



The Observer

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THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

JS Curriculum Evaluation; Faculty Notes New Program Advantages and Drawbacks

Student representatives met with the directors of the Judaic Studies Program and Dean David Mirsky on Friday, September 25 to discuss various aspects of the new program instituted this fall. The primary request made by students was that the course in *Taharat Hamishpacha*, the laws of Jewish family purity, be reinstated as soon as possible with enough sections offered to allow each student to take the course.

Furthermore, students requested that the curriculum and program be designed so that each girl graduating from Stern receives a well rounded education, including a working knowledge of Hebrew, and techniques of studying *Chumash*. A final request was for better communication among the offices of the registrar, the dean, and the students.

The directors agreed to study the requests and make changes if they prove necessary.

Students had requested the meeting with Judaic Studies Program directors Dr. Gerson Appel, Rabbi Morris Beadin, and Rabbi Jacob Rabinowitz to analyze the problems they saw in the implementation of the new curriculum this fall.

The program, primarily affecting freshmen, established three basic directives.

- 1) That every student should complete a total of 24 courses in Jewish Studies over a four year period.
- 2) That there be a minimum distribution requirement in Hebrew language, Jewish history, Bible, and Jewish philosophy.
- 3) That students be placed on appropriate elementary, interme-

diated, or advanced Hebrew levels upon admission.

Dr. Appel said that the changes were introduced "to enhance qualitatively" the courses offered, and also to provide a means of working more closely with teachers and students of Judaic Studies. Dr. Appel believes that the "new program as projected now is a considerably improved program," and will develop into a course of study "conducted on a high academic level."

Other members of the Judaic Studies faculty were consulted with regard to the new requirements. Rabbi Avraham Weiss felt that certain aspects of the program still need much improvement. The first problem which arose, he said, was that many freshmen were closed out of a basic Bible course which is extremely important to provide a strong basis for Jewish studies.

A second major problem is that of the heterogeneity of classes. Levels of background as well as grade levels have been mixed. Rabbi Weiss added, however, that "major improvement in the Jewish Studies department lies in the fact that a regimentation of the content of courses has been effected as a result of the newly appointed directors."

Rabbi Martin Gordon, also of Stern's Judaic Studies Faculty, indicated that although the new program has potential for improvement and intensification, he too finds an imbalance in the levels of his classes. Rabbi Gordon suggests that prerequisites be made clearer on the program, and that a greater variety of courses and sections be offered when possible.

New SCW Building Dedicated; Max Stern Honored at Ceremony

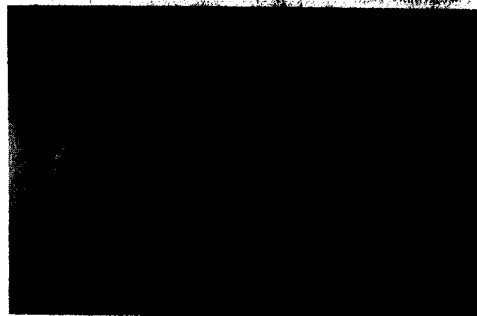
Mr. Max Stern, founder of Stern College, was guest of honor at dedication ceremonies held September 27 for the school's new classroom building. Highlights of the luncheon included the announcement of almost \$120,000 in pledges to Yeshiva University, the dedication of the residence hall through a gift of the Brookdale Foundation, and the presentation of a plaque honoring Max Stern.

"We dedicate another milestone in the endeavors of Max Stern and Yeshiva University," Ludwig Jesselson, chairman of the event, announced, setting the tone for the proceedings.

Dean David Mirsky explored further the theme of dedication, noting that the Hebrew words for education and dedication share the same root — *chanoch*. This common origin comes to teach us that "education can come only through dedication . . . the type of dedication demonstrated by . . . Max Stern," Dean Mirsky said.

The structure itself is a *gal eid*, a living monument, Dean Mirsky continued. Its purpose will be fulfilled only when "it is a house of learning, a house that teaches us how to conduct ourselves and how to walk in the ways of the Almighty . . . a house dedicated to those traditions which have been the sustaining life of our people."

The building was dedicated approximately 18 months after ground had been broken. Rabbi Lamm discussed the significance of the fact that groundbreaking had been held just before Passover, and dedication was being held on the eve of Rosh Hashana. The Zohar, he explained, analyzes all relations between G-d and man in



Max Etra presents plaque bearing picture of the new building to Max Stern.

two ways. Often, interaction between man and G-d takes place as a result of *is'asrusa di'eila*, an impulse from above, when G-d proposes and man responds. Max Stern, when man acts first and then he is assisted by G-d.

Passover, Rabbi Lamm noted is a time of *is'asrusa di'eila* — G-d acted, splitting the Red Sea so that the Jews could cross. But Rosh Hashana is a time of *is'asrusa di'sata*. We take the shofar and blow it hard, attempting to "storm the heavens"; we take the initiative and hope that G-d responds.

The success of Yeshiva University has been based on both forms of interaction. At ground breaking, we recognized *is'asrusa di'eila*, that G-d had given us the wherewithal to build great structures. Then came the time for human initiative. Max Stern has been the man who has taken the initiative in all types of Jewish activities and has made himself, quietly and with dignity, "the closest thing to an indispensable man in the history of Jewish education."

If Max Stern is considered as the man who blew the shofar, Dr. (Continued on Page 3, Col. 2)

Prior Decision Upheld; Sophs — Limited Cuts

The faculty has voted not to reconsider the decision made last June that freshmen and sophomores should be allowed a limited number of absences, while upperclassmen have no attendance regulations. The vote was taken at Monday night's faculty meeting after two representatives of the class of '73 presented their case for the reinstatement of unlimited cuts for sophomores.

During the spring of 1967, a committee composed of faculty and student representatives proposed that attendance requirements for sophomores, juniors and seniors be abolished, and that freshmen be allowed absences equal to twice the number of credits yielded by the course.

The faculty began its evaluation of the liberalized cuts system at its final meeting of the year on May 25, 1970, and voted to retain unlimited cuts for juniors and seniors, while reinstating limited cuts for sophomores.

The faculty decision came as a surprise to students, but since the vote was taken on one week before finals, they were not in a position to take action.

At the beginning of the present school year, Student Council requested that the matter be placed on the agenda for the first faculty meeting. Sophomores Robin Mandel and Shirley Stark at-

tended the meeting to state the case for their class. They stressed the possible flaws in a statistical study that had been used by the faculty as basis for its decision to reinstitute limited cuts for sophomores. The faculty report noted correlation between a student's attendance and her final grade. The student representatives claimed that the report was inconclusive, for it stressed individual cases rather than general trends. They further disputed the faculty's assumption that most required courses, those for which attendance regulations are most needed, are taken during the freshman and sophomore years. They claimed that due to registration and requirement difficulties, many students delay taking required courses until their senior year, and take some electives as early as the freshman or sophomore year.

After a discussion of the points raised by the students, the faculty adopted a resolution not to reconsider its earlier decision on unlimited cuts. The faculty also proposed that an ad hoc committee representing the Academic Standards, Curriculum, Academic Statistics, and Faculty-Student Committees, be established to study the matter of unlimited cuts and report its findings to the faculty.

Hijack Hostage Returns — "Foozie" Greeted by Friends

By Mindy Joan Phillips

By 6:02 P.M. on Monday, September 28th the tension had reached a climax. TWA aircraft carrying the last of the 32 hostages, hijacked and held as hostages by Arab guerrillas since Sep-

tember 6th, had landed at JFK International airport. It was scheduled to land at 5:00 P.M. and the almost 2,500 people were waiting anxiously, although impatiently waiting.

On hand to meet the hostages, besides relatives and personal friends were Mayor John Lindsay, the borough presidents, and representatives from the mass media.

Meet Families

Since they had no luggage, the hostages were cleared through customs prior to their arrival and were sent into a small room where they were greeted by their immediate families.

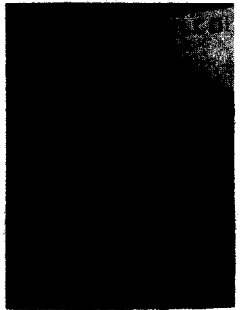
Downstairs, where the remaining passengers were greeted, the airport was alive with shouting, singing, and dancing of numerous welcoming committees from Stern. Fran (Foozie) Chesler, a junior from Stern College, was greeted by a contingent from school, who had seated her in the main lobby of the TWA terminal and danced



Fran Chesler: Great to be home.

around her. A few girls held up a sign reading "Brucha haba'ah Foozala."

Although the so-called chaos seemed endless, most of the 2,500 people who had come to greet the passengers had left by 7 P.M. The tears of happiness had been shed and relief was setting in.



Walking for Foozie

The observer

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SILENCE IS GOLDEN — HOWEVER...

The formulation of a Student-Faculty Committee is vital for the improvement of Stern College. This committee, as in the past, will act as a liaison between Students and Administration. Unfortunately, the first efforts of communication have been muffled through the students' misinterpretation of the faculty's silence.

Regrettably, no representatives had been chosen since they had assumed that faculty members would not be appointed until the first faculty meeting this year, and until then no meeting could be held. On the other hand, the faculty had established a standing committee last year, which was ready to meet whenever

the students were organized.

Since the faculty had maintained a committee, it was their responsibility to inform student leaders that they were prepared to convene at a suitable time. Instead, the faculty remained silent. Consequently, issues which had to be resolved were left, not only undecided, but also undiscussed. Through such acts as these, the school will not progress. Unfortunately, anything which does not progress soon becomes obsolete.

The Observer truly regrets this lack of communication and hopes that once the Student-Faculty Committee exists, it will provide a means for the orderly continuation of business from meeting to meeting and from year to year.

"Shalom" in World — A Goal; Rosh Hashana — A Beginning

By LILLIAN AMTCS

Hayamin cholim, shana ouveret. The days slip by — a year passes. Time, that element of existence which outlines our life patterns, which is infinite until reckoned with, once again is knocking at our doors, reminding us that another year has gone by. A year, so long and yet so short, is indeed a diary of our fleeting lives. Countless smiles and tears, brief moments of ecstasy and long hours of sorrow, memories of things that were done, and regrets over resolutions which were never fulfilled, are all contained within the echoing corridors of time.

Yom Kippur, the herald of a new and unknown period in our lives, is almost upon us. Each year we re-dedicate ourselves to time, by acknowledging the New Year. As Jews, the renaissance of existence is emotionally, theologically, and ethically complex. By realizing our minute significance in the vast arena of time, we praise the greatness of G-d who created the entire pattern of the Universe. Accepting the fact that as individuals marching through the pages of history, as an Am Kadosh, a holy nation, we realize that we must leave a mark stating that we are and with G-d's help, we will be.

The traditions of Am Yisroel have often labeled that nation as Torah loving, law abiding, compassionate, and understanding, prepared to aid and respect all. It is this mark which has identified the Jewish people throughout their history.

As Stern women, and as proud members of the Jewish nation, we too can add our signatures to the traditions of our people. Yom Kippur causes us to reflect upon a year gone by and to hope for the year to come. To make the incoming year more significant and more radiantly Jewish, we can fulfill one of the most important mitzvot of all — that of *g'milut hasdin* — the execution of good deeds. Stern College, although a small entity within our complex world, branches out to include all aspects of life. Stern's students have proven themselves often by volunteering time and ability to make our world a better place for all people.

Last year the Neighborhood Youth Corps Program was established at Stern under the leadership of Judi Rosenkranz & Shelli Diamond. Many Stern girls volunteered an hour a two a week of their time to work with underprivileged children at a local public school helping them in their studies as well as counseling and befriending them.

This year the program will be continued; a warm heart and an hour a week are the only requirements.

The Torah Activities Committee is an outgrowth of the Stern woman's desire to help others in the Torah spirit. The Bikur Cholim Club needs girls who enjoy cheering sick people. And what greater mitzvah is there than bringing sunshine to the sick and leaving a surplus supply for the next day?

The New Year has just begun. This year let us speak and act as one. The Jewish conscience is strengthened by unity. Let us hope that this year will be a year of health, a year of redemption for our brothers who are not free to practice Judaism, and above all, a year of *shalom*.

LETTER TO THE EDITOR

A Man's Reach Should Always Exceed His Grasp

To the Editor:

A quote from an article in *The Observer* reads as follows: "Mrs. Tovah Lichtenstein commented that she was especially pleased because for the first time in three years she did not see the whole freshman class in tears on registration day." Where was She??

As an incoming transfer student I had to chuckle at this remark (either that or go insane). Perhaps the whole class wasn't in tears but what part was? That's the catch. Only 60% of the students attended their advisement programs. Where was the other 40%?

As a percent of the other 40% I believe I have some insight into this problem. On all "lists" (dorm registration, key registration, academic registration, etc.), I was listed as a freshman the first week of school. However, for academic advisement, the most important part of school, I just wasn't listed.

Thus, I decided to go to "the office" and encounter my first battle with the administration. But alas, I wasn't equipped with the appropriate weapons, mainly double talk, disorganization, and general stupidity. I was advised finally not to sign up with an advisor because "faculty advisors are only for freshmen to make them feel they have someone they can talk to."

I decided not to waste the day so I made a simple inquiry about transfer credits. I was advised to see Mr. X who was somewhere in the building. After looking "somewhere" in the building I was told

Contrary to popular belief, due to lack of funds, tomorrow has not been cancelled.

Rumor has it that, if a large sum of money is not realized immediately, Stern College will be closing in November. Fortunately, (or unfortunately, depending on how your schedule worked out this semester), this is not true. What is true, however, is that the University is facing hard times and has made certain cutbacks in order to survive the coming year. Rabbi Miller described the situation in his comment that if it means that the windows are a little dirty and the floor is not swept daily in order that we may

keep a course open, then this is what the University will do — but the university will remain open.

Another major concern is that Yeshiva University has still not been declared eligible for the Bundy funds. For those of you who were not here last year, the Bundy money is state money which is allocated for colleges that qualify, one of the qualifications being a non-sectarian curriculum. A state inspector will be visiting us this week so I suggest that we all do *Teshuva* and stop asking for things like more *Chumash* and *Rashi* courses and *Taharat Hamishpacha* classes.

However, despite the gloomy picture which, incidentally, all

colleges are facing — with friends like Max Stern and other dedicated people like him, Stern College will withstand the test of time and financial crisis. Of course, we as students can do our share. I do not mean that we should stop looking for things to improve within the university, but I feel that we can show our appreciation for the superhuman effort the community is making to keep us in existence by doing our share in keeping school buildings at least reasonably clean. Most of all, I appeal to all students at a time when money is tight and talents and ideas are in abundance. Act! Change your first grade lesson in Think and Do into a college program of Thought and Done.

that Mr. X was a faculty advisor and was conducting a session. I rushed back to the dorm and sure enough Mr. X had not shown up at his session. Rabbi Z, who replaced Mr. X, couldn't answer my question. When would Mr. X be in? Sometime between today and next week.

I returned to the office to report Mr. X's absence and to find out how he could be reached. Little did I suspect (but I was learning fast) that the office would not care about my problem, but the present excitement was that Mr. X hadn't shown up. "Where was he?" one administrator asked another. Who knew? Ah Ha... I knew... I was certain he would be in sometime during the week.

On Friday we received our class schedules and, for the more fortunate, a big sister. On Tuesday some of us were even fortunate enough to register, not for anything we planned to take, but at least we could say we registered. That in itself was a vast accomplishment.

The most fun was waiting to register and the actual process. Conducting herself in a most lady-like manner the Stern girl shoved and pushed and screamed for her runner.

The greatest recognition one can be endowed with is to live in the dorm for a week, be listed on all the lists, and then be told that you're not even registered in the school as a student. What joy and delight! Why these select individuals could not have been notified during the previous week has cer-

tainly left me mystified... not surprised, just mystified.

Here are some other Stern puzzles:

Why is registration such a total secret? Students should be allowed to see their registration kits before registration so that all students have an equal chance to mess up their schedule.

Why can't book lists be published before classes begin instead of after?

Why are there three elevators and only one works?

Why are there five washing machines (3 only for effect), and one dryer (two for effect) for the en-

tire school?

Why are there inadequate facilities in the new building and rest rooms?

Why are there only 2 pay phones... both broken?

Most important of all... Why can't students receive a straight, direct answer instead of come back tomorrow... because tomorrow never comes? (And if it should it probably is preceded by a dollar sign!)

It may be true that the whole freshman class wasn't in tears. But then there is always an exception that proves the rule.

My tears runneth over

HELP WANTED

Interested in joining *The Observer* staff? Sign up on the dorm bulletin board during the week of October 26, and attend the orientation meeting on Wednesday, October 28 at 7:00 p.m. in room 1C at the dorm.

We Need:

WRITERS: Sign up for creative writing assignments as a member of the feature staff, or reporting as a member of the news staff.

TECHNICAL ASSISTANTS: Learn the technical aspects of the newspaper. Assist in proof reading, layout, or headline writing.

BUSINESS ASSISTANTS: If you're a good "sennorer," we need your help soliciting ads, billing advertisers, and helping with newspaper circulation.

PHOTOGRAPHERS: Help photograph events both inside and outside of school. Learn all darkroom procedures — including developing, contact printing, and enlarging.

Moviegoers Sympathize With Mad Wife

By MARION GREENMAN

Although the title sounds as if the movie is an imported reel of Swedish pornography "The Diary of a Mad Housewife" is a very fine, if somewhat exaggerated, study of a certain type of marriage. I call it exaggerated, for even at a time when women's liberationists are making the public very much aware of male chauvinism, this film gives an almost burlesque view of a dominating husband and a subservient wife.

Every morning the husband Jonathan Balsler (played by Richard Jenjamin, gives his wife a list of things to do. The list is filled with trivial, time consuming, and boring tasks which are the pro-

duct of his snobbery and social climbing. Gourmet meals and French wines are everyday necessities. He is filled with a sense of his own importance and becomes furious if his wishes are not perfectly fulfilled. He expects perfection and constantly berates her for her inefficiency.

Tina Balsler (Carrice Snodgrass) doesn't share her husband's desire to get ahead among Manhattan's sophisticated set. She is bored and long suffering yet unable to express her hostilities overtly. There is a scene in which she privately expresses this hostility by throwing a roast turkey at the kitchen doors but the real target is not there to witness her anger. Matters are made worse by the attitude of her children who copy their father's critical and condescending manner.

When she becomes thoroughly disgusted with her family, Tina decides to have an affair with an insecure, sadistic writer whom she met at a party. He is attractive, witty and very cutting. One wonders why she decides to become involved with him. There seems to be an element of masochism in her patience and quiet suffering.

The film is realistic enough not to show her as infinitely long suffering, but her outbursts are few and mild compared to the provocation.

The end of the film is not an unhappy one. Tina Balsler leaves her lover to return to her husband, who in turn is beginning to realize his own fallibility. A bad investment renders them virtually broke, and this has the twofold result of taking away his feeling of omnipotence and necessitating that their future life be a simpler one, excluding many of the activities that had snob-value alone. This happier note is modified by the knowledge of the real nature of the two protagonists. One cannot help but feel a little pessimistic about the future co-existence of a basically unempathetic, immature male and a somewhat masochistic, inhibited female.

The acting is subtle and realistic. The film as a whole is one of the best I've seen in a long time. I would strongly recommend it for psych. majors, women's liberationists, and sympathizers thereof, as well as for people who just like a good film.

Relax, Browse or Dine At Madison Ave. Mall

By JUDI ROSENKRANZ

No cars to be seen, outdoor cafes and singers lining the street, couples strolling arm in arm down the street, leisurely and aimlessly. Impossible in New York? Try Madison Avenue between 60th and 79th Streets on any Tuesday evening from 7 till 11.

Approximately two weeks ago, Mayor John Lindsay imposed a parking ban on a section of upper Madison Avenue and halted all traffic in the area for a few hours every Tuesday night, giving New Yorkers a wonderful chance to really enjoy the city. Even the unusual bitterness of today's politics seems to have mellowed here with pretty campaigners distributing "Rocky" shopping bags, or Lefkowitz yardsticks to passerby.

Artwork Show

All the stores in this area keep their doors open late on Tuesday nights (till 11) allowing visitors to go in and just browse around. Numerous fur salons, boutiques, and art galleries line the streets; live models display current fashions, while aspiring artists exhibit their canvases in the streets and gallery owners open their doors to the public.

Wandering in and out of the many art galleries, one may even forget where he is and imagine the scene to be taking place in Yaffa, the famous artists' colony outside of Tel-Aviv, rather than in New York City. Indeed, the whole carefree atmosphere created here by the quaint outdoor cafes and strolling "minstrels" is reminiscent of the easy going life style of the Israelis.

All in all this unique addition to city life affords us a truly enjoyable experience on the streets of New York — for a very pleasant change.

New SCW Building Dedicated

(Continued from Page 1, Col. 5)

Belkin was the maker, the one who calls out the notes of the shofar. He has called the signals and pointed to the directions in which we must go.

Adding his thoughts on the significance of the dedication ceremony, President Samuel Belkin explored a basic difference between the Greek and Jewish philosophies. The Greek philosophers pessimistically declared that a sinner could never repent. Judaism, on the other hand, goes so far as to establish a penitential season, to remind man that there is yet time for repentance. "What is true of the individual is also true of an entire generation" Dr. Belkin said. There is now a generation that has forgotten spiritual values, that searches for "liberation" and for permissiveness. But "with the vision of Max Stern, we are raising here a new generation . . . which contradicts the common philosophy that this is a generation of demoralization. We have built a generation that will not only perpetuate our divine heritage but will help to advance it."

Max Stern responded to Dr. Belkin's praise by asking permission to "accept the sentiments expressed here not as a tribute to myself, but to the memory of my parents Emanuel and Caroline Stern, after whom the College is named."

"If Stern College for Women is to have any meaning," Mr. Stern

added, "it is only through the young women who come here to study. It is I, then, who must be grateful to them, and in truth I am. I am grateful and proud of their splendid scholarship and devoted love to the community. . . . Love of learning flows from reverence for the Creator. To such love and to such reverence may our building be truly dedicated."

FRIENDLY FRITZ

Rigors Of Requirements

By GINA ZWEIG

Currently, an intellectual crisis exists in the United States. There is an overabundance of physicists, chemists, and university professors, and not enough positions in which to place them. Stern College is proud to report that she is doing everything within her power to alleviate this dire dilemma. The enormous number of requirements demanded from students at this school stifles intellectual curiosity and curbs her desire to attend graduate school.

Students are required to take two to four semesters of a foreign language. Within that period of time, struggling with subject, verb, object, they become totally discouraged upon realizing that in graduate school they once again must pass a language exam. Other schools have not yet realized how clever this is, and persist to encourage students to go on to graduate schools through such courses as French history or French literature to fulfill the language requirement.

Stern College also offers a course in ethics to encourage disinterest. Word has gotten out that Judaic courses at Stern include a study of Jewish ethics and a comparison with other ethical systems. Nevertheless the ethics course does serve its purpose as a superficial requirement. Consequently, students do not have much time to take electives in their major and are further discouraged from considering graduate study.

Unfortunately, many other schools have eliminated a speech requirement. Stern truly pities the poor students who will not learn how to hold proper group discussions, talk in front of an audience, or learn the art of debating. On the other hand, the other schools truly pity Stern College which has never had a panel discussion or conducted a legitimate debate. These schools, with their traveling debating teams and such, do not understand that the purpose of our speech course is fulfilled merely by the fact that it is a require-

ment, rather than a functioning program of this school.

The most successful requirement to discourage students from attending graduate school is the history requirement. With so many vital issues, such as the South-East Asia and Middle East conflicts, Stern students still go plodding through Luther and the Enlightenment. Students sincerely interested in current issues must be frustrated in Western Civilization.

Requirements are provided to broaden the intellectual experience in College. Here, instead, they limit you. Students should be exposed to the sciences and the humanities, but as adults they should be allowed to pursue their own interest in these fields. Consequently the requirements should be phrased in terms of the minimum number of courses in a general category, rather than in terms of specific required courses. In this way, fewer required courses would exist, but the students would benefit from the original purpose of requirements — specifically to widen their scope of interests. Once these hidden interests are aroused, perhaps Stern College would send a higher percentage of students to graduate school.

Mr. Bloom also anticipates a "build-up of political consciousness on the campuses" which was spontaneously translated into action last May. Mr. Bloom feels that the radical groups which have dominated political protest in the past, Students for a Democratic Society in particular, have lost strength on campuses and groups like the Student Mobilization Committee will take their place.

SMC does not identify with any specific political persuasion. Rather, its members are attempting to coalesce all opponents of the war — radicals, liberals, labor, etc. — around that one central issue. Mr. Bloom expects SMC to play an increasingly prominent role in the student protest movement as evidenced by the growing number of SMC sponsored mass meetings being held on campuses throughout the country.



Anti-war protest. More to come.

Since most colleges and universities have just begun classes within the past two weeks, it is difficult at this point to discern any clear, nation-wide patterns of campus political activity. But it is evident that once organization is resumed, it will focus on two areas. In addition to active student participation in the political campaigns of candidates opposed to U.S. involvement in South East Asia, there will again be mass protests appealing to the entire American public for support.

A nationwide demonstration on

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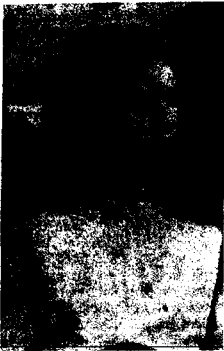
Joint Hijacking Deterred — Girl Looks For Aid

By Adeena Brand

In October of 1969, Nancy Sussman left home for the first time and became a member of the freshman class at Stern College. In January, 1970 she met Avraham Hershkovitz at a Jewish Defense League vigil for Soviet Jewry. In April 1970 she became Mrs. Hershkovitz and on September 28, of the same year she was arrested as Nancy Joan Mc Govern. She was arrested with her husband as they were about to board a BOAC plane to London.

What happened to Nancy in one short year is difficult to ascertain. She became actively involved with the J.D.L. during her first semester and more so after her marriage.

Mrs. Hershkovitz's alleged crime, for which she was arrested at Ken-



Nancy Hershkovitz

nedly Airport, involved her carrying numerous armaments including a hand grenade. She and her husband were supposedly to have flown to London and there board an Arab plane and hijack it to Israel. It is uncertain whether this was their plan, since the J.D.L. claims neither to have sponsored nor condoned it. What the Hershkovitz's exact intentions were will remain unknown until either one of them discloses the plot, or it is divulged during the trial.

Whether she was right or wrong is not for us to judge. She is a Jew and a former Stern girl who needs our help. She is facing up to 25 years in jail and the bail has been set at \$25,000. You have the power and the obligation to help.

Culture Clash Seen in Japanese Show

By JUDI ROSENKRANZ, SILVIA J. BICK

Another Tribal Rock Musical? Yes, but this one has a "Made in Japan" label. This "gimmick" is a factor which saves the play from being just another imitation of "Hair." Golden Bat, a Japanese Rock Musical, is now playing at the off-Broadway Sheridan Square Playhouse in Greenwich Village.

While "Hair" deals with the conflict of generations, Golden Bat deals primarily with the cultural conflict. It is a study of a people whose entire lives were steeped in tradition and ancestor worship. With the Japanese defeat in 1945 came the proliferation of Western culture which the post war youth yearned to adopt.

It is precisely this conflict which leads to the show's most redeeming factors — its music. It is a blend of the harmony of traditional Japanese music and the

Curious pedestrians who questioned the purpose of the funny colored 11 story building on Lexington Avenue between 34th and 35th Streets have found an answer to their inquiries, thanks to the efforts of student leaders.

The executive board of The Observer proposed a cornerstone laying ceremony after finding that the new Stern College building bore no identifying marks, and that the student body, most capable of dedicating the structure in a meaningful way, was not invited to the formal dedication ceremony.

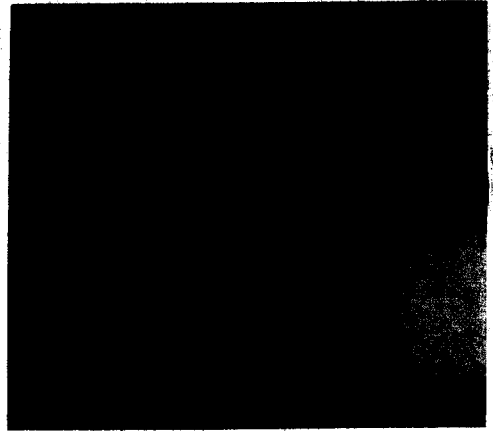
The cornerstone, bearing the Hebrew inscription "Even ma'asu habonim hayta v'rosh pinah" and proclaiming "Dedicated by the Students of Stern College for Women" was laid into place at 11:00 p.m. Thursday, Sept. 24.

As student leaders Chami Chinn, Leah Becker, and Miriam Kohn filled in the final letters of the

inscription, Meryle Cherrick, editor-in-chief of The Observer, explained the significance of the quotation from Psalms. "The stone rejected by the builders is an apt description of Stern College's former position as the neglected stepchild of Yeshiva University," she said. "But we gather here tonight to honor those students, both past and present who worked to see Stern College become a key building, block in the growth of Yeshiva University."

Following the brief ceremony, students had an opportunity to admire the cornerstone, which had been artistically executed in magic marker on contact paper by Robin Mandel.

Champagne and cookies supplied by The Observer and guitar solos by the president of Student Council prompted a joyous outburst of singing and dancing by the students, as well as an outbreak of threats from residents of the neighborhood.



Meryle Cherrick and Chami Chinn finish cornerstone inscription.

Distinguished Historian's Accomplishments Told; Eminent Scholar Enjoyed Job Of Investigation

By AILEEN POLLOCK

Cecil Roth's long and illustrious career is explored in an article entitled "In Search of Cecil Roth" written by Chaim Raphael for Commentary (September, 1970). Dr. Roth, who passed away last June, was an eminent Jewish historian and, most recently, professor at Stern College. The magazine article not only relates his accomplishments, but tries to illuminate the man behind them —

Dr. Roth made his mark in a century when the world was just becoming aware of the phenomenon of Jewish survival, and was suddenly wondering: Who were the Jews? During this same period, assimilated Jews were looking for an anchor to their forgotten past, and were in search of their lost Jewish identity. Both needs Cecil Roth helped fulfill.

He was raised in what appears to be a liberal Orthodox neighborhood in London, "where Judaism meant a love of tradition, but with an open mind to everything else in the air around," to quote the article. He attended Oxford University, and his first book, The Last Florentine Republic, 1527-30 was based on his graduate work.

Roth is best known for his two general works of Jewish history,

A Short History of the Jewish People and The Jewish Contribution to Civilization, though he wrote many specialized volumes dealing with Jewish history in England, during the Renaissance, and at the time of the Marranos.

Most of all, Cecil Roth enjoyed the historian's job of investigation. He researched the lives of lesser known Jewish figures and dug into the obscure fact, the historical minutiae at every turn. Roth saw his duty as that of historical documentation, and therefore never developed a particular philosophy of history. He tried to keep his history objective and free of moral fervor. However, he made his loyalties and beliefs clear in his works and in his life. He always wrote with sympathy for religious



Cecil Roth

Jewish practice. And, when Mussolini allied with Germany, it was a great blow to him. He returned all the awards he had received for his work in Italian history.

Cecil Roth had a great, infectious enthusiasm for his work. While some historians find a central theme and an encompassing theory of history, Cecil Roth's aim is quoted: "It is frankly for the pleasure of the thing... the pure detective work... the discovery of historical byways hitherto unexpected or unexplored, the revealing of unknown characters and personalities—heroes, schools, saints, charlatans, adventurers, scoundrels."

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"In Search of Cecil Roth" is an article that investigates the investigator himself. It is of special interest to us at Stern College, and particularly for those fortunate enough to have attended the lectures of this distinguished historical scholar.

The Observer Board would like to congratulate the newly elected officers of the Freshman Class.

- President: Margo Bergman
Vice President: Gayle Lacks
Secretary: Sherry Scheinberg
Treasurer: Rachel Chernotsky

Labs & Library Near Completion

If you happen to walk into room 914, the Experimental Psychology Laboratory, eight cubicles await you — no Skinner Boxes, no mazes to trip over, and no rats to screech over—only eight cubicles complete with adjustable light fixtures. This year, there will be no eye strain, and plenty of room in which to move (each cubicle is for two people — what cozy luxury!)

Elsewhere in the building, construction work is continuing toward completion. Study carrels and shelves for the library were delivered this week. Installation will take approximately ten working days, and the library hopes

to begin moving books into the new building during the Succoth vacation period. The library should be available for use by early November.

In the main building, the laboratories on the third and fourth floors have been completed, with work on the fifth floor labs in progress. These should be finished by late October, at which time, the pipes will be tested for leaks, and the chemicals and equipment will be transferred to the new labs.

The new building, which is practically finished, could never have existed without those people who had big enough Hartz to make it possible.

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