



The Observer

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VOLUME XV NO. 14

THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

Anita Gittelman Appointed OBSERVER Editor; Forsees Best Year Yet For Newspaper

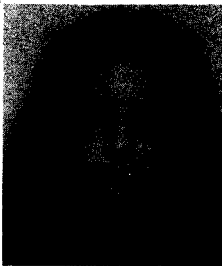
The Observer Governing Board has named Anita Gittelman as Editor-In-Chief of The Observer for the 1973-74 academic year. A member of the class of 1974, Anita has spent the past year in Israel studying at Machon Gold and Hebrew University. She has formerly served The Observer as Managing Editor and Features Editor, and while in Israel served as Contributing Editor. Anita is an English major.

Former Assistant-to-the-Editor-in-Chief Arlene Pianko will assume the post of Executive Editor. A political science major on the Dean's List, Arlene is a member of the Student Admission Society and an editorial fellow of Shma: A Journal of Jewish Consciousness.

The post of managing editor will be filled by Esther Epsteln. An English major and a former Features Editor, Esther is a member of the Student Admission Society and a member of Dirshu. She was Vice President of the Stern Yavneh chapter and will serve as Senior Class Vice President next year.

Assuming the position of News Editor will be Judy Yager, who served as Associate News Editor this past year. A student on the Dean's List, Judy is a member of TAC, and will also serve as Junior Class Treasurer during the coming year. Assisting Judy on the news staff will be Ashira Rapoport.

Susan Metzger has been appointed Features Editor. Among her other activities, Susan, a Dean's List student and an English major, has served as Sophomore Class Secretary, is a member of TAC and Dirshu, and will serve as



Anita Gittelman

a Junior Class Senator. Judy Fruchter will serve as Assistant Features Editor.

Former News Editor Tammy Fredman will serve as Research Editor. Tammy is a Bio-Pre-Med major on the Dean's List. She has served as Junior Class Secretary, is a member of Dirshu and TAC, and next year will be a Senior Class Senator.

Eight students have been appointed to the Technical Board of The Observer. Judy Altshul, a transfer student who spent last year in Machon Gold and on a kibbutz, is the new Layout Editor.

She will be assisted by Sharon Krug. Heading the copy staff will be Deina Shapiro, a Dean's List student majoring in math. Returning as Photography Editor is Irene Flink, former Sophomore Class Vice President and a political science major on the Dean's List. Irene is the girl always seen snapping pictures at all important events. She has taken special photography courses at the New York Camera Club, and she develops and processes all Observer pictures in her own darkroom. Her assistant will be Val Margolis. Another returning editor is Mindy Ganz, who once again will serve as Art Editor. A biology major on the Dean's List, Mindy is a member of Dirshu and will serve as Junior Class Senator next year. The new Business Manager will be Shelley Richt, a student on the Dean's List who has been a member of the typing staff and a Big Sister. Debbie Herman, a transfer student from Montgomery College, will again serve as Exchange Editor.

The editorial staff of The Observer looks forward to a very fruitful and productive year. All students wishing to join the staff of The Observer may contact Sherry Scheinberg.

Sherry Scheinberg Heads Roster of Newly Elected Student Council Board

Sherry Scheinberg was recently elected Student Council President for the 1973-74 academic year. A member of the class of 1974, Sherry



Sherry Scheinberg

served this past year as Editor-in-Chief of The Observer. A political science major and a Dean's List student, she also served as sophomore class president, co-chairman of the Student Admissions Society and an advisor for the National Conference of Synagogue Youth.

Susan Adler, an education major on the Dean's List, will serve as Council Vice President. Among her varied activities have been junior class president, Big Sister, member of Dirshu, member of TAC and tour guide.

Elected as Recording Secretary is Esther Axelman, a Dean's List student majoring in political science. Esther has served as freshman class president, chairman of the Student Council's Social Activities Committee, co-chairman of the 1973-74 UJA Drive at Stern, and Big Sister.

Corresponding Secretary Naomi Gutman has previously served as president of the Stern Chapter of

Solidarity Day Draws 100,000 In Support of Soviet Jewry



The Yeshiva University contingent in the Solidarity Sunday rally for Soviet Jewry.

Yom Hazikaron, Sunday May 6, was proclaimed Solidarity Sunday for Soviet Jewry throughout the United States. In New York, 100,000 Jews came out for the noon march and subsequent rally in protest of the treatment of Jews in the Soviet Union.

Along with many other organizations and schools, Yeshiva University joined in the march down Fifth Avenue. The march originated at Fifth Avenue and

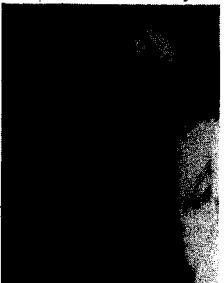
Seventy Second and continued down Forty Seventh Street to the Dag Hammarskjold Plaza at the United Nations. The marchers carried signs bearing the names of imprisoned Jewish activists. Signs reading "Let My People Go" and "Free Them Now" echoed the Jewish Community's outrage over Soviet policies.

The plaza front was covered by a large canvas representation of the entrance to the Potna labor camp. Despite the seemingly light atmosphere of the participants in the march on the near-summer Sunday afternoon, all entered through the "door of the camp" with serious intent. The speakers, including New York Senators Jacob Javits and James L. Buckley, asserted our need to demand the basic rights for our Soviet brethren. They urged the American Jewish community to continue to demonstrate to try to force the abolition of exit taxes and locks to emigration.

It was fitting that on the eve of the twenty-fifth anniversary of the State of Israel, the New York Jewish community joined together to affirm their solidarity with Soviet Jewry.

Synthesis of Art and Faith Topic of Potok Lecture Series

by Debbie Kamaras



Dr. Chaim Potok

To write or not to write—that is the question. Yes, that was the question which Chaim Potok faced as he began to write, and to realize that he was caught between two overpowering traditions. On the one hand was the tradition of modern literature where the rebel stood against the established norms of a hypocritical society, and on the other hand was the 4000 year old tradition of Judaism which, to Potok, seemed to crown upon individual thought and creativity. At the fourth session of the Forum of the Arts Dr. Potok traced the sentimental journey of his own evolution or revolution and

discussed what was involved in this difficult choice. It all began, Dr. Potok recalled, when he was 14 years old and reading his first "adult" novel. The novel opened up a world he never knew existed. Although he had been brought up in a strict Jewish tradition, he suddenly found himself identifying with the middle class Catholic family described in the book. In fact, he felt as if he were an actual member of the family, and when he finished reading the story, he practically went into mourning over his loss. Potok was amazed to find that someone could create a world on paper. He began to read more. He discovered even more "worlds," studied and compared writing techniques, and eventually tried his own hand at creativity. That was where the trouble began. Potok's rebbe found out that he was writing and warned him that this "art" was an "alien importation from Western secular civilization and a threat to the life of the one attempting the importation." For it is difficult, Potok added, "to take writing or art seriously and remain an orthodox Jew—or an orthodox anything for that matter." An inherent characteristic of the artist

(Continued on Page 6)

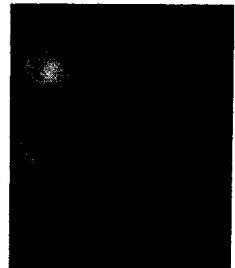
Eckhardt's Outline Church Views Judiasm In Atrian Lecture Series

by Susan Metzger

The Reverend Dr. Roy Eckhardt and his wife, Alice, who began their visit to Stern College yesterday, will continue their lecture series through Friday, May 18. The lectures, sponsored by the Atrian Foundation, are devoted to the attitude of the Church towards Judaism.

The Reverend Eckhardt is a leading Christian theologian who is a professor at Lehigh University in Pennsylvania. Many of his books and articles giving the support of the Protestant Church to the State of Israel have been published by the American Zionist Federation. Dr. Eckhardt and his wife, Alice, a sociologist active in Jewish-Christian relations, are devoting their two public lectures Wednesday at 4, Club Hour, and Thursday at 8 p.m., to the relation of the Church and Israel and the

Church and Jews respectively. On Friday, the lecturers will visit classes, devise seminars, and discuss in particular their concern Foundation.



Dr. and Mrs. Roy Eckhardt

Todah Rabah

A valuable and much-loved member of the Stern College community will pack her belongings and say hello to a new life when the dormitory closes its doors on June 4. Yet, the woman who turns in the key to room 6F will be a little older and wiser than the graduating seniors she leaves with. And, the impression that she will have made upon Stern College will be much deeper than her seventeen years of unmatched service to the school and its students.

Mrs. Jenny Giges, Residence Hall Director; part time nurse, house mother, and psychologist, will leave her position pursue personal interests. She will be both missed and fondly remembered. The Observer staff notes her service above and beyond the call of duty. Few can boast of her dedication - the dedication of a woman who hardly needed the pressure-filled job of running a college residence hall, but who did so with enthusiasm.

Mrs. Giges's efforts can hardly be superceded. Her strength and vigor should be an example to many younger members of the Yeshiva University administration who lack these qualities. The Governing Board of The Observer extends a hearty thank you to Mrs. Giges for a job well done, and sincere wishes for much hatzlachah in the future.

Senate Council Commended

During the 1972-73 school year, Stern College reasserted itself as a vibrant force in the Jewish community. Dynamic student leaders have initiated projects like *Diruah* and *Techiya*, achieved curriculum improvements including a Jewish Studies major and the abolition of residency requirements and upper freshman curfew, as well as broadened the scope of student extra-curricular activities with a Jewish

Arts Festival.

These achievements could not have been accomplished by any one individual. Indeed, the success of 1972-73 illustrates that if the three most responsible positions of leadership are held by young women who will work together, nothing can restrain progress. Through the combined efforts of this year's Student Council President Shirley Stark, Observer Editor-in-Chief Sherry Scheinberg, and Senate Chairman Esther Fuchs Stern College has fulfilled many of its dreams and replaced them with even more exciting future goals. With deepest admiration and warmest respect, the Governing Board of The Observer wishes them success in all their future endeavors. We hope that future student leaders will recognize that their achievements resulted from unity, determination, and dedicated service.

J.S. Expansion Lauded

When Rabbi Saul Berman arrived at Stern College last year, he became the school's first Chairman of the Jewish Studies Department. Since then he has revamped the entire structure of Jewish Studies with innovative programs and exciting courses. For the first time a Jewish Studies major is being offered at Stern. Plans for a year of "learning" are well under way. Seminar courses have been developed to challenge Dean's List students. Inter-university B.A.-M.A. programs in Jewish Studies have been opened.

With the cooperation of a devoted department, Rabbi Berman has begun to remodel Stern College into an institution of higher Jewish learning. The Jewish community will owe them profound thanks when it will be able to look to their students as future leaders of the Jewish community. Stern College has never before promised so much. We of The Observer hope that the Jewish Studies Department will continue to advance and will become a source of real Jewish scholarship.

The Observer

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PHOTO CREDITS: All photos Irene Flink.

The Firing Line

The Rise and Fall of the Jewish Defense League

by Karen Taylor

There is a lot of talk in the air these days about the impending demise of the Jewish Defense League. In answer, I must paraphrase Mark Twain: reports of its death have been greatly exaggerated. J.D.L. is very much alive and well both in America and Israel, despite certain widely

circulated rumors to the contrary. It is crucial to bear in mind that the extent to which the media choose to publicize JDL's activities does not reflect on the number or scope of these actions and should not be used as an accurate gauge of its effectiveness. When examining the fact that little if any coverage has been extended to JDL events during the past year or so, several factors must be considered.

Firstly, there is the fact that JDL is in essence a New York-based organization and as such must contend with this city's "overabundance" (from a journalistic point of view) of Jewish-oriented demonstrations, and a resultant lack of interest by a rather jaded press. In other cities, where such events are more rare, they are often deemed more

LETTERS TO THE EDITOR

On Shabbos Spirit

To the Editor:

On Shabbos Kedoshim (May 5), while attending the very successful and enjoyable Student Council Shabbos at SCW, I read the Observer editorial dealing with the somewhat disappointing lack of participation in an average Shabbos at Stern. This past Shabbos, unfortunately, stood out as a case in point, especially when viewed in contrast to the Student Council Shabbos: not only was there not a Minyan at Stern, but because so few people signed up for meals, the cafeteria was not even open.

I'm not about to speculate on the reason this said state reigns almost every Shabbos, with very few SCW students eating in the cafeteria and a Sacharis Minya at 10:00 because our Ba'al Koreh must come from another shul and cannot be at Stern until 11:00. It's rather late in the year to point an accusing finger (if, indeed, anyone is really responsible), and any suggestions could not be augmented before the end of the school year.

I would, however, like to make a suggestion which might be put to use next year—judging from the success of the Student Council and Class Shabbos, it would seem as if a Shabbos program would be far more successful if a group of students were to spend a little time during the week making a few telephone calls to insure a Minyan, arranging for one of two students to give *Dvirei Torah*, perhaps decorating the cafeteria for Shabbos, etc. Although it probably would not be feasible to have an elaborate program each Shabbos, there are many "attractions" available every Shabbos (at least when there is enough participation to make it worthwhile): Rabbi

Shmidman gives *Shlurim* in Mishnayis Shabbos and in Gemara *Betzah* every Shabbos, and it cannot be said said that the students who come to the meals in the cafeteria do not make up in Ruach what they lack in numbers.

Briefly, my suggestion is to have each floor in the dormitory "sponsor" one, or preferably two, Shabbos each year; it would be the responsibility of those students on that particular floor to organize and promote interest in the program for that Shabbos and to insure that there would be a Minyan. I believe this might go a long way in improving the situation which warranted your editorial in the last issue.

A very pleasant summer to all, and, Shabbat Shalom.

Very truly yours,

Mark D. Grebenau
 Yeshiva College, '72
 New York University Medical '76

A Cry for Equality

To the Editor:

We're sorry if we can no longer express ourselves in diplomatic terms—but the frustration is too great. How many times have you found yourself discussing the most esoteric topic in Sociology, English literature, Philosophy, etc., with knowledge at least on par with that of your male peers, then when the subject turns to Torah you find yourself at a loss. What is the basis of the problem? I'm not really sure. If one says that the brain power of the female species is inferior—O.K. But that is obviously

not Y.U. philosophy—we learn secular studies as the boys do. But why is it that when it comes to Torah not only the subject matter but the method of learning is different. Throughout the ages the mode of Torah study has been that of relative independence in study—to be able to learn with a Chavrusa—to struggle and work things out through the salt of sweat and tears to have the words of Hashem burn into our memories. But girls—well, we just sit and listen to the wisdom of our Rebbeim. And that's how it remains—the wisdom of the Rebbeim—it never becomes our wisdom.

And after Stern—then what? There are numerous complaints that after boys uptown receive *Smicha*, a very small percentage enter the Rabbinate. The Jewish community needs people. Why not tap our resources? We're not suggesting something in the order of Sally Priesland, but if we could obtain the proper education we could be of service on campuses, lecturing, etc. There is no place for a girl to receive this type of Torah education. We repeat—no place. The various seminaries do not prepare one for independent study especially in Halacha and the various graduate schools teach secular Torah.

After approaching the most sympathetic of Rebbeim the answer we've received is that there is no demand for this type of study on the part of Jewish girls. We would contend that if this is so, it is due to a culture lag with our ideas on Torah study remaining in a social milieu which is no longer applicable. Can we learn to become scholars in secular fields without a concomitant sophistication in Halacha in the every essence of our existence? We must demand the

right to true Torah education, we must demand the right to understand the Laws we practice, we must demand the right to understand the Laws we practice, we must demand the right to escape from religious stagnation.

Sharon Schwartz 2E
 Cheryl Merzel 11H

"No Curfew" in Retrospect

To the Editor:

During the first semester of the current academic year representatives of the freshmen class requested that the administration consider the policy of no curfew for upper freshmen. The new policy represented a significant departure from the then existing policy. The question of whether to remove the curfew had many involvements. It was recognized that added freedom carried added responsibility. Administrators carefully reviewed and evaluated whether this system would be feasible for SCW upper freshmen. After many discussions, it was decided that a "no curfew" policy for upper freshmen would be instituted for the second semester. The purpose of the new system is to give students an opportunity to regulate their own hours. It is not intended to encourage keeping late hours indiscriminately. The student must accept the responsibility that goes with the freedom to determine her own hours and to act with dignity and good judgment. Since this is my last letter to The Observer, I am taking this opportunity to express my devotion and best wishes to all in Stern College.

Jenny Giges, Director
 Brookdale Residence Hall

The Editor-in-Chief and Governing Board of The Observer extend sincere condolences to Rabbi Aaron Shurin upon the loss of his mother. May he and his family be comforted among the mourners of Zion and Jerusalem.

newsworthy by the Editorial Powers That Be. Although the issue of Soviet Jewry would obviously suffer most from this overexposure, protests dealing with Arab Jewry, Jewish poor, and the like have perhaps also reached that undefined level at which they are no longer worthy of more than a sentence or two on page 67—if that.

Allied with the above problem is the lack of available "gimmicks" with which to attract press coverage. Gone are the days when a funeral procession to the Soviet mission featuring a coffin laden with Soviet Jewry petitions can gather a crowd of at least moderately interested newsmen. Few ideas have not already been tried, ranging from a partial reenactment of the Ten Plagues during Hol HaMoed Pesach last year (including the unleashing of mice and frogs at several Soviet installations) to the dosing of a visiting Soviet official with human blood. The Amtorg trade office, the Soviet Mission, have all had their share of red paint and smashed glass; Russia's embassy dinners have been disturbed by "ill-mannered" intruders in evening

(Continued on Page 3)

Speakout

Stern-For The Liberated Jewess

by Bracha Sachs

We are living in an age where Betty Friedan and Gloria Steinem tell us we are disoriented or we ought to be: where Phyllis Schlafly and Midge Decter tell us we are objects of privilege, not victims of discrimination. As women, we are caught between the two extremes, knowing our lives are not perfect, but fearing that the chips on our shoulders were put there not by male chauvinism, but by social conditioning.

Contrary to popular belief, our generation of women was not raised to see ourselves as housewives and mothers, only to become bored with ourselves as our leisure increased. Instead, we were brought up on the notion that men and women are indeed no different from one another, that whatever society has declared good for men is equally good for women (e.g. a full-time career, independence...) and that if we do not achieve this masculine ideal of "freedom" it is because we have been exploited by the powerful male-chauvinist pigs at the top. If, indeed, we do not care to be the same as men, we must be victims of brainwashing. It is never suggested that women have a role in society that is different from men's although equally important.

Does Stern contribute to our confusion? I certainly think so. Try this experiment. Ask any ten seniors the simple question, "What are you doing next year?" and listen to ten choruses of "I don't know." By the time we are twenty-two and about to graduate from college, we should have become confident of our identities as Jews and as women; we should know where we are. Unfortunately, at Stern we are often placed right in the middle of the dilemma, drawing fire from both sides. Let's

go back in time to when Stern first opened.

It was once well-known that Stern College was a place for nice Jewish girls 1) go to college and exercise their nice Jewish brains; 2) stay out of secular college and avoid polluting their nice Jewish bodies; and 3) have a social life guaranteed to find them nice Jewish boys. I ask you, what is wrong with those goals? Jewish tradition has always given the family paramount importance in continuing the observation of Halachah from one generation to another. The same tradition states that it is the woman who is responsible for the home. (Why else do you think a child follows the religion of the mother?) Is there anything amiss when a Jewish school attempts to prepare Jewish women, educationally and socially, for this position in life?

If not, why do we laugh whenever our high marriage rate is pointed out? Why do we speak derisively of the woman who is happy in the traditional role? I think we are fooling ourselves. If we did not have an inner feeling that "this is the way it should be" we wouldn't be giving and attending so many showers and engagement parties! Why does this conflict exist?

To begin with, if a visitor gave Stern a quick "look-over" he would be at a loss to determine the actual religious commitment. Our students wear sheitels; our students wear jeans. Our teachers are Chassidim and "modern orthodox." The atmosphere is carefully calculated to offend no one—and to satisfy no one. We are not a Breuer's; we are not a

Barnard. We must examine ourselves and find out why. Whenever anyone mentions to me that Stern's academic rating is not "Ivy League" I say—either aloud or to myself—"I could have gotten into an Ivy League school." Indeed, fifty percent of my classmates could have also. It is time that we stopped complaining about academia and started improving the very thing that brought us to Stern instead of Barnard in the first place—the religious atmosphere.

(Continued on Page 6)

The Rise and Fall(?) Of The Jewish Defense League

(Continued from Page 3)

dress who have hurled vodka and epithets at Soviet diplomats.

All of which leads us to the next problem—given the fact that these tactics have lost a great deal of their novelty (and, consequently, their effectiveness) together with the realization that even in their heyday they still did not always satisfy a rather sensational press, one is compelled to ask the question: Where do we go from here? It's all very simple for observers of JDL to comment (from the sidelines) that the organization doesn't seem to be very active recently. However, it must be remembered that non-violent activities rarely make news. In a year when Soviet Jewry is generally considered by the media to be a dead issue, the assumption apparently is that with 35,000 Jews emigrating this year, the only remaining problem is the exit tax—worsened daily living conditions are ignored. JDL has had more Soviet Jewry demonstrations than I am able to remember. It appears that these events, as well as JDL's numerous protests on behalf of Arab Jewry, were too peaceful to merit the attentions of the press. It is no chance occurrence that Arab Jewry never became the popular humanitarian issue into which Soviet Jewry has evolved—violence was never used or advocated in conjunction with this cause (due to considerations of the Arab temperaments and lack of susceptibility to public opinion) wit: the ultimate result that few Jews and certainly very few non-Jews are aware of the fact that Arab Jews face more daily physical danger than their Soviet brethren.

Therefore, let us not assume that JDL has been idle simply because we are not hearing as much about their activities as in days gone by. Two years ago, many complained that JDL was being a rodef kavod and that JDL could be helped without front page coverage. These people did not know then, as they do not know now, that many tasks have been accomplished by JDL quietly and without fanfare, both then and now. Within the past "inactive" year, policing of elections to community school boards and poverty agencies has caused a great upswing in the

The joyous holiday of Sukkot will be culminated this coming year in Israel by a special Hakkel assembly. Marking the close of the Sabbatical year (Shmita) the mitzvah of Hakkel is in order. However, it wasn't until the end of the 19th century that a proposal to reinstitute Hakkel was made. In the year 1889, in Warsaw, a pamphlet entitled "Zecher LeMikdash," written by Rabbi Eliyahu David Rabinowitz Teumim called for an assembly in renewal of Hakkel. Since then, a Hakkel assembly was convened by the chief Rabbinate in 1952.

The halachic basis for Hakkel is found in Deuteronomy 31:10-12: "At the set time of the year, in the set time of the year of release, in the feast of Tabernacles, when all Israel is come to appear before the L-rd thy G-d in the place which He shall choose, thou shalt read this law before all Israel in their hearing. Assemble the people, the men and the women and the little ones, and thy stranger that is within thy gates, that they may hear, and that they may learn, and fear the L-rd your G-d, and observe to do all the words of this law."

In an article concerning the subject of Hakkel, Dr. Gerson Appel, chairman of the Philosophy Department at Stern College, describes the significance of its observance: "Having been sustained by the mercy of G-d through the year of Shmita, when there had been no planting and no reaping so that the soil had been at rest for the entire year, Israel would feel moved to gather and to renew its faith in G-d and its allegiance to His eternal law. Shmita was an expression of the firm belief that the land belonged to G-d and that Israel lived upon it by His grace alone. Hakkel was, then, a massive demonstration of that faith."

Throughout Jewish history, there is a periodic renewal of the covenant between G-d and Israel. The covenant made at Sinai was sealed again before entering the

Promised Land. Later it was renewed by Joshua, probably at a Hakkel assembly and then again by King Josiah upon the finding of the Torah in the Temple. This concept of periodic renewal is illustrative of the importance of Hakkel.

The ritual of Hakkel is also of national significance. The Mishnah describes the assembly as being headed by the acting king. The designated portions to be read consisted of a declaration of the laws governing the commonwealth and a pledge of allegiance to these laws. Included in these were many regulations concerning the powers of the king, corresponding to many of the basic laws of Israel, in effect, as Dr. Appel states, "an affirmation of the terms of the Torah constitution by which he reigned as monarch in Israel." The reading commenced with a review of national history, the declaration of the Ten Commandments, the Shema, laws of tithes and Shmita, laws of justice and government, laws of morality and the purity of family life, laws of equity and humanity, and finally ending with a harsh warning against idolatry and faithlessness to G-d. His concluding words were: "And these are the words of the covenant which the L-rd commanded Moses to make with the children of Israel." (Deut. 28:69)

Today, there is dispute concerning the question of whether or not Hakkel applies in our times. Many view the observance as unbinding in today's times since Shmita itself is not Biblically binding. However, others feel that the fact that Hakkel is mentioned in regard to Shmita serves only to designate the precise time for its observance. That Hakkel is confined only to the time of the Temple, as Maimonides suggests, is not considered in Seder Hachinuch. Rather, this book

(Continued on Page 7)

Women's Kollel Slated for Summer At Lincoln Square Synagogue; To Offer Full Time and Evening Programs

by Cheryl Merzel

Rabbi Shlomo Riskin of the Lincoln Square Synagogue has announced the establishment of a summer kollel for women. The kollel is aimed at providing women sincerely interested in learning Torah with the opportunity to do so on an extensive full time level.

The program is designed to teach the methodology of learning Chumash and Gemorrah and to develop personal skills in learning. The program is from 9 to 5.

Blood Drive Proves Successful

Shelley Black, coordinator of the spring blood drive at Stern College, has announced that the quota for donors has been surpassed. 172 students donated, exceeding the quota of 125 by 47 students. As a result, all students, even those who did not give blood, are insured by a cover policy. All students and the members of their immediate families are entitled to free blood, should they need it.

Anyone wishing to donate blood in the summer can donate as a member of the "Stern College Group."

five days a week. The daily schedule will consist of two Gemorrah shiurim, learning with chavrusah, and study of Parshat Hashavuah with commentaries. The program will begin July 2 and continue until the end of August. It will be held at the Lincoln Square Synagogue. Ability to understand and follow Hebrew text is the only background necessary.

Besides the kollel the synagogue will offer evening classes twice a week. There will be Talmud classes on both elementary and advanced levels, a basic Judaism course, and a class on Chumash philosophy on an advanced level.

Both the kollel and the evening program should be unique and worthwhile experiences for women wishing to pursue higher levels of Torah study.

Anyone wishing to find out more about the two programs should contact Sharon Schwartz or Cheryl Merzel immediately. You may register directly by writing to: Summer Learning Program, c/o Rabbi S. Riskin, Lincoln Square Synagogue, 200 Amsterdam Avenue. Specify if you are interested in the kollel or evening Talmud class. A \$10 deposit is required. If you are interested in the other evening classes, the synagogue will have more information available next week. Registration will take place until the end of May.

Techiya Volunteers Inc. would like to thank the student body for its cooperation in all Techiya endeavors this past year. We invite everyone who plans to be in Israel this summer or for the coming year to participate as volunteers in any of our functions.

Lehitraot

"Techiya"

The senior classes of Yeshiva and Stern College invite parents, faculty, and administration to their class dinner on June 3. For reservations contact Toby Rosenberg, Chairman.

In Retrospect

Senate In Review

by Esther Fuchs

It is with mixed feelings of both pride and frustration that I view the accomplishments of the Stern College Senate during the 1972-73 academic year. My sense of pride stems from the fact that this year, the Senate has engineered several major policy changes within the College—more importantly, the creation of Hebrew and Jewish Studies majors, and the revision of the four-year residency requirement. Yet my sense of frustration stems from the fact that there is much that was left unresolved—notably, issues involving the foreign language requirement and auditing procedures.

In retrospect, however, I feel that Senate this year has accomplished something even greater, perhaps, than the passage of various issues. In its brief two year history, it has established itself within the College community as a viable force whose ultimate aim is neither self-glorification nor usurpation of Student Council or Faculty Assembly power, but, rather as a composite body geared toward the amelioration of existing problems. I disagree wholeheartedly with those who predict that Senate will become a battleground for venting hostilities and aggressions. Truly, there were incidents of minor "flare ups" this year; however, I hope that they were, and shall be, the exception rather than the rule. Ironically enough, it seems that the dialogue in Senate this year became so fluid that students, faculty members, and administration alike occasionally offered comments perhaps a bit too candid, and not befitting a body such as the Senate, whose very foundations must lie in courtesy and decorum. Most distressing was the fact that the underlying sense of mutual distrust that plagues these three components of the College permeated the Senate to some extent and colored its judgment on several issues. In truth, the Senate will not reach maximum efficiency and workability until students, instructors, and representatives of the administration cease to regard each other as natural enemies. Only when students realize that instructors are neither unapproachable nor unsympathetic; only when faculty members realize that the student body is neither unintelligent nor unreasonable; and only when the administrators of the College, and of the University as a whole, realizes that students and faculty alike will no longer tolerate an attitude of condescension and pacification, can an idealistically-constructed body such as the Senate be really meaningful or functional.

Let me not be remiss, though, in offering congratulations and thanks where they are due. First, I extend my sincerest appreciation to Observer Editor-in-Chief Sherry Scheinberg and to Student Council President Shirley Stark for providing respect for the Senate through their respective branches of student government, and, most of all, for proving unequivocally that the school newspaper, Council, and Student Senators can and must cooperate effectively. To the Office of Student Services and to the Office of the Dean, I offer my thanks for assisting me with legislative and parliamentary intricacies. And lastly, I congratulate and extend my deepest appreciation to my fellow Senators for their dedication, their cooperation, and above all, for the legacy of respect that this year's Senate bequeaths to all future convenings of the Stern College Senate.

(in agenda sequence order)

1. Motion to create a Hebrew Studies and Jewish Studies major (passed 1-10-73; ratified by Faculty Assembly 3-27-73).

2. A Motion to remove the sentence "Graduation in less than four years of study is not permitted" from the residency requirement (passed 12-6-72; ratified by Faculty Assembly 1-10-73).

3. Motion to provide for professional and graduate school options for students who meet specific requirements (passed 12-13-72; vetoed by Faculty Assembly 1-10-73 on the basis of conflict with New York State requirements; reformulated and passed by Faculty Assembly 1-10-73 to

provide for a professional option).
 3. Motion to forward to every student senator that portion of Faculty Assembly minutes dealing with senate matters (passed 12-20-72; ratified by Faculty Assembly 1-29-73).
 4. Motion to publicize the Career Guidance Division of the Federation Employment and Guidance Service, and to build up a library at Stern College concerning career and graduate opportunities (passed 4-4-73).
 5. Motion to revise present study days policy to provide for 13 weeks of formal instruction followed by one week of study days with labs held, and teachers and library facilities available during that week (passed 3-14-73; vetoed by Faculty Assembly 3-29-73).

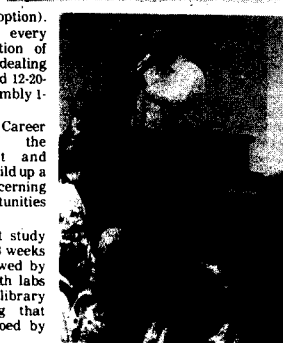


Student Council Officers 1972-73

Shirley Stark President
 Francine Kaplovitz Vice President
 Corinne Feinstein Corresponding Secretary
 Ava Goldman Recording Secretary (1st semester)
 Rachel Chernotsky Treasurer



Robin Mandel Luchins '73
 Ellen Stern '73
 Esther Fuchs '74 (chairman)
 Charyn Goldstein '74
 Judy Schulman '75
 Diane Markman '76



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 Debbie Hollenberg President
 Adina Fuchs Vice President
 Ella Geldwert Secretary
 Judy Friedman Treasurer

Junior Class
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 Gittie Garfinkel Vice President
 Tammy Fredman Secretary
 Fern Landesberg Treasurer

Sophomore Class
 Esti Goldsmith President
 Phyllis Kantrowitz Vice President
 Susan Metzger Secretary
 Miriam Pfeffer Treasurer

Freshman Class
 Rivki Davidowitz President
 E.J. Solomon Vice President
 Laurie Drucker Secretary
 Renee Peyser Treasurer

Torah Activities Chairman 1972-73

Judy Katz

Presided

by Shirley Stark

It is very difficult to believe that it was only one year ago that I took office as an optimistic Student Council President. My executive board and I were instilled a sense of idealism much of which remained with us throughout the year. We were convinced that a rejuvenated and revitalized Student Council could work hand in hand with the administration and Senate to secure the best interests of the student body and the school at large. While others were ready to give up on Council and pronounce it officially dead, we were ready to give it one last injection of the sustenance of life. To prolong its life, we felt that our Student Council must prolong the life of others by working its way into the Jewish community at large. The World Jewry Committee was formed with this purpose in mind - to help our brethren all over the world as well as those in our own backyards. The establishment of a liaison group of volunteers to Project Ezra was another step taken in the direction of community involvement. While I realize that the formulation of such committees are only a beginning, the groundwork has been solidly laid for the newly elected executive board. The role of community involvement in Jewish life is one of paramount importance, and I am confident that it will be treated as such by Sherry's new board. Although Student Council 1972-73 did not accomplish all that it set out to do, there were several notable achievements from which the entire student body benefited, the Jewish Arts Festival among them. In my opinion, however, the greatest accomplishment this year was the transformation of Council into a viable and respected student organization. With the help of my executive board - Fran Kaplovitz, Rachel Chernotsky and Corinne Feinstein - Council was given a new lease on life. It became an organ which the administration could turn to for a reading of student sentiment, an

organization which students could turn to with their problems and a body which could supplement the work of Senate and the Observer in securing the best interests of students. I am confident that Sherry and her new board will lead the Student Council 1973-74 to greater heights and achievements for the Stern College student body and the Jewish community at large. My column would not be complete without a few words of thanks to the people whose guidance was invaluable to me throughout the past year. Firstly, the students: to all the members of my executive board who went to work at a moment's notice (and had almost as rough a time this year as I did); to Judy Katz who so devotedly worked with TAC members to improve the religious atmosphere at Stern; and to Esther Fuchs and Sherry Scheinberg who had a hand in everything that Council accomplished this year and still found time to run the Senate and Observer as well. My great appreciation goes to the Office of Student Services for its understanding and continuous guidance to the often distraught members of Council's executive board. My thanks to the Office of the Dean for his cooperation and constant communication with student leaders. While my appreciation goes to all the faculty members who helped Council at one time or another in the past year, I would like to especially thank Rabbis Berman and Greene for the unlimited time and sympathy they gave to often frustrated student leaders. One last thanks goes to Doctors Bernstein and Hecht in my own department for having put up with my lateness to class, etc., etc. Finally, let me express to Ms. Scheinberg and her executive board and to the newly elected class officers and Senators my wish for a year of success in all your endeavors. The Student Council of 1972-73 knows you can do it!



Observing

by Anita Gittelman

A college newspaper has a great responsibility to its constituency. It must not only report student news and express various student frustrations, but it must also play an active role in forming a student's character. During the past three years The Observer has made continual progress in reporting student sentiment. Editorial reluctance has been replaced by an intense desire for truth and justice. Three years ago I sensed a hesitancy to print any forceful column on the Editorial Page. All complaints seemed delicately worded so as not to cause any administrative eruptions. After a year's transition, it is apparent this year that responsible, honest comments and criticisms are encouraged.

The Observer, however, still has a long way to go before becoming a top-quality newspaper. It must broaden its limited scope. What the newspaper has achieved in making Stern's students aware of their role in school policy and school-sponsored activities, it must also help achieve in making the girls aware of their roles in life. We all entered Stern as girls choosing to attend a religiously oriented college rather than a religious seminary or a standard university. Hopefully, we all will leave as responsible, educated women who have found what we were seeking when we chose to attend Stern.

College is intended not only to prepare the individual for a career, but also to provide an environment conducive to establishing and developing oneself. Our peers today wander around, totally spaced out, seeking to find themselves, the purpose to life, the purpose for their lives. Truth, G-d, Stern College students start college with the same desire for self-discovery and fulfillment, although by choosing an observant Jewish college they come a little closer to limiting the range and finding their individual answers. Stern students feel strongly about their Jewishness, and they have come to the school to learn more about fulfilling their Jewish identities.

The school and even The Observer has an immense responsibility in teaching each girl about every facet of her religion. Together they must create a proper atmosphere for each girl's process of seeking, accepting, rejecting, and choosing. A student needs to know all about her religion, not simply which actions are permissible or forbidden. She must also learn some of the reasons (if any are given) and ramifications of various religious principles.

However, the learning should not stop at the front door of the school building. A suitable environment should be created in the dormitory to encourage girls to increase their awareness of their Jewishness. It will be The Observer's aim, by printing articles about Torah, to instigate further student discussions and help establish a deeper understanding of Judaism. Without a student's learning and experiencing the ideals stated in Torah, how can she be expected to withstand the skepticism that comes with seeing some of the existing hypocrisies practiced under the name of Orthodox Judaism today? Stern students must be given to see what is Torat Emet, and they must be given to understand that although Jews are human and may not always be as consistent as they should, this certainly does not alter the Emet. The Observer can aid the school in the educational development of each student.

Awareness and concern also contribute to making the total Jew. In The Fixer, Malamud states that "...there's no such thing as an unpolitical animal, especially a Jew." Jews, who form such a small minority of the world's population, fill a remarkably large portion of the world's news each day. A responsible Jewish girl should be constantly aware of the current Jewish news. The Observer must fully report this news in each issue. It would be ideal if enthusiastic discussion of this news would replace the students' usual discussions of haircuts and dates.

A girl enters college to find her way in life. Stern College and even The Observer have a great responsibility in positively exposing each student to the derech she has chosen to explore, that of Torah and Judaism. Then, after she examines all she has learned and experienced, the Stern student hopefully will graduate as an aware, dedicated and totally together Jewess.

Presiding

by Sherry Scheinberg

In most colleges, a move from one area of student government to another means a total readjustment to procedures and policies. In Stern College, that is not the case. I don't feel the usual pangs of fear about the responsibilities of a new office - I am just excited. The Council presidency seems hardly as challenging as The Observer editorship has been; it is minus the deadlines and hurried production schedules. Beneath my excitement, however, I know that my new duties will be vastly different from those I'll pass on. Yet, Shirley Stark has deceived me into thinking that the responsibilities of all student leaders are one in the same. Shirley, believe it or not, I thank you for that delusion.

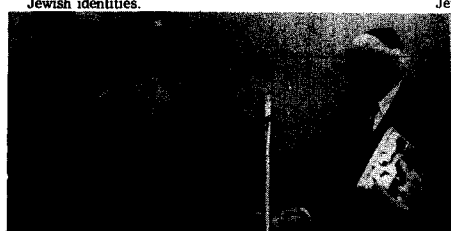
You see, this year SCW witnessed the revival of something that had faded away in the aftermath of student strikes for a new school building years ago - unified organs of student government. This year, a decision by the Editor-in-Chief, or Council President, or even Senate Chairman was not the decision of one student and her executive board, but the result of consultation with two other student leaders as well. We learned that the Senate, Observer, and Student Council, while being completely autonomous bodies, have a vast amount of shared responsibilities. The only way one of these groups can accomplish a goal is if all three groups work together. I'd like to think that in most cases we did unite to reach our goals. Next year, the Council must begin Step II of our Master Plan to Bring Success to Stern College. This second stage has a three-pronged goal: to involve all students, not just the leaders, in Council affairs; to convince the faculty that we don't want a shortcut to education, but that in most cases we want the same improvements they do; to convince the administration that we don't want pacifiers any longer, but proof that SCW will be placed high on the university's list of priorities next year.

These are only the preliminaries to what I hope will be Council's major objective - to bring Stern College into its own in the Jewish community. The misconceptions about Stern College and Sarah Sternite have existed far too long, and only the student body can correct this distorted image. The Yeshiva administration, in its attempt to make Stern a school for everyone, has made it a school for no one. While SCW should never be geared to one type of student, it should not be just a liberal arts college for Jewish girls. Our Jewish orientation and religious atmosphere must be both strengthened and publicized. Through our branch chapters of Techiyah, Ezra, Dirshu, as well as through our Torah Activities Committee and World Jewry Committee, we can improve our own awareness and observance and serve the Jewish community simultaneously.

However, our responsibilities lie first to ourselves. Without a vibrant student body, little can be accomplished outside of 253 Lexington Avenue. Council must not neglect our students' religious, academic, social and recreational needs. These come before any outside activities. We cannot forget our place in the Yeshiva community either. Cooperation between the undergraduate student councils increases annually, and I hope that we'll maintain that tradition, as well as improve upon it, next year.

I remember when Esther Fuchs, Shirley Stark and I took office last spring - we thought we'd conquer the world in one year. After our naivete wore off, we learned that the world can only be conquered step by step - and it would take a little longer than a year to build our armies and weapons. Now, with this lesson in mind, I'll enter Phase II of our Master Plan. I hope the goals of this particular stage can be accomplished in one year. * * * * *

Before I do the final proofreading at the printer's, check that the darkroom faucet is off, and lock the door to room 10C for the last time, there are a few thank-yous that must be said. To Shirley and Esther, I hope the efforts of our "triumverate" will not have been in vain. I learned a great lesson in cooperation from both of you...To the office staffs (Dean's, O.S.S., and Registrar's) - Thanks for putting up with me. I'll be back to bother you next year...To The Commentator Governing Board, and especially to "Circulation Editor" Mark Koslowe, a tremendous thank you for the help you gave us in reorganization and production techniques, as well as the moral support. I hope that our joint efforts will pave the way for more cooperation between other members of the YC-SCW community. To my staff, the most important thank you. None of you really knew what you were getting into when you assumed your positions - overwork, rewrites, enforced deadlines, havoc at the printers, an irate Editor-in-Chief haunting you at 3 a.m. You all went well beyond the call of duty. I think we can be proud of the way The Observer developed this year and of the foundation we laid for next year's staff to build on.



Student Council Officers 1973-74

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 Naomi Gutman Corresponding Secretary
 Esther Axelman Recording Secretary
 Sarah Kirschbaum Treasurer

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 Frayda Waltuch '74
 Susan Metzger '75
 Mindy Ganz '75
 Sharon Krug '76

Senior Class Class Officers 1973-74
 Corrine Feinstein President
 Esther Epstein Vice President
 Miriam Ribner Secretary
 Fern Landesberg Treasurer

Junior Class
 Miriam Pfeffer President
 Pauline Secemski Vice President
 Susan Kofman Secretary
 Judy Yager Treasurer

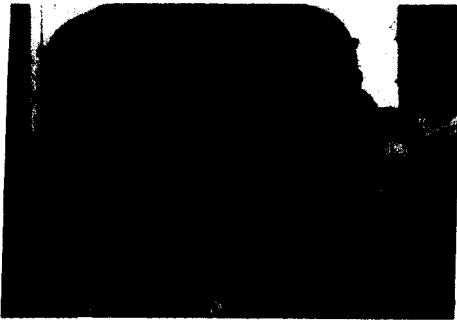
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 Esther Lazarus Vice President
 Barbara Stone Secretary
 Zelda Grinblatt Treasurer

Freshman Class
 Rivki Davidowitz President
 E.J. Solomon Vice President
 Laurie Drucker Secretary
 Renee Peyser Treasurer

Torah Activities Chairman 1973-74

Jenifer Rudin

SCW-YC Mark Yom Hoatzmaut With Festive Campus Activities



At Danziger Campus, students halted traffic during Yom Hoatzmaut celebrations.

by Tammy Fredman
 Dancing to the tunes of the B.K. band and special prayers led by Paul Glasser of the Mizmor Shir orchestra initiated the Yom Hoatzmaut celebrations at Stern College on the night of May 6. The festive air that was generated in honor of the twenty-fifth anniversary of the State of Israel continued and grew throughout the next day at Danziger Campus and Amsterdam Avenue. Rabbi Steven Riskin of the Lincoln Square Synagogue spoke to the student assembly and the Mizmor Shir and Tzachi Ben Ari gave concerts of Israeli songs before the crowd moved out onto Danziger Campus and the streets of Washington

Heights, where they halted traffic as they danced with the Israeli flag and pasted bumper stickers commemorating Israel's anniversary on passing busses.

An impromptu, two and one-half hour session of singing and dancing, which began at 8:30 p.m. in front of the Stern College dormitory on 34th Street, drew the attention of the New York City Police Department and other curious strangers of the night who stopped, stared, and even participated. The singing of Hatikvah at 11:00 p.m. on the corner of Madison Avenue and 34th Street proved to be a very moving finale to the Yom Hoatzmaut celebrations.

From 51 to 400 Students

Mrs. Giges To Leave After 17 Years Recalls Experiences As Dorm Director

"An inspirational, rewarding experience" is Mrs. Jenny Giges, way of describing her seventeen years as director of the Stern College Dormitory. She feels that throughout her years at Stern, she has learned and grown together with the student body and the school in many different ways. She has seen thousands of students mature within the continual progression from freshman to senior year at Stern and has witnessed genuine spiritual development in many of the girls.

The school itself, however, has undergone even more changes than the individual students. Mrs. Giges remembers Stern College when its student body consisted of fifty-one students in 1956. She remembers the dormitory when it had no infirmary and no day supervisor. She'll never forget the fifteen years which she spent on night schedule at Brookdale residence Hall. She also recalls with a smile the rigidity of dorm regulations in past years. As opposed to the relatively lenient regulations which we now have, previously there was a 10:30 curfew for all students, and dorms were handed out for coming five minutes late. Times and conditions have changed, however, and so Stern.

Mrs. Giges honestly admits that she hadn't originally intended to stay here for seventeen years, but human interest has kept her at

Stern. She cherishes the many friendships she has made with students, faculty, and members of the administration. She sincerely hopes that Stern College and Stern students alike will continue to grow and develop as they have been doing until now. The student body would certainly like to thank Mrs. Giges for all that she has done for Stern College and would like to wish her the best of luck in the future.

Good Luck

On

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Speakout-Students Must Assert Religious Commitment

(Continued from Page 3)

We do not have to turn into a seminary. There is a unique place for a Jewish college offering secular and religious studies. It is the hashkafa that is needed, though, you can get the subjects at any secular college by now. It is the inner security of seeing ourselves as Jewish women holding together an unbroken chain of observance that is totally dependent upon us for survival. One word for my colleagues who advocate "women's lib" in halacha. Our position is different from that of men, but it is not inferior. Do you do all you can do now? Do you daven two or three times a day as most poskim will agree you should? Is your Shabbos and kashrus observance as careful as it could be? If you envy a man with his Gemora, have you already learned all of Chumash, Mishnayot, Mishna Brura? If you begrudge him his tefillin, his yarmulke—how is your tsnius? (If it were perfect our "religious" dress code wouldn't be the farce it is.) Have you studied Taharas Hamishpacha? For when you observe it, it is not your husband, who takes full responsibility.

This is not to say that you should not become a doctor or a lawyer. If such a career suits you, fine; provided it does not interfere with your primary vocation: raising a family, running a home, and continuing our masorah for another generation. (Just as, I might add, a man's career choice should not prevent him from

learning Torah and providing parnassa for his family.)

We are different, biologically and culturally. It is up to us to use our gifts and talents to serve Hashem, and to avoid being sidetracked by the various intra-religious and intra-female movements that spring up to divert

Potok Discusses His Synthesis Of Art and Faith

(Continued from Page 1)

is that of a rebel. The artist feels that nothing is so sacred—whether it be society, established values, or religion—that it cannot be attacked. And according to the artist, art is his supreme and ultimate love. Potok, therefore, chose to compromise his religious beliefs. Chaim Potok, however, still wanted to write from within the scope of Jewish tradition and to

remain in a Jewish environment. He was able to do this by attending the more liberal Jewish Theological Seminary. There writing became his chief goal, and he has since produced three best selling novels, all of which deal with the "Jewish tradition," and the problem of compromise which he faced. Indeed, Potok has combined the two elements of art and religion, but only through compromising his orthodoxy.

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- THE FOUR SEASONS**
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 July 12th (Thurs.) (7-8 P.M.) July 14th (Sat.)—Two shows (1-2 P.M.) (7-8 P.M.)
- THE SHIRELLES**
- GARY U.S. BONDS**
July 18th (Wed.) (7-8 P.M.) July 19th (Thurs.) (7-8 P.M.)
- THE DRIFTERS**
- THE CRYSTALS**
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- EVERLY BROTHERS**
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 August 2nd (Thurs.) (7-8 P.M.) August 4th (Sat.)—Two shows (1-2 P.M.) (7-8 P.M.)
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August 8th (Wed.) (7-8 P.M.) August 10th (Fri.) (7-8 P.M.)
- JOEY PASTRANA**
- CHARLEY PALMIERI**
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- Johnny Maestro & the BROOKLYN BRIDGE**
August 15th (Wed.) (7-8 P.M.) August 17th (Fri.) (7-8 P.M.)
 August 16th (Thurs.) (7-8 P.M.) August 18th (Sat.)—Two shows (1-2 P.M.) (7-8 P.M.)
- LLOYD PRICE, THE DOVELLS, THE ANGELS**
August 22nd (Wed.) (7-8 P.M.) August 24th (Fri.) (7-8 P.M.)
 August 23rd (Thurs.) (7-8 P.M.) August 25th (Sat.)—Two shows (1-2 P.M.) (7-8 P.M.)
- Dennis Yost & the CLASSICS IV**
August 28th (Wed.) (7-8 P.M.) August 30th (Fri.) (7-8 P.M.)
- IKE & TINA TURNER**
August 31st (Fri.) (7-8 P.M.) September 1st (Sat.)—Two shows (1-2 P.M.) (7-8 P.M.)

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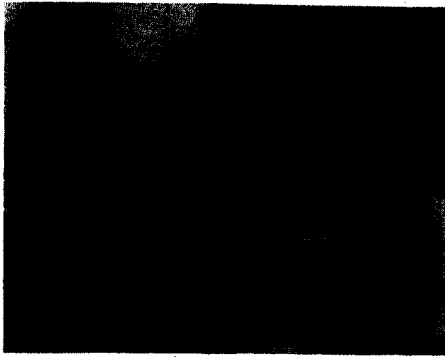
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We Must Remember

Holocaust Survivor Recalls Warsaw Uprising



Mr. Abraham Foxman Speaks to SCW students at Warsaw Ghetto Commemoration

The 30th Anniversary of the Warsaw Ghetto Uprising was commemorated during Club Hour May 5. The program opened with the reading of a statement issued by the American Jewish Congress, "A Summons to Remember," telling of the bravery and hope of the Jews of the Warsaw Ghetto who took up arms against their Nazi oppressors during Passover of 1943. Cantor Jacob Hass offered two poignant ghetto songs in Yiddish.

The featured speaker of the afternoon was Abraham Foxman, a writer, lecturer and specialist in Holocaust literature who is a survivor of the Holocaust. As a young boy, Mr. Foxman was left in the hands of a Polish maid while his parents were sent to the Vilna ghetto. The maid had Mr. Foxman converted to Catholicism, but after he was reunited with his parents after the war he subsequently returned to Judaism. He told of the turmoil of Holocaust

survivors, who must ask themselves the inevitable question, why did they survive while so many others died?

Through careful reading of Holocaust literature, much of which is historical in content, Mr. Foxman has come to the conclusion that the Jews actively resisted the attempts to slaughter them. Although there was some military resistance, notably in the Warsaw ghetto, more important was the spiritual front the Jews sustained. Throughout the war, ghetto Jews strove to keep up their normal daily routines, publishing newspapers, keeping libraries, keeping Shabbos, giving birth, and the like. It was the refusal of the Jews to believe that their people were being butchered and their determination to survive that they never lost that sustained them. The poetry and paintings of the period reflect the optimism of the people.

Mr. Foxman reminded his audience of the injunctions of Yizkor, commemorate, and Zachor, remember. However, we cannot remember if we do not understand. He implored all Jews to read Holocaust literature as unpleasant as it may be. Any commitment to try to understand the Holocaust is a form of Kiddish for those who were killed.

An exhibition of Holocaust literature, in association with this program, is now on display in the periodical room.

Elections for Class Officers and Senators Marked by Heavy Voter Turnout

Elections for 1973-74 class officers and senators were marked by a heavy voter turnout on Thursday, May 10. With 95 percent of the current junior class voting, Corinne Feinstein was elected President of next year's Senior Class. Her board will consist of Esther Epstein, Vice President;

Miriam Ribner, Secretary; and Fern Landesberg, Treasurer. Tammy Fredman and Frayda Waltuch will serve as class Senators. Miriam Pfeffer defeated two other candidates in a heavily contested race for the presidency of the Class of 1975. She will be

flanked by Vice President Pauline Seemski, Secretary Susan Kofman, and Treasurer Judy Yager. Mindy Ganz and Susan Metzger will be the class's Senate representatives.

Next year's Sophomore Class will be led by Amy Hershkowitz, President; Esther Lazarus, Vice President; Barbara Stone, Secretary; and Zelda Grinblatt, Treasurer. Sharon Krug will serve as Senator for the class.

Elections for officers of the Class of 1977 will be held early next September.

Senate Agenda Committee Slates Next Year's Course of Action

The Senate Agenda Committee, consisting of Rabbi W. Greene, Mrs. S. Shimmoff, Esther Fuchs and Ellen Stern, has drawn up the Senate agenda for next year. Among the proposals to be submitted for discussion are the involvement of students in the preparation of the final exam schedule; the assigning of class ranks by the Office of the Registrar to all students at the end of each academic year and the notation of the rank on the student's official transcript; the offering of an introductory science course with labs for non-science majors to satisfy the science requirement; and the offering of an interdisciplinary seminar course (one semester duration with no prerequisite) concerning drugs, alcohol and tobacco to be taught in sequence by members of the science, sociology, psychology and religious studies departments.

Among other topics of discussion will be the amendment of the foreign language requirement, so that students placed in language

option, parallel to the existing professional option as passed by the Faculty Assembly at its meeting on January 10, 1973.

Undergraduate Councils

On the agenda for the next meeting of the Yeshiva University Undergraduate Council is the evaluation of all academic and administrative departments of the undergraduate schools of Yeshiva University. Student leaders and administration representatives will engage in a discussion of their various points of view.

Hakhel To End Shmita Year

(Continued from Page 3)

states that it is to be observed "at the time that Israel is upon its Land."

An interesting proof for revival of Hakhel can be found in the Talmud (Chagigah 3a) where reference is made to a lecture given by Rabbi Eliezer Ben Azariah in 90 C.E. (a Shmita year) wherein it was stated that the institution of Hakhel continued past the destruction of the Temple either in its original form or in a modified form as an assembly of scholars and students led by the head of the Sanhedrin.

Because the assembly convened at the end of the Shmita year, it is probable that the year was utilized for extensive Torah study. Young children were to be brought to witness the great assembly and the attendants were to report what they had learned. Hence, Hakhel served as an inspiration for further Torah learning.

The institution of Hakhel in our day within Israel would serve to secure the furtherance of Torah education, an urgency in our times. Likewise, Hakhel would provide cultural ties between Israel and the dispersed Jewish communities outside of Israel. Through modern methods and imagination, the method of this great assembly could, indeed, be successful in the strengthening of the Jewish people and the perpetuating of Torah ideals within every Jewish home.

Rings & Things

- Engaged:
- Sora Goldfeder '73 to Shlomo Brazil
 - Zelma Grinblatt '76 to Danny Wilman
 - Chani Shmidman '75 to Jerry Zeltz
 - Renée Joskowitz '74 to Alan Levy
 - Frederica Blonchowitz '74 to Bernard Ehrnreich
 - Rashie Fishman '74 to Asher Reichart
 - Bonnie Singer '75 to Ted Budman
 - Francine Mermeister '73 to Ezra Flatschmann
 - Carol Freeman '75 to Peter Weissmann
 - Susie Cavell '73 to Barry Openden
 - Lillian Spiro '75 to Sandy Shapiro
 - Cheryl Ritter '72 to Holshai Bomzer
- Births:
- Joyce Lilwin Cohen '71—a boy

01-02 would fulfill the requirement by completing 01-02 and 1-2, those placed in language 1-2 would fulfill the requirement by completing 1-2 and 3-4, and those placed in language 3-4 would complete the requirement by completing that course; the establishment of a sub-committee empowered to investigate the feasibility of unlimited cuts for upper freshmen; and the establishment of a sub-committee empowered to investigate the feasibility and legality, according to New York state requirements of a graduate

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STERN COLLEGE ACADEMIC CALENDAR

1973-74

FALL SEMESTER 1973

Orientation and registration for freshmen
Late registration & changes for upper classmen
First day of classes
Program Changes & Last Day to Register
Last Day to Enter a New Class
Rosh Hashanah & Fast of Gedaliah (no sessions)
Yom Kippur & Sukkot (no sessions)
Applications for PN Grades Accepted
Election Day (regular sessions)
Last Day to Apply for a January Degree
To Follow a Thursday Schedule
To Follow a Friday Schedule
Thanksgiving (no sessions)
Hanukkah Recess (no sessions)
*Last Day to Withdraw from a Course
New Year's Day (no sessions)
Fast of Tevet (regular sessions to 1 p.m.)
Last Day of Classes
Study Days
Final Examinations

Wednesday-Friday, September 5-7
Thursday, September 6
Monday, September 10
Monday, September 17
Monday, September 24
Wednesday-Sunday, September 26-30
Friday, October 5--Saturday, October 20
Thursday-Wednesday, October 26-31
Tuesday, November 6
Friday, November 2
Tuesday, November 20
Wednesday, November 21
Thursday-Friday, November 22-23
Sunday-Monday, December 23-24
Friday, November 30
Tuesday, January 1, 1974
Friday, January 4
Wednesday, January 9
Thursday-Sunday, January 10-13
Monday-Monday, January 14-21

SPRING SEMESTER 1974

Registration
First Day of Classes
Program Changes & Last Day to Register
Last Day to Enter a New Course
Washington's Birthday (regular sessions)
Applications for PN Grades Accepted
Last Day to Apply for a June Degree
Fast of Esther--to Follow a Friday Schedule
Purim (no sessions)
To Follow a Friday Schedule
Passover (no sessions)
To Follow a Thursday Schedule
*Last Day to Withdraw from a Course
Israel Independence Day (no sessions)
Last Day of Classes
Shavuot
Study Days
Final Examinations
Commencement

First week in January
Monday, February 4
Monday, February 11
Friday, February 15
Monday, February 18
Monday-Friday, February 25-March 1
Friday, March 1
Thursday, March 7
Friday, March 8
Wednesday, April 3
Friday, April 5-Monday, April 15
Tuesday, April 23
Wednesday, April 24
Thursday, April 25
Thursday, May 23
Monday-Tuesday, May 27-28
Friday-Wednesday, May 24-29
Thursday, May 30-Wednesday, June 5
Thursday, June 6

*This is the last day to withdraw (in writing) from a course without the need to receive permission from the Dean or Director and without academic penalty (though the usual change of program fee will be charged.)

The observer

THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

'72 - '73 IN REVIEW

