 P.M. Monday through Thursday, till 6:00 P.M. on Friday.

Ferkauf Library: 5th Ave. near 12th Street.

The library hours on Monday through Thursday from 9:30 A.M. till 9:30 P.M. and 10:00 A.M. till 9:00 P.M. on Sunday. **Lincoln Center of the Performing Arts:** The library is open from 10:00 A.M. till 9:00 P.M. on Monday through Friday.

Gottesman Library: 184 Amsterdam Ave. 9-midnight everyday. 9-12:30 P.M. on Friday-1-9:00 on Sunday. Ferkauf and Mendel Gottesman libraries are Yeshiva University Libraries. Bring your identification card.

STATIONERY STORES AND SCHOOL SUPPLIES

5th Ave. Card Shop: Located on 34th Street between 5th and 6th Ave. They have cards for all occasions, gifts, posters, school and art supplies. An extremely interesting shop.

Phoenix Stationery Co.: Park Ave. between 33rd St. and 32nd St. They carry cards, stationery and school supplies.

Midtown Camera: 34th St. and Park Ave. Besides buying cards there, they have T.V.'s for rent and develop film.

Imperial Card Shop: Corner 34th and Lexington Ave. They carry cards and stationery.

SYNAGOGUES

Congregation Emunath Israel: 236 W. 23rd St. Tel. OR 5-2819.

Fifth Ave. Synagogue: 5 East 63rd St. Tel. TE 8-2122. Rabbi Rackman.

Garment Center Congregation: 305 W. 40th St. Tel. 564-4540.

Lincoln Square Synagogue: 150 West End Ave. Tel. 874-6100. Rabbi Riskin.

Young Israel of 5th Ave.: 3 West 16th St. Tel. WA 9-1525 Rabbi Wohlgeleuter.

Stern College: 35th St. and Lexington Ave. Tel. 255-5600, Rabbi Shmidman. The synagogue for late goers, Minyanim begin at 9:00 Shabbat morning.

SHOE REPAIRS

Robert's Shoe Repair: 39 West 32nd St. **Woolworth's:** In the basement. Inexpensive but don't go during lunch hour.

FLOWER SHOPS

33rd St. and Madison Ave. Nice selection of flowers reasonably priced.

34th St. and Lexington Ave.: Courteous service reasonably priced.

34th St. between Park and Lexington: The prices vary.

Corner of Park and 34th St. There is usually an old man peddling flowers in the latter part of the day, very cheap.

RESTAURANTS - SHOMER SHABBAT

Bernstein's on Essex: 135 Essex St. Tel. GR 3-3901. Meat, Shomer Shabbat, Supervisor Rabbi S. Walkin. Chinese food at its best. Prices are high but the food is delicious. Open till midnight including Sunday.

Crown Kosher Deli Restaurant: 157 E. Houston Street. Tel. OR 4-8820. Meat, Shomer Shabbat. Open till 10:00 P.M. including Sunday.

Esther's Kosher Dairy Restaurant: 165 Madison Ave. (near 33rd St.). Tel. MU 5-7290. 10% discount for Stern girls on meals over \$1.50.

Fass' Deli Restaurant: 4179 Broadway Tel. 923-9888 Meat, Shomer Shabbat. Glatt Kosher. Supervisor: Rabbi Breuer. Open till 11:00 P.M. including Sunday.

Golding's: 2364 Broadway Tel. TR 3-8838 Meat, Glatt Kosher, Shomer Shabbat. Open till 9:45 P.M. including Sunday.

I & I Kosher Restaurant: 12 W. 57th St. Tel. LT 1-1044 Meat, Shomer Shabbat, Supervisor Rabbi Cohen. Open till 8:00 P.M. including Sunday.

Stern's Restaurant: 666 West End Ave. Tel. TR 3-0446 Meat, Glatt Kosher Shomer Shabbat, Supervisor Rabbi Breuer.

Tel Aviv Glatt Kosher Restaurant: 171 E. Broadway. Tel. OR 7-4420 Meat, Glatt Kosher, Shomer Shabbat. Open till 9:00

P.M. including Sunday.

Camelot: Shomer Shabbat. Glatt Kosher. Cafeteria Style.

Lou G. Siegel: Shomer Shabbat. Good food. Expensive. WI 7-1282. 209 W. 38th St.

RADIO STATIONS

WABC 770: Popular music-folk rock-jazz. **WMCA 570:** Popular music-folk rock-jazz. **WOR:** Popular music and many "old" rock and roll songs.

WINS: 1010 Continuous news 24 hours a day.

WNBC: 660 News. Talk shows. **WQXR:** 1560 New York Times Radio station. Classical music.

WYUR: 820 Yeshiva University's own radio station. Israeli and popular music programs, intellectual talk shows, and fascinating commentary on life at Y.U. See Tempo for listings.

LECTURE SERIES

Rabbi Norman Lamm: "Maimonides: The Book of Love and The Book of Seasons". This series of ten lectures based on Maimonides' Mishneh Torah will explore the link between Jewish law and philosophy in areas such as prayer, Shabbat, fast days, and Purim. Lectures are held Wednesdays at 6:15 p.m. (October 22-January 7) at the 92nd Street YMHA (92nd and Lexington Avenue). Tel. 427-6000. Admission \$2 per lecture.

Rabbi Riskin: Chumash: 7:30 to 8:30 Wednesday; Mysticism: 8:30 to 9:30 Wednesday. Courses are offered for the minimal fee of ten dollars per year. Tel. 874-6100.

Elle Wiesel: "More Jewish Tales." Mr. Wiesel's immensely popular series on Jewish literature throughout the ages will continue this year in a series of Thursday evening lectures (October 30, "Early Chasidic Masters"; November 6, "Later Chasidic Masters"; and November 13, "Modern Tales"). 8:30 P.M. Theresa L. Kaufman Concert Hall of the 92nd Street YMHA. Admission: \$2.50.

The New York Public Library conducts a "Great Books" series of lectures and discussions on major literary works. Ask at any library branch for information.

TESTING DATES FOR SHOMER SHABBAT STUDENTS

All applications for non-Saturday testing dates must be received three weeks in advance.

Law School Admission Test

Nov. 10, 1969
Feb. 16, 1970
April 13, 1970
July 27, 1970

Admission Test for Graduate Study in Business

Nov. 3, 1969
Feb. 9, 1970
April 6, 1970
June 29, 1970
Aug. 10, 1970

Nat'l Teaching Examinations

Nov. 10, 1969
Feb. 2, 1970
April 6, 1970
July 20, 1970

Medical College Admission Test

May 3, 1970
Oct. 18, 1970

Dental Aptitude Test

Jan. 9, 1970
April 24, 1970

G.R.E. Nat'l Program

Dec. 15, 1969
Jan. 19, 1970
April 27, 1970
July 20, 1970

Faculty Feature

Pettiness Stifles Religious Growth

By Rabbi Joshua H. Shustiman

boring evening at a Stern social, or her roommate bugs her, or she doesn't see the relevance in some Jewish practice, is someone hung-up on petty concerns. A student who doesn't get dressed on Shabbat and join in the synagogue services and Sabbath meals because she doesn't like the way the chicken is prepared, is a student with short-sighted vision.

Students who join in forming cliques of friends to the exclusion of other girls so that social divi-

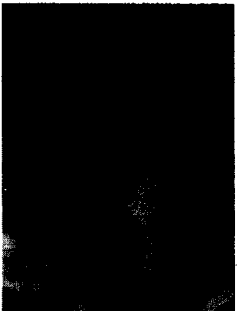


Photo by L. Billauer
Rabbi J. Shustiman

sions are created along the lines of "frummies," "non-frummies," "swingers," "non-swingers," "Central girls," "Yeshiva girls," "non-Yeshiva girls," "New Yorkers," "out of towners," "popular girls," "not so popular girls," "upper-classmen," "lower-classmen," "B.R.E. girls," "B.A. -girls" and the like, are sadly lacking in what ought to be the great social enterprise of every Jew, namely, to love and be concerned for every other Jew.

A student whose concern for

FUN CITY NEEDS BETTER MANAGERS

(Continued from Page 3, Col 2) currently on welfare must be put to work in order to discourage the "cheats" from claiming welfare pensions. He has advocated free public education at all levels as well as limited decentralization. Nevertheless, "Community control," he has admitted, "can endanger the whole system if allowed to become the tool of power of hungry activists." Procaccino has also spoken of revising the tax structure, of both property and non-property taxes. Pornography, he feels, must be "fought, just as we must fight air pollution, water pollution, drug addiction and food poisoning."

Mario A. Procaccino himself seems to have acquired the faith and confidence in the "Fun City," which many have recently lost. He affirms that: "There is nothing wrong with New York City that good management... can't cure!"

We are all concerned with the religious character of our school and this entails the spirit pervading the atmosphere as well as the Jewish outlook and behavior of each of the students. This is so because the purpose of Stern College is to be a Jewish college, and the main reason for most of our students being here is to gain a Jewish environment while getting a good college education.

What needs clarification, I think, is how this concern for the religious character of our school ought to express itself. Indeed, what kind of concern is religious concern? For many, this concern expresses itself in interest in particular areas of Jewish study, in seeking clarification of certain puzzling concepts, in looking for explanations for various religious practices, and for some, in expressing consternation over what they consider the lack of satisfactory Jewish studies courses in certain areas, or over the shortcomings in the religious observance of some individuals.

Primary Concern

While these are all important points, I believe that the central religious concerns of the Stern girl ought to be of a more fundamental nature. Rabbi Mendel of Kotsk, one of the outstanding Hassidic leaders of the early 19th century is reported to have once declared that he didn't want followers who don't commit sins, but rather men who are so occupied with great and holy thoughts and deeds that they have no time to think about sin.

To strive for greatness and to have the vision of the holy — these, I believe, are the truly religious concerns we at Stern College ought to aim for.

Religious Personality

A truly religious personality is one possessing great vision, a seeker after the Divine; "Thy face, O Lord, do I seek." Such a personality is not misled by pettiness and is not cramped by small-mindedness. His heart is filled with the fear and love of G-d, his mind with Torah, and his deeds are a constant reflection of these preoccupations.

This vision can only be obtained by a total immersion in the culture of Jewish life and thought. It is not easily come by; it is not just the mastery of a certain set of ideas, nor does it consist simply of the observance of a specific regimen of practices — although these are to be included. Rather, it calls for the transformation of the total personality into something great, holy, and loving.

The psalms proclaim, "Taste and see that the Lord is good." That is, first taste, experience the whole range of Torah learning, of the practice of mitzvot — those that are between man and G-d and those that are between man and man — then you will see, you will obtain the heightened vision of G-d's goodness.

As in all schools, there is no want of crabbing and complaining at Stern College. But a student who is turned off from Jewishness because she doesn't like a particular course, or because she spent a

Judaism is lessened because of her disapproval of a particular group of fellow Jews is a small-minded person. In a similar vein, a Stern College student whose pursuit of the knowledge of Judaism is limited to the material in her Judaic and Hebraic studies courses and fails to read, study and discuss with others as many areas of Jewish thought as her time allows is intellectually strait-jacketed.

The Vision of G-d

Finally, a student who fails to taste and experience wholeheartedly every area of Jewish religious life, be it davening, or singing zmirot on Shabbat, or attending lectures on Jewish topics, or working for Israel and for Soviet Jewry, or observing the practices of tzenut, Shabbat, kashruth, tzedakah and shmirat halashon scrupulously, or studying Torah in one's free time, or practicing chesed, lovingkindness, toward every individual who crosses her life's path, is a student who will fail to achieve the great vision of the goodness of G-d.

In brief, think big.

Israel Requires Support From Concerned Jewry

"Jews are the strongest power in the world," General Ari Sharon told a large and diverse crowd at the Statler Hilton, Oct. 19.

The General was not referring to numbers or finances but to "a mutual feeling of responsibility." Along the same lines, the General mentioned several issues in which Israeli Jews expect support from their American counterparts. Israelis ask that American Jews be proud they are Jews, for from such pride grows a love of the Jewish nation, Israel.

Aliyah, too, demands continued support. Absorption problems and a desire for living comforts still deter many potential immigrants, but, according to the General, the satisfaction of life in Israel compensates for initial hardships.

Twenty-five years ago, Jews could not speak as a nation. American Jews, especially college students, play an important role in retaining this voice by standing up for Israel and its attempts to aid all Jews in need.

Moving to the military situation in this country, General Sharon said that "Israel has never been in a better situation, but has never had so many problems as now." The paradox can easily be explained. War is not now imminent, but neither is peace. The country is forced to be strong and

Coat Condition Continues; Criminal Student Banished

By Gina Zweig

A deteriorating sign on the far right corner of the back of the library specifically states that no coats are permitted in the library. Obviously, the carrying of such a coat is, an offense which no respectable institution, such as Stern College, can condone. Serious action should be taken to uproot those renegades who refuse to adhere to such rules, and place their coats on the backs of their chairs. Such action was taken the fateful day a co-ed brought her coat into the library.

First, the official librarian pointed out the sign, assuming that the co-ed had overlooked it. Carefully considering the monumental consequences which might occur from an act of rebellion such as this, the co-ed refused.

A quick conference was summoned immediately. A higher official came over to interrupt her studying, and to demand the removal of the guilty coat from the library to the lounge, where it could be stepped on by a multitude of students. Once again the co-ed refused, and again, a quick conference was summoned.

Now the head librarian approached her to demand the im-

mediate and total withdrawal of both the criminal coat as well as the malefactor. However, since the guilty party had work to do, she refused.

The head librarian threatened to write a note; giving her name, the student requested that it be written to the dean, whom she had been trying to see since the beginning of the term.

Clearly, such bellicosity should not remain unpunished. Another conference was called, where the ultimate punishment was decreed — the poor student was banished from the Seigfried Stern Library, never again to use her I.D. card there.

Suddenly, a "gestalt" came to the girl. Unless students act to dissolve all rules which are obsolete, Stern College would become as decrepit and unnoticed as the old, yellowing sign in the far right corner of the back of the library.

Six Times Two Equals Success

With school underway across the country, the excitement of returning to campuses has been accompanied by the thrill of sports. Stern College, too, has caught the athletic bug as it opens its 1980-70 athletic season. Beginning Tuesday, October 28, the Stern Six Times Two takes to the basketball court. Coach Sue Stamm, of Hunter College, will return to guide the team through its third season of competitive play.

Although the team will not see Phyllis Churchak ('89) and Judi Wider ('89), returning to the team will be Linda Billauer and Mindy Phillips at guard; Judy Rosenkranz, Nina Katz, and Cyndi Reiss at forward. In addition Nina Katz, captain, anticipates a large turnout of new faces on Tuesday night and a few familiar old ones. Judy Rosenkranz will be co-captain of the team.

The Observer congratulates the newly elected freshman class officers: Chami Chinn, president; Sandra Markowitz, vice president; Rochelle Mann, secretary; and Robin Mandel, treasurer.

Shlomo Carlbach will give a concert Thursday night, Oct. 31, at 8:45 in Koch auditorium.

Sunday, November 9, at 7:30 p.m. in Y.U.'s Furst Hall hear an eyewitness account of the Simchat Torah celebration in Moscow, given by Dennis Prager, who has recently returned from an extensive tour of the Soviet Union.

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An Open Letter

Vietnam — "America's Finest Hour?"

Wednesday, October 15 marked the first round in a new wave of action directed toward ending U.S. involvement in Vietnam. After almost six years of active protest, public dissatisfaction is rising to a boiling point.

There are those who feel that it is unnecessary to attack the war now because it is practically over. It is far from over. We should not be fooled by the elimination of the November and December draft calls. They were made possible only by inflated calls over the past nine months.

There are others who feel that the Nixon administration is doing everything possible to end the war and we should cooperate and tolerate the war "just a little longer." Yet how can we tolerate the Johnson-like double talk that allows the Nixon administration to spy, on the one hand, that the so called troop withdrawals are an attempt to Vietnamize the war, while on the other hand, that they are a gesture of goodwill to Hanoi. Troop withdrawals mean whatever the administration wants them to mean at any particular time.

While Nixon is in Washington arguing that Vietnam is "America's finest hour" the Thieu regime is in Saigon growing fat on corruption and watching the ever growing list of American war dead. To say that these deaths are tragic is an understatement, but to say that they can be justified and the deaths of 38,000 Americans glorified and honored by increased killing and prolonged war is foolish.

Only troop withdrawal will force the current South Vietnamese regime to sink or swim on the basis of popular support. If South Vietnamese soldiers are unwilling to die for the Saigon government, why should American troops willingly do so?

Time and time again the present administration has demonstrated, in word and deed, both its sensitivity to public despair toward his tragic involvement and its intransigency in implementing realistic policies aimed at extricating the U.S. from this pitifully miscalculated exercise in foreign policy.

November 14 and 15 will witness stage two of the National

Rings and Things

Engaged

Karen Mirsky '70 to Bernie Lipman.

Joan Schecter '70 to Judah Koenig.

Both Spiegelman '71 to Stanton I. Winkelman.

Married

Donna: Tunis '70 to Shayah Medal.

Elkie Yamer '70 to Harvey Silberstein.

Births

To Laurine Oshand Hochberg 68, a boy.

To Florence Engel Weinberg '69, a boy.

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Moratorium to end this madness. Stern College must join the rest of the nation in showing Mr. Nixon and Mr. Agnew that we are not "hardcore dissidents and professional anarchists" but rather

sincere students vitally concerned with the future of our nation.

Stern College Moratorium

Committee

Gail Landgarten & Sherry Fyman,
Co-chairmen

Cassidy & Kid Offer Antics Plus Newman "Baby Blues"

By Barbara Baras

"Butch Cassidy and the Sundance Kid" is "Cool Hand Luke" in a Western setting. Paul Newman plays a persecuted champion of the individual in his usual, nonetheless superb, understated style. It would take a hefty dentist to wrench Newman's tongue out of his cheek. For fans of sardonic wit, "Butch Cassidy" will be a pleasure.

Robert Redford portrays the Sundance Kid in exactly the same insouciant manner. He has fewer lines so if one insists on crediting him with having given a distinctive performance, I suppose one can say he is reticent as opposed to Newman being garrulous.

Heroes Easy Going

As for Katherine Ross, the girlfriend (whom, it is impossible to say — I suppose they share her), she is just there. Her characterization of a Western schoolteacher is standard. She doesn't have to act, just look pretty to hike up box office sales — and she does. The one twist to the schoolmarm bit is that she sleeps around.

The heroes are delightfully easy-going. They calmly rob banks and trains at their leisure, first in the declining West, later in Bolivia. They go about their antics with such a light-hearted, easy-come-easy-go attitude that the audience is entirely sympathetic to their immorality.

There is irony not only in the actors' characterization and in the dialogue, but also in the situations. Out of desperation, which is synonymous with poverty, our heroes decide to go straight. They begin job-hunting. When they're finally hired, they discover that their assignment is to guard a pay-off.

Message in Movie

The picture is, on the whole, fun. It's not striking in its originality or in its ingenious approach, but it's fun. Of course a movie can't get by today without making a social comment. And "Butch Cassidy" being a hip, contemporary film is, naturally, about war. Paul Newman, nice guy bank robber, is finally forced to kill a man. When he shoots, the fall and the

shriek of the victim are shot in a prolonged sequence so that the audience realizes what an impact the death has on the sensitive, good-natured Newman.

Here a word — a good word — must be said for the photography. It is clever and an integral part of the film. There are a number of stills which give a concise summary of a certain extensive interval of time which in fact needed no dialogue. To give a feeling of the Old West the stills look not like Kodak snapshots, but like daguerotypes.

Go see it. It's nice. It's light. For those who insist on it, it has social significance. For those who don't insist, social comment is there but it's not obnoxious. For Newman fans — this is your big chance. For non-Newman fans — he has nice eyes. Something for everybody.

TAC's Activities Provide Improved Religious Spirit

By SHELLY SIESZENKE

Torah Activities Committee is the arm of Student Council which is responsible for much of the religious activity at Stern.

In the coming academic year TAC, Torah Activities Committee, is scheduling non-credit classes which will broaden religious outlook and help the Stern woman to understand her religious commitments while supplying her with a stronger knowledge of Judaism. These classes are to add a dimension to the Judaic courses available and allow students to delve into areas not covered in regular class programs.

Shabbat is made more pleasant through the work of TAC members who decorate the cafeteria and the dorm and put up helpful signs stating when Shabbat begins,

when davening begins, etc. The committee is planning melaveh maikot throughout the year in celebration of various holidays.

Another important committee of TAC is the Publication Committee which publishes the weekly *sedra* aiming to supply the students with a wider, more comprehensive knowledge of the Torah. This committee also distributes articles on the laws and customs involved in various holidays.

All these committees need people to staff them and new ideas to vitalize them. The importance of TAC cannot be ignored, neglected, or minimized. If you are deciding where to direct your energies, TAC can offer an enjoyable opportunity to help Stern. Contact Faygie Heisler, 11A.

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Saturday	November 1	1:00 PM
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