



# The Observer

THURSDAY,  
OCTOBER 19, 1972  
VOLUME XV, NO. 1

THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

## Test Dates Announced For Grad School Applicants

Many graduate and professional schools require transcripts of scores on certain national examinations as a prerequisite for admission. The following testing calendar should therefore be of interest to members of the senior and junior classes and to certain graduate students:

1) **BUSINESS** - The Admission Test for Graduate Study in Business is a requirement for admission to many graduate business schools or divisions. For Sabbath-observing students, the test will be given this year on the following days, all Mondays: November 6, 1972; February 5, April 9, and July 2, 1973. The test center number for Yeshiva University is 3609. Application blanks for this test are to be secured from Educational Testing Service, Box 966, Princeton, New Jersey 08540, and must be in their hands no later than 3 weeks before the test.

2) **LAW** - All law schools in the United States either require or recommend that applicants submit scores of the Law School Admission Test. The test will be given for Sabbath-observing students this year on the following days, all Mondays: October 23, December 18, 1972; and April 16, 1973. The test center number for Yeshiva University is 3650. Application blanks for this test are to be secured from Educational Testing Service, Box 944, Princeton, New Jersey 08540, and must be in their hands no later than 3 weeks before the test.

3) **TEACHING** - Certain school systems in the U.S. require applicants for teaching positions to take the National Teaching Examinations. The test for Sabbath-observing students this year will be given on the following days, all Mondays: November 13, 1972; January 29, April 9, and July 23, 1973. The test center number for Yeshiva University is 3695. Application blanks for this test are to be secured from Educational Testing Service, Box 911, Princeton, New Jersey 08540, and must be in their hands no later than 3 weeks before the test.

4) **MEDICINE** - All medical schools in the U.S. require applicants for admission to take the Medical College Admission Test. The test for Sabbath-observing students next year will be given on Sunday, October 8, 1972; May 1973, and October 1973. The test center number for Yeshiva University is 9235. Application blanks for this test are to be secured from the Psychological Corporation, 304 East 45 Street, New York, N.Y. 10017, and must be in their hands no later than 16 days before the test.

5) **DENTISTRY** - All dental schools in the United States require applicants for admission to take the Dental Aptitude Test. The test will be given at Yeshiva University for Sabbath-observing students next year on Friday, October 6, 1972; Friday, January 5, 1973, and Friday, April 27, 1973. Application blanks for this test are to be secured from the Division of Educational Measurements, American Dental Association, 211 East Chicago Avenue, Chicago, Illinois 60611, and must be in their hands well before the test.

### 6) GRADUATE RECORD

There are two types of Graduate Record Examinations: Aptitude and Advanced. One or both of these tests may be required or recommended for admission by many graduate schools. You must learn from the graduate school of your choice which test, if any, they require or recommend. These tests are administered in two different programs:

a) **National Program:** The Uptown campus of Yeshiva University will serve as a testing center for the administration of the Aptitude and Advanced Tests of the Graduate Record Examinations on the following days, all Mondays: October 30 and December 11, 1972; January 22, April 30, and June 18, 1973. The test center number for Yeshiva University is 3699. Application blanks for these tests are to be secured from the Educational Testing Service, Box 965, Princeton, New Jersey 08540, and must be in their hands no later than 3 weeks before the test.

b) **New York City Program:** Special administrations of the Graduate Record Examinations are given every month in New York City, on Mondays and Tuesdays. For information and application blanks write to Fordham University Counseling Center, Dealy Hall, Bronx, New York 10458. (Tel. 933-2233, ext. 263).

Before returning the application form secure a copy of Form M45 in the Office of the Registrar certifying that your religion does not permit you to take a test on Saturday.

## Senate:

## The Newest Power To Be Reckoned With

By Cheryl Merzel.



Student Senators: (l. rear) Diana Markman, Ellen Stern, Judy Shulman (l. front) Robin Luchins, Charyn Goldstein, Esther Fuchs.

The Stern College Senate... It has spurred a variety of responses, ranging from "What Senate?" to "I can't see how anyone can't get excited about it!" Now, at the beginning of its second year, is a good time to take a look at the Senate and evaluate it. Has Senate accomplished anything worthwhile or is it just an airing ground for personal gripes with no real authority? Senate was established in the spring of 1971. Its jurisdiction, according to the constitution written by a special student faculty committee, covers any matter pertaining to the Stern College Community. The word "community" is the key to this organization. The Senate is not just another body of student government. Administration, faculty, student; all three are represented. Senate, therefore, had the potential for opening better channels of communication between each part of the Stern community.

There are fifteen members in Senate, each with equal voting privileges. This year they include: Dean Mirsky, the representative of the Dean's Office; six faculty members, Rabbi Berman, Dr. Goodman, Rabbi Greene, Dr. Silver, Rabbi Victor, and Dr. Vogel; a representative of the alumnae, who is presently unselected; and six student representatives, seniors Robin Mandel Luchins and Ellen Stern, juniors Charyn Goldstein and Esther Fuchs, sophomore Judy Shulman and freshman Diana Markman.

Never before has there been such an opportunity for building rapport between students, faculty and administration. As one senator commented, "For the first time, the faculty can understand the students' point of view, and students can empathize with the faculty and administration's position of the issues." Last year the Senate, under the chairmanship of Phyllis Gordon, managed to accomplish that. In addition, due to its efforts, students now have three study days between classes and final examinations. A prototypical majors program for freshmen was drawn up and distributed. Senate brought up the issue of the three year language requirement and voted to require only two years, although their issue was reviewed by the Committee on Academic Standards, which decided to keep the present requirement for a least another

year. The body also ratified the new political science major bill and wrote the now official dress code.

This year, Senate will decide such issues as the establishment of an official minor, instituting a Jewish studies major, and the revision of the four year residency requirement. The question still remains, however, if the Senate has any real authority within the University administration and the faculty assembly.

The Faculty Assembly is composed of all members of Stern College faculty. This body decides on all academic issues, such as requirements. All Senate proposals are submitted to this assembly. Dr. Belkin, President of the University, has veto power over the Assembly. Failure of the faculty to take action on a Senate proposal within 20 school days of the issue causes the proposal to be automatically adopted.

Some students feel that the Senate has no real influence over the Faculty Assembly and is not seriously considered by the teachers. However, many of last year's student senators maintain that Senate has a good deal of influence with the faculty. These senators stress, however, that last year was a year for setting precedent. Since it was the first year of existence, there naturally were problems, but they smoothed out with time. All commend the excellent job done by Phyllis Gordon. Due to her able guidance last year, the Senate will be a much stronger body this year.

One issue on which both past and present student senators feel strongly about is the necessity for student support of Senate. If students hold the body in little regard, so will the faculty. Senator Robin Luchins remarked that students must have respect for senate decisions and abide by them. Senator Ellen Stern feels that students must make their opinions known to the senators. Ellen would like to see open meetings between students and their representatives and between teachers and their senators, so that Senate decisions will reflect a true cross section and not personal opinion. All senators agree that students should be aware of who their class senators are and feel free to approach them at any time concerning any issue. Anyone may attend senate meetings, which are held every Wednesday during club hour. Minutes of the meetings are available on request.

## New York Times Study Reveals: Few Job Opportunities Open To Graduates

by Judy Yager

As we go through the first few weeks of a new school term, we ask ourselves the inevitable questions: Is it really worth it? Is the earning of a college degree worth the endless grind of classes, papers and exams? How useful will my degree be after I graduate? For some people, the acquisition of knowledge is an ample reward for all their hard work. But the practical aspect must be examined as well. After all the time, money and effort put into a college education, a student would like to know that he or she will be able to get a job after graduation.

According to statistics recently published by the New York Times, the job market in the 1970's will be even tighter than it was in the 60's. Those whose studies have been most relevant to the needs of the job market will have better chances of finding jobs. According to a study made by the Labor Department's Bureau of Labor Statistics, there will be 9.6 job openings for the 9.8 college graduates seeking such jobs. Also, during the 70's, college enrollments are expected to increase 47.7 percent.

Let's examine the 70's job market field by field. The outlook appears bleak for education majors. Elementary and second-

dary school teaching assignments will be hard to come by. Openings for PhD's wishing to work at four year colleges will get more scarce as the 70's progress. Yet, the fields of Hebrew education, the rabinate, and Jewish social work will provide a large amount of job openings in the future because of what the Times calls, "an overwhelming increase in Jewish affiliation."

A category the Labor Department calls "Business Administration and Related Professions" seems somewhat more promising. Prospects for accountants, marketing research workers and public relations workers seem bright. Competition among advertising workers will be somewhat stiff. Attention math majors: opportunities are good for actuaries and statisticians, but bleaker for mathematicians without PhD's.

Sociologists, political scientists, psychiatrists, historians and economists without doctorates face keen competition in the future. Other professionals, such as architects can look forward to favorable opportunities, as can lawyers, librarians, social workers, systems analysts and college career planning and placement counselors.

For the science majors; a PhD, here, too, will be the most useful, if not a necessity, for physicists, geologists, biochemists, and other scientists. The engineering picture looks brighter than it did in the dismal 60's, when a majority of engineers were unemployed, due to the opening of new fields. Several new and lucrative careers have also opened in the areas of health and biological research, and in many cases, a bachelor's or even an associate's degree is sufficient to place a well-paying and interesting job. Those able to get into medical schools will have no trouble finding employment.

As the decade progresses, it appears that employment opportunities for those graduates with only a bachelor's degree will grow slimmer. However, farsighted college students will do well to gear their studies to those areas of the job market that can offer many career openings in the future. By examining statistical reports, undergraduates will discover that, with proper planning, a bachelor of arts or science degree can guarantee an interesting, well paying job in many fields. Information on the career market for the 1970's can be obtained from the U.S. Department of Labor, Washington, D.C.

# Vote!

Whether you are a Democrat or Republican and regardless of which candidates you favor, the privilege of voting in national, state, and local elections is one that should by no means be ignored. If you have registered to vote in your hometown, it is still not too late to request an absentee ballot. It can be obtained just through writing to the Board of Elections in your local voting district. You will be sent a form to be filled out and returned to the Board of Election, who will in turn send you an absentee ballot with instructions regarding its completion and return mailing. The entire process is quite simple and takes very little time or effort, so write to your Board of Elections now and exercise your right to vote.

# Spirit of '76

The Observer would like to take this opportunity to extend its welcome to the incoming Freshman Class. Through all of the trials and tribulations that you have thus far experienced and shall probably continue to experience in your years here at Stern, remember - let it be a challenge to you!

# Bookends

Stern College is currently doing business with a bookstore that is easily accessible to both teacher and student. However, it seems that some faculty members have neglected, for one reason or another, to order required texts through Mad 37 and Paperback City. Furthermore, many students have been dealing with other bookstores rather than with the official school bookstore. If Mad 37 and Paperback City are not patronized by teacher and student alike, then they will surely stop doing business with Stern College and we will stand to lose the cooperation of the most conveniently located, reasonably priced bookstores that we have ever dealt with. The Observer urges the student body to patronize Mad 37, located on the corner of Madison Avenue and 37th Street, and Paperback City, located on the corner of 34th Street and Lexington Avenue, and reminds faculty members to order all required textbooks through our bookstores.

# A Vote of Confidence

The governing board and technical staff of The Observer would like to take this opportunity to express a strong vote of confidence in the Senate and Student Council of Stern College for Women. We feel that Student Council has proven itself to be an efficient, well run organization that represents the interests of the student body fairly and effectively. Moreover the Senate, as a liaison force between the student body, faculty, and administration has definitely emerged as a power to be respected in the yeshiva community. We of The Observer hope to cooperate closely with these two organizations to serve the students of Stern College to the best of our collective ability and, in a larger sense, to further the goals of Yeshiva University.

# We Need You!

The Observer welcomes and would greatly appreciate the help of any interested students. Literary and technical staff positions are still available on the newspaper, and periodic feature and or news articles are always needed. Regardless of your past degree of experience in newspaper work, your help will be appreciated. For information concerning position of The Observer staff or article contributions please come to the Observer Office on the first floor of the dormitory or contact Sherry Scheinberg - 14D, Esther Fuchs - 8E, or Flo Simon-11H.

# The Shattered Looking Glass Reflections

by SHERRY SCHEINBERG



Well, it looks as though the myth of Sarah Sternlie has again manifested itself within these soot-covered halls. It seems that every year, the tale of the 34 Street Lonely Hearts Club perpetuates itself anew, bringing with it stories of dog-faced college girls crowding the Blue Lounge every night in hopes of finding their one true love.

"Ridiculous," you say, when you hear a Yeshiva student laughing about the new crop of cattle, or a freshman asking if she really will get a tuition refund when she graduates without an engagement ring. You can't really answer what type of girl a "Sternlie" is, can you? Is she the "Jewish American Princess" who locks the fourth roommate out of bed, closet, and drawer-space (After all, last one to move in sleeps in the infirmary, and she got there first!)? Or is she the type of devoted classmate who gives up an afternoon of well-deserved Shabbos sleep to sort through a dozen 20-gallon bags of yesterday's garbage in search of a friend's lost engagement ring? Is she the type of girl who "promises" to be ready to paint the Student Lounge "first thing," only to oversleep her Sunday morning and "forget" to show up? Does she volunteer a few hours every weekend to visit the sick at Rusk Institute or work with the Jewish poor on the Lower East Side? Are her Wednesday afternoons spent gossiping in the cafeteria or marching in a protest rally against the U.S.S.R.? Does her extra-curricular reading list stop at Cosmopolitan or Mademoiselle, or does it include the New York Times and a news magazine? Does she see her college years just as the time to receive her

B.A. and/or MRS., or are they a time to expand herself as an individual?

None of the above cases sounds like a "Typical Stern Girl" to me, and if a Stern student can identify with any of these examples, whether admirable or not, she hardly fits the mold. Neither you nor I enjoy the stigma attached to a student here, and all of us wish to erase it. Yet, strangely enough, Sarah Sternlie still exists, becoming more and more infamous all the time. A credibility gap exists somewhere. But, ah, where... is it among the Y.U. buchorim... old Jewish mamas... the Rings and Things column?

Take another look, fellow Stern Girls, and you'll be surprised to find that you, ironically, are the very people who keep the Stern myth flourishing. No, you are not the Y.U. pinup girl the guys at Morg. use as a dart board, but you have done just as much to perpetuate the myth as she has. How? Strangely, by keeping your mouth shut! By being afraid to openly involve yourself in the world around you. A little Soviet Jewry here, a little Student Council there... come on, who are you kidding? You agree that the world is much bigger than the 34th Street shopping district—why don't you go out and find it already? Does the student who breaks the mold have to be viewed as a rare normal being? Instead of spending an extra hour re-applying your Misty Lilac every night, spend it tutoring the blind, writing a press release for SSSJ, splashing paint in the Student Lounge.

Why does that old "Cow Palace" sign get hung over the canopy at 50 East 34 Street every autumn? Well, Sarah, I didn't put it there!

There are fifteen of them, each responsible for the welfare of some 30 to 35 other souls living on their floors. One may stay awake until 3 a.m. consoling a homesick freshman, while another waits up past that hour waiting for two girls whose roommates cannot find them. Others may be awakened at 6 to cope with a broken leg or an accidental pre-exam overdose of No-Doz. Every six weeks, at least nine week nights and the equivalent of one full weekend must be set aside for lobby duty, and each must be available even more often for the countless requests for advice, registrations of complaints, and midnight emergencies that always pop up.

These seemingly masochistic souls are, in effect, the Brookdale Residence Hall's Resident Assistants, commonly referred to as dorm counselors in Stern College jargon. There is little doubt in my mind that they perform a much-needed job as well as provide extra time for any dormitory resident who needs advice. Recently, however, the question has arisen in administrative circles and in the R.A. group itself of the actual status of the dorm counselor and the treatment she should be accorded. While the program of using Stern undergraduates as R.A.'s is entering its second year, there has been no clear-cut definition of several issues involving these students. Clarification of questions involving treatment, responsibility, and payment of these girls has recently become a major issue.

Currently, Stern College R.A.'s are paid \$500 annually, which in a rough computation amounts to approximately \$1.60 an hour, well below minimum wage. The Yeshiva University administration has defended the salary limit because of an unavailability of funds. Granted,

the financial situation at Yeshiva is a severe one, but so severe that it merits payment of Y.C. Resident Assistants a salary that roughly equals \$2.50 per hour (this estimation takes into account the additional duties performed by the Y. C. Counterparts)?

The existence of a 20-story women's residence hall in the heart of midtown Manhattan does manifest several problems, some of which are the lack of guard responsibility, an unavailability of immediate medical service for 18 hours of each day, and the lack of any central dormitory authority in evenings and on weekends. When 3 a.m. finds a guard snoozing in the lobby and medical and school personnel soundly asleep, an R.A. must be prepared to cope with any emergency. Shabbos may find her rushing to the hospital with a girl who swallowed broken glass in her lunch, or chasing a drunk out of the dormitory lobby. All of this, only to give ear to the rumor that some university officials feel that dormitory counselors are "unnecessary."

Resident Assistants have noted that meetings and semi-negotiations between the R.A. board and Rabbi Miller's staff are in progress. I feel that I can speak for the entire Observer staff in urging the administration to fully consider the weight of responsibility resting upon our "part-time mommas." Their task, caring for the welfare of 450 girls, is not to be taken lightly. While, for the present, the salary issue cannot be dealt with, provisions can be made for increased payment to next year's staff. More important, however, is the need for clarification of the responsibilities and status of these students. I, for one, feel that they go well beyond the call of duty.

# Letters

## A Big Welcome

To the Editor  
An Open Letter to the Freshman Class.

Welcome freshmen! By now the first hectic days have passed and your frayed nerves have begun to heal. You have already comfortably settled down to your routine of living and studying. Therefore I feel it is time to wish you all a successful four years at Stern. May it be a time for growth and maturity, for re-evaluating religious feelings and for deep and

## lasting friendships.

My heartfelt and sincere thanks to my committee members and lifesavers in time of emergency; Kashi Fishman, Fern Landsberg, Beth Rifkin and Bracha Sacks. A very special thanks to Debby Hollenberg for being the best unofficial assistant ever. To the many nameless Big Sisters who really are the stars of this production I give each of you a bouquet of flowers straight from my heart.  
Adeena Brand  
Chairman, Freshman Orientation

## Sincere Thanks

### TO THE EDITOR:

This is an open letter to all those girls who helped me search for my ring on Shabbos:

Words can't express my many thanks for the time donated to help me look. I may have lost a ring, but I know I won't lose the wonderful friends I've made at Stern. That means you, too, Jeli!

Fran

# The Observer

Published by Stern College, an undergraduate division of Yeshiva University  
First Class Rating Printed by PhotoText  
Published Every Two Weeks — Subscription \$3.50 per year

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# I Was A Female Terrorist

## Comments On The First Jewish Defense League Summer Seminar



By KAREN TAYLOR

Yes, I was a female terrorist. Where? In the minds of all the misinformed people who were aware that I attended the Jewish Defense League Leadership School in Israel this past summer. Why? Who knows? The many popular misconceptions that circulate concerning this—as well as most other J.D.L. endeavors—will always be a mystery to me. Those who were so certain that we were subjected to an intensive course in Elementary Bomb Throwing will surely be disappointed to learn that our curriculum was much tamer than what they expected, consisting of a heavy and rich program of Jewish nationalistic and religious studies. Of course, some of our "Jewish studies", as one might expect, differed slightly from what one might find here at Stern, but only in their more nationalistic orientation. Among these were Jewish History (from c.1000 B.C.E. to the rise of Hassidism); The Holocaust (with stress on moral dilemmas faced by the underground fighters of the period, and German-Jewish relations today); The History of Zionism and the Rise of the State of Israel; Israel Today (from the political, social, and religious viewpoints); Arab-Jewish Relations; The Underground (a survey of modern Jewish self-defense units from the first groups in Russia during the 1890's through to Haganah, Irgun and Lechi); and Hebrew Conversation. Rabbi Meir Kahane, International Chairman of the Jewish Defense League, aided by his brother Rabbi Nachman Kahane, served as director of the school, and also acted as teacher for several of the courses, including: The World Jewish Community (Soviet Jewry, Arab Jewry, as well as developing problems in Australia, Europe, and South America); American Jewish Community (platforms and activities of anti-Semitic left- and right-wing groups; Jewish poverty, neighborhood crime and deterioration, job discrimination, quotas, McGovern vs. Nixon); Modern Jewish History (assimilationist trends and movements from the 17th century to the present), including the Enlightenment, the Reform Movement, the Bund, Socialism, Jews for Jesus, etc.); Aliyah (arguments for the urgency of the immediate mass *Ahava* of American Jewry); Organization (how to form and lead campus and area chapters, the organizational structure of J.D.L.); Public Speaking; J.D.L. Ideology and its Implementation; and Jewish Philosophy and Religion.

I must comment here on the unceasing efforts of the

"notorious" Rabbi Kahane throughout the program to influence those students who were not from to become practicing Jews. Actually, the group was rather diversified as to observance, ranging from Orthodox students with strong yeshiva backgrounds, through those from "traditional" homes, to those who had been raised with little if any sense of Jewish identity. The Rabbi would come to the school from his home at 6:30 every weekday morning to sit and teach some of the male students basic laws and concepts of *Tefillah* before the *shacharis minyan* at 7:00. He gave a *shiur* in *Pirkei Avot* every Shabbat afternoon, and in the classes on Jewish Philosophy and Religion, he constantly emphasized in terms as strong as possible the incompleteness of a nationalistic but non-observant Jew, urging the students to learn more about their religious and cultural heritage; learn what it is that has inspired such a fierce and enduring pride in the Jews—and to pass this on to others. Under his influence, one of the boys began laying *tefillin* over the summer, and he as well as a second student at the school have become *Shomrei Shabbat*.

Students at the leadership school were selected with the aim of having as wide a geographic distribution as possible. They came from California, Detroit, Philadelphia, Boston, New York, New Jersey, Montreal, and other locations. Included in the group were students from Harvard, UCLA and Columbia, as well as an instructor at Princeton who is currently studying for her Ph.D. Among the bases for selection were evidence of dedication to J.D.L. and its ideology through past work in leadership positions, a willingness to work hard, and the ability to commit oneself to a minimum of two years of work for J.D.L. on campuses and in chapters throughout North America. Ultimately it is hoped that all those trained will settle in Israel permanently. Our tours centered around the liberated territories, and were aimed at giving us basic knowledge in how to serve as *madrichim* (tour guides) who will specialize in those areas, convince others to settle ourselves. Emphasis was placed on the fact that many new Jewish settlements must be founded and inhabited on the West Bank and in other areas in order to help minimize the possibility of these sites being returned.

Our *madrich* throughout the summer was typical of the excellent staff at the school. He is on

the Educational Staff of Tzahal, and has lectured on their behalf in the United States. Two days of each week (Sunday and Monday) were devoted to extensive touring, with a 5-day trip to the Sinai as the culmination of our program. Each of the other instructors was also an expert in his field.

A specialist in Semitic Studies served as our instructor in Ancient Jewish History; a former member of the Irgun was our lecturer for the Underground; and a German Jew and concentration camp victim who also fought in the underground in Europe lectured about the Holocaust. Our classes on Israel Today were delivered by a Member of Knesset; our instructor in Arab-Jewish relations led a Druze unit in Tzahal for five years; and our Hebrew teacher is the daughter of Elishah Kitov, author of *The Jew and His Heritage* and other important works. Needless to say, the quality of education we received was superb, despite the demanding schedule. On Tuesday, Wednesday, and Thursday, we had eight hours of actual classroom learning, excluding time spent on assigned readings and preparation. Friday, there were four to six hours of lectures, and on Shabbat afternoon, there was a two-hour seminar—the only class of the week which was open to the public. The Shabbat lecture always attracted a large group of students and adults from America and Europe, who examined along with us current Jewish problems and J.D.L.'s methods of dealing with them.

The immediate purposes of the program were two-fold: to train the students as the nucleus of a network of speakers who will publicize J.D.L. and, more importantly, the concepts of Jewish pride and identity, in high schools and universities throughout the country; and to give instruction in how to organize and educate local chapters, as well as how to react to common campus and community situations. What we studied will serve as the basis of J.D.L.'s educational program, and will be given as a series of weekly chapter seminars now mandatory for all J.D.L. members. At present, several of this summer's students are dividing the notes and learning materials from the school's program into information packets arranged according to topic. These packets will be distributed to J.D.L. chapters throughout the U.S. and Canada, whose chapter chairmen will use them as the lecture plans for the weekly classes. The identical curriculum pattern will be followed by all chapters. We, the original group of students (this summer was the first session of the school), will help train others in J.D.L. leadership positions around the country, with the hope that eventually all those in local and national positions of authority, and, in turn, all our membership will be familiar with the contents of the school's curriculum. Due to the success of this summer's program, the school will be extended to a trimester basis: July-August, September-January, January-March. The next session is scheduled to begin in January, and will combine yeshiva studies with the original program if there is sufficient demand. Allied with the main school or The Center for Jewish Knowledge for this purpose, *Hamercatz LeToda'ah Yehudit* is J.D.L.'s chartered yeshiva in Israel, Yeshiva Torah V'Or (Torah and Strength), Rav Kook, the Kosh Yeshiva of Mosad HaRav Kook,

will be teaching at the school, and is reportedly very eager about its formation. University credit is in the process of being arranged for those who attended the summer program, and for those who will attend future sessions. Tentative plans are also being made to shift the location of next summer's sessions to the West Bank, and to possibly add to the regular school curriculum courses in karate and riflery, similar to those which were offered at the former J.D.L. camp in the Catskills.

I won't try to sell anyone on the program. I'm sure it speaks for itself. But I must say that I have never had a more stimulating or fulfilling summer. I cannot praise the school highly enough.

In subsequent columns, I will be examining many of the areas studied at the school. In addition, I hope that anyone who is interested will attend the weekly educational seminars of Stern's chapter. These

seminars, as well as all meetings and events sponsored by our chapter throughout the year, will be held in conjunction with the Yeshiva College branch of J.D.L.

If you are hesitant about joining, you are welcome to come and observe. Members and non-members are invited to the opening J.D.L. meeting for this school year, which will actually be an excursion to the premiere evening of "Escape to the Sun", a film based on the Leningrad Trials of December, 1970, and the first full length feature dealing with the oppression of Soviet Jews. The premiere, which is being sponsored by the Greater New York Conference on Soviet Jewry, will take place at the Criterion Theatre on Tuesday, October 31. Tickets are priced at \$4.50, and are on a first come, first serve basis, so please contact me soon in room 7-A if you are interested. At Yeshiva College contact Avi Biton.

### President's Message Reaching Out

by SHIRLEY STARK

In past years the theme of Student Council has been directed toward establishing pride in one's school. The Student Council board of 1972-73 would like to change that theme to one which we feel is much more significant. It is my opinion that students who choose to attend Stern do so because they feel that they will be happy with both the academic work and the total atmosphere of the school. However, the satisfaction and pride are not synonymous. In order to instill pride into students, a college must live up to the standards which it has set for itself. This year the students of Stern hope to make it live up to its own standards, both as an institution of higher learning and a pillar in the Jewish community.

Stern College is located in the midst of one of the largest Jewish communities in the world. To our discredit, we have taken very little advantage of this fact. Many students are content with having their lives revolve around East 34th Street. Once they have registered into the dormitory, they tend to forget the existence of any outside community, Jewish or otherwise. To rectify this situation the main focus of Student Council this year will be directed toward reaching out to the Jewish community surrounding us. As a vehicle for achieving this goal, we have established a new committee—the World Jewry committee. As the title indicates, this committee will be in charge of organizing all student activity at Stern on behalf of world Jewry. Realizing the difficulties and the enormity of the job, we have decentralized the committee into four divisions.

The Soviet Jewry sub-committee will, of course, handle all Stern student protest on behalf of the Jews in Soviet Russia. However, we realize that involving our own Jewish community at large, the problems of Soviet Jewry—is not enough. Therefore, we intend to develop Stern into an additional information bank on issues involving Soviet Jewry. This proposal would make us readily

available to colleges, high schools, and youth groups in the metropolitan area for either speaking or organizational purposes. In this way we could serve both the local community and Soviet Jewry simultaneously.

The local Jewish community is the concern of our second sub-committee, aptly entitled the Metropolitan Jewish community. Unfortunately, few students are aware of the extent of Jewish poverty in certain areas of New York City. Students working on this project will be grappling primarily with this poverty problem. We plan to develop a student volunteer organization to work along with existing self-help agencies in areas such as the Lower East Side. In time Stern may be able to develop its own anti-poverty group, independent of other associations. This day is still far off, but it certainly is a conceivable idea worthy of further discussion.

Our final two sub-committees center around the areas of Israel Affairs and Organized Lobbying. Students in these committees would involve themselves not only in the problems faced by Israeli Jewry—financial, political, etc.—but with those problems faced by Jews in other Near Eastern countries as well. The effectiveness of lobbying has been demonstrated by having become our most means of assuring continued American support of Israel and other Jewish-related issues.

Of course, the World Jewry Committee will be rendered entirely useless if the student body at Stern does not actively participate in all of the stages of its development. This means planning and publicizing as well as volunteering your services. We can feel true pride in our school, but only when we have helped it achieve its almost-forgotten obligations to the Jewish community at large. The Jewish community at large will lead Student Council's list of priorities this year. We hope that the student body and the entire University will join us in this effort.

The Editor-in-Chief and Governing Board of  
The Observer wish a hearty *Mazel Tov* to Editor  
Emortus Rachel Becker on her engagement to  
Chaim Goldsmith.

# East Side, West Side, All Around The Town

## Eats!

**Diezendorf** - 48th Street and Broadway. Meat, Glatt Kosher, and Shomer Shabbos. Delicatessen at reasonable prices.

**Fisher's Kosher Dairy Restaurant** - 185 Madison Ave. near 33rd Street. Telephone MU 5-7290. Dairy, Shomer Shabbos. Right around the corner. It's the perfect place for a dairy supper, a made to order breakfast, or a delicious lunch. 10 percent discount for Stern Girls on meals over \$1.50. Closed on Sunday.

**Fass' Deli Restaurant** - 4179 Broadway. Telephone 923-9888. Meat, Shomer Shabbos, Glatt Kosher. Open until 11:00 PM, including Sunday. Supervised by Rabbi Breuer.

**Bernstein's on Essex Street** - 135 Essex Street. Telephone GR 3-3901. Meat, Shomer Shabbos. This is the only restaurant serving kosher Chinese cuisine in New York. An excellent selection of delicatessen and 'hamish' cooking is available as well. Prices are high but the food is delicious. Open until midnight, including Sunday.

Weekdays there is a 10 percent discount to students with their ID card. Supervisor: Rabbi S. Walkin.

**Crown Kosher Deli Restaurant** - 157 East Houston Street. Tel. OR 4-8820. Meat, Shomer Shabbos. Offers a large variety of takeout deli at reasonable prices. A small dining room is also available. Open until 10 p.m., including Sunday.

**Hamiznon Kosher Dairy Restaurant** - 44 West 30 Street (Between Broadway and 6th Avenue); Chalay Yisroel.

**Lou G. Siegel** - 209 West 38th Street. Telephone WI 7-1262. Meat, Shomer Shabbos. Right near the theatre district. It's the ideal place for a full course dinner, or an interesting a-la-carte menu. Men must wear jackets. One of New York's finest kosher restaurants, with both food and prices to prove it.

**F and G Delicatessen** - 33rd Street between Madison and Fifth. Great deli sandwiches, reasonably priced. A quick and easy supper place that can almost compete with cafeteria prices.

**Tel Aviv Glatt Kosher Restaurant** - 171 East Broadway. Tel. OR 7-4420. Meat, Glatt Kosher, Shomer Shabbos. Full course dinners available at reasonable prices. Open until 9:00 PM, including Sunday.



## Hangouts

**Columbia JTS** - Israeli dancing is held every Monday night at 7:30. However, some of the dancing may be mixed, although it is Israeli.

**Lincoln Square Synagogue** - 200 Amsterdam Avenue. Has an ongoing program of classes and lectures in Judaic Studies, highlighted by the ever-popular Wednesday night "lecture" by Rabbi Steven Riskin. Contact the synagogue for information.

**Jewish Omnibus Series** - Elie Wiesel, Issac Bashevis Singer and others highlight the speaker series at the 92 Street YW. YMHA this season. Write to the Y for a brochure.

**Staten Island Ferry** - The biggest break in town, only 10 cents a round trip on the Hudson. Great spot for a romantic evening or a picnic with friends.

**Statue of Liberty, Empire State Building (34 Street and 5 Avenue), Central Park Zoo (near 5 Avenue and 65 Street)** are also interesting "landmarks" to visit on a free afternoon. You can picnic at the Statue after you climb to its top, or rent a bike and hike through the Park on a Sunday afternoon.

**Yankee Stadium (the Bronx) for New York Giant games, Shea Stadium (Queens) for Jet games, and Madison Square Garden (33 Street and 7 Avenue)** for hockey and basketball, are the nearest places to satisfy the cravings of die-hard sports fans.

**Lincoln Center for the Performing Arts** - Features a complete public drama library as well as the outstanding repertory and opera it is famous for.

**City Center** - Is famous for the Jeffrey Ballet, which is currently appearing there. Carnegie Hall - Features a variety of concerts in the classical, ethnic-cultural, and rock music areas. And Stern is only a step away from the Broadway and Off-Broadway show districts.

**The Office of Student Services** also has discount tickets to many events and information on much of what is happening in the city. You can also see Mrs. Winters for an Interest-Free Student Loan to help you out when your money is short.

## Book Nooks

**42nd St. and 5th Ave.** - The lower level is the circulating branch of the New York Public Library. It has one of the best Reference Libraries and reading rooms. The reading room is open from 10 a.m. - 6 p.m. Mon-Fri. The Circulation Dept. is open from 10 a.m. - 9 p.m. Mon-Fri. and 10 a.m. - 6 p.m. Saturday.

**Donnell Public Library** - 20 W. 53rd St. The library is open from 9 a.m. to 9 p.m. Mon-Thurs. and 9 a.m. - 6 p.m. Friday and Saturday. It is closed on Sunday.

**Lincoln Center for the Performing Arts** - The library is open from 10:00 a.m. till 9 p.m. Mon-Fri.

**Ferkau Library** - 5th Ave. near 12th St. The hours are 9:30 a.m. to 10:30 p.m. Mon-Thurs., 9:30-2:30 Fri. and 2 p.m. - 6 p.m., Sunday.

**Gottesman Library** 184 Amsterdam Ave. The hours are Mon-Thurs. 6 p.m. to midnight, 9 a.m. to 12:30 p.m. on Fri. and 1 p.m. to 9 p.m. on Sunday. Ferkau and Mendel Gottesman are Yeshiva University libraries. Bring your identification card.

**Mid Manhattan** - 40th St. near Fifth Ave. 10 a.m. to 9 p.m. Mon-Fri. 10 a.m. to 6 p.m. Sat.



## Synagogues & Museums

**Congregation Emunath Israel** - 236 W. 23rd St. Tel. OR 5-2819.

**Fifth Ave. Synagogue** - 5 East 63rd St. Tel. TE 8-2122, Rabbi Rackman.

**Garmet Center Congregation** - 305 W. 40th St. Tel. 564-4540.

**Lincoln Square Synagogue** - 150 West End Ave. Tel. 874-6100, Rabbi Riskin.

**Young Israel of Fifth Ave. - West** 16th St. Tel. WA 9-1525, Rabbi Wohlgerlenter.

**Stern College** - 35th Street and Lexington Ave. Tel. 255-5600, Rabbi Shmidman. The synagogue for late goers. Minyanim begin at 9:00 Shabbat morning.

**29th Street Synagogue** - Between Lexington and Third Avenues. Often invites Stern students to a luncheon kiddish.

## FLICKS!



**Cinema I and Cinema II** - 60th Street and 3rd Avenue. PL 3-0774 and PL 3-0775.

**Baronet** - 59th Street and 3rd Avenue. EL 5-1663 and EL 5-1664.

**Coronet** - 59th Street and 3rd Avenue.

**Fine Arts** - 58th Street between Park and Lexington.

**Gramercy** - 23rd Street near Lexington Avenue. GR 5-1660.

**Guild** - 50th Street. PL 7-2406.

**Kips Bay Theatre** - 29th Street and 2nd Avenue.

**Lincoln Art** - 57th Street East of Broadway. JU 2-2333. Old film classics.

**Murray Hill** - 34th Street and 3rd Avenue. Double features and film festivals are frequent.

**Plaza** - 58th Street East of Madison.

**Radio City Music Hall** - 49th and 5th Avenue. Rockefeller Center. Movie and stage show. 757-3100.

**Sutton** - 59th Street and 3rd Avenue. PL 9-1411.

**Ziegfield** - 54th Street and 6th Avenue. 765-7600.

### Museums

**Hayden Planetarium** - Central Park West and 81st St. Shows change from time to time. The whole show is in the stars.

**New York Jazz Museum** - 125 West 55 Street.

**Museum of Natural History** - Central Park West and 79th Street.

**Museum of Modern Art** - 11 West 53rd St.

**Guggenheim Museum** - 1071 5th Ave. (Art Museum)

**Jewish Museum** - 5th Ave. and 92nd St.

**Museum of the City of New York** - 5th Ave. and 104th St.

**Cloisters** - Fort Tryon Park (Washington Heights)

**Museum of Contemporary Crafts** - 29 West 53rd St.

## Cut Ups!

**Crimpers** - 137 East 62 Street, 752-8750 and 47 West 8 Street, 677-2150. Call for appointment, \$10-\$15.

**Sassoon** - 803 Madison Avenue, 535-8750. Haircut \$15-\$20. Call for appointment. Especially good for short hair.

**Concept II** - 1379 2nd Avenue, 744-9055. \$15-\$20.

**Franklin Simon** - 34 Street, also has a good beauty salon. Ask for Nick.

**Crimpers Workshop** - at Henri Bendel, 10 West 57th Street. Free haircuts by students learning to be beauticians. (Other good salons have workshops as well.) A good job is done. Call for an appointment. Don't forget to leave a tip. 247-5797.

# No, Virginia, There Isn't A Sarah Sternlie

## M.R.S. Degree Rumors Disproved



by Sandy Katz

I came to Stern College from the Jewish Educational Center in Elizabeth, New Jersey. Even before it was time to worry about college, I had always heard about the "Stern Girl". All my life I have known her to be a totally different type of person than the average college student. Her only interest in college was the infamous MRS. degree, and no other course offered received even a fraction of her attention. As far as the courses, I heard that they were inferior to those of any other university. And so, by my junior year of high school, I had no idea what college I would attend, but I was sure it would not be Stern.

In October of my senior year, I began applying to colleges. I conferred with the school guidance counselor, the principal, teachers, and then came to a sad but true realization—in all probability I would end up at Stern. There was a simple reason for my decision. Coming from a religious background and having attended twelve years of Yeshiva, I could not see myself living with a mixture of forty-seven Protestants, thirty-two Catholics, six Muslims and three Jews. Regardless of the "Stern Girl" image, I knew it was the nearest thing to what I was pursuing. In March of the same year I signed my life away by accepting Stern's offer of admission. The remainder of the term was spent mostly in regretting a decision I "knew" would destroy my entire life.

Now, after spending exactly one week, one day and three hours in these hallowed Stern halls, I can honestly say that I love Stern life. Yes, a strong emphasis is placed on marrying (there is a rumor among the freshmen that if a girl does not become engaged by her senior year, her money is returned), but I suppose this is an exaggeration. As far as I have seen, the courses in Stern are stimulating and challenging and by far, not inferior to those taught in other universities. Dorm life is fantastic: The girls are warm and wonderful.

I don't mind going to Stern; just don't call me a "Stern Girl."

## Shabbos Spirit Enhances Stern Life

by Debbie Zucker



Here I am. A girl from Texas in an active center of New York, far away from home. What was I looking for? What have I found?

I came to Stern for a chance to find something that I was unable to grasp in the South. I thought Stern would provide me with a new realism that was not being exposed to me. I was hoping to make new and different friends, and be able to expand my religious beliefs.

Yet, in my first week here I found nothing different. Only the feeling of loneliness and of being very tired. I was expecting something completely different from what had been set before me. Things went too fast for my mind to

comprehend what was happening, and all I could think of was how much I wanted to go home.

I missed home. I wanted the comforts and the organization of parents and friends. It just seemed like a nightmare until Shabbos finally came. That is when I began to slow down and realize, that here I am, at my Stern, the place I had been looking for. And Shabbos showed me the spirit and the light in the eyes of all the girls, the singing and the dancing, and the chance to sort things out. "Give it a chance," I said to myself. And I will. I will see what happens. The world is built on mistakes, and I will make millions in the oncoming

season. But I will learn from them as I am sure everyone will from theirs. I miss home still, and I cry very often, indeed. I realize that now starts another hectic week, and the courses I am taking will probably be rough. But, for my parents, and more importantly, for myself, I will give Stern a chance.

Since the establishment of Stern College for Women, the myth of the "Sternlie" has echoed through the lockerooms of Yeshivas, the bunks of Seminar, the conclaves of NCSY, and the ladies section of Orthodox shuls across America. When I was in junior high school, acceptance of computer dating was rumored to be cutting down the number applicants. Later, in school, we were sure Sternlies had six dates per night (Stern requirements have always been known to be extremely rigid). So, two short years later I laughingly spend Thursday night trying to convince the reader that we neither all wear white anklets in black oxfords, nor can we major in marriage self-help nor do we compete for D's, nor...

Our fine students speak well for themselves. They come from every section of America, as well as Canada, South America and Japan. Each student is an individual who has chosen Stern to fit her special needs and wishes. Their attitudes express the diversity of the Stern student body.

## She'll Fight The Stern Stereotype

by Susannah Leete

I applied to Stern while abroad although I had never met anyone in any way associated with the school. I read some rather out-of-date brochures from the Office of Admissions which explained very little. My desire for a Jewish education compensated for the lack of concrete information about Stern. The opportunity to learn was tempting enough.

My impressions are limited by the extent of only one week's experience. I am happy though, that they are not colored by the misconceptions about Stern that seem to prevail. Since I come from a completely non-Jewish background, it would have been very easy for me to feel out of place and ill at ease here. However, I don't. I recognize the differences

between me and some other Stern girls and the causes of these dif-



A scene from freshman registration.

ferences, but I have found the people here almost unfailingly friendly, always willing to help, sincere, and sympathetic.

In pursuing one's course of study or looking for personal help, bureaucracy can easily be an obstacle. I can't say if it is insurmountable because, thank G-d, my problems haven't been that complex, and with perseverance and compromise I've succeeded in getting what I wanted without excessive frustration.

As to the stereotype of the "Stern Girl" I know almost nothing about it and even less of how it started. I'll consider myself lucky if I continue in this state of ignorance. If despite this attitude, I do become enlightened, I'll try to ignore the stereotype. It seems to me that the more you fight the stereotype, the more conscious you are of it. Awareness soon makes it become a part of you and, consequently, your opposition helps the myth endure.

## Attracted By Judaic Studies

by Naomi Poplack

All my life I have lived in small towns. They were the kind of towns you always joke about, where there aren't any stores, and the train station is just one set of tracks crossing over the main street. I have always attended Yeshivot and usually lived an hour's distance from the school. In high school I braved traveling the Long Island Railroad for an hour every day. Much to my surprise, I survived four years of traveling in the ancient, dingy cars of the LIRR. But now I have no more worries about trains because I live in the Stern Dormitory.

I've known about Stern all my life. Since I come from a religious background, many of my relatives attended YU and Stern. My father, and many of my uncles and cousins, who are Rabbis, have always talked to me about attending Stern College.

Despite all this, I never expected to attend Stern College. Last year when I was applying to different colleges I realized that there was not any specific college that I really wanted to attend. As a



Yeshiva graduate, I could not imagine going to a school and not taking courses in Judaic Studies. I decided that I wanted to get out of my little town and live away from home. Stern College seemed my best choice for a school.

After a hectic week of registration I'm finally settled in school. I think I will enjoy being part of the community of Stern College.

## You Know You're A Freshman When....

by Fran Kaplovitz

Well After living through three days of orientation, three days of school, and one Shabbat, I've come to the conclusion that...

You can tell a Freshman when...  
...she knocks and or rings the bell...on the door before entering...when she locks her door even when she's in the room...when her parents get into the elevator on the first day of orientation and complain about the lack of organization in this place...when she asks a professor whether there's any homework...when she asks a Big Sister whether "Staff" is a good French teacher...when someone else writes her schedule for her...when she comes to class ten minutes early and waits thirty minutes for a late teacher...when she comes to dorm registration at 7:30 a.m. after having received a letter telling her not to come before 2:30 p.m...when she wants to leave this place before she even enters...when she asks where the Dean's office is...when she asks who Rabbi Twersky is...when she faithfully attends all orientation meetings and isn't even tired enough to fall asleep during one of them...and when she doesn't take extra cookies back to her room after the Student Council tea.

Ah! But after three years at Stern can you ever tell a Senior? You can tell a Senior when...

...she tries to walk into her little sister's room, only to bump her nose on the locked door...when she arrives to dorm registration with a gallon of paint, a roller, pan, paintbrush, and someone to carry her heavy luggage...when she suggests that someone other than her parents drive her to the dorm on the first day...when she gives that freshman a dirty look for asking about homework...when she's late for her first class...when she counts notches for every freshman schedule she's composed...when she brings games like Racko, bubbles, and Old Maid to school with her...when she walks into the Registrar's office on the first day back and picks up a handful of Special Request Forms...and when she's tired on the second day of orientation.

But most of all you can tell a Senior when graduation day rolls around and she's packing and she almost doesn't want to leave this place.

## Southern Jewish Identity Revived

by Marion Dere

Jewish identity is slowly being revived in Richmond, Virginia and many other Southern cities. Entire families are returning to traditional Judaism as a vibrant way of life. Attendance in Jewish Day Schools as well as the membership in our synagogue is steadily increasing. Even so, there exists a tremendous absence of educational facilities where young people further their Jewish knowledge.

Through contacts with girls attending Stern, I was introduced to the school. After considering several schools, I realized that Stern offered a unique combination of secular programs as well as Jewish studies.

Before my arrival, I received an abundance of advice ranging from warnings about big city living to reminders to take advantage of the opportunities which would be available.

I have realized in the past few weeks that these latter words of



advice are especially applicable to life at Stern. One must seek out her own interests. For me, coming from a small Jewish community, living in a Jewish atmosphere is of great importance. The necessary elements for Torah living are present at Stern. It is a new experience for me to be in the majority and I hope to use all of these advantages during my years at Stern.

### MAZEL TOV FRESHMAN OFFICERS

- President - Rivki Davidowitz
- Vice-President - E. J. Solomon
- Secretary - Laurie Drucker
- Treasurer - Renee Pysner
- Senator - Diana Markmann

# Speech Arts Forum Asks Drama, Debate Anyone?



A scene from rehearsal of last year's play, "The Mad Woman of Chaillot"

This year will be an active one for all those interested in theatre, drama, debate, and related areas. The Speech Arts Forum, not to be confused with the English Department's lecture series called Forum of the Arts, is the organization at Stern College which offers all of the above activities.

Chairman of the Forum is Cheryl Merzel, a member of the junior class. Mrs. Peninah Schram of the Speech Arts Forum, as well as Stern College, welcomes the newest member of the Speech Department, Mrs. Spector.

In past years the Forum has presented such productions as *The Importance of Being Ernest*, *The Twelfth Night*, *Tales from Sholom Aleichem*, and *Brecht's The Private Life of the Master Race*. Last year the delightful *Madwoman of Chaillot* played to enthusiastic audiences.

Another event annually sponsored by Speech Arts is an Oral Interpretation Contest. Held last spring, the festival consisted of student readings of various pieces of poetry, prose, and drama. Two Oral Interpretation Festivals are scheduled, one this fall and the other in the spring. The first will be held on Wednesday, November 15 during club hour. All students are invited to come and read aloud from favorite poems, short stories, plays, or novels. Applications and more information can be acquired in the Speech Department Office, room 501.

During the 1972-1973 school year, the Speech Arts Forum plans to broaden and increase its activities. One major innovation will be a debate club, which may also be incorporated into a one credit course. The team will hold debates with both Yeshiva College and other schools. All those interested in developing sound techniques in argumentation and in becoming better informed in fascinating topical subjects should find the Debate Club an interesting outlet for expression.

The major activities of the Forum this year will be the two student dramatic productions. The first will take place in December in the form of a dramatic reading of various monologues and dialogues describing Jewish life on the Lower East Side.

The spring semester will feature a major production of a full-length play. Many students will be needed to act, construct scenery, and help with costuming, make-up, and lighting. For the first time, those interested in receiving credit for time and effort spent working on the play, will be able to take a one-credit course called Play Production.

Participation in a theatrical production can be one of the most enjoyable activities offered during one's college career. At Stern College for Women, it is one of the most interesting in as much as all male roles are played by girls. The expert use of wigs, fake moustaches and beards, and lessons on how to walk like a man were some of the techniques used in *Madwoman* that caused some girls to go unrecognized even by their friends.

The Speech Arts Forum will also sponsor several theatre parties during the year and inform students of special discount rates on ticket prices. Last year many students were able to enjoy, for very low prices, performances at Lincoln Center and performances of famous off-Broadway plays.

Another activity will be a Speech Journal published in the spring in conjunction with Yeshiva College. The journal will contain articles, short stories, and copies of past speeches, all submitted by students.

A new offering will be a series of poetry and prose readings by various authors, and discussions about the theatre led by actors, directors, and playwrights. These informal presentations and lectures will be held during Club Hour several times during the year.

Members of the Forum are all looking forward to carrying out their many plans and urge all students to join them. There will be signs in the dormitory, the school lobby, and the bulletin board near room 501, announcing dates and times of all events.

# TAC Calls For Action

by Judy Yager

The first meeting of what promises to be a very active year for TAC, the Torah Activities Committee, was held on Wednesday, October 11. Many proposals and viewpoints were aired at the well-attended meeting, and concrete projects were set up to help enhance the religious experiences at Stern.

The head of TAC, Judy Katz, announced that Room 319 in the school building has been designated as a Beis Medrash for girls to daven and learn in. Hopefully there will be at least one member of the religious studies faculty in the Beis Medrash at all times to suggest topics of study and answer any questions a girl may

have. In addition to a book case of Sefarim to be kept in the Beis Medrash, a list of individuals willing to lend their Sefarim to others will be posted in the room. Plans are underway for decorating the room, which will open next week.

Two other innovations this year are the Chavrusah Program and the Tutoring Program. The Chavrusah Program is designed for groups consisting of two girls who wish to study, on their own, various topics not covered in their religious studies courses. The Tutoring Program will involve girls on higher levels in Hebrew who are willing to help girls who encounter difficulties in their

religious studies. Anyone wishing to sign up for either or both of these programs, please contact Judy Schulman or Judy Yager.

Other TAC activities include Home Hospitality, which provides girls with homes to stay in for Shabbos; the Shabbos Committee, which arranges for speakers at the school on Shabbos and tries to improve the "Shabbos spirit" in the dorm; the Yom Tov Committee, which sets up projects to make Yom Tov more meaningful for the girls; the Bikkur Cholim Committee, where girls visit old age homes and hospitals in performance of one of our most important and meaningful Mitzvot; and the Publications Committee, which prints up summaries of each Parshat Hashavua and issues special publications for Rosh Chodesh and Yom Tov. In addition, each Tuesday night at eight o'clock in the Orange Lounge, TAC will continue its lecture series, with noted authorities speaking on important areas of Halacha.

Anyone wishing to join TAC and help in these meaningful projects, please contact Judy Katz.

# WYUR Resumes Stern Broadcast

Stern has finally been able to secure reception of WYUR, 820 AM. Broadcasting via cable will enable students to tune in with any electric radio. A student of Stern will serve on the governing board of the station for the first time.

Every week, four hours will be devoted to Stern broadcasting in which Stern students will serve as disk jockeys: Sunday: 7:00-9:00 and Tuesday: 7:30-9:00. Programming on WYUR includes Jewish and Rock music, political commentary, Jewish news, and a special feature program moderated by Stern student Karen Taylor.

Student support is vital to the success of this endeavor. Be sure to tune to WYUR 820 AM.

# Yavneh Has Large Turnout

The Stern College chapter of "Yavneh" held its first meeting on Tuesday, October 10. There was a large turnout and by the end of the meeting many students had become new Yavneh members. As in previous years, "Yavneh" will be sponsoring week-ends at various colleges both inside and outside of New York. This year, Stern, too, will take an active role and do some inviting on her own. In addition "Yavneh" will continue its new emphasis on Jewish education as well as its "Halacha series". Special publications concerning the Yomim Tovim will be distributed to all paid members. Other activities will be planned for the new year. Information is available from Stern Yavneh representatives, Naomi Gutman and Boni Nathan.

## Program

### Sunday:

7-9 Stern News and Music  
9-11 Jewish Music  
11:30-1:00 Rock Music

### Monday:

7:00-7:20 Jewish News from JTA  
7:20-7:35 Chemical Taps  
7:35-9:00 Rock Show  
9:00-10:00 Soviet Jewry  
10:00-11:00 News  
11:20-1:00 Jewish Music

### Tuesday:

7:30-9:00 Stern News and Music  
9:00-10:00 Spotlight on Political Affairs  
10:00-11:00 Israeli Music  
11:00-11:20 News  
11:20-1:00 Classical Music

### Wednesday:

7:30-7:35 Chemical Taps  
7:35-9:00 Rock Show  
9:00-10:00 Karen Taylor Show  
10:00-11:00 Unscheduled  
11:00-11:20 News  
11:20-1:00 Rock Music

### Thursday:

7:20-9:00 Rock Music  
9:00-11:00 American Jewish Scene  
American Jewish

### Music

Halachic Topics  
11:00-11:20 News  
11:20-1:00 Rock Music

# Student Lounge To Open Soon

Have you ever spent a seemingly endless hour between classes wandering the halls of the school building, not wanting to stare at the bookshelves in the library or gorge yourself in the cafeteria? That frustrating situation will be eliminated when the official student lounge opens next week in what was formerly known as the old cafeteria.

With the aid of surplus funds donated by the Class of 1972, the student council, along with a group of ambitious student volunteers, was able to renovate and redecorate the room. Also instrumental in the redesigning process were Mr. Sam Mandelbaum, building supervisor and Mr. Sam Klein, cafeteria coordinator here at Stern. The new lounge will maintain the hours of the school building and will feature a variety of programs for student entertainment. Hot beverages will be available, and music will be played as well. Additional ideas for use of the lounge can be suggested by the student body.

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# Communications Ripp-off Well, Um, You Know ...

by Esther Epstein

When was the last time you felt cheated in a communications "encounter?" Don't tell me what you said, tell me what you meant," you felt like shouting—but you don't because second rate communication is already in progress, suppressing any possibility for an open exchange of ideas and feeling to be put to use. Haven't you ever heard or been part of a conversation that seems to be leading nowhere? People can go on for hours talking about nothing in vague, general terms: "Hi How are you—good to see you again, take care, bye." Plastic communication...communication with no value, subtly saying I acknowledge your existence, no more and no less.

Our communications with others are not limited to words alone; non-verbal expressions can at times convey meanings far beyond the definitions of words: a hug, handshake or a kiss. Non-verbals can transmit negative feedback as well. Robert Louis Stevenson once wrote, "the greatest lies are told in silence." Ponder that for a moment; have you ever experienced the cold and bitter words of silence and felt cheated by what you didn't hear?

Eye contact, body motion, and manner of walk also convey positive or negative feedback as it did to noted Scottish psychoanalyst R.D. Laing. The first time Dr. Laing visited New York, two hours was more than he could bear: "I'd never seen an environment like that before. The people scared me. I'd never seen people who moved that way, whose eyes were sunk back—a fast, automatized, robot-like come-on to people who aren't used to it."

Especially in the American culture, the ideal in proximities is sitting as far away from another human being as one can get. Observe, if you will, subway cars, buses, or even cafeterias. "Keep a distance and be safe," seems to be the prevailing attitude. As long as there is optional space, most people will tend to sit as far away from a stranger as possible. The distance they select to separate themselves from others is in itself a form of communication. How close we allow others to get to us is one measure of our relationship to them, and helps establish the kind of communication that can take place.

Choice of clothing can also convey much about a person. Imagine walking into a room where you knew no one and saw three people, one in bathing attire, one in sweatshirt and jeans, and

the third in a long evening gown. Which person would you naturally gravitate to?

One difficulty of communication can be attributed to the unwillingness of people to admit that they don't know. A popular epigram today reads, "I know you believe you understand what you think I said, but I am not sure you realize that what you heard is not what I meant." In essence, that is what closed communication is all about—a disconnected chain of words that depreciate with use.

Obviously, the more words we use to shade in the dark and grey areas of our conversations, the better our communication should inevitably be. But some words are not understood and some are misunderstood, and because language is imperfect, it can at times act as a barrier as well. Therefore what becomes a happy day to one person is a dreary day to another.

Douglas Bunker of Harvard University wrote that true communication is best defined thus: "Caring for someone...responding to him openly. It may sometimes mean caring enough to contend with him. It always means caring enough to treat him as a person, to make an effort to understand him as a unique, communicating person. We must care enough to risk changing our minds—care enough to recognize and develop our own true inter-dependency."

Communication is a two way process and the more we hold back from people, the more they will hold back from us, and friendship becomes a difficult if not impossible enterprise. None of us is so terribly horrible that we showed fear letting others know who we really are. It's time we started being ourselves, and isn't that what it's basically all about?

The 1972 Presidential campaign is reaching its peak. Volunteers from every part of America are actively campaigning for the election of their favored candidate. In Stern College, the campaign has been quiet, yet effective. Throughout both the dorm and the school, literature about both candidates has been freely available. Bracha King Sachs has been coordinating the McGovern campaign; Robin Mandel Luchins has organized the Nixon forces.

The next issue of *The Observer* will be devoted to this important juncture in our lives. This election is the first time most Stern students have been old enough to vote for President. Read the next issue of *The Observer* decide which candidate you support and VOTE! Concerned voters preserve democracy

# If It's Monday It Must Be Cairo



Judy Friedman aboard ship just outside of Cairo, Egypt

by Arlene Planko

Aboard a Soviet propelled jet, amid Arabic laughter and eastern bagpipe music, an ardent Zionist calmly awaited arrival at Cairo International Airport. Although only 24 hours had passed since she had left Israeli soil, none of her possessions even hinted to the whereabouts of her preceding five weeks. The passport that had been stamped at Lydda airport five times within the past three years was in the possession of a Cyprus customs agent. The "made in Israel" mark on her new sandals was burned beyond recognition.

Judy Friedman did not fear a hostile Egyptian reception. As the plane neared the ground she recalled the dare that had tempted her to confront the "enemy." A friend who spent 1969 at Hebrew University with her, had transferred to a Cairo University. After she returned to the United States they corresponded frequently. Her friend often challenged her Zionism and finally wrote, "If you want me to accept your way, you have to agree to see how it is here." Judy, who had visited Israel three times during the last year, decided to accept the challenge because she believed that a true understanding of the Middle East crisis depended upon analysis of both sides of the situation.

Upon arrival in Egypt, she was shocked by the extent of the poverty confronting her. Her

American friend employed both a maid and a cook. They received ten Egyptian pounds a month for their services. Although this salary is equivalent to about \$15, by Egyptian standards it was quite sufficient. One of the sharpest contrasts between Israeli and Arab cultures was manifest by the elderly doormen. These Arabs deeply revered the young Westerners. Judy, who was imbued with the Jewish tradition of respect for the elderly, was surprised that she represented an ideal to the nightshirt-clad elderly doormen.

Throughout her tour of the Nile, Judy felt restrained by a fear of arrest. Although bubbling with exciting stories of five weeks in Israel, she allowed no word slip that might link her with that country. Yet, the lack of free expression did not stifle her Zionism. Her nationalism was boosted on her second day in Egypt as she watched Egyptian soldiers struggle to guide a raft down the Nile. Their lack of coordination reiterated the superiority of the Israeli armed forces.

Tourism is not a well developed industry in Egypt. Judy was depressed to find the pyramids in a sad state of disrepair. The only modern buildings in Cairo were the American hotels. The highways were only slightly less hazardous than the buses. She was amazed to learn that buses did not stop and the passengers jumped on and off the moving vehicles.

One of the most interesting places she visited was the City of the Dead. Among the graves lived the lowest echelon of Egyptian society: drug dealers, thieves, and the extremely poor. Nearby a carnival was being held in commemoration of a Moslem saint. The people were so ignorant that they did not know whether this holy man died 15 or 1000 years ago.

In the old city of Cairo Judy visited the Eban Ezra Synagogue. Although the old Egyptian gabbai explained that it was permitted to leave Egypt but chose to stay, Judy did not believe him. She was impressed though, that the ornate decorations of the synagogue had not been desecrated.

Judy believes that she has gained perspective from her unusual trip. Her bitterness is now directed mainly against the opportunistic leaders of the starving ignorant peasants. She concludes, "It's a real shame that Israel has to waste its strength and use its ingenuity fighting a war with such ignorant people."

## Rings and Things

ENGAGED	Harriet Singer '73 to Harry Stein Bonnie Rosenbaum '74 to Martin Goldberg Jerry Lupatkin '72 to Michael Axelrod Evelyn Kawiir '73 to Henry Finkelstein Susan Bendelstein '73 to Moshe Silberstein Miriam Steinberg '73 to Avi Leiman Judy Simon '72 to Daniel Mittel Sylvia Unger '73 to Abe Worenklein Maxine Lipis '73 to Matthew Zizmor
MARRIED	Robin Mandel '73 to Jerry Luchins Dorothy Brown '73 to Robert Lewis Shoshana Klirs '74 to Sanford Landau Shoshana Klirs '74 to Stuart Margulies Rhonda Schwartz '74 to Sanford Landau Kayla Finkelstein '73 to David Seiff Bracha King '73 to Morris Sacks Roberta Ertis '73 to Elliot Lerner Lillian Amels '73 to David Willig Faigie Chafetz '73 to Joel Green
BIRTHS	Rabbi and Mrs. Metzger - a daughter Rabbi and Mrs. Victor - a son

## Garbagewomen's Local 1500

by Esther Fuchs

What were twelve lovely young women doing last Shabbas afternoon? Sleeping? Studying? No—sifting through the remains of the cafeteria's Shabbas dinner looking for a diamond ring. A bit outlandish, you say. A bit preposterous, you say. As one of those twelve aspiring garbagewomen, let me say that it was not my idea of a fun afternoon, but the situation was certainly ludicrous if nothing else. Imagine plowing through leftover friecase, matzah balls, etc. (not to mention cholent!) wearing plastic lab gloves and huge kitchen aprons, searching for the headwaitress' lost engagement ring! As a final word on the matter let me say firstly that my mother did not raise me to look through other people's garbage, and secondly, that fun is fun. Fran, but next time buy a ring guard!

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# The Observer

THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

