



The Observer

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THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

Emergency Meeting at Stern In Protest of Wrongs to Israel; Picketing Scheduled Today

The Ad Hoc Committee to Protest Arab Terrorism has announced plans to picket several airline offices on Fifth Ave. today and tomorrow from 9-5 and to stage a rally in front of the Arab Information Center tomorrow at 4:30.

Today's picketing will be directed mainly against British Overseas Airways Corp. Airline employees in London refused yesterday to service planes bound for Arab countries. The pickets will attempt to influence BOAC to adopt a ban on all flights to Arab nations as official company policy.

Memorial Demonstration

At the Arab Information Center tomorrow, Stern students will join demonstrators from YC, National Council of Synagogue Youth, the Young Israel Collegiates and other New York area colleges and youth groups for a memorial service to those killed by Arab terrorists. The demonstrations will proceed from the Center, at 405 Lexington Ave., to the Isaiah wall at the UN. Rabbi Steven Riskin will speak, and Cantor Shlomo Gofin of the Lincoln Square Synagogue will chant the *kell moleh rachamin*. Forty seven girls will carry forty seven Yahrzeit candles in memory of those killed in Saturday's airplane bombing.

Stern's participation in the rally had been urged at an emergency meeting called Monday to discuss the French government's pro-Arab policies and the repeated Arab bombing of Israel bound air craft.

Rally Against Pompidou

Rabbi Avi Weiss opened the meeting with the comment that the Jews are constantly disillusioned with a world which is suddenly quiet when Jews are attacked. But we will not be guilty of silence. Rabbi Weiss encouraged

everyone to attend rallies Monday, March 2, when French President George Pompidou arrives in N.Y. One rally will take place at the U.N.'s Dag Hammarskjold Plaza from 12-2 p.m., and the other at the Waldorf Astoria Hotel from 5-9 p.m.

French Are Pro-Israel

Dr. Yehoshua Be'ery related that there would also be a rally Sunday night at Hunter College. He stressed the significance of large attendance. Regarding the Pompidou rallies, Dr. Be'ery stressed the importance of peaceful demonstration. In a recent poll, it was noted that 56% of the French populations is pro-Israel. Therefore, it is imperative to establish that the rallies are not against the French people, but merely against government policy. Consequently, it is felt that any violence would defeat the purpose of the rallies.

Dr. Meir Havazelet summarized the general feeling when he said, "One right, left to the Jews is the right to scream," just as the Jews had done in Egypt; *vayitak te' aka gedola umar ad mo'e*, they cried out with a great and bitter cry, and were answered by G-d.

Unlimited cuts, calendar changes, grading practices, and teacher evaluation were among the many crucial issues brought before the faculty-student committee at its February 16 meeting.

Dr. Morris Epstein, chairman of the committee, reported that the pass-no-credit system scheduled for evaluation this year has been extended through next January. The unlimited cuts system will be examined this spring.

Students have recently complained that their marks were

The necessity to retain a non-sectarian classification was widely emphasized by administrators last semester as the university waited final decision on its request for a grant under the Bundy Program. Decision on the allotment of funds is controlled by the Blaine Amendment to the New York State Constitution which prohibits state aid to "any school . . . in which any denominational tenet or doctrine is taught . . ."

Although both houses of the state legislature have voted within the past two weeks for repeal of the Blaine Amendment, this action will have no immediate effect on Yeshiva's position. In order to be repealed, the amendment will have to gain the approval of the 1971 legislature, and be submitted for statewide referendum. Even if the measure is passed by both the newly elected legislature and the voters, it could not become effective until 1972.

RS Program to be Reconstructed; Dr. Appel Heads New Committee

The opportunity to structure a new religious studies program at Stern was announced by Dean Mirsky on February 4.

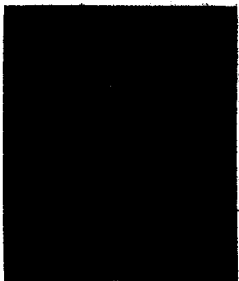
The appointment of a three-member executive committee consisting of Dr. Gerson Appel, chairman, (SCW), Rabbi David Bleich (SCW and RIETS), and Rabbi Norman Lamm (EMC) has been confirmed by President Samuel Belkin.

The committee has a two-fold purpose. It will begin immediately to coordinate courses and conduct advisement for students. The committee's longer range purpose is to organize a large, more representative group to strengthen and reconstruct the Judaic studies program.

The committee held its first meeting February 11. Beginning this week, the Rabbis will be available for consultation. Rabbi Appel will hold office hours on Monday and Wednesday, 2:15-3:15, Rabbi Bleich, Tuesday, 2:30-3:30 and Thursday, 3:00-3:30, and Rabbi Lamm on alternate Wednesdays, 5:00-6:00. They will also be available for advisement by appointment, to answer routine questions which, until now, have

fallen into the dean's lap, due to lack of a religious studies department head.

Additional members chosen for the larger committee are Rabbi Morris J. Besdin, Director of James Striar School and Rabbi



Dr. Gerson Appel

Jacob M. Rabinowitz, Dean of Erna Michael College.

Student representatives will supplement the committee. Student Council has chosen Louise Horowitz, a freshman on the elementary Hebrew level, Chami

Chin, a first year student whose credits from Michlala give her junior standing, and Chaya Spatz, a senior who spent the past year at Hebrew University.

Miss Horowitz explained her strong interest in serving on the committee by saying that she had applied to Stern hoping to take an intensive religious studies program. During her first semester she took only one Hebrew and one philosophy course. Her greatest disappointment came in meeting a friend who had entered Yeshiva College at the same time as she entered Stern. They had similar backgrounds, but he was already able to study Chumash on his own, while she was still studying on the most elementary level.

Miss Horowitz feels that Stern should offer different programs for students of different backgrounds just as Yeshiva has dif-



Louise Horowitz and Chami Chin

ferent schools with various levels of religious emphasis.

One SCW alumna will be appointed by Dean Mirsky. In discussing the committee's role, Rabbi Appel said that the ideal situation would be to have two groups; a large idea-gathering group, in close contact with student feelings, and the smaller, have an understanding of present recommendations. The committee will also consult the Judaic studies faculty and other departments for advice with specific problems.

The larger committee is not intended as a permanent body. Its purpose is to determine the (Continued on Page 3, Col. 2)

Faculty Airs Crucial Issues

lowered for excessive absences. The faculty representatives agreed that while teachers have the right to demand a student's attendance on a particular day to give an oral report or take an exam, they cannot arbitrarily reduce a student's grade for merely overcutting. The committee recommended that any student who has been penalized unjustly for absence should report the incident to the dean.

No Calendar Change

The committee appointed Eileen Garfinkel to meet with the registrar on the possibility of altering the spring semester calendar, lengthening the Passover vacation or shortening the finals period. Miss Garfinkel later discussed the problem with Registrar Morris Silverman, and was informed that the calendar could not be shortened. For each unit of credit a course yields, it must meet at least 14 times. Elimination of any day of classes would make it impossible to satisfy this requirement.

A discussion on revision of the grading system produced two opposing viewpoints on the course of action to be taken. The inequity of the present system that includes pluses but not minuses was generally agreed upon, but whether to solve the problem by excluding pluses or by adding minuses was debated.

The recommendation finally adopted by the committee, however, called for a more specific grading system, including both pluses and minuses. The faculty representatives felt that students would benefit from this system.

Mrs. Laurel Hatvay explained that under the present system students who might have deserved a C- had to be given a D+ because their achievement did not equal that of others who had received a C.

The faculty evaluation, begun last spring by the student body but never compiled, was recalled at the meeting. The evaluation team's failure to present a completed report was blamed on lack of response, and the inability of the chairmen to meet during the summer.

Dr. Epstein read a letter written by Dr. Samuel Belkin to the faculty student committee stating that a critique of courses or teachers was not in violation of any precept of Judaism. A subcommittee was chosen to study evaluations conducted at other colleges such as Columbia, CCNY, and Yale, and institute an organized faculty evaluation at Stern.

Washington Protest "Somewhat Violent"

Twenty five Stern women joined approximately 1,000 pro-Israel demonstrators in a Jewish Defense League sponsored rally in Washington D.C. yesterday. The protest was directed against French President Pompidou's Middle-East policy.

A representative of the Israeli consulate in New York had requested Monday that students not join the Washington protests because any violence would prove detrimental to the Israeli cause. The rally began with a mass re-

ception in front of the National Press Club where President Pompidou was scheduled to speak. JDL representatives delivered opposing speeches outside the club building.

During the afternoon, protesters kept up steady picketing in front of the French Embassy.

The JDL had expected the protest to be entirely peaceful. By mid afternoon, however, approximately 20 demonstrators had been arrested in what was described by WNBC as a "somewhat violent" series of incidents.

YU Bound by Blaine Amendment

The power to grant doctorates, master's and bachelor's degrees in the areas of religious education and Hebrew literature was formally removed from Yeshiva University last month when the New York State Board of Regents approved the petition for a charter amendment. The same amendment grants the university the power to confer two new degrees, the Bachelor of Education and the Bachelor of Science in Education. According to Dean David Mirsky, this does not necessarily mean that Stern will offer the degrees, but it is legally entitled to institute B.Ed. or B.S. in Ed. programs if it so chooses.

The University had requested a change in charter last November after the Board of Regents announced that the BRE and BHL were religious degrees inappropriate at a non-sectarian institution. If programs at Stern and Erna Michael were not sectarian, the degrees should be retained.

Don't Mock The System

The Pass-No Credit system initiated last year has shown only one drawback, and that has been on the part of students rather than administrators or teachers.

In order to insure unbiased grading, the registrar's office does not forward the names of students on the P or N system to their instructors. When final letter grades are submitted, the registrar's office records them as Pass or gives no credit.

Students who flaunt their pass-no credit status as an excuse for not making an effort in class are merely jeopardizing their credit as well as lessening the chances of retaining this progressive system.

Dean's List Seminar

The Observer applauds Dean Mirsky upon his initiation of the extra-curricular seminar for SCW Dean's List students, being held in the homes of college administrators. This program is without precedent at either YC or Stern. Themes of each of the three lectures in the series revolve around the interaction between the university and the community.

We commend the dean upon the innovative nature of this event, the informal setting chosen, and the central motif keyed to giving students a greater penetration of the college experience.

In The Final Analysis

According to the present Stern College administrative policy, teachers must administer final exams in all courses. However, upon consideration of the nature of some courses, it seems reasonable that a term paper or comparable project would serve a more enriching purpose than a final. Only the teacher is able to judge the type of class with which he is dealing, and in many cases, a final exam is

neither necessary nor appropriate to the particular course. In many history and English courses, for example, the student can gain much more from a paper than from a final. Secondly, if teachers are given the prerogative of not administering the final, the Examination Committee will find preparing the final examination schedule much less complicated. In short, we suggest that each individual teacher should be allowed to make his own decision as to the necessity or a final exam in his particular course.

Meeting The Need

The Observer would like to commend the English Department for inviting student representatives to the Department meetings. This innovation will help promote a better rapport between faculty and students and will allow students to participate in departmental functions. It is our hope that other departments will follow this example in establishing a closer relationship with their students.

Delayed Grade Weighed

Three weeks have passed since the last final exams were given. Students have finally received their fall grades. The registrar's office had been the target of much criticism, because of an apparent laxity on its part. However, Rabbi Twersky's staff was not responsible for the delay. The registrar's office developed an efficient system of grade distribution, but it could not issue grades it did not receive. The delay was caused by the failure of several instructors to submit final grades to the office.

If students cooperate by handing in term papers and written assignments when they are due, and if instructors submit final grades to the registrar's office promptly, the problem of late reports can be easily alleviated.

The Arrangement

By MERYLE H. CHERRICK

The grand announcement of the solution to all that ails the religious studies department hardly met with enthusiastic acclaim. After all, the one thing Stern does not need is another committee destined to sit in endless debate never achieving any reform or innovation.

Dare we hope for dramatic action from the newly appointed religious studies committee? It is easy, and fruitless, to be pessimistic, to say there will never be any amelioration of the mediocre program now offered. It is more difficult, but far more constructive, to determine exactly the extent of the council's power and the most effective way of utilizing this power.

Dean Mirsky charged the committee with two functions. It is encouraging to note that the first, "to take care of the routine matters affecting Jewish studies such as coordination of courses and advisement of students," already promise to be fulfilled. The fact that Dr. Appel, Rabbi Lamm and Rabbi Bleich immediately accepted the responsibility of establishing a guidance systems deserves wholehearted praise.

But what of the committee's second function — to enlarge itself into a council representing the faculty, student body, and alumni? Here our optimism must be more guarded. Although a diverse, highly representative group offers a chance for the expression of every conceivable opinion, it also risks degenerating into a replay of the endless student-faculty discussions conducted over the past two or three years. The meeting staged last January between 30 students and all members of the religious studies and Hebrew faculties was a prime example of a noble idea that came to worse than naught, because the participants arrived hopeful and departed apathetic or discouraged.

What will keep this new committee from disintegrating into another glorified bull-session? In the past, any conference, forum, council, committee or debate, was charged only with discussion of religious problems. If the latest committee is to succeed where its predecessors failed, it must immediately establish itself as a center for action rather than elocution and circumlocution.

From the outset this committee has two major advantages. It consists of three eminently qualified leaders of the Yeshiva community together with carefully chosen student representatives. Furthermore, it does not begin its task without prior studies to serve as background material. The issues have already been expounded. Anyone who is not familiar with the basic problems of the religious studies department without attending the first meeting has no right serving on the committee. There is no need to waste hours or even months coming to the conclusion that something must be done.

It is not enough to make speeches in favor of the reunification of philosophy, sociology, and Hebrew courses into one department. Each member of the committee must come prepared with a concrete proposal of how the department should be organized and should be able to offer at least one suggestion of a qualified individual to head the department.

It is not enough to daydream of a dual program with religious subjects occupying the morning, secular studies the afternoon. Anyone advocating such a system must also demonstrate its feasibility. How many hours each week could be devoted to religious studies? What maximum and minimum number of credits could a student carry? Should some day offer longer hours of religious courses and others shorter hours to keep laboratory classes from being conducted late at night?

It is not enough to comment on the benefits or evils of the existing curriculum. Each committee member must be prepared with a specific suggestion on upgrading or extending various programs, on the number of levels and the criteria for placement on these levels, and on the requirements for each level.

Within two months the 1970-1971 calendar will have been prepared. There is no time for delay. The committee must not make the mistake of saying "we will formulate the theories, but the mechanics will be worked out later by the dean, the registrar, or whoever shows interest."

Rarely does a college have an opportunity to completely revamp a program so many years after its inception. If the confidence of the entire school in the potential of the religious studies committee is betrayed now — there will be no second chance.

PROTEST ARAB TERRORISM

Stern students, faculty, and administrators have accepted a position of leadership in the fight to alert the public to the crimes of Arab terrorism. The following statement, drawn up by the ad hoc committee at Stern, was distributed to the news media. The Observer urges all members of the Yeshiva University community to consider the seriousness and urgency of this cause and to join the picketing and demonstration.

"The Ad Hoc Committee Against International Arab Terrorism, appalled at the murder of 47 people bound for Israel and the aborted bombing of an airliner en route to Israel and the bombing of El Al passengers at the Munich airport, shocked at the silence of the world community, and outraged at the failure of airlines to announce an immediate and total international air boycott of Arab states, has organized students to picket the BOAC airline office, 530 Fifth Ave. on Wednesday, February 25, 1970 at

3:30 p.m. The picketing will culminate in a demonstration to take place on Thursday afternoon, February 26, at 4:30 in front of the Arab Information Center, 405 Lexington Ave. Rabbi Steven Riskin will address the assembly.

"The demonstration will then proceed to the Isaiah Wall at the United Nations for a memorial service. The purpose of the demonstration is to mourn the innocent victims of these crimes, to protest against Arab government that harbors such criminals, and to arouse world public opinion, the UN, and responsible governments throughout the world to demand an immediate international air boycott of Arab countries aiding terrorists.

"The ad hoc committee is composed of students and faculty at Stern College for Women, Yeshiva College, National Council of Synagogue Youth, and other youth organizations throughout the city."

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Letters to the Editor

To the Editor:

Having been in the dormitory for four years, I have observed many beneficial innovations. Strict curfews and other rules have become presentably flexible.

Unfortunately, there are still many injustices existing here at Stern College. It was established that the dormitory would be open during intercession. I went home to Portland, Maine and returned Friday. I had planned to spend the weekend in the dormitory, but when I arrived at 1:00 P.M., I found that the dormitory would be closed at 1:30 P.M.

I certainly am not alone in my feelings. To travel 350 miles and

not to have a place to go isn't a pleasurable experience. The dormitory is supposed to be our home. If it had to be closed, we should at least have been informed. What was done was done, but hopefully this won't reoccur.

Jeri Fleischer '70

To the Editor:

We would like to voice a complaint concerning the credits in the Speech Department. Why do we receive merely one credit for a class which meets two hours weekly, while the boys at Yeshiva College receive two credits for the exact same course? It appears that the Administration is not giv-

ing the girls enough credit for their talking as is given to the boys. Are the boys' words worth more?

Rendered Speechless

I'M A SPECIAL

NOCKI-NOSH

TO TELL THE TRUTH

Are the Arabs really wrong in their attack on Israel? Perhaps we have been viewing the Arab-Israeli conflict from a slanted perspective. Abundant material has been published to suggest this. Whether the students of Stern College accept its validity, or merely reject it as "Arab Propaganda" is of less concern than its effect on other members of our population.

It is safe to assume that Stern College is pro-Israel. However, what is the effect of anti-Israel literature on other segments of our society? Excerpts from various

and other Arab towns and villages and driving the inhabitants from their homes, with adding to the refugee problem by acts of vandalism, terror and confusion, with firing at or over the heads of refugees to prevent them from recrossing the Jordan and returning to their homes."

In this speech, there is an appeal to the emotional nature of man. It is far different from the words Hussein spoke to his people (reprinted in a Research and Evaluation report of the Anti-Defamation League of B'nai B'rith

which to dictate any terms, such as the withdrawal of Israeli troops; 3) to demonstrate that Israel can outdo the Arab forces at their own game, i.e., a war of attrition. Politically the new policy is devoted to weakening President Nasser's position in the Arab world."

Another facet which the Arabs attack is the Jewish claim to the land. The Arab pamphlet "Zionists and the Bible" asks three basic questions: 1) To whom were the promises made? 2) What was the extent of the land which was promised? 3) Was the promise irrevocable or was it conditional? In answer to these questions, the Arabs claim 1) "It is generally supposed that these promises were made to the Jews, and to the Jews alone. But that is not what the Bible says. The word 'to thy seed' inevitably includes Arabs, both Muslims and Christians, who can claim descent from Abraham through his son Ishmael." In answer to the second question, the Arabs profess that "Everyone is aware that the process of attrition went on until the Kingdom of Judea was confined to a few hundred square miles of land around Jerusalem, and even this was lost to the Babylonians in 597 B.C." The third question was dealt with in this manner: "Everlasting is not the proper meaning. The word *olam* means 'a long time', 'antiquity', 'futurity' and we read 'days of old', 'from of old' 'place

of old', and 'gates of old' and similar expressions which employ this word rendered above 'for ever' or 'everlasting.'"

The Israeli counteraction is that the Arabs have ignored certain basic facts. They argue that practically the only time Palestine has been a self-governing territory in

omy. To those who do not accept the validity of this argument, one may use the same tactics as the Arabs to prove the Israeli claim to the land:

"If the Arabs say that Jews have no right to Israel, then they must agree that the Arabs have no right to Jordan. As Israel is the result of British Aggression, so is the state of Jordan the result of British Aggression. Both of them were Turkish territories. If the League of Nations had no right to guarantee Jewish rights in Palestine, it had no right to guarantee Arab rights either."

However, since rights have been granted to both sides, various problems have arisen. One of the major considerations is the refugee problem. The Arabs play on sympathy and emotion in describing the plight of their displaced countrymen. The Arab Information Center claims:

"There are both human tragedy and political dynamite in the tens of thousands of Palestinian Arabs fleeing eastward across the River Jordan from the territory now under Israeli military occupation. In Jordan alone there are over three-quarters of a million Arabs faced with the anguish of deciding whether to flee from the invader or to stay put under him.

"Of the 1948 exodus of Palestinian Arabs from their homes and lands, the fair-minded American Jewish scholar, Don Peretz,

(Continued on Page 4, Col. 3)



"This ought to finish him." Chicago Sun-Times featured this cartoon denouncing Arab aggression.

Arab pamphlets will provide insight into the question "Are the Arabs really wrong?"

As an example, consider portions of King Hussein's address to the U.N. General Assembly on June 26, 1967:

"I could not explain the Arab position adequately if I did not, at the outset, express our astonishment at the recent failure of the Security Council to condemn immediately the Israeli aggression and to demand that Israel give up at once the territory she occupies.

"We have heard the admitted aggression described as self defense against navigational interests vital to the national security of the enemy. This, although much is made of it, cannot be a serious contention. The Strait of Tiran was never open to Israel until the aggression of 1956. No vital interests suffered. There has not been an Israeli ship through this strait for the last two and a half years. This is clearly not a question of vital interest. It provides no justification for armed aggression, the occupation of thousand of square miles of territory, the deaths of thousands of human beings, and the destruction of their cities and homes. We stand today as the victims of that aggression.

"Although they have somehow made it appear that they are a tiny unarmed country surrounded by Arab bullies, the facts are that the Israelis are not the Arabs have been denounced repeatedly in these chambers for their aggression over the last nineteen years. That Jordan, without adequate means, was unable to cope with it, is a matter which deeply regret all the days of my life.

"Specifically, I charge the Israelis with the widespread use of napalm and fragmentation bombs, with inhuman and indecent treatment of prisoners of war, with looting and destroying Jordanian

July 8, 1969): "Our nation now realizes that the decision depends on force, the readiness to sacrifice and the weapons at the front."

In a later speech, defense minister Moshe Dayan explained why Israel raids Arab territory:

"The objectives of the new Israeli defense policy are both military and political. Militarily, it is designed 1) to forestall any major Arab build-up along the Suez Canal or the Jordan River; 2) to prove from time to time that the enemy cannot hope to establish military superiority with

New RS Courses Added

(Continued from Page 1, Col. 5) goal of Jewish education at Stern College and then to recommend a program to implement the goal through expanded curriculum and faculty and a structured sequence of improved courses and requirements.

Two new courses have already been instituted. One is an additional section of Introduction to the Pentateuch, a three credit course taught by Rabbi Fabian Shonfield. The class studies Bible with the commentary of Rashi and is open to freshman E, and sophomore and junior A/B levels. Previous sections were open only to freshmen on the intermediate level and A/B level upperclassmen.

The second course is a seminar for advanced students. Taught in Hebrew by Rabbi Norman Lamm, the non credit course will concentrate on *Machshevet Chassidut*, (Chassidic philosophy). The course

will meet on alternate Wednesday nights.

Rabbi Appel remarked that this is "a unique opportunity for joint creative effort by students, faculty and administrators to attain, for Jewish studies, its highest potential, academically, and to fulfill the goals of Stern College and Torah ideals of the Jewish community with which it is entrusted."

The recommending committee is free to develop their own ideas. Dean Mirsky said that "this is an opportunity to be innovative" and that the solution doesn't necessarily lie in instituting Yeshiva's dual program at Stern.

If the recommendations are approved by the president and other involved committees, such as the budget committee, the program will be gradually phased in, without sudden requirement changes, such as those this past fall.

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"The Holy Mosque of Omar Desecrated by Jewish Zionist Troops" Arab literature denounces Israeli aggression.

all of its history was when it was a Jewish State. Even after the fall of Jerusalem, Jews continued to remain in Israeli territory. Furthermore, throughout the centuries, the Jews did not only cultivate the land, but played a major role in the development of the econ-

The Gallery Of Israeli Art: A New Viewing Experience

By BELLA FARKAS

New York City has once again given us a brief glimpse through her crystal ball, revealing, yet another obscure, little publicized art gallery bearing the imposing title of the Gallery of Israeli Art, part of the America-Israel Cultural House. The collection is housed in an old mansion at 4 East 54th St.

As I entered the building, I expected to see an assemblage of truly great works. I was rather disappointed. The entire showing

consists of 26 pieces — a sprinkling of sculpture and 23 paintings. Four artists of four different decades are represented in the exhibition, Joseph Zaritsky (1892), Aviva Uri (1927), Yigael Tamarkin (1935), and Irit Itzhaki (1944). One did not have to try too hard to imagine that he was standing in the Museum of Modern Art, proving the notion that the language of art is universal. All of the works are abstract.

As for the artists' styles — in Zaritsky's paintings, attention is focused on the continuity from his early pre-abstract phase until his recent abstract expressionism. The artist's main themes — the roofs of Tel Aviv with the hills of Ramat Gan on the horizon, and flowers near a window — provide him with a wealth of material and a means of expressing an infinite range of emotions, from tranquility to a dynamic, expressionism to which he imparts a personal, lyrical use of color. His medium — water color in toned down hues — leaves behind a feeling of tranquility.

The second artist, Aviva Uri, who until a few years back was known only for her drawings in a style deriving from the use of calligraphy, employs line to build up form on paper. The length of

the lines and the black ink on white paper combined with a bold use of color produce an effect of continuous movement. In this manner, she ventures into an almost pop world.

Yigael Tamarkin, equally well known as a painter and a sculptor, is an assemblagist, using letterism and the "found object" which are the source of a symbolism bordering either on pop art or on surrealism. He is famous for his stage settings, including designs for Bertold Brecht. In recent years he has grown increasingly interested in sculpture. He uses bronze with a silvery finish. Frequently he contrasts inner and outer structures to emphasize texture, color, as well as content.

Irit Itzhaki, born on a kibbutz, projects a complex image rarely found in an agrarian environment. An uninterrupted line whirls around taking the viewer along to its core. The element of repetition which darkens given spots creates the values of this black and white, neat and emotional statement.

The exhibition runs until March 31, and the works are for sale to the public — if you can afford them. Visit the Gallery of Israeli Art for a different viewing experience.

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You've heard of mail order guns, mail order high school and college diplomas, and mail order brides. Now there's an exciting as well as practical newcomer to the zip-coded way of life — mail order ordination. Anyone who can scrape together enough capital for a six cent stamp and a \$20 "free will offering" is entitled to become a minister in the Universal Life Church.

It may sound unbelievable, but it's true — and legal. For the past several months an organization called the Universal Life Church, headed by the Reverend D. Fox, has been requesting advertising space in newspapers across the country. One ad, which The Observer unfortunately did not find

upon a more economical publicity program. The church now distributes news releases which the newspaper is entitled to publish without having to waste time and effort billing the ULC.

The latest press release reminds the editor that the Universal Life Church has received front page coverage in the Wall Street Journal, television coverage on NBC, ABC, and CBS, and was the subject of feature stories in Time and Newsweek. The release describes the exploits of two church leaders "that hundreds of thousands of people are interested in hearing about."

"Rev. Art Fox, D.D. and Rev. Dick Kerekes are two young actors from the Miami, Florida area

an ordained minister, just for the asking and a free will offering to support the Church. Fox tells, 'Over 265,000 ministers have already been ordained.' He adds, 'The ULC has no doctrine itself. The ordination papers are legal and are recognized by all 50 states and several foreign countries.' He also says, 'You may perform marriages, baptism, funeral, dedications, visit hospitals and jails.' Kerekes reveals, 'Many modes of transportation offer reduced fares when you show the pocket license issued. We will help you start your own church if you want to; plus we also issue Doctor of Divinity degrees for a free will offering of \$20.'

"The two 'MAIL-ORDER MINISTERS' have now begun a 'WHITE PANTHERS' program on behalf of their Church. They tow their 'WHITE PANTHERS' canteen trailer into ghetto areas and distribute sandwiches, coffee and donuts. 'This is a stopgap program,' says Kerekes, 'to tide these people over to payday, over the rough spots, until the government provides a way for all Americans to have adequate food.' He adds, 'We are also planning a program to see that the community elders, on fixed incomes, get enough food. Many of the aged are actually starving to death.' Fox tells, 'We hope to open chapters all over the country. College students are becoming 'Ministers' on many campuses plus many other people from all walks of life.' He also says, 'The White Panthers have no official connection with the 'Black Panthers' although we are in sympathy with their cause and plight.' Kerekes stresses, "It is time to 'come together,' right now."

Happiness, it seems, is knowing that your \$20 free will offering saved the world.

Touching Style Conveys Story of Orphaned Youth in New Claude Berri Film

By BARBARA BARAS

Claude Berri ("The Two of Us"), together with François Truffaut and Bag Bodard, has produced another touching, understated study of a young boy. The French title is "L'Enfant Nué," the naked childhood. Malheureusement, Fleetwood Films has Americanized this to "Me," not a very original or alluring title.

The success of the film lies not so much with the story as with the acting and directorial quality. The movie follows François, a ten year old orphan, as he is shuttled from one foster home to the next. He is a "problem case" and wreaks destruction wherever he goes.

The story is inherently maudlin, but the movie is saved from becoming melodramatic by the light touch of the director, Maurice Pialat. He refrained from emphasizing the pathos of unwanted children, the ensuing psychological damage to a young mind, the tragedy of an unloved human being. All of these elements were conveyed but in a moderate, objective style.

Documentary Quality

"Me" has a documentary quality about it. The sentiments of the boy, the difficulty he has in adjusting to his shifting reality, the unfortunate plight of the "abandoned" are expressed in a series of revealing vignettes, glimpses into François' life in two of the homes in which he was placed.

The first home establishes François as an aggressive misfit. The family that raised him was convivial but rather cold. They simply didn't know how to cope with him. Pialat quietly suggests that they favored their own child and that François was understandably jealous.

In the next home, that of an elderly couple who were already caring for an aged grandmother and a fifteen year old foster son, François was integrated into a real home life. He and the fifteen year old established a sibling relationship indistinguishable from that of natural brothers. His exchanges with the grandmother

provide delightful comic touches. Marie Marc deserves special notice for her engaging portrayal of the charming dowager, though the rest of the cast delivered very skillful performances as well.

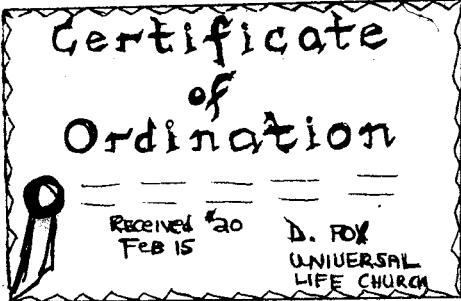
Most important, the couple truly cared for François. They were the first to sincerely believe in his personal worth. They rec-



ognized the good heart hidden beneath the defensive exterior and he in turn revealed more and more of his good nature.

The movie doesn't have a fairytale ending, but it is a positive one. François reacted violently to the grandmother's death and was placed in a reform school. The movie ends with his letter to his foster parents, "Dear Parents, I have made a friend. I think of you every day. I will be good until Christmas so that I can visit you during vacation. Much love, François."

"Me" is not a landmark in the history of cinema. The story is not fascinating, but it is engrossing. The tone is gentle, the style is appropriate, the performers are first-rate, and the directing is adept. Its sincerity, its tact, and its sensitivity warrant attendance.



space to run, stressed the advantages of joining the clergy:

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Subsequent ads offered "a 10-lesson course in the procedure of setting up and operating a non-profit organization," a church charter, and arrangements for the registration of each church as a tax-exempt body. One ad suggested the possibility of a 4D draft deduction for men. You might have to fight for it, the church warns, but you are legally entitled to a 4D.

Many of the advantages of ordination already seem to be well known among certain segments of the upper-middle class community. However, many Stern women have never had the churchy-complimented them.

After several months of voluminous, but poorly advertised, space, Rev. Art Fox (the "D"), a turn-of-mind, 4D Dealer, but

... They attend acting workshop in the area and have appeared in several productions, TV commercials, been guests on local talk shows and are presently scheduled to appear in a TV pilot.

"They became ordained ministers by mail and were granted a charter to start their own church: Universal Life Church of Custer St. in Hollywood, Florida. They are quickly gaining notoriety for their practice of making anyone

Combatting Arab Propaganda

(Continued from Page 3, Col. 5)

has written that "a mass fear psychosis grasped the whole Arab community." He relates this to the massacres of the entire population of the Arab village Deir Yassin by Zionist Terrorists."

Deir Yassin has been a major target for propaganda by the Arabs. However, not only is this accusation unsubstantiated, but the Arabs played a large role in the massacre, the ADL claims.

"But the true horror in the victory was the discovery, in the stone houses, of countless bodies of civilian men, women, and children, alongside those of the combatants, these Arab soldiers who had

failed in their duty, under civilized norms, to evacuate the civilian population of any town that is made into a fortress. Arab propagandists have, in fact, attempted to interpret Jewish regrets over Deir Yassin as admissions of guilt, ignoring the incontrovertible evidence of the military nature of the engagement and the Arabs' own responsibility in the slaughter."

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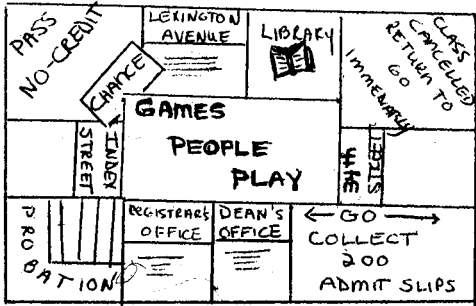
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By GINA ZWEIG

Stern College is a small school. However, as little as our administration is, they have devised a game to keep the students active. The name of the game is Human Monopoly.

The game commences at the Office of the Registrar where the head of the Registration Department acts as banker. Each participant must approach him to collect her admit slips. However, the banker may tell her to take a ride on a train to receive financial clearance. The player can neither pass "go" nor collect her 200 admit slips. She must go directly up town.

Meanwhile, our banker is taking \$5 from various participants who are further along in the game.

The next day, the student approaches the place of commencement with her financial clearance. Now she is permitted to pass "go" and collect her 200 admit slips. However, to her dismay, she discovers that the class she had registered for had been cancelled during her sparse intercession. Back she goes to the Office of the Registrar where the Banker is still collecting five dollars from various participants of the game.

The student then goes over to the Community Chest where the various forms are kept, and taking a chance, draws one, fills it out,

and hands it to the Banker. If the student is lucky, the Banker will approve this form. However, he might tell the girl to go directly to the Dean's Office.

Within the confines of the Dean's Office, amidst the windowless walls, the student has time to think. What is she going to say to a man to whom she has never spoken? How can she possibly explain the discrepancy in her schedule to the austere head of the school. It really appeared too trivial. Only the knowledge that unless she stayed she would no longer be in the game keeps her steadfast. After all, what would she do with 200 admit slips?

Finally, it is her turn. The dice are now rolling and the participant hopes that they are loaded in her favor. She enters the office trying to find the right words to explain her predicament. But how can you explain registering for a class that does not exist anymore? One can not explain the total lack of organization that currently exists to the head of system. On the other hand, one cannot pretend that the system is organized when within a five day intercession classes disappear, time slots are changed, and teachers are replaced. It is not conceivable that after preparing registration for a month, and registering a month prior to the new semester, everything could be changed in a five day span. Finally the student mumbles something, receives a signature, and goes back to the Banker.

Now the student is on an even level with the other participants. She waits in line until it is her turn to hear the validating words "Registration approved. Five dollars, please."

Willingly, the participant pays the sum. After all, relatively speaking, it is just a little sum to pay in order to play the little game devised by the little administration at our small school.

Women of the World — Unite! Realize Your Total Potential

By SHERRY FYMAN

"What are you women complaining about anyway? You've got it made." "But what's wrong with the way women are treated in this country?" "Being a wife and mother is very fulfilling." "Women who want careers shouldn't get married, or at the very least, shouldn't have children." "Why don't you become a kindergarten teacher — it's a very practical job for a woman." And on, and on, and on.

Be Realistic

How many times, beginning, it seems, with the moment of birth, have we all heard these kinds of remarks and the attendant well-intentioned advice? That advice being, of course, to plan your life "realistically," that is, plan it with the ultimate goal, marriage, in mind.

Somehow all decisions and commitments are made flexible enough to allow for the chance

expected to give the same somber consideration to such things as potential or capacity that their brothers do. Potential and capacity are not important for a woman. What is important is that she will willingly acquiesce to all the goals, aspirations and ambitions of another, forgetting or never having given any thought at all to her own.

On one level this situation might appear to be a model of admirable selfless care and devotion but on a deeper level it indicates that women have been conditioned to consider themselves as mere appendages and complements to men.

The term "conditioned" has serious implications but usage of the term is thoroughly justified. We live in a society that tells us in countless subtle ways how a woman should think, act, and perform if she wishes to consider herself a "real" woman. She must wear the right clothes, smile the

helpless, irresponsible, dependent, and in need of guidance and protection, it seems reasonable to ask how many of these traits result only from an entirely artificial role assigned by society — a role which most women spend their whole lives trying to enact.

Therefore, to the initial tragedy of unexplored potential and ignored capacity is added the pressure of having to conform to a stereotyped role.

The process of socialization, by which the woman learns to play her role, locks her into specified reaction patterns. Instead of relating to men, or other women, for that matter, on a human, individual basis, she is forced to relate to them through an artificial role. Does this seem conducive to fulfilling human relationships or personal growth and development? Hardly.

Solutions to problems as complex as this one are certainly hard to come by. Some women have become staunchly anti-male and anti-marriage in order to correct the injustices done them. This solution, while viable, is neither necessary nor desirable. The emphasis should not be on tearing down men, but on building up women. It is crucial to us to re-examine ourselves, our motivation and our own self-image. Hopefully, as a result of this fundamental re-examination we will be able to develop a stronger sense of personal identity, a deeper sense of self-respect, and ultimately the capacity to enter into more rational, satisfying, and productive human relationships.

Ashes & Sparks Plans Edition

Let your writing talent earn you more than just an A in English. *Ashes and Sparks*, Stern's literary magazine offers a \$25 first prize for the best poem, personal essay or short story submitted for publication. According to Malka Krumbeln and Sont Edelstein, co-editors of the magazine, there are no specifications of length or style. Creativity and originality of expression are the only requirements.

Critical or scholarly essays written by students are being solicited for *Perspectives*, Stern's journal of literary criticism. Editor Shifra Stollman sees the publication as a stimulus toward the awakening of latent writing talents.

The deadline for both magazines, is Monday, April 30.

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meeting of your husband, to be. Girls are subtly taught to consider their lives before marriage as nothing more than a preparatory period. Consequently, all activities engaged in during this time are considered as merely a way to occupy a few aimless years. It doesn't really matter what subject you major in, for example, or how much you learn, because underlying everything is the belief that whatever you learn will be useless anyway after you are married.

Women, therefore, are absolved from the anxieties and conflicts inherent in serious self-analysis. By the time they reach college they understand that they are not

right smile, stand and sit the right way, and be interested in the right kind of activities. In short, she must be "feminine."

But what does being feminine mean? Possibly it means conforming to a seemingly endless list of artificially prescribed traits which, when considered as a whole, constitute a woman.

Female or Feminine

Do not confuse the term female with the term feminine. Owing to some rather obvious fundamental physiological differences it would seem logical that there would be psychological and emotional differences between man and woman. The problem, however, is to determine which differences result from biological differences and which trace their origin back only to societal dictates and determinations. When a woman is characterized as being somewhat

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Dean's List Seminar Series Commences; Levin Welcomes Stern College Students

A new series of seminars for Dean's List students at Stern has been instituted by Dean Mirsky. It affords honor students the opportunity to explore new areas of knowledge with professionals who have developed expertise in advanced areas of study. Dean William Glazier of Albert Einstein College of Medicine conducted the first seminar entitled "Delivering Medicine to the Community: Responsibilities and Difficulties" on Tuesday evening, February 17.

Seated in the home of Vice President A. Leo Levin, students were enlightened concerning the university's connection with Lincoln Hospital. Einstein College of Medicine supplies the professional staff for this city-owned hospital in the South Bronx. Dean Glazier illustrated the enormous problems of running a hospital in an area

doctor's categorical imperative to serve all patients regardless of their ability to pay, or whether he has a right to choose his clientele.

Dr. Levin introduced the problem of anti-white and anti-Semitic reactions of the underprivileged patients in the South Bronx. The consensus of the group was that in order to become involved with the community, the University must sometimes risk criticism.

Dean Mirsky directed the discussion to the problem of the degree to which a university should become involved in city affairs. This led to the question, "Is confrontation between community and hospital personnel constructive?"

The seminar series will continue with two more discussions on the general topic of "Interaction Between the Academic and General Community" to be held this semester. The March 23 session will feature Dr. Marshall Sklare, an eminent sociologist from Wurzelweiller School of Social Work.

A discussion of socialized medicine ensued. Questions were raised as to whether it was the

doctor's categorical imperative to serve all patients regardless of their ability to pay, or whether he has a right to choose his clientele.

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Relevant versus Irrelevant Eternity versus Novelty; Meaning versus Absurdity

By RACHEL BECKER

The modern student's cry for "relevant" and "meaningful" reform is absurd; change can never be relevant, contended Dr. Charles Bohn in his lecture "The Irrelevance of Relevance." Dr. Bohn, former Rabbi of the Garment Center Synagogue and counselor at Stern College, spoke on February 16, at the second installment of the Torah Forum series.

The American mentality constantly seeks novelty. But the short-lived novelty of any social change renders it quickly irrelevant. In Dr. Bohn's words, "When novelty becomes a prime attribute, we're really in trouble."

"Americans have embarked on a disparate search to find new things — novelty has become an end in itself." Therefore, relevance, or direction of activities toward the immediate and long range concerns of society, is an impossibility.

In contrast, the observant Jew is not frustrated by this eternal

struggle for relevance. The Jew, said Dr. Bohn, "seeks not what is timely, but what is timeless." He seeks change not as an end in itself, but as a tool of self-perfection. We seem to need that which is eternal; we can fulfill this need only by developing our understanding, our commitment, and our relationship to G-d.

Rings & Things

- ENGAGEMENTS**
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 - Karen Ganz '70 to Aaron Grinfeld
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 - Mindy Kurland '70 to Yastkov Susman
 - Raya Levovitz '70 to Harvey Gertel
 - Esther Noyman '70 to David Miller
 - Faizab Ramras '70 to Jay Pomerantz
 - Yafra Shurim '70 to Yosef Lieberman
 - Zohava Spitz '70 to Shabtal Sline
 - Nancy Susman '70 to A. Hershkovitz
- MARRIAGES**
- Nancy Fink '71 to Kenneth Egan
 - Bea Heiprin '68 to Jerry Rosenfeld
 - Carol Levine '68 to Herschel Fink
 - Sally Schachter '69 to Jeff Newman
- BIRTHS**
- To Bas-Sora Brand Eisenberg '69, a boy.
 - To Dr. and Mrs. Bernstein, a boy.

An Open Letter Half A Sixpence

I am writing to The Observer in order to bring to the attention of our students the situation at Beth Oloth. As you are aware, Beth Oloth has been sponsored by Stern for many years. At this time the institution is in desperate need of a new dormitory building and has turned to us for increased aid.

I am asking our student body to extend itself to raise additional monies for Beth Oloth. It is my feeling that if each girl were to obligate herself to give \$5.00 between now and Pesach we could



give them a sum that would make a significant difference.

It is my conviction that we have a moral obligation to help an institution to which we have an ongoing relationship. We have adopted Beth Oloth and are obligated to do our utmost to help them especially when they have financial difficulty.

Sincerely,
Mrs. Tovah Liechtenstein
Acting Director
Student Services



Beth Olot offers both religious and vocational training.

Student Representatives Respond To Enlightened English Department

By SHIFRA STOLLMAN

The English Department has begun to invite student representatives to departmental meetings. The action was taken in an effort to promote a close relationship between English majors and members of the English faculty. Of the four girls selected, alumnae representatives are Rochelle Majer and Esther Levenburg, with Malka Krumbain and Marcia Kagan representing the senior and junior classes respectively.

The first English department meeting attended by student representatives took place on Thurs-

day, January 15. Professor Morris Epstein, chairman of the department, opened the meeting and welcomed the student representatives. The agenda included a discussion of the pass-no credit system, and of the annual seminar instituted by the department this year. The seminar will be given each spring semester, focusing on a different writer or poet each year. This semester's seminar, taught by Dean Mirsky, explores the works of James Joyce and their influence upon modern literature.

The principal discussion at the meeting centered around the de-

partment's proposal to allow majors to take electives concurrently with English 3-4. Because of the number of general prescribed courses, English majors find that their requirements conflict with many of the English electives offered each year. The problem is compounded by the fact that most electives are offered in alternate years only.

The alumnae representatives noted that whereas Stern only requires 30 credits beyond English 2 for a major in this area, graduate work requires a much stronger background in English literature.

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