



THE OBSERVER

THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

January 8, 1975 New York City Volume XVII - No.6

Jewish Education Society Exposes Career Opportunities

by Beth Dauber

On Wednesday, December 25th, the Jewish Education Society held a career day for those interested in Jewish Education. The program was a twofold one; the first half during club hour consisted of presentations by Rabbi R. Hirt, director of the Stone-Sapirstein Center for Jewish Education at Yeshiva University and by Mr. David Derovan, assistant to the director.

Rabbi Hirt spoke of the need for qualified people in Jewish Education. He emphasized that the Stone-Sapirstein Center did not need just "bodies"—girls who found the Public School market tight, and as a last resort, chose Jewish Education. Rabbi Hirt emphasized that Jewish Education needs leaders, orthodox people with personality, who like other people and can communicate. Jewish Education is transmitting Torah values and helping shape Jewish personalities.

Rabbi Hirt concluded with an invitation for everyone to come up to Yeshiva University to meet with himself or David Derovan. Both of their offices are located in Furst Hall, 4th floor, in the Youth Bureau office. They can also be reached through inter-office phones, ext. 293 or by interoffice mail.

Mr. David Derovan spoke afterwards to people who want to know whether they fit the categories listed by Rabbi Hirt. The answer to this is found in a new program being instituted by the Stone-Sapirstein Center and headed by David Derovan: **The Internship Program**. This program provides opportunities for talented young people to get involved in experimental Jewish

Education and to get experience in the field NOW. The program covers various fields—social work, art, media, music, psychology, administration, and of course, teaching.

David Derovan mentioned a collective program for all interns, perhaps in the form of day-long sessions at which interns and professions could exchange ideas and attitudes. This program is open to anyone from juniors in high schools to graduate students at Ferkauf and Bernard Revel. Although it is open to students from other schools, for the sake of convenience, it is now temporarily for Yeshiva University only.

The second half of the meeting held from 4:00-5:30 consisted of open sessions in which girls were able to meet with professionals and discuss concepts and problems in their own respective areas. In particular, the workshops dealt with the following ten fields: Elementary Education—Mrs. P. Kraut; Secondary Education—Miss A. Taub; School Administration—Mrs. C. Newman; Talmud Torah Education—Mrs. Shulman; Board of Jewish Education—Dr. H. Hachberg; Education Through Music—Mr. R. Newman; Education through Media—Mr. M. Cooper and Mr. I. Bejell; Technique—Miss J. Kleinerman; Internship Program in Jewish Education—Mr. D. Derovan.

The meeting stressed the importance of Jewish Education and provided a chance for the girls to familiarize themselves with the opportunities offered. Future meetings and lectures are now being planned by the Jewish Education Society.

Social Work Program Explored at Buffet

by Judy Kleinerman

Social work was a popular career project on Wednesday, December 18 in Room 307 from 5:30-7:30. At that time several dozen Stern students joined Professor Stephen Donschick of the Wurzweller School of Social Work and four members of the WSSW student body for an appetizing buffet dinner and informal session. Prof. Donschick had arranged the Career Night in order to provide the students with a more tangible impression of Wurzweller as a professional graduate school, and also of the nature of the five year joint BA-MSW program. Professor Donschick is currently coordinating this recent innovation. The four students from Wurzweller each briefly addressed the group about

some personally appealing aspect of their school. Rivka Ausubel, a casework student in her second year, spoke from the point of view of President of the Wurzweller Student Council. She expressed satisfaction with the strong "school spirit" that pervades the relatively small and intimate student body. Roy Strassman, a second year student specializing in groupwork, emphasized the uniqueness of Wurzweller as a Jewishly oriented school. Explaining that the humanitarian values involved in the profession are inherently Jewish, Roy said that the classes stimulate the pupil's consciousness of his Jewish identity. Ironically many of those attending Wurzweller are not Jewish but as

(Continued on Page 4)

International Festival Exchanges Cultures

by Sharon Yellin

At first glance, it could have been mistaken for the Miss Universe Pageant. Actually, it was the **Stern College International Festival of 1974**, held on the evening of December 11th in Koch auditorium. Rachael Eckstein chaired and coordinated the event.

Stern College students from the countries of Russia, Rumania, Czechoslovakia, Switzerland, France, Israel, Australia, Uruguay, Venezuela, the United States, Canada, and even the Philippines, participated in the Festival. Each of the girls told about her country and its people. She then pointed out her country's location on a map.

A question and answer period followed, in which the participants were asked such questions as what their first and second impressions were when they arrived here. Some of the girls laughed at how they as new arrivals, took figurative expressions and slang words literally. This, of course, resulted in many frustrating and comical situations. Others said that they found Americans to be less worldly than foreigners.



Alla, for example, who arrived eight months ago from Russia, mentioned how she studied numerous subjects in her Moscow high school. These included several histories, literatures and sciences, art, singing and photography. She was surprised to find that Americans were lacking knowledge in many of these areas.

Another participant explained the probable reason for this lack. Since the countries of Europe are so close together and contain such rich and

old cultures, there is greater emphasis placed on language, histories, art and music.

After the question and answer period, Alla and a friend from Russia sang a few native songs with piano accompaniment. Then, Ariela, from Israel, played on the guitar and sang Israeli songs.

The evening ended with international refreshments: wine, lattes, and Swiss chocolates, which were all in good taste. It was an entertaining evening enjoyed by all.

Stone-Sapirstein Center Attempts to Service Jewish Education

by Judy Wallace

The Stone-Sapirstein Center for Jewish Education was started this year in September, as David Derovan explained, "... to improve the overall quality of Jewish education in many ways as possible." Its director, Rabbi Hirt, is also director of University planning for Jewish Education at Yeshiva University. The "chair" of the Stone-Sapirstein Center is occupied by Dr. Abraham Tannenbaum, who acts as Administrative Director of the center and provides academic base for its various programs.

The Stone-Sapirstein Center is involved in many aspects of Jewish Education. Starting February, its founders will begin Jewish Education Societies for interested students who are not majoring in Jewish Education but are interested in its new developments. A Jewish Education Day is planned for February 9 at Yeshiva University where the problem of "How Jewish are Jewish Schools?" will be discussed.

One aspect of this new center is the Internship Program, which is headed by David Derovan, and is scheduled to begin in February. The Internship Program will supplement the standard training given to Jewish education majors. It provides additional experience for the career-minded Jewish studies major and

erves to develop the talent of the individual, while acquainting the student with various people in the field of Jewish education. This will increase the student's chances of securing a good job later. The program also gives the intern an opportunity to see first hand the problems facing Jewish Educators and different ways of dealing with them.

In this program, as Mr. Derovan describes it "... old and new ideas in Jewish education are being put together for the first time." The leaders of this program are actively seeking highly, intelligent high school and college students who have a talent for learning and have an interest in Jewish studies. Interns are being recruited from among high school juniors and seniors and college students of Yeshiva University, by special referrals and recommendations or by their volunteering. Mr. Derovan explained that the aim of the program is to encourage these students to choose careers in Jewish education, and to develop their individual talents more fully while gaining useful experience in this field. Through this program students can serve as interns for a period of seven to nine years.

Every intern recommended for this program can begin by embarking upon an individually super-

vised project. After evaluations of the intern's background, interests, talents, skills and competency in learning the student will select a suitable project. For example, the student may be asked to organize a Shabbaton for members of the Stone-Sapirstein Center, or to put together a Gemara workbook for classroom use. Such assignments entail work performed by those holding jobs in the field of Jewish education. Once the project is completed, the intern will benefit from those who made use of the project. Hence, these experiences will serve as a preparation for future careers.

Mr. Derovan described the Internship Program as "... an affiliation of individuals." There are no elected officers in this program, and no dues are required of its members. Each intern has all of his or her projects recorded on a complete, authorized record of achievement which can serve in future job references. Graduate students who enroll in the Ferkauf Graduate School or Bernard Revel Graduate School can continue their involvement with the center at that time. When preparing their resumes, they can state that they were interns and residents (interns on the graduate level). The transcript can then be

(Continued on Page 4)

"Thou Shall Not Steal"

It is indeed a disgrace when the student newspaper of a yeshiva is forced to print an editorial deploring a rise in incidents of theft. Students at Stern cannot avoid knowing that stealing is condemned by Jewish Law and American Constitutional Law. Yet there are evidently a few students who choose to ignore this. The result is the disappearance of private property and a sense of distrust.

Refrigeration in dormitory lounges are university property. Their contents, the food we leave there, is private property not for communal consumption.

The books in the library are also university property. We are allowed to borrow them. We may not assume ownership of books or of five pages discreetly torn out.

The contents of any given dorm room generally belongs to the residents of that room. Clothing, wallets, jewelry, books, class notes etc. should not mysteriously disappear at all, much less at the alarming rate they have this year.

It is with a strong sense of embarrassment that the **Observer** notes these instances of theft and requests that any further instances be reported immediately.

Forgotten Finances

Since the publication of the last **Observer** the financial position of student council has been clarified. It seems that Council's lack of money is due neither to over-spending nor to inflation. In fact, the depletion of monies is not council's fault at all. Blame lies instead with the administration of Yeshiva University.

A lonely check sits on Dr. Sokol's desk waiting to be signed. This check, Student Council's allotment for the year, has not yet been released. True, first semester has ended but certain people seem oblivious to this fact. As a result, student councils both at YC and SCW must cut their budgets. Clubs must suffer. The **Observer** was forced to modify its production schedule. Is this fair?

So far, the student council has done a commendable job in handling this fiscal problem. The Editorial Board hopes this deplorable situation will not continue or be repeated. It is unjust that student councils be deprived of money rightfully theirs.

Rabbi Ebstein Reports on Hebrew Institute

by Heidi Lurie

On December 11th, during club hour, Stern College was honored with the presence of Rabbi Ebstein, the director and founder of the Hebrew Institute for the Deaf, the only Jewish institute of its kind in the Western hemisphere. It was founded in 1965 for the purpose of teaching hearing-impaired children to speak. It offers a highly specialized combination of Jewish and secular subjects as well as extra-curricular activities in arts, skills, motor-coordination, and parent counseling.

Within this academic setting, with the aid of highly trained professionals and sophisticated electronic equipment, children are taught to cope and compete in the world of the hearing, a previously alien and frightening world. In addition, their education enables them to become active participants

in their community and family life.

Unfortunately, as Rabbi Ebstein stressed, all this special education costs a tremendous amount of money. Each child is given individual speech and language therapy, as well as being outfitted with his own hearing aid, estimating approximately \$800,000. Without these devices, a deaf child's world of silence can never be transformed into one of the hearing.

Rabbi Ebstein stressed that the children of the Hebrew Institute for the Deaf desperately need our help in order to lead active and productive lives, both in the secular and religious world. Their plight, needless to say, is urgent. All those who wish to contribute to the furtherance of the education of such children may send donations to: The Hebrew Institute for the Deaf 2025 67th Street Brooklyn, N.Y. 11204

Philo. Dept. Sponsors Tea

by Robin Paley

The Philosophy department sponsored an annual tea on December 18th, during which time Rabbi Ezra Bick and Shalom Carmy, the new members of the department, were introduced. Both received Smicha from Y.U., while Rabbi Bick completed his course work at Columbia and Mr. Carmy at Revel.

At the tea it was mentioned that Philosophy is the best major for liberal arts. It gives one a foundation for major areas of thought. It is even beneficial for public relations, and Jewish education. Philosophy teaches one to learn conceptually, and it enables one to think clearly and abstractly.

Beyond the B.A. program, one has a choice of schools in New York where she may get an M.A. or Ph.D. The best way to obtain information is to ask philosophy graduate students. One must find a school which offers what she's interested
(Continued on Page 4)

the observer
Published by Stern College, an undergraduate division of Yeshiva University
First Class Rating Printed by KC Automated Printing Systems, Inc.
Published Every Two Weeks—Subscription \$3.50 per year

EDITORIAL BOARD

Editor-in-Chief	Judy Altshul
Assistant to Editor in Chief	Sharon Yellin
Executive Editor	Susanann Leete
Managing Editor	Judy Fruchter
News Editor	Riva Alper
Features Editor	Rachel Shapiro
Research Editor	Randee Lerman
Contributing Editor	Chaya Hilsenrath
Corresponding Editor	Ashir Rapoport
Production Editor	Lori Greenberg
Copy Editor	Gali Epstein
Make-up Editor	Leah Mandelbaum

TECHNICAL BOARD

Business Manager	Susan Rosenthal
Photography Editor	Val Margolis
Art Editor	Alona Wolman
Typing Editor	Maraha Krul, Fran Fudkowitz
Exchange Editor	Elaine Cohen

ASSOCIATE BOARD: News: Debbie Neils, Features: Judy Walach
STAFF: Beth Dauber, Rachayl Eckstein, Helen Stark, Sandy Katz, Marion Dora, Ellen Herakowitz, Sharon Yellin, Chani Zucker, Vicki Maltz, Debra Backer, Ivy Kaufman, Ellen Lieberman, Rachelle Klavan, Esther Bramson, Dominique Raccach.

Letters to the Editor

Dear Editor:

As an alumna of Stern College and currently on the staff of the Greater New York Conference on Soviet Jewry, I find that not only do I have the right—but the obligation to express my concern over the growing apathy on the part of the student body for the cause of Soviet Jewry.

As Jewish women in a currently problematic society, we should take a special stand in the situation within our Jewish community both at home and abroad. I feel that Stern College women are lacking in one of these very important aspects—that being the plight of our Soviet Jewish brethren, who unfortunately, unlike us, are unable to live as free people exercising their own beliefs.

It is too bad that living in our "Ivory Tower" on 34th Street has made Stern's women mindless of the blazing inferno in which our Soviet Jewish brethren dwell.

True, criticism without suggestion is virtually worthless. I would therefore like to offer my assistance in forming an action committee for Soviet Jewry. This can be done with the cooperation of the Student Council. I eagerly anticipate the immediate response of the Student Council to this call. This committee would serve to enlighten the students with pertinent facts and information about Soviet Jewry and Soviet Jewish activities within the New York area. I hope that this would serve to improve the participation of Stern College students in Soviet Jewish activities.

It is time, girls, to remember that if any part of the Jewish people suffers, the entire body of our nation must ache. It is up to us, the rest of that body, to do all we can to mend our tortured limb. If we do not help ourselves, who then will help us?

Susan Stareshefsky

Noise Pollutes the City

by Zaida Kaminsky

The honking of horns, the pounding of machinery, the back-firing of trucks, and the constant wailing of screaming sirens are just some of the dreadful noises which affect the cities of the world.

Every time one hears those noises his ears tingle just a little bit. The next minute, as silence returns, one settles back again. Little does he realize what an effect that noise has on the human body.

Did you realize noise can make you physically ill? Noise causes a "fear reaction" in the body. Sound is instantly transmitted from the ears to the brain and then to the nerves, glands, and organs. Any loud or unexpected sound puts the body on alert. Noise means "trouble" to the body and consequently it prepares itself for defense. Thus, one reacts to sudden noise the same way he reacts to frightening

circumstances.

The constant responses to these "alerts" or "false alarms" are what makes one sick. Stress, nervousness and tension result, and over a period of years can lead to heart disease, high blood pressure, chronic headaches and ulcers.

Every time one hears noise, adrenalin, an energy-producing hormone, is released into the blood stream. The heart beats faster, muscles tense and blood pressure rises. Sudden spasms occur in the stomach and intestines. During this "body alert," thoughts are interrupted and the digestion of food halts. All this happens whether the loud noise comes from a horn, a scream or an explosion.

Steady levels of noise have harmful effects. While the body does not react to frightening events precisely as it does to audio stimuli, sudden noise still effects the nerves.

One becomes tense and irritable and may eventually suffer from emotional as well as physical stress as a result of constant noise.

Noise may also lead to loss of hearing. People who are exposed to either continuous or sudden loud noises soon begin to lose their hearing ability. If one experiences a "ringing" in the ears after noise exposure, he is receiving a warning that a small percentage of hearing has been lost. This hearing loss can be temporary or permanent, depending upon the amount of time it takes to recuperate. A major cause of hearing damage, nerve deafness, is related to prolonged exposure to excessive noise.

Noise affects one while sleeping too. Sounds that are not loud enough to awaken a person can still interrupt dreams and cause a feeling of exhaustion upon awakening.
(Continued on Page 4)

To the Editor,

Now that Chanukah is over, everyone has put away their Menorahs for another year. There are some of us however, who do not have our Menorahs to put away. Our Menorahs have been missing since the second night of Chanukah. Apparently, it seems as if they were stolen. It may seem unfair or crude to say that they were stolen, but Menorahs are not capable of walking away by themselves!

Our Menorah's were not of great monetary value but they did represent gifts from special friends or past memories of Chanukah at home. We find that it's disgusting to think that anyone within the Stern System is capable of the act of vandalism. It is through this letter therefore that we openly express this disgust.

One of the ten commandments that we all learned as children is "Lo Tignov" — "Thou Shall not Steal." One might think that at Stern, whose high ideals are Torah-living, vandalism would not have to be considered as a problem.

It is unlikely that our Menorahs will be returned. We do suggest however that people be more considerate towards other people's property. In the future, there should be no need for letters such as this concerning "missing" articles.

Lori Greenberg
Lea Lefkowitz

Senior Adults Join Forces With Youth

by David Devoran

It is most difficult to record accurately experiences of the heart and mind. Just such an experience was the recent intergenerational program sponsored by the Brookdale Retreat Center of Yeshiva University. Over thirty senior citizens recruited from Jewish community centers around New York City participated in a day long event at the Yeshiva High School Seminar which was held this past Thanksgiving weekend at the Lido Beach Hotel.

Presently, Jewish senior citizens, as a group, often function at the very outer limits of the community. Even so, we are most often aware of the needs of those elderly individuals who require special health facilities and care. There exists, however, another group of elderly people whose needs are usually overlooked. This group is made up of individuals who are generally able to care for themselves. Working on the assumption that these retired

On Monday morning, December 2, they were brought to the Yeshiva High School Seminar. Over a "nash" of coffee and cake, the group was told by Rabbi Robert S. Hirt, Director of University Planning for Jewish Education at Y.U., that they, as retired adults, were viewed as capable of intellectual growth and stimulation. Furthermore, they would have a great deal to offer the Jewish community at large. After this introduction, an extended discussion was led by Don Kates, Coordinator of Senior Citizens Activities for the Brookdale Center, which dealt with issues of wide general interest. Participants were asked about their past, changes they have witnessed in the Jewish community and Jewish family and what they would be interested in discussing with young people. They responded with great interest and enthusiasm.

Just before lunch, a spontaneous "kumzitz" developed in the Hotel

to the presence of the senior citizens. They escorted them into lunch, sat with them, ate with them, sang to them and danced with them. The combined "Ru'ach" was very moving.

Mincha followed lunch and another session followed Mincha. This session was unique for the fact that some fifty Yeshiva high school seminarians participated in the activity. Rabbi Hirt addressed the entire group about the purpose of the program which is to open lines of communication within the Jewish community. The entire group was then broken up into four smaller discussion groups comprised of students, adults and two discussion leaders. (These leaders were Semicha students John D. Kolatch and Harvey Mayerson and SCW Student Council president, Jennifer Rudin.) A wide range of topics (everything from Jewish tradition to anti-semitism) and a spectrum of positions were presented, yet the discussion was always warm and friendly. This was the final activity of the day for the senior adults and amid warm embraces and smiles and tears they returned home.

Needless to say, this program was a joyful and moving experience for all. Yet these few retired adults represent the little tip of the iceberg. The Brookdale Retreat Center at YU will be running more of these programs in the future. It is looking for university students who would be interested in assisting in the organization and running these programs. The door is open to you to help us in "returning the hearts of the fathers to the children and the children to their parents." That door is in room 419 of Furst Hall. Don Kates is waiting for you there.



adults have special needs of their own, the Brookdale Retreat Center organized a day long activity for them.

lobby, with the senior adults and the seminar participants joining in song. The Yeshiva high school students responded very sensitively

Art Department Gains New Talent

by E.J. Solomon

Mr. Richard Cantor's broad interest and background in art had made him an excellent choice as one of the recent faculty additions to Stern's Art Department. A Yale graduate, he received his B.A. in studio art and art history. He then continued his studies at Harvard, the Fogg Museum, and New York University's Institute of Fine Arts. Mr. Cantor received his M.F.A. from Columbia University. The three areas in which he is most interested are primitive art (African and Pre-Colombian), Renaissance art and Twentieth century painting and sculpture.

Aside from teaching art history, Mr. Cantor is involved in other aspects of Art. He himself, for example, is a professional painter whose works have been shown at various exhibitions and museums. In addition to painting and teaching, Mr. Cantor also acts as contributing editor of *Arts Magazine*, a position he has held since 1972.

This new member of the Stern staff had been deeply influenced by

Matisse "whose art extraordinarily combines the lyrical and the intimate while remaining rigorously structured." Mr. Cantor admires art which contains a strong human content without sacrificing structure or formal innovation. He strongly feels that "visual arts are essential to any full understanding of man, his development and history, even for those who are not interested in the arts as a career." Visual arts not only represent beauty, but also reveal world perceptions distinct from those expressed by the written or spoken word.

Mr. Cantor maintains that one should be exposed to those forms through which an artist communicates. These non-verbal media include music, painting and architecture. With his broad background, Mr. Cantor is able to view these forms with an open mind and critical eye. Through his lectures, he helps his students achieve this insight as well.

Mr. Cantor plans to expand the curriculum of the art program so that more electives will be offered. Additions will include courses on

individual periods such as the Nineteenth and Twentieth Century art and Renaissance and Classical art. Mr. Cantor encourages art majors, as well as students interested in other fields, to take full advantage of the current shaped-major program at Finch College and at other universities in the area. He is especially enthusiastic about an inter-departmental seminar planned for the Fall 1975 semester. This course, now being arranged by Dr. Levy of the Music Department, Dr. Plotkin of the English department and Mr. Cantor, will focus on studies of Twentieth Century in visual art, English and American literature and music.

We welcome Mr. Cantor to our school with the knowledge that he will artfully sculpt the department into one of high calibre.

The Editor-in-Chief and the Governing Board of the Observer wish to extend their condolences to Dr. Marcel Perلمان on the loss of his father. May you and your family be comforted among the mourners of Zion and Jerusalem.

Close Up

Dr. Ross Explores Woman's Role

by Amy Hershkovitz

Six years ago Dr. Judy Ross, a member of the English Faculty, left her teaching position here at Stern to give birth to her second child. "I'd rather teach at Stern than at any other college," she enthusiastically told me in a recent interview, "the student body here has a lot going for it."

Dr. Ross can be termed a moderate women's liberationist who feels that women should be able to be women and be able to have a career, without ever having to choose between the two. Both the raising of a family and the maintaining of a career are essential aspects of a woman's life which help her to grow to understand people better. As she puts it, "a woman can get the best of both worlds."

Nowadays, Dr. Ross pointed out to me, a woman lives longer than ever before, so that by the time she is forty and her children are grown, she still has half her life ahead of her. For this reason, it is very wise for a girl to lay the groundwork while in college for a successful future career. Too many women have suffered depressions caused by the "empty-nest syndrome" when their children left home, because all of a sudden they were left with nothing to occupy their time. Dr. Ross stressed that it is important for women to realize that they have fantastic opportunities for varying their lives, as compared to men who must choose one career early in life and stick to it forever. Once a woman has finished raising her family, she has vast career opportunities to choose from. Dr. Ross herself thought of beginning school in social work had she not returned to Stern. Some of her friends have also considered furthering their education, going into such varied fields as law and medicine.

At the same time, however, a woman must not give up her physiological gift—that of marrying and raising a family. Dr. Ross described marriage as a "beautiful experience... There is no other relationship quite like it." Marriage

should not be viewed as a goal, but rather as a step along the way. The raising of a family enhances the marital relationship. Dr. Ross pointed to the creation of a child as a most beautiful act, something with which the woman alone is Divinely blessed.

Like a writer who creates things that did not exist beforehand, so every woman creates a child she can nurture and raise according to her own plan. It is the bringing up of a family which enables the woman to fully understand life and the world itself. Dr. Ross claims that she herself has learned a lot about dealing with girls and their problems from her own fifteen year old daughter.

The woman's traditional role as mother and wife, however, is one which should not be placed on a secondary level in view of today's quest for women's equality. Dr. Ross quoted Madame de Staël who said, "I don't want equality because then I'd have to give up my superiority." She commended the Jewish tradition for giving the woman credit for her role as is done through the singing of *Alshet Chayil* to her on Friday night. "It is a type of praise insurance," she told me.

Place is now being made in the world for the "mature woman"—one who has fulfilled her role as mother and is seeking to fulfill her intellectual needs. To assure this, the young woman must stay in college and build a base for her future career. One humorous point brought out by Dr. Ross is that statistics show that more and more men are pushing to get married, while today's women are more intent on doing things on their own. Therefore, the men, not being pursued are more eager than ever to "pin down" a girl.

In any case, she stressed, it is more important for women to remember that life has expanded and that there is not a great rush for them to get married early. "It is a great era to be a woman," Dr. Ross said with a twinkle of the eye, "and we must take advantage of the vast opportunities opening up to us."

YESHIVA COLLEGE STUDENT COUNCIL
TECHNYA, DIRSHU PRESENT:



FEENON • VAR HARRIS • BAT KOL • SHERWOOD GOFFIN • RUACH REVIVAL • ART BAYBORN

WALT WHITMAN AUDITORIUM
BROOKLYN COLLEGE
AVE H. & ROSTRAND AVE

FOR INFORMATION AND PLEASANT CONVERSATION
CALL EVENINGS 888-0884

In Memory of Surial Birnbaum who gave his life,
Al Kiddush Hashem, as so many others did in the Yom
Kippur war.

Social Work

(Continued from Page 1)
 Roy pointed out, this creates a mutually beneficial and mind-opening learning experience for all. The candidness of the class sessions also enthralls Marcia Katz, a casework major, and Karen Taylor, a group work major. Both are 1974 Stern Graduates in their first year at Wurzwiler. In comparing her experience in graduate school with that of undergraduate days, Marcia admitted that she doesn't mind the heavier schedule, which includes numerous hours of field work in addition to classes. Now she feels more motivated to learn the material. Courses in her undergraduate days were more mechanical and less applicable to real-life situations. Karen added that because the courses require only papers and no tests, much of the undergraduate type of academic pressure is alleviated. However, frustration arises out of the impatience to learn everything possible about her profession in a relatively brief internship.

Much of the discussion at the Career Night was in the form of questions. The Stern students attending inquired about a wide range of details. From the response it was evident that Social Work Career Dinner proved worthwhile and informative.

- Rings and Things**
- Robin Bodeck '76 —
 - Huda Rosenbaum
 - Devorah Herman '75 —
 - Zvi Weiss
 - Pauline Secemski '75 —
 - Herbie Schneider
 - Arlene Opatut '75 —
 - Bernie Hammer
 - Judy Frank '77 —
 - Roger Marcus
- Marriages**
- Fran Koppelman '76 —
 - Lenny Friedman
 - Miriam Pfeffer '75 —
 - David Sunshine
 - Seryl Stadtmour '76 —
 - Charles Kushner
 - Flo Simon '74 —
 - Larry Ziffer
 - Joy Rietman '75 —
 - Chaim Lovinger
 - BG Schilber '77 —
 - Bruce Younger

The Editor and the staff of the Observer extend a hearty Mazel Tov to Devorah Herman, '74 circulation editor and '75 Senior Senator upon her engagement to Zvi Weiss

Bonne Cleaners Ltd.
 FOR QUALITY & SERVICE
 56 EAST 34th ST.
 N.Y.C. Phone MU 9-3629
 Now our Dry Cleaning includes
 Dupont
ZEPEL
 Garment Protectors
 For stain and rain protecting
 First in New York City!

Card & Gift Boutique
 64 E. 34th St.
 New York, N.Y. 10016
 Tel: 686-6491

Hallmark Cards Paperback Books
 Bortoni Candy Unusual Gifts

Rabbi Zev Stresses Aliyah

by Gwen Sack
 Aliyah? Or am I needed here? This was the subject of the discussion led by Rabbi Yaacov Zev, director of the AACA. (The Association of Americans and Canadians for Aliyah). Started in 1968, the AACA's original purpose was to provide information for people considering Aliyah. Its magazine, ALIYON discusses various problems *oleh* may encounter. It also discusses practical matters, such as the Israeli economy, the business loans available for *olim*, etc. Chugel Aliyah are another project sponsored by the AACA. These are neighborhood or college groups that meet periodically to discuss the various aspects of Aliyah.

Encouraging Aliyah is still another function of the AACA. Rabbi Zev being a *dati* individual spoke specifically to the Stern girl in relation to religious Aliyah. He emphasized the importance of Aliyah as a mitzvah. One of the major problems facing a *dati* Jew is

the question of one's obligation to one's fellow Jew. Many feel that they are obligated to stay here in America to teach others. Rabbi Zev pointed out that over the past forty years, the American Jewish population has remained fairly constant. In other words, with all the influence the American rabbis have, they have not been able to stop assimilation and intermarriage. Furthermore, he emphasized the positive effects these rabbis could induce in Israel. Whereas the American rabbi does more reaching out to non-religious Jews, the Israeli rabbi is more concerned with learning. Also, his chances of success in Israel are greater because the Israelis are more receptive now to Yiddishkeit than they have ever been before.

In conclusion, Rabbi Zev stressed that we as *dati* Jews, have the obligation to make Aliyah, not only to fulfill the mitzvah, but to strengthen the religious fiber of the State of Israel.

Stone - Sapirstein

(Continued from Page 1)
 attached to the resume as a record of the projects accomplished by the student.

Participating in this program, as Mr. Derovan explained is "... like going to school." Each intern can gain individually from the experiences encountered through projects and seminars, but there is no set collective goal or cause for the interns to work on together. It is primarily a practical learning exper-

ience for potential Jewish education and administration.

Since its inception in September, many interns have been recruited for the program. Collective weekends and programs at retreats or seminars are being planned for next semester's interns. It is hoped that these events will provide group encouragement for the interns and give them a chance to air their own views.

What have YOU done for Israel?
Is being a Jew at heart sufficient? Is attending a PLO or Soviet Jewry rally really enough? Put your Yeshiva Education to work for Israel. Lend OLIM a hand now.

Religious Students and Professionals Needed!

- Bring OLIM religious and educational values
- Help social integration
- One month orientation: including accredited college courses, fieldwork, seminars, and tours

Age: 19-30 Departure: February 1975 Return: August 1975

Sponsored by T'chiya 2425 Amsterdam Avenue
 Room 228
 New York, N. Y. 10033

American Zionist Youth Foundation, Inc.
 515 Park Avenue New York, N.Y. 10022 (212) 753-0230/0308

If you can't come, help send someone else. Your contribution is tax deductible.

LE2-8398
 8399

Shamar Shabbos
 Manase Stone

All American Typewriter Co.
 Adding Machines, Electric Typewriters, Calculators
 Rentals-Repair-Service

18 East 33rd St. New York, N.Y. 10016

OPEN TILL 8 P.M.
 SPECIAL ATTENTION FOR SOCIAL FUNCTIONS
 LARGE OR SMALL - OVER 100 SEATS

ESTHER'S KOSHER DAIRY RESTAURANT
 165 Madison Avenue (Near 33rd St.) N.Y.C. Telephone MU 5-7280

Under the Expert and Reliable Management of the Well Known
 Esther & Chaim Ordentlich

Fully Air Conditioned — Shomer Shabbos

For Stern College Girls Only: 10% Off on all Meals Over \$1.50

Noise Pollution

(Continued from Page 2)
 Prolonged sleep loss can eventually affect mental health.

Most environmental noise pollution in New York City comes from cars, trucks, motorcycles, buses, sirens, horns, power machines, drills, aircraft and subways. Items found in the home also contribute to noise pollution: blaring televisions, radios, stereos, appliances, alarm clocks and typewriters. Barking dogs, hammering and screaming are likewise quite annoying.

What can you do to help? Well, firstly, don't shout. Don't honk your car horn unless absolutely necessary. Keep your car muffler in good order. Keep radios, televisions and stereos at reasonable noise levels, and when vacuum cleaners, blenders, and other household appliances are not in use shut them off.

There is a New York City Noise Control Code made to protect you. There are noise limits on horns, sirens, alarms, motor vehicles, refuse trucks, paving breaker, air compressors, sound amplifying devices, and nuisance noises. If you spot a noise offender report him to the Noise Control Complaint Center at 966-7500. To register a formal complaint, write for the Citizen's Noise Complaint Affidavit Kit, Public Information Office, Dept. of Air Resources, 120 Wall St., N.Y., N.Y. 10005.

For further information about noise pollution you can write to: Ethan C. Eldon Commissioner, Dept. of Air Resources EPN 120 Wall St. N.Y., N.Y. 10005, or dial 482-6200.

The Editor and staff of the Observer extend a hearty Mazel Tov to Pauline Secemski, '74 business editor and '75 senior class president, upon her engagement to Herbie Schneider.

Philo Dept

(Continued from Page 2)
 in. It is important to realize that philosophy varies according to the teacher. In terms of occupation, there is the possibility of teaching, even though there is a limited amount of university jobs available.

However, the effort comes from the one who majors in philosophy. She must be able to initiate herself and be creative. As a religious Jew, she must be able to synthesize philosophy spade work with Judaism.

Happy Intersession!
 ~~~~~  
 Good Luck  
 on Finals

BUY AND SELL  
 YOUR TEXTBOOKS!  
 For more information  
 contact Room 8B

FOR FINE INVITATIONS  
 With  
 Creative Hebrew Lettering  
 call  
 Tsvi or Tammi Rogin  
 evenings  
 795-5676

READ  
 FASTER **\$60**  
 5 weeks guaranteed course  
 DOUBLE or TRIPLE your  
 speed. Understand more, retain  
 more. Nationally known  
 professor. Class forming now  
 READING SKILLS 864-5112

Weddings-Bar-Mitzvahs  
 U.S.A. / Israel



**ZELMAN STUDIOS**  
 (212) 941-5500

The Editor and staff of the Observer wish Hazlacha Rabe to Laurie Drucker, Stern co-ordinator of WYUR and SC rec'd sec'y, who will be attending Hofstra for a communications major.

**T & G SHOMER SHABBOS GROCERY AND DELICATESSEN**  
 Glatt Kosher Frankfuters 4:00-7:30 P.M.  
 Open Daily from 6:30 am to 7:30 pm  
 Cold Shabbos luncheons and Challahs available  
 Thursday morning - Friday 3:00  
 18 E. 33rd STREET - BETWEEN MADISON AND FIFTH AVENUES