

THE OBSERVER

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Computerized Registration No Longer Just a Dream

by Shelley Frier

On September 2, Stern College for Women conducted its second computerized registration, this time for Freshmen entering in the Fall '82 semester.

Once begun, registration, which was held on the 9th floor, ran smoothly. But it took some time to get underway, as staff members worked frantically to solve problems in the communications system linking Stern terminals to the computer. Students were forced to wait from mid-morning, when registration was set to begin, until almost 3:00, when it actually got started.

Apparently, the computer was not at fault, as many believed. "We were at the mercy of the New York Telephone Company," explains Mrs. Esther Reich, Assistant Registrar at Stern.

During registration, the terminals communicate with the computer at Albert Einstein College of Medicine (AECOM) by means of a "dedicated line"—a cable laid by New York Telephone which provides Stern with a constant connection to the Einstein computer. On September 2, a malfunction of unknown nature caused the dedicated line to go dead. The registration staff was forced to use alternate means of

communication. They hooked the terminals to acoustic couplers, transmitting devices which send information through the regular telephone system to Einstein. Signals received by phone transmission move more slowly, and the terminals often mistake line interference for actual messages, causing garbled data transmissions.

Because of the interference, and because of the limited number of telephones and acoustic couplers available on the 9th floor (they are only kept there for emergencies), the printer could not be used. Students had to pick up copies of their schedules at a later date.

According to Pinchas Friedenberg, Head Registrar of Yeshiva University, everyone who stayed to register was able to do so. Those who did not, left their materials on the 9th floor. By 7:30 all the students had finished, and the staff spent the rest of the evening completing absentee registration.

Mr. Friedenberg expressed as much dismay as the students about the delay. "As far as I'm concerned, it's unacceptable. Even if a

student has to wait an hour it's less than successful as it was last May; and with time, we hope to improve it."

"But things do happen," he added, and it seems that the university may be taking steps to prevent this particular accident from affecting registration again. An additional dedicated line is currently being installed on the 3rd floor, where registration will take place in the future. This new cable will become the main line, and the one on the 9th floor will be an auxiliary.

The new line was originally ordered in August, and work began at Albert Einstein to install it. Then the telephone company lost its paperwork on the project, and delayed installation until after Labor Day.

Now that work on the new cable is once again underway, Mr. Friedenberg feels optimistic about next semester. "We're very hopeful that future registration will be at

least as successful as it was last May; and with time, we hope to improve it."

Mr. Friedenberg's optimism may be well founded. Student response to registration last May seemed favorable. For most, the wait was a painless one-half hour.

This semester, at last, Mrs. Reich could distribute reasonably accurate rosters on the first day of classes, rather than weeks into the semester, as she previously had to do.

Mr. Friedenberg pointed out the advantages of having one printout, given immediately to the student, which serves both as official schedule and as admission card to all classes. A student who changes her registration receives a new printout with the entire corrected schedule. Mr. Friedenberg also explained that the computer catches any conflicts or errors immediately,

before the schedule is entered into the system.

Software for the registration department, which at present only keeps record of scheduling information, was designed by Yechiel Corn, a senior at Yeshiva College.

Yechiel, a computer science major, had heard of past attempts by YC students to program registration, and decided to try it on his own. Dr. Aizek Leibovitch, chairman of the Computer Science Department, agreed to be his faculty advisor for an independent study project.

This was last fall. During intercession, Yechiel, Professor Leibovitch, Mr. Friedenberg, and Lenny Brandwine, Director of Laboratories for YU and Director of the YU Research Institute, visited three universities to gather information about various registration systems. A look into the processes of Queens College, Brooklyn College, and Long Island University, gave Yechiel a general idea of how the several systems worked. With extensive help from

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An Alarming Day At Brookdale Hall

by Sharon Gottesman

A kitchen fire erupted in Brookdale Hall on Tuesday, September 14, 1982. At approximately 8:45 A.M., an overheated immersion exploded, fell into a garbage can and set its contents on fire. Some girls on their way to class saw the smoke and rang the alarm.

Nina Tannenbaum, in room 11D, was using the immersion to make tea for her roommate who was not feeling well. After plugging in the cord and placing the metal ring in a mug of water, she went down the hall, allowing herself the three minutes it takes to heat the water.

On her way back Nina heard the alarm, and wondering "Who is the idiot that started the fire?", she followed the other students downstairs.

Meanwhile, her roommate Toby Freiman was still in bed when she heard the smoke detector in her room go off. It was a minute before she realized it was not an alarm clock and joined the others. Sandy Srulowitz and Jessica Gross who also occupy 11D had left before 8:00 for an early class.

According to Rabbi Mordechai

Reich, Associate Director of the residence hall, it was a very smoky fire. However, Mrs. Milner, of Buildings and Grounds was able to extinguish the fire with a cup of water.

At their orientation, all dorm counselors learned to use a fire extinguisher; they also received the following instructions in case of fire:

1. Ring alarm.
2. DON'T try to put it out.
3. DON'T use the elevator.

Sharon Sholiton, dorm counselor of the tenth floor, said that even dorm counselors do not know when drills are scheduled, and therefore everyone should treat any alarm like a real fire. "I am disappointed," she said, "that it took so long for the girls to react and leave the building."

Smoke detectors were recently installed by Col. Robert Mar-morstein, Director of Security and Safety of Yeshiva University. Mrs. Sims Reich, Director of Brookdale Hall, noted, "I applaud Col. Mar-morstein's implementation of his very important safety device."

by Debbie Franklin

Sharon Levitz

For the first time in its history, Stern hosted its freshman orientation Shabbaton in Camp Morasha in the heart of the Poconos. The Shabbaton, which was held on Labor Day Weekend culminated the week's orientation program.

"Although the ride was long and tiring, the experience made it all worthwhile," explained one incoming freshman student. After lunch had been served and all the students had settled into their assigned bunks, the pre-Shabbat sessions began. These discussions, presided over by faculty members, stimulated interest among the students present.

After the lighting of the Shabbat candles, the students entered the shul and were addressed by Rabbi Saul Berman who spoke of the significance of *Kavanah* (concentration) in prayer. Many of the students agreed that the atmosphere created by Rabbi Berman's words enhanced the spirit of their *refillo*.

Singing and dancing were an integral part of the three Shabbat meals. A *Shere Brochos* celebration for Stern alumna Sara Lamm and her husband, Y.U. graduate Rabbi Mark Dratch, added a festive atmosphere to the Shabbat. Throughout the Shabbat, sessions concerning relevant topics such as



Students enjoying the *ruach* at Orientation Shabbat

the current P.L.O. controversy ceremony by presenting his thoughts on the importance of preserving the spirit of *Shabbat* throughout the week. Students then returned to their bunks to prepare for the evening's *Melavah Malka*.

The live band contributed to what both students and faculty considered an enjoyable evening. A *Kumtitz* followed which lasted to the early hours of the morning.

Inside this Issue:

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Stern College Leadership Serves As Role Model

Last week a private audience was granted by Pope John Paul II to Yasir Arafat. The ramifications of this meeting are serious: it constitutes recognition by the Vatican of the PLO, lends legitimacy to their cause, and suggests that Arafat represents the Palestinian people as a whole. In response to news of this forthcoming action, Stern College faculty members and Student Council leaders quickly and efficiently organized a protest demonstration, which took place the same day the Pope met with Arafat. The purpose of the demonstration was "to express outrage to moral sensitivities in seeing a Pope who speaks so forcefully against violence, embrace the super terrorist of our time." (Y.U. press release) The demonstration, took place outside

St. Patrick's Cathedral.

We commend Rabbi Saul Berman, Rabbi Tzvi Flaum, Rabbi Kenneth Hain and Rabbi Avi Weiss for bringing this issue to our attention and helping us deal with it productively. Special mention must be made of Student Council President Mona Allen, who labored to make students become aware of the situation and act quickly upon it. It was gratifying to see both secular and Judaic studies faculty members, as well as administrators, actively protest that which they deemed unjust. Their actions are far more valuable than an hour's lecture. By setting an example worthy of emulation, our teachers are instilling within us fundamental values.

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Mazel Tov to Mindy Voroba, managing editor of the Observer, on her engagement to Alan Floumanhaft.

Inspired By Freshmen

by Esther Stiefel



Every year a new group of freshmen enter the school, each with her own attitude about starting college. Some students are fearful of the new experiences they will encounter. Others are confident that they will succeed in college just as they did in high school.

All freshmen, however, have certain things in common. They usually arrive modeling the latest high school fashions, trying energetically to become part of the Stern College world. Immediately they assume the apathetic attitude popular among Stern students. They find that they will be more readily accepted by the upperclassmen if they play the game of "Sloth." The rules of this game are simple:

1. Do not talk to anyone who looks as if they may encourage you to attend a school function.
2. Do not attend meetings that you believe may tempt you to become an active member of the student body.
3. Ignore all signs, flyers or announcements about meetings or activities.

One can almost venture to say that this game has become a Stern tradition.

This year's class however, appears different. The new students have not acquired the usual apathy. The game of sloth seems to be out of fashion. Students have not been ignoring signs or avoiding meetings; instead, they are energetically trying to become involved in activities and to improve student life at Stern.

The year's first student council meeting was a very

popular event with the new students. Over 70 girls participated in TAC's Learn-A-Thon. Observer staff meetings also attracted more than the usual trickle of girls.

Some new students even complained that the clubs were not active enough. They had expected to attend club meetings each week during club hour and were disappointed to find that club hour is actually a misnomer. (In the past it has been nothing more than a free period to eat lunch, watch soap operas or run errands.)

To what do we owe this upsurge of enthusiasm? We owe it to the freshmen themselves. They are the ones who have made special efforts to express their interest in and concern for the benefit of the college.

Credit for the influx of these excellent newcomers must be extended to those responsible for the energetic recruitment program at Stern. They encouraged these girls to come to Stern and communicated the positive attitude that is now being expressed through this new enthusiasm.

One can only hope that what we are seeing in this year's freshman class is only a small glimpse of a new outlook developing among students, and that this fervor will become increasingly prevalent in future classes. In addition, we must applaud these students for their efforts and encourage them to spread their enthusiasm to those of us who have been playing the game of Sloth for too long.

Letters to the Editor

Dormitory Difficulties

To the Editor:

The purpose of this letter is not to criticize the situation I am about to describe. Rather, my objective is to attempt to avoid its recurrence.

On Sunday night, the fifth of September, I was supposed to move into the Stern dormitory. Previously, I had received a notice saying that I was allowed to arrive between 7:30 and 10:00 P.M. Based upon prior experiences of moving

in and out of the dorm, I had assumed that men were allowed to assist in the process. Needless to say, I was quite shocked when I discovered that men (even fathers) were forbidden to enter the elevator. It was extremely difficult for me to maneuver my 100 pound trunk into and out of the elevator by myself. Nowhere in the aforementioned notice was there anything written about men not being permitted upstairs during moving-in times.

I finally managed to get my possessions to my room, and lo and behold, I did not have a bed! I was promised that I would have one

before I went to sleep that night. In spite of many assurances, I did not get a bed until two days later! I was appalled by the lack of concern given the situation. Since it was well known by the administration that the dormitory would be overcrowded this year, I feel that this should have been taken care of days in advance.

This letter is not being written in the initial state of anger that I was in at the time. I am trying to express my hope that this situation (and others similar to it) will not occur in the future.

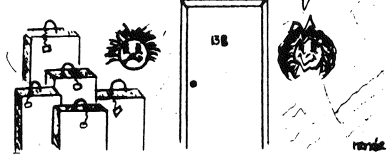
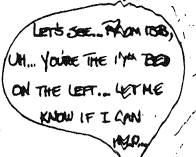
—Ilissa Henry SCW '84

Express Your Opinion in a Letter to the Editor

A limited number of Observer staff positions are still available.

Submit letters to Esther in 7B or the Observer mailbox in the school building.

Contact Esther in 7B



One of the many posters carried by SCW students at the September 15 demonstration condemning the Pope's meeting with PLO leader Yasir Arafat.

Plagiarism: What is the Solution?

by Joyce Grill

Plagiarism, a rampant problem in many universities, involves more than just copying another's work and presenting it as one's own. Misquoting facts and improper use of quotations is considered plagiarism as well.

A poor pupil may resort to this type of dishonesty for fear of failure, as well as the honor student who cannot face underachievement.

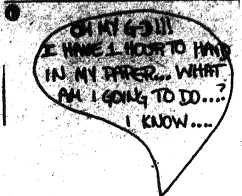
Professor Laurel Hatvary, chairman of Stern College's English department, has found that most plagiarism occurs in required introductory courses such as English 1.1, rather than in elective courses. In order to curb this dishonesty professor Hatvary tries to assign projects that are geared to using one's own ideas and creativity and are, therefore, more difficult to plagiarize. When

professor Hatvary receives a plagiarized paper, she usually confronts the student and grants her the opportunity of redoing the assignments in an honest fashion.

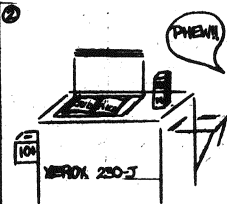
Since the senate has failed to pass a proposal against plagiarism, professor Hatvary hopes that the faculty will discuss plans for future proposals.

The problem of plagiarism, she feels, is partially due to the faculty's negligence in establishing a set of basic standards of academic expectations. Professor Hatvary stresses that all teachers must recognize the need for group effort among themselves to control this serious offense.

Creating a distinct line of dishonesty professor Hatvary tries to assign projects that are geared to using one's own ideas and creativity and are, therefore, more difficult to plagiarize. When



... A QUICK DASH TO THE LIBRARY ...



Student Council A Bright Beginning For the New Year

by Mona Allen

The summer has passed and I hope that everyone is well rested, because we have an exciting year ahead. To the incoming students, welcome once again, and a hearty *mazel tov* on your decision to attend Stern College. To those of you who are returning, we are glad to have you back.

At this Rosh Hashana season we begin to think in terms of a new year; our slates are wiped clean and we look forward to a new beginning. But how frequently do we stop and think about the meaning of this work, new, which we use so often? Webster's defines new as something recent, different or not familiar. I agree with this definition but would like to suggest a different angle. To me, newness means approaching a situation with a positive attitude. We here at Stern are in a sense new. We symbolize not only the future of the Jewish people but also a new type of Religious Jewish Woman. This year, the student council hopes to bring a little more newness into your life and the school's life.

Even though it is the beginning of the year and we have not had much time to plan many events, we hope that you will give us a chance. We will have many activities and

your involvement is important to ensure their success. It is well worth the effort.

We have already tried something new this year, the Freshman Orientation Retreat. I feel it was an overwhelming success. For those of you who did not attend, you missed a fantastic weekend which overflowed with *reuch* and friendship.

If we do not try new every now and if you do not get involved then you will never know what you have missed. When we do run new events you should participate. The worst thing that can happen is that you will enjoy yourself! I hope that over the course of the year you are able to become a member of a club which holds your interest. There is so much to do and so many of us to do it.

May this year bring much happiness to you and your families.

k'tivah va'chatima tova

Dear Students,

I can truly empathize with your feelings of pressure in college—with your deadlines, grades, reading lists . . . It all comes back clearly to me as I sit down and write this article with no time left to procrastinate. My deadline is today, Michale reminds me gently.

For me, the experience of college was an incredible lesson in discipline. It provided a framework of built-in peaks and valleys. The semester would begin in a demanding way, each instructor passing out his syllabus and reading list.

The tension would begin to mount weekly but somehow the student who kept up with assignments on a regular basis was not overwhelmed. She felt a certain confidence and security, a sense of being in control. I remember that to be a sensational feeling. The peak would be reached as an exam would take place. The experience of successfully mastering the material and being able to prove it to the professor was success. I recall vividly the relief of an exam being over. Equally clear in my memory is the disappointment that accompanied a deadline being pushed off until after vacation. I remember the sense of freedom and accomplishment of having begun, followed through, and finished a task. Afterward it was on to the movies and forward to Baskin Robbins. And so the cycle continued. It was an external system which provided a secure framework for us. I guess that is one reason why some people are perennial students. It is not hard to understand why.

It is with the memory of those wonderful years that I push myself to write this article. I know that when I finish, the ice cream is waiting for me in the freezer.

Fondly,
Sema K. Reich

Reminiscing

by Sema Reich

Senate Agenda Set

by Amy Shollton



The official year for the Stern College Senate began on Wed. September 15, when the first meeting of the year was held. For those of you who are new to the school, the Stern Senate was the first organization to bring together students, faculty, and administration as equal partners to decide academic issues. Perhaps one considered a senate only in name, (or to be blunt, ineffective), its past record stands to prove its merit. To its credit over the past few years, the senate has succeeded in having Yiddish count as a Jewish studies elective, pushing through the institution of the new secular requirements, and most recently, passing the decision that Eng. 1.1 be required in the freshman year at Stern - a decision now awaiting approval of the faculty assembly. With such a productive history, I am proud and honored to serve as the chairman (chairwoman?) of the Stern College Senate.

Serving along with me, the student senators this year are Shauna Singer of the sophomore class, Deena Epstein and Suzy Greenman of the junior class, and Shari Kohn of the senior class. We hope by the next meeting that our freshman senator will be elected. The faculty representatives include: Prof. Laurel Hatvary, Prof. Michael Dalezman, Dr. Charles Raffel, Dr. Marilyn Silver, Dr. Lea Blau, and Dr. Julian Roberts who also acts as secretary of the senate.

Since the senate constitution calls for fifteen voting members, Dean Karen Bacon, Assistant Dean Ethel Orlan, and Director of Student Services Mrs. Esther Zuroff also serve.

The agenda for the year was passed at the first senate meeting. It includes: a) a committee to decide on exact definitions and methods for handling and educating against plagiarism and cheating, b) research into a method of making booklists available to students before each semester, c) reviewing the calendar for the upcoming year and d) updating the senate constitution. No agenda is permanent and this one is open to additions. If anyone has any suggestions for agenda topics or opinions on senate issues, feel free to speak to your class representative or put them in the suggestion box on the door of my room, 10E. Senate meets on alternating Wednesday afternoons during club hour in room 906. All students are invited to attend.

WYUR Vandalized

by Rebecca Mannis

This past summer the Yeshiva University radio station (WYUR) was vandalized.

According to Saul Guberman, station manager of WYUR, there has been a long history of burglaries at the station. The frequency of these occurrences have sky-rocketed in recent years.

WYUR was established as the official YU radio station in 1966. Since then, YU and SCW students have been listening to the variety of programs which are transmitted over a cable line allowing only them to tune in.

In 1966 the station was housed in the Riets building on the Uptown campus. Over the years, the station was moved to the Student Union Building, located on Amsterdam Ave. and 183 Street.

The radio station, now in a secluded area became more susceptible to burglary. Since relocating, there have been a number of thefts at WYUR. The three most recent crimes resulted in costly damages to the station.

In 1979, the station was burglarized, resulting in a \$3,000 loss. Most of the money was replaced by donations from appreciative listeners.

Last January, during intercession the station was again vandalized. All of the equipment was stolen and again the \$3,000 loss was covered by gifts from sympathetic friends of the radio station.

The third time, in July, the YU security guards discovered that the door to the Student Union Building had been forcibly opened. Inside, the mason-board walls of the radio station, dramatics society and darkroom were punched in. The perpetrator(s) apparently did not

know the floor plan of the two floor building. Walls were randomly broken down to reach the door knobs on the opposite sides.

This last break-in resulted in the loss of a \$200 audio system.

Mr. Guberman explained that the officers of WYUR intend for this burglary to be the last committed against their station. WYUR, which receives the third largest sum of money from the Student Council, an estimated \$5,000, would be better protected by installing a burglar alarm system which could be hooked up to the uptown security guard booth.

The station manager, who places the total cost of this process at \$200, asserts that this action would be much less expensive than a move to a new location. He believes that by making such a move, the security guards will be able to respond quickly to future burglary and vandalism attempts at the Student Union Building. The radio station plans on instituting a fund-raising drive for the above mentioned security system.

Mr. Guberman looks ahead to an eventual move back to the main cluster of buildings, but at present, these plans are only in the initial stages of development.

The WYUR administration hopes that after Succoth vacation, broadcasting will resume. When asked how the S.C.W. student body could best help WYUR, the station manager exclaimed, "Tune in to 82 AM, WYUR. Good Listening."

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8:00 a.m.—2:30 p.m.
6:00 p.m.—8:30 p.m.

Feature Teacher Dr. Carole Silver

by Rachel Gross

Dr. Carole Silver, who has been teaching in the Stern College English Department since 1968, has just become a full professor, and as such, is the subject of the *Observer's* first "Feature a Teacher" column. What exactly does full professorship mean? "It should mean more money, like it does in most institutions," says Dr. Silver. Actually, it is an affirmation of rank and represents the respect and appreciations of one's colleagues, as they are the ones who vote on promotions. On the average, it takes 12-15 years to achieve this position.

There are several criteria for becoming a full professor. Instructors are considered on the basis of competence in teaching, service on committees, work for the University community, professional activities and conferences; and scholarship, (publications). Dr. Silver has done it all! When it comes to publications, not only has she written numerous articles and papers, Dr. Silver is also the author of 3 books. She is the editor of a recent book on Pre-Raphaelite poets and painters of the nineteenth century, which includes her article on dreams and their interpretations. Another book of hers is due to appear next week. It is entitled *The Romance of William Morris*, who was a nineteenth century socialite, romantic, decorator, and translator. A third book, written together with Dr. Neaman, also of the Stern English Department, is expected to come out in March. This will be a dictionary of euphemisms. "It's a fun book," says Dr. Silver, "full of humor." Included are sections on con games, crime, and government. Dr. Silver's personal background

is quite interesting as well. A native New Yorker, she received her PhD at Columbia University in 1967. Her MA is from the University of Michigan, Ann Arbor and her bachelor's degree from Alfred University, which is in upstate New York. Her undergraduate years included one year at American University. Interestingly enough, Dr. Silver was a political science major and a pre-law student until her senior year. A government internship to Washington under the Washington Semester program, a graduate program in Federal government, changed her mind about politics. "I'm an idealist," says Dr. Silver, "and after seeing government in action I became disillusioned and distressed by some of what I saw." Political science also did not have any personal meanings, as literature did. She, therefore, decided to study literature and has been teaching it for 18 years. "I get a lot of gratification in teaching and writing. One stimulates the other."

Dr. Silver believes that the Humanities, such as literature, history and philosophy, are essential for making students well-rounded people. She feels that in this respect the Stern College English Department is doing a very good job. "Not meaning to over-praise, but for such a small group, we're covering a lot." The Department covers everything from American to British to Medieval literature. "All of the professors are very good, including the part-timers, but we really need another full-time professor." Each full-time professor currently handles three or four areas, which is a lot in comparison to other universities.

Dr. Silver feels that the recent "freeing of requirements" is very beneficial for the students and has



Dr. Carole Silver

interested more girls, particularly those majoring in the science and minoring in English. However, the students are "surprisingly conservative" in their choices of courses. "So many students are still taking English 3 and 4 when there are so many other courses being offered. For example I'm teaching a class on the history of drama." Dr. Silver acknowledges, though, that this may be due to the tendency of students to take "what's tried and true."

At the end of our conversation, Dr. Silver emphasized once again the importance of exposing students to the Humanities. "You can't be truly educated without knowing literature and studying a variety of things. Up with the Humanities!"

100% Acceptance In Health Science

by Beverly Barr

In an unprecedented accomplishment, the entire class of Health Science majors who graduated from Stern College this past June were accepted to the graduate schools of their choice.

Among these women were such future leaders of the community as doctors, dentists, physical therapists, and optometrists.

In the medical profession, graduates have been accepted to Einstein, N.Y.U., Downstate, Boston University of Dentistry, Mount Sinai and others. Ruth Borgen and Lisa Korman have been accepted to Mt. Sinai and Downstate respectively, while

Chava Pachino will be attending Columbia University's Physical Therapy program.

Sharon Sholliton, who is presently a dorm counselor at Stern College, was accepted to Einstein Medical School but claimed a year deferral to Yeshiva University's Bernard Revel Graduate School of Jewish Studies. Upon completing her year of learning Sharon will begin Einstein.

These are just a few examples of the graduates who have made this accomplishment possible. The one hundred percent acceptance rate has helped to raise Stern's already high reputation in the Scholastic and Jewish communities.

Graduate Jewish Ed.

by Jordana Jakubovic

The Ferkauf Graduate School for Jewish Education, directed by Rabbi Yitzchak Handel, is an integral branch of Yeshiva University. It offers prospects to those who want to dedicate themselves to furthering of Jewish Education.

There are four basic programs available at the graduate school: the MA program which prepares the teacher for either elementary or secondary education, the doctoral

and certificate programs which both train future principals in supervision and administration, and the BA-MS joint program.

The BA-MS joint program is the one of most interest, at this time, to Stern College students. It allows a senior who has taken a specified number of Jewish Studies courses to take a maximum of 6 credits per semester towards both her BA and MS, simultaneously.

There are other programs being offered not only to those who want to be teachers, but also to those who just wish to enhance themselves in the area of Jewish education. Rabbi Handel is determined to attract people from all walks of the Jewish community; for as he forcefully stresses, "There is a need in the American Jewish community for Jewish education." Rabbi Handel considers the Ferkauf Graduate School to be the center for Jewish education that produces many "properly educated, properly motivated, and properly prepared" teachers and administrators of Jewish study.

TAC Notes

A New Clean Slate

by Robin Tover and Debbie Spector

It is impossible to enter the period of *Aseres Yemel Teshuva* without contemplating the past and looking toward the future. Both are essential for a complete *Teshuva*, a *Teshuva Shlayma*. Rabbenu Yona, author of *Gates of Repentance*, discusses this issue in depth.

Retrospection helps us recognize our shortcomings. Although this is the first step in the process of *Teshuva*, we cannot stop here! We cannot concentrate only on our mistakes with out taking into consideration our potential for future success. If we did so, then we would feel that our *tefilos* are unworthy in the eyes of *Hashem* and we would hesitate in doing *Teshuva*. Therefore, Rabbenu Yona tells us to consider the period of *Teshuva* as a clean slate with which to start anew, without dwelling too much on our short-

comings. This is applicable at Stern College as well. In the past, committees have experienced successes and failures. The only way to secure a productive future is to constantly look ahead and keep in mind that we are starting with a clean slate.

With this attitude and your help, the Torah Activities Committee will have a successful and productive year. We wish you a *Kasiva Vechasima Tova*.

Stern College Student Council

would like to thank those officers from the Midtown precinct who helped make our demonstration as peaceful and meaningful as possible.

Mrs. Aidel Buchwald,
MSW
Personal Guidance
Mon. 9:30—4:30
Rm. 133
Tues. by Appt.
Rm. 133
Wed. 7:30—10:00
Dormitory

Appraisal Studies

by Jane Leibowitz

Yeshiva University's Center for Continuing Education announces an Appraisal Studies program to be offered in Stern College this semester. Course offerings are designed for dealers, collectors, and students who require the specialized knowledge necessary to practice in the multi-faceted field of appraising.

Courses emphasize the practical, as well as the ethical, skills necessary for appraising. Appraisal Studies Certificates will be granted to students who show mastery of the program's material.

The courses offered will discuss

procedures and methods for determining the authenticity and property value of collectibles, and the principles involved in appraisal practices, as well. This semester's course offerings will deal with such areas as: appraisal of gems and jewelry, collecting Judaica, and understanding insurance claims and legal guidelines in evaluations of real and personal property.

The program is being sponsored in cooperation with the New York chapter of the American Society of Appraisers. Harold Jaffe, who has gained world-wide recognition as a leading appraiser, will be the coordinator.

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★ Photography, Copy and ★
★ Features Editors ★
★ (Juniors and Seniors ★
★ are welcome) ★
★ See Yocheved in 8E ★
★ Immediately ★

Israel Truly Justified in its Actions in Beirut Eyewitness Reporter Told the Story

by Aliza Epstein

The following article is a combination of material taken from *United Jewish Appeal* fact sheets, *Newsweek*, and the *New York Times*. Much of the information and all the pictures are from Eli Salig, the chairman of the *United Jewish Appeal's* Leadership Training Program. Mr. Salig is a partner in *Assessment Systems*, a firm which evaluates potential stock brokers for companies like E.F. Hutton. He and his wife, Nancy, were guests of *Stern* College for our first Shabbat program on Friday, September 11th.

The Israeli Defense Forces (IDF) found a memo at the PLO

diplomats, culminating in an attempt on the life of Shlomo Argov, the Israeli Ambassador to London. George F. Will, in *Newsweek*, describes Lebanon as "a miles-wide pant of pain" since the PLO and Syria invaded in the 1970's. He writes that the PLO and Arafat tried to depict themselves as humanitarians by kissing babies. Often this was done in front of U.S. television cameras. However, it is often these same "civilians" who threw grenades at Israeli soldiers.

News reporters and cameramen did not publicize that Congressman Charles Wilson was amazed to see the Israelis greeted by the Lebanese as liberators. Many Lebanese had

brutal civil war pitted Christians against a Moslem-Druse-Palestinian coalition, and it was not stopped until more than 100,000 people were killed. Instead, the *New York Times* prints that over 100,000 civilians were killed in Lebanon by Israeli forces in the first few weeks of the strike. These figures were corrected by the Israeli Government. The *New York Times* printed a picture of a Lebanese baby with its arms blown off in an Israeli raid. Israel later contested this and showed that the baby was fine and fully recovered from a cut on the wrist. Not only was the information regarding the baby's health misleading but the sex of the child was also reported incorrectly.

The Israeli government sent a convoy of twenty ambulances equipped with doctors, as well as dialysis units, to Sidon and Tyre and flew injured Lebanese civilians to Israeli hospitals. The PLO used hospitals for a totally different reason. They placed their guns on hospitals' roofs because they knew this would stop the Israeli planes from bombing them. Many PLO terrorists dressed as civilians; it was easy for them to throw grenades at passing Israeli convoys. They would simply melt into the villages...

Israel made it clear that its military action was not against the Lebanese people or the Palestinian people. It was solely an attack against the PLO. The artillery and air forces were not used in most of the battle areas. Instead, the infantry advanced at a snail's pace into PLO-held villages. It made every effort to attack only terrorist-held buildings, causing many

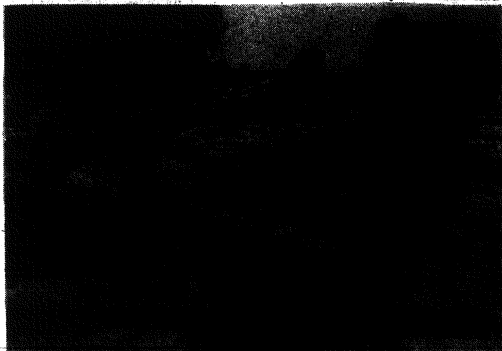
Israelis were careful to hit only the PLO headquarters and not the surrounding buildings. additional losses to the IDF. News reporters claimed that Israeli convoys had destroyed Tyre, Sidon, and Nabatliya. Photographs of destroyed buildings were printed, yet many of these buildings had been destroyed years before in the Civil War or more recently, by the PLO themselves. Newsmen were sent specifically to the village of Damour to show the destruction Israeli planes had caused. They failed to report that Damour had been barren since 1976. Many Lebanese have now returned to Damour and other villages which Israel has liberated. One man said upon returning, "My family had lived here for 200 years, since the beginning of Damour, since 1976 we have all been dead. Now we have started to live. My age is one hour old."

However, many Israelis will never live again. The war has been a costly one in terms of lives, as well as money. The Israeli government predicts that the war will cost over one billion dollars in direct costs (i.e. damage to

equipment, fuel, and operation of forces) and over 1.5 billion in indirect costs (i.e. loss to the economy as a result of disruptions in production, reduction of income for self-employed workers, decline in tourism). Security needs before the war were already 23.5% of the Gross National Product. They are expected to be raised excessively.

The PLO had the capacity to greatly injure Israel. The catch of arms that was discovered would have supplied three complete divisions. More than 400 Soviet tanks, machine guns, bazookas, and tons of ammunition were confiscated. Nevertheless, the PLO was not capable of destroying Israel.

However, if at the cost of military defeat the PLO receives enhanced political status from the United States and the Vatican, it comes out ahead in the long run. They may have lost the battle but won their "Revolution with Victory."



Captured PLO tanks

Headquarters in Sidon, which included the following instructions: "The higher military council has decided to concentrate on destroying Keryat Shemona, Metulla, Dan, Shear Yeshuv and Nehariya and its immediate vicinity. Revolution with Victory!"

Many people could not understand why Israel attacked a 'peaceful' Lebanon. They failed to realize that since May 9, 1982, there were 28 PLO violations of the existing cease-fire: Over 29 people were killed by the PLO and 271 wounded. Since the early 1970's the town of Kiryat Shemona has lost 38 citizens out of its total population of 16,000. In addition, during the last eight years there has been a turn-over of over 100,000 people in this town. Every child in Kiryat Shemona is seen by a psychologist periodically, due to the mental and emotional strain of living in an area which is constantly barraged by PLO rockets. The citizens of Kiryat Shemona spent much of May 1982 in bomb shelters.

On June 6th, 1982 the IDF began a search operation against terrorists and their bases in Southern Lebanon. The aim of the operation was to distance the cannons and rockets being fired on the Galilee. In the 48 hours preceding the call to arms, the PLO fired more than 31 barrages on Israel (including 600 Katyusha rockets), shelling 23 Israeli towns. As a result, an Israeli civilian was killed and six Lebanese civilians were wounded.

Since 1969 the PLO, with its headquarters in Beirut, perpetrated 46 terrorist attacks against Israeli

reported torture, murder, and the transformation of their mosques and churches into PLO headquarters. The media failed to report that Lebanon was the major financial, banking, commercial, and transport center of the entire Arab world until the civil war of the 1970's caused its collapse. This

Nurse's Notes Nursing Program

by Molly Winterman R.N.

The Nursing Program at SCW is back in session and is moving full speed ahead. Under the guidance of our new director, Mrs. Alice Hirsch, the curriculum has been designed to meet the learning needs of Registered Nurses who wish to earn their Bachelor of Science degrees in Nursing. This can be done on a full- or part-time basis, enabling the nursing student to remain in her nursing employ if she so chooses.

The nursing courses include many new and exciting opportunities in such areas as physical assessment, community health involvement, and leadership positions.

Prerequisites for entry into this program include: completion of all work towards R.N. licensure, passage of the State Board's Examination in Nursing, and passage of CPE's of lower division nursing courses. The length of the program is approximately two years of study, depending on the number of credits accepted from courses previously taken. Courses in the program include those in nursing, Judaic studies, and liberal arts.

It is my wish to welcome the

nursing students back to Stern. We hope to include monthly articles concerning health related subjects in forthcoming issues of the *Observer*. My sincere wishes for a *Shana Tova* and a successful and prosperous school year.

Seniors

Please submit your name

written out and spelled (Hebrew and English) as you would like it to appear in the yearbook

to Yocheved in SE

*** SENIORS ***

Senior yearbook pictures will be taken

October 13 & 14

Check bulletin boards for schedules

Fresh Prospective

by Rochel Gross

My "fresh" perspective is changing. This change is disturbing, but I suppose it's inevitable now that I'm a sophomore.

I can't believe that it's been only three months since I left for vacation. The summer, with all its long lazy days and experiences, vanished as soon as my cab stopped in front of Brookdale Hall and I saw people drifting in and out of the building and returning from Delicious Deli carrying Entenmann's.

Somewhat the dorm hasn't changed. I didn't think twice about holding my finger on the elevator button until it came, because I knew what the elevator situation was. Or is it "is"? Putting posters up seemed strange; hadn't I just taken them down?

The slightly altered feeling of *deja vu* disappeared abruptly when I did my laundry. A girl was standing in front of a machine, anxiously watching her wash. As she turned around I knew what she was going to say. "Half an hour," I said and she looked surprised. For a few minutes I stood still and remembered my first laundry experience downstairs.

An hour later I was collecting my things from the dryer when two girls ran in shrieking, "There's something big and disgusting out there!" I mouthed the word "freshman" and asked quietly, "Haven't you ever seen a waterbug before?" and tried not to think of how a certain person had once jumped three feet at what she thought must have been the world's largest and ugliest cockroach.

There are lots of new faces in the school building, in the cafeteria, and in the elevators. Ah yes, the elevators. "How many college students can you pack into a phone booth" has been replaced by "how many bodies can be stacked into an elevator and still allow the doors to close?" "Don't worry about getting used to the crowd in the elevator," I said reassuringly to a new face which was attached to one of the bodies I was pressed against. "You never really do."

I was nervous for my first round of classes. It's probably a holdover from last year when I felt so relieved to have gotten into the classes I wanted that I had never time nor energy for freshman jitters. But I soon saw plenty of familiar faces, and ones that looked more nervous than mine. There were plenty of freshmen, though, who seemed to take it all in stride. In fact, for one class when the professor was five minutes late, one girl stood up and announced she was leaving. Another upperclassman quietly asked her if this was her first year.

"Yes," answered the freshman. "It shows," said the upperclassman who went on to explain the "official" code of how long to wait for a professor. I sat there amazed that such a major change could take place in just the one year since I left high school. Last year I had been thrilled that you could just leave if your

professor didn't show up within fifteen minutes.

I don't mean to put down freshmen, and I'm sorry if it seems to be coming out that way. After all, I was a freshman once too, you know. Sometimes I still feel like I am but mostly I feel that I've been around and am getting just a bit older and wiser. Since change is inevitable (except when trying to get quarters to play Ms. Pac-Man), I guess I am losing my "fresh" perspective. However, I was comforted slightly when my roommate, a junior, called my attention to Webster's definition of "sophomoric": "of or like sophomores; opinionated, immature, etc."

Student Council Attracts Big Crowd

by Varda Eckstein

Student Council convened for its first meeting of the year on Tuesday night, September 14. The Board, Class Officers, and student body piled into the Orange Lounge. Our president's message for the evening was that all students be united under an efficient student government which will implement student input.

Following a welcoming address to the Freshmen, Mona Allen, president SCWSC, introduced this year's various clubs, extending a special welcome to the Foreign Student Association, headed by Nora Benhamu. After emphasizing the need to enforce dorm rules for the benefit of all students, Ms. Allen gave a summary of school activities. She highlighted the Freshman Orientation Retreat, the \$1,000 success of the TAC *seforim*

sale, and the installation of video games and purchase of a copy machine for the dorm.

Future plans include setting up a computer terminal in the dorm and enlarging Milner's Market.

The meeting concluded with a briefing by Rabbi Berman and



Student Council meeting

Rabbi Weiss, about the rally to be held the next day, in protest of the Pope's consent to an audience with PLO leader Yassir Arafat.

Lazar Recently Appointed As Health Science Advisor

by Sara Kosowaky

Dr. Stephen H. Lazar, Assistant Dean of Albert Einstein College of Medicine, has been announced as the replacement for Dr. Saul Wischnitzer as Health Science Advisor to Stern College and Yeshiva College students.

Dr. Lazar's new duties will include advising students interested in the Health Science field, supplying written recommendations, and helping them decide which courses to take in order to enter the graduate schools of their choice.

At present, Dr. Lazar has many responsibilities as Assistant Dean of AECOM. Some of these are: General University Administration, Public Relations, Financial Aid, Foreign and Special Health Services, Student-Faculty Housing, special events and various publications. Despite these and many other duties, Dr. Lazar is positive that his new position will

be one of priority to him. He is looking forward to his new position and feels he can offer "something fresh" to Health Science majors.

The goal which Dr. Lazar has set for himself is to "assist everyone, if they are qualified." He promises to be honest—if "they can't make it, I'll offer them alternatives rather than forcing them into something over their heads." Working in the

students' favor, is Dr. Lazar's work in Medical School Admissions, which required that he read thousands of applicant folders. He feels that Health Science majors will benefit from his knowledge of "what schools are looking for and how other advisors promotes their students." Dr. Lazar concluded that he will "try to take the best from all of them."

Mrs. Winter, who is the Assistant Director of Student Services, and Dr. Lazar have arranged for a meeting to be held on Wednesday, September 22 at 2:40 P.M., for all students interested in the Health Science field. They will be able to meet with Dr. Lazar and discuss their future plans. His office hours will be Tuesday and Thursday at Yeshiva College and once every third week at Stern. Dr. Lazar added that "I'll be available by phone at any time." His phone number is 430-2105.

Registration By Computer

Continued from p. 1, col. 5

the three men, each in his own capacity, Yechiel proceeded to design a program tailored to the needs of Stern and YC.

Yechiel worked all semester on the project, which was due to be in service for the May registration. There was time for minimal testing only, just two or three weeks beforehand.

Finally, on Monday, May 24, 1982, the office staff of Stern College, trained and aided by Ellen Bart (SCW '82) and senior Mona Allen; and the office staff of Yeshiva College, trained and aided by Elyahu Teitz and the Yeshiva College Computer Society, flipped on the terminals and opened up shop. "Until we finished the last day of registration," says Corn, "we did not know whether it would be successful." Aside from one or two very minor technical difficulties, Computer registration, which was only implemented at Stern and YC on a trial basis, went without a hitch.

Now, while Yechiel documents his material and writes an operations manual, as well as making plans to develop the program further, the administration is deciding upon the future of this system. After evaluating the registration procedure and studying the problems encountered, they will have to make budgetary decisions affecting the purchase of additional necessary equipment. "Logically," Corn conjectures, "it would make sense that the university would be more willing to spend the money, because the system has proved itself."

After Yechiel graduates in June, '83, future development of the system would be coordinated and maintained by Art Meyers of the Administrative Computer Center, uptown.

SOME OF THE MOST IMPORTANT WORK FOR CANCER IS BEING DONE OUTSIDE THE LAB.



It's being done in automobiles and living rooms. Over coffee and cake. By people like Madeline Mizta and Theresa Barbieri.

They met when Madeline was in treatment for breast cancer and Theresa was the volunteer who drove her to her therapy appointments. Now, like Theresa, Madeline is bringing help and hope to other women as a Reach to Recovery volunteer.

Madeline and Theresa are living proof that it's people who give people the will to live. The work in the lab must continue. And so must the work outside. We need your help.

SHARE THE COST OF LIVING.

Give to the American Cancer Society.

Regular Library hours starting October 12

Mon. - Thurs. 9:00 a.m.—9:45 p.m.
Friday 9:00 a.m.—1:00 p.m.
Sunday 1:00 p.m.—7:00 p.m.

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Book Bin

Letters Tell a Hero's Life

by Mattice Rubenstein

Self Portrait of a Hero: The Letters of Jonathan Netanyahu. Published by Ballantine Books, 1982. (Translated from the original Hebrew.)

July 4, 1976

For most Jews this date has great significance, not as the date of the U.S. Bicentennial, but as the day that the Jewish hostages were rescued from Uganda. Most people know about the raid on Entebbe from the news or from movies such as "Operation Thunderbolt," based on the accounts of the rescue mission. But most of us really don't know very much about the man who led the raid, Lt. Col. Jonathan Netanyahu.

Jonathan—or Yoni, as he was called—lost his life during the mission. After his death, Yoni's two brothers began to gather the many letters that he had written over the years to his family,

friends, and fellow officers. The book begins with letters written by Yoni when he was seventeen and temporarily living in the United States (in 1963). The compilation concludes with his last letter, written days before his untimely death at age 30.

These letters deal with many different aspects of Yoni's life. While many of the letters are about Yoni's experiences in the army, there are those that concentrate more on the affairs of his private life—his relationships with his family and friends. The book also contains an interesting introduction by Herman Wouk and insightful afterward by Yoni's superiors and second-in-command.

Even in the earliest letters one can already begin to see some of the qualities and characteristics that enabled Yoni, thirteen years later, to plan and lead the rescue mission. Yoni's intelligence, creativity,

sensitivity, insight, and self-reliance are revealed through his writing. But what seems to stand out the most in these early letters, is the deep love that Yoni had for Israel. In almost every letter of this period Yoni writes about his great desire to be back in Israel, even though this would mean separation from his parents and brothers. His devotion to Israel was later one of the key factors in Yoni's decision to remain in the Israeli army even after he had finished his term of compulsory service.

Many young people often wonder about their future and their purpose in life. Yoni also had questions but managed to set up a framework for himself. He felt that it was necessary to be involved in protecting his country and his people. At first Yoni decided to continue to work in the army in order to pursue this goal. Later he began to consider other possibilities, but did not live long enough to act on them. Often, Yoni wrote pessimistically about the future of Israel and his role in that future, but he never changed the aim behind all of his work. His very last act was in consonance with this goal; to the very end he strived to insure the safety of his country and his people.

* *Self Portrait of a Hero* is available in a paperback edition and can be found in the Judaica sections of Barnes & Noble (at a discounted rate) and Booksmiths stores.



Rabbi Zvi Flaum leads TAC's first Learn-A-Thon. Over 70 girls were in attendance.

Impressions Of Israel

by Linda Senders and Deena Zimand

This article was written by two sophomores who spent last year in Michlalah.

Leaving Israel and coming back to the United States is a very emotional experience. One of the obvious reasons for this is that we think of Israel as our homeland and therefore feel a certain sense of security in the country. This, together with Israel's natural beauty, captures the hearts of all who visit, whether it be for a week or a year. In addition, being thrust into the fast moving life of New York City after the slow pace of Israel, makes the adjustment even more difficult. Let us explain why.

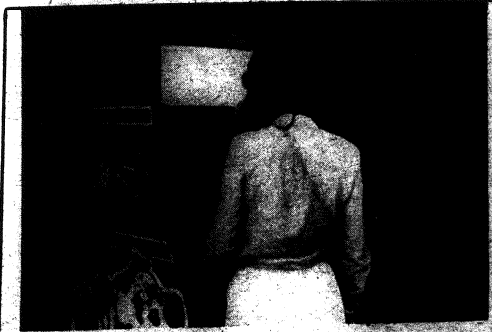
The transportation system in Israel is very simple and extremely convenient. After spending an entire year traveling by Egged busses, any other bus system seems so complicated. It's hard at first to accustom yourself to traveling by subway and unless you are from New York originally, it can be quite a frightening experience. In Israel,

it pays to push and shove in order to get on the bus (especially on a Friday afternoon, or on the 21 back to Michlalah and BMT on a Thursday night), because the worst thing that could happen is that you would be pushed and shoved back. However, in New York we wouldn't dare assert ourselves for fear of risking our lives. After midnight, you don't find many Israelis riding buses because the buses stop running at about that time. In New York, you don't take a subway past nightfall because your life may be at stake.

Many things can be done in Israel without getting a second look

from anyone. If you do the same thing here, you'll get very funny glances. For example, calling out *regah, regah*, to make sure the subway door doesn't close on you, will get you nowhere. Saying *slicha* to someone on the street after walking into them can be misinterpreted and get you into serious trouble. Saving your used aluminum foil for at least ten more uses is sure to get you a stare or two from your roommates.

After reading this article you might say to yourself, "Come on, what kind of crazy, backward country is this?" But to us, Israel is very real.



Ms. Paolien, the most popular speaker in Stern, studied in the study machines room until her sophomore year of this year.

SPEAK YOUR MIND Just Starting Out

by Francine Ziv

Freshman, what were your first impressions of Stern?

Linda Weisgal (Edison, NJ) "My first impressions of Stern were not very flattering. The elevator was broken and I had to trudge up 17 flights. I wasn't put with the kids I wanted, and we were overcrowded and disorganized. My second impressions were better—I've got the best roommates, they fixed the elevator, and we've got a great view. But registration was awful. You couldn't leave or you'd miss your turn, we were closed out of everything, and I was up all night making up my schedule."



Karen Reiner (Houston) "It's a great college for women to pursue a double program."

Rachel Silverman (Chicago) "My first impression of Stern College is that the student body, guided by the student council, is very organized and unified. This was obvious to me by the display of last minute work that was carried out by the students for the rally against the Pope's visit with Arafat. After the rally it occurred to me that with work and care the students can go far."



Outside Observer

I Made a Difference

by Robin Tover

I didn't want to attend the rally to express my outrage over the Pope's meeting with Arafat. My homework was piling up and after all, two hundred other girls were going. What did they need me for? After hearing speeches from various teachers and students, I decided to go. But, I didn't think I'd make a difference. How wrong I was!

I didn't feel that my face would change the scenery, but it did. It for showed up for the TV cameras. My opinion, so I thought, meant nothing, until a newspaper reporter asked me what I thought of the rally and I replied with a confident

answer. My fingers could have been used for writing my term paper, but to my surprise, I found that they were more needed for holding up signs of protest to be read by passersby. My voice could have been used to gab with my friends but it was needed on 5th Ave. and 50th Street to sing *Ani Maamin*.

My reaction to the rally changed as I saw that every part of me became a part of it. I left the rally feeling proud of standing up for that which so few would stand. I'm happy that I was able to be part of that experience. . . . and to think, I didn't think I would make a difference!

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These Times Demand The Observer

Bulletin Board

Campus Acclaim

As part of a Counterpoint Program sponsored by Yeshiva University and Mount Scopus of Australia, Stern College women Gila Gross, Debbie Bash, Miriam Teicher, Chavie Gold, Minde Leah Filler and others spent the summer in Melbourne. Among their various activities were: helping to organize religious programs, shabbatons, seminars, and classes for high school students.

While these girls were teaching in Australia, Judith Urbach was learning in Switzerland as part of a French Immersion Program. The program was sponsored by the Scarborough Board of Education and allowed Judith to live in a chalet in the Alps with other students aged 15 to 19. Besides visiting Switzerland, she spent a week in Paris and a weekend in Italy. One requirement of the program was that everyone speak French, even amongst themselves. They also kept a diary, in French, and spent four mornings a week attending classes.

On yet another program, Tamar Berger spent her summer working at Ezrat Nashim Hospital in Israel. The program, which was sponsored by Chevrat Aliya Toranit Summer Internship, allowed Tamar to work with professionals in the Occupational Therapy field. An added feature to this program was the opportunity to converse with patients in Hebrew.

Ellen Bart & Leeba Clark (SCW '82), both information science majors, have secured positions at Bell Laboratories. Bell has agreed to send them on to graduate school to further their education.

Ann Rosner Newman has become the first Stern College alumna to pass all four parts of the CPA exam.

Minde Leah Filler, who was part of the Australian Counterpoint Program, is also the new Director of Admissions for Stern College and Assistant to the Director of Admissions at Yeshiva College. Minde Leah welcomes visitors to her office and says to "feel free to drop in if you have a problem or just to say hi."



Schedule for Dorm Openings and Closings Over the Holidays

Friday Afternoon—September 17—	Erev Rosh Hashannah Dorm closes 1:30 p.m. Dorm opens 10:30 p.m. No Shabbat services.
Sunday Evening—September 19 Shabbat Shuva—September 25	Purchase food in the cafeteria Friday morning.
Sunday Afternoon—September 26	Erev Yom Kippur Dorm closes 1:30 p.m. Dorm opens 10:30 p.m.
Monday Evening—September 27	
Friday Afternoon—October 1	Erev Sukkot Dorm closes 1:30 p.m. Dorm opens 10:30 p.m.
Sunday Evening—October 3	
Friday Afternoon—October 8	Hoshannah Rabbah Dorm closes 1:30 p.m. Dorm opens 10:30 p.m.
Sunday Evening—October 10	

For Shabbat Shuva, alternative synagogues are Congregation Talmud Torah Adereth El at 29th Street between Lexington and 3rd Avenues, and the Young Israel of Fifth Avenue at 16th Street and 5th Avenue.

There will be a lulav and etrog available in the lobby of the dorm during Sukkot. Of course, everyone is invited to eat in the SCW Sukkah. The entrance is through the candy room.

Internships Available

The following internships are available for the 1982-83 school year:

- 1) The Jewish Museum (1109 Fifth Avenue) is offering paid internships to assist the staff of the National Jewish Archive of Broadcasting in the researching and cataloguing of Jewish related television and radio programs. Call Amy Rogers (860-1886) at the Museum or Dr. Connolly, Guidance, Furst 413 (Ext. 483)
- 2) The Jewish Student Press Service (15 E. 26th St.) is looking for writers and graphic artists. Good experience. Pays for work it publishes. Call 679-1411 or Dr. Connolly.
- 3) The Newspaper Fund again offers Juniors paid summer (1983) Editing Internships, training, and scholarships at major American dailies and wire services. Deadline: Thanksgiving (but inquire early of Dr. Connolly).
- 4) The Bernard Finson Developmental Center in Corona offers internships in recreation therapy, speech, psychology, and data processing. Call Carol Karp (476-1111, ext. 471/472) or Dr. Connolly.
- 5) Common Cause, the "public interest lobbying organization," seeks interns "to do media work, research, political organizing and lobbying." See Dr. Connolly, Furst 413.
- 6) The U.S. Second Circuit Court (in lower New York) may again hire Yeshiva University students who have a work/study allocation. Excellent opportunity, if you have some time and can travel downtown. See Dr. Connolly.

Dates to Remember

The following is the schedule of Gemers for the academic year 1982-83. If you are interested in taking any of these examinations, see Mrs. Turkel - Office of the Dean.

Bible I	Thurs. Nov. 11, 1982
Bible II	Tues. Dec. 14, 1982
Bible III	Mon. Jan 3, 1983
Hebr. Lit	Wed. Feb 23, 1983
Hist/Philo	Thurs. Apr. 28, 1983

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