



# THE OBSERVER

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Dec. 11 — The appointment of Dr. Karen Bacon as University Dean of Natural Sciences at Yeshiva University was announced today by Dr. Norman Lamm. Dr. Bacon will also continue to serve in her position as Dean of Stern College for Women. Details in next issue.



Naomi Miller, along with other student representatives, releases a dove, the traditional symbol of peace at a rally protesting the U.N. "Palestinian Solidarity Day." For details of the Nov. 29 rally, including a first-hand account of two women who slipped past U.N. security to view a Palestinian exhibit, see p. 4.

## Fired Tenured Professor Recalled to Full Course Load

Dr. Norman Rosenfeld, one of five tenured faculty members fired earlier this year, has been recalled to active full-time faculty status by President Lamm.

The decision to recall Dr. Rosenfeld to a full teaching load is a complete reversal of the University's original decision to dismiss him. Dr. Blanche Blank, Vice-President of Academic Affairs, admitted that "it looks silly, but it is better for me to look silly than to deny Dr. Rosenfeld the position."

The reason given for the recall in the letter to Dr. Rosenfeld was "programmatic requirements and enrollment criteria."

The administration's decision is a breakthrough on an issue which had sparked a great deal of faculty resentment against the administration. For the first time in Yeshiva University history, tenured faculty members had been fired. In response, also for the first time in Yeshiva

University history, the faculty found it necessary to formally censure the administration.

In a letter sent to the Board of Trustees of the University, Professor Ralph Behrend, chairman of the Ad Hoc Faculty Steering Committee, pointed out that the firing of faculty members not only affects the fired faculty members, but it sets a "precedent...that does not allow any tenured faculty member...to feel safe and free.... Tenure provides the economic security that makes academic freedom (the freedom to search for truth and its free exposition) possible. To a faculty, the observance of academic freedom and tenure are solemn obligations of a university. When these obligations are broken, for whatever reason and under whatever justification, the entire faculty feels threatened."

The faculty's main grievance is that the administration did not consult the faculty on the decision to fire the tenured faculty members, violating "academic due process," according to a resolution passed by the faculty by unanimous vote. The faculty also feels that there were not "inescapable and compelling reasons" to fire the faculty members.

Dr. Blank responded to these allegations with the comment, "No one will ever feel that he has been sufficiently consulted." Dr. Blank contends that she asked the deans involved to consult the faculty, and the deans told her on more than one occasion that they had consulted the faculty.

Regarding the other faculty allegation that there was not "inescapable and compelling reason" to fire the faculty members, the administration states that faculty members had to be fired due to reorganization of the Mathematics department. Reorganization is one of the legitimate reasons to fire a tenured faculty member, according to the faculty handbook. Dean Finklestein, the Dean of Sciences, who will resign as of January 1, told Dr. Blank that a separate Information Science department was needed, courses which were formerly a part of the Mathematics department. Based upon Dean Finklestein's information, the Mathematics department was reorganized. The decision was made to hire part-time specialists in Information Science rather than retain the current mathematics professors because it was felt that was the best thing for the department academically.

The decision to retain Dr. Rosenfeld satisfies the faculty demand that the fired faculty members be "reinstated with their tenure unbroken." However, the University has yet to take similar action with the

## Phi Beta Kappa Reviews University

Ed note:

As we go to press there is no one interpretation of the contents of the Phi Beta Kappa letter. Subsequent articles will present further analysis by members of the University community.

Yeshiva University was recently informed of Phi Beta Kappa's rejection of Yeshiva University's application to establish a Phi Beta Kappa chapter at YU.

According to Professor Laurel Hatvany, a member of the Phi Beta Kappa committee, Phi Beta Kappa cited three basic reasons for rejection in a letter received by Dr. Pauline Kra, Associate Professor and Chairman of Yeshiva University's French Department. The bulk of the letter dealt with the lack of course offerings in liberal arts areas which are vital to Phi Beta Kappa, such as languages and classics, and the unstable state of the University as it is going through reorganization. The letter also mentioned low faculty morale due to working conditions.

The letter stated, "In general, the conditions of employment at the undergraduate colleges fall short not so much of an ideal but an expected standard. We are concerned with low salaries, chronically understaffed departments, heavy teaching loads which allow very little time for research, inadequate facilities and equipment, and offices shared by several faculty members which have contributed to low morale of the faculty interviewed by Phi Beta Kappa visitors. In fairness it must be

added, however, that the visitors were greatly impressed by the dedication of many other faculty members in a time of uncertainty over the future direction the university will take."

The last paragraphs of the letter centered on financial problems of the University and the hope that the University will phase out programs which are too expensive.

Faculty and administration members who have seen the letter are not certain whether any one factor was more influential in inspiring the rejection, or whether

all factors combined to create a negative impression. Dr. Blanche Blank, Academic Vice-President of the University, has appointed someone to find out what are Phi Beta Kappa's "ground rules" and what is the common denominator between the 300 or so institutions that have a chapter.

If the lack of course offerings in "foreign languages other than Hebrew" and classics was a crucial factor in the rejection, Dr. Blank feels that there is not much the University can do. It would be futile to expand the language and classics

cont. on p. 5 col. 2

## SCWSC Grants \$500 to WYUR

by Jill Stamler

Steve Cohen, Station Manager of WYUR, appealed to the Stern College Student Council for \$1600 worth of support for the radio station.

Mr. Cohen stated at the November 27 meeting that in order to keep WYUR alive at Stern, SCWSC must pay a back bill of \$300. This amount will be used as a "good faith" payment to New York Telephone for the use of its transmitting wires. An additional payment of \$200 a month is needed to help meet WYUR expenses for broadcasting to Stern, a total of approximately \$1300 for the whole year.

Naomi Miller, President of SCWSC, pointed out that at the present time, only one sixth of the students surveyed in a recent poll listen to WYUR on a steady

basis. Ms. Miller regretted that due to limited funds in the account it would not be feasible to allocate such a large sum of money.

After intense discussion, a vote was taken granting the allocation of \$500 to WYUR for the remainder of the year. After the telephone bill is paid, WYUR will continue broadcasting to Stern until the remaining \$200 is exhausted. Meanwhile, fundraisers are being sought by WYUR in order to extend broadcasting to Stern.

Another vote was taken at the meeting calling for the appointment of a student court to settle a conflict between the constitutions of Stern and Yeshiva Colleges. The conflict involves the right of appointment and dismissal of the Stern co-ordinator at WYUR.

cont. on p. 5 col. 1

# THE OBSERVER

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## Temporary Tenure?

by Barbara Michael

This past September, faculty and students were greeted by the dismissal of several instructors. The instructors in question were tenured Associate Professors from the Mathematics and Education departments of the University.

Whether the administration's move was based on financial considerations or was in the interest of reorganization it is still seen by many as a violation of the University's own guidelines. In addition, the action is inconsistent with University policy. Although the administration insists that severe budget cuts are necessary, the past few years have seen increased salaries for administrators while the salaries of our overworked faculty have remained embarrassingly low. In fact, the low salaries of our faculty members are an indication to outside observers, such as the visitors from Phi Beta Kappa of the quality of our education. An underpaid faculty member cannot or will not give the time which we associate with truly fine teaching.

The administration, again evidently in an effort to save money, has replaced these experienced, tenured professors with part-time instructors instead of incorporating the existing tenured instructors into the new structure. The result is the same. We have all had the experience of learning with part-time professors who are rarely available for outside help and have little time to devote to students.

It is no wonder that the attrition rate at Yeshiva University is alarmingly high. Theoretically, a university exists for the purpose of education. It is hard to believe that this philosophy prevails at Yeshiva. A devotion to education is hardly evident in an atmosphere in which a tenured professor has no security, and in which a student is taught by a faculty member who seems unfeeling and uncaring. In light of the upcoming reevaluation of our school by the Middle States Association, it is time that we, the students, faculty, and administration, determine the University's goals. It can only be hoped that there will be a unanimous vote for quality education — unhampered by the constant juggling of faculty and financial difficulties.

## Faculty opinion

# On Image-Making and Remaking

by Dr. Walter Orenstein

Recently, I had the opportunity to attend a lecture given by Viktor Frankl, the noted psychiatrist, author and originator of the school of logotherapy. Addressing the question of man's search for meaning, Professor Frankl attacked the attitude of permissiveness that has pervaded and gained a dominant role in the American way of thinking and life style. He attributed much of the restlessness, confusion and neuroses among our youth to the detrimental consequences of this approach to life. Echoing the words I heard from the *Rav*, he pointed out that in the educative process, i.e., the guided intellectual, emotional and spiritual growth of our youth, freedom must be coupled with responsibility in order for it to qualify in adulthood as a legitimate right of Man in society.

It is my feeling that this principle is most relevant to one of the concerns of our school with which the administration, faculty and students have been grappling for some time, viz., the Stern College image as reflected in the ethics, morality and general behavior and dress code of our students. To pick up on Professor Frankl's point, G-d's charge to Man that he subdue and exercise dominion over the earth carried with it the implied stipulation that he handle his conquests with care and responsibility. Indeed, it is the sense of responsibility that we believe identifies and defines the human being if not actually...potentially. I recall the midrash: "When the Holy One Blessed Be He created Adam, He took him and had him pass among the trees of the Garden of Eden. He said to him, 'Look how pleasant and good are My works. All that I have created, I have created for you. Take care that you do not spoil or destroy My world. For if you do so, there will be no one to follow you and correct your errors.'" (*Kohetel Rabbah* 7:28)

We of Stern College must recognize our responsibility to Torah true Judaism, to the particular ideology of Yeshiva University, to the needs of the student body, and to the Jewish community, in that order. In setting the Stern College image we must take into careful consideration not only what is halakhically permissible but what would be acceptable to and by the vast majority of the orthodox Jewish community as well. What is implied here is that we must consider not only the consequences of being overly stringent but those of being overly lenient or permissive as well. This is the meaning of responsibility! It should not be seen as the shackles of freedom but as the reins. For, superimposed upon by responsibility to shape and guide it, freedom becomes a truly human quality conforming with both the Divine charge and the dictates of society.

We are all acquainted with the Talmudic statement: "Any scholar upon whose garment a stain is found is worthy of death" (*Shabbat* 114A). Surely we would not be too far off target to contend that one of the things its author *R. Johanan* had in mind was the image of a *talmid hakham*, and the harm that could be done to that image by improper dress or appearance. I would go still further. What applies to a *talmid hakham* in this regard would apply likewise to the Yeshiva student, both male and female. Perhaps the time has come to reevaluate our dress code in light of our responsibilities as members of a rather exclusive group. Let me repeat here that it is not just what is halakhically permissible that must be our guide but what has been accepted by the majority of *gedole ha-dor* and the orthodox Jewish community as well. This does not mean that we are letting others make our decisions but rather that we are allowing our decisions to be influenced by the *status quo* in orthodox circles. Again, this is the meaning of responsibility. We do not live in a vacuum. On the other hand, I do not mean to imply that we close our eyes to the changing culture and conditions in which we live. The Yeshiva University philosophy as I have always understood it has been to live within society, not outside it. However, things must be seen in proper perspective. If a re-evaluation of the dress code of the orthodox Jewish community is needed, it must be done by our *gedolim*. The decision to do so might be motivated by pressure from lay groups or rabbinic organizations but the *psak halakha* can only be given by the *gedolim*. In such a case, whatever decision is reached must be considered binding upon the entire Jewish community: men and women, students and working people. This too, is our responsibility: it is within the wider meaning of commitment. There should not be one dress code for Yeshiva University students and another for the rest of the orthodox Jewish community; one for the "modern" and another for the "more frum" element. This is absurd as it is hypocritical.

Whatever decision is reached and whatever path we tread, what must be kept in mind by all of us is that as representatives of orthodoxy, we are open to the scrutiny and criticism of society. What we do now and how we appear reflects upon Yeshiva University in particular and orthodox Judaism in general. Perhaps it is put most cleanly by the *Talmud*: "*Abaye* explained: 'As it was taught: And thou shalt love the Lord thy G-d, i.e., that the Name of Heaven be beloved because of you. If someone studies Scripture, and *Mishnah* and attends on the disciples of the

cont. on p. 6 col. 1

## Letter to the Editor:

# Self-hating Liberalism

Dear Editor:

We often hear the term "self-hating liberal" used to describe one, who, while shouting the cry of liberalism, will espouse ideology detrimental to oneself, and one's people. I found an example of this in the "Outside Observer" column of your November 20th issue.

In the article in question, "Both sides of PLO issue must be Heard" the author makes certain points with which I would like to take issue. After explaining to us what democracy is, she leads us to the conclusion that democracy and it's meaning "in this country has begun to sway towards that of fascism". I question not only her understanding of democracy, but also her understanding of fascism. Let her live for a while in the Arab countries, or among the PLO, and find out what fascism really is.

She continues by saying that we must not "deny the opposition's right to be heard". The word "opposition" is an innocuous term. When one's sole claim is that he does not recognize the right of the other to exist and that his sole stated aim (stated in the PLO covenant) is the destruction of the other, he's quite a bit more than just an opposition and does not necessarily have to be heard.

Furthermore, her claim that their cause has fallen on deaf ears is quite erroneous. It seems to me that the support of Russia, almost all of the Arab countries (who have done nothing to repatriate the "refugees") and the Third World, not to mention a U.N. General Assembly, could hardly be considered as having "fallen on deaf ears". True, in many cases "we cannot afford the luxury of closing our ears to those who disagree with us politically". I don't think we are obligated to sit and "hear" one who comes at us with grenades, bombs and guns, ready to kill US only because we are Jews.

To continue, we are treated, in the article, to a lesson on "the risk of repeating history". I wholeheartedly agree. In 1938 Neville Chamberlain of England and Premier Daladier of France flew to Munich to hear the "expressed views" on annexing the Sudetenland of Czechoslovakia, by one Adolf Hitler. They listened to "his" problem and did what the author probably would have suggested by giving in to his every wish and allowing him to take part of Czechoslovakia, believing that he would stop there. Hitler, seeing this, felt he could go even further. The result was a world war in which we lost six million of our people. By affording the cutthroat murderers of the PLO the legitimization by allowing them to express their hatred of Jews (yes, including the author) we do run the risk of repeating history, a history all too painful and tragic.

Sincerely,  
Yakov Appel  
Yeshiva College '72

## The Miller's Tale

## The WYUR Controversy

by Naomi Miller



During the past month, there has been continued controversy over the one co-sponsored Yeshiva College-Stern College organization: WYUR. In the last issue of *The Observer*, I was pleased to read an article which lauded the accomplishments of WYUR this year. Indeed, any student who has attended Stern College or Yeshiva College for at least two years should be impressed by the hard work and efficient management of the radio station this year as opposed to the unfortunate lack of proper management and misuse of student council funds last year.

Although the tremendous strides taken by WYUR this year are evident to all, I think the students of Stern College and Yeshiva College should be made aware of two separate issues which have led to much friction between the Student Council of Stern College and the Governing Board of WYUR. These issues may potentially affect the future functioning of the radio station at Stern College.

1. The first issue is a monetary consideration. Stern College Student Council operates on a budget of approximately \$12,500 a year. Out of this allotment about \$3,400 is given to *The Observer*. This leaves the Student Council with no more than \$4,000 to divide between its some twenty clubs and activities.

In a recent poll taken by Student Council on November 20th approximately 200 out of a total of 500 students at Stern College were asked if they listen to WYUR. Two-thirds of the students polled stated that they do not listen two to three hours per week, with the remaining one-sixth of the students polled listening regularly. The purpose of the poll was for the Student Council to obtain an accurate perspective on the demand or lack of demand for WYUR, before deciding how much money should be allocated to the radio station.

At the Student Council meeting on November 29th, Steven Cohen, WYUR station manager, was asked to appear before the Stern College Student Council to discuss the financial obligations of Stern College to the radio station. He informed the students that it would require \$200 per month from the Stern College Student Council in order to keep the radio station running between Yeshiva College and Stern College (the \$200 charge covers taxi service uptown for the Stern D.J.s twice a week and the \$127 monthly payment for the tie line.) After much deliberation, a majority of the students felt that despite the fact

that the Student Council has a very limited budget, the Stern College Student Council should allocate \$500 in addition to the \$200 which has already been allocated to WYUR since September, for the entire year to WYUR. If WYUR cannot raise additional funds to cover service to Stern College for the remainder of the year (approximately \$1000) we recognize the possibility of our service from WYUR being cut off sometime next semester.

Thus, I find it necessary to correct *The Commentator* which stated that "the monetary deficit itself could be resolved, yet due to differences which have arisen concerning the position of the Stern College coordinator, WYUR may be shut down purely due to political considerations and differences." The "political considerations" that *The Commentator* referred to, however, are a completely separate issue and have no bearing on the Student Council's allocation of funds to WYUR.

2. The "political considerations" and "personal differences" to which *The Commentator* referred, comprise the second issue which has aroused considerable tension between the Stern College Council and the Governing Board of WYUR by the radio station manager. According to the WYUR constitution, "members of the Governing Board will be held responsible to the Station Manager and to the Yeshiva College Student Council for both their own actions and those of subordinates," and it was on this basis that the station manager mistakenly believed that he had sole power to remove the Stern College coordinator from the Governing Board of WYUR. However, the Station Manager failed to realize that the Stern College Student Council constitution states that "the Student Council shall have the power to appoint and remove all committees and their chairmen." In addition to this article in the constitution, precedent has dictated that the Stern College Student Council appoint its chairwoman to the WYUR Governing Board. Thus far, the discrepancy has not been resolved as to who shall be empowered with the right to appoint or approve the Stern College Coordinator to WYUR but plans are underway by Zev Golumbek (President of YCSC) and myself to set up a provisional student court comprised of four students from Yeshiva College and four students from Stern College to deal with this matter.

## What's Ticking with TAC

by Marsha Wolkowitz &amp; Robin Klein

Throughout our history, *hinei Yisroel* have been persecuted in many ways. An examination of history, however, does not reveal a uniform response on the part of the Jews to the persecutions.

In the days of Mordecai and Esther, when Haman decreed that all the Jews be killed in one day, the Jewish response was a passive one. Three days were spent in fasting and prayer, in the hope that G-d would respond to their plea and save them from destruction.

An advocate of a more active approach to the problem would wonder why the Jews did not react to the decree of Haman as they did to the persecutions of the Hellenists. In the time of the Maccabees the Jews rebelled against the law that would have forced them to give up the Torah, and won their battle. Conversely, some analysts of the incident involving the Maccabees may have wondered why they simply did not place the problem in G-d's hands as the Persian Jews had done.

One way of reconciling what seem to be two totally different responses on the part of the Jewish people lies in the realization that in each situation, the persecution was of a different character.

We learn:

"Your light — the Torah — is in our hands. Our light — our soul — is in Your hand. You have entrusted Your Torah in our hands, and we entrust our lives in your hand. If we will guard Your light, You will guard ours. If we save Your light, You will save ours."

It seems that *hinei Yisroel* has somewhat of an agreement with G-d. Our soul is in the hand of G-d. Therefore, when our enemies wish to destroy *nef Yisroel*, it is a sign that the *Schinah* has left us. At such a time, our only recourse is to turn to G-d, and request salvation from him. On the other hand, G-d has entrusted His Torah to us. We are sworn to protect the Torah, the candle of G-d. If our enemies seek to destroy G-d's light, thus attacking us spiritually rather than physically, we are required by the terms of our agreement to take up arms and resist our enemies.

We can now better understand the different responses of the Jews at Chanukah and at Purim. Chanukah commemorates a fight for the sake of G-d's light, and Purim, a fight to save our light. During the fight against the Greeks all the Jews could do was go out and fight with their physical strength. During the time of Purim they had to fight their enemies with their spiritual strength.

We live in a generation in which our enemies seek to attack us both physically and spiritually. We must therefore fight with all our might and with all our soul in order to overcome them. We must not give up in the struggle. We must not assimilate ourselves into the culture of our enemies. We must be careful in our manifestations, in our mode of speech and in our dress, to remember that we are a Jewish people.

## Letter to the Editor:

## An Open Letter to the Students of Stern College

When I stood before the SCWSC last May to request money to repair WYUR equipment, I was acutely aware of how low the station's credibility was after having been off the air for most of the 1977-78 year. Thankfully the money was allocated and as of September 10, 1978 WYUR has kept its promise to serve the student body. During the summer, the New York Telephone Co. informed me that WYUR owed a large sum of money for the broadcast lines. Stern's share, roughly \$1200.00, will be assumed by WYUR which will endeavor to raise the money.

In a recent SCWSC meeting WYUR was allocated \$500.00 for the rest of the year — despite the fact that the charge for the tie line is \$127.00 per month. It is not expected that you should pay for service that never was received. This year, however, has been different. This allocation will provide only enough funds until January 1st at which time we will be forced to close the tie line with Stern College.

I write this letter to you because you have the right to know. Stern College students originally voted via a majority ballot for a Radio Station in 1968. WYUR well understands the shortage of funds available to SCWSC. Yet WYUR is on the air six nights a week every month, serving the student body with interviews, live sports coverage and music of all varieties. WYUR is a vital link between Yeshiva and Stern Colleges. Action is being initiated to get credit for student's involved in the station. Stern College role has been expanded and will continue to expand.

I well understand that due to my actions regarding the removal of the Stern College Coordinator many people have become incensed by this issue. While I believe my actions were correct I now understand that the methods used were not acceptable. I freely admit my error in judgement. This issue, however, should not cloud the importance of a radio station at

Stern College. It is the vital link and the only ongoing intercollegiate activity at this University. Much hard work has gone into making WYUR a vital and vibrant endeavor.

WYUR tries to be responsible in everything that we do and sometimes we do fall short, yet we have never stopped trying.

It is unthinkable that Stern College should be denied the benefits of College Radio. I ask for your support during this period in which we attempt to solve the potentially straining problems in order to provide to Stern College continuing radio programming. I petition your backing in order to keep faith with the generations of students who have benefited by a radio station and those students yet to come who will benefit in the future.

Sincerely yours,  
Steven R. Cohen  
Station Manager

# STUDENTS PROTEST PRO-PLO EXHIBIT AT UN

by Eva Grunsgott

The 29th of November was declared Palestinian Day at the United Nations. To glorify this cause, a picture exhibition portraying the plight of these refugees was organized together with the showing of a film depicting the Zionists as usurpers, and the P.L.O. as courageous defenders of an unquestionable truth.

Dag Hammarskjöld Plaza across from the U.N. was the setting of a rally on the morning of November 29th, in which an estimated crowd of 2000 students gathered, including approximately 75 Stern students. Organized by the North American Jewish Students Network, the demonstrators brandished signs condemning P.L.O. terrorism. The protesters also carried signs denouncing the U.N.'s so called peacemakers who had joined on that day to display their support of the P.L.O. There were also banners against the Carter Administration.

Representatives of non-Jewish organizations such as the NAACP, New York American Lebanese League, several Christian groups and city officials thought it important enough to participate.

The wide variety of speakers offered hope that there are non-Jews who will not remain silent when the Jewish community needs their support.

Sister Rose Thering, a Catholic nun wearing a Magen David recited "Hashem oz l'amo yiten, Hashem Yivarech et amo bashalom." She added that "the P.L.O. is

not only a menace to Israel but also to humanity."

Sister Rose was followed by a representative of the N.Y. American Lebanese League who spoke in condemnation of the P.L.O.

Another supporter, the pastor of a church in New Jersey, spoke emotionally, saying, "I stand before you as a Christian minister to let you know that Israel is not alone — I stand before you as an American citizen whose heart is sickened by the U.N. — the Jewish people will not be abandoned again."

Rabbi Avi Weiss of Stern College expressed clearly the goals of the rally. "We are here for 3 reasons: one, not to be joyous but to mourn; two, not to exult but to condemn; three, not to celebrate but to accuse. We mourn *zachor*. We mourn as we remember the brutal murder of American diplomats — we mourn for the Israeli athletes in Munich and the throwing of young people from windows in Maalot." Rabbi Weiss added that the United States is a key contributor to U.N.R.A., which supports terrorism.

Rabbi Weiss' statements were echoed by a representative of the NAACP who stated that his purpose was to promote love without thought of race, creed or color. He wondered where the rest of the blacks were on that day, when Jews were the first ones to help blacks.

This message was emphatically restated by Reverend Fulton of the Christian



Concerned young students attend rally in protest of U.N. "Palestinian Solidarity Day."

American League for Israel, and Ray Martin of the National Council of Christian Churches who both acknowledged that the state of Israel belongs to the Jews.

Andrew Stein declared that the U.N. is not a democratic institution anymore since it is controlled by the Soviet and Arab bloc.

Naomi Miller, President of the SCWSC, held one of the three doves which

were released for peace. The first dove symbolized Israel, the second Egypt, and the third the other states which will hopefully join in the peace making process.

The doves were released as Cantor Sherwood Goffin led the crowd in singing and dancing. The singing and dancing continued even after the representatives left and the workers began to dismantle the platform.

## Two Stern Students Infiltrate Exclusive Showing of PLO Film

This is a college story. But it is not about toga parties or panty raids or pep rallies. It is about a pair of Stern women who made it past the ultimate security net at that animal house of animal houses, the United Nations, on that unholy day of the year — Palestine Solidarity Day, observed last Wednesday, November 29.

The rally began innocently enough for Debbie X. and Ruth Z. (The names have been changed to protect their identities). They sang, got angry, saw friends and listened to speeches. While the rally was concluding, the two girls began to walk past the gate, through the gardens into the United Nations.

"Are you on the staff?" asked a guard.

"My father's on the staff" said Ruth.

They walked right into the Delegate's Lounge. They asked an unidentified delegate to show them to the P.L.O. program. The delegate put his arm around the women and handed them over to the Chief of Security.

"Will you please help these nice young ladies find the P.L.O. exhibit?" asked the delegate. The chief was appalled. "How did you girls get in here?"

"My daddy's on the staff," smiled Ruth.

"What's your father's name — Waldheim?" snickered the chief.

"Yes, yes, Waldheim," answered Ruth quickly, (not realizing that Waldheim is actually the Secretary General of the U.N.)

"No, no," interjected Debbie, "she was just afraid you wouldn't let us in. Her real last name is Katz. He's an economics advisor." The chief raised an eyebrow. "Well, then call up to him, and let him come get you." He directed the girls down the corridor to the information desk. Debbie and Ruth then cut around a corner, opened doors, and landed in the heart of the P.L.O. exhibit.

Two boys were sitting in a corner. "Puerto Ricans," thought Ruth. "Arabs," said the other. Debbie fingered her name necklace, and walked over to the boys, and asked if they were going to the film.

"With you," smiled the Arab.

It turned out they were P.L.O. guerillas, trained since they were five years old. In a month they'd be leaving for Russia, to a P.L.O. training camp. And then to Germany. And then to Israel.

The women assessed the situation. When they were asked about their backgrounds, Ruth explained that she was an American college student majoring in political science. The women expressed sincere interest in the Palestinian problem and asked their new "friends" many probing questions. As the afternoon progressed, much was disclosed to Debbie and Ruth. These guerillas had no qualms about embarking on a "suicide mission" to kill Israeli civilians, women and children. The slaughtering of innocent civilians was described by them as simply a "game of hitting targets." As religious Moslems, they were taught that by giving their lives in order to redeem Palestine, they would be assured a place in heaven. And so, the P.L.O. members are prepared to butcher in order to achieve this aim.

The two guerillas sensed a positive shift in the attitude of the U.S. government toward the P.L.O. They were very encouraged by the recent ABC documentary — "Terror in the Promised Land," and predicted that in no time at all, the P.L.O. will be recognized by the U.N. The only obstacle they fear is "Jewish ownership and control of the mass media." In order to avoid controversy, the boys reported, the P.L.O. has used U.N.R.A. as a front, and under the guise of helping all refugees, it has succeeded in furthering the cause of the P.L.O.

At one point, Ruth slipped, and referred to them as terrorists.

"What did you call us?"

"Oh, I'm sorry. You see — I must be a victim of Jewish mass media."

The Arab's face unfroze. "Right," he laughed, "The Zionists are the terrorists."

The four walked into the auditorium where the film was about to be shown. The women were introduced to leaders of the movement. "I couldn't believe I was shaking hands with those animals — the future killers of my brothers and sisters" Debbie reflected later.

The lights dimmed. The movie flickered "3-2-1" and began on the screen. A key was framed on the wall. An old man stared at the key. It was the key to his home in Palestine. His granddaughter ran her deep set eyes over a children's book. She read: "A bird has a home. His home is called a nest. A chicken has a home. His home is called a coop. A horse has a home. His home is called a stable. A home is a place where you are happy and free. The Palestinians have no home." According to the film, Palestine was once very fertile, and now Israel has made the land "unbloom". The Palestinian culture had been the superior culture in the Middle East, until the Zionist Imperialists assumed power, destroying all in their path, desecrating Arab cemeteries and places of worship. The film was warmly received with a standing ovation from the delegates and ambassadors present.

When the lights came on, Debbie and Ruth thanked their new friends and wished them luck in their cause.

"Will we see you again?" asked the first guerilla. The women paused, and then responded, "Maybe someday — in a time of peace!"

## Israel's Other Defenders

### Portrait of a Soldier

by Shira Weinberg  
Israel Correspondent

Author's note: Roni is a fictional character, who may stimulate the reader to consider some of the contemporary problems facing an Israeli soldier. Roni is not meant to be a typical Israeli soldier, but rather an extreme case of a soldier with a secular background.

Roni looks like a *chayal* should look; tall, lean, sinewy. He wears the uniform — khaki shirt with rolled up sleeves, tight pants, black boots. His skin is bronzed and his hair is dark and wavy. His eyes are now cold, now twinkling — hard to tell. Over his arm, he carries his *Uzzi*. He knows so well how to use it. He has been trained to kill. He has no choice. He must defend his country.

Roni enters the house Friday evening, shortly after sunset. He is stationed in Jerusalem for the week-end and has been

placed at this home to eat the *Shabbat* meal. This is his second time ever in Jerusalem. He shakes hands with the *ba'al-habayit* and he nods to the wife. He rumples the little boy's hair. In one glance, he sizes up the situation. He has been trained to size up situations. Candles burning, table set with fancy dishes, wine... he sees all.

He accepts the *kippah* which has been proffered and places it dutifully on his head. As *Shalom Aleichem* is sung, he sits quietly, expressionless. He doesn't know the words to the song. Roni has never seen *Shabbat* before.

During the meal, he sits somewhat slumped in his chair. His presence seems to fill the room; he emits authority.

Roni eats all that is before him. He eats quickly, spoon after spoon, gulp after gulp, with determination. He eats like a soldier. He doesn't waste food. He doesn't

waste time.

The *ba'al-habayit* asks him to honor them by leading the *benching*. He shakes his head in refusal. Although Roni's Hebrew is fluent, he doesn't know how to lead the *benching*. He never learned it at school. He never learned it at home.

After the meal he is invited to sit on the couch. Again he sits somewhat slumped, sprawled out, comfortable, yet throughout the room.

He answers the *ba'al-habayit's* questions politely. He knows what this man is trying to do. Influence him. His answers are curt, abrupt, yet honest. Faith? No, I love none. Israel holy? I don't believe that. The medals on my uniform? They are honors, medals of bravery. Why do I fight for Israel? I was born here. The peace talks? I don't believe in them. There will never be peace. The war? I hate to kill. How old am I? University? I don't know. Perhaps.

What field? Maybe medicine, I don't know. Do I believe in the world to come? No.

It is time to leave. Roni stands and thanks his hosts. He removes the *kippah* and hands it to the man, who tells him to keep it. It is a gift. Roni nods and places it on his head. The man wishes him "*Shabbat shalom*" and he replies "*Shabbat shalom*." The little boy asks if he can touch the gun. Roni bends down and places his hand on the boy's cheek. No, not yet, he says. He rumples the boy's hair and stands. He smiles at the boy. Roni's smile is warm, complete, lighting up his face, revealing half moon dimples. It is hard to tell if the lines near his eyes are lines of laughter or lines of cynicism. Roni leaves.

When the door closes behind him, he takes off the *kippah* and places it in the pocket of his khaki pants. He walks down the stairs, his *Uzzi* swinging to the rhythm of each step he takes.

## Student Council Phi Beta Kappa

cont. from p. 1 col. 3

curriculum "because we don't have the student audience for it."

The difficulties due to reorganization probably will be resolved with time. However, the problem of low faculty morale because of poor working conditions will not be easily solved. Regarding the statement on faculty salary, Dr. Blank said, "I doubt that it can force a budgetary decision. The President has gone as far as he can go in his last settlement."

In response to student interest, Stern College is actively seeking to expand the extent and variety of internship programs available to students. Aside from the internships that are administered by the English-Communications department, there are two others that should appeal to majors in the social sciences, mathematics, and business.

1 — The New York City Transit Authority has a wide variety of internships likely to appeal to students in the behavioral sciences, business, statistics or pre-law.

2 — The New York State Assembly has a program of summer internships which can count for course credit. It should appeal to students interested in government and law.

More internships are being developed at the present time and will be publicized when plans are complete.

Further information on all internships outside English — Communications is available from Dr. Grossman, Room 604, Mon. & Wed. Afternoons.

cont. from p. 1 col. 3

Student Council business of that meeting concluded with the chartering of the political science club.

At a previous Student Council meeting of November 13, revision of the current standard of distribution of student service points was proposed by Betsy Mondschein, Vice President of Student Council.

Service points are awarded to student leaders and to members of clubs for participation in extracurricular activities. The number of service points awarded is determined according to the clubs in which a student participates. A minimum of service points will enable one to enter the Aishel Honor Society. Ms. Mondschein said that she and Mrs. Zuroff would revise the present system.

Opportunities to obtain service points were expanded with the establishment of a new club. The *Chabad* Club will urge students to study *Chasidus*. Students from the *Bais Rivka* Seminary of Brooklyn will come to Stern once a week to help those interested in *chavrusa* learning. Co-chairpersons of *Chabad* are Na-ami Krauss and Leah Rosenberg.

Other Student Council business included the announcement of upcoming events.

Mon night, Dec. 18, 7:30 PM. Aud. Science Careers for Women "An Informative Career Panel." a must for all science majors. Sponsored by the science club.

### Ed. Majors to Meet

Students in education and students who are considering education as a major are invited to join the education faculty at a social on Wednesday, Dec. 18th from 2:30 to 3:30 in Room 418. Proposed changes in the education sequence will be presented as well as current plans for developing a B.A., M.A. program in special education.

### Do you need advice?

The Jewish Studies Department can help!

For Academic problems, see Dr. Appel:  
Monday and Wednesday 2:15-4:30  
Friday 12:00-1:15

For questions on other matters, see Dr. Orenstein:

Tuesday 9-12  
Wednesday 12-5  
Thursday 2-5  
Rabbi Rabinowitz:  
Friday 9:30-1:30

Rabbi Blau:  
Monday night — in the dorm (2nd floor)  
Thursday afternoon — first floor school building.

Rabbi Reichert:  
Monday-Friday 9 a.m. to 12 noon  
Monday-Thursday 8 p.m. to 11 p.m.

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## Seniors Defeat Freshmen 42-29

by Amy Schwartz

The Seniors defeated the Freshmen at the basketball intramural game played on Tuesday night, November 7.

Senior Ella Leffler and freshman Ruth Borgen battled for possession of the ball throughout the fast paced game. The

final score was Seniors:42, Freshmen:29. High scorers in the game were senior Sharon Markowitz with 22 points, freshman Elissa Levine with 12, and Beth Schutzman with 10.

Special thanks to David Strumpf who served as referee.

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## Bulletin Board

• Dr. Ruth Freeman, Associate Professor of medicine and Ob/Gyn at AECOM, will speak on "Medicine and Women" at *The Dean's Table* on Jan. 3 at 2:30 in the Faculty Lounge.

*The Dean's Table* is a series of informal open conversations between the Y.U. deans, their friends, faculty, and students. At each session a different dean and guest will host a free-wheeling discussion about current events, psychology, literature, or any other given topic.

Students who wish to participate in the January 3 *Dean's Table* should sign up in the Dean's Office at least a day in advance.

• The Humanities Division has announced a new course offering in English/Communication next semester. The course is a publishing workshop in educational skills.

• There will be an internship next semester in museum studies at the Y.C. museum. Interested students should see Professor Larry Grossman.

• Professor Larry Grossman has been appointed coordinator of internships in all fields other than English/Comm. Anyone interested in an internship in any major should see him.

• Norman Podhoretz, editor of *Commentary* will be the speaker at the Seventh Annual Hillel Rogoff Memorial Lecture on Wednesday, Dec. 13 at 7:30 p.m. He will speak on *The Rise and Fall of the American Jewish Writer* in Koch Auditorium.

• Freshmen Health Science students should contact Mrs. Winter for an appointment with Dr. Wischnitzer.

• Senior Health Science majors concerning interview performance: A successful interview is a prerequisite for admission into professional school. Dr. Wischnitzer has arranged for personalized assistance and mock interview analysis. Please contact him promptly for an appointment with one of the following: 1) Dr. Manny Sternlicht: Monday 1-4 p.m., Wed 2-4 p.m. 2) Dr. Stephen Bacon: Sunday 2-4 p.m. 3) Dr. Morton Berger: day and time to be announced. Dr. Wischnitzer strongly urges that students take advantage of this unique opportunity.

## Image-Making

cont. from p. 2 col. 3

wise, is honest in business and speaks pleasantly to persons, what do people then say concerning him? Happy is the father who taught him the *Torah*; woe unto the people who have not studied the *Torah*, for this man has studied the *Torah* — look how fine his ways are, how righteous his deeds!... But if someone studies Scripture and *Mishnah* etc., but is dishonest in business and discourteous in his relations with people, what do people say about him? Woe unto him who studied the *Torah*... woe unto his teacher who taught him the *Torah*!..." (Yoma 86A)

This is responsibility!

## Women in Careers:

# Third Symposium Focuses on Businesswomen

by Vicki Garfinkle and Abby Klein

Women In Business, the third in a series of symposia, was held in the Koch Auditorium on November 29. This year's symposia are funded by a grant from the Danforth Foundation.

Reaction to the symposium was enthusiastic. As one student observed, the audience, composed of students and alumnae, got involved and directed many questions to the panel. Some alumnae seemed to be in a period of career transition, and the experiences of the panelists were particularly encouraging for them.

One member of the audience got the impression from the three speakers that one can direct one's skills in communications into many different areas. "They provided a promising picture for women's options in business," she noted.

Another student admired the candor of the panelists in evaluating the advantages and disadvantages of being a working mother. Many participants were impressed by the three panelists' willingness to help anyone intending to enter their

fields. The advice and encouragement they offered provided many members of the audience with necessary information to get started on a successful business career.

Student coordinators for the symposium were: Sharon Efromson, Coordinator; Sharron Perin, Coordinator Speech Arts Forum; Abigail Klein, Public Relations; Linda Green and Marla Silver, Design and Calligraphy.

The topic for the spring symposium has not been decided. Mrs. Peninnah Schram, faculty advisor for the Speech Arts Forum, is open to student suggestions for information.

In December, a workshop will be conducted on resume writing and interview techniques. Pre-registration for this workshop was held at the symposium. (See Sharron Perin or Mrs. Peninnah Schram for information.)

The three speakers at the symposium were Suzanne Bernstein, Gloria Kessler, and Sara Pais.

Suzanne Bernstein

"Don't think of a career as a 'forever

thing'." is Suzanne Bernstein's advice. Ms. Bernstein, a Stern graduate, began her career as a psychiatric social worker at Columbia University. After several years, she felt she had changed and "grown as a person" and, after the birth of her first son, she decided to look for a less emotionally straining job.

Ms. Bernstein found that exploring different fields and learning by "trial and error" was the best way to pinpoint her interests. For example, her interest in law was thwarted when she realized that memorizing anti-trust laws was as much a part of the field as the "glamour" of being a lawyer. Ms. Bernstein advised seeking guidance from friends and acquaintances in different fields. She also recommended Catalyst, a non-profit organization which is devoted to guiding women into non-traditional careers. Catalyst is located at 60th Street and 5th Avenue.

Ms. Bernstein finally found her niche in insurance. Although she had never been involved in sales before, she is a successful saleswoman at Equitable Life Assurance. Selling insurance involves working with individuals and families, helping them evaluate their personal financial needs and finding various insurance plans appropriate for those needs.

Although finance is an important part of Ms. Bernstein's job, a knowledge of mathematics is not necessary. However, she advised that courses in business finance might be helpful as a background to entering the field.

Ms. Bernstein is very happy with her job. She is able to meet people in all walks of life — authors, dancers, doctors, lawyers, businessmen — and she feels she is helping them significantly. In addition the financial rewards are great. After three years, an agent can earn anywhere from \$25,000 to \$40,000 on commission basis. As an orthodox Jew, Ms. Bernstein stressed the importance of the flexibility of an agent's hours. Time-wise, a salesperson is self-employed.

Ms. Bernstein feels that insurance is an "excellent career for women," especially now, when companies are concerned with equal employment opportunities. She has found that some male clients feel less threatened by a woman salesperson, and therefore it is an area in which women can be quite successful. Even when she was pregnant, she did not encounter any credibility problems with prospective clients.

Ms. Bernstein suggested reading the book *Dress for Success* to help with the appearance aspect of looking for employment. She would be happy to talk to Stern College students about her field. Her office is on 41st Street and 3rd Ave.

Suzanne Paley Bernstein is a 1963 graduate of Stern College. She earned her MSW from Wurzweiler School of Social Work and is a member of the Women's Leaders Roundtable.

Gloria Kessler

"Personnel was a profession that offered women opportunities." Twenty-two years ago, Gloria Kessler's only way of breaking into the field was to apply for a job as a secretary. Even today, she advises that typing ability can be useful in the way,

cont. on p. 7 col. 2.

## Jewish Marriage is Discussed in TAC Lecture

by Adina Sullum

Jewish marriage is a remarkable blend of three distinct qualities. One is the legal bond, otherwise known as *kinyan*. The second is the spiritual component embodied in *k'dusha*. The third is the romantic love celebrated in *Shlomo's Song of Songs*. These qualities were carefully enumerated by Rabbi Mayer Fund of the Young Israel of Avenue J in the first of TAC's winter *Shiurim*, "Reflections on *Halacha* and Marriage".

*K'dusha*, according to the *Talmud* is achieved by giving oneself completely to another. Although western civilization bases human activity on self fulfillment, the purpose of *Torah*, on the other hand, is to get the person who is self-centered to go beyond self. The Rabbis of the *Talmud* set up this definition of holiness as the definitive yardstick of their value system. They openly taught the rejection of Roman culture, whose basis was self-fulfillment rather than the giving of oneself.

One gives oneself to another by incorporating the Jewish ideal of helping others. "Another" can be a human being or *Hashem*. This complete giving over of oneself in marriage is called *k'dushin*.

There are four types of marriages. Animals, in their sex life, are only concerned with mating and reproducing. On this level, there is not the slightest expression of holiness, of giving to another. *Z'nut*, prostitution, is a higher level as it expresses a giving between two individuals, an attraction that leads to a relationship. *Pilegsh* establishes an exclusive mate. However, it lacks the permanence of *k'dushin*. *K'doshim tihigu* is the goal. We are holy when we yield totally and meet another in love.

There are three people in the world: *ani*, *atah*, and *hu*. The relationship of

Adam and Chava was *ani* and *ani*, the closest union. *Hashem*, therefore, becomes the *atah*.

When a person calls himself *ani* and another person *atah*, the place of *Hashem* automatically becomes a *hu*, an entity that has receded from the relationship.

According to Tractate *Sanhedrin*, before the destruction of the *Beit Hamikdash* romantic love existed, but with its destruction the potential for romantic love was destroyed as well. "Sexual pleasure was taken from those who practiced it lawfully and given to sinners." (Tractate *Sanhedrin* 75)

In the Diaspora, a society permeated by political and spiritual opposition to Jewish identity, romantic love led to illicit relationships outside of the controlled world of Jewish law. The rabbis found a solution in prearranged marriages. For the lucky few the marriage was accompanied by love. For the rest, the *halachic* standards served to secure a good life for the men and women who trusted each other, who trusted their parents, and who trusted their rabbis.

"Our dilemma lies in our having gone beyond the prearranged marriages of our grandparents without coming to grips with the consequences. If, once again, we envision romantic love as the basis for entering into marriage, as the shepherd and his lover do in *Song of Songs*, are we prepared to know what love is all about? People who marry for love and find in retrospect their immaturity and inexperience led them to confuse love with sex, true respect with social glitter, will be disappointed. We, unlike our grandparents, expect the ultimate, the 'Holy of Holies' and, therefore, we are susceptible to much greater pain in having to settle for less."

# Alumnae to Take Active Role in University

by Rachel Katzman

Yeshiva University and Stern College Alumni Associations are undergoing some important changes under the guidance of Richard M. Joel, newly appointed Director of Alumni Affairs at Yeshiva University.

"In previous years, the alumni had very low priority," Mr. Joel explained. "With the fiscal crunch of the sixties, all non-academic programs were cut back, and the Alumni Association, which would seem to hurt the least, was cut back to the bone."

A study by the Presidential planning commission's alumni task force pointed out that alumni are vital to the University for a number of reasons, such as recruiting new students, giving financial support, and most importantly, acting as a bond between the institution and the community.

Under Mr. Joel, the new office will coordinate all University alumni activities except those of Albert Einstein College of Medicine and Rabbi Isaac Elchanan Theological Seminary, which have separate alumni offices.

Stern College's Alumni Association has not been as active as it should be, according to Mr. Joel. "There have been, and are, some wonderful people working in the association, but there hasn't really been a driving force. There is a need for the University to show interest in the alumni."

Another big problem has been that many see the Alumni Association in the wrong light.

"The perception on the part of the students has been that the Alumni Association is something to be ignored, to go to if the student needs a loan, and something that will bother her with letters after she's out of the school," said Joel.

Because undergraduate support and university involvement are so important to an active alumna, Mr. Joel wants the Dean's offices to service the associations of the respective schools.

The Alumni Director would also like to implement an office at Stern where he or his liaison officer, Batsheva Wernick, a Stern alumna, would have regular office hours.

"I want the students to feel that if they have any problems with the University, they can come to the Alumni Office for assistance," he said.

Mr. Joel, who has worked extensively with YU's Torah Leadership Seminars and other youth programs, feels that alumni should take an active part in seminars and shabbatonim. He stressed the fact that there should be a two-way commitment between the alumni and the institution — that just as they can benefit from the university, they should give something in return.

Other plans for the organization include cultural and academic activities, publications, and eventual regionalization. One future project will be to publish an alumni directory with information on as many of the roughly 14,000 alumni as possible.

"Many of these programs are long-rang," Mr. Joel commented. "The most important thing now is to establish a solid structure on which we can build a viable organization."

"With the upcoming reunion of the Stern Class of '88, we've got to seize the opportunity to build our alumni organization."

When current students graduate, they'll know that there will be two representatives from their class who will communicate with them, and on a yearly basis the class will get together or have a special publication."

The Alumni Office cannot take too much on at once, he explained, because it lacks manpower.

"However, once we create a vital, alive, committed body of the 14,000 graduates of the institution who feel a loyalty to Yeshiva University, who feel it serves a need, and who will be willing to help in a

variety of ways, then we'll have alumni wanting to participate in activities, fund-raising, recruiting students, etcetera. But that takes a lot of caring and a change in attitude of a lot of people."

Mr. Joel emphasized that the undergraduates, i.e. future alumni, are crucial to the survival of the Alumni Association. The undergraduates must be committed to the University now so they will want to maintain affiliation later in life.

"The reaction from students at Stern cannot be 'who cares,'" warned Mr. Joel. "If that's it, then they lose the right to criticize the University in the future."

## Professionals Give Career Tips

cont. from p. 6 col. 4

provided the opportunity for advancement exists.

Ms. Kessler is now Personnel Director for CBS Publications, which manages various magazines and paperback book companies.

Ms. Kessler said that many options are open today to women. She stressed the importance of knowing oneself and what one wants to do. One should prepare a few different resumes if there is more than one direction one wishes to pursue. Before submitting a well-organized, clean-looking resume, one should find out everything possible about the company to which one is applying. For instance, many libraries have copies of many company's reports. It is advisable to call the company and find out the name of the personnel director so that the resume can be addressed directly to him or her.

An MBA degree for example, or any other job-related experience or ability should be mentioned in the resume. Because this is what is marketable, it will be helpful in finding a job, she advised.

Ms. Kessler says she is just a professional, then a woman, in her career. She feels this is an important attitude. She pointed out that it is illegal for an interviewer to ask questions pertaining to future plans for marriage and family, and suggested asking such an interviewer if any of these issues are relevant to the job.

She advises role-playing with friends before going to an interview. She also feels that dress is important in impressing a prospective employer.

The most important factor, she said, is "being in the right place at the right time" when you are entering the job market.

Ms. Kessler is the mother of a five-year-old daughter, and she feels that being a working mother is challenging, but it "makes both careers more interesting."

Gloria Kessler received her BA in psychology from Syracuse University. For fifteen years she was on the corporate staff in corporate compensation and placement with CBS Publications. She has been Personnel Director for the past five years.

Sara Pais

After two months in business, following fifteen years as a college professor, Sara Pais realizes that she is "still in the communications business." Now manager for Sales Planning and Development for Home Box Office cable television of Time, Inc.,

from friends in business. She found them to be generous with their time, patient and informative. She also suggested reading the book *What Color Is Your Parachute?* as a guide in career planning.

Changing careers for Ms. Pais, who is married and the mother of two, involved getting "recycled" by a program sponsored by AT&T, which provided personal testing for aptitude in various fields. She stressed that the ability to "read well, think well, write well and speak well" — the communications skills — are most valuable in getting ahead in business. "If you have the conviction that you are valuable, you can be. 'Trust yourself,'" she said. "You manage your money, your life, your relationships — so you can manage business. It's the same thing."

Ms. Pais reaches some two million Americans in her job with cable television

Richard Joel, newly appointed Alumni Director.

## Archives Course Offers Career Opportunities

by Shari Ehrman

Many women at Stern are concerned about career opportunities. How many times has a student asked herself, "What am I going to do when I finish school?" This dilemma may bother Humanities majors even more than other students since the career opportunities in this area are not clearly defined. But this semester, Stern College is offering a practical solution: a course in archives.

The class is designed to introduce students to the field of archives. It is concerned with the history and details of this area as well as present career opportunities. The class was initiated by Dr. Doris Goldstein of the history department, and is being taught by Dr. Debra Gardner, who is an historian and an archivist. According to Dr. Gardner, the field "is a young field, only thirty years old, and is still expanding, unlike other professions such as teaching. Furthermore, because it is young, it is especially open to women. They already constitute one-half of the members of the profession."

Some of the career opportunities for archivists include working for libraries, historical societies, and community and governmental agencies. Even businesses are beginning to house their own records and are turning to archivists.

and she finds this aspect exciting, since her co-workers are intelligent and stimulating.

"The business side is very long," she warned, "so be sure you're in a field you enjoy." Read news magazines and newspapers such as the *Wall Street Journal* to attain a knowledge of the business world.

Ms. Pais suggested discussing salary in the job interview. She is earning "60% more" than she did as a professor at Princeton and earns as much, if not more, than her male counterparts. She pointed out that women are needed and welcome in careers such as hers.

Sara Pais received her BA from Agnes Scott College in Atlanta, and her MA and PhD from the University of Virginia. Upon leaving her post as Assistant Professor of Humanities at Princeton, Ms. Pais attended the New York University Careers and Business Program in the summer of 1978.

supplies intellectual gratification as well as human interaction; the work can range from aiding "an intense historian, to helping a person discover the genealogical history of his family."

Besides weekly sessions and topical readings, the class includes numerous visits to the various archives in New York City, including the Trinity Church Archives, and the Schenck collection of the New York Public Library. According to Nina Feld, one of the students enrolled in the class, "the trips are very interesting and the archivists are very helpful in showing us the archives and answering our questions." Ms. Feld also pointed out that the field trips are especially useful due to the small number of students in the class. Dr. Gardner added that the archivists also serve as enthusiastic professional role models for the class.

Though the class comes under the auspices of the history department, it is "of interest to the student of any of the humanities: English, art history, history, even sociology," according to Dr. Gardner. Any of these fields may require research of primary materials, and it is useful to be familiar with archives. The class will probably be offered again next fall. Internships in the archival field may also be available to interested students.

## Museum Exhibit Gives a Look at Lifestyle of Yemenite Jewry

by Abby Fodiman

The Yeshiva University Museum has featured many exhibits of Jewish cultural importance since it was founded in 1973. Currently, the museum is housing an exhibit on Yemenite Jewry which gives insight into their culture and lifestyle.

The exhibit includes numerous silver-crafted articles such as *Torah rimmonim* and beautiful amulet necklaces used to ward off "evil spirits." These and other metal objects were handsomely filigreed in geometric design. The Jews of Yemen were well skilled in such crafts because Yemenite law had long prohibited their participation in Arab dominated professions. Rich textiles were not readily available to the Yemenite Jew; therefore he enhanced his clothing through the use of jewelry and fine embroidery.

One should not miss the adorable dolls dressed in the traditional wedding costumes of a bride, groom and rabbi. The bride wears an elaborate gown decorated with pearls, coral, silver and jewels. There were generally one or two such gowns for each community, and they were passed from bride to bride so that each girl, regardless of her family's wealth, could be married in a grand fashion. In beautifying her dress, she wore ten amulet necklaces each carrying a blessing, ten bracelets on each wrist, and ten rings on each hand.

In addition to their many customs and superstitions, the Yemenite Jews strictly adhered to the Jewish law. Education, the passing on of the tradition, was very important to these Jews. Photographs in the exhibit depict young scholars learning to read Hebrew from any angle because of a lack of Hebrew manuscripts. The display included a collection of approximately sixty

photographs on loan from the Spertus College Judaic Press in Chicago, Illinois. The museum has supplemented the show with various religious artifacts belonging to Yeshiva University and private collectors. The majority of photographs on display were taken in Yemen or while the Jews were enroute to Israel during "operation magic carpet" (1949-50). These include pictures of the Crater Synagogue which accommodated a portion of the 6,000 Jews in Yemen's capital. The remainder of the photographs document certain aspects of Yemenite acculturation in Israel, such as Yemenite men at work in a pipeline fac-

tory.

The economic, social, and cultural changes that the Jews underwent in Israel are strongly felt through the museum's study of Yemenite Jewry. In Israel, these Jews, formerly accustomed to a stable if somewhat primitive lifestyle, were suddenly thrust into a modern western society. Some attempted to combine their culture with newer elements of the contemporary world.

Other attractions at the Yeshiva University museum include: a permanent collection of significant historical synagogues dating from the third century, an enchant-

ing display of 19th century "pop-up" *Rosh Hashana* greeting cards, a cybernetic map tracing the migration of Jews from Biblical times with an illustration of the population distribution of Jews today, and an impressive display of color photographs of the people and places of Israel by Henry Garfield.

Director Sylvia Herskowitz invites everyone to view these exhibits at any time. Special tours of the Yemenite exhibit will continue throughout December. Admission is \$1.00 for adults, 50¢ for students and senior citizens, and free upon presentation of Yeshiva University I.D. card.

## Shana Program Offers Year Of Torah Study

by Shari Ehrman

Women from Arizona State University, Philadelphia College of Art, and Queens College were drawn to Stern this year to participate in a unique program.

The magnet is the *Shanah* program, which as its name suggests, is a one-year course of study. Students participating in it may take any Judaic studies class that is offered by Stern on the appropriate level—beginner, intermediate, or advanced. The range of classes taken by the various participants includes Hebrew language, Yiddish, Jewish Philosophy, Judaic Studies (i.e. Jewish laws and concepts), Bible and Jewish history.

This program offers a unique opportunity for a year of *Torah* study. It is advantageous to students at the beginner or

intermediate levels as Stern offers courses especially geared for such students. Also, as Karmelah Grevan, one of the participants mentioned, "it is a good learning alternative for *baalot t'shuvah* who are not affiliated with Lubavitch or other *kiruv* movements. It also provides more of a college atmosphere, for those who may not be interested in attending a seminary, but want to devote a year to *Torah* studies.

Karmelah came to Stern from Arizona State University, where she is a religious studies major with a concentration in Judaic Studies. She intends to complete her B.A. at Arizona State. Karmelah is satisfied with her courses, and says that "everyone at Stern has been very helpful. They even got me a job, and even though I'm older than most of the students, they have

been very friendly."

Another student in the *Shanah* program is Marcie Rosen. Like Karmelah, she is on a leave of absence from another college in order to study *Torah*. Marcie attended the Philadelphia College of Art for two years and plans to complete her art major there after her year here is over. Marcie heard about the *Shanah* Program from an informed friend at Stern College. She states that she is "satisfied in general with her courses."

Like Karmelah, Marcie is taking courses on the beginner level, but the *Shanah* program is geared toward students on the advanced level as well. Such a student is Elayne Koenigsberg, who has attended *yeshivot* all her life. After high school she attended Queens College for two years, and plans to complete her major in Urban studies/Political Science there. However she also wanted to devote a year to *Torah* studies. Elayne is satisfied with her classes; she is taking five at Stern and four at the Teacher's Institute, and most of them are taught in Hebrew. She says that, "the *Shanah* program is an excellent program for someone who cannot go to Israel to study for a year."

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