

Ferkauf Reorganizes Psych And Ed Programs

by Ann Tennenberg

Ferkauf Graduate School, in response to educational trends and financial needs, is considering reorganizing its graduate psychology and education programs.

These changes will inevitably affect Yeshiva University's undergraduate schools, according to Dean Berger, Dean of Social Sciences. He feels that "there is no stone that you drop at Yeshiva University that doesn't make ripples."

Dean Berger informed the *Observer* that Yeshiva College, Stern College and RIETS are the University's highest priorities and that "all other programs should be operated in such a way as to support these priorities." Some of the changes under consideration will benefit the undergraduate students, such as the development of special education courses on the undergraduate level and the formation of a professional graduate school of psychology. A decision on the nature of the Ferkauf reorganization is expected early in April, according to Dean Bacon. In 1976, Ferkauf

began considering the feasibility of a professional graduate school of psychology in anticipation of this year's Regents approval of the PsyD degree. In New York, the study of psychology on the graduate level has in the past been rewarded with a PhD in recognition of scholarly achievement. The PsyD, now legal in New York, recognizes a more professionally applied program of psychology undertaken in four years of graduate study.

President Lamm has recently appointed a task force composed of psychology faculty and student representatives to accelerate this planning process. The committee will develop plans for an independent school of professional psychology which an outside panel of experts will review for its academic and financial practicality.

Such a professional school would award Doctoral degrees in three tracks of applied psychology; health, clinical, and school—pediatrics, and in research in psychology as well. Ferkauf therefore will

deemphasize the academic, research and experimental aspects of psychology. The professional school under consideration would offer both the PhD and PsyD degrees as well as opportunities to the University's undergraduates who plan to attend graduate school in psychology.

Plans to base the psychology programs at Einstein have been postponed because of various problems involving space and accessibility.

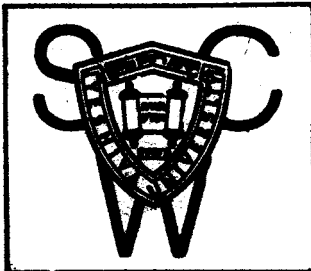
The focus of the Graduate School of Education may also change to accommodate recent trends in the field of education. The administration is considering two tracks — Jewish and secular education — concentrating in both administration and supervision.

Three degrees will be offered; a masters, an advanced certificate recognizing sixty credits of graduate work, and the EdD. The MA program in secular education will continue to concentrate on reading, following the education sequence at Stern.

Encouraged by President Lamm's optimism, the faculty at Ferkauf are receptive, according to Dean Berger. "Naturally, as there are changes the faculty worries" he commented, because as some programs are expanded others will be phased out. But changes are necessary to keep Ferkauf educationally viable and financially stable.

"This process (of reorganization) has been interpreted by some to mean that the school will close, but in my opinion, that is not what is happening," assured Dean Berger. "It is not a plan to close, if anything, is just the opposite." He added, however, that "we have to face the possibility that the whole planning process will be unsuccessful, but in my opinion that will not occur."

Dean Berger expressed his feelings that the future of Ferkauf looks promising, with the possibility of a professional graduate school of psychology and a new outlook for graduate programs in education.



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J.S. Faculty Discusses Changes In Scheduling, Credits, and Structure

By Ellen Bart

The Judaic Studies faculty met on Feb. 21st to discuss the current state of its courses at Stern College and possible policy changes.

One area the faculty cited for continued self-study is the amount of Hebrew used to teach Judaic Studies courses. A committee has been created to promote *Iriv b'iriv* - the use of Hebrew as the language of instruction in Judaic Studies courses.

Other developments are as follows:

- A proposal to require students to register for at least two Judaic Studies courses per semester may be needed to deal with the problem of students who discover in their senior year that they lack sufficient courses to graduate. Some of these students take only the presently required single course in Judaic Studies per semester because they plan to transfer to other schools.

- Discussion continues over whether a solid time block should be assigned for J.S. courses. This would enhance faculty-student interaction as well as insure greater continuity.

- The Judaic Studies department recognizes a need for a more structured Judaic Studies program for freshmen as well as a core program for elementary students.

- S.C.W. students currently receive

two credits for some courses which meet three hours per week while T.I.W. students can receive the same amount of credit for a two hour session. By taking T.I.W. courses, Stern students can fulfill the Stern twenty course requirement with less effort. Dean Rabinowitz, therefore, suggests that three T.I.W. courses be considered equivalent to two Stern courses. However, Stern students can only take a T.I.W. course if the equivalent at Stern is not available. This matter will be discussed further.

Stern Considers 5-Year Program At Fashion Institute Of Technology

Stern is currently exploring the possibility of a five-year program at the Fashion Institute of Technology, which offers courses in fashion design, marketing, communications, advertising, and the fine arts. Upon completing the program, students will receive a Bachelor's degree from Stern and an Associate of Arts degree from F.I.T.

Under the curriculum being discussed, a student will complete liberal arts and Judaic Studies requirements at Stern through her junior year, while taking a few courses at F.I.T. At the end of her Junior year, she will present a portfolio for evaluation, if necessary. If F.I.T. approves, the student will attend F.I.T. full-time after

completing her requirements at Stern.

The program is designed so that students from Stern will concentrate their F.I.T. courses into the fourth and fifth year. The concentration of course material is especially necessary for art students who must have an intense studio art program involving many hours.

Dean Bacon stresses that no commitments have been made as of yet. As far as tuition for the program is concerned, she thinks that the University will probably finance the few F.I.T. courses the Stern students take during their first three years. Tuition for the fourth and fifth years of concentrated study at F.I.T. will probably be paid for by the students.

Cafeteria Price Increases Due to Deficit, Union, and Inflation

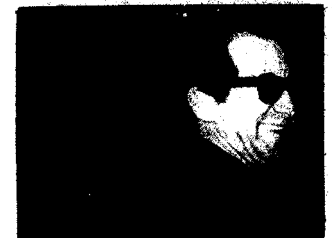
By Emma Buraszyn

One of the Stern student's pet grievances is that the cafeteria charges too much for food, and raises prices without warning, a practice which is unfair for the student on a fixed budget.

Mr. Sam Klein, manager of the cafeteria owned by Yeshiva University, realizes that prices are a problem, but feels that cafeteria is suffering more than the students for it is operating on an enormous deficit. When asked why prices increase without notice, Mr. Klein replied, "We are

not controlling the prices; the market is. Nothing was raised over ten cents...we can't give notice all the time."

Although Mr. Klein declined to say how much the cafeteria's deficit is, he did admit that it was over \$23,000. He attributed the large sum to a number of factors. One reason is that the cafeteria workers formed a union which resulted in



Mr. Sam Klein remains cheerful despite the cafeteria's financial problems.

twelve days of paid sick leave, paid vacations, and periodic raises. Furthermore, food costs are rising. The price of meat is expected to skyrocket again within the year. The milk products will remain high due to the milk strike. The cost of tuna fish is high because Yeshiva University only uses *Dagim*, the brand with the most reliable *hashgacha* and the highest price. The *Shabbat* program also loses money, because there is a lack of participation in the *Shabbat* programs, and the cafeteria un-

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Dean For A Day II

An editorial appeared in the *Observer* this year criticizing the new divisional dean system. It was stated then that an entire college deserves more than a one-day-a-week dean.

This situation has not been remedied. There are benefits to the divisional dean system but there are also problems inherent in this program. Each division meets frequently with its own faculty members and the University is able to offer a wider range of courses based on a larger combined student body. But in the attempt to organize efficiently, the *Observer* feels

that the University has become too impersonal and has lost sight of the students it seeks to serve.

On paper the divisional dean system works out well; SCW, the smaller college, is allotted the lesser amount of time. But in practice, a one-day-a-week dean is insufficient, especially when some deans do not come in for even their one day, as has been the case. In addition, office hours are not really known. Stern College is an integral part of Yeshiva University and should be recognized as such. The *Observer* feels that we, the students of Stern College should not accept a part-time dean policy.

Faculty Opinion

The Future of Jewish Ed

by Dr. Walter Orenstein

I had been planning to write on the distressing condition of Jewish education for some time, but had procrastinated for one reason or another when one of my most promising students remarked most despondently: "Bring home a boy who is planning a career in Jewish education? Do you know what my mother's reaction would be? Tears... she would burst into tears." At that moment I realized that the time had come and took pen in hand.

Condemn this loving mother? Perhaps not. I do find fault, however, with her

projected negative posture which undoubtedly motivated her daughter's remark. I, too, am distressed with the condition of Jewish education and the bleak prospects for the future if the situation remains *status quo*. Yet, rather than lament my daughter's plight, I would have taken pride. To me, it would be encouraging to hear that despite the fact that Jewish education leaves much to be desired, there are still some idealistic and dedicated young people who are ready to forego the prestige and many of the luxuries of life in

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The Observer joins the Yeshiva University community in mourning for Steven Gladstein. May his family be comforted among the mourners of Zion.

Letters to the Editor

Discrimination

To the Editor:

An inequity exists at Yeshiva University which we feel should be brought to the attention of the entire University. A male dorm counselor uptown receives a free room plus an additional \$1,000. A female dorm counselor downtown receives only a free room. Discrimination? Definitely.

In the fall we had a meeting with Dr. Miller concerning this issue. He said that the University does not have money to pay us, but he agreed that we do deserve some compensation. As yet, we have received no compensation. It seems unfair that a budget can be allocated for other matters, but year after year we receive no allocation; and this discriminatory policy continues.

The University contends that the difference in pay is partly due to a difference in responsibilities. Uptown, some dorm counselors have to wake members of their floor for *minyan*. They also have an average of 15 more students per floor than we do. However, we do not feel these differences warrant \$1,000 more in pay. At any rate, dorm counselors uptown and downtown have many responsibilities.

There is no way to judge who does more, because often it depends upon each individual dorm counselor, and how much time and effort he or she puts into fulfilling his or her job. One can compare hours "on duty" but who can calculate the hours

spent counseling and resolving conflicts?

We do not accept what we have been told to quell our indignation over this matter. We firmly believe that the administration is discriminating against us through this ludicrous difference in salary, and action must be taken to correct this injustice.

Sincerely,

The Stern College Dorm Counselors

Admiration

To the Editor:

On Feb. 23-25, Northeastern Illinois University sent a delegation of nine to the Harvard UN. One of the first delegations we met was the Islamic Republic of Iran, represented by Yeshiva University. Since Northeastern was the Syrian Arab Republic, we immediately had a lot to talk about.

Through the four days we spent in committee meetings and caucusing, not only did our conversations extend politically, but they also extended in friendship.

Northeastern was truly impressed by the kindness and hospitality that was shown on the part of Yeshiva University. Not only did we learn about the Islamic Republic of Iran, we also learned about Yeshiva University, Judaic Studies and New York City. (Being from Chicago, we had a lot of questions concerning New York.)

I feel moved to inform you that the

representatives which were sent to Harvard by Yeshiva University are a credit to their school, and you have every right to feel proud of them.

Sincerely,

Susan Ann Groszklaus
Northeastern Illinois University
Harvard Model UN Team Member

Disorganization

To the Editor:

By attending Stern College, a small institution in comparison with other schools of its caliber, many students, including myself, expected to suffer the drawbacks that attending a small school entails. Some examples are limited funds which lead to limited facilities and faculty. Usually however, a small institution makes up for these lacking areas tenfold, with its close feeling of community and student-teacher-administration relationships.

Unfortunately, to the students' detriment, Stern is lacking in one of these areas; the attitude of the office personnel towards the students.

Asked to do an article for The *Observer*, I needed an interview with Dean Bacon. On that day the dean was not available. The dean also apparently does not have an appointment book, since I was refused an appointment and asked to return the next day. I returned the next day; and the next, and the next until a week went by. I gave up, discouraged, frustrated, and annoyed.

continued on p. 4 col. 2

Publication

To the Editor:

While I am not a student at Stern, I have nonetheless been following the *Observer* debate over women's *minyanim* closely. Clearly, discussion of the halachic position of women in Judaism is important. But why is this being confined to the pages of the *Observer*? Of course we need to clarify the issues among Torah-observant Jews, but it is even more crucial that we take this debate to the larger Jewish community.

Why is it that articles on women in Judaism written by observant women are not appearing in the whole spectrum of Jewish publications? Why is it that Rivka Blau is virtually the only observant woman speaking out on the issue?

The ball is in our court. But to be effective we must stop allowing ourselves to be constantly put on the defensive (we are always explaining, defending, rationalizing). Instead, we must go on the *offensive*, attacking the weak and absurd arguments of non-religious feminists. We must stop allowing the Conservative and Reform movements to pick the issues on which to challenge Torah Judaism. On the contrary, we have to begin choosing the issues that will expose the inherent irrationality and ritualism of the wayward "branches."

We have no reason to be afraid—logic as well as right are on our side.

Sincerely,
Linda Yellin Fisch
New York, N.Y.

Y.U. Political Science Society Hits Washington, D.C.

By Esther Gross

A visit to the CIA, close encounters with the oil lobby, a night club act by a political satirist and an albatross riddle are all just some of the highlights of the YU Political Science Society's recent trip to Washington. Oil and its effect on foreign and domestic policy was the major theme of the Society's DC trek. The members of the Society, accompanied by Dean and Mrs. Kurtzer, managed to view the tourist sights of the capitol, if only through a window on the bus.

The hectic three day schedule left little room for sight-seeing, relaxing or even sleeping, but most students were more than satisfied with the trip. Dean Kurtzer was unavailable for comment as he and his wife left Washington for a short Florida vacation immediately following the Society's visit.

Day One found the group inundated with propaganda. The Society's first stop was at the American Israeli Political Affairs Committee. AIPAC plays a major role in the Israeli lobbying effort. Their operation is quite different from that of the American Petroleum Institute. While AIPAC has a staff of about twenty, API, the oil lobby's key instrument, has a staff of over 500. After receiving conflicting views of the oil situation the Society stopped at the Congressional Budget Office to find out exactly how much it costs to wage a war, or even half of one, depending on whether or not our NATO allies help, of course.

Capitol Hill was the Political Science Society's target for Day Two. A legislative assistant to Senator Moynihan addressed the group. It must be mentioned that although each speaker delivered a prepared speech, members of the Society asked in-



U.S. Senator Jacob Javits (R-NY) discusses problems in the Middle East with some 30 members of the YC-SCW Political Science Society who recently travelled to Washington, D.C.

telligent and thought-provoking questions which forced the speaker to go beyond his prepared text. Unfortunately the tight schedule limited the length of these discussions.

Going by subway to the other side of the Capitol, the group met with Congressman Ted Weiss, the representative from Washington Heights, and Congressman Jonathan Bingham, a New York representative. Like many students, congressmen attend class (Congressional sessions) only when attendance is taken (quorum) or an exam given (voting).

Jews should get involved in the two party system. This was the message received by the Political Science Society from

the Republican National Committee. The RNC attempted to explain to the group that the Republican has a great deal to offer to the American Jewish community.

The visit to the Israeli embassy which had seemed superfluous to the visit's theme of oil became increasingly important as events in the Middle East unfolded during the course of the Washington trip. At the embassy the Society was told that there had been no American pressure on Israel and that the situation seemed hopeful for an Israeli-Egyptian peace treaty. *Yihyeh tov*, it will be for the good, seemed to be the message.

Senator Javits of New York briefly *continued on p. 7 col. 3*

First Intercollegiate Basketball Game Is Played Against Pratt

By Amy Schwartz

An enthusiastic Stern College basketball team discovered the meaning of teamwork at Stern's first intercollegiate basketball game against Pratt Institute on Thursday, March 8th. By half-time Pratt was leading by a score of 21-9. The Pratt team had experience from other games, giving Stern a harder time.

Although Stern's team members were inexperienced, several did quite well in the first half. Ruth Borgen, Sharon Markowitz, Shira Fichtenbaum and Joanne Peskowitz made strong attempts to keep Stern alive.

In the second half, Ruth Borgen helped gain points for the Stern team. A successful long shot was made by Elissa Levine. Joanne Peskowitz scored four consecutive foul shots for her team.

WYUR broadcasted the game live from Pratt. The broadcasters mentioned that a great deal of goodwill seemed to exist among all the players.

Under the guidance of coach David Strumpf, the Stern team worked to achieve proficiency. Mr. Strumpf said that because of conflicting schedules among the team members, it was very hard to meet with the entire team at one time to organize *continued on p. 8 col 1*

Figures Show Attrition Rates Rising For Many Reasons

By Rachel Katsman

Stern College's annual attrition rate has been on a steady rise since the beginning of the decade, except for a slight decline in the 1977-78 academic year. Attrition reached as high as 30.9% during the 1976-77 school year.

The attrition figures represent the number of students who permanently withdraw from school during or at the end of the year, for reasons other than graduation.

Yeshiva College also reached its attrition peak in 1976-77, but its figure — more than ten percentage points lower than Stern's — is 19.4%.

Professor Morris Silverman, Stern College Registrar, explained that both YC and SCW have the highest incidence of attrition among freshmen. One thing that accounts for this is what he termed the "supermarket approach" of a college education.

"It has become the new fad for students to 'shop around' in different schools — a year here, a year there. High attrition rates are plaguing schools all over the country," Professor Silverman said.

The Office of the Registrar estimates that the average national attrition rate is close to 50%.

Columbia University's Barnard College, which gets a number of transfer stu-

dents from Stern, has a considerably lower annual attrition rate.

According to Barbara Schmitter, Dean of Studies at Barnard, it is estimated that "about 5% of the total enrollment in any year can be expected not to re-enroll, and most of this attrition is in the first two years."

Approximately 80% of any entering class at Barnard graduates within six or seven years of entry.

Stern's relatively high attrition rate is due to many different factors, although students do not always disclose their real reasons for leaving.

The two biggest factors, according to Professor Silverman, are the heavy double program and a lack of many majors.

While YC students also carry the double schedule, their selection of majors is more extensive.

Other reasons Stern women give for withdrawing are dissatisfaction with teachers, courses, and the religious atmosphere.

"Many students don't realize what they're getting into and feel stifled, while others don't find the atmosphere religious enough," Professor Silverman commented.

Other factors which influence attrition are marriage, and students who leave college altogether.

Behind the Rose

by Lexa N. Rosean

Not much to say this issue. Former President Nixon has been avoiding the public eye and I feel, perhaps, so should I. Uberwoman fell from the sky (after reading this month's issue of *Lillith*) and is now KENTing away (at least three packs a day) trying to meet

Observer deadlines. Even the best of us, are one time or another stricken with that horrendous malady known as "writer's block". We stare at blank pages, cursing inspiration for failing to inspire us, and fervently pray for an ink shortage. Anything to take the blame off ourselves!

It is all in vain. Deadlines do not inspire. Automatic Judaic Studies minors do not inspire. (Because after all, "you have to walk before you can run.") Only G-d is an inspiration. Now, I might steal a line from Milton, if I thought no one would catch it, but the Bible's a pretty heavy plagiarism charge.

It looks as if I will meet my deadline with just that: Dead lines. No ideas. Dead mind.

I need a vacation. Perhaps a *Pesach* at Grossinger's would proliferate my pen? Maybe a "Jewish Night" at the Copa? DEADlines indeed!

Perhaps I have reached my saturation point. After all, how many GOOD articles can one be expected to write? It's hard work. You can't just go out and buy one like a pack of cigarettes or a term paper.

Many people have complimented me on my articles in the *Observer*. One young man went as far as dubbing me the "William Safire" of the *Observer*. I would like to thank these people their kindness. I am flattered, but I am wary nonetheless. Who said that "praise is the best diet for us, after all"? I seem to be losing a lot more than weight in this deal. Praise does not inspire. So, if you enjoyed this article, don't tell me about it. Save it for my eulogy.

The figures below represent the number of students who left during or at the end of the semester (F = Fall; S = Spring), for reasons other than graduation. These figures do not include students on temporary leaves of absence.

	F73	S74	F74	S75	F75	S76	F76	S77	F77	S78
Stern College for Women										
Semester rate	1.8%	18.7%	5.8%	20.4%	7.1%	20.2%	6.4%	24.5%	8.6%	19.1%
Annual rate		20.5%		26.2%		27.3%		30.9%		27.7%
Yeshiva College										
Semester rate	2.1%	14.1%	4.4%	14.1%	4.8%	14.0%	5.5%	13.9%	0.9%	18.3%
Annual rate		16.2%		18.5%		18.8%		19.4%		19.2%

Senate Continues Major Debate On Minor Subject

By Ellen Bart

At its March 7 meeting Senate began discussing the elements of a proposal that could lead to an automatic Judaic Studies minor.

Hebrew language instructor Hanoch Dubitsky objected to granting such a minor because the field of Judaic Studies is so broad that a student could take twenty courses without achieving a level of proficiency in all areas.

Dean Bacon replied that a minor does not indicate a thorough knowledge of all parts of a subject and that the student does get an overview in Judaic Studies. She pointed out that biology, too, encompasses many areas of study yet a minor in secular studies is granted after only eighteen credits.

Professor L. Hatvary commented that if a student can receive a minor in any subject for eighteen credits, it is ridiculous to require twenty courses in addition to those credits. In effect, she said, this treats

the twenty courses as if they do not exist which is "a little bit crazy".

Mr. Dubitsky further objected that granting a minor for the basic requirement lowers the standards set by the Judaic Studies department. He saw this as part of a trend towards reducing requirements that could continue with disastrous results. "In 1980, women could look at this program and wonder if they should pare down requirements in Judaic Studies for graduation," he said. "They may object to everyone's being forced to take a minor in Judaic Studies.

The whole idea of changing the established requirements of a department is a politically sensitive one.

Some senators think this proposal should be viewed as a separate issue. Professor Hatvary, however, sees this as part of a larger plan resulting ultimately in the possibility of receiving an Associate Arts degree along with a B.A. She would like to see SCW women have the option of a feasible dual major at Stern.

Talent Show Features All-Star Cast

by Jill Stamler

The popular song "You Don't Have to be a Star, Baby, to be in My Show," proved true at the third annual YC-SCW Talent Show held February 25. An overwhelming 300 people attended.

The Talent Show, hosted by Josh Caplan of YC and Miriam Huneey of SCW featured fourteen colorful and different acts which included a mixture of country music, rock, pop, and other undecipherable compositions. One of the more impressive musical numbers was Norman Shapiro and Company's barber-shop quartet rendition of "Ko Amar Hashem" and that famous all time favorite, "Oh I Wish I Were an Oscar Meyer Weiner."

Although there were many unusual acts, the one which got the most laughs was Lexa Rosean's comedy act. No one could keep from laughing, especially when Ms. Rosean's pet snake, wrapped around her neck, was trained to attack anyone who did not. Other comedy acts included "A Night at the Movies" and "A YC-SCW Blind Date," a joint effort between three Stern and three YC students.

Each act appealed to at least one mentality in the audience, but, the one which captured the hearts of most was the "Fish Heads" sung and brilliantly choreographed by Jon Caplan, Robbie Koppel, and Irv Swickley.

Of course, anytime YC and Stern get together, there is always the unresolved question of which is better - Stern or YC? In this age old tradition, a contest was held. Allyson Cahn (Stern) and Wayne Brecher (YC) were the victims of an eating contest in which they had to eat all they were commanded to by a song. The food included hotdogs, bananas, carrots, potato chips, peanut butter, baked beans - all in that order. Although Wayne gobbled down more than Allyson, Allyson wisely did not eat enough to make herself sick!

Although acts like these will probably never even make it to the Gong Show, as Betsy Mondshein, Vice President of SCWSC and coordinator of the Talent Show, said "as long as people came and had a good time, that's what counts."



BREAK A LEG — The cast of Ayn Rand's "On the Night of January 16" presented seven successful performances from March 17 through March 22. Cast members were (left to right): back row: Annette Weisman, Shira Kramer, Cheryl Barrish, middle row Sharon Goldner, Wendy Sue Sacks, Rosa Chodosh, Gitta Stern, Marsha Lustig, Beverly Moskovic, Lexa Rosean, Louise Yanofsky, Stacy Roth, Debbie Melman, front row: Sandi Biller, Janet Greenhut, Vicki Garfinkel, stage manager Debra Cohen, and director Laurel Keating.

WYUR Broadcasts SCWSC Meeting

By Ann Tennenberg

For the first time in Stern's history the SCWSC meeting was broadcast live on WYUR. The March 5 broadcast follows the precedent set at Yeshiva College to broadcast YCSC meetings for students who cannot attend.

Two announcements of primary importance were made at the beginning of the meeting: the Judaic Studies department is accepting and considering student suggestions for improvement, and student council is investigating a shortened schedule for

finals.

In other business, the elections committee announced May 7 as the date for SCWSC executive board and class officers elections. All those wishing to run for the executive board must submit a petition of nomination including a minimum of twenty signatures. Senate elections will also be held at about the same time. Election speeches will be given on April 30. *Chug Aliyah*, sponsoring an outreach-to-Israel program, is providing students with information on summer and year-long programs in Israel. The Biology Club is sponsoring a modular course on CPR on April 1, from 9 a.m. to 5 p.m. Pre-registration for the course is necessary and is being handled by Erica Smith in 6E. TAC announced the distribution of sheets to sell *chometz*, so it is essential to complete and return these forms as soon as possible. UJA announced that its Spring drive is now in progress. Pledges will be collected until mid-April by Mindy Heller in 19B.

Letter to the Editor Organization is Needed

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This is only one unfortunate experience. I could bring more examples, but I feel that this space could be put to better use with some constructive criticism.

Stern's disorganization was magnified when I visited my neighborhood community college to get my summer school transcript. Even though it was necessary for me to go through three offices on two floors, my whole visit took no more than ten minutes. The office staff was courteous, knowledgeable, helpful and efficient. They were also all students except for one paid

full-time adult who worked in each office.

Those ten minutes hurt my impression of the Stern organization more than all the times I've entered the office for help and found that the person I needed either did not exist or had disappeared.

Although Stern has many difficulties, this is one of the more intolerable and also one of the more easily solved. Stern College is not expected to have the office of a monstrous four-college university. All I ask is that it start trying to live up to its potential.

Allyson Cahn
SCW '81

Bulletin Board

- Yeshiva University is sponsoring two weeks of lectures, tours, and workshops with contemporary American artist Helane Aylon. During the past eight years, she has exhibited in over 28 group shows and in nine one-woman shows. Her work is part of nine public collections, including the Whitney Museum of American Art. Her appearances at Y.U. will include one performance open to the public on Sunday, April 8, 6-6:20 pm, when she will present a "performance piece" at 112 Workshop, 325 Spring Street. She will also run an experimental workshop for SCW art students, on March 27, 3-5 pm and will conduct a tour of Soho for Y.U. students and faculty on March 29 beginning at Castelli Gallery, 420 W. Broadway, at 1:30 pm.

- In an effort to give more variety to non-math majors, the math department is planning revisions and proposing a new curriculum. The proposal suggests that courses be given on a semester basis instead of on a yearly basis as they are now. This curriculum is more flexible than the present one and will give students the option of choosing between two one-semester courses, such as one semester of finite math and one semester of statistics, instead of having to take a full year of one course. Although this proposal is still in the introductory stage, it may be instituted in September, 1979, or the following year. It is also being introduced at YC so that both undergraduate colleges will have the same math courses.

ALL EDUCATION MAJORS!!

Students declaring or thinking about a Special Education major, should contact Phyliss Dubinsky in 18G or Sylvia Dobin in 14B. Dr. Stillman and Dr. Sardy are trying to find out in order to determine whether certain new programs should be developed. Please let Sylvia or Phyliss know as soon as possible.

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Tips on:

Looking For A Job

by Edith Lynch

Many books have been written on how to look for a job, what to wear, and what to say in an interview. You have probably seen many of them and feel you have heard enough advice not to need anything else. It's only because I have seen young people undersell themselves so badly that I have prepared the following tips to help you get the job you want.

First of all, do not underestimate yourself. Most of us use only a small portion of our talents. I think this is especially true when you first start out on a business career. We underestimate ourselves because we do not take the time to undergo self-analysis of what we really can or like to do. This basic step is necessary before you even start to write a resume.

If you do an honest job of introspecting, you will probably find many related

but use your space wisely.

Remember the resume may be the door opener for you and you want to tell as much about yourself as you can so that the person examining it can match your talents against those needed for the job you are after.

Certainly you should list your education and your personal data on your resume. I still think it is fine to just write down your age, and if you wish, more personal data. Your majors and your minors in college plus any special achievement, are also important. Your work history and jobs you have held are very important.

Now for the functional section. If you have listed your talents, you may find that you have several categories, such as supervisory skills, communication skills,

Put your resume on good quality paper, in the proper format. If you have a special job in mind, rewrite your resume, slanted toward that job. It is a lot of work, but it is worth it. This one can be typed, but be sure it is clean of mistakes. You can then on your functional resume blow up the section that pertains to the particular job and can highlight it so that your future employer will readily recognize you as the genius he is looking for.

Have some samples with you to back up your claims. These can be carried in a

spiral-back book, a folding red envelope with compartments or, if you have art work to show, in a portfolio. If you do a good job of putting your presentation together, it sets you off from everyone else who has not had the patience or intelligence to put such a presentation together. Letters of recognition or scholastic approvals, references, published items, or a long math problem solved well, all make good material to put in such an exhibit.

The above few notes should help you get started in the right direction. Good Luck!

Humanities Dean Ackerman Is One Of New Faces on Campus

By Alice Cohen

As a result of last year's reorganization of Yeshiva University, many new faces emerged around the Y.U. campus. One such face belongs to Dr. Ackerman, the new Dean of Humanities over Stern and Yeshiva Colleges.

In a recent interview, Dean Ackerman explained that although the humanities faculty is good, students need more faculty variety. Presently, students take the same teachers practically every semester.

The problem stems from the lack of funds throughout the University, particularly in the Humanities department. Since, as Dean Ackerman realizes, the majority of the students are "passionately pre-professional," the Humanities department

has low priority. Dr. Ackerman is presently working with last year's budget. With inflation, the department is left with very little money.

The University has attempted to remedy the deficit by turning to various foundations for grants, but all the requests were rejected. The Lilly Foundation, however, invited Yeshiva University to its summer institute in Colorado. Dean Ackerman values this invitation because



Dr. Robert Ackerman, Dean of Humanities, feels the Humanities Division has low priority because students are "passionately pre-professional."

participants of the summer institute are usually more apt to receive grants from the Foundation.

Dean Ackerman stated that his goal for the department is to "hold on to what we have." He plans no significant changes or expansions.

Both Yeshiva University and administrative work are new for Dean Ackerman. After receiving his PhD from Columbia University in 1969, Dr. Ackerman was an Assistant Professor at Columbia University from 1975-1976, he was a fellow at the Institute of Advanced Studies at Princeton and from 1976 until he took his position at Yeshiva University he was self-employed.

Yeshiva University is different from any university Dr. Ackerman has been associated with in the past. This is not only because of uniqueness on Yeshiva University's part, but because the Dean has never taught before in an undergraduate college. Both the Humanities departments at Stern and Yeshiva College lack the atmosphere and resources that can only be provided by a university with a post-graduate school. Dean Ackerman feels that "considering the terrific obstacles, we are doing the best we can."

...The resume may be the door opener for you...tell as much about yourself as you can so that the person examining it can match your talents against those needed for the job...

talents and will be able to get a better picture of yourself. You will have something to sell.

Next, you should list your work experience and education; again being as specific as possible. Which of the talents listed above did you use in these jobs?

The next step is to construct your resume. There are many schools of thought about resume writing. Some say put it all on one page because no one will read the second page. I am not of that school of thought. If you need two pages, use them,

management skills and public relations. For example, a section could look like this:

Supervisory skills: My supervisory skills were utilized at a job I had this past summer where I was responsible for work assignments for five other waitresses. I also was responsible for their time, keeping an appraisal of the work of each. I also was the elected assistant leader of my Girl Scout troop where I helped supervise all the activities of the group.

Jewish Education: Where Are We Going?

continued from p. 2

order to take an active part in building the next generation of "Torah committed" Jews. That my daughter was one of those or that her prospective mate had chosen to be counted among them would give me particular satisfaction.

Perhaps my attitude is somewhat naive but I am still under the impression that Torah, its study and its practice, is the life blood of the Jewish people by virtue of which *chinukh* is among the noblest of professions.

I am convinced that the lack of a proper Jewish education was responsible in no small measure for the loss of a generation of American Jews. I often wonder whether that generation could not have been saved had the influx of Eastern European Jews who came to these shores in the early part of this century concentrated their efforts on building *yeshivot* rather than large synagogues. This is by no means meant to undermine the sincerity of these people or minimize the problems and hardships they encountered, but rather to point out the unforeseen role that Jewish education plays in establishing a secure commitment to Judaism.

On the other hand, if blame were the issue, I would put it where it belongs... in my hands and in the hands of the laymen and leaders of my generation. We have the

means, the time and the opportunity to create the most viable Jewish community in history, yet we have failed to do so. Shame on us for not giving Jewish education the highest priority! We spend thousands of dollars of *Bar Mitzvah* and wedding celebrations and balk at an increase in yeshiva tuition. We escape to exotic places for vacations and leave *roshe yeshiva* at home, trying to make ends meet on salaries that are not only meager but, all too often, months late in coming.

We are facing a very dangerous period in American Jewish history. We are threatened from without by the hedonistic society in which we live and the carefully planned sophisticated overtures of cults and religions that prey on the weaknesses of our floundering youth, luring them away from us. But we are likewise threatened from within by mediocrity in Jewish education and a dearth of good teachers. What excuse can we give for taking young people right out of high school and placing them into the classroom as teachers? What excuse can we give for paying teachers salaries that often begin lower than the wages paid to the maintenance men who clean their rooms? How effective can teachers be when they must supplement their incomes by taking jobs in the late afternoon and evening—time that should be spent preparing for the next day of class? Quite reflective of "just where we're at" is the depressing fact that our brightest and most

talented youth are being directed by their parents and advisors away from Jewish education to more lucrative fields of endeavor.

If we do not decide now to upgrade Jewish education and embark on a well planned and well financed program to make teaching an appealing, indeed, a prestigious career, motivating our very best young men and women to enter the field, Torah-true Judaism will suffer irreparable losses. I dare say, many of our children and grandchildren will be among them.

Having confessed my sins, i.e., those of my generation, I turn to you, the young adults of Yeshiva University and through you, all other young committed Jews. In all honesty, some of my criticism is directed to you. What has happened to idealism? Has the infectious disease of our society spread to the youth as well? Have you, too, become so enamored with materialism that monetary considerations take preference over all others? I recall the incisive comment of Rabbi Samson Raphael Hirsch.

It is just youth that becomes enthusiastic for the ideals of pure morality and nobility and makes resolutions for deepest devotion to and sacrifice for, all that is high and noble and sublime. It is not youth but age where selfishness, voluptuousness and greed mocks at goodness and nobility... In

continued on p. 7 col. 2

Do You Know Where Your Rebbe Is?

By Mindy Seiden

Chazal, our sages, have emphasized the importance of acquiring a *rebbe* — a source of religious guidance and counseling. Fortunately for the women at Stern, Yeshiva University's administration has been sensitive to this need, and therefore at the beginning of this year decided that it was necessary that Rabbi Yosef Blau, *mashgiach ruchani* of the Yeshiva, make himself available to the women of Stern College in the school building and in the dormitory twice a week.

The end of the school year is approaching, and as all programs and events come to an end, they must be evaluated, therefore, the *Observer* felt that it would be appropriate to ask Rabbi Blau how he feels about his position at Stern.

Rabbi Blau sees his job as an "attempt to meet the needs of young women by making religious guidance and advice available." Rabbi Blau, however, does find that it is difficult to function as a *rebbe* in a part-time situation; he feels that coming to school on one particular day of the week reduces the amount of women with whom he could have rapport. Similarly, since Rabbi Blau does not teach in the school, and since he is not integrated into any structure in the school, he feels that he cannot be as effective as he would like to be.

Most of the students are unfortunately unaware of his services, and therefore Rabbi Blau relies on relationships that he has already begun to establish, as well as his ability to approach some of the students on an informal basis. The disadvantage of not being involved in the structure of the school is apparent in that Rabbi Blau must rely on the relationships that he has already formed.

Rabbi Blau feels that the women are very co-operative, however, he emphasizes that the question of religious guidance within Stern College should not just be a question of a *mashgiach* coming to the school two days per week, but rather religious guidance should center around the teachers of the school: those who are working within the framework of the Yeshiva. Once a teacher has accepted the responsibility of being a *rebbe*, his obligations must go beyond the class in forms of *hadracha*.

When talking about the religious goals of the school and students, Rabbi Blau points out that because at Stern the women come from various backgrounds in terms of observance and education, it is difficult to meet the needs of everyone. But an even greater gap that exists between the women at Stern exists as a result of the

different interests of those women who are satisfied with the levels of Judaism that they have attained, and of those women who view the entire life of a Jew as an opportunity for growth and development. Stern is unfortunately viewed by some as a place where one receives a secular education with a "smattering" of Judaic Studies.

Rabbi Blau brings to Stern a wealth of knowledge and experience in Jewish education and the Jewish community at large. Rabbi Blau is a graduate of Yeshiva University's high school, college, and *smicha* program. In addition, while receiving a fel-

lowship in teaching math, Rabbi Blau continued learning in the Y.U. *kollel*. After finishing graduate school, Rabbi Blau assumed the position of associate principal of the Maimonides Yeshiva in Brookline, Mass. After a two year position at Maimonides, Rabbi Blau moved to Skokie, Ill. where he was a *rebbe* and assistant principal. Rabbi Blau's experience in Jewish education did not end in Skokie, for he moved shortly afterwards to Elizabeth, N.J. where he was principal of the Jewish Educational Center while he held a teaching position at Stern College.

Rabbi Blau's experiences in Jewish community work did not begin in the classroom. Nor did they end there. He has always been involved in youth groups and movements. He has served as national president of Yavneh, and he has participated in and run many Yeshiva seminars and NCSY programs. In particular, Rabbi Blau was the "Central Torah Personality" for Australian Counterpoint, a Y.U.-sponsored outreach program. Rabbi Blau feels that his past involvement in the youth movements has made his entrance into Stern College easier.

Philosophy Behind The Purim Story

by Adina Sullum

According to the *Gemarah* the destruction of *Amalek* cannot be mentioned more than three times. This seems to indicate that there is no textual backing for the inclusion of *Megillat Esther* in the *Tanach*.

This concept initiated the *Purim shivur* given by Rabbi Walter Orenstein, assistant advisor of Judaic Studies of Stern College, on Tuesday, March 6. Rabbi Orenstein asked, "What is the eternal validity or historicity of the *megillah* that motivated Esther to request that it go down in the annals of Jewish history?" Surely it was not her personal pride that inspired such a bold request; *Chazal* eventually found a *pasook* to substantiate their claim. Therefore it is important to know what is the eternal message of *Purim*.

The message of *Purim* is that if you analyze your experience very carefully, if you search carefully through bad times, you can find evidence of the coming good.

According to the *Rav* this idea is brought out in an argument concerning the reading of the *megillah*. In *Gemarah Megillah* 4a, we read of an argument between Rabbi Yehoshua ben Levi and Rav Chelbo. Rav Yehoshua sees the source of a Jew's obligation to read the *megillah* twice, once at night and once in the morning, in Psalm 22:3 "Elokai ekra gomau ve'low ta'anch e'lyla, be'low doomyah lee." "My G-d, I will call to you during the day and you will not answer, and at night and you will not answer." Rav Chelbo sees the source of this obligation in Psalm 30:13: "L'ma-an yecamercha chavod ve'low yedom Hashem elokai le'olam adecha." "In order that my glory will sing to you and not be silent, Oh L-rd my G-d forever I will give you thanks." The two different sources point to the difference in their philosophy of *Purim*. According to Rav Yehoshua reading of the *Megillah* represents a petition to *Hashem* out of the depths of fear, agony and pain. Rav Chelbo, on the other hand, sees the philosophy of *Purim* as one of joy, happiness and triumph. He sees the "recognition not of night in one's life, but day — the joy in one's life."

The *Rav* points out that the story of *Purim* is two-fold; it is the story of evil and also one of faith in *Hashem*. *Purim* must be commemorated in both ways. "Jointly these two aspects make up the *Purim* festival...It must be a time of fasting and of

repentance...as well as of joy."

Rabbi Orenstein continued, "*Purim* is symbolic of the totality of human existence. If we trace the story of *Purim* we find an ever-revolving fate. The unexpected is the dominant theme of *Purim*." Day turns into night and night into day. The basis for Esther's request that the story of *Purim* be commemorated for all time is this constant revolving from evil to good and back again. The *megillah* "sensitizes the Jew to this historical theme...leads a Jew to realize his vulnerability."

The *Rav* points out that the story of *Purim* is the first lesson of history in the non-prophetic era. It teaches us "that man must take an active role in bringing the divine design of history in the world, and the involvement of the Jew as scapegoat." Perhaps the *Gemarah* is alluding to this idea when it poses three questions: Where is Haman alluded to in the Torah? "*Ha'min ha'ets*," *Breishit* 3:11 in connection with *Gan Eden*. Where is there mention of Esther in the Torah? "*Va'anochi haster astip'ani*," "and behold I will hide My face,"

Dvarim 31:25. Where is there reference to Mordechai? "*Mar d'ror*," *Shemot* 30:23, in reference to incense that was offered on the altar. The *Gemarah* is trying to seek out biblical texts for the message of *Megillat Esther* and the pattern of history. By eating forbidden fruit one already sees the demonic character of man. Adam set the pattern for future generations. This is Haman, this is *Amalek*. Good and evil both entered the same with Adam. When man becomes evil, *Hashem* inevitably hides its face." Yet the cycle is not complete until day follows night. Mordechai is the initiator of day. According to *Or Chodosh*, Mordechai represents the exact opposite of Haman. The incense used on the altar saved man from evil, and Mordechai represents that incense.

It is interesting that the *Megillah* concludes with a seemingly trivial *pasook* concerning the heavy tax placed on the people. Why should so profound a *sefer* end in this manner? Perhaps it is the precursor of night. But we have the expectation of day, since morning follows the night.

Chassidim Picket Against Touro Brooklyn Branch

By Vicki Garfinkel

A conflict that has been developing between Touro College and a group of *chassidim* erupted in a picket against Touro College on January 23. According to a source at Touro College, about ten *chassidim* picketed in front of the college's W. 44th street center.

The *chassidim* protested Touro's opening of a branch in Brooklyn which teaches business-oriented courses, such as management, finance and accounting, and education courses. The courses, offered at Flatbush Yeshiva, are primarily for the graduates of *Bais Yaakov* high schools and are designed to enable women to further their education while working or attending seminary.

The picketers were led by Rabbi Mordechai Yoffe, Dean of *Kollel Bais HaTorah* in Monsey, who stated in a press release issued to the Touro administration and faculty: "Even though we are against Touro policies in general and we do not

agree with theories of mixing secularism with Torah..., the main reason for (the) picket was to protest the opening of branches in Brooklyn. The opening of a girl's school...will greatly hamper the work of existing institutions and is in direct opposition to the true Torah education that we have labored so hard to instill in our students. Why are they coming to us? Why don't they leave our schools alone? I am against the policies of Yeshiva University also, but they never came to us, they didn't invade Boro Park. They stay where they are and don't bother us."

Some Touro students interviewed by the *Observer* disagree strongly with the *chassidim*. One student leader at Touro told the *Observer*, "They don't want us in Boro Park because we are educating their women. They fear that if the women become enlightened, they might become dissatisfied with their lifestyle. In reality, this program is to the advantage of women in Boro Park."

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New Students Come From Overseas High Prices

By Linda Ostrow

Living in a free Jewish society is a convenience many American Jews take for granted. Others are less fortunate, but have had the opportunity to come to America and explore their Jewish identity at Stern College. Two have fled persecution, another came in search of a stronger Jewish lifestyle, while a fourth student is merely here on "summer vacation."

New this semester to Stern College from Teheran, Iran, are Fariba and Parvaneh Ghatan, otherwise known by their Hebrew names, Rifka and Laya. These two lovely sisters came to America for the first time about five weeks ago. In Teheran they attended Iran College until it was forced to close due to the political situation in that country.

Rifka, eighteen, and Laya, nineteen, have a brother, Yedidia Ghatan, who is in his second year at Yeshiva College. The parents of the three are still living in Iran. The women enjoy having their brother here in New York with them. Yedidia is very eager for his sisters to learn English, according to one of Rifka's roommates, Hadassa Goodman. Each night he has them write a small composition in English on a given topic. The women added that they are looking forward to learning the language well enough so that they will no longer have to write compositions.

In addition to their nightly compositions, Rifka and Laya attend the International School of Languages twice a week where they are privately tutored in English. They will also be going to the ORT (organization - rehabilitation - training) center to use the English tapes at its language lab. At Stern, the women are taking trigonometry and Israeli Dance. Concerning their career goals, as of now, Rifka would like to be a midwife, and Laya, a dentist.

Another new face here at Stern is that of Alegria "Maggie" Assor. Maggie, 21, is from Casablanca, Morocco. When she arrived in September, Maggie started learning English four hours a day at Hunter College while living with her brother and his family in Brooklyn. Maggie has another brother here in New York, presently in his second year at Touro College. Her parents and younger sister are still living Morocco.

Maggie left Casablanca, where she attended Effab College, because there are very few religious Jews there, and very little in the way of a Jewish atmosphere. There are many Arabs in the city and in the school which makes for most uncomfortable living and learning conditions, she ex-



Rifka and Laya Ghatan write compositions to practice their English after coming to Stern from Iran this semester.

plained. She is very happy here in New York and feels she found her Jewish identity. "The first Shabbat I spent in America was in Boro Park, and it gave me such a good feeling just to see all the men wearing *garmentukas*."

Moving on to Australia, Suzanne Goldberger was at Stern from the end of December until March for her summer vacation. Suzanne lives in Melbourne, Australia with her parents, and attends Monash University where she is a Senior majoring in Computer/Economics.

Suzanne found out about Stern through her longtime involvement with the Counterpoint Seminar affiliated with Mt. Scopus College in Melbourne. The seminar is organized by Yeshiva University which sends approximately twenty American students there for the program to which Suzanne is an advisor.

While here, Suzanne took Basic Jewish Concepts, Chumash, Philosophy,

and Hebrew. She loves New York City, this year being her second time here, and she plans to return here again next year for the entire school year and possibly establish her residence thereafter in New York. She noted that one of the main differences between Australian young women, and those here, is that the girls in Australia very rarely move away from home until they are married, whereas here it is not at all unusual for young men or women to be relatively independent and living in their own apartments.

Political Science

continued from p. 3 addressed the group. He stressed his long affiliation and support of Yeshiva University. Unfortunately, the senator had to be reminded by an aide that Dr. Belkin z"l, is no longer president of the University.

Tuesday evening was spent on a bus tour of Washington and at the Shoreham Americana to hear Mark Russell, a prominent political satirist. The entire group enjoyed Mr. Russell immensely; his song became the tour's theme song, all the way back to New York via Bayonne.

Day Three, the last day of the tour arrived, a little too early for some. Night Two had been rather late for those not accustomed to the night club scene. But the first speaker, Congressman Benjamin Rosenthal of Queens, proved to be worth waking up for. His honesty and humor were refreshing.

Dean Kurtzer, prior to his appointment as dean of YC, was a member of the State Department staff. The State Department was the group's last stop in Washington. Insights were gained as to the actual functioning of the Department. Each question on a different country required a different official's answer.

The Society's last stop was at the CIA. Located outside of Washington and well away from the surrounding suburbs, the CIA complex is not easily found. Many students were disappointed in not being able to find out the requirements needed to join the "secret agent" squad of the CIA.

Contrary to popular belief, the YU Political Science Society is an active club. The Washington trip, a joint YC/SCW venture was extremely successful. During the trip students learned far more about lobbying, government and politicians than is possible in the traditional classroom. Of course the traditional classroom does not and cannot include government facilities. The albatross soup? We're still working on it...

continued from p. 1

dercharges for the meals. When only a few participate in the Shabbat program, dollars are lost through the high cost of utility bills, hiring guards, and potscrubbers.

According to Mr. Klein's estimate, the cafeteria loses about 70¢ per person on Shabbat meals. A Shabbat ticket costs approximately \$4.20, not \$3.50 as charged. Mr. Klein estimated the following as the cost per person:

roll	15¢
wine	10¢
appetizer	75¢
meat with two vegetables	\$2.65
coleslaw	25¢
dessert	30¢
Total	\$4.20

Prices are expected to increase for the 1979-80 term. The 1979 Stern College catalogue estimates the cost of food for the out-of-town student averages \$1,110 per year. Mr. Klein blames the increase on the rise of food costs and the deficit. "There is only one way to get rid of the deficit. The girls can help by participation," he urged.

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Jewish Education

continued from p. 5 ordinary times it is then in the older people that evil gathers its real harvest.

(Hirsch Commentary: Bereishit 3:21)

Our youth is our future, the key to survival. Should we ever be faced with the reality that idealism has vanished even among the young, the prognosis for a better world would indeed be grim. Fortunately, there are still some young people who see the handwriting on the wall and are not only concerned about tomorrow but are actively involved in shaping it. Unfortunately, they number not nearly enough. *Es brent kinderlach es brent*, the fires of destruction are raging across the United States, not only in the small towns but in the large cities as well. Self hatred, intermarriage and assimilation, our ancient enemies, have joined forces with separatism in the *Torah* world and annihilate the American Jewish community.

Where are you and where are you going? Your concern for *kashrut* is most admirable and your stand on ethics is courageous but Jewish survival demands little more. We need you in body and in soul. We need your fresh ideas and approaches, your talents and your knowledge, but most of all we need your commitment as participants in *Torah* education and its administration. To paraphrase the late President Kennedy, "Say not what Jewish education can do for you but what you can do for Jewish education."

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Pratt Game

continued from p. 3

team strategies. Because of this lack of team organization, the Stern team suffered through the game. The Stern team really worked hard to do its very best. The Pratt players were much taller and forced the Stern team to make shots from the outside rather than getting closer to the basket. The final score was Pratt 40, Stern 21.

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Rabbi Blau:
Monday night — in the dorm (2nd floor)
Thursday afternoon — first floor school building.

Rabbi Label Sharfman, Dean of Beit Midrash L'Nashim, will be speaking at Stern on Wednesday, March 28, at 2:30 pm.

Rabbi Sharfman is in the U.S. to conduct interviews for the coming academic year. For more information and applications, please call (212) 434-8289.

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40 West 36th St New York, NY 10018
(212) 594-0875



HAIR CUTTING

Men		Care Free Cuts		Women	
WASH, CUT, BLOW	8.00	TRIM		4.00	
SHAMPOO, BLOW	6.50	COLOR		7.00	
HENNA	7.00	SHAMPOO SET		4.00	
PERM or FROSTY	15.00	MANICURE		3.00	
PAINLESS Non Infectious, Ear Piercing		FREE! Gold Earrings & Ear Care Lotions		10.00	

WAXING
With This Ad Only!
PEDICURE

9AM-7PM, Thurs., & Fri., Late No Appointment Necessary

\$35 140 E. 34th Street (Bet. Lex & 3rd Ave.) MU5-3272 694-8982 \$25

BRING THIS AD

OBSERVER
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New York, N.Y. 10016

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