



# THE OBSERVER

The Official Newspaper of Stern College for Women • Yeshiva University

May 21, 1981  
NEW YORK CITY  
Vol. 43, No. 1

T<sup>ND</sup>  
17 Iyar, 5741

by Kim Shulman

Following several weeks of discussion, the SCW faculty voted on and adopted the proposed revisions of graduate requirements for a B.A. degree. The results of the vote, which concluded on May 12, 1981, were twofold; faculty members had to respond firstly to approve or reject the original proposal passed by Senate and secondly to approve or reject a modified plan in the event that the Senate proposal was defeated. The

response to the Senate proposal was 26-15 against, while the modified revisions passed 22-16.

Forty-one out of a possible 49 eligible faculty members voted on this issue. Also present at the deliberations were Aliza Twersky

and Ellen Bart, who represented the Senate as well as the students' voice.

The main thrust of opposition to the original proposal by Senate was made by the Speech Department, who provided information stressing

the essential nature and great value of a formal speech course. In the Senate's proposal speech was listed as a choice and not as a basic requirement. However, as a result of the strong convictions and statements by the Speech Depart-

ment, a modification was made. In this revision, constructed by members of the Humanities Department, speech is required of all students.

In another area of debate, questions were raised concerning the validity of the Curriculum Committee, who presented its proposed curriculum to the Senate. If the original committee was declared 'invalid', then was the Senate proposal also invalid? It was  
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## Faculty Votes Approval of New Requirements

The General Requirements for the B.A. Degree include the following:

### Basic Courses—10 credits

English 1.1, Health Ed. 1.2, Speech 1.1, and 3 credits chosen from: one term of Mathematics; one term of Information Science; or foreign language 01-02, 1-2, 3, 4 (other than Hebrew).

### Humanities—12 credits

Chosen from: Any foreign language 02, 1-2, 3, 4 (other than Hebrew); Level 1 courses in English & Humanities; Philosophy; Art; Music. No more than 3 credits may be taken in Art, no more than 3 credits may be taken in Music, and no more than 6 credits may be taken in any other subject.

### Social Sciences—9 credits

Chosen from Level 1 courses in Economics, History, Political Science, Psychology or Sociology. No more than 3 credits may be taken in Psychology and Sociology and no more than 6 credits in any other subject.

### Natural Sciences—8 credits

One year of laboratory science in Biology, Chemistry, or Physics.

### Foreign Language or Advanced Electives—9 credits

Any foreign language other than Hebrew and/or Level II courses in one or more subjects other than the student's major department. A course used to meet any other requirement above may not be used to meet this area.

Plus courses in Hebrew language, literature and culture,\* the major and sufficient electives, if necessary, to bring to at least 128 credits.

\*Each student must take courses in the area of Hebrew language, literature and culture. Requirements vary with the student's background.

## SCW Valedictorian Chosen

Rachel Raden, an Economics and Political Science major from Baltimore, Maryland, was selected as the valedictorian of the Stern College graduating class of 1981.

Rachel transferred to Stern after having attended Johns Hopkins University for two years.

Rachel has participated in many school activities. She was news



Rachel Raden

editor of the Observer, member of the Admissions Council, registration aide, and a "big sister."

Rachel plans to pursue a Master's of Business Administration Degree at Columbia University next year.

Other nominees for valedictorian with outstanding grade point averages were Joanne Bienenfeld and Sari Cohen Apfel.

## Faculty Accepts New Contract

Yeshiva University faculty has approved the Administration's latest offer in salary and benefit

increases. The faculty approval brings to an end a year-long negotiation process which peaked last December with a faculty job action on both the Uptown and Midtown campuses.

The Administration will apply to faculty as of September 1981. This is the first time faculty members have received any sort of dental coverage. In addition, they are now under a long-term disability plan. The disability plan is presently in effect.

A 7% average budget increase, retroactive as of September 1980, is being allotted as follows. Each faculty member will receive a rank base increase and an additional bonus for longevity. Thus, a faculty member who has been with YU for a number of years will get additional reward for his time. The lack of salary differentiation between newcomers and those with seniority had been a major complaint of the Faculty Welfare Committee during negotiations.

The same dental plan that covers

Also in the package is a bonus in tuition remission from 50% to 75%, retroactive as of Sept. 1980, for children of faculty attending YU high schools and undergraduate colleges.

The faculty approved the package on March 30 by a vote of 56-5, with one abstention. In October, a similar package, not including the dental plan, was

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## Meal Plan May Be Mandatory

by Aliza Epstein

Due to the continually rising costs of food and labor, the cafeteria has been operating with a large deficit. This has caused the proposal of a meal plan at SCW.

A recent poll taken at Stern showed that more than half of the 122 students who participated in the survey answered in favor of some sort of plan. Israel Miller, Senior Vice President, therefore

feels that chances are very good that there will be a mandatory plan of four lunches and four suppers for all incoming freshmen. Any upperclassman would be able to join the plan, if she so desired.

This would be a pilot program, and if successful, would be brought uptown to Yeshiva College. In addition, in two years from now sophomores may be mandatorily included as well. Every following

year, another class would be added until the entire school would be under the program.

If a plan would not be instituted, cafeteria prices would be drastically increased. Dr. Miller emphasized that many colleges do have mandatory meal plans, and Stern is the exception, not the rule. The plan will cause students to eat balanced meals, and therefore

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## New Editor '81-'82 Appointed

Stern College senior Rachel Katsman, a math major, has been appointed the incoming editor of *The Observer* for the 1981-1982 school year.

Born in Seattle, Washington, Rachel is far from a newcomer to journalism. Her first experience came when she started writing for her public high school newspaper, *The Chinook*, and she became editor in her senior year. During her year as editor, *The Chinook* placed second in a statewide competition for public high school newspapers in Washington. Rachel also accumulated seven journalism



awards on state and national levels.

In addition, Rachel had been a contributing columnist for a local weekly newspaper, *The West Seattle Herald*.

Besides her outside experience in journalism, Rachel is a veteran to *The Observer* staff. In her

freshman year she served on news and layout staffs. During her sophomore year, which she spent at Michlalah in Israel, she served as Israel Correspondent. This past year she held the position of Features Editor.

Besides newspaper experience, Rachel has also done public relations work for Gush Emunim in America.

Rachel sees *The Observer* as an integral part of Stern College and commented that she "would like to see *The Observer* reach its maximum potential, because a top quality newspaper enhances the prestige of the school it represents."

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# THE OBSERVER



245 Lexington Ave., New York, New York, 10017, 481-0682. Published by Stern College Student Council. The views expressed in unassigned columns are those of THE OBSERVER only and do not necessarily reflect the opinions of the student body, the faculty, or the administration of Stern College.

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**A hearty Mazel Tov to Sema, Mordechai, and Betzalel Reich on the birth of their daughter and sister, Nechama Yente. Best wishes from the OBSERVER staff.**

## Easy, but Fair?

A new trend has been showing up lately among Stern College students. It has almost become a game, and it is played on every floor of the dorm and in every hallway at school. It is called "Blame the Administration."

From notices in the mail which threaten all sorts of dastardly things if you don't pay a bill which you never saw before, to trying to register in the middle of the havoc of curriculum changes—yes, it's easy to "blame the administration."

But just blaming them won't get you very far. Your roommate or next-door neighbor can neither reschedule your conflicting courses nor add more days to your intercession. Talking about administrative problems won't change the situation unless you talk to the right people.

And don't say the "right" people aren't available. Mrs. Orlan is in school four days a week meeting with students and so is Dean Bacon. Mrs. Reich is in her office five days a week—happy to answer any questions you may have.

Not good enough, you say? Talk to your student Senators. Get them to initiate a change you would like to see. They helped pass new graduation requirements; why not let them start on some other student pet-peeves. Student Council is also a great way to push for change. The president is always willing to hear new ideas that she can pass on to the policymakers.

Tried all of these and still failed? Write a letter, an article or a column for the *Observer*. The administration reads it from cover to cover, and they are very sensitive to things in print.

Don't forget—you may think "they" know how you feel and what you want, but maybe you've spent so much time telling your friends that you haven't really made an effort to tell "them."

## A Little Pride

We spend a lot of our time dealing with problems, solutions and goals to be obtained. Once in a while it is nice to stop for a minute, to sit back and take pride in something we have accomplished. This semester especially marks a breakthrough in Stern's involvement in the cultural arts.

SCDS put on an excellent production this spring, proving that while we may be lacking theater facilities, we still have the talent to put on quality performances.

WYUR, too, gave us quality in their broadcasting. We began to see the results of the station's drive toward professionalism, and the purchase of a new control board was the culmination of months of fund raising.

The Art Department, under the guidance of Prof. Susan Gardner, brightened up the cafeteria again this semester with paintings, drawings, collages, and sketches. Students were particularly intrigued by the intricate work of the design class.

Perhaps the most exciting new development is the formation of the Stern College for Women Choir. For a long time individual students have been requesting the formation of a singing group, and this year Student Council managed to organize one. About twenty students are currently in the choir, and they sing everything from madrigals to folk songs—and in four languages; English, Hebrew, French and Latin. Next semester students will begin to receive credit for their participation.

We would like to thank all the students involved in these activities for their effort and congratulate them on their achievement. Next year we hope there will be even more to applaud: a theater perhaps?

## Know What You're Missing

We don't have enough washing machines or dryers; can't we do anything about the dress code? Why don't I ever know about activities? These complaints and others are commonly heard at Stern. And yet, only an average of 15 to 20 students come to Student Council meetings, where they could air these gripes and look for solutions to them. When one takes into account the fact that of these, twelve are club chairmen and therefore required to attend, one realizes just how uninvolved our student body really is.

Highlighting this is the fact that only fourteen people were present at the last student council meeting to vote on the date school should begin. Upon being informed of this, many people com-

plained and are contemplating circulating petitions to have the date changed. If more people had been represented at the meeting, this would not be necessary. Other issues that have been discussed at student council meetings are the moving of CLEP dates and the buying of a Xerox machine for the dorm, actions that may affect many students and might elicit complaints—after the fact.

Students, however, are not entirely to blame. Agendas for meetings are never posted. If they were, people would see the importance of the issues to be discussed at the meetings and come to them.

We strongly urge next year's student council to post an agenda for every meeting. We then expect students to read them and come—to put their money where their mouths are.

## Letters to the Editor

### Sticking it Out

#### To the Editor:

In the past year and a half, I have discussed and argued, questioned and pleaded with faculty, administrators and fellow students. I tried to understand what was wrong with what I saw around me, believing that if I could only find who was to blame, that would automatically solve the problem.

The letter to the Editor in the May 13th issue of the *Commentator* entitled "Disillusioning" put into words all my frustration, anger and disgust. I have never seen a more intelligent, insightful or clearly presented exposition than the one written by those 13 co-op students.

I will not attempt to recap their points. I strongly urge you to read the letter if you have not done so already.

I would like to note that I was particularly struck by their comments on

attitude. I keep hearing fellow students railing at their instructors, at their courses and at the school in general. I hear faculty members unhappy about their students, about their course loads and about the administration. I hear very little from the upper levels of the administration at all.

I understand, I sympathize. And don't get me wrong, I have nothing but respect for Dean Bacon and most of my instructors.

Those co-op students will not be attending YU next year, but many of us will be back. It is up to us to make sure that students of that caliber do not have to leave YU to attend other universities. It will take hard work and it will not happen overnight, but we must all, administration, faculty and students, make sure that letters like that never have to be written again.

Sincerely,  
Eta Borenstein

### Favoritism?

#### To the Editor:

This problem has always been discussed quietly by a few affected students mulling angrily to each other about it, but now it needs to be brought out into the open. The problem has been exemplified by Stern's *Pesach* vacation. The state requires a requisite amount of days of class in order to be accredited, but for some students, especially those who live outside the New York City region and those who must *kasher* their homes for the holiday, having classes until two days before the *sedarim* is a great inconvenience. For those students who must travel a great distance and have to clean their homes, getting out so close to *Pesach* makes the task almost impossible, so they cut classes and go home anywhere from three days to a week early.

Another problem related to the *Pesach* vacation is that many instructors feel that

the spring holiday is at the mid-point of the semester and they schedule midterm exams for the week preceding the vacation. Teachers who give exams on the last day of class before the break force students to stay in school until the last minute, or if they are nice, they will prepare another exam for students who have to leave early. Unfortunately, not all of the instructors are willing to write more than one exam, nor are they willing to move the exam up a week or two.

A possible solution to the second problem is that the teachers be requested to not schedule exams for the week immediately preceding the vacation and thus avoid any added anxiety. The vacation problem, however, does not have such a simple solution. The real problem of the *Pesach* vacation lies in the academic calendar for each year. The administration constantly manages to arrange the calendar so that it seems convenient for the students

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# Pres. Lamm Hosts New York Notables

by Esther Stiefel

During the past few months, President Norman Lamm has met with several public officials at specially arranged luncheons. The most recent meeting was held on Monday, May 11 with New York City Council President Carol Bellamy. Other meetings have been held with Bob Abrams, attorney general of New York State, Harrison Goldin, comptroller of the City of New York, and Robert Morgenthau, New York County district attorney.

Attending these meetings were the University's board members, administrators, and student leaders.

The purpose of the meetings, according to Mr. Sam Hartstein, director of public relations at Y.U., was to expose the guests to Yeshiva University and to give them an idea of what the University represents. The meetings also gave the guests an opportunity to transmit their ideas to the institution and to observe its responses. The main objective of the meetings, however, was to provide an opportunity for the University to develop friendly relations with the politicians in the area. Strong relationships with these public figures could be very valuable to the University in the future. Mr.

## Carol Bellamy and President Lamm discuss community concerns in a meeting with students, faculty, and administration.

Hartstein calls it "Romancing the Prospect."

The meetings followed a somewhat uniform sequence of events. Rabbi Israel Miller opened the meetings with some introductory remarks and was followed by the guest speaker who addressed the group.

The speakers discussed relevant issues of concern to the community in general, such as housing and neighborhood problems. The remaining time was allotted for general questions and open discussion. Those who attended the meetings said they found them enlightening and productive.

# SC Library to close for Summer

by Civia Botnick

Yeshiva University is planning to close the Steinberg, Gottesman and Pollack Libraries for the duration of nine weeks this summer. The consequences of such an action will have serious and long-range effects on students and staff members.

Because the libraries are understaffed, the emphasis during the school year is placed on reader service. All technical matters are suspended until the summer, during which 750-900 books can be processed. However, if the library is closed, these matters will not be taken care of, and several problems will result. Among them are the following:

- \*Nine weeks worth of unopened mail will result in hundreds of unrecorded periodicals, and confusion in book acquisition. It will also mean a delay in payment to book dealers.

- \*Fall reserve reading material will NOT be ready for the Fall semester.

- \*Students enrolled in Masters, Doctoral or Smicha programs will not be able to use the libraries in the summer.

- \*Books that need to be bound will remain in their present condition.

- \*Overdue books will not be able to be retrieved. As a result, many books will not reappear on the bookshelves.

- \*Plans for refiling the catalogues in order to correct existing inconsistencies will be aborted.

The Head Librarians of the Steinberg, Pollack and Gottesman Libraries, along with the Head of Technical Services, opposed the summer closing of Y.U.'s libraries. They voiced their opinions in writing to Dr. Egan Brenner. Dr. Brenner responded that he saw no viable alternative.

## Library Committee Petitions For Extended Hours

The Library Committee, headed by Karen Strauss, feels that the present library schedule is inadequate. The following proposal has been submitted:

SUN.-WED.: 9:00 a.m.-12:00 midnight

THU.: 9:00 a.m.-7:45 p.m.

FRI.: 9:00 a.m.-12:00 p.m.

The proposal is being submitted to the library director for consideration.

Positions are still available for next year's OBSERVER staff. If you are interested in writing or in a technical position, see Rachel in Room 10B.

# \*\*\* AWARDS \*\*\*

## Sports Ceremony | WYUR Honors

by Kim Shulman

"The Y.U. athlete is a very special kind of person, for he or she carries not a double load but a triple one." These were the words spoken by Y.U. President, Dr. Norman Lamm, to set the tone for an evening of recognition of our athletes. The Annual Y.U. Athletic Dinner took place May 4 at Belfer Commons and it was an evening that many will look back upon with pride.

Speeches were given and awards were presented by many Y.U. dignitaries including Dr. Lamm, Dr. Egon Brenner, Dean Karen Bacon, Dr. Norman Rosenfeld, Prof. Arthur D. Tauber and Rabbi Abraham Avrech.

The girls who were honored with

varsity letters for their achievements in basketball were Marla Bachner, Esther Bomzer, Aliza Epstein, Sara Frager, Esther Glaubach, Varda Ismailoff, Estie Lapp, Natalie Naimark, Shifra Pasternak, Reva Pinter, Miriam Rosenberg, Laurie Rosenthal, Judy Scheiner, Sheila Seidenberg, and Shani Smith. Mona Allen and Rena Weinberg received trophies for their participation and contribution to the bowling team.

The Senior girls were presented with an award for the Intramural Volleyball Championship as well.

Special recognition went to Sheila Seidenberg and Sara Frager as the Most Valuable Players of the SCW basketball team, and to Sharon Markowitz, who received the Coach's Award.

by Kim Shulman

What happens when you place a group of Y.U. students inside a room full of wires, lights, knobs, speakers, and microphones? You end up with a university full of music, news, and stimulating discussion. The students associated with W.Y.U.R., YU's own radio station, have done a spectacular job over the past year; but among the spectacular there are those that stand out even more so. For this reason the members of W.Y.U.R. and friends gathered together May 3 at the Astor Place Theater for W.Y.U.R.'s annual awards dinner.

Awards were given in many categories to both Y.C. and S.C.W. students. Among those awards are

the following: Best Album Rock Show—Miriam Husney; Best Hebrew Show—Linda Ostrow and Tova Ungar; Best Engineer—Renee Edelman; Best Newscaster—Marcia Greenbaum; Outstanding Service in Engineering—Sandy Frankovitz; Service to W.Y.U.R.—Hindi Shapiro; A Job Well Done—Aviva Fox; and an Outstanding Service Award to Ellen Bart.

A special award of recognition for outstanding service to W.Y.U.R. was presented to Dr. Laurel Keating.

After the awards presentation, the W.Y.U.R. crew enjoyed the off-Broadway play, "A Couple White Chicks Sitting Around Talking."

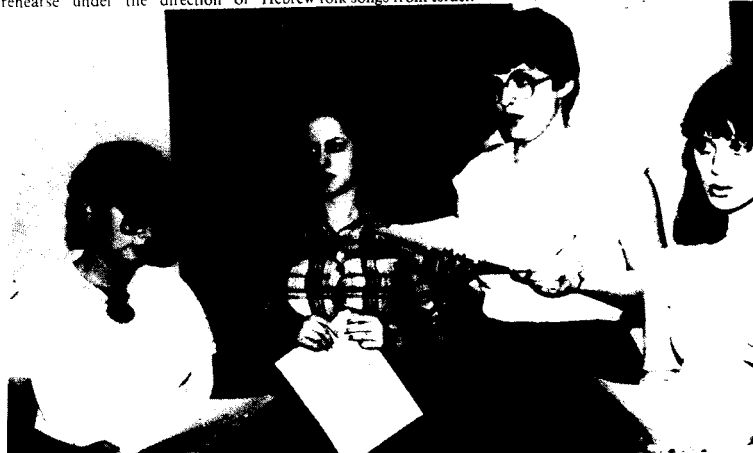
# SCW Choir Debuts Tonight

The Stern College Choir will give its debut performance at 8:30 p.m. tonight in the Koch Auditorium. The 20-member chorus was brought together by SCW senior Lynn Stram in early February. It meets every Sunday night in the Orange Lounge of the dormitory to rehearse under the direction of

Laya Harbater, a Ph.D. candidate in music at Columbia University. In line for the evening are a number of choral arrangements from the group's repertoire of Renaissance madrigals in French and English, American spirituals, classical pieces in Latin, and modern Hebrew folk songs from Israel.

Preceding the choral segment of the program, members of the Yeshiva University Chamber Ensemble, directed by Dr. Edward Levy, will perform classical works by Telemann and Haydn.

The evening is brought to you free by the music department of Yeshiva University.



Rochelle Nashofer, Leeba Clark, and Phyllis Dubinsky look over their musical scores during Sunday night rehearsal.

# Sokolow Receives Fellowship

Dr. Moshe Sokolow, professor of Judaic Studies at Bernard Revel Graduate School, has recently been awarded a Grants-in-Aid Fellowship from the American Council of Learned Societies for the work he is doing concerning Rashi's commentary on the Book of Job. He has also received a fellowship for the same work from the Memorial Foundation for Jewish Culture.

His work has involved gathering and reproducing manuscripts of Rashi's commentary. Dr. Sokolow's goal is to compile a better text of Rashi than that presently found in the *Mikraot G'dolot*.

Dr. Sokolow published an article describing his research in the last issue of *Gesher*, a Y.U. publication dealing with various areas of Jewish thought. This article triggered Dr. Sokolow to apply for the fellowships.

Dr. Sokolow said he is very pleased that even secular institutions are concerned with the unique type of research in which he is involved.

# Kirschen Speaks at SCW

by Leah Kahn

Mr. Yaakov Kirschen, celebrated Israeli cartoonist and satirist, paid a visit to Stern College while on his recent speaking tour of the United States.

Mr. Kirschen's discussion was an endeavor to aid the student body to comprehend the endangered position of American Jewry due to such factors as assimilation and intermarriage, as well as to inspire *Aliyah*. The discussion was casual, and the students were encouraged to express their many and diverse opinions of the subject at hand. The cartoonist began the discussion by inquiring what percentage of the student body had previously visited Israel, and why they returned. The responses varied; however, the majority of students replied that they had returned to the U.S. in order to complete the schooling necessary for their intended professions. A fair percentage of students also commented that they did not desire to live in Israel since their families are presently living in the U.S., and that they enjoy the comfortable American life-style that they have at the present.

Several students questioned the purpose of *aliyah* when the amounts of Israelis arriving in the U.S. increases daily. Mr. Kirschen responded vaguely that "if there were another state of Israel I would move there right away, but since there is none other, the only thing to do is to move to this Israel."

He then stated that Israel was a very secure place to live, a comment which elicited much surprise. He reinforced his statement with the following comments.

"Here in American people walk around with their shoulders hunched and are on the defensive posture; in Israel you are at home and you can relax and put your shoulders down. You don't have to

be brave to live in Israel," he continued. "If my kids ride on a bus I don't worry about them. I have an eleven year old daughter and I have not instilled in her that each night you must lock the door. If she were to come to New York and ride on a bus, here I would

about it and come home to Israel. He sees his function as a political satirist cartoon artist who takes what's happening every day and gives a totally objective non-political response. When asked if he was serious in his belief that his response is totally nonpolitical he answered that "In Israel, everything is politics. I tried to stay away from that. For example—there is an election coming up soon and political parties go to cartoonists to ask them to help them sway the public opinion. I refuse to do this although I have been offered a lot of money. I want my cartoons to come from me and I wish to function as a cartoonist without any perversion of morality."

He expounded on the unfortunate fact that American Jewry is disappearing. "It bothers me," he said, "to sit in a room seeing signs about Soviet and Ethiopian Jewry when the endangered Jews are the six million in America and there are no signs about that. The only people who can save American Jews are American Jews."

Yaakov Kirschen concluded his talk by stating that, "American Jews should not go to Israel for just two weeks vacation. They should go there to live a normal life. I am not saying that there are only good things ahead. There will be a lot of pain and suffering but there will be happiness too. I am inviting you to come and take part in life because in America there is a cessation of life."

Mr. Kirschen is a man with an important message that is vital to the welfare of American Jewry. He is a man who is encouraging us to bridge the gaps that threaten to separate and divide one Jew from another, and join together around a larger and better ideal. Is that too much to request of American Jewry of the eighties? The next several decades should give us the answer.



worry, and I would have to instill in her an entirely different mentality. This is the scary place," he concluded, "not Israel."

Kirschen feels that the underlying message in his cartoons is the fact that there is a Jewish state and that Jews should do something

# AROUND TOWN

March with thousands of others in support of Soviet Jewry on Solidarity Sunday, May 31. The march begins at 12 noon, at 56th St. and 5th Ave., and will proceed to 47th St. and 1st Ave. The annual march is sponsored by the Greater New York Conference on Soviet Jewry. "If our voices die, so do their hopes."

May 29-31 marks the date for the annual "Spring P'gisha," sponsored by the Lubavitch Youth Organization. The P'gisha will take place in Crown Heights. Its goal is to let Jews of all ages taste a weekend as observant Jews.

One of the keystones of P'gisha is the roster of world-renowned speakers who show the participants how to live within the confines of the Torah.

Reservations for the May 29 P'gisha can be made by calling

778-4270 or 778-2783, or writing to JEWISH ENCOUNTER WEEKEND, 770 Eastern Parkway, Bklyn, N.Y. 11213.

The 17th Annual Salute to Israel Parade will take place in New York City from 11 AM to 3 PM on Sunday, June 14. Participating in the event will be Jewish Youth movements, Day schools, Yeshivot, and synagogues.

Tens of thousands are expected to watch the parade, which will begin at 5th Ave. and 57th Street. It will head north on 5th Ave. to 86th Street, and will then turn right and disperse at 3rd Ave.

The theme of this year's parade is "Ani Ma'amin—I believe." There will be professional floats, as well as award-winning bands to accompany the marchers.

The parade is sponsored by the American Zionist Youth Foundation.

# Meal Plan Chance

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many parents may not be upset with the extra charge added to their bill.

But what about the students? Many dislike leaving the dorm for supper and going to the school building. In addition many dislike the food. Would there be more choices than there presently are? Dr. Miller feels that there are too many choices now. Indeed, a typical supper may include a choice of four side dishes and three to five main dishes.

A major problem with the present food service is that the

cafeteria never knows how much food to prepare. According to Sammy Klein, the kitchen may prepare for fifty students, and one hundred will come for supper, or vice versa. If the plan is passed, the cafeteria would prepare for over a hundred students every night. If a student misses a meal, she would most probably not be able to receive a refund. Dr. Miller emphasized that the program has not been passed and is still under consideration. However, Mr. Parker is looking into the cost of menus. SCW may be approaching the demise of the coke and potato chip supper.

The OBSERVER staff wishes everyone good luck on finals and a great summer!

# World Jewry Update

## Sharansky Weakens in Solitary Confinement

Now in the third month of solitary confinement in the Perm labor camp, Prisoner of Conscience Anatoly Sharansky's mind has become greatly weakened, his weight has dropped to 105 pounds, and he is again experiencing vision difficulties, his wife Avital reported from Jerusalem to the Student Struggle for Soviet Jewry and Union of Councils for Soviet Jews. The information reached Moscow last month.

According to Mrs. Sharansky, Anatoly fears he will become senile at his young age, and recounted that even while under severe pre-trial conditions in Lefortovo Prison he could memorize whole groups of Hebrew words daily, but now attempts to learn one or two new words each day, and forgets them by the next. He complains about toothaches and a recurring vision problem which forces him to take frequent breaks while reading. He tries to do eye exercises.

Sharansky dries out his bread and chews on it to remain accustomed to solid food. Recently-released Prisoner of Conscience Joseph Mendeleovich commented that Anatoly's memory loss might well be caused by the extreme deprivation of food in solitary, which is very debilitating and causes stomach disorders and a breakdown in bodily functions.

Mrs. Sharansky said her husband's jailers "make a mockery of his right to write and receive mail." This is, Mendeleovich said, a major KGB tool to break him psychologically, "a smile of the devil." For example,

a letter from Anatoly's mother in Moscow will be given to him minus a photo of his wife or brother-in-law, and he is told "We've put them in your file; when you're released you'll get them." Sharansky evidently has never received the large number of letters and telegrams sent him informing him about Mendeleovich's arrival in Israel. "The authorities are seeking to show him that he is totally within their power and they can be oblivious to all rules and regulations," Mendeleovich added. "Prisoners place great trust in regulations and spend much time battling the camp authorities to adhere to them."

Food packages to Anatoly are confiscated. He has also never been officially informed of the charges under which he was put in solitary confinement. However, he believes that at the probably end of his term in solitary in June he might be transferred back to the notorious Chistopol Prison. Avital commented: "Under my husband's present condition, it will be exceedingly difficult for him in Chistopol." Mendeleovich asserted that "this transfer might be avoided if foreign pressure is applied now."

Anatoly's brother Leonid has gone several times to the prison administration offices in Moscow to find why and for how long Sharansky was placed in solitary. All he is told is, "We haven't received a response from the labor camp." "This is a KGB bame, psychological torture for his family," Avital stated.

### Appeal for Kislik;

### Another Kiev Activist Jailed

One dozen Kiev Jewish activists have appealed to Chairman Leonid Brezhnev for fellow refusenik Dr. Vladimir Kislik, arrested March 19th and accused of "malicious hooliganism," according to the Student Struggle for Soviet Jewry and Union of Councils for Soviet Jews. He faces up to five years' imprisonment for "beating an old woman" after he left a Purim party to deserted streets in a pouring rain. He is being held in then Rukianovskaya Prison, and has no defense attorney.

"To the people with whom he had celebrated Purim he was his normal, peaceful self," the activists declared. "Judging from this, we can be sure that his arrest was unfounded. He has been trying to emigrate for eight years to his wife and 12-year-old son in Israel. For all this time, he has been persecuted and threatened, and even beaten on the street. Defamatory articles have been written about him in the press, and he has been held under administrative arrest many times. His apartment has been searched and at one point he was taken to a mental hospital."

"All these actions caused the early death of his mother, and his father's health has also been impaired. Vladimir himself had a heart attack one and a half years ago."

"It is within your power to prevent a trial. We urge you to act before it is too late and allow him to emigrate to Israel."

## Theatre Review

## Gilda Out To Lunch

by Linda Ostrow

Is there anything funny about adultery? When Gilda Radner is involved there most certainly is. Laughter is abundant at the Barrymore Theatre these days where Ms. Radner is starring in *Lunch Hour*, a marvelous Jean Kerr comedy directed by Mike Nichols. The play is about a marriage counselor whose wife is having an affair with the independently wealthy husband of scrawny-looking, scatterbrained, 23-year-old, Carrie Sachs. Carrie and Oliver DeVreck, played by Sam Waterston, are brought together when the former unexpectedly shows up at the DeVreck beach house to speak with Oliver's wife, Nora, who is not at home.

Carrie lets Oliver in on the secret about her husband and his wife. The two find themselves in a very sticky situation but what they spontaneously contrive to get out of it proves to be highly amusing and enjoyable for the both of them. Radner's flighty and oblivious character reactions amid the most unpleasant circumstances give the play its comic element. Reminiscences come back to me of Rose-Ann Rosanadana and other Gilda Radner skits from the *Saturday Night Live* which made her a star. Her expressions are as always, priceless.

The plot is simple but the pace is rapid. A bit of slapstick, a bit of sarcasm, a lot of wit. The performances of Susan Kellerman and David Rasche, the naughty couple, are accommodating. Max Wright does superbly as Leo, the almost-as-neurotic-as-Carrie owner of the beach house who lives downstairs. Waterston works excellently with Ms. Radner, and Radner, well, little more need be said—she "carries" the show.



## All-American Choice

The Scholastic All-American Selection Committee is now accepting applications for the 1981 Spring Semester. Students who are active in scholastic organizations and who perform well in class are asked to join.

The Scholastic All-American is an honor society founded to recognize this country's top undergraduate and graduate students. Students are selected from over 1,280 schools covering all 50 states. Members participate in various nationally organized service projects each year.

Students are selected for consideration based on the extent of

their academic and scholastic performance both in and out of the classroom. No one factor is weighed heaviest when a new member is considered. A student's best asset must be his or hers "well roundedness."

Interested students are asked to send a stamped, self-addressed envelope to "Application," Scholastic All-American, Administrative Offices, P.O. Box 237, Clinton, New York, 13323. The last day for a student to write for an application is May 30, 1981.

All students are encouraged to submit an application regardless of their grade point average.

## Faculty Contract

continued from p. 1, col. 5

proposed to the faculty and was voted down 35-33. Lack of confidence in the Administration's promise to raise faculty salaries when YU is able to balance its budget was a key factor in the October defeat.

Music Professor Dr. Ed Levy, head of the Faculty Welfare Committee, said that YU President Dr. Norman Lamm reaffirmed his

sincere promise that upon repayment of YU's \$50 million plus debt, expected to be taken care of by 1983, faculty salaries will be his primary consideration.

"I feel the president did as well as he could have," commented Dr. Levy. "I am convinced of his sincerity on the issue—I feel he really agonized over the package and offered the best he could under the circumstances."

## SPEAK YOUR MIND

## Students Speak up on Lobby Success

*The recent lobbying trip to Washington against the arms deal to Saudi Arabia was one of several in which students in the YU community have participated. Do you feel that lobby trips of this sort are effective in helping to influence Congressional policy? We ask you to SPEAK YOUR MIND!*

MICHELLE BERGER, fresh.—I feel that lobbying such as that of the recent Washington trip can definitely influence the views of congressmen on foreign policy decisions, although the extent of its effect differs in various cases. A congressman who has already taken a strong stand concerning an issue will probably pay little attention to alternative opinions. The indecisive, however, will surely consider our views and think twice before casting his vote. The most important aspect of such lobbying, besides gaining invaluable experience, is showing those on Capitol Hill that there are people who are aware, concerned, and prepared to take action.



SANDEE HUBERMAN, soph.—I don't believe that a lobby trip such as the one two weeks ago will really change the senators' minds—if they wanted to sell AWACS to Saudi Arabia before, three kids (most or all not from their state) aren't going to change that vote. But it never hurts to let the government know how you feel. It's also a good lesson of experience for the kids involved.

Yael Schachter, jr.—By people going to lobby and telling a congressman even one extra fact about the issue that might somehow influence him how to vote, then the whole trip is worthwhile. And in fact if it's a government made "for the people—by the people," then it's about time things got done for the people, and we the people are the only ones that can change things.



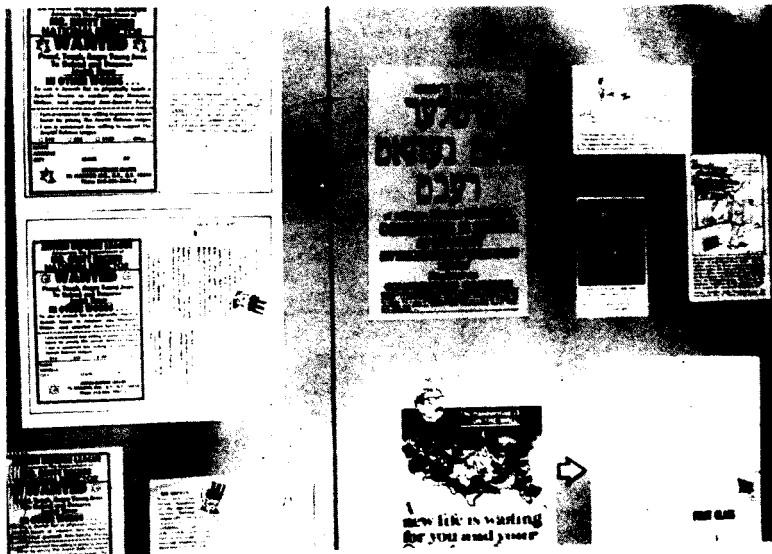
CAROL MARKS, fresh.—I'm not sure what kind of effect, if any, this sort of lobbying has on congressmen, but it did have a positive effect on me personally. It made me see my own lack of familiarity with the goings-on in the Middle East, and consequently I'm now more motivated to learn more about the situation, and become more active.

RACHEL KATZ, fresh.—I participated in the latest lobbying trip and I have first-hand knowledge that lobbying makes a difference. I went to visit a congressman from a midwestern state who knew absolutely nothing about the Saudi arms sale. After I had discussed it with him he thanked me and said that he had never before been informed on an issue by a lobbyist before it came up to Congress.

\*\*\*\*\*  
URGENT

David needs your help desperately. David has Cerebral Palsy. He wants to walk and talk, but only with your help will he be able to accomplish these goals. David is involved in a special program called "patterning." He goes through a series of exercises six days a week from morning until night. He needs approximately one hundred volunteers to get him through the week. David has been involved in this program for six months. When he began he was unable to move. He was incapacitated, didn't laugh, didn't seem to think. At this point David is almost three years old and after six months he laughs, vocalizes, kicks, and most of all understands. Through his efforts he indicates he wants to be able to do more.

David has a fabulous personality. He enjoys people. Please don't let David down now. He needs you desperately. He needs people throughout the summer and always. Any students who will be in the New York area during the summer, your help is imperative. Please contact David's mother Miriam at 759-5892 or for more information about David or his program contact Yael in 3G or call 212-679-5255.



This is one of the items in a unique exhibit entitled, "Jew—Time to Come Home to Israel," on display all this week in the Orange Lounge. The exhibit is modeled after the Museum of the Potential Holocaust in Jerusalem, and is set up courtesy of the Jewish Defense League.

From the Editor

## Stand up and Worry

by Rachel Katsman



"Those who do not remember history are condemned to repeat it," said Santayana in a fit of brilliance, and his words ring true today, although people now, as ever, do not see this amnesiac folly in themselves. I'm thinking in particular of a Holocaust memorial service at Temple Emanuel, the Reform movement's testimony to its viability as a legitimate Jewish sect. Present were over 5,000 people, come to commemorate the six million martyrs who died for the preservation of their Jewish identities.

I was standing outside leafleting for support of Jewish resettlement in Hebron (don't worry, I'm not going to make a plug for it in this column). First of all, most of the audience didn't know where Hebron was (and those who did made a proud point of telling us, as if it somehow made them look righteous in our eyes), and second, most of the audience didn't care.

Why should they? After all, they came to memorialize the martyred six million, to wallow for two hours in the grief of lost relatives and a lost portion of the world. They entered in their Florida Passover tans for a fashionable memorial of a Holocaust that has become a culturally acceptable vehicle for guilt alleviation and paying dues (or respects) to the Jewish community.

Why should they be bothered about something totally irrelevant—like the insurance of a Jewish future in a secure Jewish homeland?

So they grieve for their martyrs, but do they ever stop to think why their lives were taken? Was it because they were Jewish? What are the ramifications, then, of being Jewish? Did the audience ponder these

questions later that evening over a shrimp cocktail, after they'd completed their annual guilt-fix, while discussing cousin Marvin's marriage to the lovely girl across the street, Kathy McGee?

These are people who are being subjected to two types of holocausts: a self-inflicted holocaust that occurs when people commit spiritual suicide and don't even know they're dying; and a holocaust that comes when a nation does not protect itself, when its vision is too fogged to see the secret of its own survival.

It's relatively easy for us to look at assimilated Jews and see these symptoms in them. But how many of us, the "good Jews," are making any effort at all to strengthen the future, or even to worry a little about the future, of Jewish survival. Be it doing the utmost to save brothers in the Soviet Union or in Ethiopia, or teaching and strengthening someone less fortunate, in Judaism, or shouting for a free Jewish Hebron—history has proven that only by worrying about the future, will the future be insured.

When will people understand that if they don't think about their Jewish future, their Jewish present will soon be another martyred Jewish past?

Looking Ahead—SCWSC

## LEADERSHIP

by Arlette Loeser

As I think about my new position as Student Council president of Stern College, one idea dominates the rest—the importance of good leadership.

What are the qualities of a good leader? For our answer, we turn to our greatest sourcebook, the *Chumash*. In *Parashat Shemot* we find many different aspects of leadership. Moshe Rabeinu demonstrated these qualities, making him the finest leader of all time. As the head of the Jews, Moshe was always involved and concerned with their problems. Moshe directed his heart and mind to share the experiences of his people. These qualities of concern and the commitment to others helped to make him the outstanding leader that he was.

By learning about Moshe, I have discovered the necessary qualities of a good

leader. I intend to apply these dimensions to my position here at Stern.

Moshe was also able to motivate the Jews with pride and confidence, which led them to strive for their ideal goals. Just as the Jews became stronger and more united, we too can, as one, broaden and improve student life here at Stern.

Yes, it is true that "we will because we must" but more important, "we will" because we want to... SUCCEED!

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Outgoing Editor

## A Fond Farewell

by Jill Stamler

Looking back upon my year as Editor-in-Chief of *The Observer*, I can hardly believe that an entire year has gone by. Twelve months ago I was apprehensive, excited, a little nervous, and down-right scared. At this moment I am exhausted, relieved, happy, and proud: exhausted from the endless nights in *The Observer* room; relieved that a tremendous responsibility is off my shoulders; happy for having had a most fantastic experience; and proud of the successful series of issues published by our staff.

This year was a very busy one for *The Observer*. Decisions were made and events occurred which have affected Stern College in particular and the University as a whole. We covered such news items as the institution of the Core Program, the resignation of Dr. Blanche Blank, and the appointment of Dr. Egan Brenner to the newly established post of Executive Vice President of YU. In every case, the *Observer* has attempted to report the news objectively, professionally, and thoroughly.

This year the *Observer* featured several new columns. Speak Your Mind voiced the opinions of the students; Senate's View

followed the progress and problems of the SCW Senate; Feature and Administrator spotlighted several of our foremost administrators.

Whether it was in regard to news or feature, *The Observer* staff was involved and professional. I am truly grateful for having had the opportunity to work with such a dedicated and talented group of women. Thank you!

I know that under the leadership of Rachel Katsman as Editor-in-Chief, *The Observer* will continue to improve its coverage of school and University events. I am confident that Rachel will do a job of which *The Observer* and Stern College can be proud. *Hatzlacha Rabah!*

Looking Back—SCWSC

## Unity Is Strength

by Julie Beyer



It's been a year of learning and leading, disappointments and realizations, aggravation and achievement. I'd like to take this opportunity to explain why I opted for such a year as opposed to taking advantage of my senior year and all the freedom that goes with it.

The goal of Yeshiva University is to develop its students into Jewish leaders who will strengthen the community within Y.U. and, eventually, those outside Y.U. The concept of a closely knit Jewish community is precious to me. By taking an active role as president of student council I felt that I could implement this principle as the objective of school functions within Stern as well as those that reach out to other *Kehilot*.

The closeness which existed this year within the Stern College student body was evident in the success of new innovations and broadening of old frameworks. The effort of those students interested in business helped create a long needed school store—Milner's Market. The talents and devotion of students were channeled into the revival of the Stern College Dramatic Society and a school choir. Senate re-established itself as a functioning legislative body as witnessed by the recent reevaluation of school requirements. The next three organizations have improved during the 1980-81 school year. The Political Science Society enlarged itself in members and worked tightly with its uptown counterpart. The ticket service offered a greater variety of shows to the students. The sophomore class officers exemplified what class officers should be. They worked together as a unit to serve their class and the student body with a variety of sales and a successful *misloach manot* service.

Stern has also had a close tie with its

brother school, Yeshiva College. I have been fortunate to work with and get to know the president of Yeshiva College Student Council, Robert Friedman. He has been cooperative in planning events, such as the bi-annual *Shabbatonim* and the Talent Show. These events had favorable input by both Stern and Y.C. I hope that the positive attitude which existed this year between the two schools will continue in the future.

We've begun to secure our roots and feel confident in branching out to others. We have provided volunteers and programs for the elderly for the South Bronx, the retarded children in Riverdale, deaf members of NCSY, patterning therapy and, as part of the weekly *Shabbat program, bikur cholim* at New York University Hospital.

It's been a year of change and improvement. Hopefully, the groundwork has been laid for future gains.

My article would not be complete without expressions of gratitude to those who have helped me through this year. I can say without reservation that I will miss the very special warmth and security with which Stern College has provided me for four years. The gifts of friendship and love are those that time will never be able to take away and I am sincerely grateful that I had the privilege of serving the student body of Stern College. I wish you all much success in the future.

DORM-EZ VIEW

## SUMMER'S REST

by Sema and Mordechai Reich

Writing a column to follow Betzael's is no easy task. And so, we are going to make this column short and sweet to avoid any comparisons.

We would like to wish you a productive summer filled with big dreams come true. Summers are terrific occasions for developing new relationships and deepening old ones. It's an opportunity to take the workshop in jewelry-making or the class in creative dance or to go on an archeological dig. Travel. Replenish yourselves, discover new energy sources, and return in the fall a more fulfilled individual. We shall attempt to do the same. Together we can insure that next year will be a revitalizing experience for all of us. Enjoy!

We look forward to seeing you all in September!

## End of the Silver Lining

by Marla Silver

It's hard to believe that four years have gone by since I started at Stern as a freshman. Looking back at my participation as a member of the student body I realize that I have been very lucky. Fortunately I have had the guidance and the opportunity to learn at an institution which has given me a well-rounded education as well as the chance to take part in various extra-curricular activities. I would like to take advantage of this opportunity to express the importance of participating in school functions outside of the classroom.

Any institution is composed of its members. Without them it cannot exist. With them, a strong unit can be molded. Likewise, without the input of the individuals at Stern no firm student body could survive. Yet if students reach out a bit and grasp on to the opportunities that this school has to offer, a special atmosphere can be created.

The only one who suffers by not participating is you. Consider the benefits. There is a club or an activity for every major. If you're into science then work for the blood drive or science club. If you're an art major, then work for publicity or layout for the *Observer* (You'll love it!) If you like working with people then be a big sister or a committee member for one of the annual functions such as Freshman Orientation or Senior Cafe Night. If your schedule is tight, then organize a simple event like a bagel sale for your class. None of these are extremely time consuming if a few people accept a small amount of

responsibility and donate a bit of time. The opportunities are endless.

Having a small student body is in your favor. Anything you want for Stern is right at your fingertips. People are waiting for you to approach them (Mrs. Zuroff, Arlette, Rachel, Bleem—and more).

Whether you head a function or work behind the scenes, you're needed. I have found that people are all too often concerned with labels or titles. You need not hold an official position to work for Stern. All that is necessary is your interest in this institution.

There is an important factor that I must stress. Along with the gratification of doing something positive for your school are the friendships you'll form. I can't thank my family and friends enough for the support they've given me. I really appreciate your listening with concern or even those simple hugs and warming smiles. Sure, accepting responsibility has its ups and downs, but that is all part of growing up. Take advantage of the guidance available to you, and you'll be welcomed with open arms. As I said, I've been very lucky, and you will be too!

## Ticking with TAC

### Awakening

by Mindy Seiden



The newspapers printed it, the televisions reported it, and people spoke about it for days. "Blessing of the Sun?" "Once in twenty-eight years?" We in Stern College were no outsiders to the grandeur of this event. Yet, as a point in time, its uniqueness remains among the memories of the past, and as a part of the past, it needs to be re-evaluated and judged.

We are children of technology—we were reared in the wake of the greatest achievements in scientific advancement. Push a button, and the world rests at our fingertips; push another button, and the world seems but a fleeting moment in reality. Spontaneity and immediate gratification are words that accurately describe our world. So, understandably, as a product of that impatient culture, we have become accustomed to program ourselves as we would our television sets, or our computers. In one flick of the finger, we're "turned on," and in a second movement of the hand, we're "turned off."

Rabbi Chaim Shmulevitz, ztz"l, the past *Rosh Yeshiva* of *Mir*, draws upon a discussion that is recorded between G-d and Moshe Rabeinu after *B'nai Yisroel* were involved with the Golden Calf. In talking to Moshe, Hashem comments that *B'nai Yisroel* "turned aside quickly" from the proper path. The language of haste that is used in the verse is amazing, for it is known that the trademark of the Yetzer Hara—evil inclination—is a slow and cautious capture of his prey. (Nida 13b). Creating further question on the sin of the Golden Calf is the *Ma'amar Chazal* in which we are told that the level that the simplest handmaid achieved at the crossing of the Red Sea is much greater than the level of prophecy achieved by Yechezkel ben Buzi, the greatest of the prophets. It almost seems impossible that *B'nai Yisroel* should sink to the level of desiring a golden calf.

It may be explained that man is not simply a machine—he cannot suddenly receive a stimulus of a certain strength, and

continue to survive at that level of excitement. The shock, in and of itself, is beneficial—it initiates, but, it must be remembered that it is only a shock. Yes, it is true that *B'nai Yisroel* reached a certain level of spirituality at the splitting of the Red Sea, but the vision that they saw, and the understanding that they obtained, was only a gift from Heaven, it wasn't a plateau that they had reached through personal achievement or growth. There was an external awakening, but the emotion, because it was superficial, left as soon as it came.

The analogy to our situation is clear. We are, so to speak, "turned on" by a blessing that we make once in twenty-eight years, and we are to feel proud that we are sensitive to rarity of the situation. Yet at the same time, we should view it as an opportunity for growth and advancement, and not just as an exciting moment in time.

What awakens the sleepy from their slumber? Perhaps, it's a small stimulus. The real question, however, is: what is done with the waking hours?

#### ON A PERSONAL NOTE . . .

The purposes of the TAC column are many, and I honestly enjoyed opening up my thoughts to those who had the patience to give me a little of their time. It should be mentioned that it is really the people who give of their time without appearing in the public light who are the forces behind an organization and its successes. To enumerate them would be to limit them, so on behalf of Leeba Clark and myself, I thank those who gave and will continue to give of themselves unselfishly to effect change and growth in the environment in which they live.

## Letters

### Favoritism

*continued from p. 2, col. 4.*  
who live close to midtown Manhattan. *Pesach* is not the only case where this "favoritism" occurs. For example: the proposed calendar for Fall 1981 originally had finals ending on a Friday. Most students, both local and out-of-town, want to leave the dorm as soon after their last final as possible. Having the last day of finals on a Friday in January does not allow students to travel very far before *Shabbat* starts, and so, many students are forced to stay in the dorm for *Shabbat* when they could be elsewhere unwinding from the tension of final exams.

The above problem has been resolved, but the administration needs to realize that much of the student body does not live in New York or New Jersey. Instead of designing a calendar that is convenient for the local students, the administration should take the out-of-town students into consideration and try to make the calendar convenient for them as well.

Sincerely,  
Sandy Frankovitz, '82

### Thank You

#### To the Editor:

To all the students at Stern College and Yeshiva College who contributed their talents and time to the "Mazel Tov! A Celebration of Love and Marriage" Festival/Symposium on March 1st, I want to give my thanks in appreciation for helping to make this the most successful Forum program.

When I first considered this idea early in the Fall, I spoke to Helene Isaacs and Kathy Bregman at the American Mizrahi Women office. They were enthusiastic about co-sponsoring this event with SAF. The next step was talking to the SAF chairperson, Phyllis Dubinsky. Phyllis wholeheartedly supported this idea too. After all, she would be doing the coordinating so that she would have to love the concept. From then on, from finding a mutually satisfactory date to enjoying dinner after the festive afternoon in the SCW cafeteria (which Sam Klein agreed to keep open—and my thanks to him for his cooperation), everyone on the committees and in the production worked hard and with so much cooperation that I "kvel" when I think of it. This was a multi-faceted complex afternoon to put together. There were people to contact and invite for the exhibits of ketubot, needlework display, paintings, books, refreshments, etc. and people to invite for the symposium (Dr. Norman Lamm, Mrs. Blu Greenberg, and Rabbi Saul Berman and Rabbi Kenneth Hain). There was a production of prose, poetry and song to be directed, cast, rehearsed and produced. Two press releases had to be written and distributed. A radio interview on the Ruth Jacobs Show (WEVD-FM) had to be arranged and taped, and on and on . . . details, details, details.

I had the pleasure to work with students who took these jobs seriously and did a professional job! They communicated well with the AMW committee who were very cooperative so there was a workable division of labor.

There are many people at SCW and YC to thank for helping make the Love and Marriage Festival/Symposium the ex-

traordinary success it was—not only because we drew a crowd of about 350 people, but also because everything ran smoothly and the event showed quality, preparation and love.

However, I want to publically thank a few people I worked most closely with: First of all, Phyllis Dubinsky who certainly knows how to coordinate programs and follow through on all the details. She is a most gracious and responsible chairwoman. Amy Schwartz, who wrote two creative press releases that caught the attention of the radio producer at WEVD and who also shows respect for deadlines. Marsha Lusting, who responded with great enthusiasm and energy to direct the drama and song presentation which was a highlight of the afternoon. She was able to get talented students from YC and SCW to participate even though these same students are now in rehearsal for the Spring productions. Yasher Koach to all of you!

I want to thank Sam Mandelbaum and Ramon and the others for their cooperation in setting up the auditorium specially for us. They are always there to help us with all our needs. Thank you!

I also want to say a special thank you to Mindy Ganz Ribner, a Stern alumna, who designed the beautiful flyer for the event. When I called and asked Mindy to design such a flyer, her immediate response was "Anything for Stern!" There is no doubt in my mind that people were initially attracted to this special program because of her exciting flyer. Mindy is a very talented calligrapher and she also exhibited some of her wonderful ketubot.

My thanks and gratitude also go to Dean Karen Bacon who enthusiastically supported the idea of having the Festival/Symposium and who has always been one to encourage the SAF programs. I feel that it is with programs of this kind that students gain valuable experience in the areas they want to pursue professionally—arts administration, communications, public relations, directing, advertising—but in addition, students experience another dimension in their academic college life by working with other students on an enjoyable and worthwhile project. I am proud of what we accomplished on March 1st.

My thanks to all of you who participated on both sides of the footlights!

Sincerely,  
Peninnah Schram, Assistant Prof.  
Faculty Adviser, Speech Arts Forum



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# SCW, YC Lobby Arms in DC

## Jackson Compromising Israel Support?

by Rachel Katsman

U.S. Senator Henry M. ("Scoop") Jackson of Washington State has probably been considered the strongest and most consistent congressional ally of Israel and world Jewry. But it is difficult to tell whether his stand on the sale of AWACS to Saudi Arabia is as favorable to Israel as one would expect considering his track record.

In an *Observer* interview, the senator's top aide in foreign affairs, Dr. Dorothy Fosdick, explained, and to an extent justified, Jackson's position on the arms deal. Jackson is adamantly against the sale as it now stands, but has officially stated that he would support AWACS protection for the Middle East under certain specific conditions. He has emphasized that no deal which in any way threatens Israeli security will receive his vote.

Jackson delineated three basic conditions which must be ashered to to gain his support.

\*AWACS protection must be part of a regional security arrangement.

\*Joint U.S.-Saudi Arabia command and control comparable to AWACS arrangements within NATO.

\*The actual title to the AWACS remains with the U.S., and the Saudis compensate for their part in the use and cost of the AWACS arrangements.

Dr. Fosdick said that Jackson's platform has been misunderstood by those who feel he supports the

only way the Saudis will permit the U.S. to fly over their air space is to grant them some sort of share in the control of the AWACS.

Many congressmen who are against the sale as it now stands say they would support a plan such as

power.

"Saudi Arabia must be dealt with," Dr. Fosdick commented, "because there's not denying that it is an entity with influence. We see Saudi Arabia as a realistic power controlling critical resources in

calculated," she said. "They are getting the maximum out of the going market while protecting their reserves."

For these reasons, Jackson will not agree to putting such sophisticated weaponry in their hands, but many still see in his plan the ultimate possibility that Saudi Arabia will control the weapons in the future.

The Jackson office sees the Reagan Administration on the defensive at this point, "which is a good place to have them," according to Dr. Fosdick. She said that as it now stands, the Administration will be forced to look for an alternative package.

AWACS, and the more systems sold, the better for Washington State economically. Dr. Fosdick agreed that this is a natural consideration for the senator, whose decision must reflect the wishes of his constituents. She stressed, however, that the senator does not consider economic benefit a major issue in this case, especially at the expense of Israeli security.

**Jackson feels that in the current political arena, the U.S. must come to terms with Saudi power.**



YC students taking a Mincha break.

Jackson's stressing American security interests, but there is also the feeling that with such stringent restraints on Saudi control of the system, Saudi Arabia may be the one to reject the modified deal.

Jackson feels that in the current world political arena, the U.S. must come to terms with Saudi

Europe. It is an unstable monarchy—potentially insecure, which could easily go the way of Iran."

Jackson well understands the Saudi threat, Dr. Fosdick explained, and is wary of its newly professed allegiance and "moderate" policy toward the U.S. "Every move of theirs is

The senator has always been an advocate of maximizing advances in technology, and his support of the AWACS production is not exception. The AWACS is presently an integral part of NATO defense, and is as well highly depended on by the U.S. Air Force.

"(Jackson) fought like hell on the Senate floor to get AWACS productions authorized initially—it's a phenomenal piece of technology," Dr. Fosdick said.

There is an additional consideration Jackson must weigh—the fact that Boeing, a Seattle-based plant, manufactures the

It has been speculated, though, that Jackson's stand, which some consider compromising, is connected to next year's senatorial election, about which it has been said that Jackson is legitimately worried about defeat. His moderate stand on AWACS could secure the necessary Washington State votes.

To say that Jackson "sold out" is a bit harsh and probably not true. His affirmation of support for Israeli security is unbending, but the question remains as to whether his position on AWACS is as unbending as his word.

## Students Protest AWACS Sale

by Lisa Korman

Over 80 students from Yeshiva College, Stern College, and Touro College boarded a bus to Washington, D.C., on May 7 to lobby against the sale of the AWACS (Airborne Warning and Control Systems) and to the military armaments to Saudi Arabia.

Although the bill proposing the sale has been withdrawn for the present, it will be resubmitted to Congress later this year. The trip served not only as a lobbying trip but also as a fact-finding expedition for AIPAC, the official Israeli Lobby. Several questions were given to the students to pose to various senators and representatives to find out their

**The only other enemy against whom the Saudis would use this weaponry ... is Israel.**

position on the arm sales. The students were divided into groups of three and each group was assigned four senators and ten representatives. The lobbyists were briefed on the bus ride about the facts and strategy of the trip.

The sponsor of the trip, The Jewish Students Political Action Committee, wanted two main ideas to be conveyed to the congressmen: the danger to Israel and the possible negative consequences to the United States, with the stress on the latter. Fact sheets and

newspaper articles were distributed that contained the main points to be raised:

\***Contradiction to US Policy.** At the time of the sale of the F-15's to Saudi Arabia in 1978, Defense Secretary Harold Brown stated to Congress that, "Saudi Arabia has not requested, nor do we intend to sell, any other systems or armaments that would increase the range or enhance the ground attack capability of the F-15."

\***The weapons would be used against Israel.** Saudi Arabia claims that the AWACS would be used against possible Soviet invasion. However, the only military strategy that would achieve this would be direct military involvement by the United States. The only other enemy against whom the Saudi Arabians would use this highly sophisticated weaponry would be Israel, a nation that Saudi Arabia's Prince Fahd has declared a *Jihad*, a Moslem holy war, against.

\***Internal instability of Saudi Arabia.** The Saudi Arabian population consists of a mixture of subservient alien workers while minority of Saudi citizens live elegantly. Lately the Royal Family has been under tremendous pressure from the numerous heirs to the throne as well as from these groups. Recently, an attempt to take over the Grand Mosque in Mecca resulted in a great many deaths. This instability could lead to the AWACS falling into the

hands of the Soviets.

\***Saudi Arabia's "moderation" to the US.** People feel that the sale of the AWACS could be seen as a show of appreciation for Saudi Arabia's moderate oil policy (e.g., compared to Libya). However, this policy has been in Saudi Arabia's best interest and cannot objectively be considered moderate. Since the sale of the F-15's in 1978, oil prices

of congressmen have decided to hold off making a decision until the proposal is resubmitted later this year. The proposal is expected to be modified to increase support for the bill. Congressmen that have publicly favored the sale, such as Senator Howard Baker, were also non-committal to the lobbyists. Other congressmen expressed opposition against any type of arms



Senator Henry Jackson

currently proposed arms deal, a conception that has upset and surprised much of the American Jewish community.

Dr. Fosdick explained, however, that under these stipulations, America will in essence have control over the offensive weaponry and it will be impossible for the Saudis to initiate any violence against Israel.

Proponents of the sale as it is presented now feel that the AWACS will be protection for the Saudis against a Soviet threat, but according to Jackson's revised proposal, the sale will not serve this purpose at all. His concern, he claims, is in the best interest of US security and military strength in the region. Jackson would like to see the U.S. as the peacekeeping force throughout the Middle East area—a type of regional security system.

According to Dr. Fosdick, the



Part of the SCW lobbying contingent.

have increased 150%. Saudi Arabia has also refused to allow the United States to stockpile the Strategic Petroleum Reserve, which the United States honored for a period of time during the Carter Administration.

The congressmen expressed a wide range of opinions in reference to the sale. A considerable number

to Saudi Arabia on the basis of the reasons stated above.

Students spent five hours talking with the legal aides of the congressmen as well as the congressmen themselves when they were available for discussion. Fact sheets were given out to congressmen who had not yet

*continued on p. 11, col. 4*



# Jewish Hostage Tells All

by Neil Reisner

**NEW YORK (JSPS)**—When former hostage Barry Rosen stood before television cameras in Teheran during the 1980 Christmas season and told the world of his fond memories of past Jewish holiday observances, he became an instant hero to the American Jewish community.

At a time when Iranian Jewish leaders were being arrested and when virulent anti-Israel statements were emanating from Iranian public figures and the Iranian press, Barry Rosen had the courage to stand up and tell his captors and the world of his own devotion to the Jewish people.

Now, only three months after returning from the ordeal, the former press attache at the Teheran embassy has become a stellar attraction at Jewish community events around the country and is deluged with invitations to speak before Jewish groups about his experiences. He has travelled as far as Houston, has been honored at numerous affairs, and on May 31st will participate in New York's mammoth annual Soviet Jewry march up Fifth Avenue.

**"I didn't make decisions for 14½ months. Now simple decisions are excruciating."**

Yet, Barry Rosen does not consider himself a hero, and points out that the Iranian militants who held him and fifty-one others hostage for fourteen and a half months did not make an issue of his Jewishness. "I identify myself, in a minor way, with the Jews of the Holocaust and the Jews of the Soviet Union. But those Jews are the real heroes. Soviet Jews spend so many years and they're in a society which is totally incarcerated."

A small, soft-spoken and amiable man, the 37-year-old Rosen was raised in a traditional home, attending a modern Orthodox yeshiva through the ninth grade. Although he is no longer observant, he said his Jewish roots helped him survive the rigors of captivity.

"I didn't exactly pray, or perhaps I did, but not in the conventional sense. What I did do was rely on my family, idealizing my own childhood a great deal, my parents, the holidays, thinking about my father. I would also attempt to read the Bible, but I found greater solace in the Psalms than in any other area."

Over the course of his captivity, Rosen was grateful to receive a Hannukah menorah and passover matzos from the Jewish Welfare Board. Although the menorah arrived after Hannukah was over, Rosen said he lit the candles anyway, inviting the other hostages with whom he was held to join in. None of that group besides Rosen was Jewish. "We did it together as a sort of an ecumenical thing. I

guess if it doesn't work our way, do it your way," Rosen said with a chuckle. The other two Jewish hostages, Malcolm Kalp and Jerry Plotkin, were held separately from Rosen.

Even after the hostage ordeal, Rosen insists that he bears no ill will toward the people of Iran.

"I spent fourteen and a half months of my life there, but I don't hate. It's over now," he said. "Those who did it should be censured and the leaders should be censured. I think they realize now that it was a mistake. But I'm not going to hold every Iranian due for what happened to me."

"The militants saw the United States trying to restore the dominant relationship that we had before. They were afraid we would try to turn the clock back when we admitted the Shah to this country. They were also attempting to destroy the provisional Islamic government in Iran because it looked like a shadow of the Shah's government."

Rosen is critical of the U.S. administration for admitting the Shah to this country, although he attempted to explain to his captors that this was America's traditional role as a place of refuge. "I pointed out to them that many of those who now run the Islamic government fled here to escape the Shah."

He is also critical of the press for how it portrayed the Iranian revolution and the hostage crisis. "The media's role in the whole scene is pitiable. It only reflected Islam versus the United States or Iran versus the United States. It was looking at it as a battle of good versus evil. It's more than that. It was a Third World country reacting to what they perceived as an American attempt to reassert control. Whether it was true or not is not important. The media could have tried to analyze the situation historically. It focused on the day-

by day situation at the embassy and didn't go any further. It was instant analysis," he said. "It was easier to describe the clergy as fanatics and not understand where they were coming from."

But now, back in the U.S., what Barry Rosen really wants is for life to get back to normal, although he realizes that normalcy is not going to return for some time. "It's been a real merry-go-round. Sometimes I have to leave here just to get some peace and quiet," he said.

Rosen, along with his wife Barbara (who made frequent media

**"I, as a Jew, can identify with incarceration and oppression."**

appearances in New York during the crisis) and their two children—Alexander, 4, and Ariana, 2—recently moved from Barbara's parents' home to Manhattan's Upper West Side near Columbia University, where he has been given a fellowship to complete his doctoral studies. He will focus his research on Iran from 1977-1980, continuing work he interrupted in 1975 when he went to work for Voice Of America. He went to Teheran in 1978.

He and Barbara are also working on a book, which he said will not deal exclusively with his experience as a hostage. "The hostage crisis is an element, not the element. It's more than just a hostage book. I have a great deal of hope that it will say something about how I feel about Iran," he said.

And, he said, he is still working through some of his feelings about his experience. "I do have a lot of anxiety, still. It's going to take a while. I didn't make decisions for fourteen and a half months. Now

*continued on p. 11, col. 1*

## Feature a Teacher Dr. Betty Rosoff

by Aliza Epstein

When one mentions the Biology department at Stern College, most non-science majors cringe. However, it is an excellent department offering general biology and three advanced courses with labs every semester. One of the reasons for the department's superiority is Dr. Betty Rosoff.

Dr. Rosoff is in the midst of her 30th year as a Biology professor. She graduated from Hunter College in 1942 with a BA in chemistry. During the war years she worked as a chemist in a dye plant. One of her most memorable projects was trying to design an ink that could be used underwater.

After the war the men came marching home, and replaced the woman chemists in the company. She then worked in hospital labs dealing with the problem of the cancer cell, and gradually became interested in biology. After giving birth to her son, Mrs. Rosoff returned to Hunter College and received her Masters in 1960. She then started the Ph.D. program while teaching a lab course. Thirteen years ago she joined the staff of Stern College. Next year, however, she is planning a Sabbatical and doing research.

**"Stern is a good college with many bright students."**

Dr. Rosoff has been doing research on the prostate gland, a gland surrounding the male urethra at the base of the bladder. Again she is studying how cancer cells affect the body, primarily this gland. The hormone prolactin, which is responsible for milk

production in the female, is analogous to the prostate gland in the male. Her specialty is endocrinology, the study of hormones, and the glands from which they are secreted, a very popular course at Stern.

Dr. Rosoff is chairwoman of the Academic Standards Committee, past chairwoman of the steering committee, and was involved with the Curriculum Committee. She feels there is a strong need for a science requirement. Today a well informed person must know enough to make decisions about science. For example, one cannot even approach the questions of genetic engineering, nuclear energy, or one's health without any science knowledge. However, she realizes that a new science course for non-majors is not totally out of the question and may soon be feasible.

Dr. Rosoff feels that Stern is a good college, with many bright, interested students, who work very hard due to the dual program. In addition, she likes the friendly atmosphere, and the relationships she has developed with her students and fellow teachers.

In addition to being a very devoted and hardworking teacher, Dr. Rosoff spends much time with her family. Her husband works for the American Foundation for the Blind. They have one son, a lawyer, and his wife is a pediatrician on the staff of the Einstein Medical Center. She has two young grandsons, with a third on the way. She leads a very busy life, and we are quite happy to have her here with us at Stern.

## Curriculum

*continued from p. 1, col. 5*

decided that Senate does have the right and power to discuss curriculum changes as well as any other area of topics from all committees.

As final modifications for the new curriculum were constructed, discussions were based on the amount of requirements that must remain in order to keep within the boundaries of a liberal arts college. As the new curriculum presently holds, the students' course work load is not significantly decreased. However, the students do have a much wider variety of choice.

Now that the general plan for new requirements has passed, the faculty and administration must meet to decide on the specifics of implementation. Level I and Level II must be clearly defined as well as specific policies relating to CLEP, transfer credits, and individual requests.

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## Feature a Student Mattice Helps with Deaf

by Evelyn Havasi

Would anyone have ever imagined that we have a sign language enthusiast in our midst? Mattice Rubenstein, a 19-year-old freshman at Stern, has spent the past two and a half years learning the language of deaf people.

As a junior in high school, and an active member of N.C.S.Y. in 1979, Mattice was introduced to "Our Way," N.C.S.Y.'s outreach program for deaf teenagers, through a Shabbaton sponsored by her chapter. In preparation for the weekend, she borrowed from the library some beginners books on sign language and finger spelling to help her communicate with the girls she would meet. Although the knowledge she acquired from the books was minimal, it did aid her in her interactions with the "Our Way" members at the Shabbaton and stimulated her interest in their form of communication.

Soon after that inspiring and successful weekend, Mattice took a

one week intensive course in sign language at New York University. During the following summer she took a course at the New York Society for the Deaf where this semester she took another, more advanced, course. At the Society, Mattice had the opportunity not only to learn, but to practice what she had learned, by conversing with



the deaf people there. Last year, as a senior in high school, she took another course geared for sign language interpreters at Union College near her home in Rahway,

New Jersey.

Although Mattice's major and future career goals are undecided at this point, she is certain that she wants to utilize her sign language skills in whatever field she pursues. And, in addition to her career, she would like to specifically devote herself to helping Jewish deaf people and to help integrate them into the whole of the Jewish community.

In the meantime, Mattice continues to assist Rabbi Lederfeld, director of "Our Way," at many of their Shabbatons. Anyone interested in getting involved with "Our Way" or in learning sign language, may speak with Mattice. If a small number of women are interested there is the possibility of beginning a sign language club at Stern, which would meet informally to learn from her. Her commitment to her fellow human is praiseworthy, and one can surely learn from the example Mattice has set.

# INCOMING BOARDS 1981-82



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## The New OBSERVER Staff

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## College Seniors Aided In Establishing Credit

Applying for and getting a job is probably the foremost concern of most graduating seniors. But there is another kind of application you should be thinking about—credit.

Why?

Because establishing a credit rating—like finding a job—is an important step to financial independence.

For example, did you know that in some states you can't rent a car without a major charge or credit card? In addition to a driver's license, most retailers require a card for ID before agreeing to cash a personal check. With a bank credit card or charge card you can get ready cash when you are far from home.

And, a fact of life: having your first card makes it easier to get other ones. Other kinds of credit that let you make major purchases, like a car or home, will also be easier to get once you have established a credit rating.

### Only The Size Is The Same

Before you apply for a card, you should understand the dif-

ferences between a "credit" and a "charge" card. While the terms are often used interchangeably, they are not the same.

**PAY-AS-YOU-GO** (charge cards), including American Express, Carte Blanche, and Diners Club, charge an annual fee used to support services offered to members. There are no preset spending limits. Spending limits are flexible and depend primarily on an individual's personal history of spending and paying.

Because payment of the entire bill is due upon receipt, charge cards help eliminate the temptation to spend more money than one can realistically afford, so they can be a good money management tool.

**BUY-NOW-PAY-LATER** (credit cards) like MasterCard and VISA are primarily issued through banks. They were often called "free" cards because there was no annual fee to use them. Now, though, many banks have initiated annual fees.

The banks receive most of

their income from interest charges collected on unpaid balances. The annual percentage rate on these cards can run as high as 24 percent. At these rates, the interest alone could run up to hundreds of dollars on an annual basis. There is also a spending limit to each account.

Retail and oil company cards are in this same category, but can generally only be used at outlets of the company that issued the card.

### Special Student Programs

It isn't as difficult to establish a credit rating as you might think. Some card issuers have special programs directed at graduating seniors.

American Express, for example, has a special program for students. If you are a college senior within one year of graduation, you can qualify for the Card if you have the promise of a job paying \$10,000 or more a year, and no negative credit history. To request a student application, call toll-free (800) 528-8000.

Another way to establish a credit rating is to take out a personal loan and repay it in regular monthly payments.

### "Establishing Credit 101"

To find out more about how to establish credit, how to use credit responsibly and your credit rights, write for a free copy of: "Establishing Credit 101," American Express Company, 125 Broad Street, NY, NY 10004.



"Sorry, but a mantra isn't sufficient collateral."

## Barry Rosen Tells Story

cont. from p. 9, col. 3

simple decisions are excruciating. But I'm pretty well adjusted. I think the expectation was that we would all come out very ill. I don't think we are," he said.

Barry Rosen does not want to be known forever as 'Barry Rosen, ex-hostage,' although he acknowledges that this may happen. "I was something else

before that. I think it's unfair, that that's what society, newspapers, and commentators do. 'Barry Rosen, husband and father' has more dignity than 'ex-hostage.' But I know that's the reality of it all," he said.

Rosen understands the Jewish community's pride in him. "The Jewish community is proud of the Jewish hostages, that we withstood

and we were part of that ordeal. If it means helping to raise money, I think it's good. I don't want it to turn into a hyperbolized anti-Islam attitude. I, as a Jew, can identify with incarceration and oppression. It's important for American Jews to understand. They rarely fall into a situation where their rights are denied."

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## Anti-AWACS Trip

cont. from p. 8, col. 5

reached a decision in hopes of convincing them to vote against the sale. The students gathered a good deal of information themselves during their brief visit in Washington.

Another lobbying trip will be

scheduled for the fall semester if the revised bill will be submitted to Congress at that time. Speculation on Capitol Hill, however, is that the bill may be brought to Congress this summer before the Congressional recess.

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# THE OBSERVER

The Official Newspaper of Stern College for Women • Volume 43 Number 1

May 21, 1981

Vol. 43 No. 1

121 East 70th St.

Open the windows, open the doors,  
Take off the blankets, clean out the drawers.  
Pack up the sweaters, wool skirts and down jackets,  
Put on your sneakers and take out your racquets.

Heads out the window "Hey Judy, look down!"  
In down informers say girls in shorts run around.  
Closets look empty, windows there seem aloof,  
Just because these Stern women are "up on the—sbush!"

So glad to be with us, all are joyous at Stern,  
But it's too hard to learn.  
In the park people play,  
In the dorms I am the other way!

I've got so much to study, I really must go,  
But I've really enjoyed this break even though,  
It took me eight verses to say just one thing,  
I love you all at Stern College a very nice spring.

My boyfriend's a senior, he's got so much free time,  
He wants to get married but I'm still in my prime.  
I'm only a sophomore, I've got two years to go,  
There are so many decisions, so much I don't know.

I'm sorry I got off the subject a bit,  
Now what was I speaking of—spring—was that it?  
See how your mind just gets carried away,  
How can I concentrate on such a beautiful day?

If around 34th street a Stern woman you seek,  
Denim skirts and Izod shirts make such a neat peek,  
And if you are lucky one day you'll see,  
You might even find a Stern woman in pants.

By Linda Ostrow

# Millions In Scholarships —But No Takers

The annual cost of attending a private college, averaging \$6,500 in 1981, will jump to more than \$11,000 by 1985. Even a state university education in five years will cost more than \$6,000 annually. In this same 5 year time period, President Reagan has announced as part of his budget cuts a \$9.2 billion reduction in student assistance.

The hardships forced by this trend on U.S. families helps explain why three out of ten college students today are dropping out of school in their freshman year.

Despite this bleak picture, nearly \$150 million in scholarship funds probably will go unclaimed in 1981, according to Daniel J. Cassidy, 24, founder and president of the National Scholarship Research Service (NSRS).

Cassidy noted that this huge reservoir of funds will go untapped largely because of public ignorance and misconceptions about eligibility requirements.

"Middle and even upper-middle-income people are eligible for

many of the presently available scholarships and loans," he said. NSRS keeps computer records of nearly a quarter million individual scholarships worth \$500 million.

For \$35, applicants may receive a printout of about 50 listings, as well as details on how best to use the information. Forms may be obtained from the National Scholarship Research Service, 88 Belvedere St., Suite E, San Rafael, Calif. 94901. The phone number: (415) 459-3323.

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