## The Official Newspaper of Stern College for Women's the ber 9, 1982 ORK CITY v, 5743 DEC 2 0 1982 NEW YORK CITY 23 Kisley, 5743

by Beverly Barr

Stern College students recently discovered the existence of a long forgotten darkroom in the Observer office. The room was fully furnished with equipment and supplies left from the last time it was used, nearly a decade ago.

The Observer room, officia. home of the Stern College newspaper, is situated on the ground floor of the Stern dormitory. For many years this room has been used frequently with little attention paid to the front area where, on other dorm rooms,

## Students Shed Light On Old Forgotten Darkroom

padlocked and blacked over with before them a fully equipped dark when Fayge Butler, now Fayge paint and contact paper.

A few weeks ago, Mona Allen, President of Stern College Student Council and Esther Stiefel, Editorin-Chief of The Observer, decided to investigate what lay behind those closed doors.

The key had long been lost or forgotten so various tools of the a night's work and never returned. pock picking trade were utilized to kitchens are normally found. The remove the locks. When the doors doors of the kitchen had been were finally opened, there stood College dormitory in the late sixties

room with Kodak paper, un- Posey, was first the Suppli was also a certain ecriners shour the room. It seemed as if time had stood still. Even the trash from the year the room was locked had remained in place. It was as though someone had locked the door after

The darkroom, it was soon discovered, came to the Stern

developed film and more. There Editor and then Editor in Chief the Observer. During her reign as editor, Mrs. Posey's uncle donated equipment from his photography store, in Pittsburgh, to furnish an entire darkroom. Linda Deroven, Photography editor during that time, cited that the main reason for the darkroom was to cut down on spending. "We did it because it saved cost. If we had an event the

own. She in turn train Photography editor and so on.

Mrs. Poscy recalled that at the time the darkroom was built, "the new building for us, which is probably the old building for you, was completed and so a lot of time was spent taking pictures there." Many of the negatives and pictures

## SCDS Changes **Director & Advisor**

College for Women has recently undergone several changes in Government, maintaining that the leadership. Dr. Laurel Keating Dramatics Society, like any other resigned from her position as club, falls under Student Council faculty advisor less growth supervision. Professor Peninnah Schram has

been a conflict between Dr. Keating for a production. and the Student Council regarding should be left in the hands of the wished the play's cast good luck. Dean, Dr. Karen Bacon, while

Student Council claimed The Dramatics Society of Stern jurisdiction over the matter.

Dr. Bacon supported the Student

The Dean expressed her regret taken over as faculty advisor, and over Dr. Keating's consequent Mr. David Kieserman has become resignation; "I'm sure the students the new director of the school play. are very sad to see her go," she Marcie Yondorf, President of said. Dr. Bacon also remarked that the Stern College Dramatics people in the theater often have Society, explained that there had strict ideas of what they feel is right

Dr. Keating said she hoped the approval of the school play. Dr. Dramatics Society would Keating thought that this matter "maintain organization" and

Professor Schram's plans for the



future include a Theater Arts course (Speech 23) which will be offered this spring. It will deal with the history of drama through contemporary theater, and the students will study plays "from a production point of view" as opposed to a literary perspective. Mrs. Schram hopes that students

# City Extends Dorm Parking Regulations

of Brookdale Hall have been changed Parking, which was formerly großblinks from S. A.M. to 7 P.M.; excluding Sundays, w

midnight, Sundays included.

Many changes in traffic regulations have been made along 34th Street, Since 34th Street is a well-traveled access route to some of the City's major thoroughfares. new laws were established to alleviate midtown traffic.

According to Mr. Paul Kanesruio, Chief of Borough Engineering, the adaptations had been made based on machine counts of the flow of traffic. However, there have been several complaints filed about the changes. Mr. Kanesruio stated that they are restudying the situation and they will "resurvey the area and get more confirming studies."

Rabbi Mordechai Reich, Dormitory Director, did not see the out" in September and June since

The parking regulations in front. However, he did view the ne now prohibited from 7 A.M. to in particular by Rabbi Reich, the impracticality of exten regulation until midnight traffic becomes relatively light after 7 o'clock Pinthermore, the enactment of the regulations was unjust in that "there was no indication that the sign (No Parking) had been changed. People were ticketed unfairly."

When Mr. Kanesruio was confronted with the issue of the lack of prior notice of the changes in parking regulations, his response was, "Good question!" Nevertheless, he gave his assurance that he would be in touch as soon as the situation was studied.

It is advisable that students inform friends and relatives of the changed parking regulations. The one thing the Traffic Bureau did specify was the cost of illegal parking: \$25 for a parking ticket and \$75 if your car is towed.

# Minister of Education Devotes Talk to Aliya

by Sara Kosowsky

had the honor to listen to Zevulun Hammer, the Israeli Minister for Education.

On Wednesday night, November 17, approximately 75 people gathered in Koch Auditorium to hear Zevulun Hammer, the Israeli Minister for Education. He began his talk with a brief history of science and technology during the 19th and 20th centuries. He stated, "Through the liberation of man and society from the past, we will establish a secular kingdom based upon science and technology." He continued by commenting, "The 20th century is a mixed century: optimism and tragedy move hand in hand; man both aspires and is terrified: free and in chains; never has he felt so powerful and so insignificant."

Mr. Hammer's talk was devoted

Recently, Stern College students the fact that many people feel to our lives." He then stressed, outcasts. "Does God only welcome settlements. We shall not agree to changes as posing problems for the sick and depressed, the lost and have foreign sovereignty and we student "move-in" and "move-Israel a living spiritual center for division.' World Jewry.

Mr. Hammer stated that "if you wait until the coming of the Messiah to become responsible for Judaism and a total way of life, you declare by your actions that you have no faith in Torah as Torat if our learning is on behalf of Klai Yisroel will it be authentic.

responded, "I supported the decide about the Arabs." settlements in Yehuda V'shomeon and support them now." He added that this arrangement is rather Religious Party since its failure in different than the one made with the last election he stated, "I think Egypt. 'In Yehuda V'shomron we we have something to offer the have a more profound feeling from

to the topic of Aliya. He criticized a strategic point of view. It's closer Israel is merely a haven for social "we shall not agree to uproot the sick and depressed, the lost and have foreign sovereignty and we the frightened? . . . We must make shall not agree to territorial

According to Mr. Hammer, the only realistic solution to the problem is a plan of autonomy. "It's not our interest to rule 1,000,000 Arabs . . . we have to look upon the autonomy plan as Chaim." He commented that only an educational and political process. We have to begin a stage and look forward and see if we can When asked to comment on his live together. We must wait to see stand on Judea and Samaria he what happens there and then we'll

> Regarding the future of the continued on p. 6, Col. 2 In volleyball intramurals.



### **Observer Opinion**

# Take A Step Forward

We are confronted daily with the realization that, like it or not, the world is changing rapidly as a result of the explosive growth of electronics and computer technology. Yeshiva endeavors to update its secular course offerings and course content in accordance with this changing environment. That is as it must be and is certainly a credit to the University.

> Recently, Yeshiva's way of doing one of its major administrative functions was modernized by instituting computer based registration.

> Students were delighted with the on-line registration system that was instituted in the fall semester. The registration was accomplished with a minimum of confusion. Since the computer was able to process the registration automatically, students waited less than they had in previous years. After typing the course code numbers into the terminal, a list of the course titles was produced by the computer, allowing the students to verify that they had registered for the proper courses. The computer was also able to indicate any errors made in the registration. Furthermore, the students were able to walk away from registration with a printout of their course schedules, thus eliminating the hassle at the beginning of the semester of students having to rush to pick up their course schedules before classes begin. Because filled courses were automatically closed as the students registered, much of the usual confusion associated with registration was avoided.

> Another benefit of the computerized registration was that teachers were supplied with computer-produced rosters for each class before the semester started, instead of receiving them after the courses were half over.

The advantages of this computerized registration are vast. They far outweigh any minor inconveniences that may have resulted. (Whenever computer based systems are introduced, a certain amount of debugging and refining is necessary, but the benefits gained make the effort worthwhile).

During the past several weeks rumors were spread indicating that the administration was considering discontinuing the computer registration due to new complications caused by a change in the Einstein computer through which our registration is processed. Students were alarmed by these rumors. The thought that the University would even consider discontinuing the computerized registration triggered in the minds of the students nightmarish memories of manual registration with long lines and endless confusion and frustration.

Based on these rumors the Student Council presented a petition signed by several hundred Stern College students to Dr. Egon Brenner, Executive Vice President of Yeshiva University, expressing their concern for the future of the system.

It would certainly be disgraceful for the University to take a step backward at this time. The only acceptable direction in which our university can go is forward. Yeshiva must continue to develop and progress. Small challenges, posed by a need to reprogram the system because of changes in hardware, should not deter the administration from following the road it has originally set out to follow.

Perhaps in response to the students' concern, efforts are apparently underway to do what is necessary to retain computerized registration. This action is to be applauded and reflects not only a recognition of the state of the world outside of the University walls, but more importantly, a concern to lighten the load of the Yeshiva University students who are burdened with the demands of a double program of studies.

### iminished Role by Esther Stiefel

Student leaders from Stern and Yeshiva Colleges recently met with Rabbi Norman Lamm, President of Yeshiva University. At the meeting, Rabbi Lamm entertained questions from the students. One question raised by a Stern College student prompted me to do some serious thinking. The student expressed her frustration over the lack of maturity displayed by some SCW students. She was distressed that certain students did not act responsibly in pursuing their studies, did not apply themselves to their work and did not, in general, act to take advantage of the opportunities provided them by their parents and the University. She pointed out that her concern was not with freshmen, but with the behavior and attitudes of certain upperclassmen.

Her remarks, I believe, were well taken. There are, in my opinion, too many upperclass students who have detached, unconcerned attitudes about their studies and who have little or no sense of duty or responsibility regarding student or University affairs.

In past years, steps were taken by the University to instill within the students a feeling that they are a part of the University and that their opinions are of value and serve as input to the decisions made by the Administration. However, slowly, and perhaps inadvertently, the role of the students in University affairs has greatly diminished. This has undoubtedly contributed to and reinforced a sense ofisolation and frustration among some students.

When people are treated as mature and responsible

individuals, they are more likely to act in a mature and responsible manner.

Among the events that may have contributed to the current situation is the dissolution of the Student Court which was established shortly before my entering Stern College. The Student Court was an organization of students who were chosen, primarily on the basis of their character, to handle certain cases of student-faculty conflicts. The operation of a Student Court provided a means through which the students could be involved in policy making decisions of the College.

Unfortunately, the evaporation of the Student Court may serve as a contributing factor to the feeling of alienation on the part of the students from the administration and may be a partial cause for the undesirable behavior among certain students.

Another possible component of the problem concerns the diminished role of the Student Senate. In the past, the Senate was involved in almost every academic issue concerning the students. In the Senate, elected student representatives participate on an equal basis with appointed faculty representatives in making many school decisions. Recently, much of the responsibility has been gradually drawn away from the Senate and turned over to faculty committees such as the Academic Standards Committee and the newly established Curriculum Committee (both of which have minimal student

continued on p. 3, Col. 4

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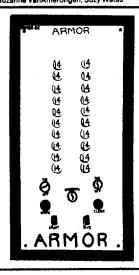
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## **Letters To The Editor**

# Teacher Of

I would just like to add my community. congratulations to Ann Rosner Newman on her passing all four parts of the CPA exam. As you correctly stated in your last issue (November 11) Ann was not the

exam, but she undoubtedly is the first to do so as a graduate of the recently established accounting High Caliber recently established accounting program at Stern College, an accomplishment that can be shared with pride by the entire Yeshiva

> Having attained the same distinction, as Ann, of being the "first graduate of the new accounting program (at Yeshiva

would like to express my thanks to chairman of the accounting tireless and diligent efforts and his

was instituted at both colleges. the man who helped make it After working in the profession for possible, Dr. Norman Schlessberg, nearly a year and a half and having had the opportunity to speak to department. It was as a result of his several recruiters from various accounting firms, I cannot help but selection of highly qualified in- feel great pride when they remark structors, together with the to me that they are very impressed cooperation of Deans Rosenfeld, with the high caliber of the Yeshiva Bacon. Hecht and Kurtzer and the students they had interviewed and courage of an administration with the excellence of an acwilling to be innovative, that a counting program that has been first Yeshiva alumna to pass the College) to pass the emire exam," I successful, high quality program extant for only four years. But then

again, given the strength of Yeshiva students and the determination of Dr. Schlessberg, how could it be

> Doron I. Loeser (CPA) Y.C. '81

**CLEP TESTS** Sunday February 13, 1983 Last Day to Apply: Monday January 3, 1983

### Historian Discusses American Jews

by Bana Ofer

Professor Marshall Sklare was this year's guest speaker at the annual Gottesman lecture sponsored by Yeshiva University.

Prof. Skiare teaches at Brandeis University and is the author of many books, one of which is "America's Jews." Also, he is considered to be a leading authority on the history of American Jews.

The topic discussed this year was CENATE

Through Fourth Generations." Prof. Sklare analyzed the problems faced by the first two generations of East European Jews in America. How the immigrants were able to make a living, and how they were able to adapt to American society. Would the immigrants fall prev to the unethical and immoral elements of society? How could the immigrants make a living? Could they adapt to American society? Upon answering these questions and "American Jewry-The First others, Prof. Sklare showed that

despite all obstacles, the Jewisi immigrants managed to rise to the highest ranks of American culture and society. He described the great impact this mass integration and termarriage, parents sought to promote interest in Jewish identity. Jewish culture was given more spotlight. It was soon found that 'It is easier to make an American from a Jew than to make a Jew from an American."

Prof. Sklare concluded by saying, "On the arch of Titus as an anonymous Jew wrote, "Am

A small group of Stern College At the last meeting of the Stern College Senate, held November 12, an students attended the lecture. One that Stern had only a handful of representatives in the audience."

## Manual vs. Computers

. hv Amy Sholiton

emergency issue was placed upon the agenda for immediate consideration, student reported, "It was both a The Yeshiva University administration was seriously contemplating the joy and pleasure to hear this great return to manual registration, instead of the new on-line (computerized) man speak but it was disgraceful method. A discussion of the merits

and faults of this new form of University Vice-President for registration followed. The com- Academic Affairs. puterized registration was lauded

feel to be the real "on line" of present their views. waiting for hours outside the

Egon Brenner, the Yeshiva ments and suggestions.

The next issue on the Senate's by the faculty and the ad-agenda is the academic calendar for ministration for its efficiency in the 1983-84 school year. Every year having class rosters available for the Senate reviews the possible the first day of the semester, an up- calendars and submits its to-date class "open and closed" list recommendation to the registrar: by Hans Ofer and a more accurate history of each All students who wish to express student's registration and schedule. their opinions about the calendar are encouraged either to inform The students supported the their class Senate representatives, program for its speed in or to attend future Senate meetings, registration, cutting out what they held club hour in room 906, to

The other topics on the senate Registrar's office. On-line agenda are presently under registration was also credited for discussion in subcommittees. These the ease in changing registration, are the cheating and plagiarism such as dropping or adding subcommittee, chaired by Dr. courses. To express its opinion, the Charles Raffel; the book list senate passed unanimously a subcommittee, staffed by Shari statement of support, backing the Kohn, Shauna Singer, and Dr. Lea student council petition dealing Blau; and the constitution revision committee composed of Dean with the matter. On November 11, Karen Bacon, Dr. Julian Roberts, these petitions and the senate and Amy Sholiton. These comstatement were delivered to Dr. mittees encourage student com-

## Major Exhibitions at Jewish Museum

by Mattice Rubenstein

An exhibition of Biblically inspired etchings in full color, by Evelyn Edelson-Rosenberg, is now showing at the Y.U. Museum and will be on view through December. Ms. Rosenberg's works have been exhibited at the Rezalel Museum in Jerusalem, The Museum of formation Modern Art in Haifa, and at galleries in the United States.

'Raban Remembered-Jerusalem's Forgotten Master" is the first major exhibition of works by the late Zeev Raban, a Jerusalem artist. Among some 300 works to be exhibited are more than 100 watercolor and gouache paintings, many sketches, silver and brass ceremonial objects, jewelry, book illustrations, early Zionist sourvenirs, and commercial designs.

The Raban exhibition opens display through June 1983. The

Yeshiva University Museum is located at 2520 Amsterdam Ave. (185th St.) in Manhattan and is open Tuesday through Thursday from replace her. "Students who want to 11 AM to 5 PM and Sundays from noon to 6 PM. Admission is \$1.00 for adults and 50¢ for children and senior citizens. For further incall 5390/5268/5429.

Current Exhibitions at the Jewish Museum

"Jews in the Age of Rembrandt," now on view through December 5th, contains more than 50 works by Rembrandt and his contemporaries. The exhibition includes etchings, engravings, and mezzotints and cointitutes a pictorial record of Jewish life in 17th Century Amsterdam.

"Max Weber: American Modern," on display until January The Raban exhibition opens wholes, is the most com-troday in the control of the continued on p. 7. Cal. 1.

## Teacher's Research

For the first time in nearly six years, research is being conducted in Stern College's chemistry department. Dr. Lea Blau, the person responsible for the research, is conducting her work with the help of a two-year naval research grant, various contributions from the University, and the aid of student. Rence Stern.

Dr. Blau is studying ion permeability of the cell membrane. Basically, she is examining the mechanism of the movement of the ionofore which carries ions into and out of the cell.

At present, Dr. Blau is in the process of setting up an experiment which took more than a year to design. "With Renee's help," says Dr. Blau, "I hope to have the project in full swing after vacation." Renee feels that as an assistant she is learning many new techniques and finally utilizing knowledge which, until now, she has only amassed from books. However, Renee is graduating this year and Dr. Blau is seeking a student with a background in analytical and organic chemistry to take advantage of this unique opportunity should see me sometime this year," says Dr. Blau.

## Blood Is Life

Donnie Blood on December 23

see: Tammy Seidman-4G or Malka Schneider-18E For Further Details

# Budgeting Your Time



It's an old story. It appears that people with p ptance of Jews had on their always volunteering to join another committee on take on offspring, Since their children were responsibility and people who are minimally invest confronted with problems of in- off involvement because "they have no time". What is it about Twilight Zone we call time?

The secret is in budgeting or organizing our time more effectively: But how?

The first idea is to fill your life with stimulating projects—from hours in the do classes to part time jobs, if press courses are not distincting of exiting, do sometimes should it: Give constructive talet. r . . . If your job is dull, speak with your supervisor and try to spice it up. if it can not be doctored up, charge, two hours of seel study and for

If you are sufficiently stimulated by the activities in your life but do not seem to have enough time then perhaps you should schedule your time more formally. All of us made up a daily schedule in fifth or sixth grade which began something like

> 7:00 A.M. WAKE UP 7:05-7:15 WASH UP 7:15-7:30 GET DRESSED

It seems so detailed and irrelevant an idea at this point. But the concept is a valid one. Broaden

9:00 A.M.-1:00 P.M. CLASSES

1:00 P.M.-2:00 P.M. LUNCH 2:00 P.M.-5:00 P.M. LIBRARY TIME

5:00 P.M.-6:00 P.M. SUPPER 6:00 P.M-10:00 P.M. RELAXATION

Each day need not read the same

with most people the the study time year

their time efficiently. The fun, thinking "I show

Giving ourselves rewards after achieving certain goels sounds childish but that is exactly what you should do. Whatever works for you! Vido games, reading a sut book, taking a walk, visiting a

The proper ratio of work and fun must be balanced differently for each individual: Do not compare yourself with rooms rothers. For us to work opti we must be atimulated by a everything we do if we are dated too light, we will probably some find time for everything. If we are doing too much (certainly there is such a concept as overid circuits) we must do some fine tuning and make readjustments. But we must never stop being way, thank God. It appears that creative in organizing our time.

## Diminishing Role

representation), leaving the Senate University firmly told a student leader with just a few issues of minor im- that what happened at a meet portance with which to deal.

unintentionally, the result has been to "none of your business." isolate students from the decision making process thereby creating a detached and, at times, hostile at-

Another most disturbing factor which came abruptly to my attention students' rights and opinions. The students.

Executive Vice President of Yeshiva concerning the students' well-being While this may have occurred and future in the institution was

That kind of thinking is regrettable It does not engender a feeling of belonging and, in fact, implies that the University exists for the administration and for the faculty. This recently is the high-handed attitude must not be the case and those in that some of the administrators of the positions of responsibility must do University hold with respect to the more to make that clear to the



## New Drama Society Director Shares Career Experiences

Unknown to many students, professional actor roams the halls Kieserman was both the associate of Stern College at night. Mr. David Kieserman, director of the school's production of Neil Simon's The Gingerbread Lady, has been conducting rehearsals several nights a week. During the is needed) in the Off-Broadway day he plays minor roles whenever he is offered a job. His recent work four hundred performances. includes a scene opposite Woody Allen in Mr. Allen's film Broadway Danny Rose. a scene in a Jerry Lewis film, and a silent bit (nonspeaking, but with play) in the television film Rage of Angels with Jaclyn Smith. In fact he can be seen this month in the upcoming film Six Weeks with Mary Tyler Moore.

The initial experiences of Mr. Kieserman's career, however, were in the theater. He had not considered acting until he participated in his high school's production of Gilbert and Sullivan's The Mikado; he "fell in love" with the smell of the makeup and "it was downhill

His professional career began in college where he began directing directed high school plays and Kieserman took many courses in dance and in acting theory but, as he comments, "I never took an acting course . . . I didn't study acting where I had to prepare a scene." He continued, saying, "I'm very sorry that I never studied acting formally," and recommended that all actors do so. "If you don't practice your craft," he remarked, "you get rusty."

The auditions for The Gingerbread Lady revealed his emphasis on "preparing a scene." They consisted entirely of "theater games" or exercises; the students did not read from a script at all. "Cold readings don't tell you much . . . someone could have a lucky break." The improvisation exercises he used, on the other "reveal the potential for "game" is the removal of the describe an event. Improvisation adds a sense of reality to the drama because nothing is planned-as in

These theater games were also day: used in the first few rehearsels. The actors worked on imaginary primal scenes, turning points in the character's life from which the present situation emanates. The actors must understand their characters; they must know "why they are where they are in time" so that they will be able to portray the present. Theater games educate the actor, therefore, Mr. Kieserman feels that "a director is an acting teaching." "I've developed my concepts of acting," he stated, "by acting and working with very good directors.

He left the theater, however, when he graduated college. "I was drafted into the Air Force, where pressure-point technique. Spend

he soon became involved in the summer theater. There Mr. producer and one of the actors in the production of The Fantastiks. For the past twenty years, in fact, Mr. Kieserman has been a regular standby (one who acts whenever he production of this play, for about

Once out of the Air Force, Mr. Kieserman received his Master's Degree in directing. While studying for his degree, he taught various speech courses and built sets for thirty-six shows, giving him experience in technical theater.

Mr. Kieserman is a jack-of-alltrades in the theater. In addition to acting and directing, he is familiar with many forms of dance. He has done some choreography and has worked extensively on the sets of shows. He stresses the importance of broadening the scope of theater experience so that an actor does not become "locked" in one element of the production

Throughout his teaching years he "acting seriously." Mr. performed in Summer Stock where and it can never be recaptured. You do ten shows in ten

weeks . . . so you build up a big repertoire."

Towards the end of his teaching career, Mr. Kieserman appeared in a few movies including The Way We Were in 1970.

In 1980, he was hired by the Governor of New York to work on the New York State Council of the Arts, where he did research and was their archivist.

Four months ago, Mr. Kieserman decided to take six or eight months to "build my career." He acts about once a week, by day, and is at Stern College at night. Commenting that he hasn't seen much of his family in the evenings, he added that this is only temporary.

"That's the interesting part of this particular field." he said. "It's temporary; you're always looking work-always . . . even when you have a job you look for work . . . I know a week from this coming Sunday I'll be finished with this show. It will be a thing of the past. That's the ephemeral nature of theater. It's very real and very urgent now-and then it's gone,

continued on p. 8, col. I



SCW Speech Arts Mary Ann Blanks (Annie Ward en "As The World e"), Peter Brinkerhoff (Director-"As The World Turns nen (Cesting Director) and Mark '
Pinter (Merk Evens on 
"Guiding Light")

# lourning

**Beverly Barr** 

Students of Stern College joined the State of Israel on November 15, in observing a national day of mourning for the 75 people killed in the Tyre explosion of November 11. The explosion, which occured at the Israeli Military Headquarters in Tyre, Lebanon, was caused by a gas leak in the kitchen of the poorly constructed building. Magazine considered this calamity the "deadliest single incident in Israeli history.

The memorial service began at noon with a few words of introduction by Rabbi Berman, head of the Judaic Studies department. Selected chapters of T'hilim, led by Rabbi Flaum, were recited, followed by various T'filot led by other members of the Judaic Rabbi Studies department. Schonfeld discussed the reason for the gathering and what could be learned from the tragedy.

Rabbi Schonfeld emphasized that the main objective was to "identify with our brothers and When you get a headache, do you: a) cut your class; b) scream at your sisters in Israel" and that by "being N'shamos and mourners." He Headaches are symptoms of diseases or emotional disorders and cannot explained that among those killed were "our best security and intelligence people, people of the best quality," which made the loss more acute for everyone as a whole. He also mentioned Prime Minister continued on p. 7, col. 2 Begin's personal grief over the

death of his wife and how that loss was magnified by happening while Mr. Begin was in L.A.

Rabbi Schonfeld went on to theorize why the tragedy happened and what message was in it for Jews all over the world. When such a calamity befalls the Jewish people. he explained, there is always a message to be learnt. He suggested that the calamity may have resulted because "there isn't enough unity-we run to non-Jews to speak critically of other Jews. This could be an Onesh (punishment), and calls for real T'shuva (repentanence) and greater dedication to the love of Eretz Yisroel and Ahavas Yisroel."

Rabbi Schonfeld concluded with Rambam's words on laws of mourning, asking which is more important-visiting the sick or a house of mourning. The answer is to visit the mourner since it is comforting to the soul of the dead as well as to those mourning. He honed that the souls of those killed "would be good advocates for us all to bring about the coming of Meshiach.

### -TAC NOTES -Maccabiim In Every Generation by Robin Tover

and Debra Spector

The events in Lebanon over the last six months have affected every Jew in Israel as well as in Chutz La'Aretz. As Jews concerned with the well being of our people and our homeland, we have felt the

The Jewish people have indeed sustained a great loss in the past As clearly witnessed by all goes to those groups that the half year. Many soldiers who gave dormitory residents, there is little student body has elected. This their lives Al Kiddush Hashem, stamp is in no way an attempt for defending the borders of Israel, were young adults, many even younger than ourselves. This makes the loss even more personal. It hits

Nevertheless, it is hard for us, as Jews living outside of Israel, to really feel the impact of the war in Lebanon. Therefore, now is the opportune time to strengthen our ties with the Jews in Israel through the rememberance of the Chashmonaim.

Since we will soon celebrate the holiday of Chanukah and commemorate the Maccabiim who fought so valiantly to stop the persecution of the Jewish people and to re-establish the Beis HaMikdash, it is only appropriate to have in mind the modern day. most welcome to advertise, priority. . . . . . continued on p. 8. col. A. Maccabilm as well.

## Nurse's Notes-Headache Relief

By Mediline Wald, R.N.

roommate; c) reach for the aspirin; d) all of the above? If you selected here we should bring comfort to the choice (d), think again, because there are other alternatives. Read on.

treatment of the underlying causes. But headaches can be "relieved." The following is a list of ways to relieve headaches without the use of drugs:

When the top of your head feels as though it's going to explode, probably the last thing you want to do is exercise. Many aches and imagination and the ability to take pains, however, are caused by direction." One example of this tightness and foreshortening of the muscles. Learning to keep these power of speech; an actor must muscles loose and limber is not unse only gestures and sounds to only the best way to help them way to prevent them from knotting up in the first place. Complete the following stretches three times a

> a. For facial tautness. Sitting cross-legged on the floor, your hands either resting quietly on your knees or your fingers stretched wide apart, stick out your tongue as far as you can and open your eyes as wide as possible. Hold for at least a slow count to ten. This drains the blood from the face. helping it to relax.

> b. For back tightness. Raise your arms to shoulder level and bend them across the chest until the fingertips touch. Open your arms again, widely and to the sides. Repeat ten times, always pushing out with a strong thrust.

To relieve headaches in the too young and I was too like forehead area or around the eyes, everyone else." Instead, he began author/internist John Deaton, to teach in high school until he was M.D., in Austin, Texas suggests a

be cured without discovery and about five minutes pinching the bridge of your nose or, if that doesn't work, try lying down and placing your fingers against both sides of your forehead and pressing

## Stamp of Approval

by Renee Edelman

It has been brought to our attention that some students feel Student pressures to which Israel has been unkink, but also the most effective Council has overstepped its boundaries, particularly in subjecting all subjected. posters to stamped approval. I hope to clarify any misunderstandings arising from this policy.

> room to advertise upcoming events sponsored by Student Council and others. The little "safe" space available (bulletin boards protected by glass, etc.) is designated as student council responsibility. Therefore, student council has devised an effective system of deligating space. It simply requires each poster or flier to be stamped with "SCWSC Approval." This does not imply the entire university's approval, only Stern College's student council. After all, the entire University need not approve of a bagel sale. Surely each and every club and committee of this college has first rights to this limited space. than does any outside group or Although nonorganization.

student council to meddle into affairs it need not be concerned with. It simply ensures you that your diligently created posters have

no right to be ripped down. There exists a brighter side to this bulletin board dilemma; quite a positive one, in fact, Each and every club, council, and committee is actively involved in all soheres of student life. Shabbat programs have been most successful. The freshman class is eagerly preparing for the annual Chanukah Chagiga which will take place on December 13. TAC is busy selling candles and menorot. The YCSC Shabbaton is almost here (Dec. 10-12). The drama society will perform "The student council related events are Gingerbread 'ady' on Motzei

# A Taste of Israeli Army Life

go on group tours to Israel. Most to re-educate and reintegrate tours spend a week on a Kibbutz or delinquent youth. Moshov, but some spend a week in the Israeli army on a program school juniors go to Gadna bases called Gadna. Gadna is an acronym for the Hebrew words Gedudei Noar, the Youth Corps. The Corps to settle new immigrants, landconsists of Israeli and foreign scaping an area, or performing youth between the ages of 13 and excavation. The Gadna movement 18 years. For Israeli teenagers, also organizes route marches, Gadha serves as a pre-army training sponsors the international Bible program. For Americans it is a contest, forms sharpshooting clubs Gadna differs from the Israeli mere taste of army life, since they and holds nationwide sharpattend for only one or two weeks.

and national service, and much like There is even a Gadna orchestra! the Boy Scouts group of America,

hy Mattice Rabonstoin

few weeks in the life of Evy Meara.

physical training and endurance, be activated in en

During school vacations, high for training, or participate in such National Service projects as helping shooting contests on Lag Ba'omer.

All the members of Gadna have The Gadna program was lessons given by regular army founded in 1948. It is under the officers in geography, topography, joint supervision of the ministeries marksmanship, scouting, field of Education, Culture and Defense. excercises, comradeship, teamwork Membership in the corps is and mutual aid. Those who plan completely voluntary. Par-technical careers enter special ticipation in Gadna can be utilized training divisions. Members of the as a preliminary to required army air section for example, study service, or as a head start for the aviation, construct model airteenager entering a highly planes, and practice gliding. The specialized division of the army. It naval section may study swimming, trains all of its members in defense rowing, sailing, or navigation.

Although these youths are not it stresses good citizenship, fully trained soldiers, the corps can

'The Gingerbread Lady"

This year, the audience will have

Each year hundreds of teenagers The Gadna program also attempts special permission of the Chief of Staff. During the Six-Day War and the Sinai Campaign of 1956, the Gadna Corps was actually called to active duty. Youths were assigned to replace workers in post offices. schools, hospitals, factories, and fields-and were in fact, very successful.

### \*\*\*

The American Program of youth program. Some girls who now attend Stern spent some time in Gadna on NCSY's Israel Summer Seminar. Since they were foreign visitors, they could only experience some of the areas in which an Israeli would participate

This summer, a typical day for the non-Israelis began at 5:00 AM when the group's regular army officer would enter and announce. Boker tov, boker tov! The group had fifteen minutes to get up and dress in their "official" army uniforms, though most of that time was spent hiking to the bathrooms. At 5:30 after morning excercises

Wed. Dec. 8th at 8:00nm

Thurs, Dec. 9th at 8:00nm

Sun. Dec. 12th at 3:00pm only

Sat. Dec. 11th at 9:00nm

Marcie Yondorf-12D

Debbie Sonnenblick-4D

Margo Rosenberg-10D

Daniel Leiman-Morg#329 Ralph Sutton-- Rubin #611

obtained by contacting:

At Yeshiva College:

At Stern College:

of the play:

continued on p. 7, col. 5

# About Plagiarism

Plagiarism is a nationwide problem, of increasing sign colleges and universities. It is clear that plagfarious squards dealt with, but the question remains as to how. Here are a few opinious on the subject as expressed by Stern College faculty members.

Dr. Orenstein (Judeic Studies)

"The issue has to be clarified. What do we meen by gia are talking about term papers, they should show a coralla consisted originality, but they also involve research. Whereas assemble desired reflect your having read the sources, the paper thould be a sample change of three sources, rather then copying them word for word. One of the signs of a good paper would be material paraphrased with short quotes interspersed throughout!

I think that it must be clasified to the students first and foremost that what might be a temporary gain by copying material, in terms of time that is, in the long run would be a loss to the students because a paper of time sort would be a waste of time.

'In grading the paper, the student must be made to feel that the grade reflects originality and effort, which would mean that material that is obviously plagiarized would be detrimental to the grade.

'In addition, it is extremely important in a school such as Stern College that the problem should be approached from a Halachik viewpoint, stressing the problem of G'NEVAT DA'AT. Instructors, administrators, and senior students should try to influence the younger students and create a proper perspective on education viz., that as important as the grade might be, the bottom line of education is how much you have gained from the course. It is usually in direct proportion to the amount of work you have put in.

'If these values are assimilated by the other students, and by their actions they set a precedent, it will strongly affect the attitude of the younger students."

Dr. Edelstein (Seciology) "Plagiarism should be discouraged. It indicates a student's difficulty with self expression and a lack of both summary skills and confidence. Plagiarism may, at times, be unintentional. In an attempt to conquer this problem, more attention should be have an adverse effect on her Lisa Lehrer as Jenny (Evy's actress given to basic training in writing skills during the freshman year, Students This semester, the Stern College recovery, which, in turn, affects friend). Sophomore Edie must learn to express themselves. These writing skills are mandatory for Nussbaum stars as Toby (Evy's success in many areas of professional life. Rather than adopt a greety vain friend) and Deborah Fuchs as moralistic approach and be punitive, as is easy to do fine plantate the delivery-person.

There will be four performances themselves better. Writing skills should be emphasized not only in East. classes but in all classes where students are asked to express them through parrative.

Dr. Appel (Jewish Philosophy) "What is needed is to better instruct and educate students as to how a paper should be written so it manifests an original presentation and assessment of the subject matter that the student Tickets cost \$4.00 and can be has researched "

Dr. Schonfeld (English) "I think plagiarism has to be dealt with more consistently and severely if Stern College is to consider itself a serious institution of higher learning and if Stern is to live up to its moral commitment as a religious institution. The students themselves have to treate an atmosphere of honesty among themselves so that conscience becomes a

Rabbi Hain (Judaic Studies) "Because the courses I teach all involve the learning and usage of texts, i.e. "Chumash" and "Halachic codes, the issue of plagiarism is not something I have to confront directly. My hope is that from these sources, however, the students would discover the clear prohibition to such practices both by the letter and the spirit of the Halacha."

Mr. Klein (Psychology) "Plagiarism, obviously, is something that should not be condoned. It is unfortunate that we often request the best from our students and expect the worst. We have to make a distinction between what would be deliberate or malicious plagiarism and inadvertant plagiarism caused by poor reference skills.

"The first thing to be done is to spend more time teaching students how that' she would like to see some to write research papers. As far as malicious plagiarism is concerned, classics among future school students should be aware of the penalty involved. The minimum penalty productions. She thinks that the should be failure for the entire course and possibly some sort of students should "stretch them-disciplinary action from the school itself; most likely a dismissal."

**Bulletin Board** 

The United Jewish Appeal is awarding eight all-

expense paid round trips to Israel in August 1983 with

a \$500 stipend to the winners of its University Essay

Contest. Deadline: April 12, 1983. Contest theme:

Jewish Experience as a Source of Survival Strategies." For details see Dr. Connolly (Furst 413) or write: UJA, 1290 Avenue of Americas, N.Y., NY

Herbert Lehman Graduate Fellowships in social

science, public and international affairs. Seniors

only, must attend grad, school in New York. \$19,000

for four yours See Suitante Contene content of the content of the

## continued from p. 1, col. 3

nanges

involved in the Dramatics Society will take advantage of this opportunity.

Professor Schram also indicated selves" and should try "more powerful 'scripts', with ideas, with challenges." She concluded, by stressing that the students and the director would have control over the production and that she would be involved in an advisory capacity.

Junior Class

### Ice Skating Party

10104.

Thursday Dec. 16, 8 PM See: Rosalie 9B Brenda 17 F

DELICIOUS IS LOCATED ACROSS FROM WITH A VARIETY OF KOSHER PRODUCTS

FRUİT TOO!

Dramatics Society is staging, "The her relationship with Polly. Neil

Gingerbread Lady," a play by Neil Simon skillfully adds some yery Simon. This work, which was the humorous dialogue to this serious basis for the recent movie, "Only situation resulting in a very en-When I Laugh," centers around a joyable and touching play.

Evy, a divorcee and former singer, the new and interesting experience

returns from the hospital to her of "Theatre in the round." The

apartment after recovering from play will be performed in the

alcoholism. With the help of her middle of the auditorium rather

seventeen year old daughter, Polly, than on stage. The audience chairs

Evy tries to put her life back will be arranged in a circle with

relationships with friends and The production is being directed

neighbors, Evy starts to put the by SCDS's new director, David

weight of their problems and Kaiserman. The play stars

worries on her own shoulders. Freshman Ronda Alexander as

Unfortunately, this soon begins to Evy, Stacie Berrin as Polly, and

IF YOU EVER GET THE MUNCHIES ...

together again. As she renews each chair facing the set.

# Evolution Of A Coll

years, two of which are Mrs. Esther embark on their careers. Zuroff and Dr. Shlomo Eidelberg.

When Stern College for Women cauer to learn as much about first opened its doors in September Yahadut as possible. Some of the of 1954, its student body consisted girls were from cities where no of thirty three girls. After twenty Jewish schools existed. These girls eight years the College has ex- were very committed. Not only did panded to over 500 girls, they attend classes that they Throughout these years many weren't required to take, but they people have come and gone and all bought textbooks as well. Today have left their mark on Stern. Stern women are much more Many faculty members though, career-minded. The students are in have remained here through the a rush to finish their education and

Dr. Eidelberg has been a Judaic Mrs. Zuroff, director of Student Studies professor at Stern College Services, remembers Stern's first since the start. From 1955-1970, he students. Many of the girls had no was Chairman of the Jewish Jewish background and were Studies department. When congreatly influenced by their tacted by the Observer, Dr. education at Stern. These first Eidelberg spoke at great length

## All In The Family

by Jadith Lichark and Shari Chaitoff

classes in its history. It comes as no surprise that so many of these freshman are the daughters of Stern College alumnae. In a time of rapidly growing assimilation it is comforting to know that a concern for the need of continuing Jewish education still exists. While many girls are introducing a precedent in their families by coming to Stern College, others are carrying on a tradition.

Five of these traditionally oriented girls were kind enough to share some personal details about their involvement with Stern College as well as those of their parents.

Suri Davis is the daughter of Susan Bogner who graduated from Stern College in 1959. While Suri mother graduated with a major in education. Like her mother, Suri has involved herself in many school activities. Some of these include home is in St. Louis.

Choir and fencing.

These five girls represent over choir and fencing.

include studying administration. in the '86 yearbook

## Volunteers Needed

three-year-old Jewish girl. demands." Training provided; no prior Mr. Hammer has been a member experience necessary. Day and evening slots open. Parents reside on West 97 Street in Manhattan. Please call Glenn (212) 799-8900 (days) or (212) 663-5784 (evenings until 10 p.m.).

Sara Kosowsky is involved with the Observer, TAC, and ac-This school year, Stern College counting. She is also cohas one of the largest freshman chairperson of the Stern College choir. Her mother, Myrna Kretzman, graduated in 1962 with a split major in sociology and psychology. Like her daughter, Mrs. Kosowsky was very involved with student activities.

Arlene Silver graduated from Stern College in 1962 with a major in chemistry. She is now a Stern College Board member of the was not as "nice" as the one Alumnae. From her home in London, England, she encourages many young women to consider their education. One of these young Most of the Judaic Studies courses women is her daughter, Lisa Lerer. Lisa plans to major in economics Today, outside of the Hebrew and is getting involved with

Esther Cohen's daughter, Deens intends to be a premed major, her Zimand, is a health major. Mrs. Zimand graduated in 1960 with a major in mathematics and pursued

Sarah Barash, who graduated in also the daughters of Stern College 1960, encouraged her daughter, graduates. All wanted to continue Nina Gortler, to pursue her their Jewish education. Many education at Stern. Nina's plans turned down acceptances from other universities in order to attend their choice.

The idea to create a women's by Francise Ziv college for higher learning, as opposed to a seminary, was the University President, in 1953. Thanks to contributions by Mr. Max Stern, Stern College for Women was able to open in 1954.

The response to the country's first college for women under lewish auspices was good. From the outset, the administration was very selective in choosing its student body. Only the "top girls" were accepted. In the early years, Stern College graduates received two diplomas: a Bachelor's of Arts or Sciences, and a Bachelor's of Religious Education (RRF) Only the most motivated students could complete the requirements for both degrees. It was literally necessary to study day and night for four long vears. Later, the BRE was halted due to government insistence that the BRE implied that Stern College was a parochial school and therefore would be inelligible for government financial aid.

Some faculty members believe that the students of earlier graduating classes appeared to be more serious-minded. "The urge to study and devotion to the school was the top." The students were housed in another dormitory that currently occupied. However, the girls never complained. They were satisfied and happy that they were Stern College for furtherance of able to attend a Jewish college. were taught in lashon hakodesh. language courses, most of those WYUR, the Stern College play, classes are taught in English. The and the political science committee. ! teachers do not exert as much pressure on the students to speak Hebrew as had once been the case.

Stern College's past is very much a career in education. Deena's a part of its present and future. Both Dean Bacon and Assistant Dean Orlian are Stern College fifteen other young women who are alumnae. However, the most obvious sign of the strength of the Stern College roots that were laid down nearly thirty years ago, is the presence of girls who are the daughters of former students. Says Her interest in photography will Stern College. All these girls and Dr. Eidelberg, "It's a sign of the hopefully be shared and expressed their mothers are very happy with parents' trust in their Alma Mater."

## On Making Aliya

continued from p. 1, col. 3

public . . . I hope we shall recover and restore ourselves." Mr. Volunteers are needed Hammer insisted that "we don't immediately for one hour have to chain ourselves to one party of patterning (physical for the future but we shall say that therapy) each week with a severely brain damaged shall fit more to our needs and

of the Knesset for thirteen years. He has served as Deputy Minister of Education and Culture and has been a member of the Defense, Foreign Affairs, Education and Culture Committees of the Knesset. He served as Minister of Welfare from 1975-1976 and has been Minister of Education and Culture since June, 1977.

Milner's Market Mon., Tues., Wed., 7:30-9:30 Across from Orange Lounge

**Mandatory Senior exit** exams (GRE, UP) will be given by the University in early February.

### Feature Teachers Yeshiva's Entrepreneurs

Have you ever seen that "Dynamic-Duo" hurrying through presented by Dr. Samuel Belkin, the halls of school and wondered who they are? No, they are not Batman and Robin. They are none other than Gary and Norman. Gary Ambrose and Norman Dawidowics, have come to be known as the "Eco-Duo". Hailing from New York's very own Lower East Side, these two came to Stern College's economics department approximately three years ago. These adjunct instructors came to Stern, as Gary says, for the "opportunity to teach" and, according to Norman, for "the challenge of applying (their) studies in an academic sense." Gary received his Rachelor's degree in economics from Y.U. and his M.B.A. from NYU. He is currently pursuing his Ph.D. at CUNY. Norman received both his Bachelor's degree and MBA from NYU.

> Since they came to Stern College. the pair has seen the school "in a positive manner." There is a more serious attitude and a trend towards greater professionalism among the students. Norman says that since he came to the bollese in

College's economics departmen they would like to see the University require more prerequisites for the department. They realize the difficulty involved with such action but at present no prerequisites exist. Their feelings are that such a step would enhance the level of the classes. Norman, who also teached Uptown, explains that at SCW there are freshman enrolled in economics courses who are more interested in "finding themselves" than they are in being career-oriented which is not an ideal situation. "I bring the harsh realities of the business world into the classroom and many freshmen are just not ready for it." At YU, on the other hand, the majority of students taking economics courses are juniors and seniors. There he finds about 90% of the students are career-minded as opposed to only 60% at Stern. SCW students should not be concerned that Gary and Norman prefer Yeshiva to Stern. On the contrary, they say, "At Stern the students are definitely better-looking and far better groomed than at YC."

When asked how they like teaching at Stern College, both agree and say, "We love it!" Gary



Mr. Gary Ambrose and Mr. Norman Dawidowics

easier it will be for him or her to use function in the world." For this challenging all students equally. He to handle themselves is a business also makes it a point to create environment are interesting. they feel are correct.

Stern College have been to the codes and conduct. students. He has helped them a great deal in shaping their career paths, in their understanding of economics and the business world as well as assisting them in shaping their career paths.

Gary feels that the exonomics department is in fairly good condition. "The instructors are good, and the courses are intense and on a high level. Of course. there is always room for improvement." Norman says, "The department is excellent. Over the years it has grown in improved. Greater career opportunities as well as internships have become available to eco majors."

generally pleased with Stern

found controversial to deal with." interacting with the students and This controversy and challenge developing and sharing new are the essence of Norman's class, concepts with them. He also eniovs He says "The more a student is seeing the things he has been challenged in the classroom, the studying and teaching being put to

The techniques used in enhancing reason, he has devoted himself to the text and preparing the students controversy in the classroom and Methods of research and have the students apply solutions presentation are discussed as well as aspects of life in the business Gary feels that the economics worlds, such as professional dress

> Gary and Norman are enthusiastic about their courses. However, there is one minor drawback about an Eco 1 course and that is the time, 7:45 a.m. But, Gary believes, this is a step in the right direction since it gives students more free time during the day to get a iob and some experience in working which will be necessary for future jobs and graduate study.

While this might leave the students more time during the day Gary and Norman find their own time is limited. Norman said he Although Gary and Norman are chose to take a leave of absence continued on p. 8, col. 3

prehensive exhibition ever mounted of this American artist's work. The exhibition spans the 51 year period between 1903 and 1959 and comprises 150 paintings, sculptures, prints, and drawings. The showing encompasses the artist's stylistic range from early examples of Dynamic Cubism (Weber was one of the first American artists to bring such concepts as Cubism to the attention of his countrymen) to later expressionist figurative works. On November 14th, at 3:00 PM, a lecture entitled "Max Weber: From Paris to the Stieglitz Circle" will be given by the guest curator of continued from p. 4, col. 3 the Weber exhibition. For tickets call the museum at 860-1889.

Life in Frankfurt and Istanbul. 1750-1870," on display through winter 1983, will be the first exhibition in the United States to compare and contrast lifestyles and customs of the two major Jewish ethnic groups, the Ashkenazim and the Sephardim. Specifically, the exhibition will compare and contrast Ashkenazi and Sephardi Jewish life by focusing on the cities of Frankfurt and Istanbul, the major centers of the two ethnic groups during the late 18th and 19th centuries. It will focus on differences in ceremonial art and

religious practices, as well as other aspects of the Jewish experience.

The Jewish Museum is locate on 5th Ave. at 92nd Street. It is open Monday through Thursday from noon to 5PM and Sunday from 11:00 AM to 1 PM. (Closed Fridays). Free guided tours are available for individual visitors during museum hours. Admission for students with I.D. is \$1.00. For museum information call 810-



Post Office located on 34th Street b

### How Relieve

gently until the completely gone.

To head off recurrent attacks:

(1) Establish sound eating habits. "A Tale of Two Cities: Jewish If you must delay a meal for several hours, take a snack. Certain foods such as: red wine, aged cheese, chocolate bars, and nuts contain tyramine, which is known to trigger attacks. Avoid excessive amounts preservatives (nitrates and nitrites cannot study, switch to a relaxing of cured meats, such as cold cuts hobby. Know your capacities and and hot dogs), and flavorings take one step at a time. (mono sodium glutamate, or for some people, sait).

- (2) Get plenty of rest-don't stay up all night, studying for finals.
- (3) Exercise regularly.
- (4) Always read and work in

adequate lighting (florescent lights bring on headache attacks).

(5) Try cold packs applied to a specific part of the head or over the eyes to block out the light, heat therapy, or a shower.

(6) Avoid stressful situations This is one of the hardest things to do. Since final exams are approaching, make a list of your subjects and when you will study alcohol, caffeine, food them. If you are too anxious and

> The Student Nurses Organization of Stern College held its first meeting on November 22. Aside from the nursing students, Alice M. Hirsh, Director of Nursing, and Lorrie Klemons, Assistant and health screening.

were present. Mrs. Hirsh and Mrs. Klemons offered words of welcome to the organization and wishes for its success.

The agenda of the meeting included adoption of a constitution and by-laws, discussion of future goals, activities and programs, and election of officers. Elected officers

President.... Molly Winterman Vice President . . . Cheryl Barash Secretary . . . Miriam Rosenstark Treasurer ..... Wendy Sacks Future programs will include seminars on self-breast examination, coping with stress

Azide from shooting, ti also lessons in self-defe were taught by a regular selfdefense instructor, not by the group

Gadna also involves training in areas that aren't as interesting. One participant recalls the time that she was on kitchen duty and had to clean dishes crusted with 3 day old food. KP duty is and always will be an inexorable part of the army!

During the late evening there we usually a tecture given by a he officer. At 10:15 it was "light out" in the burracks, which w too miserlible since we knew we had to be up by 5:00 the next morning.

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ાજળામજૂરુ નાઇકાર કંધી સુરામકાર

## The Mysterious Old Darkroom

SCDS Director

he was working with at Stern any aspiring actresses at Stern

College. He was "pleasantly College, Mr. Kieserman's advice

He also mentioned that the you really want to go into theater,

with the Jewish experience . . . this theater so that you can choose what is a Jewish institution." Fur-you want to do."

continued from p. 1, col. 5 from that time still remain intact in the darkroom because of Mrs. Deroven's filing system in which all past negatives were kept in upper cabinets for future reference. Also found in the room were trays, discontinued. Mrs. Deroven excylinders, a timer and an enlarger for making prints.

led to talk of a photography club be a time of learning for students."

continued from p. 4, col. 3

live theatrical performance."

can't put it on film because there's

no way to capture the essence of the

The director commented that he

was very pleased with the students

surprised" to find "mature young

Dramatic Society "should be doing

plays that have something to do

women with good insights . .

qualified person to sort through the equipment and help train students to once again run a darkroom.

The question remains as to when usage of the darkroom was plained that she had trained someone to follow her in managing The excitement surrounding the the darkroom in 1972 but after that rediscovery of the darkroom has there may have been problems finding someone to handle it. The with Paula Kaplan and Eden break in the chain of photography Wofsy as chairpersons. Ms. Kaplan trainees caused utilization of the hopes that "as girls get better we'll room to cease and eventually it was spread out to developing for the forgotten as new editors took Observer, but it will take time until charge. Now that it has been we reach that point. First there will rediscovered the possibilities are limitless.

thermore, he suggested considering

dramas that deal with "the

twentieth century experience; the

When asked to give a message to

was simple: "Don't go in the

business . . . it's too crowded. If

then you have to get as broad a

base as possible in all areas of

effect of being a woman.'

# **Individuals**

Remaining

continued from p. 6, col. 5 from Pace University in order to devote more time to YU.

Gary and Norman also have a financial consulting practice in which they help individuals and organizations handle business matters such as finding tax shelters. In addition, they lecture, publish and give seminars.

Although it is commonplace to think of Gary and Norman as being a pair (they have known each other practically all their lives), they think of themselves as individuals and feel that they "stimulate each other intellectually". Gary and Norman have said that they have a "strange and interesting relationship." They have left it up to us to decide who is strange and who is interesting



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loin us for a wild workout that will ondition your body, lift your spirits and put a smile on your face Mon.-Wed. 7:00 P.M.

or Information: See Helene Fishhaut or call Amy Brenmen 420-8644

## Initiative

continued from p. 4, col. 4 Shabbat. The blood drive is scheduled for the end of December. as is another Junior class major event.

It is most encouraging to us that students take initiative themselves. Never before has there been so many sales, events, and speakers. We applaud you for making it a pleasure to work as part of the Student Council. Keep up the wonderful work and CHAG SAMEACH!

### **TAC Notes**

**Up Coming TAC Events** 

- December 7th: Rabbi Butler of NCSY will be speaking about Chanukah.
- · Menoras and candles are on sale! See Denise in 4D.
- Chanukah Chagiga-Decem ber 13th-see you there!!

### Seniors

- Send your photos to Thornton Studios as soon as possible
- · Submit your ads to Esther-3E or Ronnie 12G
- Submit senior information sheets to Yocheved-8E

Second Annual

### **SCW** Chanukah Chagiga

December 13 8:00 - 12:00 P.M.\$3.50 per person

> For Tickets Contact: Yosepha-15B Laura-17C Tzippi - 19B

### Young Israel Collegiates & Young Adults

### **CHANUKKAH CHAGGIGA**

AT BROOKLYN COLLEGE HILLEL

Saturday Nigh December 11, 1982 8 P M Featuring **RON ELIRAN** 

Cost: \$9.00 \$7.00 With Membership Card Bus Trip To

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Sunday, December 5, 1982 \$17 Non-Member

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