

THE OBSERVER

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by Ellen Bart

Students of Stern College's largest-ever freshman class commenced their university careers this fall, raising the hopes for the future of the institution. At the same time the 210 new students caused near chaos at registration and long lines in the Dean's office.

Part of the problem stemmed from increased enrollment in nearly all of the courses. This put tremendous pressure on both the freshmen who were trying to get into closed courses, and for the Dean and the Registrar who had to decide when the increased demand warranted an additional section, or whether to simply increase the

Largest-Ever Freshman Class Creates Registrarial Havoc

number of students in a particular class.

According to Mrs. Ethel Orlian, assistant dean, class slots became extremely tight, and the uncertainty over how many students would ultimately drop a course compounded the dilemma. Some instructors tried to compile lists of students who had attended the first few sessions, hoping to predict future openings.

Increased enrollment also un-

balanced the carefully planned classroom schedules. Classes suddenly found themselves overflowing previously adequate room space. One class had to be shifted to the auditorium, something which has never before happened at Stern College.

UNCERTAINTIES

According to administrators, some of the registration problems

were aggravated by the uncertainty about the new requirements which were instituted at the end of last semester. "Big Sisters," upper classmen who act as student advisors, were sometimes unfamiliar with the changes causing confusion. Faculty were unsure of the effects on their enrollments and so had difficulty deciding how many sections to schedule.

Students returning from a year of study in Israel had difficulties of

their own. About 75 of the 210 new students were on Israel programs, and they registered in Israel in May. Since then, many have been forced to change their programs because of schedule corrections or because they simply changed their minds.

The decision was made to treat these students as other upperclassmen who had to wait until after freshmen registration was completed before making changes. In the meantime, many students sat in on classes hoping to get in later.

Mrs. Orlian believes that the idea of registration in Israel, while good for psychological reasons, may be bad from a practical point of view. It does give the students a sense of commitment to Stern College, she realizes, but the registrarial snarls,

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CO-OP Out: Early Admissions Revised

YU Admissions has revised its early admissions programs this year, academically categorizing more strictly students who enter Stern and Yeshiva after three years of high school.

The purpose of the three-part program is to admit to Stern high school seniors who are capable of college work, but whose test scores, and/or grade point averages indicate that they will perform better under a limited college load.

The three new admissions categories are: EAP—Early Admissions Program—in which a student must have a 90 high school average and a 1200 SAT score; LEAP—Limited Early Admission Program—in which an 85 average must accompany a 1050-1100 SAT

score; and REAP—Reduced Early Admission Program—for which a student needs an 80 average and a 950-1000 SAT score. LEAP students are permitted 14½ credits each semester, while REAP is restricted to 9 credits.

However, students on all three programs are considered Stern College students and are no longer officially tied to their high schools.

NOT A PENALTY

REAP students are restricted to would-be seniors from YU high schools, Central and MTA, while the other programs are open to all high schools. In addition, while students in all three of the programs are eligible for in-

stitutional and governmental financial aid, REAP students are charged \$650 less than the others, who are charged full tuition.

"The reduced credits (for REAP and LEAP) are neither penalty nor probation," explained SCW Dean Karen Bacon. "We are giving them what we feel will be a better load. We want them, as all our students, to do well, not merely to pass."

REAP is similar to the now-defunct CO-OP program in which Central seniors took three secular classes at Stern for college credit but received their Judaic studies from Central. According to Dean Bacon, the biggest difficulty with CO-OP was that the participants didn't see themselves as college students, yet they weren't really in

high school either. Added to the fact that many didn't request Stern transcripts, there was a general attitude of non-seriousness about their college work.

Aside from the academic difficulty, the CO-OP system was a financial burden to the school. Students paid high school tuition but were receiving half a college education, which is considerably more expensive.

The early admission status is generally thought of as a type of reward for outstanding high school achievement, and therefore the idea of a restricted program might seem somewhat paradoxical. However, early admission programs everywhere have dropped their exclusive standards, according to Paul Glasser, director of admissions.

"Because of the nationwide battle for students, early admission programs have become a tool for recruitment, rather than a reward," Glasser commented. "The idea is to get them in as long

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YU Registrar Assumes New Position



Prof. Morris Silverman

by Diane Feldman

Professor Morris Silverman, YU registrar from 1948-1981, will assume a new position as special assistant to Dr. Egon Brenner, vice president of YU, as of October 1. Pinhas Phillip Friedenberg will, in turn, become YU registrar.

Friedenberg had previously

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SCWSC Encourages Extra-Curriculars

by Renee Straus

The importance of extracurricular activities was the focal point of SCW's first Student Council meeting September 16. Arlette Loeser and Vice-President Sandy Kahn stressed how participation in Stern's many clubs

strengthens the individual and the entire school. After their remarks, the various club chairwomen spoke briefly about the purpose and/or goals of their respective clubs.

Called "The Student Council for Torah," TAC, or Torah Activities Committee, handles everything concerned with Jewish life at Stern, according to Leeba Clark (7D) and Shifra Pasternak (6B). Essentially TAC is made up of many committees, each concerned with a specific duty. One committee collects *tzedakah* and distributes it. Another arranges the weekly Shabbat *bikur cholim* visits at NYU

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Anti-AWACS Group Mobilizes

Students of YC and Stern are at the core of a national mass mobilization to Washington in protest of the sale of AWACS (Airborne Warning and Control Systems) to Saudi Arabia. The students' Mobilization for Israel Committee is working under the guidance of Rabbis Saul Berman and Avi Weiss, and experts from AIPAC—American Israeli Public Affairs Committee—the official

Israel lobby in Washington.

Congress will have until October 30 to vote down the Reagan Administration's proposed arms package, which also includes Sidewinder AIM-9L air-to-air missiles and FAST-Pack conformal fuel—offensive equipment for the currently defensive-only F-15's the Saudis now possess. Because the AWACS will make Israeli military operations virtually transparent to

Saudi Arabia, they are under the greatest protest.

Both the House and the Senate must disapprove of the package, or any part of it, by a simple majority in order for the proposal to fail. According to AIPAC representatives, the House is relatively solid in its disapproval of the sale, but it is in the Senate where immediate pressure must be exerted.

The committee's plan of action is threefold: to encourage communities across the country—especially those outside New York, to bombard "swing" senators (those who still have not taken an official position on the issue) with phone calls and telegrams urging them to vote against the sale; to publicize a national anti-AWACS day with various programs in different cities on Sunday, October 4; and to encourage both students and others to lobby October 5 in Washington to senators and congressmen.

If over 50% of the students from

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Rabbi Saul Berman chairs the September 20 organizational meeting of the Students' Mobilization for Israel Committee.

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OBSERVER Opinion Time for Equity in the Dorm

Stern College is able to boast a full enrollment this year. This fact is evidenced by the overcrowdedness of the Stern dormitory. As a result, priorities as to who lives in the dormitory have had to be set. This year the priorities set are, in descending order; Stern students, LEAP (Limited Early Admissions Program) students, REAP (Reduced Early Admissions Program) students, and finally TIW students.

According to Dr. Israel Miller, Vice-President of Student Affairs, the reason for setting TIW as a lower priority than LEAP and REAP is that the latter students pay tuition to Stern College while TIW students pay to Yeshiva University. Brookdale Residence Hall belongs to Stern College; thus, all who pay tuition specifically to Stern have the initial priority to dwell there.

LEAP students are those who are allowed to carry a course credit load of up to 14½ credits. They have full-time status and pay full tuition; therefore they are afforded all privileges, including dormitory privileges, of full-time

students of Stern. REAP students are limited to a 9-credit course load, which is not a full time load at Stern, and take their Judaic Studies classes at Central, YU's high school for girls. They pay less tuition, but are still afforded dormitory privileges. The twist is that full-time TIW students, who do not pay tuition to Stern, but are still part of Yeshiva University, have the least priority for dormitory privileges.

We believe that all full-time students, regardless of their Stern or TIW status, should be first to enjoy dormitory privileges. All tuition goes to one place—Yeshiva University as a whole, and therefore all full-time students should have the right to dorm. What is particularly disturbing is that many REAP students live within commuting distance of the school while full-time TIW students finish classes at night, thus making commuting difficult.

Perhaps equitable arrangements can be made which will afford all full-time students, whether registered at Stern or TIW, the right to live in the dormitory.

Internships Integral to Quality Ed.

by Esther Steifel

This past summer I had an internship at Oppenheimer & Co., an investment firm on Wall Street. My experience there was very valuable, both financially and educationally, and will certainly be useful to me in planning my career for the future. The internship was arranged through Yeshiva University by Professors Hatvary and Connolly of the English Department.

Through my summer experience I have realized that a successful job placement program is an integral part of a good university. It is through job placement that many students are launched into successful careers. The success

of students after graduation helps determine the quality of a university's reputation.

While such a program does exist at Yeshiva University, it is somewhat lacking in effectiveness. It seems that there are very few internships available to students, and many of those that are available are in non-professional areas. Significant changes are needed to improve this aspect of the program. The University should take full advantage of the valuable human resources that it has accumulated over the years. Board members, faculty, and especially alumni should be called upon to aid Stern and Yeshiva students. Others should also be contacted about offering positions to Yeshiva students. Many firms have a policy of hiring students on a part-time basis with the hopes of being able to hire them permanently later on. Stern and Yeshiva College students must be given the chance to take advantage of these types of opportunities.

In addition, students must take upon themselves the responsibility to inquire about internships and job placement, urging the school to better their program and thereby improve the reputation of the College.

The OBSERVER staff wishes everyone a happy and healthy new year. Ketiva Vechatima Tova!

Positions are still available! Anyone wishing to work on the OBSERVER should contact Rachev or Ellen in Room 8B.

Editor's Desk

'Me' vs. 'Us'

by Rachel Katsman

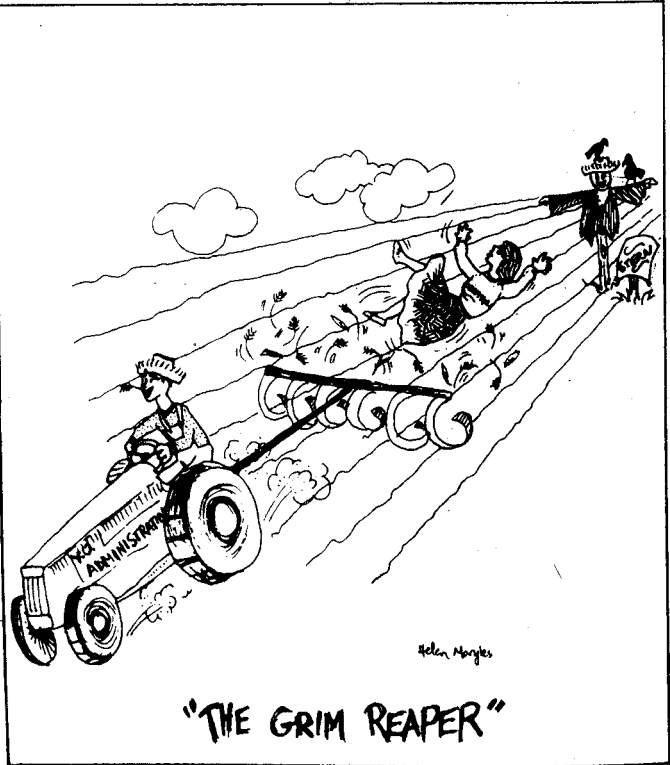
We Westerners are supposed to be living in the middle of the "Me Generation." You know, being good to yourself with Tab, going to McDonalds (or Jerusalem II) for your well-deserved break today, and using L'Oreal because you're worth it. Society has conditioned us to think that we're on our way to happiness and fulfillment with the purchase of our first 3-piece designer suit (the corporate look, isn't it?) and new Cadillac Seville (after all, the car you drive says *everything* about you).

But we have to be different. Because we are different. Because our survival—not a "me" but an "us"—is not dependent on which accounting firm is more lucrative or which grad school is more prestigious. Our survival is dependent on G-d's own plan, but also on each of us helping to take responsibility for the lives and security of others who are directly or indirectly connected to us. This responsibility is certainly not as glamorous as Cosmopolitan magazine would have us think life really is, but then again, there is no concept of the glamorous "Me Generation" for a Jew.

Let's discuss the current mass mobilization against the AWACS sale to Saudi Arabia. If there is one thought that should motivate us, it is this: Israel's survival is our survival, and we must take responsibility for our future—the future that *really* counts, long after grad school is over.

And our university as an institution must make the same commitment, must take the same responsibility. If students are planning on going to Washington October 5 to lobby the Senate, then the university should back them in every way possible. This is *not* a "for Jewish activists only" issue. It is an issue which concerns the security of Israel and thus concerns the security of us all. Yeshiva University—not the student councils, but the administration itself—has the opportunity to encourage this mass lobbying effort. If sufficient students are planning to go to Washington, then it is the obligation of the university, because of what this institution stands for, to cancel classes for the day. Through this action, Yeshiva University has the opportunity to take a stand on something so fundamental it is the *raison d'etre* of the institution: Jewish survival.

Remember—when Jews are in trouble, there is no isolated "me." We are a unit, and what affects a part of that unit affects us all.



A New Dimension Big Brother Meets Big Sister

by Deena Greenberg

Unbeknownst to the outside world, the Observer took the liberty of bugging one of Stern's Big Sisters. The following is an uncut, never-before-published transcript of a conversation between our Big Sister and Faigy Freidman the Freshman. It is freshman registration day and Faigy is standing outside Stern College.

Big Sister, (uncertainly): Hi, uh... Freidman?

Faigy: Faigy. Faigy Freidman. Of course, if you'd written me a letter you probably would have remembered my name.

Big Sister, (bewildered): Letter? ... Oh. (voice tone changes to great surprise) Gee, you mean you didn't get my letter? It must have gotten lost in the mail. (Voice tone changes to great indignation) Boy, that post office is a real mess.

Faigy: Yeah, a real mess. Of course, that still doesn't explain why you came today when orientation started three days ago.

Big Sister: Er, you see, you won't believe this, but my plane got lost, too. We, uh, took the polar route by mistake. You know how easy it is to make mistakes up there... everything looks like clouds.

Faigy: Uh, hu. I see. Well, we didn't come down here just to chit chat. I need some advice.

Big Sister: O.K. First of all, I know you think some of your classes are going to be boring, but bringing a sleeping bag to school?!

Faigy: It's not for class, dummy, I slept here last night in order to get a good place in line. What did you think all those people behind me were doing?

Big Sister: I don't know, having a protest rally for Hebron? Anyway, the point is, it could have been dangerous for you, sleeping outside like that. You could have been mugged—or worse.

Faigy: Not a chance. I had to punch two other freshmen unconscious to get this place in line. I certainly wouldn't let some mugger stand in the way of my registration. Listen, could we look at my program already?

Big Sister: Sure thing. What are you majoring in?

Faigy: Biology.

Big Sister: Do you like math?

Faigy: No.

Big Sister: In that case, you'll have to take a year of language. Do you want the second semester to count as a humanities or as a Level II? Because if you don't take it as a Level II, you'll have to take an extra social science or humanity—unless you don't count Organic Chemistry towards your Biology major.

Faigy: Uh, what was the question again?

Big Sister: I think I'd better take care of this myself. Hmm... Chemistry's canceled, History's canceled... if I get rid of this, put French in there instead, move this to the G hour, another humanity in the D hour... that leaves us with—

Faigy: With what?

Big Sister: A major in Art.

Faigy: A major in Art?!

Big Sister: Why not? The last Biology class just closed, anyway.

Faigy, (numbed): Just closed?!

Big Sister: You've got to break that habit of repeating people. Now, you're going to have to get new forms anyway, so while you're at it, get a special request form. Who knows? Maybe you'll be able to get in.

Faigy: Maybe I'll be able to get in?!

Big Sister: There you go again. Look, you might just enjoy art. If you wanted, maybe you could paint cells. Or some anatomy—you know, one of those cute models who pumps iron?

Faigy, (whimpering): B-but, I don't want

to look at cute iron-p-pumpers, I want to look at amoeba!

Big Sister, (hastily): O.K., O.K., that was just some senior humor, there. Don't worry about it, I'll do something. Just go get the forms and I'll hold your place.

(Sound of Faigy's footsteps receding. The following are background noises as Big Sister waits for Faigy.)

Freshman I: I can't see the list. Ya think I could just make up some course codes myself?

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Dorm-ez View Putting Things in Perspective

by Mordechai & Sema Reich

If you've been closed out of a class—if you've jogged 20 blocks and found the elevator out of order when you've returned to your 18th-floor room—if you've been stuck on a hot bus in cross-town traffic on your way to a job interview—the probability is you've been upset. And, sad to say, there will be a thousand more potentially upsetting experiences lying in wait for you during your long, exciting lives. That thought alone might make one simply turn over in bed and head back to sleep after the alarm rings.

Then come Rosh Hashanah and Yom Kippur. We call them the *Yamim Noraim*, the Days of Awe, because they really put things in perspective for us. The mundane, everyday problems fade in the face of our prayers for our very existence. We beseech G-d for our health and the health of our parents, families and *Klal Yisrael*. We ask for peace and an end to persecution. We understand then, as at no other time, that every breath we draw is only through G-d's graciousness. And finally, we ask forgiveness for not living up to our potential as Jews and human beings.

It's traditional that before the *Yamim Noraim* a visit is paid to the graves of relatives. We pay our respects as we remember them, at the same time allowing ourselves to confront our own mortality. Before this holiday period, why not also pay a visit to the living? Visit the child and adolescent unit at N.Y.U. Medical Center. Talk to the children, teenagers, and young adults. Comfort them and remind yourself what it means to be healthy. Drop by a nursing home. Brighten up someone's life and remember how precious a gift youth

and strength is. Finally, look at the window of a newborn nursery, and tell yourself that there is an opportunity for rebirth we call *Teshuva* which will let you become the person you want to be.



We want to wish you and your families a *Keiva Vechaitima Tova*.

TAC Notes Elul and Development

by Leeba Clark & Shifra Pasternack

As the school year begins, preparations are made for the months ahead. Students carefully institute study habits and choose courses which will further their intellectual growth and ultimately enhance their lives. None of this comes easily, and one has to care. An individual must invest time and concern into the development of her soul and character as well as that of her mind, through a constant process of striving and purification.

Interestingly enough, the semester begins in the month of *Elul*, a period of introspection and preparation for the days when we stand before G-d to be judged. Throughout the month we should be acutely aware of our actions and thoughts vis-a-vis G-d, our fellow human beings, and ourselves. It takes time to adjust to the

spective. We are seen as independent and, at the same time, part of a group—much as a limb is part of the body.

From here we derive a question. Whose needs are more important, the individual's or the community's?

Moshe, who served as our leader, was told by Hashem that when Bnai Yisroel committed the sin of the Golden Calf, he wouldn't be of use. Even Moshe's purpose and greatness was dependent upon the community. At the same time, it is important to realize one man's worth is never belittled, even when measured against a whole community. Each has its own position of strength.

It is imperative that we each do our share in the community, here at Yeshiva University. We should consistently use our strengths and talents to promote growth and at the same time share in the benefits. The education that we are receiving here is irreplaceable.

We as individuals and the Y.U. community can fulfill our common goals and make this year a very special one at Stern. Have a *Shanah Tovah U'Merukah*.

Outside Observer

Senioritis

by Emma Bursztyjn



ON SEPTEMBER 11, 1981, I moved into Brookdale Hall for the fourth and final time. I'm scared, but this time for different reasons: After living in my own apartment during the summer will I be able to cope with the lack of privacy, the rules and regulations, and the broken elevators? How will I answer that frequently asked question, "Now that you're a senior, what are you going to be doing after graduation?" Maybe I'll answer, "Attending the reception."

Actually, I've been contemplating my life after graduation for the past 4 years or so. I've narrowed my choice down to three possibilities:

(1) Graduate School—the only problem is trying to decide between Harvard Business and Yale Law.

(2) Volunteer Work—I've always wanted

to volunteer my services in a hospital so I can help mankind, learn all about medicine, and meet a nice Jewish doctor.

(3) Singing—My friends are always encouraging me to go into a singing career. Thinking it all over, I could avoid this whole problem of having to make a decision by doing one simple thing. I could change my major next April and not be allowed to graduate!

Southern Speakin'

'For the benefit of ya'll Northerners who have difficulty understandin' us Southerners when we talk, we're gonna be tacin' ya'll a new word. Hopefully we'll get ya'll talkin' like we's supposta!

IZRIL—A nation of which we Southerners are inordinately fond, mainly because they respect its fighting ability. "You 'member what Izril done to the Ayrbas in the Six Day War?"

(Taken from *More How To Speak Southern* by Steve Mitchell)

Beit Midrash to Open Soon

by Lisa Korman

As the school year opens so too the *Beit Midrash* in room 2D in the dormitory plans its opening. During the school year the *Beit Midrash* is open Monday through Thursday evenings for people to learn in groups (*chavrutot*) or to prepare for classes. The *seforim* located in the *Beit Midrash* range from *seforim* on *chumash* and *halacha* to popular English works.

The *Beit Midrash* in the dormitory was started a number of years ago so students could have a place to learn where they would have access to a wide range of *seforim* that they might not own themselves. Since its inception, the women at Stern College have used the *Beit Midrash* for lectures, class

preparation, and individual learning.

Work-study students take different shifts of duty to insure that the *seforim* remain in the room as well as other tasks designed to keep the *Beit Midrash* running smoothly.

The work-study schedule for the *Beit Midrash* will be set up as soon as all the other dormitory work-study positions are filled. The reason for this is that students tend to sign up for *Beit Midrash* work-study before any other dormitory assignment since it has a reputation for being an easy job. This year two tasks will be added to the upkeep—weekly inventory and fundraising.

An inventory, taken recently in the *Beit Midrash*, showed a large

number of *seforim* missing; therefore as an aide to keeping track of the *seforim*, a weekly inventory will be taken by one of the work-study students.

Among the missing *seforim* are one volume of *Encyclopedia Judaica*, three volumes of *Encyclopedia Talmudit* and some Biblical commentaries.

The other task, fundraising, will provide money to help furnish the *Beit Midrash* with furniture, carpeting and curtains. The refurbishing of the *Beit Midrash* is part of a project taken on by Dormitory Director Sema Reich to decorate the study halls in the dormitory. Also, new *seforim* will be purchased to update the present stock.

FACULTY FORUM

Dean Karen Bacon

Editor's note: this is the first in a series of articles submitted by guest faculty writers. SCW Dean Karen Bacon opens the series.

It is the opening day of a new academic year. By tomorrow there will be no lost souls wandering through the halls—this cannot be a large state university. Very few young men will be seen on campus—apparently not a co-ed institution. A Shofar sounds in the month of Elul—clearly an exotic place. The freshman class has arrived in record numbers—it must be a success.

Stern College, the small women's liberal arts college of Yeshiva University, has attracted the largest entering class in its 27-year history. It is nice to be part of a success story, especially if success is measured against a yardstick made of more than numbers. From the vantage point of dean and sometimes-classroom professor, I have observed some rather gratifying and exciting developments in this small, exotic women's college, my alma mater.

The curricula as designed and defined by our faculty continually seek to meet the intellectual, moral, spiritual, as well as practical needs of our students. Nestled within departments that start with Accounting, Arabic, Art and end with Speech and Yiddish are courses that stimulate challenge and engage the student. The general education requirements recognize the validity of individual student choice in shaping a liberal arts education. We trust that ideas can originate and be nurtured in Ethics as well as Shakespeare, in Modern European History as well as Macroeconomics.

But course titles, even ones like *Bikur Holim* and *Talmudic Aggadah* do not really tell our unique story. Rather it is told by the students themselves who have actively and knowingly chosen to come to Stern College for Women above many prestigious alternatives. You have come primarily because of a love of learning for the sake of learning. The growing intensity of precisely this intellectual and spiritual yearning among our students is our greatest mark of success. That we will grow along with you is our highest goal.

To all of you and your families from all of us in the Dean's Office *K'tivah V'chatimah Tovah, Shnat Shalom V'chol Tutv.*

New Class: Hassles, Hopes

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she believes, are a high price to pay.

Paul Glasser of the Admissions Office stressed the importance of pre-registration. "Stern College needs the motivated students from Israel," he said. "We need their commitments." The strong

psychological ties created by a list of courses waiting for a student in September are unparalleled, he believes. He hopes that current procedural problems will be short lived, citing the newly appointed registrar's promise to update registration procedures to increase efficiency and clarity.

In sharp contrast to the dif-

iculties caused by the increased enrollment are the sentiments of the administrators and student leaders who see the new class as a solution to some problems that have been plaguing SCW recently. These include worries over finances, the image of Stern, and the apathy among the students.

Arlette Loeser, President of SCW Student Council, at a recent meeting urged chairwomen to make use of the new students' talents. "They're terrific. They're energetic, and they have some exciting ideas," she said.

Mr. Glasser attributed the size of the class partly to programs sponsored throughout the school year under the direction of Marla Frohlinger, who is responsible for the Stern Admissions, and partly to the wide community acceptance of Stern's Core program and Israel program. He sees these programs as being the basis for the ideal women-one who learns and will continue to do so and who is also a leader in her community. "The real Torah U'madah woman," he said.

Women in Science Sponsor Seminar

All interested science students are invited to participate in a career workshop sponsored by the Women in Science Committee of the New York Academy of Sciences. The workshop is geared toward college students searching for career options, college graduates seeking a career change, and women whose science education is incomplete or out of date.

In the course of the day, women

will learn about lucrative career fields, meet with women scientists, and participate in several career workshops.

The closing date for applications is October 15. The workshop has a registration fee of \$5, which includes workshop materials. Applications may be obtained by writing to: Women in Science Careers, c/o Evelyn Dassaró, 2 E. 63rd St., New York, NY 10021. 838-0230.

EAP, LEAP, REAP

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as they are acceptable college material."

He explained that institutions such as Queens College, SCW's greatest competitor, have no standard whatsoever for accepting early admissions. In order to compete for students, therefore, YU must compete on market terms.

Glasser emphasized that YU does refuse early admissions who are not up to REAP standards.

Dean Bacon said her personal feeling is that students are best off

staying in high school the full four years. She explained that a college education is the absorbing and sifting of ideas, a task for which intelligence is not an isolated factor, but goes hand-in-hand with emotional maturity and life experience.

"The university, however, feels that at this point it is in no position to stand on this principle," the dean commented. "It needs students, and will not risk losing potentially good ones to other institutions."

World Jewry Update

Leningrad Youths Study Hebrew

How is a young, assimilated Jew in Leningrad persuaded to learn Hebrew, especially when it's discouraged by the authorities? Sometimes it takes a bit of creativity, described in a letter to a young woman in Boston who had visited that city's unofficial Hebrew teachers, which was obtained by the Student Struggle for Soviet Jewry.

"Do you remember the large sign which announced our Hebrew lessons? On the other side we wrote: 'Jews! You have the opportunity to get to know your people's culture. If you don't care, it certainly would be very sad because you'll never have the chance to experience the richness of being a Jew.'

"When we arrived at the synagogue on Simchat Torah there were 2000 or more Jews there. We held our sign aloft, but to our dismay, many young Jews didn't want to learn Hebrew. We then distributed slips of paper with our phone numbers.

"We saw large crowd of young people singing in Russian and dancing in the synagogue courtyard. When they stopped, I asked them: 'You dance well, but how's your language, your Hebrew?' 'That doesn't interest us,' they said. I got very angry but didn't show my feelings.



In the shadow of the Kremlin, unofficial Moscow Jewish religious studies teacher Ilya (Eliyahu) Essas (r.) guides his pupils through the Talmud, in a photo obtained by the Student Struggle for Soviet Jewry. In recent months, Essas' group and other Jewish self-study circles have been subjected to severe harassment and threats by the KGB.

just laughed. 'If you don't study Hebrew you won't know your own language.' A girl asked, 'Perhaps you can sing something?' But I have no voice. I know many songs but I don't know how to sing!

"I suggested that I could tell them a story from the

Bible. 'Oh, no, that doesn't interest us,' they replied. So I said I'd recite a poem in Hebrew:

'If I forget my Jerusalem, let my right hand be forgotten. Let my tongue cleave to my palate if I don't remember you.

If I don't elevate Jerusalem above all my joys.'

"After I translated this into Russian I saw these words appealed to them. At this moment, my dear friends Sasha and Volodya came over. Together we sang and taught the song *Hineh Ma Tov Uma Naim*. You can imagine for yourself how this whole group began to sing and dance together!

"After we sang several songs, we concluded with *Hatikvah*, and translated the words of our national anthem. This appealed to them even more and the majority signed up to learn Hebrew. Now in my Hebrew study group alone there are three sections with over 30 students."

For more information contact Student Struggle for Soviet Jewry, 210 W. 91 St., New York, N.Y. 10024, (212) 799-8900.

From Cairo to N.Y.: The Egyptian Experience

by Linda Ostrow

Who is she? Where is she? What's she doing here? Everyone has heard about the girl at Stern from Egypt but who knows her? Well I do now and I'm certainly glad I took the time.

Sarah Ben David is 20-year-old junior transfer from the University of Cairo. She and her 19-year-old brother Ephraim were introduced to Yeshiva University by a family friend, former YU Dean Daniel Kurtzer, during his stay in Egypt a short time ago. This summer, when their family was in Boston for a younger brother's Bar Mitzvah, Sarah and Ephraim decided to stay on in America and attend YU in the Fall. Ephraim is now a Junior, pre-med student at Yeshiva College. For the two months in Boston prior to their arrival at YU, the two lived in the home of another family friend—the Bostoner Rebbe.

Judaic Studies is something which is not available in Egypt. There are no Hebrew schools, and no rabbis. There are several beautiful synagogues but only one which is operative with a *minyán*, and there is a maximum of 200 Jewish people in the country, of which only 2 families are young (with children). There is a *shochet*

but he is too old to be depended on for precision.

Coming to NYC has been a great culture shock for Sarah. "I liked Boston, but in New York I'm scared," she says. The move has not been as difficult on her brother, Sarah comments, because he can more easily adapt himself to change.

First of all, Sarah points out, university is free to everyone—you just buy your books. A much more awkward circumstance she has had to get used to is the American girls' ways—the smoking, drinking, and the screaming. "Every person in America is completely free to do anything—sometimes it's just not right."

The dating situation is also very different. "Girls here have so many boyfriends," she says. There are, however, many girls at Stern who believe as she does, I informed her, in *shidduchim*.

"The difference between my life in Egypt and my life here is that here I'm completely independent; in Egypt my life was easy. It's hard to be away from home. I am very close with my parents." Egypt is not a rich country but it is cheaper to live there. At home Sarah has servants. "I never in my life before had to make up my bed!" At home Sarah had her own car or a driver.

Sara Ben David
"I have never ridden on a bus or used the underground." In Egypt girls do not go anywhere alone "because they're girls." Here, Sarah is learning to fend for herself. And she fully realizes that is the way of the times. She says that she and her parents knew that this experience would be good for her.

Since peace-time, life has been easier in Egypt but it is still very difficult to be an orthodox Jew. Sarah is very happy to have the opportunity to attend Stern. The faculty and administration have been extremely helpful and nice to her she says, yet she would like to make better friends with her fellow students. Her English is nice and clear and her vocabulary abundant, having been taught in an English school since kindergarten.

Sarah plans to graduate from Stern, work in New York for a while and then make Aliyah. She's a most interesting and sweet person—a beautiful asset to our college. Take the time to meet her—in 17D.

Meal Plan Nixed

An Observer article last semester reported that a mandatory cafeteria meal plan was to be implemented this year at Stern, but the plan has been pushed off, possibly until next semester.

According to Sam Klein, cafeteria manager, there was not enough time after the decision to go through with the plan to notify students of all the details. But he said the possibility still exists for next semester.

Because of continually rising costs of food and labor, the cafeteria has been running on steadily increasing deficit, which stimulated the proposal of a meal plan. More than half of the SCW students who participated in a poll last semester said they would favor some sort of a meal plan. The plan

drawn up would mandate four lunches and four dinners per week for all incoming freshmen, and would give upperclassmen the option of joining the plan or not.

According to Senior Vice President Dr. Israel Miller, by the time necessary technical information about successful meal plans in other colleges reached YU administration, students had already been admitted under the current cafeteria setup. Dr. Miller said there is a good chance the plan will be effective in February 1982, but is still not sure whether it would include only freshmen or upperclassmen as well.

"It's not dead yet," said Dr. Miller of the proposed plan.

Cut the Red Tape

The following are some general suggestions by Professor Morris Silverman, outgoing University Registrar, on how to expedite problems that occur with the transition of a new academic year.

College work is necessarily more complicated than high school work, and more is expected of a University student than of a secondary school student. More regulations, and more complex ones are, therefore, inevitable. However, if you follow the rules below you should be able to cut through red tape and make life simpler for yourself.

1. **Know the rules.** Before you ask questions about what the rules are and how exceptions and exemptions may be secured, first take the time of the Undergraduate Catalog which apply to you and your program: University Regulations (pages 8-11); Academic Terminology (pages 19-21); and the requirements for graduation and school regulations for the school you attend. (The ones for Stern College, for example, are on pages 81-88 and 91-95, plus the requirements for your major.)

Also, be sure to look at the appropriate University bulletin boards frequently. At least once a day glance at the bulletin boards of the Office of the Registrar and office of the school you attend to see if any new notices have been put up.

2. **Know where to go.** It makes no sense to ask the Office of the Registrar for information on tuition or the Office of Student Finances about requirements for graduation. The functions of the various school offices are quite clear-cut, so you should have little trouble deciding where to go. If you are not sure where to go or what to do, submit a request form (Form M37), which can be found on the counter of the Office of the Registrar and in many other offices, and ask your questions on it.

3. **Put your requests in writing.** Writing it down helps you state your problem clearly, and makes it more probable that you will get a correct answer. You cannot hold anybody to an oral statement they might have made to you, because they may misunderstand your question or you may misunderstand their answer. Generally the University will abide by a ruling you received in writing, even if it was in error. Keep a copy of any important request you submit and of any supporting documents; and, of course, keep the reply that you receive.

4. **Ask an authorized person.** Clerks and secretaries are not authorized to give official rulings, and the University will not be bound by what they tell you. For many academic matters even faculty members are not legally authorized to make rulings.

5. **Be organized!** When you submit your request think it through and make sure that your petition is well-organized and well-prepared. Write seriously and calmly. Help us help you—don't be vague. Also don't be sarcastic, snide, or rude; it never pays to antagonize persons with whom you must deal.

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SCW Prof. Exhibits



This work of art, created by SCW Art Professor Susan Gardner, will be on display at the International Community Artists exhibition at the Cork Gallery, Avery Fisher Hall, October 8-20. Professor Gardner, who also teaches art at La Guardia Community College and who has been on the faculty of Yeshiva College, Fordham University, and Manhattan Community Colleges, has an extensive exhibition record.

She has had two one-person exhibitions and has participated in over 40 joint exhibitions. In addition, she has been written up in such publications as the New York Times and Who's Who in American Art.

"I like teaching here," Prof. Gardner said of her position at Stern. "I like the idea of turning people on to art."

Silverman

continued from p.1, col. 5

served as registrar at both Baruch College and Long Island University, and as assistant registrar at Brooklyn College and at YU.

Last year, the administration worked out a division of duties. Prof. Silverman will take care of jobs not normally handled by the registrar, but which have previously been left up to the registrar's office. He is responsible for completing thirty statistical forms per year to the federal and state governments. He will also serve as liaison between the government and the college, calling to the attention of the appropriate departments any new academic regulations. One of his most important tasks will be writing an updated course catalog for the undergraduate level. The new catalog, according to Prof. Silverman, will have a more structured, logical order.

While Prof. Silverman's duties concern the school as a whole, Pinhas Friedenberg, as registrar, will handle the student services. Friedenberg plans to study the nature of each school and listen to students' problems before implementing any improvements. He emphasizes an "open door policy" and welcomes student suggestions to help him better deal with their needs. A YU graduate, Friedenberg considers it a great honor to be "called back" by his alma mater. He said he sees a great opportunity to improve student services and contribute to Jewish education in general.

SC Choir Auditions Open New Season

by Ellen Bart

Auditions were held this past Sunday night as the Stern College choir began preparations for its second season. The choir, under the direction of Laya Harbater, began last semester under the auspices of Student Council and later became an accredited course of the SCW Music Department.

About twenty participated in the choir last year. Their efforts culminated in a joint concert with students of the Yeshiva College and Stern College chamber music and jazz ensemble groups.

This year the choir hopes to reach at least thirty students who are then divided into four voices: Soprano I, Soprano II, Alto I, and Alto II. The group concentrates on breathing and voice exercises, phrasing, and musical interpretation.

Miss Harbater plans to emphasize three major types of music: Renaissance, Romantic and Contemporary. The Renaissance

music will consist of madrigals, which are secular songs set to a pastoral text. The Romantic pieces will include the compositions of Brahms, Schubert and Schumann while the Contemporary music will feature Israeli folk songs as well as other modern works.

The group will aim for a concert at Stern College early in the spring semester as well as performances for any interested organizations in the community.

Last year's concert was testimony to the seriousness and dedication of both the choir members and Miss Harbater. It removed much of the skepticism which surrounded the administration's tentative agreement to accredit the course.

"We had a wonderful start [last year]," Miss Harbater said. "This year we're going to do even better."

Miss Harbater, who was born in Pennsylvania, received a Bachelor



Choir director Laya Harbater auditions pianist Miriam Epstein for the position of choir accompanist.

of Music degree from the Rubin Academy of Music in Jerusalem and a Bachelor of Education from Michlalah. She completed her Masters at the New England Conservatory of Music in Boston. She is currently working towards a doctorate in music at Columbia Teachers' College.

PAC Teaches SC To Answer Back

by Emma Bursztyn

If a PLO propagandist approached you in public and asked you to debate him on the issues, would you be able to?

If a cultist or missionary quoted Biblical verses explaining why they are the Chosen People, and we are not, would you be able to disprove him?

If you were asked to name five communities where Jews are severely threatened, would you be able to? Do you know all the details of the threats to Israel's security?

If you answered NO to the above questions, you are the reason PAC is coming.

PAC (Political Action Committee) is a division of the Joseph Dunner Political Science Society. Dr. Ruth Bevan, faculty advisor to PAC, along with a few student

leaders, organized PAC with the objective of informing students of these issues and involving them in the program.

"We have a duty to Israel and to ourselves to be informed and active. There is no excuse for ignorance and apathy. There can only be disdain for such. Join us now. We can make the difference!" said Dr. Bevan.

PAC is not only open to students at Stern and Yeshiva, but also to students of several local universities as well. The organization intends to sponsor a series of mini-conferences and workshops throughout the year which will concentrate on these important issues.

For more information contact Emma Bursztyn in 10D or call 689-5884.

WYUR Radio Report

by Marsha Greenbaum

The 1981-82 semesters will once again be filled with song for Yeshiva University. That's right, W.Y.U.R. will once again be broadcasting everything from Pirchei to Tsvika Pik and Cat Stevens to The Kinks.

W.Y.U.R. will also report the news locally as well as nationally. The station will also broadcast upcoming events of Stern College as well as Yeshiva College.

The newly-elected governing board for 1981-82 is as follows: Station Manager-Howie Bramson

Program Director-Harry Sacks
Stern College Coordinator-Hindi Shapiro

Jewish Affairs Director-Irv Elson
Music Coordinator-Elie Rosenfeld
Business Manager-Yossi Vann
News Director(Yeshiva College)-David Kober

News Director (Stern College)-Marcia Greenbaum

W.Y.U.R. will start broadcasting the best of all types of music starting October 26. Remember, dedications are only a phone call away. So set your radio to 820—on your A.M. dial!

Club Introductions

continued from p. 1, col. 5

hospital, whereas another answers question concerning *kashrut* on products through SOY(Student Organization of Yeshiva). A weekly *Par Torah* is written and printed. TAC, and before the High Holidays, a pamphlet, complete with a reading list, is compiled and distributed. An annual *seforim* sale is held during the spring semester. This year TAC is also handling the twice-in-seven year check on the *mezuzot* in the dorm.

The Stern College Dramatics Society plans many exciting activities this year. The first of their semi-annual performances will be the play *Pageant*, which will run from December 19-24. The second, the title of which has not been disclosed, will be a play written by a Stern student and will be entered into national competition. SCDC will invite ABC soap opera stars to join the society and come speak at Stern. Other plans include theater parties and a bimonthly newspaper. One credit is given to those who join the society.

"If you want to make a difference in who comes to Stern, join the Student Admissions Committee," said chairwoman Rachel Katz(4B). The main goal of this committee is to help the admissions office bring new students to school by holding various events. One of these is the open house in November. Two phonathons are held, as well as two *Shabbatonim* specifically for freshman. A host program is being run this year, in which a prospective student will be "sponsored" by a Stern student who will give her a tour of the college, inform her about classes

and answer any questions she might have.

The Political Science Club furthers the political awareness at Stern. It sponsors a trip to Canada, tours of the U.N., a career night

headed by Lisa Korman(8B). This club provided information about *aliya* and *yehivot* in Israel. It also co-ordinates activities related to Israel such as the current protest against the sale of AWACS to



Speech Arts Chairwoman Phyllis Dubinsky addresses the audience at last Wednesday's first SCWSC meeting.

and a variety of speakers. A source is held every year, and the club puts out both a newspaper and a political science journal.

The Speech Arts Forum is primarily culturally oriented, according to its chairwoman Phyllis Dubinsky(6E). It holds career programs, films, and is hoping to co-ordinate a visit this year with Rabbi Grossman, who davens with sign language to the deaf.

Anyone who has ever been to Israel or wants to go is invited to join the Israel Affairs Committee.

Saudi Arabia.

WYUR, the only co-ed club at Stern, is the official radio station at YU. Shows are broadcast every night, and after auditioning, girls can go up to YU two nights a week to produce the broadcasts. Like the SCDS, girls who participate in WYUR receive one credit.

UJA, co-chaired by Sharon Sturm(4A) and Joyce Lempel(20C), holds an annual campaign to raise funds. These funds go to projects in Israel and to disadvantaged Jews all over the world.

The Science Club, headed by

The following is a list of clubs and committees and their chairwomen. Anyone interested in any of the clubs can see that club chairwoman in the room listed.

Club	Name	Room
Accounting	Susan Kaplan	4B
Blood Drive	Tammy Seidemann	4G
Club Canada	Sherri Kravetsky	7G
Economics	Miriam Husney	11D
Election Committee	Esther Stiefel	6A
Floor Chairwomen		
Committee	Gittel Goldstein	14E
Historical Society	Liz Kagan/Shoshana Charlop	12F/14E
Israel Affairs Committee	Lisa Korman	8B
Milner's Market	Yuri PRAW	6D
Observer	Rachel Katsman	8B
Political Science Society	Barbara Ungar	4B
Science Club	Suzanne Schwartz	
Speech Arts Forum	Phyllis Dubinsky	6E
Students Admissions		
Committee	Rachel Katz	4B
Ticket Service Committee	Fran Smith	7G
Torah Activities	Leeba Clark/	
Committee	Shifra Pasternak	7D/6B
U.J.A.	Sharon Sturm	4A
World Jewry Club	Yael Schacter	6F
W.Y.U.R.	Hindi Shapiro	8G
Yearbook	Bleem Gancz	6D
Dramatic Society	Susan Landau	16G

The following is the schedule of Gemers for 1981-82. If you are interested in taking any, please contact Mrs. Turkel in the Office of the Dean.

Bible I	Thurs. Nov. 12, 1981
Bible II	Mon. Dec. 14, 1981
Bible III	Wed. Dec. 23, 1981
Hebr. Lit.	Thurs. Feb. 18, 1982
Hiv'Philo.	Wed. Mar. 24, 1982

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Lobby Set on AWACS

continued from p. 1, col. 3

YC and Stern participate in the lobby trip, there is a possibility that classes will be excused.

Some of the crucial objections to the AWACS sale are as follows:

***Contradiction to US Policy.** At the time of the sale of the F-15's to Saudi Arabia in 1978, Defense Secretary Harold Brown stated to Congress that, "Saudi Arabia has not requested, nor do we intend to sell, any other systems or armaments that would increase the range or enhance the ground attack capability of the F-15."

***The weapons would be used**

against Israel. Saudi Arabia claims that the AWACS would be used against possible Soviet invasion. However, the only military strategy that would achieve this would be direct military involvement by the United States. The only other enemy against whom the Saudi Arabians would use this highly sophisticated weaponry would be Israel, a nation that Saudi Arabia's Prince Fahd has declared a *Jihad*, a Moslem holy war, against.

***Internal instability of Saudi Arabia.** The Saudi Arabian population consists of a mixture of

subservient alien workers while a minority of Saudi citizens live elegantly. Lately the Royal Family has been under tremendous pressure from the numerous heirs to the throne as well as from these groups. Recently, an attempt to take over the Grand Mosque in Mecca resulted in a great many deaths. This instability could lead to the AWACS falling into the hands of the Soviets.

***Saudi Arabia's "moderation" to the US.** People feel that the sale of the AWACS could be seen as a show of appreciation for Saudi Arabia's moderate oil policy (e.g., compared to Libya). However, this policy has been in Saudi Arabia's best interest and cannot objectively be considered moderate. Since the sale of the F-15's in 1978, oil prices have increased 150%. Saudi Arabia has also refused to allow the United States to stockpile the Strategic Petroleum Reserve, which the United States honored for a period of time during the Carter Administration.

Lisa Korman, committee coordinator for Stern College, emphasized the importance of mass participation in both the lobby and the preliminary work. "It is people—bodies—who can make or break the success of this project."

SPEAK YOUR MIND

Freshmen Perspectives

First impressions are very important. Here are some comments of freshmen as to their likes and/or dislikes of their first experiences at Stern College for Women.

Diane Feldman (Cincinnati)—Orientation is much too long. I feel that the entry registration process is unclear and many of the people who are here to assist are really uninformed. But I can overlook the flaws because I'm at Stern for a good Jewish education and that is what I'm getting.



Adina Solomon (Lowell, Mass.)—The girls are really great and they're very friendly and helpful. I really like it here!

Susan Mandelbaum (Dallas)—All the girls are very friendly and helpful, like offering to take freshmen to Barnes and Noble or advising them about their schedules. There seem to be some registration kinks that need to be worked out but the fact that I'm here at Stern and have started on my Jewish studies makes it all worthwhile.



Shauna Singer (Philadelphia)—The girls I've met have been really great and I especially love my dorm counselor. There's something to be said about New York City traffic, but not in a Torah-oriented school!

SCWSC Clubs

continued from p. 6, col. 3

Suzanne Schwartz, plans to hold a career night and have someone come to Stern to teach CPR.

The Historical Society, whose goal is to strengthen the interest in history at Stern, will hold walking and boat tours around New York City. To join this club, contact Liz Kagan in 12F.

The Economics/Accounting Clubs chaired by Miriam Husney(11D) and Susan Kaplan(4B) produce a journal and hold a walking tour of Wall Street, among their other activities.

The Psychology Club, which is a

member of the Psy.-Chi. Society, provides information on the various fields of psychology and hosts field trips.

Club Canada holds a Shabbaton and promotes the togetherness of the Canadian students at Stern. Sherri Kravetsky in 7G is Chairwoman.

Tammy Seidman(4H) is a chairwoman for the **Blood Drive** this year. She is starting work on the December 24 drive and wants to get involved in other aspects of the Red Cross this year.

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A Guide To New York

"Only in New York!" It's a phrase you hear so often in New York City that it's almost an official motto. It's both a boast and a challenge. It's the life-style of a city. To remind its guests that New York is The Big Apple, the Visitors Bureau suggests these "Only-in-New York Sights." The order of preference is up to you.

STATUE OF LIBERTY. The lady in the harbor is still the city's truest symbol. She continues to extend her welcome to all the peoples who make up the hearty, invigorating, ever-changing mix that is New York. In her base is the fascinating American Museum of Immigration, which tells the story of how America was (and is being) settled.

ROCKEFELLER CENTER. One of the city's great gifts to the people. Stroll (and people watch) along the beautiful Channel Gardens, dine outdoors in the Promenade Cafe or, in winter, ice skate there. Don't miss two of the world's greatest bargains: Radio City Music Hall Entertainment Center, with its spectacular stage show in the world's largest indoor theater (backstage tours are available, too), and "The N.Y. Experience," an exciting, one-hour multi-screen show on The Big Apple's sights and sounds, past and present (in the McGraw-Hill Building).

LOWER MANHATTAN-WORLD TRADE CENTER. Atop one of the "twin towers" of the World Trade Center is an Observation Deck affording astounding views of The Big Apple. Atop the other is the famous restaurant, Windows on the World. While you're in the nation's financial district, stop by the New York and American Stock Exchanges, historic Federal Hall (site of the first U.S. Capitol), and South Street Seaport, an extensive indoor-outdoor museum celebrating New York City's great days of sailing ships.

THE THEATRE. The very name is magical. The beauty of the NYC theatre today is that it's booming and it's everywhere: off-Broadway, off-off-Broadway, on Broadway, even up in Lincoln Center. For half-price tickets, day-of-performance, check the Theatre Development Fund's "TKTS" booths at 47th St. and Broadway, and at 100 William St. Also, drop by the Visitors Bureau to see what "two-fers" are available.

SEEING THE SIGHTS—BY WATER. With its great harbor and encircling rivers—the Hudson, East and Harlem-New York-by-water is an unforgettable sight. The best seats for it are aboard the Circle Line's three-hour sightseeing cruise around Manhattan. Is your time short? A 20-minute ride on the Staten Island Ferry lets you step foot in two boroughs, get a spectacular view of the Statue of Liberty and the harbor, and costs only 25¢ round-trip.

THE SPORTING LIFE. Madison Square Garden, Shea Stadium, Yankee Stadium, Belmont Park and Aqueduct—you can't count yourself a sports fan if you miss them. And if you're also the active type, take yourself to Ruis Park, Rockaway or Coney Island.

SEEING THE SIGHTS—BY LAND. Another convenient, information-packed way to sample a number of The Big Apple's attractions is by tour bus. For the more energetic, there are even guided walking tours. For names of tour operators, see the Bureau's quarterly calendar.

THE GREAT MUSEUMS. An embarrassment of riches—the Metropolitan, Brooklyn, Natural History, Modern, Whitney, Guggenheim and Cooper-Hewitt for starters. Pressed for time? Take in the small Frick Museum. For a succinct overview of the big town, see the multi-media show, "The Big Apple," free at the Museum of the City of New York.

Campus Acclaim

Deena Greenberg contributed a file for the lead story to the September 21st issue of *Newsweek* in their campus supplement . . . Janet Greenhut worked as an administrative assistant at the law firm of Frankel and Eidman in Manhattan . . . Sherelle Laifer had an internship in the Sleep-Wake Disorder Center of Montefiore Hospital and Medical Center . . . Linda Ostrow interned at WHBQ Radio and TV station in Memphis as an advertising copywriter and a field producer for PM Magazine . . . Esther Steifel had an internship in the research department of the investment firm of Oppenheimer & Co. Inc. on Wall Street . . . Ruchie Tambor, one of several Stern students on the Israeli summer program T'chiya, worked in a Tel Aviv slum town, Hatikvah, where she was involved in different aspects of social work by tutoring, counseling, and working in a day care center and a nursing home.

Editor's note:

In each issue of the Observer this year we will be recognizing the outstanding accomplishments of our students, beginning this issue with summer jobs, internships, etc. Throughout the year, if you know of anyone at Stern, including yourself, who has been recognized for any special talent, been accepted to an interesting program or out-of-the-ordinary school, or who is involved in any unique or noteworthy job or internship, PLEASE LET US KNOW! You may contact Linda Ostrow in 8D or at 683-8451. Don't be shy! Brag A Little! You deserve it!

SHOPPING. Fifth Avenue, Herald Square, the Upper East Side, the Upper West Side, along 34th, 57th, 59th and 86th Streets, down in Greenwich Village and SoHo, on the Lower East Side (NYC's bargain basement), Fordham Road, Atlantic Avenue—throughout the five boroughs. These are the hunting grounds where it's always open season for shoppers.

CHINATOWN—LITTLE ITALY. Two of the city's most charming neighborhoods are positive proof of the New York legend. These two old and diverse cultures live in harmony side by side. Go to them for their colorful streets and interesting people.

GREENWICH VILLAGE AND SOHO. These two famous neighborhoods are kissing cousins. It's the love of the arts that relates them. The Village, with its gracious old houses, famous landmarks and friendly restaurants and shops, provides an historic setting for the arts. In SoHo handsome cast iron buildings have been transformed into a cosmopolitan collection of smart galleries, engaging restaurants and boutiques.

THE FREE SHOWS. Watch a TV show being taped. (Get same-day tickets at the Visitors Bureau.) Special photo exhibits at the Floating Foundation of Photography, Pier 40 South, Hudson River, and at Nikon House, 620 Fifth Ave. Free opera, concerts and Shakespeare in the parks in summer. Also watch the Bureau's calendar of events for street festivals. (For a complete list of freebies, pick up "Free Things to Do" at the Bureau.)

PARKS, ZOOS AND GARDENS. See New Yorkers doing their thing in the open air. In the parks—like Central and Prospect—see them parade fashions, roller skate, jog, bike ride, horseback ride, folk dance, picnic. They and you can animal watch in five zoos, one in each borough. For plant and flower watching, the Bronx, Brooklyn, Queens and Staten Island each boasts a botanic garden.

HARLEM. Not only a famous neighborhood but a state of mind. The perfect way to see this vibrant community is via the tour run by Penny Sightseeing Co., 303 W. 42nd St., a Black American-owned company. This insider's view of Harlem "As It Is" give you the essential experience: churches, businesses, Afro-American boutiques, museums, residential areas, historic sites, even self-help centers for drug addicts. A night club tour is also available. For additional information, contact: Uptown Chamber of Commerce, 209 W. 125th St., NYC 10027.

Big Sister

continued from p. 3, col. 2

Freshman 2, (despondent): Raisy, did you see our room? It's blue. . .

Raisy: So, what's wrong with that? Blue's nice.

Freshman 2: . . . and orange, and black. . .

Freshman 3: Hey, you call this thing a clipboard?

Freshman 4 (annoyed): No, I call it my back.

(Sounds of Faigy returning)

Faigy: Whew, made it! How do you survive this, year after year?

Big Sister: Simple. Persistence, intelligence, honesty—a few connections don't hurt, either. But don't worry, things will get better.

Faigy, (lighting up): Really? When?

Big Sister: In four years.

Seniors have no time to relax. As soon as the year begins, the uncertainties of the future are already dangling before us. "Will I do well on the GRE's?" "Will I find an apartment?" "Are there jobs available for me?" These worries manifest themselves as soon as we are branded as seniors. The responsibilities and decisions each of us faces, unfortunately, do not seem to disappear.

Yet, while June lies foremost on our minds, my job is to keep the special memories of senior year very much alive. As editor of the 1982 *Kochaviah*, my staff and I hope to create a sentimental and enjoyable yearbook. We need everyone's help. Whether you want to actively participate in producing the yearbook, or just meet the deadlines, your contribution is important. Come join us in 6D and forget the future. It's time to relive and laugh about the past.

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