



THE JEWISH OBSERVER

THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN

FEBRUARY 26, 1975

New York City

144

Volume 2

Mrs. Mayer: A Beam Of Guiding Light

by E. J. SOLOMON

Stern College has been fortunate to secure on their faculty Mrs. Elfi Mayer who will serve as guidance counsellor to its students. The Viennese born Mrs. Mayer was educated at the University of Rome in Italy. In 1959 she received her M.A. in teaching Math and Physical Science from Teachers College of Columbia University. At Teachers College she also received her Ed. M. in Counselling and is presently enrolled there in the doctorate program in Psychology. Mrs. Mayer's experience in the field of counselling includes working with recent Russian immigrants and with Refugee organizations in Italy.

From Mrs. Mayer's well-seasoned and interesting background, she has gained a knowledge of people's needs and aspirations. "From my own experiences, I know how important it is to be able to get knowledgeable advice about the

availability of programs and different possibilities in various areas. I'd like to help students to decide on courses which would further their professional success and personal satisfaction." Our guidance counsellor feels that the best time to discuss the curriculum of the student is at the beginning of the sophomore year when she knows more about her future plans. Mrs. Mayer, who is well-informed about the trends in occupations in the United States, especially in the New York area, is suited to help Stern's students in career and vocational guidance.

Although Mrs. Mayer will be working in cooperation with the well equipped Federal testing and counselling program, she feels that testing is not needed as much as a personal discussion of one's aims and abilities in order to come to a reasonable program for the future. As of this date, Mrs. Mayer feels

that it is too early to announce any concrete plans for our guidance department which is developing slowly.

"I am happy that we are recognizing that women have much to contribute to society and can make use of their abilities. Still a woman's duty is to her family, therefore, she must try to find a career which will not conflict with the fulfillment of her family responsibilities." Mrs. Mayer is currently working on the guidance program in conjunction with the chairmen of different departments at Stern. Sincerely interested in Jewish education and professional goals, Mrs. Mayer will endeavor to guide Stern's students with the warmth, sensitivity and intelligence which has made her an excellent choice for her new position. Mrs. Mayer will be available for individual or group guidance sessions in Room 407 on Wednesdays from 12:30 to 3:30 or by appointment.

Summer Session Plans Announced

by Gail Epstein

Rabbi Saul Berman, Chairman of the Judaic Studies Department, has recently announced his plans for a program in Judaic Studies to be offered this summer. The summer session will begin in mid-June and will end in the third week of July. All courses will be offered in the Ferkauf Graduate School building (Fifth Avenue, between 12th and 13th streets). No dormitory provisions have been arranged for the summer as yet, but with sufficient request, the possibility of keeping the dormitory open will be considered.

Approximately ten courses will be offered under the two main categories of *Tenach* and *Hulacha*, both on the intermediate and advanced levels. Some of the courses will be selected from those regularly offered during the year, and additional new courses will be included as well. The faculty will consist of several of our regular faculty members as well as some from other parts of the University. The summer program will not be restricted to students from our college, but will be open to all women.

A complete schedule of courses, including the instructors and the time periods, should be available within a few weeks. The morning classes will meet five days a week, while the afternoon and evening courses will meet four times a week. Tuition will be the regular \$75 per



credit, with a \$25 registration fee. Early registration will take place sometime in March. Rabbi Berman hopes that after the complete list is publicized, students will feel free to request additional courses that they would like to see offered during the summer. These might include new courses that could be offered experimentally during the summer, and with sufficient interest, be carried over into the regular schedule of courses next year.

The goals of the summer program are, thus, twofold. The program will enable students to continue their learning during the summer, thereby lightening their schedules during the year. Also, it will allow for the experimentation of courses that have never been offered. It is hoped that students will take full advantage of this opportunity, and that the summer program will set a precedent for future years.

SOY

Bans Girls at Chagiga

by Yaffa Epstein

On Thursday night, February 6th, the Student Organization of Yeshiva, held a special meeting to determine whether or not girls would be allowed to attend the Purim Chagiga. SOY voted 10-8 not to allow girls to attend this celebration. The reaction from the Stern students prompted Joel Silber, president of SOY, to come on February 11th to Stern and to explain the reasons behind the decision.

Jennifer Rudin told approximately fifty girls at the meeting that its purpose was to try to better understand the position of SOY in regard to this issue. As an introduction, Joel Silber said that the decision "was not a policy of a group of raving fanatics, but of people who have some degree of logic still working." He proceeded to explain

the meaning of the word "Chagiga" which is "to commemorate Simcha." There are two forms of Simcha, *Simchat Hatorah* and *Simchat Ha chag*. There is only one purpose in *Simchat Ha chag* and any other purpose, such as socializing, SOY refuses to recognize.

Silber presented two possible courses of action that were raised at the Thursday night SOY meeting. The first option was to create an atmosphere where even with a *mechitzah* people would have to enjoy the chagiga without socializing, "whether they liked it or not." The second option was a "Yeshivish Chagiga" where the whole purpose would be *Simchat Hachag* and *Simchat Hatorah*, therefore excluding girls from the event.

There were objections heard from Yeshiva University's students, both

girls and boys. One was that SOY is ruining the purpose of a Chagiga, which is to socialize. Silber retorted by saying that another reason for not inviting girls was the Rabbanim would not attend if girls were present. "The presence of Rabbanim at a chagiga enhances the whole celebration," Silber reiterated. It was his opinion that YU should not sponsor any function if by design it would generate a socializing situation.

At the conclusion of his remarks, Jennifer Rudin opened the floor for discussion. After much discussion, one problem seemed to be most persistent: "Where would the girls go, if not YU? She proposed a girls' Chagiga which would be sponsored "in the Torah sense of the word." This, resolved the president, would be, "just a different way of celebrating Purim."

S.C. to present

"The Women"

On March 1, 2, and 3, Stern will present for the student body's enjoyment, a play entitled "The Women" written by Claire Booth Luce.

Written in the 1930's, "The Women" has the atmosphere that sophisticated, upper-class women provide so readily.

Most of us are familiar with the perils of gossip. The crux of the play is the appetite for gossip. The gossip

shared amongst the women leads to great confusion in each others' lives.

The professionalism of the experienced cast and crew, and above all the frivolity and humor of this charming production, all contribute to making "The Women" a most outstanding and enjoyable play.

So, get with "The Women", women! Performances are:

Saturday night, March 1 at 9:00
Sunday matinee, March 2 at 3:00
Monday night, March 3 at 8:30

SPECIAL PURIM ISSUE INSIDE

Necessary Limb

A decision has regretfully been made by S.O.Y. to bar girls from their Purim Chagigah this year. Although there may be validity to some of the factors behind the decision, we cannot agree with this resolution. The ramifications of such a decision polarize an already split Yeshiva community.

It must be emphasized that Stern is as integral a part of Yeshiva University as is Yeshiva College. Just as a body cannot function to its fullest capacity without a limb, Yeshiva University cannot operate fully without Stern College. We are a vital part of Yeshiva and any attempt to completely alienate us from University functions would result in disaster for all concerned. We are confident that the University will not abide by a policy of total excommunication vis a vis Stern College.

To The Editor:

It is a disgrace that the Registrar's Office of Stern College for Women is subject to theft.

An unfortunate incident occurred when, as is the common practice, a teacher deposited the term papers from one of her classes on a table designated for this purpose in the Registrar's Office. Two students came to pick up their papers, but could not find them. After a fruitless search, they could not but conclude that the papers were stolen. The two students and the teacher involved are understandably disappointed and angry.

Since we cannot supervise the Registrar's Office constantly to prevent such unethical behavior, I suggest that a new method for returning papers to students be devised in order to avoid such theft. Thank you.

Brachy Osofsky
Nancy Schwartz
Doris Shores

Editor's Note:

Both of the above students received "A" papers and were the only two recipients of the highest grades in the class.

January 23, 1975

To: The Students and Faculty of Stern College for Women

From: June B.T. Golden, Department of Speech and Theater

AN OPEN LETTER TO THE STUDENTS AND FACULTY OF STERN COLLEGE FOR WOMEN

As most of my friends, students and colleagues at Stern College know I will not be returning for the Spring 1975 semester. Some of my students, who have seen me with suitcases on Fridays and a faint tan on Mondays, know that I have been commuting to Florida on weekends to be with my husband, and I will now be joining him. While I am looking forward to this move, I cannot help also looking back on some of my experiences and feelings about Stern College.

I first came to Stern College in September 1965 as the only member of the Speech Department. At that time Stern College consisted only of an old building on Lexington Avenue. The Speech Department was housed in a small airless room at the rear of the first floor, opposite the freight elevator. (This room has since been deftly converted into a stairwell.) Despite the physical discomforts of this arrangement, I often found myself spending many long evenings in the Speech Office. There were several reasons for this. One was that, with the room situated as it was, the approach of evening could scarcely be detected. But the more compelling reason was that the warmth and affection that characterized the relationships between students, and faculty made that room a nice place to be.

I have seen many changes during my years at Stern College. We now have our own dormitory and a beautiful new classroom building. (If I crane my neck I can even see the Empire State Building from the Speech Office window.) I have seen students grow up, graduate, marry and move away. When they come back to visit, which they often do, they display increased

Cries Heard

Despite the benefits of the militant student activism of the 1960's, we as students in the 1970's are left with an unpleasant legacy. We are consistently caught with apathy. Regardless of what we accomplish this complaint is incessantly reiterated.

Much of the previous student activism centered on interval changes that were demanded by students at the various universities. The dramatic means the students used to publicize their demands often over-shadowed the importance of the demands themselves.

At Stern College the loud complaints deploring student apathy have over-shadowed the quiet persistence used to attain certain important goals. For several years, students have repeated their requests for extension of library hours and an accessible vocational guidance counselor. Despite the feeling that these requests fell on deaf ears, the official representatives persisted. As of this semester these two significant requests have been accommodated. Mrs. Elfreida Meyer, a vocational guidance counselor is available for consultation on Wednesdays from 12:30 p.m. until 3:30 p.m., and library hours have been substantially extended on Sundays and Mondays. Our complaints, demands, and requests have not been loud or dramatic, but ultimately they have been heard.

poise and dignity as well as startlingly grown-up children

It is fun to reminisce with these students about some of the things we experienced together. They tell me of the horrors they envisioned before standing up to give their first speeches. (You'll be glad to hear that, like yourselves, they all survived the ordeal.) We still laugh about the time that all the fuses on the spotlights blew right before our major production. Or, the night that the bells that used to ring in the old building decided to give a rival concert in the middle of our play. Some students even remember my husband, before he was my husband, performing in the Stern College Dramatic Society Production of *The Crucible*, under my direction. (It was always startling to hear a cast member cheerfully greet us as "Stephen and Mrs. Golden" after we were married.)

The Speech Department was also changing and growing, and this has provided me with a dear friend and colleague. The development of the Speech Arts Forum enabled me to get to know and work with many talented and creative students. Through joint student-faculty efforts, I have seen Koch Auditorium transformed over and over again for a few magical evenings into a Theater.

Although I have seen many changes the most important things have remained the same, and my nicest experience at Stern College has been the people that I have gotten to know and love. We have shared each other's homes, problems, successes and joys. We have comforted each other through sorrows and losses. Stern College has been a unique experience for me and it will provide many fond memories.

I'd like to end this letter by saying hello to my students, colleagues and friends; good-bye for now; and, peace: SHALOM!

June B. T. Golden

Department of Speech and Theater

The observer

Published by Stern College, an undergraduate division of Yeshiva University
First Class Rating - Printed by KC Automated Printing Systems, Inc.
Published Every Two Weeks—Subscription \$3.50 per year

EDITORIAL BOARD

Editor-in-Chief	Judy Altschul
Assistant to Editor in Chief	Sharon Yellin
Executive Editor	Susannah Leete
Managing Editor	Judy Fruchter
News Editor	Riva Alper
Features Editor	Rachael Eckstein
Research Editor	E.J. Solomon
Contributing Editor	Chaya Hilsenrath
Corresponding Editor	Ashira Rapoport
Production Editor	Lori Greenberg
Copy Editor	Gail Epstein
Make-up Editor	Leah Mandelbaum

TECHNICAL BOARD

Business Manager	Susan Rosenthal
Art Editor	Alona Wollman
Typing Editors	Marsha Krul, Fran Yudkowitz
Exchange Editor	Elaine Cohen

ASSOCIATE BOARD News: Debbie Neiss. Features: Judy Wallach
STAFF Beth Dauber, Rachael Eckstein, Helen Stark, Sandy Katz, Marion Dere, Ellen Herskowitz, Sharon Yellin, Chari Zucker, Vicki Meitz, Deena Becker, Ivy Kaufman, Ellen Lieberman, Rachelle Klavan, Esther Bramson, Dominique Raccach

Mitzvah of Past, Present and Future

by Ivy Kaufman

Man is unique in that he lives in three realities simultaneously: memory (past), perception (present), and anticipation (future). (1) In understanding the mitzvah of Zichrah Amalek we often confine ourselves to the reality level of memory, the past. We read the story of Amalek in the Torah and the story of Haman in the Megillah and recall that there was once a nation who sought to destroy us but miraculously we were saved. Zichrah in its simplest sense does mean remembrance, yet upon closer analysis it means much more. The mitzvah of Zichrah Shabbos requires that we do more than simply remember Shabbos. We are commanded to perceive it primarily in the present. Also, in the phrase, "Vayizkor Elokim es Noach," Zichrah is not intellectual recall, but empathy felt in the present. (2)

Regarding the commandment of Zichrah Amalek, the Torah tells us that Hashem has war with Amalek from generation to generation (Ex. 17:16). Thus, in every age the Jew must be aware of Amalek's presence. Since the conflict with Amalek spans all of time, our Zichrah must extend beyond the past. Rav Soloveitchik pinpoints four messages regarding Amalek to be derived from past experience (Purim) and to be perceived in and applied to the reality of the present. 1. Man is capable of replacing his Divine personality with a Satanic one. He is able to personify total evil if he so desires. 2. While Amarek as man-Satan hates everyone, he is irrationally preoccupied with the Jew. The mere existence of the Jew provokes the anger of Amalek. 3. The hostility of Amalek toward the Jew is directed not only against the religious Jew who is conspicuous and unique. It is therefore impossible for a Jew to escape his destiny. 4. Despite all of this, the Jew should not despair because whenever man-Satan rises to attack the Jewish nation, G-d summons another individual to protect and save it.

Thus, the Mitzvah of Zichrah Amalek applies to perceiving Amalek not only in the past but in the present as well. Yet, there is still one more level of Zichrah Amalek—anticipation (future). The Rambam writes (Hil. Meg. 2:18): "All of the books of the Prophets and the Scriptures will be abrogated in the future, in the time of Mashiach, except for Megillas Esther... Even though the memory of [our] travails will be abrogated, the days of Purim will not be abrogated, as it says: And the days of Purim will not pass from the Jews nor the remembrance of them. (Megillas Esther 9:28)"

What is so special about Purim that it will be preserved during the Messianic era? Why must the Mitzvah of Zichrah Amalek exist in the reality of future as well as in the realities of past and present? The Messianic age will be one of harmony, unity, peace, and understanding, the antithesis of everything that Amalek embodies. The Torah and the Megillah tell us of two specific victories over Amalek, but the ultimate victory will come only during the Messianic era. (4) The Torah says, "The hand upon the throne of G-d: G-d will have war with Amalek from generation to generation." Rashi comments that the word throne (Keesay) is missing one letter, because even the throne of G-d remains incomplete as long as Amalek continues to exist. Thus, as part of the fulfillment of the mitzvah of Zichrah Amalek, we eagerly anticipate the final destruction of Amalek and the repair of G-d's throne with the Advent of the Messianic era. May it come speedily in our day.

1. Rav J.B. Soloveitchik.
2. Rav Aharon Lichtenstein in a lecture delivered at Stern College on March 6, 1974.
3. Rav J.B. Soloveitchik in a lecture delivered at Yeshiva University on March 4, 1974.
4. American Zionist Youth Foundation publication on Purim.

Jewish Ed Society Holds Symposium

by Ellen Hershkowitz

On Sunday afternoon February 9, 1975 at the Gottesman Library a faculty-student dialogue was held sponsored by the Stone-Saperstein Center for Jewish Education. The objective of the "Dialogue" as stated by Rabbi Robert Hirt, Director of University Planning for Jewish Ed. at Y.U. was to create a "Community" of young people interested in the transmission of Jewish values of Torah in Jewish Ed. The program included the speeches by eminent personages in Jewish Ed. who deal with the problems of Jewish Ed. and the direction in which they would like to see Jewish Ed. move.

Miss Sema Kreiger, a student of S.C.W. opened the program by discussing Yeshiva High Schools. She said that there is a need for religious individuals to teach secular subjects. A religious individual is defined as a person who uses Mitzvot in order to become a more "caring" human being and will serve as a model for the students. If this were practiced, secular teachers would not be divorced from the "Jewish world." An additional point raised was that not everything in the secular world is acceptable in the Jewish Orthodox framework. It is the religious teacher who can help in

the understanding of these problems.

Mr. Joseph Epstein, a student at RIETS and BRGS described the qualities of a good teacher from his own personal observation of his teachers at Y.U. The teacher who serves as a model is involved, committed, shows an interest in his students and gives freely of his time. He also said that there is too much emphasis on pure knowledge and academics and that the result is the loss of spirit in studies. The example he gave is that today one takes a course in Mussar, and one doesn't learn Mussar.

Rabbi Jay Braverman Ph.D. the Educational Director of United Talmud Torahs in Montreal, reiterated the point that teachers must serve as models. This is especially the case when children don't care about Jewish textual knowledge and tend to look upon their teachers as their guide for "living Judaism." He stated that the teacher can be a stronger influence than the home, because the child spends more of his alert, waking hours in the classroom.

Rabbi Manfred Fulda, a faculty member of JSS and TIW talked about the teachers mind when teaching and the importance of increasing knowledge and

distinguishing between good values and those that are harmful. He made the point that with knowledge one can distinguish between the different kinds of values. The last speaker was Dr. Abraham J. Tannenbaum, Stone-Saperstein Professor, F.G.S. He spoke about the negative connotation between Jewish values and longer years in Jewish School. That is, that the quantity of Jewish Ed. doesn't matter, as much as the quality of Jewish Ed. Following this trend of thought, he went on to say that the role of the Yeshiva needs a radical change in terms of lifestyle and situation because American life is "seducing" Yeshiva students away from Torah.

At the conclusion of the speeches, there was an Open Forum Interaction. Approximately twenty minutes were devoted to questions and then informal groups with each speaker were set up. This gave the different speakers a chance to answer the question that addressed to them and to get acquainted with the students.

The program culminated with a Dvar Torah by Rabbi Shimon Romm, Rosh Yeshiva RIETS, and with a summary of the major points by David Deroan.

The Tin Drum

by Sofie Laufer

Günter Grass, *The Tin Drum*, an Examination

[Note: I am offering this essay in the hope of stimulating interest in reading the works of modern German literature. — if need be in translation — specifically works written after the recent Holocaust.

During the Hitler years 1933-1945 German literature within Germany was dead. German poets and novelists in exile, however, kept on writing. After 1945 a new generation of creative writers arose in Germany. They rejected their past, literary and otherwise. For them 1945 was the year zero: they wanted to start from scratch, disregarding the great literary tradition. What has developed is a new literature, highly original in content, style, language and thematic material. One of the most prevalent themes in these new works is the theme of guilt — individual and collective guilt — via-via the terrible events of the Hitler years.

Günter Grass is one of the new writers, who made a name for himself with his first novel *The Tin Drum*. Original title die Blechtrommel, 1959, translated into English by Ralph Manheim. This is the novel under discussion here.

The Tin Drum is a picaresque novel, which gives us, by means of kaleidoscopic pictures, insight into the life in Germany during the second quarter of the 20th century. It is a socio-political documentary in the disguise of a novel.

The story is told in the first person by the hero — or rather anthero — of the novel, Oscar Matzenath. It is presented to us in the form of Oscar's memoirs, which he is writing a few years after WWII in the confinement of a mental hospital.

Oscar has extraordinary powers. He says of himself: "I was one of those clair-audent infants whose mental development is completed at birth." A few minutes after his birth, he is able to follow the conversation of the adults. He hears his father say: "He will, one day take over our store." (A small delicatessen) "Now we know, at last, why we've been working our fingers to the bone." His mother promises him a tin drum for his third birthday.

When that day arrives and Oscar has his longed-for drum, he decides to stop growing. He wants to remain a child in order to escape the duties and responsibilities that go with running a delicatessen store. He succeeds in stopping his physical growth. How he manages to do that, is not made unequivocally clear. (Intentionally, I think.) He is able to conceal his sharp mind and keen thinking capacity from his parents and his environment in general. Thus he is considered to be physically and mentally retarded and is treated accordingly.

Under the cloak of his dwarfism and seeming childish innocence, he is a keen observer of life and we

experience through his picaresque literature, go through detail everything and experience criticize nor common reader either to be

The tin drum is Oscar's companion. By and by, he acquires such a virtuosity that he can surprise on every human feeling and mood and can hypnotize people, as it were, into doing his will, whatever that may be.

Oscar is utterly amoral; the concept of ethics does not exist for him. He lies, steals and commits adultery without hesitation or pangs of conscience. He does not reject any of the prevalent evils, neither the horrors of war and the psychosis of Nazism nor the materialism, "das Wirtschaftswunder" of the postwar time. Through his life we gain insight into the social and moral atmosphere of an anarchic and corrupt society. His life reflects the immorality in private as well as in public circles in Germany of that era.

The book abounds in symbolism. Above all, what is the meaning of Oscar? Is he a symbol for the German "Everyman"? Or maybe he is a symbol for a morally crippled mankind. The author seems to be suggesting that we are moral cripples; we cannot maintain a normal, healthy world order; we are not able to stop wars and we disregard our ideals of liberty and brotherhood. He, the writer, feels called upon to accuse mankind. He has the drum on which he constantly sounds the alarm in order to point out our mistakes and our weaknesses. This is the symbolic meaning of the drum. Psychologically, the drum lends Oscar inner support and security. Drumming away on it also helps him to "let off steam" and get rid of internal stresses and emotional tensions.

But the book does not read easily. What he writes about is not 'comfortable'. Some chapters make one distinctly uncomfortable: They are so painful and nightmarish. One feels utterly unable to sympathize with his characters. Most episodes are described with brutal realism full of acid satire. True, in numerous grotesque and ludicrous instances the author overstates and exaggerates his case, but this is his way to show us how dead serious he is about it, how great his despair over the wickedness around him.

You have noticed by now: this is not an escape book. It is rather an angry, anguished outcry from the depth of the writer's agonized soul, born, in Kafka's phrase, "covered with filth and slime."

It's stimulating, challenging and thought-provoking. For these reasons it should be widely read.

Mission: To be Accomplished

by Debby Fredman
Elaine Cohen

Who would think that on Dec. 23, exactly two weeks before final exams, we would be leaving for a 10 day tour to Israel? The possibility seemed remote. Yet, there we were waiting to board the EL-AL jumbo jet and embark on this year's UJA Student Mission to Israel.

Although our stay was limited, we were able to cover much territory, both through discussion and in travel. Traveling with us at all times were experienced tour guides and chavayim who fought so bravely on the very spots we saw. Through their accounts we felt as if we, too, witnessed these events.

Army bases 105 and 107 turned out to be the highlights of our tour.

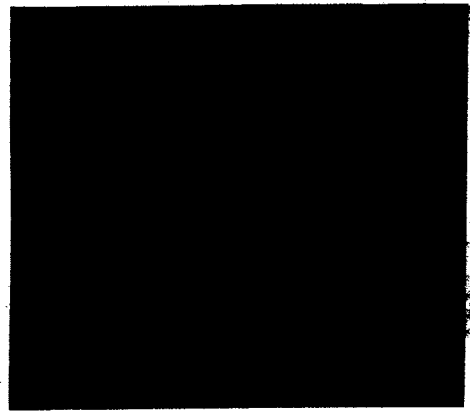
commander.

More depressing yet even more meaningful was our visit to the Kiryat-Shimonah cemetery. The 18 simple black tombstones called to memory the shocking tragedy that befell this border town settlement just one year ago. As we recited the Kaddish we felt the grief of this horror along with the strong survivors of Arab terrorism.

One of the recipients of UJA support is Malbeam, a retirement home located in Rishon-le-Zion. There the elderly are cared for and are given the opportunity to participate in various activities.

One of the most interesting and important aspects of the tour was having the chance to meet with leaders of the Israeli government, members of Knesset, and leading officers in the Israeli Army. Among these important figures were Knesset member Shulamit Aloni, and Brig. General Ori of the paratroopers corps. By meeting and exchanging ideas with these Israelis we gained further insight into the problems confronting the lives of Israeli citizens and the methods by which we Jewish American students may help alleviate them.

Most of all, we learned that UJA has always been a major factor in helping Israel in peace as well as in war. We felt the importance of personally guaranteeing the survival of our homeland and our future, by giving generously to Israel through college UJA campaigns. As Moshe Dayan stated: "All we ask is that you feel Jewish. Because then you will do what one Jew does when another Jew is in trouble. You will help."



Landing at Ben-Gurion airport, we were immediately greeted by Shaiki, our Moreh-Derach, and our group consisting of 120 students from different college campuses all over the country. We were escorted to the plush five-star Diplomat Hotel, overlooking the picturesque Judean Hills of Jerusalem.

At the bases we were free to explore on our own. Even though "too many cooks may spoil the broth," we are sure our helpful hints to the chavayim in the kitchen produced a delicious meal for 100 hungry and cold chavayim; but when given the opportunity to drive a tank we flunked the true test of a tank

Stern Celebrates with Berman's

by Sharon Yellin

Stern College auditorium has hosted many events. The ceremony which took place on Tuesday, February 4, however, was probably the most original ever to occur in the history of this all-girls school. It was the *Brit Milah* of Shmuel Shamah Berman, eight days old.

Shmuel Shamah is the son of Rabbi Saul Berman, head of the

Pesach Krohn. Mrs. Berman's father was the *Sandek*. Present were the parents of the Berman's, relatives, colleagues, members of the faculty and students.

A great sense of excitement pervaded the densely crowded auditorium. For some, it was the first *Brit Milah* they had ever attended. For all present, it was an opportunity for sharing in the *simcha* of Rabbi and Mrs. Berman.



Judaic Studies Department, and Mrs. Shoshie Berman, guidance counselor. He was named after Mrs. Berman's grandfather, Zvi. Paradoxically, the *Brit Milah* took place on the *shabbos* of this month.

The *Brit* was performed by Mohel

May Shmuel Shama grow up in Torah, enter joyously under the *chupah*, and excel in good deeds. May he thus be a credit to his family and to his people.

Card & Gift Boutique

64 E. 34th St.
New York, N.Y. 10016
Tel. 686-6491

Handmade Cards Paperback Books
Bartons Candy Unusual Gifts

Weddings-Bar-Mitzvahs USA / Israel



623 CORTLANDT ROAD
(OFF OCEAN PKWY)
BROOKLYN, N.Y. 11218

(212) 941-5500

T & G SHOMER SHABBOS GROCERY AND DELICATESSEN

Glatt Kosher Frankfurters 4:00-7:30 P.M.

Open Daily from 6:30 am to 7:30 pm

Cold Shabbos luncheons and Challahs available
Thursday morning - Friday 3:00

18 E. 33rd STREET - BETWEEN MADISON AND FIFTH AVENUES

PRESCRIPTIONS FILLED

FILM DEVELOPED

Courthouse-Park Drugs

2 Park Avenue
New York, NY 10016
Phone MU 5-0500

OPEN MON-FRI 8:6:30

CLOSED SATURDAY

LE2-8398
8399

Shomer Shabbos
Manase Stone

All American Typewriter Co.

Adding Machines, Electric Typewriters, Calculators

Rentals-Repair-Service

18 East 33rd St.

New York, N.Y. 10016

Stern College Presents:

The Women

by Claire Booth Luce

for tickets contact Zvi in Morgenstern rm 520

Beth in 18g in Stern

Performances

MARCH 1st 9:00PM

MARCH 2nd (MAT) 3:00PM

MARCH 3rd 8:30PM

in the

Koch (STERN) AUDITORIUM

SENIORS

Graduation Kits must be returned to

th Registrar by March 1, 1975

Bonne Cleaners Ltd.

FOR QUALITY & SERVICE
56 EAST 34th ST.
N.Y.C. Phone MU 9-3629

Now our Dry Cleaning
includes

Dupont

ZEPEL

Garment Protectors
For stain and rain protecting
First in New York City!

OPEN TILL 8 P.M.

SPECIAL ATTENTION FOR SOCIAL FUNCTIONS
LARGE OR SMALL - OVER 100 SEATS

ESTHER'S KOSHER DAIRY RESTAURANT

165 Madison Avenue (Near 33rd St.) N.Y.C. Telephone MU 5-7290

Under the Expert and Reliable Management of the Well Known
Esther & Chaim Ordentlich

Fully Air Conditioned - Shomer Shabbos

For Stern College Girls Only: 10% Off on all Meals Over \$1.50

היינו צוה לזכור את

APPLY NOW for A YEAR OF STUDY IN ISRAEL

GOLD COLLEGE
for WOMEN
Jerusalem

JERUSALEM
TORAH COLLEGE
for MEN

And at the following Yeshivot:

YESHIVAT KEREM B'YAVNE

BET MIDRASH LETORAH

YESHIVAT SHAALVIM

YEAHIVAT KOL TORAH

YESHIVOT HAR ETZION

YESHIVAT HAKOTEL

YESHIVAT MERCAZ HARAV

MACHON HARASHAL (Sefardic)

MIDRASHA of MACHON HARRY FISCHEL

ITRI

RABBI ISRAEL MEIR HAKOHEN-

CHAFETZ CHAIM

YESHIVAT TORAH ORE

YESHIVAT HANEGEV

YESHIVAT PORAT YOSEF (Sefardic)

For students with limited background:

YESHIVAT DVAR YERUSHALAYIM

YESHIVAT TORAT ISRAEL

SHAPELL CENTER of Jewish Studies YESHIVAT OHR SOMAYACH

NEVE YERUSHALAYIM WOMEN'S SEMINARY MACHON NCSY

Applications and interviews through

Rosh Chodesh Nissan

For more information and applications:

TORAH EDUCATION DEPARTMENT, W.Z.O.

315 Park Avenue New York City 10022 Tel.: (212) 752-0600

היינו צוה לזכור את

בתורת ארץ ישראל



THE ABSURDEN

FEBRUARY 26, 1975

THE OFFICIAL PURIM PAPER OF STERN COLLEGE

Prudent Council in Review

It is quite difficult to report on the activities of this year's Prudent Council, the reason for this being that no one at the meetings can understand the President. Some of you may have had difficulty understanding Abba Eban's speech several months ago; if you have ever attended a Prudent Council meeting, his mode of speaking should have seemed like baby-talk to you.

Since I have attended the Prudent Council meetings equipped with my unabridged dictionary, I feel somewhat qualified to review the issues that were discussed most frequently last semester.

The most important topic of discussion, which created one of the greatest controversies in the history of our Prudent Council, was painting the new Student Lounge. There were endless proposals demanding that these walls be painted such exotic color combinations as brown and beige, orange and yellow, brown, orange and beige, pink and orange, green and blue, or blue and yellow. This issue indeed caused more commotion and outrage than any other. After weeks of thorough discussion, deliberation, and fist-fighting, the controversy was ended by the President of the Prudent Council. With her usual strategy, she used words which could be neither comprehended nor contended.

The elevator crisis was a second

major concern of this year's council. Several suggestions were offered to solve the problem of sluggish elevators that force diligent students to be late for classes. One of the best suggestions came from a faculty member, who suggested one elevator stop on floors 1, 3, 6, and 9, another at 1, 2, 5, and 8, etc. This suggestion was hailed by psychology majors who felt it would alleviate the problem of doors closed-on-the-toes from which latecomers to Dr. Hardinson's class suffer. However, visions of girls standing in front of elevators asking: "Excuse me, but do you stop at...?" or "How many changes will I have to make to get to...?" caused the Prudent Council to reject this idea. The proposal for express and local elevators was also rejected, since it was suggested by the Prudent Council Treasurer, whom (for obvious reasons) no one trusts anymore. By a majority vote, the Prudent Council decided to act in its usual manner and not do anything.

Let it now be said, though, that our Prudent Council does not get things done. Just a few months ago, the Prudent Council came out with a major decision to raise the Student Activities Fee. Now that student body is aware of the Prudent Council's major accomplishments it is certain it will feel no reluctance in paying this nominal fee. After all, a large part of Prudent Council's money goes to print that which you are reading now.

New Degree to be Awarded

The Dean took unprecedented action today by announcing that an M.S. instead of an M.R.S. Degree will now be awarded to Stern College graduates. The M.R.S. Degree standing for Married Righteous Students is felt to be misleading, especially in view of the fact that marriage is not synonymous with righteousness. Moreover, it was stated that the initials M.R.S. imply that Stern's primary purpose is to serve as a matchmaker. This latter fact has distressed many girls who find that prospective Yeshiva College students are unwilling to help them acquire this degree.

In fact, one group of boys has audaciously mimicked Shakespeare's comic characters by shaking the fairer sex completely (see Loves Labors Lost). They ignore the realities of life maintaining that girls and books cannot coexist. Consequently, these students insist that learning may take place only when there is an absence of girls. In their folly, such

individuals have forced girls to disband their efforts to obtain an M.R.S. and have prompted the Dean to propose this new degree.

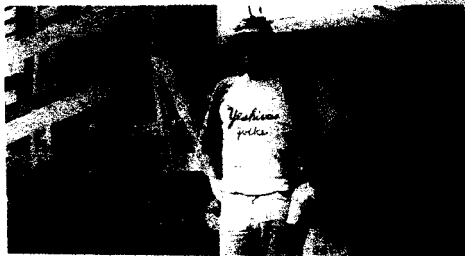
The purpose of the M.S. is to provide all female students with a sense of dignity. The Dean hopes confirmation on this degree will elevate the level of classroom learning. More courses such as "Women Authors on Women" will be offered and the Bais Medrish program will be expanded to include Chumash and Nach. It is expected that this step will alleviate existing weaknesses in the Jewish Studies department. In addition, girls will be taught how to budget their time once they are married to allow for continued learning and/or career opportunities. In fact, classes in "How to Persuade Your Husband to Let You Attend Summer Kollel" and "How to Earn Equal Wages" are already in the planning stages.

It is interesting to note that the Dean, although newly elected, has managed to quickly and en-

The second annual Sternie Statue of Excellence Awards dinner was held last night at Parker's Castora. The awards, of course, relate to outstanding films released within the past year.

"The best movie of the year" award came as no surprise. In the tradition of this year's disaster movies, such as "The Towering Inferno," "Earthquake," and "The Man with the Golden Gun," first prize was awarded to "Iceberg," the story of a brave young man, Larry Iceberg, who is commanding a sinking ship. Notable performances were given by Jack Shrpnel, as the second-in-command, and Artie Stranger-than-most, as the business manager of the shipping lines. And who could forget the outstanding performance of "Gorgeous Glenn" Hurts, who played a dual role, as blue collar navigator on the ship, and white collar public relations man for the firm. (Actually gray collar, as the firm is based in New York City). The most spectacular scene of the film comes when the sinking ship is saved by the "S.C. Jenny," a modern streamlined luxury liner. One must see the film to witness the beauty of the scene.

"Best documentary" award was



A scene with the real stars.

presented to "Riets-bum," the story of a newspaper editor named Joe. This starred Common Dater, that Cassanova who is often seen with five girls on one arm.

A special award was given to OFF, the Observer Film Federation, for its contribution to religion this year. Right now, the Federation is swamped with Judy-ism, including Altshul, Fruchter, and Wallach.

The awards dinner itself was not extremely notable, except for one major innovation. A documentary-length film, expected to become a smash hit, was previewed by all present. It was the modern version of the Greek classic, "Belkinies." In it, the tragic hero, Belkiniers, has a set of twins — a son and a

daughter. On the son, he bestows his wealth — he dresses him in fine vestments and feeds him grand meals. He does the same for 2 older nephews — Belfera and Einsteinies. But his daughter, Sternia, wears rags and eats scraps. Beikniers claims he is keeping her alive merely until some young man comes and takes her off his hands by marrying her. Alas, this is his tragic flaw. The ending I leave to your imagination.

The movie was a nice treat for the awards dinner, but this writer does not think it will become a box office hit. In this age of realism, it is just too much fantasy. I mean, after all, nothing like that could happen in real life, could it?

SOY Calls for Wine, ~~Women~~ and Song

What follows is a rare, behind the scenes peek at what transpires at the run-of-the-mill meeting of the Stubborn Oxen of Yeshiva, more commonly known as SOY. The meeting commences as President Yossie Shlepper placidly bangs his shoe on the table to obtain order and open the floor to discussion:

Beryl Chnyuckburger: Hey, Shlep, I think the most important thing on the agenda tonight is the girl problem.

Alan: STERN girls, you sh-meggie?!

Chaim Yankel Yiddenstein: Well they ARE girls, you know — I mean a girl is a girl. (Snickers from the other council members)

Shmeryl: To be truthful, when there are girls around, I've always felt...

Jay: Holy (expletive deleted)! Everyone's bringin' their lousy problems to the meeting.

Shmeryl: no, really, my kavanah just isn't the same in mixed company.

Jay: OK, that's your problem, but it is Purim, and where do you want the girls to go?

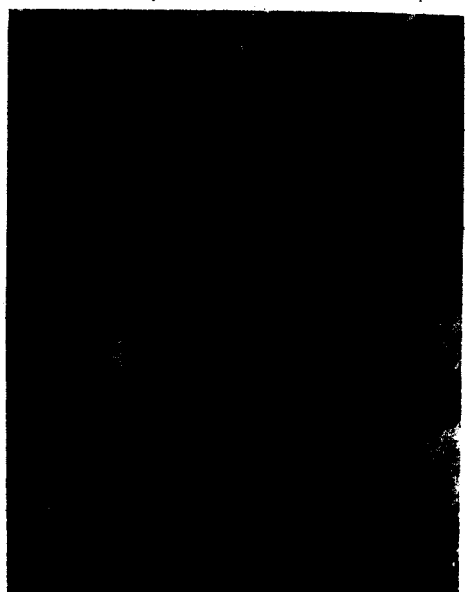
Alan: I'll tell you where they...

Pres Yossie: Alan, that's out of

order, would you please stick to the *inyan*.

Jay: OK, so we'll worry about Sh-

meryl's *kavanah* and send the girls to the streakers at Columbia. **Beryl:** But the Torah atmosphere —



This is the way the black market...

Busing Favored

It is with a heavy heart and a leaden pen that the editorial board of this newspaper in an unprecedented action, has declared unyeshivadic the forced segregation of the *talmidim* and *talmidos* of Y.U. In a *rotzei Min Haklal* decision, we, the editorial board, whose members are graduates of Eishes Chayil School of Law, have ruled that the action to bar Sarah Sternnes from the Purim Chagigah is an absolute violation of the equal rights amendment of the constitution. Such a violation of the fourteenth amendment is punishable by the *Malkoth* or by a ten year residency at Yeshiva.

The Soy boys fail to force the outcome of their hasty decision. Such a ruling that bars Jewish Tzneisich girls from a Chagigah can only result in a massive counter-action. We made a decision whose vote was nine to efes, urging forced busing uptown in order to integrate the Chagiga. We will settle for nothing less than this. In issuing this order, Chief Editor Sarah Shtusik declared that the opinion of the court was based on the board reading of the necessary and proper cause. Girls are essential to the maintenance of proper decorum at the chagigah. The main thrust of the majority opinion, as written by Sarah Shtusik reads, "It is deplorable and unfortunate that the Soy boys fail to realize that had it not been for one Eishes Chayil whose name was Esther, these boys would have never been able to celebrate their Chigagah. Therefore effective on the fourteenth of Adar, 1975, the female population of Stern shall be bused into Lamport Auditorium where both Talmidim and Talmidos shall celebrate the holiday of Purim.

Blissful Surroundings

For years, the Stern Blue Lounge has provided students with a nest of comfort, privacy, and bliss. Despite these qualities, however, many improvements have been necessarily proposed by the student body. In order to better fulfill the growing needs of students and their quests, several suggestions have been advanced. First, in the wake of the perilous energy crisis, and for a more religious atmosphere, small candles (available free of charge at 770 Eastern Parkway) should replace the glaring electric lighting. Since the furniture in the lounge is un-suitor-able, a special fund has been set up for purchasing more comfortable chairs and couches. We likewise put forward the installation of more strategic corners to insure greater privacy. Finally, all R. A.'s (Religious Abstainers) should be compelled to wear ringing bells for ample warning to transgressors. We urge all students to become involved and hope all the concerned Stern girls will

Extend, Extending, Extended Programs

We wish to commend the Office of the Dean upon the various programs it has instituted over the past few years. It would be impossible to discuss all of them and therefore, we will concentrate on the most successful achievement. This of course, refers to the devaluation of the credit, which permits a student to take up to eleven courses without exceeding the maximum work load of 21½ credits. The problem resulting from this new system is that a student who takes a normal work load of six courses is only carrying 12 credits, which will ultimately prevent her from graduating in four years.

The Office of the Dean became aware of this discrepancy following the massive demonstrations which took place in the Registrar's Office after hours (1:31 P.M.). Complying with the needs of the students, the Dean announced several new programs which will take effect next fall. These include the five year program, the eight year program and the eleven year program. We expect the freshmen to take full advantage of these programs, and begin to plan their schedules for the next decade or so accordingly. These programs are also especially beneficial to students who have nothing to do with their lives.

Up & Down Situation

As a result of larger enrollment at Stern the elevators at school are constantly overcrowded. Alternative measures must be taken to control this traffic. The editorial board of the Absurder would therefore like to suggest this plan for better service. The first and last elevators should stop on floors 3, 4, 5, 10 and 11. The middle elevator should stop on 2, 5, 6, 8 and 10. However, on alternate Tuesdays and Wednesdays the first and last elevators should stop at 2, 5, 7, 8 and 10, with the middle stopping on every other floor. If however the 15th of the month falls on a Monday, then the first and last elevators should only go to even number floors, skipping 2, 4, and 6. The middle elevator should go to floors 1 and 11 only. As a special Rosh Chodesh treat all elevators should travel to every floor except during the hours of 9:00-8:00 when the first and middle elevators should travel to floors 1, 5, 6, 10 and 11 and the last only stopping in the basement and the first floor.

If everyone at Stern follows these simple plans, traffic in the elevators will be cut considerably.

THE ABSURDER

Published by Stern College, an undergraduate division of Yeshiva University
First Class Rating Printed by KC Automated Printing Systems, Inc.

Punch and Judy

The Only Way to Gets Done



Poor Sarah's Alamanac

- Feb. 13 — Observer Purim issue comes out. Response is un-dewhelling.
- Feb. 14 — Gold is devalued. English professor told she is worth her weight in silver.
- Feb. 15 — The Shabbos kitchen help refuses to eat in public. Seems he is Shaya.
- Feb. 16 — Why study history? There's no future in it.
- Feb. 17 — Riots erupt when Bessie accidentally shouts, "Clear the lounge! Get into the lobby!"
- Feb. 18 — "Obese Math Club" meets - Deals in round figures.
- Feb. 19 — Stern switchboard operators have a lot of hangups.
- Feb. 20 — Dr. Remes says that alkaline solutions are a basic part of chemistry.
- Feb. 21 — Jennifer Rudin curls her hair for the first time. This sets a precedent.
- Feb. 22 — In these times of economic crisis, a new schul
- should be built. Call it Bais Price.
- Feb. 23 — Observer editor drops egg on dress. Hal Ha! The yolk's on her!
- Feb. 24 — Taanit Esther. Taanit goes fast.
- Feb. 25 — Purim day. Freshman gesundt gets drunk. It takes 2 hours to get gesundt-tight.
- Feb. 26 Dr. Krumbein tries new experiment. No more 34th, 35th, 36th, 37th, . . . streets.
- Feb. 27 — The shelves at the WYUR station fall over for 3000th time. This breaks a record.
- Feb. 28 — Stern College Dramatics Society is acting up agains.
- Mar. 1 — Rabbi Finkelman gives talk on Jewish sects. House is full. People think topic is "Jewish sex."
- Mar. 2 — Dr. Sar isn't all he's quacked up to be.

senate are commended for their

- legislative bodies.
- Mar. 4 — Mrs. Keller of the periodical room is absent for 3 weeks. No one notices.
- Mar. 5 — Prof. Bick's Soc. 2 class learns that the population of N.Y.C. is very dense.
- Mar. 6 — Co-op girl arrested for possession of marijuana. Claims she's just a high school student.
- Mar. 7 — It's not true that Stern girls are looking for husbands.
- Mar. 8 — Frum girls attempt to skirt the tzniut issue.
- Mar. 9 — Giving into women's libbers, mailmen are now called person-persons.
- Mar. 10 — Parker bakes marble cakes, students take it for granite.
- Mar. 11 — Poli Sci department has two teachers just for the Hecht of it.
- Mar. 12 — Staff humoris fired. Travels to India to pick up more Sikh jokes.

Poor Rim's Glossary

- Altshul: An old synagogue open daily for observers. For your own peace of mind visit your Altshul at least once a week.
- Dr. Belkin: Elderly, white-haired gentleman generally seen in the elevator of Stern College between the first and seventh floors. "Will all Belkins move to the rear of the elevator," shouted the operator.
- Berman: The religious, intellectual foundation of Stern College for Women. You don't have to be an individual in society to enjoy a berman.
- Bessie: A large mouth programmed to scream, "Clear the lobby." Should you ever find yourself accosted, don't hesitate to use your Bessie.
- Finkelman and Woman:: Dormitory resident comedy team that keep themselves entertained. The Finkelman team play to a full, fuller, fullest house each nite.
- Mirsky: Amorphous entity behind the desk of the Office of the Dean. The Department of Public Health ordered the removal of Mirsky in order to prevent any further contamination of the polluted area.
- Mostow: Movement under a pile of straw. If you should see a Mostow under your bed—hide or hit it with a credit.
- Paikin: A senate zealot. Don't worry, the last plague of Paikins was under control in a short time.
- Reich: Germany as an empire. The power behind the Mirsky.
- Rudin: That which has the ability to get itself stuck in difficult situations. Rudins have generally been banned from student counselling but have flowered into doctoring as a second choice.
- Zuroff: That which has direct access to all fields of employment. Check your local Zuroff before applying for unemployment insurance.

Caution: Floors May be Hazardous to your Health

The Health Board has declared the eighth and ninth floors of Stern College hazardous to health as per a report published last week. The study, written by board member Ashen, claims that these floors are unsafe due to the high level of smoke present in them. Moreover, this study provides that students and faculty who frequent this area are more likely to become addicted to smoking than those who spend most of the day in remaining parts of the building.

Mr. Ashen stated that he was prompted to conduct this study after noting a peculiarity on these floors.

"Stepping out on the eighth floor from a sardine-oater last Monday, I found myself ankle deep in cigarette butts and ashes," explained Mr. Ashen. "Immediately I re-entered the elevator (now empty of students) and proceeded up to the ninth floor. There the scene was even worse, for not only were half-smoked cigarettes present, but also a fog of smoke which had accumulated from both the eighth and ninth levels. Gasping for breath, I rushed down to the Dean's Office, and started my investigation."

Mr. Ashen began by obtaining a list of professors teaching on the suspicious floors. Then, disguised as a student (which wasn't an easy

task), he sat in on a number of classes. First he observed Dr. Pearl's course in suicide.

"From the pile of cigarette butts surrounding Dr. Pearl's chair," Mr. Ashen remarked, "I knew that the professor was knowledgeable in his subject."

Next Mr. Ashen attended a course in mad female authors taught by Dr. Grey. Although his observations were cut short due to shortness of breath, Mr. Ashen felt that not only was the course title mad, but that the non-smokers in that class were also mad. After attending additional English lectures given by Professors Blot and Hat, Mr. Ashen filed his report.

The report, approved by the Board of Health, states that it is dangerous to be an English or Psychology major at Stern College. Both these departments seem to attract chain smokers. Those majors who do not smoke in other classes soon find themselves smoking in these courses and the few who obstinately refrain from smoking soon begin to eat during these classes to compensate for the cigarette. Nevertheless, the lungs of both eaters and puffers suffer. Mr. Ashen concludes his report writing, "If this situation continues, the whole building and its residents are bound to go up in smoke."

SOY Saga

(Continued from Page 1)

— the Rabbeim. My Rebbe will kill me if this thing doesn't pass. *Chaim Yankel*: I know how he feels — I'm under a lot of pressure, too. Besides, what can you do with girls there anyway?

Alan: Practically nothing, with the Rabbis there.

(More snickers)

Shmeryl Frommick: *Takuh*, I think we all know that Beryl is talking about the Purim Problem (ed. Herein referred to as P.P.)

Pres Yossie: Look, this isn't getting us anywhere, let's take a vote.

Jay: What do we need a vote for?

Alan Montch: Look, Beryl, you got girl problems, go talk them over with your mother.

Beryl: (Blushing) I was referring to the Stern girls.

Alan: I don't give a (expletive deleted) where your girlfriend goes.

Jay Richtig: I really don't see the problem. What do you queers have against girls, anyway?

Alan: Who said anything about girls? I thought we were talking about Stern.

Pres. Yossie: Look guys, stop wasting time and let's get down to the *ikar*. The *inyan* here is whether girls distract us from our proper celebration of the *chag*. Isn't it obvious from the way we're sitting that you have 10 guys on your side and only 8 on ours?

Shmeryl: Yeah (heh, heh).

The meeting is then interrupted by a group of girls who come charging into the room screaming "Hell no, PLO."

Alan: Aren't you a little late? Arafat left New York months ago.

Charming Young Woman: It's never too late for the Purim Liberation Organization. We demand our rights. We...

Beryl: (Removing his hands from his eyes) *Rebbon Shel Olom!* We can't continue this meeting like this! I move that because of extenuating circumstances we continue the meeting in the dorm room where we can't be interrupted by this type of *Chidul Hashem*.

Shmeryl: I second the motion. I've never been so embarrassed in my life.

The meeting adjourns as Pres. Schlepper attempts to find a suitable Torah atmosphere in which to continue the debate. He goes from Rubin dorm to Furst Hall and then to the Morg vainly searching for this type of surrounding. Even the Riets dorm could not satisfy his needs. It finally occurs to him that what he is looking for could only be found in the Stern dorm Orange Lounge. He reconvenes the meeting there.

Ms. Degree

(Continued from Page 1)

—thusiastically institute these programs which have been discussed for years. Acknowledging this, one faculty member remarked, "It is no great surprise to me. I always felt that once Stern College had a female dean, such programs would materialize instantly. To paraphrase our great sage Hillel If we women are not for ourselves, who will be for us?"

The Godfather Part III

In 1923, in a small borough of Brooklyn called Mirskeone, there was born to a poor family a son named David. Little did his parents know that their son would one day become a major figure in the Family. He was given the finest education possible and traveled only with the elite. He distinguished himself by the way in which he mumbled "Good Morning" under his breath and nodded his head at the same time. This talent did not go unnoticed.

At a family circle many years ago, the head of the Family, Samuele Belkininny, spoke to the Dons of the various divisions within the Family about a problem which had recently arisen. The Don at Stern had to be replaced and Belkininny asked for plausible substitutes. Par for the course, not one Don had a possible solution. Don Chazzery suggested Don Corteone without realizing he was already a member of another family. Belkininny was about to terminate the meeting when Don Rabino suggested David Mirskeone, then a tutor for the Family. When asked about Mirskeone's qualifications, Rabino couldn't think of any. Mirskeone was subsequently hired.

This was the chance Mirskeone was waiting for. He became Don at Stern College in Manhattan. In his position, Mirskeone could do many things without consulting anyone. He took advantage of this situation by employing many of his own henchmen and women from the Oki Country. His first important act as Don was to employ his faithful servant Esther Reicheroni. The FBI could take lessons from the surveillance methods she employed and from her excellent bodyguard service. She made it virtually impossible for anyone to meet with the Don. Subsequently, there are many people who have never seen the Don, nor do they know what he looks like.

Before anyone could say Yeshiva University, the Don had already employed Michael Havazoni and Ger-shy Appelo his two dear, beloved brothers-in-law. He locked them up in the main house and threw away the key. Mirskeone then decided that he needed a placement service for lesser Family members. (It's hard to get work today — even with a college diploma). He got in touch with Mrs. Foruzi, who consented to work for him only if he hired her brother, Dr. Sari, as Family doctor. The Don nodded in agreement. He bought the good doctor a shingle and a current copy of "Hygiene and You" and welcomed him to the Family...

Reicheroni employ two sisters expressly for this purpose. She also hired an overseas named Twerskini to insure the utmost care in handling finances. In turn, Twerskini invited a good deal of his own family to help him in his newly-acquired job. This was only the beginning. With this expansion in the Family, new positions were created and the Don looked around carefully for the right type of people.

At this time Appelo's son was married to a girl whose brother knew all the important names and dates. The Don appreciated these qualities and hired him on the spot (well, right after the chupa). Mirskeone was becoming increasingly proud of himself. For the prestige, he hired Orfiani and Dobiao, the two terrorist sisters who spend most of their time in the lab. No one really knows what their actual job entails, but at least they're careful when they play with fire. These two sisters are scheduled to give a report of their activities to date at the next Family Circle Forum.

For an offer you can't refuse, meet with the Don and his friends at the next Family reunion, Wednesday, March 5 (Club Hour) Stern College, 7th Floor

THIS IS FOR YOU, JOEL SILBER!!



New Course to be Demonstrated

The office of the Bean of Stern College announces an addition to its two-hundred page abridged course catalogue. The course, entitled Jewish Identity Workshop 51.5, is being offered in conjunction with other colleges and Jewish institutions.

Students will study the philosophy of rallies, vigils and protests, and their effect on modern civilization. Methodology will be covered extensively. Students will be required to demonstrate what they have learned in this course.

The course will meet according to the schedule of events, up to six days a week at the Isaiah Wall, the Wyndfort Avenue, the Soviet Mission and The Dug Hammerskjold Plaza. The staff consists of Rabbis, Saul Berman, Salomo Riskin, and Avi Weiss. From time to time there will



be outside speakers.

The Jewish Identity Workshop will not be limited to a specific number of students. However, there will usually be standing room only, unless it is a special sit-in session.

Prerequisites are: Basic Arab Expressions 101, Rhetoric 2, and Judo .07. In order to be prepared in case of arrest, all enrollees will be required to learn the civil laws of New York City and the Bill of Rights

Mother Goose Corner

"Little" Ben, Fred
Come blue corn-town horns
The Laurels to chicken
By the Silver Mores
But why, you're a rainbow
Why can't you be a lady
He's a good-looking peck
On a road with a lady

Chained and Veiled
On a road with a lady
That's what little girls are afraid of.

Hickory, Dickory, Dock
At seven ran up the clock
The clock struck one
And then once one
When will this bore ever stop.

Raphe Peira, pully and pi
Laught the goils and made them
sigh.
Why the sneakers everyday?
He's to be Raphe's quick getaway.

Mean Talk hot
Mean balls cold
Last week's meat loaf
Same days old.

Humpty Dumpty created a wall
Humpty Dumpty didn't care at all
"Psych's just a lot of talk," he said.
"I'd much much rather stay home in bed."

Want Ads

For Hire
Percussionist, specializing in pencils and taps. Inquire quietly in library.

June come home. We forgive you. The classroom is exactly as you left it—empty. Peninah

Legal Notice:
I hereby declare that I am no longer responsible for any debts incurred by my step-daughter, Sarah Stern, and hereby absolve myself of any responsibility to the aforementioned party. Sheldon B. Socol

Parents—we are now accepting applications for the Stern Day Care Center for Female Children. Must be toilet trained. Inquire Abner Groll.

Wanted
Good looking girl with long black hair, brown eyes, dark complexion and good facial bone structure who is a bit zaltig.

Beautiful, tall, slim, blonde, blue or green eyed light skinned girl who is not zaltig. Must be Orthodox. Please send resume and photo-

graph.
Missing:
Alpha numbers.—If found, return to Dorothy with \$5.00 (no cash).

Find yourself alone at night? No one to talk to? Do you suffer from the heartbreak of psoriasis? Take the new Lucy Davidowicz Personality Course. Win friends and influence people.

Young man, interested in marriage to young woman who owns tractor. If interested, send picture of tractor.

for sale:
Med-boards review books hardly used, except for vocabulary section. See Jenny in 8E.

Missing:
In action—last seen wearing Beret, sunglasses and plaid sport jacket, carrying transistor radio. If you have any information, contact M. Mazeltov or keep it to yourself.

Next to diamonds, my best friends are the Stern College Gets.

TV Time

by E. J. Solomon

A.M. New York. I awake with a Love of Life. I have One Life to Live and I've decided to Get Smart. I'll have to try to Beat the Clock since The Days of our Lives are a Wheel of Fortune. Today while I Journey to Adventure I decide to Search for Tomorrow instead. And so. As the World Turns. I begin to realize that in order to hit the Jackpot one needs Concentration and a Blank Check for the Electric Company. Let's Make a Deal. I'll tell you How to Survive a Marriage and how to Face the Nation (it's really a Wide World Mystery, you

know! But it's not a Mission Impossible.) Keep out of the Firing Line, first and Split Second. And if your kids are like All My Children, Young and Restless, the Little Rascals, then all you've got to do is lock them in the Romper Room at the Edge of Night (and don't tell them the Password.) And then Tonight, make Room for Daddy because Father Knows Best (Hoe, Haw.) You'll really Zoom especially if the Joker's Wild! Then you'll really have Good Times — and since it's All in the Family, you won't have to worry about Tattle-Tales, (and The Price is Right!)

Best Sellers

1. Call It Sleep—Dr. Appel
2. Laming of the Shrew—Dr. Koenigsberg
3. The Promise—Dr. Perlman
4. Tom Jones—Mr. Carny
5. The Little Prince—Shmuel Berman
6. Legend of Sleepy Hollow—Mr. Klein
7. Women and Madness—Dr. Robinson
8. Metamorphosis—not in this school.
9. Multidimensional Advice for Schizophrenic Personality—Dr. Sorkin
10. The Fire Next Time—Dr. Silver
11. Galliping Gourmet Cook-

Copy Ed.

- book—Willy and Selma
12. Path of the Just—Bernard Bergman
13. Far From the Madding Crowd—Mrs. Keller (periodical room librarian)
14. The Evangelists—Rabbi Weiss
15. Return of the Native—Sharon Schwartz
16. Cheaper by the Dozen—Mrs. Finkelman
17. Friday the Rabbi Slept Late—Rabbi Blau
18. Dibs in Search of Self—Kosak, Dubitsky, Kanari
19. How I Made My First Million—Rabbi Metzger
20. Separate Peaces—S.O.Y.

Teachers say the darndest things

We've all heard lots of clichés dozens of times. But have you ever wondered where they came from? The answer is right here at Stern College. Cases in point:

Mrs. Schram—We have ways of making you talk.
Mrs. Reich—Hi, I'm Esther. Fly me.
Dean—As unaccustomed as I am to public speaking . . .
Dr. Sar—Is there a doctor in the house?
School Maintenance Men—I didn't use my deodorant today and I may not even use it tomorrow.
Rabbi Weiss—But the theatre's my life.
Ms. Schwartz—I'm a product of my environment.
Rabbi Victor—This'll hurt me more than it hurts you.
Men in the factory—Don't look now . . .
Dr. Plotkin—They don't talk like that back in Kansas.
Mrs. Mostow—I'm just a girl who can't say no.
Dr. Koenigsberg—All my life I've had to wear only hand-me-downs.
Dr. Remes—I've tried scrubbing it out, scrubbing it out.
Dr. Grossman—Has anybody seen my girl?
Dr. Belkin—Home, James.
Dr. Shores—I wasn't guns that killed the monster . . . just lack

of love.
Dr. Perlman—Frankly, my dear, I don't give a damn.
Dr. Robinson—Are you the dirty rat who killed my brother? (How about—Are you the dirty brother who killed my rat.)
Rabbi Schoenfeld—Play it again, Sam.
Mrs. Havary—I swear as G-d is my witness, I'll never be hungry again.
Dr. Goodman—Cut 'em off at the pass.
Rabbi Metzger—Hey, buddy, can you spare a dime?
Dr. Havazelet—I'm just a play thing for you.
Bessy—Halt, or I'll shoot.
Mrs. Knopka—I can't do a thing with my hair.
Mrs. Strausser—To know me is to love me.
Rabbi Shurin—Post-nasal what?
Mrs. Whartel—I dare you to look me in the eyes and say that.
Dr. Sorkin—Sure you say you love me now, but what will you say when I'm old and gray.
Ms. Coldner—Psst. Hey there, sailor.
Rabbi Berman—I refuse to answer on the grounds that it may incriminate me.
Rabbi Finkelman—Mother, please, I'd rather do it myself.
Rabbi Bick—Please be gentle. It's my first time.

**Stern Girls
Have Your
Sweet 16**

**At Parker's
Cafeteria**
**Soocial Rate
For Coop Students**

