

# THE OBSERVER

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Funeral services for Max Stern were held on Friday May 21. Mr. Stern was an outstanding leader in the Jewish community and a beloved member of the YU family.

Although most students never had the honor of meeting Mr. Stern, his memory will forever be implanted in the minds and hearts of every Stern student past, present, and future because of the concern he displayed through his generous contributions to the founding and operation of Stern College for Women.

Education in general, and Jewish education in particular, were always Mr. Stern's primary concerns. As a parent who wanted to give his children and others a better life, he saw education as the principal method of accomplishing this goal. He firmly believed that a better life for humanity in general could be attained only through education.

Elected Honorary Chairman of the Board of Trustees of Yeshiva University in 1977, Mr. Stern served on the University's Board in numerous capacities, including 35 years as the Board's Vice Chairman. In 1954, he founded the University's Stern College for Women, the nation's first undergraduate liberal arts and sciences school for women under Jewish auspices, named in memory of his parents, Emanuel and Caroline Stern. His initial contribution to Stern College was the largest single gift in the institution's history up to that time.

In 1950, the University obtained a charter for a medical school, and Mr. Stern and five others visited with the late Professor Albert

## Yeshiva Mourns Loss Of Beloved Founder Max Stern

Einstein in Princeton, New Jersey, and prevailed upon him to lend his name to the school. Mr. Stern and four others made the initial gifts that launched the campaign to found the Albert Einstein College of Medicine, on whose Board he served.

Mr. Stern was a brilliant and cogent fund-raiser who always set an example by his own giving. His contributions have been described as most important steps in advancing Jewish contributions to American higher education. By 1976, he had contributed a total of more than \$10 million to Yeshiva University and very substantial gifts to other institutions as well.

In addition to his long-time leadership at Yeshiva University, Mr. Stern was Honorary President and President for more than 30 years of The Jewish Center, one of New York City's most prominent Orthodox synagogues. He was one of the original founders of the United Jewish Appeal-Federation of Jewish Philanthropies, to which he contributed heavily and consistently. He was the Master Builder of the Shaare Zedek Hospital in Jerusalem, and a great benefactor of Yeshivat Amiel in Tel Aviv and Yeshivat Kol Torah in Jerusalem; a Founder, Honorary Chairman, and President of Manhattan Day School in New

York City; and Honorary Chairman of Torah Umesorah, the National Day School movement. In 1977, he was elected President of the Advisory Council of the New York Board of Rabbis.

A pioneering industrialist and outstanding creative philanthropist, Mr. Stern was the recipient of numerous honors and awards in this country and Israel. In 1976, he was given the Jerusalem Medal. In 1981, Israel's Prime Minister, Menachem Begin, Jerusalem's Mayor, Teddy Kollek, and 18 of Mr. Stern's friends honored him by dedicating a park in his name in Jerusalem and he was given the key to the city.

Well-known as America's most

influential individual in the field of Jewish education, Mr. Stern's vitality and foresight were not limited to his philanthropic endeavors. In pre-Hitler Germany, shortly after World War I,



believing that the religious justice he experienced in his native land would never permit him to accomplish the goals he had set for himself, he emigrated to the United States. He arrived here in 1926 on the same ship that carried his first shipment of singing canaries—the beginnings of what was to become a thriving enterprise now known as the Hartz Mountain Corporation.

Mr. Stern was born in Fulda, Germany, on October 22, 1898, and received his early Jewish and general education there. He was married to the former Ghity Amiel, whose father had been Chief Rabbi of Antwerp, Belgium, and Tel Aviv, Israel. They had seven children and 24 grandchildren.

## Dorm Issue Still Under Consideration

After weeks of contract negotiations, a new settlement for SCW's dorm counselors is being evaluated and will likely be approved by the end of next week.

While salary equity with the Uptown counselors was essentially settled early in the negotiations process, the issue of alumni as dorm counselors was a key point of contention. According to the new contract, preference will be given to undergraduates but alumni may be selected if there are not sufficient qualified undergrads.

The Association of Stern College Dorm Counselors filed sex discrimination complaints against YU in January with the State Division of Human Rights, a non-court body whose purpose is to bring together the parties in conflict in hopes of negotiating a settlement. The complaints charged the university with salary discrimination based on a \$900 per year discrepancy between the Midtown and Uptown counselors. YU began its own negotiations however, before the case came up before the Division.

According to Dr. Israel Miller, VP of Student Affairs, a reworking of the job descriptions on the two campuses will have to be done in order to insure that equal pay is indeed being given for equal work. Dr. Miller also explained that because of projected dorm overcrowding next year, if alumni are chosen, they will have to room with undergraduates.

This March Dr. Miller's office issued that no alumni would be taken as dorm counselors for the coming year.

According to SCW Dean Karen Bacon, the most recent phase of the negotiations "proceeded with a very positive spirit, and it looks as if things will be settled within the week."

## Valedictorian '82

by Rachel Gross

Sharon Sholiton, a Judaic Studies and pre-med major, was elected valedictorian of the Stern College for Women Class of '82. Sharon, a native of Cincinnati, Ohio, was a Samuel Belkin Undergraduate Scholar and spent her junior year in Israel at The Beit Medrash L'Nashim in Jerusalem.

In addition to her studies, Sharon has spent the last four years working as an NCSY advisor, for YU Admissions, and Belkin Scholars' Days. She was also involved in the *Observer*. She says, regarding her undergraduate years, "I wanted to increase my

understanding of halachik Judaism and sharpen my abilities to evaluate traditional Jewish *continued on p. 8*



## President Elected

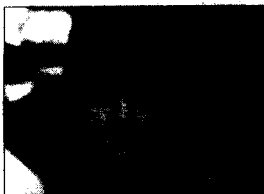
by Beverly Barr

This past election day at Stern College, students voted Mona Allen into the office of Student Council President.

Mona Allen is a junior from Livingston, New Jersey, who spent her high school years at Livingston High and Central Hebrew High School Talmud Torah.

Miss Allen is well known for her past involvement in activities and committees such as the Academic Standards Committee and Security meetings. She is now responsible for the maintenance of the Xerox machine and partly responsible for the acquisition of a new piano. She is also active as a dormitory representative.

Some of the changes Miss Allen hopes to bring to Stern during her term in office are micro wave ovens in the dorm, shuttle vans to all Yeshiva Campuses and an intensive guidance program for students. She feels, "such a



program is needed for incoming freshmen so that if they can't find their big sisters, their schedules won't be messed up. They'll have a specific place they can go to for professional help."

She would also like to set up a Liaison Committee so that students will find access to the administration easier. For this committee Miss Allen would like "knowledgeable people who know the ropes and can give good advice or be able to go to the administration."

Among Miss Allen's main goals, is for students to feel welcome to

*continued on p. 7, col. 2*

## Registration Havoc Eased With Addition of Computers

by Ellen Bart

Computerized registration at Yeshiva University made its debut at Stern College's Fall '82 registration on Monday May 24. The on-line system, composed entirely of programs written by Yeshiva College students, was praised by faculty, administrators and students who expressed their hopes for its continued success.

The new registration system makes use of course information which was entered earlier and which was used to produce the schedule of courses for 1982-83.

At registration, each student is identified by her social security number which is used to create a file of the courses for which she is

registered. Courses themselves are accessed by a unique four-digit number, the alpha number, which is associated with each section.

For each code number, the computer checks the number of students already in the class with the predetermined limit and if the course is still open, registers that student and increments the tally by one. If the course is closed the computer rejects the registration.

Checks are also made to determine if a student has neglected to register for a co-requisite or if she has registered for two courses whose time slots conflict. In either case, the student is not entered into the class and the appropriate

*continued on p. 3 col. 1*

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# Tradition Must Never Die

"Nothing is permanent but change," said Heraclitus. So it is everywhere. Our lives do not remain static; rather, foundations we have come to depend upon fall and new ones come to take their places. New innovations overtake what was once acceptable, and "time marches on."

We have experienced much change, and loss, this year at Yeshiva U. Most recently, the founder of our college, Max Stern z"l, was taken from us. When Stern College was founded in 1954 it was the nation's first undergraduate liberal arts and sciences school for women under Jewish auspices. In addition to continued monetary support, Max Stern's personal interest in Stern endured throughout the years. That for many years Stern students have been guests in his box at the Met is an example of this concern.

On another level, the University has lost two of its

leaders uptown, Rabbi Moshe Besdin z"l and Dr. David Mirsky z"l. Among the numerous positions he held, Dr. Mirsky was dean of Stern from 1968 to 1975. It has been years since we have experienced his direct influence, however, his passing, and the passing of the founder of JSS, in affecting the University as a whole, will affect us, too.

We stand bereft of familiar leaders, and we look towards the future with apprehension. For the University must accept the responsibility of ensuring that the traditions these men helped found will not evanesce, and that high standards will not be lowered. The appointment of appropriate new leaders, such as Rabbi Yudin who will take over the directorship of JSS, assures continuance of the traditions and aims of the University. We hope that this appointment is indicative of future University policies.

## Editor's Desk

# Take It All Into Account

by Esther Stiefel

The dinner sponsored by the Accounting Society on May 11 at Lou G. Siegel's, was a triumph for the Accounting Department. It demonstrated the great enthusiasm that both students and faculty of Stern and Yeshiva Colleges have for the accounting program. The presence of many partners from various prestigious accounting firms throughout the area also signaled the interest and support that has been generated in the professional world. Alumni of the YU accounting program were present as well, to show their support and encouragement for the program.

In the short time that the program has been in existence at YU, it has grown and acquired for itself the recognition and respect of the business world. This rapid establishment of the program could only be a result of the unceasing hard work and sincere devotion of Dr. Norman Schlessberg, chairman of the Accounting Department, and the special interest and enthusiasm displayed by both students and alumni.

Student interest in accounting has grown rapidly in universities throughout the country. Accounting is a practical career for both men and women. The field provides opportunities for both full-time and part-time employment in public accounting as well as in business and industry. In addition, accounting has proven to be a relatively well paid occupation. There appears to be a great demand in the market for competent accountants.

Unfortunately, surprisingly few Stern students have chosen accounting as a major. They seem to be intimidated by accounting. Some have a fear of math. Students should note, however, that accounting makes use of basic arithmetic and does not involve higher mathematics. Others are discouraged by an existing sexist attitude which considers accounting to be an occupation "for men only." Today, however, this is an archaic view. Many women have made successful careers in accounting. Some Stern College students do not seem to realize the value of majoring in accounting. They have failed to consider the

many options and opportunities open to accounting graduates. Moreover, students overlook the great advantage of participating in a program that is backed by a very enthusiastic and competent faculty.

As the accounting program grows and flourishes, hopefully, more students will seriously consider accounting as a major. They will see the success that students achieve upon graduation and will thus be drawn to the accounting field.

Of course, it is unrealistic to think that all students can major in accounting; not every student has the interest or ability to do so. There are certainly many other equally creditable areas of study. However, there are few departments in the school that offer the same valuable benefits that are found in the Accounting Department. Students choosing this major at Stern College receive strong support from the department, not only in the classroom, but also in the career planning and job seeking area. Students choosing other good careers should demand that similar efforts be made to enhance their respective departments.

All departments at Yeshiva should utilize their resources as successfully as the accounting department has. Faculty members should be sure that strong ties are developed with successful alumni in each field. Graduates should be called upon to offer aid, encouragement and jobs to students seeking career opportunities. (Most of the country's largest and most prestigious schools depend heavily on the continued support from their alumni.) In addition, students themselves must display a positive attitude and show their interest in developing a good reputation for their major.

Each department must establish for itself a respected name that will accompany its students out into the world. Without the encouragement and hard work of the faculty and without enthusiastic students, no department will be able to produce successful professionals.

Seniors are needed to work on the yearbook for the class of '83.

Anyone interested in working on the Observer next year should contact Esther in Room 6A.

Big Sisters and Registration Aids are needed to help out at Freshman Orientation in the Fall. Anyone interested, contact Mrs. Winter.

# Letters to the Editor

## Settlement Evacuation

To The Editor,

A month has now passed since the withdrawal of Israel from Sinai. Now that some time has passed from the heated controversy we can all sit back and remember both the beauty of what Sinai was, and the pain of the people who fought to save it as part of Eretz Yisrael. The people I am referring to are members of *Gush Emunim*, and the Stop the Withdrawal from Sinai movement. For the past three years, since the signing of the Camp David peace treaty, they have been living in Sinai, setting up many new settlements; and, addressing the

population of those already in existence. Their plight took on a very personal meaning to me, for my sister and brother-in-law were part of this group who tried to save Sinai from being returned to the hands of the Egyptians. For anyone who has ever seen Sinai, memories are all that is needed. The rolling sand dunes, the beautiful beaches, the acres of barren desert turned into acres of cultivated farmland, and even the sight of donkeys and camels on the roads, carried with them a special flavor. There is no comparison to the town of Yamit, which is now just more sand in a very large desert, but which until one month ago, was a beautiful seaside town. With its homes and stores it appeared like any other city, but, it was different. It was part of a dream, like the rest of

Israel, and now it is no more. What is to happen to the rest of the dream?

In 1977, when Menachem Begin signed the peace treaty, there was much enthusiasm around the world, and the idea of peace tasted very sweet. There were, however, a few people in Israel who feared the treaty. They felt that Begin had no right to agree to give up part of Israel, even for the chance of peace. These people began flocking to the Sinai and the West Bank to prevent Begin from completing his ridiculous agreement. Before this time, there had never been any religious settlements in the Sinai. Now, hundreds of settlers came, built, planted, and began to bring "frumkeit" to the area.

It was in one of these settlements, Atzmona, that my sister

and brother-in-law met and married. My sister, Naava, had been living in the Shomron when she was asked to come to live in the Sinai because of her skills as a nurse. She settled in Atzmona, where my brother-in-law, Asher, was living and dividing his time between learning and planting tomatoes. Three months later they were engaged, and their wedding took place last December. They then began their lives in a new 'legal Yishuv, Hatzar Adar. The whole settlement consisted of three one room huts, two of which housed single men and women and one of which became my sister's new home. The only other building was a combination dining room and shul. There were only outhouses in the Yishuv, and to shower, the people had to go to the

neighboring settlement of Atzmona. This may not seem like a glorious life, but no one there seemed to mind. Hatzar Adar did not last very long. It was the first of the settlements to be dismantled. When the army came to take people away, in late February, it was a very painful experience for everyone, but that was not the end of Hatzar Adar. Between the end of February and April 25th, there were four more *Yishuvim* with the name Hatzar Adar. All of them were small and the living conditions were terrible, but the people had faith and trust in *Hashem* that their efforts would not be in vain.

As the day of the withdrawal grew closer, the tension mounted all over Sinai. My brother-in-law was put into jail in Ashkelon for "his

continued on p. 4, col. 2



Stern student learns to give CPR to victim in need.

# Students React to GRE's

by Mattice Rubenstein  
UP/GRE and departmental exams were administered to this year's seniors on May 2. So far, of the standardized tests taken, only the UP (Undergraduate Assessment Program) scores have come back. The scores on these tests did not affect the students' eligibility for graduation. Instead, they were used as an internal means of departmental evaluations.

The results of the tests were mixed. In some areas, such as Math, scores were low, while in Political Science scores ranged from those in the lowest third per-

centile to a score almost in the top tenth percentile.

Many students taking the tests admitted that they did not take them as seriously as they would have had a minimum passing score been necessary in order to graduate. Many did not study or review for the exam. Others left the test quite early and did not utilize the full time allotted to them.

There is another factor that may also account for some of the low scores. Many students claimed that the tests covered areas that they had not covered in depth or had never learned at all. This was especially true in the Education, Psychology, Biology, and History GRE's and the Jewish Studies exam. In the Education GRE, there were several questions on the history of Education, while the Education Department at Stern concentrates on theory and methodology.

One Psychology major stated that, "A good 25% of the exam covered material unfamiliar to me." Questions on evolution, a subject not stressed in the Biology Department at Stern, occurred somewhat frequently on the Biology GRE. Students expressed a more favorable attitude toward the departmental exams (given where no GRE was available), explaining that they more closely related to material covered in class. The Jewish Studies exam, however, was an exception. The major complaint about this exam was that it included an in-depth section on Talmud. Many students in the JS major have not taken courses that involved in-depth study of Talmud. (The Talmud course at Stern is not a requirement.) Also, one student noted that there should have been more in-depth questions on *Halacha*. Interestingly, while the J.S. exam covered Talmud, Laws and Customs, Bible and Hebrew Language, there was no section on

Jewish History or Jewish Philosophy.

Dean Karen Beacon stated that the J.S. exam will have to be revised according to the CORE program.

While some students complained that these "exit" exams should not be given altogether, a few students agreed that they were a good idea. Arlette Looser, SCWSC president, felt that the institution of the testing was a positive move. "We can see in black and white where we stand in terms of other schools... We can see the strengths and weaknesses of each major. Often students complain about a certain major, but there has often been no concrete evidence to confirm suspicions about instructors not sufficiently covering the material. These tests can confirm these suspicions."

According to Dean Beacon, once all the scores are in, the faculty will have to get together to "thoughtfully consider and discuss the results." The dean hopes that this will be done early enough in the coming semester so that students will be aware of the Faculty's views on future exams and thus allow for student input on this matter.

The dean also stated that while a summary assessment is good, tests may not be the way to accomplish this. Some other ideas include a senior thesis or project in the student's area of study. To some students, this alternative would only add to an already overwhelming burden of papers and projects required for their various classes. However, one senior majoring in Drama, said that for the drama department, it might be more appropriate to replace the written exam with something more directly relating to what is learned in the Drama major. Possibly, students would be required to act out a particular scene in a play or write scripts.

the activities of the Admissions Office will be conducted by Judy Paikin, Aaron Scholor and Myron Chaitovsky, who have worked with Mr. Glasser for the past several years.

Mr. Glasser's energetic and innovative recruitment efforts have made a huge impact on YU admissions. The success of his work is

demonstrated by the increased enrollment witnessed during his tenure here. Mr. Glasser coordinated many effective recruitment programs for the University, including the annual "Open House" for prospective students, the Belkin Scholarship Program, the Phon-a-Thons, and the Admissions *Shabbat*. Especially successful were Mr. Glasser's efforts in the recruitment of students studying in Israel.

Mr. Glasser announced his resignation after having accepted a position as Executive Vice President of Beth Jacob Congregation in Beverly Hills, California.

## Glasser Leaves Position

Mr. Paul Glasser has resigned as director of SCW and YC admissions and associate director of YU admissions. His resignation was submitted on May 17 and is effective August 1. The Observer has learned that Dr. Michael Hecht, well-known to Stern and Yeshiva students as a Political Science professor and Pre-Law advisor, has been appointed chairman of a search committee to select an appropriate replacement for Mr. Glasser. The members of the committee have not yet been named, however, there is some discussion of appointing several students to serve on the committee.

Until a replacement is chosen,

## Increase In Tuition

by Deena Epstein

The decision was made by Yeshiva University's Executive Council to raise the cost of tuition from \$3880 to \$5050 and the dormitory fee from \$930 to \$1025.

According to Mr. Aaron Scholar, Assistant Director of Admissions, "The issue of tuition costs is a big problem in all universities, much more so than it is here at Yeshiva." While the increase is significant, it is minimal as compared with other universities. As Nancy Israel, an SCW senior, commented, "Compared to other schools it's not so bad, but it seems to be going up awfully fast."

The problem is a result of President Reagan's economic plan and the cutting of much financial support to the universities.

In terms of financial aid that will be available to students, Mr. Scholar says that the government is now in the process of distributing money to different institutions. The availability of financial aid will be dependent on the amount of money Yeshiva is allocated.

Mr. Scholar feels that students will now have to rely more heavily on loans. However, loans themselves will be more difficult to obtain. As one student put it, "The increase comes at a bad time because normally the increase in cost would be absorbed to a degree by aid. However, now that the aid is being cut and the cost of school is going up, it will be a very difficult situation."

The tuition increase is becoming a normal problem, according to Mr. Scholar, because of Reaganomics. Now the big issue will become that of individual students' financial aid and loans.

## Scholarship Fund Planned

All of the members of the family and close friends of our beloved Lisa Wachtenheim are bereft of her warm presence and companionship. She was the perfect example of a young Jewish daughter of Israel, deeply committed to family, to her self development as a serious student and as a devoted young Jewess to whom the love and study of Torah was a primary goal in her life. Her warm and good natured manner caused her to be so dearly cherished by all of us who knew her. In all her ways, Lisa was an exemplary Bas Torah whose love of G-d, our people and the land of Israel made her very special in every way.

Hashem, in His own wisdom which we can not fathom, has called her to join Him in the "Yeshiva Shel Maalah" amongst the righteous daughters of our people. We who are left behind want to do something special whereby the memory of Lisa Wachtenheim will serve as a source of enduring blessing on earth. Accordingly, in cooperation with the administration of Stern College for Women of Yeshiva University, a school in which she was a student and which she loved so dearly, we have undertaken to establish a memorial scholarship fund at Stern College for Women to be known as The Lisa Wachtenheim Memorial Scholarship Fund.

## Registration By Computer

continued from p. 1, col. 4

message is printed on the terminal.

At the end of her registration, each student's complete program, including CORE, is printed for immediate verification.

Student response was positive. One junior said, "I can't believe I registered in five minutes. I didn't think it could ever happen at Stern College."

Another was excited about immediate verification of registration. "It's great—I can tell if I got closed out, and I have a chance to rework my schedule. I even have a printout to remind me of what I'm taking."

One student was more critical. "So I would have missed fifteen minutes of a class because it conflicts. They never caught things like that through hand registration."

Yecheil Corn, the YC junior who wrote most of the registration programs, was elated but reserved in his assessment. "I'm just glad there were no major problems. Let's hope it stays that way."

Pinchas Friedenberg, YU registrar, also suggested caution. "It seemed to go well but we still have a long way to go until registration is over."

## Foreign Students

by Diane Feldman and Sara Beda

Approximately forty Stern College students come from outside the United States.

On May 5, the Jewish Studies faculty met with these foreign students to ask them what they expected from Judaic Studies courses, other students, the administration, and the college as a whole.

The meeting was comprised of members of the Committee on Student Life: Mrs. Zuroff, Rabbi Flaum, Dr. Raffel, Dr. Orenstein, Mrs. Marx, and Mrs. Schulman, as well as twenty-five foreign students.

A basic problem for foreign students was adjusting to a foreign environment, a foreign education, and in some cases, a foreign religion. For example, the upperclassmen reflected on their freshman year as being a difficult one for taking proper notes because teachers spoke too quickly. This soon became easier for them, and it

now no longer a problem. The foreign students are aware of a cultural gap. They feel withdrawn from a Western society that they find very foreign.

To alleviate the adjustment problems, many suggestions were offered by the faculty. For example, in September, foreign students will have a separate orientation. Also, Mrs. Marx will be available to these students as an advisor. A strong effort will be made to integrate these students and improve interaction with other students. A special committee of foreign students will host incoming foreign students and help mainstream them into the Stern College environment.

The foreign students expressed a need for elementary classes in Judaic Studies. These classes would explain the basic ideas of Judaism and act as a preamble to the more sophisticated courses already available. Many foreign students

continued on p. 6, col. 4.

# Big Sister Plans

by Beverly Barr

As this year draws to a close, preparations to organize the Big Sister program for next year begin. This is a program designed to help new students adjust to college life as swiftly and easily as possible.

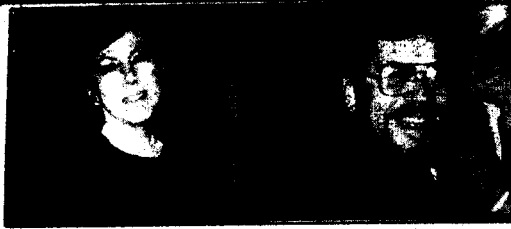
When new students arrive at Stern, many are from out of town and have trouble finding their way around the city and the school. To help these students, a Big Sister is assigned to guide them through the hassles of orientation and problems that may arise during the year. Many of these students have never had a dual curriculum and may need assistance in selecting courses and mapping out their schedules. It is the Big Sister's job to help each student have a smooth adjustment to these new experiences.

Mrs. Zuroff, of Student Services, explained, "Big Sisters can really help new students. This should be an on going role throughout the year." Unfortunately, many times students volunteer to be Big Sisters for the wrong reasons and hinder the program instead of help. Some become Big Sisters so they may move in earlier than the rest of the students. In this way, they avoid the unpleasant rush on move-in day and get their choice of bed and desk. To prevent these girls from becoming Big Sisters, Arlette Loeser, present Student Council President, explained that, "Applicants will be screened and we'll be more selective so that we can find people who really want to do it. We want freshmen to get the best guidance possible. Big Sisters can really make or break a student's start at College."

According to Nancy Israel, last year's chairperson for the program, "Girls didn't write to their Little Sisters early enough and some weren't helpful when they arrived at school." This can partially be explained by the fact that letters were sent to the Little Sisters telling them to expect to hear from their Big Sisters shortly, while the Big Sisters were just receiving their own assignments. This caused many Little Sisters to contact Miss Israel, fearing they had been forgotten.

Miss Loeser remarked, "This year's Student Council has learned from last year's mistakes and started working on the program now instead of leaving it for the new administration to do the last week of school." Miss Loeser also said, "The kind of program we have in mind will include much closer contact with Little Sisters and maintain contact throughout the year with a possible follow up program mid-semester."

Those students wishing to become Big Sisters can apply through Mrs. Winter of Student Services.



# Graduating Seniors Choose Professors

by Yocheved Grunberger

Filled classrooms tell enough about Professor Hatvary and Rabbi Kanarfogel, but the senior class has shown their appreciation for these two teachers by choosing them as this year's "senior professors." Each year the senior class elects two teachers. One is selected from a secular studies department and another from a Judaic Studies department. The vote is held by secret ballot. All full time faculty members at YU are eligible. The award is a tremendous honor and shows that the teacher chosen has touched enough lives to have a majority of the senior class vote for him.

Professor Laurel Hatvary has been teaching at Stern College for over twenty years and has received the award twice before. Aside from teaching English Composition and assorted literature courses, Professor Hatvary is chairman of both the Senate and the Steering Committee. She is also advisor for all shaped majors and internships.

Professor Hatvary feels that she identifies strongly with SC and its students. When asked how she felt about the award, Professor Hatvary said, "I can't help it, but I got sentimental. It sort of makes you feel like you want to cry, but most of all, it is reassuring and makes all the work worthwhile." Professor Hatvary believes that undergraduate study is a time for students to broaden their minds and spirits. However, in order to mold a career in most fields, a Master's degree should be pursued.

Professor Hatvary looks forward to seeing improvements in the secular departments. For the future, she would like to see broader offerings in the Classics, Humanities, History and Philosophy.

Although Professor Hatvary rarely has a free moment, she always makes time for inquiring students. It is not uncommon to see a line of girls outside the eighth floor English office.

With great respect, the senior class salutes Professor Hatvary, with the hope that many other classes will have the opportunity to get to know a good teacher, a friend, and an impressive woman.

Rabbi Ephraim Kanarfogel joined the SCW Judaic Studies faculty in September 1979. His Survey of Jewish History course quickly became a favorite of the students. Other courses he has taught include Jewish-Christian Polemics and Medieval Jewish History. Rabbi Kanarfogel is a YC graduate, a RIETS *musmach* and is currently working on his Ph.D. at Bernard Revel Graduate School.

Rabbi Kanarfogel was honored by the award. "It's nice to know that what you're trying to do is appreciated." Giving recognition to a known "tough" teacher shows that students are willing to work hard and strive for the excellence that Rabbi Kanarfogel demands. He does not only demand the excellence, but also provides it. He is of the opinion that women's Jewish education should be on the same level as men's and his *Gemarah shiur* is just one manifestation of this conviction. In the future, he would like to see more small, advanced, intensive, study groups in all areas of Jewish Studies.

Rabbi Kanarfogel's door is always open to students whether to discuss history, laws, or to get a baseball name for a crossword puzzle. He strongly believes, "Once my student, always my student." Besides his exciting and dynamic lectures, Rabbi Kanarfogel has given SCW students a taste of the *rebbe-talmidah* relationship and the award is just one way of saying, "Thanks! We appreciate that."

# Evacuation of Yamit

continued from p. 2, col. 5

own protection," while my sister remained in the fifth Hatzar Adar until after Shabbat on April 24th. The soldiers came at night to carry the dihard Jews out of their homes for the last time. My sister, because of her nursing abilities, was allowed to stay in Yamit that one final night. When Naava arrived in Yamit, a town which one week before had contained homes, schools, and stores, all that remained was one *Beit Knesset* and a lot of rubble.

April 25th dawned around the world and Jews eagerly turned on their radios and televisions to see what had happened in Sinai. In a

destroyed city in the desert, twenty people walked out of a Beit Knesset, tore *Kriya* and slowly walked out of Yamit for the last time.

There is much to be learned from the *Mesurat Nefesh* of these brave people. I personally have learned not to take *Eretz Yisrael* for granted. Never again will I assume that Israel will always be there for me and my children to live and grow in. We should only hope to aspire to the level of these *Tzadikim* and to learn from their strength and determination for *Eretz Yisrael* and *Am Yisrael*.

Rachel Katz  
SCW '84

# TAC Notes

## Our Own Duty

by Leeba Clark

In *Reflections of the Rav*, Rabbi Abraham Besdin discusses the teachings of Rabbi J.B. Soloveitchik (*Shitta*) on the Creation, as a moral lesson to man. We have the principle of *imitatio Dei*, the emulation of G-d. G-d faced chaos and created order in the world. He brought light where there was only darkness. So, the Creation but to various acts of G-d. We can emulate G-d's goodness, mercy and other qualities. Channels exist in Stern through which students can visit the sick, give *tzedaka*, tutor fellow students, etc. Every morning we list the things which have no restricted amount, which bear fruit in this world and the next. Among them, *gemilut chasadim*, visiting the sick, and the study of Torah.

In *Bereishit Rabba*, continues Rabbi Besdin, the concept of multiple creations is discussed. It is not that G-d required several tries before successfully creating the world, but rather man is to learn a lesson from this. It is sometimes necessary to redo that which has been destroyed. Thus, Rabbi Soloveitchik learns from the first chapters in *Bereishit*, that we as observant Jews must be prepared to build where there is nothing, to form order out of chaos, and to rebuild, as G-d did.

The strength and the originality needed to carry out this challenge are the qualities of a leader, who must often take charge and organize. Anyone capable of holding such a position in Stern should make a positive effort to do so. It is always satisfying to have a successful event, a lecture, a fundraiser, or a publication which enriches the community at large. The people who assume such responsibilities rarely regret it, in spite of the headaches, deadlines and long hours.

Those who are not leaders can be active in other ways. They contribute to general efforts and lend support to those in charge.

It is also important to remember that *imitatio Dei* refers not only to

Stern College is unique. In addition to a wide range of courses (from economics to exegesis) which permit students to become well educated, our school affords us the opportunity to enrich ourselves and each other through activities of all types. As with anything else, the more effort you put in, the more you get out.

For over 25 years, women have worked to build and shape this institution, to develop an atmosphere and activities which reflect what Yeshiva University stands for. When there was a void, they tried to fill it. When there was confusion, they did their best to clear it up. Those students who get involved are the ones who enjoy their years at Stern the most and the ones who miss it the most when they leave.

\*\*To all those who helped out on TAC this year—*Yeshar Kochachen*\*\*

\*\*\*\*To Robin and Debbie—\*\*\*\*  
*Hatzlaha Rabba* \*\*\*\*

# Psychologists Aid Students In Preparation For Finals

by Diane Feldman

The most common problems college students face are studying, procrastination, and anxiety. On Wednesday evening, May 19th, the Center for Psychological and Psychoeducational Services at Stern College sponsored a program to combat these problems.

The discussion was led by Peter Abrons, A.B.D., and Annabella Bushra, A.B.D., two clinical psychologists from Yeshiva University Professional School of Psychology.

The students spent one hour of their time, and in turn, saved hours of wasted study time. They were taught how to determine their own most productive time and place for studying. They then learned how to recognize characteristics of procrastination in order to avoid them. The third topic of discussion was relaxation. They learned that closing their eyes, breathing steadily, and imagining pleasant things for a short time helped relieve pre-test nervousness. The group of thirty students then shared common problems and sympathies, and asked questions.

The session, which was Rabbi Reich's idea, was to introduce the

Center in a way that would be most meaningful to students. The Center will also offer more long term individual psychotherapy, as well as career counseling to Stern students. It will work in conjunction with the other guidance services available at Stern, namely, Mrs. Aidel Buchwald, a certified social worker, and Mrs. Esther Zuroff, Director of Student Services.

Future topics of discussion will be concerned with the plight of the senior after graduation and assertiveness training. More information will be available next fall.

Next year, the Center for Psychological and Psychoeducational Services will have offices in both the school building and the dormitory.

Many thanks to all those students and faculty members who donated blood during our recent blood drive.

# Upgraded I.S. Department

by Deena Epstein

A number of new developments have occurred within the Computer Science Department which, according to new Student Council president, Mona Allen, "are designed to enhance student life at Stern as well as to upgrade the Computer Science Department."

Beginning with the fall semester, Dr. Aizek Leibovitch, chairman of the Computer Science Department and instructor of computer science at Yeshiva College, will be teaching two courses at Stern.

On May 12, Dr. Leibovitch met with a group of students and outlined the course requirements for a major or minor in computer science. He also spoke of new developments within the department.

A major in computer science consists of thirty credits while a

minor consists of eighteen. Plans to introduce a double major in computer science and math are in progress. However, the details are not yet finalized.

In terms of equipment, there will be a number of changes come fall. The computers at Einstein and Yeshiva College will be upgraded to more modern versions. The University will also purchase a number of extra terminals to be divided between midtown and uptown. A proposal is being worked on to purchase a separate micro computer system with four extra parts. Another request is for the purchase of fifty micro computers. If obtained, twenty of these computers will be at Stern and thirty at Yeshiva. There will also be two Interactive in text computers available to Stern students in the fall.

According to Dr. Leibovitch, "The department is trying to extend the span of course offerings here at Stern in order to catch up with uptown. And, if the body of majors grows, the department will oblige in offering even more courses." Any questions about the program should be directed to Dr. Leibovitch who is uptown on a daily basis.

As of the fall of 1982, there will be two computer terminals in the dorm to which students will have access. They will be hooked up with a modem (a telephone line hook-up), and will be put into a study hall, which, according to Mona Allen, will hopefully be turned into a computer center for the dorm. Under discussion are the details of how the room will be made available to students. There will be either a watchman system, as with the Beis Midrash, or a "sign out" system with a key.

Student reaction to the changes within the department has been positive, but no one expects a total turn around overnight. As one computer science major put it, "It's new, and given time, it will get better."

The University seems to be sincere in its effort to upgrade the Computer Science Department at Stern. If the developments continue, the department can expect an influx of majors, especially with the growing role of the computer in this technological era.



Sherelle Laifer and Lisa Newman take a break at the May 14 performance of Y.U.'s Choral Ensemble.

## Music Ensemble

by Varda Ekstein

Performers, parents and classmates met to participate in the occasion of a co-ed cultural event on our very own Stern College campus, on Tuesday afternoon, May 14, Lag B'Omer.

The performers of the YU Choral Ensemble played under the direction of Dr. Edward Levy who was among the performers. When asked to comment, Dr. Levy jokingly referred to the occasion of the concert as miraculous, but was in all sincerity, well pleased with the performance of his students.

The repertoire was the same one performed at Yeshiva University's uptown campus the evening before. The program lasted approximately two and a half hours including a short intermission. The program was headed by a waltz by P. Tchaikovsky, performed by Dr. Levy on the clarinet and Alice Silverstein at the piano. This was followed by The Sonata #1 in B minor, by J.S. Bach (Adagio, Allegro, Adante and Allegro), performed by Zev Leibowitz on the violin and Michael Zalefsky at the piano. Next was the Trio #4 in B Major Opus 11 (Allegro Con-brio), performed by Edward Levy on the cello and Sherelle Lea Laifer at the piano, and then the four songs by F. Shubert: The Stanchen

(Serenade), Auf Dem Wasser Zu Singen (To Be Sung on the Water), Der Lindenbaum (The Linden Tree) and Die Krähe (The Raven). The songs were sung in German after a brief English translation given by Daniel Lehmann, a baritone, who was accompanied by Aubrey Sharfman at the piano.

After a brief intermission, the second half of the program began. This segment consisted of: R. Schumann's Fantasy Pieces Op. 73, Tenderly, Lively and Fast with Fire, performed by Yaakov Isaacs on the clarinet and Jeffrey Danowitz at the piano. This was followed by Sonata in G minor, by F. Shubert (Allegro, Andante and Minuet) with Ira Wiznitzer on the violin and Mitchell Schertz at the piano. The last piece was W.A. Mozart's violin sonata in Eb Major K. 481 (Molto Allegro, Adagio and Allegretto: Theme and Variation) with Edward Levy on the clarinet and Michael Zalefsky on the piano.

The audience consisted of classical music buffs as well as those who decided to "try" classical music. Unfortunately, the concert was scheduled at a time of day when classes were in session. In addition, publicity was poor, all of which did not allow enough of the student body an opportunity to participate in this event.

## Bulletin Board

- ★ Current issues of periodicals are now shelved in the library (instead of the periodical room) and are available for use at any time.
- ★ Extended library hours for finals are as follows:
  - Sunday May 30 ..... 1 pm - 9 pm
  - Monday thru Thursday
  - May 31-June 3 ..... 9 am - 12 midnight
  - Friday June 4 ..... 9 am - 1 pm
  - Sunday June 6 ..... 1 pm - 9 pm
  - Monday and Tuesday
  - June 7 and 8 ..... 9 am - 12 midnight
- ★ Yeshiva University is offering courses during two summer semesters. The first semester will last from June 14 to July 16, and the second semester will last from July 19 to August 20.

## Phyllis Dubinsky Honored

by Carol Stamler

Fact: The word "apathy" is not a part of Phyllis Dubinsky's vocabulary.

Phyllis, a native of Fairlawn, New Jersey, is this year's recipient of the Nathaniel L. Remes Memorial Award. The award is presented yearly to a senior chosen by her classmates for character, personality and special service rendered to the school.

Phyllis is a Special Education major who will be teaching this summer at Camp HASC (Hebrew Academy for Special Children). Next year, she plans to be an assistant teacher at Ramaz while attending Hunter College to earn an MS in Special Education of either the physically impaired or mentally retarded. Phyllis hopes to eventually obtain a doctorate and open her own school for special children. "My favorite thing in the whole world is to see a retarded child smile," she says.

This personable senior's repertoire of extra-curricular activities at Stern is long and diverse. She has been a Big Sister and a registration aide. In her sophomore year, she sponsored a career forum for women in Special Education. Last year, she was chairwoman of the blood drive as well as a Love and Marriage Festival, a day-long event co-sponsored by American Mizrahi Women. Phyllis was Assistant to the Editor of the

Observer for three and a half years and was this year's student coordinator of the Stern choir. For the past two years she has held the position of Chairman of the Speech Arts Forum, which Phyllis cites as her most successful accomplishment at Stern. SAF, which she prefers to call a "Cultural Arts Club," has sponsored events with a wider appeal to a greater variety of students. Its programs ranged from impromptu speech contests to women-in-careers forums.

But Phyllis was not always as assertive as she is now. She recalls, "In junior high I was very shy. One day, I decided that I could no longer sit back and let life pass me by." So, she gradually got involved in activities in high school and continued throughout college.

Phyllis remarks that her active involvement has helped her to become more confident and has



enabled her to develop leadership qualities. "There is much more to college than schoolwork. You've got to be well-rounded and develop your own interests. I like to know when I leave the school, that I have tried in some small way to get others involved. It's a good feeling knowing I can go out in the world, but still come back to visit the place I love so much."

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# Editor Appointed

by Rachel Gross

Esther Stiefel, an accounting major from West Orange, has been chosen as the new Editor-in-Chief of *The Observer* for the 1982-83 Governing Board. Formerly a news staff reporter and this year's News Editor, Esther is the first accounting major ever to become Editor-in-Chief.

Esther is originally from Philadelphia and attended the Beth Jacob School there. She chose to come to Stern College because of a YU "family" orientation—her brother

graduated from Yeshiva College and her sister is an alumna of Stern College.

Esther would like to see the newspaper continue along the path it has been on and to remain a potent force in the school. "As I look forward to next year, I hope that the *Observer* will continue to serve as an effective tool through which students can express their views and be kept informed of faculty activities and administrative decisions."

Esther also hopes that student response to the paper will improve and expects to keep the



*Observer* coming out as often as it did this past year. She, along with other members of the new Governing Board, is looking forward to "an exciting and challenging" year as Editor-in-Chief.

# SCW Elections

by Suzy Greenman

Elections for positions on the Executive Board of Stern's Student Council for the school year 1982-1983 were held Thursday, May 6, following a week of exciting campaigning. Arlette Loeser, this year's Student Council President, announced the winners last Thursday night after a busy Election Day.

Mona Allen, a senior next year at Stern, will be serving in the position of Student Council President. When asked to comment on her appointment as President, she remarked, "I'm extremely excited about the prospect of being able to enhance the student life here at Stern College. It will be my honor and pleasure to represent and help our student body." Renee Edelman, next year's Student Council Vice President, is also quite excited and has high ex-

pectations for a super student life here at Stern.

The other positions on the Executive Board of the Student Council will be filled by the following people: Assuming the position of Treasurer will be Marcy Zwecker, Judy Hecht will be the new Corresponding Secretary, and Joyce Klein, the Recording Secretary.

Compared to the 246 students that voted in last year's election, Ms. Loeser was quite pleased with this year's turnout of 320 voters. She hopes this increase is representative of an increase in student concern and involvement in the Student Council and in student life at Stern.

*The Observer Staff would like to congratulate all of the newly appointed Executive Board members, and wish them the best of luck in their future endeavors.*

## Outgoing President

# The Year in Review

by Arlette Loeser

I assumed that composing my final article for the *Observer* would be a simple task because I should know exactly what I'd like to write. Yet, after an hour had passed, I found only a few crossed out words on my pad. I came to the realization that perhaps this would be the most difficult time and place to express myself, simply, because this is my last opportunity to address you as Stern's Student Council President.

I vividly remember the mixed emotions I had after being elected last May. It was a very complex step to make for one who had never held a major leadership position at Stern. I had hoped that my "newness" would work in my favor, giving me the chance to make each decision with an unbiased and more creative eye.

This year we implemented a series of innovations while also strengthening and inducing the growth of old ones. The efforts of our preceding Student Council would have been in vain had we not succeeded in building on their accomplishments. In its second year, Milner's Market made great strides by increasing the variety of the SCW fall and spring line of clothing, while also increasing efficiency in its management. The student choir clearly showed us the commitment of its participants to a very professional and enjoyable hobby.

The solid foundation successfully laid by the following student organizations will give next year's participants the opportunity to start off with confidence and strength: The Torah Activities Committee (T.A.C.) enlarged its body of active members and successfully catered to the broad range of students with its various *Shurim*, publications, and projects. The Stern College Dramatic Society (SCDS) once again made us very proud, with its fall and spring productions. "Women In White" was well attended and a box office hit. I am confident that all our groups will continue to grow and in turn give new clubs the incentive to set high goals for themselves.

As for innovations, one of this year's new policies set by the executive board, was the assignment of specific projects to each of the different classes. The Senior class officers diligently spent much of this year organizing the traditional Senior class dinner. The Junior class officers, along with Professor Lubetski's cooperation, successfully had the school library

hours extended. This year's Sophomore class officers organized the first "Italian Night" which included an Italian Cuisine and a professional mime. Finally, the newest addition to the SCW family, our Freshman class, organized an extremely successful "blind date party." They also took on the responsibility of organizing and implementing (for the first time in a long time) the SCW *Chanukah Chagigah*. This year, *Chanukah* at Stern was not only celebrated privately in the dorm, but also together in a dynamic evening filled with good food and *ruach* with "Ruach"! One of this year's nicest moments was standing across the street from Brookdale Hall, singing *Chanukah* songs at 11 pm, with a couple of hundred of my friends.

Incidentally, there is one even newer addition to SCW than the Freshman class. This was the photocopier machine located in the candy room. I'm not really sure what this says for our student body but it is the most used machine in the entire University.

This year, I was also fortunate to work with and befriend several of the student leaders at Yeshiva College. By sharing the many frustrations of "the job" with YCSC's president, Elliot Small, we were able to discuss and solve problems as they arose. Hopefully, we made steps toward the improvement of student life at Stern and Yeshiva Colleges. The president of S.O.Y., David Sherman, sought our participation and involvement in various activities. I am very appreciative of the special concern expressed by David. I hope that in the future, these and other close ties will continue to strengthen as we all work side by side.

The inner strength developed this year gave us the drive to be able to reach out to others; by offering assistance to retarded children in H.A.S.C. and Riverdale, and also to youngsters less knowledgeable than ourselves in Judaism through the NCSY Torah Correspondence

Program. We also maintained close relationships with several local hospitals providing volunteers for *Bikur Cholim* on *Shabbos*.

Some materialistic accomplishments can be viewed as spiritual ones as well. One of this year's major steps was Y.U.'s repayment of its various bank loans. On behalf of the student body, I'd like to wish Rabbi Lamm and all of the Y.U. community, a *Yasher Koach*. It is with ease that we can continue to strive for growth and new direction.

With all of this written, my article would not be complete without the expression of gratitude  
*continued on p. 7*



Newly elected Executive Board: (L-R) Marcy Zwecker, Treasurer; Joyce Klein, Recording Secretary; Mona Allen, President; Renee Edelman, Vice President; and Judy Hecht, Corresponding Secretary.

## Outgoing Editor

# Last Thoughts

by Rachel Katsman

Max Stern once had a dream—a dream that has had a tremendous effect on all of us; in the face of skepticism and apathy, he, along with Dr. Samuel Belkin—the business tycoon and the scholar-educator—built the first women's college of its kind in the world.

There are many great men of many great organizations who laud his deeds and praise his kindness and bless his soul that it will now find the peace and comfort he gave to so many others. What he did for world Jewry was great. What he did for Jewish women was at least equally as great. He gave us the potential to be the leaders and the educators of the next generation—even if most of us don't recognize or take advantage of that potential.

All the great men of all the great organizations were there last Friday in the Jewish Center to say goodbye. How many of us, "my girls," as he would refer to Stern women, came to at least be *makir tov*—to acknowledge the good done for oneself? Five.

If this statistic doesn't matter to you, it should. But that's over now. Now there is still time—a whole lifetime—to reflect on the personal debt you owe this man, who touched your life and indirectly, though legitimately, helped to shape at least a little part of your



# Foreign Students

*continued from p. 3, col. 5*

are not as privileged as American students in terms of a strong religious background. A course that would explain the fundamentals of Judaism would compensate for this deficit in their backgrounds. Should such a class not be approved for the curriculum, the students were asked if they would be interested in attending sessions on a non-credit basis. The majority replied yes. As a result, Rabbi Flaum will conduct "Ask the Rabbi" sessions, to discuss basic questions of faith that the students might have. Rabbi Flaum hopes that these sessions will bridge the gap that their previous lack of religious training has caused.

Rabbi Flaum added that taking the positive steps suggested by this meeting will improve the lives of the foreign students, as well as the general atmosphere at Stern College. He concluded that all students, coming from all over the world, are part of *Klal Yisrael*, and should feel responsible for one another as fellow Jews.

*continued on p. 7, col. 5*

New Sophomore Class Officers:

(l-r) Gila Hartstein, Susan Mandelbaum, Cindy Listhaus and Sharon Greenberg

New Junior Class Officers:

(Bottom, l-r) Brenda Time and Rosalie Joseph

(Top l-r) Shari Chaitoff and Jan Jeremias

New Senior Class Officers: (not pictured)

Nava Kula, Simone Rudoler, Leo Borck and Gila Gross.



1982-83 OBSERVER Staff

The new Observer Staff is as follows:

(Bottom, l-r) Rachel Green, Diane Feldman, Esther Stiefel, Deena Epstein and Nancy Israel.

(Top l-r) Mindy Vorobe, Beverly Barr, Simone Rudoler, Michale Liberman and Rhonda Reininger



1982-83 Junior Class



1982-83 Sophomore Class

Review of the Year

continued from p. 6, col. 3

to those administrators and teachers, who I am proud to call my Rebbes, my role models, and my friends.

I'd like to thank all of this year's club chairpeople, class officers, and the Executive Board: Sandy, Tina, Aliza, and Yoch, who were my sources of motivation, encouragement, and all-around great friends. To my Mom, Dad, Shves, Bro, roommate Cindy, and part-time roommate Marcy; thank you for all your support. You made my life so much easier.

There has been so much ground work laid for future gains. I am confident that under the leadership of next year's board, SCW will continue to grow and reach new heights.

Finally, I thank you all for such a fulfilling year. I can proudly say that I shall miss the special warmth which Stern College has provided for me throughout my college years. The gifts of love and friendship are ones which even time can never take from me. I am truly grateful that I had the pleasure of serving the student body of Stern College.

Have a wonderful summer and a successful future. May they always be filled with Ahavas Torah.

Letters to the Editor

Registration Feedback

To the Editor: Yeshiva University has done it again! The Administration is so wrapped up in its own needs that it forgets that the University exists for the students, not for itself. I am not referring to the hiring/firing of instructors, nor the Wurzweiler move, but something that is supposed to help the students—registration. The last edition of the Observer

President

continued from p. 1, col. 2. come to her since she feels that this is a significant aspect of her job. She added, "It is important that students feel that they can come to me and my board for advice and help. The new board is very special, and we are here to make Stern the best it can be, that is, what the students want it to be."

In conclusion, I am confident that the new board is serving the student body of Stern College. Have a wonderful summer and a successful future. May they always be filled with Ahavas Torah.

had an article about the computerization of the registration process at Stern College. What the article failed to mention was that the offices of the Dean and Registrar have been using CRT (cathode-ray tube) terminals that have been set up in their respective offices. These terminals were "borrowed" from the SCW computer lab, not from AECOM, as some people were led to believe. Granted, the streamlining of the registration is important, but to the student, passing a class—in this case, a Computer Science class—is just as important.

For the benefit of those who are not familiar with the SCW Computer Science department, there were four courses this semester that were listed as having a lab that would require the use of the PDP 11/70 computer located at AECOM. At Stern, there is access to this computer via phone lines connected to terminals in the ninth floor computer center. Two of the courses that had labs were assigned programs right before or right after the Pesach break. Each of the classes has more than ten students registered. Immediately after the vacation, one of the four terminals in the computer center was relocated to the Dean's Office for the scheduling of courses for the fall 1982 semester. This created problems in the computer center. Students were forced to wait even

longer for terminals than before the terminal was removed. One week before registration, the lines in the center became even longer as another terminal was moved to the Registrar's office. At the end of that week, the computer hookup to a central printer was also moved down to the Registrar's office. At the beginning of this week, there was one terminal left in the computer center for the students' use.

Students are reaching project due dates in various classes. While it may be poor planning on the student's part to try to complete a project during the last few days of the class, the means to finish that project should be available to her. By reducing the computer facilities to one-fifth of their original size, the Administration is not only making it difficult for the student to complete course work by her deadline, but is also making it nearly impossible for instructors to file grades at the proper time.

If the Administration would look at the students' needs as well as its own while still in the planning stages of its projects, conflicts such as this could be avoided. If it chooses to continue in this manner, YU may very well become a university that can boast of modernized, efficient registration process—for only a handful of students.

Thoughts

continued from p. 6, col. 4

community necessarily has SCW's best interests at heart. The fact is that for quality in our school, we are our own best advocates in insuring that quality—there aren't a tremendous number of others around, and now we have even one less. Who will now be our votes in the smoke-filled meeting rooms of the Board of Trustees?

If Mr. Stern wanted to produce the best doctors in the world, he would have donated his millions to Harvard; if he wanted to produce the finest accountants, he would have equally endowed the Wharton School. Dr. Lamm said of him that this man who forged a financial empire revered scholars and felt his place low among them. That is why \$10 million was given to YU—not because YU students know how to grab better than the rest of Kaplan's.

Mr. Stern's ideal was to produce educated, concerned Jews, and it is our responsibility to live up to the ideals he thought we owe ourselves. Don't take the money that others have donated. Don't let others think that you are a Jew who doesn't care about his fellow Jews.



Speech contest winner Shelly Frier (2nd from left) with judges Professors Laurel Keating (left), Peninnah Schram, and Laurel Hatvary.

## Speech Contest

by Phyllis Dubinsky

The First Annual Impromptu Speech Contest between Stern College and Yeshiva College took place on Wednesday night, May 11. The event, sponsored by the Speech Arts Forum and the Arthur Tauber Speech Club, was an experience not to be forgotten. Chairmen for the evening were Michale Liberman, Phyllis Dubinsky and Victor Urecki.

Ten students participated in the speech event of the year. Stern College featured six speakers: Shelly Frier, Sandy Kahn, Edie Nussbaum, Miriam Rosenberg,

Tammy Seidemann and Necha Weissman. Yeshiva College featured four: David Gershman, Ephraim Goldberg, Alan Mayer and Michael Roth.

The rules of the contest were simple. Each student was to choose one of three topics given to him or her, and was allowed five minutes to prepare. Only one index card of notes was permitted to be used. Each speech was allotted three to five minutes with overtime or undertime resulting in deductions from each contestant's score.

To help prevent penalty for overtime, speakers were given two

warnings to notify them that time was running out.

All the speeches were well done. They ranged from hilarious to serious. All kinds of topics were addressed, such as, "my most embarrassing moment," "my greatest accomplishment," "protecting yourself in New York City," and "long distance phone calls."

The judges (Dr. Laurel Keating, Prof. Laurel Hatvary, and Prof. Peninnah Schram), had difficulty deciding the winners. The audience chose their favorites as well. Many agreed this speech event should become an annual project.

Alan Mayer won a prize for his speech on "broken bones." Ephraim Goldberg was the second winner chosen for his hilariously funny delivery on "autopsies." Stern College, however, came through in the competition of the sexes. Shelly Frier, a junior and an English major, won the grand prize for her speech on "rainbows," based on poetic and biblical texts. All agreed that the contest was most enjoyable and look forward to next year's competition.

## Partners Welcomed At Accounting Dinner

The Accounting Societies of Stern and Yeshiva Colleges welcomed partners from some of the area's largest accounting firms to their second annual dinner, on Tuesday May 11, at Lou G. Siegel. The dinner was attended by nearly 120 people which included accounting professionals from prestigious firms such as: Price Waterhouse; Touche Ross & Co.; Ernst & Whinney; Oppenheim, Appel, Dixon; Peat, Marwick, Mitchell & Co.; Brout & Co., and YU administrators, faculty members, accounting students and alumni.

The purpose of the dinner was to provide an opportunity for students to meet and talk with the accounting-firm partners and to impress upon them the high caliber of YU students. The cocktail hour, which preceded the dinner was, according to Dr. Norman Schlessberg, chairman of the Accounting

Department, the crucial part of the evening. He hoped that students would mix with partners and "make connections" that would ultimately result in job opportunities. The accountants were interested in speaking with students and learning more about Yeshiva.

Following the cocktail hour, the guests were seated for dinner. Stephen Agress, YC Accounting Society president, extended greetings on behalf of the society. Dr. Egon Brenner, Executive Vice President of Yeshiva University; Dr. Norman Schlessberg, Chairman of the Accounting Department; Dr. Karen Beacon, Dean of SCW; and Dr. Norman Rosenfeld, all spoke briefly, expressing their great enthusiasm over the growing interest in accounting as well as their high regard for Dr. Schlessberg and the accomplishments he has made in the Accounting Department.

Several of the partners and alumni then presented awards to outstanding SCW and YC students. Stern College students who received awards were: Shifa Ness, who received the **Joseph Herbst Award for Excellence in Accounting**, and Ahava Goldman, who won the **Departmental Award Medal for Scholarship**.

Other awards presented to YC students included: **The Harry R. Mauche Award for Academic Excellence** to Stephen Agress; the **Henry Brout Award for Scholarship, Character and Service** to Joel Steinberg; the **Chairman's Award Medal for Scholarship and Outstanding Service to the Accounting Society** to David Aaronson; **The Shertz Family Alumni Award for Service to Accounting** to Gary Simon and **The New York State Society of CPA's Medal for Excellence in Accounting Studies** to Philip Serlin.

The students presented Dr. Schlessberg with a silver kiddush cup in appreciation for his unceasing devotion to the development and improvement of the Accounting Program.

## Outside Observer

### Nurses—We Do Exist

by Judy Witt

What seemed like a dream just two years ago is now a reality. Yeshiva University, Stern College for Women's Nursing Department will be represented by two graduates, on June tenth, at the commencement exercises. Under the devoted character of Dr. C. Hussey, Director of the Program and Associate Professor, and Lorrie Lemons, MSN, Assistant Professor of Nursing, we have learned how to represent true professionalism. Our classes in "Contemporary Issues In Nursing," "Leadership and Management," "Community Health," and "Physical Assessment," have given us a very strong foundation on which to expand in a health oriented society, making large demands on health disciplines. Individual research projects allowed us to enhance our knowledge in the area of our choice.

Who are these women who have been told by many professors "What a delight you are to have in class," that "Your maturity, sense of commitment, and broad insight add new dimensions to my class?" We are seven seniors and fifteen juniors. Most of us work full or part-time in major medical institutions. The program allows for this by setting a five year limit to complete the program after achieving an R.N. Diploma or Associate's Degree from a two year nursing program.

In the spring of 1981, Dr. Hussey and Lorrie Klemmons met with Jane Carney, a representative of the National League of Nursing, who reviewed our program, highly commended it, and then gave guidance to assure accreditation upon graduation of the first class.

Once a week, you can find the juniors in agencies spread out over lower Manhattan, assisting the public with much needed and

sought-out health teaching and counselling. Our affiliating agencies include the Educational Alliance, where we have set up a Blood Pressure Clinic and classes on medications, diabetes, nutrition, and heart disease, both in lecture form and informal individualized teaching, which are open to the public. Home visits are made to elderly in the area to assess their level of functioning and to intervene on their behalf with other members of the health team, i.e. social workers, homemakers, visiting nurses, physicians, and pharmacists, to make sure that their standard of living remains worthy of a place on the health-continuum scale. In the Stuyvesant Adolescent Center, the BSCN student, counsels emotionally disturbed boys (16-21 years old) to encourage independent living, cleanliness, health, and goals for the future. These women can be found roaming through a room filled with bag ladies, the homeless, and recently evicted tenants. At this particular center, showers, clothing, food, and shelter are supplied. The R.N. functions mainly to screen these clients for symptoms of illness, indicating a need for medical attention and changing dressings of infected skin areas.

Contrary to popular belief, we are not all seen as the "Women in White." We wear street clothes, deal in administration, independent practice and communications. The image of "bedpan carriers" is long gone. To maintain our new professional status, we must take the stand to strongly support and endorse the 1985 proposal stating that minimal academic preparation for entry into professional nursing will be a Baccalaureate Degree in the Science of Nursing. Given this position, the administration of Yeshiva University should back us financially for much needed literature, full time faculty, and recruitment personnel specific to

our department. Yes! It is much easier to drop a program than to put in much needed money and time for its success. YU has a prestigious reputation to uphold. A program failure due to lack of attention from administration, could prove fatal for those students now graduating and those enrolled in the program. Yeshiva University owes to itself and to the nursing student body who has helped enrich and encourage the progress of this program, the little help we ask of them, that years from now, we may say proudly that we graduated from a program still in existence. It is time the Administration integrated us into their university (living arrangements included), supporting a quality undergraduate professional program.

I'd like to thank my colleagues, Linda Berger (June '82), Elise

Gropper (Jan. '83), Nadine Tanditash (Jan. '83), Miriam Fridman (Jan. '83), Anita Noble, and Madeline Wald (June '83), who deserve awards for "Dedicated Friendship and Encouragement." I wish them all lots of luck in their chosen careers. The Jewish community which once deterred Jewish girls away from the nursing profession should be proud that these women are ready to serve them in this capacity. \*To Yeshiva University I say thank-you for allowing us the opportunity to learn Torah, ideals and goals, while making our chosen contribution to the society at large.

\*Dr. Hussey, thank-you for instilling within us the knowledge, self-confidence and determination we need to tackle our life-long aspirations.

## Valedictorian

continued from p. 1, col. 4

source material, and I wanted to acquire that certain degree of maturity that comes from living independently. I've been able to achieve these goals at Stern."

As a graduating senior, Sharon has this to say about Stern itself. "Challenge is available to the student who seeks it. Although, unfortunately, not every SCW student takes advantage of the opportunities here, there are those who do and who have benefited from interaction with fine faculty and other motivated students."

Sharon plans on spending the summer in Israel and then attending the Albert Einstein College of Medicine. She hopes to pursue a career in psychiatry.

The Observer wishes everyone a wonderful summer.

Good luck with finals!

**OBSERVER**  
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